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P.6, 7 ENGLISH LANGUAGE

Topic: Holiday Plans.

01 Language

Structures

By Yasaba Angelo

NB: In order to understand structures at P7, we need to do the following:

a) To know the meaning of the structure.

b) To understand and appreciate its position in a sentence that is at the beginning, within or at the end of a sentence.

c) To find other related structures which do similar or the same purpose as the one you are going to teach/learn.

d) Remember to teach/learn this structure with one or two of those related to it.

Topic: Holiday plans.

Structure (1) ----- going to ------ A)

Read these sentences.

a) We are going to plan for our holidays.

b) John is going to buy a new bicycle.

c) These girls are going to weave nice baskets.

B) **These sentences mean**

a) We shall plan for our holidays

b) John will buy a new bicycle.

c) These girls will weave nice baskets.

Remember: (Primary 4) we use 'shall' with, I, we

'Will, with: you, you, he, she, it, they

John, the man, the goat, my mother, etc.

The above sentences can also be written as:

a) We are likely to plan for our holidays.

b) John is likely to buy a new bicycles.

c) These girls are likely to weave nice baskets.

We can also rewrite the above sentences using ''.....look(s) forward to .....'

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a) We look forward to planning for our holidays.
b) John looks forward to buying a new bicycle.
c) These girls look forward to weaving nice baskets.

Remember: All the above sentences tell us of the future (time to come)

Exercise:

a) Rewrite the sentences using:.....going to .....

(i) I look forward to visiting my friend next term.
(ii) We are likely to hold a sports day this term.
(iii) Kepere will bake a cake for us tomorrow.
(iv) You and I shall play tennis during the holidays.
(v) You look forward to building a hutch for your rabbit.
(vi) The teachers will mark our examinations.
(vii) Okello looks forward to attending remedial lessons.
(viii) (viii)Will the boy attend the bath?
(ix) Do you look forward to celebrating the birthday?
(x) Shall I go with you to the picnic?
(xi) Are the children likely to stage a drama show?

b) Rewrite the sentences using: Will.....or.....shall.....

(i) Tomasi is likely to repair his bicycle.
(ii) The farmers look forward to plaiting their crops.
(iii) Jacinta is going to write a composition.
(iv) The mechanic is not likely to repair my bicycle.
(v) We are not going to travel during the holidays .**(c) Rewrite the sentences using:..... Likely to.....**

(i) I shall tour the national park.
(ii) We shall do the homework next week.
(iii) Yasaba is looking forward to joining the scouts club.
(iv) Dr Batima is going to visit the patients next Monday.
(v) We don't hope to miss classes this afternoon.
(vi) Are the health officers going to have a holiday?
(vii) Kibone won't write a letter to Hannah this term.
(viii) Porombo and Sarah are going to the national theatre.
(ix) All our parents may visit school tomorrow.
(x) You and I look forward to going the market.

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(d) Rewrite the sentences using:…….look(s) forward to……

(i) Iam likely to start a poultry farm.
(ii) Josephine is going to go to her parent's home.
(iii) All the choir members will have a trip to Jinja.
(vi) The teachers may give us presents at the end of the term.
(iv) We shall break up for holidays on Sunday.
(v) The driver may start the engine after breakfast.
(vi) Stahiza is going to start computer studies.
(vii) Good pupils may pass their exams highly.
(viii) Is the waiter going to take our orders?
(ix) Will Mr.Kabaga pay for the party?

01 Topic Holiday plans.

Structures (II) Question Tags

(a) Read the sentences below.

(i) Amooti is a good boy, isn't he?
(ii) We have arrived, haven't we?
(iii) Andeso won't attend the party, will he?
(iv) School children mustn't dress shabbily, must they?

NB: During conversations we normally make a statement and ask to confirm it.

For instance. It is hot, (statement)
Isn't it? (Asking to confirm it) The
sentence is: It is hot, isn't it?
'isn't it? Is a question tag.
(Question tagged to (attached to) a statement.

In the examples above,

……isn't he? Haven't we? Will he? Must they? Are question tags.

NB:

(i) Tags are made of weak (auxiliary) Verbs, For instance. is, were, has, do, did, does, have, must,……
(ii) When the statement is affirmative (positive) we use a negative form of the weak verb in the tag.
For instance. she has gone, hasn't she?
has gone **(positive)** hasn't **(negative)**
(iii) When the statement is negative, the tag is positive.
For instance. she hasn't gone, has she?
Hasn't gone **(negative)** has gone **(positive)**

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(iv) Sometimes the weak verb is not given,
For instance

a) He eats fish,_____?
b) We played football, _____?
c) You write good letters, _____?

In the above statements there is no clear auxiliary verb. But we use the form of the word 'do'

In statement,
(a) 'eats' means' 'does eat'
(b) 'played 'means' 'did play
(c) 'Write 'means" do write'

So their correct full forms are

(a) He eats fish, doesn't he?
(b) We played football, didn't we?
(c) You write good letters, don't you?

Look at this:

(a) He doesn't like fish, does she?
(b) The boys didn't attend remedial classes, did they?
(c) We don't live in this town, do we?
(Quite interesting, isn't it?)

