P.1 R.E LESSON NOTES FOR TERM II

Date	Class	L. Area	No. of children	Time
	P.1	R.E		

THEME : Martyrs

SUBTHEME : The Uganda martyrs

COMPENTENCE : **A Learner:-**

- Defines the term martyrs
- States who ordered the killing of the Uganda martyrs
- Mentions the person who killed the Uganda martyrs
- Reads , spells and pronounces words correctly.

METHODS :

- Guided discovery
- Observation
- Story telling

CONTENT : **The** Uganda Martyrs

The Uganda Martyrs

A martyr is someone who accepts to be killed because of his or her faith in God. (The story about the Uganda martyrs)

King Mwanga ordered for the killing of the Uganda Martyrs.

Mukajanga killed the Uganda Martyrs.

Every year on ***3rd June,*** *Christians celebrate Uganda martyrs day.*

Exercise

1. A …….is someone killed because of his faith in God.
2. The Uganda martyrs were killed because they ……the king's order (obeyed, disobeyed)
3. Fill in the missing letters

   M__ __tyrs k__ng Ug__nd__ k__ll G__d
4. Kabaka …….. ordered for the killing of the Uganda martyrs (Muteesa, Mwanga)

5. Why did Kabaka Mwanga kill the Uganda martyrs/ why were the Uganda martyrs killed?
6. Who killed the Uganda Martyrs?
7. Write your religious name.

Date	**Class**	**L. Area**	**No. of children**	**Time**
	P.1	**R.E**		

THEME **:** Martyrs

SUBTHEME **:** The Uganda martyrs

COMPENTENCE **:** A learner:-

- *States names of the Uganda Martyrs*
- *Spells the names correctly*
- *Identifies the youngest martyr and the first Christian martyr in the bible.*
- *States the lesson learnt from the Uganda martyrs.*

METHODS **:**

- Guided discovery
- Guided discovery
- Question and answer
- Story telling

INTRODUCTION ***:*** ***Reviewing on***

- *Definition of a martyr.*
- *Who ordered the killing of Uganda martyrs*

CONTENT **:** ***Names of the Uganda Martyrs.***

Examples of Uganda martyrs

1. Kizito Omuto (*youngest martyr)*
2. Kaloli Lwanga
3. Buzaabalyawo
4. Balikudembe
5. Noa Mawagali
6. Matia Mulumba etc.

The first martyr to be killed in the Bible was called Stephen

NB: Most of the Uganda Martyrs were killed at Namugongo.

Lessons learnt from the Uganda martyrs

- To love God
- To have faith in God
- To be kind

Exercise

1. Write down two Uganda martyrs you know.
2. Name the first martyr in the Bible
3. Who was the youngest martyr?
4. Draw these places of Worship

Church	Mosque

5. The Holy book for Moslem is a _____.
6. The first two people to be created by God were _____ and _____
7. *Give any two ways the Uganda Martyrs were killed.*
8. *Things used to kill the Martyrs* _____ _____
9. *Name the father of all believers*

Date	**Class**	**L. Area**	**No. of children**	**Time**
	P.1	**R.E**		

THEME **:** Martyrs

SUBTHEME **:** Places where Uganda martyrs were killed

COMPENTENCE **:** **A Learner:-**

- Mentions places where the Uganda martyrs were killed
- States where the major shrine was built

- Reads and spells the words correctly
- Draws the Uganda martyrs shrine

METHODS : Story telling

- Guided discovery
- Question and answer

INTRODUCTION **:** **Reviewing on**

- *Names of Uganda martyrs*
- *Youngest martyr*
- *First martyr in the bible*

CONTENT **:** **Places where the martyrs were killed / buried.**

1. Namugongo
2. Nateete
3. Old Kampala
4. Busega
5. Nakivubo
6. Mityana
7. Munyonyo
8. Bulimbo
9. *Mukono (Takajjunge)*

The Uganda martyrs ***shrine is found at a place called Namugongo.***

Exercise

1. List down four places where the Uganda martyrs were killed.
2. When do Christians cerebrate the martyrs day?
3. Name the king who ordered the killing of Uganda martyrs .
4. I have _____ senses.
5. I use my (eyes) _____ for seeing and my (nose) _____ for smelling.
6. How do Moslems call their God?
7. _____ was the Mother of Jesus.
8. *How many commandments were given to Moses?*

Date	Class	L. Area	No. of children	Time
	P.1	R.E		

THEME : Martyrs

SUBTHEME :

COMPENTENCE : **A learner:-**

- States reasons why people go to Namugongo.
- *states the uses of fire and light*
- Reads, spells and pronounces words correctly.
-

METHODS :

- Guided discovery
- Observation
- Story telling

INTRODUCTION : **Reviewing on places where Uganda martyrs were killed**

CONTENT: ***<u>People visit Namugongo to:-</u>***

- Strengthen their faith in God
- Remember the killing of the martyrs.
- To see the lake.

