# KOLFRAM EDUCATIONAL SERVICES
## KAMPALA

LET'S DISCOVER OUR POTENTIALS

# Learner's Workbook 2

## FULL YEAR 2022

## CHRISTIAN RELIGIOUS EDUCATION

NAME:.....

SCHOOL:.....

CLASS: .....

This book is designed for both the learners and the teachers in accordance to the bridged curriculum. Each particular child in a class at a specific school deserves a copy of this book.

**WE APPRECIATE YOU FOR CHOOSING KOLFRAM EDUCATIONAL SERVICES KAMPALA**

**Date:** _____

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**Lesson hint:**

## THEME 1: CHRISTIANS LIVING TOGETHER IN GOD'S FAMILY

**Learning outcome**

The child understands and appreciates the importance of living together in a home and community.

**Values to be developed**

- Respect
- Care
- Love
- Humility
- Appreciation
- Socialization
- Sharing
- Responsibility
- Sense of belonging

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**WEEK TWO**

**LESSON ONE**

**Sub theme: My home and community**

A home is a place where people or animals live.

A family is a group of people related by blood, marriage and adoption.

**People found at home.**

1. Father
2. Mother
3. Brother
**4.** Sister

**Activity**

1. what is a home?

_____

2. What is a family?

_____

3. Mention **three** people found at home

_____

_____

_____

**Date:** _____

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**Lesson hint:**

**Roles and duties of family members**

**Family members**

- Father
- Mother
- Brother
- Sister
- Grandfather
- Grandmother
- Uncle

- Aunt
- Cousins
- Nephew

## Activity

**Paste and name four family members**

| | | | | |
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|  |  |  |  |  |
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1. What is a family?

_____

2. Name any four members of the family.

_____

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## Lesson 3

**Date:** _____

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**Lesson hint:**

**Roles of family members**

**Father**

1. Paying school fees and taking children to school.
2. Builds a house for the family.
3. Buys food for the family.
4. Provides medical care.
5. Provides security for the family.

6. Provides clothes

**Activity**

1. Who pays school fees at home?

_____

2. State any **three** roles of a father at home.

_____

_____

_____

**Lesson 4**

**Date:** _____

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**Lesson hint:**

**The roles of mother**

1. A mother cooks food
2. A mother cares for children.
3. A mother disciplines children.
4. A mother buys food.
5. A mother pays school fees.
6. A mother takes children for immunization.

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| **Cooking** | **Washing clothes** | **Bathing the baby** |

**ACTIVITY**

1. Color the pictures above
2. What is happening in each picture?

_____

3. Write true or false
   - The role of the father is to cook food.
   - The role of the father is to provide medical care.
   - Mother cleans the house and compound.

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4. Who pays school fees of the children?

_____

**Lesson 5**

**Date:** _____

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**Lesson hint:**

**Roles of children**

1. Children help in cooking.
2. Children was utensils
3. Children fetch water

4. They fetch water
5. They welcome visitors
6. Children sweep the compound
7. Children carry babies
8. They clean utensils

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|  |   |  |
| **helping parents** | **washing utensils** | **helping the elderly** |
|  |  |  |
| **sweeping** | **mopping** | **ironing clothes** |

**God's message**

Children and parents Ephesians 6 – 4

Matthew 14:15-21

Galatians 5:3 – 14

Story of a Good Samaritan Luke10:25 – 37

**Activity**

1. Draw yourself sweeping the compound.



**Role play the roles of each of these family members.**

1. Father
2. Mother
3. Children

**Lesson 6**

**Date:** _____

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**Lesson hint:**

**Respecting and caring for our neighbours (Gal 5:13)**

**Who is a neighbour?**

A neighbour is a person near you.

Jesus says "A neighbour is someone in need."

**Examples of people in need**

1. The blind
2. The lame
3. The elderly

4. The babies
5. The dumb
6. The deaf
7. The sick
8. The street children
9. The hungry

**Pictures of some of the people in need**

| | | | |
|---|---|---|---|
|  |  |  |  |
| *Baby* | *Sick person* | *Street children* | *Elderly people* |

**Activity**

1. Who is a neighbor according to Jesus?

_____

2. Mention three examples of people in need.

_____

_____

_____

**Seven**

**Date:** _____

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**Lesson hint:**

**How to show respect to neighbours**

1. Greeting
2. Obeying them
3. Listening to their instructions

**How to care for the neighbours**

1. Washing for them clothes
2. Providing medical care
3. Guiding them e.g. the blind
4. By giving them food

**Draw yourself helping the neighbours.**

| | | |
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|  |  |  |
| *Helping elderly neighbors* | *Providing medical care* | *Giving food to neighbor* |

1. Mention two ways we can show respect to our neighbours

_____

_____

2. Give two ways you have ever cared for your neighbours.

_____

_____

**Lesson 8**

**Date: _____**

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**Lesson hint:**

**Reading the story of the good Samaritan (Galatians 5: 13-14; Luke**

**10:25 – 37)**

2. Singing a song about respect
3. reading the Bible Galatians 5:13-14

**Exercise**

1. Who is a neighbour according to Jesus?

_____

2. Mention any three people in need.

_____

_____

_____

3. Give two ways how you can respect a neighbour.

_____

_____

4. What are we likely to face if we do not respect others?

_____

4. How can we care for our neighbours?

_____

5. Write about how you were helpful to a neighbour.

_____

**Lesson 9**

**Date:** _____

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**Lesson hint:**

**God's love through the church family/ How God show love to us**

Talk about the ways in which we see God's love.

- He protects us (Psalms 23)
- He gives us wisdom.(Proverb 3:5)
- He heals us when we are sick.
- He provides us with the basic needs.
- He gave us his only son to die for our sins.

**How did God show love to Adam and Eve?**

- Allowed them to stay in the Garden of Eden.
- Provided them with children.

**Activity**

1. Mention **two** ways we can see God's love

_____

_____

2. State any **two** ways God showed his love to Adam and Eve.

_____

_____

**Lesson 10**

**Date:** _____

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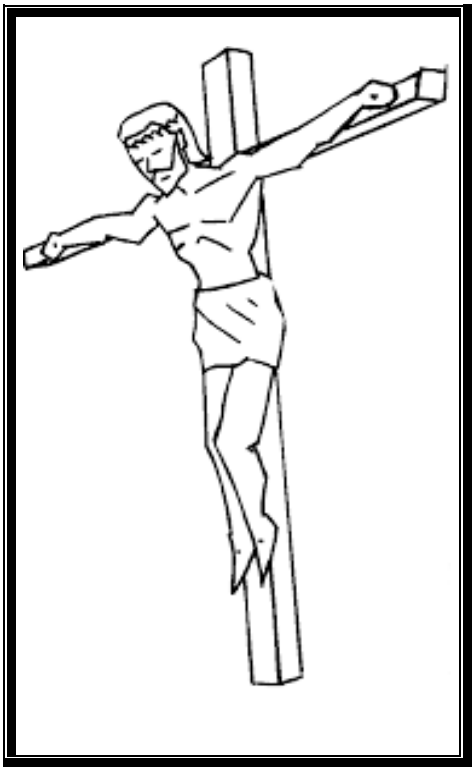
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**Lesson hint:**

## How Jesus showed love and care to people

1. Healed the sick
2. Fed the hungry
3. Made the blind to see
4. Made the lame to walk
5. He cast demons
6. He died on the cross for their sins.
7. He prayed for people.
8. Made the dead to hear

**Draw Jesus on the cross**



**Activity**

Reading the story of the garden of Eden.

Telling the story of Jesus' cruification.

**Exercise**

1. Give two ways how God shows love and care to us.

_____

_____

2. Name any one activity which is done through the church family.

_____

3. God wants us to _____and care for our neighbours.

**Lesson 11**

**Date:** _____

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**Lesson hint:**

**What is likely to happen if we don't respect others?**

1. We shall not be loved.
2. God will not bless you.
3. If you don't respect your teachers, you will not perform well
4. You will not have friends.
5. If you do not respect others, you will not be respected too.

**Activity**

What made people not to respect us?

_____

2. state any three things which may happen if we don't respect others.

_____

_____

_____

**Date:** _____

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**Lesson hint:**

**Lesson 12**

**The church as God's family**

- A church is a group of people praying together.
- A church has more members. It joins members to Jesus Christ.
- Christians pray together.
- Christians pray together in a holy place called **church**

**Why Christians pray together.**

- To create love.
- To create friendship.

