KAZO DISTRICT LOCAL GOVERNMENT

EDUCATION DEPARTMENT

PRIMARY TWO ENGLISH LESSON NOTES TERM II 2023

LESSON 1

THEME : Our Environment
SUB-THEME: Common animals
CONTENT: Vocabulary

Dog, cow, sheep

Grammar

Use the article 'a'

A dog a cow a sheep.

<u>Structure</u>

What is this? (dog)

This is a **dog .**

What is this? (sheep)

This is **a sheep** .

What is this? (Cow)

This is a **cow.**

ACTIVITY

1. Read and draw

Sheep	Dog	cow

2. Fill in 'a' in the gaps

This is _____cow.

This is _____sheep.

This is _____dog.

3. Fill in the missing letters

C__w , d__g , Sh___ __ p

LESSON 2

THEME: Our Environment

SUB-THEME: Common animals

CONTENT: Vocabulary

Goat, cat

GRAMMAR

Use of article 'a'

a goat a cat

Structure

What is this? (goat)

This is a _____

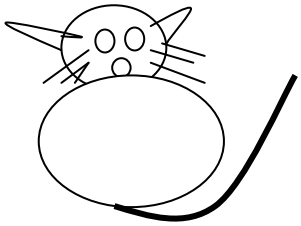
What is this? (cat)

This is a _____

ACTIVITY

1. Write these words correctly

Gaot _____ , cta_____



2. What is this? This is a _____



What is this? This is a _____

LESSON 3

THEME: Our Environment

SUBTHEME Common animals

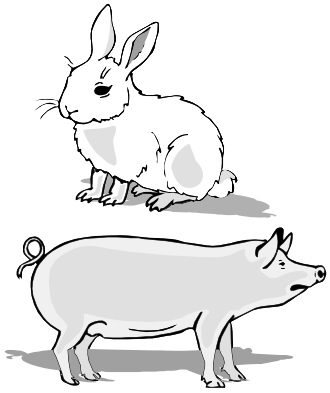
CONTENT: Vocabulary

Pig, rabbit

Grammar
Use of article 'a'
A pig, a rabbit
Structures
What is this? This is a _____
What is this? (Pig)
This is a pig.
What is this? Rabbit)
This is a _____

ACTIVITY

1. Fill in the missing letters
   Rab---it, P___g
2. Complete the sentences using 'a'
   This is _____pig.
   This is _____ rabbit .
3. Answer in full sentences
   What is this?



LESSON 4

THEME: Our Environment
SUBTHEME: Common animals
CONTENT: Vocabulary
Dog, cow, sheep

Grammar

Plural form

Dog _____dogs

Structure

What are these?

These are_____

These are dogs.

What are these? (cows)

These are _____

These are these? (sheep)

These are _____

ACTIVITY

1. Write these words in plural form

One	Many
Dog	_____
Cow	_____
Sheep	_____

2. Circle the correct word

Cow	woc	cwo
Dgo	dog	god
Shepe	speech	sheep

LESSON 5

THEME: Our Environment

SUB-THEME: Common animals

CONTENT: Vocabulary

Goat, cat, pig

Grammar

Plural form

Goat _____ goats

Structure

What are those?
Those are_____
Those are goats.

What are those?
These are _____
These are these?
Those are _____

ACTIVITY

1. **Write in plural form**

One	Many
Dog	_____
Cow	_____
Sheep	_____

2. Write the plural form of the words in brackets.
   These are _____ (cat)
   These are _____(goat)
   These are _____(pig)

LESSON 6

THEME: Our Environment
SUB-THEME: Common animals
CONTENT: Vocabulary
Zebra, monkey, lion

Grammar
Use of article "a"
Structure
Show me a (zebra)
This is a _____

Show me a (monkey)

ACTIVITY

1. Fill in the missing letters

   Mo___key, li___n, Ze___ra

2. Write these words correctly

   Memoky

   loin

   zabre

3. Circle the correct word

Zebra	zabre	Zbare
Menkoy	monkey	monkey
Loin	loni	lion

LESSON 7

THEME: Our Environment

SUB-THEME: Common animals

CONTENT: Vocabulary

Elephant, ox, antelope

Grammar

Use of article "an"

Structure

Show me an _____

This is an _____

Show me an ox

This is an ox

Show me an _____ (antelope)

This is an _____

ACTIVITY

1. Read and draw

Elephant	Ox	Antelope

2. Fill in the missing letters

   Ele___hant, ant_____lope

LESSON 8

THEME: Our Environment

SUBTHEME: Common animals

CONTENT: Vocabulary

Cow, Dog sheep

Grammar

Animal young ones

Dog _____puppy

Cow _____ calf

Structure

What is this?

This is a_____

This is a calf.

