



UGANDA NATIONAL EXAMINATIONS BOARD

PRIMARY LEAVING EXAMINATION

2023

ENGLISH

*Time Allowed: 2 hours 15 minutes*

| Random No. |  |  |  |  |  | Personal No. |  |  |
|------------|--|--|--|--|--|--------------|--|--|
|            |  |  |  |  |  |              |  |  |

Candidate's Name: .....

Candidate's Signature: .....

District ID No.

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|--|--|--|--|

Read the following instructions carefully:

1. Do not write your **school** or **district name** anywhere on this paper.
2. This paper has two sections: **A** and **B**. Section **A** has **50** questions and section **B** has **5** questions. The paper has **15 printed pages** altogether.
3. Answer **all** the questions. **All** answers to both Sections **A** and **B** must be written in the spaces provided.
4. All answers **must** be written using a **blue** or **black** ball point pen or ink. Any work written in pencil will **not** be marked.
5. Unnecessary **changes** in your work and handwriting that cannot be read easily may lead to **loss of marks**.
6. Do not fill anything in the table indicated: **"FOR EXAMINERS' USE ONLY"** and boxes inside the question paper.

| FOR EXAMINERS' USE ONLY |       |           |
|-------------------------|-------|-----------|
| QN. NO.                 | MARKS | EXR'S NO. |
| 1 - 10                  |       |           |
| 11 - 20                 |       |           |
| 21 - 30                 |       |           |
| 31 - 40                 |       |           |
| 41 - 50                 |       |           |
| 51                      |       |           |
| 52                      |       |           |
| 53                      |       |           |
| 54                      |       |           |
| 55                      |       |           |
| TOTAL                   |       |           |

## SECTION A: 50 MARKS

Questions **1** to **50** carry one mark each.

### Sub-Section I

*In each of the questions **1** to **5**, fill in the blank space with a suitable word.*

1. .... old are you, Mary?
2. The angry dog ..... the thief's leg as he tried to escape.
3. A lion is ..... fierce than a leopard.
4. That is the journalist to ..... we gave our articles to publish.
5. Our cat has been feeding all its newborn ..... on mice.

*In each of the questions **6** to **15**, use the correct form of the word given in brackets to complete the sentence.*

6. Aisha will buy ..... when she goes to Parombo Market. (tomato)
7. The fishmonger ..... all his fish at a profit yesterday. (sell)
8. The athlete was so ..... that he could not run any further. (thirst)
9. Nakato is the ..... girl in our school. (strong).
10. Geno Victor was ..... his school uniform when the visitor arrived. (iron)
11. The accident occurred because of the ..... of the cyclist. 
12. Mother ..... breastfeeds the baby before she goes to work. (normal)
13. My cousin is not a Kenyan but an ..... (Egypt)

14. The teacher was pleased with the old man's good .....  
towards the school children. (behave)

15. Our mock results were arranged in ..... order. (ascend)

*In each of the questions 16 and 17, rearrange the given words in **alphabetical order**.*

16. near, far, after, before

.....

17. purple, brown, pink, blue

.....

*In each of the questions 18 to 20, rewrite the sentences giving **one** word for the **underlined group of words**.*

18. We visited sick people at Mulago Hospital last Sunday.

.....

19. Some of his supporters went on rejoicing even after he had lost the election.

.....

.....

20. The windows were not closed when the visitors arrived.

.....



*For questions 21 and 22, write the **full forms** of the given **short forms**.*

21. it's .....

22. Wed. ....



For questions **23** and **24**, use each of the given words in a sentence to show that you know the **difference in their meaning**.

23. wear .....

24. where .....

For questions **25** and **26**, give the **plural** forms of the given words.

25. bench .....

26. dining room .....

For questions **27** and **28**, rewrite the sentences giving the **opposite** forms of the **underlined** words.

27. Chesuro always turns off the security lights before going to bed.

28. The head teacher's office is on the upper floor of the new building.

For questions **29** and **30**, rearrange the **given words** to form **correct sentences**.

29. people Many attended graduation his.

30. doing tomorrow anything Are morning you?



### Sub-Section II

For each of the questions **31** to **50**, rewrite the sentences as instructed in brackets.

31. Kharobo is my sister. Her daughter is my niece. (*Rewrite as **one** sentence using: ..... but .....*)
- .....
32. I did not hand in my book to the teacher. He did not mark my work. (*Rewrite as **one** sentence beginning: If .....*)
- .....
- .....
33. I am tall. My brother is very tall. (*Rewrite as **one** sentence using: ..... as ..... as .....*)
- .....
34. Parents should teach their children to do domestic chores. (*Rewrite the sentence beginning: It is important .....*)
- .....
- .....
35. Of the two games, which one did you choose? (*Rewrite the sentence ending: ..... choice?*)
- .....
- .....
36. The girl won the election. She was sworn in yesterday. (*Rewrite as **one** sentence using: ..... who .....*)
- .....
- .....
37. Kassim said that he would see the doctor the following day. (*Rewrite the sentence using: ".....," said Kassim.*)
- .....
- .....

38. Avoid playing with sharp objects because they may hurt you. (*Rewrite the sentence beginning:* Do not .....)

.....  
.....

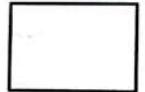
39. What is the use of sandpaper in carpentry? (*Rewrite the sentence using:* ..... used for.....)

.....

40. They saw a very big snake. They were cutting down a tree. (*Rewrite as one sentence beginning:* When .....)

.....

.....



41. Did Mr. Andama read the news? (*Rewrite the sentence ending:* ..... Mr. Andama?)

.....

.....

42. Tumukunde's mother is a very hard-working woman. (*Rewrite the sentence beginning:* What .....!)

.....

.....

43. A police car arrived immediately the accident occurred. (*Rewrite the sentence beginning:* No sooner .....)

.....

.....

44. All babies are fed on milk. (*Rewrite the sentence beginning:* Every .....)

.....



45. If you eat plenty of fresh fruit and vegetables, you will keep healthy.  
(*Rewrite the sentence beginning:* The more .....)

.....

.....

46. Kasula went to the library at 10.00 a.m. She is still in the library.  
(*Rewrite as **one** sentence using:* ..... since .....)

.....

.....

47. Bruno finished his homework. We then went out to play. (*Rewrite as **one** sentence beginning:* After .....)

.....

.....

48. The Bible is an important book. The Koran is also an important book.  
(*Rewrite as **one** sentence using:* ..... and so .....)

.....

.....

49. It is not good to be cruel to the poor. (*Rewrite the sentence beginning:*  
Being .....)

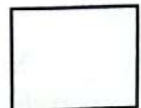
.....

.....

50. The guest of honour may arrive at the venue early. (*Rewrite the sentence using:* ..... likely .....)

.....

.....



## SECTION B: 50 MARKS

Questions **51** to **55** carry ten marks each.

51. *Read the passage below and then answer, in full sentences, the questions that follow.*

Berabera Town Council is one of the busiest places in our district. It is the only town council where there are two market days in a week – Tuesday and Saturday. On these days, it is full of people.

A few years ago, people were throwing away plastic materials just anywhere and anyhow. Nobody minded about the proper disposal of these materials. Two friends, Mujuni and Ateyot, were however, not pleased with this. They had learnt from their teachers how dangerous such materials are to people and their environment.

First, the materials do not decay, so they destroy the soil by preventing air and water movements. Secondly, they may contain water in which mosquitoes lay eggs. Thirdly, they make the environment look ugly.

The two friends had also learnt that a number of items could be made out of these materials. They learnt this when they had an educational tour in Jinja.

One Saturday morning, Mujuni and Ateyot decided to move from place to place, picking plastic materials. This shocked the residents. They thought the two friends had gone mad. For sure they had seen only mad people do such a thing. Even their own parents were shocked to see them.

"What's the matter with the two of you?" Ateyot's father asked. "This is so embarrassing!"

Ateyot smiled and asked her father to wait and see. In fact, they knew what they were doing. A few days later, they began making items out of the plastic materials they had collected. They made bags, mats, dolls, sandals, toy cars and belts, which they sold and earned money. With their earnings, they bought waste bins which were placed at most shops and stalls. They also bought tree seedlings which they distributed to communities around.

Today, everybody is happy with the two friends. Last week, the area Member of Parliament visited the town council. She donated two million shillings to them. When she was invited for a talk show on Rock FM, she declared Mujuni and Ateyot heroes. She advised the youth in the district to wake up and protect their environment.



- (a) How many market days are in Berabera Town Council?  
.....
- (b) What had the two friends learnt from their teachers?  
.....  
.....
- (c) How do plastic materials destroy the soil?  
.....
- (d) Why do mosquitoes lay eggs in plastic materials?  
.....  
.....
- (e) How did the two friends benefit from the educational tour they had in Jinja?  
.....  
.....
- (f) Why did the residents think that the two friends had gone mad?  
.....  
.....
- (g) What did the two friends do with their earnings?  
.....  
.....
- (h) How much money did the area Member of Parliament donate to the two friends?  
.....  
.....
- (i) What advice did the Member of Parliament give to the youth in the district?  
.....  
.....
- (j) Give a suitable title to this passage.  
.....



52. The document below was used for paying school fees in one of the banks. Study it carefully and then answer, in full sentences, the questions that follow.

**GRAND BANK**  
**BANK PAYING-IN SLIP**

**SCHOOL NAME:** KARIBU BOARDING PRIMARY SCHOOL  
**ACCOUNT NUMBER:** 301000162077  
**PUPIL'S NAME:** KUSASIRA MARTHA  
**CLASS:** P7  
**DATE:** 18/09/2023

| NOTES/COINS | AMOUNT    |
|-------------|-----------|
| 50,000=     | 50,000/=  |
| 20,000=     | 80,000/=  |
| 10,000=     | 20,000/=  |
| 5,000=      | -         |
| 2,000=      | -         |
| 1,000=      | -         |
| 500=        | -         |
| 200=        | -         |
| 100=        | -         |
| 50=         | -         |
| Bank charge | 3,000/=   |
| Total       | 153,000/= |

Total amount paid in words: *One hundred fifty-three thousand shillings only.*

Paid in by: *Nera Timothy*                      Sign: *Nera Tim*  
Received by: *Nalutaya Agnes*

- (a) What is the above document called?

- (b) In which bank was the document used?

(c) For which school is the above document?

.....

(d) Whose school fees was paid using the above document?

.....

.....

(e) Why was it important to indicate the pupil's class on this document?

.....

.....

(f) When was the above document used?

.....

.....

(g) How much money was paid using notes of twenty thousand shillings?

.....

.....

(h) How much money was paid as school fees?

.....

.....

(i) Who took the school fees to the bank?

.....

.....

(j) Who was the cashier on the day the above document was used?

.....

.....





53. Read the poem below carefully and then answer, in full sentences, the questions that follow.

A wonderful place  
My school is,  
Surrounded by a beautiful hedge,  
And with classrooms  
Spacious enough and kept neat.

A wonderful place  
My school is,  
With knowledgeable and friendly teachers  
Teaching us in two languages,  
Our local language and English.

A wonderful place  
My school is,  
How comfortable we feel  
When our teachers make learning  
Really enjoyable for us all.

Fellow children,  
Come to our school  
And have fun  
As you study different subjects,  
Come and have the best education.

**Akullu Jessica**

- (a) What is the poem about?

.....

- (b) Who is speaking in the poem?

.....

- (c) How many stanzas does the poem have?

.....

- (d) What is surrounding the school?

.....

.....

(e) How many languages are used for teaching in that school?

.....

(f) How do the school children feel when their teachers make learning enjoyable for them?

.....

.....

(g) Why is the speaker inviting fellow children to the school?

.....

.....

(h) Why do you think pupils in this school would perform well in their examinations?

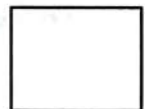
.....

.....

(i) Give another word or group of words with the same meaning as each of the **underlined** words in the poem.

(i) neat .....

(ii) study .....



54. *One afternoon, a girl called Kawudha Brenda sought help from a traffic police officer who was at the side of a busy road. What the traffic police officer said is given below. Write, in the blank spaces provided, what the girl said.*

**Girl:** .....

**Officer:** Good afternoon, girl.

**Girl:** .....

**Officer:** Oh! Nice name! I am Inspector Drici Bravo. So, how can I help you, Brenda?

**Girl:** .....

**Officer:** Oh, no! You don't have to fear vehicles if you want to cross the road.

**Girl:** .....

**Officer:** To cross the road more easily, you use a zebra crossing.

**Girl:** .....

**Officer:** A zebra crossing is a black and white path across the road where vehicles must stop for people to walk across safely.

**Girl:** .....

**Officer:** When you get to a zebra crossing, stop and look right, left and right again before crossing.

**Girl:** .....

**Officer:** Yes, drivers will stop when they see you standing at the zebra crossing.

**Girl:** .....

**Officer:** Yes, there is a zebra crossing near here. Let's go there so that I may help you cross the road.

**Girl:** .....

**Officer:** You're welcome. Helping young children like you is one of my duties.

**Girl:** .....

**Officer:** Goodbye Brenda!





55. Imagine you are a P.6 pupil of **Sipi Boarding Primary School, PO Box 52, Nyanga**. Your uncle is wedding next weekend on 18<sup>th</sup> November 2023. Write to your head teacher asking him/her to allow you to go and attend the wedding ceremony. Tell him/her when you expect to leave for home and to return to school. Also suggest how you will catch up with the rest of the pupils in your class since you are going to miss some lessons.

This image shows a blank sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There is no handwriting or other markings on the paper.

**END**



UGANDA NATIONAL EXAMINATIONS BOARD

PRIMARY LEAVING EXAMINATION

2022

ENGLISH

**Time Allowed: 2 hours 15 minutes**

| Random No. |  |  |  |  | Personal No. |  |  |
|------------|--|--|--|--|--------------|--|--|
|            |  |  |  |  |              |  |  |

**Candidate's Name:** .....

**Candidate's Signature:** .....

**District ID No.**

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**Read the following instructions carefully:**

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2. This paper has two sections: **A** and **B**. Section **A** has **50** questions and Section **B** has **5** questions. The paper has **15 printed pages**.
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| FOR EXAMINERS' USE ONLY |       |           |
|-------------------------|-------|-----------|
| QN NO.                  | MARKS | EXR'S NO. |
| 1 – 10                  |       |           |
| 11 – 20                 |       |           |
| 21 – 30                 |       |           |
| 31 – 40                 |       |           |
| 41 – 50                 |       |           |
| 51                      |       |           |
| 52                      |       |           |
| 53                      |       |           |
| 54                      |       |           |
| 55                      |       |           |
| TOTAL                   |       |           |

## SECTION A: 50 MARKS

### Sub-Section I

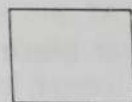
Questions **1** to **50** carry one mark each.

In each of the questions **1** to **5**, fill in the blank space with a suitable word.

1. Uganda gained independence ..... 1962.
2. The skilful ..... has varnished the piece of furniture he made yesterday.
3. .... narrow the road to Akapu Village is!
4. Bruno is very happy because all the eggs that his hen ..... have hatched.
5. That is the girl ..... mother is our PE teacher.

In each of the questions **6** to **15**, use the correct form of the word given in brackets to complete the sentence.

6. Most urban areas are ..... populated. (dense)
7. When the thief saw the policeman, he ..... in the bush. (hide)
8. Andrina's little sister will do the homework by ..... (self)
9. One should always ask for ..... if one makes a mistake. (forgive)
10. Who is the ..... of the twins? (smart)



11. Reading a storybook is more ..... than writing an article. (enjoy)
12. Mr. Mugisha was given a prize for being the best ..... in the village. (farm)



13. Chelimo's father held the baby ..... in his arms.  
(gentle)
14. The class teacher punished the pupil for ..... her  
classmate during the meeting. (shame)
15. Our teachers do not like children who are .....  
(quarrel)

In questions **16** and **17**, write the **short form** of the given words.

16. Honourable .....
17. would not .....

For questions **18** and **19**, rearrange the given words to form a **correct sentence**.

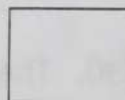
18. marriages avoid should We early.  
.....

19. bake Do cakes know you to how?  
.....

For questions **20** and **21**, arrange the given words in **alphabetical order**.

20. potato,      yam,      rice,      millet  
.....

21. chalkboard,      cupboard,      cup,      chalk  
.....



For questions **22** to **24**, rewrite the sentences giving **one word** for the **underlined** group of words.

22. Ann Mary's mother hates people who tell lies.  
.....

23. Our school is not far from the police post.  
.....

24. Some of our classmates are from Kenya.

.....

For questions **25** and **26**, use each of the given words in a sentence to show that you know the **difference in their meaning**.

25. root .....

.....

26. route .....

.....

In each of the questions **27** and **28**, give the **plural** form of the given word.

27. goose .....

28. ferry .....

For questions **29** and **30**, rewrite the sentence giving the **opposite** of the **underlined words**.

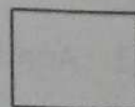
29. Brenda walked downstairs to collect her clothes.

.....

30. The cyclist who intentionally knocked down the traffic officer has appeared in court.

.....

.....



## Sub-Section II

In each of the questions **31** to **50**, rewrite the sentences as **instructed** in brackets.

31. Namuyisa likes weaving more than knitting. (Rewrite the sentence using: ..... prefers .....)

.....  
.....

32. My uncle went to hospital. He wanted to see a dentist. (Rewrite as **one** sentence using: ..... in order to .....)

.....  
.....

33. Disobeying our teachers is bad. (Rewrite the sentence beginning: It .....)

.....

34. We started learning English seven years ago. We are still learning it. (Rewrite as **one** sentence using: ..... for .....)

.....

35. The boys cleaned the well. The girls cleaned the well. (Rewrite as **one** sentence using: ..... and so .....)

.....  
.....

36. The teacher will not travel to Kampala next week. The school nurse will not travel to Kampala next week. (Rewrite as **one** sentence beginning: Neither .....)

.....  
.....



37. This pair of scissors is so blunt that it cannot cut a piece of cotton cloth. (Rewrite the sentence using: ..... too ..... to .....)

.....  
.....

38. Amina is very beautiful. Jane is very beautiful. (Rewrite as **one** sentence using: ..... as ..... as .....)

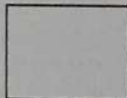
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39. An old man is taking care of the goats. (Rewrite the sentence beginning: The goats .....)

