LESSON NOTES COMPOSITION AND COMPREHENSION TERM II

Date	Time	Class	No. of pupils	Learning Area
		P.5		English

THEME : Letter writing

SUBTHEME : Composition

SKILLS : Listening, speaking, reading, writing

Vocabulary

Study the meaning of this vocabulary

- Function
- Invite
- Chief guest
- Celebrate
- Address
- Envelope
- Occasion
- Messenger
- Host
- Ceremony
- Feast
- Initiation card
- Seal
- Postage
- Master of ceremonies
- Reply

Make correct sentences using this vocabulary

1. letter:……
2. later:……..
3. dear:…….
4. deer:……
5. envelop:……..
6. envelope…….

Write these abbreviations in full

1. P.O Box
2. C.C.
3. P.P
4. Ref.
5. BCC
6. R.S.V.P
7. e.g.
8. i.e.
9. N.B

10. e.t.c.
11. 12^{th}
12. 9^{th}
13. Mr.
14. Mrs.
15. Hon.
16. Rev.
17. Dr.

Use the correct form of the word in bracket to complete the sentences.

1. The host has……..a good speech (give)
2. Have you …….the envelope? (seal)
3. Our neighbours will not come because they did not get ……card(invite)
4. All the guests should expect good……..at the party (serve)
5. Tom …….the letter last Wednesday (post)
6. Everybody is …….to this grand party. (welcome)
7. This ……..is to mark Mukobe's tenth birthday (celebrate)
8. All ……..guests will sit in the main hall. (invite)
9. These ……cost very little money (envelope)
10. Mr. Opio will be our master of ……(ceremony)
11. My father …….my letter tomorrow (post)
12. Have you ……..the letter to the county Chief? (write)
13. I cannot see the writer's …….in this letter (sign)
14. Bob has ……his sister's letter today (reply)
15. Have you …….. the parcel by air? (send)
16. I …….. my letter yesterday. (envelop)

Re-write these sentences giving one word for the underlined group of words

1. Sam did not <u>write back</u> to my letter.
2. The letter was not <u>put in the envelop.</u>

Date	Time	Class	No. of pupils	Learning Area
		P.5		**English**

THEME : Letter writing

SUBTHEME : Composition

SKILLS : Listening, speaking, reading, writing

Spelling activity

1. Pronounce - pronunciation
2. Explain – explanation
3. Maintain – maintenance
4. Safe – safety
5. Thief – theft

Using:……, so……..

because

Example

1. Linda is sick. She cannot attend the party.
   Linda is sick so she cannot attend the party.
2. George didn't invite me. I did not attend the party.
   George didn't invite me, so I did not attend the party.

Exercise

Join these sentences using:…….so……

1. I paid less money. She did not give me the stamp.
2. The letter was untidy. Mary could not send it.
3. The programme is incomplete. We cannot recommend it.
4. He made a big party. Karamagi graduated at Makerere University.
5. He has to attend the function. Olum is the guest of honour.
6. The invitation cards were ready. Messengers took them to the officers.
7. The programme is incomplete. We cannot recommend it.
8. Suzan sent the letter. She waited for a reply.
9. Everybody went home. The function was over.
10. He invited many family friends. It was Karungi's birthday.

Date	Time	Class	No. of pupils	Learning Area
		P.5		English

THEME : Letter writing

SUBTHEME : Comprehension

SKILLS : Listening, speaking, reading, writing

Spelling activity

1. permit – permission
2. admit – admission
3. decide – decision
4. wise – wisdom
5. enemy – enmity

Dialogue

Read the dialogue and answer the questions that follow

(MK Primary pupils book 5 page 92 – 93)

My First letter

Sandra : Tell me, when did you write your first letter?

Peter : At the end of the first term in Primary four

Sandra : Who did you write to?

Peter : Mu mother.

Sandra : Your mother? Why did you have to write?.....continued.....

Questions

1. How many people are taking part in the dialogue?
2. What is the dialogue about?
3. When did Peter write his first letter?
4. To whom did Peter write?
5. Why did Peter have to write?
6. Who took Peter's letter according to the dialogue?
7. Who are the people taking part in the dialogue?
8. What is the title of the dialogue?
9. Did Peter's mother send the books?
10. According to the dialogue why did Peter travel to Jinja?

Date	Time	Class	No. of pupils	Learning Area
		P.5		English

THEME : Letter writing

SUBTHEME : Comprehension

SKILLS : Listening, speaking, reading, writing

(MK Primary Eng book 5 page 96 – 97)

Spelling activity

1. lady's bag – ladies' bags
2. baby's toy – babies' toys
3. passer-by – passers-by
4. chief – chiefs

A friendly letter

Read the letter below carefully and answer questions about it in full sentences.

LOHANA ACADEMY
P.O BOX 48,
KAMPALA,
10th April, 2012.

Dear Nantongo,

Thank you for your letter dated 1st August, 2012. I received it after a week. Our mail box is in town. My parents do not travel to the city often. That is why I received the letter after a week. We shall break up for holidays on the 29th August. I would very much like to spend the holiday at Nabugabo beach near Lake Victoria. I have been here for only six months but I have experienced a lot. Our teachers are good and we have enough text books.

I am sorry, I would like to end here. We shall discuss the rest when we meet. May the good Lord keep you safe.