**Activity**

1. What is a church?

   _____

2. _____is a group of people praying together.
3. Mention three reasons why we pray together.

_____

_____

_____

**Sharing gifts(Matt 14:15-21)**



*A picture of our church*

**Activity**

Draw and colour a church.

**Narrating ways God has shown love to them**

Some children will narrate their experiences in ways of God's love.

Reciting a rhyme about God's love

Reading the Bible Matthew 14:15-21

**Singing about God's love**

God's love is very wonderful

God's love is very wonderful;

God's love is very wonderful

Oh wonderful love
La lalalalalalalalalala

_____

**WEEK FIVE**

**Date:** _____

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**Lesson hint:**

## THEME 2: COMMUNITY OF BELIEVERS IN CHRIST

### A community

A community is a group of people living and working together.

### People found in the community.

a) Local leaders/local council members (LCs)
b) Local defense units (LDU)
c) Police officers
d) Religious leaders e.g. pastors, sheikhs, bishops, etc.
e) Elders
f) Youths
g) Teachers
h) Doctors

### Activity

1. What is a community?

_____

2. Mention any **three** groups of people found in our community.

_____

_____

_____

**Lesson**

**Date:** _____

| Listen and write | Correct the wrong ones |
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**Lesson hint:**

**Roles of people in the community**

**a) Local leaders/local council members**

- To implement government policies
- To settle disputes

**b) Police officers and LDUs**

- To keep law and order
- Arrest wrong doers/law breakers

**c) Religious leaders**

- Preach the word of Allah/God
- Guide and counsel people

**d) Elders**

1. Guide and counsel people
2. Discipline those who misbehave

**Activity**

1. Mention any two roles of the local council members.

_____

_____

2. State **two** importance of police officers in our community.

_____

_____

3. How are the religious leaders important to our community.

_____

4. Name any three group of people who guide and counsel people in our communities

_____

_____

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**Date:** _____

| Listen and write | Correct the wrong ones |
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**Lesson hint:**

**God's message**

*The parable of the unmerciful servant (Matthew 18: 21 – 22)*

**Learner's outcome 2:**

The child knows and understands the nature and the value of being a member of Gods family.

- God's family
- Church believers

**Lesson 1**

**Church/mosque**

Is a place of worship.

**Things found in a church**

1. Bible
2. Benches
3. Church chairs
4. Offertory baskets
5. Attires
6. Crosses
7. Holy water

**People found in the church**

a) Reverends
b) Pastors
c) Priests
d) Ushers
e) Bishops
f) Nuns
g) Monks

**Activity**

1. What is a church?

_____

2. Mention three things found in the church

_____

_____

_____

3. State three people who lead us in the church.

_____

_____

_____

**Roles of people found in the church**

a) Priests, reverends, bishops, pastor
- They preach the word of God
- They guide and counsel people
- They baptize people.

b) Nuns, monks and ushers
- They help in church activities

**Lesson**

**Activities done in the church**

1. We pray for our own

2. We pray for our friends in need.
3. We give offertories
4. We sing songs
5. We dance in the church
6. We read Bible in the church
7. We preach the Gospel in the church.

**Activity**

1. Who baptizes people in the church?

_____

2. Mention two roles of reverend in the church.

_____

_____

3. What is Gospel?

_____

4. Mention two church activities which need Bible

_____

_____

5. Which church activity involves clapping?

_____

6. Mention three activities done in a church.

_____

_____

_____

**Date:** _____

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**Lesson hint:**

**God's message**

A song of ascent of David (Psalms 136:1)
God's love through the church family.

**Ways of showing God's love**

1. Through praying for the sick
2. Through teaching the word of God
3. Through sharing
4. Through giving things to the needy people
5. Through working together
6. Through staying together in harmony

**God's message**

*Jesus feeding 5000 people* *Matthew 47: 1 – 12*
*Aeneas and Dorcus* *acts 5:13 – 14*

**Activity**

1. Mention three ways we can show God's love to others.

_____

_____

_____

2. How many people were fed by Jesus Christ?

_____

**Lesson**

**Date:** _____

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**Lesson hint:**

**Christians** are members of God's family

**How we become members of God's family**

We become members of God's family through **baptism**
When we are baptized we get a Christian name

**Christian names for males**: Isaac, Ambrose, Jasper, Innocent, Samuel,

**Christian names for females**: Kevin, Winny, Monica, Lillian, Judith, Ketty

**Groups of Christians**

1. Catholics
2. Proyestants
3. Born again
4. Orthodox
5. Seventh Day Adventist

***Activity***

1. Who are Christians?

_____

2. What happened when we are baptized?

_____

3. Mention any **two** names given to males after baptism.

_____

_____

4. State any three names given to girls after baptizing them.

_____

_____

_____

**Lesson**

**Date:** _____

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**Lesson hint**

**People who baptize in the church**

1. Reverends
2. Priests
3. Pastors
4. Bishops
5. Archbishops

Water is used when baptizing it washes away the original sin from the person
being baptized.

**A priest baptizing**

| | |
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|  |  |
| *Baptism by pouring water on the face* | *Baptism by immersion* |

**Activity**

1. Christians are members of _____ family.
2. Why is water used in Baptism?

_____

3. Mention any **two** people who carry out baptism.

_____

_____

4. Mention **two** ways in which baptism is done.

_____

_____

5. mention any **two** groups of people who are baptized.

_____

_____

**Lesson 2**

**Date:** _____

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**Lesson hint**

**<u>Jesus' baptism Luke 3:21-22</u>**

*God's message: Matthew 1: 1 - 16*

**Who baptized Jesus?**

John the Baptist baptized Jesus in river Jordan.

**What happened when Jesus was being baptized?**

1. Heaven was opened
2. The Holy Spirit came down upon him in bodily form like a Dove.
3. A voice came from heaven saying you are my only dear son. I am pleased with you.



**Jesus Christ being baptized by John the Baptist in river Jordan**

**Activity**

1. Who baptized Jesus Christ?

_____

2. In which river was Jesus baptized?

_____

3. Mention **two** things which happened when Jesus was doing baptized.

_____

_____

4. Who was baptized by John the Baptist?

_____

**Lesson**

**Date:** _____

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**Lesson hint**

**The importance of prayer in God's family (Believers in Christ)**

(Recite our Lord's Prayer) Luke 11

**Prayer**

Prayer is the way of communicating/ talking to God.

**Types of prayer**

1. Thanks giving prayer
2. Petition prayer
3. Intercessional prayer
4. Confessional prayer

**Activity**

1. What is a prayer?

_____

2. Mention **three** types of prayers

_____

_____

_____

**Lesson**

**Reasons why we pray to God**

1 To ask for forgiveness
2 To talk to God
3 To repent
4 To thank God
5 To worship and praise God
6 To ask for our needs
7 We pray to thank God
8 To bless the food
9 We pray for protection
10 We pray to pass exams.

**When do we pray?**

1 Before we sleep
2 When in need
3 When we wake up
4 Before eating
5 When in church or mosque
6 After getting something good/bad

**Activity**

1. state **three** reasons why we pray to God

_____

_____

_____

2. When do we pray to God? ( Mention **three**)

_____

_____

**Lesson**

**Date: _____**

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**Lesson hint**

**Lords prayers**

It was the prayer Jesus taught his disciples.

