



UGANDA NATIONAL EXAMINATIONS BOARD
UGANDA CERTIFICATE OF EDUCATION
OCTOBER - NOVEMBER, 2023

(three) (we)

For use
and
only
by
candidates

Candidate's Name: _____

Signature: _____

Subject: _____

Paper Code: _____

1

Personal Identifier: _____

PLE ENGLISH MARKING GUIDE, 2024

Qn No.	FULL MARK	HALF MARK	ZERO MARK
1.	soon		
2.	older		elder/ younger
3.	for		
4.	hair		
5.	say		recite
6.	faster		
7.	juicy		
8.	safely		safe
9.	happiness		
10.	rainy		
11.	learning		



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Random No.

Subject

Paper code 2

Personal History

FULL MARK	HALF MARK	ZERO MARK
mine		
revision		revisions
bitten		
puppies		pups
kilogram/kilograms/ kilogramme/kilogrammes		
they have They have	they Have	theyhave
hammer, nail, plank, saw	any two correctly arranged words	omission or addition of a word, misspelt wor
ear, eye, neck, nose		
With or without commas		
... remembered ...	only remembered	... recalled ...
... heavy/weighty/bulky/ hefty ...	only correctly spelt key word	



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Subject Paper code 3 Personal Number

Qn. No.	FULL MARK	HALF MARK	ZERO MARK
22.	Never accept gifts from strangers. (Ignore: never....)		Omission of any character
23.	In which class is your cousin?		-do-
24.	oxen		
25.	secretaries.		
26.	... cause/trigger/bring...		only correct spelt key word
27.	... twice ...		
28.	... menu.		
29.	idea of: (noun) • the mixture of gases that surround the earth and that we breathe	correct idea in a clumsy construction	

Candidate's Name
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FULL MARK	HALF MARK	ZERO MARK
- the space above the ground or that is around things - the space above the earth where planes fly - the particular feeling or impression that is given by somebody/something		
Verb)		
- putting clothes, etc. in a place that is warm - or has plenty of air so that it dries completely and smells fresh. - allowing fresh air into a room or building - expressing your opinions publicly - broadcasting a program on the radio or by television		
idea of:		
a person who has the legal right to receive somebody's property.	correct idea in a clumsy construction	



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Subject Paper code 5

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Qn No.	FULL MARK	HALF MARK	ZERO MARK
	money or title when that person dies.		
	• a person who is thought to continue the work or tradition started by somebody else.		

Subsection II Golden Rules (31-50)

- Correct use of a structure in a correct sentence — 1 mk
- Omission of a full stop — ignore
- Misspelt names of people and places — ignore
- Misspelt key word — 0 mk
- Two letters sharing the same space — 0 mk
- Unnecessary joining or separation of words that create new words — 0 mk.
- Omission of key phrases — 0 mk.
- Clumsy construction — 0 mk
- Introduction/Omission/Change of articles — 0
- Misuse of punctuation marks — $\frac{1}{2}$ mk

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 Subject Paper code 6.1.....

Random No.					
Personal Number					

FULL MARK	HALF MARK	ZERO MARK
Cocks are not/aren't as big as turkeys are.	/	
Cocks are not/aren't as big as turkeys.		
The bride whose wedding took place last weekend sent us a cake.		--- last week - else of commes
lesson		
The stopped immediately the rain began.		--- begun.
We went to the market after Aunt/aunt ^{Sandra} Susan made a shopping list.		
We went to the market after Aunt/aunt Susan had made a shopping list.		
The children enjoyed/liked/loved swimming		



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7

Q. NO.	FULL MARK	HALF MARK	LEARN
	The children were more interested in swimming than in jogging.		
36.	- We are responsible for keeping our classrooms tidy. - We are the people (who are) responsible for keeping our classrooms tidy. - We are the ones (who are) responsible for keeping our classrooms tidy. - It is we who are responsible for keeping our classrooms tidy.		... for cleaning things
37.	While Nicholas was washing the car, his sister was preparing breakfast.	omission of a Commg.	



