#CREATIVE PRINTERS 0703745068

LESSON NOTES (ENGLISH)

NAME: …… **CLASS** P.1 **TERM** ONE **YEAR** 2023

<table>
<tr><th>ASPECT</th><th>TOPIC</th><th>TEACHABLE UNITS/ DELIVERABLE LESSONS</th></tr>
<tr><td>GRAMMAR</td><td>OUR SCHOOL
People in our school
Tittles and names</td><td>
LESSON 1
A) Vocabulary
Good morning, good afternoon ,good evening , teacher
Listen and write
<table>
<tr><th>No</th><th>word</th><th>mark</th><th>Correct 1</th><th>Correct 2</th></tr>
<tr><td>1
2
3
4</td><td></td><td></td><td></td><td></td></tr>
</table>
illustration
<table>
<tr><td></td><td></td><td></td></tr>
<tr><td>Good morning</td><td>Good afternoon</td><td>Good evening</td></tr>
</table>
Structure(presents simple tense)

using:
good morning
good afternoon
good evening
Examples
 Good morning ,teacher
</td></tr>
<tr><td></td><td></td><td>
LESSON 2
A) VOCABULARY
boy girl , man, woman
</td></tr>
</table>

Listen and write

No	word	mark	Correct 1	Correct 2
1 2 3 4				

Illustration

			
boy	girl	man	woman

B) GRAMMAR

Plural and singular nouns

Singular	**Plural**
boy	boys
girl	girls
woman	women
nan	men

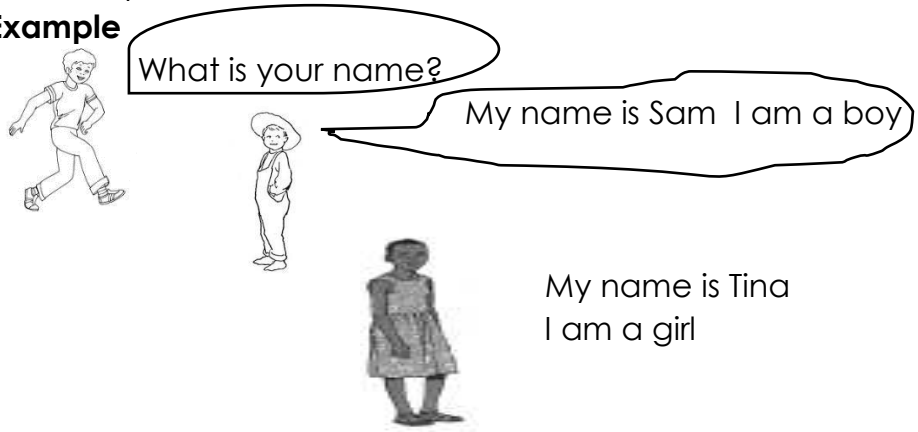
C) Structures and tense work

Structure

Using: What is your name?

My name is

Example



Activity

1. Fill in the missing letters

wo__an gi__l

__oy ma__

2. Write these words correctly

byo_____ amn_____

3. Change the words to small letters

WOMAN_____

GIRL_____

4. Read and draw

man	girl

5. What is your name?

LESSON 3

VOCABULARY PRACTICE

Sir, Mr, Mistress, madam

Listen and write

No	word	mark	Correct 1	Correct 2
1. **2.** **3.** **4.**				

Illustration



Mr. Omala

Mrs. Omala 



Madam Juliet

B) Grammar

Opposite nouns

Noun	Opposite
Sir	madam

C) Structures and tense work

Structure:

What is her/his name?

He/she is …

Examples



He is kato



Her name is Sarah

Activity

1. Fill in the missing letters

ma__am s__r

2. Give the opposite of these words

Madam _____

3. Write these words correctly

madma _____ irs _____

4. Use: his/her name is …

What is his/her name

a)



(Moses)_____

b)



(Tina)_____

LESSON 4

A) VOCABULARY PRACTICE

chair, duster ,table ,desk

Listen and write

No	word	mark	Correct 1	Correct 2

1 **2** **3** **4**				

Illustration


Chair


duster


table


desk

B) Grammar

Singular	**Plural**
chair	chairs
duster	dusters
table	tables
desk	desks

C) Structures and tense work

Present simple tense

Structure: what is this?

This is a …

Example


This is a desk


This is a duster

Activity

1. Write the words correctly

sterdu _____

sekd _____

2. Give the plural of these words

chair_____

table_____

3. Change these words to small letters

DESK _____

TABLE _____

4. Read and draw

duster	desk

5. What is this? This is a …



_____



_____

LESSON 5

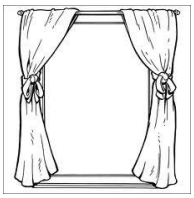
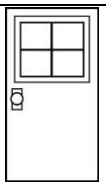
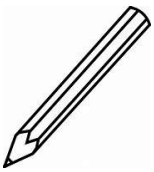
A) VOCABULARY PRACTICE

window, door, book, pencil

LIST AND WRITE

No	word	mark	Correct 1	Correct 2
1 **2** **3** **4**				

Illustration

			
window	door	book	pencil

B) Grammar

Singular and plural nouns

Singular	**plural**
window	windows
door	doors
book	books
pencil	pencils

C) Structure and tense work

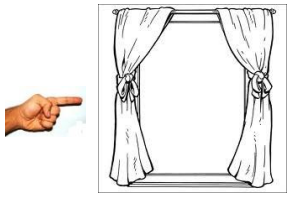
Present simple tense

Structure

What is that?

That is a …

Example



That is a window



What is that

That is a book

Activity

1. Fill in the missing letters

boo_ pe_cil

_door win_ow

1. Write these words correctly

dowwin_____

nciple_____

3. Arrange these words in a,b,c … order

pencil book window door

_____ _____ _____ _____

4. Read and draw

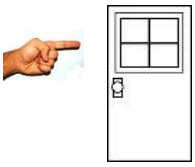
pencil	door

5. What is that?

That is a----------



_____



_____

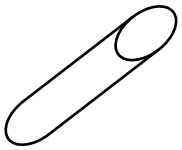
LESSON 6
A) VOCABULARY PRACTICE

Pen , chalk , chalkboard, ruler

Listen and write

No	word	mark	Correct 1	Correct 2
1 2 3 4				

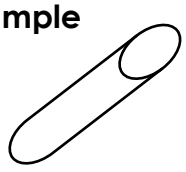
Illustration

			
pen	chalk	chalkboard	ruler

B) Grammar
Singular and plural nouns

Singular	**Plural**
Pen	pens
Chalk	chalks
Chalkboard	chalkboards
Ruler	rulers

C) Structures and tense work
Present simple tense
Structure: show me a …
This is a …
Example



Show me a piece of chalk
This is a piece of chalk

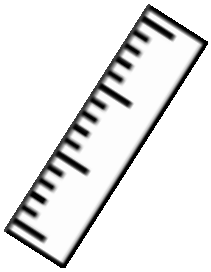


Show me a chalk board

<table>
<tr>
<td></td>
<td></td>
<td>
This is a chalk board

Activity
1. Write these words in capital letter
chalk_____ ruler_____
2. Read and draw
<table>
<tr><td></td><td></td></tr>
<tr><td>pen</td><td>ruler</td></tr>
</table>
3. Fill in the missing letter
ch_lk _en
4. Give the plural of these words
pen _____
Ruler _____
chalkboard _____
5. Use: This is …
 Show a pen

_____

 Show me a ruler

_____
</td>
</tr>
<tr>
<td></td>
<td>Activities in our school</td>
<td>
LESSON 7
VOCABULARY PRACTICE
<table>
<tr><td>Sweep , garden , read, write</td></tr>
</table>
Listen and write
<table>
<tr><th>No</th><th>word</th><th>mark</th><th>Correct 1</th><th>Correct 2</th></tr>
<tr><td>1
2
3
4</td><td></td><td></td><td></td><td></td></tr>
</table>
</td>
</tr>
</table>

B) Grammar

Tense of verbs present continuous tense

Verb	**now tense(present continuous tense)**
Sweep	sweeping
Garden	gardening
Read	reading
Write	writing

illustration

			
sweeping	gardening	reading	writing

C) Structures and tense work

present continuous tense(now tense)

structure:

What are you doing?

I am ----------

Example: what are you doing?



I am reading



What are you doing?

I am writing

Activity

1. Fill in the missing letters

wr__te rea__

s__eep gar__en

2. Change these verbs to now tense

read_____

write_____

3. Write the words in capital letter

garden_____

sweep_____

4. Use: I am-------



What are you doing?

_____



_____

LESSON 8

VOCABULARY

Write, play, pray, clean

Listen and write

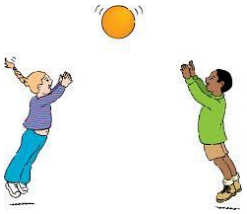
No	word	Mark	Correct 1	Correct 2
1 **2** **3** **4**				

Grammar

Tense of verbs(present continuous tense)

Verb	**present continuous(now)**
Write	writing
Play	playing
Pray	praying
clean	cleaning

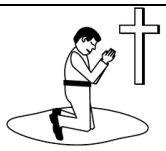
Illustration

			
Playing,	praying	cleaning	Writing

STRUCTURES AND TENSE WORK

Present continuous tense (now tense)

Structure: what are you doing?



We are praying



What are you doing?
We are writing

Activity

1. Write these words correctly

leanc _____ rapy _____

Fill in the missing letters

p__ay writ_

Change these words to small letters

CLEAN_____

PRAY_____

Write the words in present continuous tense

Play_____

Write_____

Use: We are----------

What are you doing?

_____

What are you doing?

_____

Lesson 9
Vocabulary

Learn , teach , play , read

Listen and write

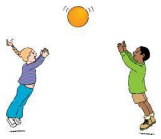
No	word	mark	Correct 1	Correct 2
1 **2** **3** **4**				

Grammar

Tenses and verbs(present continuous tense)

Verb	**tense(now tense)**
learn	learning
teach	teaching
play	playing
read	reading

Illustration

			
learning	**teaching**	**playing**	**reading**

Structures and tense work

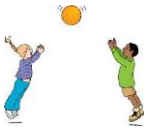
Present continuous tense

Structure: what is she/he doing?
What is he doing?

Examples



What is she doing?
She is learning



What is he doing?
He is playing

Activity

Fill in the missing letters

le_rn
rea_
t_ach
_lay

Write these words correctly

drea_____
earnl_____

Form small words from big words

learn_____
play_____
teach_____

Arrange the words in abc ---------- order

teach, learn, play, read

_____ _____ _____ _____

Use: he/she is----------

_____

Lesson 10

Comprehension

A rhyme

Follow the guidelines on comprehension to answer the above rhyme
Read the it and answer the questions that follow

At school at school

There are many things at school
Like chairs , pencils, dusters, and others
At school at school
We sit on the chairs
We write with pencils
And a duster to clean the chalk board

Questions
The rhyme is about_____
Write three things found at school
a)
b)
c)
A duster is used for _____ on the chalk board

read and draw

	
pencil	**chair**

lesson II

A story

Read the story and answer the questions :

Tina

Tina is a little girl she is 6 years old
Her school is victorious primary school. She love her school

Questions
_____ is the little girl in the story
How old is Tina?
_____
Write Tina's school
_____
Draw Tina playing at school

Lesson 12

Composition

Drawing and colouring pictures

Examples



_____pencil

Activity

Draw and colour the following

Chalk board	door	duster
window	chair	chalk

Lesson 13

Comparing pictures

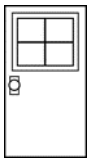
Activity

compare and match the pictures correctly









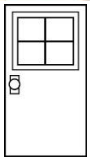
















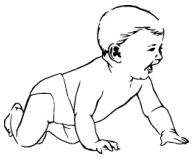
Vocabulary practice

Mother, father, baby, sister.

Listen and write

No	word	mark	Correct 1	Correct 2
1 2 3 4				

Illustration

			
Mother	father	baby	sister

Grammar

Singular and plural nouns

Changing nouns to plural form

Singular	**plural**
mother	mothers
father	fathers
baby	babies
sister	sisters

Structures and tense work

Present simple tense

Structure:

This is my--------

Examples

 This is my sister.

 This is my father

Activity

Fill in the missing letters

F_ther
Ba_y
M_ther
S_ster

Write these words correctly

Therfa_____
Thermos_____
Byba_____

Arrange these words in abc ----- order

Father baby sister mother

_____ _____ _____ _____

Use: this is my----------

a) _____

b) _____

Lesson 2

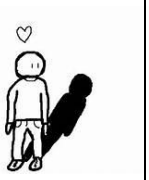
Vocabulary

Brother, girl , boy , woman

Listen and write

No	word	mark	Correct 1	Correct 2
1 2 3 4				

illustrations

			
Brother	girl	boy	woman

Gramm

Singular and plural nouns

Changing nouns to plural forms

Singular	**plural**
Brother	brothers
Girl	girls
Boy	boys
Woman	women

Structure and tense work

Present simple tense

Structure

Show me a ----------

This is a ----------

Examples



Show me a brother

This is a brother



Show me a girl

This is a girl

Activity

Write the words correctly

wanwo _____

lrgi_____

ybo_____

Read and draw

	
Woman	boy

Write the opposite of these words

Boy

Woman

Sister

Use:

 (girl)

 (boy)

Lessons 3

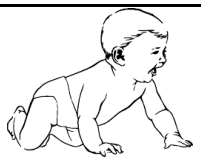
Vocabulary practice

man , child ,brother , baby

Listen and write

No	mark	Correct 1	Correct 2
1 **2** **3** **4**			

Illustration

			
man	**child**	**brother**	**baby**

Grammar

singular and plural nouns

changing nouns to plural form

singular	**plural**
man	men
child	children
brother	brothers
baby	babies

structures and tense work

present continuous tense

structure

point to the----------

I am pointing to the_____

Example



I am pointing to the baby



I am pointing to the man

Activity

Fill in the missing letters

m_n

ch-ld

_aby

Write the words correctly

nma _____

dlchi_____

Give the plural of these words

Singular	**plural**
child	_____
man	_____
brother	_____
baby	_____

Vocabulary practice

Cook , clean , wash, dig,

Listen and write

No	**word**	**mark**	**Correct 1**	**Correct 2**
1 **2** **3** **4**				

Grammar

Tenses of verbs

Verbs	**now tense**
cook	cooking
clean	cleaning
wash	washing
dig	washing

Illustration

			
cooking	washing	digging	cleaning

Structures and tense work

Present continuous tense

Structure:

What are you doing

I am ----------ing.

Examples



I am digging



I am cooking

Fill In the missing letters

Cl _an

coo_

d _g

Read and draw

washing	**cooking**

Change these words to the now tense

Verb	**now tense**
Cook	_____
Dig	_____
Wash	_____
Clean	_____

Use: I am _____

_____

_____

		Lesson 5

Vocabulary

Teach, milk , sweep, cook

Listen and write

No	word	mark	Correct1	Correct2
1 **2** **3** **4**				

Grammar

Tenses of verbs

changing verbs to present continuous tense(now tense)

verb	**now tense**
teach	teaching
milk	milking
sweep	sweeping
cook	cooking

illustrations

			
teaching	**milking**	**sweeping**	**cooking**

Structures

Present continuous tense

Structure:

Using: what is/she doing?

