# P.5 ENGLISH LESSON NOTES TERM I – III

## ASPECT ONE: PUNCTUATION

### A. CAPITAL LETTERS

| | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| A | B | C | E | F | G | H | I | J | K | L | M | N |
| O | P | Q | R | S | T | U | V | W | X | Y | Z | |

**Use of capital letters**

(i) At the beginning of the sentence; e.g. My father is a good man in our village.

(ii) At the beginning of proper nouns; e.g. names of people, cities, lakes, mountains, countries, rivers, days , months , streets etc. e.g. Musoke , Kampala , Victoria , Elgon , Uganda , Nile , Sunday , February , William street respectively.

(iii) Writing abbreviations e.g. P.L.E. , U.P.E , D. E. O etc

(iv) Pronouns I e.g. You and I are friends.

(v) To begin in direct speech. E.g. The teacher said, " Go out!"

(vi) To begin word He, Him, His - If they are relating to God.

**EVALUATION ACTIVITY**

**Punctuate the following sentences correctly.**

1. a snake bit jenifer yesterday
2. the little boy drowned into lake kyoga
3. I was going to church when i met tumwine at lubaga.
4. Entebbe guitar singers with their play omuzira mu bazira are going to stage it at gombe.
5. out teacher mr. nkaayi is to wed tomorrow.
6. by Friday , she will have finished the homework
7. this soil has lost its fertility and I won't plant in crops.
8. the oc would like to see the following persons engage anguye and bukane
9. the highest mountain in Uganda is mt. rwenzori
10. Tanzania is neighbouring Uganda in the south.
11. jane said, "I am very ill"
12. my brother told me to meet him on nkurumah street

**LESSON 2**

**b. Full stop ( . )**

i) Put at end of a complete sentence. E.g. Kampala is the capital city of Uganda.

ii) Used in abbreviations e.g. U.P.E , P.S.V, Ms. Dr. etc

**EVALUATION**

**Punctuate the following sentences.**

1. That boy is my friend.
2. I don't have any pen to use.
3. The OC old Kampala will visit our school next week.
4. Mary said, " I am going to church".
5. "I won't attend the party," said the angry man.
6. The thief ordered, "open the door".
7. jesus loves us a lot
8. I once lived in tanzania and Nigeria
9. that car belongs to martin.
10. there are many islands in kampala district

**LESSON 3**

**Question mark**

Used at the end of a question or interrogative sentences .e.g. Where are you going?

**EVALUATION**

**Punctuate the following**

1. do you remember where she lives.
2. how do you do
3. where does your father work
4. is it time for lunch
5. how do you come to school
6. the teacher said, "why are you late"
7. did you see an accident on jinja road last Tuesday
8. which car does your father drive
9. are young children allowed to drive
10. how old is your youngest sister

**LESSON 4**

**Exclamation mark ( !)**

Used to show surprise, admiration or fear e.g. My God! What a dirty plate that is!
Its used on exclamatory words e.g. Hurrah!, Oh!, Alas!, Ah!, Ooops!, Hullo!

**ACTIVITY**

1. What a lovely dress this is
2. Oh cried the girl
3. What an old man your father is
4. Hurrah I have got this number correct
5. How deep this hole is
6. Hullo you are welcome

**LESSON 5**

**Comma ( , )**

Used when listing things e.g. he bought a ball , pencil, pen and hut.
Used in address or date e.g. Sir Apollo School,
P.O.Box 4096,
Kampala

Salutation e.g.
Dear Dad,

(i) Used after "yes" or "No" at the beginning of the sentence. E.g. No, that you.
(ii) Yes, I shall go
(iii) Used in expressions like On the other hand, however, additionally, on top of that, for instance, by the way further more etc.
(iv) Used to set off the name of the person addressed e.g. Why do you come with us, Peter?
(v) Used in speeches e.g., Mary said, " I will help you".
(vi) Used in question tags e.g. She is beautiful, isn't she?

**EVALUATION ACTIVITY**

**Punctuate the following**

**1.** no she only owns a motor cycle
2. "I will come tomorrow" said john
3. Tuesday 11th april 2008
4. Sir apollo Kaggwa primary school

P.O.box 4321
Kampala

5. where are you going john
6. east africa is made up of uganda kenya tanzania rwanda and burundi
7. here is some chocolate . no thank you
8. she is a short bright brown girl
9. today is Monday 18th January 2009
10. The boy said " I am eleven years old"

**LESSON 6**

**APOSTROPHE ( ' )**

(i) Used to replace an omitted letter e.g. can't , don't etc .

(ii) used to indicate ownership or possession e.g. Mary's dress, Uganda's etc

(iii) Use to form the plural of letters, signs and figures e.g. Mary writes her ts' correctly

(iv) For nouns which end with letter 's' we only add the apostrophe e.g. Moses' shirt, Jesus' name

**EVALUATION ACTIVITY**

**Write out the following putting in the possessive case**

1. The man went to the ( chemist) shop.
2. The name of Mrs. ( Musoke) dog was Micky
3. Have you seen ( Henry) new bicycle?
4. We heard the ( men) shouts in the distance.
5. My (sister) friend is coming to tea.
6. Moses bicycle got a flat tyre.

**Re – write changing the underlined to contractions**

7. Jane <u>does not</u> eat meat.
8. We <u>cannot</u> go with you.
9. My parents <u>are not</u> happy with my performance.
10. I <u>shall not</u> come to school tomorrow.
11. You <u>will not</u> watch TV if you <u>do not</u> complete the homework.

**LESSON 7**

**Quotation marks ( " " )**

Used to enclose words of a direct speech. E.g. "Come in," said the teacher. "Where is your pen?" Said Mary.

**EVALUATION**

**Punctuate the following sentences**

1. my teacher said I am very good at english.
2. how do you come to school asked the headmaster
3. where is your homework said mummy
4. my father said I will buy you a present is you do well
5. the teacher said I have taught you for a long time.
6. he has been playing volleyball said ivan.
7. we have been digging said the girls
8. I broke my friend ruler said my brother
9. she was lying to me said namulesa
10. our aunt said I had taken my watch for repair

**WEEK TWO**

**LESSON 8**

**ASPECT: NOUNS**

A noun is a name of anything. It can be a name o f a person, animal, place or things. Nouns are in four kinds i.e. proper nouns and common nouns. Abstract nouns and collective nouns.

**Proper nouns**

A proper noun is a particular name of a person or thing. Names of people , books, places etc. are examples of proper nouns, All proper nouns are written beginning with a capital letter.

**Examples**

Gloria, Nakitende, Junior English, Bwaise , Rwenzori, Nile, Kenya, Africa, Nairobi, Sunday , October etc

**EVALUATION**

**Identify the proper nouns and punctuate correctly**

1. My father will go to Nairobi next week.
2. Mr. buyondo teaches English in primary five.
3. river nile is the longest river in the world.
4. nairobi , kampala, Kigali, dodoma, Bujumbura are cities in east Africa.
5. Mr. hills is a Briton by nationality
6. my eldest brother is busy at makerere university.
7. treasure island is a very interesting book.
8. musa, wabwire and nakanjako are friends.
9. when will you go to kasese to visit the queen Elizabeth national game park?
10. my brother is very poor at mathematics.

**LESSON 9 AND 10**

**COMMON NOUNS**

Common nouns are used to name only one class, people, place or things e.g girl , tree, town , etc

They are sub – divided in singular and plural, countable and un countable nouns.

Nouns that mean "only one" are singular. Nouns that mean "more than one" are plural.

(i) most nouns form their plural by adding "s" e.g. animals, houses , dogs, books, spaces etc

(ii) Some nouns form their plurals by adding " es"

a) **Nouns that end in a hissing sound e.g.**

dress - dresses box - boxes torch - torches

brush - brushes church - churches

branch - branches

inch - inches fox - foxes

b) **Some nouns that end in 'o' add 'es'**

Potato - potatoes mosquito - mosquitoes

Hero - heroes cargo - cargoes

c) **Other nouns that end in 'o' add only 's'**
Photos, pianos, dynamos, radios, studios, videos, bamboos, igloos, Eskimos

d) **Nouns that end in "f" or "fe" form their plurals by changing "f" or "fe" to "ves"**

| | | |
|---|---|---|
| leaf - leaves | hoof - hooves | wife - wives |
| thief - thieves | | |
| half - halves | wolf - wolves | knife - knives |

**Exceptional**
chiefs, hoofs, roofs, gulfs, staffs, beliefs, stuffs, handkerchiefs

e) **Nouns that end in "Y" make their plurals by changing "y" into "ies"**

| | | |
|---|---|---|
| baby - babies | army - armies | factory - factories |
| lady - ladies | city - cities | party - parties |
| fly - flies | body - bodies | |

f) **There are one or two nouns that don't follow any of these rules.**
**Examples**

| | | |
|---|---|---|
| Man - men | child - children | ox - oxen |
| Woman - women | foot - feet | tooth - teeth |
| Goose - geese | mouse - mice | sheep - sheep |
| Deer - deer | dozen - dozen | furniture - furniture |
| Focus – foci / focuses | vertex – vertices | oasis – oases |
| Aquarium – aquaria | | |

g) **Common nouns that end with 'y' preceded by a vowel letter simply take 's' in their plural**
Examples

| | | |
|---|---|---|
| Donkey – donkeys | valley – valleys | tray – trays |
| Key – keys | day – days | turkey – turkeys |
| Spray – sprays | trolley – trolleys | boy – boys |
| Toy – toys | railway – railways | |

**EVALUATION 1**
**Write the plural of the underlined words.**

1. The child came into the room
2. A lady gave the girl the key
3. The cat caught the mouse.
4. The leaf fell from the tree
5. The ox pulled the cat.
6. The army went into the battle.

**Re – write the sentences giving the plural form of the underlined words.**

7. The nurse carried a baby.
8. A thief stole watches and the boxes of jewelries.
9. A wolf killed a sheep.
10. This furniture is very expensive.

**EVALUATION 2**

**Write the singular form of the underlined words.**

1. The gentlemen filled the glasses with soda.
2. We saw geese and foxes.
3. The boys have nice watches.
4. The armies fought a hard battle.
5. The at caught some mice.

**Rewrite the sentences giving the singular forms of the underlined words.**

6. The feet of the deer crushed the flower.
7. Birds sang on the branches of a tree
8. A boy was tending some sheep in the field.
9. The man put the books on top of the shelves
10. the women had knives.

**LESSON 11**

**COMPOUND NOUNS**

These are nouns with more than one noun. Some of the compound nouns take a hyphen while others don't.

**Egs of compound nouns that don't take a hyphen**

| | |
|---|---|
| Blackboard - blackboards | employment - employments |
| Armchair - armchairs | homework - homework |
| Spoonful - spoonfuls | handkerchief - handkerchiefs |
| Handful – | |
| Headmaster | |

**Compound nouns that take a hyphen**

| | | |
|---|---|---|
| Step – son | - | step –sons |
| Step – mother | - | step – mothers |
| Co – workers | - | co – workers |
| X – ray | - | X- rays |
| Mouse – trap | - | mouse – traps |
| Bye – law | - | bye - laws |
| Tooth – brush | - | tooth brushes |
| Girl – guide | - | girl – guides |
| Check – point | - | check – points |
| Cob - web | - | Cob – webs |
| He – goat | - | he – goats |
| Egg – plant | - | egg – plants |
| Foot – path | - | foot – paths |
| Check – up | - | check – ups |
| Exceptional | | |
| Man – servant | - | men – servants |

**Compound nouns which affect the first word only**

| | | |
|---|---|---|
| Passer – by | - | passer – by |
| Sister – in – law | - | sister – in – law |
| Head – of - state | - | heads – of - state |
| Prefect – on – duty | - | prefects – on – duty |
| Master – on – duty | - | masters – on – duty |
| Commander - in chief | - | commanders – in – chief |
| Guest - of – honour | - | Guests - of – honour |
| Father in – law | - | fathers – in – law |
| Office – in – charge | - | Officers – in – charge |
| Master – of – ceremonies | - | masters – of - ceremonies |

**EVALUATION**

**LESSON 12**

**Write the plural of the underlined words.**

1. The rebels are fought by the <u>commander – in – chief</u>.
2. The baby was given <u>a spoonful</u> of medicine.
3. This <u>passer – by</u> has escaped from prison.
4. The classroom block was measured with a <u>tape – measure</u>.

5. A – tug – of – war is an interesting game.

**Rewrite the sentences giving the plural form of the underlined words**.

6. Our head – of – department is very hardworking.
7. A toothbrush is sold in our shop.
8. That member – of – staff is going to be transferred.
9. Who is the prefect – on – duty this week.
10. We saw many head – of – cattle at the road side.

**LESSON 13**

**COLLECTIVE NOUNS**

These nouns stand for a lot of things /individuals. We call them collective nouns because they refer to collections of things, people, items etc.

**Examples**

A gang of thieves
A packet of cigarettes
A flock of sheep
A fleet of cars
A team of oxen
A heap of soil
A troop of lions
A heap of soil
A swarm of bees
A bouquet of flowers
A set of furniture
A brood of chicken
A forest of trees
A leap of leopards
A troop of monkeys
A flight of birds

A crowd of people
A troupe of dancers
A company of actors
A choir of singers
A gang of prisoners
A mob of disorderly people
A congregation of worshipers
A bundle / bunch of keys
A cluster of bananas
A mouthful of food
A pack of cards
A herd of cattle
A pocketful of money
A library of books
A queue of people

**EVALUATION**

**Complete each of the phrases**

1. A ..... of grapes
2. A .....of matches
3. A .....of clothes
4. A .....of trees

5. A .....of corn
6. A ..... of drawers
7. A .....of bees
8. A .....of sticks
9. A .....of stamps
10. A .....of stars
11. A ..... of birds
12. A ..... of cows
13. A .....of angles
14. A .....of wolves
15. ..... of whales
16. A ..... of monkeys
17. A ..... of thieves
18. A ..... of pups
19. A .....of slaves
2. A .....of beautiful ladies

**LESSON 14, 15, 16 AND 17**
**ABSTRACT NOUNS**

These are the nouns which cannot be seen or counted.
They are nouns of qualities o things, creatures or people. These qualities only exist in something. They don't exist on their own. Abstract nouns can be formed from adjectives or verbs.

