THE REPUBLIC OF UGANDA

Ministry of Education and Sports

HOME-STUDY LEARNING

PRIMARY 5

ISLAMIC RELIGIOUS EDUCATION

August 2020

NCDC
NATIONAL CURRICULUM DEVELOPMENT CENTRE

Save the Children

UGANDA NATIONAL EXAMINATIONS BOARD

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DEVELOPMENT CENTRE

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This material has been developed as a home-study intervention for schools during the lockdown caused by the COVID-19 pandemic to support continuity of learning.

Therefore, this material is restricted from being reproduced for any commercial gains.

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FOREWORD

Following the Outbreak of the CoVID-19 Pandemic, Government of Uganda closed all schools and other educational institutions to minimize the spread of the coronavirus. This has affected more than 36,314 primary schools, 3129 secondary schools, 430,778 teachers and 12,777,390 learners.

The COVID-19 outbreak and subsequent closure of all has had drastically impacted on learning especially curriculum coverage, loss of interest in education and learner readiness in case schools open. This could result in massive rates of learner dropouts due to unwanted pregnancies and lack of school fees among others.

To mitigate the impact of the pandemic on the education system in Uganda, the Ministry of Education and Sports (MoES) constituted a Sector Response Taskforce (SRT) to strengthen the sector's preparedness and response measures. The SRT and National Curriculum Development Centre developed print Home- Study Materials, radio and television scripts for some selected subjects for all learners from Pre-Primary to Advanced level. The materials will enhance continued learning and learning for progression during this period of the lockdown, and will still be relevant when schools resume.

The materials focused on critical competences in all subjects in the curricula to enable the learners to achieve without the teachers' guidance. Therefore effort should be made for all learners to access and use these materials during the lockdown. Similarly, teachers are advised to get these materials in order to plan appropriately for further learning when schools resume, while parents/guardians need to ensure that their children access copies of these materials and use them appropriately.

I recognise the effort of National Curriculum Development Centre in responding to this emergency through appropriate guidance and the timely development of these home study materials. I recommend them for use by all learners during the lockdown.



Alex Kakooza

Permanent Secretary

Ministry of EDUCATION AND SPORTS

ACKNOWLEDGEMENTS

National Curriculum Development Centre (NCDC) would like to express its appreciation to all those who worked tirelessly towards the production of home-study materials for Pre-Primary, Primary and Secondary Levels of Education during the COVID-19 lockdown in Uganda.

The Centre appreciates the contribution from all those who guided the development of these materials to make sure they are of quality; Development partners - SESIL, Save the Children and UNICEF; all the Panel members of the various subjects; sister institutions - UNEB and DES for their valuable contributions.

NCDC takes the responsibility for any shortcomings that might be identified in this publication and welcomes suggestions for improvement. The comments and suggestions may be communicated to NCDC through P.O. Box 7002 Kampala or email admin@ncdc.go.ug or by visiting our website at http://ncdc.go.ug/node/13.



Grace K. Baguma
Director,
National Curriculum Development Centre

ABOUT THIS BOOKLET

Dear learner, welcome to this home-study material which has been prepared for you. The material covers content for term 1, II and III.

The content covered has been carefully written covering the different topics in the syllabus. This is an addition to what you had learnt before schools were closed due to outbreak of COVID-19. The content is arranged using simple steps for your understanding. The activities provided in each topic are organised in such a way that they will enable you to relate with your local environment.

The content is organised into lessons. Each lesson has activities and summary notes that help you to understand the concepts. Some lessons have projects that you need to carry out at home during this period. You are encouraged to work individually as you do the practical and interactive activities.

Feel free to try out all the activities in this material.

Enjoy learning

THEME: TAWHIID
SUBTHEME: Resurrection and Judgment.
Lesson: Events after death but before resurrection

LEARNING COMPETENCES

During this lesson, you should be able to;

- Mention the events after death but before resurrection.
- Give the questions asked in the grave.
- Pronounce, read and write and use words learnt in the lesson to construct some sentences.

RESOURCES;

Time, Notebook, paper, pen, pencil, textbook, whistle.

Keywords

Events-Things

Resurrection: time when all dead people will become alive again

Barzakh: life after death but before resurrection

INTRODUCTION;

Whatever lives must die. There's life after death which begins immediately after you die.

Allah is the one who brings death and everyone on this earth will die.

Ask any question to your mother, father, sister or brother. Have they given you answers?

So, even in the grave we shall be asked questions and they will be answered correctly by only believers (believers are people who believe in Allah alone)

In this lesson, we are going to learn about things that happen in the grave before resurrection.

Do you expect to meet again with people who died?

Note:

Sleep is an example of death. Dream is an example of events that happen in the grave. Waking up is an example of resurrection.

ALLLAH'S MESSAGE.

Events after death but before resurrection:

When a person dies, that person remains in the state called Barzakh (in the grave) until the Day of Judgment Q: 23:99-100

Angel Izra-il is responsible for death, Munkar and Nakiir are responsible for asking

questions in the grave.

Questions and answers in the grave;

1.Who is your creator? Allah is my creator

2.What is your religion? Islam is my religion

3.Who is your Prophet? Muhammad PBUH

4.Where have you been facing while praying? Ka-abah is my direction

5.Who are your brothers and sisters? All Muslims are my brothers and sisters

6.Who is your leader? (Imaam) Quran is my leader

FOLLOW UP ACTIVITY

Exercise;

1. Give the duties of the following angels

Angel Izra-il

Angel Munkar and Nakiir

2. Write 3 questions asked in the grave with their answers

…… …… ……

3.How can the above events change your behaviour?

4.What will happen to those who will fail the questions?

THEME: TAWHIID
SUBTHEME: Resurrection and Day of Judgment
Lesson: Events that will take place on the Day of Judgment

LEARNING COMPETENCES

During the lesson, you should be able to;

- Tell the events that will take place before the Day of Judgment
- Pronounce, read, write and use words learnt from the lesson to construct some sentences correctly.

RESOURCES

Time, notebook, paper, pen, pencils, textbook.

Key words

Judgment: when Allah make a final decision

Musician: a person who sings

Untrustworthiness: not dependable

Ya-ajuuj and Ma-ajuuj: Short and tough creatures who will have control over the whole world.

Administering: Managing and supervising.

Beast: A human like animal

Dajjaal: An evil false creature that will be calling himself Allah.

INTRODUCTION

Before exams, what process do you pass through to successfully sit for them?

For example; Reading, discussions with friends, revision tests. Like the steps you have given above, we shall also experience events on earth before the Day of Judgment.

ALLAH'S MESSAGE

Only Allah knows when the exact day and time the world will come to an end.

These are the events that will take place before the last day;

- Young girls beginning to grow breasts
- Women will be more than men
- Much respect to musicians more than religious leaders and scholars.
- Increased money in circulation
- Increased untrustworthiness amongst people
- The appearance of Ya-ajuuj and Ma-ajuuj
- People of lower level administering others
- The appearance of the beast
- The coming of MasiihDajjaal
- The coming back of Prophet Isa (A.S)
- Changing the direction of the sun

Importance of the resurrection day

- Righteous People will be rewarded for their good deeds

-Allah's justice will be received.
- People to begin another life
- Wrongdoers will be punished for their bad deeds.
- To get ready for Allah's final decision depending on their deeds

FOLLOW UP ACTIVITY

Exercise;

1. Mention the Prophet that will comeback before the last day
2. Give three importance of resurrection day
3 How do you relate the importance of resurrection day with the real life situation?

