FORMAT OF LESSON NOTES (Theme based)

SUBJECT: ENGLISH CLASS: P.1 TERM: TWO YEAR: 2023

Theme	Sub-theme	Teachable unit/ deliverable lesson
WEATHER	Elements and types of weather	

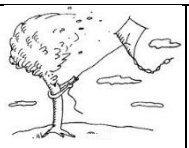
A. Vocabulary Practice

rain, sun, wind, clouds

Listen and write.

No.	word	mark	Correction 1	Correction 2
1. 2. 3. 4.				

Illustration

			
rain	sun	wind	clouds

B. Grammar

FORMATION OF ADJECTIVES

noun	adjective
rain	rainy
sun	sunny
wind	windy
cloud	cloudy

C.Structures and tense work
Present continuous tense (Now tense)
Structure
Using : Is it……..?
Yes , it is……..
No, it is not……
Examples

1.  Is it raining?
Yes, it is raining.

		2.  Is it blowing? No, it is not blowing. **Activity:** **1. Fill in the missing letter** r__in ___ind s__n clo___ds **2. Write the words correctly.** nsu _____ ndwi_____ **3. Form the adjectives from the nouns below** **nouns** **adjective** rain _____ wind _____ **4. Read and draw** clouds | sun **5. Use: Yes, it is ..... / No, it is not....**  Is it shining? _____  Is it blowing? _____
		LESSON 2
WEATHER	**Elements & types of weather**	**A. Vocabulary practice** shine, rain, blow, cold

Listen and write.

No.	word	mark	Correct 1	Correct 2
1. 2. 3. 4.				

B. Grammar

Tenses of verbs

Change the verbs to now tense (present continuous tense)

Verb	**Now Tense**
shine	shining
rain	_____
blow	_____

Illustration:

 shining  raining  blowing

C. Structures and tense work

Present continuous tense (Now tense)

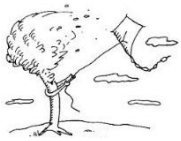
Structure:

Using: Is it…….

Yes, it is…… / No, it is not……

Examples

1.  Is it shining?
   No, it is not shining.

2.  Is it blowing?
   Yes, it is blowing.

Activity:

1. **Write the words correctly**.

a). neshi _____ b). ldco_____

2. Arrange the words in ABC order

Shine, cold, blow, rain

_____

3. **Change the words to now tense**.

Verb	**Now tense**
shine	_____
rain	_____
blow	_____

4. Use: Yes, it is…… / No, it is not……..

 Is it shining?

_____



Is it blowing?

_____

Is it cold?

_____

LESSON 3

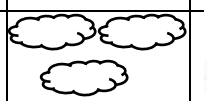
A. Vocabulary practice

windy, cloudy, sunny, rainy

Listen and write.

No	word	mark	Correct 1	Correct 2
1. 2. 3. 4.				

Illustration:

windy	cloudy	sunny	rainy
			

B Grammar

Adjectives:

wind - windy
cloud - cloudy
sun - sunny
rain - rainy

B. Structures and tense work

Present simple tense (Every day tense)

Structure:

Using: What is the weather like?
It is…….
Is it……..? Yes, it is…… / No, it is not…….

Examples:



What is the weather like?
It is rainy.



Is it windy?
Yes, it is windy.

Activity:

Fill in the missing letter.

w__ndy su___ny cl___udy ___ainy

Read and draw.

windy	sunny	cloudy	rainy

Circle the correct word.

a). ndywi wendy windy wnid

b). riany rainy ynair rnaiy

		Use: It is…….  _____  _____
WEATHER	**Activities for different seasons**	**LESSON 4** **A. Vocabulary practice** axe , basket, knife, hoe Listen and write. **Illustration:** **B. Grammar** **Singular and plural nouns** Change the words to plural form.

No	word	mark	Correct 1	Correct 2
1. 2. 3. 4.				

axe	hoe	basket	knife
			

Singular	**plural**
axe	axes
hoe	hoes
basket	baskets
knife	knives

C. Structures and tense work
Present simple tense

Structure
Using: What is this / that?
This / that is …….

Examples:



That is an axe.



This is a basket.

Activity:

1. **Fill in the missing letter**.
   a___e h___e bask___t k___ife

2. **Name the pictures below**.

hoe	**knife**

3. **Give the plural form of the words below.**

Singular	**plural**
axe	_____
hoe	_____
basket	_____
knife	_____

4. **Use: This is a ……/ That is…..**



_____

		 _____
WEATHER	Activities for Different Seasons	Lesson 5 **A. Vocabulary practice** spade , rake, watering can, wheel barrow **Listen and write.** **Illustration:**

No	word	mark	Correct 1	Correct 2
1. 2. 3. 4.				

			
spade	Watering can	rake	Wheel barrow

B. Grammar

Singular and plural nouns
Change the words to plural form

singular	**plural**
spade	spades
watering cane	watering canes
rake	rakes
wheel barrow	wheel barrows

C. Structures and tense work
Present continuous tense
Structure
Using: What do we use …… for?
We use……..for……..
Examples



We use a watering can for watering plants.



We use a rake for collecting rubbish

Activity:

1. Fill in the missing letters.

w__tering c__n spad___ rak___

wh___elbarrow

2. Change the words to plural form.

Singular	**plural**
rake	_____
spade	_____
watering can	_____
wheel barrow	_____

3. Form small words

Wheel barrow _____ _____

Watering can _____ _____

		4. **Use: We use …….for……**  _____ _____  _____
WEATHER	Activities for Different Seasons	**Lesson 6** **A. Vocabulary Practice** hoe, watering can, basket, axe Listen and write. **Illustration:**

No	word	mark	Correct 1	Correct 2
1 2. 3. 4.				

hoe	basket	axe	Watering can
			

B. Grammar

Singular and plural nouns

Change the words to plural form

singular	**plural**
hoe	hoes
basket	baskets
axe	axes
watering can	watering cans

C. Structures and tense work

Present continuous tense structure

Using: Is he / She……..?
No, he / she is not……
Yes, he/ she is……

Examples:



Is he digging?
Yes, he is digging.



