# YUDESI PRIMARY SCHOOL
# PRIMARY FIVE LESSON NOTES, 2020

## TOPIC 1: LOCATION OF UGANDA ON THE MAP OF EAST AFRICA.

**What is a map?**

- Is a drawing of an object / a place as seen from above.

**What is a picture?**

- Is a drawing of an object as seen from a side.

**How is a picture different from a map?**

- A picture is a drawing of an object as seen from aside while a map is a drawing of an object as seen from above.

**How is a Map similar to a Picture?**

- Both are representations of objects.

**Draw the pictures and maps of the following objects**

| Name | Picture | Map |
|---|---|---|
| Tree | | |
| Cup | | |
| Pot | | |
| Table | | |
| House | | |
| A basin | | |

**Map Symbols**

**What are map Symbols?**

- These are features which represent real objects on the map.

**Give any two importance of Symbols on a map**

1. They help to reduce over crowding on a map.
2. They help to represent real objects on a map.

**Draw the symbols of the following**

| **Feature** | **Symbol** |
|---|---|
| Rift Valley | |
| Swamp | |
| Bridge | |
| Plateau | |
| Quarry | |
| Dam | |
| Waterfall | |
| Canal | |
| Railway | |
| Scale | |
| Seasonal lake | |

| | |
|---|---|
| Permanent lake | |
| Seasonal river | |
| Permanent river | |
| Hill. | |
| Contour lines/contours | |
| Mine | |

**Give the importance of Map reading**

1. It helps to locate places or features.
2. It helps us to identify places or features.
3. Maps help us to represent information.
4. Maps help us to store information.

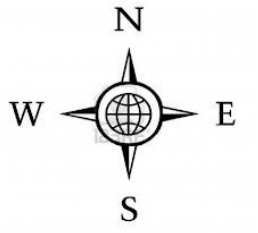
**ELEMENTS OF A GOOD MAP**

(i) A key
(ii) A compass rose/ direction
(iii) A title/heading
(iv) A scale

**A Compass**

- It is an instrument used to show direction of places.

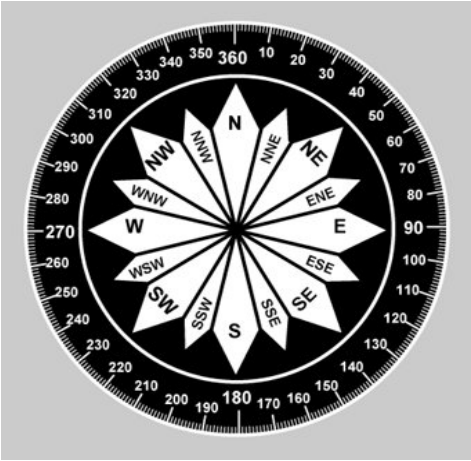
**A symbol of a compass.**



**Compass direction**

What is a compass direction?

- It is an element of a map that is used to tell the direction of places on a map.




**People who use a Compass**

(i) Sailors (vii) Tourists

(ii) Pilots (viii) Soldiers

(iii) Scouts and Girl guides (ix) Astronauts (iv) Rally drivers

(v) Mountain climbers

(vi) Surveyors

**Ways of finding direction:**

- Using a compass.
- Using position of the sun.
- Using land marks like; mountains, hills, valleys e t c .

**Use the following lines to tell directions of the given places**

1. What is the compass direction of town A from B?
   It is North Eastern direction.
2. What is the direction of town B from A?
   It is South West direction
3. What is the compass direction of town K from P?
   It is North East direction.
4. What is the direction of town P from town K?
   It is South East direction.

**Finding directions using degrees**

- We use clockwise and anti clock wise to find direction.
- Clockwise moving to the right.
- Anti clockwise moving to left.

Examples.

1. Prudence was facing North, she turned $45^o$ clockwise. What is her new direction?
   It is North Eastern direction.
2. Mugabe was facing North East. He turned at an angle of $45^0$ clockwise. What is his new direction?
   It is eastern direction.
3. Sekibuto was facing South East. He turned at an angle of $90^0$. What was his new direction?
   It is South western direction
4. Kapere was facing South West, he turned at angle of $135^0$ clockwise. What is his new direction?
   It is northern direction.

**SCALE**

**What is a Scale?**

- It is an element of a map used to measure the actual ground distance between places on the map
- -It is used to calculate distance between two places on a map.

What is a sketch map?

It is a map not drawn to the scale.

**Types of scale**

(i) Linear scale.
(ii) Statement scale.
(iii) Representative Fractional Scale/Ratio scale.

**Using a scale to find distance**

Examples

1. Nsubuga moved from town A to B a distance of 5 cm. Given that I cm represents 50 km (1:50 km). Find the actual distance.

A ——— 5 cm ——— B

1 cm = 50 km

5 cm = (5x50)km

= 250 km

2. Noah moved a distance of 7 cm from class A to class B. Given that I cm = 150 km. Find the actual distance.

A ——— 7 cm ——— B

1 cm = 150 km
7 cm = (7x150) km
= 1050 km

**EXERCISE.**

1. Juliet moved a distance of 10cm from town A to B .Given that 1 cm represents 20 km. Find the actual ground distance in Km.
2. Musumali moves a distance of 5cm from home to school on the map. Given that 1cm = 2km find the actual ground distance in Km.

**Why is it difficult for Prudence to read a map without a scale?**

- She will not be able to calculate the actual ground distance between places on the map.

**Why is it difficult for Sarah to read a map without a compass direction?**

- She will not be able to tell direction of places

MOVEMENT OF THE EARTH

The Earth makes two movements in Rotation and Revolution.

**Rotation of the Earth** is the movement of the Earth on its axis.

- An Axis is an imaginary line on which the Earth rotates. The earth spins from East to West. The Earth takes 24 hours to make a complete rotation.

**-Rotation of the Earth** on its axis causes days and nights.

**Revolution of the Earth** is the movement of the Earth around the sun. It takes 3651/4 days to make a complete revolution. The ¼ day makes a complete day after every 4 years. This is known as a leap year.

A leap year has no remainder when divided by four. The month of February of a leap year has 29 days. The rest have 28 days.

-Revolution of the Earth causes seasons.

**NB**

**1-** The sun is over head the major lines of latitudes in the following month;

Equator-21stMarch and the 23rd September.

Tropic of cancer-21st June

Tropic of Capricorn- 22nd December.

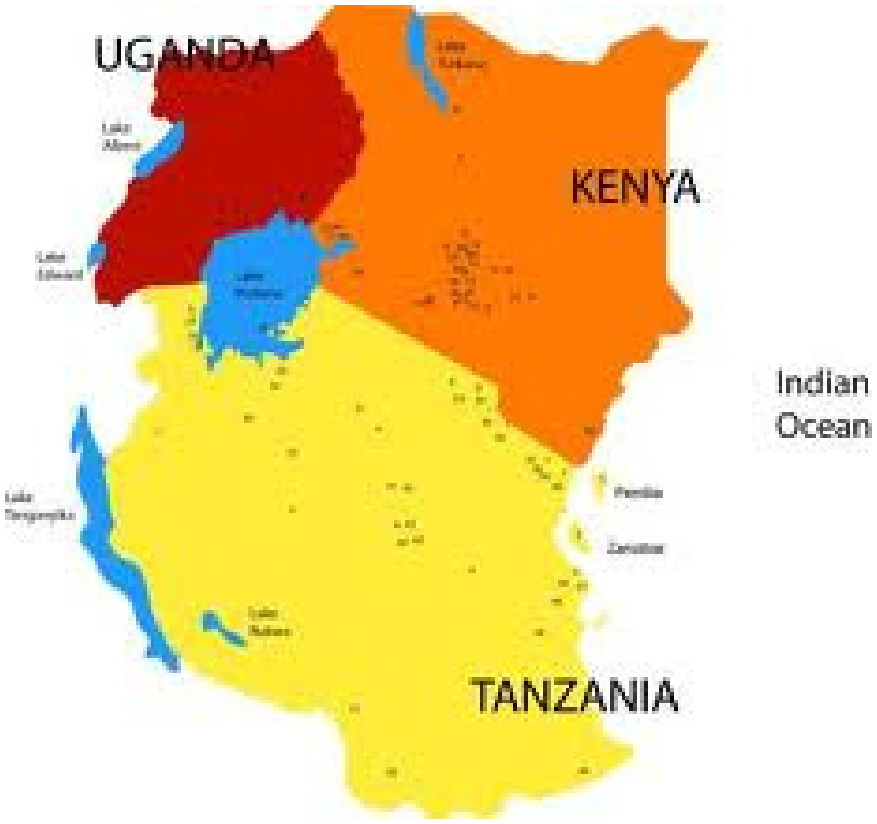
2) The sun is over head the Equator during the **Equinox months**

**Equinox** is the period when the sun is overhead the equator.

Signs of Equinox.

- Equal days and nights.
- High temperatures.

## UGANDA AND HER NEIGHBOURS (map of East Africa)




**Name neighbours of Uganda**

| Direction | Country | Capital City | Presidents |
|---|---|---|---|
| North | South Sudan | Juba | Salva Kiir |
| East | Kenya | Nairobi | Uhuru Kenyatta |
| South | Tanzania | Dodoma | John Magufuli |
| West | Democratic Republic of Congo | Kinshasa | Tsekedi |
| South West | Rwanda | Kigali | Paul Kagame |

**NB Uganda shares border with five countries.**

**Uganda as a land locked country.**

**What is a land locked county?**

- It is a country without a coastline.

**Problems faced by a land locked country**

- High taxes are charged on goods (Imports and exports).
- Goods delay on transit.
- Goods lack privacy due to thorough checking.
- There may be damage of goods on transit.

**Name two neighbours of Uganda which are land locked.**

- Rwanda./ South Sudan

**Why should Uganda have good relationship with her neighbours?**

- ✓ To promote trade.
- ✓ To get goods she doesn't produce.
- ✓ To get market for her goods.
- ✓ To use the neighbours seaport.
- ✓ To promote friendship and cooperation in the country.

**How can a land locked country promote international trade?**

- ✓ By developing railway transport.
- ✓ By using air transport.
- ✓ By promoting friendship and co-operation with her neighbours.

**How can landlocked countries overcome the problems they face?**

- ✓ They should develop their air transport.
- ✓ They should join regional markets to reduce the taxes they pay.

**<u>Seaports Uganda uses</u>**

- ✓ Mombasa
- ✓ Dar-es-Salaam

**How does port Mombasa promote trade in Uganda**

- ✓ It handles Uganda's imports and exports.

**Imports**

- These are goods brought into a country.

  **Imports of Uganda include;**
  - Vehicles
  - Computers
  - Medicine
  - Aeroplane

**Exports**

- These are goods a country sells to another country.

  **Exports of Uganda include**;
- Coffee

- Cotton
- Hydro electricity
- Tourism
- Fish

## Smuggling

### What is smuggling?

Smuggling is the illegal importation and exportation of goods.

**Dangers of smuggling of goods**

(i) It reduces market for locally made goods.
(ii) It reduces revenue for the government.
(iii) It leads to importation of expired goods.
iv) It leads to importation of substandard goods.

# UNBS:

**UNBS:** Uganda National Bureau of standards

**What is the duty of UNBS?**

- It checks on the quality of imports and goods produced in the country.

# URA:

URA: Uganda Revenue Authority.

**What are the duties of URA?**

- -It helps the government to collect taxes.
- Educates people about taxes.
- Issues licences

(a) Which direction is Uganda from Tanzania
Northern direction.
b) Which direction is Uganda from Kenya?
It is Western direction
(c) List down the countries which have international boundaries with Uganda
(i) Rwanda (iii) Tanzania
(ii) Republic of South Sudan (iv) Democratic Republic of Congo
( iv) Kenya

**LOCATION OF UGANDA USING LATITUDES AND LONGITUDES**

- We can locate Uganda on a map using latitudes and longitudes.
- Uganda is found between $29^0$ East of Greenwich and between $1^0$S and $4^0$N

Of the Equator.

(Use primary school atlas).

**Latitudes and Longitudes**

- Latitude is the distance North or South of Equator.
- Lines of latitude: Imaginary lines drawn on a map or globe from East to West
- The main latitude is the **Equator marked $O^0$**

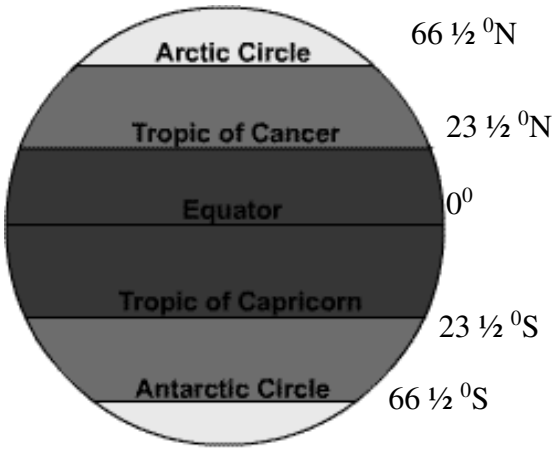
**Why is the Equator marked $O^0$**

(i) It is the midpoint of the world.
(ii) It is the point where the measurement of latitude begins.
iii) It is the centre line on the globe.

The Equator divides the world into two hemispheres.

(i) Northern hemisphere.
(ii) Southern hemisphere.

**THE MAJOR LINES OF LATITUDE.**




**Examples of latitudes**

1. Equator $O^0$.
2. Tropic of Cancer 23½ N.
3. Tropic of Capricorn 23½ S.
4. Artic circle 66½ N.
5. Antarctic circle 66½ S.

Countries crossed by the Equator in East Africa:

(i) Uganda (ii) Kenya

Other countries in Africa that are crossed by the Equator.

Gabon, Congo Brazaville, DRC, Kenya and Somalia. (Use the Atlas)

## Districts in Uganda crossed by the Equator.

(i) Kasese (iii) Sembabule
(ii) Masaka (iv) Mpigi

## Lakes in Uganda crossed by the Equator

(i) Lake George.
(ii) Lake Victoria.

**Activity**

**Name the mountain in Uganda crossed by the Equator**

- Mountain Rwenzori.

**Which East African country is not crossed by the Equator?**

- Tanzania.

**Name any two countries within the Southern hemisphere**

(i) Rwanda
(ii) Tanzania
(iii) Burundi

**Lines of longitude:**

**Examples of lines of Longitude**

- Greenwich Meridian marked $0^0$
- International Dateline marked $180^0$
- The city in Africa crossed by the Greenwich is Accra the capital city of Ghana.

**Importance of International Dateline.**

- It determines days and dates.

**Importance of Greenwich Meridian.**

- Helps to tell time./It determines the time zone.

What general name is given to lines of longitude?

- Meridians.

**2. Importance of latitudes and longitudes.**

- They are used to locate places on the map.

**3. Importance of latitudes.**

- Help to determine the climate of an area.

**TOPIC 2 TERM ONE**

**PHYSICAL FEATURES OF UGANDA**

- These are landforms that exist on the earth and give it its shape.

**Physical features are grouped.**

- Relief features
- Drainage features

**Relief features**

- Relief is the general appearance of land.

**Examples of relief features**

(i) Highlands
(ii) Rift valley
(iii) Plains

(iv) Plateau
(v) Island. etc.

**Drainage features**

(i) Lake (iv) Seas
(ii) Rivers (v)Oceans
(iii) streams

## LOCATING PHYSICAL FEATURES ON THE MAP OF UGANDA.

**Altitude**

It is the height above sea level.

**Name physical features which cover the largest part of Uganda**

- It is the plateau.

**What is a plateau?**

- Is an area of high flat land.
- OR
- Is a table land.
- Is a raised flat topped piece of land.

**Draw a symbol of a plateau**



**Identify two activities carried out on a plateau**

- ✓ Farming/Agriculture.
- ✓ Settlement
- ✓ Tourism.
- ✓ Mining.
- ✓ Industrialization.
- ✓ Lumbering.

**State any problems faced by people who live on plateaus**

- There is soil erosion.
- Floods
- Crop pests and diseases.
- The highest point of Uganda is on top of mountain Rwenzori
- The lowest point is at Nimule at Uganda's border with South Sudan.
- The plateau of Uganda is higher to the south and lower to the north.

**Qn.1.What evidence is there to show that Uganda's plateau is tilted to North?**

- River Nile flows from the south to the north of Uganda.

**2. Mention some physical features on the plateau**

(i) Lakes (ii) Rivers (iii) Rift valley (iv) Hill

**THE HIGHLANDS/MOUNTAINS**

- Highlands or mountains are areas about 2000 metres above sea level and beyond.
- In Uganda they include Mt. Rwenzori,Mt. Moroto, Mt. Mufumbiro and Mt Elgon

**<u>Types of mountains</u>**

(i) Block mountains (horst mountains).
(ii) Volcanic mountains.
(iii) Fold mountains.(Not found in Uganda)

**<u>Block or Horst mountains</u>**

**A block mountain is an upland bordered by faults on either side.**

How were Block Mountains formed?

- They were formed as a result of the faulting process.

**Qn. What is Faulting?**

- Faulting is a process where cracks develop in the rock within the earth crust as a result of tension and compression forces.

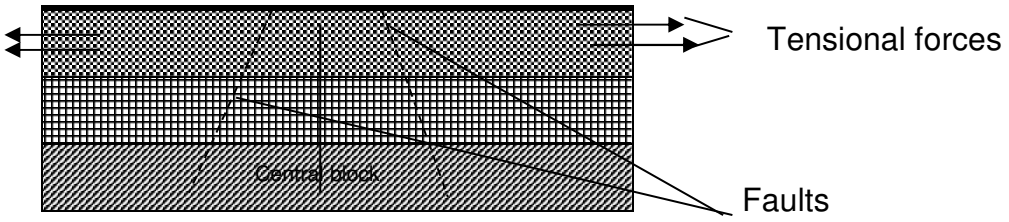
**Faulting leads to formation of;**

(i) Block mountains.

(ii) Rift valley.

(iii) Fault guided rivers and lakes .

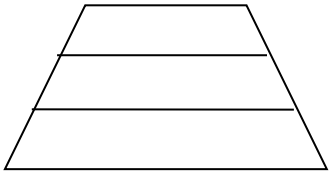
**Formation of Block mountains**




The land on either side of the cracks sinks or is pushed up.

The land that sinks forms a rift valley while that which is pushed up forms a block mountain.

Horst



- An example of a block mountain in Uganda is Mt. Rwenzori.
- Mt. Rwenzori is a block or horst mountain.
- It has very many peaks which form ranges.
- Mt. Rwenzori is shared by two countries Uganda and Democratic Republic of Congo. The highest peak on Mt. Rwenzori is Margherita. Mt. Rwenzori was named "Mountains of the Moon" by H.M. Stanley.

**Guiding Questions**

**Qn.1.Why did Stanley name Mt. Rwenzori the mountains of the moon?**

**2. Why is Mt. Rwenzori snow capped?**

(i) Its highest peak is above the snowline.

**3. Reasons why there are no plants and animals at the top of Mt. Rwenzori.**

(i) It is too cold at the top of Mr. Rwenzori to support plants life

**4. Give reasons why it is difficult to build roads and railways in Bundibugyo**

(i)It is expensive to construct winding roads on the mountain slopes in Bundibugyo.

**5. Which people live on the slopes of Mt. Rwenzori?**

Bakonzo and Bamba live on the slopes of Mt . Rwenzori.

**Why would you advise the people of Bundibugyo to rear donkeys?**

- For easy transport.

**Importance of donkeys to people of Bundibugyo**

- Used for transport.
- It is a source of income.
- Used for ploughing.

**<u>Volcanic mountains</u>**

Volcano is a feature through which magma (molten rocks) forces its self into the Earth crust and later on the Earth surface through eruption. If magma passes through a vent it forms a **mountain** while when it forces its self through a fissure it becomes a lava **plain or plateau**

How are volcanic mountains formed?

- Volcanic mountains were formed as result of volcanicity.

**What is vulcanicity?**

- It is a process where hot rocks\ Magma comes out of the earth crust during an eruption.
- A volcanic mountain is formed when Magma comes out of the ground to the earth's surface.

**Examples of volcanic mountains in Uganda**

(i) Mt. Elgon (iii) Mt. Mufumbiro

(ii) Mt. Moroto

**Materials that come out during volcanic eruption**

(i) Magma

(ii) Ash

(iii) Cinders

(iv)-----Gases

(v) Rocks

**What is Magma?**

- The molten rock material which comes out of the earth's interior during an eruption.

**Lava**

- Is magma which has cooled down on the earth's surface after eruption.

**THE FEATURES OF VOLCANIC MOUNTAIN**

**(Diagram)**

**Types of volcanic mountains**

**a) Active mountains**

These are volcanoes which have frequent eruption e.g. Mt. Mufumbira.

**b) A dormant volcano/sleeping volcanoes**

These are volcanoes which have infrequent eruption.

**c) Extinct volcano/Dead volcanoes**

These are volcanoes which have not erupted for a historic time e.g mt Elgon.

***N.B.***

On top of the extinct volcano, there is always a depression (crater) which is filled with water to form as crater lake.

**Mountain Elgon**

- It is found at the border of Uganda and Kenya.
- Mt. Elgon was formed by volcanicity.
- It is the second highest mountain in Uganda.
- Its peak is called Wagagai
- It is locally known as Mt. Masaba
- The first European explorer to see mountain Elgon was called Joseph Thompson

**Guiding question**

**Qn.1.Which people live on the slopes of Mt.Elgon?**

Bagisu/Bamasaba

**2. How are the Bagisu similar to Baganda?**

(i) Both are Bantu.