Yours friend,

Christ Mujuni

Questions

1. What is the nearest city to Chris Mujuni?
2. To whom was the letter written?
3. Where is Nabugabo beach found?
4. Who wrote this letter?

5. Where does the writer hope to spend the holidays?
6. Who is in a new school?
7. When did Christ Mujuni write this letter?
8. What school does Kamu Peter attend?
9. Who wrote a letter dated 1st August?
10. Why do you think Mujuni received the letter a week after it had been sent?

Date	Time	Class	No. of pupils	Learning Area
		P.5		**English**

THEME : Letter writing

SUBTHEME : Composition

SKILLS : Listening, speaking, reading, writing

Spelling activity

1. shabby - shabbily
2. greedy – greedily
3. hurry – hurriedly
4. bad – badly
5. polite – politely

Writing a personal letter

Read some facts about writing a personal letter (friendly letter)

1. The writer's address is written first.

Examples

e.g

Aduku Primary School
P.O Box 272,
Gulu

2. Date: 30th June 2011
3. Greeting: Dear Byansi
4. Body : Message to the addressee (one receiving the letter)
5. Ending the letter e.g your friend
6. Writers name

Exercise

Write a letter to your friend telling him / her about your school, the day you will close the term and where you will spend the holiday.

Date	Time	Class	No. of pupils	Learning Area
		P.5		**English**

THEME : Letter writing

SUBTHEME : Composition

SKILLS : Listening, speaking, reading, writing

Spelling activity

1. dirty dirtied
2. smooth – smoothed
3. tidy – tidied
4. pay – paid
5. fly – flew
6. ride – rode

Writing a friendly letter

Re-arrange these sentences to write a short letter.

1. Natukunda Edson.
2. How are you and how are the holidays?
3. Your friend,
4. Buganda Road Primary School
5. Kampala
6. Dear Magezi,
7. So, don't expect to see me at grandmother's place.
8. I am writing to tell you that I will be travelling to Nairobi these holidays
9. 14th July 2011
10. I wish you good holidays.
11. P.O Box 2264
12. I will spend two weeks there.

Date	Time	Class	No. of pupils	Learning Area
		P.5		**English**

THEME : Letter writing

SUBTHEME : Composition

SKILLS : Listening, speaking, reading, writing

Invitation letter

Write a letter to your friend inviting him to attend your birthday party. Tell him the date, time and the place where it will take place.

Date	Time	Class	No. of pupils	Learning Area
		P.5		English

THEME : Letter writing

SUBTHEME : Comprehension

SKILLS : Listening, speaking, reading, writing

Study the invitation card below and answer questions about it.

The family of Mr. and Mrs. Juliet Wambuga of Buwasa village, together with the family of Mr. and Mrs. Maureen Matega of Lambala, luuka district

With pleasure iinvites the company of

Mr. /Mrs./ Dr./ Bishop/ Rev√

GODFREY MANDA

to the wedding ceremony of their children

CHARLES MATOVU AND IRENE MIREMBE

Which will take place on Saturday 25th April, 2011 at 2:00pm at St. Phillip and Andrew Cathedral Mukono and thereafter to a reception at Satellite beach

R.S.V.P (regrets only)

Mr. Kasumba Jamil — Tel. 0782 334534

Mr. Malinzi Bench — Tel. 0752 567348

Questions

1. What is the invitation card about?
2. What day will the function take place?
3. Who are going to wed?
4. When should Reverend Godfrey telephone Mr. Kasumba?
5. Where does the family of Moureen Matega stay?
6. Where will the reception be held?

7. What time will the function start at the church?
8. To whom can you reply in case you will not attend?
9. Write in full
    a. R.S.V.P
    b. Rev.

Date	Time	Class	No. of pupils	Learning Area
		P.5		**English**

THEME : Letter writing

SUBTHEME : Comprehension

SKILLS : Listening, speaking, reading, writing

Passage

Read the passage carefully and answer questions about it in full sentences. (MK P.5 pg 164)

<u>Personal letters and Invitations</u>

Questions

1. What is the passage about?
2. Write the other name for a personal letter
3. Why do we write personal letter?
4. What should a personal letter show?
5. What should you do before sealing the letter?
6. What is the importance of plot number on some letters?
7. Who is an addressee?
8. Which word can be used instead of destination?
9. Why should letters be written in good handwriting?
10. What should an address have?

Date	Time	Class	No. of pupils	Learning Area
		P.5		**English**

THEME : Letter writing

SUBTHEME : Composition

SKILLS : Listening, speaking, reading, writing

Picture composition

Study the pictures and answer questions on them. (MK P.5 pg 164)

BIRUNGI ATTENDS A BIRTHDAY PARTY



. You can use these

write , welcome , read , serve , dance , take , deliver , cake

Picture 1 Picture 2 Picture 3

Picture 4 Picture 5 Picture 6

Date	Time	Class	No. of pupils	Learning Area
		P.5		**English**

THEME : Letter writing

SUBTHEME : Composition

SKILLS : Listening, speaking, reading, writing

Composition writing

Write a short story about a birthday party which Birungi attended.

The following questions should guide

- Who invited Birungi to a birthday party?
- Who took the invitation card to Birungi
- Why was the party held
- What did Birungi give to her friend?
- Who danced at the party?
- Why did Opio's friends wear hats?
- Why is it good to invite friends?

