THE REPUBLIC OF UGANDA

Ministry of Education and Sports

HOME-STUDY LEARNING

PRIMARY 5

CHRISTIAN RELIGIOUS EDUCATION

August 2020

NCDC
NATIONAL CURRICULUM DEVELOPMENT CENTRE

Save the Children

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This material has been developed as a home-study intervention for schools during the lockdown caused by the COVID-19 pandemic to support continuity of learning.

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FOREWORD

Following the Outbreak of the CoVID-19 Pandemic, Government of Uganda closed all schools and other educational institutions to minimize the spread of the coronavirus. This has affected more than 36,314 primary schools, 3129 secondary schools, 430,778 teachers and 12,777,390 learners.

The COVID-19 outbreak and subsequent closure of all has had drastically impacted on learning especially curriculum coverage, loss of interest in education and learner readiness in case schools open. This could result in massive rates of learner dropouts due to unwanted pregnancies and lack of school fees among others.

To mitigate the impact of the pandemic on the education system in Uganda, the Ministry of Education and Sports (MoES) constituted a Sector Response Taskforce (SRT) to strengthen the sector's preparedness and response measures. The SRT and National Curriculum Development Centre developed print Home- Study Materials, radio and television scripts for some selected subjects for all learners from Pre-Primary to Advanced level. The materials will enhance continued learning and learning for progression during this period of the lockdown, and will still be relevant when schools resume.

The materials focused on critical competences in all subjects in the curricula to enable the learners to achieve without the teachers' guidance. Therefore effort should be made for all learners to access and use these materials during the lockdown. Similarly, teachers are advised to get these materials in order to plan appropriately for further learning when schools resume, while parents/guardians need to ensure that their children access copies of these materials and use them appropriately.

I recognise the effort of National Curriculum Development Centre in responding to this emergency through appropriate guidance and the timely development of these home study materials. I recommend them for use by all learners during the lockdown.



Alex Kakooza

Permanent Secretary

Ministry of EDUCATION AND SPORTS

ACKNOWLEDGEMENTS

National Curriculum Development Centre (NCDC) would like to express its appreciation to all those who worked tirelessly towards the production of home-study materials for Pre-Primary, Primary and Secondary Levels of Education during the COVID-19 lockdown in Uganda.

The Centre appreciates the contribution from all those who guided the development of these materials to make sure they are of quality; Development partners - SESIL, Save the Children and UNICEF; all the Panel members of the various subjects; sister institutions - UNEB and DES for their valuable contributions.

NCDC takes the responsibility for any shortcomings that might be identified in this publication and welcomes suggestions for improvement. The comments and suggestions may be communicated to NCDC through P.O. Box 7002 Kampala or email admin@ncdc.go.ug or by visiting our website at http://ncdc.go.ug/node/13.



Grace K. Baguma
Director,
National Curriculum Development Centre

ABOUT THIS BOOKLET

Dear learner, welcome to this home-study material which has been prepared for you. The material covers content for term 1, II and III.

The content covered has been carefully written covering the different topics in the syllabus. This is an addition to what you had learnt before schools were closed due to outbreak of COVID-19. The content is arranged using simple steps for your understanding. The activities provided in each topic are organised in such a way that they will enable you to relate with your local environment.

The content is organised into lessons. Each lesson has activities and summary notes that help you to understand the concepts. Some lessons have projects that you need to carry out at home during this period. You are encouraged to work individually as you do the practical and interactive activities.

Feel free to try out all the activities in this material.

Enjoy learning

THEME: CHRISTAINITY AND GODS' WORD

TOPIC: FAITH

SUB TOPIC: The meaning of faith and its values faith and its values

LESSON: Faith and its values

Competences: In this lesson you will need to:

i) Give the meaning of faith
ii) Give the values of faith

Materials: you will need; Notebook, pen, pencil, bible, Brail machine

Introduction: At home, parents do for you things that you don't expect them to do for you. What are some of those things? Compare your answer with mine i.e. dress, bicycle, bread etc.

Keywords

Faith; Believing without seeing

Values; These are acceptable behaviours or something we hold dearly

Step 1; Do you trust your parents? What are some of the things you trust them in?

