P.1 GRAMMAR LESSON NOTES FOR TERM II

Date	Subject	Class	Time	No. of pupils

THEME : Weather

SUBTHEME : Elements of weather

CONTENT : Verbs

Action words

Doing words

sun_____shine_____shining

rain_____rain_____raining

clouds_____cover_____covering

wind_____blow_____blowing

EXERCISE

Use words in the brackets to complete these sentences correctly.

1. It is _____now (rain)
2. The wind is _____(blow)
3. Is it _____now? (rain)
4. The clouds are _____the sky(cover)
5. It is _____outside.(shine)
6. Farmers are _____their crops (harvest)
7. They are _____the garden.(prepare)
8. He is _____crops (plant)

Date	Subject	Class	Time	No. of pupils

THEME : Weather

SUBTHEME : Elements of weather

CONTENT : More about action words (doing words)

grow _____growing

plant_____planting

water _____watering

harvest_____harvesting

dry_____drying

market_____marketing

weed_____weeding

prepare_____preparing

EXERCISE

Use words in brackets to complete the sentences correctly.

1. Jane is _____plants(water)
2. We are _____our crops(harvest)
3. _____is good to growing plants (weed)
4. In rainy season, farmers like _____their crops (plant)
5. Kato is _____maize (dry)
6. _____is good for farmers(market)

Date	Subject	Class	Time	No. of pupils

THEME : Weather

SUBTHEME : Effects and management of weather

CONTENT :

Short forms

Writing words shortly by replacing the missing letters with an apostrophe.

Examples

I am _____ I'm

He is _____he's

She is _____she's

Let us _____let's

We are _____we're

That is _____that's

They are _____they're

Jan. ___January

Feb___ February

Aug._____ August

Sept._____ September

Oct.____ October

Nov. ___ November

Dec. ___ December

Can't – cannot

don't - do not

it's – it is

Mon__ Monday

Tues__ Tuesday

Wed. ___ Wednesday

Thur.. ___ Thursday

Fri. ___ Friday

Sat. ____Saturday

Sun. ___ Sunday

Write in full

1. that's _____
2. you're_____
3. let's_____
4. can't _____

Write the following in short form.

1. Can not _____
2. Wednesday_____
3. It is _____
4. February._____

Write the short forms of the underlined words

I am six years old.

He is my father .

I did not go home.

Date	Subject	Class	Time	No. of pupils

THEME : Weather

SUBTHEME : Effects and management of weather

CONTENT :

Writing short form in sentences

Examples

It is raining now.

It's raining now

Let us go out.

Let's go out.

EXERCISE :

Write sentences in short.

I cannot play in the rain. _____

I am a good girl _____

She is going to eat._____

They are school children _____

That is my bag _____

Let us eat food now. _____

Date	Subject	Class	Time	No. of pupils

THEME : Weather

SUBTHEME : Activities for different seasons

CONTENT :

Plurals where we add "s"

wheelbarrow –

hoe –

spear –

garden fork –

panga –

watering can –

axe –

basket –

spade –

rake –

EXERCISE :

Spelling

Listen and write (10)

Date	Subject	Class	Time	No. of pupils

THEME : Accident and safety

SUBTHEME : Accident and safety at home.

CONTENT :

Nouns on which we add "es" in plural form

Examples

Nouns that end with O, X, sh, ch, s, ss, and add "es" in plural form

One	**Many**
bench	benches
box	boxes
tomato	_____
bus	_____
potato	_____
dress	_____
ostrich	_____
dish	_____
torch	_____
mango	_____
watch	_____
match	_____
brush	_____
glass	_____
gas	_____
fox	_____
bush	_____

Date	Subject	Class	Time	No. of pupils

THEME : Accident and Safety

SUBTHEME : Accidents and safety at home

CONTENT :

Nouns which add on "ves"

Words which end with 'f' . We drop f and we replace3 it with 'ves'

leaf _____

half _____

calf _____

loaf _____

wife _____

knife _____

thief _____

life _____

shelf _____

self _____

***Except**:*

chief – chiefs

handkerchief – handkerchiefs

roof – roofs

Sentences

1. Plants have _____(leaf)
2. She gave me two _____(loaf) of bread.
3. Kato has three _____(wife)
4. *I have two ___ (knife)*

Date	Subject	Class	Time	No. of pupils

THEME : Living together

SUBTHEME : The family

CONTENT :

Nouns that change with 'ies' change y to ies to form plural – theme words

one		***many***
baby	–	*babies*
body	–	*bodies*
lady	–	*ladies*
lorry	–	*lorries*
puppy	–	*puppies*
county	-	*counties*
dormitory	-	*dormitories*
country	-	*countries*

Activity:

Complete the sentences correctly.

1. Most _____drink milk. (baby)
2. It is healthy to clean our_____(body)
3. All _____are beautiful. (lady)
4. Our _____are rich.(family)
5. _____help in transporting things (lorry)
6. Most _____love peace. (community)
7. _____are young ones of dogs (puppy)

Give the plural form of the underlined word

Date	Subject	Class	Time	No. of pupils

THEME : Living together

SUBTHEME : More about nouns

CONTENT :

Nouns which change completely

One		Many	One	Many
man	-	men	policeman	policemen
ox	-	oxen	policewoman	policewomen
woman	-	women	**Nouns which does not change**	
child	-	children	water - water	
tooth	-	teeth	furniture - furniture	
foot	-	feet	grass - grass	
goose	-	geese		

Complete the sentences correctly

1. Mr. Kato has many _____on his farm. (ox)
2. My _____are paining (foot)
3. Our_____are so nice.(child)
4. All _____in Uganda are free. (woman)
5. My _____are bringing blood (tooth)