Date	Time	Class	No. of pupils	Learning Area
		P.5		English

THEME : Communication

SUBTHEME : Jumbled composition

SKILLS : Listening, speaking, reading, writing

Spelling activity

1. shy – shyer
2. ugly – uglier
3. bad – worse
4. cruel – crueler
5. clever – cleverer

Re-arrange the following sentences to form a correct story

1. ***Lastly, if your letter is not in the envelope, it will not be posted.***
2. ***These stamps are only bought at the post office.***
3. ***If the box number is not correct, your***
4. ***It will not be posted to the person you want.***
5. ***Unless you put a stamp on your letter,***
6. ***delay to reach the right person***

7. ***Another point to remember is that the***
8. ***This is because the post office does not handle unstamped letters.***
9. ***Letter may be posted to another person or***
10. ***Box number must be correct and clear***

Date	Time	Class	No. of pupils	Learning Area
		P.5		**English**

THEME : Communication

SUBTHEME : Telephone

SKILLS : Listening, speaking, reading, writing

Vocabulary

Study this vocabulary carefully.

- Money order
- Postage
- Aerogram
- Telegram
- Phone counter
- Registered mail
- Air time
- Landline
- Teleface
- Scroll
- SMS

Make correct sentences using this vocabulary.

1. both :…….
2. booth:…….
3. Airtime ……
4. Website …… both booth
5. Telephone ……...

Write these abbreviations in full

1. PIN
2. SIM
3. SOS
4. SMS
5. MB
6. GB
7. KB

8. Tel.

Use the correct form of the words in bracket

1. Mrs. Kapere ……the letters yesterday (post)
2. I …….. a letter to my friend now (write)
3. We were taught to write …… on letters clearly(address)
4. Gidudu …….the money by money order last week(send)
5. Mulindwa will buy two……in order to post the letters (stamp)
6. Mr. Balaka, the post master,……..workers every Friday.(pay)
7. Shamim went to the telephone both and ……..her sister from there. (ring)
8. ……..are sold at the post office (token)
9. My sister……a call to our father using Musa's mobile phone last evening (make)

Date	Time	Class	No. of pupils	Learning Area
		P.5		English

THEME : Communication

SUBTHEME : The Post office

SKILLS : Listening, speaking, reading, writing

Spelling activity

1. prefer – preferred
2. mop – mopped
3. drive – drove
4. broad cast – broad cast
5. telecast – telecast

Using: Either ……or ……..

1. Peter will post a letter. John will post the letter.
   Either Peter or John will post the letter.
2. The teacher went the post office. The pupils went to the post office.
   Either the teacher or the pupils went to the post office.

Exercise

Join these sentences using: Either ……or……

1. They will write a letter to their father.
   They will write a letter to their mother.
2. James bought the airtime.
   Ivan bought the air time.
3. Sarah sealed the parcel.
   Jane sealed the parcel.
4. My father can use internet.
   My uncle can use internet
5. The post office is near our home.
   The aerogram is near our home.
6. Our class teacher wrote the address. ***Our class teacher wrote the dates***
7. The post master will visit us.
   The bank manager will visit us.
8. A mobile phone is expensive.
   A landline is expensive.
9. Tom bought two envelopes.
   Nagenda bought two envelopes.
10. John replied to the letter.
    Matovu replied to the letter.

Using ……either …….or …….

Examples

1. James will play football. James will play volley ball.
   James will play either football or volley ball.
2. Simon will travel by a bus. Simon will travel by a taxi.
   Simon will travel either by a bus or by a taxi.

Exercise

1. The pedestrian will send a letter. The pedestrian will send an e-mail.
   (Use…….either……. or ……)
2. Peter can help his father. Peter can help his mother.
   (Use…….either……. or ……)

3. The post mistress will receive the money. The post mistress will receive the parcel.
4. The conductor went to the booth. The conductor went to the post office
5. Suzan will envelope the letter. Suzan will seal the letter.
6. My father bought a directory. My father bought a diary.
7. I will go to the internet café. I will go to the hospital.
8. Ivan will break the SIM card. Ivan will break the ATM card.

Date	Time	Class	No. of pupils	Learning Area
		P.5		**English**

THEME : Communication

SUBTHEME : The Post office

SKILLS : Listening, speaking, reading, writing

Spelling activity

1. dynamo - dynamos
2. radio – radios
3. photo – photos
4. potato – potatoes
5. chimney – chimneys

Use: of …….unless ……

Examples

a) Your letter will not be posted if you don't fix a postage stamp.
   Your letter will not be posted unless you fix a postage stamp

Exercise

Re-write these sentences using unless

1. If you buy a stamp, you will be able to post your letter.
2. If you get air time, you will be able to communicate to your sister.
3. If my father buys a telephone, I will learn to telephone to my friends.
4. If my sister doest get to the post office, she will not get the parcel.
5. If you pay for your box rental, it will not be closed.
6. If I get money. I will send the e-mail to my grandmother in London.
7. If I learn to load airtime on this phone, I will send SMS to my friend.

Date	Time	Class	No. of pupils	Learning Area
		P.5		**English**

THEME : Communication

SUBTHEME : The Telephone

SKILLS : Listening, speaking, reading, writing

Using: ……needn't …….