**Examples**

| | |
|---|---|
| Width | height |
| Length | anger |
| Breadth | behaviour |
| Truth | love |
| Sadness | heat |
| Happiness | presence |
| Bitterness | choice |

a**) Abstract nouns from adjectives formed by adding "ness"**

| **Adjective** | **abstract noun** |
|---|---|
| 1. eager | eagerness |

| | | |
|---|---|---|
| 2. | clever | cleverness |
| 3. | clean | cleanliness |
| 4. | sad | sadness |
| 5. | handsome | handsomeness |
| 6. | kind | kindness |
| 7. | heavy | heaviness |
| 8. | smart | smartness |
| 9. | good | goodness |
| 10. | rich | richness |
| 11. | quick | quickness |
| 12. | happy | happiness |
| 13. | strange | strangeness |
| 14. | bright | brightness |
| 15. | mad | madness |
| 16. | slow | slowness |
| 17. | ugly | ugliness |
| 18. | lazy | laziness |
| 19. | fat | fatness |
| 20. | shabby | shabbiness |
| 21. | stubborn | stubbornness |
| 22. | foolish | foolishness |
| 23. | rude | rudeness |
| 24. | quiet | quietness |
| 25. | polite | politeness |
| 26. | sick | sickness |
| 27. | ill | illness |
| 28. | new | newness |
| 29. | cold | coldness |

b. Abstract **nouns formed by changing the last "t" or "te" to "ce" or "cy"**

| **Adjective** | **Abstract noun** |
|---|---|
| Distant | distance |
| Innocent | innocence |
| Lenient | lenience |
| Important | importance |
| Patient | patience |

| | |
|---|---|
| Abondant | abondance |
| Silent | silence |
| Absent | absence |
| Ignorant | ignorance |
| Prestent | presence |
| Violent | violence |
| Urgent | urgency |
| Efficient | efficiency |
| Intimate | intimacy |
| Constituent | constituency |
| Expectant | expectancy |
| Agent | agency |
| Accurate | accuracy |
| Accountant | accountancy |
| Pregnant | pregnancy |

**Abstract nouns formed when the adjective changes to other forms**

| **Adjective** | **Adjective nouns** |
|---|---|
| Powerful | power |
| Truthful | truth |
| True | truth |
| Harmful | harm |
| Painful | pain |
| Faithful | faith |
| Merciful | mercy |
| Anxious | anxiety |
| Curious | curiosity |
| Poor | poverty |
| Dangerous | danger |
| Old | age |
| Dead | death |
| Healthy | health |
| Coward | cowardice |
| Punctual | punctuality |
| Greedy | greed |
| Loyal | loyalty |

| | |
|---|---|
| Pure | purity |
| Cruel | cruelty |
| Able | ability |
| Envious | envy |
| Difficult | difficulty |
| Original | origin |
| Possible | possibility |
| Superior | superiority |
| Rapid | rapidity |
| Rigid | rigidity |
| Supreme | supremacy |
| Jealous | jealousy |
| Noble | nobility |
| Wise | wisdom |
| Free | freedom |
| Broad | breadth |
| Just | justice |
| High | height |
| False | falsehood |
| Warm | warmth |
| Proud | pride |
| Humble | humility |
| Long | length |
| Wide | width |
| Deep | depth |
| Angry | anger |
| Hungry | hunger |
| Timid | timidity |

**d. Abstract nouns ending with "TION" formed from verbs.**

| **Verb** | **abstract noun** |
|---|---|
| Explain | explanation |
| Repeat | repetition |
| Classify | classification |
| Congratulate | congratulation |
| Accommodate | accommodation |
| Introduce | introduction |

| | |
|---|---|
| Complete | competition |
| Administer | administration |
| Oppose | opposition |
| Complete | completion |
| Continue | continuation |
| Revolve | revolution |
| Elect | election |

**e. Abtract nouns that end in "SION" from verbs**

| **Verb** | **abstract nouns** |
|---|---|
| Decide | decision |
| Conclude | conclusion |
| Invert | inversion |
| Confuse | confusion |
| Divide | division |
| Explode | explosion |
| Express | expression |
| Discussion | discussion |
| Impress | Impression |
| Provide | provision |
| Convert | conversion |
| Expel | expulsion |
| Posses | possession |
| Confess | confession |

**f. Abstract nouns ending with "MENT" from verbs**

| **Verb** | **Abstract** |
|---|---|
| Develop | development |
| Govern | government |
| Pay | payment |
| Punish | punishment |
| Excite | excitement |
| Require | requirement |
| Advertise | advertisement |
| Entertain | entertainment |
| Achieve | achievement |
| State | statement |
| Measure | measurement |

| | |
|---|---|
| Enlight | enlightment |
| Refresh | refreshment |
| Move | movement |
| Assign | assignment |
| Embarrass | embarrassment |

g. **Abstract nouns that don't change verbs.**

| **Verb** | **Abstract nouns** |
|---|---|
| Process | process |
| Record | record |
| Progress | progress |
| Demand | demand |
| Duplicate | duplicate |
| Rest | rest |
| Pool | pool |
| Fish | fish |
| Love | love |
| Retreat | retreat |
| Race | race |
| Drive | drive |
| Dream | dream |
| Knock | knock |
| Ride | ride |
| Sleep | sleep |

**EXCEPTIONS**

**Verbs which form abstract nouns without following any of the above rules**

| **Verb** | **Abstract nouns** | **verb** | **Abstract nouns** |
|---|---|---|---|
| Depart | departure | mix | mixture |
| Arrive | arrival | fix | fixture |
| Avail | availability | assemble | assembly |
| Choose | choice | | |
| Fail | failure | advise | advice |
| Succeed | success | practice | practice |
| Sit | seat | refuse | refusal |
| Lend | loan | lose | loss |

| | | | |
|---|---|---|---|
| Speak | speech | | |
| Just | Justice | sell | sale |
| Serve | service | | |

**i) Abstract nouns formed from other nouns**

| **Nouns** | **abstract nouns** |
|---|---|
| Neighbour | neighbourhood |
| Free | freedom |
| King | kingdom |
| Child | childhood |
| Man | manhood |
| Brother | brotherhood |
| Poet | poetry |
| Friend | friendship |
| Relation | relationship |
| Slave | slavery |
| War | warrior |
| Martyr | martyrdom |
| Pot | pottery |
| Baker | bakery |
| Butcher | butchery |
| Grocer | grocery |

**EVALUATION**

**Use the correct form of the words in brackets to complete the sentences.**

1. John's .....was misleading. ( advise)
2. Our teachers get their .....at the end of every month. ( pay )
3. We had a lot of .....during holidays. ( entertain)
4. The .....i had last night almost came true. ( dream)
5. What caused your .....yesterday? ( absent )
6. Due to .....they did poorly in their examinations. (ill)
7. Do you know the ..... of your mother? ( high)
8. There was no ..... for most of the guests. ( accommodate)
9. There is a lot of .....in Smoking. ( dangerous)
10. My elder sister is reading an .....course. ( accountant)

**Gender**

Nouns and pronouns belong to one or another of four genders in grammar. These are; masculine, feminine, common and neuter

| Masculine | feminine | masculine | feminine |
|---|---|---|---|
| Boy | girl | boar | sow |
| Actor | actress | buck | doe |
| Conductor | conductress | bull | cow |
| Lion | lioness | bullock | heifer |
| Manager | manageress | cock | hen |
| Master | mistress | colt | filly |
| Mayor | mayoress | cob (swan) | pen |
| Negro | negress | dog | bitch |
| Poet | poetess | drake | bitch |
| Priest | priestess | gander | duck |
| Prince | princess | ram | ewe |
| Bachelor | spinster | stallion | mare |
| Bridegroom | bride | steer/ bullock | heifer |
| Brother | sister | Billy – goat | nanny goat |
| Nephew | niece | buck rabbit | doe rabbit |
| Male | female | bull calf | cow calf |
| Shepherd | shepherdess | boy scout | girl guide |
| Tailor | seamstress | grandfather | grandmother |
| Waiter | waitress | he goat | she goat |
| Sir | madam | man servant | maid servant |
| Son | daughter | son – in – law | daughter – in – law |
| Uncle | aunt | step father | step mother |
| Wizard | witch | step son | step daughter |
| Widower | widow | | |

**Common gender**

Words which refer to creatures of either sex

The same word may be used both of male and female e.g.

Adult, animal, baby , bird, cat, cattle, teacher, doctor, child, cousin, relative, visitor, sheep, darling friend, passenger, pupil, pig, infant, guest, fowl, guardian

**Neuter**

Words which refer to things without life or sex. Bag, boots, box, bread, butter, chair, chalk, chimney, church, cocoa, coffee, desk, dishes, floor, house, jacket, kettle, knife, mirror, pencil, pillow, ruler, school eat, stairs, street, table

**EVALUATION 1**

Group the following in their respective genders

Ewe, traitor, pen, sow, pupil, cousin, prince, lady, lad, floor, giantess, soldier, orphan, postmaster, drake wizard, lord, she, bridegroom, mistress, spinster, cup, shoe, Billy – goat, gander, bullock, doe, window, daughter, mare, pen

**EVALUATION 2**

**Change all masculine into corresponding feminine**

1. The bridegroom is my nephew
2. The instructor ordered him to jump
3. My landlord is a widower
4. The bull attacked the milkman.
5. The Duke chatted to the man
6. "No sir", he replied
7. The waiter served his own brother
8. "He was indeed a hero," said the emperor

**JUNIOR ENGLISH**

**Young ones of gender nouns**

| **Nouns** | **-** | **Young ones** | **Nouns** | **-** | **Young ones** |
|---|---|---|---|---|---|
| Cat | - | kitten | eagle | - | eaglet |
| Cock(bird) | - | cockerel | owl | - | owlet |
| Hen( bird) | - | pullet | fowl | - | chicken |
| Deer | - | fawn | goat | - | kid |
| Hare | - | leveret | goose | - | gosling |
| Cow/bull | - | calf | stallion | - | foal or colt |
| Horse | - | foal | mare | - | filly |
| Ass | - | foal | toad/frog | - | tadpole |
| Sheep | - | lamb | trout/fish | - | fry |
| Swan | - | cygnet | salmon(fish) | - | nestling |
| Dog | - | puppy | hawk(bird) | - | bowet |

| | | | | | |
|---|---|---|---|---|---|
| Duck | - | duckling | eel(fish) | - | elver |
| Pig | - | piglet | lion / bear/ fox/ tiger/ leopard | - | cub |
| butterfly/ moth | - | caterpillar | | | |
| Elephant/whale | - | calf | | | |

**EVALUATION**

**Complete the sentences correctly**

1. Cat is to kitten as a frog is to .....
2. Lambs are to sheep as .....is to bears.
3. Eagle is to eaglet as a monkey is to ..... .
4. A .....is to a fish as a rack is to rabbit.
5. Piglets are to pigs as .....are to elephants.

**Use a suitable word to complete the sentences.**

6. The duck is swimming with its .....
7. The goose has ten .....
8. The rabbit has given birth to six lovely .....
9. The bird built a nest for its .....
10. The fox ran very fast to save its .....when it was attacked by a lion.

**ARTICLES**

These are 'a', 'an', 'the'

**Article "a"**

The singular common nouns which start with consonants take the article "a" before them.

These consonants are b,c,d,f,g,h,j,k,l,m,n,p,q,r,s,t,v,w,x,y,z

**Examples**

A kite, a boy, a tree, a mango, a car

Exceptions; a European , a university , a one way street, a Ugandan, a ewe.

**Article "an"**

The singular common nouns which start with vowels take the article "an" before them. These vowels are; a, e, i , o, u

**Examples**

An example, an orange, an ant , an elephant , an ox

However, some words which begin with a consonant but sound like a vowel also take "an" before them.

**Examples**
An hour,an x – ray, an M.P , an honest man, an heir, an honourable

**Article "the"**
This article is used for the class, definite things, superlative degree, some rivers and mountains, countries, islands and water bodies.
We always use it with nouns already known very well.
**Examples**
The kind, the poor, the rich
The moon, the sun, the soil
The biggest boy, the most beautiful girl
The Nile, The Amazon, The Red sea
The Rwenzori , The Himalayas , The United States of America.

**NB.**
"The" is used in front of all common nouns except proper nouns or when referring to something for second time and thereafter.

When the listener knows exactly what the speaker is talking about. E.g. shut the door
"The" is used before ordinal number like I was the first in the face.
"The" is used to refer to one thing or group of things commonly known e.g. the moon etc

**Evaluation**
**Use either "a', "an" or "the" in each of the spaces below**
1. Muwanguzi eats .....egg every morning
2. .....chair is made of wood.
3. .....Nile is the longest river in the world.
4. She came .....hour late.
5. Makerere is .....oldest University in East Africa.
6. It was .....unwise act to sit on .....broken chair.
7. I saw .....black African in .....market.

8. .....garden fork is .....useful tool.
9. Bujumbura is .....capital city of Burundi.
10. Seven is not .....even number.
11. Sir Edward Muteesa II was .....first president of Uganda.
12. Wambwa is .....ugly man.
13. I cut a branch off the tree .....was dry.
14. .....baby is crying because it is hungry.
15. My father got .....honourary degree from Makerere.

**TENSES**

**PRESENT SIMPLE TENSE**

Present simple tense is everyday. In this tense singular subject of the sentence, you add "s" to the main verb. For the singular third person while with plural subjects and "I" you don't add "s" .

**Examples: Affirmative sentences**

1. Robert eats cassava everyday.
   Robert and Jane eat cassava everyday.
2. You play football every evening.
   You don't play football every evening.

**EVALUATION**

**Turn the following sentences into negative sentences**

1. Our teacher speaks English fluently everyday.
2. The baby cries everyday.
3. My mother draws water from the well everyday.
4. Joyce lies on the bed everyday.
5. The timekeeper rings the bell everyday.
6. She always fetches water.
7. Tom and Aaron do homework from home everyday.
8. The drivers drive cars everyday.
9. The children keep their books in the desks everyday.
10. Joseph and Mary study at Rubaga Primary school everyday.

**INTERROGATIVE SENTENCES**

Affirmative sentences can be changed into interrogative sentences.

To change sentences to interrogative, you ought to begin with a verb.

**Example**

1. Robert eats cassava everyday.
   Robert does eat cassava everyday.
   Does Robert eat cassava everyday?
2. I play chess every evening
   I do play chess every evening.
   Do I play chess every evening?

**EVALUATION**

**Change the following sentences from Affirmative to interrogative**.

1. Wesonga completes his homework before going to bed.
2. Our teacher of English marks our books daily.
3. That man washes cars in the washing bay.
4. Wefafa and Nafutali sit under that tree every evening.
5. Jesse cleans his house before leaving for work.
6. The porter pushes a wheel barrow every day.
7. The class monitor goes to the staffroom after every lesson.
8. He carries a school bag everyday.
9. They brush their teeth every after each meal.
10. Walumbe hits at each door once very month

**QUESTION TAGS**

There are two types of question tags i.e. positive and negative question tags.

Negative question tags are used in affirmative sentences while positive question tags are used in negative sentences and commands.

Examples

1. Mussime collects books every day.
   Musiime does collect books every day, doesn't he?
2. Musiime doesn't collect books every day

**EVALUATION**

Supply suitable question tags to the following sentences

1. That boy washes his stockings everything.
2. Our teachers often advised us to behave well.

3. The headmaster doesn't drive a white car.
4. George and Peter mop this room every Saturday.
5. Kwezi doesn't boil water for drinking.
6. Our parents pay our school fees.
7. Luzze and Kamukma often disturbs us in class.
8. Waluzi types his work by himself.
9. Opio and Okia like playing in class.
10. It doesn't rain everyday.