**Lord's prayer**

**Our father who are in heaven**
**Hallowed be thy name**
**Thy kingdom come**
**Thy will be done**
**On earth as it is done in heaven**
**Give us this day our daily bread**
**And forgive us our trespasses,**
**As we forgive those who trespass against us**
**And lead us not into temptation**
**But deliver us from evil**
**For thine the kingdom, and the power, and the glory,**
**Forever and ever**
**Amen**

**Things we ask for in the Lord's prayer above.**

1. Forgiveness
2. Food
3. Protection
4. Deliverance from the evils

**How we should behave when praying**

1. We should be serious when praying
2. We should be attentive
3. We should have faith.
4. We should also pray for our enemies.
5. We should kneel down and humble ourselves

**Activity**

1. State **three** things we request from the Lord's prayer.

_____

_____

_____

2. Who taught the disciples the lord's prayer?

_____

3. Mention ant **three** behavoiurs you should show while praying.

_____

_____

_____

**Lesson**

**Date:** _____

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**Lesson hint**

**Different situations in which we say prayers**

1 When we are sad
2 When we are happy
3 When we are troubled
4 When we succeed in doing something.
5 When we are stressed

**Things we should pray for**

1 Health and life
2 Food
3 Protection
4 Forgiveness
5 Happiness
6 Peace
7 Wealth
8 Wisdom and intelligence

**Activity**

1. Name **three** things we are supposed to pray for.

_____

_____

_____

2. State **three** different situation in which we should pray to God.

_____

_____

_____

**Lesson**

**Date:** _____

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**Lesson hint**

**People we should pray for**

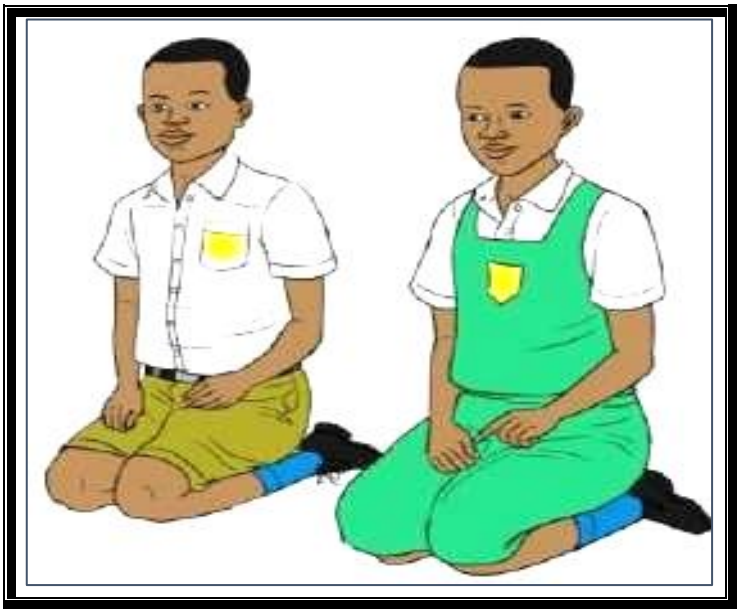
1. The lames
2. The blinds
3. Our parents
4. Our teachers

5. Our friends
6. The elderly
**7.** The enemies

**Ways of praying or communicating to God**

1. Through singing gospel songs
2. Through reading the Bible
3. Through praising
4. Through worshipping

**School children praying.**



**Activity**

1. Mention **three** people we should pray for

_____

_____

_____

2. State **three** ways of communicating to God.

_____

_____

_____

Mention **two** reasons why we pray for our teachers.

_____

_____

**Lesson**

**Date:** _____

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**Lesson hint**

**The importance of God's word in the life of Christians**

**The Bible**

- It's the holy book for Christians
- The God talks to us through the Bible.

**Bible has two parts (Testaments)**

- The old testament
- The new testament
- There are 66 books in a Bible.
- The old testament has **39** books and the new testaments has **27** books

**Ways a Bible is important to us.**

1 Bible helps us to know about God.
2 Bible helps us to know about Jesus.
3 It is a reference book.
4 The Bible teaches us how to love one another.

**Activity**

1. Name the holy book for Christians

_____

2. How many parts does the Bible have?

_____

3. Name the **two** parts of the Bible.

_____

_____

4. Mention **three** ways in which Bible iis important to us.

_____

_____

_____

**Lesson**

**Date:** _____

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**Lesson hint**

**Books in the Bible.**

**Books in the old testaments**

1. Genesis
2. Exodus
3. Numbers
4. Deuteronomy
5. Leviticus
6. Ruth
7. Samuel
8. Kings
9. Joshua

**Books in the new testaments**

1. Mathew
2. Mark
3. Luke
4. John
5. Acts
6. Romans
7. Peter
8. John
9. Corinthians
10. Jude
11. Philippians
12. Ephesians
13. Revelation

**Activity**

Mention the first book in the Bible.

_____

Name the last book in the Bible.

_____

Mention **two** books in the old testament.

_____

_____

Give **two** books found in the new testament.

_____

_____

**Lesson**

**Date:** _____

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**Lesson hint**

**The first five books in the Bible**

All the first five books in the Bible are found in **Old testament**.

They are:

1. Genesis
2. Exodus
3. Numbers
4. Deuteronomy
5. Leviticus

**Importance of God's word to Christians**

1 It guides people

2 It helps us to know more about God.

3 It restores our souls

4 It promotes good morals in the community

5 It gives us wisdom

**Singing**

My Bible, my Bible answer x2

Oh ohoh what a wonderful treasure

X 3

God gave me a treasure
We are walking together with my Bible answer

_____

**Activity**

1. Name the first **five** books in the Bible.

_____

_____

_____

_____

2. In which part of the Bible can we find the first five books?

_____

3. State **three** importance of God's word to Christians.

_____

_____

_____

**Learning outcome 3**

*The child understands and appreciates God's creations and the position of human beings in it.*

**Lesson**

**Date:** _____

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**Lesson hint**

**THEME 3: CREATION (GEN 1:1-3)**

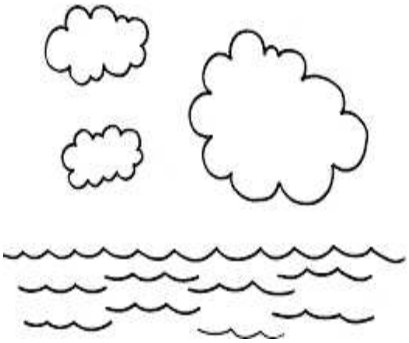
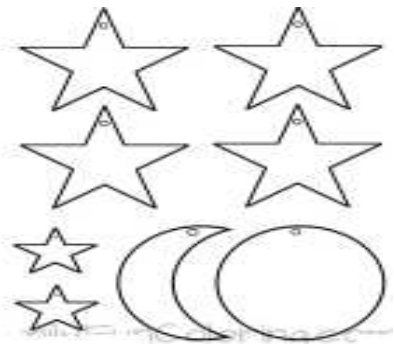
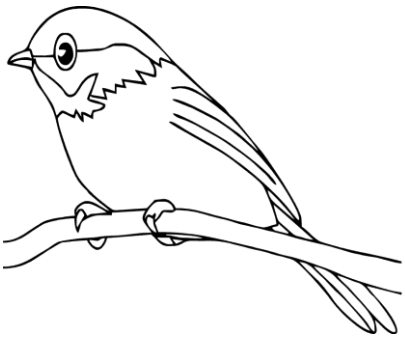
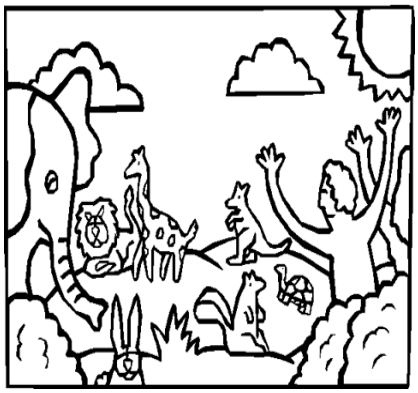
All things were created by God.

God's creation took 6 days and He rested on **Sunday.** That is why we should not work on **Sunday.** It is called the **Sabbath Day.**

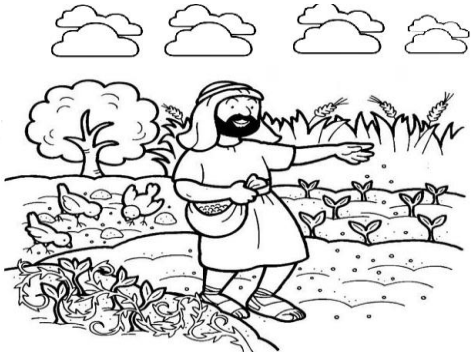
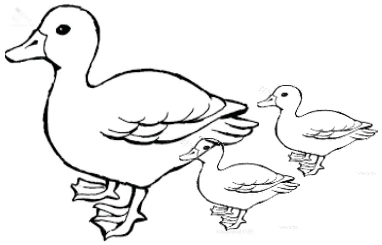
## Stages of creation

1 First day -day and night
2 Second day -water and sky
3 Third day -earth and plants
4 Fourth day -sun, moon and stars
5 Fifth day - sea/ water creatures and birds
6 Sixth day -animals and people
7 Seventh day - God rested

**Paste pictures to form stages of creations.**

| | | |
|---|---|---|
| **First day**  | **Second day**  | **Third day**  |
| ***Natural light and darkness*** | ***Water and sky*** | ***Earth and plants*** |
| **Fourth day**  | **Fifth day**  | **Sixth day**  |
| ***Sun, moon and stars*** | ***Bird*** | ***Animals and humans*** |

**Draw and name three things God created.**

| | | |
|---|---|---|
|  |  |  |
| Plants, sun, sky, people, soil | Duck and ducklings | Chimpanzee |

**Lesson**

**Date:** _____

| **Listen and write** | **Correct the wrong ones** |
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| | |
| | |

**Lesson hint**

**Oral story**

The first person to be created by God – Adam

Adam's wife -Eve

God created these things in six days.