Examples

a) It is not necessary for you to own a telephone.
   You needn't own a directory.

b) It is not necessary for you to send SMS now.
   You needn't send SMS now.

Exercise

1. It is not necessary for you to post that letter.
2. It is not necessary for my father to buy that expensive telephone.
3. It is not necessary for my uncle to telephone to my cousin.
4. It is not necessary for Sam to own two telephones.
5. It is not necessary for Peter to dial a wrong number.

Date	Time	Class	No. of pupils	Learning Area
		P.5		**English**

THEME : Communication

SUBTHEME : The Telephone

SKILLS : Listening, speaking, reading, writing

Use each of the given words in a sentence to show that you know the difference in the meaning

1. load
2. road
3. mast
4. must

Using ……..need to …….

1. It is necessary for you to fix a land line at home.
   You need to fix a landline at home.

Exercise

1. It is necessary for you to buy airtime cards.
2. It is necessary for Denis to call the police.
3. It is necessary for my father to buy a mobile telephone.
4. It is necessary for Andrew to telephone to me.
5. It is necessary for Joan to sell airtime.

Re-write these sentences using a single word for the underlined group of words

1. The part on a phone put near the mouth when making a call is spoilt.
2. The part on a phone put near the ear when making a call has been repaired.
3. The machine used for talking to someone over a distance was stolen last week.

Date	***Time***	***Class***	***No. of pupils***	***Learning Area***
		P.5		***English***

THEME **:** ***Communication***

SUBTHEME **:** ***The Telephone***

SKILLS **:** ***Listening, speaking, reading, writing***

Using ……..needn't have …….

Examples

1. *It was not necessary for you to buy a landline at school.*
   You needn't have bought a landline at school.

2. *It was not necessary for my uncle to talk to me on phone.*
   My uncle needn't have talked to her on phone.

Exercise

1. *It was not necessary for Joan to receive the parcel.*
2. *It was not necessary for Bob to buy a new phone.*
3. *It was not necessary for my mother to write to me.*
4. *It was not necessary for him to recite multiplication tables.*
5. *It was not necessary for Kwezi to sell that diary.*

6. *It was not necessary for the traffic officer to sell airtime.*
7. *It was not necessary for Kwizera to fix a land line.*
8. *It was not necessary for Mildred to send me an SMS.*

Date	Time	Class	No. of pupils	Learning Area
		P.5		**English**

THEME : Communication

SUBTHEME : Composition

SKILLS : Listening, speaking, reading, writing

Study the information carefully and complete the table below. (MK BK 5 pg.191)

INFORMATION:

Miss Namazzi Sarah is a nurse at Kiboga Hospital. The Post Office Box number of this hospital is 111 at Kiboga Post Office. She received a registered parcel on the 12th April, 2000 from Kabale. The number of the parcel was 1166. She went with her identity card to collect her parcel. Her identify card number is 1232.

Study the information about the calls Mr. Tubanze made and answer the questions that follow in full sentences

(St. Bernard English book 5 page 113)

Name of person called	Number of receiver	Time of call
Oketa	0414654312	8:00am
Isiiko	0772467436	9:00am
Nsimbi	0712123321	9:33am
Alutuwa	0752354908	10:18am
Musabi	0795786540	11:00am
Emejje	0706709853	11:46am
Ibanda	0412590643	2:00pm

.....continued.....

Questions

1. What is the information about?
2. How many calls did Mr. Tubenza make?
3. Who was the first person to be called?
4. Which number did he call at 10:18am?
5. How many people did Mr. Tubenza call that day?
6. At what time did he call Apuuli?
7. Whose telephone number is 0712123321?
8. Write in full
    a. a.m
    b. Tel
9. Suggest a suitable title to the above information.