He /she is----------

Example



She is sweeping



He is teaching

Activity

Fill in the missing letters

t_ach

m_lk

c__ __k

Read and draw

cooking	milking	sweeping	reading

Changing the words to now tense

Verbs	**now tense**
teach	_____
milk	_____
cook	_____
sweep	_____

Use he/she is ----------

a)_____

b)_____

Lesson 6

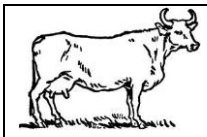
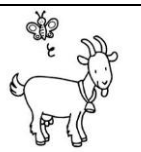
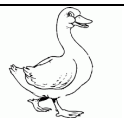
Vocabulary

Cow,	goat,	hen,	duck,

Listen and write

No	word	mark	Correct 1	Correct 2
1 2 3 4				

illustration

			
cow	goat	duck	hen

Grammar

Singular and plurals nouns

Singular	**plural**
Cow	cows
Goat	goats
Duck	ducks
Hen	hens

Structures and tense work

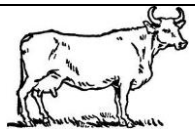
Present simple tense

Structure:

Show me a----------

This is a cow ----------

Show me a cow



This is a cow



Show me a duck

This is a duck

Activity

Fill in the missing letter

c_w duc_ g_at

Change to capital letters

duck_____

cow_____

Read and draw

hen	hen

Arrange the words in abc order.

Hen, cow, goat, duck,

_____

Use: This is a ------

Show me a hen

_____

Show me a goat

_____

Lesson 7

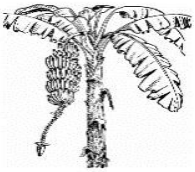
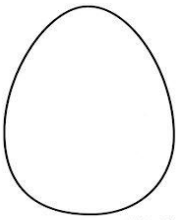
Vocabulary practice

Banana plant, mango tree , bird, egg

Listen and write

No	word	mark	Correct 1	Correct 2
1 2 3 4				

Illustration

			
Banana plant	Mango tree	bird	egg

Grammar
Singular and plural nouns
changing nouns to plural form

Singular	**plural**
banana plants	banana pants
mango tree	mango tree
bird	birds
egg	eggs

Structure and tense work
Present simple tense

Structure
Using: what is that/this
That is /this----------

Examples

___ This is a mango tree





That is a bird

Activity

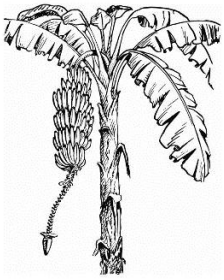
Fill in the missing letters

m_ngo

e_g

b_rd

Read and draw

	
bird	**banana plant**

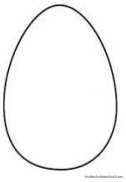
Give the plural of these words

Singular	**plural**
egg	_____
banana plant	_____
bird	_____
mango tree	_____

Use : This/ That is a----------



_____



_____

L**esson 8**

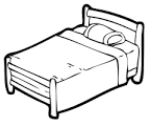
Vocabulary practice

Milk ,bed, spoon, fork

Listen and write

No	word	mark	Correct 1	Correct 2
1 **2** **3** **4**				

Illustration

			
milk	**bed**	**spoon**	**fork**

Grammar

Singular and plural nouns

Changing nouns to plural form

singular	**plural**
milk	milk
bed	beds
spoon	spoons
fork	forks

Structures and tense work

Present simple tense

Structure
Using: what is this/that
This/ that is----------
Examples

That is milk



This is a spoon



Activity
Name the pictures below

Write the words correctly

rkfo lkmi noops

_____ _____ _____

Arrange in abc ---------- order

milk , fork , spoon , bed.

_____

Use this/that is----------

a)_____

b)_____

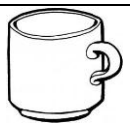
Lesson 9
Vocabulary

Plate, cup , broom , pot

Listen and write

No	work	mark	Correct 1	Correct 2
1 **2** **3** **4**				

illustration

			
plate	cup	broom	pot

Grammar
Singular and plural nouns
Changing nouns to plural form

Singular	**plural**
Plate	plates

		Cup cups Broom brooms Pot pots **Structures and tense work** **Present simple tense** **Structure** Using : What is this/that? This /that is----------  That is a cup  This is a pot **Activity** Fill in the missing letter p-t cu- br__ __m Change to capital letters cup_____ plate_____ **name the pictures**    

Give the plural form

Singular	**plural**
Plate	_____
Pot	_____
Broom	_____

Use: This/That is----------



(plate)_____



(pot)_____

Lesson 10

Vocabulary practice

Red , blue, green , brown

Listen and read

No	word	mark	Correct 1	Correct 2
1 2 3 4				

Illustration

red	blue	green	brown	

Grammar
Adjective
Word order
Lube blue wnbro brown

Neegr green dre red

Structures and tense work
Present simple tense
Structure:
Using:
What color is it?
It is----------
Example

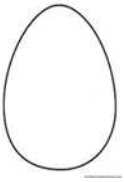


What colour is it?
It is blue



What colour is it
It is brown

Activity
Fill in the missing letters
r_d blu_ gr__ ___n
Read and draw

		Red blanket | Green cup **Write the words correctly** Edr _____ eulb _____ **Use:** It is  (Black hen) What colour is it?  (White egg) What colour it?
		Lesson II **Comprehension** **Reading simple words** **Read and spell these words** cook bed spoon father clean dig fork

		baby wash teach sister pot red brother sweep spoon girl pot blue boy milk green woman cow pink man goat home child hen brown banana plant duck mango tree bird
		Lesson 12 **Comprehension** **Puzzle** **Circle and write the words from the puzzle** F a m i l y b A h o s o a t o t u i b t b h m h s o n y e e e v t y r b r o t h e r z e i o T x r n n

1. family
2._____
3._____
4._____
5._____
6._____
7._____

Lesson 13
Composition
Drawing and colouring pictures



Cup

Activity
Draw and colour the following

plate	pot	duck
egg	hen	bed
bird	cow	goat

	People in our commu nity	Lesson 14 **Composition** **Guided story** Follow the guidelines on composition writing **Choose the correct words from the box** **Mr. kizito** Mr. kizito is a _____ he grows fruits like _____,bananas and _____ He also keeps animals on his _____ there are_____and sheep. He gets _____ from cows. Mr. kizito goes to the market every Tuesday to sell_____to get money **farmer, milk, pineapples, cows, bananas, farm, mangoes.**			

Our community		**Aspect: grammar** boy, girl , woman , man Listen and read **Illustration:** Structure and tense work Present simple tense Structure Show me a ---------- This/that is a---------- Example Show me a boy This is a boy

No	words	marks	Correct 1	Correct 2
1 2 3 4				

			
boy	woman	man	girl





Show me a girl

This is a girl.

Activity
Fill in the missing letters
b_y m_n gi_l wom_n

Give the plural form of the words below

Singular	**plural**
Man	_____
Woman	_____
Girl	_____
Boy	_____

Show me a(woman)

_____



Showmw a (man)

_____



Our community	People in our community	**Lesson 2** **Vocabulary** doctor nurse teacher shop keeper **Listen and write** No | words | mark | Correct 1 | Correct 2 1 2 3 4 **Illustration** teacher | nurse | Shopkeeper | doctor **Singular nouns and plural nouns** **Singular** **plural** doctor doctors nurse nurses teacher teachers shop keeper shopkeepers **Structure and tense work** **Present simple tense** Structure: Who is he/she? He/she is a---------- **Example**  Who is she? She is teacher.



Who is he?

He is a shopkeeper

Activity

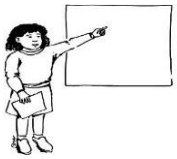
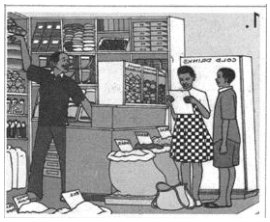
Fill in the missing letters

t_acher

d_ctor

n_rse

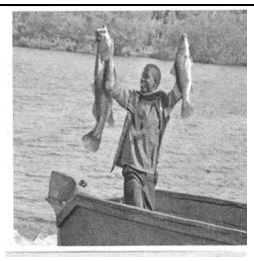
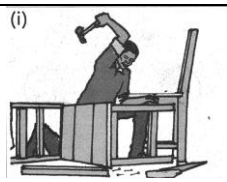
Read and draw

			
teacher	nurse	doctor	shopkeeper

Arrange in abc-------- order.

teacher nurse doctor shopkeeper

_____

		Who is he? He/She is a----------
		Lesson 3 **vocabulary** farmer , fishermen, policeman , carpenter **Read and write** No / words / mark / Correct 1 / Correct 2 1 2 3 4 **Illustration**     farmer / fisherman / policeman / carpenter **Grammar** **Nouns** **Singular and plural nouns** **Singular** — **plural** farmer — farmers fisherman — fishermen policeman — policemen carpenter — carpenters **Lesson 3** **Vocabulary** **Farmer, fisherman, policeman, carpenter**

Read and write

No	words	mark	Correction1	Correction2
1 **2** **3** **4**				

Grammar
Nouns
Singular and plural nouns

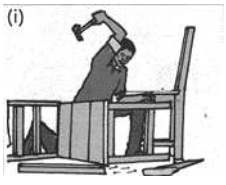
Singular	**plural**
Farmer	farmers
Fisherman	fishermen
Police man	policemen
Carpenter	carpenters

Structure and tense work
Present continuous tense
Structure:
Point to the----------
I am pointing to the----------
Example

Point to the policeman

 I am pointing to the police man

Point to the carpenter



i am pointing to the carpenter

ActivitY

Fill in the missing letters

Policem_n

F_rmer

Carp_nter

Name the pictures



_____



_____

Point to the ---------- I am pointing to the





_____




Lesson 4

Vocabulary

Fish	plant	harvest	sell

Listen and write

no	Words	mark	Correction1	Corection2
1 2 3 4				

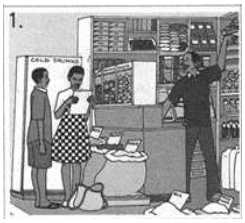
Grammar

Verbs

Tenses of verbs

Verb	**present continuous**
Fish	fishing
Plant	planting
Harvest	harvesting
Sell	selling

Illustration

				
fishing	planting	harvesting	selling	

Structure
What are you doing
Example



I am fishing



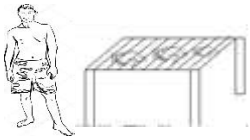
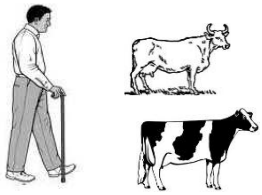
I am planting

Activity
Fill in the missing letter
S_ll pl_nt h_rvest f_sh

Arrange the words in abc order.

plant sell harvest fish

		_____ **Use the words in brackets correctly.** 1. I am _____mangoes(harvest) 2.We are _____fish (sell) 3.I am _____(fish) 4.We are _____flowers(plant)
		Lesson 5 **Vocabulary practice** dry weed graze harvest **Listen and write.** **No** **words** **marks** **Correct 1** **Correct 2** 1 2 3 4 **Grammar** **Verbs** **Tenses of verbs** **Verb** **present continuous tense** Dry drying Weed weeding Graze grazing Harvest harvesting **Illustration**

					
		drying	Planting	Grazing	weeding
		Structure and tense work **Present continuous tense** **Structure** What is he doing? He/she is **Example.** He is weeding maize  She is harvesting coffee.  **Activity**			

Fill in the missing letters.

gr_ze

h_rvest

w_ed

write the words correctly.

vesthar_____

wede_____

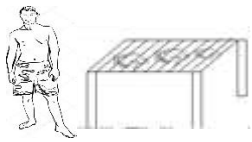
yrd_____

azegr_____

What is he/she doing? She/he is----------



_____



_____

Lesson 6

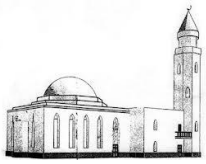
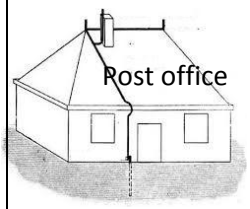
Vocabulary

Post office, hospital church mosque

Listen and w**rite.**

No	words	mark	Correct 1	Correct 2
1 2 3 4				

Illustration

			
hospital	mosque	church	Post office

Grammar
Singular and plural nouns
Changing nouns to plural form

Singular	**plural**
Hospital	hospitals
Church	churches
Mosque	mosques
Post office	post offices

Lesson 7
Vocabulary practice.

bank	police station	markets	shop

Listen and write.

No	**words**	**marks**	**Correct 1**	**Correct 2**
1 2				

3 4				

Illustration.

			
bank	shop	market	Police station

Grammar

Singular and plural nouns

changing nouns to plural form

singular	**plural**
bank	banks
market	markets
shop	shops
police station	police station

structure and tenses

present simple tense

using:

what is this/that/

example



this is a shop



that is a bank.

activity

fill in the missing letter.

b _ nk

mark _ t

p _ lice station

sh _ p

write the words correctly.

posh _____

ketmar_____

Write in plural form.

singular	**plural**
bank	_____
market	_____
shop	_____
police station	_____

use: this/that is----------



_____



_____

Lesson 8

Vocabulary practice

Vocabulary

home , clinic, well , school

Listen and write

No	words	mark	Correction 1	Correction2
1 2 3 4				

Illustration.

			
well	home	school	clinic

Grammar and plural nouns.

Changing nouns to singular form.

Singular	plural
home	homes
clinic	clinics
well	wells
school	schools

structures and tense work

present continuous tense

structure

point to the ----------

I am pointing to the----------

Example.



I am pointing to the well.

fill in the missing letters.

h_me

sch_ _l

c_inic

wel_

Read and draw.

school	home

		<table><tr><td></td><td></td></tr></table> **Arrange these words in abc order.** Home, school , clinic, well _____
		Change to plural form. **Singular** **plural** home _____ school _____ clinic _____ well _____ Use: I am pointing to the……  _____  _____

Lesson_9

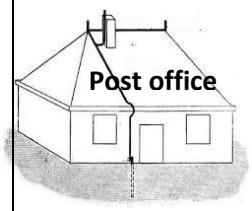
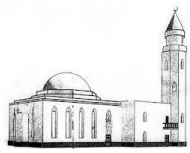
Vocabulary practice

Post office, shop , mosque, school

Listen and write

No	word	mark	Correct 1	Correct 2
1 2 3 4				

Illustration

			
Post office	**mosque**	**school**	**shop**

Grammar

Singular and plural nouns

Singular	**plural**
post office	post offices
mosque	mosques
shop	shops
school	schools

Structures and tense works

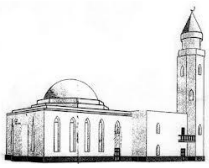
Present simple tense
Structures:

Using: Can you see a----------

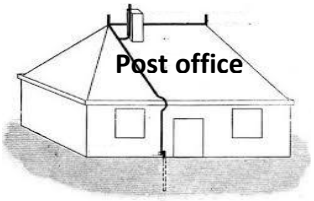
Yes, I/we can

No, I/ we can not

Examples.