He rested on the seventh day.

**How human beings are different from other creations.**

1 Human beings were created in God's image.
2 Human beings were created last.
3 Human beings look after God's creations.
4 Human beings have developed brains.
5 Human beings have free will but other creatures do not
6 Human beings have control over other creatures
7 Human beings have knowledge and wisdoms but others don't have

**Activity**

1. Name the first man to be created by God.

_____

2. How many days did God spend in creation

_____

3. Name the creator of the universe.

_____

4. Name any **three** creatures you know.

_____

_____

_____

**Lesson**

**Date:** _____

| Listen and write | Correct the wrong ones |
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**Lesson hint**

**Different ways in which we can care for our things and environment**

Environment are things around us

Another word for environment is **surroundings.**

**Things in our environment are;**

1 Animals
2 People
3 Plants
4 Soil
5 Water
6 Insects
7 Rocks

**Living and non-living things in God's creations**

1 People
2 Birds
3 Animals
4 Plants
5 Insects

**Activity**

1. What is environment?

_____

2. Give another name to mean the same as the environment.

_____

Mention **two** groups of living things in the environment.

_____

_____

Mention any **two** examples of non-living things in the environment.

_____

_____

**Lesson three**

**Date:** _____

| **Listen and write** | **Correct the wrong ones** |
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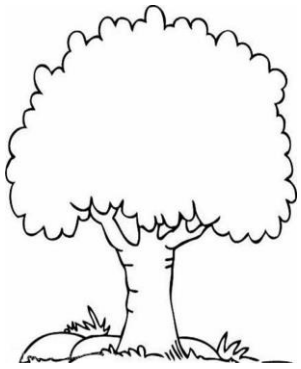
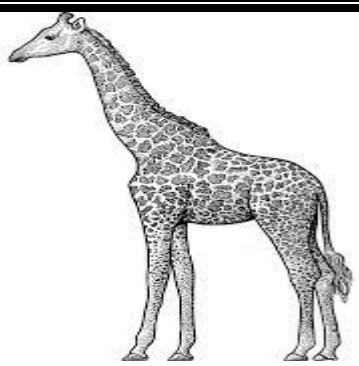
**Lesson hint**

**What living things do.**

**They;**

1 Breathe / respire
2 Feed
3 Reproduce
4 Excrete
5 Grow

**Draw any three examples of living things.**

| | | |
|---|---|---|
|  |  |  |
| ***Tree*** | ***Bird*** | ***Giraffe*** |

**Non-living things**

These are things created by God and don't have lives in them.

**Examples of non-living things**

1 Stones
2 Rocks
3 Water
4 Sun
5 Sky
6 Stars
7 Soil
8 Air
9 Moon

**Lesson**_____

**Date:** _____

| Listen and write | Correct the wrong ones |
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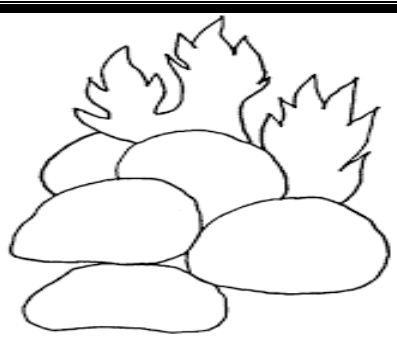
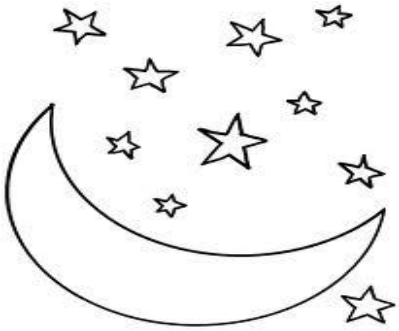
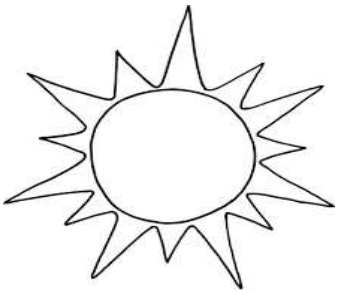
**Lesson hint**

**Non-living things do not do the things living things do.**

1. They do not breathe.
2. They do not feed.
3. They do not excrete.
4. They do not reproduce

**Activity**

**Shade three non-living things**

| | | |
|---|---|---|
|  |  |  |
| **Stones** | **Stars and the moon** | **Sun** |

**Lesson**

**How to care for God's creation**

- We water plants
- We feed the animals
- We bathe the baby
- We weed the plants

**Importance of God's creation**

**Importance of plants**

1. They give us food
2. They provide shade
3. They provide shelter to animals and insects

**Importance of animals**

1. They provide food
2. They provide skins and hides
3. They provide manure
4. They provide transport
5. It provides security to us.

**Activity**

1. Mention any **two** way we can care for the God's creation

_____

_____

2. In which **two** ways are plants useful to us?

_____

_____

3. Mention any **two** animals which give us meat.

_____

_____

**Lesson**_____

**Date:** _____

| **Listen and write** | **Correct the wrong ones** |
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**Lesson hint**

**God created light**

He created the sun to give us light during day time.

He also created the moon and stars to give us light during night time.

**Things God created to give us light**

God created sun, stars and moon to give us light.

**Uses of the sun**

1 The sun gives us light
2 The sun gives us heat
3 The sun dries wet clothes
4 The sun dries our seeds like, coffee, beans, millet, maize grains etc.
5 The sun helps our plants to grow well.

6 The sun dries other wet things e.g. bricks, wood
7 The morning sun gives us vitamin D

**Activity**

1. What is the main source of light**?**

_____

2. How is the sun useful to our plants**?**

_____

3. How is the sun useful to people**?**

_____

4. Draw and colour these things God created to give us light.

| | | |
|---|---|---|
| | | |
| *Sun* | *Moon* | *Stars* |

**Lesson**_____

**Date:** _____

| **Listen and write** | **Correct the wrong ones** |
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**Lesson hint**

**Uses of fire.**

1. Fire gives us light
2. Fire is used for cooking
3. Fire gives us warmth
4. Fire is used to burn rubbish

**Uses of electricity.**

Electricity is generated from the running water.

**Importance of electricity**

1. Electricity gives us light.
2. We use electricity to watch television and listening to radios.
3. We use electricity for cooking.
4. We use electricity for ironing clothes.
5. We use electricity for security.

**<u>Uses of clouds and wind</u>**

1. Some clouds like nimbus clouds help in making rainfall.
2. Wind helps us to dry our clothes.
3. Wind helps us to winnow our seeds.
4. Wind helps to us make electricity using wind mills.
5. Wind helps sailors/fishermen to sail their ship or boats.

**Activity**

1. Give **two** ways fire is useful in our homes.

_____

_____

2. Why do we need fire in the school kitchen**?**

_____

3. How is fire dangerous to children**?**

_____

4. Draw yourself and a family member doing one activity using fire at home.

**Lesson**_____

**Date:** _____

| Listen and write | Correct the wrong ones |
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**Lesson hint: <u>Sources of water</u>**

God gave us different sources of water.

**Examples of natural sources of water:**

rainfall, springs, rivers, lakes, wells and ponds.

**Examples of artificial sources of water**

Boreholes, taps, dams, tanks

**Things found in water** include fish, frogs, water snakes, whales, sea lions, seals, sea horse and many others.

**Uses of water**

1 We drink water.
2 We cooking food with water.
3 We use water to wash dirty clothes.
4 We need water to clean utensils.
5 We water our plants with water.
6 Other animals drink water to survive.
7 Water is home for some animals like fish.