Date	Subject	Class	Time	No. of pupils

THEME : Living together

SUBTHEME : The ways of living together (vocabulary)

CONTENT :

An opposite is something which is completely different from the other

Opposites

good	-	bad	night	-	day
clean	-	dirty	start	-	end
old	-	new	thin	-	fat
short	-	tall	small	-	big

open	-	close/shut	come	-	go
far	-	near	sit	-	stand
empty	-	full	cry	-	laugh
big	-	small	happy	-	sad/unhappy
early	-	late	ugly	-	beautiful/handsome
cheap	-	expensive	smart	-	shabby

EXERCISE

Match the opposites

Clean	full
big	end
open	small
old	shut
good	bad
short	new
empty	dirty

Write opposites of these words

night

fat

neaR

Date	Subject	Class	Time	No. of pupils

THEME : Living together

SUBTHEME : Ways of living together (vocabulary) at home

CONTENT :

Meaning of opposite

More about opposites

sit	-	stand
come	-	go

black	-	white
sell	-	buy
rich	-	poor
dry	-	wet
first	-	last
in	-	out
father	-	mother
hot	-	cold
up	-	down
man	-	woman
long	-	short

EXERCISE Match the opposites

Date	Subject	Class	Time	No. of pupils

THEME : Food and Nutrition

SUBTHEME : Names of local food

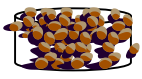
CONTENT :

Using in, on, near, under, front of, to, at, behind

Look at these pictures



The water is <u>in</u> the glass.

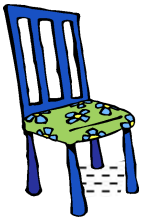


The beans are <u>on</u> the plate.

Exercise

Write in, on, near, under in the gaps

1.  The mangoes are ……the basket.

2.  The millet is …….the chair.

3.  The fish is ……..the water

4. The beans are ……the cassava

5. The peas are ……the mat.

Date	Subject	Class	Time	No. of pupils

THEME : Food and Nutrition

SUBTHEME : Names of food

CONTENT : Use of that / those

That is a bird.

Those are birds

EXERCISE :

Fill in the gaps using That / Those.

1. _____is a tree.
2. _____are trees.
3. _____is a bell.
4. _____are pencils.
5. _____is a table.

Date	Subject	Class	Time	No. of pupils

THEME : Food and Nutrition

SUBTHEME :

CONTENT :

Use of this / these

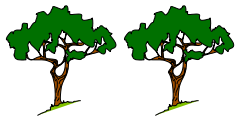
Examples

This is a table.

These are tables.

EXERCISE :

Make correct sentences using This/These correctly.

1. 

2. 

3. 

4. 

Date	Subject	Class	Time	No. of pupils

THEME : Food and Nutrition

SUBTHEME :

CONTENT : occupation

People and their work

Doctor	-	treats sick people	Tailor	-	sews clothes
Teacher	-	teaches pupils	Cobbler	-	mends shoes.
Lawyer	-	Solves cases in the court	Tinker	-	repairs pots
Nurse	-	cares for the sick	Carpenter	-	
Policeman	-	keeps law and order	Dentist	-	treats teeth
Cook	-	cooks food	Optician	-	treats eyes

Exercise

Match people and their occupation.

Doctor	treats teeth
Nurse	care for the sick
Optician	treats our teeth
Dentist	cooks food
Cook	treats sick people

Date	Subject	Class	Time	No. of pupils

THEME : Food and Nutrition

SUBTHEME :

CONTENT :

Alphabetical

a b c d e f g h i j k l

n o p q r s t u v w x y

z

knife, rake, axe, hoe

mat, hat, net, eggs

eggs, hat, mat, net

Activity

1. Arrange the following in A B C order.

   d c b a

   _____

   s r q p

   _____

   rat, boy, girl, aunt

   _____

   umbrella, tin, vest, stick

   _____

   hoe, axe, cut, bed

   _____

Date	Subject	Class	Time	No. of pupils

THEME : Food and Nutrition

SUBTHEME :

CONTENT :

Homophones

These are words of the same sound but different meaning.

Example

to – two – too

mad – mud

cat – cut

hat – hut

heart – hurt

son – sun

bad – bird – bud

fill in with the correct word

1. Tom is going _____ school (two, to, too)
2. The _____ is flying over the tree. (bad, bird, bud)
3. Grace is wearing a _____. (hat, hut)
4. I have _____ my leg. (hurt, heart)
5. Sarah has drawn a _____ . (cat, cut)
6. I saw a _____ man. (mad, mud0
7. The _____ is very hot today. (son, sun)
8. The _____ of two and two is four. (sum, sam)

Date	Subject	Class	Time	No. of pupils

THEME : Food and Nutrition

SUBTHEME :

CONTENT : Conjuctions

Using ……. and …….

Examples

1. She is eating an orange. She is eating an apple.
   She is eating an orange and an apple.
2. My father has a car. He has a bicycle.
   My father has a car and a bicycle
3. Peter is a boy. John is also a boy.
   Peter and John are boys.

Exercise

Join these sentences using …… and ……..

1. Ivan has a book. He has a pencil.
2. The doctor is eating chicken. The doctor is eating chips.
3. The dentist has a bag. He has a thermometer.
4. The farmer has a spade. He has a panga.
5. The teacher has a stick. He has a pen.

Date	Subject	Class	Time	No. of pupils

THEME : Food and Nutrition

SUBTHEME :

CONTENT :

Using ……. but ……..

Examples

1. It rained heavily. I did not plant crops.
   It rained heavily but I did not plant crops.

2. I am sick. I will not go to the hospital.
   I am sick but I will not go to the hospital.

Exercise

1. I am hungry. I do not want food.
2. My father has a car. He doesn't drive it.
3. I feel cold. I don't have a sweater.
4. He rang the bell. I did not hear.
5. The farmer grows crops. He doesn't have food.