Uses of fire (review)

- Gives us warmth
- For cooking food.
- For ironing clothes
- For light
- For burning rubbish
- For scaring away wild animals

Uses of light

- *It helps us to see*

Exercise

1. Why do people visit Namugongo?
2. On which day do people celebrate the Uganda martyrs day?
3. Where was the biggest Shrine built in Uganda?
4. *Fill in the missing letters*

   a) Shr __ne *b) f__ith*
5. Identify three people found at home created by God.
6. _____ is our saviour.
7. The name Peter maens _____.
8. *List three uses of fire*
9. *Draw your mother cooking*
10. *Who climbed the tree to see Jesus? (Peter, Zaccheaus)*
11. *Give two examples of needy people.*
12. *Draw a shrine*

Date	Class	L. Area	No. of children	Time
	P.1	**R.E**		

THEME **:** Discovering more of God's gift to me

SUBTHEME **:** The world God has made for us

COMPENTENCE **:** **A learner:-**

- Defines living things.
- Identifies (living things God created)
- Draws things God created
- Reads and spells the words correctly

METHODS **:** Guided discovery, Observation, Question, answer and storytelling.

Introduction *:* Pupils define living things

CONTENT **:** ***living things God/ Allah created***

Living things created by God / *Allah* created Adam and Eva first. (Review)

Living things are things which have life.

Genesis 1:1 -31

Examples

- Plants e.g. Mango tree , banana plant
- Animals e.g. cows , pigs
- Insects e.g. grass hoppers
- Birds e.g. Turkey, hens, doves etc.
- People e.g. man, woman, babies

Birds found in water duck, flamingos etc.
Animals found in water e.g. crocodiles, frogs, snakes
*The first two people to be created by God were **Adam** and **Eve.** They lived in the garden of Eden.*

Exercise

1. Fill in the missing letters

   Ins__cts P__ __ple an__m__ls Pl__nts

2. Name two water animals and birds. Draw these living things.
3. Identify the first people God created.
4. Who created Me and you?
5. Mention three things found in the Church.
6. Who teaches you R.E?
7. Draw these living things

plants	birds	man	insects

8. *What did God create first?*
9. *Why did God create man last?*
10. *In which image did God create man?*

Date	Class	L. Area	No. of children	Time
	P.1	R.E		

THEME : Discovering more of God's gifts to me

SUBTHEME : Things created by God

COMPENTENCE : **A Learner:-**

- Defines non living things
- States the non – living things created by God
- Reads, spells, and pronounces the words correctly
- Draws some non – living things created by God

METHODS : Guided discovery

- Observation
- Question and answer
- Storytelling

Introduction : *Reviewing the previous lesson (living things created by God)*

CONTENT : **Non living things created by God/ Allah**

Non – living things are things which don't have life

Examples

stones	moon	stars	clouds	
rain	air	soil	water	
river	lakes	hills	mountains	darkness

NB.*God created light first.*

God created man last.

Exercise

1. Write three non living things created by God
2. Moslems go for prayers on _____.
3. What is the Holy city for the Moslems?
4. God created the _____ and  _____ to give us light at night.

5. Draw these non living things created by God

moon	lake	star	river	hill	water	stones	clouds

6. *In which book in the bible is the story of creation?*

Date	**Class**	**L. Area**	**No. of children**	**Time**
	P.1	**R.E**		

THEME **:** *Discovering more of the God's gifts to me*

SUBTHEME **:** *The word God has made for us.*

Introduction *:* *A song – who made the twinkling stars" ……*

COMPENTENCE **:** **A Learner:-**

- *States the natural sources of light*
- Identifies man – made sources of light
- Draws the sources of light
- Reads, spells and pronounces words correctly
- *States ways of caring for God's creation.*

Content: light

Light – was the first thing God created.

When the world was full of darkness. God said let there be light.

Natural sources of light (things God created to give us light)

The sun The stars The moon





- The sun is the main natural source of light.*It gives light during day.*
- *The moon and stars give light at night.*
- Artificial sources of light.
    - Lamp, bulb, candle, torch, match box and fire.

Uses of light

- We use light from the sun to see during the day

Ways of caring for God's creation

- *Watering plants*
- *Giving animals food and water.*
- *Treating sick animals.*
- *Cleaning animal houses*
- *Cleaning water sources*

Exercise

1. What is the main natural source of light on earth? _____
2. Mention other two source of light _____ _____
3. How is the moon useful to us. _____
4. Draw these manmade sources of light.

Lamp	Bulb	torch

5. Who is our Father in heaven?
6. My religious name is _____.
7. *Give the use of light*
8. *Write down two uses of fire*

Date	***Class***	***L. Area***	***No. of children***	***Time***
	P.1	***R.E***		

THEME **:** *Discovering more of God's gift to me*

SUBTHEME **:** *The world God created for us*

COMPENTENCE **:** **A Learner:-**

- Identifies sources of water
- Identifies the natural source of water
- Draws different sources of water
- Mentions other sources of water made by man
- Reads, spells and pronounces words correctly

METHODS **:** Guided discovery , Observation , Question and answer

CONTENT **:** **Sources of water**

These are places where people and animals get water from

Examples (Natural Sources of water) – God made

Lakes, rivers, rain, swamp, wells, stream

Manmade sources of water

- Tap, borehole, tank, well, spring.