What is this? (puppy)

This is a _____

What is this ? (Lamb)

This is a _____

ACTIVITY

1. Match animals to their young ones

Sheep	calf
Dog	lamb
Cow	puppy

2. Complete the following sentences

   The young one of a dog is a _____

   The young one of a sheep is a_____

The young one of a cow is a _____

LESSON 9

THEME: Our Environment
SUB-THEME: Common animals
CONTENT: Vocabulary
Lion, elephant, snake

Grammar

Animal young ones

Lion	cub
Elephant	calf

Structures
What is that?
That is a _____
That is a cub.

What is that? (Calf)
That is a _____

What is that? (snake let)
This is a _____

ACTIVITY

1. Fill in the missing word in the sentences.
   The young of an _____ is a calf.
   The young of a lion is a _____.
   The young of a snake is a _____.

2. Fill in the missing letters

C__b, sn___kelet , Ca___f

LESSON 10

THEME: Our Environment

SUB-THEME: Common animals

CONTENT: Rhyme about animals on page 80
English practice learner's book 2.
Activity
Learners will recite this rhyme correctly
Cow, cow
Goat, goat
Elephant, elephant
Hyna, hyna
All are animals
Some are domestic others are wild.

ACTIVITY

1. Name two domestic animals found in this rhyme.
   A. ----------
   B. ----------
2. Name two wild animals found in the rhyme.
   (a) ----------
   (b) ----------

LESSON 11

THEME: Our Environment

SUB-THEME: Common animals

CONTENT: Vocabulary
Dove, hen, duck

Grammar
Writing words in alphabetical order

Structures
What is this?
This is a _____
This is a <u>hen.</u>
What is this? (dove)
This is a _____
What is this? (duck

This is a _____

ACTIVITY

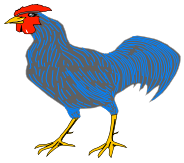
1. Arrange these words in alphabetical order (ABC)
   Hen, duck, dove

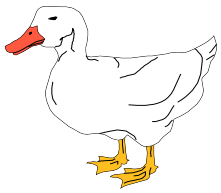
2. Write correctly

Dcku_____

Devo_____

Hne_____

3. 
What is this?
_____


What is this? _____

LESSON 12

THEME: Our Environment

SUB-THEME: Common animals

CONTENT: Vocabulary

Weaver bird, eagle, parrot

Grammar

Writing words in alphabetical order (ABC order)

Structures

What is that?

That is a _____

That is an _____

What is that?

That is a weaver bird.

What is that?

That is an eagle.

ACTIVITY

1. Write these words in alphabetical order
   Weaver bird, eagle, parrot
2. Find the old man out
   Eagle, hen, parrot
   Parrot, eagle, duck
   Weaver bird, parrot, dove, turkey

3. Fill in the missing letter
   pa___rot, e___gle, we__verbird
4.

LESSON 13

THEME: Our Environment
SUB-THEME: Common animals
CONTENT: A story about animals on page 82 English practice Learner's Book 2
A story

Mary and John
Mary and John are in Primary two.
They go to school every day.
They see animals and birds.
They see a giraffe, an elephant and a zebra.
They see a crested crane and an eagle.
At home they have cows, goats and hens.

After reading the story they will answer these questions

1. Write three animals Mary and John see every day.
   (a) _____
   (b) _____
   (c) _____
2. From the story, which animals do they have at home?
   a) _____
   b) _____
   c) _____

LESSON 14

THEME: Our Environment
SUB-THEME: Common animals
CONTENT: Vocabulary
Bee, grasshopper, housefly

Grammar
Writing words in alphabetical order

Structures
What is this?
This is a _____
This is a bee.
What is this? (grasshopper)
This is a _____
What is this? (housefly)
This is a _____

ACTIVITY

1. Write in alphabetical order
   grasshopper, housefly, bee
2. Write correctly
   ebe
   gssrahppoer
   hueosfyl
3. Fill in the missing letters
   B___e, hous__fly, grass___opper

LESSON 15

THEME: Our Environment
SUB-THEME: Common animals
CONTENT: Vocabulary

bee, grasshopper, housefly

Grammar

What are these? (bees)

These are _____

These are bees.

What are these? (grasshoppers)

These are _____

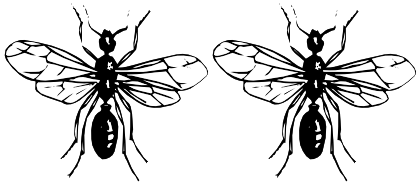
What are these? (houses flies)

ACTIVITY

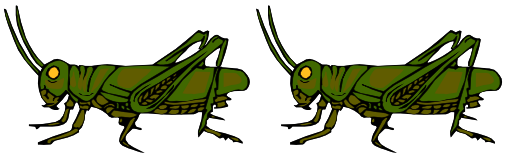
1. Write in plural form

One	many
Grasshopper	_____
Bee	_____
Housefly	_____

2. What are these?



These are _____



These are _____

LESSON 16

THEME: Our Environment

SUB-THEME: Common animals

CONTENT: Vocabulary

Mango plant

Bean plant

Banana plant

Grammar

Use of article “a”

This is **a** mango plant

Structures

What is this?