Is he watering plants?
No, he is not watering plants.

Activity:

1. Read and draw.

basket	hoe	axe	Watering can

		2. Arrange the words in ABC order. Watering can, basket, hoe, axe _____ **3. Write the words correctly.** eoh _____ skebat_____ **4. Use: Yes, he / she is……./ No, he / she is not….**  Is he watering plants? _____  Is he carrying food? _____
WEATHER	Effects and management of weather	**Lesson 7** **A. Vocabulary practice** Jacket, shirt, dress, blanket **Listen and write.** **Illustration:**

No	word	mark	Correct 1	Correct 2

			
jacket	**shirt**	**dress**	**blanket**

B. Grammar

Plural and singular nouns

Changing nouns to plural form

singular	plural
jacket shirt dress blanket	

C. Structures and tenses

Present simple tense

Structure
Using: What is this/ that?
This / that is……

Examples:

 This is a jacket.

 That is a dress.

Activity:

1. Fill in the missing letters.
J___cket dr__ss sh___rt blank___t

2. Change the words to plural form.

Singular plural

shorts _____
jacket _____
dress _____
blanket _____

3. Name the pictures.

4. Use: This / That is……



_____

_____



Lesson 8

Vocabulary practice

sweater, shorts, socks, boots

Listen and write.

No	Word	Mark	Correction 1	Correction 2

Illustration

			
sweater	shorts	socks	boots

A. Grammar

Singular and plural nouns
Change the nouns to plural form

singular	**plural**
a pair of socks	pairs of socks
a pair of shorts	pairs of shorts
a pair of gumboots	pairs of gumboots
sweater	sweaters

B. Structures and tense work

Present simple tense

Structures

Using: What are these / those?
These / those are…

Examples:



These are pairs gumboots.



Those are pairs shorts

Activity:

1. **Write the words correctly**.

tsrosh _____ skeso _____

2. **Read and draw**.

shorts	sweater	boots	socks

3. Choose the correct word from the

John has a pair of _____ (shots, shorts)

4. **Use: These/ those are**……



_____

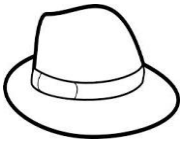
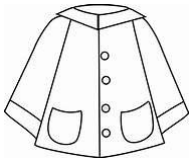


_____

WEATHER	Effects of management of weather	**Lesson 9** **A. Vocabulary practice** umbrella, hat, raincoat, dress **Listen and write.**

No	Word	Mark	Correct 1	Correct 2
1. 2. 3. 4				

Illustration

			
umbrella	hat	raincoat	dress

B. Grammar

Singular and plural nouns

Changing words to plural form

Singular	**plural**
umbrella	umbrellas
hat	hats
rain coat	rain coats
dress	dresses

C. Structures and tense work
Present simple tense
Structure

Using: What is this/ that?
It is .....

Examples:

 It is an umbrella.

 It is a dress.

Activity:

1. Name the pictures below.

2. Fill in the missing letter.

r____in coat dr_____ss

3. Arrange the words in A B C order.

umbrella, hat, rain coat, dress

4. Give the plural of the underlined word.

a). She has a new <u>hat</u> _____

b). My <u>umbrella</u> is big. _____

5. Use: It is .....

 _____  _____

Lesson 10

A. Vocabulary practice

grass, tree, water, plant

Listen and write.

No	Word	Mark	Correction 1	Correction 2
1. 2. 3. 4				

Illustration

			
grass	tree	water	plant

B. Grammar
Singular and plural of nouns
Changing nouns to plural form

singular	plural
tree plant	trees plants

C. Structures and tense work
Present simple tense
Structure

Using: What is this / that?
It is …….

Examples:



What is this?
It is a tree.



What is that?
It is a plant.

Activity:

1. Write the words correctly.
   ssgra _____ eert _____

2. Read and draw.

grass	tree	plant	water

3. Give the plural of the words below.

Singular	**Plural**
grass	_____
tree	_____
plant	_____
water	_____

4. Use: It is …….



What is this?



What is that?

Lesson 11

A. Vocabulary practice

gumboots, umbrella, hat, jacket

Listen and write.

No	Word	Mark	Correct 1	Correct 2
1. 2. 3. 4				

Illustration

			
gumboots	umbrella	hat	jacket

B. Grammar

Singular and plural of nouns

Changing nouns to plural form

Singular	**plural**
umbrella	umbrellas
hat	hats
jacket	jackets
gumboot	gumboots

C. Structures

Present continuous tense

Structure

Using: What do you use…….for?
I use ……for…….ing.

Examples:



I use an umbrella for covering on a rainy day.



I use a hat for wearing on a hot day..

Activity:

1. **Fill in the missing letters.**
   r___incoat h___t u____brella

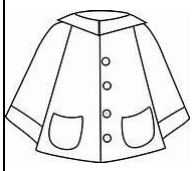
2. **Read and draw.**

jacket	gumboots

3. **Change the words to plural**.

Singular	**Plural**
hat	_____
umbrella	_____
raincoat	_____
a pair of gumboots	_____

4. **Use: I use……. for……**



What do you use a raincoat for?

_____

Lesson 12

A. Vocabulary practice

shirt, dress, shorts, blanket

Listen and write.

No	Word	Mark	Correct 1	Correct 2
1. 2. 3. 4				

Illustration

			
shirt	shorts	dress	blanket

B. Grammar

Singular and plural of nouns
Changing nouns to plural form

singular	**plural**
shirt	shirts
shorts	pairs of shorts
dress	dresses
blanke**t**	blankets

C. Structures and tense work

Present Simple tense
Structure

Using: What colour is the ……
It is ……..(colour)

Examples:



What colour is the shirt
It is yellow.



What colour is the pair of shorts?
It is brown.

Activity:

1. Write the words correctly

tenkbla _____

ssdre _____

2. Read and draw.

jacket	dress

3. **Arrange the words in ABC order**.
shorts, dress, jacket, blanket

4. Choose the correct word from the brackets.
Tom has a new _____ (shurt, shirt)

5. Use: It is …..



What colour is the dress?