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Subject

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8

Personal Number

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FULL MARK

HALF MARK ZI LO MARK

• While Nicholas' / Nicholas's sister was preparing breakfast, Nicholas was washing the car.

omission of
a comma

• Mbowza will travel neither by bus nor by taxi.

• Mbowza will travel neither by taxi nor by bus.

--- will neither
by bus nor
taxi.

• "Why did you miss lessons yesterday?" the teacher asked Nambuza.

• The tailor cut the cloth using a pair of scissors.

• The tailor cut the cloth with a pair of scissors.

The letters were not / weren't posted by Shakirah.



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Subject Paper code

1	1
---	---

Personal Number

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Golden Rules for No. 51 - 54

- a) Correct idea in a correct sentence - 1m
- b) Correct idea in an incomplete sentence - $\frac{1}{2}$ mk.
- c) Correct idea in a clumsy construction - $\frac{1}{2}$ mk.
- d) Directly lifted idea - $\frac{1}{2}$ mk
- e) Replacement of nouns with pronouns - $\frac{1}{2}$ mk.
- f) More than two punctuation errors - 0mk.
- g) Clumsy construction without any idea. - ~~1 mark~~ (0 mark)
- h) Misspelt names of people and places - 0m
- i) Wrong tense - 0mk
- j) Change of voice - 0mk
- k) Two letters in a key word sharing the same space - 0mk
- l) Unnecessary joining/separation of words
- m) Unnecessary joining/separation of key words - 0mk

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Subject Paper code 2

Random No.

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Personal Number

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1) The two great friends went to Mushanga Primary School.

- Mushanga Primary School is/was the school to which the two great friends went.

- Mushanga Primary School is/was the school that the two great friends went to.

- The school to which the two great friends went is/was Mushanga Primary School.

- It is/was Mushanga Primary School that the two great friends went to.

2) There wasn't lunch for Lolo and Jemba in this school because:

- their parents hadn't contributed towards their feeding/lunch/food/meals (at school).

- their parents hadn't paid/didn't pay for

- In this school, there wasn't lunch for Lolo and Jemba because:

- their parents hadn't contributed towards their feeding/lunch/food/meals (at school).

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Subject Paper code 13 Personal Number

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c). Lolo could buy:

- pancakes, buns and some juice with the money (which/that) his parents sometimes gave him.
- what to have for lunch with the money (which/that) his parents sometime gave him.
- what to eat and drink with the money (which/that) his parents sometime gave him.

• With the money (which/that) his parents sometimes gave him, Lolo could buy:

- pancakes, buns and some juice.
- what to have for lunch.
- what to eat and drink.

• With the money that Lolo's parents

sometimes gave him, he could buy some juice, pancakes, buns

d) Jemba rode at a very high speed because he was very excited.

- Jemba rode at a very high speed to/so as to/in order to/so that he could
- get back/return to school for the afternoon lessons.
- get back/return to school to attend the



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Jemba rode at a very high speed due to great excitement.

Jemba rang the bicycle bell as he sped up to/so as to/in order to/so that he could/would/might:

- alert/warn the road users to give (him) way/clear the way - To prevent ~~causing~~ having an accident
- to signal the other road users that an accident was ^{looming} ~~about to happen~~ according to the passage.
- speeding led to the accident.
- riding (the bicycle) very fast led to the accident.
- riding excessively fast led to the accident.

Speeding led to the accident according to the accident.

Riding (the bicycle) very fast led to the accident according to the passage.

Riding excessively fast led to the accident according to the passage.

Riding the bicycle at a (very) high speed caused the accident according to the passage.

(omission of accident to the passage - 5 marks)

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Subject Paper code 15

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g) • The head teacher thanked the nurses for treating the (two) boys/Lolo and Jemba immediately she arrived at the clinic.

• The head teacher thanked the nurses immediately she arrived at the clinic for treating the (two) boys/Lolo and Jem

• Immediately the head teacher arrived at the clinic, she thanked the nurses for treating the (two) boys/Lolo and Jemba.