This is a _____

This is a mango plant.

What is this? (bean plant)

This is a _____

What is this? (banana plant)

This is a _____

ACTIVITY (English practice learner’s books2 page 90)

Make sentences correctly

This is a _____

This is a _____

LESSON 17

THEME: Our Environment

SUB-THEME: Common animals

CONTENT: Vocabulary

Maize plant, tomato plant, onion plant

Grammar

Writing in plural form

Maize plant _____maize plants

Structures

What are these?

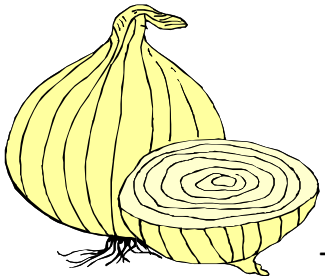
These are _____

What are these? (tomato plants)
These are _____
What are these? (Onion plants)
These are _____

Ref: English practice learners book 2 page 92

Activity

1. What are these?



These are _____

These are _____

These are_____

LESSON 18

THEME: Our Environment
SUB-THEME: Common animals
CONTENT: Vocabulary
Red, green, yellow

Grammar

Write in alphabetic order (ABC order)

Structures

What colour is the _____(flower)
It is _____(yellow
It is Yellow

What is colour is the _____(leaf)
It is _____
What colour is the _____(ripe tomato)
It is _____

Ref: English practice learner's book 2 page 6

ACTIVITY

1. Arrange these words in ABC order
   Yellow, green, red
2. Fill in the missing letters
   Y____llow, r____d, gre____n

LESSON 19

THEME: Our Environment
SUB-THEME: Common animals
CONTENT: Vocabulary
Brown, blue, orange

Grammar
Filling in the missing letters
Br___wn, blue_____
Structures
What colour are the _____?(flowers)
They are _____
They are oranges.

What colour are the beans_____? (beans)
They are
What colour are the _____?
They are _____

Re: home study English Primary Two page 85

1. Fill in the missing letters

Br_wn, Yell__w, blu_____, or_____nge

2. What is the colour of a millet grain?
   it is _____
3. What colour is a banana plant?
   it is _____

LESSON 20

THEME: Our Environment
SUB-THEME: Common animals
CONTENT: Vocabulary
Eleven, twelve, thirteen, fourteen, fifteen

Grammar
Writing words correctly
Evelen _____ eleven, tewvle_ Twelve
Structures
How many _____are here? (eleven mango plants)
There are _____
How many _____are there? (fifteen mango plants)

Ref:

ACTIVITY

1. Match number names to number symbols

Eleven	15
Twelve	13
Thirteen	11
Fourteen	12
Fifteen	14

LESSON 51

THEME: Transport in our community
SUBTHEME: Road safety
CONTENT: Vocabulary
Road, left, walk, look

Grammar

Writing words correctly

Writing words correctly

Droa - road , lfet - Left

Structure

Use of commands

Stop

Look right

Look right!

Look left

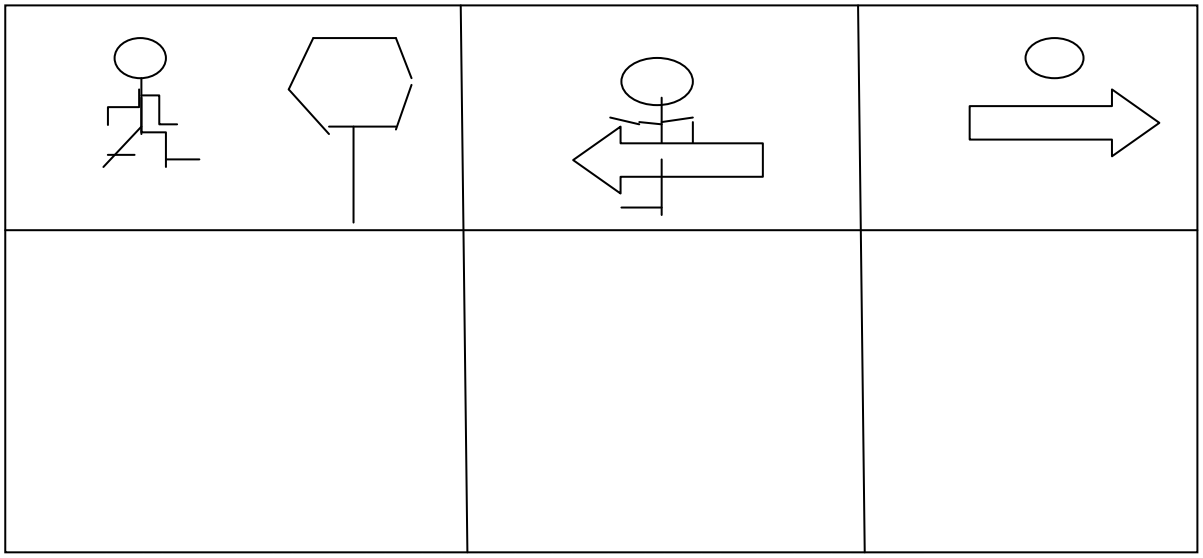
Look left!