(ii) Both are farmers who grow bananas and coffee.

**3. How are the Bagisu similar to Baganda in their economic activities**

(i) Both grow bananas.

(ii) Both grow coffee.

**4. Why is Arabica coffee mainly grown on the slopes of Mt. Elgon?**

(i) Presence of fertile volcanic soils.

(ii) There is reliable rainfall which favours Arabica coffee.

(iii) There are low temperatures needed by Arabica coffee

**5. How is the formation of Mt. Elgon different from that of Mt. Rwenzori?**

Mt. Elgon was formed by volcanicity while Mt. Rwenzori was formed by faulting.

**6. Why are the slopes of Mt. Elgon densely populated?**

(i) Presence of fertile volcanic soils for agriculture.

(ii) Favourable climate for farming.

**7. Apart from the slopes of Mt. Elgon, mention any other place where Arabica coffee is grown.**

**8. How does Mt. Elgon influence the climate of Mbale?**

-It helps in the formation of rainfall.

**Mufumbiro ranges (4127) m**

- They are at the border of Uganda, Rwanda and DRC
- Mt. Mufumbiro was formed by volcanicity.
- The three ranges lie in Uganda and these are:

(i) Muhavura 4127m
(ii) Mgahinga
(iii) Sabinio 3645m

- Muhavura is the highest peak on Mt. Mufumbira ranges.
- It is the third highest mountain in Uganda.
- It is a home of mountain Gorillas.
- It has fertile volcanic soil.
- Tribes like Bafumbira, Bakiga, Bahororo, Batwa live on the slopes of Mt. Mufumbiro

**Mountain Moroto**

- It is a volcanic mountain.
- It receives little rainfall because of dry winds that blow over there.
- The main occupation for people who live around is pastoralism.
- People living around the mountain include Karamojong and the Jie of Kenya.

**How are mountains important to the people who live near them?**

(i) They help in formation of rainfall.
(ii) They are fertile soils for agriculture.
(iii) Attract tourists. It is a tourist attraction centre.
(iv) Mountains are sources of some rivers.

**Qn.1.How do mountains influence the climate of an area?**

They help in formation of rainfall.

**Problems faced by people who live in mountainous areas of Uganda**

(i) There is soil erosion.
(ii) There are land slides.
(iii) There is poor transport.
(iv) Land shortage due to high population.

**Solutions to problems faced by the people in mountainous areas**

- They rear donkey for transport.
- They construct winding roads though expensively.

- The farmers terrace their land to control soil erosion.

**Guiding questions**

**Qn.1.Why is soil erosion common in Kabale and Mbale?**

(i) They are mountainous areas.

**2. Why is soil erosion not common in Mukono ?**

- Mukono is a flat area/not mountainous

**3. Give the methods farmers use to control soil erosion in Kabale, Kisoro and Mbale**

(i) By terracing.

(ii) By contour ploughing.

(iii) By strip cropping.

(iv) By planting trees and grass.

**4. What is land fragmentation?**

- **The division of land into small plots.**

**5. What causes land fragmentation?**

- **-Over population.**

**6. Why do farmers in Kabale terrace their land?**

- To control soil erosion.

**7. Why are land slides/mudslides common in Bududa?**

(i) The slopes of the mountains in that area have been cleared for settlement.

ii)Due to deforestation.

**8. Give one reason why there is land shortage in Kabale**

- There is over population.
- Mountains occupy large place.

**9. Why do tourists like to visit mountainous areas?**

- To enjoy cool climate
- To enjoy seeing the mountain scenery.
- For mountain climbing

**Rift Valley**

- It is a long narrow depression on the earth surface bordered by steep sides called escarpments.

**How was a Rift Valley formed?**

- It was formed by faulting process helped by Tensional forces.

**Where does the East African rift valley start?**

- It starts from R. Jordan and ends at Beira Mozambique.

.**What are escarpments?**

- These are the steep side of a Rift Valley.

The East African rift valley has two branches namely

- Eastern branch passes through Kenya & Tanzania
- Western branch passes through Uganda, Rwanda, Burundi & Tanzania.

**Lakes in Western branch of the valley in Uganda**

(i) Lake Albert (iii) Lake Edward
(ii) Late Katwe (iv) Lake Mutanda

**Some lakes in Uganda which are not found at rift valley include:**

(i) Lake Victoria
(ii) Lake Kyoga
(iii) Lake Mburo
**iv) Lake Wamala**

**Characteristics of Rift Valley lakes**

(i) They have salty water.
(ii) They are deep.
(iii) They have have no major
outlets.
(iv) They are long and narrow/oblong.

**Importance of Rift Valley**

- It is a tourist attraction centre..
- Rift valley lakes have minerals e.g. salt and soda ash.
- Pastoralism is carried out in Rift valleys
- It is used for farming.
- It has lakes where fishing is carried out.

**Disadvantages of rift valley**

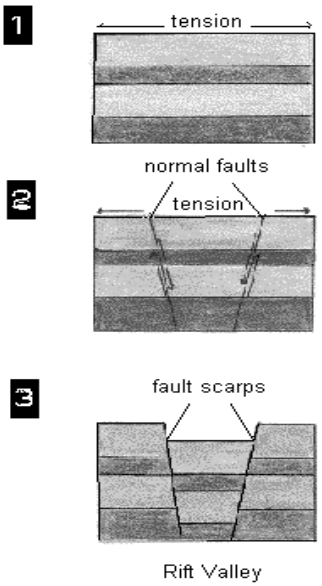
(i) Poor transport system around rift valley areas.
(ii) Land slides are common.
iii) Floods are common.

**Activities carried in rift valley**

(i) Mining (iii) Tourism
(ii) Fishing (iv)crop Farming
iv) pastoralism

**FORMATION OF RIFT VALLEY**

Diagrams (Comprehensive sst bk 5




**Of what importance is Lake Katwe to Uganda's economy?**

(i) It provides salt to people of Uganda.

(ii) It attracts tourists.

iii) Provides employment.

**<u>Drainage System</u>**

**<u>Lakes</u>**

**What is a Lake?**

- A lake is a big depression filled with water on the earth surface.
  MAP SHOWING MAJOR LAKES OF UGANDA

- **<u>Types of Lakes</u>**

(i) Depression / Down warped lake

(ii) Rift valley lakes.

(iii) Man made lakes.

(iv) Crater lakes.

(v) Ox-bow lakes.

(vi) Lava dammed lakes.

**Depression Lakes**

These are lakes which were formed as a result of down warping.

**Examples of depression lakes or lakes formed as a result of down warping**

(i) Lake Victoria

(ii) Lake Kyoga

(iii) Lake Opeta

(iv) Lake Bisina

(vi) Lake Kachira

(vii) Lake Mburo

(v) Lake Kwania
(viii) L Wamala

**Characteristics of depression lakes**

(i) They are shallow.
(ii) They are wide
(iii) They have fresh water
(iv) They have both inlets and outlets.
(v) They have an irregular shape

**Give one reason why depression lakes have fresh water**

- They have both inlets and outlets.

**How was Lake Victoria formed?**

- It was formed as a result of down warping.

**Lake Victoria**

- It is the largest lake (Fresh Water Lake) in Uganda, East Africa and Africa.
- It is shared by Uganda, Kenya and Tanzania. Its traditional name is Nyanza (For Kenya and Tanzania) and Nalubaale in Uganda.
- It was named by a British explorer called **John Hannington Speke** after the queen of England called **Victoria** at the time of his coming to Uganda.
- It has many islands e.g. Ssese Island, Bugala, Kome which form the present Kalangala District.

**Name the Island district found in Lake Victoria**

- It is Kalangala district. Ii) Buvuma

**Name the major economic activities carried out by the people of Kalangala**

(i)Fishing
(ii)Farming
iii)Tourism
iv)Lumbering
v)charcoal burning

**Problems faced by people of Kalangala**

I) Poverty.
(ii)There is easy spread of water borne diseases.
(iii) Shortage of hydro electricity.
(iv)Poor infrastructure
v) Illiteracy

**OIL PALM GROWING IN KALANGALA**

Give the main product got from oil palm in Kalangala

- Cooking oil

**Other products got from Oil palm**

(i)Soap

(ii)Cosmetics.

**<u>Guiding questions</u>**

**Qn1 How will the people of Kalangala benefit from oil palm growing?**

(i)It creates chances of employment.

(ii) It is a source of income or foreign exchange.

(iii) It will lead to the development of infrastructure.

**Qn2 How is Kalangala economically important to Uganda?**

(i).Fishing takes place.

(ii).Attracts tourists.

(iii).There is oil palm growing.

(iv).There is a lot of Lumbering

**Qn3 How important is Lake Victoria towards the industrial development of Uganda?**

- .Provide fish to fish processing industries.
- .Provides water to industries for cooling machines.
- t is used in transporting the finished goods

**Qn4 Why does Kalangala receive convectional rainfall?**

(i).It is surrounded by LVictoria

(ii).It has thick forests.

**Qn5 How does Lake Victoria promote trade?**

It promotes water transport. It provides fish as an item of trade.

**PORTS ON LAKE VICTORIA**

- Port Bukoba
- Port Musoma
- Port Bukakata
- Port Jinja
- Entebbe
- Port Bell
- Port Mwanza
- Port Kisumu

**Diagram showing ports on lake Victoria**

**<u>Guiding questions</u>**

**Why are there many people on the shores of Lake Victoria**

(i) There is favourable climate for farming..

(ii) Presence of fertile soils for farming.

( iii) Presence of job opportunities to people.eg fishermen, captains, sailors

**Problems faced by fishermen/fishing industry in Uganda**

(i) Poor transport system.

(ii) Poor storage facilities.

(iii) Poor methods of preserving fish.

(iv) Presence of the water hyacinth/water weed.

(v) Presence of dangerous marine animals.

**Qn.1.Give the importance of inland ports of Uganda.**

(i) They handle Uganda's imports and exports.

(ii) They provide employment to people.

**2.Give problem caused by water hyacinth**

(i) It kills fish.

(ii) It makes transport difficult.

(iii) It destroys fishing nets.

**3. Give ways of destroying the water Hyacinth**

(i) Using beetles (biological method)

(i) Using machines to remove it.

(ii) By hand picking of the water hyacinth.

**4. Importance of water hyacinth to people**

(i) It can be used to make crafts

(ii) It can be used to make animal feeds.

**(**iii) It can be used to make manure.

**Lake Kyoga**

(i) It has fresh water. (It is a fresh water lake).
(ii) It was formed by down warping.
(iii) It is the swampiest lake in Uganda.
(iv) It is connected to Lake Albert by Victoria Nile
(V) It is found in the centre of Uganda.

**Qn. What shows that Lake Kyoga is on a lower altitude than Lake Victoria?**

Victoria Nile flows from Lake Victoria to Lake Kyoga.

**Qn. Why is lake Kyoga swampy?**

**It is shallow.**

**Why is Lake Kyoga shallow?**

**Due to silting.**

**Lake George**

-It is joined to Lake Edward by Kazinga Channel.
-It is crossed by the Equator.

**What is the major tourist attraction found at Kazinga Channel?**

Hippopotamus.

**Activities carried out on Kazinga Channel**

(i) Tourism.
(ii) Transport.
(iii) Fishing

**Lake Albert**

-Its traditional name is Mwitanzige.
-It was named Albert by Sir Samuel Baker.
-It has a famous Port known as Port Butiaba

**Reasons why Port Butiaba was built**

(i) To link Uganda to Democratic Republic of Congo.
(ii) To promote transport.
(iii) To handle Uganda imports and exports.

**Activities carried out on Port Butiaba**

(i) Trade
(ii) Transport
(iii) Tourism
(iv) Fishing
(v) Fish processing

**Lake Mburo**

It is found in Kiruhura district.
Parts of Lake Mburo is a national game park.

**Importance of lake Mburo to Uganda's economy**

(i). Creates chances of employment.

(ii) It earns foreign exchange through tourism/fishing.

**How do lakes influence the climate of an area?**

They help in the formation of rainfall.

**Crater lakes**

A crater lake is a hollow or depression filled with water on top of an extinct volcano.

**Name a crater lake in Uganda**

Lake Katwe,L Bunyonyi, L Nyamunuka, L Nyakasura.

**Lava dammed lakes**

These are lakes formed when lava blocks the river course.

**Examples include**

Lake Mutanda (Kisoro district),Lake Edward.

**Ox-bow lakes**

These lakes were formed as a result of river meandering and deposition e.g L Nabugabo

**Man made lakes**

These were formed as a result of human activities like dam construction.

Example of man made lake in Uganda is Kabaka's lake.

**RIVERS IN Uganda.**

Rivers flow from higher altitude to a low altitude.

**Give the meaning of the following**

**Source:** It is a place where a river begins**.**

**Mouth:** It is where the river ends**.**

**Distributary:** It is a small river that branches from a big river.

**Tributary:** It is a small river which joins a big river.

**An Estuary:** It is where the river ends in a wide opening**.**

**A Delta:** It is a river mouth with many distributaries**.**

**A Confluence:** It is a point where two rivers meet to flow as one.

**RIVER NILE**

- It is the longest river in Uganda, East Africa and Africa.
- Its local name is Kiira.
- River Nile has its source in Lake Victoria.
- River Nile flows through Uganda, Republic of South Sudan, Sudan and Egypt.
- River Nile pours its water in Mediterranean Sea.

- River Nile ends in a Delta.

Guiding questions

**Qn.1.Why does River Nile flow towards northern Uganda?**

(i) Uganda's plateau is tilted towards the north.

(ii) Northern Uganda is on a low altitude.

**Qn.2.Name the first European to see River Nile**

- He was John Speke in 1862.

**3. Why isn't it correct to say that John Speke was the first man to discover the source of River Nile?**

- The natives around the river had seen it before.

**Name the major water falls found on the River Nile**

(i)

(ii) Karuma falls

(iii) Murchison falls.

iv) Kalangala

**NB Nalubaale dam and Kiira dam were built along R Nile in Uganda to generate more H.E.P**

**Give two economic importance of water falls**

(i) They help to generate hydro electricity.

(ii) They are tourist attraction centres.

**The tributaries of River Nile in Uganda.**

(i)R.Kafu

(ii)Achwa

**The distributaries of River Nile.**

- ✓ Rosetta
- ✓ **D**amietta

**Sections of the Nile**

(i) Victoria Nile from Lake Victoria to Lake Albert.

(ii) Albert Nile from Lake Albert to Nimule.

iii) White Nile from South Sudan to Mediterranean sea.

**Why are some parts of River Nile not good for transport/inavigable?**

(i) Presence of water falls caused by big rocks.

(ii) Presence of rapids.

(ii) Some parts are narrow and shallow for big water vessels

(iii) Presence of floating vegetation called suds from Albert Nile to Sudan

**Give one reason why the banks of River Nile are densely populated.**

(i) Presence of fertile soils for agriculture.
(ii) Reliable rainfall for agriculture.
(iii) Fishing takes place (presence of employment opportunities.)

**How is River Nile important to industries of Uganda**

(i) It helps in the generation of hydro electricity.
(ii) Provides water for cooling down machines in the industries around them.
Iii Provides water to industries which is used as raw material.

Other rivers in Uganda

**River Katonga**

- It flows out of L.Victoria into L.George.

**River Kagera**

- It flows from Lake Kivu in Rwanda into Lake Victoria.
- It forms a natural boundary between Uganda and Rwanda

**River Kafu**

- It flows from Lake Albert to Lake Kyoga.

**River Semliki**

- _Flows from Lake Edward and pours its water into Lake Albert.
- _ Flows in the western rift valley on the boarder of Democratic Republic of Congo and Uganda

**Importance of rivers**

(i) They help in generation of hydro electricity.
(ii) They provide water for domestic and industrial use.
(iv) They are used for water transport.
(iv) They are used for fishing purposes.
(v) They attract tourists who bring foreign exchange.

**How do people misuse water bodies?**

- -By over fishing
- -By fish poisoning
- -Through pouring waste materials in water bodies.

**Dangers of living near rivers**

(i) Flooding of the area.
(ii) Easy spread of water borne diseases

**TOPIC THREE TERM ONE**

**THE CLIMATE OF UGANDA**

- Climate is the average weather condition of a place recorded for a long period of time(30-35) years

**Climatic regions of Uganda**

These include:

(i) Tropical climate. ( wet and dry)
(ii) Equatorial climate. (hot and wet)
(iii) Mountain climate. ( cool)

- Semi-arid climate.(little rainfall and dry areas)

**Map showing the climatic regions of Uganda**

**A. Tropical Climate**

- The tropical climate is described as wet and dry. This is because some months of the year are wet while others are dry.
- Most parts of Uganda experience tropical climate.

**Characteristics of tropical climate**

- ✓ Some months of the year are wet while others are dry.
- ✓ Rainfall is commonly received during Equinox months.
- ✓ Temperatures are too hot during dry month.

**Why do most parts of Uganda receive tropical climate?**

- Uganda lies within the tropics.
- Tropical climate is experienced between Tropic of Cancer and Tropic of Capricorn.

**Economic activities carried out in Tropical climate region (wet and dry areas)**

(i) Crop farming
(ii) Tourism.
(iii) Mining.
(iv) Fishing.
(v) Cattle keeping.

**Activity**

**The table below shows monthly temperature of an area in Uganda**

| Mon | J | F | M | A | M | J | J | A | S | O | N | D |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Temp | 25 | 27 | 35 | 32 | 38 | 37 | 26 | 24 | 25 | 25 | 25 | 35 |
| R/F | 110 | 115 | 110 | 20 | - | - | - | 10 | 15 | 80 | 125 | 125 |

**1. Name the three months without rainfall.**

- May
- June
- July

**2. Name the months with the highest rainfall.**

- December
- November

**3. Give the crops grown within the areas which experience tropical climate.**

- Bananas
- Peas
- Beans
- Sorghum
- Millet
- Groundnuts
- Cotton
- Potatoes
- Cassava
- Coffee

**B. <u>Equatorial Climate</u>**

It is referred to as hot and wet throughout the year .

**Characteristic of Equatorial climate**

It receives high humidity.

✓ It is hot throughout the year

✓ It receives high rainfall.

It is experienced between 5 degrees North and 5 degrees South of the Equator

**Activities carried out in area with equatorial climate.**

- Farming
- Tourism
- Lumbering
- Mining

**Crops grown in areas of Uganda which experience Equatorial climate**

- Oil palm, coffee ,tea, cocoa ,bananas, rubber ,sugarcane

**Why is equatorial climate described as hot and wet.**

- -It receives high temperature and heavy rainfall.
- -Equatorial climate receives an average rainfall of 1500m – 2000m
- It experiences a temperature range of $25^0$c and above

**The table below shows the equatorial climate**

| Mon | J | F | M | A | M | J | J | A | S | O | N | D |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Temp | 25 | 27 | 35 | 32 | 38 | 37 | 26 | 24 | 25 | 25 | 25 | 35 |
| R/F | 150 | 175 | 200 | 190 | 250 | 255 | 175 | 185 | 200 | 220 | 222 | 202 |

1. Which month received the highest amount of rainfall?
2. Which month received the lowest rainfall?
3. What is the relationship between rainfall and temperature?

**C: Semi desert (ARID)**

Semi desert climate is also described as hot and dry.

This type of climate is experienced in the following districts of Uganda**;**

- Moroto,
- Abim,
- Kotido
- Nakapiripirit
- Kaabong

**State the economic activities carried out in north Eastern Uganda.**

- pastoralism
- Tourism
- Mining

**Pastoralism is the rearing of cattle for survival.**

- Nomadic pastoralism is the movement of people with their animals from one place to another looking for pasture and water .

**People in Uganda who practice nomadic pastoralism include;**

- Karamojong
- Jie
- Pokot

**Why do the Karamojong move from one place to another ?**

- To look for pasture and water for the animals.

**Problems faced by the Karamojongs in their activity .**

- Cattle diseases
- Long drought season
- Shortage of pasture and water
- Cattle rustling(The stealing of animals among the pastoral communities)

**Suggest one way in which government can encourage the Karamojong to live settled life.**

- By building valley dams
- Educating the Karamojong to keep a manageable number of cattle
- Encourage the Karamojong practice mixed farming
- Improving on pasture

**Why North Eastern Uganda is sparsely populated**

- It is a semi arid area.
- There is insecurity

**How has the government tried to solve the problem of water shortage in the drier parts of Uganda?**

✓ By building valley dams
✓ By drilling boreholes
✓ By using tanks to harvest water

**D. Montane/Mountain climate**

- This is received in highland areas of Uganda
- Temperatures are low and rainfall is high as one goes higher on the mountain

**Factors which influence the climate of an area**

- Latitude.
- Altitude.
- Nature of vegetation.
- Human activities.
- Distance from water bodies
- Prevailing winds

**(i)Altitude: The effects of altitude**

- Altitude is the height above sea level.
- It is measured by an instrument called an altimeter.
- Altitude affects climate of an area in that: places on a higher altitude are generally cooler than those on a lower altitude.(The higher you go, the cooler it becomes)

**Guiding questions**

1. **Why do you think Entebbe is cooler than Gulu**
   - Gulu is on a lower altitude than Entebbe.
2. **Why do you think Gulu is hotter than Entebbe?**
   - Entebbe is on a higher altitude than Gulu.