Date	Subject	Class	Time	No. of pupils

THEME : Food and Nutrition

SUBTHEME :

CONTENT :

Using ……. because ……..

Examples

1. I came late. I was sick
   I came late because I was sick.
2. They are dirty. They did not bathe.
   They are dirty because they did not bathe.

Exercise

Join these sentences using ……. because……

1. My mother did not cook food. She did not have money.
2. The cobbler is crying. He lost his money.
3. The nurse is tried. She worked the whole night.
4. My father bought a panga. He wanted to cut the tree.
5. Our knife is not cutting. It is blunt.

Date	Subject	Class	Time	No. of pupils

THEME : Food and Nutrition

SUBTHEME :

CONTENT :

Using …… than ……..

Examples

1. My aunt is taller. My uncle is tall.
   My aunt is taller than mu uncle.
2. A monkey is big. A lion is bigger.
   A lion is bigger than a monkey.

Exercise

Join using ……. than…….

1. A rat is smaller. A rabbit is small.
2. A lion is tougher. An elephant is tough.
3. My mother is fatter. My father is fat.
4. A bus is bigger. A taxi is big.
5. Our cousin is browner. Our nephew is brown.
6. The tea is hotter. The porridge is hotter.
7. The water was colder. The ice was colder.
8. My dress is welter. My blanket is wet.

P.1 COMPOSITION LESSON NOTES FOR TERM II 2017

Date	Subject	Class	Time	No. of pupils

THEME : Weather

SUBTHEME : Element of weather

COMPETENCES : Identifying the elements of weather

: Naming and describing them

: Answering the questions given.

CONTENT : Vocabulary

Elements of weather are the things that show change in weather.

sun clouds rain sunshine wind cover

Common words

blow, hot, water, wet, shine, shining, raining, blowing, covering

Exercise

Make correct sentences using these words

a) Sun (b) Rain (c) Clouds (d) Wind

Date	Subject	Class	Time	No. of pupils

THEME : Weather

SUBTHEME : Types of weather

COMPETENCES : Reading the given vocabulary

: Spell them correctly

: Use them to construct sentences correctly.

CONTENT : Vocabulary

sunny rainy windy cloudy raining, shinning

Structure

- ***What is the weather like?***
- ***Is it ___?***

1. What is the weather now?



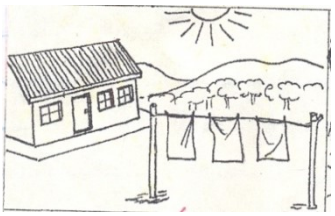
The weather is _____now.

Is it raining?

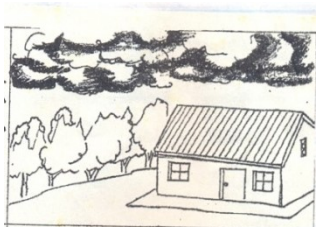
Yes, it is

No, it is not

2. What is the weather today?



The weather is ____today.



The weather was____ yesterday.



The weather now is _____

Date	Subject	Class	Time	No. of pupils

THEME : Weather

SUBTHEME : Types of weather

COMPETENCES : Reading the word / sentences correctly.

: Constructing sentences from the table.

Use of is, isn't

A substitution table

The weather	is isn't	windy cloudy sunny rainy	now

Examples

1. The weather is windy now.
2. The weather isn't cloudy now.
3. The weather is sunny now.
4. The weather isn't rainy now.

Exercise

Write six sentences using words in the table.

Date	Subject	Class	Time	No. of pupils

THEME : **Weather**

SUBTHEME : **Activities for different seasons (Garden tools)**

COMPETENCES : **Reading vocabulary related to tools**

: **Spell the letters in the vocabulary**

: **Answer questions related to the given vocabulary.**

CONTENT : **Vocabulary (garden tools)**

axe, wheelbarrow ,hoe , knife, watering can , rake , basket, slasher , spade

exercise

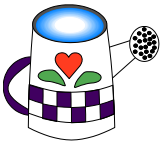
1. Fill in the missing letters

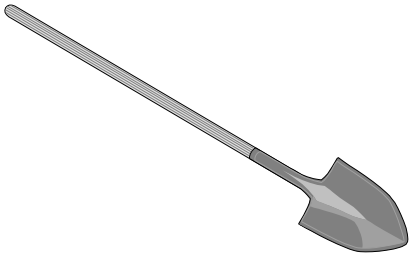
   a____e, wh__ __lbarrow, kn__fe, h__e

2. Read and draw

   Hoe _____ basket _____ axe _____ slasher _____

3. Name these pictures.



Date	Subject	Class	Time	No. of pupils

THEME : Weather

SUBTHEME : Activities for different seasons (Garden tools)

COMPETENCES : Reading vocabulary related to tools

: Spell the letters in the vocabulary

: Answer questions related to the given vocabulary.

CONTENT : Vocabulary(uses of garden tools)

Structure

What is this / what do we use _____ for




Activity

Match garden tools to their uses

Uses of different garden tools.

Garden tool	use
axe	digging
hoe	cutting small trees
watering can	watering plants

Date	Subject	Class	Time	No. of pupils

THEME : **Weather**

SUBTHEME : **Activities for different seasons**

COMPETENCES : **Reading the given vocabulary**

: **Read the given tools in plurals**

: **Identify the garden tools**

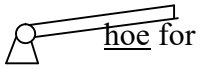
: **Answering questions correctly**

CONTENT : **Vocabulary**

axe wheelbarrow hoe rake

knife slasher spade basket

Structure

1. What do we use _____for?
   a. We use a  hoe for _____
   b. We use a  knife for _____
   c. We use a  basket for _____

   (digging, carrying, cutting)

Make correct sentences using these words

a. Carrying
b. Digging
c. Cutting

2. Fill in correctly
   a. We use a _____ for watering plants
   b. A _____ is used for carrying things.
   c. A_____ is used for slashing.
   d. We use a _____ for digging.