Step 2 ; There are many things that can help us to develop faith in life. Faith is to believe without seeing or Faith is to be sure of what we hope for. Therefore faith enables us to do the following. To do great things, to have hope for things, to be courageous, to fulfill promises we make.

Step 3;

1. In your own words explain the meaning of the word faith
2. Write four things in life that you can hope for.
3. Give two values of faith at home

Summary; Faith helps us to endure suffering

TOPIC: FAITH

SUB TOPIC: Faith in authority

LESSON: Constitutions and Electoral Commission

Competences: In this lesson you will:

i) Tell the meaning of a Constitution

ii) Mention the roles of the Electoral Commission

Key words

Authority is the ability to give orders and others follow

Constitution is a set of laws that govern a country.

Election is the process of choosing leaders

Electoral Commission is the body responsible for organizing and conducting elections in Uganda.

Materials you will need; Notebook, pen, pencil, bible, Brail machine

Introduction; Wherever we have a group of people together they need rules and regulations to guide them. In your homes, we have family rules, in schools we have school rules and regulations

Step 1; Do you remember some of your family rules? Mention them. What happens to you when you don't follow the family rules and regulations?

Step 2; In this lesson you are going to learn about the national constitutions and the role of the electoral commission. You will also learn about how people express their faith in authority.

National constitution is a set of laws that govern the country.

Importance of a national constitution

- To promote justice for all citizens
- Promotes respect for human rights
- Promotes democracy and national unity
- Protects weak members of our society like children, disabled and elderly people

- Promote national development

Electoral commission is the body responsible for organizing and conducting elections.

Election is a process of choosing leaders

Duties and roles of the Electoral Commission

- Conducts voters' education
- Registers all citizens of voting age (voting age in Uganda is from eighteen years and above).
- Organise and conduct free and fair elections in the country
- Announces the results of elections

Ways how people express their faith in authority

- Being respectful and royal to leaders
- Obeying the laws
- Advising our leaders on how to govern us.
- Supporting government programmes and policies
- Participating in elections
- Taking part in decision making

Step 3

1. What is a constitution?
2. Name the body responsible for organizing and conducting free and fair elections in Uganda
3. Mention two ways people can protect themselves from getting Covid-19
4. In your own words give two consequences of not following rules and regulations

Summary; We should always respect and obey our leaders

Topic: Faith

SUB TOPIC: Faith and perseverance

LESSON: Challenges we face in our Christian faith today

Competences: In this lesson you will:

i) State the meaning of perseverance
ii) Mention problems that affect Christian faith in the world today

Key words

Perseverance is a personal decision to continue doing something up to the end amidst difficulties or conditions.

Materials you will need; Notebook, pen, pencil, Bible, Brail machine

Introduction; Have you ever met some problems or challenges in your life? If yes mention some of them.

Step 1; In life we always face some hardships or difficulties but we should not give up but continue moving on until the end. For example the problem of Corona virus which has made all schools, churches, markets etc. to be closed shouldn't make you lose hope in life

Step 2; In this lesson, you are going to learn about perseverance, what we need to persevere and factors that affect Christian faith in the World today.

Perseverance is a personal decision to continue doing something up to the end amidst difficulties or conditions.

Challenges that affect Christian faith in the world today

- Poverty
- Bad friends or peer groups
- Sickness like Covid – 19, HIV/AIDS, Ebola etc.
- Unjust laws by ungodly people.
- Oppression.
- Mob justice
- Prolonged suffering without hope of coming out of it.
- Quarrelling and fighting in families.
- Natural disasters like famine, floods and pandemic diseases.

- Human rights abuses.

What we need as Christians in order to persevere;

1. We need the word of God.
2. We need to pray to God all the time.
3. We need to practice charity.
4. We need to help one another.
5. We need not to lose hope
6. We need to love everyone including our enemies.

Step 3

1. Mention **three** problems people are facing today as a result of corona virus

2. What should a Christian do in order not to lose hope in life?

3. What do you understand by the term perseverance?

Summary; We should never lose hope but persevere up to the end.

