LESSON NOTES

FOR P.3

READING

TERM III

Date	Class	Subject	No. of pupils	Time
	P.3			

THEME: Culture and gender in our sub – county

SUBTHEME: Customs in our sub – county / division

METHODS: Look and say

- Guided discovery

COMPETENCE: Read the words and sentences

- Spell the words of the subtheme
- Use the words to make sentences

CONTENT: Read words of the sub theme

Words

Sing	*greet*	*food*	*tattoos*
Wear	*dance*	*marry*	*prayer*
Music	*burial*	*dressing*	*eating*
Naming	*kneel*	*circumcision*	

Taboo *de – tooth* *child – rearing*

Sentences

1. *We are singing the national anthem.*
2. *I kneel to greet my father.*
3. *Muslim men dress on kanzus*

Exercise

1. **Write the words correctly**

   sgin _____ myarr _____ geert _____

   keenl _____ dnace _____ wrea _____

2. **Re – write these sentences correctly**

   a) greet should Girls kneel to.

   b) was smart The bride blue in gomesi the.

   c) we shall burial ceremony go for the?

   d) a karamonjong Tattooing is culture.

Date	Class	Subject	No. of pupils	Time
	P.3			

THEME: **Culture and gender in our sub – county**

SUBTHEME: **Culture practices**

METHODS: **Story telling**

- **Question**

COMPETENCE: **Tells the title of the reader**

- **Reads silently and loudly.**
- **Answers the questions.**

CONTENT: Actual Reading

Cinderella

The children will read this from page 1 – 11.

Exercise

1. *Make sentences using the new words*
2. *What happened to Cinderella?*

Date	Class	Subject	No. of pupils	Time
	P.3			

THEME: **Culture and gender in our sub – county**

SUBTHEME: **Importance of customs**

METHODS: **Story telling**

- **Question and answer**

COMPETENCE: **Read the story**

- **Answer questions about the story**
- **Gives meaning of the new words**

CONTENT: **Read this story and answer questions about it in full sentences**

CIRCUMCISION IN BUGISHU

In Bugishu, young boys are circumcised in every even year. This is done to boys to change them from childhood to manhood.

This practice is carried on in all the Bugishu districts which include, Mbale, Bududa, Nanafa, Bulambuli and Sironko. Their cultural centre is at Mudodo near Mbale town.
A few days to the circumcision day, the boy to be circumcised sings and dances with his relatives. This dance is known as Kadodi. They move from one village to village collecting gifts from relatives. Very early in the morning, the boy carrying a stick on his shoulder stands straight at the front of his father's house, and the surgeon circumcises him. People alarm and give him gifts like hens, money, goats and even cows.

Questions

1. What is the title of this story?
2. How many paragraphs does his story have?
3. Why are the Bagishu boys circumcised?
4. Where is the Bagishu cultural centre found?
5. Name the dance done at the circumcision ceremony

Date	Class	Subject	No. of pupils	Time
	P.3			

THEME: **Culture and gender in our sub – county**

SUBTHEME: **Gender**

METHODS: **Guided discovery**

- **Look and say**

COMPETENCE: **Reads the words**

- **Spells the words**
- **Blends the word**
- **Makes sentences using the words**

CONTENT: **Read these subtheme words**

share	help	work
sweep	bathe	cook
clean	iron	milking
plates	mopping	slashing
digging	building	dusting

Sentences

1. We need to share with our friends.
2. My brother swept the compound.
3. Mummy cooked food for the family.

Exercise

1. Fill in the missing letter

   Sh ___ r ___ b ___ th___ sl __ sh

   pl __ t ___ cl __ ___ n bui __d

2. Read and draw

   Lule is slashing

3. Construct sentences using these words

   mopped milking

   builds swept

Date	Class	Subject	No. of pupils	Time
	P.3			

THEME: **Culture and gender in our sub – county**

SUBTHEME: **Gender**

METHODS: **Story telling**

- **Question and answer**
- **Explanation**

COMPETENCE: **The learner**

- **Reads the title of the reader**
- **Identifies new words**
- **Explains meaning of new words**
- **Makes sentences using the new words**
- **Reads the text silently and loudly**

CONTENT: **Actual reading**

Cinderella

Page 12 – end

Exercise

1. Re – tell the story.
2. In one sentence, wrote what interested you in this story.

Date	Class	Subject	No. of pupils	Time
	P.3			

THEME: **Culture and gender in our sub – county**

SUBTHEME: **Gender**

METHODS: **Story telling**

- **Question and answer**
- **Explanation**

COMPETENCE: **The learner**

- **Reads the dialogue.**

- **Recites the dialogue**
- **Takes part in the dialogue**
- **Answers questions about the dialogue**

CONTENT: Read this dialogue and answer questions about it in full sentences

Linda: Hullo David

David: Hullo Linda

Linda: How many children are you in your family?

