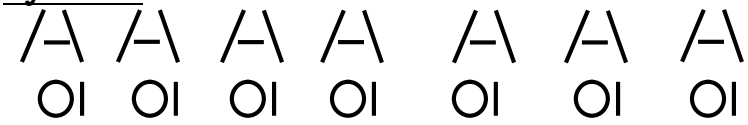
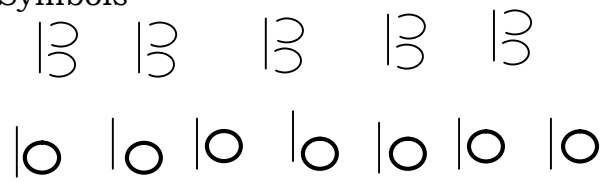
P.3 WRITING LESSON NOTES TERM 1

Theme	**Our sub county**
Subtheme	Names and location of our sub county
Method	Guided discovery, Illustration, Demonstration
Competence	- Sound the vowels and consonants. - Write vowels and consonants. - Copy small and capital letters of the alphabet.
Activities	- Sounding - Writing - Copying - Reading
Introduction	- The lesson will be introduced by a song "ffetuli".
Content	1. The Alphabet The alphabet are twenty six letter. ***Small and capital letters of the alphabet*** Aa Bb Cc DdEeFfGgHh Ii JjKk Li Mm NnOoPpQqRrSsTtUuVvWwXx YyZz 2. Vowel letters a, e, i, o, u 3. Consonants b c d f g h j k l m n p q r s t v w x y z
Lesson Remarks	- Taught successfully, most children managed to form the letters quite well.
Theme	- **Our Sub county**
Subtheme	- Names and location of our sub county
Method	- Observation - Guided discovery - Illustration
Competence	- Identify the different categories of writing letters. - Form the given letters correctly. - Read the formed letter.

	- Write/copy letters neatly. - Have a reasonable speed when writing..
Introduction	- The lesson will be introduced by reviewing the previous lesson.
Content	**Kinds of writing letters** There are three ways of forming letters 1. Sky letters These are letters which go upwards when being forward. They are; b d f h k i t 2. Grass letters These are letters which take a half a line when forming them. They include; a e c i m n o r s u v w x z. 3. Ground letters These are letters which go downwards when being formed. They include:- g j p q y
Lesson Remarks	- Taughtquite well.
Theme	- **Our sub county**
Subtheme	- Names and location of our sub county
Method	- Observation - Demonstration - Illustration - Guided discovery
Competence	- Name symbols from which are formed from each letter symbols. - Form letters neatly. - Copy numbers correctly.
Introduction	- The lesson will be introduced by reviewing the previous lesson.
Content	**Symbols of forming letters** - Letters and numbers are all formed from the following symbols.  **Letters and numbers formed from a circle** o, a, b, d, g, q, p 0, 9, 8 **Letters and numbers formed from a curve**  c, e, f, h, m, n, r, j, g 2, 3, 5, 6 **Letters and numbers formed from a standing stick ()** b, d, a, f, g, i, h, j, k, l, p, q, r, t.

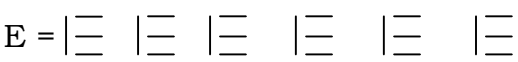
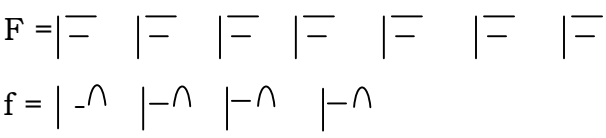
	Letters formed from a slanting stick (/ \ ) k, q, x, z, y **Letters formed from a sleeping line (——)** L, J, f, F, E, T, Z, H. 2, 4, 7.
Lesson Remarks	- Taught fairly well.
Theme	- **Our sub county**
Subtheme	- Names and location of our sub county.
Method	- Demonstration - Observation - Illustration
Competence	- Form letter a correctly and neatly. - Copy pattern letter neatly. - Write letter words correctly. - Copy neat sentences.
Introduction	- The lesson will be introduced by reviewing the previous lesson on symbols of forming letters and numbers.
Content	**Formation of letterAa** **Symbols**  Capital and small letters AaAaAaAaAaAa **Pattern Letter** **Words** Anthem acts appreciation After annoy adventure Animal army accident AkelloArua Abraham Allah Annet Alex April **Sentences** 1. Akello added on her ability. 2. After getting ashamed, she walked away. 3. Annet and Alex are absent. 4. Agree that Allah is the almighty God.
Lesson Remarks	- The lesson was quite good.
Theme	- Our Sub county
Subtheme	- Names and location of our Sub County.