THEME: TAWHIID
SUBTHEME: Resurrection and Judgment

Lesson: Importance of the Day of Judgment

LEARNING COMPETENCES;

During this lesson, you should be able to;

- Mention the importance of judgment day
- Pronounce, read, write, spell and use the words related to the topic in constructing sentences.

RESOURCES

Time, notebook, paper, pencil, pen, textbook,

Keywords:

Record: A document containing information
Weigh: to determine weight of an object.
Gather: collect

INTRODUCTION

Do you really want to see Allah? Mention some of the good things you have ever done to make Allah happy, people who believe in Him and do good things are the ones to see Him on the Day of Judgment. Who are those that will not see Allah?
In this lesson, we are going to learn the importance of judgment day

ALLAH'S MESSAGE

Importance of judgment day:

- Allah is going to reward His people for their good deeds
- It strengthens people's faith

- It helps us to know that there is life after death
- It is a day for clearing of debts
- All believers are going to see Allah physically.
- Allah is fair to all creatures
- Allah will be so merciful (very kind) to the believers.

FOLLOW UP ACTIVITY

Exercise:

1. Outline four things you have learnt from the lesson above.
2. How can the events of judgment day force a person to change behaviour?

Activity:

1.Share with a friend/ parent/ Sheikh events about the Day of Judgment.

THEME: TAWHIID
SUBTHEME: Resurrection and Judgment

Lesson: Description of paradise (Jannah)

LEARNING COMPETENCES

During this lesson, you should be able to;

- Tell groups of people who will enter paradise
- Things that are found in paradise
- Mention the names of paradise
- Pronounce, read, write, spell and uses words related to the topic to construct some sentences

Study material

Time, notebook, paper, pen, pencil, honey, mangoes (fruits)

Keywords

Imagination: image making power of the mind

Appreciation: thank

INTRODUCTION

Paradise/Jannah is a house of blessing for those who do good deeds. Mention four things that you like most and feel you should find them in paradise. Every place has someone who guards it (gateman/keeper), even the paradise is guarded by angel Ridhwaan.
In this lesson we are going to look at groups of people who will enter paradise, things found in paradise and names of paradise.

ALLAH'S MESSAGE

The following groups of people will enter paradise:

- Those who believe in oneness of Allah
- Those who pray regularly
- Those who pay zakat and help the needy

- Those who advise others to do good things and stop them from doing bad
- Those who love Prophet Muhammad and follow his teachings, perform Pilgrimage, fast, love their parents
- Respect parents, elders, and treat their neighbors well.

All good things like beautiful women, handsome men, rivers of honey and milk, fruits, dates, and many others will be in paradise

Names of paradise include; Dar-salaam (house of peace), Ma-awa, Naeem, Firdausi (highest class), Rayyan, Adin

FOLLOW UP ACTIVITY

Exercise:

1. Give four things found in paradise.
2. Talk about paradise in five sentences

THEME: TAWHIID
SUBTHEME: paradise and hell
Lesson: people who are assured of paradise

LEARNING COMPETENCES;

- During this lesson, you should be able to;
- Mention the people who are assured of paradise.
- Give reasons why they are assured of paradise
- Pronounce , spell, read, write and use the words to construct sentences

RESOURCES;

Time, notebook, paper, pen, pencils, textbooks

Keywords

Paradise: a very pleasant place.

Assure: promise.

Deeds: work done

Rewarded: something given in return for an act.

INTRODUCTION;

All farmers plant their crops but they don't harvest the same amount.

Why do you think some harvest little and others much?

Compare your answers with mine; some farmers use manure, weed in time, they irrigate crops. Likewise on the Day of Judgment each person will get what he/she did on earth according to his/ her efforts. Therefore, one whose efforts involved good deeds will enter paradise and the one whose efforts involved bad deeds will enter hell. In this lesson, we are going to learn about who are assured of paradise and the reasons as to why they were assured.

ALLAH'S MESSAGE

We don't know who will be in paradise except;
Abu-Bakr Swiddiq, Uthuman bin Afan, Twalha bin Abdallah, Sa'ad bin Zaid, Sa'ad bin AbiWaqas, Abu Ubaida Amir bun Jaraah, Umar bin Khattwab, Ali bin AbiTwaalib, Sa-eed bin Zaid, Abdu Rahman bin Auf, Zubair bin Awwaam.

The above are assured of paradise without accountability as they were informed by ProphetMuhammad (PBUH) because;

- They had strong faith and trust to the Prophet PBUH.
- They did a great job in spreading Islam
- They protected and defended Islam as well as the Prophet

FOLLOW UP ACTIVITY

Exercise:

i- Mention some of the good deeds which will lead people to paradise.
ii- Why do you think some people doubt the existence of paradise

THEME: TAWHIID
SUBTHEME: paradise and hell

Lesson: Description of hell.

LEARNING COMPETENCES
During this lesson, you should be able to;

- Describe hell
- Interpret the Prophetic traditions on hell
- Pronounce, read, write, spell and use words to relate to the topic to construct sentences.

RESOURCES

Firewood, match box, a notebook, time.

Keywords:

Hell/ Jahannam- suffering place for non-believers
Suffering - a state of pain.
Punishment – harsh treatment.

INTRODUCTION;

People in hell will be suffering from hunger and thirst. Have you ever spent some days without eating or drinking? Give some of the things that annoy Allah.
In this lesson we are going to learn about Prophet's hadith and Qur'anic verse about hell.

ALLAH'S MESSAGE

Angel Malik guards hell and he obeys Allah

People in hell will feed on hot blood and pus with hot fire burning them slowly. Quran also talks about hell in Q: 14:16-17

Before him is Hell, and he will be given a drink of purulent water. (14:16)

He will gulp it but will hardly [be able to] swallow it. And death will come to him from everywhere, but he is not to die. And before him is a massive punishment. (14:17)

Prophet Muhammad PBUH also said that when one is burnt in hell, Allahwill add another skin/flesh
He said, "even if one does all other religious duties but doesn't treat his neighbors well, he/she may go to hell".
Names of hell;
Hamiim, Hamiya, Sa-er, Jahannam, Haawiya
Note: all those disobeying Allah will go to hell.

FOLLOW UP ACTIVITY

Exercise

1-Mention some things that can lead you to go to hell.
2.With your friends, demonstrate some of the things that are done in hell (fire, dirty water)

THEME: TAWHIID
SUB THEME: SIN

Lesson: Hadith prohibiting alcohol

LEARNING COMPETENCES

During this lesson, you should be able to

- Narrate a hadith prohibiting alcohol
- Pronounce, read, spell, write and use words to construct sentences.

RESOURCES

Time, a notebook, glass, bottle, pots

Key word:

Alcohol- something that can make people drunk.
Prohibit- Not allow/ forbid.
Hadith-Prophetic sayings.

INTRODUCTION

Drinking alcohol is not allowed in Islam as it was said by Prophet Muhammad PBUH that alcohol is the mother of all sins. May you mention some things that happen to a person who has drunk alcohol? How can you help that person to stop taking alcohol?

In this lesson we are going to learn a hadith reported by Anas bin Malik

ALLAH'S MESSAGE

Prophet Muhammad (PBUH) said "Allah's curse falls on ten groups of people who deals with Alcohol, The one who distils it, the one for whom it has been distilled, the one who drinks it, the one who transports it, the one to whom it has been bought, the one who serves it, the one who sells it, the one who utilizes money from it and the one who buys it for someone else. Also one who directs people where it is sold.