David: We are four and am the second born.

Linda: What do you do at home?

David: I wash dishes, slash the compound and graze the cows.

Linda: What does your elder sister do?

David: She fetches water and cooks food. And you, what do you do?

Linda: I wash clothes, sweep and mop the house.

David: Who takes the goats to drink water?

Linda: Simon my big brother takes them to the swamp to drink water.

David: And who milks the cows.

Linda: It is daddy who does it.

David: Okey Linda, let me hurry home.

Linda: Alright, bye

Questions

1. How many people are taking part in the dialogue?
2. Who spoke first?
3. Who washes dishes and grazes cows?
4. Whose daddy milks the cows?
5. What does Simon do?
6. Whose elder sister cooks food?

Date	Class	Subject	No. of pupils	Time
	P.3			

THEME: Health in our sub – county

SUBTHEME: Disease vector

METHODS: Story telling

- Question and answer
- Explanation
- Guided discovery

COMPETENCE: The learner

- Identifies the title
- Reads the textbook
- Identifies new words
- Reads the reader aloud

CONTENT: Actual reading

Tree of heaven

Page 1 – 8

Exercise

1. Write the words correctly.
2. Construct sentences using teach new words.

Date	Class	Subject	No. of pupils	Time
	P.3			

THEME: Culture and gender in our sub – county

SUBTHEME: Ways of promoting and preserving culture

METHODS: Guided discovery

- Question and answer
- Explanation
- Look and say

COMPETENCE: The learner

- Reads the words and sentences
- Spells the word

- **Makes sentences using the words**

CONTENT: Read words of the subtheme

dance	sing	play
drum	initiation	funerals
tattooing	norms	dram
birth	circumcise	naming

Sentences

1. We dance kadodi at the circumcised ceremony.
2. Some cultures play drums during the funeral rites.
3. Traditional folk songs promote culture.

Exercise

1. Construct sentences using these words

   dances circumcised

   song tattoo
2. Complete these sentences using the word given in brackets.
   a) The _____ ceremony ended late (circumcise)
   b) _____ is a culture in Sudanese (tattoo)
   c) Child _____ is a cultural norm.(name)
   d) We always _____ the National anthem at assemblies. (singing)

Date	Class	Subject	No. of pupils	Time
	P.3			

THEME: Health in our sub – county

SUBTHEME: Disease vectors

METHODS: Story telling

- **Question and answer**
- **Explanation**
- **Look and say**

COMPETENCE: The learner

- **Reads the text**

- **Answers the questions**
- **Retells the story**

CONTENT: Actual Reading

Tree to heaven

Page 9 – 25

Date	Class	Subject	No. of pupils	Time
	P.3			

THEME: **Health in our sub – county**

SUBTHEME: **Disease vectors**

METHODS: **Guided discovery**

- **Question and answer**
- **Explanation**
- **Look and say**

COMPETENCE: **The learner**

- **Reads the words**
- **Spells the sentences**
- **Answer questions**
- **Makes sentences**

CONTENT: Subtheme words

mosquitoes	louse	lice
cockroach	flea	bed bug

tsetsefly housefly blood

Sentences

1. Mosquitoes spread malaria.
2. Bed - bug suck our blood.
3. Tsetseflies spread sleeping sickness.
4. Fleas live in dusty places.

Exercise

1. Make sentences from the table

Mosquitoes	grow	may cause nagana to animals.
A tsetsefly's	sucks	Malaria parasites.
A cockroach	lives	into jiggers.
A bed bug	bite	people's blood.
A flea	spread	in dark corners like cupboards.