**PRESENT CONTINUOUS TENSE**

It is also called the now tense. The helping verbs are "is" "am" and "are" when constructing a sentence, you add "ing" to the main verb.

**Note:** Main verbs with short vowels before the final consonant, double the final consonants and then take "ing" at the end.

e.g. slap - slapping , sit - sitting
clap - clapping , mop - mopping

**Examples: Affirmative sentences**

1. She is working now.
2. They are swimming in the river.
3. My sister is putting the cup on the table.

**Affirmative sentences can be changed to negative sentences.**

1. She is working now.
   She is not working now.
2. I am going with her.
   I am not going with her.
3. My sister is putting the cup on the table.
   My sister is not putting the cup on the table.
4. They are swimming in the river.
   They are not swimming in the river.

**Turn the following sentences into affirmative**

1. John is cutting grass.
2. David is making a toy.
3. The girls are washing clothes
4. Mary is eating mangoes.

5. We are bringing the chairs.
6. The cat is killing the rat.
7. Phillip is hammering a peg.
8. The woman is driving a car.
9. I am mopping the house.
10. The women are driving cars.

**INTERROGATIVE SENTENCES (QUESTIONS)**

Affirmative sentences can be changed into interrogative sentences

To change sentences to interrogative begin with a helping verb

**Examples**

1. David is breaking a bucket.
   Is David breaking a bucket
2. I am looking at the flower.
   Am I looking at the flower?
3. They are watching the match
   Are they watching the match

**EVALUATION**

**Rewrite in interrogative**

1. Jack is blowing the whistle
2. They are buying a pen.
3. The lady is feeding a baby
4. We are seeing a bird
5. He is playing with a pen
6. My mother is preparing tea
7. I am writing a letter
8. You are eating apples
9. We are making boxes
10. Joan is singing a song

**QUESTION TAGS**

1. The girl is breaking a glass, isn't she?
2. They are not playing football, are they?
3. I am going to church, aren't I?
4. I am not going to school, am I?

**Activity**

**Supply suitable question tags**

1. The man is cutting a tree, ……..?
2. He is not helping her, ……..?
3. I am eating food, ……?
4. The dog is eating bones, ……..?
5. They are not reading novels, ……..?
6. Doris is carrying a basket, ……..?
7. The girls are not plucking flowers, ……?
8. The headmaster is meeting the scouts, ……..?
9. She is not holding a stick, ……?
10. Alice is cleaning the room, ……?

**PRESENT PERFECT TENSE**

Present perfect tense is the already tense. The use of "has" and "have" are the helping verbs. "has" is is used with singular subjects and 'have" for plurals and "I" (First person singular)

The main verb is in the past participle.

**Examples of affirmative sentences**

1. The baby has cried for several hours.
2. James has taken your book.

**NEGATIVE SENTENCES**

**Affirmative sentences can be turned to negative sentences as follows:**

1. The baby has not cried for several hours.
2. James has not taken your book.

**Evaluation**

**Rewrite the given sentences as negative**

1. Mwanje has sown seeds in the garden.
2. The tailor has sown seeds in the garden.
3. They have sawn my clothes already.
4. We have seen the teacher just now.
5. Mr. Wakilo has bitten his friend's hand.
6. The stubborn boys have torn your books.

7. The house girl has hung clothes on the wire.
8. The animals have heard the thunder.
9. The teachers have already marked our exams.
10. The headmaster has taken our sweaters.

**INTERROGATIVE SENTENCES**

To write interrogative sentences in the present perfect tense, you begin with the helping verbs - has or have.

**Examples**

**Rewrite the given sentences in interrogative**

**Examples**

1. I have seen your new house.
   Have I seen your new house.
2. She has done her work.
   Has she done her work?

**EVALUATION**

1. The policeman has shot a thief dead.
2. They have hidden something under the carpet.
3. The mango has fallen from the tree.
4. The teacher has become very angry.
5. My parents have bought me new shoes.
6. Kingo has written a good composition.
7. Our teachers have taught us a lot of English.
8. The hen has laid many eggs.
9. Lumonde has eaten all your sauce.
10. The housefly has dirtied your food.

**QUESTION TAGS**

**Complete the sentences using suitable question tags**

**Examples**

That man has taken my handkerchief, hasn't he?
Mr. Musiime hasn't come today, has he?

**EVALUATION**

Complete the following sentences using suitable question tags

1. He has hidden your book in the cupboard, …….?
2. The headmaster has forgiven you, ……?
3. My parents have not gone abroad, ……?
4. My shirt has been torn, ……?
5. His friends have not gone to school today, ……?
6. Jemba has not done the homework, ……?
7. He has built a permanent house, ……?
8. You have not carried your set with you, ……?
9. He has not lost his way, ……?

**THE PRESENT PERFECT CONTINUOUS TENSE**

This tense is used when talking about an event that began sometime in the past and is still going on.

Note: We use 'has' and 'have' as helping verbs 'been' as the perfect auxiliary and a main verb ending in 'ing' i.e. has, have (been) + 'ing'

**Examples**

She has been learning English

I have been going to school

She has been peeling potatoes

"for" and "since" can also be used e.g. two hours, three days, a week, ten years etc

**Examples**

They have been waiting for you for two days

She has been eating for half an hour

Since is used when a point or particular period of time from which an action started to take place is mentioned .e.g. nine o'clock, Monday, last week etc

**Examples**

We have been learning English since morning

He has been repairing bicycles since yesterday

**Activity**

Use the correct form of the verbs in brackets to complete the sentences in the present perfect continuous

1. He……..the goat on the tree. (tie)
2. They…….the mango tree for mangoes. (climb)
3. John……..hands because of happiness. (clap
4. Jonathan and I …….cards from class. (play)

5. The congregation……..for the pope. (pray)
6. The spectators……the match between KCCA and Villa football clubs. (watch)
7. We……..in class because we have not work. (shout)
8. Jane and her brother Tom……to get a first grade in P7
9. I ……..because I am sick. (sleep)
10. The shepherd ……..animals in the bush near the lake. (graze)

**AFFIRMATIVE, NEGATIVE AND INTERROGATIVE SENTENCES**

**PAST SIMPLE TENSE**

The past simple tense is yesterday tense. In past simple the main verb is distinct and always stands alone. It doesn't matter whether the subject is plural or singular. The verb doesn't change. The adverb of time for this tense is mainly "yesterday" and "last"

**Affirmative sentences**

**Examples**

1. The man spoke good English yesterday.
2. The cat chased the rat yesterday.

Turn the above affirmative sentences to negative form.

1. The man didn't speak good English yesterday.
2. The cat didn't chase the rat yesterday.

**EVALUATION**

1. The boy tore my shirt yesterday.
2. They chose the red colours only.
3. This coat cost me sh. 100,000/=
4. The wrongdoers swore not to do it again.
5. The men held the rope tightly during the tug – of – war.
6. The teacher punished those who didn't complete the homework.
7. She swang her belt in air.
8. The whole class stood up to greet the visitor.
9. The newsmen broadcast sad news over the radio.
10. The pedestrians walked along the high street..

**Interrogative sentences**

Turn the given affirmative sentences to interrogative.

**Examples**

1. She took the food to the hospital yesterday.
   She didn't take the food to the hospital.
2. The stranger spoke French.
   The strangers didn't speak French.

**EVALUATION**

1. Jona and I played cards last morning.
2. Yowana clapped hands because of happiness.
3. The shepherd grazed in the bush yesterday.
4. They danced the whole day.
5. She began her homework late.
6. The spectators watched the match between Uganda Cranes and Harambe stars.
7. We shouted in class the whole day.
8. Your father smoked a pipe last evening.
9. Those boys quarreled over food.
10. The customer cheated the seller of meat.

**QUESTION TAGS**

**Examples**

Supply suitable questions tags to these sentences

1. The dog ate your hen.
   The dog did eat your hen, didn't it?
2. The bursar didn't pay me, did she?

**EVALUATION**

1. You met him on the way home.
2. The doctor treated them last night.
3. The market burnt to ashes.
4. Mulongo washed your father's car.
5. My parents left me in the park.
6. You failed the test last time.
7. Our guests arrived late.
8. They contributed greatly to our party.
9. You saw them in the church

**ADVERBS**

Adverbs are words that tell us more about a verb, an adjective or another adverb e.g. slowly, loudly

**TYPES OF ADVERBS**

1. Adverbs of manner

These adverbs tell us how something happens or happened. They are commonly formed from adjectives by add - ly. E.g. Nicely, beautifully, badly, simply.

2. **Adverbs of time**

This class of adverbs tell us when something happens or happened. E.g. now, since, before , today , already . last, well etc.

3. **Adverbs of duration**

These adverbs tell us about the period an action lasted e.g. an hour , a week, a year, a moment etc. Express duration of an action. E.g. They waited for three hours.

4. **Adverbs of frequency**

This class of adverbs tells us when something happened. E.g. rarely, often. Always, ever, usually, sometimes, occasionally, seldom, normally, frequently, commonly.
e.g. She often shouts in class.

5. **Adverbs of place**

These adverbs tell us where something took place. E.g. everywhere, here, there, outside, inside, etc
My aunt lives in Kenya.

**6. Adverbs of degree**

These are adverbs which tell us the extent to which something happened. E.g. much , almost , only, rather, why, quite, e.g. That composition is very easy.

**ORDER OF ADVERBS**

The order of adverbs is how( manner), where ( place) , when ( time.
e.g. He hardly read books at home last week.

Hardly - how
At home - where

Last week - when

2. The prefect spoke carefully at the parade yesterday.

Carefully – manner – How

At the parade – place – where

Yesterday - Time - when

**Evaluation**

**Complete these sentences suing the correct adverbs order**

1. Will you run ( in the field, at 8:00 am, fast, tomorrow)?
2. The congregation prayed ( in the church, very hard, last Sunday)
3. The couple moved ( to the reception hall, smartly, after the church ceremony)
4. I shall take the ball( outside, today, stealthily)
5. The candidates go ( to school ,at 7:00am)
6. Take it ( silently, there, now)
7. Our teacher spoke to us( in class, very rudely, this afternoon)
8. The latecomers stayed( all day, quietly, there)
9. Jimmy Katumba played( last Christmas; beautifully< in Collins Hotel)
10. Let's go (tonight, to the film, last)

**FORMATION OF ADVERBS**

Most adverbs are formed out of adjectives by simply adding "ly"

| **Adjective** | **adverb** | | |
|---|---|---|---|
| Clear | clearly | pain | painful |
| accidental | Accidentally | Proud | proudly |
| sudden | suddenly | skillful | skillfully |
| Quick | quickly | anxious | anxiously |
| royal | royally | Poor | poorly |
| grateful | gratefully | annual | annually |
| Fair | fairly | careful | carefully |
| mental | mentally | Cheap | cheaply |
| equal | equally | hopeful | hopefully |
| Clever | cleverly | practical | practically |

**Adverbs which are formed from adjectives by adding 'ly' after changing 'y' to 'I'**

**Examples**

| **Adjectives** | **adverbs** |
|---|---|
| Angry | angrily |

| | |
|---|---|
| Lucky | luckily |
| Steady | steadily |
| Heavy | heavily |
| Lazy | lazily |
| Easy | easily |
| Hungry | hungrily |
| Noisy | noisily |
| Merry | merrily |
| Clumsy | clumsily |

Other adverbs are formed by dropping 'e' and adding 'ly'

| **Adjective** | **adverb** |
|---|---|
| Humble | humbly |
| Sensibly | sensibly |
| Simple | simply |
| Possible | possibly |
| Terrible | terribly |
| Gentle | gently |
| Miserable | miserably |
| Suitable | suitably |
| Probable | probably |
| Immediate | immediately |

Some adverbs are the same as adjectives e.g. hard, fast, well, late, early, better, next

**Adverbs formed from nouns**

| **Noun** | **adverb** |
|---|---|
| Active | actively |
| Danger | dangerous |
| Force | forcefully |
| Haste | hastily |
| Nature | naturally |
| Courage | courageously |
| Office | officially |
| Wonder | wonderfully |
| Centre | centrally |

**EVALUATION**

**Form adverbs from each of the following words**

Horrible, able, nice, bad, cruel, whole, worth, careful, cheer,

**Comparison of adverbs by adding 'more' and 'most'**

| | | |
|---|---|---|
| Bravely | more bravely | most bravely |
| Clearly | more clearly | most clearly |
| Briefly | more briefly | most briefly |
| Easily | more easily | most easily |
| Freely | more freely | most freely |
| Happily | more happily | most happily |
| Loudly | more loudly | most loudly |
| Quickly | more quickly | most quickly |
| Slowly | more slowly | most slowly |

**EVALUATION**

**Use the correct form of the words in brackets to complete each sentence**

1. That girl writes very……(slow)
2. I did my work……..because I was in a hurry. (bad)
3. The headmaster …….walked into his office. (hurry)
4. It rained……last night. (heavy)
5. The little girl……gave a speech. (courage)
6. The basket was…….woven. (beauty)
7. ……..the teacher entered the room the pupils stoop up. (immediate)
8. We were……..welcomed by the waiter. (warm)

**JUNIOR ENGLISH**

Opposites

| | |
|---|---|
| Absent – present | danger - safety |
| Accept - refuse | deep - shallow |
| Admit - deny | defeat - victory |
| Ancient - modern | difficult - easy / simple |
| Arrival - departure | divide - multiply |
| Attack - defense | drunk - sober |
| Beautiful - ugly | dwarf - giant |
| Bent - straight | empty - full |

Bitter - sweet
Blunt - sharp
Bold - timid
Bravery - cowardice
Bright - dull
Broad - narrow
Build - demolish
Capture - release
Cheap - expensive / dear
Coarse - fine
Contract - expand
Coward - hero
Hollow - solid
Ignorance - knowledge
Junior - senior
Noisy - quiet
Often - seldom
Permanent - temporary
Poverty - wealth
Rough - smooth / calm

entrance - exit
exterior - interior
external - internal
failure - success
false - true
foolish - wise
found - lost
future - past
generous - selfish
guilty - innocent
hatred - love
heavy - light
humble - proud
inferior - superior
majority - minority
peace - war
opaque - transparent
plentiful - scarce
punishment - reward

**Write the opposites of the underlined words**

1. That perimeter wall will soon be <u>demolished</u>.
2. Some roads in this country are very <u>narrow</u>.
3. The mathematics teacher punished me because I drew a <u>bent</u> line.
4. I <u>denied</u> having stolen Musa's pen.
5. The sea was <u>calm</u> by the time our ship sailed.
6. The floor of our dining room is very <u>rough</u>.
7. Most girls in our school carry <u>heavy</u> bags.
8. Mathematics is the subject in which I hope for <u>success.</u>
9. My grandmother has constructed a <u>temporary</u> house.
10. Our fore fathers used not to go to school because of <u>poverty</u>.