**3. How does the altitude affect climate?**

- The higher you go the cooler it becomes and the lower you go the hotter it comes.
- Temperatures decreases as altitude increases.

**4. Why is Kisoro cooler than Kampala**

- Kisoro is on a higher altitude than Kampala.
- Places like Kisoro, Kabale, Mbale, Mt. Rwenzori are cooler because they are at a higher altitude.

**(ii)<u>Distance from water bodies</u>**

- Places near larger water bodies receive a lot of rain.
- Winds that blow across large water bodies carry a lot of moisture which rise up to form rainfall.

**(iii)<u>Latitude (Distance from the Equator)</u>**

- Places near the equator are hotter than places far away from the Equator.
- Places near the equator experience high temperature than places far away from the equator hence receiving a lot of rainfall due to high evaporation and transpiration from trees.

**(iv)<u>Human Activities</u>**

- Places where large forests are planted have a lot of rainfall.
- Places where people have cut down trees on a large scale experience dry condition with very little rain.

**How does clearing of natural vegetation affect the area?**

- It reduces chances of rainfall formation.
- It displaces wild animals that live in it.
- It leads to soil erosion.

**(v)The Nature of vegetation**

- -Places that have thick forests receive plenty of rainfall while places with little or no vegetation are very dry.
- -The type of rainfall received near large forests and water bodies is convectional rainfall.

**TOPIC FOUR**

# VEGETATION OF UGANDA

**Qn.1.What is Vegetation?**

- This is the plant cover of an area.
- The plant cover on the earth surface is divided into three types namely;
- ✓ Forests
- ✓ Grasslands
- ✓ Deserts

**There are two types of vegetation**.

i) Natural vegetation

ii) Planted vegetation

**2. What is Natural Vegetation?**

This is the plant cover of an area that grows on its own.

**Natural vegetation consists of the following:**

- Natural forests.
- Grasslands.
- Swamp vegetation
- Shrubs

**3.What is planted vegetation?**

This is the plant cover of an area that is grown by people.

**.Plantation vegetation include:**

- Crops
- Trees
- Grass
- Flowers

**Factors which influence vegetation distribution in Uganda**

-Climate

-Type of soil

-Human activities

-Altitude.

Relief.

**Forests in Uganda**

A Forest is a group of trees growing together on a large scale.

There are two types of forests in Uganda I e

-**Natural forests.**

**-Planted forest**.

**6. What are natural forests?**

- These are trees that grow on their own on a large piece of land.

**Planted forests**

- These are trees that are grown by people on a large piece of land.

**Give commercial/Economic uses of forests**

- Provide firewood.
- Provide timber.
- Attract tourists.
- Provide herbs.
- Provide charcoal.
- Provide electric poles..
- Provide poles for building.

**Other values/uses of forests**

- They help in formation of rainfall.
- Modifies climate.
- They are homes of wild animals. (Wildlife)
- Control soil erosion.
- They maintain soil fertility.
- Forests act as wind breaks.

**Qn.1.In which way do forests support wild animals**

- ✓ They are homes of wild animal
- ✓ They provide shelter.
- ✓ They provide pasture to wild animals.

**<u>Guiding questions</u>**

**2. How are the following important to people?**

Firewood

It is sold for income/ fuel.

**3. How do forests provide income to people?**

i) Forests attract tourists for income.

ii) Forests provide firewood which is sold.

**4. How do forests modify/improve the climate of an area?**

- They help in formation of rainfall.

**5. How does vegetation help in rainfall formation?**

- Through the process of transpiration.

**Note: Heat from the sun heats the vegetation.**

- The vegetation loses water through transpiration .

- The vapour is condensed to form clouds then rain drops.
- The type of rainfall is convectional rainfall.

**6. Give any ways in which people destroy vegetation in Uganda .**

- ✓ Through deforestation.
- ✓ Through bush burning.
- ✓ Through swamp drainage.
- ✓ Through over cultivation.

**7. Suggest any two things that can be done to preserve vegetation.**

- ✓ By practicing afforestation.
- ✓ Planting trees and grass.
- ✓ Using good methods of farming like agro-forestry.
- ✓ Re-afforestation.
- ✓ Advising people about the importance of forests.
- ✓ Through rural electrification.(The extension of electricity to villages.)

**8. What is Agro-forestry?**

- Agro-forestry is the growing of trees together with crops on the same piece of land.

**9. How does cutting down of trees on a large scale affect the fertility of soil?**

It causes soil erosion.

**10. How does cutting of the trees affect the climate of an area?**

-It reduces the chances of rainfall.

-It leads to desertification.

**11. How will rural electrification protect forests?**

-It will reduce deforestation for wood fuel

**12. What is Rural Electrification**

It is the extending of electricity to village areas.

**13. Suggest ways in which destruction of natural vegetation affects the environment?**

- ✓ It reduces changes of rainfall formation.
- ✓ It causes soil erosion.
- ✓ It leads to desertification.

**14. Of what importance is planting of trees in the compound**

- ✓ To provide shade.
- ✓ For study purposes.
- ✓ Control soil erosion.
- ✓ Fruits

**15.Give two reasons why the natural vegetation is reducing.**

- The natural vegetation is reducing in Uganda due to the increase of population in Uganda.
- .Poor farming methods
- Long drought

**16. What is Deforestation?**

- This is the cutting down of trees on a large scale.

**17. Give reasons why people practice deforestation.**

- ✓ Need for land to carry out agriculture.
- ✓ Need for land to build industries.
- ✓ Need for land to build houses.
- ✓ Need for timber.
- ✓ Need for land for building roads.
- ✓ Need for land for settlement.
- ✓ Need for firewood.

**17. What are the effects of deforestation ?**

- ✓ It causes soil erosion.
- ✓ It reduces chances of rainfall.
- ✓ It displaces wild animals.

**18.Ways of controlling Deforestation**

- ✓ Educating people about dangers of deforestation.
- ✓ Sensitizing people about the dangers of deforestation.
- ✓ By rural electrification.
- ✓ By using better methods of farming.

**19. How does deforestation affect soil fertility?**

- It causes soil erosion.

**20. How does cutting of trees affect wildlife?**

i) It displaces wild animals.

ii) It leads to death of wild animals.

**Difference between Natural and planted vegetation**

| **Natural** | **Planted** |
|---|---|
| i). It grows on its own<br>ii). It provides hard wood | i). Planted by people<br>ii). Provide softwood. |
| iii). Takes long to mature | Takes a short time to mature. |
| Needs no care from people | It grows under care. |

**Products got from planted trees**

- Paper, match box,

**NATURAL FORESTS IN UGANDA**

- Mabira, Budongo, Malamagambo, Marabigambo, Bwindi

**PLANTED FORESTS**

- Lendu, Mafuga, Magamaga

**MAP OF UGANDA SHOWING FORESTS**

**Characteristics of tropical rainforests/equatorial forests:**

- Trees grow very tall.
- They are evergreen.
- Trees have broad leaves.
- Trees form a canopy.
- They are thick.

**Qn: Why do trees in equatorial rain forests grow tall?**

- Due to phototropism

**Qn: Why do trees in equatorial rain forests produce hard wood?**

- They take long to mature.

**Qn: Why are tropical rain forests ever green?**

- They receive plenty of rainfall throughout the year.

**Examples of trees in equatorial vegetation**

i) Muvule
ii) Mahogany
iii) Ebony
iv) Rose wood
v) Green heart
vi) Trek

**Activities carried out in equatorial vegetation**

i) Farming iii) Lumbering

ii) Tourism

**SAVANNA VEGETATION**

**-Savanna is an area of grassland with scattered trees.**

- Savanna vegetation covers the largest part of Uganda, East Africa and Africa.
- Savanna consists of grasslands such as bushes, shrubs and woodland.
- Savanna is divided into two:
- Dry savanna
- Wet savanna
- In dry savanna the grass and trees have short small leaves.
- In wet savanna, the grass and trees are tall.
- The grassland is shorter close to semi-desert.

**Examples of trees in savanna**

Acacia

In dry savanna, the trees are thorny and scattered around which are deciduous.

**NB**

**Deciduous trees are trees which shade their leaves during dry season.(to control transpiration)**

**Activities carried out in savanna**

i) Tourism.

ii) Farming.

Iii) Mining.

iv) Hunting

**Qn. Give any three uses of grass.**

i) It is used for decoration.

ii) It is used for thatching houses.

iii) Provides food for the animals.

**Swamp/Wetland Vegetation.**

- Swamps are waterlogged areas with vegetation.
- Swamps are also known as Marshes.
- Symbol of swamp.

**Reasons why people carry out swamp reclamation/swamp drainage.**

- ✓ To get land for settlement.
- ✓ To get land for building industries.
- ✓ To get land for agriculture.
- ✓ To get clay for pottery.

- ✓ To get land for building roads.

**Swamp reclamation**

Swamp reclamation is the way of putting swamps into their natural state.

**Importance of swamps to people:**

- ✓ It is fishing ground.
- ✓ Provide water for domestic use.
- ✓ Provide clay for potter
- ✓ They are homes of wild animals.
- ✓ Modifies climate.
- ✓ Swamps control floods.

**Swamp drainage:**

This is the removal of water from swampy areas.

**Dangers of swamp drainage.**

- ➢ Shortage of rain.
- ➢ Death of aquatic animals.
- ➢ High temperatures of an area.
- ➢ Floods.

**Reasons why people carryout swamp drainage.**

- ➢ To get land for crop farming
- ➢ To get land for settlement
- ➢ To get land for industrialization

**<u>Guiding questions</u>**

1. **How are swamps important to wild water animals?**
   - ➢ Provide shelter to wild water animals.
2. **In which way do swamps provide water for domestic use?**
   - ➢ Swamps filter water.
3. **How do swamps influence the climate of the area**
   - ➢ They help in formation of rainfall.
4. **In which way do swamps promote industrial development in Uganda?**
   - ✓ Provide craft materials.
   - ✓ Provide raw material to craft industries.
   - ✓ Provide clay for pottery.
   - ✓ Provide sand for building
6. **Mention any one disadvantage of building in swamps**
   - ✓ It causes floods.
   - ✓ There is easy water borne diseases.
   - ✓ It reduces the chance of rainfall formation.

- ✓ It reduces craft materials.
- ✓ It leads to poor drainage system.

**7. Give one way the government can conserve environment**

i) Educating the masses about the dangers of swamp reclamation.

ii) Continue to protect swamps.

**8. Why is the government of Uganda discouraging people to settle in swamps?**

- ✓ Modifies climate.
- ✓ It controls floods.
- ✓ Swamps are homes of wild animals.

**9. What type of rainfall is received around swampy areas?**

- ➢ It is convectional rainfall.

**Crops grown in swampy areas;**

- ✓ Sugarcane
- ✓ Rice
- ✓ Cocoa yams
- ✓ Sweet potatoes
- ✓ Maize

**10. Why is sugarcane or rice mainly grown in swampy areas?**

- Rice needs a lot of water
- Rice needs good soils

**Mountain Vegetation**

The vegetation zone is found in mountainous areas.

Mountain vegetation includes:

- ✓ Short alpine grass
- ✓ Shrubs
- ✓ Bamboo thicket
- ✓ Rain forests

**Diagram showing mountain vegetation.**

**TOPIC FIVE TERM ONE**

# NATURAL RESOURCES IN UGANDA

**1 What are natural resources?**

- These are things found in the environment that exist on their own.

**Examples of natural resources.**

- Land**,** wetlands ,vegetation ,minerals ,climate ,water ,people

**TYPES OF NATURAL RESOURCES**

a)Renewable resources

b) Non- renewable resources

**1. What are renewable resources?**

These are resources that can be replaced naturally.

**OR**

Resources that cannot get exhausted at all. e.g. water, sunshine ,wind, air, animals, people.

**What are non renewable resources**

These are resources which cannot be replaced when used up**.**

**OR**

These are resources that get exhausted if over exploited. **e.g. minerals like sand, clay, salt, gold**

**LAND**

- Land is the most important natural resource in our country. Most of all the resources are found in land.

**Land is used for:**

- Growing crops.
- Settlement.
- Rearing animals
- Mining

**Effects of misusing our natural resources**

- Drought.
- Desertification.
- Soil erosion.
- Shortage of water and pasture for animals.
- Dries up wells and springs.
- Floods
- Death and displacement of marine animals
- Reduction of rainfall

- Shortage of materials for making hand crafts like clay soil papyrus.
- Garbage will go into water bodies like lakes which leads to pollution.
- Easy spread of diseases.
- Fish poisoning which leads to death of marine animals and polluting water.

**Ways of protecting natural resources**

- By laws should be made by local leaders to regulate the use of natural resources.
- The government should educate people of the importance of resources.
- People should be encouraged to use other types of fuel instead of fire wood and charcoal e.g. bio gas, animal dung, solar energy.
- Tree planting should be encouraged whenever we cut down trees.
- Building of factories and settlement should be discouraged around swamps, forests by the government.
- The government should regulate the use of minerals in order to preserve them for the future generation.

**WILDLIFE**

Are the wild animals and plants in the natural state.

They include flora and fauna.

**Flora are plants.**

**Fauna are animals**.

**GAME PARKS**

**What is a game park?**

A game park is a large area of land set aside by the government to preserve wild life.

**Examples of game parks in Uganda.**

- ✓ Murchison falls national Game Park
- ✓ Queen Elizabeth national Game Park
- ✓ Kidepo valley national Game Park
- ✓ Lake Mburo national Game Park

**A map showing major game parks and game reserves of Uganda.**

**Give reasons why there are many game parks in savanna vegetation.**

i) There is plenty of pasture.

ii) It is a habitat (home) for wild animals..

**Give the meaning of the following terms.**

**Carnivorous animals**

These are animals that feed on flesh.

- Lions
- Leopards
- Tigers
- hyenas

**Omnivorous Animals**

These are animals that feed on both plants and flesh**.**

**Herbivorous** Is an animal which feeds on vegetation, grass or pasture.

**Examples of Herbivorous**

i) Zebra.
ii) Giraffe.
iii) Antelope

**Habitat** Is an area where an animal or plant lives and finds food, shelter and water.

**Predators** Is an animal which lives by killing others for food.

**Endanger species** Is an animal in danger of being removed in existence by diseases, people, and predators.

**Poaching** Is the illegal hunting of animals in game parks.

**Pollution** is the contamination of air,water and land.

**Needs of wild animals**

- ✓ They need pasture.
- ✓ They need water.
- ✓ They need shelter.
- ✓ They need favorable climate.
- ✓ They need protection

**Advantages of game parks**

- It is a tourist attraction centre.
- Provide chances of employment.
- Preserve wildlife for future generation.
- For study purposes.
- It is used for foreign exchange.

**Problems faced by animals in game parks**

- There is poaching.
- Prolonged drought.
- Shortage of pasture and water.
- Outbreak of animal diseases.

- Insecurity in some areas.
- Uncontrolled fire

**GAME RESERVES**

- Is an area set aside by the local authorities to preserve wild life.
- In a game reserve,permission can be given for hunting but in a game park no hunting is allowed.
- The largest national park in Uganda is Murchison Falls.

**TOURIST ATTRACTIONS IN UGANDA**

These include:

i) Game parks.
ii) forests.
iii) Historical sites eg museums.
vi) Culture.
v) Climate
vi) Beautiful beaches.
Beautiful scenery like mountains, rivers, lakes e t c .

1. **What is Tourism?**
   Tourism is the act of travelling for pleasure, research or enjoyment**.**
   **OR**
   - This is the business of providing the necessary services to the tourists( accommodation, entertainment,security,transport)

**2. Why is tourism referred to as an industry?**

i) It creates chances of employment.
ii) It is a source of income.

**3. Importance of tourism industry.**

- It is the source of income.
- It creates chances of employment.
- It attracts tourists.
- It preserves wildlife for future generations.

**4. How do tourism industries provide employment?**

- People work as game rangers.
- People work as drivers.
- People work as game wardens.
- Those who work in hotels.

**5. In which way does the building of hotels promote the tourism industry in Uganda?**

i) Provide accommodation services to the tourists.
ii) Provide transport to tourists.

**6. In which way does building of roads promote tourism in Uganda ?**

i) It eases the movement of tourists.

**7. Why do you think a tourist who moves to Uganda is given a map of Uganda?**

i) To locate tourist attraction centres.
ii) To identify the tourist attraction centres.

**8. In which way does security promote tourism?**

i) Provided safety to tourists.

**9. Name the ministry responsible for wildlife**

Ministry of Tourism,wildlife and antiquities.

**10. Why do you think that people are not allowed to hunt for animals in a game park**

- It reduces the number of wild animals in game parks,.
- To preserve wildlife for future generation.
- To preserve wildlife for research.

**11. Give reasons why people hunt for wild animals**

- To get meat.
- To get ivory.
- To get hides and skins.

**12. Why do tourists like to visit forest areas of Uganda?**

- To enjoy seeing forest wildlife.
- For adventure.
- For study purposes.

**13. What is Bwindi National Park famous for?**

It is famous for Mt Gorillas.

**14. Why do tourists like visiting lakes and rivers?**

- To enjoy cool climate.
- To enjoy water, wild animals.
- For study purposes.
- For adventure.

**15. Why is the government of Uganda discouraging poaching in game parks?**

i) It reduces wild animals in the game parks.
ii) To preserve wildlife.

**16. Give four problems faced by tourism industry**

- Poor transport and communication system.

- Insecurity in some areas.
- Shortage of accommodation.
- Diseases affect the animals
- There is poaching.

**17. Ways in which the government can improve on tourism industry**

- Improve on security.
- Improve on hotel accommodation.
- Combat poaching.
- Introducing more animal species in game parks.
- Protecting the existing game parks.

**Qn. Why is tourism called an invisible export/trade?**

Money is earned but there is no physical exchange of goods.

**MINERAL RESOURCE**

- Minerals are valuable materials in the ground

**Examples of minerals**

- Phosphates.
- Copper.
- Gold.
- Salt.
- Crude oil.
- Vi) Limestone.

**Mineral distribution in Uganda.**

| **Minerals** | **Place where it is mined** | **Methods of mining** | **Product** |
|---|---|---|---|
| Copper | Kilembe, Kasese | Deep cast | Coins<br>Electric wires<br>Bangles |
| Limestone | OSukuru Hills, Tororo (Hima) Kasese | Open cast | Cement<br>Lime |
| Cobalt | Kasese | Open cast | Bangles |
| Phosphates | Tororo | Deep casting | Artificial fertilizers |
| Crude Oil | Lake Albert | Drilling | Diesel<br>Petroleum |
| Gold | Moroto, Mbarara Kitgum | Alluvial mining | Medal<br>Jewellery |

**1. Methods of mining**

i) Open cast.

ii) Deep cast.

iii) Panning.
iv) Drilling.
v) Quarrying

**2. Importance of mining industry.**

i) It creates chances of employment.
ii) It is a source of income.
iii) Provides raw materials for industries.

- Social services are improved on.

**3. Reasons why the mining industry is not developed in Uganda.**

- Shortage of capital.
- Low technology.
- Poor machinery.
- Insecurity in some areas.
- Shortage of skilled labour.
- Poor transport system.
- Some minerals are found in no man's land

**4. Reasons why gold mining has not started in Karamoja.**

- Low technology.
- Shortage of skilled labour.
- Shortage of capital
- Poor transport system.
- Poor security

**5. Reasons why crude oil on Lake Albert is not yet mined.**

- Shortage of skilled labour.
- Poor machinery.
- Poor transport system.
- Low technology.
- Shortage of capital.

**6. Problems faced by miners.**

- Death of people in case the mines collapse.
- Flooding of mines.

**7. Disadvantages of mining.**

- It leads to land degradation.
- It leads to displacement of people.

✓ It leads to pollution of land, air and water..

# P.5 SOCIAL STUDIES LESSON NOTES TERM TWO, 2020.

## THE PEOPLE OF PRE COLONIAL UGANDA.

**In habitants of Uganda before the coming of different ethnic groups were the bushmen.**

**THE PEOPLE OF PRE COLONIAL UGANDA**
**MAP OF UGANDA SHOWING THE COMING OF ETHNIC GROUPS.**

**What is an ethnic group?**
An ethnic group is a group of people with different tribes but sharing the same origin and speak related languages.

A tribe is a group of people having the same ancestors and fore fathers.

**CULTURE / BELIEFS / CUSTOMS**
This is the acceptable way of life among a particular group of people in a society.
The earliest people to live in Uganda were the Bushmen.

**Major ethnic groups in Uganda**

- ✓ Bantu
- ✓ Nilotics
- ✓ Nilo-hamites
- ✓ The Sudanic people
- ✓ Hamites

**The Bantu**

**Who were the Bantu?**

Bantu are people who speak related languages with the same dialect "Ntu"

- ✓ Bantu were the first group of people to come to Uganda.
- ✓ Bantu are said to have migrated from Cameroon highlands.

**What was the occupation of the Bantu?**

-The Bantu carried out farming or agriculture.

-The Bantu entered Uganda from the Western direction.

**What was the cradle land for the Bantu?**

Cameroon highlands

Bantu settled in the interlacustrine region.

**What is an interlacustrine region?**

- ✓ It is the land between the great lakes of Uganda, East Africa, and Africa.