_____



What colour is the blanket

_____

WEATHER	**Types and elements of weather**	**Lesson 13** **Comprehension** Reading and matching pictures. rainy  Cloudy  Windy  sunny 
		Lesson 14 **Read the story and answer the questions carefully.** **A story** **JANE AND JOY** Jane and Joy are sisters. They live at Bakuli. Their father is Mr. kato. When it is rainy, they use umbrellas and raincoats. Jane has a pink raincoat.

		Questions: 1. How many children are in the story? _____ 2. Write the names of children in the story. _____ _____ 3. _____ is their father. 4. Name the things they use when it is rainy. _____ _____ 5. Who has a pink raincoat? _____ 6. Write the title of the story.
WEATHER		**LESSON 15** **Forming and reading simple short.** **Sentences with singular and plural nouns** 1. Rain gives us water. 2. The sun dries our clothes. 3. We use hoes for digging. 4. Those are gumboots. 5. Here are slashers 6. The sun gives us light. 7. We use water for bathing, washing and drinking. Form more sentences using the words below. 8. knife _____ 9. gumboots _____ 10. umbrella _____ 11. plant _____ 12. trees _____ 13. grass _____
WEATHER	Activities for different seasons	**Lesson 16** **Composition** **Drawing, copying, shading and coloring pictures.**

Examples:





umbrella

watering can

Activity:

Draw and colour the following.

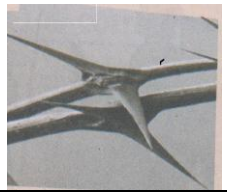
dress	hat	socks
gumboots	panga	vest
hoe	basket	

ACCIDENTS AND SAFETY	Accidents and safety at home	**lesson 1** **A. Vocabulary practice** pin, knife, thorn, fire

Listen and write.

No	Word	Mark	Correct 1	Correct 2
1. 2. 3. 4				

Illustration

			
pin	knife	thorn	fire

B. Grammar
Singular and plural of nouns
Changing nouns to plural form

singular	**plural**
pin	pins
knife	knives
thorn	thorns

C. Structures and tense work
Present Simple tense
Structure

Using: Show me a ……
This / That is a …….

Examples:



1. Show me a pin.
This is a pin.

2. 

Show me a knife
That is a knife

Activity:

1. Fill in the missing letter.

pi ____ tho___rn f___re k___ife

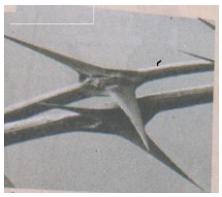
2. Write these words correctly.
fekni_____ nip_____
3. Give the plural of the words.

Singular	**plural**
thorn	_____
fire	_____

4. Read and draw.

knife	pin

5. Use: Show me a….
This is a…….
That is a…..



_____

_____



Accidents and Safety at Home

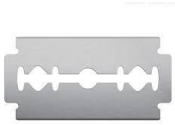
Lesson 2
Vocabulary practice

razorblade, broken glasss , needle, fire

Listen and write.

No	Word	Mark	Correction 1	Correction 2
1. 2. 3. 4				

Illustration

			
razorblade	broken glass	needle	fire

A. Grammar
Singular and plural of nouns
Changing nouns to plural form

singular	**plural**
razorblade	razorblades
broken glass	broken glasses
needle	needles

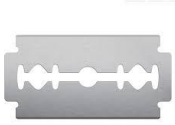
B. Structures and tense work
Present Simple tense
Structure

Using: Don't play with ……

Examples:



Don't play with fire.



Don’t play with a razorblade

Activity:

1. Fill in the missing letters.

r__zorbla__e fir__ nee___le br___kengl___ss

2. **Write the words correctly**.
bladerazor _____ needle_____

3. **Give the plural of the words**.

Singular **plural**

broken glass _____

fire _____

4. Read and draw.

razorblade	fire

5. Use: Don’t play with….

a).



_____

b).



_____

Accidents and Safety at Home

Lesson 3

A. Vocabulary practice

hurt,	fall,	burn,	cut

Listen and write.

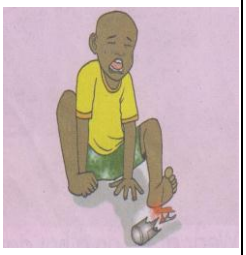
No	Word	Mark	Correct 1	Correct 2
1. 2. 3. 4				

B. Grammar

Tenses of verbs

verb	**present continuous tense**
fall	falling
cut	cutting
burn	burning
hurt	hurting

Illustration:

			
hurting	burning	cutting	falling

C. Structures and tense work

Present Simple tense

Structure

Using: Are you …… (hurt, burnt) ?
Yes, I am / No I am not.

Examples:

1. 

Are you hurt?
No, I am not.

2. 

Are you burnt
Yes, I am.

Activity:

1. Fill in the missing letters.

hur___ f__ll bu___n ____ut

2. Write the words correctly.

urnb _____ allf _____

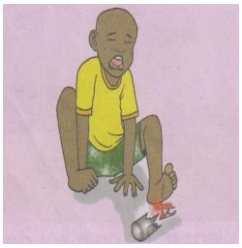
3. **Change the verb to now tense**.

Verb	**Now tense**
cut	_____
hurt	_____

4. Use: Are you ……?
Yes, I am / No, I am not.

a). 

Are you hurt?
_____

b).  Are you hurt?_____

Accidents and safety on the way

Lesson 4

A. Vocabulary practice

burn,	bite,	play,	drown

Listen and write.