Can u see a school
No, we cant



Can you see a post office
Yes, I can

Activity

1. Fill in the missing letters.

sho_

s_hool

mos_ue

pos_office

2. Write these words correctly.

Hops_____ oolshc_____

3. Arrange these words in abc----- order.

school mosque hospital church

_____

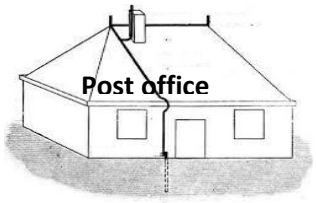
4. Read and draw.

shop	mosque

5. Use: yes, we can/no I cant



Can you see a school _____



Can you see a mosque _____

Lesson 10

Follow the guidelines comprehension

Recite a rhyme.

Recite the rhyme and answer the questions that follow.

I wake up in the morning

I go to the market

I find a fish seller selling fish

Fish fish fish

I bought a fish

I cooked fish

I ate fish.

Questions

The rhyme is about_____

I go to the_____

Who was selling fish_____

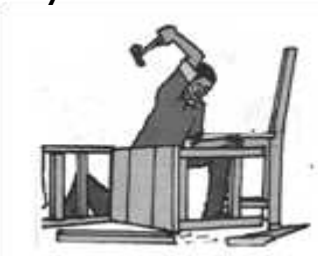
I _____fish after cooking

Draw a fish.

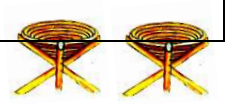
Lesson 11

Follow the guidelines when answering.

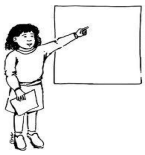
Guided story.

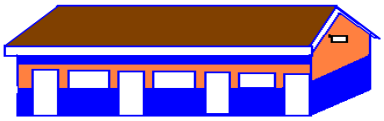
Alex is a  _____. He makes things like

 _____ , 

tables, _____ and

stools. His wife is a  _____.

She goes to  _____

Every morning. She carries her   _____ and a

 _____ in her bag.

Lesson 12

Recognizing and reading simple verbs and commands in present tense

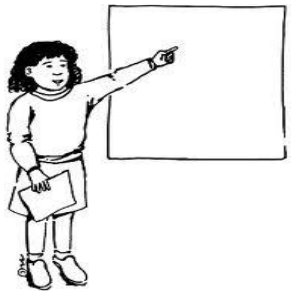
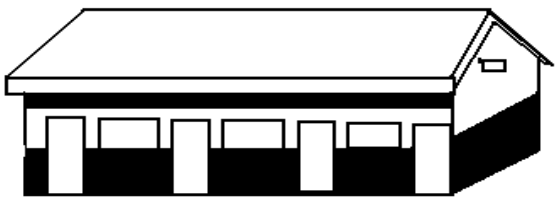
Read and spell the verbs correctly.

harvest	plant	sell
dry	weed	farm
wash	build	make
fish	treat	teach
keep	clean	sweep

Reading commands in present tense.

For example.

Come in stop it

		Sit down don't do it Stand up go away Go out get out Come here
		Lesson 13 **Composition** **Drawing and colouring pictures.** **Example.**  Teacher. Farmer   School

Draw and color.

policeman	nurse
mosque	church
carpenter	cook

The human and health

External

Lesson 1

A) Vocabulary practice.

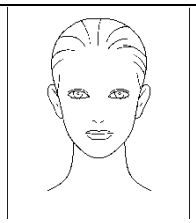
Head , hand , shoulders , knees

Listen and write.

No	**words**	**mark**	**Correct 1**	**Correct 2**

	Parts of the body There uses				
		1 2 3 4			

Illustration

			
hand	head	shoulder	knee

B) Grammar

Nouns

Singular	**plural**
head	heads
hand	hands
shoulder	shoulders
knee	knees

Structure and tense work.
Structure

This is my--------

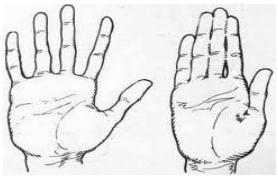
These are --------

Example

This is my hand



these are my hands



Activity

Fill in the missing letter.

sh_ulder

he_d

h-an

write the words correctly.

neek _____ adhe _____ ldershou _____

c) Write in plural.

1. head_____

2. knee_____

3. hand_____

Use: This is my----------/These are my----------

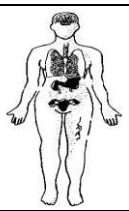
4.  _____

5.  _____

6.  _____

		7.  _____
The human body and health	External parts of the body and there uses	**Lesson 2** **Vocabulary practice** Toes, foot, body back **Listen and write.** **illustration**

No	words	mark	Correct 1	Correct 2
1 2 3 4				

				
toes	foot	body	shoulder	bac

Grammar
nouns
Singular and plural nouns

		Singular **plural** Toe toes Foot feet Body bodies Back backs **Structure and tense work** **Present simple tense** Structure How many----------have you? I have two feet Example How many have you? I have two feet. How many bodies have you? **Activity** Arrange the letters to form correct words Tofo_____ ckba_____esto_____ Arrange the words in a,b,c -----order: Foot toe back _____ How many backs have you? _____ How many toes have? _____ Draw your body?

Lesson 3

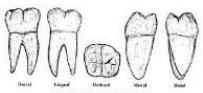
Vocabulary practice

Chest. Hair. Mouth. teeth

Listen and right

No	words	mark	Correction1	correction 2
1 **2** **3** **4**				

Illustration

			
chest	**teeth**	**hair**	**mouth**

Grammar

Nouns

Singular and plural nouns

Singular	**plural**
chest	chests
mouth	mouths
tooth	teeth

		Structure tense work **Present simple tense** **Structure:** How many ----------doe she/he have He/she has------ **Example** He' has one mouth  He has one chest **Example** **Fill in the missing letters** h_ir m_uth t_eth **Write the words the words correctly** Seth_____ uthmo_____ irha_____ Name the picture  _____



_____

Answer correctly
She has ____chest

He has _____teeth
(Ten ,three)

Lesson 4

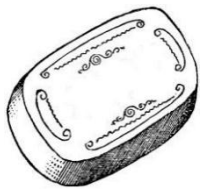
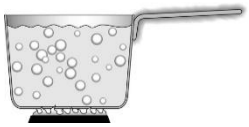
Vocabulary

Soap , water , towel , finger

Listen and write

No	words	mark	Correct 1	Correct 2
1 2 3 4				

illustration

			
soap	water	towel	finger

Grammar
Nouns
Plural and singular nouns
Singular **plural**

soap soap

towel towels
finger fingers

Structure and tense work

Present continuous tense

Structure:

What are you doing?

I am ------ing my ---------

Example

I am bathing with water and soap

I am drying myself with a towel

Activity

Fill in the missing letters

t_ wel s_ap w_ter

Write the words correctly

Terwa_____ apso_____ weto_____

Read and draw

Towel	soap	fingers

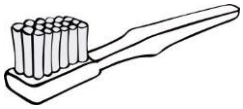
What are you doing?

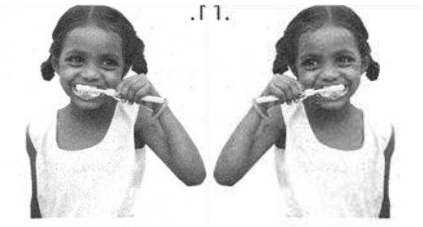
I am bathing my_____ with(soap)

1.

<table>
<tr>
<td></td>
<td></td>
<td>

2.
I am cutting my _____ (nails)</td>
</tr>
<tr>
<td>The human body and health</td>
<td>Personal hygiene</td>
<td>Lesson 5
Vocabulary practice
comb, brush, basin. toothbrush

Listen and write
<table>
<tr><td>no</td><td>word</td><td>mark</td><td>Correct 1</td><td>Correct 2</td></tr>
<tr><td>1
2
3
4</td><td></td><td></td><td></td><td></td></tr>
</table>
illustration
<table>
<tr><td></td><td></td><td></td><td></td></tr>
<tr><td>comb</td><td>brush</td><td>Toothbrush</td><td>basin</td></tr>
</table>
grammar
noun
singular plural</td>
</tr>
</table>

		comb combs brush brushes basin basins toothbrush toothbrushes **structure and tense work** **present continuous tense structure** What are they doing? They are----------ing their---------- **Examples**  They are brushing their teeth  They are combing their hair **Activity** **Fill in the missing letter** C_mb br_sh t_othbrush **Write the words correctly** Mbco_____ shru_____sinba_____

Read and draw

comb	brush	toothbrush	basin

What are they doing?
They are----------ing their----------



_____



_____

Lesson 6

Vocabulary practice

Finger, body, comb, basin

Listen and write

no	words	mark	Correction1	Correction2
1 2 3 4				

illustration

			
finger	Body	Comb	basin

grammar

nouns

singular and plural nouns

Singular	**plural**
finger	fingers
body	bodies
comb	combs
basin	basins

structure and tense work

present continuous tense

structure

What is he/she doing?

He/she----------ing his/her

Examples

He is cutting his fingers



She's bathing her body



Activity

Arrange the letters to form the correct word

Doby ocmb ngerfi

_____

Fill in the missing letters

B_dy f_nger c_mb

Read and draw

She is combing her hair

He is bathing his body

Choose the correct word to fill in the gap

He is _____his teeth (brushing bathing)

She is _____her hair(comb , combing)

She is _____her clothes(washing .wash)

Leeson 7

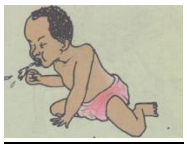
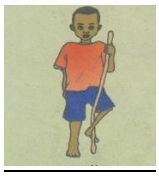
Vocabulary

headache, malaria , cough, mumps

Listen and write

No	word	mark	Correction1	Correction2
1 2 3 4				

illustration

			
cough	malaria	polio	mumps

Grammar

Word order

achehead olpio ugcho cough

		lariama malaria mpsmu mumps **Structure and tense work** **Present simple tense** structure: Are you well? No, I am not **Examples**  Yes, I am well  No, I am not **Activity** **Write the words correctly** Lamaria_____ oughc_____ ache head_____ **Fill in the missing letters** H_ad mal_ria c_ught m_mps **Answer correctly**

Yes, I am. No, I am not.



_____



_____

Lesson 8

Vocabulary practice

Flu, malaria , cough ,mumps

Listen and write

No	words	mark	Correction1	Correction2
1 2 3 4				

Grammar

Nouns
Word order
Write the words correctly
Mpsmu _____ riasmala _____

luf _____ ughco_____

Arrange the words in abc order

Mumps malaria flu cough

Structure and tense work
Present Simple Tense
structure
is he /she well/ill/sick?
Example
Is she well?
Yes, she is well.



Is she well? _____



Is he well? _____

Activity
Fill in the missing letter

		s_ck, w_ll, _ll, fl_ **Arrange the letters to form correct words** llwe _____cksi____luf_____oughc_____ **Write the words in capital letters** lll_____sick_____flu_____ <u>Is she /he well/ill sick</u> <u>No, he /she is sick/ill</u> 4.  _____ 5.  _____ 6.  _____

Lesson 9

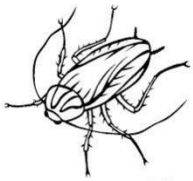
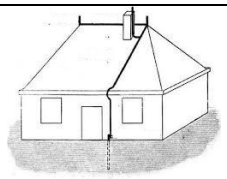
Vocabulary

housefly, pin, mosque ,coachroach

Listen and write

No	words	mark	Correction1	Correction2
1 **2** **3** **4**				

Illustration

			
Mosquito	pin	cockroach	House

Grammar

Nouns

Singular and plural nouns

Singular	**plural**
housefly	house flies
pin	pins
mosquito	mosquitoes
cockroach	cockroaches

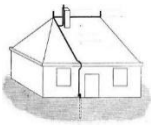
Structure and tense word

Present simple tense

What is this /that?
This ,that is a--------
Example



This is a pin



That is a house

Activity

Fill in the missing lette

rm_squito

h_usefly

p_n

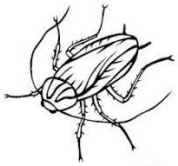
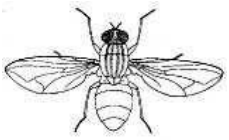
Change to small letters

COCKROACH _____

PIN _____

MOSQUITO _____

_____

		Read and draw pin mosquito
		Use : this is a----------that is a to answer correctly  _____(pin)  _____(cockroach)  _____(housefly)
The human body and health	Personal hygiene	**Lesson 10** **Arrange the sentences in their correct order** a) I apply Vaseline on my face

		b) I brush my teeth c)when I wake up in the morning d)I wash my face e)I get my tooth brush _____ _____ _____ _____ _____
		Lesson 11 **Follow the guidelines on how to answer the story** **Comprehension** **A story** **Read the story and answer the questions carefully** **Our body parts** Our body parts are useful. The eyes are used for seeing. Ears are used for hearing .nose is used for smelling. Legs are used for walking. The tongue is used for tasting. And the teeth are used for chewing many things. We thank God for the body parts Write the tittle of the story _____ Write four body parts in the story _____ Which body part is used for Hearing_____ seeing_____ touching_____ How many legs do you have? _____ Draw and name any three body parts

Lesson12
Read the rhyme and answer the question in full sentences

Diseases diseases diseases
Diseases are killing us
Oh what should we do to avoid diseases
You are not my friend you make me weak
I hate you
Parent, teachers, children, and others
People let's keep our selves clean
And a void diseases

By john p.1

Questions

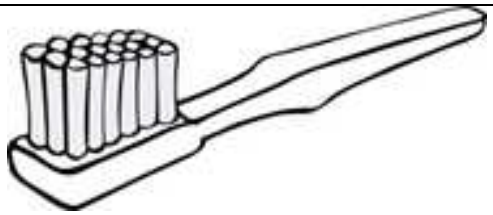
1.Write the tittle of the rhyme
_____

2.Diseases kill_____(stone, people)

3.Who wrote the rhyme
_____

4. In which class is john?
_____

		5. Are diseases your friend? _____ 6. We should all avoid? _____
		Lesson 13 **Composition** **Drawing ,shading and ,colouring,pictures** head  basin  Soap  towel  Toothbrush







Cough Leg

Lesson 14
Comprehension
Dialogue
Read the answer the dialogue and answer the questions

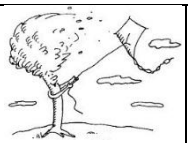
Joan: good morning, john.
John: good morning ,Joan.
Joan: why are you crying?
John I am not feeling well.
Joan: what is wrong?
John: I have a headache
Joan: tell your mother to take you to the hospital.
John : Thank you Joan.