.....  
.....

40. Our teachers always remind us to wash our hands before eating. (Rewrite the sentence using: ..... after .....)

.....  
.....



41. We should go to school early, or else the teacher will punish us. (Rewrite the sentence using: ..... if .....)

.....  
.....

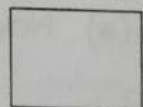
42. Mrs. Oda fed her hens very well. They did not give her many eggs. (Rewrite as **one** sentence beginning: Although .....)

.....  
.....

43. Whose cute baby is that one? (Rewrite the sentence beginning: To .....)

.....

44. Schola read the magazine. Schola read the newspaper. (Rewrite as **one** sentence using: ..... not only .....)
- .....
- .....
45. What a serious disease Ebola is! (Rewrite the sentence using: ..... very .....)
- .....
46. Mother will go to the market. She will buy some fresh beans. (Rewrite as **one** sentence using: ..... when .....)
- .....
- .....
47. Matayo visited his grandparents last holiday, didn't he? (Rewrite the sentence beginning: Matayo didn't .....)
- .....
- .....
48. "Are you a prefect in your school?" the visitor asked me. (Rewrite the sentence using: ..... wanted to know .....)
- .....
- .....
49. Mula has not been studying. He has been playing football. (Rewrite as **one** sentence using: ..... instead of .....)
- .....
- .....
50. No sooner had the train left the station than more people arrived. (Rewrite the sentence beginning: As soon as .....)
- .....
- .....





## SECTION B: 50 MARKS

Questions **51** to **55** carry ten marks each.

51. Read the passage below and then answer, **in full sentences**, the questions that follow.

Preparations for our school-leavers' party were on. First, we had a meeting. In that meeting, we agreed to hold our party in Tropical Hotel on the last Friday of October. The other agreement was that we would invite all our teachers to the party. We also agreed that each one of us would pay ten thousand shillings to attend.

A few days to the party however, only one pupil called Katana had not paid. Her uncle, with whom she lived, had gone to the village to attend to his sick father. We all felt sorry for her. Katana was a very disciplined and intelligent girl. When she was our head girl, everyone at school liked her. Fortunately, our class monitor came up with an idea. He requested us to raise some money for Katana to attend the party. He also talked to Mrs. Kole, our class teacher, about the issue. Thankfully, she gave us five thousand shillings. We then raised the balance.

On the day of the party, we reached the hotel at midday. Smartly dressed waitresses welcomed us.

"Who's the master of ceremonies of the day?" one of them asked us.

Unfortunately, we had forgotten to identify a master of ceremonies (MC) in our meeting. The class monitor therefore requested Katana to be the MC of the day. We all jumped up and down with excitement. Soon, the waitresses led us to a hall decorated with flowers and balloons. There was soft music playing. Speaking into the microphone, Katana asked us to take our seats. She then read the day's programme and advised us to behave ourselves.

At two o'clock, our lunch was ready. After our teachers had been served, the MC asked us to line up. As usual, some of us had no manners. We did not want to make a line and we poured soup on ourselves. However, at the end of it all, everybody was happy. We thanked the hotel management for their service. In a special way, the class teacher thanked Katana for managing the party well. She also wished us success in our final examinations.

- (a) How much money did each pupil pay to attend the party?



(b) Why was Katana unable to pay for the party?

.....  
.....

(c) What did the class monitor request the pupils to do?

.....  
.....

(d) When was the party held?

.....

(e) Who received the pupils at the hotel?

.....

(f) Why do you think the pupils were excited when Katana was asked to be the MC?

.....  
.....

(g) Why would you think that the hall looked attractive?

.....  
.....

(h) Apart from pouring soup on themselves, in which other way did some of the pupils show lack of manners?

.....  
.....

(i) Why was Katana thanked?

.....  
.....

(j) Suggest a suitable title to the passage.

.....

- 52.A The Primary Seven weekly revision timetable below was found at Mt. Ogura Primary School. Study it carefully and then answer in **full sentences** the questions that follow.

| Day   | Time                  | Subject                                 | Pupil in Charge |
|-------|-----------------------|-----------------------------------------|-----------------|
| Mon.  | 7:30 p.m. - 9:00 p.m. | English                                 | Kutosi Isaac    |
| Tue.  | 8:00 p.m. - 9:30 p.m. | Mathematics                             | Wandira Gabby   |
| Thur. | 8:00 p.m. - 9:00 p.m. | Social Studies with Religious Education | Kiggundu Tendo  |
| Fri.  | 7:00 a.m. - 9:00 a.m. | Science                                 | Kutosi Isaac    |
| Sat.  | 8:00 p.m. - 9:00 p.m. | English                                 | Muyodi Presh    |

- (a) Where was the above weekly revision timetable found?
- .....
- .....
- (b) On which day did the pupils revise Social Studies with Religious Education?
- .....
- .....
- (c) How many pupils were in charge of revision that week?
- .....
- .....
- (d) Which pupil was in charge of revision on Saturday?
- .....
- .....
- (e) For how long did the pupils revise Mathematics that week?
- .....
- .....

- 52.B The Games and Sports teacher of Atekere Junior School wrote and put the following information on the school notice board. Study it carefully and then answer in **full sentences** the questions that follow.

|                                                         |                                  |
|---------------------------------------------------------|----------------------------------|
| <b>Volleyball!!</b>                                     | <b>Volleyball!!</b>              |
| <b>Atekere Junior School versus Star Primary School</b> |                                  |
| <b>Date:</b>                                            | 11 <sup>th</sup> November 2022   |
| <b>Venue:</b>                                           | Atekere Junior School playground |
| <b>Time:</b>                                            | 5:00 p.m. - 6:35 p.m.            |
| <b>Guest of Honour:</b>                                 | MP Mbale City                    |
| <b>Come one! Come all!</b>                              |                                  |

- (a) Who wrote the above information?

.....

.....

- (b) What is the information about?

.....

.....

- (c) Where will the match take place?

.....

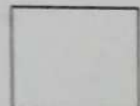
- (d) At what time will the match begin?

.....

- (e) Who is expected to be the guest of honour?

.....

.....





53. Read the poem below carefully and then answer in **full sentences** the questions that follow.

Why misbehave my brother, sister?  
Why fight in class, outside, along the way home?  
Why abuse your friends, teachers?  
Why damage, steal property?  
Why skip classes, lessons?

Any kind of misbehaviour  
Leads you nowhere.  
Nobody will make friends with a thief,  
No one will become a friend of a liar or a bully  
Nor will anyone be happy with a failure.

Behave well brother, sister  
And you will receive blessings  
From parents, neighbours, friends, teachers  
And above all, my dear,  
Blessings from the Creator.

Brother, sister,  
Those you share a class with,  
Are they good or bad?  
Are they guiding or misleading you?  
If bad and misleading, stay away from them.

***Mary Pa Lubanga***

- (a) Who is the speaker addressing in the poem?

.....  
.....

- (b) Write any **one** form of misbehaviour, according to the poem.

.....

- (c) Mention **one** person who shouldn't be your friend.

.....

(d) What will a well-behaved child receive from the Creator?

.....  
.....

(e) Who should you keep away from in order to be a good child?

.....  
.....

(f) Which stanza talks about dangers of misbehaviour?

.....  
.....

(g) Who wrote the above poem?

.....  
.....

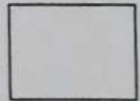
(h) Give a word or group of words with the same meaning as each of the underlined words in the poem.

(i) damage .....

(ii) happy .....

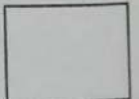
(i) Suggest a suitable title for the poem.

.....



54. The sentences below are **not** in the correct order. Rewrite them in the **correct order** to form a composition about **Road Accidents**.

- (a) When drivers speed, they have little control over their vehicles.
- (b) If we avoid these human errors and many others, the number of accidents will be reduced.
- (c) Driving without a permit shows that the driver is not qualified.
- (d) In Uganda, the number of road accidents has increased.
- (e) The second type of human error is speeding.
- (f) This increase is largely because of human errors.
- (g) The third type of human error is driving without a permit.
- (h) The first human error is driving after taking alcohol.
- (i) And many lives will be saved.
- (j) Alcohol confuses the sight of most drivers.

[illegible]



55. You would like to borrow a dictionary from your school library. Write to the school librarian asking her to lend you one. Tell her that you will use the dictionary until your parents buy one for you at the end of the month. Promise that you will take good care of it. Use **Geno Primary School, PO Box 417, Tindi** as your address.

[illegible]



UGANDA NATIONAL EXAMINATIONS BOARD  
PRIMARY LEAVING EXAMINATIONS  
2020  
ENGLISH

Time allowed: 2 hours 15 minutes

Index No.

| Random No. |  |  |  |  |  | Personal No. |  |  |
|------------|--|--|--|--|--|--------------|--|--|
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**Candidate's name :** .....

**Candidate's signature :** .....

**School Random number :** .....

**District No. :**

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**Read the following instructions carefully :**

1. Do not write your **school** or **district name** anywhere on this paper.
2. This paper has two sections: **A** and **B**.  
Section **A** has **50** questions and section **B** has **5** questions. The paper has **16 printed papers** altogether.
3. Answer **all** questions. **All** the working for both sections **A** and **B** must be shown in the spaces provided.
4. **All** working must be done using a **blue** or **black** ball point pen or ink. Any work done in pencil will **NOT** be marked.
5. Unnecessary **changes** in your work and handwriting that cannot easily be read may lead to loss of marks.
6. Do not fill anything in the table indicated: "**For examiners' use only**" and the boxes inside the question paper.

| FOR EXAMINER'S<br>USE ONLY |       |              |
|----------------------------|-------|--------------|
| Qn. No.                    | MARKS | EXR'S<br>NO. |
| 1 - 10                     |       |              |
| 11 - 20                    |       |              |
| 21 - 30                    |       |              |
| 31 - 40                    |       |              |
| 41 - 50                    |       |              |
| 51                         |       |              |
| 52                         |       |              |
| 53                         |       |              |
| 54                         |       |              |
| 55                         |       |              |
| TOTAL                      |       |              |

## SECTION A: 50 MARKS

### Sub - Section I

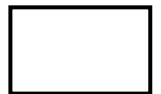
Questions **1** to **50** carry one mark each.

In each of the questions **1** to **5**, fill in the blank space with a suitable word.

1. My sister sat ..... a tree after taking medicine.
2. Most people enjoy ..... to radio talk shows.
3. .... John and Mary are good at solving Mathematical problems.
4. The .....in our trading centre did not sell meat yesterday.
5. How ..... do you visit your grandparents?

In each of the questions **6** to **15**, use the correct form of the word given in brackets to complete the sentence.

6. Alito Jonah handed in her homework neatly .....  
(write)
7. I prefer ..... cakes to circular ones. (triangle)
8. Vivid Bank has a very hard working ..... (cash)
9. The hungry baby ate porridge ..... (hurry)
10. Banana fibres can be used for..... firewood together. (tie)



11. Many children lose ..... teeth because of eating a lot of sugary foods. (they)
12. Our librarian ..... me a very interesting story book last week. (lend)
13. My classmates behaved very ..... on our sports day. (good)
14. Of the three girls who is the .....? (lazy)
15. Nakawombe Glaura has been humble since ..... (child)



In questions **16** and **17**, write the **full form** of the given abbreviations.

16. Prof. ....

17. MC .....

In questions **18** to **20**, rewrite the sentences giving **a single word** for the underlined group of words.

18. The referee has told the player to start again the game.

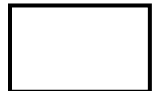
.....

19. In addition to being a carpenter, he is also a farmer.

.....

20. Amita drove safely through a road that was covered with a lot of dust.

.....



For questions **21** and **22**, rewrite the sentences giving the **plural** form of the **underlined** word.

21. Chuma gave me the sweetest potato from his garden.

.....

22. The dog will chase away the brave thief.

.....

In questions **23** and **24**, use each of the given words in a sentence to show that you know the **difference in their meaning**.

23. Weight.....

24. Wait.....

In questions **25** and **26**, rearrange the given words to form a **correct sentence**.

25. how to know I ride a bicycle.

.....

26. nephew old is How your?

.....

In questions **27** and **28**, rearrange the given words in **alphabetical order**.

27. scared,                      happy,                      worried,                      unhappy

.....

28. revise,                      resource,                      recall,                      receive

.....

For questions **29** and **30**, rewrite the sentences giving the **opposite** of the **underlined word**.

29. Our home is two kilometers after the market.

.....

30. Arthur likes staying in urban areas during holidays.

.....



### Sub-section II

In each of the questions **31** to **50**, rewrite the sentences as **instructed** in the brackets.

31. That is the secondary school. My father studied from there. (Rewrite as **one** sentence using: ..... where .....)

.....

.....

32. The beautiful pens belong to Musa. (Rewrite the sentence using:

..... owner .....)

.....

.....

33. Don't forget to feed your little sister. (Rewrite the sentence beginning:

Remember.....)

.....

.....

34. The old man has not seen the bride. The old man has attended the wedding. (Rewrite as **one** sentence beginning: Much as .....)
- .....
- .....
35. The fuel station is next to our home. (Rewrite the sentence using: ..... near .....)
- .....
- .....
36. We were travelling to Kasese. We saw an elephant. (Rewrite as **one** sentence using: ..... while .....)
- .....
- .....
37. The dancers are very skillful. (Rewrite the sentence beginning: How ..... !)
- .....
38. Of what use is a hammer? (Rewrite the sentence using: ..... used .....?)
- .....
39. Mr. Bbosa went to the market. He bought gifts for the best pupils in our school. (Rewrite as **one** sentence using: ..... so that .....)
- .....
- .....
40. Okello had very few reeds. Okello managed to weave a beautiful small basket. (Rewrite as **one** sentence using: ..... even though .....)
- .....
- .....





41. Assumpta has bought a ring. It is made of gold. It is new.

(Rewrite as one sentence **without** using: "and", "which")

.....  
.....

42. The mechanic did not buy a screwdriver. He did not buy a spanner.

(Rewrite as **one** sentence using: ..... neither .....)

.....  
.....

43. We worked for an old man yesterday. The old man thanked us.

(Rewrite as **one** sentence using: ..... whom .....)

.....  
.....

44. The journalist made a statement at police. His camera was stolen.

(Rewrite as **one** sentence using: ..... whose .....)

.....  
.....

45. "Debates have improved our spoken English", the candidates said.

(Rewrite the sentence beginning: The candidates said .....)

.....  
.....

46. Byanyima Hope has been living in Rwanda for two years. She can speak

Kinyarwanda fluently. (Rewrite as **one** sentence using: ..... because .....)

.....  
.....

47. Unless Babirye pays money to the seamstress, she will not sew her

wedding gown. (Rewrite the sentence beginning: If .....)

.....  
.....

48. Our neighbour's wife gave birth to twins a few minutes ago.  
(Rewrite the sentence using: ..... just .....)

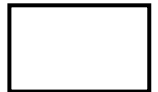
.....  
.....

49. I don't like fighting with my friends. (Rewrite the sentence using:  
..... hate .....)

.....  
.....

50. We usually read through our answers after writing an examination.  
(Rewrite the sentence using: ..... sometimes .....)

.....  
.....



## SECTION B: 50 MARKS

Questions **51** to **55** carry ten marks each.

51. Read the passage below carefully and then answer **in full sentences** the questions that follow.

Primary seven pupils and their teachers sat under a mango tree in the school compound. They started to discuss activities they would do in the holidays to earn some money. Kato Allan was the first to speak. He said that he was going to make pancakes and sell them to their neighbour's children. His aunt taught him how to make pancakes during COVID-19 lockdown.

Lokaris said that he was going to weave mats and baskets. The sell them in the market every Saturday. When he was asked about the source of materials, he answered that his mother would be of great help.

Nyaps reported that when she was in Primary Five, she learnt knitting and making other crafts from her sister. They would make bags and decorate them with beads. So, Nyaps was going to make small bags for pupils to put their pencils, pens, note books and other things.

Amooti was already a known artist in the school. He informed the class about drawing pictures of people washing hands, sanitising and social distancing while wearing masks. His art teacher would sell the pictures to schools and markets. "I want to sensitize people about the COVID-19 pandemic", Amooti said. The classmates were very excited about his idea.

One of the teachers asked Ibra, the soft spoken boy in the class, what his plans were. He answered that he was going to help his father to sell in the family shop. He wanted to improve on his counting skills.

Mrs. Oringo Susan the class teacher, thanked the pupils for their holiday plans. She urged them to put their talents and skills to good use. She also encouraged them to read their books and practice their talents.

- (a) Why did pupils and their teachers sit under the mango tree?

.....

.....

(b) Where had Kato Allan learnt making pancakes from?

.....

.....

(c) From whom would Lokaris get the materials for his art and crafts work?

.....

.....

(d) When did Nyaps learn how to make bags?

.....

.....

(e) Who would help Amooti to sell his art work?

.....

.....

(f) Why were the classmates excited about Amooti's idea?

.....

.....

(g) How would selling things in the shop be useful to Ibra?

.....

.....

(h) What did Mrs. Oringo Susan urge the pupils to do?

.....

.....

(i) How many teachers' names were given in the passage?

.....

.....



- (j) Give another **word** or **group of words** with the **same meaning** as each of the **underlined** words in the passage.

(i) decorate .....

(ii) excited .....



52. Read the poem below carefully and then answer **in full sentences** the questions that follow.

Yes, the day has come!  
To celebrate and rejoice together!  
Grandma, eighty years old!  
Everybody gathered to congratulate her.  
Oh! We thank God.

Sons, daughters, grandchildren of grandma,  
From far and near,  
Relatives, in-laws, neighbours,  
Have come along with gifts of all kinds.  
Oh! We glorify God.

Plenty of food to eat,  
Plenty of drinks to all,  
Lots of talking and laughing,  
Lots of singing and dancing, everybody happy.  
Oh! We praise God.

What a great day it is!  
What a wonderful day it is!  
Grandma's heart at peace,  
United with all her dear relatives.  
Oh! We love God.