Method	- Demonstration - Illustration - Guided discovery
Competence	- Identify symbols used to form letter Bb - Form letter pattern Bb neatly. - Write words of letter Bb. - Write sentences correctly.
Introduction	- The lesson will be introduced by reviewing the previous lesson.
Content	**Formation Bb** **Capital and small letters** Bb BbBbBbBb Bb BbBbBbBb Symbols  **Pattern letter** **Words** bridge blanket board blessed boat basket balance build bladder Brian Bosco Bob BernaBubuloBuddu BweyogerereBudoButaleja **Sentences** 1. Bosco became a basket baller. 2. Betty is a dark blessed beauty. 3. Brians brain is broad. 4. Bugere built in Bweyogere. 5. Bob bounced a big ball.
Lesson Remarks	- Successfully taught
Theme	- Our sub county
Subtheme	- Names and location of our Sub county.
Method	- Demonstration - Illustration - Observation
Competence	- Copy the story neatly. - Read the story loud.

	- Space word to word and letter to letter correctly. - Write in a reasonable speed.
Introduction	- The lesson will be introduced by storytelling about "BugereBenon the butcher man".
Content	**Copy the story neatly** Benard of Buwenda makes balls. Benard has a big brother known as Bob. Bob helps Bernard to make big balls. These boys are dark skinned. These dark boys make big balls from boxes. They also make balls from banana fibres. Some banana fibres are black while others are brown. These boys use blades to cut the banana fibres and the boxes.
Lesson Remarks	- Taught
Theme	- Our Sub County
Subtheme	- Name and location of Our Sub County
Method	- Demonstration - Illustration - Observation
Competence	- Form letter C neatly. - Copy pattern C correctly. - Write words and sentences.
Introduction	- The lesson will be introduced by reviewing the previous lesson.
Content	**Formation of letter Cc symbols** C CCCCCCC capital and small letters Cc CcCcCcCcCc **Letter pattern** **Words** Charles Collins Caroline Christmas clever chairperson climate climb church class room compound crocodile clinic clock cream **Sentences:** 1. Christine carries chips and chicken. 2. Come and collect your corns. 3. My cousin's classroom caught fire. 4. A cat chased a chameleon. 5. Caroline sang a nice Christmas carol.

Lesson Remarks	6. Taught
Theme	-Our Sub county
Subtheme	-Names and location of our Sub county
Method	-Observation -Illustration -Guided discovery
Competence	-Space word to word -Balance letters -Copy the story neatly -Read the story
Introduction	-The lesson will be introduced by reviewing the previous lesson.
Content	**Copy the passage** **"My District"** *My district is Mukono. From Kampala, it is in the Eastern direction. From Jinja it is found in the Western. Mukono is divided into the Urban and rural. The Urban part is Mukono Municipality. The municipality has two division i.e. Mukono Central division and Goma Sub county. The Mukono Municipality is headed by a Mayor. He is called Mr. kagimu Fred. The rural Division is headed by the LC IV Chairperson who is Mr. Ssenyonga Andrew.*
Lesson Remarks	
Theme	-Our Sub county
Subtheme	-Physical features in our Sub county
Method	-Demonstration -Illustration -Observation
Competence	-Form letter**Dd** correctly -Copy words and Sentences having letter **Dd**.
Introduction	-The lesson will be introduced by singing a song "Cornerstone".
Content	**Formation of letter Dd symbols**  **Capital and small letters** DdDdDdDdDd DdDdDdDdDd **Pattern Letter**