**OPPOSITES USING PREFIXES**

A prefix is a letter or group of letters added to the beginning of the word to change its meaning.

**Using the prefix - un**

| | | |
|---|---|---|
| Armed - Unarmed | wise - unwise | equal - unequal |
| friendly - unfriendly | Certain - Uncertain | dress - undress |
| common - uncommon | happy - unhappy | Healthy - Un healthy |
| suitable - unsuitable | welcome - unwelcome | grateful - ungrateful |
| Popular - Un popular | willing - unwilling | skilled - unskilled |
| reasonable – unreasonable | True - Untrue | reliable – unreliable |
| conscious - unconscious | steady - unsteady | |

**Using the prefix in**

| | | |
|---|---|---|
| Capable - Incapable | sane - insane | visible - invisible |
| gratitude – ingratitude | complete - incomplete | direct - indirect |
| audible - inaudible | expensive – inexpensive | correct - Incorrect |
| curable - incurable | attentive - inattentive | dependent - independent |
| sincere - Insincere | Justice - injustice | efficient – inefficient |
| equality - inequality | distinct - Indistinct | decent - indecent |
| offensive - inoffensive | sufficient - insufficient | |

**Using the prefix dis**

| | | |
|---|---|---|
| Appear - Disappear | comfort - discomfort | connect - disconnect |
| satisfied – dissatisfied | | |
| Loyal - Disloyal | believe – disbelieve | courteous – discourteous |
| advantage –disadvantage | | |
| Honest – Dishonest | arm - disarm | orderly - disorderly |
| contented – discontented | | |
| Agree - Disagree | obedient - disobedient | allow - disallow |
| arrange – disarrange | | |
| Like - Dislike | continue – discontinue | pleasure - displeasure |
| respectful - disrespectful | | |

**Using the prefix im ...**

| | | |
|---|---|---|
| Movable - Immovable | patient - impatient | possible – impossible |
| Proper - improper | | |
| Perfect - Imperfect | mortal - immortal | pure - impure |
| polite - impolite | | |

Penetrate- impenetrable

**Using the prefix il .. , ir...**

| | | |
|---|---|---|
| Legal - Illegal | legible - illegible | literate - illiterate |
| Regular - irregular | resistible - irresistible | |
| Responsible - Irresponsible | reverent - irreverent | |

**Using non....**

| | |
|---|---|
| Sense - Nonsense | intoxicating - non – intoxicating |
| Existent - Non – existent | essential - non – essential |

**Opposite using suffix ful - less**

| | | |
|---|---|---|
| Hope - Hopeless | care - careless | cheer - cheerless |
| use - useless | doubt - doubtless | help - helpless |
| Thoughtless | painless harmless | pitiless powerless |
| Shameless | restless | thankless |

**EVALUATION**

**Rewrite the sentences giving the opposites of the underlined words.**

1. Some people are <u>efficient</u> in their work.
2. You don't have to bring <u>complete</u> homework with you.
3. There is a lot of <u>justice</u> in the judiciary.
4. AIDS is a <u>curable</u> disease.
5. I am <u>capable</u> of driving a car.
6. I would like you to <u>connect</u> that electric wire.
7. Why is your sister always <u>happy</u>?
8. Your house maid is <u>a responsible</u> person.
9. Smoking marijuana is <u>legal</u> in Uganda.
10. People who are not invited to this [arty are <u>welcome</u>.
11. What a <u>useful</u> book a dictionary is!
12. Most drugs are <u>harmful.</u>
13. That forest is <u>penetrable.</u>
14. You gave a <u>thoughtful</u> idea during the discussions.
15. The temptation to taste mother's cakes was <u>resistible.</u>

**ADVERBIAL CLAUSES/ CONJUNCTIONS**

**The use of Both ……..and …….**

Both .....begins a sentence is the subject of the sentences are different.

Both is written in the middle when subjects are similar.

It cannot stand on its own to join two sentences. It works hand in hand with "and"

**Examples**

1. The teacher is going on a tour. The pupils are going on a tour.
   Both the teacher and the pupils are going on the tour.
2. The drink was sour. The drink was expired.
   The drink was both sour and expired.
3. Mary has a red bag. Sarah has a red nag.
   Both Mary and Sarah have red bags.

**EVALUATION**

**Join the following sentences using …….both ……and…… or Begin: Both ……and …….**

1. Peter is a lazy pupil. Mary is a lazy pupil.
2. The fruit was juicy. The fruit was delicious.
3. Stella was a bright pupil. Atim was a bright pupil.
4. The dog drinks milk. The ct drinks milk.
5. She is my guardian. She is my benefactor.
6. Brenda prepared tea. Brenda prepared food.
7. I don't eat meat. I don't east fish.
8. My parents were absent. I was absent.
9. Janet was my friend, Sarah was my friend.
10. Musa is going to the market. Ali is going to the market.

**Using Either …….or**

This conjunction is used to show that one of the things will happen. It is used in affirmative sentence.

We begin with Either when the subjects are different use ……..either…….or when the subjects are similar.

**Examples**

1. He must laugh. He must cry.
   He must either laugh or cry.

2. Sarah may go and watch a movie. Deborah may go and watch a movie.
   Either Sarah or Deborah may go and watch a movie.
3. They will win. They will be defeated.
   They will either win or be defeated.

**Evaluation**

**Re- write using .....either .....or**

**Begin: Either .....or ```**

1. James will go to church. Alex will go to church.
2. You may go to Namakata next month. I may go to Namakata next month.
3. My friend will attend the party. My enemy will attend the party.
4. He will greet the visitors. He will smile at them.
5. The teacher is coming. The pupils are coming.
6. He can eat. He can drink.
7. I shall play a piano. I shall play a guitar.
8. Daddy drove the car. Mummy drove the car.
9. The pupils will sing. The pupils will dance.
10. The maid must cook supper. Mother must cook supper.

**Using .....neither .....nor**

**Neither .....nor is used to show that none of the two will happen, It is in negative.**

**Examples ( same subjects)**

1. He did not greet the visitors. He didn't smile at them.
   He neither greeted the visitors nor smiled at them.
2. She cannot fly. She cannot swim.
   She can neither fly nor swim.

**Different subjects: Begin: Neither**

3. Peter did not greet the visitor. Mary didn't greet the visitor.
   Neither Peter nor Mary greeted the visitors.
4. The teacher has not come. The pupils has not come.
   Neither the teacher nor the pupils has come.

**Evaluation:**

**Rewrite using.....neither .....nor or begin Neither: .....nor .....**

1. Suzan will not dance. Suzan will not sing.

2. He doesn't eat. He doesn't drink.
3. He didn't eat. He didn't drink.
4. The visitors have not greeted. The hosts have not greeted.
5. He failed mathematics. He didn't pass.
6. It is not deep. It is not salty.
7. My grand mother cannot read. My grandfather cannot read.
8. They will not win the battle. They will not lose the battle.
9. Tom is not watching T.V Sarah is not watching TV.
10. It couldn't fly. It couldn't move.

**Using .....and neither.....**

**Used to join negative sentences**

**Examples**

1. They didn't understand the speech. They did not welcome it.
   They didn't understand the speech and neither did they welcome it.

2. Ntege is not a girl. Lwanga is not a girl.
   Ntege is not a girl and neither is Lwanga.
3. Peter does not eat fish. He doesn't eat meat.
   Peter does not eat fish and neither does he eat meat.

**Evaluation**

**Join using.....and neither .....**

1. The cars must be allowed to overtake at a traffic jam.
   The motorcycles must not be allowed to overtake at a traffic Jam
2. The cats didn't win the race. The dogs didn't win the race.
3. Joy didn't understand this topic. I didn't understand this topic.
4. My father will not go to town. My mother will not go to town.
5. My grandmother doesn't know how to read. She doesn't know how to write.
6. Mother has not cooked food. The maid has not cooked food.
7. We couldn't go to the cinema. John couldn't go to the cinema.
8. The headmaster will not punish us. The teachers will not punish us.
9. We didn't go to the village. Our parents didn't go to the village.
10. They cannot walk. They cannot run.

**Using .....and so .....**

**Used in affirmative sentences**

**Examples**

1. I was punctual for the lesson. Alice was punctual for the lesson.
   I was punctual for the lesson and so was Alice.
2. Joel will understand this lesson. Alice will understand this lesson.
   Joel will understand this lesson and so will Alice.
3. My uncle is a bachelor. He is a bachelor.
   My uncle is a bachelor and so he is.

**Evaluation**

1. My grandmother told an interesting story. My grandfather told an interesting story.
2. He was very intelligent. The bursar was also intelligent.
3. I may go to Namakata primary school. You may go to Namakata primary school.
4. Ntege is a boy. Lwanga is a boy.
5. Maria is a singer. Aneet is a singer.
6. All Kenyans speak Swahili. All Tanzanians speak Swahili.
7. We may go to Gulu. We may go to Lira.
8. He could run. He could swim.
9. Mary is a smart girl. Joan is a smart girl.
10. Jane had ten sweets. Rhoda had ten sweets.

Using: Although

**Used to show both negative and positive in a sentence**

**Examples**

1. She is beautiful. She is unmarried.
   Although she is beautiful, she is unmarried.
2. She is a Ugandan. She doesn't speak Uganda language.

Although she is a Ugandan, she doesn't speak Ugandan language.

**Evaluation**

Re- write using 1. .....although .....

2. Begin: Although.....

1. She ailed her exams. She copied.
2. Some Africans are poor. They work hard.
3. They are sure of their answers. They are wrong.

4. They were sincere. Nobody believed them.
5. James lives near the church. He seldom go to church.
6. Bo body helped them. They were friendly.
7. He had good behavior. He was dull in class.

**Using :....too…….to…….**

Too……..to……is used in sentences with a negative idea

Examples

1. That lady is very fat. She can't run
   That lady is too fat to run.
2. This story is very long. One cannot tell it in ten minutes.
   This story is too long for one to tell it in ten minutes

**Activity**

Ref: Mk precise English grammar pg 137 – 138 task 42 numbers 1 – 15

**Using ....because…**

This conjunction is used with similarities or sentences whose ideas or meaning agree

Because should be connected to the clause whose action happens or happened first

Examples

1. Sanyu is clever. Sanyu passed PLE.
   Sanyu passed PLE because she is clever.
2. The girl was poor. She had one dress.
   The girl had one dress because she was poor.

**Activity**

**Use 'because' in these sentences**

1. Birungi is beautiful. She passed the beauty contest
2. Paul ran his fastest. Paul was the first in the race
3. Onyait was brave. Onyait killed a lion
4. Walakira know English very well. He can speak it for a long time

**Using so……..that…/ such a…..that….**

Example

1. He was rich. He bought the whole village.
2. He was so rich that he bought the whole village
3. He was a very popular gentleman. He was elected the president

**4.** He was so popular that he was elected the president
**5.** He was a popular gentleman
**6.** He was elected the president
**7.** He was such a popular gentleman that he was elected the president
**8.** She was an old woman
**9.** He could not walk on her own
**10.** She was such an old woman that she could not walk on her own

**Activity**

Mk precise primary English book 5 pg 127 task 36

**Prefer to**

The word prefer is used to mean that one likes something 'more than' it is used when one has to choose one item form among others

**Examples**

1. Mike likes rice more than millet
2. Mike prefers rice to millet
3. I like English more than mathematics
4. I prefer English to mathematics

**Activity**

Mk precise primary English bk5 pg 143 task 47

**LESSON 18**

**ASPECT: COMPREHENSION**,
**VEHICLE REPAIR**
**Vocabulary practice**
**New words**

| | | |
|---|---|---|
| Vehicle | garage | screw jerk |
| A break down truck | mechanic | spare parts |
| Repair | pump | tow |
| Engine | puncture | toolbox |
| Flat tyre | rubber solution | tube |
| A fuel pump | tyre | a screw driver |

Using the vocabulary words to construct meaningful sentences
Guided composition

Mk primary English new curriculum bk5 pg 12 composition 1
Passage
Mk primary English bk5 pg 10 (Sennyonga's second hand vehicle)
Poem
My small motor car pg 24
Guided conversation
Kapere and his bicycle pg 30
Print media
Vocabulary
Advertisement, announcement, article, back page, brochure, reporter, story, column, columnist, crossword, editor, editorial, front page, puzzle, journalist, magazine, media, newsletter, newspaper, pull out, cartoon
Using the vocabulary words to construct sensible sentences
Passage
The media house
Pg 48 Mk primary English bk5 new curriculum
Jumbled sentences
Pg 52 Mk primary English bk5 new curriculum
Advertisement
Mk primary English bk5 old curriculum pg 62
Poem
The media house Mk new curriculum pg 46
Travelling
Vocabulary practice
About, fare, speed, cycle, passenger, coach, seat, conductor, luggage, reduce, travel, by, ticket, destination, arrive, departure, further, taxi, reach

Using the vocabulary words to construct meaningful sentences
Passage
My journey to Arua Mk primary English bk5 new curriculum pg 70 – 71
Dialogue
Waiting at the clock Mk primary English bk5 new curriculum pg 65 – 66
Travel chart
Mk primary English bk5 new curriculum pg 68

## TERM II

**FUTURE SIMPLE TENSE**

It expresses what will happen in future/ tomorrow.

Helping verbs are – will and shall

| | | | |
|---|---|---|---|
| I | shall | it | will |
| We | | He | will |
| | | She | |
| | | They | |

**Affirmative sentences**

**Examples**

1. We shall help you.
2. You will pay for this.
3. He will bring a car.

**Affirmative sentences can change to negative sentences.**

Shall not in short is shan't

Will not in short is won't

**Examples**

1. We shan't help you.
2. You won't pay for this.
3. He will not bring a car.

**Re- write the sentences in negative**

1. The woman will sell her car.
2. He will play very well.
3. We shall win the match.
4. I shall come to school tomorrow.
5. He will tell you everything.
6. The child will cry in the room.
7. My father will go to Kampala.
8. They will bring soft drinks,
9. She will sing a nice song.
10. I shall wash my feet.

**Interrogative sentences**
**Affirmative sentences can be changed to interrogative.**

**Examples**
1. The dogs will run on the ground.
2. Will the dogs run on the ground?

2. We shall write a good letter.
   Shall we write a good letter?

3. She will break the mirror.
   Will she break the mirror?

**NB: The helping verb begins the sentence while writing in interrogative.**
**Evaluation: Change to interrogative**
1. I shall do my work.
2. Joyce will write on the blackboard.
3. My father will know this.
4. She will keep her promise.
5. Your mother will come to school
6. They will put you in trouble.
7. They will stay here.
8. We shall go there.
9. They will help you in this game.
10. I shall go to his house.

**QUESTION TAGS**
**Examples**
1. She will clean the classroom
2. We shall collect the rubbish
3. The dog will guard our home

**EVALUATION**
**SUPPLY SUITABLE QUESTIONS TAGS**
1. He will take an oath, ……?
2. They will fix the poles, ……..?

3. Angella will arrange the flowers, ……..?
4. We shall call him, ……..?
5. The baby will cry, ……..?
6. I shall go to school, ……..?
7. The child will tear the book, ……..?
8. We shall talk to him, ……..?