***Peninah Birungi***

- (a) What is the poem about?  
.....
- (b) Where have the sons and daughters come from?  
.....
- (c) Why do you think people came with gifts of all kinds?  
.....
- (d) What has pleased the grandma's heart?  
.....
- (e) How many stanzas are in this poem?  
.....
- (f) What was in plenty according to the poem?  
.....
- (g) Who wrote the poem?  
.....
- (h) Give another **word** or **group of words** with the **same meaning** as each of the **underlined** words in the passage.
- (i) congratulate .....
- (ii) united .....
- (i) Suggest a suitable title for the poem.  
.....



53. Below is an extract from Mukumer Health Centre III records, taken on 27<sup>th</sup> February, 2021. Study it carefully and then answer **in full sentences** the questions that follow.

| S/N | Name of patient | Sex | Age | Disease      | Comment on treatment                       |
|-----|-----------------|-----|-----|--------------|--------------------------------------------|
| 1.  | Magunda Peter   | M   | 50  | Malaria      | Given tablets                              |
| 2.  | Obisa Vincent   | M   | 15  | Cholera      | Admitted for one week                      |
| 3.  | Achieng Matilda | F   | 85  | Cough        | Given tablets                              |
| 4.  | Drako Silver    | M   | 2   | Diarrhoea    | Given oral rehydration salts and deworming |
| 5.  | Musoke Usaini   | M   | 6   | Malaria      | Injections for 2 days                      |
| 6.  | Akware Margaret | F   | 30  | Malaria      | Injections for 2 days                      |
| 7.  | Tusiime Alawi   | M   | 4   | Measles      | Injections for 2 days                      |
| 8.  | Nyayuk Mary     | F   | 36  | Diarrhoea    | Given oral rehydration salts and deworming |
| 9.  | Muntu David     | M   | 40  | Tuberculosis | referred                                   |

*Compiled by Dr. Paul Kibirige*

- (a) From which health centre was this record extracted?

.....

- (b) When was the extract written?

.....

- (c) How many patients were recorded in this extract?

.....

- (d) Mention the number of female patients who received treatment from Mukumer Health Centre III.

.....

- (e) Why do you think Achieng Matilda would easily suffer from COVID-19?

.....

- (f) Why was Obisa Vincent admitted?

.....

(g) What should people around this health centre III do to avoid malaria?

.....

(h) Which patient was not treated at this health centre?

.....

.....

(i) Why should Drako Silver and Nyaruk Mary be treated using oral rehydration salts?

.....

.....

(j) Who compiled the extract?

.....





54. Below is a conversation between Agero Noel, a P.6 pupil of Okwara Primary School and her teacher, Madam Nawudo Mariam. She went to invite her for Easter celebration at their home in Totokidwe. What the teacher said is given. Write what you think Agero Noel said.

**Noel:** .....

**Teacher:** Yes please, come in.

**Noel:** .....

**Teacher:** Good morning young girl. What is your name?

**Noel:** .....

**Teacher:** In which class are you, Noel?

**Noel:** .....

**Teacher:** What have you brought for me, Noel?

**Noel:** .....

**Teacher:** A letter! What is it about?

**Noel:** .....

**Teacher:** Thank you. You are inviting me for Easter celebration, where will it take place?

**Noel:** .....

**Teacher:** Have you invited your class teacher Mr. Matovu?

**Noel:** .....

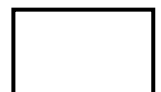
**Teacher:** Thank you for inviting both of us for Easter celebration.

**Noel:** .....

**Teacher:** We shall be there.

**Noel:** .....

**Teacher:** You're welcome.





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# PRIMARY LEAVING EXAMINATION

2019

ENGLISH

**Time Allowed: 2 hours 15 minutes**

Index No.

| Random No. |  |  |  |  |  | Personal No. |  |  |
|------------|--|--|--|--|--|--------------|--|--|
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Candidate's Name: .....

Candidate's Signature: .....

School Random No. ....

District ID: .....

Read the following instructions carefully:

1. Do not write your **school** or **district name** anywhere on this paper.
2. This paper has two sections: **A** and **B**. Section **A** has **50** questions and section **B** has **5** questions. The paper has **16 printed pages**.
3. Answer **all** questions. **All** answers to both sections **A** and **B** must be written in the spaces provided.
4. All answers **must** be written using a **blue** or **black** ball point pen or ink. Any work written in pencil will **not** be marked.
5. Unnecessary **changes** in your work and handwriting that cannot easily be read may lead to **loss of marks**.
6. Do not fill anything in the table indicated: **"For Examiners' use only"** and boxes inside the question paper.

| FOR EXAMINERS' USE ONLY |       |           |
|-------------------------|-------|-----------|
| Qn. No.                 | MARKS | EXR'S NO. |
| 1 - 10                  |       |           |
| 11 - 20                 |       |           |
| 21 - 30                 |       |           |
| 31 - 40                 |       |           |
| 41 - 50                 |       |           |
| 51                      |       |           |
| 52                      |       |           |
| 53                      |       |           |
| 54                      |       |           |
| 55                      |       |           |
| TOTAL                   |       |           |



## SECTION A: 50 MARKS

### Sub-Section 1

**Questions 1 to 50 carry one mark each.**

In each of the questions **1** to **5**, fill in the blank space with a suitable word.

1. How ..... does a bottle of soda cost?
2. Lina was knocked ..... by a speeding car.
3. I would ..... be a carpenter than a tailor.
4. He visited the ..... because he had toothache.
5. .... more books you read, the wiser you become.

In each of the questions **6** to **15**, use the correct form of the word given in brackets to complete the sentence.

6. If Ayupo had ..... to Kalangala, she would have eaten a lot of fish. (go)
7. In Kampala, motorcycles move ..... than cars. (fast)
8. Uncle Simon will celebrate his ..... birthday next week. (thirty)
9. We have completed second term ..... (success)
10. Godwin is the ..... boy in the class. (happy)



11. Lucy was ..... to me that she ate my fruits. (lie)
12. Children should pray for ..... every day. (wise)
13. Matovu will buy a ..... blanket for his brother. (wool)
14. I will give ..... story books to the Assistant Head boy after PLE. (mine)

15. The visitors were given a wonderful ..... at our home. (receive)

In questions **16** and **17**, arrange the given words in alphabetical order.

16. potatoes, peas, pawpaws, pineapples

.....

17. receive, respect, receipt, restaurant

.....

In questions **18** to **20**, rewrite the sentence giving **one** word for the **underlined group of words**.

18. The cleanest man who sells meat in our village was arrested.

.....

.....

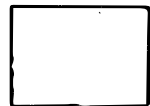
19. You must take back that book to the library after reading it.

.....

.....

20. The referee told the players to start again the game.

.....



For questions **21** and **22**, use each of the given words in a sentence to show that you know the **difference in their meaning**:

21. sauce .....

.....

22. source .....

.....

In questions **23** and **24**, write the full form of the given abbreviation.

23. doz. ....

24. vs. ....

For questions **25** and **26**, re-arrange the given words to form a correct sentence.

25. your ears use What do for you?

.....

26. our school where shows signpost is The located.

.....

.....

For questions **27** and **28**, rewrite the sentence giving the **opposite** form of the **underlined word**.

27. Are all the mangoes in your basket raw?

.....

28. There are many people who are employed in rural areas.

.....

.....

In questions **29** and **30**, rewrite the sentence giving the **plural** form of the **underlined word**.

29. Okello bought new badge for Waya Nursery School uniforms.

.....

.....

30. That donkey has a problem with ~~its~~ hoof.

.....



## Sub-Section II

In each of the questions **31** to **50**, rewrite the sentence as instructed in the brackets.

31. Isabella's handwriting is very good. Sam's handwriting is good.  
(Rewrite as **one** sentence using: ..... as ..... as .....)
- .....
- .....
32. Mukulo is carrying Ariho on a bicycle. (Rewrite the sentence beginning: Ariho .....)
- .....
33. Jatel has borrowed my mathematical set. (Rewrite the sentence beginning: I .....)
- .....
- .....
34. Here is the boy. His photograph appeared in the newspaper.  
(Rewrite as **one** sentence using: ..... whose .....)
- .....
- .....
35. "Where has my aunt gone, Mary?" asked John. (Rewrite the sentence beginning: John asked .....)
- .....
- .....
36. The storm was very strong. It destroyed the new bridge.  
(Rewrite as **one** sentence using: ..... such ..... that .....)
- .....
- .....
37. The bell rang and the teacher started the lesson later. (Rewrite the sentence beginning: By the time .....)
- .....

38. All children hate parents who are quarrelsome. (Rewrite the sentence beginning: Every child .....)

.....

.....

39. The Primary Leaving Examination results may be released in January. The Primary Leaving Examination results may be released in February. (Rewrite as **one** sentence using: ..... either .....)

.....

.....

40. The patient is strong. He can bathe himself. (Rewrite as **one** sentence using: ..... enough .....)

.....

.....



41. Cindy measured a box. It was a yellow box. It was a big box. (Rewrite as **one** sentence **without** using: "which", "that" or "and")

.....

.....

42. Bruno likes to sit next to his twin sister. (Rewrite the sentence using: ..... besides .....)

.....

.....

43. Apolot might write a letter inviting her aunt to come for a meeting. (Rewrite the sentence using: ..... likely.....)

.....

.....



44. I am not a wild animal. I do not live in the bush. (Rewrite as **one** sentence beginning: If I.....)
- .....
45. There was no charcoal in the store. Mother managed to prepare supper. (Rewrite as **one** sentence using: ..... much as .....)
- .....
- .....
46. No sooner had I reached home than it started raining. (Rewrite the sentence beginning: Immediately .....)
- .....
- .....
47. The candidate was charged with rigging elections. (Rewrite the sentence using: ..... accused .....)
- .....
48. Eliana writes very well. Musa also writes very well. (Rewrite as **one** sentence using: ..... and so .....)
- .....
- .....
49. Peter should wear a school uniform. He should tuck in his shirt. (Rewrite as **one** sentence beginning: Not only .....)
- .....
- .....
50. Elizabeth likes swimming better than jogging. (Rewrite the sentence using: ..... prefers .....)
- .....
- .....



## SECTION B: 50 MARKS

**Questions 51 to 55 carry ten marks each.**

51. Read the passage below and then answer in **full sentences** the questions that follow.

One day, my father talked on his mobile phone for a long time. His airtime got used up before he could end his talk. He was conversing with his workmate, Mr. Obadiya. He decided to send me to buy more airtime.

Using my bicycle, I rode as fast as a horse. I returned within ten minutes with airtime. When I reached home, I found my father busy listening to the news on a radio. He was so attentive that he didn't want any disturbance. He therefore, gave me the mobile phone to load the airtime for him.

I was very excited because I was going to do so for the first time. I got the airtime card and scratched it. Since I did not know what to do after scratching, I opened the phone. I placed the airtime card between the phone and the battery. I closed the phone. Then I took it to my father thinking that I had done the right thing.

My father immediately tried to call his friend. He dialled repeatedly but the call could not go through. "Have you loaded the airtime?" he asked me. I responded happily that I had loaded it. He thought that his phone had got a problem. Then he switched off to open it. As he removed the battery, the airtime card dropped on the floor. "Oh my son! You didn't know how to load airtime!" he laughed. I was disappointed that I did not load airtime for my father. He realized that I was sad. He held me in his arms and said, "don't worry my son. Let's do it together." Then he loaded as I was watching. I was very happy to learn how to load airtime.

- (a) What happened to the airtime of the writer's father?

.....

.....

(b) Who was the writer's father talking to?

.....

.....

(c) Why did the writer go to the shop?

.....

.....

(d) How did the writer travel to the shop?

.....

.....

(e) When the writer brought airtime, what was his father doing?

.....

.....

(f) Why was the writer excited?

.....

.....

(g) Where did the writer place the airtime card?

.....

.....

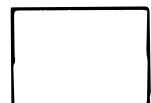
(h) Give another **word** or **group of words** with the same meaning as each of the **underlined words** in the passage:

(i) conversing .....

(ii) responded .....

(i) Give a suitable title for the story.

.....



52. Read the poem below and then answer **in full sentences** the questions that follow.

I love our village.  
A village full of forgiveness;  
We all live in peace;  
The peace we protect and enjoy.

I like our village.  
A village full of love for one another;  
We protect our animals, gardens and homes;  
Education, good health are ours.

I like our village.  
A village of wise people;  
Elders give words of wisdom to the young;  
We, their dearest children, listen in humility.

Oh! Peaceful Malala Village!  
Let other villages admire and learn from us;  
To love our motherland, Uganda;  
We are one people, together we stand strong.

***Nyayuk pa Achieng***

- (a) Why does the writer love his village?

.....  
.....

- (b) What do the people of this village protect in stanza one?

.....  
.....

- (c) Why do you think that the writer says education is theirs?

.....  
.....

(d) What happens when elders talk to young people?

.....

.....

(e) Where does the writer come from?

.....

.....

(f) What will happen when other villages admire this village?

.....

.....

(g) Who wrote the poem?

.....

.....

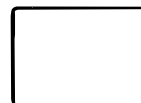
(h) Give another **word** or **group of words** with the same meaning as each of the **underlined words** in the passage:

(i) protect .....

(ii) admire .....

(i) Suggest a suitable title for the poem.

.....





53. A health parade was conducted in Pambaya Model School during the week. This was to help learners improve on their personal hygiene. The prefects helped in the checking. Study the table below carefully and then answer **in full sentences** the questions that follow.

| Days             | Areas Checked   | Class | No. of Boys | No. of Girls | Name of Prefect  | Name of Supervisor (Teacher) |
|------------------|-----------------|-------|-------------|--------------|------------------|------------------------------|
| <b>MONDAY</b>    | Uncombed hair   | P.1   | 7           | 4            | Atwine Sabiti    | Mr. Masaba Isaac             |
|                  |                 | P.2   | 2           | 2            | Nabirye Maureen  |                              |
|                  |                 | P.3   | 5           | 3            | Wano Rehema      |                              |
| <b>TUESDAY</b>   | Unbrushed teeth | P.1   | 6           | 3            | Akasime Michelle | Mr. Kitimbo Ian              |
|                  |                 | P.2   | 1           | 1            | Mukasa Luke      |                              |
|                  |                 | P.3   | 0           | 0            | Mugisha Ivan     |                              |
| <b>WEDNESDAY</b> | Dirty body      | P.1   | 8           | 4            | Nabirye Maureen  | Mrs Aisu Rehema              |
|                  |                 | P.2   | 2           | 0            | Wano Rehema      |                              |
|                  |                 | P.3   | 6           | 4            | Akasime Michelle |                              |
| <b>FRIDAY</b>    | Dirty uniforms  | P.1   | 16          | 10           | Mugisha Ivan     | Mr. Masaba Isaac             |
|                  |                 | P.2   | 5           | 3            | Okello Eria      |                              |
|                  |                 | P.3   | 4           | 1            | Nabirye Maureen  |                              |

**By Mrs Haumba Rehema**  
(Sanitation teacher)

- (a) Which school carried out the above activity?

.....  
 .....

- (b) What did Atwine Sabiti do on Monday?

.....  
 .....

- (c) How many boys had dirty bodies in P.1 on Wednesday?

.....  
 .....

(d) What happened to boys and girls in P.3 class on Tuesday?

.....

.....

(e) What was the total number of girls who had dirty uniforms?

.....

.....

(f) Which prefect checked on the personal hygiene three times?

.....

.....

(g) How many teachers supervised the exercise?

.....

.....

(h) On which day of the week was the checking not done?

.....

.....

(i) Who was in charge of sanitation in the school?

.....

.....

(j) Why do you think all schools should carry out health parades?

.....

.....



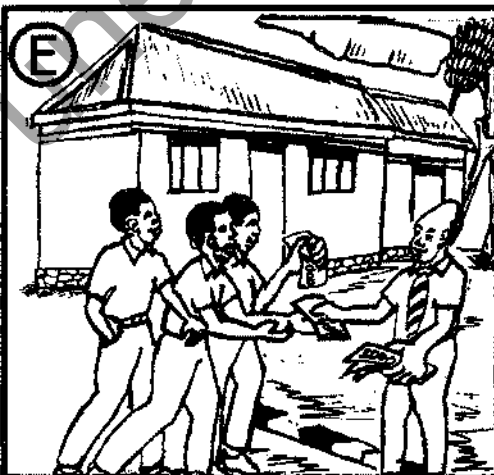
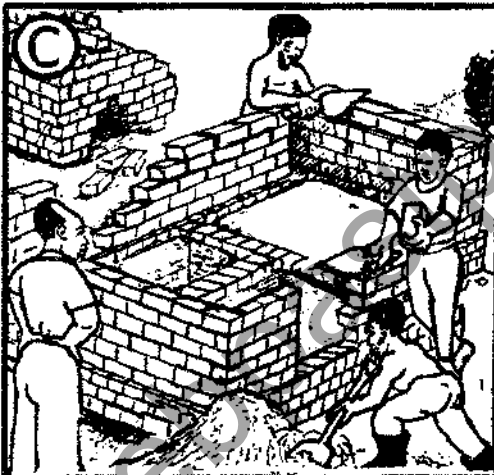
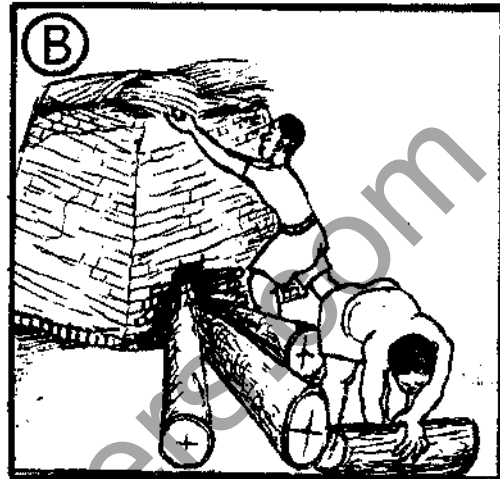
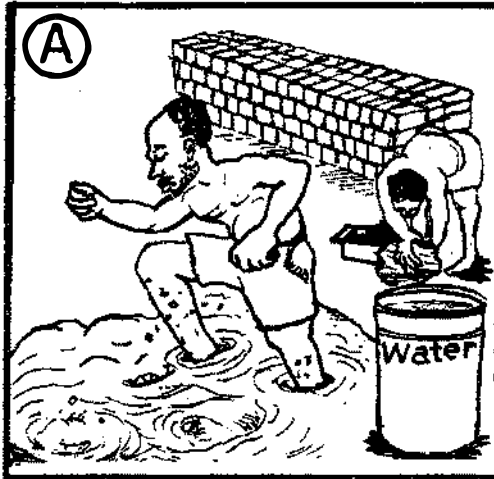
54. The pictures **A – F** tell a story. Study them and write **one** sentence to describe what is happening in each picture. You may use any of the following words to help you:

kneading  
building  
prayer

bricks  
roofing  
pay

clay  
builders  
congratulations

bake  
happy



(a) Picture A .....