2. Fill in the missing letters

mos__ito__s c __ck __oaches ts __ts __fly

bl __ __d

3. Give their plural forms

a) That mad man has many _____ (louse)

b) Female anopheles _____ spread a deadly disease (mosquito)

c) _____ spread diarrhea and trachoma (housefly)

Date	Class	Subject	No. of pupils	Time
	P.3			

THEME: **Health in our sub – county**

SUBTHEME: **HIV / AIDS**

METHODS: **Guided discovery**

- **Question and answer**
- **Explanation**

COMPETENCE: **The learner**

- **Reads the text**
- **Answers questions about the read text.**
- **Identifies new words in the text.**
- **Explains the meaning of the new words.**

CONTENT: Actual reading

Tree to heaven

25 – end

Date	Class	Subject	No. of pupils	Time
	P.3			

THEME: Health in our sub – county

SUBTHEME: HIV / AIDS

METHODS: Guided discovery

- **Question and answer**
- **Explanation**
- **Look and say**

COMPETENCE: The learner

- **Reads the words.**
- **Makes sentences using the words**
- **Spells the words**
- **Blends the given words**
- **Identifies some sounds in these words**

CONTENT: read the words of the subtheme

sharp	patient	medicine
gloves	needle	aids
care	blood	syringe
test	feedings	PIASCY

Sentences

1. Did the patient take the medicine?
2. Don't share sharp instruments.
3. I am going for a blood test.
4. The nurse is wearing gloves

Exercise

Write sentences correctly.

1. has no cure Aids.
2. are not syringes shared.
3. need patients feed to well very.
4. doctor This is so caring.
5. **Construct a sentence using these words**
   a) blood
   b) medicine
   c) doctor
   d) gloves

Date	Class	Subject	No. of pupils	Time
	P.3			

THEME: **Health in our sub – county**

SUBTHEME: **HIV / AIDS**

METHODS: **Guided discovery**

- **Question and answer**
- **Explanation**

COMPETENCE: **The learner**

- **Reads the text**

- **Answers questions about the read text.**
- **Identifies new words in the text.**
- **Explains the meaning of the new words.**

CONTENT: Actual reading

Tree to heaven

(a repeat)

Date	Class	Subject	No. of pupils	Time
	P.3			

THEME: Health in our sub – county

SUBTHEME: PIASCY

METHODS: Guided discovery

- **Question and answer**
- **Explanation**
- **Look and say**

COMPETENCE: The learner

- **Reads the PIASCY message.**
- **Explains the messages**
- **Write the message in their books**

CONTENT: Read these PIASCY messages

1. Bad touches are dangerous.
2. Never allow gifts from strangers
3. Don't move alone at night.

4. Report wrong people to your teachers and parents.
5. Say no to sex.
6. Never share sharp instruments.

Exercise

1. Write these words correctly

   tchoues _____ stanrgers _____

   rpeort _____ shpar _____

2. Construct a sentence

   alone _____

   gifts _____

   instruments _____

Date	Class	Subject	No. of pupils	Time
	P.3			

THEME: **Health in our sub – county**

SUBTHEME: **PIASCY**

METHODS: **Story telling**

- **Question and answer**
- **Explanation**
- **Look and say**

COMPETENCE: **The learner**

- **Reads the text**
- **Answer questions**
- **Retells the story**

CONTENT: **Actual reading**

Can Betsy stay at school?

Date	Class	Subject	No. of pupils	Time

	P.3			

THEME: **Basic technology in our sub – county**

SUBTHEME: **Natural and artificial materials**

METHODS: **Look and say**

- **Question and answer**
- **Explanation**

COMPETENCE: **The learner**

- **Reads the subtheme words**
- **Spells the subtheme words**
- **Makes the sentences using the words**

CONTENT: **Read subtheme words**

fibres	leaves	straws
wires	plastic	texture
palm	grass	raffia
sisal	paper	clay
sand	stone	materials

Sentences

1. I am going to collect fibres.
2. We shall buy plastic chair.
3. Jonah makes toy cars form old wires.
4. We get clay from swamps.

Exercise

1. Fill in the missing letters

   s ___ sal ra ___ __ia fi __res pl __stic

2. Complete the sentences correctly.

   a) Banana _____ are used for making ropes and mats.

   b) I need _____ to make toy cars.

   c) _____ soil is used for modeling.

   d) African mats are made from _____ leaves.

Date	Class	Subject	No. of pupils	Time
	P.3			

THEME: Basic technology in our sub – county

SUBTHEME: Natural and artificial materials

METHODS: Story telling

- Question and answer
- Explanation
- Look and say

COMPETENCE: The learner

- Reads the text
- Answer questions
- Retells the story

CONTENT: Actual reading

Can Betsy stay at school?