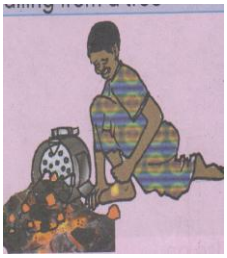
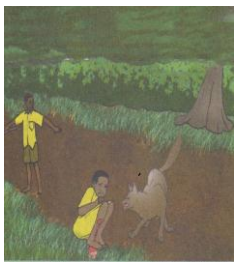
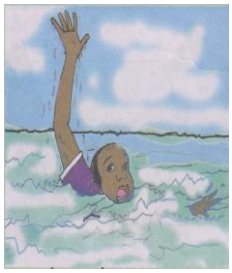
No	Word	Mark	Correct 1	Correct 2
1. 2. 3. 4				

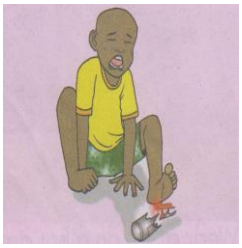
B. Grammar

Tenses of verbs

verb	**present continuous tense**
burn	burning
bite	biting
play	playing
drown	drowning

Illustration:

			
burning	biting	playing	drowning

		C. Structures and tense work **Present Simple tense** **Structure** **Using:** Never…….. **Examples:**  Never play with fire.  Never play with a knife. **Activity:** **1. Fill in the missing letters**. b___rn bit___ pl___ dro____n **2.** Use: Never…… a).  _____ (b)  _____-
	Accidents and safety on the way	**Lesson 5** **A. Vocabulary practice** hurt, burn, knock, bite

Listen and write.

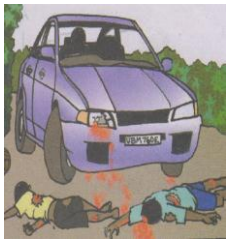
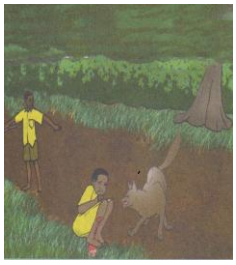
No	Word	Mark	Correct 1	Correct 2
1. 2. 3. 4				

B. Grammar

Tenses of verbs

verb	**present continuous tense**
hurt	hurting
burn	burning
knock	knocking
bite	biting

Illustration:

			
hurting	burning	knocking	biting

C. Structures and tense work

Present Simple tense

Structure

Using: Are they ……?
Yes, they are
No, they are not.

Examples:

1. 

Are they hurt?
No, they are not

2. 

Are they hurt
Yes, they are.

Activity:

1. Fill in the missing letters.

h___rt bur__ kno___k b___te

2. Write the words correctly.

bnur _____ cknok _____

3. Change the verbs to now tense.

Verb	**Now tense**
bite	_____
hurt	_____

4. Use: Are they ……?
   Yes, they are / No, they are not.

a) 

Are they hurt?

b) 

Are u burnt?

Accidents and safety on the way

Lesson 6

A. Vocabulary practice

hurt,	drown,	knock,	burn

Listen and write.

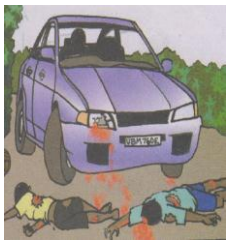
No	Word	Mark	Correction 1	Correction 2
1. 2. 3. 4				

B. Grammar

Tenses of verbs

verb	**present continuous tense**
hurt	hurting
drown	drowning
knock	knocking
burn	burning

Illustrations

			
hurting	drowning	knocking	burning

C. Structures and tense work

Present Simple tense

Structure

Using: Be careful with….

Examples:



be careful with electricity
It can kill you



Be careful with a razorblade
It can cut you.

Activity:

1. Fill in the missing letters.

hu___t dro___n ___nock bur___

2. **Write the words correctly**.

owndr _____ rtuh _____

3. Change the verbs to now tense.

Verb	**Now tense**
drown	_____
burn	_____

4. Use: Be careful with……. It can…….

Be careful with_____.
It can _____ you.





Be careful with_____.
It can _____you.

Accidents and safety at school and in class

Lesson 7

A. Vocabulary practice

cut,	prick,	hurt,	drown

Listen and write.

No	Word	Mark	Correct 1	Correct 2
1. 2. 3. 4				

B. Grammar

Tenses of verbs

verb	**present continuous tense**
prick	pricking
cut	cutting
hurt	hurting
drown	drowning

Illustration:

			
pricking	cutting	hurting	drowning

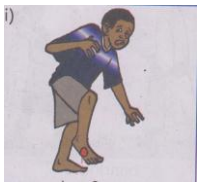
C. Structures and tense work

Present Simple tense

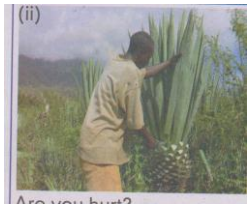
Structure

Using: Are you..... (hurt)
Yes, I am
No, I am not

Examples:

a).  Are you hurt?.

Yes, I am .

b).  Are you hurt?

No, I am not

Activity:

1. Fill in the missing letters.

___ut pr___ck d___own hu___t

2. Write the words correctly.

ckpri _____ utc _____

3. Change the verbs to now tense.

Verb	**Now tense**
prick	_____
cut	_____

4. Use: Yes I am / No, I am not



Are you hurt?

_____



Are you burnt?

b). _____

Lesson 8

A. Vocabulary practice

knife, stone, latrine, fall

Listen and write.

No	Word	Mark	Correct 1	Correct 2
1. 2. 3. 4				

Illustration:

knife	fall	stone	latrine

B. Grammar

Singular and plural nouns

singular	**plural**
knife	knives
stone	stones
latrine	latrines

C. Structures and tense work

Present Simple tense

Structure

Using: Be careful with……..
It can …….you

Examples:

a). Be careful with a stone
It can hurt you.

b). Be careful with a knife.
It can cut you.