.....

(b) Picture B.....

.....

(c) Picture C .....

.....

(d) Picture D .....

.....

(e) Picture E .....

.....

(f) Picture F .....

.....

(g) From which material did the man make bricks?

.....

.....

(h) Who do you think is the owner of the new house in picture E?

.....

.....

(i) What is the man kneeling down doing in picture D?

.....

.....

(j) Why do you think the Reverend should be happy with the owner of the house?

.....



55. The sentences below are **not** in the **correct order**. Rewrite them in the correct order to form a short story about 'Our Culture'.

- (a) Others greet by hugging or shaking hands.
- (b) Apart from language, it has cultural beliefs and customs.
- (c) The children born from these intermarriages pick from the two cultural backgrounds.
- (d) However, most of our cultural beliefs and customs are changing.
- (e) There are many tribes in Uganda.
- (f) In future, Uganda might end up with a new breed of mixed cultures.
- (g) When it comes to dressing, the customs also vary a lot.
- (h) This is so due to intermarriages.
- (i) Each tribe speaks a different language.
- (j) Some customs require children and women to kneel while greeting.

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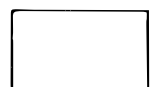
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# ENGLISH PLE 2018

## CANDIDATE'S INFORMATION

Index number :

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Name :

\_\_\_\_\_

Signature :

\_\_\_\_\_

School name :

\_\_\_\_\_

District name :

\_\_\_\_\_

## SECTION A: 50 MARKS

### Sub section I

In each question 1 to 5, fill in the blank space with a suitable word.

1. We \_\_\_\_\_ all join senior one next year, shan't we?
2. This is the place \_\_\_\_\_ I fell off the motor cycle.
3. Musa is the boy with \_\_\_\_\_ we went to sing traditional songs at the festival.
4. \_\_\_\_\_ Opio buys new tyres for his car, he will not be arrested by traffic police officers.
5. The bitch has given birth to three \_\_\_\_\_.

In each of the questions 6 – 15, use the correct form of the word given in brackets to complete the sentence.

6. It is dangerous to live in \_\_\_\_\_ areas. (swamp)
7. The guide warned us that there were many \_\_\_\_\_ snakes in the forest. (poison)
8. I have already \_\_\_\_\_ some seats in the bus for my friends. (book)
9. Has your twin sister ever \_\_\_\_\_ a bicycle? (ride)
10. Our teachers have been so \_\_\_\_\_ to us. (help)
11. It is \_\_\_\_\_ to complete studies than drop out of school. (good)
12. The mother who \_\_\_\_\_ tortured her son has been arrested. (mercy)
13. Alecho Shian took the \_\_\_\_\_ position in the spelling bee. (nine)

14. The bride was \_\_\_\_\_ dressed in her bridal gown when she went to church. (smart)
15. That baby \_\_\_\_\_ a lot whenever his mother is away. (cry)
- In questions 16 and 17, arrange the given words in alphabetical order.**
16. shine,          shape,          shade,          ship

17. Thursday,      Sunday,      Saturday,      Tuesday

**For questions 18 and 20, rearrange the given words to form a correct sentence.**

18. going to I the am bakery.
19. your brother lives does Where?
20. the road my to How village bushy is!

**In each of the questions 21 and 22, rewrite the sentence giving one word for the underlined group of words.**

21. The lazy girl was not successful in the final examination.
22. Primary five class made boxes that are shaped like a triangle.

**For question 23 and 24, write the full forms of the given short forms.**

23. Rd. \_\_\_\_\_
24. shan't \_\_\_\_\_

**In questions 25 and 26, use each of the given words in a sentence to show that you know the difference in their meaning.**

25. need \_\_\_\_\_
26. knead \_\_\_\_\_

**In questions 27 and 28, rewrite the sentence giving the opposite of the underlined words.**

27. Opany's shirt was very dirty yesterday.
28. Children come to school very late.

**In questions 29 and 30, give the singular form of the given words.**

29. halves \_\_\_\_\_
30. candidates' names \_\_\_\_\_

## **Sub section II**

**In each of the questions 31 to 50, rewrite the sentence as instructed in the brackets.**

31. What children need is to observe rules and regulations. (  
Rewrite the sentence beginning: Children \_\_\_\_\_)

---

---

32. Playing netball is interesting. Playing football is very interesting.  
(Rewrite as one sentence using: \_\_\_ more \_\_\_ than \_\_\_)

---

---

33. The Primary Seven class cleaned the examination room.  
(Rewrite the sentence ending: \_\_\_\_\_ class.)

---

---

34. "I am going for holidays next week", said Brenda.  
(Rewrite the sentence beginning: Brenda said \_\_\_\_\_)

---

---

35. Our school has a very beautiful compound.  
(Rewrite the sentence beginning: What \_\_\_\_\_!)

---

---

36. I am not a cat. I will not hunt for rats.  
(Rewrite as one sentence beginning: If \_\_\_\_\_)

---

---

37. We usually eat a balanced diet so that we can grow up well.  
(Rewrite the sentence using: \_\_\_ in order to \_\_\_)

---

---

38. The baby can take milk. The baby can eat porridge.  
(Rewrite as one sentence using: \_\_\_ either \_\_\_)

---

---

39. Teachers should guide children against immoral dancing. This act  
embarrasses the nation. (Re-write as one sentence using: \_\_\_ avoid \_\_\_)

---

---

40. Hardly had the rains begun when we planted beans.  
(Rewrite the sentence beginning: No sooner \_\_\_\_)
- 
- 
41. Magu does not know how to weave a basket. Rose does not know how to weave a basket. (Rewrite as one sentence using: \_\_\_\_ and neither \_\_\_\_)
- 
- 
42. There is some food in the dish. (Rewrite the sentence using: \_\_\_\_ any \_\_\_\_)
- 
- 
43. The nurse will treat the patients in the evening.  
(Rewrite the sentence beginning: The patients \_\_\_\_)
- 
- 
44. Who has broken my cup? (Rewrite the sentence using: By whom)
- 
- 
45. What is the cost of a bull in your area? (Rewrite beginning: How \_\_\_\_)
- 
- 
46. A television is good and so is a radio. (Rewrite the sentence using: Both)
- 
- 
47. I would like to use the washroom. (Rewrite the sentence beginning: May \_\_\_\_)
- 
- 
48. Fighting fellow pupils is bad. (Rewrite the sentence beginning: To \_\_\_\_)
- 
- 
49. The leather bag is mine. It is maroon. It is small.  
(Rewrite as one sentence without using: "who", "which", "that", "and")
- 
- 
50. The bus reached the school compound twenty minutes late.  
(Rewrite the sentence using: \_\_\_\_ arrived \_\_\_\_)
- 
-

## **SECTION B: 50 MARKS**

51. **A Primary Seven candidate of Tuko Primary school wrote a letter to her mother who lives in Nairobi. She wanted to let her mother know how they had been prepared for PLE 2018 at school. Read the letter carefully and then answer in full sentences the questions that follow.**

Kachinga Village,  
P.O Box 202,  
Mawundo.

2<sup>nd</sup> November, 2018

Dear Mummy,

I am pleased to write to you again after such a long time. How are you and how is work in Nairobi? Back here, we are alright and I am preparing for Primary Leaving Examination (PLE).

Mummy, I am writing to inform you that our school has successfully registered us for PLE 2018 and we are very happy. Now, I am ready to sit for the Primary Leaving Examination. Infact, all the candidates have been briefed by our head teacher, Mr. Kato Joseph.

During the briefing he said, "All of you should take note of the PLE timetable. This will help you to know how the subjects have been arranged." He also emphasized that we should read the general instructions carefully and those inside the question paper. After that, the head teacher gave a chance to P.7 teachers to brief us too. Mrs. Okelly, our class teacher advised on filling in information on the first page carefully. She also told us to read each question twice, understand and then answer what is required.

The other three teachers talked about writing our responses in the space provided in the question paper. They encouraged us to have confidence in ourselves. They added that all the questions set are within the curriculum. They warned us against any kind of examination malpractice.

Mummy, the teachers also reassured us that we shall pass with flying colours. I am ready and revising seriously following the timetable. Pray for me not to forget what I was taught.

Please. Send my regards to my little brother Jatel Anthony. I wish you all the best while doing your work.

Your loving daughter,  
Katoko Elizabeth

**Questions:**

a. To which school does the writer of the letter go to?

---

---

b. Where does the writer's mother live?

---

---

c. When did Katoko Elizabeth write this letter?

---

---

d. Why were the candidates very happy?

---

---

e. Who talked about the PLE timetable during the briefing?

---

---

f. Who was given chance to brief the candidates after the head teacher?

---

---

g. Why do you think it's important to fill in correct information on the first page?

---

---

h. Why were the candidates told to be confident?

---

---

i. What were the candidates warned against?

---

---

j. What is the letter about?

---

---



52. **Read the poem below and answer in full sentences the questions that follow.**

Holidays, sweet holidays!  
The time everybody needs,  
After hard and serious work,  
To rest and feel fresh again.

Holidays, sweet holidays!  
That precious time for teachers and pupils,  
Keep away from books,  
And celebrate success.

Holidays, sweet holidays!  
Rest time for the public and civil servants,  
To stay home and relax,  
Labour Day, Women's Day, Independence Day.

Holidays, sweet holidays!  
For believers to thank and praise God,  
For His wisdom, mercy and kindness,  
Fridays, Saturdays and Sundays.

Mungufeni Phoebe

**Questions:**

- a. What is the poem about?

---

---

- b. How many stanzas does the poem have?

---

---

- c. Why does everybody need a rest?

---

---

- d. When do you think teachers and pupils celebrate examination success?

---

---

- e. How do the public and civil servants benefit from holidays?

---

---

f. Why are holidays useful to believers?

---

---

g. Mention any one day in the poem on which believers praise God.

---

---

h. Give any one example of a holiday for the public and civil servants.

---

---

i. Who wrote the poem?

---

---

j. Suggest a suitable title for the poem.

---

---

53. The following candidates sat PLE in Super Primary School in 2017. Below is how they performed. Study the information carefully and then answer in full sentences the questions that follow.

| Candidate's name | Index.no | Sex | Age | MTC | SST | SCI | ENG | Agg. | Div |
|------------------|----------|-----|-----|-----|-----|-----|-----|------|-----|
| Apio Mary        | 001      | F   | 15  | 1   | 2   | 2   | 1   | 6    | I   |
| Ayu Damalie      | 002      | F   | 12  | X   | X   | X   | X   | X    | CS  |
| Nakya Lucy       | 003      | F   | 11  | 6   | 2   | 3   | 2   | 13   | II  |
| Kajubi Daniel    | 004      | M   | 17  | 2   | 1   | 1   | 2   | 6    | I   |
| Onapa James      | 005      | M   | 13  | 7   | 7   | 6   | 2   | 22   | II  |
| Pesa Martha      | 006      | F   | 15  | 2   | 3   | 3   | 1   | 9    | I   |
| Sebabi Twaha     | 007      | M   | 12  | 3   | 6   | 4   | 1   | 14   | II  |
| Sagula Moses     | 008      | M   | 13  | 1   | 1   | 1   | 1   | 4    | I   |
| Talemwa Tabisa   | 009      | F   | 14  | 9   | 8   | 8   | 9   | 34   | U   |
| Welishe Hadad    | 010      | M   | 15  | 2   | X   | X   | 1   | X    | X   |

Key:

F - female                      X - Absent                      CS - Changed school  
M - Male                      U - Un graded

**Questions:**

a. What does the table show?

---

---

b. How many candidates sat all the papers?

---

---

c. Who was the best candidate in this class?

---

---

d. Which candidate could have gone to another school?

---

---

e. Who was the youngest candidate in this class?

---

---

f. Which subject was done best?

---

---

g. What do you think happened to Welishe Hadad not to be graded?

---

---

h. Which candidates got the same aggregates?

---

---

i. How many candidates were females?

---

---

j. Who got grade nine (9) in Mathematics?

---

---

54. One day, Segula a P.7 pupil met Baguma carrying a young monkey. He had captured it from his maize garden. What Baguma said is given below. In each line, write what you think Segula said.

Segula : \_\_\_\_\_

Baguma : Good afternoon Segula.

Segula : \_\_\_\_\_

Baguma : It is a young monkey.

Segula : \_\_\_\_\_

Baguma : No, I am not a poacher.

Segula : \_\_\_\_\_

Baguma : I caught it when I scared them with my dogs and the mother abandoned it. They were eating my maize.

Segula : \_\_\_\_\_

Baguma : I shall keep it at home and build a small cage for it.

Segula : \_\_\_\_\_

Baguma : I shall feed it with some yellow bananas and maize.



## CANDIDATE'S INFORMATION

Index number : 

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Name : \_\_\_\_\_

Signature : \_\_\_\_\_

School name : \_\_\_\_\_

District name : \_\_\_\_\_

### SECTION A

#### SUB SECTION I

**In each of the questions 1 to 5, fill in the blank space with a suitable word.**

2. Either Joan \_\_\_\_\_ Joel will feed the baby.
3. Besides using a hammer, the carpenter \_\_\_\_\_ uses a drill.
4. Sugar is normally measured \_\_\_\_\_ kilograms.
5. Number \_\_\_\_\_ comes after seven.
6. Asio is my \_\_\_\_\_ because she is a sister to my father.

**In each of the questions 6 to 15, use the correct form of the word given in brackets to complete the sentences.**

7. I visited the zoo \_\_\_\_\_ during Easter holidays. (one)
8. Luganda is \_\_\_\_\_ spoken in Uganda. (wide)
9. My friend was \_\_\_\_\_ on the ear by a wasp. (sting)
10. The plumber reported the \_\_\_\_\_ of his identity card to the police. (lose)
11. There are \_\_\_\_\_ teachers than doctors in our country. (many)
12. He married a \_\_\_\_\_ wife. (beauty)
13. The man who repaired our computer is a \_\_\_\_\_ national. (Kenya)
14. Abaho is \_\_\_\_\_ with the shopkeeper to reduce the price of a shirt. (bargain)
15. Disciplined children \_\_\_\_\_ perform well in class. (usual)
16. I like my teacher of English because of his \_\_\_\_\_ during lessons. (explain)

In each questions 16 to 17, write the full form of the given words.

17. he'll \_\_\_\_\_

18. cc \_\_\_\_\_

In each of the question 18 to 20, rewrite the sentences giving one word for the underlined group of words.

19. I always eat a lot of pawpaws, oranges, guavas and avocados.

20. Most birds make homes of grass in which to lay their eggs.

21. The children ran to the kitchen at once.

In questions 21 and 22, give the plural form of the given words.

22. goose \_\_\_\_\_

23. sister-in-law \_\_\_\_\_

For questions 23 and 24, use each of the given words in a sentence to show that you know the difference in their meaning.

24. meat \_\_\_\_\_

25. meet \_\_\_\_\_

In questions 25 and 26, re-arrange the given words in alphabetical order.

26. cassava                  yam                  potatoes                  maize

27. river                  rain                  roof                  rise

For question 27 and 28, rewrite the sentences giving the opposites of the underlined words.

28. Mzee Kijana rears bulls on his farm.

29. It is not good to undress in public.

In question 29 and 30, re-arrange the given words to form a correct sentence.

30. motorists The wear didn't careless his helmet.

31. John's picked Who his from desk pen?



## SUB SECTION II

**In each of the questions 31 to 50, rewrite the sentences as instructed in the brackets.**

32. I have to pass the examinations highly. (Rewrite the sentence using: \_ must \_)

---

33. If Mirriam had gone to the internet cafe, she would have sent an e-mail to Teddy. (Rewrite the sentence using: \_\_\_\_ went \_\_\_\_)

---

34. She was talking to someone, wasn't she?  
(Rewrite the sentence ending: \_\_\_\_ was she?)

---

35. The proposers say that water is better than fire.  
(Rewrite the sentence ending: \_\_\_\_\_," the proposers say.)

---

36. My little sister is very ill. She can't eat any food.  
(Rewrite as one sentence using: \_\_\_\_ so \_\_\_\_ that \_\_\_\_)

---

37. Beda Junior was sewing. The needle pricked him.  
(Rewrite as one sentence using: \_\_\_\_ while \_\_\_\_)

---

38. Obonyo has a very kind mother. (rewrite the sentence beginning: What \_\_\_\_)

---

39. You should say sorry whenever you make a mistake.  
(Rewrite the sentence using: \_\_\_\_\_ apologise \_\_\_\_)

---

40. None of the garments was clean. (Rewrite the sentence beginning: All \_\_\_\_)

---

41. Some cartoons that appear in the newspapers are drawn by Clare.  
(Rewrite the sentence using: \_\_\_\_\_ some of \_\_\_\_)

---

42. Michael is short. Mathew is very short.  
(Rewrite as one sentence using: \_\_\_\_ than \_\_\_\_)
- 
- 
43. Nancy is a hard working girl. Jane is also a hard working girl.  
(Rewrite as one sentence using: \_\_\_\_ both \_\_\_\_)
- 
- 
44. The mechanic repaired my father's car.  
(Rewrite the sentence and end: \_\_\_\_ by the mechanic.)
- 
- 
45. Nakubulwa Shalom prefers reading story books to playing.  
(Rewrite the sentence using: \_\_\_\_ more interested \_\_\_\_)
- 
- 
46. Our school has not organized any tour for two years.  
(Rewrite the sentence ending: \_\_\_\_\_ ago.)
- 
- 
47. The journalists needn't have written false reports.  
(Rewrite the sentence using: \_\_\_\_\_ necessary \_\_\_\_)
- 
- 
48. We shall have fantastic Christmas carols in the afternoon.  
(Rewrite the sentence using: \_\_\_\_ going to \_\_\_\_)
- 
- 
49. Every time I fall sick, I see a doctor.  
(Rewrite the sentence using: \_\_\_\_ whenever \_\_\_\_)
- 
- 
50. If Lubanga does not obey the school rules, he will be expelled from school.  
(Rewrite the sentence beginning: Lubanga will not \_\_\_\_)
- 
- 
51. That book is Mary's. (Rewrite the sentence using: \_\_\_\_ belongs \_\_\_\_)
- 
-

## SECTION B

52. Read the passage below and answer the questions that follow in full sentences.

Last term, Malindo Primary school held an election. Ms Dorothy Awor, the chairperson of the school electoral commission, organised the elections. She pinned the list of posts on the notice board. She asked the pupils to apply for the posts. Many pupils applied including a well-known boy, Bouncer Bino also known as BB. He was known in the school because of his pride. He applied for the post of head boy. As soon as the BB handed in his application, he changed his style of walking.