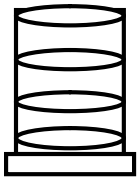
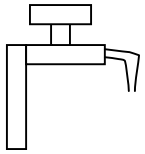
Nb. Rainfall is the main natural source of water

Uses of water:

- Cooking
- Washing
- Drinking
- Bathing
- Cleaning
- Building etc

Exercise

1. Name the main natural source of water
2. Write two sources of water.
3.  _____make rain which give us  ____ we use to _____food.
4. Name these Manmade sources of light.

5. Read and draw.

Lake	River	swamp

6. Where do you go for Prayers?
7. The Holy book for Moslems is _____.
8. *The word of Genesis means*_____
9. *Circle uses of water*
   Cooking, eating, reading, drinking, bathing, killing

Date	Class	L. Area	No. of children	Time
	P.1	**R.E**		

THEME : Discovering more of God's gift to me
SUBTHEME : God's family and Jesus our brother, the son of God

COMPENTENCE : **A Learner:-**

- Listens to the story and answers questions correctly
- Identifies events of Jesus' birth and childhood.
- Reads, spells and pronounces words correctly

METHODS : Storytelling**,** Guided discovery,Question and answer

Role play, demonstration

CONTENT : **The birth of Jesus**

1. Bible reading Luke 2: 39 – 40 :- 51 – 52
2. Angel Gabriel announced the birth of Jesus - virgin Mary (Lk 1: 26 – 38) (LK2 : 1- 7)
3. Jesus is earthly father was Joseph.
   Mary was doing her work when an angel of God appeared to her and told her that she would get pregnant and give birth to a savior.
   Mary got pregnant by the power of the Holy Spirit.
4. Jesus heavenly father is God
5. Jesus' mother was Mary
6. Mary was a potter
7. Jesus grew up in Nazareth
8. Jesus was born in Bethlehem in a kraal
9. Joseph was a carpenter.
10. Jesus used to help the father in the carpentry workshop
11. He was very obedient to his parents.
12. We celebrate Jesus' birth on 25th December every year. (Christmas day)
13. **Gold mybh, frankincense – gifts given to baby Jesus**
14. **King Herod – wanted to kill baby Jesus**

Exercise

1. Jesus was born in ……(Mukono, Bethlehem)
2. Jesus' mother was ……..(Mary , Jane)
3. Jesus' earthly father was ……..(Joseph , Moses)
4. Jesus' heavenly father is ……(God, Adam)
5. Who was the angel who brought the news about the birth of Jesus?
6. When do we celebrate the birth of Jesus?
7. Which angel announced the birth of Jesus?
8. _____ is the only son of God.
9. The word Genesis means _____ (beginning, ending)
10. Mention four body parts God/ Allah gave you.

Date	**Class**	**L. Area**	**No. of children**	**Time**
	P.1	**R.E**		

THEME **:** Discovering more of God's gift to me

SUBTHEME **:** God's family and Jesus our brother, the son of God

COMPENTENCE **:** **A Learner:-**

- States ways children can express respect and obedience to elders
- Gives examples of people who should be respected
- Reads, spells and pronouncing words correctly

METHODS **:** Guided discovery**,** role play, and storytelling

CONTENT **:** **How children can express respect and obedience.**

15. Just like Jesus respected and obeyed his parents and elders children too must learn from him.
16. Greeting parents and elders
17. Obeying them in all they tell us to do.
18. Fetching water for our neighbours
19. Listening to their advise.
20. Helping the sick people to collect what they may need.
21. Washing utensils at home
22. Cleaning the black board
23. Helping orphans by giving them with necessities. e.g food

Examples of people who need to be respected

24. Parents
25. Teachers
26. Relatives
27. Neighbours
28. Needy people
29. Elderly

Exercise

1. Write down four things we do to show respect and obedience to others
2. Identify any 2 groups of people who should be respected.
3. Jesus was born in _____.
4. Who baptized Jesus?
5. Write their uses;

   Eyes for _____

   Legs for _____

   Nose for _____
6. Draw these needy people.

Old person	Pregnant mother	Lame	Blind

7. *Write down any two gifts given to Jesus*

Date	**Class**	**L. Area**	**No. of children**	**Time**
	P.1	**R.E**		

THEME : Discovering more of God's gift to me

SUBTHEME : God's family and Jesus our brother, the son of God

COMPENTENCE : **A Learner:-**

- Identifies ways we can show acceptance for the savior.
- Explains the need to follow Jesus our savior
- Reads and spells words correctly.

CONTENT : **Accepting Jesus' call and following him**

God sent his son to us to save us from our sins.

As people of God,we should act in obedience and follow Jesus our lord.

Wayswe follow Jesus as our Saviour

30. By having faith in God.
31. By loving him
32. By praying everyday
33. By going to church
34. By loving one another
35. By reading the bible

We follow Jesus when we practice all the above things.

Exercise

1. Identify any two ways you can show that you accept Jesus as your savior.
2. Draw yourself praying to God.
3. What is the name of your church?
4. Write four religious name.
5. Write your Fathers' name.
6. Read and draw.