They are; Lake Victoria, Albert, Tanganyika, George, Edward, Malawi, kyoga

**Give reasons why the Bantu settled in the interlacustrine region.**

- ✓ Presence of fertile soils for farming
- ✓ Favourable climate
- ✓ They receive reliable rainfall for agriculture

**In which way did fertile soils influence Bantu to settle in Uganda**

The fertile soils encouraged them to carry out agriculture

**Name tribes which belong to Bantu**

| | | |
|---|---|---|
| ✓ Baganda | ✓ Bagwere | ✓ Batwa |
| ✓ Banyankole | ✓ Banyoro | ✓ Baruli |
| ✓ Basoga | ✓ Bagisu | ✓ Banyala |
| ✓ Batoro | ✓ Bafumbira | ✓ Bakonjo |
| ✓ Bakiga | ✓ Basamia | ✓ Bamba |

**Reasons why the Bantu migrated from their homeland**

- ✓ They were running away from civil wars

- ✓ They were over populated
- ✓ Love for adventure
- ✓ They were looking for pasture and water for animals.
- ✓ Outbreak of famine
- ✓ Long drought seasons
- ✓ Out break of epidemic diseases

**Suggest problems faced by ethnic groups in their movement and settlement**

- ✓ Attacks from wild animals
- ✓ Harsh climate
- ✓ Wars on the way
- ✓ Shortage of food
- ✓ Presence of thick forests
- ✓ Out break of epidemic diseases
- ✓ Presence of mountains and rivers
- ✓ Rough terrain

**How did thick forests, mountains and rivers affect the ethnic groups during movement**

i) It was difficult to cross the rivers and mountains.

**Give results of Bantu migration to Uganda.**

- ✓ The population increased
- ✓ They introduced new culture
- ✓ Some Bantu formed kingdoms
- ✓ They introduced new crops e.g. banana

**State some reasons why the Bantu were able to form kingdoms**

- ✓ They were united
- ✓ They were organized
- ✓ They lived a settled life

**<u>The Nilotes/Nilotics</u>**

They were said to have migrated from Bahr-el Ghazel region in Southern Sudan

**The Nilotes are divided into three main groups**

- ✓ River lake Nilotes
- ✓ Plain Nilotes
- ✓ Highland Nilotes

**The River Lake Nilotes in Uganda include**

- ✓ Japadhola
- ✓ Acholi
- ✓ Alur
- ✓ Jonam

**Name the Nilotic tribe that lives in Tororo district**

Japadhola

**Name the Nilotic tribe that is found in Kenya**

Jaluo

**Movement of River lake Nilotes into Uganda**

They entered Uganda from the Northern direction following River Nile

They first settled at Pubungu present day **Pakwach**

The Nilotes were cattle keepers (Pastoralists)

**State reasons why river lake Nilotes migrated**

- ✓ They were looking for pasture and water
- ✓ Love for adventure
- ✓ They were overpopulated
- ✓ They were running away from civil wars
- ✓ Outbreak of famine
- ✓ Outbreak of epidemic diseases
- ✓ Long drought seasons

**Suggest results of river lake Nilotes migration**

- ✓ They introduced new language called Luo
- ✓ They introduced new culture for example names e.g. Akiiki, Abwooli, Adyeeri, Apuuli, Amooti, Araali and Ateenyi (They are known as Empako) petty names
- ✓ The population increased
- ✓ They introduced short horned cattle

- ✓ They led to formation of Luo Babiito dynasty.

**Why did the Nilotes change from cattle keeping to mixed farming**

- ✓ Presence of fertile soils for farming
- ✓ Favourable rainfall for farming

**Qn: What was the main economic activity of the Nilotics?**

- They were nomadic pastoralists.
-

**THE PLAIN NILOTES**

- ✓ They originated from North West of L. Turkana.
- ✓ They entered Uganda from North Eastern direction

**Examples of Nilo Hamites**

- ✓ They originated from north west of Lake Turkana,
- ✓ They entered Uganda from north east.

**Examples of Nilo Hamites**

- ✓ Iteso.
- ✓ Karimojong.
- ✓ Kuman.
- ✓ Tepeth.
- ✓ Dodoth.
- ✓ Jie.
- ✓ Pokot
- ✓ langi

**What was the major occupation of plain Nilotes**

They were cattle keepers.

**HIGHLAND NILOTES**

- ✓ They entered Uganda from North East.
- ✓ They settled around foot hills of Mt. Elgon in the present day Kapchorwa.
- ✓ The highland Nilotes in Uganda include Sabiny.
- ✓ Highlands and Nilotes were cattle keepers and crop farmers.

**Reasons why the highland Nilotes settled on the slopes of Mt Elgon**

- ✓ Presence of fertile volcanic soil.
- ✓ Reliable rainfall for agriculture.

**Crops grown by the sabiny**

- ✓ Wheat,
- ✓ finger millet,
- ✓ maize,
- ✓ beans,
- ✓ Irish potatoes.

Today wheat is the major crop grown in Kapchorwa.

**State reasons for the success of wheat growing in Kapchorwa**

- ✓ Presence of fertile soils.
- ✓ Favourable climate.
- ✓ Reliable rainfall for agriculture.

**Suggest reasons why the Nilotes migrated**

- ✓ Love for adventure.
- ✓ Out break for famine.
- ✓ Long drought seasons.
- ✓ Looking for water and pasture.
- ✓ They were over populated.

**Results for the coming of Plain Nilotes**

- ✓ They introduced new culture.
- ✓ The population increased.
- ✓ They introduced new breeds of cattle.
- ✓ They introduced cattle rustling which created insecurity in the neighbouring districts.

**THE SUDANIC PEOPLE**

- ✓ They are found in West Nile.
- ✓ They are crop cultivators and fishermen.
- ✓ Their origin started in Juba

**Sudanic tribes in Uganda**

- ✓ Lugbara.
- ✓ Madi
- ✓ Okebo.
- ✓ Kakwa

**Reasons why the Sudanic people migrated**

- ✓ Running away from civil wars.
- ✓ Outbreak of famine.

**THE HAMITES**

They entered Uganda from south west.

They include:

- ✓ Bahima.
- ✓ Basita.
- ✓ Batutsi.

**LEGENDS, MYTH AND EVENTS**

These are stories which tell people about the past.

**Why legends are important to us**

- ✓ We learn the different origins of other communities.
- ✓ We learn ways early people lived.
- ✓ We learn the origin of people and places.
- ✓ Helps to identify some of the ancestors of different communities.
- ✓ It makes our traditional values richer.
- ✓ It promotes morals.

Types of values

- ✓ Personal values,
- ✓ Family values,
- ✓ Community values,
- ✓ God fearing,
- ✓ Cleanliness,
- ✓ Law abiding,
- ✓ Helpfulness.

Myth: is a story that is told to explain about the mysteries of the world.
Such stories tell how the earth and life began, the origin of death, day and night, rain, drought

**Factors that influence the settlement patterns of ethnic groups.**

Types of soil
Types of vegetation,
Types of climate,
Water sources,

**Influence of occupation**

- ✓ Fishermen settled near lakes.
- ✓ Traders settled in trading areas.
- ✓ Crop farmers settled in areas with reliable rainfall and fertile soil.
- ✓ Pastoralists settled in areas with enough grassland.
- ✓ Forested areas were avoided due to dangerous animals and pests

**Occupation of ethnic groups**

| | | |
|---|---|---|
| Bantu | _____ | farming. |
| Nilotes | _____ | pastoralists |
| Nilo Hamites | _____ | pastoralists |
| Sudanic | _____ | pastoralists |

**MIGRATION**

**1 What is Migration?**

Is the movement of people from one place to another for settlement.

**Forms of migration**

i) Internal migration.
ii) External migration.

**Internal Migration**

It is migration within the country.

**There are five types of internal migration.**

- ✓ Rural – urban migration
- ✓ Urban – rural migration

- ✓ Urban – urban migration
- ✓ Rural – rural migration
- ✓ Intra – urban migration

**1. Rural Urban Migration**

This is the movement of people from one village to town for settlement.

**Causes of rural - urban migration.**

- ✓ Looking for jobs
- ✓ Looking for better education
- ✓ Looking for better medical care
- ✓ Looking for better transport and communication

**Problems caused by rural -urban migration in towns.**

- ✓ High crime rate.
- ✓ Unemployment in towns.
- ✓ Land fragmentation.
- ✓ Poor sanitation.
- ✓ Easy spread of diseases.
- ✓ Shortage of food.

**2. Urban rural migration:**

This is the movement of people from towns to villages for settlement.

**Reasons for urban rural migration:**

- ✓ High cost of living in town
- ✓ Over population in towns
- ✓ Shortage of land
- ✓ Shortage of jobs

**Ways of discouraging rural urban migration.**

- ✓ By constructing better schools in rural areas
- ✓ By improving medical services in rural areas
- ✓ By promoting rural electrification
- ✓ By constructing good roads in villages.

**3. Rural – Rural migration**

This is the movement of people from one village area to another village area for settlement.

**Causes of Rural – Rural migration**

- ✓ Escaping from cultural ceremonies e.g circumcision

- ✓ Escaping from crimes
- ✓ Looking for fertile soils for farming
- ✓ Due to internal conflicts

**4. Urban – Urban migration**

This is the movement of people from one town to another town area for settlement.

5. **Intra – urban migration**

This is the movement of people from one place in town to another but within the same town.

**LAND FRAGMENTATION**

This is the division of land into small plots

**Reasons for land fragmentation.**

- ✓ Over population in some areas.
- ✓ Fertile soils in some areas
- ✓ Good social services in some areas

**How is land fragmentation affecting villages**

- ✓ There is low food production.
- ✓ There are very many conflicts for land.
- ✓ It leads to poor farming methods.
- ✓ It leads to soil erosion

**External Migration/ emigration**

This is the movement of people out of the country.

<u>Causes of emigration</u>

- ✓ Political instability.
- ✓ Civil wars.
- ✓ Search for better employment.

**IMMIGRATION**

This is the movement of people into the country.

**Reasons for immigration.**

- ✓ Political instability in the neighbouring countries.
- ✓ Civil wars in the neighbouring countries .
- ✓ Search for better employment.

- ✓ For investment

**Advantages of immigration**

- ✓ It creates employment.
- ✓ It increases the government revenue.
- ✓ The natural resources are put in to use.
- ✓ Importation of skilled labour.

**Disadvantages of immigration**

- ✓ It leads to shortage of social services.
- ✓ It leads to shortage of land.
- ✓ It leads to importation of bad cultures.
- ✓ It leads to over exploitation of natural resources.

**PASSPORT**

This is the official document which identifies a person as a citizen of the country. It can be shown when you are leaving or entering a country.

**Reasons why people leave Uganda for other countries**

- ✓ Searching for chances of employment.
- ✓ For further studies
- ✓ For adventure.
- ✓ To get medical treatment
- ✓ Due to political conflicts
- ✓ To run away due to crimes

**Recent immigrants into Uganda**

- ✓ Rwandese
- ✓ Sudanese
- ✓ Arabs
- ✓ Congolese
- ✓ Indians

**Reasons why people migrate today**

- ✓ To look for better medical care.
- ✓ To search for employment.
- ✓ To look for better entertainment
- ✓ To search for better education.

**<u>Ways the government can encourage people to go back to villages</u>**

- ✓ Improving on security in villages
- ✓ Modernizing agriculture.
- ✓ Improving on medical care in villages

**Contribution of immigrants to Uganda's development**

- ✓ They have built industries.
- ✓ They have provided skilled labour

**POLITICAL ORGANIZATION OF PRE-COLONIAL SOCIETIES IN UGANDA**

**What is Pre-Colonial period?**

This was the period before Uganda was taken over by the British.

**How were people organized in Uganda before the coming of colonialists?**

- ✓ They were organized in kingdoms
- ✓ They were organized in chiefdoms
- ✓ They were organized in clans

**How did Ugandans rule themselves before the coming of Europeans?**

- ✓ They were ruled by kings.
- ✓ They were ruled by chiefs.
- ✓ They were ruled by clan leaders.

**Why is it not correct to say that there was no government before the British came in Uganda?**

- ✓ Ugandans were organized in kingdoms.
- ✓ Ugandans were organized in chiefdoms
- ✓ Ugandans were organized in clans.

**KINGDOMS IN UGANDA**

**A MAP SHOWING KINGDOMS IN UGANDA.**

## Examples of centralized kingdoms

**What is a Kingdom?**

- ✓ This is an area ruled by a king.

**What is a Chiefdom?**

- ✓ This is an area ruled by a chief.

**What is an empire?**

- ✓ An area ruled by an emperor

**BUNYORO KITARA EMPIRE**

It was the earliest pre-colonial kingdom/state in Uganda.

**Who were the founders of Bunyoro Kitara Empire?**

- ✓ The Abatembuzi were the first rulers of Bunyoro.
- ✓ The first king of Abatembuzi was Ruhanga and his brother was Nkya.
- ✓ The last king of the Abatembuzi was Isaza. Bunyoro covered the whole of interlacustrine region.
- ✓ The Bachwezi replaced the Abatembuzi.
- ✓ The first king of Bachwezi was Ndahura the grandson of Isaza.
- ✓ The last king of the Bachwezi was Wamala.
- ✓ The Bachwezi were displaced by the Luo-Babito dynasty.
- ✓ Both the Bachwezi and Batembuzi are said to be semi-gods.

**What is an empire?**

This is an area led by an emperor.

**State reasons why Bunyoro Kitara Empire expanded.**

- ✓ Strong leaders
- ✓ Unity among people
- ✓ Strong army
- ✓ Enough food
- ✓ Strong weapons

**State factors which led to the collapse of Bunyoro Kitara empire**

- ✓ It was too large for it to be led by one king.
- ✓ The death of their beloved cow Bihogo.
- ✓ Internal and external wars.
- ✓ The coming of Luo Babito.
- ✓ Outbreak of epidemic diseases.
- ✓ Outbreak of famine.

**Contribution of the Bachwezi empire**

**1 <u>Economic contributions.</u>**

- ✓ They introduced long horned cattle.
- ✓ They introduced iron smelting.
- ✓ They introduced bark cloth making.
- ✓ They introduced coffee growing.
- ✓ They introduced pottery.

2. **<u>Political Contribution</u>**

- ✓ They introduced centralized government.
- ✓ The introduced hereditary rule.
- ✓ They introduced royal regalia.
- ✓ They introduced building of reed palaces.

**Social Contribution**

- ✓ They introduced new games like Omweso.
- ✓ They introduced royal regalia.
- ✓ Royal traditions symbols for powers.

**Examples of royal regalia:**

- ✓ Royal spears.
- ✓ Royal drums.
- ✓ Royal tombs.
- ✓ Royal stools.
- ✓ Royal robe.
- ✓ Royal arrows.
- ✓ Royal shields.

**How did the size of Kitara lead to its collapse?**

- ✓ It was too large to be ruled by one king.

**How did climate affect Bunyoro Kitara?**

- ✓ Long drought seasons led to famine.

**How did the coming of Luo Babito affect Bunyoro Kitara?**

- ✓ It led to the collapse of Bunyoro Kitara.

**What was the headquators of the bachwezi?**

- ✓ Bigobyamugenyi was the headquarters of Bachwezi.

**How is Bigobyamugenyi important to Uganda?**

- ✓ Attracts tourists who bring income
- ✓ It creates employment.
- ✓ It is used for research purposes.

| KINGDOM | TITLE OF THE LEADERS |
|---|---|
| Buganda | Kabaka |
| Bunyoro | Omukama |
| Ankole | Omugabe |
| Toro | Omukama |
| Busoga | Kyabazinga |
| Teso | Emorimor |
| Acholi | Rwot |
| Bagisu | Omukuuka |
| Bakonzo/Bamba | Omusinga |
| Bagwere | Ikumbania |

**BUGANDA KINGDOM**

Buganda kingdom started as a very small kingdom on the northern shores of Lake Victoria.

- ✓ It broke away from Bunyoro Kitara.
- ✓ It was surrounded by forests.

According to the legends, its said that the founder of Buganda kingdom was Kato Kimera or Kintu.

**Factors that led to the growth of Buganda kingdom**

- ✓ Had a strong leader.
- ✓ Had a strong army.
- ✓ Traded with Arabs.
- ✓ It had plenty of food.
- ✓ The coming of Europeans.

**ANKOLE KINGDOM**

- ✓ Ankole kingdom was formed in South Western Uganda.

- ✓ It traced the origin of the period of Batembuzi.
- ✓ British colonialists combined other kings together to form Ankole.

**Examples of such kingdoms were?**

- ✓ Mpororo.
- ✓ Buhwengi.
- ✓ Igara.

- ✓ It then got its new name Ankole
- ✓ Its king was called Omugabe

**TOORO KINGDOM**

It is one of the kingdoms that broke away from Kitara kingdom.
Prince Kaboyo founded it in 1830, Kaboyo was the eldest of the Omukama..

**Reasons why Omukama Kasagama of Toro welcomed Captain Fredrick**

- ✓ He wanted to be restored to his throne.
- ✓ He wanted protection against his enemies.

**How did Omukama Kasagama benefit from the coming of Captain Fredrick Lugard**

- ✓ He restored him to his throne.
- ✓ He gave protection against Omukama Kabalega.
- ✓ He drove Kabalega out of Toro kingdom.

**Advantages of kingdoms**

- ✓ Promote peace and unity.
- ✓ Promote culture.
- ✓ Mobilize people for development.

**Disadvantages for kingdoms**

- ✓ Promote dictatorship.
- ✓ Promote the interest of the minority.

**CHIEFDOMS**

Chiefdoms were areas ruled by chiefs.
Busoga is a chiefdom.
The title given to the chief of Busoga chiefdom is Kyabazinga

**KADHUMBULA WILBERFORCE**

He was the Kyabazinga of Busoga at the time of Uganda's independence in 1962.
He mobilized his people to support the struggle for independence.

He later became Uganda's first vice president. of Uganda

**Chiefdoms in Uganda**

| **Chiefdom** | **Title of leader** |
|---|---|
| Busoga | Kyabazinga |
| Acholi | Rwot |
| Iteso | Emorimori |

**Social organization of Pre-colonial people**

- ✓ People related by clans were organized.
- ✓ The children belong to the clans of their fathers.
- ✓ On the side of religion, spirits received much attention.
- ✓ Traditional religious leaders such as rain makers, medicine men and fortune tellers got a lot of respect.
- ✓ Education was passed through stories.
- ✓ They had language, names, customs, clans, totems, values, games,

**Economic organization of pre-colonial Uganda**

- ✓ People grew their own food.
- ✓ People reared their animals.
- ✓ People practiced barter trade on a small scale.
- ✓ People made their clothes from the bark of trees and animal clothes, animal's skin and hides.

**BARTER TRADE**

This is exchange of goods for goods or goods for services.

Items used in barter trade in kingdoms included:

- ✓ Bark cloth.
- ✓ Salt.
- ✓ Slaves
- ✓ Ivory
- ✓ weapons

**Advantages of barter trade**

- ✓ It doesn't involve money.
- ✓ It promotes a friendship.

**Disadvantages of barter trade**

- ✓ It is difficult to get a customer.
- ✓ There is no standard measure for the goods.
- ✓ It is difficult to carry bulky goods

**LONG DISTANCE TRADE**

Was the trade that was carried from interior to the coast of East Africa.

**Tribes that participated in long distance trade in Uganda.**

Baganda.
Banyoro

## Slave trade

**Qn What is slave trade?**

- ✓ It is the buying and selling of human beings.

**Qn Which people introduced slave trade in Uganda?**

- ✓ The Arabs

**Qn What is slavery?**

- ✓ It the illegal possession of a person.

**Qn How were the slaves obtained?**

- ✓ Through the inter-tribal wars.
- ✓ Raiding villages.

**Qn Why were the slaves needed?**

- ✓ To work in the tea and sugarcane plantations in America.
- ✓ To provide domestic labour.
- ✓ To work in the mines.
- ✓ To transport goods to the coast.

**FOREIGN INFLUENCE IN UGANDA**

**Who are foreigners?**

- ✓ Foreigners are people who came to Uganda from other countries.

GROUPS OF FOREIGNERS WHO CAME TO UGANDA

- ✓ Arab traders
- ✓ Explorers

- ✓ Missionaries
- ✓ British trader
- ✓ Colonialists

**ARAB TRADERS**

The first foreigners to come to Uganda were **Arab traders.**
The first Arab trader to come to Uganda was **Ahmed Bin Ibrahim.**
He arrived in Buganda in 1844 and met Kabaka Sunna II.

**Reasons why Arabs came**

- ✓ To carryout trade.
- ✓ To spread Islam.
- ✓ Due to religious wars.

**Goods the Arabs got from Uganda:**

- ✓ Slaves
- ✓ Ivory
- ✓ Copper
- ✓ Gold

**Goods brought by Arabs to Uganda:**

- ✓ Beads
- ✓ Cups
- ✓ Knives
- ✓ Plates
- ✓ Guns

**EXPLORERS IN UGANDA**

**A MAP OF UGANDA SHOWING EXPLORATION ROUTES.**

- ✓ John Speke and Richard Burton were sent to Africa to look for the source of River Nile.
- ✓ They arrived in Zanzibar in 1856.
- ✓ John Speke and Richard Burton spent time at the provided supplies and porters.

**Why did John Speke and Richard Burton go to Zanzibar?**

- ✓ To get permission from Sultan.
- ✓ To get supplies and porters.

**How was King Rumanika important to the earliest explorers?**

- ✓ He provided hospitality to other explorers.
- ✓ He provided care to Richard Burton when he was sick.
- ✓ John Speke reached the shores of Lake Victoria on 30th July 1858.