Date	***Subject***	***Class***	***Time***	***No. of pupils***

THEME **:** ***Weather***

SUBTHEME **:** ***Activities done in different seasons (clearing, weeding, watering, plunning, harvesting)***

COMPETENCES **:**

CONTENT **:** ***Structure***

Is he/ she?

No, he / she is not __

Yes he/ she is ____

Picture A

Clearing the garden *Is she planting?*

_____

Picture B

Planting *Is he weeding ?*

_____

Picture C

Weeding *Is she plunning ?*

_____

Picture D

Harvesting crops *Is he/ she watering?*

_____

Date	***Subject***	***Class***	***Time***	***No. of pupils***

THEME **:** ***Weather***

SUBTHEME **:** ***Activities done in different seasons***

COMPETENCES **:**

CONTENT **:** ***Types of seasons***

Vocabulary

wet, dry, rain, sunshine, clouds, umbrella, gumboots, sweater, jacket, hat. Raincoat, hot, cold, season

Make sentences using these words

4. *a) hat –*
   b) Hut –
5. *a) sweater –*
   b) Sweat –

Choose the correct word from the brackets to complete correctly.

1. *Farmers grow crops in the ___season. (wet, rain)*
2. *I am putting a __because it is sunny. (hut, hat)*
3. *I put on a sweater when it is __. (hot, cold)*

Re-arrange these words correctly

etw_____, *ryd_____,* *ainr_____,*

Date	Subject	Class	Time	No. of pupils

THEME : **Weather**

SUBTHEME : **Effects and management of weather**

COMPETENCES : **Read the given vocabulary**

: **Spell and pronounce them correctly**

: **Vocabulary**

: **Jacket, gumboot, cap, hat, vest, umbrella, blanket, sweater, socks, raincoat, shirt, dress, shorts.**

CONTENT : **Structure**

What is this?



This is a hat .







EXERCISE

Make correct sentences using these given words

a) Umbrella
b) Hat
c) Jacket

Get a small word from the big word

a) Blanket
b) Sweater
c) Rain coat
d) Hat

e) Gumboots

Children will do the exercise on page MK English book 1.

Date	Subject	Class	Time	No. of pupils

THEME : Weather

SUBTHEME : Activities for different seasons

COMPETENCES : Reading the guided composition correctly

: Identifying new vocabulary

: Filling in the correct words

CONTENT : Guided composition about ourfamily

Our Family

We are …….members in our family. During the ……..weather. We wear gumboots,……and …….to get wet. In the……weather, it is always so …….., we ……under the…….. to get shade while doing work.

(umbrellas, hot, four, sunny, rainy, sit, rain coats, tree)

Date	Subject	Class	Time	No. of pupils

THEME : Weather

SUBTHEME : Effects and management of weather

COMPETENCES : Read the colour names correctly

: Pronounce and spell them correctly

: Use them with given structures correctly

CONTENT : Colours

black blue white red green

yellow brown

What colour is this?

1.  It is a …… sweater.

2.  This is a …… hat

Read, draw and shade

Yellow socks	Green jacket	Black gumboots

LESSON

Write a short story about "A rainy Day"

Use yes, it is / no, it is not in the given exercise

Date	Subject	Class	Time	No. of pupils

THEME : **Accident and safety**

SUBTHEME : **Things that cause Accidents at home**

COMPETENCES : **Reading the given vocabulary correctly**

: **Pronounce the given vocabulary correctly**

: **Spell the given vocabulary correctly**

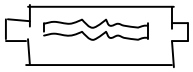
CONTENT : **Vocabulary**

pin	knife	fire	razorblade
thorn	snake	broken bottles	
needle	safety pin	stone	

<u>Structure</u>

What is this/that?

This is a _____



This is a _____



This is a _____

Make sentences using these words

a) Razorblade
b) Knife
c) Snake

Jumbled composition

Arrange these sentences to make a good story

6. Like needles, broken bottles, razorblades and pins.
7. Kintu likes playing with sharp things.
8. It cut his finger.
9. One day he picked a razorblade
10. He now fears sharp objects.

Date	Subject	Class	Time	No. of pupils

THEME : Accidents and safety

SUBTHEME : Accidents at home

COMPETENCES : Telling a story about an accident

: Children re-telling the story

: Reading the vocabulary related to accident

: Answering questions correctly

: Vocabulary

burns hurt bites falls cuts near drowning

CONTENT : Structure

- Do not climb trees, you will _____down.
- Do not play with sharp things they will ____you.
- Do not play at the rubbish pit the broken bottles / glasses an ____you.
- Never play with stones, you will _____yourself.
- Do not play in water you will _____

Date	Subject	Class	Time	No. of pupils

THEME : Accidents and safety

SUBTHEME : Accidents and safety at home.

COMPETENCES : Interpret the pictures

: Write sentences related to the theme.

CONTENT : Guided picture composition

What is happening?

1. falls	2. cuts	3. near drowning	4. burns

1. The boy is falling off from the tree.
2. Mary is cutting herself.
3. Kato is drowning.
4. The baby is playing with fire.