Bible	Quran	Church	Mosque	Rosary	Cross

7. Who was the mother of Prophet Mohammed?
8. The only son of God is_____.
9. *Name the first Martyr in the Bible*

Date	Class	L. Area	No. of children	Time
	P.1	R.E		

THEME : Discovering more of God's gift to me

SUBTHEME : God's family and Jesus our brother, the son of God

COMPENTENCE : **A Learner:-**

- States the 12 apostles of Jesus
- Reads and spells words correctly
- Identifies the most loved apostle and first apostle to follow Jesus.
- Listens to the story and answers the questions correctly.

METHODS : Storytelling,Guided discovery,Question and answer

CONTENT : **The 12 apostles of Jesus**

Jesus calls his apostles (Mt. 4:18 - 22)

After Jesus had been baptized by John the Baptist, he started to work on his mission of preaching the word of God.

He called is apostles to help him with the work.

These were:-

1. Philip
2. Juda Iscariot (betrayed Jesus Christ)
3. John
4. Thomas (doubted)
5. Matthew
6. James the son of Alphaeus - James
7. Simon Peter denied Jesus three times
8. The first disciples to follow Jesus were Simon Peter and Andrew.
11. Simon
12.Andrew
13. Bartholomew
14. Thaddaeus

The disciples and their work.

1. Mathew was a tax collector
2. Simon peter and James were fishermen
3. John was the most loved apostle.

Exercise

1. Write down the twelve disciples.
2. Which apostle betrayed Jesus?
3. Who were the first disciples?

4. Which disciple denied Jesus?
5. Which work was Matthew doing before Jesus called him.
6. Mention four examples of domestic animals created by God.
7. Why did Jesus die on the cross?
8. Jesus had _____ apostles.

Date	Class	L. Area	No. of children	Time
	P.1	**R.E**		

THEME : Discovering more of God's gift to me

SUBTHEME : God's family and Jesus our brother, the son of God

COMPENTENCE : **A Learner:-**

- *States the miracle performed by Jesus.*
- *Draws some of the miracles performed by Jesus.*
- *Reads, spells and pronounces words correctly*

METHODS : Story-telling, Question, answer and guided discovery (Luke ….)

CONTENT : **The events of Jesus' ministry, miracles performed by Jesus**

In order to show God's love and power to people Jesus performed many miracles during his work on earth.

Jesus' miracles include: -

4. Jesus changed water into win e at Cana
5. Jesus healed many sick people
6. Jesus raised the dead to life e.g. Lazarus
7. Jesus fed the hungry (5000 men on 2 fish and 5 loaves of bread)
8. Jesus walked on water
9. Jesus calmed the storm

Other things that Jesus did (not miracles)

10. Jesus forgave sinners e.g Zacchaeus.
11. Jesus died for our sins on the cross.
12. Jesus prayed for many people

Exercise

1. Write down three miracles performed by Jesus Christ.
2. Draw Jesus preaching the word of God.
3. What shows that Jesus was the son of God?
4. Who turned water into wine?
5. Jesus had _____ apostle.
6. *Draw Namugongo shrine*

Date	Class	L. Area	No. of children	Time
	P.1	**R.E**		

THEME **:** Discovering more of God's gift to me

SUBTHEME **:** God's family and Jesus our brother, the son of God

COMPENTENCE **:** **A Learner:-**

- *States the miracle performed by Jesus.*
- *Draws some of the miracles performed by Jesus.*
- *Reads, spells and pronounces words correctly*
- States ways we can follow Jesus' example.
- Reads and spells words correctly.
-

METHODS **:** Story-telling, Question, answer and guided discovery (Luke ….)

CONTENT **:**

Why did Jesus perform miracles?

- He wanted to show that he was the true son of God.
- He wanted to show God's love for people
- He wanted to show the power of God.

7. Adam and Eve lived in the garden of _____.

How can we follow Jesus' example?

- Jesus did so many things to show God's love for us.
- As followers of Christ we should follow his example in the following ways.

- Through helping the sick.
- Through loving one another as Jesus loved us.
- Through helping the needy
- Through forgiving one another
- Through helping the disabled e.g. the blind, deaf, *lame*

Exercise

1. Identify any two things Jesus did to show love to people.
2. As a Christian, how can you follow Jesus, example as mentioned above?
3. In one sentence, tell us how you have ever helped a sick person.
4. Who were the earthly parents of Jesus?
5. What did God create on;
   a. First day _____
   b. Last day _____
6. Why do you pray?
7. Who killed the Uganda Martyrs?
8. Mention two Moslem names.
9. Write R.E in full.

Date	**Class**	**L. Area**	**No. of children**	**Time**
	P.1	**R.E**		

THEME **:** Discovering more of God's gift to me

SUBTHEME **:** Unity and cooperation through work

COMPENTENCE **:** **A Learner:-**

- Identifies the importance of working together
- Draws people working together
- Reads and spells words correctly.
- Defines Unity and Cooperation.
- Identifies ways of working together.

METHODS **:**

- Guided discovery
- Story telling

- Guided discussion

CONTENT : Unity and cooperation through work

Unity and cooperation means working together with others or working in peace with others.