Friday was the day of general campaigns. The chairperson called candidates to address the pupils. When BB was called upon, pupils cheered him “Our boy BB! Our boy BB!” However, he was disturbed by something: he had no money to please his supporters.

When he returned home that evening, he asked his dad for some money for the campaigns. BB was very excited when his dad gave him some money. He bought sweets, pancakes, buns and gave them quietly to every pupil he believed was his supporter. On the day of the elections, the head teacher, Mr. Matovu was there to monitor the process. He wanted to ensure that there was no rigging. Indeed, there was free and fair elections.

When Ms Dorothy Awor announced the results, a very humble boy who did not spend money was elected head boy. Bouncer Bino, had lost. He was very disappointed and so were his parents.

BB accepted the results and advised his supporters to work together to the newly elected prefects. Mr. Matovu appreciated BB’s action and thanked him for the good spirit of togetherness.

### Questions:

- a. What was held in Malindo primary school?

---

---

- b. Who was the chairperson of the electoral commission?

---

---

- c. Where was the list of the posts pinned?

---

---

d. Why was Bouncer Bino well known in the school?

---

---

e. When did the pupils have general campaigns?

---

---

f. Why do you think BB's dad gave him money?

---

---

g. Why was the head teacher monitoring the process of the elections?

---

---

h. Give another word or a group of words with the same meaning as each of the underlined words in the passage:

i. posts \_\_\_\_\_

ii. rigging \_\_\_\_\_

i. What made the head teacher appreciate Bouncer Bino's action?

---

---

53. Study the advertisement below carefully and then answer the questions that follow in full sentences.

## EXHIBITION! EXHIBITION!

Furber has organised end of year Science Exhibition

When : 2<sup>nd</sup> – 8<sup>th</sup> December 2017

Venue : Boma Recreation Ground

Time : 8:00am – 6:00pm (daily)

Fee

Adults : 5000/=

Children : 2000/=

Don't miss the different species of animals, snakes, birds and face painting for children.

Note : The first twenty participants will enter free of charge.

Management

2<sup>nd</sup>/11/2017

### Questions:

a. What is the advertisement about?

---

---

b. Who has organised this event?

---

---

c. Where will the event take place?

---

---

d. How long will the event take?

---

---

e. On what date will the event start?

---

---

f. Why do you think will excite the children at the venue?

---

---

g. How much would your parents pay if they were to go for the event?

---

---

h. Why do you think most people will arrive early?

---

---

i. Who write this advertisement?

---

---

j. When was the advertisement written?

---

---

54. Read the poem below carefully and then answer the questions that follow in full sentences.

Teacher, oh! My teacher!  
What should I call you?  
I wish to choose a name for you  
But I can't get one, not at all.

I hear you command children,  
Go to classrooms! Class! Class!  
Don't step on grass! No trespassing.  
Teacher, are you a policeman?

Class time, you make me forget home,  
Teaching me skills, skills!  
To make my future bright.  
Teacher, are you a caretaker?

Break time, you tell me to share, share!  
Packed snacks, water, juice, everything.  
You sing, please share with friends,  
Teacher, are you a parent? You are!

Akunamatata Brenda

Questions:

- a. What can the write get?

---

---

- b. Who commands children at school?

---

---

- c. Which people should not step on the grass?

---

---

- d. When does the writer forget home?

---

---

- e. Why should the writer think of a teacher being a policeman?

---

---

- f. What can make one's future bright?

---

---

g. Mention any two things to share.

---

---

h. Who do you think packs the snacks?

---

---

i. How many stanzas are in the poem?

---

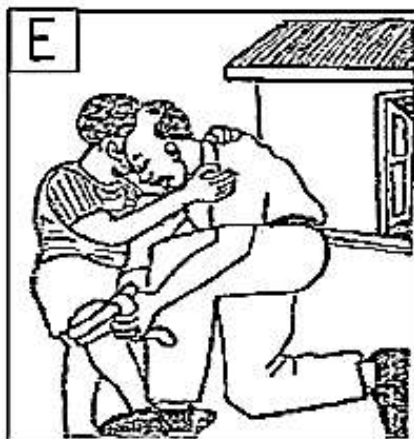
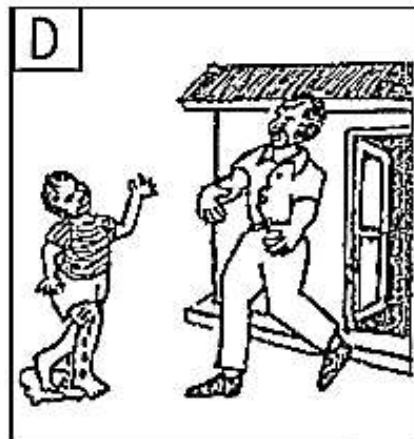
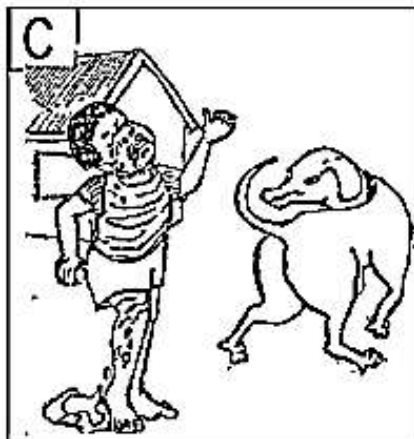
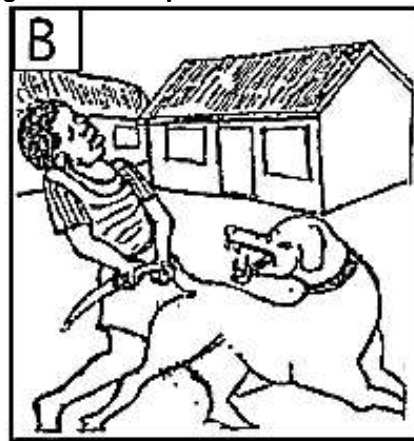
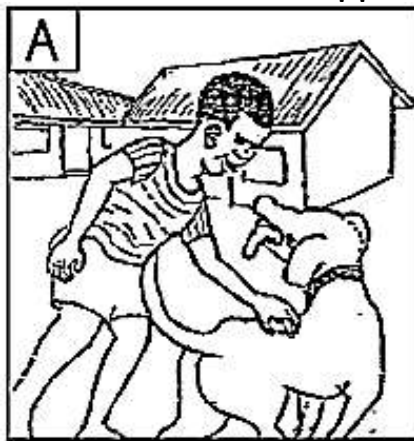
---

j. Who wrote the poem?

---

---

55. Pictures A – F tell a story. Study them carefully and then write one sentence to describe what is happening in each picture.





|         |     |        |        |         |         |
|---------|-----|--------|--------|---------|---------|
| boy     | leg | help   | bitten | playing | pulling |
| bicycle | dog | trying | father | clinic  | crying  |

- [illegible]

# ENGLISH PLE 2016 EXTRACT

## CANDIDATE'S INFORMATION

Index number : 

|  |  |  |  |  |  |  |  |  |
|--|--|--|--|--|--|--|--|--|
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|--|--|--|--|--|--|--|--|--|

Name : \_\_\_\_\_

Signature : \_\_\_\_\_

School name : \_\_\_\_\_

District name : \_\_\_\_\_

## SECTION A (50 marks)

### SUB SECTION I

In each of the questions 1 to 5, fill in the blank space with a suitable word.

1. I last boarded a bus four months \_\_\_\_\_.
2. Our class teacher is such a kind man \_\_\_\_\_ we all love him.
3. The dog \_\_\_\_\_ so loudly that everybody got scared.
4. That lady has \_\_\_\_\_ standing near the sign post.
5. Lazy people \_\_\_\_\_ eating to working.

In each of the questions 6 to 15, use the correct form of the word given in the brackets to complete the sentences.

6. Our school had a \_\_\_\_\_ sports day. (colour)
7. Everybody was amused by the skilful \_\_\_\_\_ during the concert. (dance)
8. The cat had \_\_\_\_\_ all the milk by the time Peter arrived. (drink)
9. Of the two boys, Tom is the \_\_\_\_\_. (clever)
10. The teacher on duty wanted to know our class \_\_\_\_\_. (attend)
11. Michael told us an \_\_\_\_\_ story during lunch break. (interest)
12. The name of our school was printed \_\_\_\_\_ on the question paper envelop. (clear)
13. We cared for \_\_\_\_\_ when our mother was sick. (self)
14. The boy who got the \_\_\_\_\_ mark was not promoted to the next class. (little)
15. The planted flowers will add \_\_\_\_\_ the school compound. (beautiful)

**In questions 16 to 17, write the plural form of the given words.**

16. monkey \_\_\_\_\_
17. bookshelf \_\_\_\_\_

**In questions 18 to 20, re-write the sentences giving one word for the underlined group of words.**

18. He did not answer the question in a correct way.  
\_\_\_\_\_
19. The teacher does not like children who steal.  
\_\_\_\_\_
20. The young girl did not accept the gift from the old man.  
\_\_\_\_\_

**In question 21 and 22, re-arrange the given words in alphabetical order.**

21. pair , hair , care , fare  
\_\_\_\_\_
22. bun , bake , biscuit , banana  
\_\_\_\_\_

**In questions 23 and 24, re-write the sentences giving the opposite of the underlined word.**

23. We travelled to the eastern part of the game park.  
\_\_\_\_\_
24. The school holiday will commence next week.  
\_\_\_\_\_

**In questions 25 and 26, use each of the given words in a sentence to show that you know the difference in their meaning.**

25. read \_\_\_\_\_
26. reed \_\_\_\_\_

**In questions 27 and 28, write the full form of the given contractions.**

27. we've \_\_\_\_\_
28. Dr. \_\_\_\_\_

**In questions 29 and 30, re-arrange the given words to form a correct sentence.**

29. our teachers Have eaten lunch?  
\_\_\_\_\_
30. Brenda hard a girl working is.  
\_\_\_\_\_

## SUB SECTION II

**In each of the questions 31 to 50, re-write the sentences as instructed in the brackets.**

31. The boy came late. The boy missed the lesson.  
(Re-write as one sentence using: \_\_\_\_\_ because \_\_\_\_\_)

---

32. The thieves were arrested. They stole the carpenter's furniture.  
(Re-write as one sentence using: \_\_\_\_\_ who \_\_\_\_\_)

---

33. The priest will pray with the orphans. The priest will pray with the widow.  
(Re-write as one sentence using: \_\_\_\_\_ both \_\_\_\_\_)

---

34. The audience was excited after the guest of honour had spoken.  
(Re-write the sentence ending: \_\_\_\_\_ speech)

---

35. Immediately mother reached home, her cow delivered.  
(Re-write the sentence beginning: No sooner \_\_\_\_\_)

---

36. This bicycle belongs to Sekabi. (Re-write the sentence beginning: This is \_\_\_\_\_)

---

37. The head teacher has sent me to call you.  
(Re-write the sentence beginning: I \_\_\_\_\_)

---

38. The elephant is a very big animal.  
(Re-write the sentence beginning: What \_\_\_\_\_)

---

39. When did Daniel go to the library?  
(Re-write the sentence beginning: On which \_\_\_\_\_)

---

40. The choir sang very well. Everybody enjoyed the music.  
(Re-write as one sentence using: \_\_\_\_\_ so \_\_\_\_\_ that \_\_\_\_\_)

---

41. Does Mary prefer tailoring to banking?  
(Re-write the sentence using: \_\_\_\_\_ more \_\_\_\_\_)  
\_\_\_\_\_  
\_\_\_\_\_
42. "I will not come to school tomorrow," said John.  
(Re-write the sentence beginning: John said that \_\_\_\_\_)  
\_\_\_\_\_  
\_\_\_\_\_
43. If Ivan completes Primary Seven, he will train as a baker.  
(Re-write the sentence using: \_\_\_\_\_ would train \_\_\_\_\_)  
\_\_\_\_\_  
\_\_\_\_\_
44. The letter is being written by Josephine now.  
(Re-write the sentence beginning: Josephine \_\_\_\_\_)  
\_\_\_\_\_  
\_\_\_\_\_
45. After saying our prayers, we went to bed.  
(Re-write the sentence beginning: \_\_\_\_\_ before \_\_\_\_\_)  
\_\_\_\_\_  
\_\_\_\_\_
46. Kapere bought some sugar from Mr. Owich.  
(Re-write the sentence beginning: Mr. Owich \_\_\_\_\_)  
\_\_\_\_\_  
\_\_\_\_\_
47. The teachers did not come to the party. The parents did not come to the party. (Re-write the sentences beginning: Neither \_\_\_\_\_)  
\_\_\_\_\_  
\_\_\_\_\_
48. She is a very honest seamstress. All the ladies trust her.  
(Re-write the sentence using: \_\_\_\_\_ such \_\_\_\_\_ that \_\_\_\_\_)  
\_\_\_\_\_  
\_\_\_\_\_
49. They reached the zoo late because their bus had broken down.  
(Re-write the sentence using: \_\_\_\_\_ arrived \_\_\_\_\_)  
\_\_\_\_\_  
\_\_\_\_\_
50. We use chalk to write on the chalkboard.  
(Re-write the sentence using: \_\_\_\_\_ used for \_\_\_\_\_)  
\_\_\_\_\_  
\_\_\_\_\_

## SECTION B: (50 marks)

51. Read the passage below and then answer in full sentences the questions that follow.

In our sub-county, there are two activities done every day. These are farming and business. Most people are farmers. They grow different crops and rear chicken, goats and cattle. Men and women are both involved in the business. They sell different items including foodstuffs and animal products from their farms.

Mr. Amooti is among the well-known businessmen in the area. He has the biggest shop. In his shop, there is a variety of items. Some are weighed in kilograms like sugar, maize, flour, rice, beans and groundnuts. Others are packed in bottles, tins or packets like juice, soda, water, shoe polish, salt and baking flour.

If anyone needed paraffin or cooking oil, these would be measured in litres. They are also measured in small quantities as a person may require. There is hardly anything a person may want for home use that is not in Mr. Amooti's shop.

In order to serve his many customers well, Mr. Amooti has employed some workers to help him. They all serve with a smile. More so, items in his shop are cheaper compared to those from other shops. When children go to buy from his shop, he sometimes gives them sweets. It is a reward for choosing to buy from his shop.

He has the biggest number of customers in the area. He earns a lot of money too. Other shopkeepers have copied some of his ways in order to maintain their businesses.

### Questions:

- a. What activities are done by people of this sub-country?

---

---

- b. Apart from cattle, which other animals are reared in this sub-county?

---

---

- c. Which people in this sub-county do business?

---

---

- d. How is sugar weighed according to the story?

---

---

- e. In which way are paraffin and cooking oil sold?  
\_\_\_\_\_
- f. What did Mr. Amooti do to serve his many customers?  
\_\_\_\_\_
- g. Why do you think most children buy from Mr. Amooti's shop?  
\_\_\_\_\_
- h. Give another word or group of words with the same meaning as each of the underlined words in the passage.  
- customers \_\_\_\_\_  
- earns \_\_\_\_\_
- i. Suggest a suitable title for the passage.  
\_\_\_\_\_

52. The table below was prepared by the Librarian of Nyayuk Primary School. It shows how pupils borrowed and returned books from the library in third term. Study it carefully and then answer in full sentences the questions that follow.

| NAME            | Class | Story book |   | Atlas |   | Bible |   | Dictionary |   |
|-----------------|-------|------------|---|-------|---|-------|---|------------|---|
|                 |       | B          | R | B     | R | B     | R | B          | R |
| Achieng Matilda | P.4   | ✓          | X | —     | — | ✓     | ✓ | —          | — |
| Mukasa John     | P.5   | —          | — | ✓     | ✓ | —     | — | ✓          | X |
| Bwayo Eddy      | P.6   | —          | — | ✓     | X | —     | — | ✓          | X |
| Mbusa Adam      | P.7   | ✓          | ✓ | —     | — | ✓     | ✓ | —          | — |
| Siem Sarah      | P.3   | ✓          | X | —     | — | —     | — | —          | — |
| Osewe Tom       | P.5   | ✓          | ✓ | —     | — | ✓     | X | ✓          | ✓ |
| Giire Ben       | P.6   | ✓          | ✓ | —     | X | ✓     | X | ✓          | ✓ |
| Luwin Lawrence  | P.7   | —          | — | —     | — | —     | — | ✓          | L |
| Kere Charles    | P.4   | ✓          | ✓ | —     | — | ✓     | ✓ | —          | — |
| Kikobo Mary     | P.7   | ✓          | ✓ | ✓     | ✓ | —     | — | ✓          | X |



**Key:**

- B : Borrowed  
R : Returned  
L : Lost  
— ; Not borrowed / Not returned  
✓ ; Yes  
X : No

Prepared by Nakalema Jane

**Questions:**

a. In which school was the above table found?

---

---

b. When was the above table prepared?

---

---

c. Which pupils borrowed story books and they had not returned?

---

---

d. How many books did Kikobo Mary borrow?

---

---

e. Who borrowed two books and had not returned them?

---

---

f. Who is likely to buy a new book?

---

---

g. Who borrowed most books?

---

---

h. How many pupils borrowed books from the library?

---

---

i. Which class has the least number of pupils using the library?

---

---

j. Who is the librarian?