TOPIC: FAITH

SUB TOPIC: Christian values

LESSON:

Competences: In this lesson you will:

iii) Tell the meaning of values.
iv) Identify types of values

Key words

Values are a set of acceptable norms and behaviors in society.

Materials you will need; Notebook, pen, pencil, Bible, Brail machine

Introduction; At home there are certain behaviors which are not acceptable like fighting, stealing quarreling etc.

Step 1; Have you ever misbehaved at home or at school?

Step 2; In this lesson, you are going to learn about values. Values are acceptable norms and behaviours in society.

Types of values

i. Personal values
ii. Family values
iii. Institutional values
iv. Religious values
v. National values

As a child in the family, the family expects you to have the following values

1. Sharing with one another.
2. Loving each other.
3. Respecting one another.
4. Being friendly to one another.
5. Being cooperative and united.
6. Doing charity work.
7. Solving family disputes peacefully (social justice)
8. Greeting one another.

Meanwhile as Christians, we need to have the following personal values;
Loyalty, perseverance, prayer, courage, hard worker, patience, faith, truthfulness, righteousness, endurance, kindness, self-esteem.

Step 3:
1. State the meaning of values
2. Mention any **two** types of values

Activity
Carry out a research on the behavior of your peer group in the community during this time of Covid – 19 pandemic.

Summary; Positive values make us useful citizens in the community.

TOPIC: GOD'S WORD FOR US

SUB TOPIC: The Bible

LESSON: The Bible Structure (parts of the Bible)

Competences: In this lesson you will:

1. Tell what a Bible is.
2. Identify parts of a Bible.

Key words

Bible is a holy book for Christians.

Unique means being different from others.

Gospel means good news.

Prophets are Gods' messengers on earth.

Materials you will need; Notebook, pen, pencil, Bible, Brail machine

Introduction: We have very many textbooks which we read like story books, poetry books, historical books etc.

Step 1; Have you ever read a story book? If so what was the book about? What was the title of the story book you read?

Step 2; In this lesson, you are going to learn about the Bible. The Bible is a Holy book for Christians. It contains the word of God. The Bible has two parts or sections and has sixty six books. Thirty nine books in the Old Testament and twenty seven books in the New Testament.

The Old Testament is part of the Bible which has 39 books and are sub-divided into four groups.

1. Law books/Torah or Pentateuch
2. History books
3. Poetry and wisdom books
4. Books of prophets

a- The first five books in the Bible that is **Genesis, Exodus, Leviticus, Numbers** and **Deuteronomy** are law books (Torah) and were written by Moses.

b- The History books in the Bible are : **Joshua, Judges, 1st and 2nd Samuel, 1st and 2nd Kings, 1st and 2nd Chronicles, Ezra, Esther and Nehemiah.**

Poetry/wisdom books in the Bible are; Job, psalms proverbs, Ecclesiastes and songs of Songs;-

Prophetic books in the Bible are ; Isaiah., Jeremiah Lamentations, Ezekiel, Daniel, Hosea, Joel, Amos, Obadiah, Jonah, Micah, Nahum, Habakkuk, Zephaniah, Haggai, Zechariah and Malachi.

The Second part or section of the Bible is the New Testament.

New Testament contains twenty seven books (27 books) and it is sub-divided into four groups;-

i. Gospel books

ii. History

iii. Epistles of Letters

iv. Vision of John

a). The word of Gospel means Good news.

The first four books in the New Testament are Gospel books and these are Mathew, Luke, Mark and John.

b). The Acts of the Apostles is the history book in the New Testament.

c). Epistles means letters. It was written by different writers in the testament e.g. Romans, 1st and 2nd Corinthians, Galatians, Ephesians, Philippians, Colossians, 1st and 2nd Thessalonians; 1st and 2nd Timothy, Titus, Philemon, James 1st and 2nd Peter, 1st and 2nd John and Jude.

d). Vision of John is the book of Revelations

Summary;

We should always read the Bible.

TOPIC: GOD'S WORD FOR US

Sub Topic: The Bible as a Unique Bible

Lessons: The uniqueness of the Bible

Competence
In this lesson you will

i. Tell why the Bible is a Unique book
ii. Mention the importance of the Bible to Christians

Key words;
Unique - means being different from others.