FOLLOW UP ACTIVITY

Exercise:

1. What have you learnt from the hadith?
2. Tell them the bad things of taking alcohol.
3. Narrate the hadith to all family members and friends.

THEME: TAWHIID
SUBTHEME: SIN

Lesson: prohibiting sex before marriage

LEARNING COMPETENCES

During this lesson, you should be able to;

- Describe a Qur'anic quotation prohibiting sex before marriage
- Pronounce, read, write, spell and use the words related t the lesson in constructing sentences.

RESOURCES

Time, notebook, pen, a pencil, a clean and safe place and stick

Key word

Guilty - responsible for a dishonest act

Sexual intercourse - Sexual **ACTIVITY** / contact of two opposite sexual organs.

Compassion – awareness of the suffering of another.

Prescribe - Order

Marriage- a legal union between a man and a woman as husband and wife

INTRODUCTION

A Muslim is not supposed to have sex with someone before marriage.

Any bad thing you do at home you expect to be punished, mention some of the bad things you have ever done at home and dad/ mum punished you.

Likewise Allah punishes those who have sex before marriage. In this lesson, we are going to look at

What Allah says in the Quran about sex before marriage?

ALLAH'S MESSAGE

Qur'anic quotation on sex before marriage.

Allah quoted it Q 24:2

"The man and woman who are guilty of adultery or fornication flog each of them with a hundred stripes. Let no compassion move you in their case in matter prescribed by Allah if you believe in Allah and the last day and let a part of the believers witness their punishment".

FOLLOW UP ACTIVITY

Exercise:

1. Practice the above verse several times, read for all family members and friends.
2. Take charge of educating people around you the punishments Allah give to those who have sex before marriage.

THEME: TAWHIID
SUBTHEME: SIN

Lesson: Sexual Abuse

LEARNING COMPETENCES

During this lesson, you should be able to;

- Describe a Qur'anic quotation prohibiting sexual abuse.
- Pronounce, read, write, spell and use words related to the lesson in constructing sentences.

RESOURCES

Time, notebook, pen, a pencil, A clean and safe place.

Key words

Homosexuality – Sex between two males.
Lesbianism – Sex between two females.
Bestiality – Sex with an animal.
Incest – sex between close and immediate relatives.
Prostitution – Sexual activities for payment.
Lust –a feeling of strong sexual desire.
Illegal: not allowed.
Repentance: asking for forgiveness.

INTRODUCTION

Dear children, you have studied about fornication in the previous lesson there are other types of sexual abuse practiced by wrong people/ immoral.
With your peers/ friends can you name other types of sexual abuse in your home village or those you heard about? Compare your answers with mine; homosexuality, lesbianism, bestiality, incest, prostitution, rape and defilement.

ALLAH'S MESSAGE

Sexual abuse is any sexual **ACTIVITY** that is undesired by one of the two persons. This includes; homosexuality, lesbianism, bestiality, incest, prostitution, rape and defilement.

In brackets, write the true word for the given statement.

i- Having sex for money (.....)

ii- Having sex with your mother/father/sister/brother/relatives (.....)

iii- Forced sex (.....)

iv- Having sex with a child below 18yrs (.....)

v- Sex between females/girls (.....)

All these types mentioned above are condemned by Allah in the Qur'an and whoever practices them will be punished on the Day of Judgment.

Some of the verses that condemn sexual abuse, you may consult with your imam/ sheikh/friends.

Qur'an 7:81, "verily, you practice your lusts on men instead of women. Nay, but you are people doing what you are not supposed to do" / committing great sins.

To make Allah happy we should not do such great sins. Thank you for obeying Allah.

FOLLOW UP ACTIVITY

Exercise:

1. Mention forms of sexual abuse practiced in your community
2. With your peers/friends give the meaning of each mentioned above
3. Ask your friends different ways of avoiding defilement.

Summary:

I will always discourage fellow friends to accept money or other things from strangers in exchange for sex.

I promise not to practice any sexual abuse in my life.

THEME:FIQH
SUBTHEME: Fasting

Lesson: Reasons why you fast

People who should fast

LEARNING COMPETENCES

During this lesson, you should be able to;

- Give reasons why Muslims fast
- Mention groups of people who should fast
- Pronounce, read, spell write and use words learnt to construct meaningful sentences

RESOURCES

Time, food, water, a notebook.

Keywords

Fast – Abstaining from food, drink, and sexual activity.

Ramadhan: A Holly month

Sane – being in a health condition

Dawn- to begin to brighten with day light.

Sunset – when the sun disappears

INTRODUCTION

Fasting is avoiding /not eating, drinking and sexual intercourse from dawn to sunset.

1. Have you ever fasted
2. I fasted……..days in last Ramadhan
3. I fasted two days from……..to lunch

ALLAH'S MESSAGE

Reasons for fasting

We fast because:

- It is an order from Allah
- It is a pillar of Islam
- To get rewards
- To thank Allah
- It enables Muslims to repent their sins
- It is good for our body health
- It trains self-control and patience
- Fasting pleases Allah
- Fasting brings a person closer to Allah

<u>Groups of people who should fast</u>

- Mature able Muslims
- Sane Muslims
- A person who is not sick
- A person who is not a traveler
- A Muslim

FOLLOW UP ACTIVITY

Exercise;

1. I get the following good things from fasting.

   …….

   …….

   …….

   …….

   …….

2. Draw items you eat at home during the breaking of your fasting.

THEME: FIQH
SUBTHEME; Fasting

Lesson: People who are exempted from fasting and things that spoil fasting

LEARNING COMPETENCES

During this lesson, you should be able to;

- Mention people who are not supposed to fast
- Tell the things that spoil fasting

RESOURCES

Time, notebook, pen, a pencil, A clean and safe place.

Keywords

Exempted - free from a duty.

Spoil -destroy

Menstruation- periodical flow of blood from women.

Insane – disorder of mind.

INTRODUCTION

I did not fast 4 days during Ramadhanbecause;

……

……

……

……

Basing on the above reasons you have given, Even Allah exempted some groups of people from fasting.

ALLAH'S MESSAGE

People exempted from fasting include

- Sick people
- Young children
- Insane people
- Menstruating women
- Very old people
- Travelers
- Pregnant women with difficulty
- A breast feeding mother with difficulty

We should appreciate Allah for giving us that favor.

Remember to fast the missed days

<u>Things that spoil fasting.</u>

- Eating intentionally during day
- Drinking intentionally during day

- Sexual intercourse during daytime
- Menstruation period
- Bleeding during child birth

I should avoid the above things to keep my fast

FOLLOW UP ACTIVITY

Exercise:

1. Why do you think Allah exempted some groups of people from fasting?
2. Mention some of the things you have done that spoiled your fasting.

THEME: FIQH
SUB THEME: FASTING

Lesson: Good things done during Ramadhan

Important events that take place during Ramadhan.

LEARNING COMPETENCES:

During this lesson, you should be able to;

- Give good things done during Ramadhan
- Mention important events that take place during Ramadhan

RESOURCES

Time, notebook, pen, a pencil, a clean and safe place.

Key words;

Humble – keeping low.

Patient–willing to wait.

Reveal -uncover

Assassination- murder of a person.

INTRODUCTION

There are many good things that happen during the month of Ramadhan. May you mention some good things you enjoy during Ramadhan?