Date	Time	Class	No. of pupils	Learning Area
		P.5		English

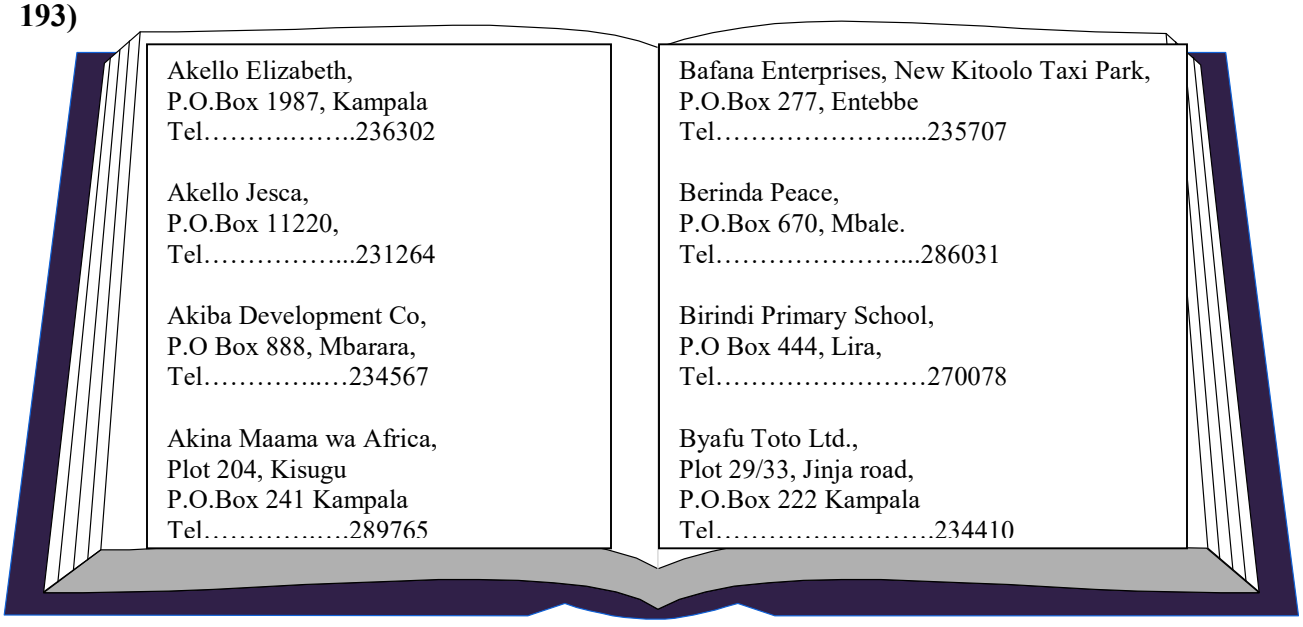
THEME : Communication

SUBTHEME : Comprehension

SKILLS : Listening, speaking, reading, writing

Notice

Study one page from the telephone directory and answer questions about it. (MK BK5 pg 193)



Akello Elizabeth,
P.O.Box 1987, Kampala
Tel……..……..236302

Akello Jesca,
P.O.Box 11220,
Tel……...231264

Akiba Development Co,
P.O Box 888, Mbarara,
Tel……..…234567

Akina Maama wa Africa,
Plot 204, Kisugu
P.O.Box 241 Kampala
Tel……..…289765

Bafana Enterprises, New Kitoolo Taxi Park,
P.O.Box 277, Entebbe
Tel……....235707

Berinda Peace,
P.O.Box 670, Mbale.
Tel……...286031

Birindi Primary School,
P.O Box 444, Lira,
Tel……270078

Byafu Toto Ltd.,
Plot 29/33, Jinja road,
P.O.Box 222 Kampala
Tel……234410

Question

1. Whose telephone number is 231264?
2. Whose Post office Box number is 444?
3. Which post office Box number will you use to write to Berinda peace?
4. Where can you find Byafu Toto Ltd?
5. On which plot is Akin'a Maama wa Africa found?
6. Which school is found in Lira?
7. In which town is Bafana Enterprises found?
8. How will you address a letter to Akiba Development Company?
9. Write in full.
    a. SMS
    b. P.O
    c. Ltd.

Date	Time	Class	No. of pupils	Learning Area
		P.5		**English**

THEME : Communication

SUBTHEME : Comprehension

SKILLS : Listening, speaking, reading, writing

Dialogue

Read the dialogue between "Charles and Keneth and answer the questions about it in full sentences. St. Bernard Eng book 5 page 107)

<u>999 help line</u>

Charles : Help please, Keneth help! Our house is on fire! May I use your phone?

Keneth : Whom do you want to call?

Charles : The police! We need the fire brigade.

Keneth : Sorry! I don't have airtime on my phone.

Charles : Don't mind. I am going to dial 999 police help line. It is free of charge.

Keneth : Here is the telephone. Call now to get help

Charles : Thank you. Fire brigade is on the way.

Keneth : We need to call police help line whenever there is danger.

Questions

1. How many people are taking part in the dialogue?
2. Whose house was on fire?
3. What is the dialogue about?
4. Whom did Keneth call?
5. Why did Keneth make the call to the police?
6. Which number did Keneth dial?
7. Who are the people taking part in the dialogue?

Date	**Time**	**Class**	**No. of pupils**	**Learning Area**
		P.5		**English**

THEME : Communication

SUBTHEME : Comprehension

SKILLS : Listening, speaking, reading, writing

Passage

Read the story carefully and answer questions about it in full sentences.

(Integrated English book 5 page 65 – 66)

A visit to the post office

Nabukalu was an affectionate friend of Nakalembe when they were still in primary four last year. At the beginning of this year, Nakalembe changed school. She was taken by her parents to Jinja parents school

.....continued.....

Questions

1. When did Nakalembe transferred to Jinja parents school?
2. What is the passage about?
3. How much did Nabukaly pay for the stamp?

4. What is the title of the passage?
5. What is a parcel according to the passage?
6. Who was Nakalembe's friend?
7. Of what use was a directory to Nabukalu?
8. What else dd Nabukalu want to send to her friend?

Date	Time	Class	No. of pupils	Learning Area
		P.5		**English**

THEME : Communication

SUBTHEME : Composition

SKILLS : Listening, speaking, reading, writing

Picture composition

Study the pictures carefully and answer questions about it.

POSTING LETTERS

(St. Bernard English book 5 page 102)

Question

1. Write, a sentence about each picture describing what is happening

   These words may guide you

   - writing
   - Envelope
   - sealing
   - post office
   - Slot
   - home
   -
   - going

Picture A

Picture B

Picture C

Picture D

Picture E

Picture F

2. What items do you see in picture A?
3. Why is it a bad practice to seal an envelope using your tongue?
4. What is the boy in picture B?