Responding to commands

Ref: English Practice learner's book 2 page 118

ACTIVITY

1. Read



2. _____
3. _____
4. _____
5. _____
6. _____

LESSON 42

THEME	Things we make.	
SUB-THEME:	Importance of things we make	
CONTENT:	Vocabulary	
	House	one
	Broom	two
	Ball	three

Grammar

Counting – one, two, three, four, five

Plural form

House	houses
Broom	brooms
Ball	balls

Counting

 There are three balls

Structures

How many _____are there?

There are _____

How many balls are there?

There are **three** balls.

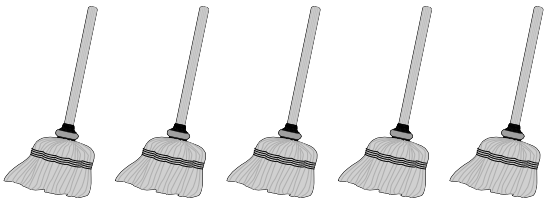
Ref. English Practice leaner's Book 2 page 107

Activity.

1. Fill in the missing words.

One	Many
Ball	_____
_____	houses
Broom	_____

2. Count and write



There are _____ brooms



There are _____houses

LESSON 43

THEME: Transport in our Community

SUB-THEME: Means and uses of transport in our community

CONTENT Vocabulary

Road, air, water, rail

Grammar

Filling in the missing letters

A___r, wat__r, ra__l, ro__d

Structures

Where is the _____?

It is on the _____.

It is in the _____.

Where is the Car?
It is on the road.

Ref: English practice learner's book 2 page 109
Activity

1. Fill in the missing letter

w___ter, r___il, r___ad , a___r

2.  Where is the aeroplane?
It is in the _____

3  Where is the car?
It on the _____

4.  Where is the boat?
It is on the _____

LESSON 44

THEME: **Transport in our community**

SUB-THEME: **Means and uses of transport in our Community**

Content: **Vocabulary**

Bus, car, motorcycle, lorry

Grammar

Writing in alphabetical order

Buss, lorry **car, motorcycle**

Structures

Where are the _____?

The _____are on the _____

Where are the _____ (bananas)

The **bananas** are on the **lorry**.

Rf. English practice learner's book 2 page 110.

Activity

1. Write these words in alphabetical order.
   Motorcycle, bus, lorry, car



Where are the people?

The people are **in** the car.

2. 

Where are the pots?

The pots are **in** a boat.

LESSON 45

THEME: **Transport in our community**

SUB-THEME: **Means and uses of transport in our Community**

Content: **Vocabulary**

Sailing, flying, riding, driving, alphabetical order

Grammar

Sailing, flying, riding, driving

4 2 3 1

Structures

Who is _____.

A_____is _____

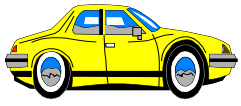
Who is sailing a ship?

A sailor is sailing a ship?

Ref. English practice leaner's book 2 Page 111

ACTIVITY

1. Arrange these words in ABC order.
   Flying, driving, riding, sailing
2. Add 'ing' to the words.
   Fly_____ flying
   Ride _____
   Drive _____
   Sail _____
3. Who is driving a car?



A driver is _____ a car.



Who is flying an aeroplane?

A pilot is_____an aeroplane

LESSON 46

THEME: **Transport in our community**

SUB-THEME: **Means and uses of transport in our Community**

Content: **Vocabulary**

Colours

Yellow, red, blue brown

Grammar

Filling in the missing letters

Y___llow , r___d, br___wn , bl___u

Structures

What colour is the _____?

The_____is _____

It is _____

What colour is the bus? (Yellow bus)

The Colour is yellow.

It is yellow.

Activity

1. **Fill in the missing letters**
   Blu____, Yell___w, r___d, brow___
2. **Read these short sentences**
   The bus is Yellow.
   The bicycle is green
   The boat is brown.
   The bicycle is green.

The aeroplane is blue.

The motorcycle is red.

LESSON 47:

THEME: Transport in our Community

SUB-THEME: Means and uses of transport in our transport.

CONTENT: Vocabulary

Bus, lorry, car, bicycle, boat

Grammar

Plural form of words

Bus- Buses, lorry - Lorries

Structure

What are these?