In this lesson we are going to look at good things done during Ramadhan

ALLAH'S MESSAGE

Good things done during Ramadhan are;

- Taking sweet and soft foods forexample; yellow bananas,dates,juice, milk while breaking the fast
- Attending Tarawiih prayer
- Feeding the poor
- Being humble and patient
- Spending most of time in the mosque

-Regular praising of Allah (reciting Quran)

- Avoid careless talks

- Visiting the sick

Important events that took place during Ramadhan
The Quran was sent down to the lowest heaven in preparation for revelation.
Quran was revealed during Ramadhan
Makkah became Islamic state during Ramadhan
Ruqayyah the daughter of the Prophet died during Ramadhan
-Muslims won the battle of Badr.Death of Khadija the wife of the Prophet Muhammad (PBUH)
The night of power
The Torah was bestowed on Moses according to Islam.
the Gospel was bestowed on Jesus according to Islam.
birth of Hasan ibn Ali
Rashidun CaliphAli was struck on the head by a sword by an assassin while praying
Caliph Ali died due to his injuries
death of Aisha bint Abu Bakr – third wife of Muhammad
death of Ruqayyah daughter of Muhammad and Khadija, wife of Uthman

FOLLOW UP ACTIVITY

Exercise;

1- Draw yourself doing the following activities;
   i- Reading Quran
   ii- Eating the food you like most
   iii- Helping the needy
2 Can you ask your peer to give the most important thing that happened during Ramadhan?

THEME: FIQH
SUBTHEME: Tarawiih

Lesson: description of Tarawiihprayer

LEARNING COMPETENCES:

During this lesson,you should b be able to;

- Describe Tarawiih prayer
- Demonstrate how Tarawiih prayer is performed.

RESOURCES

Time, notebook, pen, a pencil, a clean and safe place.

Keywords;

Tarawiih; optional prayer performed during Ramadhan immediately after SwalatIshai

Optional; not compulsory.

Congregation; group

INTRODUCTION

We used to move from home to the mosque for prayers immediately after breaking the

fast, how many days did you do it in the last Ramadhan? Did you enjoy?
In this lesson we are going to look at that prayer immediately after Ishai in Ramadhan.

ALLAH'S MESSAGE

Description of TarawiihPrayer.

Performed in congregation
Offered in even rakahs
After every two rakahs,tahiyyatu and salaam are done.
Ended by praying odd rakahs called witr
Even the ProphetPBUH said: whoever believes in Allah and offers optional prayers e.g. Tarawiih prayer throughout each night of Ramadhan will have his previous sins forgiven.
Therefore also perform Tarawiih to be forgiven.

FOLLOW UP ACTIVITY

Exercise:

1. Does Allah forgive people/Muslims who perform Tarawiih?
2. With your peer discuss what you miss if you don't pray Tarawiih?

THEME: FIQH
SUBTHEME: Tarawiih

Lesson: importance of Tarawiih prayer

LEARNING COMPETENCES:

During this lesson, you should be able to;

- Mention the importance of Tarawiih
- Pronounce,read,spell,write and use the words related to the to the topic to construct sentences.

RESOURCES

Time, notebook, pen, a pencil, a clean and safe place

INTRODUCTION

We all do good work at home, what do you expect from your mother/father after doing the good work?
Likewise we pray Tarawiih expecting good things from Allah
In this lesson we are going to look at importance of Tarawiih

ALLAH'S MESSAGE

Importance of Tarawiih:

- Get rewards from Allah
- Repent through Tarawiih
- It pleases Allah/ makes Allah happy
- Increases people's faith
- Get close to Allah

- Creates unity amongst Muslims
- Can lead you to paradise
- Leads to forgiveness

I will always perform Tarawiih to make Allah happy

FOLLOW UP ACTIVITY

Exercise:

1. One of the following statements is not true on the importance of Ramadhan(tick the right answer)
   I- Increases people's faith
   II- Get close to Allah
   III- Creates unity amongst Muslims
   IV- People sing and dance.

2.With your brothers and sistersdiscuss the importance of Tarawiih.

THEME: FIQH
SUBTHEME: Tarawiih

Lesson: Practical Demonstration of Tarawiih

LEARNING COMPETENCES:

During this lesson, you should be able to;

- Organize for Tarawiih prayer
- Demonstrate how Tarawiih is performed
- Pronounce, write the words correctly

RESOURCES

Time,place,kanzu,mats,water, jerrycans

Keywords

Kanzu- a Muslimman outfit for prayer.

Hijab – a Muslim woman outfit for prayer.

INTRODUCTION

We are supposed to pray five times a day, have you ever led any prayer?

Have you ever performed it with other people?

In this lesson we are going to demonstrate Tarawiih prayer

ALLAH'S MESSAGE

The following should be done;

Intention

Ablution

Choose Imaam

Takbiir

Recitation of Surat Al-Fatiha and other chapters

Other members

FOLLOW UP ACTIVITY

Exercise:

1.Draw people performing Tarawiih

2.With your brothers and sisters demonstrate how Tarawiih is performed.

THEME: FIQH
SUBTHEME: Idd Al- Fitri

Lesson: Description of Idd Al-Fitri

LEARNING COMPETENCES;

During this lesson, you should be able to;

- Describe howIdd prayer is carried out.
- Demonstrate the performance of Idd prayer.
- Pronounce, write the words correctly

RESOURCES

Time, notebook, pen, a pencil, a clean and safe place.

Keywords;

Idd- celebrations

Fitri- A charity for the poor

Idd Al-Fitri- the celebration that marks the end of Ramadhan

INTRODUCTION

All Muslims in the world celebrate Idd days. What do you like most on Idd? We eat a lot, drink a lot, enjoy with our friends but above all you should go to the mosque to pray

In this lesson, we are going to describe Idd Al-Fitri

ALLAH'S MESSAGE

Idd Al-Fitri is performed in congregation. A Muslim should bath, drink and eat as a sign of breaking the fasting (Ramadhan)

It is good to conduct prayers outside the mosque. Muslims are supposed to put the best hijab (women) and white Kanzu for men

The following words are said during Idd day;

"AllahAkbar, AllahAkbar ,AllahAkbar,
lailahaillallahAllahAkbar,AllahAkbarwalillahilhamud"

"Allah is the greatest, we should worship him alone, and all praises are to Him"

Always go for Idd prayers because you get rewarded by Allah

FOLLOW UP ACTIVITY

Exercise:

1.Draw your family ready for Idd prayers

2.Mention different things used on Idd.

THEME: FIQH
SUBTHEME: Idd Adhuha

Lesson: Description of Idd Adhuha

LEARNING COMPETENCES:

During this lesson, you should be able to;

- Describe Idd Adhuha
- Recite the words correctly

RESOURCES

Time, notebook, pen, a pencil, a clean and safe place.

Keywords;

Adhuha-sacrifice

Zul-hajj-12th month of on Islamic calendar

Khutuba – sermon/Special preaching

INTRODUCTION

There are so many animals in our area, be it at your home, neighborhood, give examples of animals.

May you mention some of the animals that give us meat?

Likewise on Idd Adhuha we are supposed to slaughter domestic animals which are allowed in Islam

ALLAH'S MMESSAGE

On this Idd, we eat after Idd prayers

It has got two Rakahs and Khutuba at the end rich or able Muslims are supposed to slaughter animals. That is agoat, sheep or cow, camel, seven Muslims can slaughter one cow.

Divide the slaughtered meat into three categories

For you and your family

For friends or neighbors

For the poor

This Idd is celebrated to remember (commemorate) the day when Prophet Ibrahim was going to sacrifice his son Ismail.