Date	Time	Class	No. of pupils	Learning Area
		P.5		**English**

THEME : Communication

SUBTHEME : The Internet

SKILLS : Listening, speaking, reading, writing

Vocabulary

Email, website, delete, sum, open, scroll, folder, surfing, computer, internet café, service fee, virus, sign in, sign out log, search, engine, yahoo, Google, internet, explorer

Exercise

Make correct sentences using the words given below.

1. sign in
2. delete
3. surfing
4. scroll
5. folder

Date	*Time*	*Class*	*No. of pupils*	*Learning Area*
		P.5		***English***

THEME : Communication

SUBTHEME : Composition

SKILLS : Listening, speaking, reading, writing

Spelling activity

1. proud – pride
2. wise – wisdom
3. cruel – cruelty
4. guilty – guilt

Using: ____too _____ to _____

Examples

1. *The internet café was very busy. I could not check on my e – mail.*
   The internet café was too busy for me to check on my e-mail.

Exercise

1. *My father is very poor. He cannot buy a new telephone.*
2. *The website is very busy. Joan cannot access her e-mail.*
3. *She is very rich. She can buy that computer.*
4. *Achebe was very late. She could not meet the mechanic.*
5. *Katama was very slow. She could not remove the virus from the computer.*
6. *He is very tired. He cannot go to the internet café.*
7. *They were very late. They could not talk to the postmaster.*
8. *My aunt is very happy. She cannot continue surfing.*

Date	**Time**	**Class**	**No. of pupils**	**Learning Area**
		P.5		**English**

THEME : Communication

SUBTHEME : Composition

SKILLS : Listening, speaking, reading, writing

Using: a) ____so as _____ b) in order ___ c) such that/ so that ___

Examples

2. He logged onto yahoo. He wanted to surf news.
   He logged onto yahoo so as to surf news.

Exercise

Join these sentences using ____so as ____

1. He entered the internet café. He wanted to check on his e-mail.
2. He deleted all the information. He wanted to create space in the box.
3. I opened the website. I wanted to access my e-mail
4. *Hennery went to the post office. He wanted to receive his parcel.*
5. *They bought a new computer. They wanted to record all the information.*
6. *He bought a directory. He wanted to save all his addresses.*

7. *Okurut opened the internet. She wanted to chat with her son.*
8. *Sarah visited the website. She wanted to surf news.*

Date	Time	Class	No. of pupils	Learning Area
		P.5		**English**

THEME : Culture (*Nationality)*

SUBTHEME : Composition

SKILLS : Listening, speaking, reading, writing

Vocabulary

Study the meaning of these vocabulary carefully.

- Citizen
- Ugandan
- Kenyan
- Tanzania
- German
- Scottish
- Foreign
- Foreigner
- France
- English
- Indian
- Ghanaian

Study the countries and their citizen.

Country	**Citizen**
Uganda	Ugandan
Kenya	Kenyan
Congo	Congolese
Sudan	Sudanese
Nigeria	Nigerian
Libya	Libyan
Malawi	Malawian
Britain	British
Ethiopia	Ethiopian
Zambia	Zambian
Brazil	Brazilian
China	Chinese

Exercise

Use the correct form of words in bracket to complete the sentences.

1. We stayed with some ……..nationals when we went scouting (America)
2. Achebe is a ……..living in Logos (Nigeria)
3. That lady, Susanne, is a …….(Germany)
4. Our teacher was called as ……..when he went abroad .(foreign)
5. There are some ……business women in Busia.
6. There are some ……living in Zambia (Rwanda)
7. Mr. Balinda is a ……living in Rwanda (Uganda)
8. There are some ……studying in our school (Tanzania)
9. My father has lived with ……..nations for a long time.(France)
10. Suzan's mother does not live here, she ……..abroad.(live)

Date	Time	Class	No. of pupils	Learning Area
		P.5		**English**

THEME : Culture

SUBTHEME : Composition

SKILLS : Listening, speaking, reading, writing

Spelling activity

1. Rwanda – Rwandan
2. Ghana – Ghanaian
3. Morocco – Moroccan
4. China – Chinese
5. Germany – German

Structures

Using " I am from ……I am a…….

a. Officer: Lumu, where are you from and what is your nationality?
   Lumu: I am from Uganda, I am Ugandan.
b. Officer: Mboya, where are you from and what is your nationality?
   Mboya: I am from Kenya, I am a Kenyan.

Exercise

Following the examples above, write the answers given by different people to the officer's question below. Use the words in brackets

1. Kaitesi, Where are you from and what is your nationality? (Rwanda)
2. Soyinka, where are you from and what is your nationality (Nigeria)
3. Bugwa, where are you from and what is your nationality (Kenya)
4. Bozo, where are you from and what is your nationality? (Zimbabwe)
5. Lalifa, where are you from and what is your nationality? (Libya)
6. Kofi, where are you from and what is your nationality?(Ghana)
7. Pailina, where are you from and what is your nationality?(Italy)
8. Moliere, where are you from and what is your nationality?(France)
9. Wang, where are you from and what is your nationality (China)
10. Letel , where are you from and what is your nationality (India)

Date	Time	Class	No. of pupils	Learning Area
		P.5		**English**

THEME : Culture

SUBTHEME : Comprehension

SKILLS : Listening, speaking, reading, writing

Dialogue

Read the dialogue between "Stella and Abdu" and answer questions about it. (MK BK5 pg 145)

Stella : May I look at your papers, please?