**Activity:**

1. How is water useful at school**?**

_____

2. What do we boil our water with**?**

_____

3. Why do we boil our drinking water**?**

_____

4. How is wind useful to people**?**

5. Gary was playing and he fell in mud. How can he make use of water**?**

6. How is water useful to animals**?**

**Lesson**_____

**Date:** _____

| **Listen and write** | **Correct the wrong ones** |
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**Lesson hint: How to care for the God's creation**

**How to care for plants**

1. Planting more trees
2. Not burning the bushes
3. Hunting of animals should be controlled
4. Not littering wastes.
5. By watering plants
6. By feeding animals
7. By weeding
8. By thinning
9. By pruning

**How to care for animals**

1. By treating them
2. By feeding them
3. By protecting their habitats
4. By not killing them

**Activity**

1. Mention any **three** ways of caring for plants as God's creation.

_____

_____

_____

2. State **three** examples of plants that we care for them.

_____

_____

_____

**Lesson**_____

**Date:** _____

| **Listen and write** | **Correct the wrong ones** |
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**Lesson hint: <u>Dangers of not conserving the environment</u>**

1 There is little rainfall
2 There is lack of food
3 Polluting the environment
4 Homes of animals are spoilt.

**How to use God's creation (environment)**

1 We use flowers for decoration
2 We use trees to make furniture
3 We use plants to get food. Shelter, firewood, shade, etc.
4 We use water for washing, transport, drinking, bathing and cooking
5 We use some plants to make crafts
6. we use animals for security and for food.

**Activity**

1. Mention **two** dangers of not conserving the environment

_____

_____

2. Mention any **two** importance of plants as God's creation.

_____

_____

## Manmade or artificial things

God created people to rule over all things. He gave people wisdom to also create/make other things.

Things made by people are called **manmade** or **artificial** things. These include; houses, clothes, furniture (chairs, beds and tables), dolls, cars, dolls, radios, televisions, mats, baskets, bicycles

**Examples of things that are manmade.**

| | | | |
|---|---|---|---|
|  |  |  |  |
| *Car* | *Bicycle* | *Train* | *Basket* |

1. Mention **two** things that are manmade which give us light.

_____

_____

2. Who created man?

_____

3. What are man-made things?

_____

*Learning outcome 4: The child knows Jesus as a friend and appreciates sharing in joy and sorrows.*

**Sub theme 4: Knowing Jesus our friend**

**Lesson**_____

**Date:** _____

| Listen and write | Correct the wrong ones |
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**Lesson hint: Jesus meets different people's needs**

How people became Jesus' friend

**Jesus meets Zacchaeus (Oral story)**(Luke 5:1-11, 17-26)

- He was a very short man
- He was the chief tax collector.

**Jesus calls Matthew**

- The story of how Jesus called Matthew to serve.

**Activity**

1. Who called Matthew to serve?

_____

2. What was the work of Zacchaeus?

_____

3. How did Jesus meet Zacchaeus?

_____

**Date:** _____

| Listen and write | Correct the wrong ones |
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**Lesson hint: Jesus met different people's needs.**

**Needs** are things people want in order to live healthily and safely.

**Types of needs**

1. Luxury needs
2. Basic needs

***Luxury needs*** are the needs that man can go without e.g. a television, car, telephone, radio

***Basic needs*** are those that man cannot live without.

**Examples of basic needs**

1. Medical care
2. Shelter
3. Clothes
4. Security
5. Food
6. Water
7. Transport
8. Education
9. Money

**Activity**

1. What are needs?

_____

2. State **two** types of needs

_____

_____

3. Give **two** examples of basic needs

_____

_____

4. Give **two** examples of luxury needs

_____

_____

**Lesson**_____

**Date:** _____

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**Lesson hint: How Jesus met different people's needs.**

1. He healed the sick.
2. He fed the hungry.
3. He prayed for people.
4. He preached the word of God.
5. He raised the dead.
6. The washed the disciples feet.
7. He made the blind to see.
8. He made the lame to walk.
9. Jesus made the dead to hear again.

**Ways in which we meet Jesus in our daily life**

1. Through praying
2. Helping others
3. Giving and receiving gifts
4. Answering
5. Through singing gospel songs
6. Through respecting parents and teachers.
7. Through helping the needy people.

**Activity**

1. State **two** ways how Jesus solve the problems of the needy.

_____

_____

2. Mention **two** ways we meet Jesus in our daily life.

_____

_____

3. Why do we need to help the needy people?

_____

4. Mention **two** gifts you can give to the needy people.

_____

_____

**Lesson**_____

**Date:** _____

| Listen and write | Correct the wrong ones |
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**Lesson hint: The need to listen and respond to God's message**

- The need to give out love and kindness (**Luke 10: 21-24**)
- God speaks to us using different ways, through things he created, through messengers, through angels and through the Bible.
- As Christians we must respond to the messages.
- Before doing what the message tells you to do we pray to God first.

**Discovering the needs of people**

***How do we discover the needs of other people?***

1. By asking them
2. By asking their close friends and relatives
3. By visiting them
4. By observing them as they move
5. by debating on the problems of different areas

**Activity**

1. What does the word service mean?

_____

_____

2. Mention any **one** of the basic needs you know.

_____

3. State **two** ways we can know other people's needs.

_____

_____

**TERM II**

**THEME: CHRISTIANS LIVING TOGETHER IN GOD'S FAMILY**

**SUBTHEME: Knowing Jesus' love for us**

**Lesson_____**

**Date: _____**

| Listen and write | Correct the wrong ones |
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**Lesson hint:**

**Preparations and events of Jesus' meal with his apostles (last supper/meal)**

**What is last supper/meal?**

The meal that Jesus had with his apostles before his death.
It is on Holy Thursday that we remember when Jesus had the last meal with his apostles.
He took a cup of wine and gave thanks to God then he gave his disciples to drink. (Symbolizing Jesus' blood)

-He shared bread with his disciples. (Symbolizing Jesus' body)

**Lesson_____**

**Date: _____**

| Listen and write | Correct the wrong ones |
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**Lesson hint: The twelve apostles of Jesus**

1. Judas Iscariot
2. Andrew

3. James (son of Alpheus)
4. Phillip of Bethsaida
5. John
6. Thomas
7. Simon Peter
8. Bartholomew
9. Simon the Zealot
10. Matthew
11. Thaddeus
12. James son of Zebedee



*Jesus with his disciples.*

**Activity**

1. Draw Jesus having his last meal with his apostles.
2. What happened on Holy Thursday?

_____

3. Mention any **four** apostles of Jesus.

_____

_____

_____

_____

## Events before and during Jesus' death.

- Jesus had twelve disciples
- Jesus expressed his love by sharing a special meal with his disciples.
- Peter and John were sent to prepare the meal.
- Judas Iscariot betrayed Jesus.
- Judah Iscariot was paid 50 silver coins for betraying Jesus.
- Simon Peter denied Jesus three times.

**Activity**

1. How many apostles did Jesus have?

_____

2. Name the apostles of Jesus that;
   a) betrayed Jesus

   _____

   b) denied him

   _____

3. What did Jesus serve his disciples on Holy Thursday?

_____

**Events during Jesus' death**

1. He was arrested and beaten
2. He was stripped naked.
3. He was crowned with thorns
4. He was forced to carry his own big cross
5. He was abused and mocked
6. He was nailed unto the cross.
7. The soldiers tore his clothes
8. He cried in pain
9. He was crowned with a crown of thorns.
10. He fell down three times with the big cross.
11. He finally died on the cross

**Activity**

Name the events Jesus went through before the cruxification on the cross.