**ACTIVE AND PASSIVE VOICES**

Sentence is said to be in the active voice when it starts with the subject (doer)
On the other hand, sentences in the passive voice begin with the object (receiver)
The active can be changed to the passive if the active form of the sentence has both a subject and an object

**Example**

Annet play (cannot be change)

The passive voice is possible in all tenses. However if the subject in the active voice is not specific, we don't mention it in the passive voice.

Someone beat Amos (active)
Amos was beaten . (passive)

**THE PRESENT TENSES**

**The present simple**

The passive form of the present simple tense is used in the order below
Is, am , are plus a past participle verb
Example

1. I love Judith (active)
   Judith is loved by me. (passive)
2. Cars carry people. (active)
   People are carried by cars. (passive
3. The doctor warns me against smoking cigarettes. (active)
   I am warned against smoking cigarettes by the doctor (passive)

**Present continuous**

The passive form of the present continuous tense is used in the order below
Is being, am being, are being + a past participle verb

**Examples**

1. I am eating food. (active)
   Food is being eaten by me. (passive)
2. Cars are carrying people. (active)
   People are being carried by cars. (passive)
3. The doctor is warning me against smoking cigarettes (active)
   I am being warned against smoking cigarettes by the doctor (passive)

**THE PRESENT PERFECT**

The passive form of the present perfect tense is used in the order below
Has been, have been + a past participle verb
Examples

1. I have eaten food. (active)
   Food has been eaten by me. (passive))
2. Cars have carried people. (active)
   People have been carried by cars. (passive)
3. The doctor has warned me against smoking cigarettes (active)
   I have been warned against smoking cigarettes by the doctor. (passive)

**Activity**

**Change these sentences into passive**

1. Akello learns music
2. The dog hates bones
3. He sleeps on the bed
4. Kato plays football
5. Lions eat other animals
6. I am writing a letter
7. They are carrying firewood
8. Moses is repairing a radio
9. She sis playing netball
10. They are beating me
11. He has cleaned the table
12. Ugandans have built nice houses
13. Mary has written a letter
14. We have learnt English
15. I have broken the cup

**THE PAST TENSE**

**THE PAST SIMPLE**

The passive form of the past simple tense is used in the order below; was, were + a past perfect verb

Examples

1. I loved Judith (active)
   Judith was loved by me (passive)
2. Cars carried people (active)
   People were carried by cars. (passive)
3. The doctor warned me against smoking cigarettes (active)
   I was warned against smoking cigarettes by the doctor. (passive)

**THE PAST CONTINUOUS**

The passive form of the past continuous tense is used in the given order; was being, were being + a past perfect verb

Examples

1. I was eating food. (active)
2. Food was being eaten by me. (passive)
3. Cars were carrying people (active)
4. People were being carried by cars. (passive)
5. The doctor was warning me against smoking cigarettes (active)
6. I was being warned against smoking cigarettes by the doctor. (passive)

**THE PAST PERFECT**

The passive form of the past perfect tense is used in the order below; had been + a past participle verb

Examples

1. I had eaten food. (active)
2. Food had been eaten by me. (passive)
3. Cars had carried people (active)
4. People had been carried by cars. (passive)
5. The doctor had warned me against smoking cigarettes (active)
6. I had been warned against smoking cigarettes by the doctor (passive)

**Activity**

**Change these sentences in passive**

1. He ate food
2. James broke the glass
3. The boy ate an orange
4. They greeted us
5. He stole our books
6. Abraham put more salt in the sauce
7. The cat was eating rats
8. They were repairing his bed
9. That woman was telling us some news
10. Jane had seen the robbers
11. It had taken the chick
12. I had hidden it under the mat
13. They had found him in the kitchen
14. Ssemanda had played football.

**THE FUTURE TENSES**

**THE FUTURE SIMPLE TENSE**

The passive form of the future simple tense is got from the order below ; will be + a past participle verb

**Examples**

1. I shall eat food. (active)
2. Food will be eaten by me. (passive)
3. Cars will carry people (active)
4. People will be carried by cars. (passive)
5. The doctor will warn me against smoking cigarettes. (active)
6. I shall be warned against smoking cigarettes by the doctor. (passive

**Activity**

**Change these sentences into passive**

1. They will take the ball
2. He will beat us
3. We shall carry it
4. I shall answer many questions
5. I will learn science
6. They will guide us
7. They will sweep the class
8. Okot will play football tomorrow

**Change the following into active**

1. Meat is eaten by lions
2. The song is sung by children
3. A novel is being read by Annet
4. Music is being listened to by my father
5. Prizes have been given to us by Tom
6. We were greeted by Ali
7. A chair has been sat on by a boy
8. I was asked to come with a pen by Dianah
9. The brief case was being closed by Simon
10. He was being sent to a boarding school by his mother
11. The ball will be taken by Moses
12. She will be punished by the teacher

**ASPECT: ADJECTIVES**

**Adjectives are words which modify a noun**

**Examples**

Young , new, old , blue, beautiful , big, tall , short, long , loud , talkative , colourful , handsome, orange, dangerous.

**Forms of Adjectives**

1. Positive degree - ( one)
2. Comparative degree - Compare two things / people
   ( add –er or more to the adjectives)
3. Superlative degree - Compares more than two.
   ( add – est, most to the adjectives)

1. **Add "r" or " st"**

| | | | | | |
|---|---|---|---|---|---|
| fine | finer | finest | pure | purer | purest |
| safe | safer | safest | idle | idler | idlest |
| wide | wider | widest | simple | simpler | simplest |
| rude | ruder | rudest | brave | braver | bravest |
| large | larger | largest | wise | wiser | wisest |
| white | whiter | whitest | | | |

2. **Add ‘er” or “ est”**

| | | |
|---|---|---|
| tall | taller | tallest |
| small | smaller | smallest |
| thick | thicker | thickest |
| high | higher | highest |
| young | younger | youngest |
| long | longer | longest |
| strong | | |
| hard | | |
| fast | | |
| clear | | |
| new | | |
| rich | | |
| clean | | |
| poor | | |
| sweet | | |
| deep | | |
| few | | |
| soft | | |
| cold | | |
| quick | | |
| clear | | |
| proud | | |
| near | | |
| loud | | |
| old | | |
| short | | |
| clever | | |

**3. Double the last consonant**

| | | |
|---|---|---|
| big | bigger | biggest |
| hot | hotter | hottest |
| thin | thinner | thinnest |
| glad | gladder | gladdest |
| wet | wetter | wettest |
| sad | sadder | saddest |
| fat | fatter | fattest |

4. **Adjective which end with 'y' drop 'y' add 'iest' or ' ier'**

| | | |
|---|---|---|
| happy | happier | happiest |
| ugly | uglier | ugliest |
| lazy | lazier | laziest |
| heavy | heavier | heaviest |
| dry | drier | driest |
| busy | busier | busiest |
| easy | easier | easiest |
| dirty | | |
| early | | |
| pretty | | |
| healthy | | |
| merry | | |

**5.Adjectives that take 'more ' or 'most'/ 'less' or ' least'**

| | | |
|---|---|---|
| beautiful | more beautiful | most beautiful |
| | less beautiful | least beautiful |
| ignorant | more ignorant | most ignorant |
| | less ignorant | least ignorant |
| important | more important | most important |
| | less important | least important |
| interesting | more interesting | most interesting |
| | less interesting | least interesting |
| comfortable | more comfortable | most comfortable |
| | less comfortable | least comfortable |
| careless | more careless | most careless |
| | less careless | least careless |
| handsome | more handsome | most handsome |
| | less handsome | least handsome |
| wonderful | more handsome | most handsome |

| | | |
|---|---|---|
| | less handsome | least handsome |
| famous | more famous | most famous |
| | less famous | least famous |
| deligent | more deligent | most deligent |
| | less deligent | least deligent |
| industrious | more industrious | most industrious |
| | less industrious | least industrious |
| dangerous | more dangerous | most dangerous |
| | less dangerous | least dangerous |
| courageous | more courageous | most courageous |
| | less courageous | least courageous |
| hardworking | more hardworking | most hardworking |
| | less hardworking | least hardworking |

**IRREGULAR ADJECTIVE**

**These change the original word.**

| | | |
|---|---|---|
| 1. bad | worse | worst |
| 2. good | better | best |
| 3. well | better | best |
| 4. far | further | furthest |
| 5. little | less | least |
| 6. much | more | most |
| 7. many | more | most |
| 8. ill | worse | worst |
| 9. far | farther | farthest |
| 10. old | elder | eldest |

**EVALUATION**

**Use the correct degree of adjective given in the brackets to complete the sentences**

1. Michael is the .....boy in our class. ( good)
2. Joseph is .....than Richard. ( heavy)
3. The box is .....than that box. ( light)

4. My house is .....than yours. ( near)
5. Which is the ..... building in Nairobi. ( tall)
6. Peter is .....than George. ( weak)
7. Mary is the .....girl in our class. ( short)
8. Please give me .....milk. ( much)
9. What is the .....news. ( late)
10. I came .....than you. ( early)
11. He is the .....of the twins. ( old)
12. Show is the .....cloth. ( fine)
13. This flower is .....than that flower. ( beautiful)
14. His mother is .....today. ( well)
15. James is the .....of the two boys. ( clever)

**ORDER OF ADJECTIVES**

1. In the order of adjectives, the adjectives have to come before the noun they are describing while in relative pronoun and "and' the adjectives come after the nouns they are describing.
2. In the order of adjectives, the number or quantity adjective comes first while in relative pronoun and "and" the number of quantity adjective comes before the noun it is describing.
3. In "relative pronoun" and "and" when the answer has poor ending (incomplete) you create your own ending to have complete meaning.
4. In use of 'relative pronoun" and "ad" we separate the adjectives with commas while in the order of adjective we don't put commas. This is because the commas are used only when the last two adjectives are separated with " and"

**Order of adjectives**

Number / opinion/ shape / size / age / colour / origin/ material .
NOPSSHACOM(P)

**Examples**

1. One smart small young brown Ugandan girl.
2. Several good wide new black Korean T.V sets.
3. Three stubborn short horned new brown bullocks

**EVALUATION**

**Join the following sentences in order of adjectives without using "and"**

1. I solved numbers. They were good. They were fifteen.
2. The tree is large. It is green. It is wonderful. It was cut down.
3. She brought children. They were young. They were black. They were ignorant. They were slim.
   They were from Uganda. They were several.
4. My father took a man. The man was brown. The man was from India. The man was handsome. The man was fat.
5. The ladies are hardworking. They are ten. They are brown.
   They are old. They are red – eyed. They are from Zaire.
6. The priest gave him stones. They were indigo. They were gracious. They were many.
7. He was given a shirt. It was red. It was cotton.
   It was made from India. It was new. It was big.

**The use of positive degree with**

**as .....as, not so .....as**

**as .....as**

This as .....as conjunction is used when comparing things or people in affirmative sentence.

as ……as……. is used to illustrate the equality of the nouns being compared.

**Examples**

1. James is hardworking. Sarah is hardworking.
   James is as hardworking as Sarah.
2. My sister is proud. I am also proud.
   My sister is as proud as I am.

**NB.** After as .....as , any pronoun used should be in a nominative case. e.g. I, they, she, he, it, you

Not as .....as

It is used when one sentence is negative and another is an affirmative sentence.

In negative sentences we say .....not as .....as .....

**Examples**

1. This room is big. That room is not big.
   That room is not as big as this one
2. I am not old. He is old.
   I am not as old as he is
3. My father is tall. My mother is taller.
   My father is not as tall as my mother.

**EVALUATION**

**Re – write using……as……as or ……not so ……as**

1. Simiyu is very clever. Basibala is very clever.
2. Awino is very brave. She is like a lion.
3. Sanyu is bright. Her sister Betty is brighter.
4. Wamanga is kind. I am also kind.
5. Mary is ten years old. Suzan is ten years old.
6. Wetaya is very fast. Maiso is very kind.
7. My hen lays 5 eggs in a week. James' hen lays 3 legs in a week.
8. Weneloba is a cunning boy. He is like a fox.
9. The boys were active. The girls were more active.
10. Wesonga is tall. Wanjusi is taller.

**RELATIVE PRONOUNS**

These pronouns are used in clauses which are related i.e. relative clauses
In most cases they are used as conjunctions (joining words). They include; who, whom, whose, which, and that
How to use relative pronouns
Who refers to people
Which refers to animals or things
That refers to people, animals or things
Whose and whom are used to refer to people

**Examples**

1. John is the one <u>who</u> took your pen yesterday. (person)
2. That dog is the one <u>which</u> barked at us. (animal)
3. I cannot remember the book <u>that</u> I promised to lend you. (thing)
4. I met the Dutch <u>whose</u> name was Adams. (person)

5. The girl <u>whom</u> you thought could get a first grade is pregnant. (person)

**Activity**

Choose the correct pronoun from the brackets to complete the sentences correctly

1. From ……..bookshop did you buy that book? (what, which, that)
2. That is the man…….cat was stolen. (who, which, whose)
3. May you suggest a day……we can meet. (that, which , when)
4. What is the name of the school ……your brother goes to? (which, where, that )
5. Did he tell you about the proposal……..he wanted to present to the management committee? (that, which, when)
6. Those are the desks …….legs broke off. (who, whose , which )

**Activity**

**Complete these sentences with the correct pronoun**

1. That is the teacher…….teaches us mathematics
2. This is the cow……..we bought from Kenya.
3. ……car was stolen?
4. I injured my leg …….got broken last week.
5. Denis is a careless pupil. …….is hated by everyone
6. I saw the man……saved the girl form the lion

**Using relative pronouns as conjunctions**

**Examples**

1. The man was taken to the hospital. The man was seriously injured
2. The man who was seriously injured was taken to the hospital
3. The rabbit was later trapped. The rabbit had run very fast.
4. The rabbit which had run very fast was later trapped.
5. The soldier was badly hurt. The children saw him.
6. The soldier whom the children saw was badly hurt.
7. The cow died. Its tail was cut off.
8. The cow whose tail was cut off died

**Activity**

**Join the sentences using relative pronouns**

1. The house girl was taken away. The house girl was a fool.
2. The money was stolen. The money was in the desk.
3. The sweepers will sweep again. The sweepers swept yesterday.
4. The puff adder was running down the river. The pug adder was killed

5. The lazy boy will do all the punishment alone. The lazy boy is lame
6. The lady was carrying a beautiful bag. The lady was beaten
7. The tree had very good timber. The carpenter cut it
8. The hen was eaten by a wild cat. The owner was looking for it
9. The pupils had done the corrections. The teacher didn't beat them
10. The twins were both born alive. The twins were born last evening
11. He went to the furniture mart. You told him about it
12. Our teacher has a car. Our teacher comes from Tororo.