Use the same pictures to construct sentences

_____

_____

_____

_____

Date	Subject	Class	Time	No. of pupils

THEME : **Living together**

SUBTHEME : **The family**

COMPETENCES : **Read the given vocabulary**

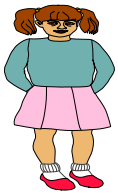
: **Spell and pronounce the words correctly**

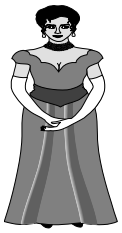
: **Answer the given structures**

CONTENT : **Vocabulary**

father , mother, sister, brother, *family, extended*, nuclear, baby, uncle, aunt, nephew, niece grandfather , grandmother

Who is this / These?







Write the opposites of these words

- Mother
- Brother
- Niece
- Grandmother

Make sentences using these words

- Mother
- Brother
- Father

Date	*Subject*	*Class*	*Time*	*No. of pupils*

THEME **:** ***Living together***

SUBTHEME **:** ***Needs of a family***

COMPETENCES **:**

CONTENT **:** ***Vocabulary***

Shelter, water,, food, medical care, clothes, security, education, money

Make sentences using these words

a) Food –

b) Foot -

Date	**Subject**	**Class**	**Time**	**No. of pupils**

THEME **:** **Living together**

SUBTHEME **:** **Ways of living together at school**

COMPETENCES **:** **Reading the vocabulary about school**

: **Use them to answer the structure correctly.**

CONTENT **:** **Vocabulary**

playingsharing caring working

play share care work etc.

Structure

What are they / you doing?

I am playing with a ball.

We are sharing

They are working on the farm

(Pictures to be drawn)

Complete the sentences correctly

1. Musa is ___the blackboard (clean)
2. Pastor is _____for people (pray)
3. We are _____mangoes (share)
4. They are _____together (work)

Make sentences using these words

1. Playing
2. Praying

Date	*Subject*	*Class*	*Time*	*No. of pupils*

THEME **:** ***Living together***

SUBTHEME **:** ***Working together in a community***

COMPETENCES **:**

CONTENT **:** ***Free composition writing***

(our family/ my family)

Date	Subject	Class	Time	No. of pupils

THEME : **Food and Nutrition**

SUBTHEME : **Names of common foods**

COMPETENCES : **Identifying the common foods**

: **Read the names of foods**

: **Use and answer the structure correctly**

CONTENT : **Vocabulary**

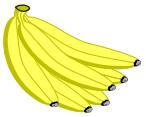
banana fish eggs cassava yam

beans potatoes Irish potatoes potatoes

Structure

EXERCISE

What food is this / these?



These are



These are



This is a

2. Re-arrange words to make a good sentence.

a) eating cassava and fish . I like

yams in our garden. We have

eats an egg every day. Our baby

Date	Subject	Class	Time	No. of pupils

THEME : Food and Nutrition

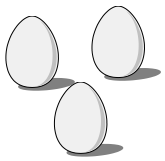
SUBTHEME : Names of common foods

COMPETENCES : Identifying the common foods

: Reading food names

: Answering structures correctly

CONTENT : How many ……..are there?



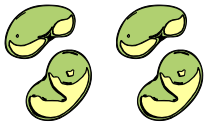
There are ____eggs.



These are _____tomatoes.



There are _____fish

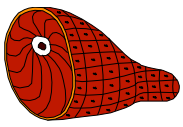


There are _____ beans.

Children will do the exercise on _____MK book 1

Make correct sentences from the given pictures

1. 

2. 

3.

Date	Subject	Class	Time	No. of pupils

THEME : **Food and Nutrition**

SUBTHEME : **Names of foods and their sources**

COMPETENCES : **Reading the words correctly**

: **Identifying the sources of food.**

: **Completing the structure correctly**

CONTENT : **Sources of food**

shops market river lakes

gardens farm

Structures

Where do we get ____from?

We get fish from_____.

We get meat from the_____.

We buy tomatoes from the _____

We get milk from the _____

Arrange these sentences and make a good story

1. She carries a hoe and a basket.
2. When food is ready
3. Mother goes to the garden
4. Mother calls us to eat
5. She brings cassava and potatoes

Date	Subject	Class	Time	No. of pupils

THEME : Food and nutrition

SUBTHEME : Names of food

COMPETENCES : Reading the words and sentences correctly

CONTENT : Likes and Dislikes.

Structure

Do you like matooke?

Yes, I do. / No, I don't.

Exercise

Do you like rice?

No,……

Yes,……..

Do you like meat?

Yes,…….

No,……

Circle the words from the puzzle and colour

1. yam , rice, meat, eggs, farm, shop,
2. garden, hen

y	b	f	m	e	a	t	k
a	v	z	n	s	t	o	l
m	o	s	y	h	g	m	i
g	v	w	s	o	a	a	s
m	i	l	k	p	r	r	f
x	h	e	n	r	d	k	a
r	i	c	e	n	e	e	r
w	a	r	e	r	n	t	m

Date	Subject	Class	Time	No. of pupils

THEME : Food and Nutrition

SUBTHEME : Uses of food

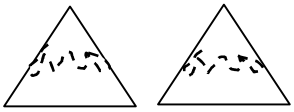
CONTENT : Guided composition

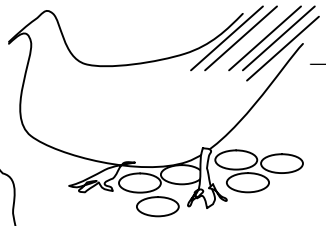
Food & Nutrition

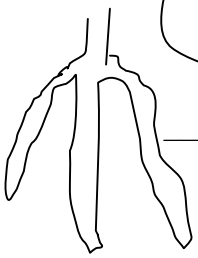
Guided composition

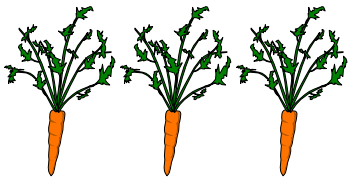
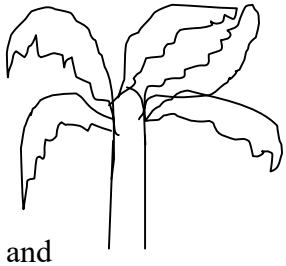
OUR FARM

My father is a farmer. He does a lot of work on the farm. On the farm I see many animals. The herdsmen cut good grass for the animals.