These are _____

What are these?(buses)

These are buses.

Ref. English practice learner's Book 2 Page 112.

ACTIVITY

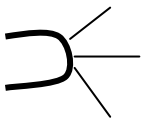
1. Write these words correctly

   Sub , rac , baot, lrroy, byclei

2. Write in plural forms

One	**many**
Bus	_____
Lorry	_____
Boat	_____
Aeroplane	_____
Bicycle	_____
Ship	_____

3. Form words



icycle _____

oat_____

us_____

LESSON 48

THEME Transport in our Community

SUB-THEME: Means and uses of transport in our community

CONTENT: Vocabulary

Tall, short, far, near, long

Grammar

Opposites of words

Tall - Short

Far - near

Structrues

Where is the _____?

The____is ____the _____.

Where is the bus? (near)

The bus is _____the car.

Ref: The National Primary School curriculum P.1 Page 40.

Activity

Near

Short

Long

2. Find the odd man out

Bus, car, stone, lorry

Aeroplane, train boat, pencil

Bicycle, ship, dish, motorcycle

3. Choose the correct word

The train is _____ (short, long)

The bus is _____ (big, small)

The car is _____(tall, small)

LESSON 49

THEME: Transport in our Community

SUB-THEME: Means and uses of transport in our community

CONTENT: Vocabulary

Shorter, longer, bigger

Grammar

Comparisons

The bus is bigger than the car.

Structures:

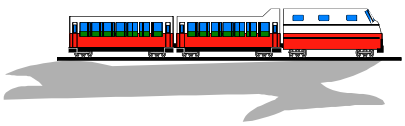
The ____is bigger than the _____

The **bus** is bigger than the **car.**

The **car** is shorter than the **bus.**

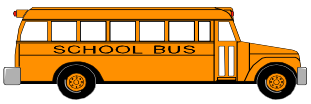
Ref. The national Primary School Curriculum P.1 page 41.

Activity





Te train is _____than the car. (longer, small)





The boat is _____than the lorry (smaller bigger)

2 Fill in the missing words

Big	_____
_____	smaller
Long	_____

LESSON 50

THEME: Transport in our community

SUB-THEME: Means and uses of transport in our community

CONTENT: Vocabulary

Light, heavy, lorry, car

Grammar

Fill in the missing letters

L___ght, he___vy, L___rry C___r

Structures

Is the ____, ___? (heavy/light/short)

Yes, it is.

No, it is not.

Is the lorry heavy?

Yes, it is .

Is the train light?

No, it is not.

Ref: The National Primary School Curriculum P.1 page 40-41

Activity

1. Fill in the missing letters

   He___vy, lor__y, c___r, Li---ht

2. Circle the correct word

lgiht	light	light
haevy	hvaey	heavy
loryr	lorry	lrroy

car cra rac

LESSON 51

THEME: Transport in our community

SUB-THEME: Road safety

CONTENT: Vocabulary

Road, left, walk, look

Grammar

Writing words correctly

droa--- road, lfet - left

Structures

Use of the commands

stop!

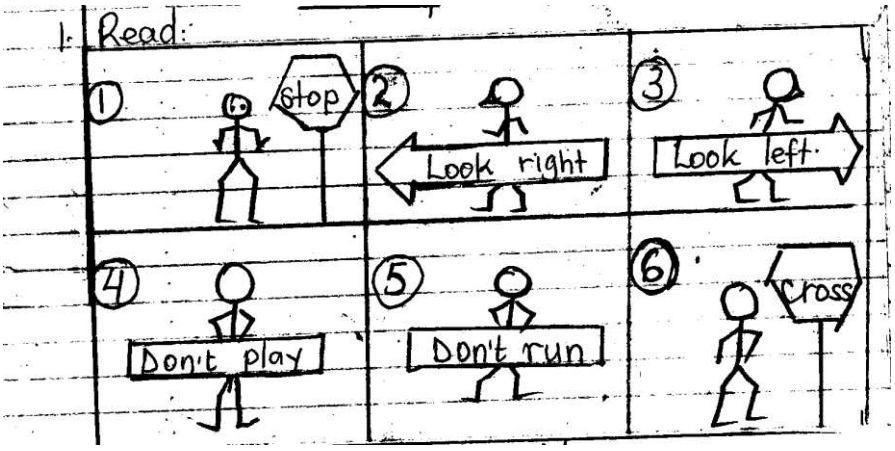
Look right!

Look left!

Responding to commands

Ref: English practice leaner's Bk 2 page 118.