Ways through which we can work together with others

- Greeting one another
- Helping each other with work
- Sharing with others
- Taking others to the hospital when they are sick.
- Sitting in meetings to solve problems

The importance of working together

- Working together makes God happy
- Working together leads to happiness
- Working together creates friendship

Exercise

1. Identify any one way you can work together with others.
2. Draw yourself sweeping the compound with a friend.
3. Write down two good things we get when we work together
4. Identify three names of the apostles.
5. Jesus had _____ apostles.
6. Which name means a rock?
7. Mention two places of worship.
8. Who was the youngest Martyr?

Date	Class	L. Area	No. of children	Time
	P.1	R.E		

THEME : Discovering more of God's gift to me

SUBTHEME : God's family and Jesus our brother, the son of God

COMPENTENCE : **A Learner:-**

- Defines a prayer.
- Recites the Lord's prayer
- Identifies what we ask for in the Lord's Prayer.(requests)
- Reads, spells and pronounces words correctly.

METHODS : Guided discovery

CONTENT : **The Lord's Prayer**

A prayer

A prayer is a special way of talking or communicating to God.

What we understand by prayer

- Jesus used to pray in order to talk to his father in heaven.
- Jesus also taught his disciples how to pray.
- He taught them the Lord's Prayer.

The Lord's Prayer

Our Father, in heaven. Hallowed be your name, your kingdom come, Your will be done on earth as it is done in heaven. Give us this day our daily bread, and forgive us our sins, As we forgive those who sin against us lead us not into temptation, But deliver us from evil for thy is the kingdom the power and the Glory forever and ever Amen.

Requests in the Lord's pray

- forgiveness
- daily bread
- deliverance
- guidance

Exercise

1. Copy the Lord's prayer
2 What is a prayer?
3. Why do we pray?
4. Write three requests made in the Lord's Prayer.
5. Mention three examples of domestic birds.
6. Identify two miracles performed by Jesus.

Date	Class	L. Area	No. of children	Time
	P.1	R.E		

THEME : Discovering more of God's Gift to me

SUBTHEME : God's family and Jesus our brother, the son of God

COMPENTENCE : **A Learner:-**

- Identifiesways of talking to God
- States reasons why we pray
- States ways God talks to us

CONTENT : **Reasons why we pray**

1. We pray for protection
2. We pray to thank God.
3. We pray to praise our God.
4. We pray to ask for forgiveness
5. We pray for guidance.
6. To get food.
7. To get money

Ways of talking to God

- Praying
- Reading the bible /Quran
- Singing
- Dancing
- Dapping

Ways God talks to us

- *Through dreams*
- *Through visions*
- *Through the holy books(Bible/ Koran)*

Exercise

1. Write down two reasons why we pray
2. Draw yourself in church praying

3. Name the holy book for Christians ……..
4. Write down a short prayer
5. Write two ways we talk to God
6. Mention two things found on the Mosque.
7. Prophet Mohammed was born in _____.
8. The word Allah means _____.
9. *Draw and name a worshipping place for Moslems*

Date	Class	L. Area	No. of children	Time
	P.1	**R.E**		

THEME **:** Discovering more of God's gift to me

SUBTHEME **:** **God's family and Jesus our brother, the Son of God**

COMPENTENCE **:** **A Learner:-**

- Identifies situations when different prayers are needed
- Reads and spells words correctly.

METHODS **:**

- Guided discovery
- Question and answer
- Story telling

CONTENT **:** **When we need to pray**

: **When we need different prayer**

1. We need to pray when we are sick
2. We need to pray when we are going to sleep
3. We need to pray when we are going to eat and after eating .
4. We need to pray when we have lost some body
5. We pray when we are going to travel.
6. When we have fear
7. When we need something.

Exercise

1. Write down the reasons why we need to pray.
2. Draw yourself praying for the food you are going to eat.
3. Say any short prayer for a sick person
4. Which group of people prays from the Mosque?
5. Who performed Miracles?
6. Who calls Muslims for prayers?
7. Which meat is not eaten by Moslems?
8. Write their roles'
    a. Father _____
    b. Mother _____
    c. Sister _____
9. How many senses do have?

Date	**Class**	**L. Area**	**No. of children**	**Time**
	P.1	**R.E**		

THEME **:** Discovering more of God's Gift to me

SUBTHEME **:** God's family and Jesus our brother, the son of God.

COMPENTENCE **:** **A Learner:-**

- Names the different members of God's family as Christians
- Tell the meaning of God's family.
- Reads and spells words correctly.

CONTENT **:** **God's family (Math: 28 : 19 – 20 and Psalms: 119: 105)**

All Christians are members of God's family

All Christians enter God's family after **baptism.**

Members of God's family in the church include:-

- Church leaders e.g pastors, Reverends, Bishops
- Elders or Christians

- Singers – those who sing in the choir.
- Young children in the Sunday school

How to treat one another in God's family (Ways of showing love and concern in God's family)

As a family of God we should mind how we behave towards one another.