FOLLOW UP ACTIVITY

Exercise:

Draw a man slaughtering a sheep

Activity;

Get clay, water and basin and model the animals that are sacrificed on Idd Adhuha

THEME: FIQH
SUBTHEME: Idd Adhuha

Lesson: importance of Idd prayers

LEARNING COMPETENCES:

During this lesson, you should be able to;

- Mention the importance of Idd prayers
- Pronounce,read, write and spell words related to the topic correctly

RESOURCES;

Time, notebook, pen, a pencil, a clean and safe place.

Keywords;

Sacrifice –offer

Unity– moving and working together

INTRODUCTION

Every good thing deserves another, whoever prays Idd, Allah rewards him/her with so many things.

ALLAH'S MESSAGE:

- The following are importance ofIdd prayers
- Creates unity among Muslims
- Get new friends and solve problems
- Socialize with others
- To makes Allah happy
- Shows respect for Allah
- Ones sins are forgiven.

I promise to pray all Idd in my life

FOLLOW UP ACTIVITY

Exercise:

Give the importance of Idd prayers

Activity:

With your peers discuss how getting new friends solves problems.

THEME: HADITH
SUBTHEME: Settlement of Debts
Lesson: hadith concerning the settlement of debts

LEARNING COMPETENCES;

During this lesson, you should be able to

- Read hadith concerning debts
- Tell the meaning of the hadith
- Pronounce,read, spell and write words related to the topic correctly.

RESOURCES

Time, notebook, pen, a pencil, a clean and safe place.

Keywords:

Debts- something that needs to be paid back

Guarantee- Assurance of something.

Praise– to worship.

Hypocrite– Some ones whose actions do not match with their intention

Embezzlement–misuse of funds.

INTRODUCTION

Many of us like telling lies whenever we are found doing something bad, May you mention some situations that forced you to tell lies?

Our beloved Prophet told us that, lying is a sign of a hypocrite, so it is not good.

ALLAH'S MESSAGE

Hadith concerning settlement of debts

Arabic version

قَالَ رَسُوْلُ اللهِ صَلَّى اللهُ عَلَيْهِ وَسَلَّمَ:

«آيَاتُ الْمُنَافِقِ ثَلَاثَةٌ: إِذَا حَدَّثَ كَذَبَ، وَإِذَا وَعَدَ أَخْلَفَ، وَإِذَا اؤْتُمِنَ خَانَ»

Transliteration:

QaalaRasuuluLlahi S.A.W:

Aayaatulmunaafiqthalaathatu, idhaahadathakadhaba, waidhawaadaAkhalafa, waidhaautuminakhaana

TRANSLATION

The Prophet of Allah said; "The signs of hypocrite are three; when he/she talks, tells lies, when he/she makes a promise, doesn't fulfill it, when he/she is entrusted with property, she doesn't return it."

FOLLOW UP ACTIVITY

Exercise:

What have you learnt from the hadith?

Do you know some hypocrites?

Activity:

Try to discuss the hadith with them,you never know they might change.

THEME: HADITH
SUBTHEME: Settlement of Debts

Lesson: Importance of Hadith and Lessons Learnt

Learning competence:

During this lesson you should be able to;;

- Give the importance of the hadith and lessons learnt
- Pronounce,read, spell and write related words to the topic correctly.

RESOURCES:

Time, notebook, pen, a pencil, a clean and safe place.

Keywords:

Entrust-trust someone with something

INTRODUCTION

In Islam borrowing is accepted. There is a need to be faithful and pay back in time agreed upon. Have you ever borrowed a pen from your friend? It is a good practice for you to take back the borrowed pen after use. Sometimes your parents may not have money for school fees. They may borrow from a friend and returns the money after getting it.

ALLAH'S MESSAGE

Importance of Hadith and Lessons Learnt

- A hypocrite is a bad person
- Telling lies is assign of hypocrisy
- Not fulfilling a promise is bad
- When someone entrusts you with something return
- Hypocrisy is assign for non-believers
- A good Muslim should not practice it
- When someone lends you/ you borrow from them, pay back such that you keep good relations

FOLLOW UP ACTIVITY

Exercise:

Give the importance of the hadith.

Activity:

If you lend someone money and he/she doesn't pay back, how does it affect your relationship?

THEME: HADITH
SUBTHEME: Settlement of Debts

Lesson: relating the above hadith to our daily life

LEARNING COMPETENCES:

During this lesson, you should be able to;

- Relate the hadith to daily life
- Pronounce,read, write and spell the words related to the topic correctly.

RESOURCES:

Time, notebook, pen, a pencil, a clean and safe place.

Keywords:

Prophetic – from the prophet.

Untrustworthy – unreliable

INTRODUCTION

There are so many things that were done by Prophet Muhammad's time and even today. Mention some of the things that your mom told you that are of long ago.

In this lesson were relating the above hadith to our daily life.

ALLAH'S MESSAGE

Hypocrites were there during the prophetic period and we still have them.

Many Muslims today are liars.

The teachings of the Prophet suit all groups of people.

Untrustworthiness was thereand is still there

Breaking of promises

Hypocrites are the people who spoil Islam

Never think of being a hypocrite.

FOLLOW UP ACTIVITY

Exercise:

Demonstrate the signs of a hypocrite.

Lying

Fake promises

Not trustworthy

THEME; HADITH
SUB-THEME: Neighborliness
Lesson: good neighborliness

LEARNING COMPETENCES:

During this lesson, you should be able to;

- Read the hadith concerning good neighborliness
- Pronounce,write, and spell words used in the lesson.

RESOURCES:

Time, notebook, pen, a pencil, a clean and safe place.

Keywords

Neighbours: someone next to you

INTRODUCTION

That person sitting near outliving near your home or in the next village are your neighbours.

Mention some of the neighbours at your home

In this lesson were are going to see how ProphetMuhammad (PBUH) talked about neighbours.

ALLAH'S MESSAGE

Hadith concerning good neighborliness

Our beloved Prophet Muhammad (PBUH) said; "a man whose neighbours is not safe from his misdeeds is not a believer in Islam".

And allnon-believers will enter hell fire. So mistreating the neighbor will lead to hell.

FOLLOW UP ACTIVITY

Exercise:

Mention some of the bad things that should not be done toneighbors.

Activity:

With your peers discuss howneighbours should be treated.

THEME; HADITH

SUB-THEME: Neighborliness
Lesson: lessons learnt from the hadith

LEARNING COMPETENCES:

During this lesson you should be able to;;

- Mention the lessons learnt from the Hadith
- Pronounce, read, spell, write and use the words learnt in the lesson to construct sentences.

RESOURCES

Time, notebook, pen, a pencil, a clean and safe place.

Keywords

INTRODUCTION

In this lesson were going to see lesson learnt from Prophet's words

It is good and important to follow the Prophet's sayings

ALLLAH'S MESSAGE

Take these points very important.

A neighbour is avery important person in Islam

We are supposed to treat our neighbours very well

Mistreating neighbours is not accepted in Islam

Believers are those who treat their neighbours well.

FOLLOW UP ACTIVITY

Exercise:

1. What have you learnt from the above lesson?

Activity:

1. Tell your friends good acts that you should do to your neighbours.

THEME; HADITH

SUB-THEME: Neighborliness

Lesson: relating the hadith to our daily life

LEARNING COMPETENCES:

During this lesson you should be able to;;

- Relate the above hadith to your daily life
- Pronounce, read, spell and write words learnt from the lesson

RESOURCES;

Time, notebook, pen, a pencil, a clean and safe place.

INTRODUCTION

There are some things that happened long ago and are still happening.