Abdu : Yes, please. Here they are.

Stella : Do you come from Syria?

Abdu : Yes, I do, I am a Syrian.

Stella : I heard you speaking French. I thought you come from France.

Abdu : Not at all. I speak French because I grew up in France.

Stella : What about your friends?

Abdu : They are Italians but they understand French. That's why I use French when

talking to them.

Stella : How long will you stay in Kenya?

Abdu : A fortnight.

Stella : You are welcome to our country. I hope you will enjoy your stay here.

Abdu : I already feel at home. Thank you.

Questions

1. What is Abdu's nationality?
2. How many people are taking part in the dialogue?
3. What is the dialogue about?
4. Name two languages Abdu can speak.
5. Where do Abdu's friends come from?
6. What language do Abdu's friends speak?
7. Why is Abdu able to speak French?
8. What is Stella's nationality?
9. Give a title to the dialogue.

Date	Time	Class	No. of pupils	Learning Area
		P.5		**English**

THEME : Culture

SUBTHEME : Comprehension

SKILLS : Listening, speaking, reading, writing

Passage

Read the passage carefully and answer questions about it in full sentences. (MK BK5 pg 146 -147)

A Feast for all Nationalities

Sports activities bring many nationalities together. In the newspapers we read about events like "Bika Football League", "Inter University Games Tournament", "Africa cup of Nations", "World Cup", and many others.

Whether at national or international levels, games attract many people of different origins. Many people from all over Africa take part in games. Abel Mreta comes from Tanzania , Violet Mburu is a Kenyan, Lucia Dogbeh is from Benin, Peninah Nzaramba is from Rwanda , Denis Obua is

from Uganda, Steven Biko is from South Africa, Paulo Onovoh is from Nigeria and Yipene is from Burkina Faso. It is an occasion; a feast to which many people come to celebrate.
A good example of the moment when people come together is the "World Cup".

Questions

1. What is the passage about?
2. What is your nationality?
3. Who is a Rwandese?
4. Why do these people meet in one place?
5. Which player comes from Cameroon?
6. What nationality is Mburu?
7. What do we call people from Germany?
8. What nationality is Romarlio?
9. Which country does Oliver come from?

Date	Time	Class	No. of pupils	Learning Area
		P.5		**English**

THEME : Culture

SUBTHEME : Composition

SKILLS : Listening, speaking, reading, writing

Write a composition by answering these questions

1. What is your name?
2. What is your parent's name?
3. Which school do you go to?
4. In which district is it found?
5. In which country is this district?
6. Are you a Ugandan or not?
7. If you aren't a Ugandan, what nationality are you?
8. What is the name of your best friend?
9. Is he a Ugandan or a foreigner?
10. From which country does he come?
11. Are there many pupils from other countries in your school?
12. Are there many pupils from overseas countries?

13. Which countries are bordering Uganda?
14. What people live in those countries?
15. Are they nice people?
16. Would you like to visit them?