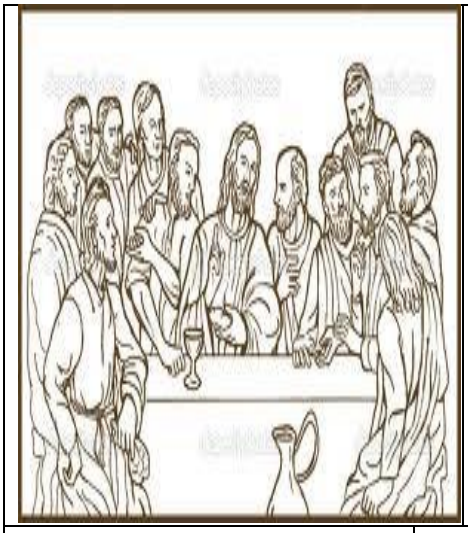
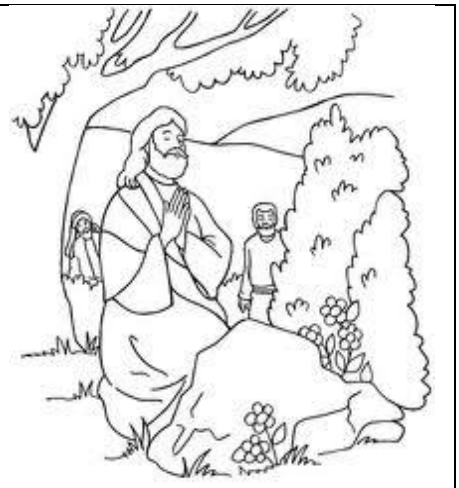
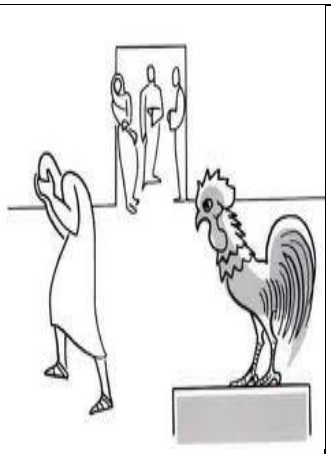
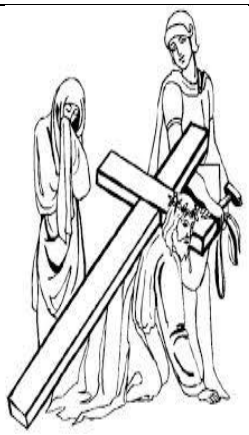
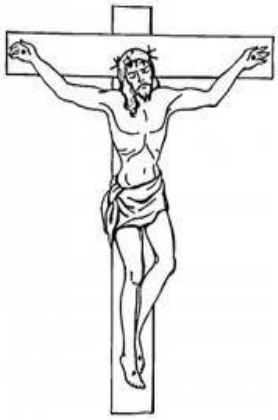
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## Lesson

| | | |
|---|---|---|
|  |  |  |
| ***Last supper*** | ***Washing of the feet*** | ***Jesus praying*** |
|  |   |  |
| ***Jesus' arrest*** | ***Denial of Jesus*** | ***Cruxification*** |

## Lesson

Jesus was crucified on a mountain **Calvary** at a place called **Golgotha**.

Golgotha means the place of the skull.

Joseph of the Arimathea asked for the body of Jesus and placed it in the tomb. John 15;12 – 14

Joseph placed a very big stone unto the entry of the tomb.

The day when Jesus was put on the cross is call "**Good Friday**."

**Activity**

1. Write down any **two** events that happened during Jesus' death.

_____

_____

2. What does Golgotha mean?

_____

3. On which day was Jesus put on the cross?

_____

4. Who carried the Jesus into the tomb?

_____

5. Which disciple betrayed Jesus?

_____

6. Who denied Jesus?

_____

**Lesson**_____

**Date:** _____

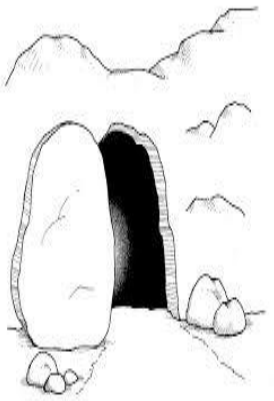
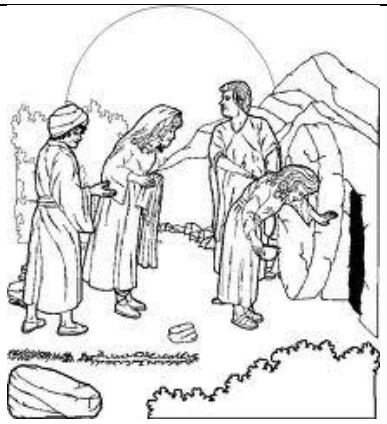
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**Lesson hint: Events after Jesus' death**

1. He was buried and stayed in the tomb for three days.
2. He rose on the third day on Sunday and we call it **Easter Sunday**
3. He appeared to his disciples.

## Importance of Jesus' death

- Jesus' death shows love for everybody. John 15:12
- Jesus died on the cross to save us from our sins.
- It gave us hope of resurrecting also.

| | | | |
|---|---|---|---|
|  |  |  |  |
| **Jesus' tomb** | **Risen Jesus** | **Empty tomb** | **Jesus appears to the disciples** |

## Activity

1. Why did Jesus die on the cross?

_____

2. What happened on Easter Sunday?

_____

3. What do we learn from the story of Jesus' death?

_____

4. Who buried the body of Jesus Christ?

_____

**Lesson**_____

**Date:** _____

| Listen and write | Correct the wrong ones |
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**Lesson hint: <u>Things which happened on the resurrection of Jesus</u>**

**Resurrection** means to come to life after death.
Mary Magdalene went to the tomb to pour perfume unto the body of Jesus.
She found the tomb open.
Jesus had resurrected.
She ran to the colleagues and informed them
He overcame death.
He rose from the dead.
He appeared to his apostles.
He lives with us today.
That's why Christians celebrate **Easter Sunday**.

**Important days in Christians' lives**

| | |
|---|---|
| Good Friday | When Jesus was crucified |
| Easter Sunday | When Jesus rose from the dead |
| Easter Monday | When Jesus appeared to his apostles |
| Ascension Day | When Jesus went back to heaven |
| Pentecost Day | When Jesus sent the Holy spirit to his disciples |

**Activity**

1. How do we call coming back to life after death?

_____

2. Who had resurrected from the dead?

_____

3. Why do we celebrate Easter Sunday?

_____

4. State why Christians celebrate the following days
   (i) Good Friday_____
   (ii) Easter Monday_____
   (iii) Pentecost Day_____

5. When did Jesus sent the holy spirit to the apostles?

_____

6. On which day did Jesus appear to his apostles?

_____

**Learning outcome 6: The child knows the Christian ways of worshipping and appreciates God at home, school and church.**

**Lesson**_____

**Date:** _____

| Listen and write | Correct the wrong ones |
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**Lesson hint: SUB THEME: WORSHIPPING GOD**

Worshipping is the way of praising God.

**Ways of worshipping God.**

1. By singing
2. Dancing
3. Clapping hands
4. Playing musical instruments
5. Reading the bible
6. By praying
7. By listening to the preachers.
8. By listening to the gospel music

**Activity**

**1.** What does the word worship mean?

_____

**2.** Give any **two** reasons why we worship God.

_____

_____

**3.** Mention any **three** ways we worship God.

_____

_____

**Lesson**_____

**Date:** _____

| Listen and write | Correct the wrong ones |
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**Lesson hint: Places of worship**

Places of worship are places where we pray from.

God can be worshipped from anywhere anytime but there **some areas designed to worship God from like;**

1. The church
2. The temples
3. The synagogues

**Other places can be;**

1. The home
2. The vehicles
3. The open places like our school field.
4. The kitchen

The garden

**Reasons why we pray to God/worship**

1. We worship to show love to God.
2. To talk to God
3. To ask for forgiveness.
4. To appreciate God
5. To ask for protection, riches, wisdom etc.
6. To tell him about our problem
7. To thank God
8. To praise God

**Activity**

1. Draw these places of worship

| | | |
|---|---|---|
| | | |
| **Mosque** | **Church** | **Shrine** |

2. Give any **two** recognized places of worshipping God.

_____

_____

3. Write down there reasons why we pray to God.

_____

_____

_____

**Lesson**_____

**Date:** _____

| **Listen and write** | **Correct the wrong ones** |
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## Occasions when we worship God

- On Sundays and other days
- During times of joy e.g. birthday, baptism, dedication, introduction, wedding, graduation, etc.
- During times of sorrow e.g. sickness and death.
- Before and after sleeping.

**The events and meaning of Pentecost (Acts 2:1 – 11)**

Pentecost means the day when the apostles received the Holy Spirit and spoke different languages.

They worshipped in different languages by the help of the Holy Spirit

**The Holy Spirit is the third person in the Holy Trinity.**

- Before Jesus went to heaven but after resurrection, he promised to send us a helper.
- The helper is the Holy Spirit.
- Forty days after Easter the disciples received the Holy Spirit.