Exercise

Question 1

(a) <u>Complete the sentences with correct question tags.</u>

(i) Your father has come, _____?
(ii) The fish is in the pond _____? (iii) We must read hard, _____?
(iv) The bus will come soon, _____?
(v) Kamasu can ride a bicycle, _____?
(vi) The teachers have gone home, _____?
(vii) Musa was at the party, _____?
(viii) Girls should stay at home, _____?
(ix) A cat can swim, _____?
(x) All of us were at the party, _____?

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(b) Complete the sentences with a suitable tag.

(i) You can't stay here, _____?

(ii) The boy isn't happy, _____?

(iii) Kato will not carry his bag, _____?

(iv) The books are not marked, _____?

(v) My father hasn't gone, _____?

(vi) We shall not stay home, _____?

(vii) Yasaba hasn't taken lunch, _____?

(viii) That party wasn't good, _____? (ix) We should not complete the work, _____?

(c) Complete the sentences with suitable tags.

(i) Mary eats beef, _____?

(ii) We enjoy our studies, _____?

(iii) Annet tore her dress, _____?

(iv) Our teachers bought new bicycles, _____?

(v) That cat plays with its kitten, _____?

(vi) Choma doesn't like me, _____?

(vii) Your mother did not prepare supper, _____?

(viii) Good boys don't waste time, _____?

(ix) A dog does not bark at its master, _____?

(x) My sister and I don't enjoy music, _____?

Question 2

Special tags

(a) Read these sentences

(i) Iam sick, am I?

(ii) Iam not sick, am I?

(iii) There is a snake under the bed, isn't there? (iv) There isn't a snake under the bed, is there?

(v) There were some boys in the field, weren't there?

(vi) There weren't any boys in the field, were there?

(vii) Let's sit here, shall we?

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(viii) Let's us sit here, will you?
(ix) Let's us sing a song, shall we?
(x) Let's play alone, will you?
(xi) We ought to behave well, shouldn't we?
(xii) Boys oughtn't to abuse girls, should they?
(xiii) Play well, will you?
(xiv) Let's play, shall we?

(b) Finally, rewrite these sentences as instructed in brackets.

(i) I don't have my books, do I? (Rewrite the sentence beginning: I have_____)

(ii) Peter didn't buy any soda, did he?(Re write the sentence using, _____ didn't he?)

(iii) Let them do their remedial classes, _____? (complete the sentence)

(iv) Let's read my work first, _____?(Complete the sentence)

(v) There is a snake in that bush,_____?(complete the sentence)

(vi) Iam a fisherman, _____? (complete the sentence)

(vii) There wasn't any money in your pocket, _____? (complete the sentence)

(viii) You ought to write well, _____? (complete the sentence)

(ix) I bought a car, didn't I? (Rewrite and end: _____ did I?)

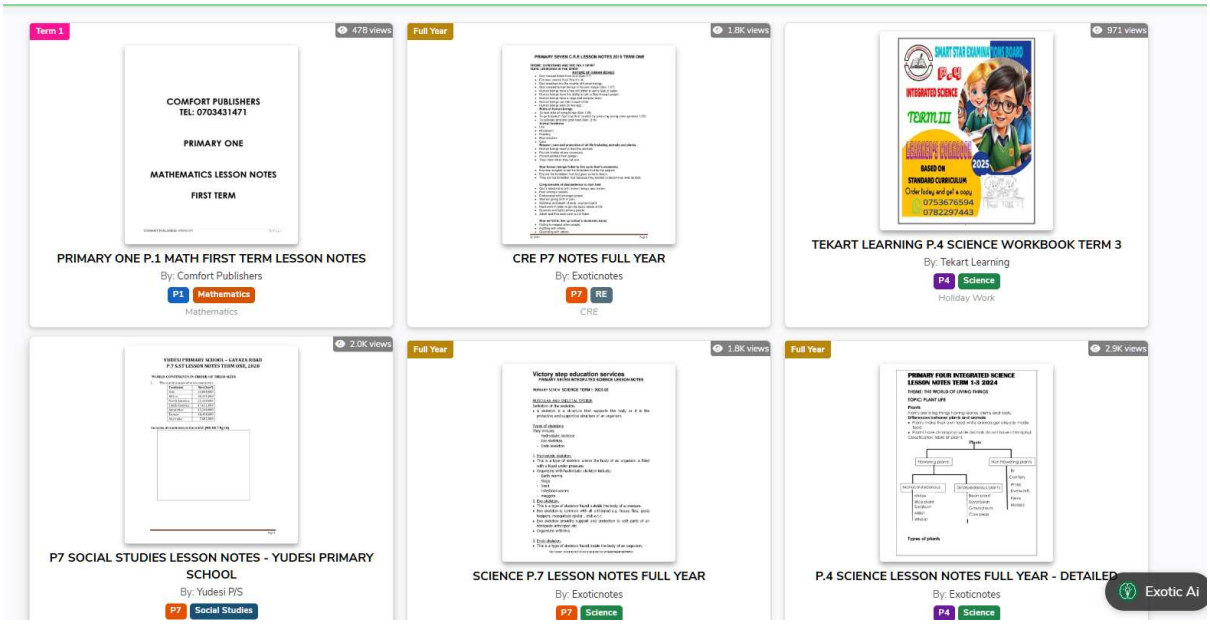
(x) Musa doesn't have a book, does he? (Rewrite and end_____ doesn't he?)

(xi) You have something on your head, don't you? (Re write the sentence and end: _____ do you?)

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