	Words: December dangerous diarrhea Doctor domestic Doreen Dorcus drainage duckling **Sentences:** 1. Donnah pulled the dog and the donkey. 2. The drama actor drummed and danced. 3. The duster has a lot of dust. 4. Doctors describe different diseases.
Lesson Remarks	-Taught
Theme	-Our Sub county
Subtheme	-Physical features in our Sub county
Method	-Illustration -Demonstration -Observation
Competence	-Read the passage -Copy the passage neatly -Space letter to letter/ word to word -Form letters correctly.
Introduction	- The lesson will be introduced by reviewing the precious lesson.
Content	**Copy this Song** *Up the mountains* *Down the Valley* *On the hills* *And in the Sea* *The Lord is my Shepherd* *In the land of the living* *The lord is good, Forever more* *Ayiyayiyayiya**x2*** *The Lord is good, forever more.*
Lesson Remarks	-Taught
Theme	-Livelihood in our sub county
Subtheme	-Occupation of people in sub county
Method	-Demonstration -Illustration -Observation
Competence	-Form letter **Ee**. -Copy words and sentences with “e” -Copy pattern letter e neatly. -Space -Balance letters. -Position letter **Ee** correctly

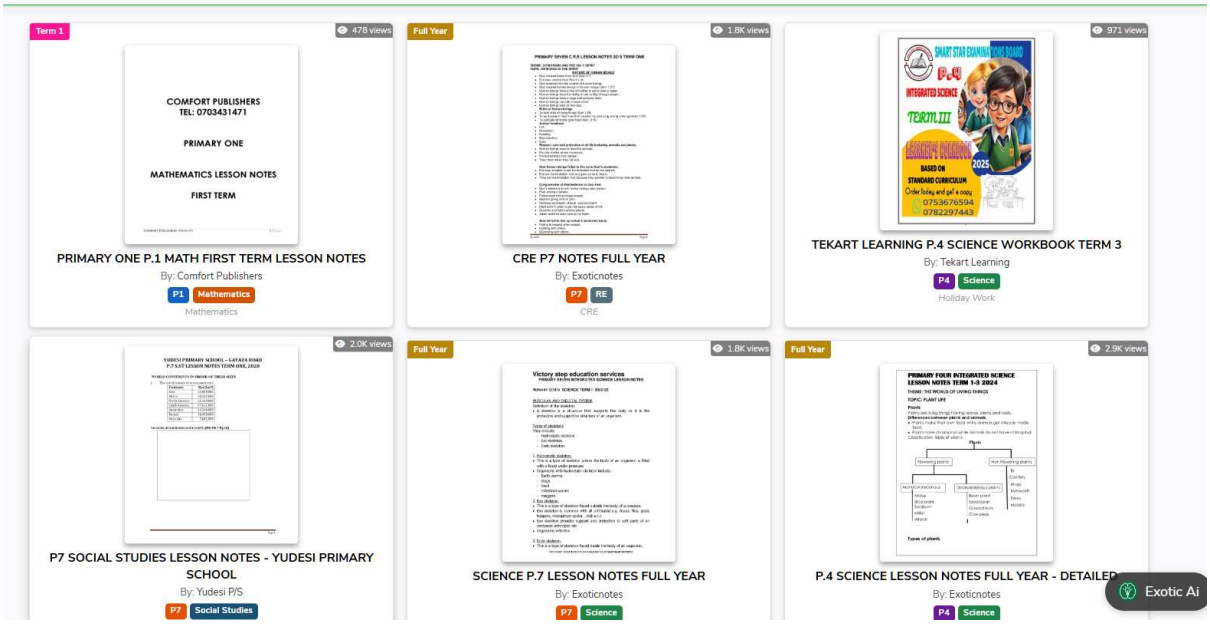
Introduction	-The lesson will be introduced by a tongue twister with letter “e” words.
Content	**Formation of letter Ee**  e= C CCCCCC **Capital and small letters** EeEeEeEeEe **Pattern letter “e”** **Words:** Eagle elephant engineer Enter elect excellent Exit eighteen Eric Emma Edward English England Elizabeth **Sentences**: 1. Eric entered the exit. 2. Emma exchanged the eggs. 3. Edward went to Entebbe. 4. Eight people elected excellently.
Lesson Remarks	Taught
Theme	Livelihood
Subtheme	Occupation of people
Method	Observation Demonstrate Illustration
Competence	Form letter f correctly. Copy words and sentences. Position letter f correctly. Space word to word.
Introduction	The lesson will be introduced by reviewing the previous lesson.
Content	**Formation of letter Ff** **Symbols**  Capital and small letters FfFfFfFfFfFf FfFfFfFfFfFf