**Activity**

1. Mention any **two** sorrowful moments of worship.

_____

_____

2. List any **three** occasions when people pray.

_____

_____

3. What is Pentecost?

_____

4. Who is the helper that Jesus promised to his disciples?

_____

5. Name the helper Jesus Christ promised to send us.

_____

6. Name the **three** Gods in one.

_____

_____

_____

7. How many days did the apostles take to receive the holy spirit?

_____

**Lesson**_____

**Date:** _____

| Listen and write | Correct the wrong ones |
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**Lesson hints: Helps of the Holy Spirit**

1. Helps us to get wisdom
2. Gives us knowledge
3. Gives us power to heal
4. Gives us faith
5. Gives us ability to speak strange language
6. Helps us to know what is good or bad
7. Ability to preach the word of God

Ability to understand the word of God

**What did the disciples get from the Holy Spirit?**

1. They started performing miracles.
2. They spoke in different languages.
3. They healed the sick.
4. They got confidence to speak about God.

**Ways in which holy spirit helps Christians**

1. It helps us to worship God.
2. It helps us to pray.
3. It helps us to know what is good and bad.
4. It helps to understand the word of God.
5. It helps us to be obedient, self-controlled, kind, patient
6. It helps us to overcome challenges.

**Activity**

1. Write down the importance of the Holy Spirit

_____

_____

2. Mention any **two** miracles that Jesus performed

_____

_____

3. What happened on the Pentecost day?

_____

4. What special things happened to the disciples after receiving the Holy Spirit?

_____

_____

_____

5. How does the Holy Spirit help us today?

_____

_____

_____

**THEME: CHRISTIANS LIVING TOGETHER IN GOD'S FAMILY**

**Learning Outcome:** The child understands and appreciates the concepts and values of "Honesty and fairness.

**Lesson**_____

**Date:** _____

| **Listen and write** | **Correct the wrong ones** |
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**Lesson hints: Honesty and fairness**

**What is honesty?**

The word honesty refers to telling the truth. Honesty comes from another word honest.

**What is honest?**

It means being truthful, direct and open

**Who is a honest person?**

A honest person is someone who tells the truth. The opposite of honesty is dishonesty.

**Who is a dishonest person?**

It means someone you cannot be trusted.

**Examples of dishonesty amongst people.**

1 Stealing other people's property.
2 Lying to others
3 Forging statements
4 Selling expired things
5 Not keeping time as required
6 Not fulfilling promises
7 Intending to trick others into doing wrong

**Activity**

1. What is honesty?

_____

2. What is honest?

_____

3. Who is a honest person?

_____

4. Who is a dishonest person?

_____

5. Mention any **two** examples of honesty in Christians.

_____

_____

6. State any **two** examples of dishonesty among people.

_____

_____

**How dishonesty brings conflict**

**<u>The story of Cain and Abel</u>**

Cain and Abel were the sons of Adam and Eve.
Cain grew crops and Abel kept flocks.
Cain and Abel gave offerings to God.
The Lord was happy with Abel's offering but not with Cain's.
Cain became jealousy and killed Abel.
The Lord cursed Cain.

**What do we learn from this story?**

1 To love one another
2 To forgive
3 Not to kill
4 To be honest
5 To be fair

**Activity**

1. Name the parents to Cain and Abel.

_____

2. What was the work of Cain?

_____

3. What was the work of Abel?

_____

4. Why was God happy with Abel's offering?

_____

5. Why did Cain kill Abel?

_____

6. Who cursed Cain?

_____

**Date:** _____

| **Listen and write** | **Correct the wrong ones** |
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**Lesson hints: The story of Jacob and Rebecca**

Rebecca was the wife of Isaac.
She produced twin boys, Esau and his young brother Jacob.
Isaac loved Esau but Rebecca loved Jacob.
Isaac grew very old and wanted to bless his first born son Esau.
Rebecca and Jacob lied (deceived) Isaac.
Isaac blessed Jacob instead of Esau.
Rebecca and Jacob were not honest and fair.
Esau became angry and wanted to kill Jacob.

**What does the story teach us?**

1. To be honest and fair.
2. To forgive those who wrong us.

**Activity**

1. Who was the wife to Isaac?

_____

2. Name the father to Esau and Jacob.

_____

3. Who annoyed Esau?

_____

4. Why did Isaac bless Isaac instead of Esau?

_____

**Lesson**_____

**Date:** _____

| Listen and write | Correct the wrong ones |
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**Lesson hints: Story of Esau and Jacob.**

Esau and Jacob were brothers.
Esau was hardworking and his father loved him so much.

Isaac led to bless Esau.
Jacob stole Esau's blessing.
He deceived Isaac that he was Esau.
Jacob's act annoyed Esau. This caused a quarrel between them.

**Exercise**

1. What do you learn from the story of Esau and Jacob?

_____

2. Was Jacob fair? Why?

_____

**Lesson**_____

**Date:** _____

| **Listen and write** | **Correct the wrong ones** |
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**Lesson hints: The need for honest and its benefits.**

**<u>Why should we be honest?</u>**

1 To have friends
2 To be trusted
3 To be happy
4 To have peace of mind
5 To be employed at home
6 To please God

**Ways of being honest**

1 By telling the truth
2 By keeping the promises
3 By being faithful
4 By being God fearing
5 By being responsible
6 By being helpful to others

7 By sharing equally with others
8 By not stealing

**Occasions when we need to be fair/honest**

Fairness means treating people equally

1 When playing games and sports
2 When marking examinations
3 During elections
4 When sharing something
5 When giving rewards
6 When giving punishments
7 When judging the wrong/right

**Activity**

1. Mention any **two** ways of being honest

_____

_____

2. State **three** reasons why we should be honest

_____

_____

_____

3. Name any **two** groups of people you should be honest to them.

_____

_____

**Lesson**_____

**Date:** _____

| **Listen and write** | **Correct the wrong ones** |
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**Lesson hints:**

**Dishonesty**

Dishonesty is the act of being untrusted and fair.

**Ways of being unfair and dishonest to others**

1 By stealing
2 By not sharing
3 By abusing
4 By lying
5 By teasing

**Effects of dishonesty**

1 Dishonesty leads to quarrels
2 Dishonesty leads to trauma
3 Dishonesty leads to loneliness
4 Dishonesty leads to fights
5 Dishonesty leads to homelessness
6 Dishonesty leads to death
7 Dishonesty leads to conflicts
8 Dishonesty leads to shame
9 Dishonesty leads to school dropout
10 Dishonesty leads to loss of jobs

**Activity**

1. What is dishonesty?

_____

2. Mention any **two** ways of being unfair and dishonest

_____

_____

3. State **three** effects of being dishonest to a school child

_____

_____

_____

**SUBTHEME:** **Concerns for others**

**Learning outcome**; The child shows concern for others and appreciates the importance of kindness and generosity to those in need.

**Lesson**_____

**Date:** _____

| Listen and write | Correct the wrong ones |
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**Lesson hints: Concern for others**

**What is showing concern for others?**

- Is feeling sorry and having a wish to help others.
- Is caring for the feelings of others and doing what we can to make others feel better.

**How Jesus showed His Kindness to people**

Jesus was kind to all people

He helped people in many different ways

1. He made the lame to walk
2. He made the deaf to hear.
3. He made the blind see.
4. He made the dumb talk
5. He fed the hungry [5000 people]
6. He died for our sins on the cross
7. He loved the children
8. He forgave people for the bad things they did to him and others.
9. He rose from the dead

**Activity**

1. How can you show your kindness to others at School?

_____

_____

2. Mention any three ways Jesus showed his kindness to different people in need.

_____

_____

_____

**Lesson**_____

**Date:** _____

| Listen and write | Correct the wrong ones |
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**Lesson hints: Concern for others**

**Story of David and Jonathan**

Saul was the king of Israel.
Jonathan was the son of Saul.
Jonathan was David's friend.
David became famous and it annoyed Saul.
King Saul wanted to kill David.
Jonathan showed concern for David by defending him.

**Questions**

1. Who was Saul?

_____

2. Who was the son of Saul?

_____

3. Why was David famous?

_____

4. Why did King Saul want to kill David?

_____

**Lesson**_____

**Date:** _____

| Listen and write | Correct the wrong ones |
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**Lesson hints: Concern for others**

**Story of Widow and Elisha**

The poor old widow had debts and creditors wanted to take her only sons as slaves.

Elisha showed concern for old widow.

He prayed to God and the widow's little oil multiplied (increased)

The widow sold the oil and paid all the debts.