---

---

53. **A. Read the poem below carefully and answer in full sentences the questions that follow.**

Football my favourite game  
So loved and watched by many  
The young and the old, fat and thin  
Oh, you are wonderful;

Football, my lovely game  
You give your fans great happiness  
They rejoice here and there  
When the ball is in the net.

Phillip

**Questions;**

- a. What does the writer like?

---

---

- b. Apart from the young people, who else loves watching football?

---

---

- c. What happens when the ball is in the net?

---

---

- d. Who wrote the poem?

---

---

- e. Suggest a suitable title for the poem.

---

---

**B. Read the dialogue about Orange Fleshed Sweet Potatoes below carefully and then answer in full sentences, the questions that follow.**

**Namu** : Hullo Beda, have you ever heard about Orange Fleshed Sweet Potatoes?

**Beda** : No. Are they different from other sweet potatoes?

**Namu** : Oh yes. They are delicious and they can be eaten in different ways. They can be prepared as porridge, chips, bread, doughnuts and boiled potatoes. The leaves can be used as sauce and are very rich in vitamins.

**Beda** : Where can I get the cuttings? I need to plant at home and at school too.

**Namu** : Don't worry; I will take you where to get the cuttings. Some schools in the district are doing very well in growing Orange Fleshed Sweet Potatoes. They have school gardens. In fact, they are very good for feeding pupils at school instead of carrying left over food to school.

**Beda** : Thank you. I must have gardens of Orange Fleshed Sweet Potatoes so that my family and school enjoy it too.

**Questions;**

a. Who knows about Orange Fleshed Sweet Potatoes?

---

---

b. What is special about Orange Fleshed Sweet Potatoes?

---

---

c. From where can one get the cuttings for planting?

---

---

d. How many ways can you prepare the Orange Fleshed Sweet Potatoes?

---

---

e. Where does Beda want to plant the Orange Fleshed Sweet Potatoes?

---

---

54. **The sentences below are not in correct order. Re-arrange them to form a short composition about "A Health Officer".**

- a. He requested the head teacher to allow him talk to the pupils about HIV/AIDS.
- b. He also advised pupils to avoid getting HIV/AIDS.
- c. She welcomed the health officer's request and organised for an assembly.
- d. Abstaining from sex and not sharing sharp objects was the answer he gave.
- e. The head teacher welcomed him and gave him the visitor's book to sign.
- f. One day, a health officer came to our school.
- g. Finally, the head boy thanked the health officer for the message on behalf of the pupils.
- h. The health officer explained to the pupils about the causes, signs and symptoms of HIV/AIDS.
- i. And he went straight to the head teacher's office.
- j. After his talk, one of the pupils asked him how HIV/AIDS could be avoided.

Correct order:

55. You have completed your leaving examinations and the results are out. Write a letter to your aunt using your school address. Tell her that you have passed in Division I and scored 11 aggregates. Inform her of your first choice school. Request her to pay your school fees. Promise her that you are ready to work harder when you join senior one.

[illegible]

# ENGLISH PLE 2015 EXTRACT

## CANDIDATE'S INFORMATION

Index number : 

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|--|--|--|--|--|--|--|--|--|
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|--|--|--|--|--|--|--|--|--|

Name : \_\_\_\_\_

Signature : \_\_\_\_\_

School name : \_\_\_\_\_

District name : \_\_\_\_\_

## SECTION A

### SUB SECTION I

In each of the questions 1 to 5, fill in the blank space with a suitable word.

1. It is not good to shout \_\_\_\_\_ your friends.
2. \_\_\_\_\_ a hard working girl Prisca is!
3. The baby has malaria because she was \_\_\_\_\_ by mosquitoes.
4. Either a rope \_\_\_\_\_ a string is used to measure the length of a blackboard.
5. Our head teacher does not want children who \_\_\_\_\_ against the wall.

In each of the questions 6 to 15, use the correct form of the word given in the brackets to complete the sentence.

6. Phionah was writing a \_\_\_\_\_ about the debating club. (compose)
7. We shall be watching educative films \_\_\_\_\_ in a month. (two)
8. The motorcycle \_\_\_\_\_ took off before they were caught. (rob)
9. The traffic police is \_\_\_\_\_ the lorry because it is overloaded. (stop)
10. John bought a \_\_\_\_\_ bed for himself. (wood)
11. The teacher \_\_\_\_\_ identical twins. (bear)
12. It is \_\_\_\_\_ to send an e-mail than to post a letter. (easy)
13. The villagers constructed the well \_\_\_\_\_. (will)
14. All the girls will clean the classroom by \_\_\_\_\_. (them)
15. The chief guest will be \_\_\_\_\_ by our head prefect. (welcome)

**For questions 16 and 17, re-write the sentences giving the plural form of the underlined words.**

16. Please Jane, put that diary on my table.

---

17. The government gave some nets to the fisherman.

---

**For questions 18 to 20, re-write the sentences, giving one word for the underlined group of words.**

18. I have been attending school every day.

---

19. Mothers and fathers need to be protected.

---

20. The teacher told us to face the direction where the sun rises from.

---

**In questions 21 and 22, arrange the given words in alphabetical order.**

21. some                      seed                      sad                      sun

---

22. unhappy                      disobey                      unkind                      dishonest

---

**In questions 23 and 24, write the full form of the given contractions.**

23. temp. \_\_\_\_\_

24. mustn't \_\_\_\_\_

---

**In questions 25 and 26, use the given words in a sentence to show that you know the difference in their meanings.**

25. fare \_\_\_\_\_

26. fair \_\_\_\_\_

---

**For questions 27 and 28, re-write the sentences, giving the opposite of the underlined words.**

27. Banks allow cash deposits anytime of the day.

---

28. Our uncle will visit us tomorrow.

---

**In each of the questions 29 and 30, re-arrange the given words to form a correct sentence.**

29. have good It friends to is

---

30. Country is Uganda beautiful a what!

---

## SUB SECTION II

**In each of the questions 31 to 50, re-write the sentences as instructed in the brackets.**

31. Jacob and James like biscuits more that burns.  
(Re-write the sentence using: \_\_\_\_ prefer \_\_\_\_)

---

---

32. My brother was a fast runner. He won medals.  
(Re-write the sentence using: \_\_\_\_ such a \_\_\_\_)

---

---

33. "Where is happy, Tom?" Topista asked.  
(Re-write the sentence using: \_\_\_\_ asked \_\_\_\_)

---

---

34. Nsubuga read many book. He became very bright.  
(Re-write the sentence beginning: The more \_\_\_\_)

---

---

35. Despite the fact that Alice was sick during the examination, she got a first grade  
(Re-write the sentence using: \_\_\_\_ but \_\_\_\_)

---

---

36. The shopkeeper said that he had some sugar  
(Re-write the sentence using: \_\_\_\_ didn't \_\_\_\_)

---

---

37. No sooner had the customer entered the restaurant than the waiter collapsed  
(Re-write the sentence using: \_\_\_\_ immediately \_\_\_\_)

---

---

38. Mrs. Oda made a cake. It was circular. It was tasty  
(Re-write the sentence without using which and that)

---

---

39. Jeremiah is disciplined boy and so is Jesse:  
(Re-write the sentence beginning: Both \_\_\_\_)

---

---

40. He reached the railway station before noon.  
(Re-write the sentence using \_\_\_\_ arrived \_\_\_\_)
- 
- 
41. If you participate in debating, you develop confidence.  
(Re-write the sentence using: \_\_\_\_ would develop \_\_\_\_)
- 
- 
42. Asiimwe is hunter. I told you about him  
(Re-write as one sentence using: \_\_\_\_ whom \_\_\_\_)
- 
- 
43. She drew some water from the well, didn't she?  
(Re-write the sentence ending: \_\_\_\_ did she?)
- 
- 
44. All baskets will be woven by the pupils today  
(Re-write the sentence beginning: Will \_\_\_\_?)
- 
- 
45. You needn't have recorded many songs on the CD  
(Re-write the sentence using: \_\_\_\_ necessary \_\_\_\_)
- 
- 
46. All the candidates who were in that school passed the examinations  
(Re-write the sentence beginning: None \_\_\_\_)
- 
- 
47. Opoya is two metres tall. Oringo is three metres tall.  
(Re-write as one sentence using: \_\_\_\_ not as \_\_\_\_)
- 
- 
48. What kind woman her mother is!  
(Re-write the sentence ending: \_\_\_\_ kind woman)
- 
- 
49. The farmer has succeeded in watering her crops.  
(Re-write the sentence using: \_\_\_\_\_ managed \_\_\_\_\_)
- 
- 
50. The police didn't have handcuffs. The police didn't arrest the thief.  
(Re-write as one sentence beginning: If \_\_\_\_\_)
- 
-



## SECTION B

51. Read the passage below and answer the questions that follow in full sentences.

The ministry of health has built Health centres in our communities. They are basically put in place to provide health services to people. They provide medical care and counselling services. They have doctors and nurses to handle patients.

In all Health centres, people are advised and encouraged to eat food that do not have harmful substances. They provide drugs to patients and pregnant mothers. AIDS victims are given free treatment by government through the health workers.

To be free from diseases, people should avoid disease vectors like rats, mosquitoes, fleas and others. The disease vectors spread malaria, cholera, typhoid and dysentery. In order to control the diseases, many measures should be taken into consideration. Such measures include; slashing the bushes around homesteads, using clean water, washing our bodies, spraying with insecticides and removing stagnant water around homesteads.

### Questions:

- a. Who built Health centres in our communities?

---

---

- b. To whom do they provide health services?

---

---

- c. What do doctors and nurses provide?

---

---

- d. What type of food shouldn't people eat?

---

---

- e. How can we control malaria in our community?

---

---

f. Where can a pregnant mother get help?

---

---

g. How can people avoid diseases?

---

---

h. Give another word or group of words with the same meaning as each of the underlined words in the passage.

- patient \_\_\_\_\_

- provide \_\_\_\_\_

i. Suggest a suitable title to the passage.

---

---

52. **Read the poem below carefully and then answer in full sentences, the questions that follow.**

We pray for peace.

Peace in homes, schools

Peace for the whole world

Without peace there is fear

We are tired of social problems

Child sacrifices, robberies, killings

We are not animals

To be slaughtered

We need protection

From all forms of crimes

For, with love and care

Our community will shine.

We thank the army and the police

For controlling crimes in the community

Allowing us to enjoy ourselves

In the world that God created

Najjemba Ruth

**Questions:**

j. What do we need in homes?

---

---

k. What happens without peace?

---

---

l. What are people tired of?

---

---

m. Mention any one bad thing found in stanza two.

---

---

n. Why do we need protection, according to the poem?

---

---

o. When will our community shine?

---

---

p. Who are thanked in the poem?

---

---

q. Where do we enjoy ourselves?

---

---

r. How many stanza are the poem?

---

---

s. Who is the writer of the poem?

---

---

53. A. Study the application letter below carefully and fill in the blank spaces correctly with words in the box.

|            |         |              |           |             |
|------------|---------|--------------|-----------|-------------|
| faithfully | vacancy | head teacher | aggregate | application |
|------------|---------|--------------|-----------|-------------|

Furber P/S  
P.o box 20,  
Kooapa  
15/01/2016

The \_\_\_\_\_  
Nera secondary school  
P.o box 113  
Kigode

Dear sir,

**RE: \_\_\_\_\_ TO JOIN SENIOR ONE.**

I am kindly applying for a \_\_\_\_\_ in Senior one in your school. I am 13 years old. I sat for my PLE in Fuber P/S in 2015. My results are as follows:

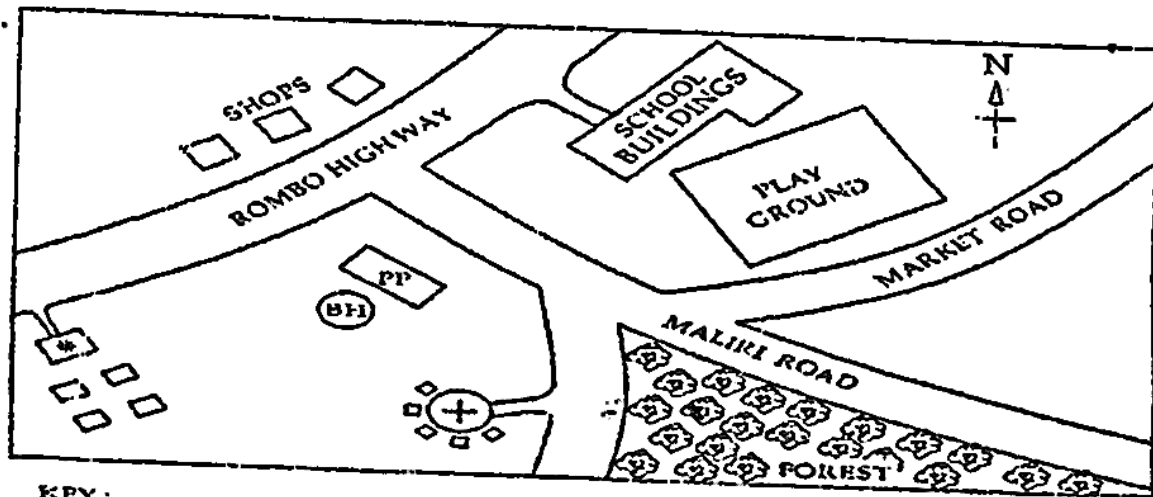
| English | Mathematics | SST | Science | Total | Division |
|---------|-------------|-----|---------|-------|----------|
| 4       | 2           | 3   | 5       | 15    | Two      |

I was the sports prefect at school and a member of the mathematics club. I will be grateful to receive your kind reply.

Yours \_\_\_\_\_

Barigye Bernard

54. B. The map below shows part of Rombo village. Study it carefully and then answer in full sentences, the questions that follow.



**KEY:**

- JAGWER'S POST
- POLICE POST
- BOREHOLE
- HEALTH CENTRE

- a. What does map show?
- \_\_\_\_\_
- \_\_\_\_\_
- b. Which road would Jagwer's children take to reach school?
- \_\_\_\_\_
- \_\_\_\_\_
- c. Which building is near the borehole?
- \_\_\_\_\_
- \_\_\_\_\_
- d. What is opposite the health centre?
- \_\_\_\_\_
- \_\_\_\_\_
- e. Apart from Rombo High Way and Marili road, which other road is shown on the map?
- \_\_\_\_\_
- \_\_\_\_\_

55. **Read the dialogue below carefully and the answer, in full sentences, the questions that follow.**

Teller : Good morning, young girl

Keto : Good morning, sir

Teller : You look new in Pesa Bank, can I help you?

Keto : Yes sir. I have come to pay school fees but I do not know the procedure.

Teller : What is the name of the school so that I can help you?

Keto : The school is called Biranga Boarding Primary School.

Teller : Oh, I see in which class are you?

Keto : I am in P7, but the fees is for my younger sister in P.3 called Joyce Nambi

Teller : Here is the bank pay – in – slip. How much is the fees?

Keto : My father had paid part of the fees. The balance is shs. 100,000  
(One hundred thousand shillings only)

Teller : Look! We fill in the money value according to the denominations.  
You also include 2.000 shillings for the bank changes take these  
copies of the slip. Bye.

Keto : I am very grateful, sir. Thank you very much. Bye

**Questions:**

- a. To which bank did Keto go?

---

---

- b. What did Keto go to do in the bank?

---

---

- c. What was the name of the school to which the fees was paid?

---

---

- d. Whose school fees did Keto pay?

---

---

- e. What name is given to the document used for paying school fees?

---

---

f. How much money was charged for banking the school fees?

---

---

g. How much was Joyce's balance of fees?

---

---

h. Give another word or group of words with the same meanings as

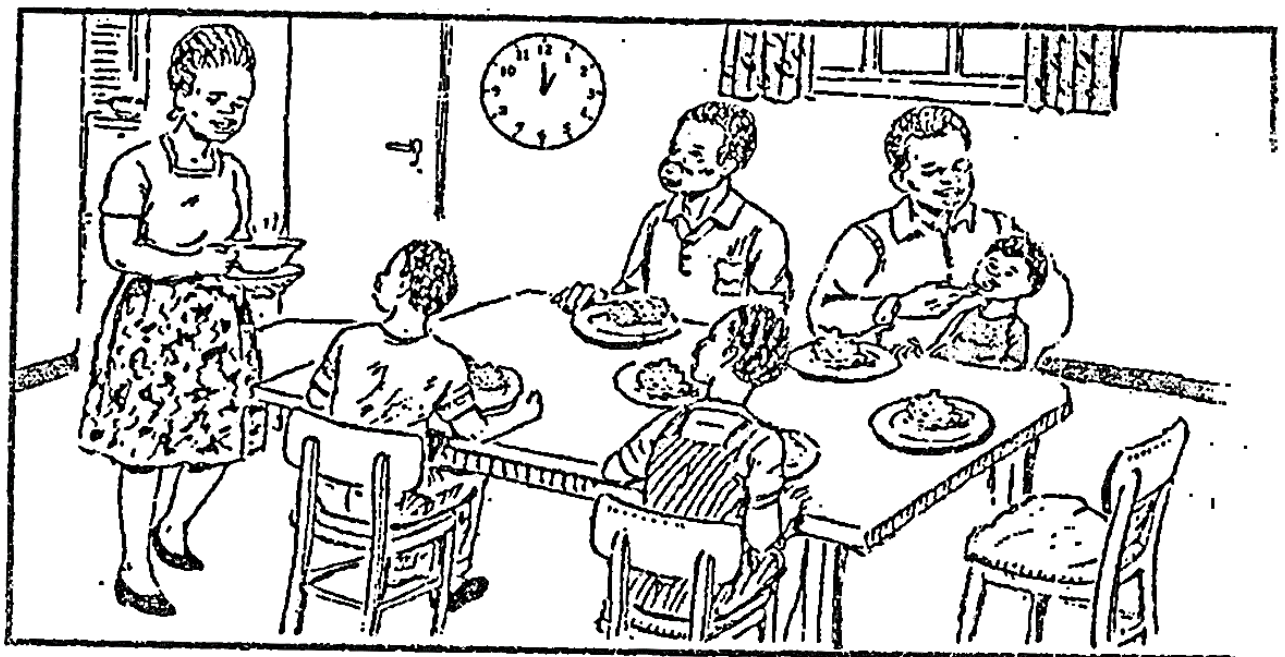
- procedure \_\_\_\_\_
- grateful \_\_\_\_\_

i. Suggest a suitable title to this dialogue.