Materials:
You need a pen, book, bible and brailed time.

Introduction
We all need to eat food in order to live likewise we should also read the Bible to in order to grow spiritually.

Step: What are the things you like most in your life;

Give some examples like food, swimming, dancing and singing etc.

Step II; In this section you will learn about the uniqueness of the bible and its importance to Christianity.

The Christians church teaches seven main facts about the importance of the Bible.

Importance of the Bible

- Bible is the word of God
- Bible answers all questions about human life
- Bible has no errors
- Bible is a guide through all aspects of life
- Bible writers were inspired by God (Holy Spirit)
- Bible is the source of all truth

Reasons why the Bible is a unique book

- The Bible has unique teachings
- The Bible has special message for the salvation of mankind
- The Bible contains the Holy word for everyday living
- God reveals himself in and through the bible
- The Bible invites Christians to have faith in Jesus
- The Bible teaches Christians on how to reach Heaven and enjoy everlasting life
- The bible guides people on how to live on earth
- The Bible tells Christians how the first two people Adams and Eve sinned against God.

Summary,

We shall grow spiritually if we read on daily basis.

TOPIC; GOD'S WORD FOR US

Sub Topic: The Bible in our life

Lesson: Bible as our guide

Competence

In this lesson you will,

1. Tell different ways the bible guides us,
2. State how the Bible writers were inspired by God to write the Bible

Key words

- Vision is to see signs or images
- Morals is good behaviors

Materials you need: Pen, notebook, Bible and Braille;

Introduction

Step 1: Have you ever written a story? what motivated you to write that? story **Step II:** In this lesson you are going to learn about how God inspired the Bible writers and how He guides us in our daily lives.

God inspired the Bible writers in many different ways.

1. Through verbal dictation, God revealed himself to Moses and Jeremiah
2. Through putting the word in human mouth e.g. Isaiah, Ezekiel and Jeremiah
3. Through divine appointment before birth e.g. Jeremiah
4. Through use of events in Universe

The Bible tells every Christian to do the following;-

1. To worship our God
2. To respect all people
3. To be humble
4. To live a moral and upright life
5. To share earthly material wealth with others
6. To forgive those who offend you
7. To avoid anger

8. Not to kill (To respect human life)
9. Not to steal or admire someone's property

Summary

We should read and listen to the Bible, Duet. 17:18-20, Acts 8:27-30; and Rev. 1:1-3. Listening to the Bible; Mark 4:1-9 and Mark 4:13-20.

Exercise

1. Write down three things which the Bible tells us to do everyday
   i. ……
   ii. ……
   iii. ……
   iv. ……
2. Mention four ways how Bible writers were inspired by God to write the Bible.
   i. ……
   ii. ……
   iii ……

TOPIC: GOD'S WORDS FOR US

Sub Topic: Construction as a source of guidance to our daily life

Lesson: Bible study

Competence

In this section you will

1. Tell ways of reading the Bible
2. Gives reasons why we need to read the Bible

Key words

Bible is the Holy book for Christians

Introduction

Step I: There are many ways of reading the Bible

Step II: In the lesson you are going to learn about how to study the Bible

Ways of reading the Bible

1. Individual reading silently
2. Individual reading loudly

3. Group reading silently
4. Group reading loudly
5. One person reading while others are listening.

Ways of studying the Bible

- Attention Bible Studies
- Reading the Bible daily
- Attending church service or mass regularly
- Praying for God's guidance in studying the Bible
- Meditating on what you have read from the Bible

How to apply what we read from the Bible in our daily life

- It guides our actions
- To love other people as we love ourselves
- To love God with all our heart and soul
- To live a prayerful life
- To obey our parents
- To follow rules and regulations

Summary

The Bible is a source of guidance to us in all situations

Exercise

1. Mention two ways of reading the bible
   i). ……
   ii). ……
   iii). ……
   iv). ……
2. State any three ways how we apply what we read from the Bible in our daily life.
   i). ……
   ii). ……
   iii). ……

TERM 2

THEME: GOD'S WORD FOR US

Lesson: Fulfillment of Prophecy and its values

Competence

In this lesson you will

1. State the promise Jesus promised his disciples
2. Mention the prophet who prophesized the coming of Jesus in the old testament

   Coming of Jesus in the Old Testament

Key words;

Promise is the written or verbal agreement

Pentecost is the day Holy Spirit appeared on the head of the disciples

Prophet is messengers of God

Materials you need pens, notebooks, Bibles

Introduction

Have you ever been promised something by your parents?