• Without a reason for thanking the nurse - 2 marks

h) The two friends stayed away from school for 3/three weeks / twenty 21 days.

i) The academic performance of the pupils in this school greatly improved because:

- (all) the learners started having/getting eating/receiving lunch at school.

- (all) the children started to have/get eat/receive lunch at school.

- of the introduction of lunch (at school)

- have/had lunch at school.



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Subject Paper code 16

Personal Number

j) (THE) TWO GREAT FRIENDS

LOLO AND JEMBA

IMPORTANCE OF LUNCH AT SCHOOL

IMPORTANCE OF SCHOOL MEALS

SCHOOL MEALS

VALUE / BENEFITS OF SCHOOL MEALS

MUSHANGA PARENTS LEARN A LESSON

DANGERS OF HAVING NO MEALS AT SCHOOL

EMPTY STOMACHS HAVE NO EARS

LUNCH WORKS MIRACLES AT MUSTANGA

PRIMARY SCHOOL

SCHOOL MEALS AND LEARNERS' ACADEMIC

PERFORMANCE?

WHY HAVE MEALS AT SCHOOL

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Examination Number

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52. a) The poem is about (an) examination.

- examinations/exams.
- preparation for examinations.
- preparing for examinations/exams.
- getting ready for
- ~~man~~ About examinations/exams (exam)

b) The speaker spends sleepless nights to / so as to / in order to prepare / get ready for examinations / exams.

- The speaker spends sleepless nights because he / she / he or she is / they are preparing / getting ready for examinations / exams.

c) Before the speaker meets examination, he / she is briefed (like a bride and bridegroom).

- Before, he or she is briefed (like a bride and a bridegroom).
- Before, they are briefed (like a bride and bridegroom).
- The speaker is briefed (like a bride and bridegroom before he / she meets examination.
- The speaker is briefed (like a bride and



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Subject Paper code 18

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52. d) The speaker should defeat examination to/in order to/so as to get/obtain/score/achieve/attain a good grade.
- e) The speaker refers to invigilators as strange men and women because:
- they teach in other schools.
 - they are new to him/her.
 - they are not familiar to him/her.
 - they are unfamiliar to him/her.
 - they are not his/her teachers.
 - he/she has never seen them in his/her school before.
- f) The duty of the strange men and women is to give out and collect (examination) papers/scripts.
- g) The speaker rejoices:
- when he passes examinations/exams.
 - when she passes examinations/exams.
 - when he/she scores good grades.
 - when he/she gets excellent results.
 - when she/he succeeds in passing exams.
 - when he/she registers success in examination.



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Subject Paper code 19

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h) The speaker forgets the sleepless nights.
• The speaker forgets the nights he/she spent while preparing for (the) examinations/exams.

- i) i) strenuous | tough | difficult | hard | awful |
demanding | challenging | tiring | taxing |
~~deadly~~ | ~~frightful~~ | horrible | scary |
~~terrifying~~ | ~~horrifying~~ | laborious | ~~tasking~~
stressing | arduous
ii) responsibility | obligations | work | role |
assignment | job | task

a) A P7/primary seven class monitor at Divine Junior School, Nalusaga kept the above record:

• The P7/primary seven - 1/2 mk

b) The above record was taken in week five, term two (2024).

• - week 5, term 2 (2024)

• in the 5th week of the 2nd term (2024).

• in the fifth week of the second



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- c) • Three pupils were in charge of cleaning the classroom each day.
- There were three pupils (who were) in charge of cleaning the classroom each day.
 - Each day, three pupils were in charge of cleaning the classroom.
 - Each day, there were three pupils (who were) in charge of cleaning the classroom
- d) Work was considered incomplete on Tuesday because part of the classroom was not cleaned/hadn't/had not been cleaned.
- e) • Four people supervised the cleaning of the classroom that week.
- There were four people who supervised the cleaning of the classroom that week.
 - That week, four people supervised the cleaning of the classroom.
 - That week, there were four people who supervised the cleaning of the classroom.
- f) • Excellent work was done on Wednesday.
- It was on Wednesday, when excellent work was done.