---

56. Study the picture of Mr. Njabire Joshua's family and then answer in full sentences the questions that follow. You may use these words to help you.

|        |        |        |          |         |
|--------|--------|--------|----------|---------|
| father | mother | baby   | children | carry   |
| feed   | uncle  | dining | eat      | serving |



**Questions:**

a. Whose family is shown in the picture?

---

---

b. How many children has this family?

---

---

c. What are the people doing in the picture?

---

---

d. Who is carrying food to the table?

---

---

e. Where are these people sitting?

---

---

f. What shows that father is sharing responsibility with mother?

---

---

g. What do you call a brother to your father?

---

---

h. Which meal are they enjoying now?

---

---

i. Why hasn't one chair been occupied?

---

---

j. Suggest a suitable title to this picture composition.

---

---



# ENGLISH PLE 2014 EXTRACT

## CANDIDATE'S INFORMATION

Index number : 

|  |  |  |  |  |  |  |  |  |
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|--|--|--|--|--|--|--|--|--|

Name : \_\_\_\_\_

Signature : \_\_\_\_\_

School name : \_\_\_\_\_

District name : \_\_\_\_\_

### SECTION A

#### SUB SECTION I

**In each of the questions 1 to 5, fill in the blank space with a suitable word.**

1. Maureen is related \_\_\_\_\_ our class teacher.
2. Waiswa wrote \_\_\_\_\_ article which appeared in the Newspaper last weekend.
3. To \_\_\_\_\_ should I address the issue of children's right?
4. If you follow instructions carefully, you cannot \_\_\_\_\_ mistakes.
5. When I had painful \_\_\_\_\_ I went to a dentist for treatment.

**In each of the questions 6 to 15, use the correct form of the word given in the brackets to complete the sentence.**

6. December is usually the \_\_\_\_\_ month of the year. (hot)
7. Bahati asked for \_\_\_\_\_ to be absent from class yesterday. (permit)
8. The rapist who defiled the young girl has been \_\_\_\_\_. (imprisoned)
9. Children need \_\_\_\_\_ and love in order to grow up well. (warm)
10. There are a lot of \_\_\_\_\_ crawling on his clothes. (louse)
11. We still have a few \_\_\_\_\_ gold medallists. (Uganda)
12. There will be a \_\_\_\_\_ ceremony in our village tomorrow. (buy)
13. The smart boy kept on \_\_\_\_\_ his clothes throughout the ceremony. (dirty)
14. Our teacher spoke \_\_\_\_\_ about children's education and responsibilities. (clear)
15. Some children are \_\_\_\_\_ that their stepmothers care for them well. (thank)

**In questions 16 and 17, arrange the given words in alphabetical order.**

16. sand                      sugar                      soap                      sink

---

17. begin                      befriend                      because                      belong

---

**In questions 18 and 19, use each of the given words in a sentence to show that you know the difference in their meaning.**

18. see \_\_\_\_\_

19. sea \_\_\_\_\_

**In questions 20 and 21, re-write the sentence, giving the opposite from of the underlined word.**

20. The guest provided light refreshment.

---

21. Lydia has gone to the bank to deposit some money.

---

**In questions 22 and 23, write the following abbreviation and contraction in full.**

22. P.T.O. \_\_\_\_\_

23. Rev. \_\_\_\_\_

**In questions 24 to 26, re-write the sentence, giving one word for the underlined group of words.**

24. The class monitor has put up the list of responsibilities to be done and the class members to do them.

---

25. Do all birds move in the air?

---

26. The chief was handled without mercy by the villagers.

---

**In questions 27 and 28, write the plural form of the given words.**

27. shoe-lace \_\_\_\_\_

28. glass \_\_\_\_\_

**In questions 29 and 30, re-arrange the given words to form a correct sentence.**

29. a    mechanic    want    to    be    I.

---

30. a    boy    What is    Peter    polite!

---

## SUB SECTION II

**In each of the questions 31 to 50, re-write the sentence as instructed in the brackets.**

31. The pupils who speak good English will be rewarded by the head teacher.  
(Re-write the sentence beginning: The head teacher \_\_\_\_\_.)  
\_\_\_\_\_  
\_\_\_\_\_
32. The audience was excited when the minister arrived.  
(Re-write the sentence beginning: The arrival \_\_\_\_\_.)  
\_\_\_\_\_  
\_\_\_\_\_
33. The house belongs to her. (Re-write the sentence ending: \_\_\_\_\_ hers.)  
\_\_\_\_\_  
\_\_\_\_\_
34. Your father speaks Kiswahili very well, doesn't he?  
(Re-write the sentence ending: \_\_\_\_\_ doesn't he?)  
\_\_\_\_\_  
\_\_\_\_\_
35. Pamela is wearing a short dress. It is pink. It is pretty.  
(Re-write as one sentence without using: "and," "which" or "that")  
\_\_\_\_\_  
\_\_\_\_\_
36. Opini has to Kampala tomorrow. (Re-write the sentence using: \_\_ will be \_\_)  
\_\_\_\_\_  
\_\_\_\_\_
37. She always dances wonderfully. (Re-write using: \_\_\_\_\_ wonderful \_\_\_\_\_)  
\_\_\_\_\_  
\_\_\_\_\_
38. Did he tell you how he managed to locate the church?  
(Re-write the sentence using: \_\_\_\_\_ succeeded \_\_\_\_\_)  
\_\_\_\_\_  
\_\_\_\_\_
39. Geraldine tore my dress because she wanted to annoy me. (Re-write the sentence using: \_\_\_\_\_ so as \_\_\_\_\_)  
\_\_\_\_\_  
\_\_\_\_\_
40. All of us have not had a meal since yesterday.  
(Re-write the sentence beginning: None \_\_\_\_\_)  
\_\_\_\_\_  
\_\_\_\_\_

41. You should tell your parents about the boy keeps disturbing you at school.  
(Re-write the sentence using: \_\_\_\_\_ ought \_\_\_\_\_)
- 
- 
42. If you read my books, you become knowledgeable.  
(Re-write the sentence beginning: The more \_\_\_\_\_)
- 
- 
43. The champion of the debate was giving the opening remarks. Musa made noise. (Re-write as one sentence beginning: While \_\_\_\_\_)
- 
- 
44. Gerald said that he would write his Primary Leaving Examination the following year. (Re-write the sentence beginning: Gerald said, \_\_\_\_\_)
- 
- 
45. Does this luggage belong to you? (Re-write the sentence beginning: Is this \_\_\_\_\_)
- 
- 
46. Despite his wisdom, many people respect him.  
(Re-write the sentence beginning: Although \_\_\_\_\_)
- 
- 
47. If that girl does not stop receiving gifts from Mr. Tumbo, she will be expelled from school. (Re-write the sentence using: \_\_\_\_\_ unless \_\_\_\_\_)
- 
- 
48. The mechanic repaired my bicycle. I paid him.  
(Re-write as one sentence beginning: After \_\_\_\_\_)
- 
- 
49. The waitress had served some customers when I came.  
(Re-write the sentence beginning: Some customers \_\_\_\_\_)
- 
- 
50. This is the village. I was born here.  
(Re-write as one sentence using: \_\_\_\_\_ where \_\_\_\_\_)
- 
-

## SECTION B

51. Read the passage below and then answer, in full sentences, the questions that follow.

My name is Nakato and I am a Primary Seven candidate in Piri Boarding Primary School. I have a short story to with fellow candidates.

Last year, during the second term holiday, my mother sent me to the market. She wanted me to buy a pumpkin. I asked Bruno, my half-brother, to come along with me. A short distance away from home, we met an old man. He was carrying a bag made out of dry palm leaves. He looked a very poor old man from a village. He smiled and greeted us. Bruno answered but I kept quiet. I did not like the way he was dressed. He then asked us to direct him to the house of a lawyer, Mr. Mutebi. I never wanted Bruno to direct him to our home but he did. This hurt me so much that I felt like fighting Bruno. He told that it was bad manners to treat strangers like that.

Immediately we got back home, my mother welcomed us. She was very happy to have a visitor. The visitor was the old man we had met on the way. She asked us to greet him. Bruno went immediately and shook his hand. I pretended that I was taking the pumpkin to the kitchen. My mother was very angry with me. She asked if that was the kind of respect I showed to elders. She continued to shout at me saying that the old man was my grandfather. "Calm down my daughter, Nakato has heard", said the old man. He then picked a watch from his old bag and handed it to my half-brother. "Bruno, may God bless you, my grandson," he said.

Oh my God! I missed a very beautiful watch. I was ashamed before my mother and grandfather too. Fellow candidates, I advise you to always respect elders. It is also important to help and direct strangers. Always respect, love and care to everyone.

### Questions:

- a. In which school was Nakato?

---

---

- b. Why was she sent to the market?

---

---

- c. What was the old man's bag made of?

---

---

d. How did Nakato feel when Bruno directed the old man to their home?

---



---

e. What did the mother ask them to do immediately they got back home?

---



---

f. What did Nakato do instead of greeting the old man?

---



---

g. Why do you think Bruno was given a watch?

---



---

h. Give another word or a group of words with the same meaning as each of the underlined in the passage.

- direct \_\_\_\_\_

- strangers \_\_\_\_\_

i. Suggest a suitable title to the passage.

---



---

52. The information below shows a page of a P.3 Class register of teacher Namiro Theopista, Buzzy Primary School. Study it carefully and the answer, in full sentence, the questions that follow.

| PUPIL'S PARTICULARS |                  |     |     | WEEK I |   |     |   |     | WEEK II |      |   |     |   |
|---------------------|------------------|-----|-----|--------|---|-----|---|-----|---------|------|---|-----|---|
|                     |                  |     |     | MON    |   | TUE |   | WED |         | THUR |   | FRI |   |
|                     | Names            | Age | Sex | M      | A | M   | A | M   | A       | M    | A | M   | A |
| 1                   | Acham Stephan    | 9   | F   |        |   |     |   |     |         |      |   |     |   |
| 2                   | Agaba Joseph     | 9   | M   |        |   |     |   |     |         |      |   |     |   |
| 3                   | Apendi Stacy     | 9   | F   |        |   |     |   |     |         |      |   |     |   |
| 4                   | Bazira Byron     | 8   | M   |        |   |     |   |     |         |      |   |     |   |
| 5                   | Ichat Mark       | 8   | M   |        |   |     |   |     |         |      |   |     |   |
| 6                   | Manja Mathew     | 10  | M   |        |   |     |   |     |         |      |   |     |   |
| 7                   | Mukula Michael   | 11  | M   |        |   |     |   |     |         |      |   |     |   |
| 8                   | Mutasa Agrey     | 14  | M   |        |   |     |   |     |         |      |   |     |   |
| 9                   | Namukuya Brenda  | 7   | F   |        |   |     |   |     |         |      |   |     |   |
| 10                  | Nakubulwa Sharom | 12  | F   |        |   |     |   |     |         |      |   |     |   |
| 11                  | Okware Max       | 9   | M   |        |   |     |   |     |         |      |   |     |   |
| 12                  | Owino Felix      | 10  | M   |        |   |     |   |     |         |      |   |     |   |
| 13                  | Waiswa Bruno     | 7   | M   |        |   |     |   |     |         |      |   |     |   |
| 14                  | Walungoza Brian  | 11  | M   |        |   |     |   |     |         |      |   |     |   |

Key:

 - Present in the morning and afternoon.

 - Male

 - Absent in the morning and afternoon.

 - Female

### Questions:

a. Which teacher used the above register?

---

---

b. In which school was the register used?

---

---

c. Who is the youngest boy in the class?

---

---

d. Which pupil had the poorest attendance in class?

---

---

e. Who has absent in the morning but present in the afternoon?

---

---

f. On which day did the pupils go for holidays?

---

---

g. How many pupils were present on Monday of the first week?

---

---

h. Who is the last pupil shown in the register?

---

---

i. How many pupils were never absent?

---

---

j. On which day of the two weeks were all the pupils present?

---

---

53. A. Below is a notice which appeared on the notice board of Nasta Primary School on 15 October, 2014. Study it carefully and then answer, in full sentences, the questions that follow.

TO : ALL PARENTS OF PRIMARY SEVEN CANDIDATES.  
YOU ARE INVITED FOR P.7 CLASS MEETING.

DATE : 20<sup>TH</sup> OCTOBER 2014

TIME : 2:00PM – 4:00PM IN THE MAIN HALL.

NB : PARENTS WHO HAVE NOT CLEARED SCHOOL REQUIREMENTS  
ARE ADVISED TO DO SO BEFORE COMING FOR THE MEETING.  
NO CASH WILL BE ALLOWED AT SCHOOL.  
ALL PAYMENTS SHOULD BE MADE IN THE BANK.

**Questions:**

- a. Where one can read this information?

---

---

- b. Who are being invited?

---

---

- c. How long the meeting will take?

---

---

- d. What should parents who have not cleared school requirements do?

---

---

- e. Who wrote the notice?

---

---



B. Mr. Manyenga is a great farmer in Butunda village, Kkiwatu Sub-country. Below is his one week diary records. Study it carefully and then answer, in full sentences, the questions that follow.

| Day   | Date       | Activity                              |
|-------|------------|---------------------------------------|
| Sun.  | 8-II-2014  | Visiting the sick and friends.        |
| Mon.  | 9-II-2014  | Budgeting for time and money.         |
| Tue.  | 10-II-2014 | Withdrawing money from the bank.      |
| Wed.  | 11-II-2014 | Planting tomatoes and paying workers. |
| Thur. | 12-II-2014 | Pay water and electricity bills.      |
| Fri.  | 13-II-2014 | Selling eggs and banking money.       |
| Sat.  | 14-II-2014 | Harvesting onions.                    |

**Questions:**

a. When did Mr. Manyenga visit the sick?

---



---

b. When did Mr. Manyenga pay his workers?

---



---

c. What did Mr. Manyenga do on Thursday?

---



---

d. Where was Mr. Manyenga on Saturday?

---



---

e. How many a activities did Mr. Manyenga do that week?

---



---

54. The pictures A-F tell a story.

Study them and write a sentence to describe what is happening in each picture. You may use the following words to help you.

|         |       |       |        |        |      |
|---------|-------|-------|--------|--------|------|
| dig     | buy   | sell  | weed   | garden | goat |
| harvest | women | plant | market | maize  |      |



**Describe what is happening in Picture A, B, C, D, E, and F**

a. Picture A : \_\_\_\_\_

b. Picture B : \_\_\_\_\_

c. Picture C : \_\_\_\_\_

d. Picture D : \_\_\_\_\_

e. Picture E : \_\_\_\_\_

f. Picture F : \_\_\_\_\_

g. What is the boy holding in Picture D?

---

---

h. What type of shoe is the boy wearing?

---

---

i. Where do you think the boy is in Picture E?

---

---

j. Why do you think the boy should be happy in the Picture F?

---

---

55. **Read the poem below and then answer, in full sentences, the questions that follow.**

I connect everybody in the world,  
Ready to serve if you feed me,  
Airtime is my favourite meal,  
Measured according to the user's pocket,  
From as low as five hundred shillings.

I am mobile and easy to carry,  
In the pocket or hang bag, I am present,  
Ready to be used,  
To send or receive message,  
As the user may choose.

I connected people near and far,  
To talk and laugh,  
For seconds, minutes or hours,  
But I quickly switch off,  
When meal gets finished.

I can be your bank,  
As I keep or carry your money safely,  
A deliver it all to the receive,  
To pay fees or solve other problems.

### Questions:

a. What does the writer do in the world?

---

---

b. What does the writer need in order to work?

---

---

c. Where can we find the writer?

---

---

d. Apart from receiving, what else does the writer do to messages?

---

---

e. How does the writer stop conversation?

---

---

f. In which way would the writer help a parent, according to stanza four?

---

---

g. How is the writer similar to a bank?

---

---

h. Give another word or group of words with the same meaning as the underlined words in the poem.

- connect \_\_\_\_\_
- favourite \_\_\_\_\_

i. Who is the writer of the poem?

---

---

# ENGLISH PLE 2013 EXTRACT

## CANDIDATE'S INFORMATION

Index number : 

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|  |  |  |  |  |  |  |  |  |
|--|--|--|--|--|--|--|--|--|

Name : \_\_\_\_\_

Signature : \_\_\_\_\_

School name : \_\_\_\_\_

District name : \_\_\_\_\_

### SECTION A

#### SUB SECTION I

**In each of the questions 1 to 5, fill in the blank space with a suitable word.**

1. Don't play with a razor blade because \_\_\_\_\_ can hurt you.
2. We should thank our teachers \_\_\_\_\_ teaching us well.
3. The carpenter will use a saw to \_\_\_\_\_ the wood into pieces.
4. The man \_\_\_\_\_ defiled the little girl was imprisoned for life.
5. The letter "e" appears \_\_\_\_\_ in the word 'Wednesday'.

**In each of the questions 6 to 15, use the correct form of the word given in brackets to complete the sentence.**

6. Most teachers arrange class registers \_\_\_\_\_. (alphabet)
7. That cyclist is riding with a lot of \_\_\_\_\_ on that busy road. (carefully)
8. The triples opened the door by \_\_\_\_\_. (them)
9. The nurse will \_\_\_\_\_ all children who are below five years of age. (immunity)
10. Ainomugisha is \_\_\_\_\_ her teeth now. (brush)
11. Pupils who are \_\_\_\_\_ to their teachers usually succeed in their studies. (obey)
12. Which book gives the correct \_\_\_\_\_ of each word? (pronounce)
13. The \_\_\_\_\_ of the twins was given a prize. (smart)
14. The bride \_\_\_\_\_ down to greet her husband. (kneel)
15. Charlotte has baked very \_\_\_\_\_ cakes today. (taste)

**In questions 16 and 17, arrange the given words in alphabetical order.**

16. Mbarara    Kampala    Jinja    Lira

---

17. blunt        blink        black        block

---

**In questions 18 and 19, use each of the given words in a sentence to show that you know the difference in their meaning.**

18. sew \_\_\_\_\_

19. sow \_\_\_\_\_

---

**In each of the questions 20 and 21, re-write the sentence, giving the opposite form of the underlined word.**

20. Please sir, may I come in?

---

21. The baby was awake when the Reverend arrived.

---

**In questions 22 and 23, write the plural form of the given words.**

22. box \_\_\_\_\_

23. point of order \_\_\_\_\_

---

**In questions 24 and 25, re-arrange the given words to form a correct sentence.**

24. father's I name his know.