**JOHN SPEKE AND JAMES GRANT**

- ✓ Speke was sent back to check on earlier findings..
- ✓ They passed through Tanzania and reached Karagwe kingdom.
- ✓ They were welcomed by King Rumanika
- ✓ Grant fell sick and Speke left him behind and continued his journey.
- ✓ John Speke arrived at Kabaka's palace (Muteesa palace) at Banda in 1862.
- ✓ Kabaka Muteesa exchanged gifts with Speke like rifles (guns) and other gifts like knives and cloths.
- ✓ John Speke reached the source of River Nile on 28th July 1862.
- ✓ Omukama Kamurasi of Bunyoro stopped them from crossing the kingdom.
- ✓ He thought they were going to overtake his land.

In 1863 John Speke and Grant met Sir Samuel Baker in southern Sudan in a place called Gondokoro.
They told him they had seen the source of River Nile.

**SIR SAMUEL BAKER AND HIS WIFE**

- ✓ He came from England with his wife Jane Baker.
- ✓ They met Speke and Grant at Gondokoro in 1863.
  They saw the lake locally known as Mwitanzige (Killer of locusts)
- ✓ He named it Lake Albert after the husband of queen victoria of England.
- ✓ The Bakers were the first to see Murchison falls.

- ✓ Baker returned in England through Sudan and Egypt after his findings.
- ✓ They later came back to Africa.

Kedhive Ismail of Egypt made him the first governor of Equatorial Province.

**EQUATORIAL PROVINCE**

It was southern and northern Uganda.

**Governors of equatorial province**

- ✓ Sir Samuel baker
- ✓ Colonel Charles Gordon
- ✓ Emin Pasha

**Sir Samuel Baker:**

He was the first governor of equatorial province.

**Contributions of sir Samuel Baker;**

- ✓ He built Fort Patiko and Port Floweira.
- ✓ He stopped slave trade in Acholi.
- ✓ He tried to conquer Bunyoro but he was defeated by Omukama Kabalega.

**How did Sir Samuel Baker stop slave trade in Acholi?**

He provided guns to the Acholi people.

**How was Fort Patiko important to Sir Samuel Baker?**

i) It is used for protection against enemies.

**EMIN PASHA (Dr. Edward Schinzer)**

He was the last governor of Equatorial province.

He built port Wadelai which was used for protection (a defence unit).

**H.M. STANLEY**

**The first journey of Stanley to Africa;**

He came in 1871 to look for Dr. David Livingstone.

**Stanley's second journey**

In 1874, H.M. Stanley came to Uganda to prove whether lake Victoria was the source of river Nile.

He circumnavigated Lake Victoria to prove whether it was the source of River Nile.

He used a canoe to move around Lake Victoria.

**Why did H.M. Stanley circumnavigate Lake Victoria?**
To prove whether it was a source of River Nile.

He was welcomed by Muteesa in 1875.
Mutesa expected protection against his enemies and Khartoumers.
Stanley wrote a letter on behalf of Muteesa I to the Queen of England inviting missionaries to come to Uganda.

**Why did H.M. Stanley write a letter on behalf of Muteesa I?**
i) Muteesa I was illiterate.

The letter was sent through Lenat De Belle Fonds.
-H.M. Stanley was the first explorer to see Lake Edward and Lake George and he named them and he was also the first explorer to see Mt. Rwenzori.
-He named it mountains of the moon.

**H.M. Stanley's third journey**
He came to rescue Emin Pasha.

**Reasons for the coming of explorers to Uganda.**
- ✓ To find the source of R. Nile.
- ✓ To find the scientific information about climate and physical features.
- ✓ To discover raw materials which could be used in their industries
- ✓ To find market for their finished goods.

**Results for the coming of explorers**
- ✓ They made Uganda known to the outside world.
- ✓ They opened the way for colonization.
- ✓ Uganda's natural resources were exploited.
- ✓ They introduced new cultures in Uganda.

**How did explorers promote colonization?**
- ✓ They opened the way for colonization.
- ✓ They took back reports about places in Uganda.
- ✓ They talked about the good climate of Uganda
- ✓ They talked about the natural resources which Uganda had.
- ✓ They drew the map of Uganda.

**How did the Royal Geographical Society promote colonization of Uganda?**

- ✓ It sent explorers who opened the way for colonization in Uganda.

**How did Royal Geographical society help explorers?**

- ✓ It funded their journey.
- ✓ It provided food and medicine.

**MISSIONARIES IN UGANDA**

**Who is a missionary?**

This is a person who moves to foreign countries to spread religion.
Missionaries were invited by Muteesa I to come to Uganda.
H.M. Stanley wrote an invitation letter inviting missionaries to come to Buganda.

The letter was written to the Queen of England and published in the paper called Daily Telegraph in 1875.

**State reasons why Muteesa invited missionaries to come to Uganda**

- ✓ To spread Christianity.
- ✓ To teach people how to read and write.
- ✓ To teach the 3R's which include:
  - o Reading
  - o writing
  - o Arithmatic.

**Why Mutesa 1 invited missionaries in Buganda**

i) To have protection against Bunyoro.
ii) He expected guns.
iii) He wanted to get trading partners.

**Name the society which sent missionaries to Uganda**

**Church Missionary Society.**

- ✓ The first group of missionaries were sent by Church Missionary Society.
- ✓ They were Protestants
- ✓ They came in 1877.
- ✓ The first two protestant missionaries to come to Uganda were Shergold Smith and Reverend C.T. Wilson.

- ✓ Later they were joined by Alexander Mackey in 1878 as their leader.
- ✓ Alexander Mackay introduced the first Printing Press in Uganda.

**How did the printing press promote Christianity?**

- ✓ It printed prayer books for reading.

**THE ROMAN CATHOLIC MISSIONARIES**

- ✓ This was the second group of missionaries to come to Uganda.
- ✓ They came from France in 1879.
- ✓ They were also called the White Fathers.

These include:

- ✓ Father Simon Lourdel. (Mapeera)
- ✓ Brother Amans.

**Qn State reasons why missionaries came to Uganda?**

- ✓ To spread Christianity.
- ✓ To teach people how to read and write.
- ✓ They wanted to spread western civilization.
- ✓ They wanted to stop slave trade.

**How did missionaries reduce the rate of illiteracy in Uganda?**

- ✓ They taught people how to read and write.

**Give ways the government of Uganda is reducing the rate of illiteracy**

- ✓ Introducing universal primary education.
- ✓ By introducing adult literary education.
- ✓ By introducing alternative basic education for Karamoja.[ABEK]
- ✓ By introducing basic education for urban poor .

**State the problems faced by missionaries**

- ✓ Poor transport and communication.
- ✓ Attacks from wild animals.
- ✓ Tropical diseases.
- ✓ Harsh climate.
- ✓ Attacks from hostile tribes.
- ✓ Shortage of water and medicine.

- ✓ Resistance from African religious leaders.
- ✓ Language barrier.

**Why did some African leaders hate missionaries**

- ✓ They preached against African culture.
- ✓ They undermined African chiefs and kings
- ✓ They caused division among people in Uganda.

**How did the religious conflict affect Christian converts?**

- ✓ It led to loss of lives.

**Why were Christian converts hated by African traditional leaders?**

- ✓ They disobeyed the orders of the traditional leaders.
- ✓ They refused to denounce Christianity.
- ✓ They rebelled against the traditional leaders.

**Positive results of missionaries in Uganda**

- ✓ They taught people how to read and write.
- ✓ They spread Christianity.
- ✓ They built schools.
- ✓ They built hospitals.
- ✓ They stopped slave trade.
- ✓ They built roads.
- ✓ They introduced some cash crops

**Name the group of foreigners which introduced formal education**

- ✓ The missionaries.

**Negative results of missionaries**

- ✓ Led to religious conflicts.
- ✓ They let to persecution of Christian converts.
- ✓ They preached against African culture.
- ✓ They created division among people.
- ✓ They introduced foreign culture in Uganda

**DR. ALBERT COOK**

**Why is Dr. Albert Cook remembered in Uganda's History?**

- ✓ He started Mengo hospital.
- ✓ He treated people who were suffering form sleeping sickness around the shores of Lake Victoria.

**Hospitals built by Missionaries in Uganda**

- ✓ Mengo hospital (Dr. Albert Cook) in 1897.
- ✓ Rubaga hospital.
- ✓ Nsambya hospital.

**KENNETH BORUP**

- ✓ He introduced the first cotton seeds in Uganda in 1903) (American Upland Cotton Seed).
- ✓ Sir Hesketh Bell encouraged cotton growing in Uganda.

**Give reasons why the missionaries introduced cotton growing in Uganda**

- ✓ To provide income to people to pay for the cost of administration.
- ✓ To provide raw material to their home industries.

**Schools built by missionaries in Uganda**

- ✓ Namugongo College by White Fathers.
- ✓ Mengo High School (C.M.S) IN 1898.
- ✓ Kings College Buddo (C.M.S).
- ✓ Gayaza High School for girls by (C.M.S.) in 1904.
- ✓ St. Mary's College Kisubi in 1906 (White Fathers).
- ✓ Mount St. Mary's Namagunga.
- ✓ Namiryango college in 1902.

**Give reason why Muteesa I turned against missionaries.**

- ✓ They preached against African culture.
- ✓ They refused to give him guns..

**Suggest reasons why Mwanga ordered for the killing of Uganda Martyrs.**

- ✓ They disobeyed him.
- ✓ They refused to denounce Christianity.

- ✓ They rebelled against him.
- ✓ They had turned to Christianity.

**How did the killing of Uganda Martyrs promote Christianity ?**

- ✓ It strengthened the Christian faith.

**Give the importance of Namugongo to Christians.**

- ✓ It is where they pay pilgrimage

**Why is Mukajanga well remembered in the Christian history of Uganda?**

- ✓ He was the chief executor of Kabaka Mwanga.

**Why is 3rd June celebrated by Christians every year?**

- ✓ It is Martyrs day.

**Reasons why some Africans accepted Christianity .**

- ✓ They wanted to learn how to read and write.
- ✓ For prestige.
- ✓ Some Africans wanted protection against enemies.
- ✓ Some Africans wanted gifts.

**Ways in which missionaries contributed to the social and economic development of Uganda .**

- ✓ They built schools.
- ✓ They built roads.
- ✓ They introduced new cash crops.
- ✓ They built hospitals.
- ✓ They taught carpentry and new farming methods

**How did missionaries promote health in Uganda?**

- ✓ They built medical centres.
- ✓ They treated sick people.
- ✓ They taught Africans good hygiene

**Ways in which Uganda benefited from missionaries .**

- ✓ Hospitals were built.
- ✓ They spread Christianity.
- ✓ Schools were built.
- ✓ Slave trade was stopped.

**How did missionaries improve on education?**

- ✓ They built schools.
- ✓ They taught people how to read and write.

**How did missionaries promote transport?**

- ✓ They built roads.

**How did missionaries promote agriculture?**

- ✓ They introduced new cotton seeds in Uganda.
- ✓ They taught new farming methods.

**Name the type of education which was in Uganda before the British came.**

- ✓ Informal education (indigenous education).

**Reasons why traditional education is important in your community .**

- ✓ Promotes culture.
- ✓ Promotes discipline.
- ✓ Promotes morals.

**Importance of culture**

- ✓ Promotes unity.
- ✓ Promotes morals.
- ✓ Promotes discipline.

**Why did the Martyrs disobey Mwanga?**

- ✓ They hated the traditional beliefs/customs/culture.

**How did missionaries save the souls of Ugandans?**

- ✓ They spread Christianity.
- ✓ They stopped slave trade.

**Services the missionaries provided to Ugandans**

- ✓ Education.
- ✓ Medical care
- ✓ Transport.
- ✓ Carpentry

**<u>BISHOP HANNINGTON</u>**

- ✓ He was the first Anglican Bishop to come to Uganda.
- ✓ He came to East Africa in October 1888.
- ✓ He was murdered in Busoga on his way to Buganda Kingdom.
- ✓ He was murdered by chief Luba

**Why was Bishop Hannington murdered in Busoga?**

- ✓ He used what was believed to be a wrong route to enter Buganda kingdom.
- ✓ He used a wrong route according to Buganda beliefs.
- ✓ The belief was that any white person who would enter Buganda through the East would over throw the Kabaka.

- ✓ Bishop Hannington was arrested by Chief Luba of Bunnya. He kept him in prison for 9 days.
- ✓ Luba got orders from Mwanga to spear the white man to death.

**In which way was Mwanga a threat to the existence of Christianity**

- ✓ He killed the Christian converts.

**Name the Uganda Christian Martyrs**

- ✓ Andrew Kaggwa
- ✓ Makko Kakumba.
- ✓ Yusuf Lugalama.
- ✓ Nuwa Sseruwanga
- ✓ Charles Lwanga
- ✓ Balikuddembe

## RELIGIOUS WARS IN BUGANDA

- ✓ In 1888, Mwanga wanted to get rid of all foreign religions and followers.
- ✓ They also organized an attack against Mwanga after realizing his intentions.
- ✓ Mwanga left Rubaga and went to the shores of Lake Victoria.
- ✓ His elder brother Kiwewa who had become a Muslim was made the king/Kabaka.
- ✓ Kiwewa appointed Nyonyintono as his Katikiiro.
- ✓ Muslims were not satisfied because he was a catholic.
- ✓ Kiwewa was arrested and killed.
- ✓ Kalema was converted to Islam and made the king.
- ✓ Mwanga had established a base in Bulingugwe Islands in Lake Victoria.
- ✓ Kalema was defeated and Mwanga came back to the throne and built a capital at Mengo.
- ✓ Kalema went to Bunyoro and later attacked Mwanga with the help of Abarusura from Omukama Kabalega.
- ✓ Mwanga was defeated and went back to Bulingugwe.
- ✓ Mwanga returned on 10th February 1890

## Question

**What was the major cause of religious wars in Buganda?**

- ✓ The struggle for power.

**Name the king of Buganda who died as a Moslem.**

- ✓ Kalema

**Why were the Moslems not happy with the appointment of Nyonyintono as the Katikiro?**

- ✓ He was a catholic.

**TRADERS AND COLONIALISTS**

- ✓ In 1887, Sir William MacKinnon had formed an Association called British East Africa Association.
- ✓ Its main aim was to promote trade in East Africa main land.
- ✓ Later in 1888, it was given a charter and it came to be known as "Imperial British East Africa Company.
- ✓ In 1890 a German called Carl Peters came to Uganda and signed a treaty with Kabaka.
- ✓ Carl Peters founded a company called GEACO/Germany East Africa company in Tanganyika.

**Why is it correct to say Germany colonized Uganda before the British?**

Carl Peters signed an agreement with Mwanga on behalf of Germany.

- ✓ The IBEACO saw this as a threat to its economic interest.
- ✓ Captain Fredrick Lugard was immediately sent to Buganda.
- ✓ He arrived in Buganda as (IBEACO'S) Imperial British East Africa company representative in 1890
- ✓ He signed a Partition Treaty with Kabaka Mwanga in 1890.

**The treaty had the following provisions.**

- ✓ Buganda was not allowed to make any agreement with other countries.
- ✓ Buganda was to be under the protection of the company (IBEACO)

The officials of the government were to help Kabaka to rule the country.
Missionaries were free to enter Buganda to spread Christianity.

Earlier the colonialists came from Europe.
Those who came to Uganda were the British.

- ✓ The British developed much interests in Uganda because they wanted to take control of the Nile valley. The British also wanted to control all the countries along the Nile valley.

- ✓ IBEACO was responsible for maintaining the influence of British in Uganda.

**Give reasons why traders came to Uganda.**

- ✓ They came to trade.
- ✓ They wanted to get raw materials for their industries.
- ✓ They wanted to get ready market for their goods.
- ✓ To invest their capital.

**Reasons why IBEACO was formed**

- ✓ To promote trade.
- ✓ To protect the missionaries.
- ✓ To stop slave trade.
- ✓ To colonise Uganda.

**Reasons why IBEACO collapsed**

- ✓ It ran bankrupt.
- ✓ Shortage of man power.
- ✓ Constant civil wars.
- ✓ It got involved in politics

**How did the civil wars affect IBEACO?**

- ✓ It spent a lot of money supporting the fighting groups.

**What caused IBEACO to run bankrupt?**

- ✓ A lot of money was spent on civil wars.
- ✓ A lot of money was spent to pay administrators.
- ✓ Corruption among its workers

**Achievements of IBEACO**

- ✓ It promoted trade in Uganda.
- ✓ It stopped slave trade in Uganda.
- ✓ It protected missionary work.

**THE UGANDA RAILWAY**

This was the railway line that was built between Mombasa and Kisumu to join Uganda to the Coast.

**Why was the Railway line built?**

- ✓ It was built to link/connect Uganda to the Coast.

- ✓ It was built to make administration of Uganda easy.
- ✓ It was built to promote trade in Uganda.
- ✓ To ease transportation of goods

The building of Uganda Railway started in 1896 at Mombasa.

**SIR WILLIAM MACKINNON**

- ✓ He suggested the idea of building the railway.
- ✓ He was founder of IBEACO.

**INDIAN COOLIES**

- ✓ They built Uganda railway.
- ✓ The British financed the building of Uganda railway.

**CAPTAIN MAC DONALD**

- ✓ He was the chief surveyor of Uganda railway.

**George White House**

- ✓ He was chief engineer of the Uganda railway.

**Colonel Patterson**

- ✓ Helped to kill the lions/man eaters of Tsavo

**Why did the British government take over Uganda from IBEACO?**

- ✓ It ran bankrupt.

**CAPTAIN FREDRICK LUGARD**

- ✓ He built Fort Edward on Old Kampala where he raised the company flag.
- ✓ In 1891, he signed an agreement of friendship with Omugabe Ntare of Ankole.
- ✓ Ankole also became IBEACO area of operation.
- ✓ He signed an agreement with Omukama Kabalega of Toro.

**Roles played by F. Lugard in the colonization process of Uganda**

- ✓ He signed treaties or agreement with kings and chiefs.
- ✓ He introduced divide and rule.
- ✓ He fought resistors.

**Reasons why Omukama Kasagama welcomed the British**

- ✓ He wanted protection against Omukama Kabalega.
- ✓ He wanted to be restored to his throne.

**How did Omukama kasagama promote colonization of Uganda?**

- ✓ He accepted British rule.
- ✓ He signed a treaty with the British.
- ✓ He collaborated with the British.

**How did Omukama Kasagama benefit from the coming of Captain Fredrick Lugard?**

- ✓ He gave him protection against Omukama Kabalega.
- ✓ He restored him to his throne.
- ✓ He drove Omukama Kabalega out of Toro.

**Qn Which Bishop never wanted IBEACO to leave Uganda?**

He was Bishop Alfred Tucker.

**Reason why missionaries did not want IBEACO to leave Uganda.**

IBEACO gave protection to the missionaries.

**SIR GERALD PORTAL**

He declared Uganda a British protectorate in 1894.

**Which agreement was made in 1894?**

The 1894 treaty.

**What political event happened in 1894?**

Uganda was declared a British protectorate.

**How did the 1894 treaty affect Uganda?**.

Uganda lost her independence

**How did Sir Gerald Portal restore order between Bunyoro and Toro?**

- ✓ He built Fort Portal for protection.
- ✓ He signed a treaty with Toro and Bunyoro.

**Why did Captain F.D. Lugard bring Sudanese soldiers to Uganda?**

- ✓ To protect him against his enemies.
- ✓ F.D Lugard brought the Sudanese soldiers to control religious wars.

**PROTECTORATE**

This is a country ruled or controlled and protected by a foreign country.

The traditional leaders resisted colonial rule. Some of those who resisted colonial rule:

- ✓ Kabaka Mwanga
- ✓ Omukama Kabalega
- ✓ Chief Awich of Payera in Acholi

**Qn Name the first British commissioner in Uganda**

- ✓ He was Sir Henry Colville.
- ✓ Sir Henry Colville fought and defeated Omukama Kabalega in 1894.
- ✓ Kabalega when defeated fled to Lango.

**Qn Reasons why Omukama Kabalega resisted British rule?**

- ✓ He never wanted the British to take over his kingdom.
- ✓ He never wanted the British to take over his land.
- ✓ The British gave guns to Buganda.

**Results of Omukama Kabalega's resistance**

- ✓ Death of people.
- ✓ Displacement of people.
- ✓ There was division among people in the kingdom

**KABAKA MWANGA**

Mwanga tried to resist colonial rule but he was defeated and fled to Tanganyika.

In Tanganyika, he was arrested by the Germans and he was imprisoned at Mwanza.

On 14th August 1897, Daudi Chwa was installed as the new king of Buganda.

The young king (1yr) was assisted by three regents (helpers) namely:

- ✓ Zakaria Kisingiri
- ✓ Sir Apollo Kaggwa
- ✓ Stanislaus Mugwanya

**Why is it important for Daudi Chwa II to have regents?**

i) He was too young to rule the kingdom

**Who is a regent?**

This is a person who rules a kingdom on behalf of a king who is young or in exile.

- ✓ Mwanga escaped from Mwanza and joined Omukama Kabalega in Lango on 9th April, 1899.
- ✓ Both were captured by the British with the help of Semei Kakungulu.
- ✓ They were exiled in Seychelles Island in the Indian Ocean.
- ✓ Mwanga died in 1903 and his body was brought back and buried in 1910 at Kasubi tombs.
- ✓ Omukama Kabalega accepted to be baptized and he was named "John"

- ✓ He died in 1923 on his way to Bunyoro Kingdom.
- ✓ He was succeeded by his son Kitayimba Kamakora.