Date	Class	Subject	No. of pupils	Time
	P.3			

THEME: Basic technology in our sub – county

SUBTHEME: Natural and artificial materials

METHODS: Look and say

- Question and answer
- Explanation

COMPETENCE: The learner

- Reads the words
- Spells the words
- Makes sentences

CONTENT: Words of the subtheme

swamp	garden	bush
clay	weave	tie
mat	rope	broom
pot	cut	balls

Read this rhyme

I am going to make a little ball.

I will use banana fibres.

I am going to make a little rope.

I will use sisal and strings.

I will make a toy care.

I will use wires.

I will make a beautiful mat.

I will use banana fibres.

I will make necklaces

I will use paper beads.

Then I take them to the market.

Date	Class	Subject	No. of pupils	Time
	P.3			

THEME: **Basic technology in our sub – county**

SUBTHEME: **Natural and artificial materials**

METHODS: **Look and say**

- **Question and answer**
- **Explanation**

COMPETENCE: **The learner**

- **Reads the words**
- **Spells the words**
- **Makes sentences using the words.**

CONTENT: **Read the dialogue**

Making jewellery

Emma: Good morning teacher.

Teacher: Good morning Emma.

Emma: Are we learning craft today?

Teacher: Yes, Emma.

Emma: I know we are making earings, bracelets and necklaces this time.

Teacher: Oh! You are right. We shall use paper beads.

Emma: Where are the paper beads.

Teacher: We shall make them from paper.

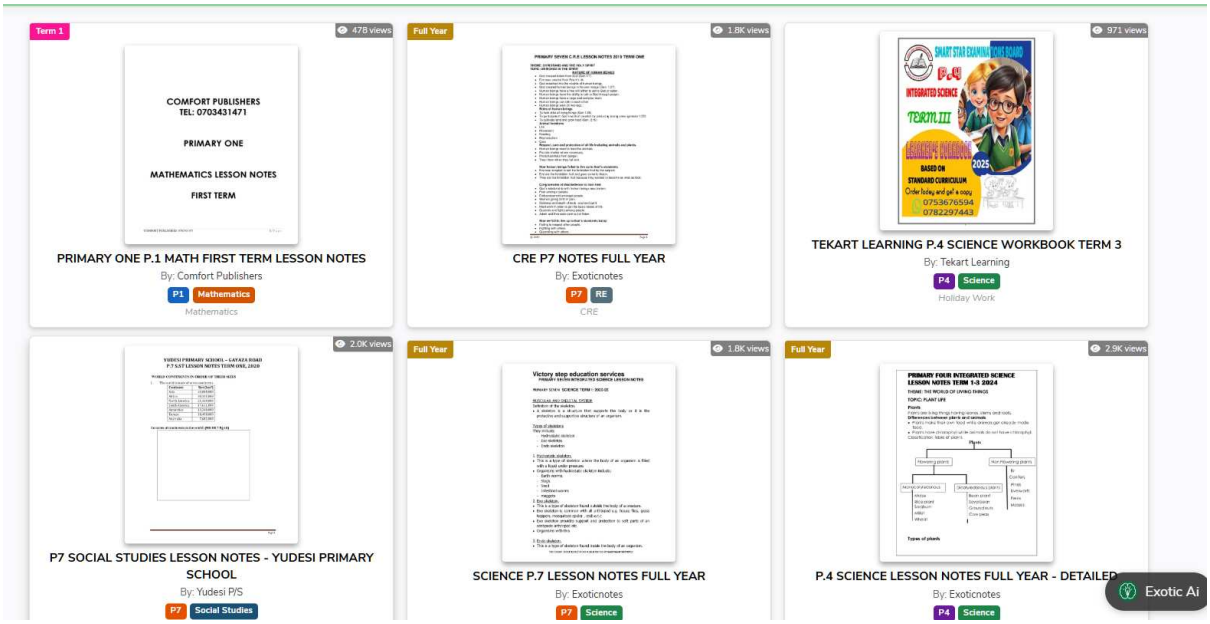
Emma: Okay teacher

Teacher: Let's go at school.

Questions

1. What is the dialogue about?
2. Who is Emma talking to?
3. How many people are taking part in this dialogue?
4. What are they learning today?
5. Where will they get the beads from?

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