	Words: Finger forget forgive Friday February Fortune Format Frog formation Film Fortunate fridge FutuumFortpotrol First **Sentences:** 1. Fatuma forgave Fred 2. The information was in the right format. 3. The film figured fortune. 4. Forget all about that fool.
Lesson Remarks	Taught
Theme	Livelihood
Subtheme	Social services and their Importances
Method	Observation Demonstration Guided discovery
Competence	Form letter "g" Copy words and sentences. Form pattern letters "g"
Introduction	The lesson will be introduced by storytelling.
Content	**Formation of letter Gg** **Symbols**  G = C CCCCC Capital and small letters GgGgGgGgGg GgGgGgGgGg **Pattern letter** **Words:** garage goat grade grass germinate germ greedy gas gourd green grid Gerald Germany Gillion Gideon Gertrude Godfrey GuluGombe **Sentences:**

	1. Gideon gets green grass for the goat. 2. The graduand is greedy. 3. There is gas in the garage. 4. The goat broke the gourd. 5. Godfrey is a greedy grandfather. **Copy the Rhyme** *Fishing Fishing* *Fishing in the river* *Fishing in the lake* *Fishing in the swamp* *Who will catch the fish?* *A fishermen catches fishat night is fishing* *During day fishing* *Fish is delicious* *We get proteins from fish*
Lesson Remarks	
Theme	Environment and Weather
Subtheme	Composition of Soil
Method	Observation Illustration
Competence	Form letter Hh Copy letter h correctly Write words and sentences with letter h. Read words and sentences.
Introduction	The lesson will be introduced by reviewing the previous lesson.
Content	**Formation of letter Hh** **Symbols** H = |–| |–| |–| |–| |–| h = |∩ |∩ |∩ |∩ capital and small letters HhHhHhHhHh HhHhHhHhHh **Pattern letter h** **Words:** house hospital horse hungry harvest honey heaven heavy Harriet Herbert Hurrison Henry Humphery Hillary HigenyiHire **Sentences**

	1. He hurried to see a hyena. 2. Herbert gave Harriet honey. 3. The hungry horse harmed him. 4. His harvest is in heaven.
Lesson Remarks	Taught successfully.
Theme	Environment and weather
Subtheme	Composition
Method	Observation, Demonstration
Competence	- Copies words correctly - Spaces letters and words well - Copies the story correctly. - Reads the story clearly
Content	***Copy this story neatly*** Last holiday, Herman visited Harriet. Harriet had a hen. She slaughtered that hen for Herman. Herman humbly ate the hen. He hummed loudly full of happiness. He laughed and danced himself lame. Herman went back to Hoima and told Herbert and Hannah about the hen he enjoyed.

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