**Reasons why Mwanga resisted British**

- ✓ He never wanted the British to take over his land.
- ✓ He never wanted the British to take over his kingdom.
- ✓ The British undermined his rule

**CHIEF AWICH OF PAYER (1911-12)**

- ✓ He resisted British rule by forming Lamogi rebellion.

**Qn Give reasons why chief Awich formed Lamogi rebellion**

- ✓ The Acholi never wanted to register their guns.
- ✓ The Acholi never wanted to be disarmed.

**What trick did the British use to disarm the Acholi?**

- ✓ They registered their guns.

**How did the Acholi people acquire guns?**

- ✓ The Acholi (Chief Awich) acquired the guns from slave trade.

**How did the Acholi use the guns acquired from slave trade?**

- ✓ They used the guns to resist British.
- ✓ They used the guns to resist colonial rule.

**Give one reason why resistance against British rule failed in Uganda**

- ✓ Native Africans had weak/inferior weapons unlike the British.
- ✓ The British had strong weapons while Africans guns were not.
- ✓ They were not united

**HOW UGANDA BECAME A NATION**.

Uganda did not come under the British rule in one day.

**How did the British establish their rule in Uganda?**

- ✓ By signing treaties/agreements.
- ✓ By using military force.
- ✓ By using force.

- ✓ In 1890, Fredrick Lugard signed an agreement with Mwanga to put Buganda under the protection of British.
- ✓ He signed and agreement with Ankole in 1891 putting Ankole under the protection of the British.
- ✓ In 1894, Colonel Colville the British commissioner bought Bunyoro British by "Force"
- ✓ In Eastern Uganda the British used Agents to extent the rule.
- ✓ It took the British much longer to bring Northern Uganda under British rule.
- ✓ By 1919, most parts of Uganda were under the British rule except Karamoja.

**Why was it easy for British to establish their rule in Buganda than northern Uganda?**

- ✓ Buganda had centralized government.
- ✓ Buganda was well organized.

**State reasons why it took the British so long to bring northern Uganda under control**

- ✓ The people were hostile to British (Hostile tribes).
- ✓ They were not well organized.
  In eastern Uganda the British collaborated to extend the rule.

**SEMEI KAKUNGULU**

He was a British collaborator (He was a British agent

**How did Semei Kakungulu help the British**

- ✓ He extended British rule in eastern Uganda.
- ✓ He helped the British to capture Mwanga and Kabalega.
- ✓ He built roads in eastern Uganda.
- ✓ He was a British collaborator.

**How did Semei Kakungulu establish British rule in eastern Uganda**

- ✓ He built roads in eastern Uganda.
- ✓ He built administration posts in eastern Uganda.

- ✓ He signed treaties with the local chiefs
- ✓ He transferred Buganda's administration structures in eastern Uganda.

**THE 1900 BUGANDA AGREEMENT**

The agreement was made between the British protectorate government and Buganda.

- ✓ The British wanted to strengthen their authority over Buganda kingdom.
- ✓ The British government was represented by Sir Harry Johnston and Buganda was represented by Sir Apollo Kaggwa.

Others on behalf of Buganda were:

- ✓ Zakaria Kisingiri
- ✓ Stanislaus Mugwanya

**Reasons why Daudi Chwa II was unable to sign the 1900 Buganda Agreement**

- ✓ He was too young.

**Why was Mwanga unable to sign 1900 agreement?**

- ✓ He was exiled.

**Name the regents of Daudi Chwa II**

- ✓ Sir Apollo Kaggwa.
- ✓ Zakaria Kisingiri.
- ✓ Stanislus Mugwanya.

**Recommendations of 1900 agreement**

Economics

- ✓ Hut and gun tax was to be introduced.
- ✓ Land was to be divided into mailo and crown land.

**Mailo Land**

It was given to Kabaka and his chief.

**Crown Land**

It was given to British protectorate government.
Special land was set aside for places like churches.
Mosques and administration centres.

**Political**

- ✓ Kabaka was to be addressed as his highness.
- ✓ Buganda boundaries were to be defined.
- ✓ Lukiiko was given more powers.
- ✓ Kabaka was confined as a traditional leader of Buganda.
- ✓ Kabaka's powers were reduced.
- ✓ Kabaka was to be assisted by three ministers Treasurer, Prime Minister and Chief Justice.
- ✓ Buganda became part of Uganda.
- ✓ Buganda counties were increased from 10-20

**Qn How did 1900 Buganda agreement affect Buganda?**

- ✓ Land was divided into Mailo and Crown land.
- ✓ Baganda were over taxed.

**Qn How did 1900 Agreement affect Kabaka?**

- ✓ Kabaka was addressed as his highness.
- ✓ Kabaka's powers were reduced.

**Qn In which agreement were Buganda boundaries fixed?**

- ✓ In the 1900 Buganda Agreement.

**Reasons why kingdoms or traditional institutions were restored**

- ✓ To promote people and unity.
- ✓ To promote culture.
- ✓ To mobilize people for development.

**TORO AGREEMENT JUNE 1900**

The agreement brought Toro under the British protection.

**Results of Toro Agreement**

- ✓ Hut and gun tax was introduced.
- ✓ The agreement confirmed Toro independence from Bunyoro.
- ✓ Toro boundaries were defined.

**How did Toro benefit from 1900 Agreement?**

Toro boundaries were defined.

**ANKOLE AGREEMENT**

The Omugabe of Ankole Ntare died in 1898. he was succeeded by his son Kahaya.
Kahaya signed an agreement with the British commissioner in 1901.
They made states of Buhweju, Igara, Bunyaruguru and added to Ankole kingodom.
In 1900 the British commissioner was murdered in Ankole at Ibanda.

**NUWA MBAGUTA**

- ✓ He was a prime minister of Ankole.
- ✓ He extended British rule to Ankole.

**THE EVOLUTION OF BOUNDARIES.**

**A MAP SHOWING EVOLUTION OF UGANDA'S BOUNDARIES.**

- ✓ Before 1894 treaty, there was no country called Uganda. Communities were governed independently.
- ✓ The British got control after a signed treaty with kingdoms.
- ✓ Before 1900 Agreement the present day Uganda was larger than today.
- ✓ Uganda's boundary to the east extended as far as Turkana and south to lake Naivasha.
- ✓ To the north it extends to Gondokoro in southern Sudan.
- ✓ To the West Nile, Uganda to the rift valley and River Nile.

**NYANZA PROVINCE**

He was transferred from Uganda to Kenya in 1902.

**Qn Why?**

It was easy to control the Masai and Nandi by a single government.

It was easy to reach Lake Turkana area from Kenya.
For the railway line to be under one administration.

**WEST NILE**

It was transferred from Belgium Congo now known as Democratic Republic of Congo.

**Qn Why?**

To have control of River Nile.

**Reasons for transfer**

- ✓ It was to separate the Sudanese from the Acholi.
- ✓ To control resistance to colonialists

**BRITISH COMMISSIONERS AND GOVERNORS.**

**Colonel Henry Colville Commissioner.**

1. He fought and defeated Omukama Kabalega of Bunyoro.
2. He established British rule in Bunyoro.

**Sir Harry Johnston.**

He signed 1900 Agreement on behalf of British government.
He was the first british commissioner in Uganda.

**Sir Hesketh Bell (1905-1910).**

- ✓ He was first British governor of Uganda.
- ✓ He encouraged cotton growing in Uganda.
- ✓ He built roads.
- ✓ He introduced the first Ford car in Uganda.
- ✓ He started the department of Agriculture in Uganda.
- ✓ He encouraged Ugandans to pay taxes.
- ✓ He linked/built the railway line from Jinja to Namasagali

He established steamers on Lake Victoria, Lake Albert, Port Bell, Port Butiaba and Port Bukakata.

**Sir Robert Throne Governor (1918)**

- He governed Uganda during the first world war.
- Mulago hospital construction was started during his term of office.

- He overcame the Langi resistance 1911-12.
- He started LegCo in Uganda.

**Sir Geoffrey F. Archer 19-22-26**

He promoted education by building schools.
He opened Makerere College in 1922.

**Sir William Gowers (1925-1932)**

A department of education was set by the government during his term of office.

**Sir Bernard H. Bourldin (1932-1935)**

He supported the establishment of more schools.

**Sir Phillip Mitchel**

- ✓ He promoted high education.
- ✓ He turned Makerere College into a university.

**Sir Charles Dundas**

- ✓ He governed Uganda during world war II.
- ✓ He promoted education.
- ✓ He drew up a development plan for Uganda.

**Sir John Hathan Hall**

- ✓ He stopped many riots in Uganda especially in 1949.
- ✓ The first political parties were formed during his term of office.

**Sir Andrew Cohen**

During his term of office the following were done:

- ✓ The Owen falls dam was completed.
- ✓ The construction of the parliamentary building was also started.
- ✓ Radio Uganda was opened during his office.
- ✓ Nyanza textile limited was built during his regime.
- ✓ Self rule was encouraged as people were allowed to elect their own leaders.
- ✓ He exiled Kabaka Muteesa II.

**Sir Fredrick Crawford**

- ✓ The first general elections in Uganda took place.
- ✓ During his term in 1958

- ✓ The government health department was formed.
- ✓ The construction of parliamentary building was completed.
- ✓ The second general elections were also organized in 1961.

**Sir Water Coutts 1961 – 1962**

- ✓ The last general elections were held.
- ✓ He was the last colonel governor of Uganda.

## INDIRECT RULE IN UGANDA

This was a system of administration where the British used local chiefs to rule on their behalf.

### Reasons why the British used indirect rule

-Control rebellions.
-It was cheap to use local leaders.
-To solve the problem of language.
-To maintain the African system of administration

### Self testing exercise

1. Why did Sir Hesketh Bell open the programme for building the road network in Uganda?.
   **To promote transport**

2. Why did IBEACO withdraw from Uganda?.
   **It ran bankrupt.**

3. How did the British benefit from the 1900 Agreement?
   **The British got control of Uganda.**

4. Why was formal education introduced in Uganda?
   **To reduce illiteracy.**

5. How did K. Borup contribute to the economic development of Uganda?
   **He introduced the first cotton seeds in Uganda.**

6. Why do you think there were many tsetseflies around Lake Victoria at the beginning of the 20th century.
   **Presence of thick forests.**

7. How did Albert Cook demonstrate Christian values of faith in Uganda?
   **He treated people with sleeping sickness.**
8. Name any one Ugandan king who collaborated with the British colonialists
   **Omukama Kasagama.**

9. In which way did the Buganda chiefs in Uganda benefit from the 1900 Agreement?
   **Their powers were increased.**

10. Explain how the introduction of cash crops in Uganda benefit the British?
    **They got raw materials for their industries**

11. How did Semei Kakungulu contribute to the spread of colonial rule in Uganda?
    **He extended colonial rule in Eastern Uganda**

12. Who was ruling Ankole at the time when the states of Buhweju Igara Bunyaruguru and Kajara were put under the kingdom?
    **Omugabe Kahaya of Ankole.**

13. Why was Nyanza Province transferred to Kenya in 1902?
    **It was easy to control the Masai and Nandi by a single government.**

14. Under what colonial masters was West Nile before it was transferred to Uganda?
    **The Belgium colonial masters.**

15. Who formed imperial British East Africa company?
    **Sir William MacKinnon**

**THE ROAD TO INDEPENDENCE IN UGANDA**

Characteristics of colonial system

- ✓ Foreign laws/Colonial laws.
- ✓ Taxation.
- ✓ Segregation.

- ✓ Colonial economy.
- ✓ Forced labour.

**FOREIGN LAWS**

The following are some of the laws introduced by colonialists:

- ✓ No Africans were allowed to own or carry a gun.
- ✓ Africans were to give labour whenever government needed it.
- ✓ Africans were not to export cash crops.
- ✓ Registration of the birth, death and marriage.

**Qn Why were Africans not allowed to export cash crops?**

- ✓ Colonialists never wanted competition with Africans.
- ✓ Colonialists wanted Africans to continue providing labour.

**Qn How did Africans react to colonial law?**

- ✓ They formed Associations to demand for a change.
- ✓ For example in 1945, the Uganda African farmers Association was formed to demand for better prices for crops.
- ✓ They staged rebellions e.g. Nyangire rebellion in Bunyoro and Lamogi rebellion in Acholi.
- ✓ They formed political parties.
- ✓ They staged riots e.g. the 1945 riots which protested against the replacement of Nsibirwa as Kainite with Wamala and 1949 riot.

**Qn State causes of Nyangire rebellion in Bunyoro**

- ✓ Omukama Kabalega never wanted them to take over his kingdom.
- ✓ The Banyoro did not want the Baganda chiefs in Bunyoro.

**Qn Give any effects of Nyangire rebellion**

- ✓ Led to death of people.
- ✓ Loss of property.

**Qn Other areas which resisted British rule**

Karamoja

Bugisu resisted Semei Kakungulu but they were defeated.

**<u>Lamogi rebellion</u>**

- ✓ It took place in Acholi ( in northern Uganda 1911-1912

- ✓ It was led by chief Awich of payera.
- ✓ The major cause was forced registration of guns

**TAXATION**

- ✓ Hut tax of 3 rupees was to be paid by each homestead.
- ✓ Gun tax was to be paid by gun owners.

**Reasons why colonialists introduced taxes?**

To enable the colonial government get money.

- ✓ Build roads.
- ✓ Build schools.
- ✓ Build hospitals.
- ✓ To pay salaries for civil servants.
- ✓ To pay for the costs of administration in Uganda.

**SEGREGATION**

Discrimination of people according to race, sex or social status.
Segregation in Uganda during colonial rule appeared.
The Whites and Asians had better social services than African.
Entebbe hospital had two sections Grade A for Whites and Grade B for Asians

**THE COLONIAL ECONOMY**

The colonial system changed Uganda's economy to a cash economy.

**A Cash Economy**

This is where trade takes place through the use of money.

**Agriculture**

The British encouraged people to grow cash crops.

**Qn State reasons why the British introduced cash crop growing**

- ✓ They wanted raw material.
- ✓ They wanted to stop Uganda from depending on British.
- ✓ To get income to pay taxes.

**Qn How did the British colonization of Uganda get income or revenue?**

- ✓ By encouraging people to start growing cash crops.
- ✓ Through collecting taxes.

**Results of the introduction of cash crops**

- ✓ It led to extension of the railway line in different areas for example from Jinja to Namasagali to transport cotton.
- ✓ The Uganda company was formed to help farmers to get seeds.

**INDUSTRIALIZATION**

Is the setting up of industries in an area.

The British relaxed to introduce manufacturing industries in Uganda to compete with their own industries. Small scales processing industries were set up for example cotton ginneries, coffee **processing** factories and tobacco curing.

iii) Pollution of the environment.

**LEGISLATIVE COUNCIL**

The first Legco was made up of eight members who included the governor, the other seven were Europeans and one Asian.

Ugandans were not happy to have no representative on the Legco.

**Qn Name the British officer who led to the formation of the Legco**

- ✓ He was Sir Robert Throne.
- ✓ Legco was established in 1921.
- ✓ Legco was the parliament during colonial days.
- ✓ Before the formation of Legco laws, which were used to rule Uganda were set by the British.

**Functions of Legco**

- ✓ To make laws.
- ✓ To advice the colonial government.
- ✓ To plan for development of Uganda.

Before 1945, no African was represented by Legco.

The first three Ugandans to join the Legco:

- ✓ Kawalya Kaggwa representing central Uganda
- ✓ Yekonia Zirabamuzaale from Busoga representing the Eastern region
- ✓ Peter Nyangabyaki Akiiki representing Western region.

**How did the first Ugandan join Legco?**

- ✓ Through appointment by the government.
- ✓ Through nomination.

**Who was the governor of Uganda by the time the first Ugandans joined Legco**

John Hathon Hall.

Entebbe was the place Legco members conducted the debates.

**Where was the colonial capital of Uganda?**

Entebbe.

The speaker of the Legco was Sir John Griffin.

In 1946 Mr. Yekosofati Innyon was nominated to represent the northern region.

**Qn Why was Ugandans not to be on Legco?**

They were ignorant about the law.

**Qn What was the factor which led to the formation of Legco.**

There was need for the laws

1. How is Legco similar to the parliament in Uganda
   Both were formed to make laws.
2. In which year did many Ugandans join the Legco?
   1958.

**Qn How did many Ugandans join the Legco?**

Through elections.

**THE SECOND WORLD WAR**

The second world war began in Europe.

Germany an Italy started the second world war in 1939.

The war was between Germany and Italy and Britain, France and their allies.

Many Ugandans were taken to go and fight n the side of Britain.

Ugandans fought Germans, Italians in countries like Somalia, Tanganyika and Algeria.

The Ugandan soldiers met different people.

**How did the Ugandan soldiers benefit from the Second World War?**

- ✓ They gained military skills, experience and knowledge of fighting.

- ✓ They learnt that Whites could be fought and defeated.
- ✓ They knew the importance for fighting for freedom.
- ✓ They wanted fellow Africans to be given equal opportunity in business.

At the end of the war in 1945, the soldiers returned as Veterans.

**Effects/Results of the Second World Wars**

- ✓ There was economic development.
- ✓ It created a spirit of Nationalism.

**Economic Development**

- ✓ Coffee prices dropped.
- ✓ Shortage of food.
- ✓ Shortage of essential goods.
- ✓ Technical skills were learnt by people who participated (War Veteran)

**NATIONALISM**

**What is Nationalism?**

Is one's love for his or her country.

Many Ugandans went to Europe, Asia, Pakistan, India, Burma and Philippines.

**The demand for Independence**

Many people were involved in fighting for independence e.g. traditional leaders educated Ugandan, War Veteran, farmers.

**Ways Ugandans used to fight for independence**

- ✓ By staging rebellions or riots e.g. 1945 and 1949 riots.
- ✓ By forming political parties e.g. Bataka party which demanded for their rights to elect chiefs.
  UNC = Uganda National Congress.
- ✓ boycotting of European goods.

**Reasons why Ugandans fought for independence**

- ✓ They wanted to regain economic strength..
- ✓ They wanted to regain their land.
- ✓ High taxation.

## HOW UGANDA BECAME A NATION

### THE KABAKA CRISIS

The Kabaka crisis was the period in Buganda when the Baganda rose against the colonial government as a result of exiling Kabaka Muteesa II.

### Why was Kabaka Muteesa exiled in 1953

Kabaka Muteesa II wanted Buganda to remain an independent state.

- ✓ He refused the idea of East African Federation.
- ✓ He refused to send representatives of the Lukiiko (Legco).

### Why did Buganda Lukiiko refuse to send representatives of Legco?

- ✓ They wanted Buganda to remain an independent state.
- ✓ They thought that joining Legco would make Lukiiko weaker.

In 1953, Sir Edward Muteesa I was exiled to Britain by Sir Andrew Cohen a British Governor.
This led to more political unrest in Buganda.
This led to what was known as Constitutional Crisis.

### How did Buganda reacted towards exiling of Sir Edward Muteesa II?

- ✓ There were strikes and demonstrations in parts of Buganda.
- ✓ An organization called Uganda National Movement mobilized people not to buy European goods (This was referred to as "Boycott"
- ✓ The Uganda National Movement was led by Augustine Kamya.

### THE NAMIREMBE CONFERENCE

It was held in 1954 to organize for the Kabaka's return.

### Which Agreement was signed in Buganda for Kabaka's return?

Namirembe Agreement.

### Why was Namirembe Conference Agreement held/signed?

To organize for the Kabaka's return to Buganda.
The Namirembe Agreement made some changes in 1900 Buganda Agreement.

### Who signed the Namirembe Agreement on behalf of?

**Buganda:** Michael Kintu.
**British:** Keith Hancook

**Why did Buganda rejoice in 1955?**
To celebrate the return of Kabaka Edward Mutesa II

**Name the British officer who exiled Muteesa II in 1953**
Sir Andrew Cohen

**FORMATION OF POLITICAL PARTIES IN UGANDA**
A Political party is an organization uniting people of the same idea with the aim of ruling a country.

**Reasons why political parties were formed**
i) To unite people to fight for independence.

**<u>The following political parties were formed before independence</u>.**

**UGANDA NATIONAL CONGRESS (UNC)**
It was founded by the first president Kangave Musaazi and Abubaker Kakyamya Mayanja.
Musaazi became the first president of the General Party in 1954.

**OBJECTIVES OF UNC**
i) To fight for Uganda's independence.
ii) To unite all Ugandans.
iii) To promote democracy.

**How did I.K. Musaazi contribute towards the independence of Uganda?**
i) He formed Uganda National Congress.
ii) He formed the first political party to fight for independence.

**I.K. MUSAAZI**
I.K. Musaazi joined Uganda Peoples Congress after the collapse of his party.

I.K. Musaazi was buried at Kololo Airstrip (The heroes cemetery ground)

**THE DEMOCRATIC PARTY**

It was founded in 1954.
It was founded by Joseph Kasolo
Kasolo led DP from 1954 – 1956.

**Reasons DP was formed**

- ✓ To unite to fight independence.
- ✓ To protect rights of Catholics.

Matayo Muwanga became member of DP from 1956 to 1958.
The next leader of DP was Ben Kiwanuka.