Activity



Copy the words in the pictures

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

LESSON 52

THEME: Transport in our community
SUB-THEME: Road safety
CONTENT: A rhyme about crossing the road

Cross, cross, cross the
Look right
Look left
Look right again
Don't run
Walk and
Then cross

Ref: English Practice learner's book 2 page 117

Activity

1. Reciting the rhyme properly.
2. Pronouncing the words correctly.

LESSON 51

THEME: Transport in our community.
SUB-THEME: Dangerous things on the road
CONTENT: Vocabulary
Broken bottles, nails, pothole, electric wires

Grammar

Writing words in alphabetical order

Broken bottles, nails pothole, electric wires

Broken bottles electric wires nails, pothole

STRUCTURES

What is wrong?

There are ----------on the road.

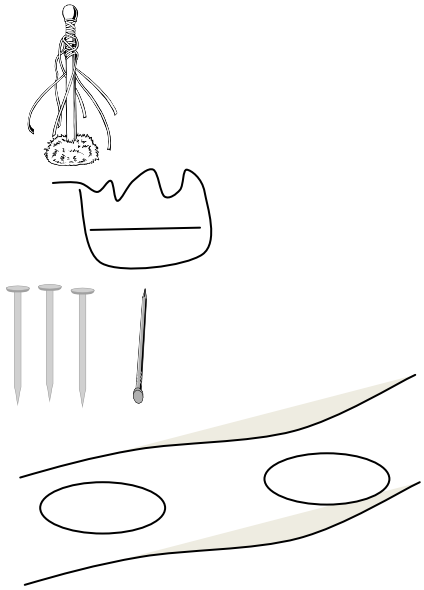
What is wrong? (nails)

There are nails on the road.

Ref: English practice learner's book 2 page 117

ACIVITY

1. Match pictures to words



Broken bottles

Nails

Potholes

Electric wires

LESSON 54

THEME: Transport in our community

SUB-THEME: Dangerous things on the road

CONTENT: Vocabulary

Policeman, mother, lollipop, policeman

Grammar

Filling the missing letters

P___liceman, Moth__r, lolip_P

Structures

Who helps you cross the road?

The_____helps me to_____the road.

Who helps you cross the road.

The Lollipop helps me to cross the road.

Who helps you cross the road? (Mother

My mother helps to cross the road.

Ref: English Practice learner's Book 2 page 120

ACTIVITY

Get small words from big ones

Policeman _____

Policewoman _____

Mother _____

2. **Choose the correct word from the brackets**

Who helps you to cross the road?

My _____helps me to cross the road. (cow, mother)

The _____helps me to cross the road .(lollipop, nails)

The _____helps me to cross the road .(Potholes, policeman).

LESSON 55

THEME: Transport in our community .

SUB-THEME: Dangerous things on the road.

CONTENT: Vocabulary

Fire, axe, razorblade, panga

Grammar

Writing words in alphabetical order

Fire, axe razorblade, panga
2 1 4 3

Axe, fire, panga, razorblade

Structures.

What is this?

This is a_____

This is an_____

What is this? (Axe)

This is an axe.

What is this? (Panga)

This is a panga.

Ref: English practice learner's book 2 page 123

ACTIVITY

1. Arrange these alphabetical order
   razor blade Panga, fire, axe
2. What is this?



This is an _____



This is a _____



This is _____

LESSON 56

THEME: Transport in our community

SUB-THEME: causes of common accidents in our community

CONTENT: Vocabulary

Hoe, spear, nail

Grammar

Writing words in plural form

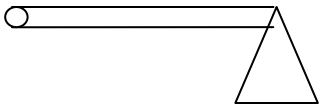
Hoe hoes
Spear spear
Nails nails

Structures

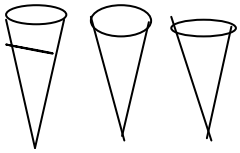
What are these?
These are _____
What are these? (Nails)
These are nails.

Ref: English practice learner's Book 2 Page 128
Activity

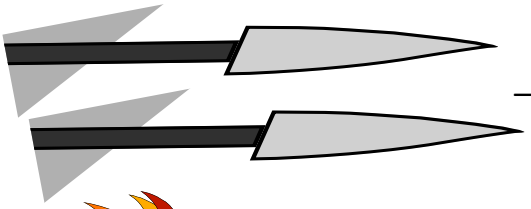
1. Fill in This is or These are



_____ _____ a hoe.



_____ _____nails.



_____spears .



_____fire.

LESSON 57

THEME: Accidents and Safety
SUB-THEME: causes of common accidents in our community
CONTENT: Vocabulary
Hot, fire, cold, knife, cut

Grammar

Writing words correctly

Toh__hot, feri - fire

Structures

Don't play with _____(fire)

it can burn.

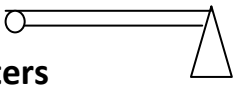
Don't play with a_____(razorblade)

it can cut

Ref: English practice Learner's Book 2 page p124

Activity

Choose the correct word.