ALLAH'S MESSAGE

Anas ibn Malik reported: The Prophet, peace and blessings be upon him, said, "**He is not a believer whose neighbor is not safe from his harm**."

Source: Muṣannaf Ibn Abī Shaybah 24836

Relating the hadith to our daily life

It is not Islamic to harm your neighbour.

People who mistreat their neighbors were there, during the Prophetic period and even today.
People who deal /treated their neighbors well were there and even today.
We must protect our neighbors in Islam.
Prophet Muhammad's message was a universal one, even today it fits our environment.

FOLLOW UP ACTIVITY

Exercise:

Outline some of the things that we should share with our neighbours.

Activity:

Draw a rich neighbor helping a poor one.

THEME: HISTORY OF ISLAM
SUBTHEME: Prophet Muhammad at Madinah

Lesson: His life as a leader

LEARNING COMPETENCES:

During this lesson you should be able to;;

- Mention achievements made by Prophet Muhammad in Madinah.
- Pronounce,spell, read and write words used during the lesson.

RESOURCES:

Time, notebook, pen, a pencil, a clean and safe place.

Keywords:

Conflicts - disagreements between two or more people.

INTRODUCTION

Some of you have ever been prefects, mention some of the things that you did during your prefectural time;
Even the Prophet had achievements during his life as a leader.

ALLAH'S MESSAGE

The following are Prophet's achievements.

- He constructed a mosque on the land that he bought from the two boys
- He united the people under one leadership
- He stopped tribal wars
- He created strong political groups
- He introduced Madinah constitution
- He fought injustice.

The prophet also faced some challenges while at Madinah. They include;

- Settling Muslims who migrated from Makkah
- He had a challenge of hypocrites in Madinah
- The prophet fought battles with enemies of Islam e.gBadr , Uhud
- Also had a challenge of uniting all people in Madinah who belonged to different tribes

FOLLOW UP ACTIVITY

Exercise:

Outline four achievements done by the Prophet during his time as a leader

Activity:

Do you experience some of the challenges that Prophet faced in Madinah. If so, what have you solved in your area?

THEME: HISTORY OF ISLAM
SUBTHEME: Prophet Muhammad at Madinah

Lesson: the most recommended works of Prophet Muhammad as a messenger

During this lesson you should be able to;;

- Mention the work/activities done by Prophet Muhammad
- Pronounce,read, spell and write words related to the topic.

RESOURCES:

Time, notebook, pen, a pencil, a clean and safe place.

Keywords:

INTRODUCTION

Different people do different work, do you do some work at home?

Mention the kind of work you do at home. Even the Prophet had recommended work as a messenger

ALLLAH'S MESSAGE

- Prophet was recommended to do the following;
- Stop the idol worshipping
- Stop killing young girls/daughters
- Stop the drinking of alcohol
- Stop slave trade and slavery
- Stop people from the practice of gambling
- Uplift the status of women in society
- Reduce the rate of adultery and fornication
- Create unity through the formation of Islamic brotherhood
- Introduce and preach Islam far and wide

FOLLOW UP ACTIVITY

Exercise;

List down 9kinds of work that was done by Prophet Muhammad.

How did Prophet's work contribute to the spread of Islam?

Activity;

Discuss and write down with your friends, good work you have done to spread Islam.

THEME: HISTORY OF ISLAM
SUBTHEME: PROPHET MUHAMMAD AT MADINAH

Lesson: Qualities of Prophet Muhammad (PBUH) as a Messenger

During this lesson you should be able to;;

- Give the qualities of Prophet Muhammad (PBUH)
- Pronounce,read, spell and write words related to the lesson correctly.

RESOURCES;

Time, notebook, pen, a pencil, a clean and safe place.

Keywords;

Qualities- things that differentiate an item or person.

Generous – willing to give and share.

INTRODUCTION

Each person has got different things from each other. Mention some of the things you know about;

- Yourself
- Your friend
- Your mother
- Your brother
- Your sister
- Your father

ALLAH'S MESSAGE

Even Prophet Muhammad had his ways of life

- He lived a simple life
- He loved cleanliness
- He had deep love for his friends
- He was generous to his enemies
- He fed the hungry and donated to beggars
- He loved animals
- He never used bad language
- He was humble,polite, honest and trustworthy

- He stayed quiet when hungry
- He used to seek knowledge
- He used to spread Islam
- He was patient
- He used to spend time with his family

FOLLOW UP ACTIVITY

Exercise;

In your **Exercise** book write four ways how the prophet lived?

Activity;

Draw a table of two columns, then you compare your ways of living with those of Prophet Muhammad.

Prophet Muhammad's ways	Your own ways

THEME: HISTORY OF ISLAM
SUBTHEME: PROPHET MUHAMMAD AT MADINAH

Lesson: Lessons learnt from Prophet's life

During this lesson you should be able to;;

- Mention lessons learnt from the Prophet's life
- Pronounce,read, spell and write the words related to the topic correctly

RESOURCES

Time, notebook, pen, a pencil, a clean and safe place.

Keywords

Democracy- rule of law/ rule by the people.

INTRODUCTION

Do you love your parents?

Mention four things you learn from your parents

Even Prophet Muhammad did good things that we learn from him

ALLAH'S MESSAGE

Lessons learnt from Prophet Muhammad's life

I need to live a simple life

I should be clean always.

I should love friends

FOLLOW UP ACTIVITY

Exercise;

In your **Exercise** book write 6 ways of the Prophet that you wish to practice.

Activity;

Write down 4 more lessons we learn from Prophet Muhammad's life

THEME: READING FROM THE QUR'AN
SUBTHEME: Surat Al-Kauthar

Lesson: reciting Surat Al-Kauthar

During this lesson you should be able to;;

Recite Surat Al-Kauthar

Pronounce and read words correctly

RESOURCES

Time, Quran, clean and safe class.

Key words

Kauthar- a river in paradise

Comfort - Ease

INTRODUCTION

The Quran is a holy book for Muslims

It was received by Prophet Muhammad and it has 114 Surahs

Mention some the Surah you know

……

……

Which surah do you know how to recite?

……

……

ALLAH'S MESSAGE

Today we are going to recite SuratA l-Kauthar

It is the shortest Surah in the holy Quran

Recite each verse three times

Arabic form

بِسْمِ اللهِ الرَّحْمَنِ الرَّحِيْمِ

إِنَّا أَعْطَيْنَاكَ الْكَوْثَرَ فَصَلِّ لِرَبِّكَ وَانْحَرْ إِنَّ شَانِئَكَ هُوَ الْأَبْتَرُ

BismillahiRahmaanRahiim

Innaa'atwaynaakalKauthar

Fasswalliilirabbika wan-har

Inna Shaaniakahuwalabtar

FOLLOW UP ACTIVITY

Exercise;

Recite the Surah to your friends verse by verse as they repeat after you.

Continue reciting even in your free time.

Activity;

Recite Surat Al - Kauthar in your five daily prayers

THEME: READING FROM THE QUR'AN
SUBTHEME: Surat Al-Kauthar

Lesson: Writing Surat Al-Kauthar in Arabic and transliterated form

During this lesson you should be able to;;

- Write Surat Al-Kauthar in both Arabic and transliterated from

RESOURCES;

Time, notebook, pen, a pencil, Qur'an, a clean and safe place.

INTRODUCTION

We should not turn away from our families and start abusing them

Give some of the problems one is likely to face when he or she turns away from his family

So,even in this surah Allah cautioned the relatives of the Prophet who turned against him.

ALLAH'S MESSAGE

Writing the surah in both Arabic and transliterated form

While writing follow the right formation of letters.

