Sample Hybrid lesson plan for Primary Six

DATE	TIME	SUBJECT	CLASS	SCHOOL	No. OF LEARNERS			TEACHER
					M	F	T	
Dec 8, 2021	9:10-9:50Am	ENGLISH	P. Six	BUMBO PRI. SCH.	13	21	33	Namisindwa/ Manafwa

TOPIC: SAFETY ON THE ROAD

SUBTOPIC: SAFETY ON THE ROAD

ASPECT: VOCABULARY

SKILLS: **LISTENING, SPEAKING**, READING & WRITING

COMPETENCES: The learner;

- Pronounces the given words correctly
- Spells the given words correctly
- Reads the given words correctly
- Constructs sentences using the given words correctly

CONTENT

Vocabularies

Pedestrian, traffic, traffic lights, traffic jam, zebra crossing

INSTRUCTIONAL STRATEGIES

Excursion, Observation, I do, We do, You do; Group work

LIFE SKILLS & VALUES:

Effective Communication, Responsibility, Love, Care, Appreciation

INSTRUCTIONAL MATERIALS

Video clip, Photos, Real Materials, Word cards, Braille paper, Braille machine

REFERENCES

Primary six syllabus set one, page 14

Video link: …

MK St Bernard pupils book Six

LESSON PROCEDURE

Step	Time	Teacher's Activity	Learner's Activity
Introduction	4 min	♣ Tells learners to sing the song "Box of sounds" ♣ Writes the head word '**Road safety'** on the board and invites learners to mention words that come to their mind when they see &/or hear the given word ♣ Reminds learners of the SOPs for mitigating COVID-19	♣ Sing the given song ♣ Develop a semantic web by brain storming words that come to their minds when they see &/or hear the given word ♣ Adhere to the SOPs

Presentation	12 min	♣ Using excursion, teacher leads class to the nearby road and asks class to mention what they see on the road ♣ Leads class back & asks them to observe a short video clip about road safety, later asks them oral questions about the video ♣ Through I do, We do, You do; tr shows photos (one at a time) & pronounces the new word arising from the photo ♣ Asks learners to pronounce the word with him/her & later on their own ♣ Asks learners to spell the word, displays the word card & asks learners to read the word ♣ Uses the word to give a model sentence. ♣ Repeats all the above procedures with each of the other vocabularies	♣ Observe and mention what they see on the road ♣ Observe the video & take notes about it. They answer the questions about the video orally ♣ Observe the photos & listen to the tr ♣ Pronounce the word with the tr, & later on their own ♣ They spell and later read the word ♣ Read the given sentence & work in pairs to construct another sentence using the given word ♣ Do as instructed until all vocabularies are learnt
Practice	17 min	♣ Asks learners to work in pairs and small groups of 3-4 members to pronounce, spell & read the given vocabularies; & thereafter use each of them to construct sentences ♣ Tr. moves to different groups guiding them as need arises. ♣ Later consolidates any emerging issues	♣ They work in pairs and small groups of 3-4 members to pronounce, spell & read the given vocabularies; & thereafter use each of them to construct sentences ♣ Ask questions for clarification
Production	7 min	♣ Gives an end of lesson exercise: ♣ Asks learners to write down the words that s/he speaks out three times each. ♣ Asks learners to use each of the given words to construct a meaningful sentence Asks leaners to illustrate by drawing different situations like children crossing a busy road at a zebra crossing Asks each of them to discuss with their parents/guardians/siblings the dos and don'ts when someone is using the road	♣ Learners individually respond to the tasks and exchange the books for marking ♣ They discuss with their parents/guardians/siblings the dos and don'ts when someone is using the road

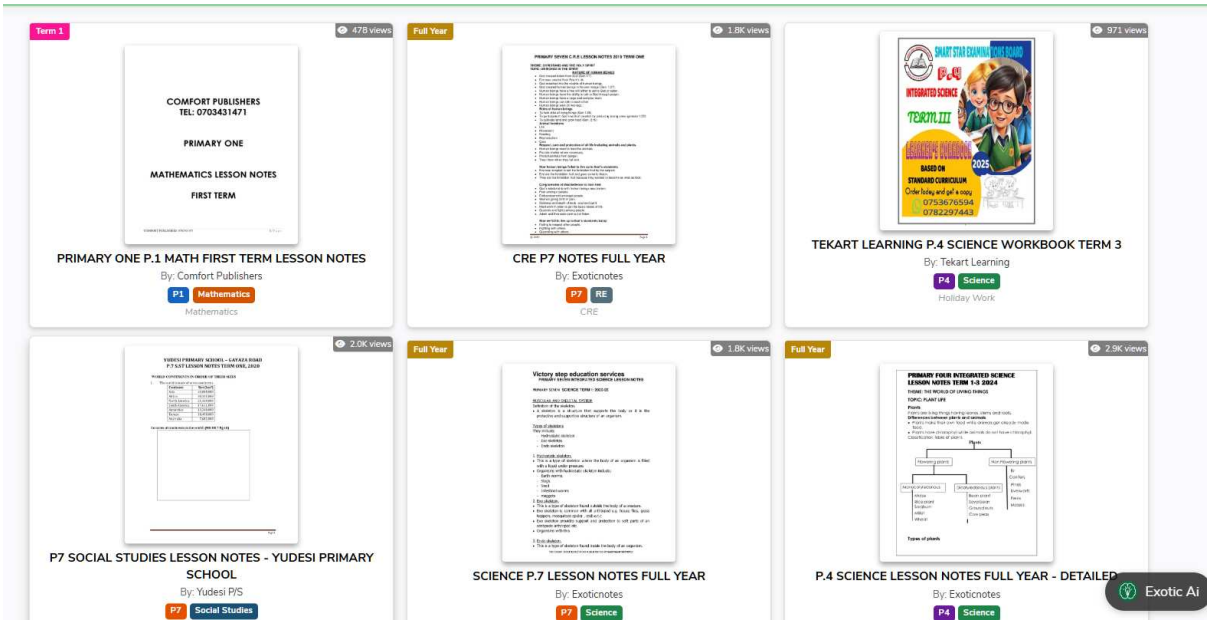
Self-Evaluation

Strengths:

Areas of improvement:

Way forward:

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