**Contributions of Benedicto Kiwanuka**

- ✓ He was first chief of Minister of Uganda.
- ✓ He made DP a political party.
- ✓ He was the first Ugandan chief Justice.
- ✓ He led Uganda to self rule in 1961.
- ✓ He fought for Uganda's independence.

**UNITED CONGRESS PARTY**

It split in 1957. They formed United Congress Party.
The UCP were in supportive to the government and traditional leaders.

**THE UGANDA PEOPLES CONGRESS**

It was formed on March 10th 1960 the splinter faction of Uganda National Congress joined the Uganda People's Union to form Uganda People's Congress.

**UPC was led by Milton Obote**

The major aim of UPC was to lead Uganda to independence.

**KABAKA YEKKA**

- ✓ The Kabaka Yekka was founded mainly to protect the interests of Buganda.
- ✓ K.Y. was founded in 1961 by S. Masembe and Augustine Kamya.
- ✓ KY wanted to secure a favourable political position for Buganda's independence
- ✓ This was not possible without support of regions of Uganda.
- ✓ As a result KY made an alliance government with UPC
- ✓ The alliance gave strength to UPC.

**How K.Y helped Milton Obote to become Prime Minister**

K.Y formed an alliance government with UPC.

**London Constitution Conference**

- ✓ Points that were agreed in Lanchestor.
- ✓ The leader of the government was Prime Minister.
- ✓ Buganda was to remain part of Uganda with Uganda with some powers.
- ✓ Lukiiko was to elect Buganda representative of Legco.
- ✓ The **Wild** committee was set up in November 1958 to prepare Uganda for independence and elections in 1961.
- ✓ The wild committee was to decide rules by Ugandans would choose their independent country.

**What contribution was made by the wild committee?**

Wild committee prepared elections for Uganda's first leaders of self-government

**THE 1961 GENERAL ELECTIONS**

- ✓ They were held to prepare Uganda for independence.
- ✓ Democratic party won their first elections of 1961 with Benedicto Kiwanuka.
- ✓ Ben Kiwanuka became the first chief minister (Leader of self government).

**SELF GOVERNMENT**

This is a government which prepared Uganda's independence.

**THE 1962 GENERAL ELECTIONS**

The second general elections of 1962 were won by UPC.

**How did UPC win the general elections in 1962?**

- ✓ UPC made an alliance government with KY.
- ✓ On 9th October 1962 Uganda was granted independence and Dr. Apollo Milton Obote became the first Executive Prime Minister.
- ✓ Independence day celebrations were at Kololo Airstrip.
- ✓ In 1963, Sir Edward Muteesa II as non executive President.
- ✓ The president had no powers to make his own government.

**AN ALLIANCE**

Means coming together to achieve a common goal.

**What important things or events happened on 9th October?**

1. Uganda got her independence.
2. The Uganda Anthem was sung for the first time.
3. The Uganda flag was flown for the first time.
4. Lowering of Union Jack.

**How was the Union Jack treated on 9th October?**

1. It was lowered down.
2. It was replaced by Uganda National Flag.

**How was the Uganda National Flag treated on 9th October?**

1. It was flown for the first time.
2. It was raised for the first time

**How was the Uganda National Anthem treated on 9th October? I**t was sung for the first time.

Dr. Apollo Milton Obote received the instruments of powers from Duke of Kent who represented the Queen of England.

**Instruments of power handed over to Obote on the Independence day**

i) Uganda National flag.
ii) National Constitution.
iii) Key to state house.

**Why was Obote given the instrument of power?**

He was the executive Prime Minister.

# P.5 S.ST LESSON NOTES TM 3 - 2020
# THE COMING OF EUROPEANS TO EAST AFRICA

## THE ROAD TO INDEPENDENCE IN UGANDA

Characteristics of colonial system

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- ✓ Taxation.
- ✓ Segregation.
- ✓ Colonial economy.
- ✓ Forced labour.

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- ✓ They formed political parties.
- ✓ They staged riots e.g. the 1945 riots which protested against the replacement of Nsibirwa as Kainite with Wamala and 1949 riot.

**State any four causes of Nyangire rebellion in Bunyoro**

- ✓ Omukama Kabalega never wanted colonialists to take over his kingdom.
- ✓ The Banyoro did not want the Baganda chiefs in Bunyoro.

**Give any two effects of Nyangire rebellion**

- ✓ Led to death of people.
- ✓ Loss of property.

**QN State the major causes of Lamogi rebellion**

- ✓ The Acholi never wanted to be disarmed.

**Other areas which resisted British rule**

- ✓ Karamoja
- ✓ Bagisu resisted Semei Kakungulu but they were defeated.

**TAXATION**

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**Reasons why colonialists introduced taxes?**

To enable the colonial government get money.

- ✓ Build roads.
- ✓ Build schools.
- ✓ Build hospitals.
- ✓ To pay salaries for civil servants.
- ✓ To pay for the costs of administration in Uganda.

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- ✓ Discrimination of people according to race, sex or social status.
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**THE COLONIAL ECONOMY**

The colonial system changed Uganda's economy to a cash economy.

**Agriculture**

The British encouraged people to grow cash crops.

**State reasons why the British introduced cash crop growing**

- ✓ They wanted raw materials.
- ✓ They wanted to stop Uganda from depending on British.
- ✓ To get income.
- ✓ They wanted to get income for administration.

**How did the British colonialists of Uganda get income or revenue**

- ✓ By encouraging people to start growing cash crops.
- ✓ Through collecting taxes.

**Results of the introduction of cash crops**

- ✓ It led to extension of the railway line in different areas for example from Jinja to Namasagali to transport cotton.
- ✓ The Uganda company was formed to help farmers to get seeds.

**A Cash Economy**

- ✓ This is where trade takes place through the use of money.

**INDUSTRIALIZATION**

- ✓ Is the setting up of industries in an area.
- ✓ The British relaxed********** to introduce manufacturing industries in Uganda to compete with their own industries. Small scales processing industries were set up for example cotton ginneries, coffee processing factories and tobacco curing.

**MINING**

This is extraction or removal of minerals from under ground.

Minerals are valuable materials under the earth.

**Examples of minerals**

- ✓ Phosphates.
- ✓ Copper.
- ✓ Gold.
- ✓ Salt.
- ✓ Crude oil.
- ✓ Limestone.

| **Minerals** | **Place where it is mined** | **Methods of mining** | **Product** |
|---|---|---|---|
| Copper | Kilembe, Kasese | Deep cast | Coins<br>Electric wires<br>Bangles |
| Limestone | Osukuru Hills, Tororo (Hima) Kasese | Open cast | Cement<br>Lime |
| Cobalt | Kasese | Open cast | Bangles |
| Phosphates | Tororo | Deep casting | Artificial fertilizers |
| Crude Oil | Lake Albert | Drilling | Diesel<br>Petroleum |
| Gold | Moroto, Mbarara<br>Kitgum | Alluvial mining | Medal<br>Jewelry |

**Methods of mining**

- ✓ Open cast.
- ✓ Deep cast.
- ✓ Panning.
- ✓ Drilling.
- ✓ Quarrying

**Importance of mining industry**

- ✓ It creates chances of employment.
- ✓ It is a source of income.
- ✓ Provides raw materials for industries.
- ✓ Social services are improved on.

**Reasons why the mining industry is not developed in Uganda**

- ✓ Shortage of capital.
- ✓ Low technology.
- ✓ Poor machinery.
- ✓ Insecurity in some areas.
- ✓ Shortage of skilled labour.
- ✓ Poor transport system

**Reasons why gold mining has not started in Karamoja**

- ✓ Low technology.
- ✓ Shortage of skilled labour.
- ✓ Shortage of capital.
- ✓ Poor machinery.
- ✓ Poor transport system.

**Reasons why crude oil on Lake Albert is not yet mined**

- ✓ Shortage of skilled labour.
- ✓ Poor machinery.
- ✓ Poor transport system.
- ✓ Low technology.
- ✓ Shortage of capital.

**Problems faced by miners**

- ✓ Death of people in case the mines collapse.
- ✓ Flooding of miners.
- ✓ Diseases.

**Disadvantages of mining**

- ✓ It leads to land degradation.
- ✓ It leads to displacement of people.
- ✓ Pollution of the environment.

# UGANDA AS AN INDEPENDENT STATE/NATION

**A Nation**

- ✓ What is a nation?
  A group of people living together within the same geographical and political boundaries under one government.

**TYPES OF NATIONS**

- ✓ Homogenous nation;
  A group of people who may speak the same language and have the same culture.eg Swazi of Swaziland and Banyarwanda of Rwanda.
- ✓ Heterogenous nation;
  A nation made up of different ethnic groups.eg Uganda

**An Independent Country**

- ✓ Is a country free from colonial rule.
- ✓ Uganda got independence on 9th October.1962

**Characteristics of a state**

- ✓ It has a national leader.
- ✓ It has its own leader.
- ✓ It has clearly marked boundaries.
- ✓ It has a government.

**A State**

- ✓ Is an area or community with its own government.

**Symbols of a government**

- ✓ National Anthem.
- ✓ National Flag.
- ✓ National Coat of Arms.
- ✓ National Emblem.
- ✓ National Constitution.
- ✓ National Motto.
- ✓ National currency.

**ATTRIBUTES OF UGANDA AS ANATION**

**Uganda National Flag**

- ✓ It replaced the British Flag (Union Jack.)
- ✓ It was first raised on 9th October 1962.
- ✓ It was raised by Major Akorimo Kanuti.

**Who designed the Uganda Flag?**

- ✓ Grace Ibingira.

**Colours of the Uganda Flag**

**Black**

- ✓ The black races of people in Uganda and Africa.

**Yellow**

- ✓ Abundant sunshine.

**Red**

- ✓ It represents brotherhood.

**White**

- ✓ Represents peace.

**When is Uganda Flag flown at half mast?**

- ✓ During national mourning days.
- ✓ When a very important person has died and declared by parliament.

**Mention places where the Uganda National flag is flown?**

- ✓ At parliamentary building.
- ✓ State house.
- ✓ Bank of Uganda.
- ✓ Police Stations.
- ✓ At schools
- ✓ Uganda embassies and high commissions.
- ✓ Ministry headquaters
- ✓ International airports.

**How to care for the National Flag/How to use it**

- ✓ Should not be used to wrap things.
- ✓ Should not be burnt.
- ✓ Should not be allowed to touch the ground.
- ✓ The crested crane should face the pole when it is being flown.
- ✓ Should not be left in rain.

**What does the crested crane represent as it is on National Flag?**

- ✓ It symbolizes the national emblem.

**Why do Ugandans carry the National Flag when going for Africa Cup of Nations Match**

- ✓ For easy identification.
- ✓ To show nationalism
- ✓ To show patriotism

**Importance of the Uganda National Flag**

- ✓ It is a symbol of independence.
- ✓ It shows patriotism.
- ✓ It is a symbol of identity.

**Why is the National Flag put on the Presidential official car?**

- ✓ For easy identification.
- ✓ It is an instrument of power

**UGANDA NATIONAL EMBLEM**

- ✓ The crested crane was chosen as national symbol.

**Characteristics of a crested crane**

- ✓ The crested crane is gentle.
- ✓ The crested crane is peaceful.
- ✓ The crested crane is humble.
- ✓ It bears the three colours of the national flag

**What does the crested crane symbolize to Ugandans?**

- ✓ It symbolizes humbleness of Ugandans.
- ✓ It symbolizes peacefulness of Ugandans.
- ✓ It symbolizes gracefulness of Ugandans.
- ✓ It symbolizes gentility of Ugandans

**The crested crane is used on the following government official documents**

- ✓ The National Currencies.

**How the symbol of a crested crane is used?**

- ✓ The National Flag.
- ✓ The Parliamentary building.
- ✓ The security flag.
- ✓ The Hats of police.
- ✓ The Hats of the army.

**Why is crested crane standing on one leg?**

- ✓ It shows that Uganda is still developing.
- ✓ It shows that Uganda is moving forward in development, has one leader, one government.

**UGANDAN NATIONAL FLAG**

**Who designed the Uganda National Flag?**

- ✓ Grace Ibingira.

Name the colours of the Ugandan Flag from top to bottom

**Top:** Black
Yellow
Red

**Bottom:** Red
Yellow
Black

**What do the following colours represent?**

**Black** The black races of people in Uganda and Africa.
**Yellow** Abundant sunshine.
**Red** Brotherhood.
**White** Peace

**The Uganda National Anthem**

- ✓ Our country's National Anthem was sung for the first time officially on 9th October.1962
- ✓ This is when Uganda got independence.
- ✓ It was composed by GEORGE WILLIAM KAKOMA.
- ✓ Before, Uganda got independence the British anthem was always sung.

**THE UGANDA NATIONAL ANTHEM**

Oh Uganda! May God uphold thee.
We lay our future in thy hand.
United free for liberty
Together we will always stand.

Oh Uganda! The land of freedom.
Our love and labour we give.
And with neighbours all
At our country's call
In peace and friendship we live.

Oh! Uganda! The land that feeds us.
By sun and fertile soil grown.
For our own dear land
We shall always stand
The pearl of Africa's crown.

**In which way do people respect the National Anthem**

- ✓ By showing attention.
- ✓ By standing up right.
- ✓ The scouts and army salute.
- ✓ The disabled who can't stand raise up their right arm as they are seated.

**Occasions at which the National Anthem is sung**

- ✓ At school assemblies.
- ✓ On independence day celebrations
- ✓ When opening the parliamentary sessions.
- ✓ Opening of local council meetings

NOTE
One stanza- is sung at any official function
Two stanzas are sung when the president is present at any function.

**Three stanzas are sung when**

- ✓ A visiting head of state is present at the function.
- ✓ During the burial of the former president
- ✓ During independence celebrations.
- ✓ Swearing in ceremony of a new president

**Importance of national anthem**

- ✓ It is a symbol of a nation.
- ✓ It is a symbol of independence.
- ✓ It is a symbol of identification.
- ✓ It promotes unity among the people.
- ✓ Expression of love for our country.

**Important things that can be learnt from national anthem (messages conveyed in the national anthem)**

- ✓ Believe in one God.
- ✓ There is unity and freedom in Uganda.
- ✓ Ugandans are living in peace with neighbours.
- ✓ It reminds Ugandans of fertile soils.
- ✓ It reminds Ugandans about cool climate.
- ✓ Ugandans are obedient people.
- ✓ Determination to remain free from foreign control.

**What are the similarities between the national motto and the first verse of**
**Uganda national anthem?**

Both show that Ugandans are God fearing people.

Why should Ugandans stand up right when the national anthem is being sung
Respect our nation

**Uganda National Motto**

**FOR GOD AND MY COUNTRY**

**Importance of Uganda Motto**

- ✓ It is a symbol of a National identity.
- ✓ It creates a sense of belonging.

**Lessons of the National Motto**

- ✓ Uganda is a God fearing country.

**National Coat of Arms**

- ✓ It was designed by Mzee Paul Mukasa.
- ✓ It is put on the official car of the president.
- ✓ It is printed on national currency.

What does the coat of arms represent?

- ✓ It represents political, cultural, social and economic aspects of a country.

**Features on Coat Arm**

**Crested Crane**

- ✓ It symbolizes peacefulness of Ugandans.
- ✓ It symbolizes humbleness of Ugandans.
- ✓ It symbolizes gentility of Ugandans.
- ✓ It symbolizes the gentleness of Ugandans.

**The Kob**

- ✓ Symbolizes wildlife of Uganda

**The Drum**

- ✓ It represents traditional means of communications.
- ✓ It represents culture and entertainment.

**The Shield and Spears**

- ✓ Represent traditional weapons for defence.

**The Blue strips on top of the shield**

- ✓ Represents lakes and rivers.

**The Blue strips at the bottom of the shield**

- ✓ Represents the source of the River Nile.

**Green colour**

- ✓ Represents vegetation.

**The Sun**

- ✓ It represents abundant sunshine.
- ✓ Represents tropical climate.

**Cotton and Coffee**

- ✓ Represents Uganda's traditional cash crops.
- ✓ Shows Uganda is an agricultural country.

**Black Colour on the shield**

- ✓ Represents Black Africans.

**National Motto**

- ✓ It shows Uganda is a God fearing country.

**Importance of National Coat of Arms**

- ✓ It is a symbol of independence.

**Other things which show we are a nation**

**National language**

- ✓ Language commonly spoken by majority of the people in a country.

**Importance**

- ✓ Easy communication
- ✓ Creates unity among the people.
- ✓ It promotes trade in the country
- ✓ It leads to easy governance of people

**Why doesn't Uganda have a national language?**

There are very many tribes in Uganda which speak different languages.

**National capital city**

- ✓ It serves as administrative centre, commercial centre, communication centre, education centre.

**The National Independence Monument**

**FEATURES**

**A Child**

- ✓ It represents a New Nation Uganda was born.

**Official documents with National Independence monument**

- ✓ National currency.
- ✓ It was designed by Gregory Maloba
- ✓ It was unveiled by Dr. Apollo Milton Obote

**Importance of National Monument.**

- ✓ It is a sign of independence.

**THE GOVERNMENT OF UGANDA**

**Uganda becomes a Republic**

**A Republic**

- ✓ It is a country that is governed by a president and other elected people and not by a Queen or King.
- ✓ The misunderstanding between Dr.Apollo Milton Obote and Sir Edward Muteesa II In 1966, Obote sent an army to attack Kabaka's palace (Lubiri and Kabaka MutesaII fled to exile) to Britain where he died in 1969.

- ✓ In 1967, Obote abolished kingdoms in Uganda and declared Uganda a republic.
- ✓ Obote became the first executive president in Uganda.

**Other presidents include:**

- ✓ Iddi Amin Dada 1971-79.
  **Professor Yusuf Lule** 11th April 1979 21st June 1979.
- ✓ He was the first chairman of NRM.
- ✓ He was the first vice chancellor of Makerere University.
- ✓ He was the leader of UNLF (Uganda National Liberation Front).
  **Godfrey Lukongwa Binaisa 21st June – 12th May 1980.**
  **Paulo Muwanga**
- ✓ Chairman of the Military Council.
- ✓ Dr. Apollo Milton Obote 1980-1985.
- ✓ Tito Okello Lutwa 1985 -26th January 1986.
- ✓ Yoweri Kaguta Museveni 1986 todate.

**What is a government?**

- ✓ This is a group of people given the executive powers to rule the country.

Importance of government;

- ✓ It promotes peace and unity.
- ✓ It promotes development.
- ✓ It plans for the country.
- ✓ It budgets for the available resources.
- ✓ It provides security.

**In Uganda we have:**

- ✓ Central Government
- ✓ Local Government

- ✓ The Central Government is in charge of National affairs.
- ✓ The Local Government is in charge of District affairs.
- ✓ The Central Government checks over the activities of Local Government.
- ✓ Local Government is under the Ministry of Local Government.

**Organs of Democratic Government**

- ✓ Legislature/Parliament.
- ✓ Executive.
- ✓ Judiciary.

**The Legislature**

It is made of:

- ✓ The speaker of Parliament.
- ✓ The Deputy speaker of Parliament.
- ✓ Members of Parliament.
- ✓ Sergeant of Arms
- ✓ The clerk to Parliament.

**The Speaker of Parliament**

- ✓ He or She chairs the Parliamentary meetings.

**The Deputy Speaker of Parliament**

- ✓ She or He chairs Parliamentary meeting in absence of the speaker.

**Members of Parliament**

- ✓ Members of Parliament represent constituencies.

**How useful are members of parliament to the people they represent.**

**A Constituency**

- ✓ Is an area represented by a member of Parliament.

Members of Parliament represent special category of people such as:

- ✓ Youth.
- ✓ The Army.
- ✓ The Workers.
- ✓ The Women.
- ✓ The persons with disabilities.

There are ministers without constituencies in the parliament called ex-officio persons.

Ex-officio persons are included in the Parliament because of their positions but they do not have voting rights in parliament.

**Sergeant at Arms**

Express order in the house and also carries the mace.

Alerts the house when the speaker is about to enter

**A Mace**

Is a stick carried as a symbol of power

The mace represents the power of:

- ✓ The Speaker
- ✓ The Judges

- ✓ The Deputy Speaker
- ✓ The Magistrate.

**The Clerk to Parliament**

- ✓ He records the minutes in Parliament.

**How does one become a member of Parliament in Uganda?**

- ✓ Through elections.
- ✓ Through being appointed by the president

  NB: Special groups of people are elected under electoral collage

**Qualifications of the Members of Parliament**

- ✓ Should be citizen of Uganda.
- ✓ Should be a registered voter.
- ✓ Should have an A' level certificate.
- ✓ Should be 18 years of age and above.

**Functions of Legislature**

- ✓ To make laws.
- ✓ To approve National budget.
- ✓ To approve persons appointed by the president eg
  - o Vice President.
  - o Prime Minister.
  - o Ministers.
  - o Chief Justice.
- ✓ To check the powers of the executive.
- ✓ To supervise government departments.
- ✓ To check on how the government spends public money.
- ✓ To amend old laws.

The current speaker of parliament is Hon Rebecca Kadaga and the deputy is Jacob Olanya

Legco was a law making body during colonialism

**How was the work of Legco similar to Legislature?**

- ✓ Both were formed to make laws

**National Elections**

- ✓ This is a process of choosing a leader/political leader.

Why should people choose their own leaders?

- To exercise their rights
- For proper governance of the country

**Which body in Uganda organizes national elections?**

- ✓ Electoral Commission.

**Who is the current chairman of the Electoral Commission?**

- ✓ Engineer Badru Kigundu.