Activity:

1. Fill in the missing letters.

knif___ la___rine sto___ne fa___l

2. Write the words correctly.

onest _____ trinela _____

3. Give the plural of these words.

Singular	**Plural**
stone	_____
knife	_____
latrine	_____

4. Name these pictures.



_____ _____

		5. Use: Be careful with…… It can……. a). Be careful with a _____. It can _____ you. b). Be careful with a _____ It can _____ you.
Accidents and safety	Accidents and safety at home	**LESSON 9** Comprehension: Reference to the guidelines. **Reading and matching pictures.** falling from the tree. drowning in water razorblade these are broken bottles pins 

ACCIDENTS AND SAFETY		**LESSON 10** **Reading simple sentences with singular and plural forms.** 1. This is a knife. 2. These are broken bottles 3. Do not play with fire it burns. 4. Do not play with razorblades they cut. 5. The car knocks people down. 6. Are you hurt? 7. Never play with insects. 8. Be careful with electricity. It can kill. 9. The dog is biting Peter. **Form more sentences using the words below.** 1. Stones:_____ 2. Snake:_____ 3. Thorns:_____ 4. Fire:_____
ACCIDENTS AND SAFETY		**LESSON 11** **Composition:** **Copying simple words and sentences:** **Examples:** Knife burn drown Knife burn drown Knife burn drown **Sentences:** **1.** Never play with insects. Never play with insects. 2. Are you hurt? Are you hurt? **Activity:** Copy and read simple words and sentences below. **Words:** thorns razorblade needle knife hurt _____ _____ _____ _____ _____ _____ _____ _____ _____ _____ _____ _____ _____ _____ _____ a). This is a nail_____

b). Here is a broken bottle_____
c). Don't play with fire._____
d). Insects can bite_____
e). Be careful with electricity it can shock.

LESSON 12

Drawing pictures and describing activities in them.

d	**b**	**e**
a	**c**	

What is happening in picture

a. _____
b. _____
c. _____
d. _____
e. _____

1. She is carrying the baby to the hospital
2. The baby is playing with a knife.
3. The nurse is putting a plaster on the baby's hand.
4. Mother is washing baby's hand.
5. The baby is cutting his hand.

LIVING TOGETHER	The family	**LESSON 1** **A. Vocabulary** Grandmother, grandfather, uncle, aunt **Listen and write.** 	No	Word	Mark	Correction 1	Correction 2
---	---	---	---	---
1. 2. 3. 4				| **Illustration:** |			
---	---	---	---
grandmother	grandfather	uncle	aunt	 **B. Grammar (Nouns)** **Singular and plural nouns** **Singular** **plural** grandmother grandmothers grandfather grandfathers uncle uncles aunt aunts **C. Structure and tense work** **Present simple tense** **Structure** Using: This is my……/ our…….

Examples:

This is my grandmother.

This is our uncle.

Activity:

1. Fill in the missing letter.

a___nt , gr___ndf___ther, u____cle gr___ndmother

2. Arrange these letters to form correct words.

ntau _____ clevn _____

thermogrdan _____ fathergrand_____

3. Change the nouns to singular.

Plural	**singular**
uncles	_____
grandfather	_____
aunts	_____

4. Name the pictures below.

_____ _____

5. Use: This is my……/ our……

a) _____

		b) _____ c) _____
LIVING TOGETHER	**The family**	**LESSON 2** **A. Vocabulary** nephew, niece, father, mother **Listen and write.** No | Word | Mark | Correction 1 | Correction 2 1. 2. 3. 4. **Illustration:** mother | niece | father | nephew **B. Grammar (Nouns)** **Singular and plural nouns** **Singular** **plural** nephew nephews mother mothers father fathers niece nieces

C. Structure and tense work

Present simple tense

Structure

Using: This is her……/ his…….

Examples:

This is his mother.

This is his niece.

Activity:

1. Fill in the missing letters.

n___ece , moth____r, f___ther n___ph___w

2. Read and draw.

father_____ mother_____

3. Write the words in capital letters.

mother _____ niece_____

uncle _____ father _____

4. Give the plural form of the words

nephew _____ mother_____
father _____

5. Complete correctly.

This is _____ father. (his / her)

This is _____ nephew (his / her)

		This is _____mother (her / his) This is _____ niece (her / his)
	The family	**LESSON 3** **A. Vocabulary** mother, sister, brother, baby **Listen and write.** No | Word | Mark | Correction 1 | Correction 2 1. 2. 3. 4. **Illustration:** mother | brother | baby | sister **B. Grammar (Nouns)** **Singular and plural nouns** **Singular** **plural** mother mothers brother brothers baby babies sister sisters

C. Structure and tense work
Present continuous tense

Structure

Using: what is…… doing?
Mother is…….

Examples:

Mother is cooking food (cook)

Baby is drinking milk (drink)

Activity:

1. Arrange the words in A,B,C order.

Sister, baby, mother

_____

2. Circle the correct word

bady, baby	mother, mather

3. Read and draw.

sister	baby	mother

4. Fill in the missing letter.

br___ther b___by m___ther

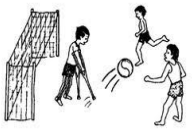
5. Choose the correct word from the brackets to complete the sentence.

a). Our body is_____ milk (drink, drinking)
b). Sister is _____ clothes (wash, washing)

		c). Mother is _____ food (cook, cooking) d). Brother is _____ the compound (slash, slashing)
	Ways of living together in the schol	**LESSON 4** **A. Vocabulary** share, talk, play, learn **Listen and write.** **B. Grammar (Verbs)** **Tenses of verbs** **Verb** **Present continuous (Now tense)** share sharing talk talking play playing learn learning **Illustration:** sharing playing learning talking **C. Structure and tense work** **Present continuous tense** **Structure** Using: What are we doing ? We are…….

No	Word	Mark	Correction 1	Correction 2
1. 2. 3. 4.				

Examples:



We are playing.

I am sharing a mango with my friend.

Activity:

1. Fill in the missing letters.

Sh___re , l___arn , pl____y , ta____k

_____

2. Arrange the letters to form correct words.

lkta _____ aresh _____ arenl_____

layp _____

3. Change to now tense.

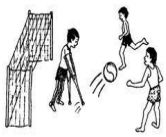
Verb	**present continuous tense (now tense)**
play	_____
share	_____
talk	_____
learn	_____

4. What are you doing?

We are ……../ I am ……..