Mention them and compare your answers with mine like clothes, shoes, bicycles

Step I;

Before Jesus went to heaven, he promised his disciples a helper

The helper was the Holy Spirit. The Holy Spirit came on the day of the Pentecost.

The Holy Spirit revealed the truth about God to the disciples and also helps them to know the difference between the right and wrong. John 16:12-13, Romans 8:2.

Step II:

Jesus fulfilled his promise of sending the helper to the Pentecost day

Signs of the Holy Spirit

1. Tongue of ire
2. Strong wind
3. Doves

Step III: The fruits and gifts of the Holy Spirit

Fruits of the Holy Spirit refers to the new character which we get from the influence of the Holy Spirit.

Fruits of Holy Spirit

- Love
- Joy
- Peace
- Patience
- Kindness
- Goodness
- Faithfulness
- Gentleness
- Self-control

Gifts of the Holy Spirit is the ability to do service which is given to every faithful Christian with exception.

i. Gifts of the Holy Spirit
ii. Apostles and prophets
iii. Preaching
iv. Piety
v. Love
vi. Kindness
vii. Faith

viii. Leadership

Exercise:

1. Who was the helper Jesus promised His Disciples?
2. State any two signs of the Holy Spirit
   i. .....
   ii. .....
   iii. .....
3. Mention any two fruits of the Holy Spirit

Summary

Holly Spirit helps us to know what is right and wrong

TOPIC: GOD'S WORD FOR US

LESSON: Jesus Teaching on need for repentance

Competence

In the lesson you will;

i. Tell the meaning of repentance

ii. Identifies some of the parables Jesus used in His teaching

Key words

Repentance is the act of saying sorry and ask for forgiveness or pardon

Parables are short stories with hidden meaning used by Jesus to teach his followers

Materials you will need; Pens, Notebook, Bible

Introduction

Have you ever been told some of the Proverbs in your local language or riddles by your grandparents or your friends?

Jesus also used short stories with hidden meaning to teach his followers. These short stories are called parables.

Step I: State any two reasons why Jesus used parables in his teaching;-

- To make his disciples understand the hidden Kingdom of Heaven
- He wanted his disciples to understand easily
- To hide the truth from His enemies

Step II: Give examples of some of the parables in the Bible

The parable of;-

- Good Samaritan
- Prodigal son
- Lost coin
- Mustard seed

- The sower

Step III: There are many lessons we learn from Jesus parables

- We learn to say sorry (lost son)
- We learn to forgive each other
- We learn to be patient
- We learn not to be wasteful
- We learn to help others (Luke 10:25-37) Good Samaritan

Exercise

1. Why did Jesus Christ come on Earth
2. Mention two reasons why Jesus used parables in his teaching.
   i. ……
   ii. ……
   iii. ……
   iv. ……
3. What are parables?

4. State any three examples of parables in the Bible
   i. ……
   ii. ……
   iii. ……
   iv. ……

TOPIC: GOD'S WORD FOR US

Lesson: Message of the Holy Spirit

Competence

In this lesson, you will

1. tell the role of the Holy spirit in the church
2. Mention the church leaders

Introduction

The presence of the Holy Spirit in the church brings spiritual strengths to the believers

Step I: God's Spirit empowers His people to overcome challenges

Step II: Roles of the Holy Spirit to the Church members today

Helps believers to overcome the power of sin

Protects the Church from visible and invisible attacks of Satan

Gives ability to know what is right and wrong

Draws sinners to God through conviction of sin

Guides Christians to do the will of God

Gives powers to Church leaders to serve God well.