He gets  every day.

My mother looks after  _____

Mother grows  _____

_____and _____

In her garden. The farm gives us food we eat, we also sell the food from the farm and get money. This money is used for paying our school fees, buying clothes and other family needs.

Lesson: content: free writing

Write a short story about "The Food I like"

P.1COMPREHENSION LESSON NOTES FOR TERM II 2017

Date	Time	Class	Pupils	Subject
				Comprehension

Theme : Weather

Content :

Elements of weather

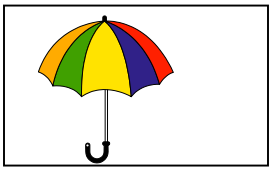
- **Reading the short passage**
- **Identify new vocabulary**
- **Answer questions correctly related to the structures**

Mary the Good Girl

Mary is six years old. She goes to Cornerstone Junior School. When it rains, she uses an umbrella and gum boots to go to school. When the weather is windy, she wears a sweater to feel warm. Mary likes playing with a kite when the wind is blowing.

Questions

1. ***What is the story about?***
2. ***Which school does Mary go to?***
3. ***How old is Mary?***
4. ***What does she use when the weather is rainy?***
5. ***Draw an umbrella and gum boots***



Date	Time	Class	Pupils	Subject
				Comprehension

Theme : Weather

Content :

Elements of weather

- Read the dialogue correctly
- Pronounce the words correctly
- Act the dialogue and answer the given questions

Dialogue about elements of weather

Wamala : Good morning Duku?

Duku : Good morning Wamala.

Wamala : Why have you come late?

Duku : It has been raining since morning.

Wamala : Why didn't you use an umbrella

Duku : I did not have any/ one

Wamala : My mother bought for me an umbrella and gum boots last week.

Duku : I will also tell my mother to buy for me too.

Wamala : Bye Bye

Duku : Good bye

Questions

1. ***How many people are talking in the conversation.***
2. Who are the people in the conversation?
3. Who came late?
4. Why did Duku come late?
5. How many people are in the conversation?
6. Mention any three things we use during a rainy day

Date	Time	Class	Pupils	Subject
				Comprehension

Theme : Weather

Content :

Types of weather

- **Read the given poem**
- **Reads and pronounce the words correctly**
- **Move according to the rhyme.**

Read the poem below and answer the questions that follow

Rainy weather

Rain RainRain

Rain gives us water

Water for cooking, bathing, washing and drinking

On a Rainy day,

We put on rain coats,

We also use umbrellas and gumboots

I like rain

By Richard

Questions.

1. *What is the poem about?*
2. *How many stanzas has the poem?*
3. *What does the rain give us?*
4. *Write the Title of the story?*
5. *Who wrote the poem?*
6. *Give two uses of water.*

Date	Time	Class	Pupils	Subject
				Comprehension

Theme : Accident and Safety

Content : *Prevention of accidents at home*

Accident and safety at home / school

- Read the poem correctly
- Recite the poem and pronounce the words correctly.

Poem about accident

Accident Accident

We are fed up with you

At home, accidents!

On the way, accidents!

Over speeding, accidents!

Electric wires, accidents!

Oh! Do not take our lives anymore.

By Tom Holland

Questions

1. What is the poem about?
2. Name any two places where accidents happen?
3. What can cause accidents?
4. Have you ever had an accident?
5. ***Who wrote the poem?***
6. ***How many lines are in the poem?***

Date	Time	Class	Pupils	Subject
				Comprehension

Theme : Living together

Content :

The family members

My Family

My name is Kabega. My father is Mr. Kiwanuka and my mother is Mrs. Kiwanuka. I have two sisters Nakato and Babirye. My sisters are younger than me. They are twins. I have an older brother. My uncle Charles and Aunt Mable are kind.

My sisters sweep the compound and I also go to fetch water from the well.

I love my family so much

Questions

1. What is the name of the boy?
2. Who are Kabega's sisters?
3. How many sisters does he have?
4. What is the name of his uncle?
5. What is the name of his auntie?
6. Draw Kabega's family.

Date	Time	Class	Pupils	Subject
				Comprehension

Theme : Living together

Content :

Ways of living together

- **Read the conversation**
- **Act the conversation**

Dialogue about family

Mark : Hullo Mathew

Mathew : Hullo Mark

Mark : How are your family members?

Mathew : They are fine except my little sister Amanda who is sick

Mark : Oh! Sorry, has your mother given her medicine?

Mathew : No, my father has taken her to the hospital

Mark : I wish her quick recovery. Goodbye

Mathew : Good bye too.

Questions

1. Who are the people talking in the dialogue?
2. Whose sister is sick?
3. Was Matthew's sister given medicine?
4. How many people are talking in the dialogue?

Date	*Time*	*Class*	*Pupils*	*Subject*
				Comprehension

Theme **:** ***Living together***

Content **:** ***Working together in a community***

Date	Time	Class	Pupils	Subject
				Comprehension

Theme : Food and Nutrition

Content :

Different names of food.