We are _____ (learn, learning)



I am _____with my friends. (playing, play)

We are _____ a banana (sharing, share)

	Ways of living together in the school	**LESSON 5** **A. Vocabulary** work, sweep, pray, learn **Listen and write.** **Illustration:** **B. Grammar (Verbs)** **Tenses of verbs**

No	Word	Mark	Correction 1	Correction 2
1. 2. 3. 4.				

learn	pray	sweep	work

Verb	**Present simple (Every day tense)**
learn	I / we learn
pray	I / we pray
sweep	I / we sweep
work	I / we work

C. Structure and tense work

Present simple (Every day tense)

Structure

What do you do every day?

I / we …….. every day

Examples:



I sweep every day.



We pray every day.

Activity:

1. Write the words in small letters.

PRAY _____ LEARN _____ WORK _____

SWEEP _____

2. Fill in the missing letter.

Le____rn sw__ __p w___rk pr___y

3. Answer correctly.

What do you do every day?

I / we …….. every day



_____

_____

LIVING TOGETHER	**Ways of living together in the community**	**LESSON 6** **A. Vocabulary** care, share, clean, cook **Listen and write.** 	No	Word	Mark	Correction 1	Correction 2
---	---	---	---	---
1. 2. 3. 4.				| **B. Grammar: (Verbs)** **Tenses of verbs** **Verb** **Present continuous tense (Now tense)** care caring share sharing clean cleaning cook cooking **Illustration:** |			
---	---	---	---
caring	sharing	cleaning	cooking	 **C. Structure and tense work** **Present continuous tense (Now tense)** **Structure:** What is he / she doing? He / she is ……

Example:



What is she doing?
She is cooking food.

He is cleaning the house

Activity:

1. Write the words in capital letters.

cook share clean care

COOK _____ _____ _____

2. Write the words correctly.

ashre _____ koco _____ eancl _____

arec _____

3. Fill in the missing letter.

C ___ ___ k, cl___ ___n sh____re c____re

4. What is he / she doing
He / she is……

_____

_____

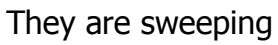
_____

		_____
	Ways of living together	**LESSON 7** **A. Vocabulary** help, clean, share, sweep **Listen and write.** No | Word | Mark | Correction 1 | Correction 2 1. 2. 3. 4. **B. Grammar: (Verbs)** **Tenses of verbs** **Verb** — **Present simple tense (Now tense)** help — helping clean — cleaning share — sharing sweep — sweeping **Illustration:** helping | cleaning | sharing | sweeping **C. Structure and tense work** **Present continuous tense (Now tense)** **Structure:**

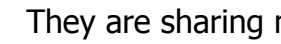
What are they doing?
They are ……

Example:

What is she doing?



They are sweeping



They are sharing mangoes

Activity:

1. Fill in the missing letters.

sw___ ___p h___lp cl____an sh____re

2. Write the words correctly.

lphe _____ eepsw _____ ancle _____

3. Change to now tense..

help _____ share _____ sweep _____

4. What are they doing?

_____

_____

LIVING TOGETHER	**The family**	**LESSON 8** **Follow the guidelines** **Comprehension** **Reading a family tree.** **Questions:** 1. How many people are in the picture? _____ 2. What is the name of Kapere's father? _____ 3. Who cooks food at home? _____ 4. The baby's name is_____ 5. Write the title of the picture. _____ 6. Write two names of children in the picture. _____ and _____
LIVING TOGETHER	**The family**	**LESSON 9** **Comprehension:** A rhyme: (Reference: Guidelines on how to answer questions about a rhyme) Read the rhyme and answer the questions.

THINGS WE DO

Early in the morning, we run to school.
We do lots of things. Some dig the gardens, some sweep the floors, some dust the chairs, when we've done work, we wash our hands, we all wash our hands.

Questions:

1. Where do we run to?

   _____

2. When do we run to school?

   _____

3. Write three things we do at school.
   a. _____
   b. _____
   c. _____

4. What do we all do after doing the work?_____

5. Write the title of the rhyme.

   _____

LIVING TOGETHER

LESSON 10

Follow the guidelines.

Composition:

A PUZZLE:

Study the puzzle and write the words.

g	**r**	**a**	**n**	**d**	**f**	**a**	**t**	**h**	**e**	**r**	
	s	**o**	**n**		**w**	**a**	**s**	**h**		**n**	**u**
c	**m**	**f**	**b**	**r**	**o**	**t**	**h**	**e**	**r**	**e**	**n**
o	**o**		**a**	**u**	**n**	**t**		**c**	**h**	**p**	**c**
o	**t**	**n**	**b**	**o**	**y**	**v**	**h**		**e**	**h**	**l**
k	**h**	**r**	**y**	**s**	**h**	**a**	**r**	**e**	**l**	**e**	**e**
	e	**a**	**t**	**i**	**n**	**g**	**k**	**i**	**p**	**w**	
x	**r**		**m**	**s**	**w**	**e**	**e**	**p**		**y**	**p**

		1. grandfather 7. _____ 2. son_____ 8. _____ 3. _____ 9. _____ 4. _____ 10. _____ 5. _____ 11 _____ 6. _____ 12. _____ **LESSON 11** **Composition:** 1. Writing and matching words on a family tree. **father** **grand mother** **mother** **brother** **sister** **grand father** 2. Writing simple short sentences **Examples:** a). father: Father is milking a cow. b). baby: This is our baby. c). water: _____ d). sick:_____ e). home:_____ f). class:_____ g). food:_____ h). grandmother:_____ i). friend: _____
FOOD AND NUTRITION	**Names and sources of food**	**LESSON 1**

A. Vocabulary Practice

potatoes, water, bananas, millet

Listen and write.

No	Word	Mark	Correction 1	Correction 2
1. 2. 3. 4.				

B. Grammar:

Singular and plural nouns

Singular	**Plural**
potato	potatoes
banana	bananas
water	water
millet	millet

C. Structures and tense work

Present simple tense

Structure:

Where do we get……
We get ……from ……

Example:

Where do we get mangoes?
We get mangoes from a mango tree

Where do we get fish?
We get fish from the water.