Date	Time	Class	No. of pupils	Learning Area
		P.5		English

THEME : Culture

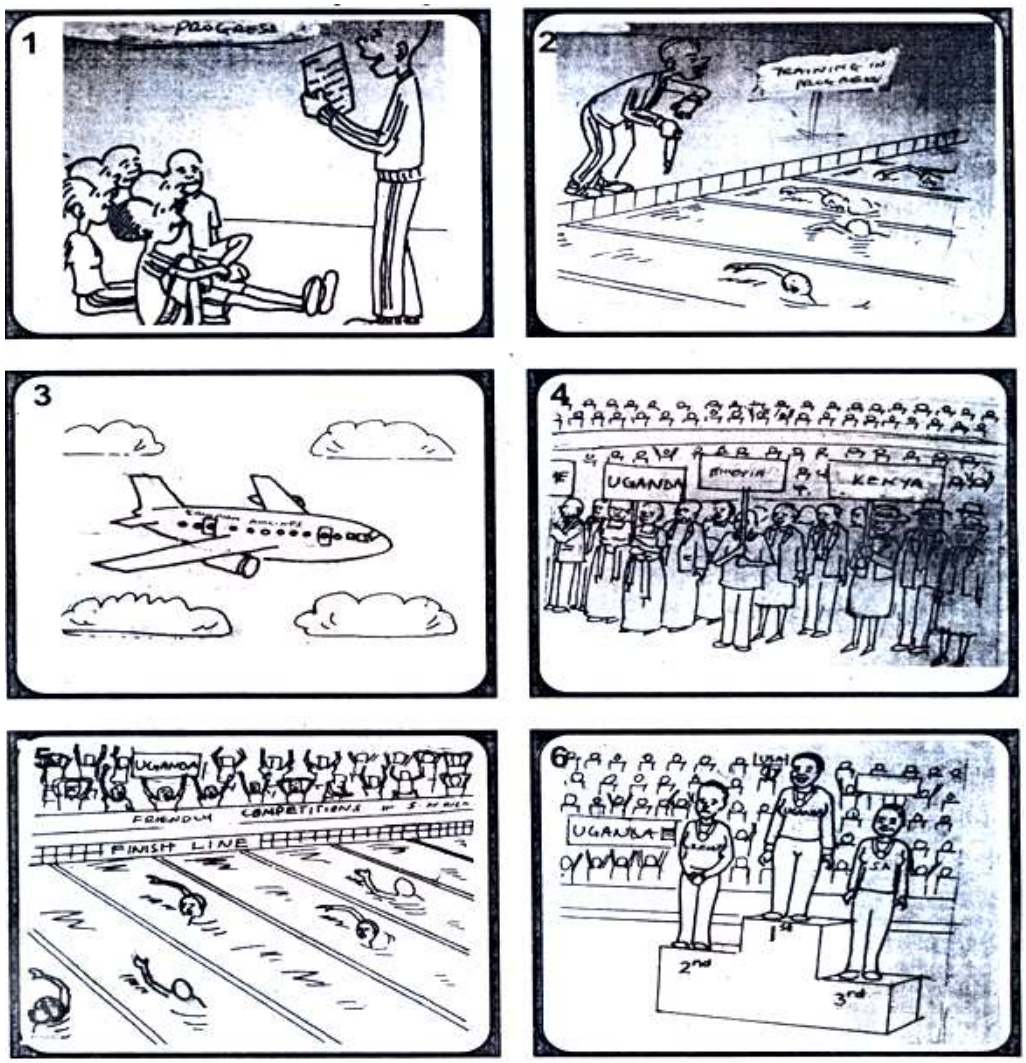
SUBTHEME : Composition

SKILLS : Listening, speaking, reading, writing

Picture composition

Study the pictures and answer questions that follow. (MK BK 5 pg 149)

Friendly competitions in South Africa



Write correct sentence about each picture

Picture 1
Picture 2
Picture 3
Picture 4
Picture 5
Picture 6

Date	Time	Class	No. of pupils	Learning Area
		P.5		**English**

THEME : Culture

SUBTHEME : Languages

SKILLS : Listening, speaking, reading, writing

Vocabulary

Luganda, Lumasaba, Runyakitura, Luo,
Iteso, Kiswahili, Luganda, Kinyarwanda,
French

Revise
Passive voice

If (2)
Examples

1. If I am a Nigerian, I will be rich.

   If I were a Nigerian, I would be rich
2. If Muyyobu is from Spain, she will speak Spanish

   If Muyyobu was from Spain, she would speak Spanish

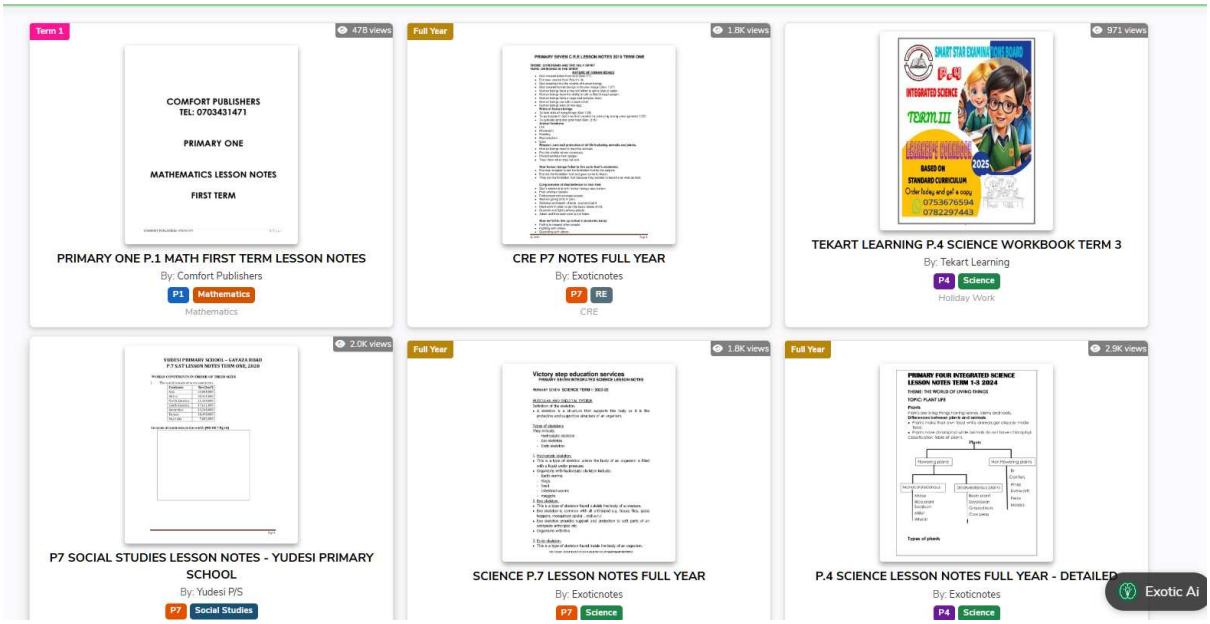
Exercise

Change these sentences to If(2)

1. If I get money, I shall go to France
2. If they visit England, they will speak English.
3. If Peter flies to Europe, he will marry a European.
4. If she is an American, she will marry a Nigerian.
5. If he speaks German, he will study in Germany.
6. Fred will go to Cameroon if he passes his exams
7. Babra will be rich if she goes to Congo.
8. I shall play football if I am a Zimbabwean.
9. They will buy Japanese watches if they visit Japan.

10. Angume will not speak to those Moroccans if he meets them.

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