- Caring for one another
- Loving one another
- Sharing what we have
- Helping the needy
- Respecting our elders.
- Respect for one another

All Muslims are also members of God's family.

Exercise

1. Mention any two members of God' family
2. The church is a group of _____.
3. Give any two ways you should behave in God's family.
4. Mention three examples of relatives.
5. Write two places where Uganda Martyrs were killed.
6. Mention three body gifts God gave you.
7. When do we celebrate Martyrs' day?

Date	**Class**	**L. Area**	**No. of children**	**Time**
	P.1	**R.E**		

THEME **:** Discovering more of God's gift to me

SUBTHEME **:** God's family and Jesus our friend the son of God

COMPENTENCE **:** **A Learner:-**

- Identifies baptism as a symbol of God' s family

- Tells things used during baptism
- Mentions people who baptize
- Tells why they baptize
- Reads and spells words correctly.

METHODS :

- Story telling
- Guided discovery
- Question and answer

CONTENT : Baptism as a symbol of God family. Things we use in baptism

Things we use in baptism e.g. Holy water, Candle, Holy oil, White cloth, bible

Others deep people in water e.g. born again Christians and seventhday adventist

We are baptized in order to enter God's family and to wash away the original sin.

We are baptized in the name of the father, the son and the Holy Spirit

Jesus was baptized in River Jordan by John the Baptist.

Exercise

1. Write down three things used when baptizing.
2. In which river was Jesus baptized?
3. Christians baptize to ……God's kingdom. (enter / leave)
4. Draw a Reverend baptizing a child.
5. ___baptized Jesus in river Jordan. (peter, john the Baptist, rose)
6. Tick the Christian names.
   John, Zam, Joseph, Ali, Mary

Date	**Class**	**L. Area**	**No. of children**	**Time**
	P.1	**R.E**		

THEME : Discovering more of God's gift to me

SUBTHEME : God's family and Jesus our brother the son of God

COMPENTENCE : A Learner:-

- Identifies the work of different people in God's family

- Reads and spells words correctly.

METHODS : Guided discovery, storytelling, Question and answer

CONTENT : **Work of people in God's family**

Christians

Arch Bishop - heads Anglican churches for protestants

Pope – heads Roman Catholic churches

Pastors – leads prayers and preaches

Reverend – preaches and leads prayers

Priest – leads prayers in churches.

Muslims**(leaders in the Mosque and their work)**

Sheikh – preaches in the mosque

Muazin – calls Muslims for prayers

Imam – leads prayers in the Mosque

Mufts – heads all Muslims in the Country

Exercise

1. List down any four leaders in God's family.
2. Match leaders to their places of worship.

Leader	**Places of worship**
Reverend father	Mosque
Arch bishop	Catholic church
Imam	Protestant church

3. Fill in the missing letters

   P__p__ Im__m Pr__ __st
4. Draw the following religious leaders

   Bishop Imam
5. Adam and Eve lived in the garden of _____.
6. The _____ tempted Adam and Eve to eat the fruit.
7. A_____ is someone who accepts to be killed because his faith in God.

Date	Class	L. Area	No. of children	Time
	P.1	R.E		

THEME : Discovering more of God's gift to me

SUBTHEME : God's family and Jesus our brother, the son of God

COMPENTENCE : **A Learner:-**

- Identifies worshipping places and days
- States reasons why Christians go to church
- Draws worshipping places
- States examples of people who need help
- Reads, spells and pronounces words correctly.

METHODS : Guided discovery **,** Observation **,** Question and answer

CONTENT : **Worshipping places and days**

- Most Christians worship on Sunday in a church.
- Seventh day Adventist on Saturday in a church
- Muslims worship on Friday in a Mosque.

Why do Christians go to church?

- They go to church to pray to God.
- They go to church to repent of their sins
- They go to church to sing to God.
- They go to church to make offerings to God.
- To ask for forgiveness

Examples of people who need help

- Orphans
- Pregnant mothers
- Lame
- Blind
- The sick
- Elderly people

Exercise

1. Draw these worshipping places

Mosque	Church	Shrines

2. Fill in the missing words.

   ……worship on Sunday in a church.(Moslems, Christians)
3. Muslims have a symbol of a ……..and a star on a mosque. (sun, moon, clouds)
4. Mention three examples of plants created by God.
5. Write down two insects created by God.
6. What was the work of Joseph?
7. Write three ways of talking to God.
8. Match names to their meanings.

Peter	God is with us.
Deborah	got from water.
Moses	rock
Emmanuel	a bee

Date	**Class**	**L. Area**	**No. of children**	**Time**
	P.1	**R.E**		

THEME **:** Discovering more of God's gift to me

SUBTHEME **:** God's Family and Jesus our friend

COMPENTENCE **:** **A Learner:-**

- Identifies the bible as the word of God.
- Identifies the two divisions in the Bible.
- Identifies some of the books in the Bible.
- Learns how to open and read the bible
- Reads and spells words correctly.

CONTENT : God word the Bible

- God gave us the Bible to guide us in our day today living as Christians.