Activity:

1. Fill in the missing letters.

pot___toes m___llet w___ter ba____anas

2. Write the words correctly.

terwo_____ etoespota _____

3. Give the plural of these words.

banana _____ potato _____

4. Read and draw.

millet	water

5. Use: Where do we get……. From
We get ……. from……

Where do we get potatoes from?

_____

Where do we get millet from?

_____

LESSON 2

A. Vocabulary Practice

fish, peas, ground nuts, beans

Listen and write.

No	Word	Mark	Correction 1	Correction 2
1. 2. 3. 4.				

Illustration:

groundnuts	**peas**	**beans**	**fish**

B. Grammar:

Singular and plural nouns

Singular	**Plural**
groundnut	groundnuts
bean	beans
pea	peas
fish	fish

C. Structures and tense work

Present simple tense

Structure:

Using: Are these/ those….?
Yes, they are/ No, they are not….

Examples:

Are these beans?
Yes, they are beans.

Are those eggs?
No, they are not eggs.

Activity:

1. Fill in the missing letters.

fi___h bea____s p___as gr___undnuts

2. Write the words correctly.

shfi_____ easbn _____

3. Give the plural of these words.

bean _____ pea _____

4. Read and draw.

millet	water

5. Use: Yes, they are…/ No, they are not….

Are those carrots?
_____

Are those beans?
_____

LESSON 3

A. Vocabulary Practice

fish, peas, ground nuts, beans

Listen and write.

No	Word	Mark	Correction 1	Correction 2
1. 2. 3. 4.				

Illustration:

eggs	**simsim**	**beans**	**potatoes**

B. Grammar:

Singular and plural nouns

Singular	**Plural**
egg	eggs
bean	beans
potato	potatoes
simsim	simsim

C. Structures and tense work

Present simple tense

Structure:

Using: Do you like…?
Yes, I do / No, I don't

Examples:

Do you like beans?

Yes, I do.

Do you like simsim?
No, I don't.

Activity:

1. Fill in the missing letters.

___ggs p___tatoes sim___sim be___ns

2. Write the words correctly.

gegs_____ mismis _____

3. Give the plural of these words.

egg _____ potato _____

4. Read and draw.

simsim	eggs

5. Use: Yes, I do. / No, I don't.

Do you like milk?
_____

Do you like potatoes?
_____

LESSON 4

A. Vocabulary Practice

shop, market, water, garden

Listen and write.

No	Word	Mark	Correction 1	Correction 2
1. 2. 3. 4.				

Illustration:

market	**garden**	**water**	**shop**

B. Grammar:

Singular and plural nouns

Singular	**Plural**
shop	shops
market	markets
water	water
garden	gardens

C. Structures and tense work

Present simple tense

Structure:

Using: Where do we get……from
We get …….from…..

Examples:

Where do we get tomamtoes?
We get tomamtoes from the market.

Where do we get sugar from?
We get sugar from the shop.

Activity:

1. Fill in the missing letters.

ma___ket wat___r gar___en sho___

2. Write the words correctly.

dengar_____ posh _____

3. Give the plural of these words.

garden _____ water _____

4. Read and draw.

shop	market

5. Where do we get ….from?
   We get …. From…..

Where do we get maize from?
_____

FOOD AND NUTRITION	USES OF FOOD TO THE BODIES	LESSON 5

A. Vocabulary Practice

fish, banana, beans, potato

Listen and write.

No	Word	Mark	Correction 1	Correction 2
1. 2. 3. 4.				

Illustration:

fish	**banana**	**beans**	**potatoes**

B. Grammar: Nouns

Singular and plural of nouns

Singular	**Plural**
fish	fish
banana	bananas
bean	beans
potato	potatoes

C. Structures and tense work

Present simple tense

Structure:

Using: Do you like….?
We don't like…..

Examples:

Do you like potatoes?
We don't like potatoes.

Do you like beans?
We don't like beans.

Activity:

1. Read and draw.

bananas	fish	potatoes	beans

2. Fill in the missing letters.

f___sh b___n___n__s b___ ___ns p___tat__es

3. Write the words correctly.

nabanas_____ shfi _____ eansb_____

4. Do you like bananas?
_____

5. Do you like beans?
_____

6. Write in plural.

fish_____ banana_____ potato_____

FOOD AND NUTRITION	**Uses of food to our bodies**	**LESSON 6** **A. Vocabulary Practice** fish, bananas, millet, peas **Listen and write.** No | Word | Mark | Correction 1 | Correction 2 1. 2. 3. 4. **Illustration:** **fish** | **bananas** | **millet** | **peas** **B. Grammar: Nouns** **Singular and plural nouns** **Singular** **Plural** fish fish banana bananas millet millet pea peas **C. Structures and tense work** **Present simple tense**

		Structure: Using: Do you eat…? Yes, I do No, I don't **Examples:** Do you eat bananas? Yes, I do. Do you eat peas? No, I don't. I eat fish **Activity:** 1. Fill in the missing letters. mil___et fi___h p____as 2. Name the pictures below.. _____ _____ 3. Write the words correctly. Shfi _____ easp_____ nanabas _____ 4. Change to plural. millet _____ peas _____ fish_____
	Keeping food safe	**LESSON 8** **A. Vocabulary Practice** clean, cover, cook, salt

Listen and write.

No	Word	Mark	Correction 1	Correction 2
1. 2. 3. 4.				

B. Grammar: Verbs

Tenses of verbs

verb	**Present continuous tense (Now tense)**
clean	cleaning
cover	covering
cook	cooking
salt	salting

Illustration:

cleaning	**covering**	**cooking**	**salting**

C. Structures and tense work

Present continuous tense (Now tense)

Structure:

Using: What is he/ she doing?
He/ she is….

Examples:

She is covering food.

		He is salting fish. **Activity:** 1. Fill in the missing letter. c___ver cl___an s___lt c___ ___k 2. Write the words correctly. alts_____ verco _____ ancle_____ ocok _____ 3. Write the words in present continuous tense. salt_____ clean_____ cook_____ cover_____ 4. What is he / she doing? He // she is……. _____ _____ _____
FOOD AND NUTRITION	**Keeping food safe**	**LESSON 9** **A. Vocabulary Practice** Sun- dry, wash, cook, store

Listen and write.

