PRIMARY six 2025

LESSON PLAN TEMPLATE (UPPER)

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DATE	CLASS	SUBJECT	TIME	No. OF PUPILS		
				M	F	TT
10TH /2/2025	P.6	MATH	8:30-9:25	24	16	40

THEME: CLASSIFICATION OF LIVING THINGS

TOPIC: PLANTS

SUB – TOPIC: THE STRUCTURE OF A FLOWERING PLANT

SUBJECT COMPETENCES: The learners.

- Identifies flowering plants
- Names parts of flowering plants
- Draws the structure of flowering plants
- Labels parts a flowering plants
- Models the parts of a flowering plants

LANGUAGE COMPETENCES:

- Pronounces words correctly
- Reads words correctly
- spells words correctly
- constructs meaningful sentences using the words correctly

METHODS / TECHNIQUES:

Problem solving

Nature walk

Discovery

discussion

CONTENT:

SKILLS AND VALUES:

LEARNING AIDS (RESOURCES):

- ✓ brail papers
- ✓ hand frame
- ✓ stylus
- ✓ real flowering plants
- ✓ a draw chart of flowering plants
- ✓ picture cards

REFERENCES:

fountain primary science book6 page 38-39

Nation primary school new curriculum

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STEP	DURATION	TEACHER'S ACTIVITY	PUPIL'S ACTIVITY	SNE ACTIVITY
1	5MIN	• introducing the lesson with key instruction to the learners about flowering plants • supervising the pupils during the picking of flowering plant	• walking out to collect different flowering plants • picking different flowering plants under the teachers guidance • coming back to class	• touching • smelling • brailing • miming • clapping
ii	8min	• showing the different flowering plants to the learners • asking the learners to name the parts of flowering plants • modeling the pronunciation of words • writes word	• identifying different a flowering plants • naming the parts of different flowering plants • reading the word • pronouncing the word correctly	• touching • smelling • brailing • miming • clapping
iii	20min	• displaying a chart showing flowering plants • guiding learners to label the flowering plants • guiding learners to draw the flowering plants as displayed chart	• Observing the structure of the flowering plants • Labeling the parts flowering plants • Drawing the structure of the flowering plants	• Brailing • tracing
iv	7min	• giving the lesson summary on the content of the day • giving structured notes to the learners • giving take-home activity to the learners • giving text books for further reading	• listening • answer oral questions correctly • completing notes corre • developing flowering p •	• Signing • Touching

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SELF EVALUATION

STRENGTHS: _____

_____

- AREAS OF IMPROVEMENTS: labeling and naming parts the flowering plants

_____

_____

STRATEGIES: more exer. _____

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