**Using as….as../ not as…….as…….**

This conjunction is used when comparing two things or people

After…….as…….as, any pronoun used should be in the nominative case e.g. I, he, you, they, wet etc

Examples

He is big. I am big. He is as big as I am

I am old. He is also old. I am old as he is

**As…….a…..**

This conjunction can also be used in negative sentences. In negative sentences we say: ….not as……..as….

Examples

I am rich. He is richer. I am not rich as he is

Mercy is educated. You are more educated. Mercy is not as educated as you are

Activity

Mk precise bk5 pg 145 task 48

**The…….the …….(double comparatives)**

We use two clauses where each starts with 'the' followed by an adjective in comparative degree. A comma should be used when writing sentences with double comparatives

**Example**

As you go high, it becomes cool

The higher you go, the cooler it becomes

When you grow old, you become wise

The older you grow, the wiser you become

**Activity**

1. If you do little work, you will get little money.
2. When they give us more food, we shall become happy.
3. If the chairs are comfortable, they will have a big market
4. When the shop grew bigger, the workers became busy
5. When the sun shines more, it becomes hot
6. If you come early, you will be busy
7. As you stood far, you became small

**Enough….to**

Examples

1. He ran fast. He won the race
2. He ran fast enough to win the race
3. The wind was very strong. It blew off the roof of his house
4. The wide was strong enough to blow off the roof of his house
5. The shopkeeper was very foolish. He did not save any money.
6. The shopkeeper was not wise enough to save any money
7. Tom is very young. He can't go to school.
8. Tom is not old enough to go to school

**Activity**

**Join the following sentences using 'enough'**

1. Oketcho is very strong. He will lift it alone.
2. Diana is clever. She will get a first grade.
3. Masaka is a fertile district. All bananas Uganda needs can be grown in Masaka district.
4. This food is not ready. We cannot eat it
5. He was weak. He could not lift the bag.
6. Musoke is short. He cannot touch the roof
7. The man is poor. He cannot buy a car

**In order to/ so as/ so that**

These three conjunctions are delt with together because they are used in the same way and thus have the same meaning. They are used when one wishes to taste the reason for doing something

**Examples**

1. He washes car in order to get school fees

2. He washes cars so as to get school fees
3. He washes cars so that he can get school fees
4. He washed cars so that he could get school fees
5. She hid her face so that she could not be seen

**Activity**

Mk precise bk5 pg 142

**CONDITIONAL SENTENCES (IF CLAUSE)**

Conditional clauses are used to express conditions. They are also called if clauses. They are called conditional clauses because of a certain condition is supposed or imagined to be fulfilled in order for an action to take place. Conditional clauses contain the word if or unless

Example

John will be pleased if he passes exams (It means that John will be pleased only when he passes exams)

Conditional sentences are divided into three; conditional clause I (if 1) conditional clause 2 (if 2), conditional clause 3 (if 3)

**Conditional clause I (if 1)**

Conditional clause I expresses that something is going to happen or chances for it to happen are high if a certain condition is fulfilled

Examples

1. If Mary buys that skirt, she will become smart.
2. I shall fall sick if I eat dirt.
3. If your father gives you school fees, you will go to school

**Guidelines on the use of if 1**

We use the present simple tense in the if clause and the future simple tense in the main clause

Example

1. If I get money, I shall buy a radio
2. Mother will punish us if we don't complete the work
3. If Juma comes, we shall go together

The condition to be fulfilled is contained in the if clause and the action to take place is in the main clause

We use the present tense in the if clause and the imperative in the main clause when telling or advising a person to do something because of a relevant condition

**Examples**

1. if he comes, tell him I have gone to town
2. if you are sick go to the hospital
3. if you become thirsty, get a cold drink

When talking or asking about facts or general truths we use the present tense in both the main and if clauses

**Examples**

1. If you heat metals, they expand
2. If you uproot a plant, it dries up
3. If I have a bad dream, I experience the opposite

When an if clause comes first put a comma after it and before the main clause

**Example**

1. If he comes, I shall go

When the main clause comes first there is no need of a comma

**Example**

I shall go if he comes

At times the word 'when is used instead of 'if' once we are sure that the condition will be fulfilled

**Example**

When I die, I will rot

When mercy fails, force is applied

**Activity**

**Use the words in the brackets to complete the following sentences in if I**

1. If you get a first grade, your father……..for you a bicycle. (buy)
2. The dog will eat the bone if it……it (get)
3. ……..happy if I learn how to ride a bicycle. (be)
4. The children ……..by the rope if they see a tree to tie it on. (swing)
5. If our father ……now, we shall be in trouble. (remember)
6. We……a wheelbarrow if we are refusing to study hard. (push)

7. If that girl has been behaving like that, the headmaster …….her. (expel)
8. They ……..this exercise if they get time. (finish)
9. If I receive your letter, I ….it tomorrow. (deliver)
10. If you come early, you ……with no punishment. (pass)
11. If the plane…….(come) we …….(go)
12. Geoffrey…….(find) you her if you……..(delay)
13. I …….(tell) him if he …….(come)
14. I ……..(not give) him the book if he doesn't pay for it.
15. If he……..(go) his father will be sad.

Conditional clause 2 (if clause 2)
This clause is used to express a condition which is impossible and whose result we are only imagining.
Unlike in if 1 where there is a possibility of the condition being fulfilled in if 2 one is just imagining what would happen if the impossible came true.
In if 2 the condition cannot be fulfilled at all it is just day dreaming
Example
1. If I were you, I wouldn't eat posho. (It is impossible for one to turn into someone else)
2. If I were God, I would leave man to live forever. (it is impossible for me to become God)

**Guidelines on the use of if 2**
We use the past simple tense in if clause and a would + a verb in the present tense in the main clause
Example
If I were a king, I would not look poor.
We often use 'were' instead of 'was' in order to put emphasis on the nature of the impossibility
Example
If he were a snake, he would bite all sinners.
While in the affirmative it remains ….as…….as……
Activity
Ref. Mk precise English grammar pg 145 task 48 numbers 1 – 10

**ABBREVIATIONS AND CONTRACTIONS**

**An abbreviation is a short form of a word. Full stops are used in abbreviations**.

Ag. – acting
am - before noon ( ante meridian)
Ave. - Avenue
Co. - company
C.O.D - cash on delivery
Dr. - Doctor
I.O.U - I owe you
Ltd - Limited
Ms. - Miz
P.P - On behalf of
P.m - afternoon ( Post meridiem)
P.O - Post Office
R.I.P - Rest in peace
Mt. mountain
O.K - all correct
P.S.V - public service vehicle
Rev. - Reverend
Sec - Secretary
Vs. - versus
Yr. year
PAYE - Pay as you earn
Capt - Captain
P.T.O - Please turn over
C.A.O - Chief Administrative officer
L.C - Local council

NARO - National Agricultural Research Organization
R.S.V.P - reply if you can please ( Please reply)
Rd. - road
U.P.E - Universal Primary Education
URA - Uganda Revenue Authority
Ref. Reference
abbr - abbreviation
a/c - account
assn - association
asst - assistant
C/o - care of
i.e - that is ( id est)
St. Saint
W.e.f - with effect from
Viz - namely
Via - by way of
Cf. – compare
do - the same
dept - department
e.g. - except grata ( for example)
Gov't - Government
Jr. Junior

**CONTRACTION**

**These are also short forms. A word is shortened using an apostrophe**

Is not - isn't
Cannot - can't
Will not - won't
Has not - hasn't
Have not - haven't
Shall not - shan't
It is - it's
never - ne' er
he is - he's
he will not - he won't
I am - I'm
I have - I've
I would - I'd
ought not - oughtn't
Do not - don't
should not - shouldn't
over - o' er
of the clock - o'clock

| | | |
|---|---|---|
| Must not - mustn't | I will - I 'll | wherever - where're |
| That is - that's | they will - they'll | you will - you 'll |
| There is – there's | we have - we've | you are - you're |
| Let us - let's | All is - all's | |

**EVALUATION**

**Abbreviate the following words.**

Thursday .....  Road - .....

August .....  By way of - .....

Mistress .....  That is .....

Limited .....

Gentlemen .....

afternoon .....

Please Turn over .....

**Write in full**

U.N.E.B .....  R.S.V.P - .....

M.P - .....  Capt - .....

I'm - .....  B.C - .....

U.P.E - .....  There's - .....

**Complete each sentence by using the correct word chosen from the brackets**

1. A dog wags .....tall when .....pleased. ( its , It's)
2. The teacher asked .....fountain pen it was. ( who's , whose )
3. I .....got your cricket ball. ( haven't, ain't )
4. Tony thinks ..... a lovely little puppy. (its, it's )
5. That's the boy .....father was injured. ( who's , whose)
6. I hope you .....wet. ( ain't , aren't )
7. We want to know .....to pay for the outing. ( who's , whose )
8. Robert .....like swimming. ( doesn't , don't)
9. ..... to say .....fault it is? ( who's whose )
10. They ..... come to our house very often now. ( doesn't , don't )

**ASPECT: JUNIOR ENGLISH**

**SIMILES**

When a description of something or someone is made in comparison to something else. We call that kind of comparison a simile. They shoe special characteristics and qualities of things.

**Examples**

As ageless as the sun
As agile as a money
As alike as two peas
As angry as a wasp
As bare as a stone
As black as coal
As blind as a bat
As busy as a bee/ants
As bright as a new silver coin
As brittle as a glass
As brown as a berry
As careless as wind
As clean as a new pin
As cold as ice
As cool as cucumber
As crafty as a fox
As cunning as a fox
As cruel as death
As cunning as a fox
As dead as a door nail
As deaf as a door post
As deep as the sea
As delicious as a forbidden fruit
As dry as a bone
As dump as a mouse
As easy as ABS
As empty as space
As fast as light
As fat as a pig
As flat was a pancake
As foolish as a calf
As flesh as daisy
As friendly as a puppy
As glad as a fly
As gloomy as night
as high as heaven
as hot as fire
as ignorant as a child
as impatient as a lover
as innocent as a lamb
as jealous as a cat
as large as life
as lazy as a toad
as light as a feather
as loud as thunder
as low as the grave
as mean as a miser
as merciless as a grave
as obstinate as a mule
as old as the hills
as patient as job
as peaceful as sleep
as playful as a kitten
as poor as a church mouse
as proud as a peacock
as quick as lightening
as quite as a mouse
as rare as a blue rose
as round as an orange
as secret as a thought
as lifeless as stones
as serious as a doctor
as sharp as a razor blade
as sick as a dog
as silent as a grave
as slow as a snail
as sober as a judge
as solid as rocks
as steady as a rock
as strong as an ox

As good as gold
As graceful as the swam
As green as grass
As hairless as an egg
As hairy as a gorilla
As handsome as paint
As happy as a king
As harmless as a dove
As hasty as a dove
As heavy as lead/elephant
As weak as water
As wise as an owl
As white as snow
As wise as king Solomon

as sweet as honey
as swift as a deer
as tall as a giant
as timid as a rabbit
as thick as thieves
as thin as a stick
as ugly as a sin
as useful as a cow
as voiceless as a tomb
as warm as wool

**EVALUATION**

**Complete the following exercise**

1. as .....as an owl.
3. as soft as .....
4. as sharp as .....
5. as .....as a feather.
6. as .....as a kitten
7. as fat as .....
8. as .....as lighting
9. as blind as .....
10. as .....as ice
12. as busy as .....
13. as black as .....
14. as .....as a horse
15. as warm as .....
16. as .....as a grave.
17. as .....as a giant.
18. as happy as ..... .
19. as .....as a snail.
20. as hot as ..... .

**COMPREHENSION**

**UNIT 7 AND 8: LETTER WRITING**

**Vocabulary practice**

Invite, letter, envelope, address, card, occasion, party, guest, host, hostess, ceremony, affection, sincerely, yours, dear, sender, receiver, writer, from, reply

Using vocabulary words to construct meaningful sentences

Reading a letter and answering questions about the letter Mk primary English Bk5 new curriculum pg 96

Writing personal letters
Steps to follow (using block method)
Writer's address
Date
Greeting / salutation e.g. Dear John
Body (message to the addressee)
Ending the letter e.g. your friend,
Signature (name of writer in small letters)

Rearranging the jumbled letter (Mk primary English bk5 new curriculum pg 99 – 100)
Reading and answering questions from an invitation letter. Mk primary English book 5 old curriculum pg 163
Designing an invitation card

**Communication**
**The post office**
**Vocabulary**
Aerogramme, box rental, directory, letter box, letter slot, mail, money order, package, parcel, private box, post, post office, registered letter, stamp, telegram

Using the vocabulary word to make meaningful sentences
Passage
What is a post office? (Mk bk5 new curriculum pg 114 – 115)

**Guided composition**
Posta Uganda pg 116

**Dialogue**
Do we still need the post office? MK bk5 new curriculum pg 111

**The telephone**
**Vocabulary**
Airtime, airtime card, call, fixed line, handset, landline, load, mobile telephone, network mast, receiver, subscribers, identification, module, sim card, tolerance, telephone, telephone directory, tokens

Using the vocabulary words to construct sensible sentences

**Passage**
The telephone Mk bk5 new curriculum pg 130

**Poem**
Mk bk5 new curriculum pg 149

**Guided composition**
A mobile phone Mk bk5 new curriculum pg 132

**Dialogue**
The mobile phone Mk bk 5 new curriculum pg 129 – 130

**The internet**
**Vocabulary**
Email, website, surfing, computer, internet, google, internet explorer, delete, save, open, scroll, search, log, folder, service fee, page, sign in, sign out, café, virus, yahoo, search engine

Using the vocabulary words to construct sensible sentences

**Passage**
The internet Mk bk5 new curriculum pg 152 – 153

**Guided composition**
The internet Mk bk5 new curriculum pg 154

Reading the email message and answering questions Mk bk5 new curriculum pg 150

**CULTURE**
**NATIONALITIES**
**Vocabulary**
American, Brazilian, English, French, German, Indian, Rwandan, Kenyan, Japanese, Scottish, Sudanese, Tanzanian, Ugandan

Using vocabulary words to construct meaningful sentences

**Passage**
A feast for all nationalities MK bk5 new curriculum pg 163 – 164

**Guided conversation**
Mk primary bk5 new curriculum pg 167

**Dialogue**
Mk bk 5 old curriculum pg 145

**Languages**
**Vocabulary**
Chinese, English, French, German, Ibo, Lumasaba, Ateso, Kinyarwanda, Kiswahili, Latin, Lingala, Luo, Runyakitara, Luganda, Lusoga,

Using the given vocabulary to make sentences

Passage
The concert day MK bk5 new curriculum pg 182 – 183

Guided composition
Mk bk 5 new curriculum pg 184

Dialogue
Learn many languages Mk bk 5 new curriculum pg 181

## TERM III

## SPEECHES

There are two types of speeches; direct and indirect speech

### Direct speech

In direct speech, one reports using the actual words of the speaker

It is made of two parts

The speech tag

The actual words used. These actual words used always start with a capital letter and must be between quotation marks

Examples

I said(speech tag) – "I am learning English now" (actual words)

He says speech tag) – "Don't eat this food" (Actual words)

## INDIRECT SPEECH

In indirect speech one reports but not using the actual words of the speaker.