  The bible is divided into two parts

  1. The old testament

  2. The new testament

- The bible is a collection of so many different books
- It has a total of 66 books:

  Examples include:-

  Genesis – the first book

  Revelation – the last book

  Gospels – John, Matthew, Mark and Luke

  Law books:

  Genesis, Exodus, Numbers

- The bible is God's word to us

The importance of the bible

- It helps us to know more about God.
- It encourages us when in trouble.
- It teaches us how to behave with others.
- It teaches us what God wants us to do.

The bible was written in chapters and verses e.g. John 3:16 – read the verse

Exercise

1. What is the Bible?
2. Name the two parts of the Bible.
3. How many books are in the Bible?
4. Why is the Bible important to Christians?
5. Match the body parts to their uses.

Eyes	touching
Legs	tasting
Ears	walking
Nose	seeing
Tongue	smelling
Skin	hearing

6. *Give two examples of Gospel books*
7. *The word Genesis means*

Date	Class	L. Area	No. of children	Time
	P.1	**R.E**		

THEME **:** Discovering more of God's gift to me

SUBTHEME **:** God's Family and Jesus our friend the son of God

COMPENTENCE **:** **A Learner:-**

- Identifies the cross as symbol of God's family
- Draws the cross
- Tells why Jesus died on the cross
- Reads and spells words correctly.

METHODS **:** Guided discovery,Question and answer

CONTENT **:** **The cross as a symbol of God's love – the way to the cross**

(John: 3: 16 FF, Math: 27: 1 FF)

- When the world had disobeyed God and was full of sin. God sent his son Jesus Christ to die and save us from our sins.
- It is a sign of God's love for us.
- Jesus died because he loved us
- Jesus died on a good Friday
- He defeated death and rose again on Easter day.
- We celebrate the resurrection of Jesus on Easter Sunday.
- When we repent of our sins and accept Jesus in our hearts we are forgiven of our sins.
- This is because Jesus died on the cross and paid for our sins.
- Because of the cross God forgave us and accepted us back to himself.
- Jesus went to heaven on Ascension Day.
- He appeared to his disciples on Easter Monday.

A song "Yesu kumusalaba yafirira" x 3

Exercise

1. Draw the cross.
2. ……died for our ……..on Good Friday.

3. Draw Jesus on the cross.
4. Christians celebrate the resurrection of Jesus Christ on ___Sunday.
5. Fill in the missing letters

   R __pent E __ster s__ns
6. Where do sinners go after death? (Heaven/ Hell)
7. Mention four people found in our community created by God.
8. Who created me and you?
9. *Who killed Abel?*_____

	Class	**L. Area**	**No. of children**	**Time**
	P.1	**R.E**		

TEST REVISION

1. Write four Uganda martyrs.
2. Identify four disciples of Jesus Christ.
3. Draw Jesus on the cross
4. Name two worshiping places.
5. ……in the earthly father of Jesus
6. Write things used for baptism.
7. Why baptized Jesus?
8. When do we cerebrate martyrs day?
9. Identify four things found in the Mosque.
10. Why did God create man?
11. Mention four ways of talking to God.
12. Mention any two books found in the Bible.
13. Write any two Miracles performed by Jesus.
14. Write two parts Moslems clean in ablution.

Date	Class	L. Area	No. of children	Time
	P.1	R.E		

TEST 2

1. Who was the Mother of Jesus?
2. Moslems pray _____ times a day.
3. Mention two things found in the Mosque.
4. Write down two things found on the Mosque.
5. Prophet Mohammed was born in _____ and buried in _____.
6. Who was the father of Prophet Mohammed?
7. Which meat is not eaten by Moslems?
8. Which animal is not eaten by Moslems?
9. Moslems go for Juma prayers on _____.
10. Write three Moslems names you know.
11. Who was the Mother of Prophet Mohammed?
12. What is the first book in the Bible?
13. Write a short prayer.
14. Where do sinners go after death?
15. Why do we baptize?
16. What can you say to your friend after doing a mistake?
17. Good children should _____ their friends. (beat/ love)

Date	Class	L. Area	No. of children	Time
	P.1	R.E		

TEST 3

1. Circle things we ask from the Lord's prayer

   Food , grass, forgiveness, deliverance, bottles
2. …….taught the Lord 's Prayer.

3. Name the earthly father of Jesus Christ ……..(John Tom Joseph)
4. ……..announced the birth f Jesus to Mary (Judas Iscariot Angel Gabriel)
5. Identify two things used during baptism
6. Name the holy book for Christians (dictionary , Bible)
7. Draw two worshipping places
8. Underline disciples of Jesus

   Kato John Mathew James
9. Write your Christian name .
10. Mention any two Uganda martyrs
11. Who baptized Jesus Christ (Moses, John the Baptist)
12. ……is the holy book for Moslems (Bible Quran)
13. Who changed water into wine?
14. Mention two groups of people we should respect.
15. Write two parts Moslems clean during ablution.

Date	**Class**	**L. Area**	**No. of children**	**Time**
	P.1	**R.E**		

TEST 4

1. …….. betrayed Jesus Christ (Joseph, Juda Iscariot)
2. ……..denied Jesus three times (Mathew, Simon peter)
3. Where was Jesus born? (Kazo Bethlehem, Jinja)
4. Why do people pray?
5. Name two people you can pray for
6. Draw a worshipping place for Christians
7. Who leads prayers in church
8. How do children express respect to the elders?