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Subject Paper code 21

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g). Sidiq Sania, Akasiima Noet and Bwumbale Tita cleaned the classroom at break time.

- Pupils who worked on Thursday cleaned the classroom at break time. — 0mk
- The pupils who were supervised by Musoke Edwin cleaned the classroom at break time. — 0mk
- At break time, (with all the above ideas)

h) The classroom wasn't (was not cleaned on Friday because:

- the pupils who would clean it had gone for (the) zonal ball games.
 - the pupils who were supposed to clean it had gone for (the) zonal ball games.
 - the pupils who were meant to clean it had gone
 - the pupils who were assigned to clean it had
 - the pupils who were responsible for cleaning it had gone
 - the pupils who were to clean it had gone
 - the pupils who were to clean it
- Zonal ball games competition.



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Subject Paper code 22

Personal Number

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- i). Acen Lisa supervised the cleaning of the classroom on Monday according to the record above.
- Acen Lisa was (meant) to supervise those (pupils) cleaning the classroom on Monday according to the record above.
 - Acen Lisa's role was to on Monday according to the table.
 - The role of Acen Lisa was to supervise the cleaning/the pupils cleaning according to the record above.
 - According to the record above, (with any of the above ideas).

- j) I would encourage my class monitor to keep such a record:
- for fair distribution of work
 - for easy follow up
 - to ensure that all pupils participate in cleaning the classroom.
 - to ensure that there is proper sanitation in the classroom.
 - to promote leadership skills
 - to promote a sense of responsibility
 - for future reference
 - to promote discipline
 - to promote teamwork

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Subject Paper code **23**

Random No.

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54

a) Picture A

- Two girls are leaving school (for home / to go home).
- Two schoolgirls are leaving school (for home).
- Some schoolgirls are leaving school (for home / to go home).
- Some girls are leaving school for their home.
- Two pupils are leaving school (for their home).
- Some pupils are
- Two children are leaving school (for home).
- Some children are leaving school (for their home).



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Subject Paper code 24

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b) Picture B

- A driver is talking to the (two) girls/schoolgirls/pupils/children.
- A motorist is talking to the ...
- A man in a car is talking to the ...
- is trying to convince the girls/schoolgirls/pupils/children to enter his car.
- ~~is trying to convince the girls/schoolgirls/pupils/children~~
- is offering the schoolgirls/girls/pupils/children a lift.
- The girls/schoolgirls/pupils/children are talking to a driver/motorist/a man in a car.
- The girls are requesting a lift from a man in a car/motorist/driver.
- The girls/schoolgirls/pupils/children are making a request for a lift from a driver/motorist/man in a car.
- Is convincing the ...

c) Picture C

- The driver and his friend/colleague/accomplice are kidnapping/abducting one of the two girls.
- The driver/motorist and another man are ...

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Subject

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Personal Number [] [] [] [] [] [] [] [] [] []

- Two men are kidnapping/abducting one of the girls/schoolgirls/pupils/children.
- --- are putting one of the girls/pupils/children/schoolgirls into a (car) boot of....
- are forcing one of the girls into a car boot.
- pushing one of the (two) girls/schoolgirls/pupils/children into the boot/trunk of the car.

d) Picture D

- The girl who has run away/ran away is reporting the kidnap/abduction of her friend to the police/(some) policemen/police officers.
- The girl who has run away/ran away from the kidnappers/abductors is reporting the/ordeal case/issue/matter to the police/(some) policemen/police officers.
- The police are listening to the girl who has run away/ran away from the kidnappers/abductors.
- Some policemen/police officers are listening to the girl who has run/ran away from the kidnappers/abductors.
- The police are/police officers are gathering/receiving information from the girl who ran away/has run away from the kidnappers/abductors.