It is made of three parts

The speech tag

The conjunction joining word)

The said words

### Examples

1. I said that I was learning English then.
2. She says that she eats meat every Sunday
3. We can change from direct speech to indirect speech and vice versa

Words that change when changing from direct to indirect speech

| **Direct** | **Indirect** |
|---|---|
| This | that |
| These | those |
| Here | there |
| Now | then |
| Ago | before |
| Today | that day |
| Tomorrow | the next day/ following day |
| Yesterday | precious day/ day before |
| Last | previous |
| Come | go |

| | |
|---|---|
| Bring | take |
| I | he/she |
| We | they |
| My | his/her |
| Our | their |
| Am | was |
| Will /shall | would |
| May | might |
| Can | could |
| You | her/they/him |
| Are | were |
| Must | had to |
| Must not | was not to/ were not to |
| Me | her/him |
| Us | them |

NB: If a word is already given in its changed form, you leave it as it is i.e. take remains 'take'

Changing statements from direct to indirect speech
Reporting statements in present simple tense
If the speech tag is in present simple tense, the said words should also remain in present simple tense

Examples
Direct: He says, "I eat meat everyday"
Indirect: He says that he eats meat everyday.
Direct: They say "we drink water everyday"
Indirect: They say that they drink water everyday
Examples
If the speech tag is in past simple tense. The said words should be changed to the past simple tense

1. He said "I eat meat every day" (direct)
   He said that he ate meat every day (indirect)
2. They said: we drink water every day. (direct)
   They said that they drank water every day

**Activity**

**Change the sentence below to indirect speech**

1. She says, “I bring this pen every Tuesday.”
2. The girls say, “We dress well every Monday.”
3. The man says, “these wasps sting us every day”
4. The patients say, “we don’t take medicine everyday
5. She said, “I bring this pen every Tuesday
6. The girls said, “we dress well every Monday”
7. The man said, “these wasps sting us every day
8. The patients said, “we don’t take medicine every day

**PRESENT CONTINUOUS TENSE**

Present continuous tense changes to past continuous and “now” changes to “then” “today” changes to “that day”

**Examples**

1. He said, “I am drinking this water now. (DIRECT)
   He said that he was drinking that water them. (INDIRECT)
2. “I am taking these books home now,” Jane said. (INDIRECT)
   Jane said that she was taking those books home then.
3. The patients say, “we are taking medicine”
   The patients say that they are taking that medicine
4. Jane said, “I am taking these books now”
   Jane said that she was taking those books then

**Activity:**

**Change from direct to indirect speech**

1. The headmaster said, “I am going to Masaka now.”
2. The calssmonitor said, “I am collecting books after this lesson”
3. The actor said, “we are bringing this play here”
4. They said, “we are taking this car now”
5. She said, “Joan is sleeping in the classroom today”
6. The hunter said, “I am hunting for wild animals there?

**PRESENT PERFECT TENSE**

Present perfect tense changes to past perfect tense.

Examples:

1. The teacher said, "I have spoken to you about your dressing." (DIRECT)
   The teacher said that he/she had spoken to her/him/me about her/his/my dressing. (INDIRECT)

Activity

Change from direct to indirect speech

1. They said, "we have spoilt this desk"
2. Birungi says, "she has lost her name infront of all these people"
3. She said, "I have gone this afternoon"
4. The girl said, "this dog has bitten this baby today"
5. The priest said, "I have received this gift from my friend
6. His sister said, Mary has not recovered her money"

**PAST SIMPLE TENSE**

Past simple tense changes to past perfect tense.

**Example:**

1. She said, "The hen laid this egg last week." (DIRECT)

She said that the hen had laid that egg the previous week. (INDIRECT)

**ACTIVITY:**

**Change from direct to indirect speech**

1. Pearl said, "he sang a song well yesterday"
2. He said, "my brother passed PLE last year"
3. She said, "I began this journey from my home
4. The lazy boy said, "I didn't finish the homework"
5. The badly behaved girl said, "I abused my friend yesterday"
6. The class monitor said, "I collected the books last week

**FUTURE SIMPLE TENSE**

"Will" or "shall" changes to "would'

**Example**

1. He will marry me" said Rachel. Rachel said that he would marry her
2. "We shall go there next week" said the nurse
3. The nurse said that they would go there the following week.
4. She said, "she will not finish her exams next year"

**Activity**

**Change from direct to indirect speech**

1. The pupils said, "we shall go back tomorrow"
2. My uncle will go to America, said Percy
3. Rose and Sarah said, we shall bring this luggage to your home
4. The policeman said, "we shan't tolerate any wrong doer"
5. She said, "I shall see him tomorrow"

**PREPOSITIONS**

**What is a preposition?**

This is a short word which is used after verbs, adjectives or nouns so as to show the relationship between the subject and the object of the sentence

Examples

Of, to , in , into, through, against, from, for, by, with, about, at, away, out, upon, on, under, along, since, down, round

Note

Prepositions are used according to the meaning they give

They are divided into the following; preposition of time, prepositions of place, prepositions of movement

**Examples of prepositions of time**

For – period of time an action spends

Since – the point of time from which an action starts

At – exact point of time

In – period of time

On – days and dates

**Examples of prepositions of place**

In – relates to the location of something / somebody being with in an area e.g. he lives in Kampala

At – something at a certain plan e.g. We met at the bank

Examples of prepositions of movement

These describe movement or action. They may follow a verb of movement like walk, run, drive, sail, jump, climb, fly etc

They include; to, into, through, from, past, along, across etc

Note:

Some prepositions consist of more than one word these are called prepositional phrases

Examples ; in spite of , in front of, run off with

Once a preposition is followed by a pronoun the pronoun must be the objective case

Examples include; after him, with them, between you and me, before her

There are some words it is to a must to use one preposition

We can use two or more prepositions at different times depending on the subject, object or the intended meaning

Examples; I agree with you (referring to a person) we agreed to it (referring to a thing or issue)

**COMMON PREPOSITIONS**

Ref. Mk precise English grammar pg 172 – 175

**Activity**

**Use for , since, on, in, by, or at where necessary in the blank spaces below**

1. The gulf war started ……1986
2. I have been sick …….last Monday
3. They have lived in Kenya ……..a decade
4. Peter has been waiting …….her
5. Our school opened……1987
6. He will have died…….next week
7. She passed ……..me at the constitutional square
8. They were in Kabale ……..ten o'clock
9. We learn science……. Friday
10. He often leaves…….the afternoon
11. He is interested…….reading newspaper

12. She met me……..the way
13. The train arrived……time
14. He came ……bus
15. Somebody is knocking…….the door

**Fill in the correct preposition**

1. Girls are normally good……..mathematics
2. The glass of water was full ……..poison
3. The car knocked ……two pupils last week
4. I borrowed money…….Theodoro
5. She was absent ……..school yesterday
6. A dozen consists ……..twelve items
7. John is fond …….beating his friend
8. Villa succeeded ……defeating express yesterday
9. Dr. Julius Nyerere died…….cancer
10. Mary got married……..Andrew
11. He divided the mango ……..two parts
12. Cain was jealous ……..his brother Abel
13. Annet was guilty……murder.
14. I don't believe……life after death
15. I never waited……..Tom

**Use the right preposition to complete these sentences correctly**

1. The headmaster handed……the books to their owners.
2. We have finished our prayers, turn…..that radio
3. May you please turn…….that radio so that we can pray
4. Nurses look ……..sick people
5. Look……..that word in the dictionary
6. He has given……..the habit of smoking
7. She cut……all the trees.
8. Paul should be advised to get……as quickly as possible
9. The thieves broke……..his house last night
10. I have been looking …….my money since last night

**MODAL VERBS (MK Precise PP 152)**

Modal verbs are special groups of verbs which go before the main verb.

| **Subject** | **Modal verb** | **Main verb** |
|---|---|---|
| I | Can | Walk |
| You | Could | Come |
| He | Might | Leave |
| They | Will | Try |
| Suzan | Would | Drive |
| | Shall | |
| | Ought to | |
| | Must | |
| | Need to | |

Modal verbs talking about ability.

Examples

1. Minge can drive
   Minge knows how to drive
2. I can speak French
   I know how to speak French

**Activity**

**Rewrite the following sentences in negative.**

1. Tom can swim
2. The headmaster can play tennis.
3. He could play football when he was young.
4. Those boys can help us.
5. They should wash those plates.

Modal verbs talking about permission.

**Examples**

1. Can I use your pen, please?
   Yes of course
2. Could I sit down here, please?
   Yes of course

No, I am afraid not.

3. May I come in?
   Yes, of course
   No, I'm afraid not

Model verbs taking about request.

**Examples**

1. Can you help me please?
2. Could you answer the phone, please?
3. Would you post this letter, Please?

**Activity**

Revision English Pgs 44 - 45

**Modal verbs about obligation**

Obligation simply refers to rules, orders or duties.
We use: must, have to, should, ought to etc

Examples

1. It's late. You must do your homework.
2. You should help me push this wheelbarrow.
3. You ought to get a job.
4. You must stay in bed.
5. If there are no rules, orders or duties use: You don't have to.

**Modal talking about necessity**

If you want to talk about things it is necessary to use. "I have to ....,
I must .....or I need to .....

Examples
Sentences and their meanings

1. he has to walk to school.

(It is necessary for him to walk to school)

2. I must get a new passport.

(It is necessary to get a new passport)

3. I need to buy some petrol.

(It is necessary to buy some petrol)
4. He had to go to hospital.
(It was necessary to go to hospital)
NB If there is no necessity use: I don't need to .....or I don't have to .....

Examples
1. You don't have to run, you are not late.
( It is not necessary for you to run because you are not late)
2. You don't need to get there till 9 o'clock.
( It is not necessary to get there before 9 o'clock)
3a) We mustn't run.
( We are not allowed to run)
b) We don't have to run.
( It is not necessary for us to run)

**Modal verbs talking about probability**
If you want to talk about the chances (risks) of something happening or not happening you can use: may, could, might, but not can.

Examples
1. It could rain tomorrow.
2. It may crash.
3. We might win.
You may put not after may and might for the negative.
Examples
She may not come.
They might not like it.
ACTIVITY: Learners construct oral and written using
Modals talking about possibility
You use can / could to say that situations or events are / were possible.

**Examples**
1. It can be quite cold in April.
2. Smoking can damage your health.
3. It could be very lonely on the island in those days.
NB: You can ask question about how possible things are with can / could.

Can this be true? Could it happen?
You can also ask.
Do you think.....will.....?
Example
Do you think they'll come?

**Modal verbs used when making offers.**
If you want to do something for somebody, e.g help somebody or buy somebody a drink, you can say:
Shall I .....?
Can I .....?
Would you like .....?

**Examples**
1. I'll carry that for you.
2. Shall I do the washing up?
3. Can I give you a lift?
4. Would you like a cup of coffee?

You can answer these questions with
Thank you
Yes, please
No, thank you
No, thanks
**More examples**
1. I'll pay for this - Thank you.
2. Shall I open the window? - Yes, please.

**Modal verbs giving advice**
If you want to advise someone what to do
Can say
You must .....
You should.....
You ought to .....
"Must is stronger than "should" and "ought to"

**Examples**

1. You must buy a new suitcase.
2. You should be more careful.
3. You ought to eat more fruit.

If you want to advise somebody not to do something you can say:

You must not .... ( mustn't) .....

You should not ( shouldn't) .....

**Examples**

1. You mustn't smoke so much.
2. You shouldn't ask so many questions.

NB: "Mustn't" is stronger than "shouldn't"

"Oughtn't" is very uncommon.

**CONJUNCTIONS**

**As soon as/ immediately / the moment**

**Examples**

1. The dog started barking when it saw us
2. As soon as the dog saw us it started barking
3. The dog started barking as soon as it saw us
4. Immediately the dog saw us it started barking
5. The dog started barking immediately it saw us
6. The moment the dog barking the moment it saw us

**Activity**

**Use as soon as / immediately / the moment at the beginning and in the middle of the sentence**

1. When the president arrived, it started raining.
2. The teacher left the classroom. The children began shouting
3. My father opened the door. The thief entered the house
4. I saw a snake when I entered my bedroom
5. John run to the bush on seeing his father
6. The guest of honour arrived and the national anthem was sung.
7. When the baby saw her long lost mother she started crying
8. As he switched on the TV he got a serous shock
9. He died instantly after being shot at
10. The rebels crossed the border. The army ambushed them

……..and so…….

**This structure is used with affirmative sentences**

**Examples**

Mum sent me a birthday gift. Dad sent me a birthday gift

Mum sent me a birthday gift and so did Dad

Wasswa can drive a car. Kato can also drive a car

Wasswa can drive a car and so can Kato

The teacher is going on a tour. The pupils are going on a tour

The teacher is going on a tour and so are the pupils.