Questions
How many people are talking in the dialogue?
_____
Write the name of the people?
_____and_____
Who was crying?

		_____ John was crying because of? _____ Name the person with john? _____ Draw john and Joan talking

FORMAT OF LESSON NOTES (Theme based)

SUBJECT: ENGLISH CLASS: P.1 TERM: TWO YEAR: 2023

Theme	Sub-theme	Teachable unit/ deliverable lesson
WEATHER	Elements and types of weather	**A. Vocabulary Practice** rain, sun, wind, clouds **Listen and write.** No. | word | mark | Correction 1 | Correction 2 1. 2. 3. 4. Illustration  rain |  sun |  wind |  clouds **B. Grammar** **FORMATION OF ADJECTIVES** **noun** | **adjective** rain | rainy sun | sunny wind | windy cloud | cloudy **C.Structures and tense work** **Present continuous tense (Now tense)** **Structure** **Using : Is it……..?** **Yes , it is……..** **No, it is not……** **Examples** 1.  Is it raining? Yes, it is raining.

		2.  Is it blowing? No, it is not blowing. **<u>Activity:</u>** **1. Fill in the missing letter** r__in ___ind s__n clo___ds **2. Write the words correctly.** nsu _____ ndwi_____ **3. Form the adjectives from the nouns below** **nouns** **adjective** rain _____ wind _____ **4. Read and draw** clouds / sun  Is it shining? _____  Is it blowing? _____ **5. Use: Yes, it is ……. / No, it is not….**
		<u>LESSON 2</u>
WEATHER	**Elements & types of weather**	**A. Vocabulary practice** shine, rain, blow, cold

Listen and write.

No.	word	mark	Correct 1	Correct 2
1. 2. 3. 4.				

B. Grammar

Tenses of verbs

Change the verbs to now tense (present continuous tense)

Verb	**Now Tense**
shine	shining
rain	_____
blow	_____

Illustration:

 shining  raining  blowing

C. Structures and tense work

Present continuous tense (Now tense)

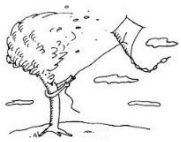
Structure:

Using: Is it…….

Yes, it is…… / No, it is not……

Examples

1.  Is it shining?
   No, it is not shining.

2.  Is it blowing?
   Yes, it is blowing.

Activity:

1. **Write the words correctly**.

a). neshi _____ b). ldco_____

2. Arrange the words in ABC order

Shine, cold, blow, rain

_____

3. **Change the words to now tense**.

Verb	**Now tense**
shine	_____
rain	_____
blow	_____

4. Use: Yes, it is…… / No, it is not……..

 Is it shining?

_____



Is it blowing?

_____

Is it cold?

_____

LESSON 3

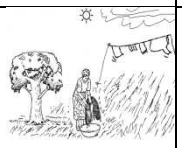
A. Vocabulary practice

windy, cloudy, sunny, rainy

Listen and write.

No	word	mark	Correct 1	Correct 2
1. 2. 3. 4.				

Illustration:

windy	cloudy	sunny	rainy
			

B Grammar

Adjectives:

wind - windy
cloud - cloudy
sun - sunny
rain - rainy

B. Structures and tense work
Present simple tense (Every day tense)

Structure:

Using: What is the weather like?
It is……..
Is it……..? Yes, it is…… / No, it is not…….

Examples:



What is the weather like?
It is rainy.



Is it windy?
Yes, it is windy.

Activity:

Fill in the missing letter.

w__ndy su___ny cl___udy ___ainy

Read and draw.

windy	sunny	cloudy	rainy

Circle the correct word.

a). ndywi wendy windy wnid

b). riany rainy ynair rnaiy

Use: It is…….

		 _____  _____
WEATHER	**Activities for different seasons**	**LESSON 4** **A. Vocabulary practice** axe , basket, knife, hoe Listen and write. **Illustration:** **B. Grammar** **Singular and plural nouns** Change the words to plural form. **Singular** **plural** axe axes hoe hoes basket baskets knife knives **C. Structures and tense work** **Present simple tense** **Structure**

No	word	mark	Correct 1	Correct 2
1. 2. 3. 4.				

axe	hoe	basket	knife
			

Using: **What is this / that?**
This / that is …….

Examples:



That is an axe.



This is a basket.

Activity:

1. **Fill in the missing letter**.
   a___e h___e bask___t k___ife

2. **Name the pictures below**.

hoe	**knife**

3. **Give the plural form of the words below.**

Singular	**plural**
axe	_____
hoe	_____
basket	_____
knife	_____

4. **Use: This is a ……/ That is…..**



_____

_____



WEATHER	Activities for Different Seasons	Lesson 5 **A. Vocabulary practice** spade , rake, watering can, wheel barrow **Listen and write.** No | word | mark | Correct 1 | Correct 2 1. 2. 3. 4. **Illustration:**  spade  Watering can  rake  Wheel barrow **B. Grammar** **Singular and plural nouns** **Change the words to plural form** **singular** | **plural** spade | spades watering cane | watering canes rake | rakes wheel barrow | wheel barrows **C. Structures and tense work** **Present continuous tense** **Structure** **Using: What do we use …… for?** **We use……..for……..** **Examples**



We use a watering can for watering plants.



We use a rake for collecting rubbish

Activity:

1. Fill in the missing letters.

w__tering c__n spad___ rak___

wh___elbarrow

2. Change the words to plural form.

Singular	**plural**
rake	_____
spade	_____
watering can	_____
wheel barrow	_____

3. Form small words

Wheel barrow _____ _____

Watering can _____ _____

4. **Use: We use …….for……**



_____

		_____  _____
WEATHER	Activities for Different Seasons	**Lesson 6** **A. Vocabulary Practice** hoe, watering can, basket, axe Listen and write. **Illustration:** **B. Grammar** **Singular and plural nouns** Change the words to plural form

No	word	mark	Correct 1	Correct 2
1 2. 3. 4.				

hoe	basket	axe	Watering can
			

singular	**plural**
hoe	hoes
basket	baskets
axe	axes
watering can	watering cans

C. Structures and tense work
Present continuous tense structure

Using: Is he / She……..?
No, he / she is not……
Yes, he/ she is……..

Examples:



Is he digging?
Yes, he is digging.



Is he watering plants?
No, he is not watering plants.

Activity:

1. Read and draw.

basket	hoe	axe	Watering can

2. Arrange the words in ABC order.

Watering can, basket, hoe, axe

_____

3. Write the words correctly.
eoh _____ skebat_____

4. Use: Yes, he / she is……./ No, he / she is not….



Is he watering plants?

_____



Is he carrying food?

_____

WEATHER

Effects and management of weather

Lesson 7

A. Vocabulary practice

Jacket, shirt, dress, blanket

Listen and write.

No	word	mark	Correct 1	Correct 2

Illustration:

			
jacket	**shirt**	**dress**	**blanket**

B. Grammar

Plural and singular nouns

Changing nouns to plural form

singular	plural

jacket shirt dress blanket	

C. Structures and tenses

Present simple tense

Structure

Using: What is this/ that?
This / that is……

Examples:

 This is a jacket.

 That is a dress.

Activity:

1. Fill in the missing letters.

J___cket dr__ss sh___rt blank___t

2. Change the words to plural form.

Singular	**plural**
shorts	_____
jacket	_____
dress	_____
blanket	_____

3. Name the pictures.

4. Use: This / That is……



_____

_____



Lesson 8

Vocabulary practice

sweater, shorts, socks, boots

Listen and write.

No	Word	Mark	Correction 1	Correction 2

Illustration

			
sweater	shorts	socks	boots

A. Grammar

Singular and plural nouns
Change the nouns to plural form

singular	plural
a pair of socks	pairs of socks
a pair of shorts	pairs of shorts
a pair of gumboots	pairs of gumboots
sweater	sweaters

B. Structures and tense work

Present simple tense

Structures

Using: What are these / those?
These / those are…

Examples:



These are pairs gumboots.



Those are pairs shorts

Activity:

1. **Write the words correctly**.

tsrosh _____ skeso _____

2. **Read and draw**.

		shorts	sweater	boots	socks

3. Choose the correct word from the

John has a pair of _____ (shots, shorts)

4. **Use: These/ those are**……



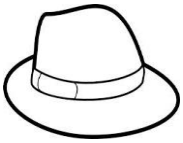
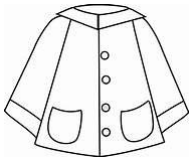
_____



_____

WEATHER	Effects of management of weather	**Lesson 9** **A. Vocabulary practice** umbrella, hat, raincoat, dress **Listen and write.** **Illustration**

No	Word	Mark	Correct 1	Correct 2
1. 2. 3. 4				

			
umbrella	hat	raincoat	dress

B. Grammar

Singular and plural nouns

Changing words to plural form

Singular	**plural**
umbrella	umbrellas
hat	hats
rain coat	rain coats
dress	dresses

C. Structures and tense work
Present simple tense
Structure

Using: What is this/ that?
It is ……

Examples:

 It is an umbrella.

 It is a dress.

Activity:

1. Name the pictures below.

2. Fill in the missing letter.

r____in coat dr_____ss

3. Arrange the words in A B C order.

umbrella, hat, rain coat, dress

4. Give the plural of the underlined word.

a). She has a new <u>hat</u> _____

b). My <u>umbrella</u> is big. _____

5. Use: It is .....

 _____  _____

Lesson 10

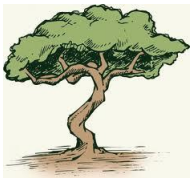
A. Vocabulary practice

grass, tree, water, plant

Listen and write.

No	Word	Mark	Correction 1	Correction 2
1. 2. 3. 4				

Illustration

			
grass	tree	water	plant

B. Grammar
Singular and plural of nouns
Changing nouns to plural form

singular	plural
tree	trees
plant	plants

C. Structures and tense work
Present simple tense
Structure

Using: What is this / that?
It is …….

Examples:



What is this?
It is a tree.



What is that?
It is a plant.

Activity:

1. Write the words correctly.
   ssgra _____ eert _____

2. Read and draw.

grass	tree	plant	water

3. Give the plural of the words below.

Singular	**Plural**
grass	_____
tree	_____
plant	_____
water	_____

4. Use: It is …….



What is this?



What is that?

Lesson 11

A. Vocabulary practice

gumboots, umbrella, hat, jacket

Listen and write.

No	Word	Mark	Correct 1	Correct 2
1. 2. 3. 4				

Illustration

			
gumboots	umbrella	hat	jacket

B. Grammar
Singular and plural of nouns
Changing nouns to plural form

Singular	**plural**
umbrella	umbrellas
hat	hats
jacket	jackets
gumboot	gumboots

C. Structures
Present continuous tense
Structure

Using: What do you use…….for?
I use ……for…….ing.

Examples:



I use an umbrella for covering on a rainy day.



I use a hat for wearing on a hot day..

Activity:

1. Fill in the missing letters.
r___incoat h___t u____brella

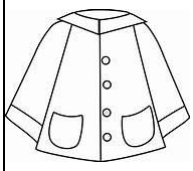
2. Read and draw.

jacket	gumboots

3. **Change the words to plural**.

Singular	**Plural**
hat	_____
umbrella	_____
raincoat	_____
a pair of gumboots	_____

4. **Use: I use……. for……**



What do you use a raincoat for?

_____

Lesson 12

A. Vocabulary practice

shirt, dress, shorts, blanket

Listen and write.

No	Word	Mark	Correct 1	Correct 2
1. 2. 3. 4				

Illustration

			
shirt	shorts	dress	blanket

B. Grammar
Singular and plural of nouns
Changing nouns to plural form

singular	**plural**
shirt	shirts
shorts	pairs of shorts
dress	dresses
blanke**t**	blankets

C. Structures and tense work
Present Simple tense
Structure

Using: What colour is the ……
It is ……..(colour)

Examples:



What colour is the shirt
It is yellow.



What colour is the pair of shorts?
It is brown.

Activity:

1. Write the words correctly
tenkbla _____

		ssdre _____ 2. Read and draw. jacket / dress 3. **Arrange the words in ABC order**. shorts, dress, jacket, blanket **4. Choose the correct word from the brackets.** Tom has a new _____ (shurt, shirt) 5. Use: It is …..  What colour is the dress? _____  What colour is the blanket _____
WEATHER	**Types and elements of weather**	**Lesson 13** **Comprehension** Reading and matching pictures.  rainy

		Cloudy   Windy  sunny
		Lesson 14 **Read the story and answer the questions carefully.** **A story** **JANE AND JOY** Jane and Joy are sisters. They live at Bakuli. Their father is Mr. kato. When it is rainy, they use umbrellas and raincoats. Jane has a pink raincoat. **Questions:** 1. How many children are in the story? _____ 2. Write the names of children in the story. _____ _____ 3. _____ is their father. 4. Name the things they use when it is rainy. _____ _____ 5. Who has a pink raincoat? _____ 6. Write the title of the story.
WEATHER		**LESSON 15** **Forming and reading simple short.** **Sentences with singular and plural nouns**

<table>
<tr>
<td></td>
<td></td>
<td>1. Rain gives us water.
2. The sun dries our clothes.
3. We use hoes for digging.
4. Those are gumboots.
5. Here are slashers
6. The sun gives us light.
7. We use water for bathing, washing and drinking.

Form more sentences using the words below.

8. knife _____
9. gumboots _____
10. umbrella _____
11. plant _____
12. trees _____
13. grass _____</td>
</tr>
<tr>
<td>WEATHER</td>
<td>Activities for different seasons</td>
<td>Lesson 16

Composition

Drawing, copying, shading and coloring pictures.

<u>Examples:</u>




umbrella watering can

<u>Activity:</u>
Draw and colour the following.

<table>
<tr><td></td><td></td><td></td></tr>
<tr><td>dress</td><td>hat</td><td>socks</td></tr>
<tr><td></td><td></td><td></td></tr>
</table>
</td>
</tr>
</table>

gumboots	panga	vest
hoe	basket	

ACCIDENTS AND SAFETY

Accidents and safety at home

lesson 1

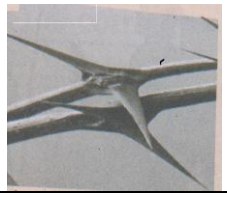
A. Vocabulary practice

pin, knife, thorn, fire

Listen and write.

No	Word	Mark	Correct 1	Correct 2
1. 2. 3. 4				

Illustration

			
pin	knife	thorn	fire

B. Grammar

Singular and plural of nouns

Changing nouns to plural form

singular	**plural**
pin	pins
knife	knives
thorn	thorns

C. Structures and tense work

Present Simple tense

Structure

Using: Show me a ……
This / That is a ……..