SHOPPING

Items	Quantity	Price
Tamato	1	100/=
Sugar	Kg	200/=
Cabbage	1	300/=
Mango	1	100/=
Fish	1	50/=

Questions

1. How much is 1 kg of sugar?
2. How much does a tomato cost?
3. What is the price of 1 fish?
4. How much will Mary pay to buy a mango and 1kg of sugar?
5. How much money will Mary pay altogether?
6. Which item is expensive?

GRAMMAR REVISION

CONTENT : Use of "is" and "are"

"Is" is used for one object

"Are" is used for many.

Fill in the gaps with is / are correctly.

1. This is my teacher.
2. The boys are playing football.
3. These _____girls.
4. Those _____boys
5. David _____going to school.
6. The teacher _____teaching children.

7. The cats_____playing.
8. Tom and Sarah _____friends.
9. Today _____Friday.
10. It _____getting late.

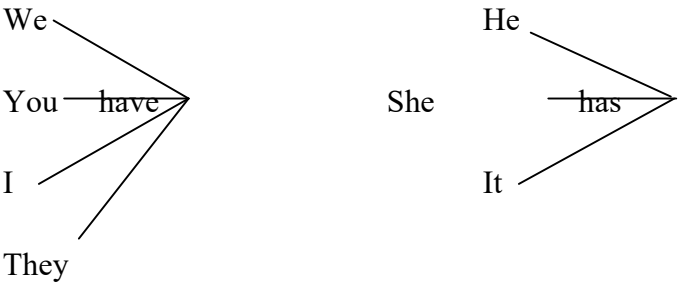
CONTENT : Use of has / have.

Have is used for many.

Has is used for one.

Examples

1. He has a bicycle
2. They have nice glasses



EXERCISE

Write has/ have correctly.

1. I _____five shillings.
2. Birds _____two wings.
3. You _____my pencil.
4. She_____ a nice dress.
5. He _____ many books.
6. We _____ a nice teacher.
7. An insect _____ three parts.
8. *The sky _____dark clouds.*
9. *My mother ____two pineapples.*
10. *Jane __one brother*
11. *My uncle __two cars*
12. *Tom and john __nice flowers*
13. *I __three dresses.*

Date	Time	Class	Pupils	Subject
				Comprehension

Theme : A Dialogue about food

Content :

Ali: Hullo Ryan

Ryan: Hullo Ali

Ali: Did you eat supper?

Ryan: Yes, I did

Ali: What type of food did you eat?

Ryan: I ate rice, fish and potatoes

Ali: What about you?

Ryan: Oh! My dear I ate posho, irish- potatoes, meat and greens

Ali: Ha! Ha! Ha! Won't you fall sick?

Ryan: No, that is what we call balanced diet

Questions

1. How many people are talking in the dialogue?
2. What is the dialogue about?
3. Give three examples of food mentioned in the dialogue
4. Who are the people talking in the dialogue
5. Draw these

fish	potatoes	rice	meat

Date	Time	Class	Pupils	Subject
				Comprehension

Theme :
Content : a rhyme about occupation

I thought about a teacher

Who teaches pupils at school

I thought about a doctor

Who treats patients in the hospital

I thought about a framer who grows crops and keeps animals

I thought about a carpenter who makes furniture for us

I thought about a driver who drives the school van

Questions

1. What is the rhyme about?
2. Who teaches pupils at school?
3. Where do we go when we are sick?
4. Why is a farmer important in the community?
5. What is the role of a doctor?
6. What do the following people do?

   Head teacher: _____

   Secretary: _____

   Librarian: _____

   Bursar: _____

Date	Time	Class	Pupils	Subject
				Comprehension

Theme :
Content : a rhyme about food

Food FoodFood

Mummy and daddy are there for us

Daddy buys food and mummy prepares

To look strong, healthy and happy

We need to eat all classes of food

Without food you cannot stand

Questions

1. Write the title of the rhyme.
2. Who buys food at home?

3. _____ cooks food at home.
4. What is the story about?
5. Give the opposite of the following words
   a) happy _____
   b) healthy_____
   c) stand _____
   d) strong _____
   e) buy _____

Date	Time	Class	Pupils	Subject
				Comprehension

Theme :

Content : a story about the farm

The farm

Mr. Mutale is a farmer. His farm is found at Katalemwa in Wakiso district. On his farm he keeps animals like goats, sheep and cows.

He grows matoke, cassava, sweet potatoes and tomatoes. He serves many markets in Uganda. Mr. Mutale is a rich man.

Questions

1. what is the title of the story?
2. Who is the owner of the farm?
3. In which district do we find Mr. Mutate's farm?
4. Give two examples of food which Mr. Mutale grows on his farm
5. Write the opposite of the words below

   man _____

   rich _____

   like _____
6. Draw Mr. Mukasa digging in the garden

Date	Time	Class	Pupils	Subject
				Comprehension

Theme :

Content : puzzle

Circle the words given from the puzzle

yam meat market garden farm den

hen shop war knee rice milk

y	b	f	m	E	a	t	k
a	v	z	n	S	t	o	l
m	o	s	y	H	g	m	i
g	v	w	s	O	a	a	s
m	i	l	k	P	r	r	f
x	h	e	n	R	d	k	a
r	i	c	e	N	e	e	r
w	a	r	e	R	n	t	m

COMPOSITION REVISION

Competences : Sentence construction using the given words

- cooking
- praying
- playing
- working
- cleaning
- sweeping
- learning
- singing
- shading

Make sentences using these words

1. Cooking
2. Playing
3. Praying
4. Learning

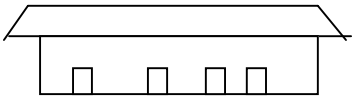
Complete these sentences using the word in brackets

1. The boys are ……foot ball.(play)
2. Ali is …….the house (clean)
3. Mother is……..food (cook)
4. Mary *is ……..the compound (sweep)*
5. *The brothers are ……..pictures. (shade)*

HOME WORK

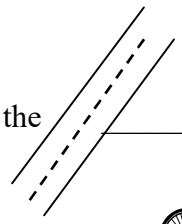
CONTENT : Guided picture composition

Every Monday, _____ Wednesday_____ Friday, I walk to



_____

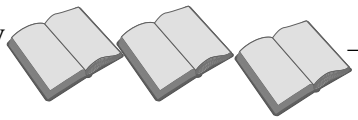
I go with my  _____.