**Activity**

**Use:……and so….. in these sentences**

1. Peter is a lazy pupil. Mary is a lazy pupil
2. Jesca wants something to drink. Ritah wants something to drink
3. The boys do their work well. The girls do their work well
4. Annet has gone home. Tom has gone home
5. The doctor has a car. The nurses also have cars
6. Mother is going to the market. Other ladies are going to the market
7. Gilbert ate an apple. Henry ate an apple
8. The men have finished their work. The women have finished their work
9. Musa is going to school. Ali is going to school
10. The dog was killed. The cat was killed

**…….and neither……**

**The structure is used with negative statements**

**Examples**

1. Peter will not give you the money. James will not give you the money
   Peter will not give you the money and neither will James
2. They don't eat meat everyday. We don't eat meat everyday
   They don't eat every day and neither do we
3. Moses is not allowed to come in Simon is not allowed come in
   Moses is not allowed to come in and neither is Simon

**Activity**

**Use…..and neither……/ in these statements**

1. The baby did not drink the milk. Paul did not drink the milk.
2. The cat could not sleep. The dog could not sleep
3. Our teacher will not go to the party. Our headmaster will not go to the party
4. A cow is not dangerous. A goat is not dangerous

5. Kijambu was not a good lawyer. Kyeye was not a good lawyer
6. Nathan does not eat pork. I do not eat pork
7. Mercy has not failed the test. Moses has not failed the test
8. The sea is not shallow. The lake is not shallow
9. Peter did not go to the market. Amon did not go to the marked
10. You must not smoke. She must not smoke

**The ……the …….(double comparative)**

We use two clauses where each starts with the followed by an adjective in comparative degree

Examples

1. As you go high, it becomes cool
2. The higher you go, the cooler it becomes
3. When you grow old, you become wise
4. The older you grow, the wiser you become
5. If it is done soon, it will be good
6. The sooner it is done, the better it will be

**Activity**

**Use ..the ….the….in these sentences**

1. If you do little work, you will get little money
2. When they give us more food, we shall become happy
3. If the chairs are comfortable they will have a big market
4. When the shop grew big, the business became busy
5. When the sun shines more it becomes hot
6. If your goods are not important they will be cheap
7. As you stood far, you became small
8. If you come early you will be busy
9. Let the food be expensive you will pay more money
10. However much the teacher talked, I didn't understand
11. Kwizera is strong. He won't be defeated
12. The headmaster has many words and his talk will take us far

**……looking forward to……**

Examples

The P7 pupils will do their PLE in November

The P7 pupils are looking forward to doing their PLE in November

Ntambi will visit his relatives next month
Ntambi is looking forward to visiting his relatives next month

**Activity**

**Use ……..looking forward to …in these sentences**

1. I shall come back tomorrow
2. The children will complete their work in time
3. We shall be leaving for Nairobi next week
4. I shall be sitting my final examinations next month
5. The boy will clean the blackboard after the lesson
6. Elizabeth will get a big prize at the party
7. If the pupils will attend the headmaster's birthday party
8. We shall receive our letters tomorrow morning
9. The patients will recover before next week
10. They will be learning French next year
11. We shall go to P6 next term
12. I will inform him about our plan

**…….as long as…./ …..so long as…../ ……..provided….**

Examples

1. You will catch the earliest bus if you wake up early
2. As long as you wake up early, you will catch the earliest bus
3. You will catch the earliest bus as long as you wake up early
4. So long you wake up early you will catch the earliest bus.
5. You will catch the earliest bus so long as you wake up early
6. Provided you wake up early, you will catch the earliest bus
7. You will catch the earliest bus provided you wake up early

**Activity**

**Use as long as/ so long as/ provided both at the beginning and in the middle of these sentences**

1. If Juma comes we shall go with him
2. Metals expand if you heat them
3. If you get a first grade you will join a good school
4. I shall buy a car when I get money
5. If he goes his father will be sad
6. Geoffrey will find you here if you delay

7. If you come early, you will pass with no punishment
8. The road will be muddy if it rains heavily
9. If that girl misbehaves the head teacher will expel her

**Not only……..but also**

**Examples**

The goat is sick. It has a broken leg

Not only is the goat sick but also has a broken leg

The goat is not only sick but also has a broken leg

He is my best friend. He is my age mate

Not only is he my age mate but also my best friend

He is not only my best fried but also my age mate

**Activity**

**Use not only……..but also both at the beginning and in the middle of these sentence**

1. Cows provide us with milk. They give us hides
2. The robbers stoles his money. They killed him
3. They picked the money. They took all of it
4. The soldier shot him. The soldier killed him
5. The boys watched the play on the stage. The boys watched the play on a screen
6. He ate beef. He ate chicken
7. Nkanji is a lawyer
8. Forest give us timber. Forests give us herbs
9. He caned the thief. He handed him over to the police
10. She respects her teacher. She respects her class monitor

Hardly had…./ scarcely / barely had. No sooner had

**Examples**

Musa stood up immediately the bell rank

Hardly had the bell run when Musa stood up

Scarcely had the bell run when Musa stood up

**PROVERBS**

**Proverbs are popular sayings in a clever brief manner.**

**Examples**

1. A bad workman quarrels with his tools.
2. A bird in the hand is worth two in the bush.
3. A drowning man will clutch at a straw.
4. A fool and his money are soon parted.
5. A friend in need is a friend indeed.
6. A hungry man is an angry man.
7. All's well that ends well.
8. An apple a day keeps the doctor away.
9. Any time means no time.
10. A miss is as good as a mile.
11. A penny saves is a penny gained.
12. A tolling stone gathers no moss.
13. A stitch in time saves nine.
14. A small leak will sink a great ship.
15. As you make your bed so you must lie in it.
16. A wild goose never laid a tame egg.
17. Half a loaf is better than no bread.
18. Better late than never.
19. Birds of the same feather flock together.
20. Charity begins at home but should not end there.
21. Cut your coat according to your cloth.
22. Don't carry all your eggs in one basket.
23. Early to bed, early to rise.
24. Every cloud has a silver lining.
25. Every dog has its day.
26. Exchange is no robbery.
27. Fine feathers make fine birds.
28. First come , first served.
29. Forbidden fruit tastes sweetest.
30. Great minds think alike.
31. Half a loaf is better than none.
32. Little boys should be seen not heard.
33. Laugh and grow fat.

34. Habit is second nature.
35. Listeners hear no good of themselves.
36. Let not the pot call the kettle black.
37. Look before you leap.
38. Make hay while the sun shines.
39. Necessity is the mother of invention.
40. New brooms sweep clean.
41. No news is good news.
42. No smoke without fire.
43. One good turn deserves another.
44. One man's meat is another man's poison.
45. Out of sight, out of mind.
46. Out of the frying pan into the fire.
47. Sauce for the goose is sauce for the gender.
48. Set a thief to catch a thief.
49. Still waters run deep.
50. The early bird catches the bird.
51. Too many cooks spoil the broth.
52. Two head are better than one.
53. Where there's a will there's a way.
54. When the cat's a way the mice will play.

**The sentences in group A are the beginning of ten proverbs. Give each beginning in group A its correct ending in group B.**

| A | B |
|---|---|
| 1. Prevention is | without pain |
| 2. Out of frying pan | is no robbery |
| 3. Better be alone | according to your cloth |
| 4. A rolling stone | better than cure. |
| 5. Exchange | and spoil the child. |
| 6. Spare the rod | into fire |
| 7. One good turn | the mice will play. |
| 8. When the cat is away | gathers no moss |
| 9. No gains | than ill company |
| 10. cut your coat | deserves another |

**Complete the following proverbs**

a. .....saves nine.
b. Empty tins .....
c. .....is enough.
d. .....makes perfect.
e. All is well ..... .
f. .....seldom bite.
g. A fool and his money .....
h. .....is the mother of invention.
i. Actions ..... .
j. .....is better than riches.

**Find a suitable proverb to summaries each of the stories below.**

a. When Mary joined our school last term, she was very poor at spoken English. Although many pupils laughed at her mistakes, she kept on trying over and over again. After one year, she is now the best English speaker at school.
Proverb: .....

b. Mugisha started collecting used clothes give to the poor. He thought he would not get a big collection. He collected a few clothes each month but after to years, he now has a big collection of used clothes.
Proverbs: .....

c. Obonyo used to steal our books and pens from our bags. When our class teacher talked to him about the evils of being a thief, he stopped the bad habit.
Proverbs: .....

d. Most of the girls in our class said that Birungi didn't know how to play netball. But Birungi said that she would not argue with them. "Let us go to the netball pitch and play, then you will see whether I know netball or not" said Birungi. At the end of the match, Birungi was selected as the best netball in the school.
Proverb: .....

**SYNONYMS**

Abandon - leave
Abbreviate - shorten
Abrupt - sudden
Abundant - plentiful
Accurate - correct
Ample - plentiful
Annual - yearly
Assistance - help
Brief - short
Cease - stop
Centre - middle
Circular - round
Commence - begin
Compel - force
Comprehend - understand
Conceal - hide
Courteous - polite
Deceive - cheat
Deficiency - shortage
Demonstrate - show
Lubricate – oil
Margin - edge
Maximum - most
Minimum - least
Moist - damp
Motionless - still
Necessity - need
Odour - smell
Omen - sign
Option - choice
Pathetic - pitiful
Penetrate - pierce
Perceive - see
Sufficient - enough
Wealthy - rich

denounce - condemn
desert - forsake
diminish - lessen
drowsy - sleepy
edible - eatable
encircle - surround
Endeavour - attempt
energetic - active
enormous - huge
excavate - dig
frigid - cold
generous - kind
gratitude - thankfulness
grave - serious
indolent - lazy
industrious - busy
insane - mad
intention - purpose
interior - inside
intoxicated - drunk
peruse - read
procure - obtain
prohibit - forbid
prompt - quick
rare - scarce
reckless - rash
recollect - remember
regret - sorrow
reluctant - un willing
reveal - show
scanty - scarce
slender - slim
stationary - still
unite - join
youth - young

Pretty – beautiful tested – tried
Courageous - brave

**EVALUATION**

**Re – write the sentences using a simpler word in place of each underlined word.**

1. Her rings were abundant in the North Sea.
2. A heavy meal tends to make one drowsy.
3. Every Saturday Dennis lubricates his bicycle.
4. The bungalow has been vacant for sometime.
5. The minister of finance reads the budget annually.
6. "Don't conceal that information," said the policeman
7. Last year's P.L.E was very difficult.
8. What is the maximum temperature of a day in a desert?
9. AIDS has no remedy.

**Write the words similar in meaning to the following**.

11. Perceive
12. Obstinate
13. reluctant
14. rare
15. prohibit
16. demonstrate
17. deceive
18. brief
19. ample
20. comprehend

**HOMOPHONES**

**Homophones are words pronounced in the same way but differ in meaning.**

**Example**

| | | |
|---|---|---|
| Break - brake | right -write | tail - tale |
| Meat - meet | read - reed | steal - steel |
| Bare - bear | practice - practice | weak - week |
| Blew - blue | sell - sale | through – threw |
| Cell - sell | oar - ore | their - there |
| Dairy - diary | missed - mist | pray - prey |
| Stationery - stationary | fair - fare | peace - piece |
| Scene - seen | dear - deer | sew - sow |

See - sea led - lead

**Use the following words in your own sentences to show that you understand their meanings.**

1. peace
2. piece
3. root
4. route
5. knew
6. new
7. hour
8. our
9. there
10. their
11. sun
12. son
13. die
14. dye
15. week
16. weak
17. hymn
18. him
20. practice

**ANALOGIES**

**Analogies are words which show some similarity.**

**Example**

1. Cat is to kitten as sheep is to lamb.
2. Sheep are to flock as wolves are to pack.
3. Dog is to paw as horse is to hoof.
4. Food is to famine as water is to drought.
5. Uncle is to nephew as aunt is to niece
6. Husband is to wife as king is to queen.
7. Nose is to smell as tongue is to taste.
8. Knife is to cut as gun is to shoot.
9. Walk is to legs as fly is to wings.
10. Arrow is to bow as bullet is to rifle.
11. Father is to son as mother is to daughter.
12. Water is to food as liquid is to solid.
13. Rich is to poor as ancient is to modern.
14. Trees is to forest as sheep is to flock.
15. Whisper is to shout as walk is to run.
16. Hearing is to ear as sight is to eye.
17. Statue is to sculptor as book is to author.
18. Table is to wood as window is to plane.
19. Bee is to hive as cow is to byre.
20. One is to dozen as dozen is to gross.

**EVALUATION**

1. Boy is to girl as .....is to girl guide.
2. Kampala is to Uganda as Kigali is to .....
3. Cow is to beef as pig is to .....
4. Calf is to elephant as .....is to goat.
5. Oval is to egg as .....is to orange
6. Steam is to ..... as smoke is to fire.
7. Eat is to .....as go as to went.
8. Day is to week as .....is to year.
9. Flock is to .....as herd is to cattle.
10. Drive is to car as .....is to aeroplane.
11. .....is to cols as seldom is to often.
12. .....is to donkey as neigh is to horse.
13. .....are to birds as scales are to fish.
14. Wing is to bird as fin is to .....
15. North is to .....as east is to west.

Using " When did .....?

From questions to the given statements.
Examples
1. When did Musa pin up the information on the notice board?
Musa pinned up the information on the notice board on Monday.

**COMPREHENSION UNITS 5 AND 6**
**PEACE AND SECURITY**
**Vocabulary**
Peace, security, judge, magistrate, report, statement, offence, offend, handcuff, crime, cell, arrest, court, police station, police post, army, barracks, case, court, witness, defense, gun, arrows
Using the vocabulary words to construct meaningful sentences

Passage
Report to the police for help Mk bk5 new curriculum pg 204 – 206

Guided composition
Keeping law and order Mk bk new curriculum pg 208

Dialogue
Speak out! Mk bk 5 new curriculum pg 203

Banking
Vocabulary
Account, ATM card, automated teller, machine, balance, bank, bank manager, bank statement, bounce, cashier, cheque, credit, deposit, withdraw, withdrawal form, forge, pass book, safe, teller, bank book, save, cheque book, savings, money

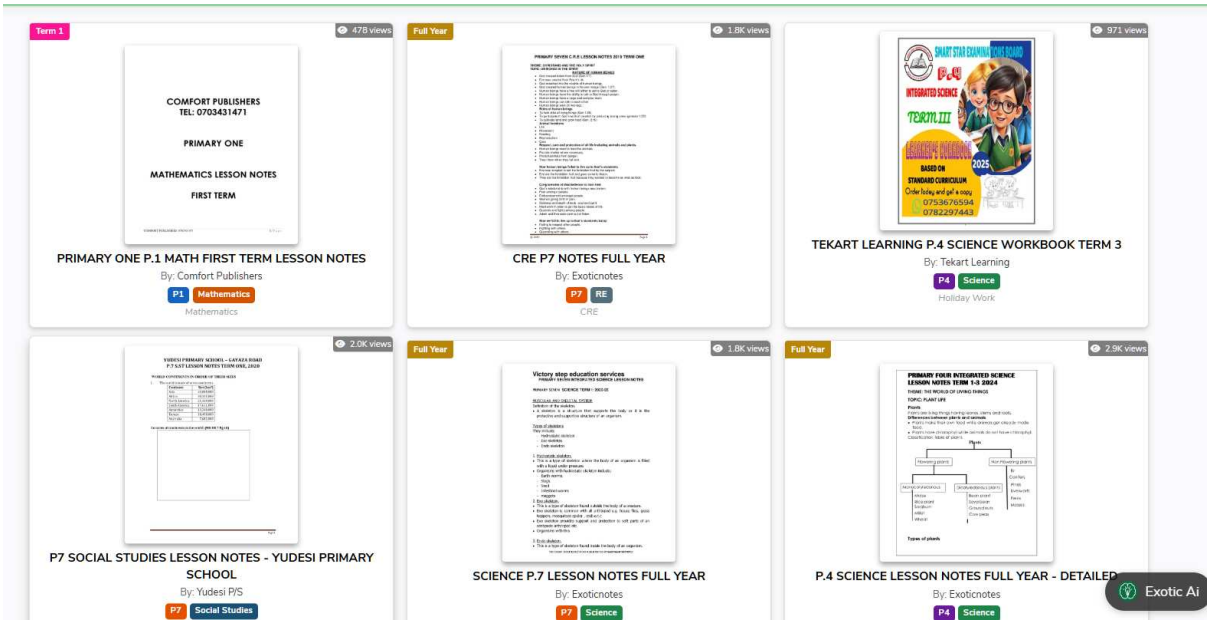
Using the vocabulary words to construct meaningful sentences

Passage
My own bank account Mk bk 5 new curriculum pg 221

Bank slip Mk bk5 old curriculum page 210

Dialogue
Keep your money in the right place Mk bk 5 new curriculum pg 220

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