Examples:



1. Show me a pin.
This is a pin.



2. Show me a knife
That is a knife

Activity:

1. Fill in the missing letter.

pi ____ tho___rn f___re k___ife

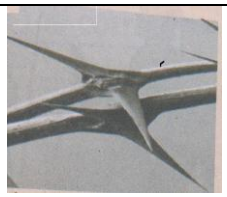
2. Write these words correctly.
fekni_____ nip_____
3. Give the plural of the words.

Singular	**plural**
thorn	_____
fire	_____

4. Read and draw.

knife	pin

5. Use: Show me a….
This is a…….
That is a…..



_____

_____



Accidents and Safety at Home

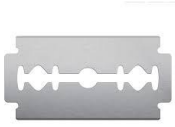
Lesson 2
Vocabulary practice

razorblade, broken glasss , needle, fire

Listen and write.

No	Word	Mark	Correction 1	Correction 2
1. 2. 3. 4				

Illustration

			
razorblade	broken glass	needle	fire

A. Grammar
Singular and plural of nouns
Changing nouns to plural form

singular	**plural**
razorblade broken glass needle	razorblades broken glasses needles

B. Structures and tense work
Present Simple tense
Structure

Using: Don't play with ……

Examples:



Don't play with fire.



Don't play with a razorblade

Activity:

1. Fill in the missing letters.

r__zorbla__e fir__ nee___le br___kengl___ss

2. **Write the words correctly**.
bladerazor _____ needle_____

3. **Give the plural of the words**.

Singular	**plural**
broken glass	_____
fire	_____

4. Read and draw.

razorblade	fire

5. Use: Don't play with….

a).



_____



b). _____

Accidents and Safety at Home

Lesson 3

A. Vocabulary practice

hurt,	fall,	burn,	cut

Listen and write.

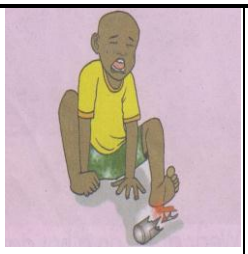
No	Word	Mark	Correct 1	Correct 2
1. 2. 3. 4				

B. Grammar

Tenses of verbs

verb	**present continuous tense**
fall	falling
cut	cutting
burn	burning
hurt	hurting

Illustration:

			
hurting	burning	cutting	falling

C. Structures and tense work

Present Simple tense

Structure

Using: Are you …… (hurt, burnt) ?
Yes, I am / No I am not.

Examples:

1. 

Are you hurt?
No, I am not.

2. 

Are you burnt
Yes, I am.

Activity:

1. Fill in the missing letters.

hur___ f__ll bu___n ____ut

2. Write the words correctly.

urnb _____ allf _____

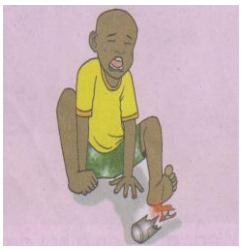
3. **Change the verb to now tense**.

Verb	**Now tense**
cut	_____
hurt	_____

4. Use: Are you ……?
Yes, I am / No, I am not.

a). 

Are you hurt?
_____

b).  Are you hurt?_____

Accidents and safety on the way

Lesson 4

A. Vocabulary practice

burn, bite, play, drown

Listen and write.

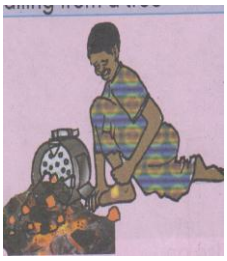
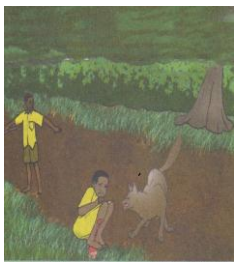
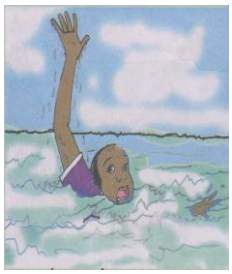
No	Word	Mark	Correct 1	Correct 2
1. 2. 3. 4				

B. Grammar

Tenses of verbs

verb	present continuous tense
burn	burning
bite	biting
play	playing
drown	drowning

Illustration:

			
burning	biting	playing	drowning

C. Structures and tense work

Present Simple tense

Structure

Using: Never……..

Examples:



Never play with fire.



Never play with a knife.

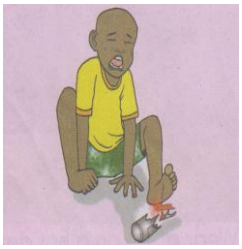
Activity:

1. Fill in the missing letters.

b___rn bit___ pl___ dro____n

2. Use: Never……

a).  _____

(b)  _____-

Accidents and safety on the way

Lesson 5

A. Vocabulary practice

hurt, burn, knock, bite

Listen and write.

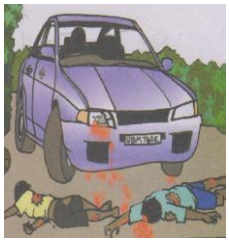
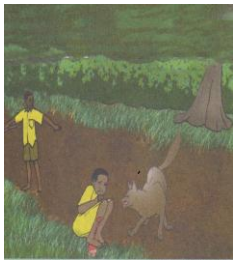
No	Word	Mark	Correct 1	Correct 2
1. 2. 3. 4				

B. Grammar

Tenses of verbs

verb	**present continuous tense**
hurt	hurting
burn	burning
knock	knocking
bite	biting

Illustration:

			
hurting	burning	knocking	biting

C. Structures and tense work

Present Simple tense

Structure

Using: Are they ……?
Yes, they are
No, they are not.

Examples:

1. 

Are they hurt?
No, they are not

2. 

Are they hurt
Yes, they are.

Activity:

1. Fill in the missing letters.

h___rt bur__ kno___k b___te

2. Write the words correctly.

bnur _____ cknok _____

3. Change the verbs to now tense.

Verb	**Now tense**
bite	_____
hurt	_____

4. Use: Are they ……?
Yes, they are / No, they are not.

a)  Are they hurt?

b)  Are u burnt?

Accidents and safety on the way

Lesson 6

A. Vocabulary practice

hurt, drown, knock, burn

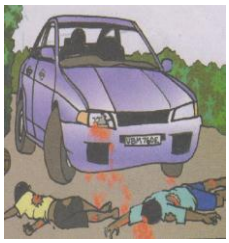
Listen and write.

No	Word	Mark	Correction 1	Correction 2
1. 2. 3. 4				

B. Grammar
Tenses of verbs

verb	present continuous tense
hurt	hurting
drown	drowning
knock	knocking
burn	burning

Illustrations

			
hurting	drowning	knocking	burning

C. Structures and tense work

Present Simple tense

Structure

Using: Be careful with….

Examples:



be careful with electricity
It can kill you



Be careful with a razorblade
It can cut you.

Activity:

1. Fill in the missing letters.

hu___t dro___n ___nock bur___

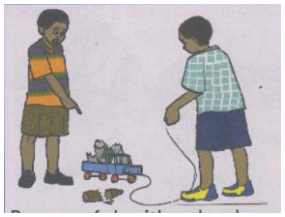
2. **Write the words correctly**.

owndr _____ rtuh _____

3. Change the verbs to now tense.

Verb	**Now tense**
drown	_____
burn	_____

4. Use: Be careful with……. It can…….



Be careful with_____.
It can _____ you.



Be careful with_____.
It can _____you.

Accidents and safety at school and in class

Lesson 7

A. Vocabulary practice

cut,	prick,	hurt,	drown

Listen and write.

No	Word	Mark	Correct 1	Correct 2
1. 2. 3. 4				

B. Grammar

Tenses of verbs

verb	present continuous tense
prick	pricking
cut	cutting
hurt	hurting
drown	drowning

Illustration:

			
pricking	cutting	hurting	drowning

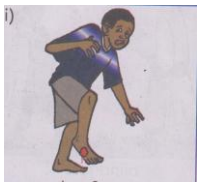
C. Structures and tense work

Present Simple tense

Structure

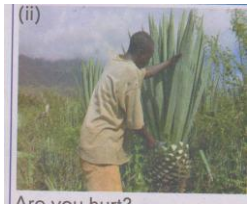
Using: Are you..... (hurt)
Yes, I am
No, I am not

Examples:

a).  Are you hurt?.

Yes, I am .

b). Are you hurt?



No, I am not

Activity:

1. Fill in the missing letters.

___ut pr___ck d___own hu___t

2. Write the words correctly.

ckpri _____ utc _____

3. Change the verbs to now tense.

Verb	**Now tense**
prick	_____
cut	_____

4. Use: Yes I am / No, I am not

3. 

Are you hurt?
_____

4. 

Are you burnt?
_____

b).

Lesson 8

A. Vocabulary practice

knife, stone, latrine, fall

Listen and write.

No	Word	Mark	Correct 1	Correct 2
1. 2. 3. 4				

Illustration:

knife	fall	stone	latrine

B. Grammar

Singular and plural nouns

singular	**plural**
knife	knives
stone	stones
latrine	latrines

C. Structures and tense work

Present Simple tense

Structure

Using: Be careful with……..
It can …….you

Examples:

a). Be careful with a stone
It can hurt you.

b). Be careful with a knife.
It can cut you.

Activity:

1. Fill in the missing letters.

knif___ la___rine sto___ne fa___l

		2. Write the words correctly. onest _____ trinela _____ 3. Give the plural of these words. **Singular** **Plural** stone _____ knife _____ latrine _____ 4. Name these pictures.  _____ _____ 5. Use: Be careful with…… It can……. a). Be careful with a _____. It can _____ you. b). Be careful with a _____ It can _____ you.
Accidents and safety	Accidents and safety at home	**LESSON 9** Comprehension: Reference to the guidelines. **Reading and matching pictures.** falling from the tree. drowning in water

		razorblade these are broken bottles pins 
ACCIDENTS AND SAFETY		**LESSON 10** **Reading simple sentences with singular and plural forms.** 1. This is a knife. 2. These are broken bottles 3. Do not play with fire it burns. 4. Do not play with razorblades they cut. 5. The car knocks people down. 6. Are you hurt? 7. Never play with insects. 8. Be careful with electricity. It can kill. 9. The dog is biting Peter. **Form more sentences using the words below.** 1. Stones:_____ 2. Snake:_____ 3. Thorns:_____ 4. Fire:_____
ACCIDENTS AND SAFETY		**LESSON 11** **Composition:** **Copying simple words and sentences:** **Examples:** Knife burn drown <u>Knife</u> <u>burn</u> <u>drown</u> <u>Knife</u> <u>burn</u> <u>drown</u> **Sentences:** **1.** Never play with insects. <u>Never play with insects.</u>

2. Are you hurt?
   Are you hurt?

Activity:

Copy and read simple words and sentences below.

Words:

thorns	razorblade	needle	knife	hurt
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____

a). This is a nail_____
b). Here is a broken bottle_____
c). Don't play with fire._____
d). Insects can bite_____
e). Be careful with electricity it can shock.

LESSON 12

Drawing pictures and describing activities in them.

d	**b**	**e**
a	**c**	

What is happening in picture

a. _____
b. _____
c. _____
d. _____
e. _____

1. She is carrying the baby to the hospital
2. The baby is playing with a knife.
3. The nurse is putting a plaster on the baby's hand.
4. Mother is washing baby's hand.
5. The baby is cutting his hand.

LIVING TOGETHER

The family

LESSON 1

A. Vocabulary

Grandmother, grandfather, uncle, aunt

Listen and write.

No	Word	Mark	Correction 1	Correction 2
1. 2. 3. 4				

Illustration:

grandmother	grandfather	uncle	aunt

B. Grammar (Nouns)

Singular and plural nouns

Singular	**plural**
grandmother	grandmothers
grandfather	grandfathers

		uncle uncles aunt aunts **C. Structure and tense work** **Present simple tense** **Structure** Using: This is my……/ our……. **Examples:** This is my grandmother. This is our uncle. **Activity:** 1. Fill in the missing letter. a___nt , gr___ndf___ther, u____cle gr___ndmother 2. Arrange these letters to form correct words. ntau _____ clevn _____ thermogrdan _____ fathergrand_____ 3. Change the nouns to singular. **Plural** **singular** uncles _____ grandfather _____ aunts _____ 4. Name the pictures below. _____ _____

		5. Use: This is my……/ our…… a) _____ b) _____ c) _____
LIVING TOGETHER	**The family**	**LESSON 2** **A. Vocabulary** nephew, niece, father, mother **Listen and write.** No | Word | Mark | Correction 1 | Correction 2 1. 2. 3. 4. **Illustration:** mother | niece | father | nephew **B. Grammar (Nouns)** **Singular and plural nouns**

Singular	plural
nephew	nephews
mother	mothers
father	fathers
niece	nieces

C. Structure and tense work
Present simple tense

Structure
Using: This is her……/ his…….

Examples:

This is his mother.

This is his niece.

Activity:

1. Fill in the missing letters.

n___ece , moth____r, f___ther n___ph___w

2. Read and draw.

father_____ mother_____

3. Write the words in capital letters.

mother _____ niece_____

uncle _____ father _____

4. Give the plural form of the words

nephew _____ mother_____
father _____

5. Complete correctly.

This is _____ father. (his / her)

This is _____ nephew (his / her)

This is _____mother (her / his)

This is _____ niece (her / his)

The family

LESSON 3

A. Vocabulary

mother, sister, brother, baby

Listen and write.

No	Word	Mark	Correction 1	Correction 2
1. 2. 3. 4.				

Illustration:

mother	brother	baby	sister

B. Grammar (Nouns)

Singular and plural nouns

Singular	**plural**
mother	mothers
brother	brothers
baby	babies
sister	sisters

C. Structure and tense work
Present continuous tense

Structure

Using: what is…… doing?
Mother is…….

Examples:

Mother is cooking food (cook)

Baby is drinking milk (drink)

Activity:

1. Arrange the words in A,B,C order.

Sister, baby, mother

_____

2. Circle the correct word

bady, baby	mother, mather

3. Read and draw.

sister	baby	mother

4. Fill in the missing letter.

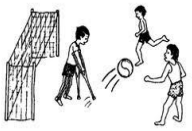
br___ther b___by m___ther

5. Choose the correct word from the brackets to complete the sentence.

a). Our body is_____ milk (drink, drinking)

		b). Sister is _____ clothes (wash, washing) c). Mother is _____ food (cook, cooking) d). Brother is _____ the compound (slash, slashing)
	Ways of living together in the schol	**LESSON 4** **A. Vocabulary** share, talk, play, learn **Listen and write.** **B. Grammar (Verbs)** **Tenses of verbs** **Verb** **Present continuous (Now tense)** share sharing talk talking play playing learn learning **Illustration:** sharing playing learning talking **C. Structure and tense work** **Present continuous tense** **Structure** Using: What are we doing ? We are……. **Examples:**

No	Word	Mark	Correction 1	Correction 2
1. 2. 3. 4.				