No	Word	Mark	Correction 1	Correction 2
1. 2. 3. 4.				

B. Grammar: Verbs

Tenses of verbs

verb	**Present continuous tense (Now tense)**
wash	washing
store	storing
cook	_____
sun- dry	_____

Illustration:

Sun-drying	**washing**	**storing**	**cooking**

C. Structures and tense work

Present continuous tense (Now tense)

Structure:

Using: What are we / they doing?
We/ they are….

Examples:

What are we doing?
We are washing mangoes.

		What are they doing?. They are cooking food. **Activity:** 1. Write the words correctly. shwa_____ tores _____ oock_____ drysun _____ 2. Change the words to small letters. COOK _____ WASH _____ SUN-DRY_____ 3. Fill in the missing letters. S___u d___y w___sh st___re c__ __k **Use the words in brackets to fill in the gaps correctly.** 4. We are_____ maize in the granary. (store) 5. They are _____ mangoes. (wash) 6. We are _____ fish (sun- dry) 7. They are _____ food. (cook)
FOOD AND NUTRITION	**Names and sources of food**	**LESSON 10** **Comprehension:** **A rhyme: Follow the guidelines** Read, recite the rhyme and answer the questions that follow. Food food food Food food food Food is a right We all need food Bananas and potatoes Fish and millet Milk and meat Food is a right **Questions:** 1. Write the title of the rhyme. _____ 2. _____ is a right.

3. Name the food in the rhyme.

   _____ _____ _____

4. Do we all need food?

   _____

5. Draw and name a fruit in the rhyme.

LESSON 11
Comprehension:
Constructing and reading sentences in present tense.

1. This is a mango.
2. That is an onion.
3. What colour are bananas?
4. The fish lives in water.
5. Do you like yams?
6. Those are pawpaws.
7. These are sweet potatoes.
8. My mother says that sweet potatoes are good.
9. Eggs are good for babies.

Construct more sentences using:

1. Food_____
2. Millet_____
3. Beans_____
4. Strong_____
5. Small _____
6. Cook_____

LESSON 12

Composition: Follow the guidelines.

A puzzle

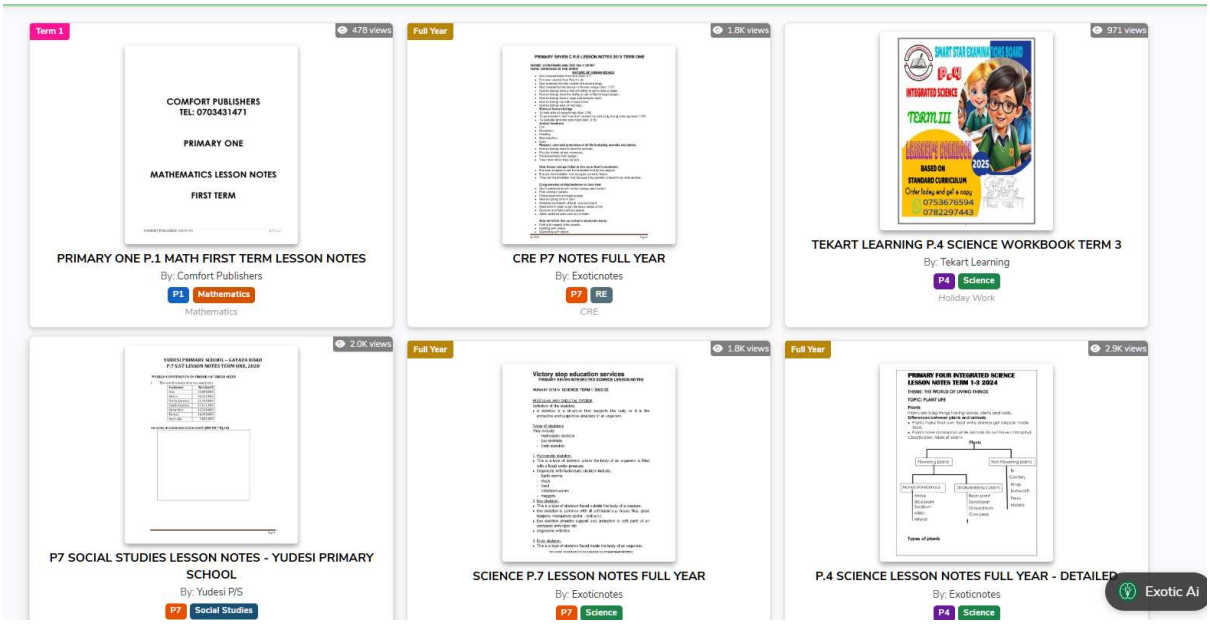
Study , circle and write the words from the puzzle.

t		**m**	**i**	**l**	**k**	**p**	**m**	**c**
o	**f**	**o**	**o**	**d**	**s**	**o**	**a**	**a**
m	**a**	**i**	**z**	**e**		**S**	**t**	**b**
a	**b**	**e**	**a**	**n**	**s**	**h**	**o**	**b**
t	**v**	**e**	**g**	**g**		**o**	**o**	**a**
o	**n**	**i**	**o**	**n**	**r**		**k**	**g**
m	**e**	**a**	**t**		**i**	**k**	**e**	**e**
c	**a**	**r**	**r**	**o**	**t**	**h**		
x		**r**	**i**	**c**	**e**	**d**	**y**	**r**

		1. _____ 6. _____ 2. _____ 7. _____ 3. _____ 8._____ 4. _____ 9. _____ 5. _____ 10 _____
		LESSON 13 **Drawing and sequencing pictures.** **Study the pictures and choose the correct sentence for each.** a. She peels the sweet potatoes. b. She buys sweet potatoes. c. She serves sweet potatoes. d. Mother goes to the market. e. She cooks the sweet potatoes.

a	**b**	**c**
d	**e**	

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