**What do we learn from this story?**

1 To have trust in God.
2 To help those in need.
3 God is powerful (performs miracle)
4 God provides people's needs
5 We learn to pay our debts

**Ways of showing concern for others.**

1 By helping
2 By sharing
3 By directing
4 By praying for the sick
5 By caring for others.

**Activity:**

1. Who had debts?

_____

2. Who showed concerns for the old woman?

_____

3. What lesson can we learn from the story of Elisha and the old woman?

_____

_____

**Lesson**_____

**Date:** _____

| **Listen and write** | **Correct the wrong ones** |
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**Lesson hints: Concern for others**

**<u>Caring for the people with special needs</u>**

Helping people with disabilities

1. Washing for them
2. Cooking for them
3. Feeding them
4. Encouraging them
5. Taking them to health centers
6. Speak for them (those who can't speak)
7. Washing for them

**Some people have these problems**

1. Some cannot see
2. Some cannot hear
3. Some cannot walk
4. Some cannot talk
5. Some cannot hold
6. Some cannot think well
7. Some cannot stand/sit

People with such problems are called **disabled**. They need our support, care, love and attention.

**Activity**

1. What are some of the things we can do for the disabled?

   _____

   _____

2. What are some of the problems that people face?

   _____

   _____

3. What do we need to give to people in need?

   _____

   _____

**Lesson**

**Story of Ruth and Naomi**

Naomi was a widow
Her husband and two sons had died
She was left poor and helpless.
Ruth was Naomi's daughter-in-law
Ruth decided to stay with Naomi for all of her life.

**Activity**

Children will act (dramatise) the story.

**Why God gave us the greatest gift?**

God gave us his only begotten son, Jesus Christ to protect us from doing bad things and also forgiving us our wrongs.
Christians remember the birth of Jesus on every 25th of December of the year and that day is called Christmas.
God wants us to behave well in order to live happily like Jesus Christ.

**<u>The importance of giving to others</u>**

1. To promote love

2. To promote friendship
3. To promote unity
4. To please God
5. To get blessings

**Examples of gifts**

1. Christmas cards
2. Money
3. Shoes
4. Watch
5. Milk
6. Clothes

**Activity**

1. Mention any **two** things you can give as gifts

_____

_____

2. State any **three** importance of giving to others.

_____

_____

**Lesson**_____

**Date:** _____

| **Listen and write** | **Correct the wrong ones** |
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**Lesson hints: Concern for others**

**Why do we give gifts**

1. To show love
2. To keep good relationships
3. To make friends
4. To make others happy
5. To appreciate others

6. We give gifts to the needy people

**Importance of giving gifts**

1. It keeps a good relationship with others
2. It shows love
3. You make friends
4. You make others happy
5. You show others appreciate
6. You serve the needy people

**Activity**

1. Give **three** reasons for giving gifts

   _____

   _____

   _____

2. Mention any **two** people you can safely expect gifts from.

   _____

   _____

**Learning outcome8: The child is able to understand the importance of serving others; is ready to persevere and looks for ways of serving.**

**Date:** _____

| Listen and write | Correct the wrong ones |
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**Lesson hints: Concern for others**

**Difficulties Jesus met when healing the sick. [Matt 12: 9-14]**

1. Some people did not thank him.
2. Some other people were teasing him.
3. Some others did not believe that Jesus had the power to heal them.

4. Some people did not want to see Jesus healing the sick.
5. Some other wanted to kill him instead.

**Ways in which we have helped others**

1. Sharing with them
2. Directing them
3. Showing love
4. Showing empathy
5. Encouraging them
6. Praying for them

**Activity**

1. State **two** difficulties Jesus faced when healing people

_____

_____

2. Mention any **three** ways in which we have helped others at our school

_____

_____

_____

**Lesson**_____

**Date:** _____

| Listen and write | Correct the wrong ones |
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**Lesson hints: Problems we face while helping others**

1. Some people are not thankful.
2. Some people do not want the help.
3. Some people take the helper unserious.
4. Sometimes we get accidents as we serve others

**What we should do when discouraged as we help others**

1. Never give up.
2. Forgive those who discourage.
3. Pray for them.
4. Reflect on the goodness of helping others.

**Activity**

**1.** Mention **three** problems we get when helping people.

_____

_____

_____

**2.** Mention **three** things we should do after getting problems in helping people.

_____

_____

_____

**SUBTHEME: GOD'S GIFT OF HIS SON.**

**Learning outcome**: The child knows Jesus as God's greatest gift to us and appreciates celebrating Christmas.

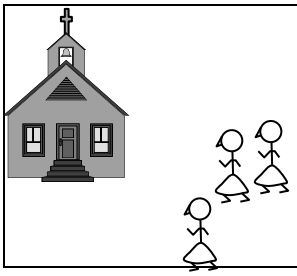
**Lesson**_____

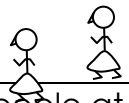
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**Lesson hints: God's promise to give us His Son**

Draw the pictures of Christmas events

| | | | |
|---|---|---|---|
|  | | | |

| | | | |
|---|---|---|---|
|  | | | |
| People at church | Eating food | Father Christmas | Gifts |

**Matthew 1:21**

## Story of Jesus' birth

One day, a baby boy was born by the virgin Mary.
The baby was named Jesus Christ.
God gave us His Holy son, Jesus Christ, to protect us from doing bad things.
Christians remember the birth of Jesus on every 25th of December.
That day is call Christmas day.
God gave us Jesus Christ so that we become his friends again.

**Activity**

1. Why do we celebrate Christmas day?

_____

2. Who is the mother of Baby Jesus?

_____

3. Name the holy son given to us by God.

_____

4. When do we celebrate Christmas day?

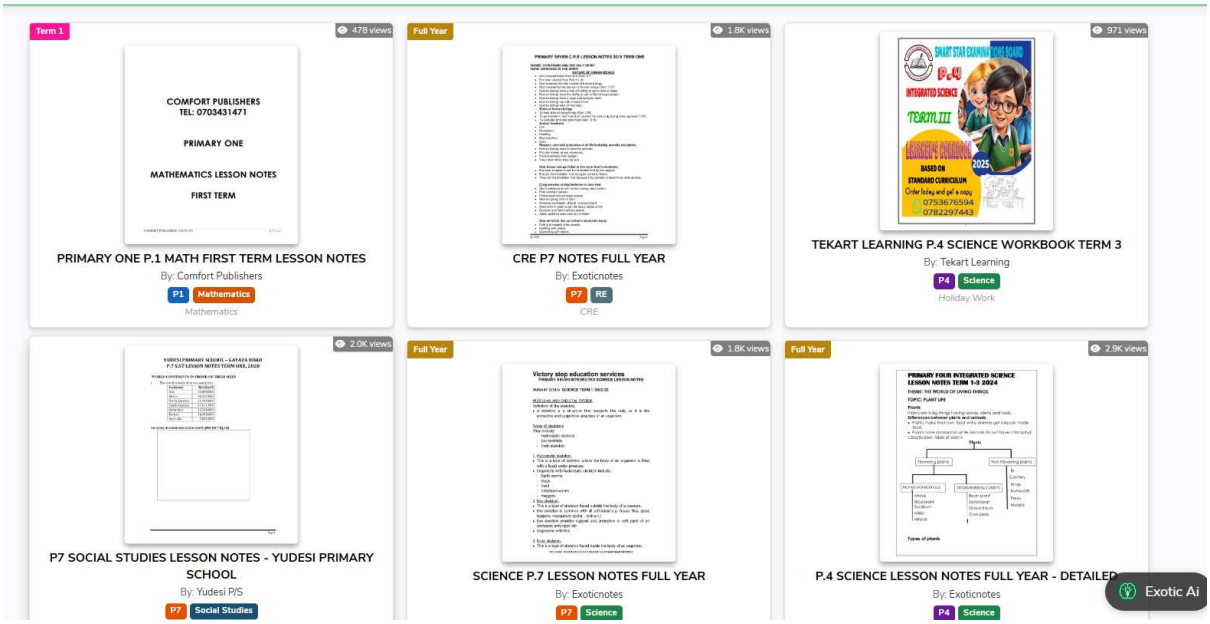
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# STANDARD KOLFRAM IN USE

This book is designed for both the learners and the teachers in accordance to the bridged curriculum. Each specific child in a class at a particular school deserves a copy of this book.

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