إِنَّ شَانِئَكَ هُوَ الْأَبْتَرُ ۝ فَصَلِّ لِرَبِّكَ وَانْحَرْ ۝ إِنَّا أَعْطَيْنَاكَ الْكَوْثَرَ ۝

BismillahiRahmaanRahiim

Innaa'atwaynaakalKauthar

Fasswalliilirabbika wan-har

Inna Shaaniakahuwalabtar

FOLLOW UP ACTIVITY

Exercise:

Join the following letters to make a word.

a)

□□□	□□	□□

b)

□□	□□□	□□	□□

Activity:
Continue practicing how to write the Surat while reciting it.

THEME: READING FROM THE QUR'AN
SUBTHEME: Surat Al-Kauthar

Lesson:meaning of Surat Al- Kauthar

During this lesson you should be able to; ;

- Give tha meaning of Surat Al- Kauthar
- Mention what we get from Surat Al-Kauthar
- Pronounce,read, spell, write and use correctly words learnt during this lesson

RESOURCES
Time, Quran, pen, pencil and notebook.
INTRODUCTION
When one does good things, Allah promises good things to such a person in daily life and after death
Mention some good things that you are doing at home.
ALLAH'S MESSAGE

Indeed, We have granted you, [O Muhammad], al-Kawthar.

So pray to your Lord and sacrifice [to Him alone].

Indeed, your enemy is the one cut off.

Lessons learnt from the surah
The Surah takes its name from the first verse. It talks about an incident where prophet Muhammad was promised a sacred stream (Al-Kauthara) in paradise.
This was after The meccan Pagans started mocking Prophet Muhammad after he lost his uncle (Abi-Talib), His wife Khadija and his son Ibrahim. Allah promised to make him great and give him that stream in paradise.
Exercise;
Dramatize how turning to Allah can solve people's problems
Activity;
Give the situations that can lead someone to be happy in times of difficulty.

THEME: READING FROM THE QUR'AN
SUBTHEME: Surat Al-Kauthar

Lesson: relating Surat Al-Kauthar to our daily life

During this lesson you should be able to; ;

- Relate SuratAl-Kauthar to our daily life
- Mention lessons learnt from Surat Al-Kauthar
- Pronounce,read, spell, write and use correctly words learnt during this lesson

RESOURCES

Time, Quran, pen, pencil and notebook.

INTRODUCTION

When one does good things, Allah promises good things to such a person in daily life and after death

Mention some good things that you are doing at home.

ALLAH'S MESSAGE

Relating SuratAl-Kauthar to our daily life

Praying Idd Adhuha and sacrificing were there in Prophetic period and even today

Prophet Muhammad was hated by his own people even today people hate their relatives

People who do right things are hated

When one depends on Allah indeed you succeed

Lessons learnt from the surah

The Prophet was given a well in paradise called Kauthar

Performing Idd Adhuha is an Islamic practice

Sacrificing on Idd Adhuha is a duty to an able Muslim

A Muslim is supposed to have hope in the future

Prophet Muhammad was hated by his own people

We are supposed to depend on Allah all the times and in all situations.

ALLLAH'S MESSAGE

Exercise;

Dramatize how turning to Allah can solve people's problems

Activity;

Give the situations that can lead someone to move away from Allah

THEME: READING FROM THE QUR'AN
SUBTHEME: Surat Al-Alaq

Lesson: reciting SuratAl-Alaq

During this lesson, you should be able to;

- Recite SuratAl-Alaq
- Pronounce, read the words correctly

RESOURCES;

Time, Quran, pen, pencil and notebook.

Keywords;

Alaq-clot of blood

Knowledge - the act of knowing about something.

INTRODUCTION

Seeking for knowledge is a must in Islam

Everyone is supposed to look for knowledge to know how to read and write

How many of you know how to read and write?

Where do we get the knowledge from?

In this case the Prophet (PBUH) learnt how to read and write without going to school.

In this lesson we are going to recite Surat Al-Alaq

ALLAH'S MESSAGE

بِسْمِ اللهِ الرَّحْمنِ الرَّحِيْمِ

اِقْرَأْ بِاسْمِ رَبِّكَ الَّذِيْ خَلَقَ ۝ خَلَقَ الْاِنْسَانَ مِنْ عَلَقٍ ۝ اِقْرَأْ وَرَبُّكَ الْأَكْرَمُ ۝

الَّذِيْ عَلَّمَ بِالْقَلَمِ ۝ عَلَّمَ الْاِنْسَانَ مَا لَمْ يَعْلَمْ ۝

BismillahiRahmaanRahiim

Iq-ra-a bismiRabbikaLladhiiKhalaqa

KhalaqalInsaana min Alaq

Iqra-a warabbukalAkram

Aladhiallamabilqalmi

AllamalInsaanamaa lam ya'alam

Recite Surat Al-Alaq

Recite each verse x3

FOLLOW UP ACTIVITY

Exercise;

Recite the surah to your friends verse by verse as they repeat.

Continue reciting even in your free time

Activity:

Use Surat Al-Alaq during the daily prayers

THEME: READING FROM THE QUR'AN
SUBTHEME: Surat Al-Alaq

Lesson: writing SuratAl-Alaq in Arabic and transliterated form

During this lesson you should be able to;;

- Write Surat Al-Alaqin Arabic and transliterated form
- Write Arabic letters in the right form

RESOURCES;

Time, Quran, pen, pencil and notebook.

INTRODUCTION

Tick the third verse of SuratAlaq

KhalaqalInsaana min Alaq

Iqra-a warabbukalakram

Iqra-a bismiRabbika LladhiiKhalaqa

ALLAH'S MESSAGE

Learning how to write Arabic is very important.

I am going to write Surat Al-Alaq in Arabic and transliteration

(Surat Al-Alaqand transliteration)

مُيْحِرَّلا نِمحْرَّلا هِلا لمِسْبِ

أْرَقْا قِلَعَ نْمِ نَاسَنْإِلا كَلَخَ قَلَخَ يذِلَّا كَبِّرَمِسْابِ أْرَقْا

مْرَكْأَلا كَبُّرَوَ

مْلَعْيَ مْلَ امَ نَاسَنْإِلْا مَلَّعَ مِلَقَلْابِ مَلَّعَ يذِلَّا

BismillahiRahmaanRahiim

Iq-ra-a bismiRabbikaLladhiiKhalaqa

KhalaqalInsaana min Alaq

Iqra-a warabbukalAkram

Aladhiallamabilqalmi

AllamalInsaanamaa lam ya'alam

FOLLOW UP ACTIVITY

Exercise;

Practice writing the surah on floor, a piece of paper, even in air.

Activity;

Teach your brothers and sisters how to recite the surah while writing it

Continue practicing every day.

THEME: READING FROM THE QUR'AN
SUBTHEME: Surat Al-Alaq

Lesson:meaning of Surat Al-Alaq

During this lesson you should be able to; ;

Give the meaning of Surat **Al-Alaq**

-

Mention what we get from Surat **Al-Alaq**

-
- Pronounce,read, spell, write and use correctly words learnt during this lesson

RESOURCES

Time, Quran, pen, pencil and notebook.

INTRODUCTION

When you can't read or write, you go to school and you learn how to read or write. Prophet Muhammad S.A.W was taught by Allah through Angel Jibril how to read and write.

ALLAH'S MESSAGE

Recite in the name of your Lord who created –

Created man from a clinging substance.

Recite, and your Lord is the most Generous –

Who taught by the pen -

Taught man that which he knew not.