1. Don't play with  _____(knife, panga)
   it can cut
2. Don't play with  _____ (hoe, fire)
   it can burn
3. Don't play with a  _____ (panga, hoe)
4. **Write in capital letters**

One	Many
Fire	_____
Hoe	_____
Knife	_____
Cold	_____

LESSON 58

THEME: Accidents and Safety

SUBTHEME: causes of common accidents in our community

CONTENT: Vocabulary

Bleed, cut, hurt

Grammar

Writing words in capital letters

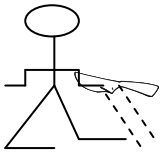
Bleed _ BLEED cut - CUT

Structures
What is wrong?
She/he is hurt?

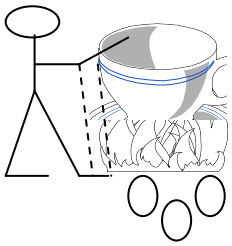
What is wrong? (bleed)
She is bleeding.
Ref: English Practice learner's book 2 Page 125

Activity

1. Write in Capital Letters
   hurt _____
   Cut _____
   bleed _____
2. Add 'ing' to these words
   Cut _____
   Bleed _____
   Hurt _____
3. What is wrong?



A knife cut him.
He is _____(burnt, hurt)



Hot water burnt her .
She is _____(cut, burnt

LESSON 59

THEME: Accidents and Safety
SUB-THEME: Management of Accidents
CONTENT: Vocabulary
Ambulance, clinic, hospital, dispensary

Grammar
Writing words correctly
Niccli - clinic, pitalos - hospital

Structures
Where do you go…?
Where do you go when you are hurt?
I go to the _____
I go to the clinic.

Ref: English Practice Book 2 Page 128.

Activity

1. **Fill in the missing letters**
   Clin___c, hosp___tal, disp___nsary , amb___lance
2. Where do you go when you are cut?
   I go to the _____(shop, hospital)
3. Where do you go when you are hurt?
   I go to the _____(dispensary, church)
4. Where do you go when you are bleeding?
   I go to the_____(school, hospital

LESSON 60
THEME: Accidents and Safety
SUB-THEME: Management of Accidents
CONTENT: Vocabulary

Nurse, doctor, treat, patient
Grammar
Plural form

Nurse - Nurses, doctor - doctors

Structures

What is the _____doing?

The _____is treating a patient.

What is the doctor doing? (treating)

The doctor is treating a patient.

Ref: English practice Book 2 page 129

Activity

1. Write these words in plural form
   Patient _____
   Nurse _____
   Doctor _____
2. Write these words in capital letters
   treat _____
   Patient _____
   Nurse _____
   Doctor _____
3. **Read these short sentences**
   The patient is in the hospital .
   The patient is in the ambulance.
   The doctor is treating a patient.
   The nurse is tying a bandage on the wound.

LESSON 61

THEME: Accidents and Safety

SUB-THEME: Management of accidents

CONTENT: Dialogue between Loy and Allan

Loy: Allan where do you go when you are sick?

Allan: I go to the hospital.

Loy Where do you go when you are hurt?

Allan I go to the dispensary.

Loy: Where else do you go?

Allan: I go to the clinic.

Ref: English Practice Learner's Book 2 page 130.

Activity

1. How many people are in the dialogue?

   _____

2. Name the people in the dialogue.

   _____

3. **Read these sentences**

   I go to the hospital.

   _____

   I go to the dispensary.

   _____

   I go to the Clinic.

   _____

LESSON 62

THEME: Accidents and Safety

SUB-THEME: First Aid box, safety pin, cotton wool

CONTENT: Vocabulary

Grammar

Alphabetical order

First aid box, safety pin, cotton wool

2 3 1

Cotton wool, first aid box safety pin

Structures

What is this_____?

This is _____

What is this _____? (first aid box)

This is a first aid box.

Ref: English Practice Learner's book 2 page 132.

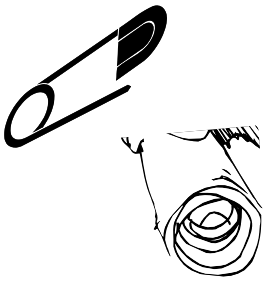
1. **Write in alphabetical order**

   Safety pin, cotton wool, first aid box

2. **Fill in the missing letters**

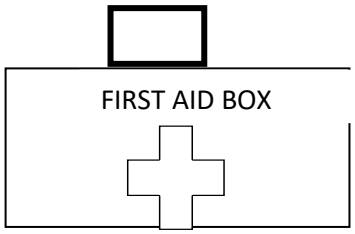
   S___fety pin, First a__d box, cott___n wool

3. **What is this?**



This is a _____

This is _____



This is _____

LESSON 63

THEME: Accidents and Safety

SUB-THEME: First Aid

CONTENT: Vocabulary

Soap, water, razorblade, cotton wool

Grammar

Fill in the missing letters

C__tt__n wool, w___ter, S__ap

Structure

What do we use _____for?