 We are playing.

I am sharing a mango with my friend.

Activity:

1. Fill in the missing letters.

Sh___re , l___arn , pl____y , ta____k

_____

2. Arrange the letters to form correct words.

lkta _____ aresh _____ arenl_____

layp _____

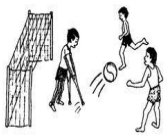
3. Change to now tense.

Verb	**present continuous tense (now tense)**
play	_____
share	_____
talk	_____
learn	_____

4. What are you doing?

We are ……./ I am ……..

 We are _____ (learn, learning)

 I am _____with my friends. (playing, play)

We are _____ a banana (sharing, share)

Ways of living together in the school

LESSON 5

A. Vocabulary

work, sweep, pray, learn

Listen and write.

No	Word	Mark	Correction 1	Correction 2
1. 2. 3. 4.				

Illustration:

learn	pray	sweep	work

B. Grammar (Verbs)

Tenses of verbs

Verb	**Present simple (Every day tense)**
learn	I / we learn
pray	I / we pray
sweep	I / we sweep
work	I / we work

C. Structure and tense work
Present simple (Every day tense)

Structure
What do you do every day?
I / we …….. every day

Examples:

		 I sweep every day.  We pray every day. **Activity:** 1. Write the words in small letters. PRAY _____ LEARN _____ WORK _____ SWEEP _____ 2. Fill in the missing letter. Le____rn sw__ __p w___rk pr___y 3. Answer correctly. What do you do every day? I / we …….. every day _____  _____ _____
LIVING TOGETHER	**Ways of living together in**	**LESSON 6**

the community

A. Vocabulary

care, share, clean, cook

Listen and write.

No	Word	Mark	Correction 1	Correction 2
1. 2. 3. 4.				

B. Grammar: (Verbs)

Tenses of verbs

Verb	**Present continuous tense (Now tense)**
care	caring
share	sharing
clean	cleaning
cook	cooking

Illustration:

caring	sharing	cleaning	cooking

C. Structure and tense work

Present continuous tense (Now tense)

Structure:

What is he / she doing?
He / she is ……

Example:



What is she doing?
She is cooking food.

He is cleaning the house

Activity:

1. Write the words in capital letters.

cook share clean care

COOK _____ _____ _____

2. Write the words correctly.

ashre _____ koco _____ eancl _____

arec _____

3. Fill in the missing letter.

C ___ ___ k, cl___ ___n sh____re c____re

4. What is he / she doing
He / she is……

_____

_____

_____

		_____
	Ways of living together	**LESSON 7** **A. Vocabulary** help, clean, share, sweep **Listen and write.** **B. Grammar: (Verbs)** **Tenses of verbs** **Verb** **Present simple tense (Now tense)** help helping clean cleaning share sharing sweep sweeping **Illustration:** helping cleaning sharing sweeping **C. Structure and tense work** **Present continuous tense (Now tense)** **Structure:** What are they doing? They are ……

No	Word	Mark	Correction 1	Correction 2
1. 2. 3. 4.				

		Example: What is she doing? They are sweeping They are sharing mangoes **Activity:** 1. Fill in the missing letters. sw___ ___p h___lp cl____an sh____re 2. Write the words correctly. lphe _____ eepsw _____ ancle _____ 3. Change to now tense.. help _____ share _____ sweep _____ 4. What are they doing? _____ _____
LIVING TOGETHER	**The family**	**LESSON 8** **Follow the guidelines** **Comprehension**

		Reading a family tree. **Questions:** 1. How many people are in the picture? _____ 2. What is the name of Kapere's father? _____ 3. Who cooks food at home? _____ 4. The baby's name is_____ 5. Write the title of the picture. _____ 6. Write two names of children in the picture. _____ and _____
LIVING TOGETHER	**The family**	**LESSON 9** **Comprehension:** A rhyme: (Reference: Guidelines on how to answer questions about a rhyme) Read the rhyme and answer the questions. **THINGS WE DO** Early in the morning, we run to school. We do lots of things. Some dig the gardens, some sweep the floors, some dust the chairs, when we've done work, we wash our hands, we all wash our hands. **Questions:**

1. Where do we run to?

   _____

2. When do we run to school?

   _____

3. Write three things we do at school.
   a. _____
   b. _____
   c. _____

4. What do we all do after doing the work?_____

5. Write the title of the rhyme.

   _____

LIVING TOGETHER

LESSON 10

Follow the guidelines.

Composition:

A PUZZLE:

Study the puzzle and write the words.

g	**r**	**a**	**n**	**d**	**f**	**a**	**t**	**h**	**e**	**r**	
	s	**o**	**n**		**w**	**a**	**s**	**h**		**n**	**u**
c	**m**	**f**	**b**	**r**	**o**	**t**	**h**	**e**	**r**	**e**	**n**
o	**o**		**a**	**u**	**n**	**t**		**c**	**h**	**p**	**c**
o	**t**	**n**	**b**	**o**	**y**	**v**	**h**		**e**	**h**	**l**
k	**h**	**r**	**y**	**s**	**h**	**a**	**r**	**e**	**l**	**e**	**e**
	e	**a**	**t**	**i**	**n**	**g**	**k**	**i**	**p**	**w**	
x	**r**		**m**	**s**	**w**	**e**	**e**	**p**		**y**	**p**

1. grandfather
2. son_____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____

LESSON 11

Composition:

		1. Writing and matching words on a family tree. **father** **grand mother** **mother** **brother** **sister** **grand father** 2. Writing simple short sentences **Examples:** a). father: Father is milking a cow. b). baby: This is our baby. c). water: _____ d). sick:_____ e). home:_____ f). class:_____ g). food:_____ h). grandmother:_____ i). friend: _____
FOOD AND NUTRITION	**Names and sources of food**	**LESSON 1** **A. Vocabulary Practice** potatoes, water, bananas, millet **Listen and write.** No | Word | Mark | Correction 1 | Correction 2

1. 2. 3. 4.				

B. Grammar:

Singular and plural nouns

Singular	**Plural**
potato	potatoes
banana	bananas
water	water
millet	millet

C. Structures and tense work

Present simple tense

Structure:

Where do we get……
We get ……from ……

Example:

Where do we get mangoes?
We get mangoes from a mango tree

Where do we get fish?
We get fish from the water.

Activity:

1. Fill in the missing letters.

pot___toes m___llet w___ter ba____anas

2. Write the words correctly.

terwo_____ etoespota _____

3. Give the plural of these words.

banana _____ potato _____

4. Read and draw.

millet	water

5. Use: Where do we get……. From
We get ……. from……

Where do we get potatoes from?

_____

Where do we get millet from?

_____

LESSON 2

A. Vocabulary Practice

fish, peas, ground nuts, beans

Listen and write.

No	Word	Mark	Correction 1	Correction 2
1. 2. 3. 4.				

Illustration:

groundnuts	peas	beans	fish

B. Grammar:

Singular and plural nouns

Singular	**Plural**
groundnut	groundnuts
bean	beans
pea	peas
fish	fish

C. Structures and tense work

Present simple tense

Structure:

Using: Are these/ those….?
Yes, they are/ No, they are not….

Examples:

Are these beans?
Yes, they are beans.

Are those eggs?
No, they are not eggs.

Activity:

1. Fill in the missing letters.

fi___h bea____s p___as gr___undnuts

2. Write the words correctly.

shfi_____ easbn _____

3. Give the plural of these words.

bean _____ pea _____

4. Read and draw.

millet	water

5. Use: Yes, they are…/ No, they are not….

Are those carrots?

_____

Are those beans?

_____

LESSON 3

A. Vocabulary Practice

fish, peas, ground nuts, beans

Listen and write.

No	Word	Mark	Correction 1	Correction 2
1. 2. 3. 4.				

Illustration:

eggs	simsim	beans	potatoes

B. Grammar:

Singular and plural nouns

Singular	**Plural**
egg	eggs
bean	beans
potato	potatoes
simsim	simsim

C. Structures and tense work

Present simple tense

Structure:

Using: Do you like…?
Yes, I do / No, I don't

Examples:

Do you like beans?
Yes, I do.

Do you like simsim?
No, I don't.

Activity:

1. Fill in the missing letters.

___ggs p___tatoes sim___sim be___ns

2. Write the words correctly.

gegs_____ mismis _____

3. Give the plural of these words.

egg _____ potato _____

4. Read and draw.

simsim	eggs

5. Use: Yes, I do. / No, I don't.

Do you like milk?

_____

Do you like potatoes?

_____

LESSON 4

A. Vocabulary Practice

shop, market, water, garden

Listen and write.

No	Word	Mark	Correction 1	Correction 2
1. 2. 3. 4.				

Illustration:

market	**garden**	**water**	**shop**

B. Grammar:

Singular and plural nouns

Singular	**Plural**
shop	shops
market	markets
water	water
garden	gardens

C. Structures and tense work

Present simple tense

Structure:

Using: Where do we get……from
We get …….from…..

Examples:

Where do we get tomamtoes?
We get tomamtoes from the market.

Where do we get sugar from?
We get sugar from the shop.

Activity:

1. Fill in the missing letters.

ma___ket wat___r gar___en sho___

2. Write the words correctly.

dengar_____ posh _____

3. Give the plural of these words.

garden _____ water _____

4. Read and draw.

shop	market

5. Where do we get ….from?
   We get …. From…..

Where do we get maize from?

_____

FOOD AND NUTRITION

USES OF FOOD TO THE BODIES

LESSON 5

A. Vocabulary Practice

fish, banana, beans, potato

Listen and write.

No	Word	Mark	Correction 1	Correction 2
1. 2. 3. 4.				

Illustration:

fish	**banana**	**beans**	**potatoes**

B. Grammar: Nouns

Singular and plural of nouns

Singular	**Plural**
fish	fish
banana	bananas
bean	beans
potato	potatoes

C. Structures and tense work

Present simple tense

Structure:

Using: Do you like….?
We don't like…..

Examples:

Do you like potatoes?
We don't like potatoes.

Do you like beans?
We don't like beans.

Activity:

1. Read and draw.

bananas	fish	potatoes	beans

2. Fill in the missing letters.

		f___sh b___n___n__s b___ ___ns p___tat__es 3. Write the words correctly. nabanas_____ shfi _____ eansb_____ 4. Do you like bananas? _____ 5. Do you like beans? _____ 6. Write in plural. fish_____ banana_____ potato_____
FOOD AND NUTRITION	**Uses of food to our bodies**	**LESSON 6** **A. Vocabulary Practice** fish, bananas, millet, peas **Listen and write.** No | Word | Mark | Correction 1 | Correction 2 1. 2. 3. 4. **Illustration:** **fish** | **bananas** | **millet** | **peas**

B. Grammar: Nouns

Singular and plural nouns

Singular	**Plural**
fish	fish
banana	bananas
millet	millet
pea	peas

C. Structures and tense work

Present simple tense

Structure:

Using: Do you eat…?
Yes, I do
No, I don't

Examples:

Do you eat bananas?
Yes, I do.

Do you eat peas?
No, I don't. I eat fish

Activity:

1. Fill in the missing letters.

mil___et fi___h p____as

2. Name the pictures below..

_____ _____

3. Write the words correctly.

Shfi _____ easp_____ nanabas _____

		4. Change to plural. millet _____ peas _____ fish_____
	Keeping food safe	**LESSON 8** **A. Vocabulary Practice** clean, cover, cook, salt **Listen and write.** No | Word | Mark | Correction 1 | Correction 2 1. 2. 3. 4. **B. Grammar: Verbs** **Tenses of verbs** **verb** **Present continuous tense (Now tense)** clean cleaning cover covering cook cooking salt salting **Illustration:** **cleaning** **covering** **cooking** **salting** **C. Structures and tense work** **Present continuous tense (Now tense)** **Structure:** Using: What is he/ she doing? He/ she is….

Examples:

She is covering food.

He is salting fish.

Activity:

1. Fill in the missing letter.

c___ver cl___an s___lt c___ ___k

2. Write the words correctly.

alts_____ verco _____ ancle_____

ocok _____

3. Write the words in present continuous tense.

salt_____ clean_____ cook_____

cover_____

4. What is he / she doing?
   He // she is…….

_____

_____

_____

FOOD AND NUTRITION	Keeping food safe	**LESSON 9**

A. Vocabulary Practice

Sun- dry, wash, cook, store

Listen and write.

No	Word	Mark	Correction 1	Correction 2
1. 2. 3. 4.				

B. Grammar: Verbs

Tenses of verbs

verb	**Present continuous tense (Now tense)**
wash	washing
store	storing
cook	_____
sun- dry	_____

Illustration:

Sun-drying	**washing**	**storing**	**cooking**

C. Structures and tense work

Present continuous tense (Now tense)

Structure:

Using: What are we / they doing?
We/ they are….

Examples:

		What are we doing? We are washing mangoes. What are they doing?. They are cooking food. **Activity:** 1. Write the words correctly. shwa_____ tores _____ oock_____ drysun _____ 2. Change the words to small letters. COOK _____ WASH _____ SUN-DRY_____ 3. Fill in the missing letters. S___u d___y w___sh st___re c__ __k **Use the words in brackets to fill in the gaps correctly.** 4. We are_____ maize in the granary. (store) 5. They are _____ mangoes. (wash) 6. We are _____ fish (sun- dry) 7. They are _____ food. (cook)
FOOD AND NUTRITION	**Names and sources of food**	**LESSON 10** **Comprehension:** **A rhyme: Follow the guidelines** Read, recite the rhyme and answer the questions that follow. Food food food Food food food Food is a right We all need food Bananas and potatoes Fish and millet Milk and meat Food is a right

Questions:

1. Write the title of the rhyme.
   _____
2. _____ is a right.
3. Name the food in the rhyme.
   _____ _____ _____
4. Do we all need food?
   _____
5. Draw and name a fruit in the rhyme.

LESSON 11

Comprehension:

Constructing and reading sentences in present tense.

1. This is a mango.
2. That is an onion.
3. What colour are bananas?
4. The fish lives in water.
5. Do you like yams?
6. Those are pawpaws.
7. These are sweet potatoes.
8. My mother says that sweet potatoes are good.
9. Eggs are good for babies.

Construct more sentences using:

1. Food_____
2. Millet_____
3. Beans_____
4. Strong_____
5. Small _____
6. Cook_____

LESSON 12

Composition: Follow the guidelines.

A puzzle

Study , circle and write the words from the puzzle.

t		**m**	**i**	**l**	**k**	**p**	**m**	**c**
o	**f**	**o**	**o**	**d**	**s**	**o**	**a**	**a**

m	**a**	**i**	**z**	**e**		**S**	**t**	**b**
a	**b**	**e**	**a**	**n**	**s**	**h**	**o**	**b**
t	**v**	**e**	**g**	**g**		**o**	**o**	**a**
o	**n**	**i**	**o**	**n**	**r**		**k**	**g**
m	**e**	**a**	**t**		**i**	**k**	**e**	**e**
c	**a**	**r**	**r**	**o**	**t**	**h**		
x		**r**	**i**	**c**	**e**	**d**	**y**	**r**

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10 _____

LESSON 13

Drawing and sequencing pictures.