She helps me to cross the _____. The road is

busy all the time. There are many   _____

and many   _____.

When I reach school, I sit on the  _____and I read

my  _____.

(road , mother , cars , bicycle, chair, books , Thursday, school , Tuesday)

COMPREHENSION HOME WORK

Content: Seasons

There are two types of seasons. The wet season and the dry season.

Farmers grow crops like beans, sweet potatoes and cassava during the wet season.

In the dry season, they harvest the ready crops for eating and selling. They use baskets to carry them from the Gardens to market.

Questions

1. *How many seasons do we have? ---------- and ----------*
2. *In which season do farmers grow crops?*
3. *Write the title of the story.*
4. *What do farmers use to carry ready crops?*
5. *Name two crops mentioned in the story.*

PASSAGE

Speeding car

One day while John was going to school on his bicycle, he was knocked down by a speeding car. His leg and hand got broken. He was taken to the hospital for treatment while crying and shading blood.

His bicycle got damaged and had to be taken for repair. The Doctor advised him to always be careful on the road to avoid accidents.

Questions

1. *Who was going to school?*
2. *What was he riding?*
3. *What knocked him?*
4. *Where was John taken for treatment?*
5. *Why did the Doctor advise John to be careful on the Road?*

Dialogue about accidents

Snake bite

Vianney: Good morning Sarah

Sarah : Good morning Vianney

Vianney: Did you hear the news ?

Sarah : Which news?

Vianney: Mary was bitten by a snake.

Sarah : Sorry, that's why she's absent!!

Vianney: Yes, but she was taken to the hospital.

Sarah : Where was she when the snake bit her?

Vianney: She was walking on a bushy path.

Sarah : We should avoid dark, bushy places.

Vianney: I do not move at night.

Questions

1. Who are the people talking in the dialogue?
2. What happened to Mary?
3. How many people are taking part in the conversion?
4. At what time of the day did the conversation take place?
5. ***What is the title of the story?***

Keeping a healthy body

Kato and waswa are brothers. Kato is a small weak boy. Waswa is a healthy boy. He likes doing exercises and goes for games every day.

He eats fruits like oranges, pineapples, lemons and mangoes. Fruits have vitamins which keep him strong and healthy.

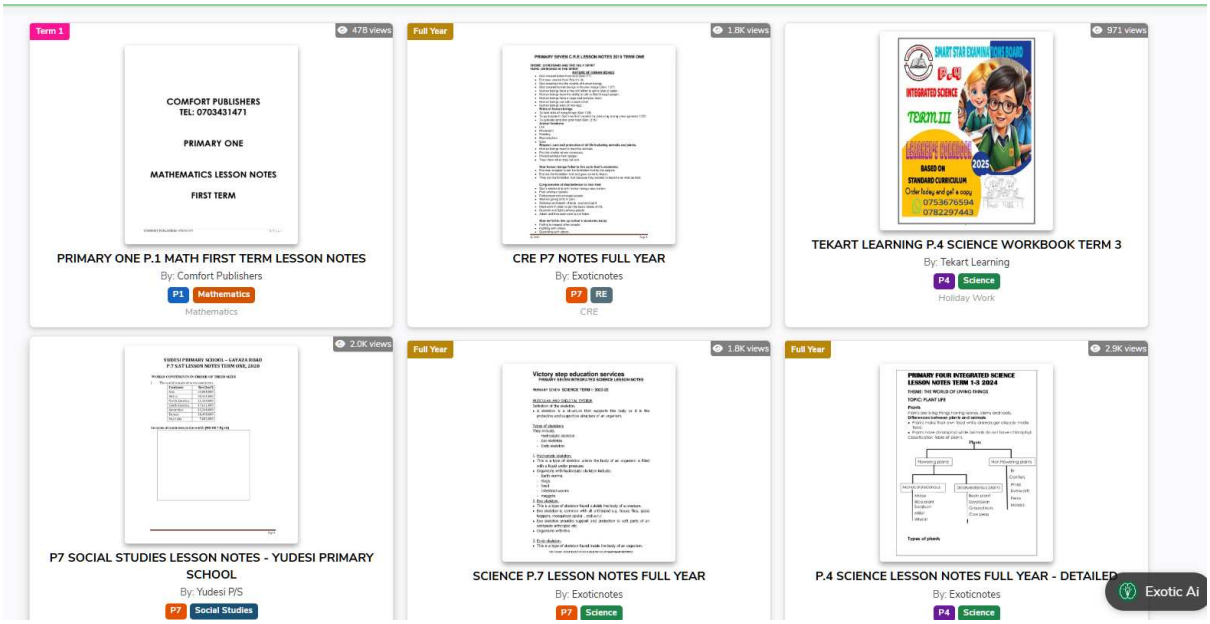
Kato is weak because he doesn't like doing exercises and eating fruits but likes cakes because they are sweet. Kato also needs vitamins to be healthy and strong.

Questions

1. ***What is the title of the story?***
2. ***Who are the two brothers?***
3. ***Who likes games?***

4. ***Who doesn't like doing exercise?***
5. ***Name any two fruits mentioned in the story?***

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