**Duties of the Electoral Commission**

- ✓ To register voters.
- ✓ To provide Civic Education.
- ✓ To supply ballot papers.
- ✓ To demarcate electoral area.
- ✓ To count votes.
- ✓ To declare electoral results.
- ✓ To update voters registers

**Under what ministry is the electoral commission**

- ✓ Ministry of Justice and Constitutional affairs.

**What is by election?**

- ✓ Is election held to fill a post that has fallen vacant before the term of office expires.

**Conditions that can lead to by election**

- ✓ When a vote of no confidence is passed for a member.
- ✓ When electoral results have been nullified/cancelled by courts of law.
- ✓ Death of a member of Parliament.
- ✓ When a member of Parliament resigns.

**Give the meaning of:**

**Poling station** Is the place where voters go to cast their vote.

**Ballot paper** Is a special paper used by voters to cast their votes.

**Presiding Officer** Heads all the election activities at a polling station.

**Ballot box** This is a special box in which voters cast their votes.

**Polling Assistant** This is the person who helps the presiding officer at polling station.

**Examples of political leaders in Uganda.**

- ✓ The President.
- ✓ The MP's.
- ✓ Local Council Executives.
- ✓ District Chairperson.

- ✓ District councilors

**How is the elections of youth members different from MPs**

- ✓ A youth member is elected through electoral collages while an MP is elected by the adult suffrage.

**How are National laws made?**

A bill is a proposed law in parliament under discussion.

- ✓ In the Parliament, the bill goes to the committee where it is looked at details by a small number of MP's.
- ✓ From the committee stage, it is looked at by MPs again.
- ✓ It is looked at by all members of Parliament again.
- ✓ Finally the bill is passed by National Assembly/Parliament and is signed by the president.
- ✓ An Act is a law discussed and passed by parliament.

**Electoral Collage**

This is a group of people chosen to represent others during elections.

- ✓ MPs elected through electoral collage.
- ✓ Army representatives.
- ✓ Youth representatives
- ✓ Worker representatives.
- ✓ Disabled persons representatives.

During Amins regime Uganda was ruled by Decree.

**JUDICIARY**

It is made of the:

- ✓ Lawyers
- ✓ Magistrates
- ✓ Judges

The highest court is the supreme court headed by Chief Justice.
The Chief Justice heads the Judiciary.
The current chief justice is Justice Bart Katureebe.

**Functions of the Judiciary**

- ✓ To interpret the law.
- ✓ To punish law breakers.
- ✓ Settles disputes and conflicts in courts of law.
- ✓ Protects the rights of citizens.

**Courts of judiciary in Uganda**

- ✓ Local council courts
- ✓ Magistrates courts

- ✓ High court
- ✓ Court of appeal
- ✓ Supreme court which is the highest.

**Executive**

The executive is headed by the President.

**It consists of:**

- ✓ The president
- ✓ The Civil Servants
- ✓ The Cabinet

- ✓ The ministry in charge of all civil servants is the Ministry of Public Service.
- ✓ The Public Service Commission recruits Civil Servants in a country.
- ✓ The permanent secretary is the highest civil servant in any ministry.
- ✓ -He or she is the chief accounting officer.

**Executive**

**The Civil service** is made up of government ministries and departments.
**Civil servants** are workers employed in different government ministries.
The principle is the **Prime Minister.**
He is the leader of government business.

**THE PRESIDENT**

- ✓ He heads the Executive.
- ✓ He is the commander in chief of Armed forces.
- ✓ He is also the chairman of the council of Ministers/Cabinet.
- ✓ He appoints a minister and vice president.
- ✓ He governs/heads/rules the state.
- ✓ Represents the country in international affairs.
- ✓ He pardons people on death sentence.

**Functions of the Executive**

- ✓ Implement laws.
- ✓ Collects and spends revenue.
- ✓ Protects people and their property.
- ✓ Implements government policies.

- ✓ To maintain law and order.

**Duties of the government**

- ✓ To uphold constitution.
- ✓ To protect citizens and their property.
- ✓ To ensure peace and security.
- ✓ To promote social services.
- ✓ To pay civil servants.

**The National Constitution**

- ✓ A Constitution is a set of laws by which a country is governed.

**A supreme law used to govern a country.**

**Constitutions in Uganda**

- ✓ The 1962 Constitution (Independence)
- ✓ The 1966 constitution(pigeon hole constitution)
- ✓ The 1967 Constitution (Republican constitution)

**1967 Constitution**

- ✓ It was written by Godfrey Lukongwa Binaisa and Koffi Crable (Ghananian)
- ✓ It gave the President Executive Powers to rule the country.
- ✓ It abolished kingdoms and chiefdoms.
- ✓ Uganda was declared a Republic)

**The 1995 Constitution**

- ✓ The constitution commission was set up to get views of Ugandans.
- ✓ It was led by Benjamin Odoki.
- ✓ The people's views were used to draft the constitution.

**The Constituent Assembly**

- ✓ Mr Stephen Akabway was the chairperson of the interim electoral commission that organized the election of the CADs
- ✓ Delegates (CADs) who were elected in 1994 discussed the 1995 constitution.

**JAMES WAPAKHABULO**

- ✓ Chairperson of Constituent Assembly (His Deputy was Professor Victoria Mwaka)

- ✓ The 1995 Constitution was promulgated (Launched/Passed) on 8th October 1995 at the Constitutional Square formerly City Square.

**Give the importance of National Constitution**

- ✓ It helps to rule the country.
- ✓ Protects people's rights.
- ✓ Enables peaceful change of leaders.
- ✓ It promotes democracy.

**THE GOVERNMENT REVENUE AND ITS SOURCES**

**Revenue is the money government earns**

- ✓ Through taxes.
- ✓ Through privatization.
- ✓ Through loans.
- ✓ Through court fines.
- ✓ Through grants.
- ✓ Through export of goods.
- ✓ Through donations
- ✓ Through tourism.

**N:B:** The main source of government revenue in Uganda is taxation.

**State any four sources of government revenue**

- ✓ Through export of goods (state managed exports.)
- ✓ Through court fines.
- ✓ Through tourism.
- ✓ Through loans.

**TAXES**

**Forms of taxes**

**Excise duty**

- ✓ This is the tax charged on local manufactured goods.

**Custom Duty**

- ✓ Tax charged on imports.

**Income Tax**

**It consist of:**

**PAYE**:

- ✓ Pay as you earn.
- ✓ It is charged on personal income.

**Company Tax**

- ✓ It is charged on company profits.

**Value Added Tax**

- ✓ It is charged on consumer goods/goods purchased in the country.
- ✓ N.B. Graduated Tax was suspended because it was expensive to collect and a burden to the citizens.

**Give one reason why people pay tax**

To enable the government get money to:

- ✓ Build schools.
- ✓ Build hospitals.
- ✓ Paying civil servants.
- ✓ Building roads.
- ✓ Paying school fees for children under UPE.

**Services in which the government spends its money**

- ✓ Education services.
- ✓ Security services.
- ✓ Transport and communication.
- ✓ Health services.

**Ways the government spends its money**

- ✓ By building roads.
- ✓ By building schools.
- ✓ By paying civil servants.
- ✓ By building hospitals

**UGANDA REVENUE AUTHORITY**

- ✓ It collects taxes.
- ✓ It carries out tax education.
- ✓ It assesses taxes.
- ✓ It controls smuggling of goods.

**URA** Is under the ministry of Finance and Economic Development.

**Problems faced by URA**

- ✓ Smuggling of goods.
- ✓ Corruption.
- ✓ People avoid paying taxes.

**Give one reason why people dodge paying taxes**

- ✓ It is expensive.
- ✓ People do not see the value of paying taxes.
- ✓ Lack of tax education.

**NB Grant**

- ✓ This is the money given to the country to solve a particular problem and its paid back after a particular period of time without interest.

**Donation**

- ✓ This is the assistance given to a country according to its needs.

**Loans:** This is the money borrowed by a country from rich countries and it is paid back with interest.

**BUDGET**

- ✓ This is the estimate of income and expenditure of the country per year.

**Parts of the Budget**

- ✓ Income
- ✓ Expenditure

**Types of Budgets**

**Surplus Budget diagram showing surplus budget)**

- ✓ This is when the income is more than expenditure

**Advantages of Surplus Budget**

- ✓ The government is able to fulfill the needs of the people.
- ✓ It controls borrowing.

**Deficit Budget diagram showing deficit budget)**

- ✓ This is where expenditure is more than income.

**Disadvantages of Deficit Budget**

- ✓ It leads to debts.
- ✓ It leads to borrowing.
- ✓ The government is not able to fulfill the needs of the people.

**Balanced Budget diagram showing balanced budget)**

- ✓ This is when the income is equal to expenditure.

**Reasons why there is need for budgeting**

- ✓ To avoid over spending.
- ✓ To identify priorities.
- ✓ For easy accountability.

The National Budget is under Ministry of Finance Planning and Economic Development.

**CITIZENSHIP**

**Who is a citizen**

Is a person who belongs to a particular country according to the constitution.

**How one becomes a citizen of Uganda**

- ✓ By Birth
- ✓ By Descent
- ✓ By Registration
- ✓ By Adoption
- ✓ By naturalisation

**Birth** Is a person born in Uganda.
**Descent** This is a person whose parents are indigenous Ugandans.
**Registration** This is a person who is registered as a Ugandan.
**Adoption** This is a child who is adopted by a Citizen of Uganda.
**Naturalization** This is when a person stays in Uganda for a long period of time

**How can one lose the Citizenship of Uganda**

- ✓ By spying on Uganda for another country.
- ✓ Through joining an army of an enemy country of Uganda.
- ✓ Voluntary services in security forces hostile to Uganda.

**DUTIES OF A CITIZEN OF UGANDA**

- ✓ Should pay taxes.
- ✓ Maintain law and order.
- ✓ Participate in National Elections.
- ✓ Take his/her children to school.
- ✓ To preserve personal property.
- ✓ To protect the environment.
- ✓ To protect human rights.
- ✓ Report law breakers.

- ✓ Take children for immunization.

**Human Rights**

These are natural freedoms all people are entitled to.

**Examples of Human Rights**

- ✓ A right to live.
- ✓ A right to own property.
- ✓ A right for fair trial in courts of law.
- ✓ A right of freedom of speech.
- ✓ A right of freedom of press
- ✓ A right in freedom of Association.
- ✓ A right to freedom of worship.
- ✓ A right to vote/elect leaders.

**PROTECTION OF HUMAN RIGHTS**

Bodies which protect human rights in Uganda.

- ✓ Uganda Human Rights Commission.
- ✓ Federation of Women Lawyers.
- ✓ Uganda Human Rights Initiative.

**INTERNATIONAL ORGANIZATIONS**

- ✓ Amnesty International (Based on British)
- ✓ Human Right Abuse/Violation.

**Forms of Human Right abuse.**

- ✓ Denial of fair judgment in court.
- ✓ Mistreating a person for unjustified cause.
- ✓ Denial of freedom of movement.

**Children's Rights**

These are natural freedoms enjoyed by children.

**State any one of the Children's Rights**

- ✓ A right to food.
- ✓ A right to shelter.
- ✓ A right to culture.
- ✓ A right to medical care.
- ✓ A right to play.
- ✓ A right to have a name.

- ✓ A right to parental love
- ✓ A right to be listened to.
- ✓ A right to protection.
- ✓ A right to clothes.
- ✓ A right to life.

**Mention any one of the children's responsibilities**

- ✓ Obeying parents.
- ✓ Keeping law and order.
- ✓ Working for the unity of the family.
- ✓ Living peacefully with family members.
- ✓ To do housework.
- ✓ Promoting discipline.
- ✓ Respecting others.
- ✓ Caring for the environment.
- ✓ Caring for themselves and their property.
- ✓ Love and protect the family/property.
- ✓ To go to school and study.

**State any one reason why children should know their rights**

- ✓ So that they are not exploited.
- ✓ So that they are not abused
- ✓ To live happy and peaceful.
- ✓ To develop their skills.

**Child Abuse**

**What is Child Abuse**

- ✓ It is the violation of the children's rights.

Types of child abuse

- ✓ Physical
- ✓ Emotional
- ✓ psychological

**Examples/forms of Child Abuse**

- ✓ Child sacrifice
- ✓ Denial of food
- ✓ Corporal punishment
- ✓ Denial of clothes
- ✓ Child labour
- ✓ Denial of education
- ✓ Defilement
- ✓ Child kidnap
- ✓ Denial of a name

- ✓ Child battering
- ✓ Bad cultural practices
- ✓ Denial of shelter

**Ways of controlling Child Abuse**

- ✓ Sensitizing people/masses about children's rights.
- ✓ Punishing those who abuse children's rights.
- ✓ Putting strict laws to protect children's rights.

**Causes of Child Abuse**

- ✓ Poverty
- ✓ Ignorance
- ✓ Insecurity in some areas.
- ✓ Bad cultural practices (Cultural beliefs).
- ✓ Domestic violence.
- ✓ Divorce of parents.
- ✓ Death of parents.

How have children contributed to child abuse?

- Indiscipline of children
- Indecent dressing
- Moving to risky places at night
- Desire for money

**Reasons why children leave their homes to go on streets**

- ✓ Death of parents.
- ✓ Cultural beliefs.
- ✓ Indiscipline of children.
- ✓ Divorce of parents.
- ✓ Insecurity.
- ✓ Bad peer groups.
- ✓ Poverty
- ✓ Domestic violence
- ✓ Forced early marriages

# POPULATION SIZE AND DISTRIBUTION IN UGANDA AND HER RELATIONSHIP TO ECONOMIC PLANNING

**What is Population?**

- ✓ This is the number of people living in an area at a given time.

**TERMS OF POPULATION**

**Population Census**

- ✓ This is the general counting of people living in an area.
- ✓ The first national population census was carried out in 1921 and Uganda had three million people.
- ✓ The most recent census carried out was 24.9million people in 2002.
- ✓ Population census is carried out after an interval of ten years (10yrs).

**State any one reason why population census is carried out after ten years**

- ✓ It is expensive.
- ✓ It is a government policy.
- ✓ It gives enough time for estimation and planning.

**Information needed during population census**

- ✓ Level of education.
- ✓ Age.
- ✓ Sex.
- ✓ Number of children.
- ✓ Number of animals.

**State two reasons why the government carries out census**

- ✓ To plan for citizens.
- ✓ To know birth and death rate.
- ✓ To know the number of people in our country.
- ✓ To demarcate electoral areas.
- ✓ To determine the level of poverty.
- ✓ To determine the level of unemployment.
- ✓ To determine the level of illiteracy.

**Problems faced by the government when conducting population census**

- ✓ Poor transport system.
- ✓ Insecurity in some areas.
- ✓ Harsh weather (Bad weather).
- ✓ Ignorance among people.
- ✓ High rate of illiteracy.
- ✓ Shortage of skilled enumerators.
- ✓ People give wrong information.
- ✓ Cultural beliefs.

**Who is an Enumerator**

- ✓ This is a person who carries out population census.

**What is Census Night?**

- ✓ This is the night before official census day

**Which body is in charge of conducting national population census in Uganda?**

Uganda Bureau of Statistics

**Which ministry is responsible for organizing census?**

- ✓ Ministry of Finance and Economic Development.

**Population Growth**

- ✓ This is the gradual increase in the number of people living in an area at a given period of time.

**Causes of high rate of population growth in Uganda**

- ✓ High fertility rate among women.
- ✓ Plenty of food.
- ✓ Improved medical care.
- ✓ Improved security.
- ✓ High immigration rate.
- ✓ The culture of early marriage.
- ✓ The culture of polygamy

**Advantages of high population growth**

- ✓ There is enough labour force.
- ✓ There is more revenue collection.
- ✓ There is ready market for goods.
- ✓ There is enough security

**Give one reason why it is difficult to control high population growth**

- ✓ Poverty amongst people.
- ✓ Ignorance among people.
- ✓ Religious beliefs.
- ✓ cultural beliefs
- ✓ Illiteracy

**Population Distribution**

- ✓ This is the way people are spread in an area.

**Give factors which influence population distribution**

- ✓ Nature of the soil
- ✓ Climate.
- ✓ Social services.
- ✓ Employment opportunities.
- ✓ Industrialization.

- ✓ Urbanisation.
- ✓ Relief
- ✓ Nature of vegetation

**Ways in which the government can control population growth**

- ✓ Encouraging family planning practices.
- ✓ Educating people about the dangers of population growth.
- ✓ Discouraging early marriages.
- ✓ By discouraging polygamy.
- ✓ Provide incentives to families which have accepted to control.
- ✓ Promoting girl child education.

**State any two natural factors that can reduce the population**

- ✓ Floods
- ✓ Landslides
- ✓ Outbreak of diseases
- ✓ Hail storms
- ✓ Earth quakes
- ✓ Famine
- ✓ Volcanic eruption

**State any two problems caused by a high population growth**

- ✓ High crime rate.
- ✓ Poor sanitation
- ✓ Unemployment.
- ✓ Destruction of the environment
- ✓ Land fragmentation.
- ✓ Shortage of accommodation.
- ✓ Shortage of land.
- ✓ Shortage of food.
- ✓ Easy spread of diseases

**DENSE POPULATION**

- ✓ This refers to many people living in an area.

**Give reasons why areas around Lake Victoria are densely populated**

- ✓ Presence of fertile soils for agriculture.
- ✓ Presence of reliable rainfall.
- ✓ Presence of job opportunities.

**State any one reason why slopes of mountains are densely populated**

- ✓ Favourable climate.
- ✓ Presence of fertile volcanic soils.

**State one reason why people settle on the banks of River Nile**

- ✓ Presence of reliable rainfall.

**Sparse Population**

- ✓ This refers to a small number of people in an area.

**Areas with dense population**

- ✓ Mbale.
- ✓ Kabale.
- ✓ Kampala

**Areas with sparse population**

- ✓ Kotido.
- ✓ Moroto.
- ✓ Nakapiripirit.

**Disadvantages of small population**

- ✓ Shortage of market for goods.
- ✓ Low government revenue.
- ✓ Shortage of labour force.
- ✓ There is under utilization of resources.
- ✓ Shortage of security

**OVER POPULATION**

- ✓ This is where the number of people is more than the resources available.

**Under Population**

- ✓ This is where the resources available are more than the number of people.

**Demography**

- ✓ This is the study of population.

**Optimum Population**

- ✓ This is where resources available are equal to population.

**Population Density**

- ✓ This is the average number of people living in an area per square kilometer.

**Example**

1. An area has a population of 5,000 people. Find its population density if the area is $10km^2$

$$Pd = \frac{\text{No. of People}}{\text{Area}}$$

$$= \frac{5000}{10}$$

$$= 500 \text{ People per square km.}$$

2. An area of $20km^2$ has a population of 20,000 people. Find the Population Density.

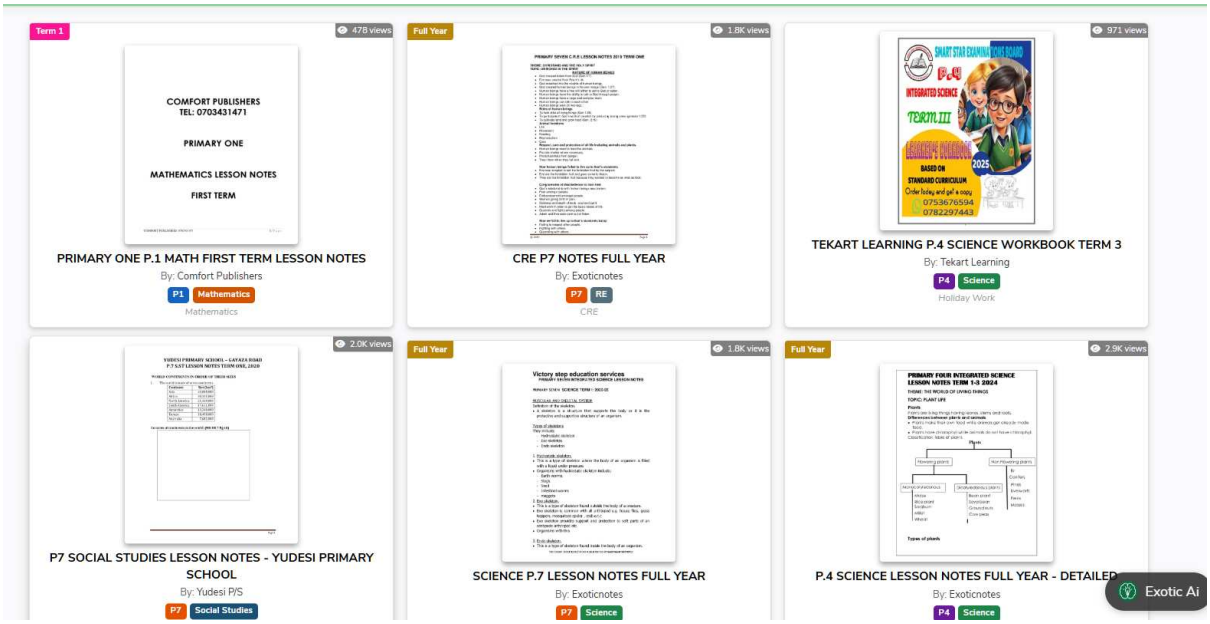
$$Pd = \frac{20,000}{20}$$

$$= 1,000 \text{ People per square km}$$

**Population Explosion**

This is the sudden increase of the number of people in an area.

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