Study the pictures and choose the correct sentence for each.

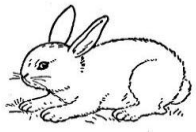
a	**b**	**c**
d	**e**	

a. She peels the sweet potatoes.
b. She buys sweet potatoes.
c. She serves sweet potatoes.
d. Mother goes to the market.
e. She cooks the sweet potatoes.

LESSON NOTES PREPARATION SHEET (ENGLISH)

NAME: …… **CLASS** P.1 **TERM** THREE **YEAR** 2023

<table>
<tr><th>ASPECT</th><th>TOPIC</th><th>TEACHABLE UNITS/ DELIVERABLE LESSONS</th></tr>
<tr><td></td><td></td><td><u>Other Lessons in Apoo's Computer</u></td></tr>
<tr><td>GRAMMAR</td><td>OUR ENVIRONMENT component and importance of things in our environment</td><td>
LESSON1
A) VOCABULARY PRACTICE
tree, bird, dog rabbit

LISTEN AND WRITE
<table>
<tr><th>No.</th><th>word</th><th>mark</th><th>Correction 1</th><th>Correction 2</th></tr>
<tr><td>1.
2.
3.
4.</td><td></td><td></td><td></td><td></td></tr>
</table>
Illustration
   
Tree bird dog rabbit

B) GRAMMAR
Plural and singular nouns
Singular Plural
Tree trees
Bird birds
Dog dogs
Rabbit rabbits
</td></tr>
</table>

C) Structures and tense work

Present simple tense

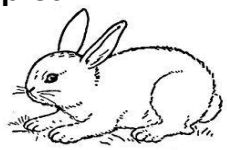
Structure

Using: show me a/an/the

This is a/an/the …

That is a/an/the …

Examples



Show me a rabbit

This is a rabbit.



Show me a tree

That is a tree.

Activity

1. Fill in the missing letters

Rab__it t__ee

d__g __irds

2. Write these words in capital letters

bird_____ dog_____

3. Arrange these word in A,B,C

rabbit dog tree bird

_____, _____ ,_____,_____

4. Write the plural of these words

Singular	**Plural**
dog	_____
tree	_____

5. Read and draw

bird	**rabbit**

6. Use: this is a------/that is a /an



Show me a bird

_____

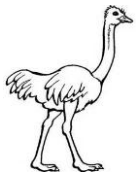




Show me a dog

_____





Show me an ostrich

_____

LESSON 2

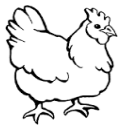
A) VOCABULARY PRACTICE

hen, sheep, snake, plant

LISTEN AND WRITE

No	word	mark	Correction 1	Correction 2
1. 2. 3. 4.				

Illustration



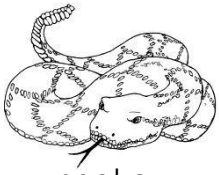
Hen



sheep



plant



snake

B) Grammar

Plural and singular nouns

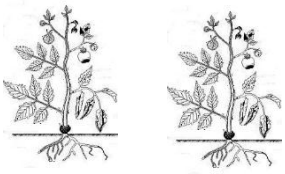
Singular	**Plural**
hen	hens
snake	snakes
plant	plants
sheep	sheep

C. Structures and tense work

present simple tense

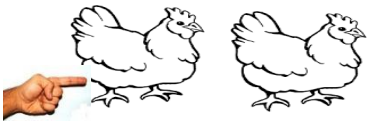
using: what are these/those

these/those are …



What are these?

These are plants?



What are those?
Those are hens?

Activity

1.Fill in the missing letters

h__n sh__ep

2.change these words to small letters

SNAKE _____ PLANT _____

HEN _____

3.Give the plural of these words

Sheep _____

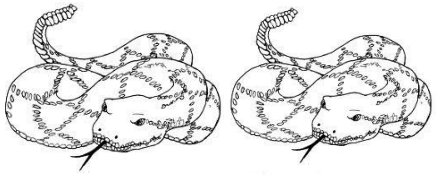
Snake _____

4.Write these words correctly

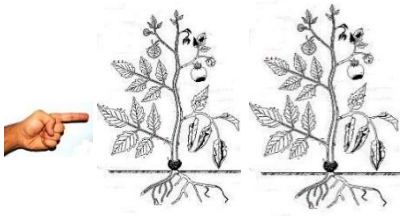
Neh _____

Ntpla _____

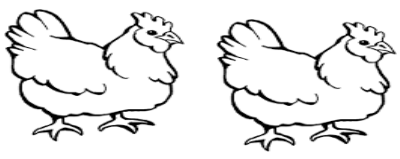
5. Use: These / Those are…



_____



_____



_____

LESSON 3

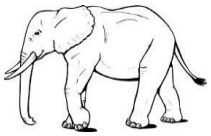
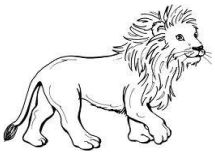
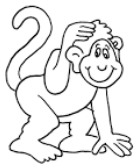
A) VOCABULARY PRACTICE

Zebra, monkey, lion ,elephant

LISTEN AND WRITE

No	word	mark	Corection1	Correction2
1. 2. 3. 4.				

Illustration

Zebra elephant lion monkey

B) Grammar

Plurals and singular nouns

Singular	Plural
zebra	zebras
monkey	monkeys
lion	lions
elephant	elephants

C) Structure and tense work

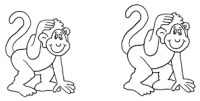
Present simple tense

Structure

Using: how many … are there

There are …

Examples



There are two monkeys



There are three lions

Activity

1. Write these words correctly

braze _____ anteleph_____

2. Arrange the words in a,b,c … order

zebra monkey elephant lion

_____, _____, _____ , _____

3. Give the plural of the underlined words

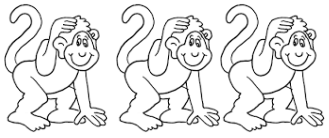
a) That lion is big_____

b) The monkey is on the tree_____

4. Read and draw

zebra	**monkey**

5. Use: there are: …



(monkeys)

Factors that damage our environment

LESSON 4

A) VOCABULARY PRACTICE

tree, grass, rain, axe

LISTEN AND WRITE

No	word	mark	Correction1	Correction2
1. 2. 3. 4.				

Illustration

			
tree	grass	rain	axe

B. GRAMMAR.

Plural and singular noun

Singular	**Plurals**
tree	trees
grass	grass
rain	rain
axe	axes

C). STRUCTURE AND TENSE WORK

Present simple tense

Structure;

Using; What is this/that?

Example

1.  This is grass.

2.  That is an axe.

ACTIVITY.

1. Arrange these words in order from abc … order

Tree, grass, rain, axe

_____ _____ _____ _____

2. Fill in the missing letter

gras_ t_ee a_e r_in

3. Write these words correctly

assgr _____ ainr _____

4. Draw and read

5. Use :this/that is …



_____



_____

LESSON 5

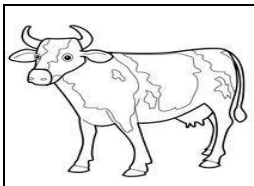
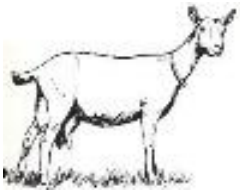
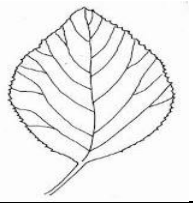
A) VOCABULARY PRACTICE

cow, goat , leaf, tree

Listen and write

No	word	mark	Correction1	Correction2
1. 2. 3. 4.				

Illustration

			
cow	**goat**	**leaf**	**tree**

B) GRAMMAR

plurals and singular

singular	**Plurals**
cow	cows
goat	goats
leaf	leaves
tree	trees

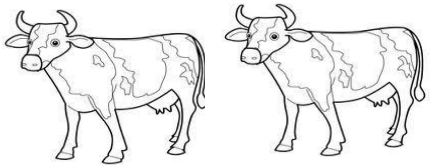
C) STRUCTURE AND TENSE

Present simple tense

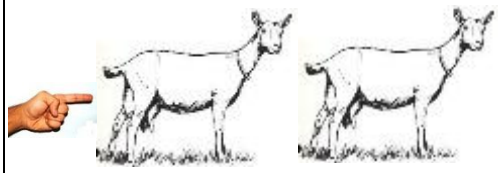
structure

using: what are these/those

these/those are----------



These are cows



those are goats

Activity

1. Fill in the missing letters

g__at lea__

2. Write these words correctly

woc _____ eert _____

3. arrange in abc … order

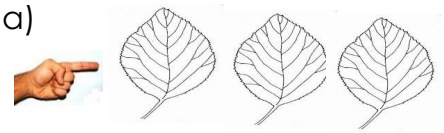
leaf cow tree leaf

____ _____ _____ _____

4. Read and draw

cow	**goat**

5. Use: these/those are …

a)  _____

b)  _____

LESSON 6

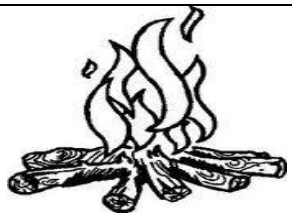
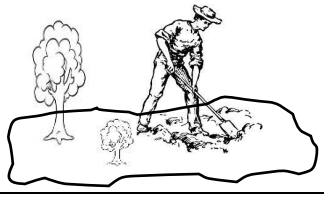
A) VOCABULARY PRACTICE

Grass , fire , land , ground

Listen and write

No	Word	mark	Correction 1	Correction 2
1. 2. 3. 4.				

Illustration

		
grass	**fire**	**land**

B Grammar

Plurals and singular nouns

Singular	**Plural**
grass	grass
fire	fire
land	land
ground	ground

C) Structures and tense work

Present continuous tense

Structure

Using: what is he/she's doing?

He/she is----------

Examples



She is planting beans in the wet land

Activity

1. Fill in the missing letters

la_d gro_nd

2. Write these words correctly

refi_____ oundgr_____

3. Give the plural of these words

grass _____ land_____

4. Read and draw

grass	**fire**

5. Use: he/she is …



_____



_____

LESSON 7

A) VOCABULARY PRACTICE

cut	graze	burn	dig

Listen and write

No	word	mark	Correction1	Correction 2
1. 2. 3. 4				

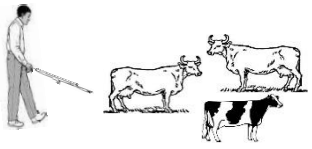
B) Grammar

Tense of verbs

Present continuous tense

Verb	**present continuous tense**
Cut	cutting
Graze	grazing
Burn	burning
Dig	digging

Illustration

		
digging	burning	grazing

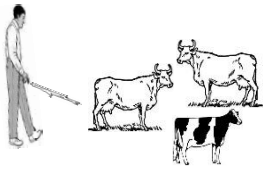
C **structure and tense work**

Present continuous tense

Structure:

Using: what are you/they doing?

I am /they are----------



I am grazing animals



They are digging

Activity

1. Write the words correctly

zegra _____ urnb _____

2. Change these words to now tense

Dig _____

cut _____

3. Arrange these words in abc … order

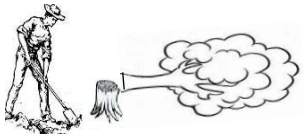
dig graze burn cut

_____ _____ _____ _____

4. Fill in the missing letter

gra__ze , bu__n

5. Use: I am … /They are …

a)  _____

b)  _____

LESSON 8

A) VOCABULARY PRACTICE

Graze cut burn dig

Listen and write

No	word	mark	Correction1	Correction2
1. **2.** **3** **4**				

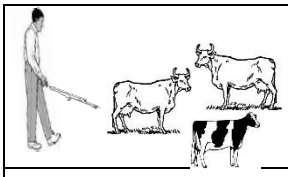
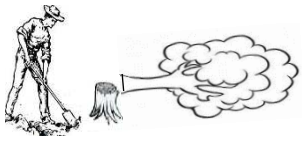
B) Grammar

Tenses of verbs

Present continuous tense

Verb	**present continuous tense**
graze	grazing
cut	cutting
burn	burning
dig	digging

illustration

		
grazing	**digging**	**cutting**

C) Structures and tense work

Structure: why are you? …

I am … to …

Examples

a) 

Why are you digginging clay?

I am digging clay to make pots



Why are you cutting grass?

I am cutting grass to thatch a house

Activity

1. Fill in the missing letters

C__t __ig

2. Change these words to small letters

BURN_____

GRAZE_____

DIG_____

3. Write these words in now tense

graze_____

burn_____

4. Use: I am … to …



Why are you cutting palm?

_____



Why are you cutting the tree?

_____

LESSON 9

A VOCABULARY PRACTICE

Plant	water	slash	mulch

Listen and write

No	word	mark	Correction1	Correction2
1 2 3 4				

B Grammar tense

Present continuous tense

Verb	**present continuous tense**
water	watering
plant	planting
slash	slashing
mulch	mulching

illustration

			
planting	watering	slashing	mulching

C) Structure and tense work

Present continuous tense

Structure

Using: What are they doing?