Step III: Mention the duties and responsibilities of church members

- Worshipping God
- Doing Voluntary work
- Spreading the word of God
- Cleaning the church

- Collecting offertories

Exercise

1. State two ways how the Holy Spirit helps people to overcome challenges

   i). ……

   ii). ……

   iii). ……

   iv). ……

2. Mention one role of a priest in the community

3. Why do people pray to God?

Summary

The Holy Spirit always guide us to know what is right and wrong

TOPIC: WE ARE NEW PEOPLE OF GOD IN THE SPIRIT

Characteristics of the Church as the body of Jesus Christ

Competence

In this lesson you will;

1. Tell the meaning of the church
2. Church are the followers of Jesus Christ
3. Prayer is a way of communicating to God
4. Unity is to work together with one another

Key words;

Church – a place of worship for Christians

Materials you need include; Pen, notebook, Bible, Braille

Introduction

In primary four you learned the meaning of the Church as a group of followers of Jesus Christ. In this lesson you are going to learn about the nature of the church as the body of Christ.

Step I: Human body can only function well if all the body parts works together

Jesus has got many parts that work together to make the Church function well.

Step II: Characteristics of the Church

1. Unity of the Church
2. Independence of the church (1 Corinthians 12:2)
3. Church a living animal or plant (1 Corinthians 1:26)

Step III: State the reasons why we pray to God

- To resist the devil from tempting us
- To ask God for our needs
- To get blessing from God
- To get Mercy and grace from God
- To get guidance from God
- To thank God for His providence
- To get joy

Exercise

1. What is a Church?
2. State one characteristics of a church as a body of Christ
3. Give three reasons why people pray to God

   i). ……

   ii). ……

   iii). ……
4. Mention two ways God talk to His people

   i). ……

ii). ……

iii). ……

TOPIC: WE ARE THE CHURCH

Lesson: Becoming member of the Church (Sacraments)

Competence

In this lesson you will;-

1. Tell the meaning of sacraments
2. Mention the seven sacraments and its values

Key words

Sacraments are the outwards visible signs that show the inner invisible grace of God.

Materials you need in this lesson; Pen, notebook, Bible and Braille.

Introduction

When a child is born in a family, he or she is given a name to welcome him or her as a family member. Likewise when a person is baptized in the Church he or she becomes a member of the church.

Step I: Sacraments are the outward visible signs that shows that the inner invisible grace of God.

The Seven sacraments in Christianity are;-

- Baptism
- Confirmation
- Holy communication
- Penance
- Anointing the sick
- Holy matrimony
- Holy orders

In the Holy Communion, Bread and Wine are used to respect the body and blood of Jesus

Breast – Body; Wine and Blood.

Step II: Sacraments are very important in Christianity

Importance of each Sacrament

- Baptism – help one become a member of God's family
- Confirmation – Strengthen one's faith in God
- Holy order – help one to join priesthood
- Holy matrimony – Holy union of a man and woman as a husband and wife
- Anointing the sick – given to a Christian who is very sick/ill.
- Penance – pardon one's son

Summary

Sacraments are very important to Christianity because it shows the inner invisible grace of God.

Exercise

What are Sacraments?

Which sacrament helps one to become a Christian?

State the importance of Holy Matrimony to Christians

What does the bread and wine represent on the sacrament of Holy Communion?

Topic: We Are the Church

Lesson: Church activities and services

Competence

In this lesson you will,

1. Name activities done in the church
2. State the signs of God's presence in the Church

Introduction

As you already know, a church is a group of followers of Jesus Christ. When they meet as a church, they do many activities which are aimed at praising God,

adoring God, sharing, singing, reading Bible, fellowship, electing church leaders and so on.

Step I: God holds the Church together through the Holy Spirit.