Lessons learnt from the surah

The Surah takes its name from the first verse. It talks about an incident where Prophet Muhammad was taught how to read by Angel Jibriil.

This was done in the cave of Hira, where Prophet Muhammad used to go and praise his Allah

Exercise;

Dramatize Angel Jibriil teaching Prophet Muhammad how to read.

Activity;

Tell your friends how you felt when you were first taught something you didn't know.

THEME: READING FROM THE QUR'AN
SUBTHEME: Surat Al-Alaq

Lesson: Lessons learnt from the surah and relating the surah to our daily life

During this lesson you should be able to;;

- Tell lessons learnt from the surah
- Relate the surah to our daily life
- Pronounce,read, and write words used in the surah correctly

RESOURCES;

Time, Quran, pen, pencil and notebook.

Keywords;

Reveal - Uncover.

INTRODUCTION

Circle the things you need while learning

Pen,book,cup,paper, fire

Even in this surah Allah talked about a pen as of a great value, used for writing

ALLLAH'S MESSAGE

We learn the following from SuratAl-Alaq

Surat Al-Alaqwas revealed in Makkah

It was the first revelation to Prophet Muhammad (PBUH)

Angel Jibriil is the one who brought the message to Prophet

Reading is one of the most important things in Islam

Prophet Muhammad learnt how to read without going to school

Relating the surah to daily life

- Reading is not something new
- Prophet Muhammad was also squeezed to learn how to read
- People disobey Allah after gaining a lot of wealth
- Some people stop others from worshipping Allah
- Searching for knowledge goes through hardships and difficulties

FOLLOW UP ACTIVITY

Exercise;

1. Mention 5 hardships you face at school
2. Outline the challenges Prophet Muhammad went through to learn how to read

Activity;

What names are given to people in your area who have money?

Can you ask your friend how rich people behave?

THEME: FIQH
SUBTHEME: ZAKAT

Lesson: Items on which Zakat is paid

During this lesson you should be able to;;

- Mention items on which zakat is paid
- Pronounce,read, write and spell words used in this lesson correctly.

RESOURCES;

Time, pen, pencil and notebook.

Keywords;

Articles - a part of something joined to other parts.

Agricultural products – items from the garden.

INTRODUCTION

Giving/sharing is important in Islam

Give examples of things you can give out to help others

In this lesson we are going to look at zakat the third pillar of Islam

ALLAH'S MESSAGE

We give out zakat with the intention of purifying our hearts and wealth.

It is given out in specific items

Items from which zakat is paid include;

Cash (money)

Domestic animals e.g. cattle,goats,sheep, camel

Minerals e.g. gold,silver,copper

Articles of trade e.g. sugar,clothes

Agricultural products e.g.banana, maize

FOLLOW UP ACTIVITY

Exercise;

Name 5 examples of domestic animals.

Give examples of items from which zakat is paid

Activity:

Prepare your garden, plant there some of the crops you will give as zakat.

THEME: FIQH
SUBTHEME: ZAKAT

Lesson: Conditions which must remembered before paying zakat

During this lesson you should be able to;;

- Mention conditions which must be remembered before paying zakat
- Pronounce,read, spell and use words in constructing sentences

RESOURCES;

Time, notebook, pen, a pencil, a clean and safe place.

Keywords;

Annually – yearly (every year)

INTRODUCTION

Zakat is compulsory to able and mature Muslims, and should be willing to pay it

Draw yourself sharing with your friends

ALLAH'S MESSAGE

Before giving zakat,you should consider the following

- The giver must give it freely
- The giver must be having what to give
- The giver must be a Muslim
- Zakat is given annually
- Zakat out of agricultural products must be given after each harvest

FOLLOW UP ACTIVITY

Exercise;

1. Circle the correct statement

Zakat is given annually

I give zakat to show off

Zakat is given everyday

THEME: FIQH
SUBTHEME: ZAKAT

Lesson: Importance of zakat

During this lesson you should be able to;;;

- Tell the importance of zakat
- Pronounce,read, spell and write words correctly

Resource

Time, pen, pencil, notebook.

Keywords

Consolation – give comfort

Selfishness- having a regard of oneself above others.

INTRODUCTION

Islam encourages to share with others

How do you feel after sharing with someone or helping someone?

What are the good things got from helping others?

Always encourage your fellows to share and help others

ALLAH,S MESSAGE

Zakat is very important in different ways

- Zakat reduces the suffering of the poor and needy ones
- It purifies the person from selfishness
- Zakat purifies the wealth of the giver
- Zakat protects a person from Allah's punishments
- Zakat payer gets rewards from Allah
- Zakat consolidates the poor and the needy
- Zakat creates good relationship between the giver and the receiver
- It's a way of thanking Allah for his kindness
- It removes envy and jealousy between the poor and the rich
- It brings happiness and brotherhood within Muslim community.

FOLLOW UP ACTIVITY

Exercise;

1. List down the importance of giving zakat

Activity;

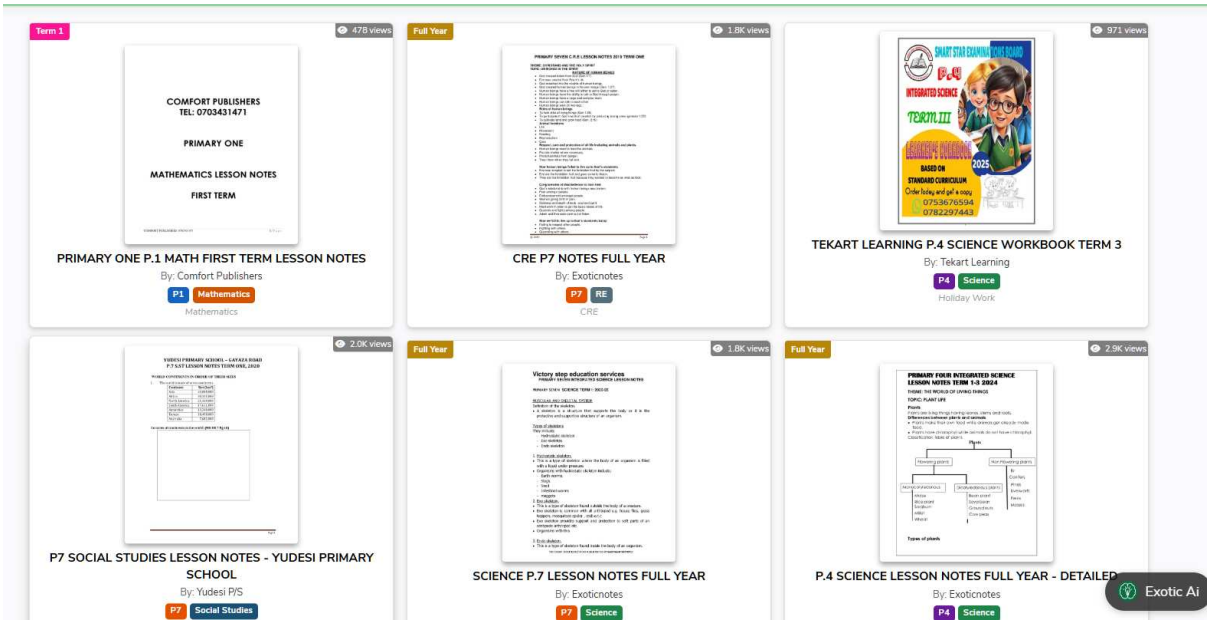
1. Dramatize someone suffering, there comes a rich Muslim and donates things to the poor person.



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