They are …

Examples

They are mulching the garden

They are slashing the grass

Activity

1. Form small words from big words

Plant_____

Water_____

Slash_____

2. Fill in the missing letter

w_ter sla_h m_lch

3. Write these words in capital letters?

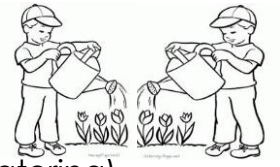
plant_____

water_____

4. Use they are …

What are they doing

(planting) _____



(Watering) _____

Lesson10

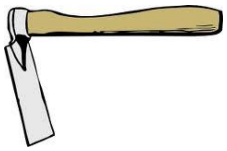
A) vocabulary practice

rake hoe slasher watering can

Listen and write

No	word	mark	Correction1	Correction2
1. **2.** **3.** **4.**				

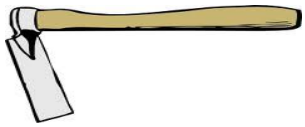
Illustration

			
rake	**hoe**	**slasher**	**Watering can**

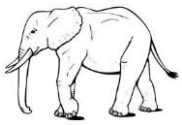
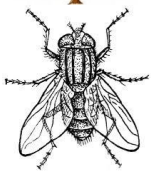
B) Grammar

Plurals and singular nouns

Singular	**Plural**
rake	rakes
hoe	hoes
slasher	slashers
watering can	watering cans

		C) Structure and tense work **present continuous tense (now tense)** Using: what is she/he doing? He /she is … **Example**  She is digging  He is watering **Activity** **1. Fill in the missing letter** ra__e ho__ **2. Form big words from small words** Slasher _____ watering can _____ **3. Write these words from the big words** kera _____ shersla _____ **4. Name the pictures**   _____ _____ **5. Use: she/he is …** What is He/she doing? (slashing)_____ collecting rubbish)_____
Our environm	Compo nents	**LESSON11** **COMPREHENSION**

ent	and importance of things found I our environment	**RECITING A RHYME** Oh! Look at the moon! She is shining up there Oh mother, she looks Like a lamp in the air Last week she was smaller And shaped like a bow Now she is bigger and round as an 
		LESSON12 **COMPREHENSION** (follow the guide line) **Read simple words and sentences in past tense** **Words** Burnt, built, threw ,grew, Dug, made, cut, harvested, Planted, collected. <u>Sentences</u> 1. They burnt rubbish yesterday. 2. The man cut down all the trees. 3. My father made his bricks last week. 4. We grew rice in the wet land. 5. She dug stones from the query yesterday. 6. They threw polythene bags in the water. 7. I built a school in the wet land.
		LESSON 13 **COMPREHENSION**

		Follow the guide lines **Read and match picture correctly** Insect  Owl  Elephant  Tree **Match animals to their young ones** Dog — kid Lion — piglet Elephant — calf Goat — puppy Pig — cub Cow — calf
Our environment		**LESSON 14** **PICTURE COMPOSITION** Study the pictures below and answer the questions that follow **What can you see in the picture?** I can see_____ I can see_____ I can see_____ I can see_____ I can see_____
		Lesson 15 **Composition follow the guideline circle and write words from the**

puzzle **A puzzle**

a	n	i	m	a	l	s
p	g	z	a	f	a	o
l	r	e	n	i	n	i
a	a	b	i	r	d	l
n	s	r	r	e		
t	s	g	h	i	l	l
s	n	a	k	e	o	

Words

1. zebra
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____

Grammar

Peace and security in our homes

LESSON 1

A) VOCABULARY

needle , gun , spear , knife

Listen and write

No	word	mark	Correction 1	Correction 2
1. 2. 3. 4.				

Illustration

			
needle	gun	spear	knife

A) Grammar

Nouns

Singular and plural nouns

Singular	**Plural**
needle	needles
gun	guns
spear	spears
knife	knives

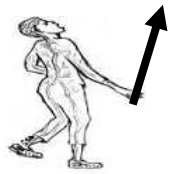
C) Structure and tense work

Tom/she/he/has a …(gun)

Tense

Present simple tense

Example



tom has a spear



she has a knife

Activity

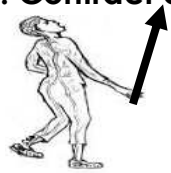
1. Fill in the missing letters

g__n sp__ar kn__fe

2. Read and draw

needle	gun	knife

3. Contract correct sentences using Sarah's pictures



_____



_____

LESSON2

A) VOCABULARY PRACTICE

Fire	stone	stick	knife

Listen and write

No	word	mark	Correction 1	Correction 2
1 2 3 4				

Illustration

			
fire	**stone**	**stick**	**knife**

B) GRAMMAR

Nouns

Singular and plural nouns

Singular	**Plural**
fire	fire
stone	stones
stick	sticks
knife	knives

C) Structure and tense work

Present simple tense

Structure

Who has a …

John/he/she has …

Example

Kintu kintu has a stone



Activity

1. Write the words correctly

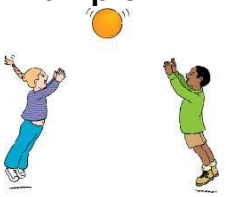
		onest_____ nifek_____ refi_____ **2. Name the pictures below**    **3. Answer correctly using peter/she has**  (She has a stick) Peter 

Peace and security	Peace and security in our school	**LESSON 3** **A) VOCABULARY PRACTICE** Share help pray play **Listen and write** **No:** **words** **mark** **Correction 1** **Correction 2** 1. 2. 3. 4. **B) Grammar** Verbs Tense of verbs **Verb** **present continuous tense (now tense)** Share sharing Help helping Pray praying Play playing **Illustration**

		sharing	praying	playing	helping

C) Structure and tense work
Present continues tense
Structure: what do you like? What
I like _____
Example



I like playing



I like praying

Activity
1. Write the words in now tense

Verbs	**now tense**
Help	helping
Share	_____
Pray	_____
Play	_____

2. Fill in the missing letter
sh__re pr__y h__lp
3. What do you like? I like …



(helping)_____

(sharing) _____

LESSON 4
A) VOCABULARY

help play pray share

Listen and write

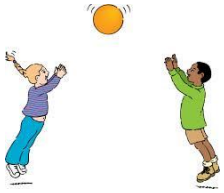
No	Words	mark	Correction 1	Correction 2
1 2 3 4				

B) Grammar
Verbs
Tense of verbs

verb	**present continuous tense**
help	helping
pray	_____
play	_____
share	_____

illustration

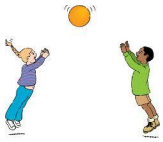




Sharing helping praying playing

C) Structure and tense work
Present continuous tense
Structure
What are they doing?
They are …

What are they playing?



They are playing

They are sharing

Activity
1. Fill in the missing letters
pr__y pl__y sh__re
Use the words in the brackets correctly
1. They are _____now. (pray)

2. They are_____ with ropes. (play)
3. They are _____ there friend. (help)
4. They are _____food. (share)

LESSON 5

A) VOCABULARY PRACTICE

Share	help	pray	play

Listen and write

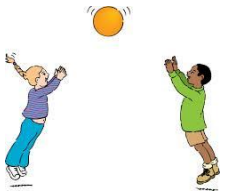
No	word	mark	Correction1	Correction2
1. 2. 3 4.				

B) Grammar

Tense of verbs

Verb	present continuous tense (now tense)
Share	sharing
Help	helping
Pray	praying
Play	playing

Illustration

			
sharing	**helping**	**praying**	**playing**

C) Structures and tense work

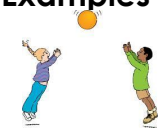
Present continuous tense

Structure

What is she/she doing?

He/she is …

Examples



She is playing



		He is praying **ACTIVITY** **1. Fill in the missing letters** Sh__re h__lp pr__y pla__
Grammar	Peace and security in our community	**LESSON 6** **A) VOCABULARY** police men , police woman, elder, religious leader **LISTEN AND WRITE**

No	Word	mark	Correction 1	Correction 2
1. **2.** **3.** **4.**				

Illustration

			
police man	**elder**	**religious leader**	**police woman**

B) Grammar
Singular and plural nouns
Changing nouns to plural form
Change the words to now tense

Singular	**Plural**
Police man	police men
Police woman	police woman
Elder	elders
Religious leader	religious leaders

C) Structures and tense work
Present simple tense
Structure:
Using: who/she is----------
Example



She is a police woman



He is a religious leader

LESSON 7

A) VOCABULARY PRACTICE

policeman religious leader elder teacher

Listen and write

No	word	mark	Correction1	Correction2
1 2 3 4				

Illustration

			
Religious leader	**policeman**	**teacher**	**elder**

B) Grammar

Plurals and singular nouns

Singular	**Plural**
police man	police men
religious leader	religious leaders
elder	elders
teacher	teachers

C) Structures and tense work

Present simple tense

Structure:

Using: what does he/she do?

He /she----------

Example



She give advice to people



He preaches the word of God

Activity

1. Form small words from big words

teacher _____

policeman _____

2. Write the words correctly

erld _____

chetea _____

3. Read and draw

elder	**Religious leader**

4. Use he/she …



What does he/she do?(police man _____



_____ (teacher)

LESSON 8

A) VOCABULARY PRACTICE

child children man woman

No	word	mark	Correction1	Correction2
1. **2.** **3.** **4.**				

Illustration

					
		child	**children**	**man**	**woman**

B) Grammar

Plural and singular nouns

Singular	**Plural**
child	children
man	men
woman	women

C) Structure and tense

Simple tense

Structure:

What can you see?

Examples

a)  I can see children

b) 

I can see a man

Activity

1. Give the plural of the underlined words

That <u>woman</u> is good _____

He is my child_____

2. Form small words from the big words

woman _____

children _____

3. Write these words correctly.

anm_____

ildch_____

4. Read and draw

	
woman	**children**

5. What can you see?

Use: I can see …



(man) _____



(children)_____

LESSON 9

A) VOCABULARY PRACTICE

Policeman child religious leader elder

Listen and write

No	word	mark	Correction1	Correction2
1. **2.** **3.** **4**				

B) Grammar

Plural and singular

Singular	**Plural**
police man	policemen
child	children
religious leader	religious leader
elder	elders

C) Structures and tense

present simple tense

Structure

Using: who are they?

They are …

Examples



Who are they?

They are children



They are elders.

Activity

1. Fill in the missing letter

el__er ch__ldren

2. Write small words from big words

policeman_____

religious leader_____

3. Change these words to small letters

CHILDREN _____

ELDERS _____

POLICEMAN _____

4. Read and draw

policeman	**Religious leader**

5. Use: who are they?



(police men)

_____



Religious leaders

_____

LESSON 10

A) VOCABULARY

boy	girl	man	woman

Listen and write

No	word	Mark	Correction1	Correction2
1 2 3 4				

Illustration

			
girl	boy	man	woman

B) Grammar

Plurals and singular nouns

Singular	**plural**
Boy	boys
Girl	girls
Man	men
Woman	women

C) Structures and tense work

Present continuous tense(now tense)

Structure:

What are they doing?

They are …(ing)



They are cleaning the compound



They are teaching children

Activity

1. Arrange the words in abc ------- order

woman, girl, boy , man

_____ _____ _____ _____

2. Write these words correctly

lrlg_____ yob _____ manwo_____

3. Give the plural of these words

Boy_____ Man_____

<table>
<tr><td></td><td></td><td>4. Read and draw
<table>
<tr><td></td><td></td></tr>
<tr><td>woman</td><td>girl</td></tr>
</table>
5. Use: they are … (ing)

(play)_____

(guard)_____</td></tr>
<tr><td>Peace and security</td><td>Peace and security in the community</td><td>LESSON 11
COMPREHENSION
People who keep peace and security
A rhyme (oral)
When I was a soldier
A soldier
A soldier
When I was a soldier
This is how I went
When I was a police man
A police man
A police man
When I was a police man
This is how I went
When I was a pastor
A pastor
A pastor
When I was a pastor
This is how I went.</td></tr>
<tr><td>Peace and security</td><td></td><td>LESSON 12
COMPREHENSION
Follow the guidelines
Read the story and answer the questions
POLICE MAN
My name is Otim
Am a police man I have a gun
I keep law and order
At night I move with my gun to arrest people who break in people’s</td></tr>
</table>

		houses **QUESTIONS** **1.** Who is the police man mentioned in the story? 2. What does he do? 3. Why does he move at night? 4. Write the tittle of the story? 5. Draw Otim and his gun?
Peace and security		**LESSON13** **COMPOSITION** Follow the guide line **Jumbled story** **Re-arrange the sentences to form a good story** 1. He saw a toy car at the shop 2. And took him to the police station 3. He stole it and put it in his bag 4. The police man arrested him 5. Kato was going to school 6. The teacher saw it and called the police man **Good story** **1.** _____ **2.** _____ **3.** _____ **4.** _____ **5.** _____ **6.** _____ **LESSON 14** **COMPOSITION** Writing simple sentences with a variety of verbs and tenses **Examples** 1. We are playing with our friend 2. Sarah likes sharing with other 3. The police man helped us to cross the road 4. He is helping his mother to cook 5. Our priest likes giving us gives 6. Thanking when you get something is good **Activity**

Construct sentences using these words

1. pray_____
2. helped_____
3. greeting_____
4. share_____
5. played_____
6. keep_____
7. love_____

Lesson 15

Composition

Drawing / sequencing pictures to form a story

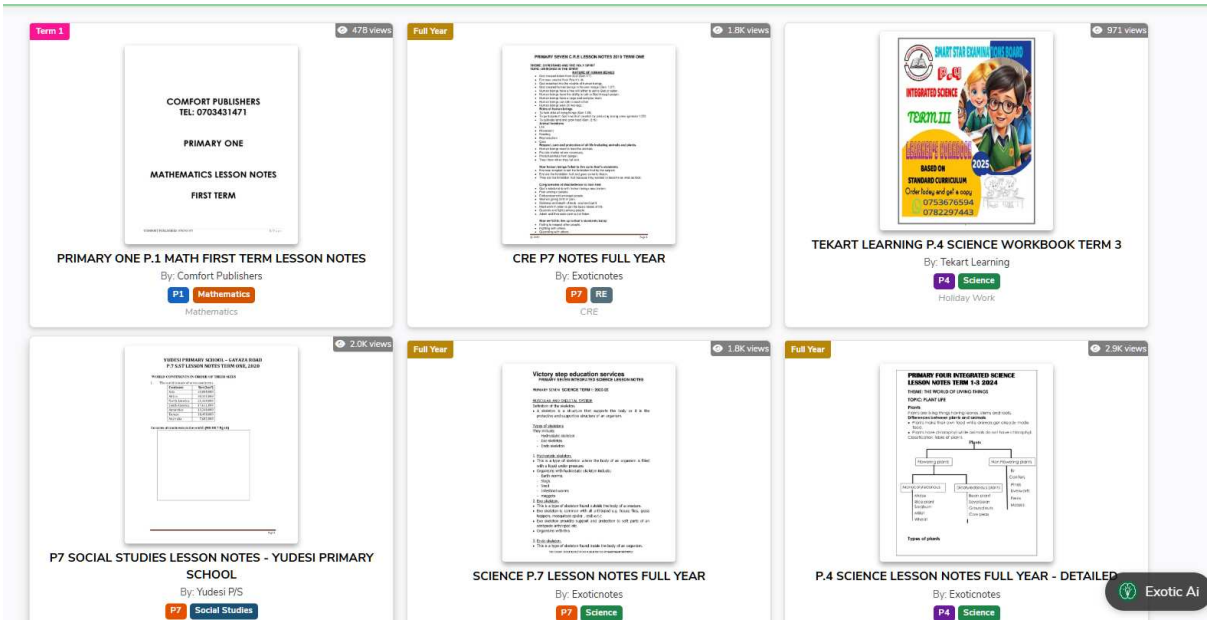
Choose and draw the correct picture for the sentence

1. Kato was going to school	2. he saw a toy car at the shop
3. He stole it and put it in his bag	4. The teacher saw it and called the police man
5. The police man arrested him	6. and took him to the police station

Police station Kato	Police man

shop	school		
teacher	shop		

This document was downloaded from https://exoticnotes.com



Do you need more LESSON NOTES for Primary (All classes)?

Click
https://exoticnotes.com/notes/primary/

If you need LESSON NOTES for SCIENCE (P.1 – P.7)
Click
https://exoticnotes.com/notes/primary/science/

If you need LESSON NOTES for English (P.1 – P.7)
Click
https://exoticnotes.com/notes/primary/english/

If you need LESSON NOTES for Mathematics (P.1 – P.7)
Click
https://exoticnotes.com/notes/primary/mathematics/