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Marking Scheme

Marking Scheme

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- The girl who has escaped the kidnapping is reporting the same incident/kidnap/abduction (to her friend) to the police.
- The girl who has escaped/run away is reporting to the police what has happened.

e) Picture E

- The police have mounted/staged/set up a (police) check point/roadblock to arrest/apprehend/catch/get/nab the kidnappers/abductors.
- The police are stopping the kidnappers' abductors' car (at a roadblock/checkpoint).
- A policeman is stopping the kidnappers' abductors' car (at ----).

Picture F

- The police (officers) have arrested the kidnappers/abductors/evil men.
- The police (officers) have handcuffed the kidnappers/abductors/evil men.
- The police (officers) have rescued the abducted girl (kidnapped girl).
- The (two) girls are hugging each other because the police have arrested the kidnappers/abductors.

Draw here.

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- The girls are celebrating because the police have arrested / got / nabbed / caught the abductors / kidnappers.
- The girls have reunited with each other after the arrest of the kidnappers / abductors.

g) - The fact that the girls are hugging each other / embracing each other / slapping each other with a hug shows that they are happy in picture F.

- Hugging each other / embracing each other / slapping each other with a hug shows that the girls are happy in picture F.

- The girls are hugging / embracing / slapping each other with a hug in picture F.

- The girls' hugging of each other ...

h) • After picture F, ... the two men are likely to be:

- sentenced

- taken to court

- charged with child kidnap / abduction / child abuse

- incarcerated



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- jailed / gaoled / ...
- prosecuted
- brought to court
- taken to court

• After picture F, I think the two men are likely to face the law.

• The two men are likely to: ... (with all the above ideas) after picture F.

i) This story teaches me/us:

- to avoid strangers
- to avoid lifts from strangers
- to report wrongdoers
- to be in the company of others with others / my friends
- not to move / walk alone
- that there are criminals in the community / everywhere
- that not everyone I meet is a good person
- to always seek help from the police

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CHILD ABUSE

CHILD KIDNAP

CHILD ABDUCTION

POLICE RESCUE ABDUCTED GIRL

POLICE ARREST CHILD KIDNAPPERS/ABDUCTORS

KIDNAPPING/ABDUCTING

NOT ALL THAT GLITTERS IS GOLD

FORTY DAYS OF A THIEF

A NARROW ESCAPE

KIDNAPPERS NABBED/NETTED/ARRESTED/CAUGHT

SCHOOLGIRL SURVIVES KIDNAP/ABDUCTION

VIGILANT POLICEMEN/POLICE OFFICERS

HELPFUL POLICEMEN/POLICE OFFICERS

CRIME(S) ON THE ROAD

KIDNAPPERS ON THE ROAD

You are welcome (applaud)

Welcome (welcome someone)

relieve (get enough rest)

relieve (get enough rest)



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55. a) Writer's Address:

Muna Primary School

P.O. Box 44

Molo

1 mk

b) The Date

1/2 mk

i) 27 November 2024

ii) 27th November 2024

iii) November 27, 2024

iv) 27.11.2024

v) 27-11-2024

vi) 27/11/2024

c) Salutation

1/2 mk

• Dear Uncle (with or without a name)

• Hello/Hullo Uncle

• Hi Uncle

• Dearest Uncle

• Uncle

d) The body

• Thanking the uncle

1 mk

• name of the game park visited

• the location of the game park

• some animals found in it

2 mks for any two



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e) What was learnt _____

1mk

f) Closing remark _____

1mk

g) Conclusion e.g.

- Love
- Lots of love
- See you (very) soon
- Take care
- Yours
- Regards
- Best regards
- All the best
- Best wishes
- Your loving/affectionate niece/nephew
- Yours affectionately
- Best // see you soon

1/2 mk

h) First name / compound first name _____

1/2 mk

i) • Paragraph _____

1/2 mk

• Punctuation _____

1/2 mk

• Spelling _____

1/2 mk

• Tense _____

1/2 mk

Total:

10 mks

The End

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