We use_____for_____

What do we use soap for? (Soap)

We use soap for washing.

Ref: English Practice learner's Book 2 page 135

Activity

1. Fill in the missing letters
   C__tt__n wool, w___ter, S__ap, Raz__rblade
2. What do we use a razorblade for?
   We use a razor blade for _____(washing, cutting)
3. What do we use cotton wool for?
   We use cotton wool for_____ wounds. (cleaning, hurting)
4. What do we use water for?
   We use water for_____ (washing, bleeding)
5. What do we use soap for?
   We use soap for _____. (crying, washing)

LESSON 64

THEME: Accidents and Safety
SUB-THEME: First Aid
CONTENT: Vocabulary
Basin, bandage, pair of scissors

Grammar

Letter arrangement
sinba, ndagega

Structures

May I have a _____?
yes, you may
No, you may not

May I have a _____? (basin)
yes, you may

May I have a _____? (Pair of scissors)
No, you may not.

Ref: English practice learner's book 2 page 137

Activity

1. Arrange these letters correctly to form words

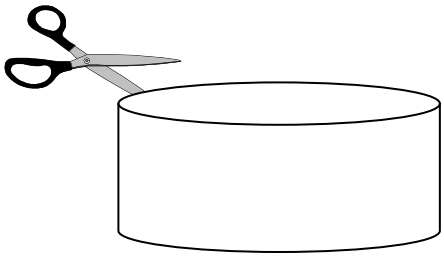
   ndageba _____

   sinba _____

   Scissors pair of _____

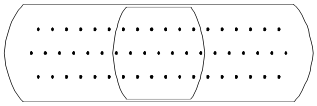
   _____

2. What is this?



This is a _____

This is a _____



This is a _____

LESSON 65

THEME: Accidents and Safety

SUB-THEME: First Aid

CONTENT: Dialogue between Teo and the nurse

Teo: May I have a safety pin, please?

Nurse: Yes, you may

Teo: Nurse may I have a bandage, please?

Nurse : No, you may not

Teo: May I have cotton wool, please?

Nurse: Yes, you may

Ref: English Practice Learner's Book 2 Page 136.

Activity

1. Who talked first?

   _____

2. How many people are in the dialogue?

   _____

3. Who talked last?_____

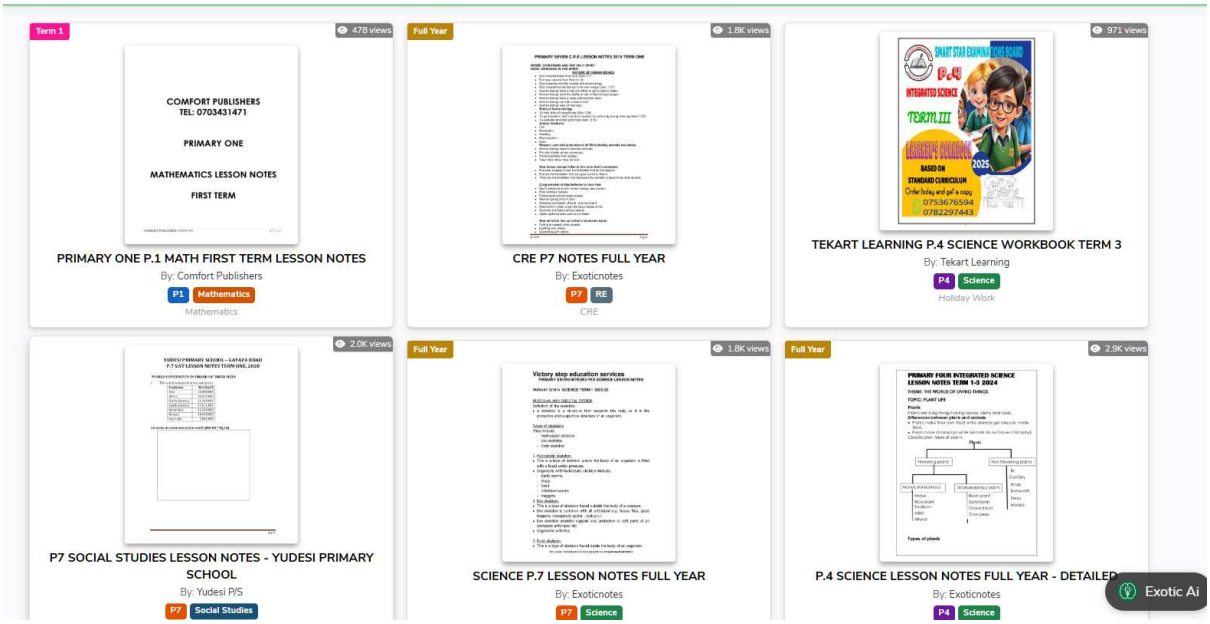
Read these words

Safety pin

cotton wool

Bandage

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