The signs of God's presence in the church includes the following (Galatians 5:22-23)

i. Love
ii. Patience
iii. Kindness
iv. Goodness
v. Faithfulness
vi. Humility
vii. Self-Control

Step II: Mention some of the activities done in the church

- Praising God
- Singing
- Electing Church leaders
- Preaching in the church
- Mopping and sweeping the church
- Fellowshipping
- Visiting the sick
- Building the church

Exercise

1. Mention any two church activities
   i. ……
   ii. ……
   iii. ……
2. As a child of God, mention any two activities you would do at home
   i. ……
   ii. ……
   iv. ……
3. State the importance of serving others
   i. ……
   ii. ……
   iii. ……

TOPIC: WE ARE THE CHURCH

Lesson: Vacations (The work Jesus as a Child)

Competence

In this lesson you will

1. Tell the meaning of the term vocation
2. Give examples of various work done by people

Key words

- Vocation is any work done by people different community
- Apartheid was a racial discrimination practice in South Africa

Materials you need are pen, book, Bible and Braille

Introduction
In our community, there are many different work that people do such as farming, shop keeping, trade, etc.

Step I: Many people all over the world have lived a life that reflect the life of Jesus by serving others through their vocation (occupation) like caring for orphans, old people, fighting for freedoms and human rights, helping the sick and disabled people.

Step II: Examples of people who lived the life that is a reflection of Jesus Christ.

Nelson Mandela - He led a protest against Apartheid policy in South Africa

Alexander Mackey – He was a missionary who trained and ordained church ministers in Uganda.

Mother Thereza – Started sisters of Charity

Princess Diana – She cared for the sick and loved the poor

Cardinal Emmanuel Nsubuga – He encouraged missionaries and government to build many schools where children would be educated in Uganda.

Summary

Do you work faithfully and let others appreciate what you do you if they so wish.

Exercise;

What is a vocation?

Mention any three work people do in our community.

i. .....

ii. .....

iii. .....

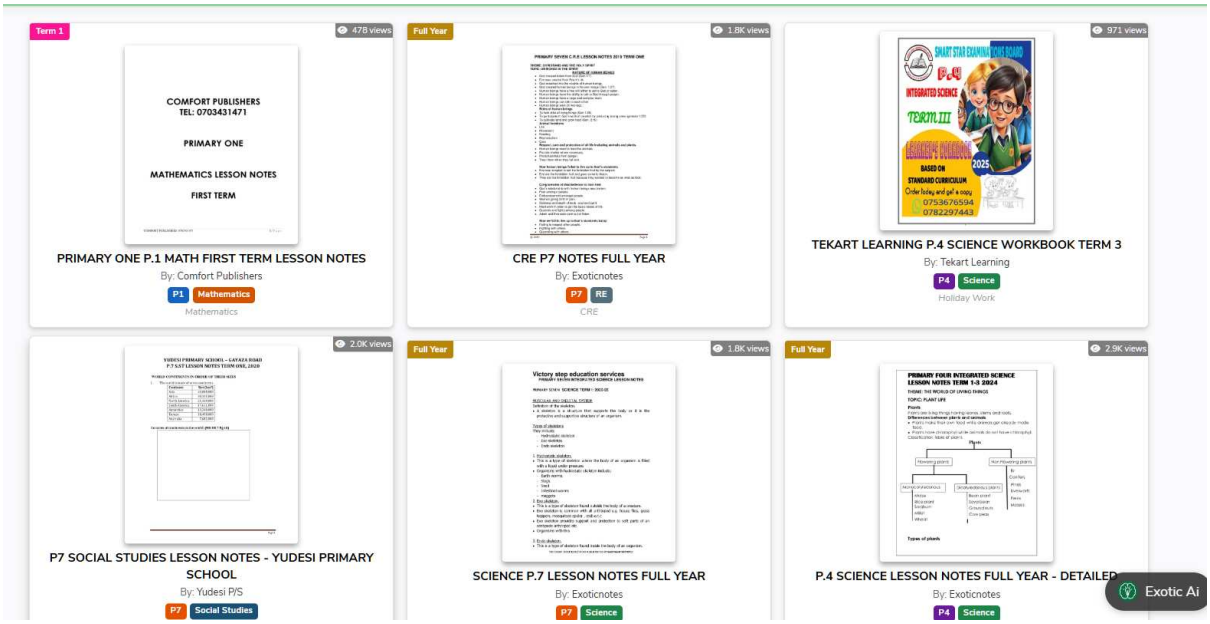
Give two examples of people who took a vocation to others

iv. .....

v. .....

vi. .....

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