- By helping them
- By greeting them
- By sitting and abusing them

9. Write their meanings;
   a. Peter _____
   b. Deborah _____
   c. Emmanuel _____
   d. Moses _____

10. Write Religious Education in Short.
11. Which subject teaches you about God?
12. Who performed Miracles?
13. Mention three examples of domestic birds created by God.
14. Draw these plants created by God.
    a. Banana plant b. Maize plant
    c. Sugar cane plant d. Yam Plant
15. _____ was the youngest Martyrs.

Date	Class	L. Area	No. of children	Time
	P.1	**R.E**		

TEST 5

1. How many apostles did Jesus have?
2. Who was the most loved apostle?
3. In which city was Jesus born?
4. Match correctly.

Good Friday	Jesus was born
Easter Sunday	Jesus was crucified on the cross
Christmas day	Jesus rose from the dead

5. Answer true or false.
    a. Jesus was born in Mukono _____
    b. Mary was the mother of Jesus _____
    c. You have five senses _____
    d. Judas Iscariot betrayed Jesus _____
    e. Jesus had 20 apostles _____
6. Mention any two Religious leaders you know.
7. Christians read a _____ while Moslems read a _____.
8. Write any down any two Miracles performed by Jesus.
9. Mention any three Christian names you know.
10. Who is your best friend?
11. What can you do if your best friend annoys you?
12. Identify any three requests made in the Lord's Prayer.
13. Tick ways we care for Gods' creation.

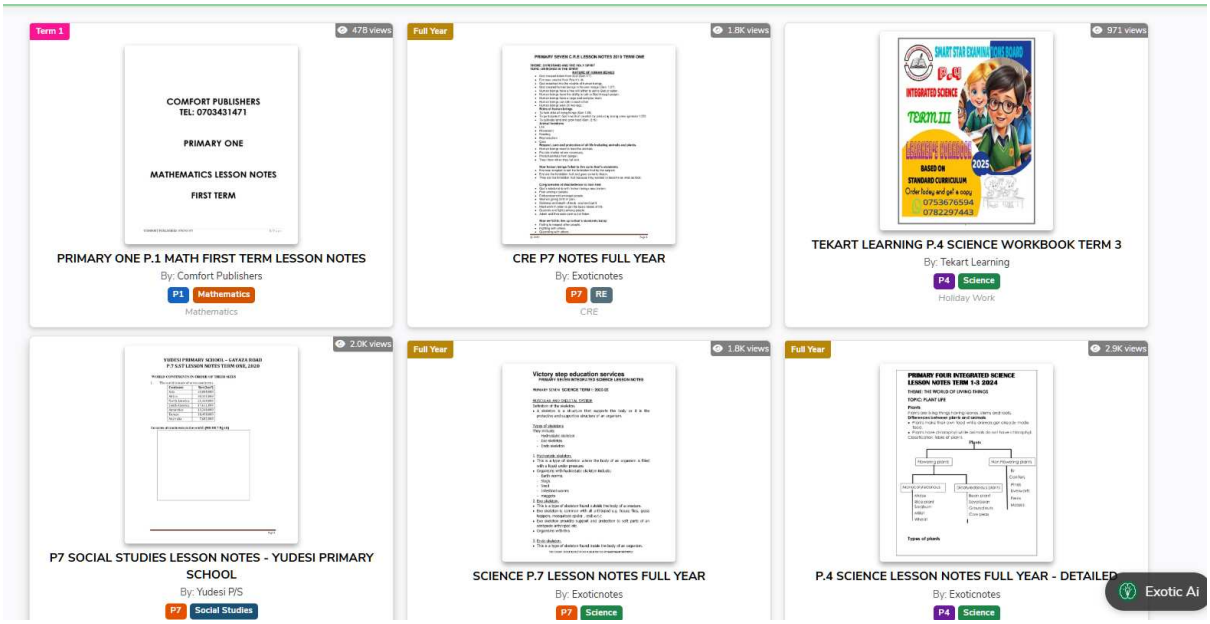
a. By watering plants
b. By killing animals
c. By weeding plants
d. By mulching

14. Mention two examples of insects created by God.
15. Who was the wife of Adam?
16. _____ is the last book in the Bible.

Word bank

Martyr	***Gabriel***	***Namugongo***
Bethlehem	***Mecca***	***Christmas***
Nazareth	***Arimathea***	***Jesus***
Mwanga	***Guidance***	***Joseph***
Apostle	***Baptize***	***Genesis***
Disciple	***Adam***	***Testaments***
Deliverance	***Zacchaeu***	***Revelation***
River Jordan	***Tempted***	***Exodus***
Accepts	***Sources***	***Man – made***
Eve	***Disobeying***	***Heavenly***
Lazarus	***Allah***	***Earthly***
Raised	***Aminah***	***Natural***
Sources	***Muhammad***	***Golgotha***
Natural	***Family***	***candle***
Uganda	***Temptation***	

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