---

25. school value garden Of a what is?

---

**In questions 26 and 27, write the abbreviation of the given words.**

26. will not \_\_\_\_\_

27. assistant \_\_\_\_\_

---

**In each of the questions 28 to 30, re-write the sentence, giving one word for the underlined group of words.**

28. The figure is shaped in form of a circle.

---

29. Catching fish is one of the activities in my district.

---

30. My bright sister solves problems with ease.

---

## SUB SECTION II

**In each of the questions 31 to 50, re-write the sentence as instructed in brackets.**

31. Animals need protection. People need protection.  
(Join as one sentence: \_\_\_\_\_ as well as \_\_\_\_\_)  
\_\_\_\_\_  
\_\_\_\_\_
32. Mother did not withdraw the money. Father did not withdraw the money.  
(Re-write as one sentence using: \_\_\_\_\_ and neither \_\_\_\_\_)  
\_\_\_\_\_  
\_\_\_\_\_
33. That is the policewoman. I am related to her.  
(Re-write as one sentence using: \_\_\_\_\_ to whom \_\_\_\_\_)  
\_\_\_\_\_  
\_\_\_\_\_
34. The fruits will be eaten by the birds.  
(Re-write the sentence end ending: \_\_\_\_\_ fruits.)  
\_\_\_\_\_  
\_\_\_\_\_
35. We didn't go for tour, did we? (Re-write the sentence ending: \_\_\_\_ didn't we?)  
\_\_\_\_\_  
\_\_\_\_\_
36. As the girls were reciting a poem, the boys were reading a story book.  
(Re-write the sentence using: \_\_\_\_\_ while \_\_\_\_\_)  
\_\_\_\_\_  
\_\_\_\_\_
37. You will not fail the examination. I will not fail the examination.  
(Re-write as one sentence beginning: None \_\_\_\_\_)  
\_\_\_\_\_  
\_\_\_\_\_
38. The visitors arrived at the bus park at noon.  
(Re-write the sentence using: \_\_\_\_\_ reached \_\_\_\_\_)  
\_\_\_\_\_  
\_\_\_\_\_
39. What a busy road that is! (Re-write the sentence beginning: That is \_\_\_\_\_)  
\_\_\_\_\_  
\_\_\_\_\_

40. A car knocked down a goat. (Re-write the sentence beginning: A goat \_\_\_\_\_)
- 
- 
41. "What is your name?" the shopkeeper asked Brenda.  
(Re-write the sentence using: \_\_\_\_\_ wanted to know \_\_\_\_\_)
- 
- 
42. The knife is too blunt to cut. (Re-write the sentence using: \_\_\_\_\_ so that \_\_\_\_\_)
- 
- 
43. That bag of rice has been sold expensively.  
(Re-write the sentence beginning: Those \_\_\_\_\_)
- 
- 
44. Who swept our classroom today? (Re-write beginning: By whom \_\_\_\_\_)
- 
- 
45. The old man did not buy palm leaves. He did not make mats.  
(Re-write as one sentence beginning: If \_\_\_\_\_ would have \_\_\_\_\_)
- 
- 
46. Juma owns the two taxis. (Re-write the sentence using: \_\_\_\_\_ belong \_\_\_\_\_)
- 
- 
47. The tailor made a suit. The tailor also ironed a suit.  
(Re-write as one sentence beginning: Besides \_\_\_\_\_)
- 
- 
48. Both Ichat and Manja are clever. (Re-write the sentence using: \_\_\_\_\_ as clever \_\_\_\_\_)
- 
- 
49. Although you loaded airtime on the phone, it was not necessary.  
(Re-write the sentence using: \_\_\_\_\_ needn't \_\_\_\_\_)
- 
- 
50. Girls who leave school for early marriage usually get problems in future.  
(Re-write the sentence using: \_\_\_\_\_ often \_\_\_\_\_)
- 
-



## SECTION B

51. Read the passage below and then answer, in full sentences, the questions that follow.

Zawadi was woken up by the loud crowing of a cock in the neighbourhood. She sat on her bed and this time, forgot to pray, like she used to do. She jumped out of her bed only to realize that everybody was still asleep. She tip-toed to her parents' bedroom. Just at the door way, she heard some snoring. This confirmed her expectation. "Now is the chance to let everybody know that I can wake up before them," she said to herself happily.

In a few minutes she was already dressed and set for school. Opening the door quietly, she got out. She started her journey to school. She was surprised walking for some distance without meeting anybody. This didn't scare her. She was surprised walking for some distance without meeting anybody. This didn't scare her. She continued with her journey until she met a man. The man looked unkind but proved to be kind when he asked to give her a lift on his bicycle. Zawadi accepted and thanked him.

The man rode very fast and even faster towards the school. She told the man that he had passed the school but he pretended not to have heard. The louder she shouted, the faster he rode. Zawadi realized that she was in danger. She immediately prayed to God and contained her tears. When they reached a trading centre and saw some people, she shouted for help "This man is kidnapping me! Kidnapping me! Kidnapping!" she shouted. People at the trading centre started running after them. Those who had bicycles rode faster after him. Finally, they caught up with him. The man realizing danger, abandoned the bicycle and fled for his life.

The strong men ran after him while women remained with Zawadi listening to her story. Luckily enough, the man caught and brought back to the trading centre. He was handed over to police. The man was taken to court and charged. He was sentenced to ten years imprisonment for attempted kidnap. Zawadi was handed over to her parents.

### Questions:

a. What woke Zawadi up?

---

---

b. How did Zawadi move to her parent' bedroom?

---

---

c. What made Zawadi confirm that her parents were asleep?

---

---

d. How did Zawadi open the door?

---

---

e. When did Zawadi realize the man's kindness?

---

---

f. What did the men do when Zawadi told him that he had passed the school?

---

---

g. What happened the man at the end?

---

---

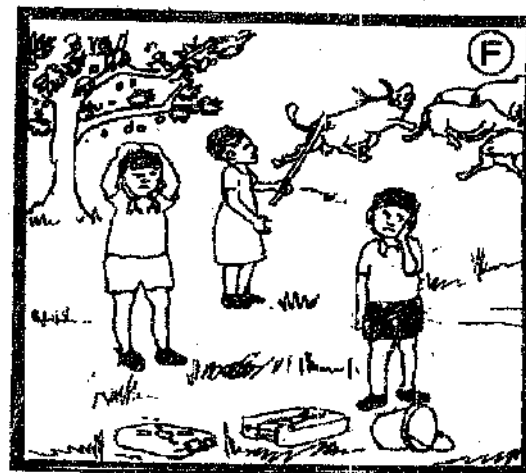
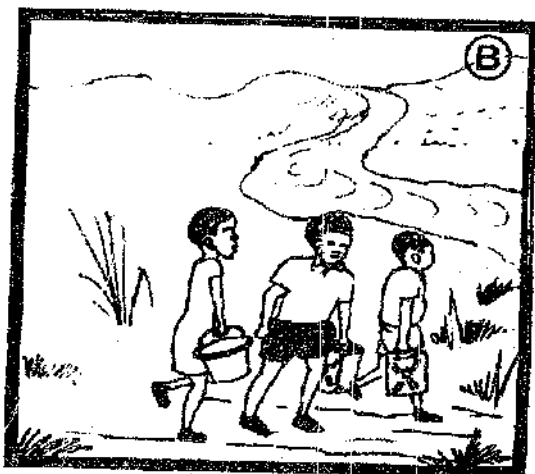
h. Give one word or group of words with the **same meaning** as the **underlined words** in this passage.

- confirmed \_\_\_\_\_
- scare \_\_\_\_\_

52. Pictures A - F tell a story.

Study them and write one sentence to describe what is happening in each picture. You may use (if you want) any of the following words to help you.

|          |         |       |       |            |         |
|----------|---------|-------|-------|------------|---------|
| children | cows    | fetch | drink | containers | worried |
| craw     | mangoes | carry | water | cry        | river   |



- a. Picture A : \_\_\_\_\_
- b. Picture B : \_\_\_\_\_
- c. Picture C : \_\_\_\_\_
- d. Picture D : \_\_\_\_\_
- e. Picture E : \_\_\_\_\_
- f. Picture F : \_\_\_\_\_

g. Why have the children put down their containers?

---

---

h. What are the cows doing in the Picture E?

---

---

i. Where do you think the children went next in the picture F?

---

---

j. Suggest a suitable title for this story.

---

---

53. **Read the poem below carefully and then answer, in full sentences, the questions that follow.**

Birds are singing in the forest  
Waves are moving on River Nile  
And leaves are all shaking, in the Sun.

The Clock's hands go on turning,  
And the school boys and girls of P7 go on learning,  
But I'm crying simply crying,  
For the lesson to end.

When I am old, not strong,  
When I am at school, no longer,  
If there is singing in the forest,  
If there are waves on the river Nile,  
If leaves are all there,  
And, the sun is out,  
I will greet all of them.

(Adapted, A poetry Anthology pg. 20)

a. Where are the birds?

---

---

b. Give the name of the river mentioned in the poem.

---

---

c. What are the boys and girls doing at school?

---

---

d. Why do you think the leaves are shaking?

---

---

e. What does the writer want to end?

---

---

f. In which class is the writer?

---

---

g. Is the writer a strong child?

---

---

h. Give one word or group of words with the same meaning as the underlined words in the passage.

- waves \_\_\_\_\_
- over \_\_\_\_\_

i. What will the writer do when the sun is out?

---

---

54. The information below shows the programme of Doho District Primary Sport day. It was held in Bizibira Primary School on 15 Oct, 2013. Study it and answer in full sentences the questions that follow.

| TIME              | EVENT                                                             |
|-------------------|-------------------------------------------------------------------|
| 8:00am - 8:30am   | : Arrival of participants.                                        |
| 8:30am - 9:00am   | : Participants assemble.                                          |
| 9:00am - 9:30am   | : Arrival of invited guests.                                      |
| 9:30am - 10:00am  | : Singing of the national anthem.<br>: School anthem then prayer. |
| 10:00am           | : Competition begins.                                             |
| 11:00am - 11:30am | : Arrival of DEO (Chief Guest)                                    |
| 1:00pm - 1:30pm   | : Lunch break                                                     |
| 2:00pm - 3:00pm   | : Various field activities taking place.                          |
| 3:00pm - 3:30pm   | : Relays for pupils, teachers and parents.                        |
| 3:30pm - 4:00pm   | : Presentation of trophies to the best three schools.             |
| 4:30pm            | : Departure.                                                      |

District Sports Officer

## Questions:

a. Where was the sports day held?

---

---

b. When was the sports day held?

---

---

c. When did the participants assemble?

---

---

d. Which activities took place between 9:30am to 10:00am?

---

---

e. At what time did the competition begin?

---

---

f. How long did lunch break take?

---

---

g. Apart from pupils and teachers, who else took part in the relays?

---

---

h. Who was the Chief Guest?

---

---

i. Who wrote the programme?

---

---

j. Why is sports important to our bodies?

---

---

55. A. Mr. Jamwan, a teacher at Peta Primary School, wrote and put the following information on the school notice board. Study it carefully and answer in full sentences the questions that follow.

|           | Debate | Debate                                        |
|-----------|--------|-----------------------------------------------|
| Motion    | :      | Children should be represented in parliament. |
| Proposers | :      | Peta primary school                           |
| Opposers  | :      | Nkondo primary school                         |
| Venue     | :      | Merikit town hall                             |
| Date      | :      | Fri. 8 <sup>th</sup> Nov. 2013                |
| Time      | :      | 2:00pm - 4:30pm                               |
| Note      | :      | A free soda will be given to all speakers.    |

Questions:

- a. Where can we find this information?

---

---

- b. What is the information about?

---

---

- c. Which school support the motion?

---

---

- d. How long will the debate take?

---

---

- e. Why do you think many people may try to speak during the debate?

---

---

B. Net Media phone dealers put the following advertisement in Etop Newspaper. Study it carefully and answer in full sentences that follow.

**SPECIAL CHRISTMAS OFFER TO ALL!!**

**Maama mobile phones on sale at only Shs 60,000 each**

**Buy one cellular phone and get a free sim card**

**This special offer is valid until 1<sup>st</sup> January, 2014.**

**DON'T MISS**

**Management**

**1<sup>st</sup> Nov, 2013**

**Questions:**

a. Which company is advertising?

---

---

b. What does the company sell?

---

---

c. According to the advertisement, how can one get a free sim card?

---

---

d. How long will this offer last?

---

---

e. Who wrote the advertisement?

---

---



# ENGLISH PLE 2012 EXTRACT

## CANDIDATE'S INFORMATION

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Name : \_\_\_\_\_

Signature : \_\_\_\_\_

School name : \_\_\_\_\_

District name : \_\_\_\_\_

## SECTION A

### SUB SECTION I

**In each of the questions 1 to 5, fill in the blank space with a suitable word.**

1. What is clay used \_\_\_\_\_?
2. The barking of a \_\_\_\_\_ kept me awake last night.
3. A teacher is as important \_\_\_\_\_ a doctor.
4. Mrs. Opolot \_\_\_\_\_ birth to twins yesterday.
5. Our Head teacher arrived at school late \_\_\_\_\_ of his bad foot.

**In each of the questions 6 to 14, use the correct form of the word given in brackets to complete the sentence.**

6. There will be very many \_\_\_\_\_ at the party. (waiter)
7. Tom shouted \_\_\_\_\_ at the referee who denied their team a penalty kick. (angry)
8. The examination was \_\_\_\_\_ done. (good)
9. Katooko has baked only \_\_\_\_\_ cakes. (circle)
10. What a \_\_\_\_\_ day it was! (rain)
11. How many \_\_\_\_\_ did Mr. Bukenya have in his farm? (sheep)
12. Nobody likes Peter because he does not tell the \_\_\_\_\_. (true)
13. Having \_\_\_\_\_ his letter, Joshua posted it to his faster. (write)
14. I am the \_\_\_\_\_ born of my mother. (two)

**In each of the questions 15 to 16, arrange the given words in alphabetical order.**

15. smoke      sky      snow      scream

16. double      donate      doze      dose

**In questions 17 and 18, write the singular form of the given words.**

17. buffaloes \_\_\_\_\_

18. shelves \_\_\_\_\_

**In each of the questions 19 and 20, re-arrange the given words to form a correct sentence.**

19. smart teachers are Our very.

\_\_\_\_\_

20. how Does mother your know clothes to sew?

\_\_\_\_\_

**In each of the questions 21 to 23, re-write the sentence, giving the opposite form of the underlined word.**

21. The mechanic left the door of the car closed.

\_\_\_\_\_

22. The incoming prefects are organizing a concert at school.

\_\_\_\_\_

23. It is legal to hunt animals in game parks.

\_\_\_\_\_

**In each of the questions 24 and 25, write the give abbreviations in full.**

24. Hon. \_\_\_\_\_

25. Tel. \_\_\_\_\_

**In each of the questions 26 and 27, use each of the given words in a sentence to show that you know the difference in their meaning.**

26. here \_\_\_\_\_

27. hear \_\_\_\_\_

**In each of the questions 28 to 30, re-write the sentences, giving one word for the underlined group of words.**

28. Mapenze joined secondary school because he did not fail P.L.E.

\_\_\_\_\_

29. He went to a hotel which did not have a list of food served in a meal.

\_\_\_\_\_

30. The woman who has been imprisoned is not guilt.

\_\_\_\_\_

## SUB SECTION II

**In each of the questions 31 to 50, re-write the sentence as instructed in the brackets.**

31. The pupils were very tired. They could not go on with their work.  
(Re-write as one sentence using: \_\_\_\_\_ too \_\_\_\_\_ to \_\_\_\_\_)  
\_\_\_\_\_
32. Physical Education is a very good subject. It made Kiprotich win a gold medal.  
(Re-write as one sentence using: \_\_\_\_\_ because \_\_\_\_\_)  
\_\_\_\_\_
33. Joyce has not seen Kate for two years.  
(Re-write the sentence beginning: It is \_\_\_\_\_)  
\_\_\_\_\_
34. All does not have a bicycle. All does not have a motorcycle.  
(Re-write as one sentence using: \_\_\_\_\_ neither \_\_\_\_\_ nor \_\_\_\_\_)  
\_\_\_\_\_
35. That is the health centre. My little brother was born there.  
(Re-write as one sentence using: \_\_\_\_\_ where \_\_\_\_\_)  
\_\_\_\_\_
36. What a wise decision the head boy took!  
(Re-write the sentence beginning: The head boy took \_\_\_\_\_)  
\_\_\_\_\_
37. Waiswa plays the regular very well and so does Kawudha.  
(Re-write the sentence beginning: Both \_\_\_\_\_)  
\_\_\_\_\_
38. If you start the journey late, you won't be on time for examination.  
(Re-write the sentence using: \_\_\_\_\_ early \_\_\_\_\_)  
\_\_\_\_\_
39. Jerome preferred sweat potatoes to cassava.  
(Re-write the sentence using: \_\_\_\_\_ more \_\_\_\_\_)  
\_\_\_\_\_
40. My mother borrowed five thousand shilling from Mrs. Kibirige.  
(Re-write the sentence beginning: Mrs. Kibirige \_\_\_\_\_)  
\_\_\_\_\_

41. There is almost no water left in the bucket.  
(Re-write the sentence using: \_\_\_\_\_ hardy \_\_\_\_\_)  
\_\_\_\_\_  
\_\_\_\_\_
42. We had lunch before we gathered the rubbish.  
(Re-write the sentence beginning: By the time \_\_\_\_\_)  
\_\_\_\_\_  
\_\_\_\_\_
43. Our neighbour said that she had reported the case to police.  
(Re-write the sentence ending: "\_\_\_\_\_", said our neighbour)  
\_\_\_\_\_  
\_\_\_\_\_
44. The parents liked the drama.  
(Re-write the sentence using: \_\_\_\_\_ interested \_\_\_\_\_)  
\_\_\_\_\_  
\_\_\_\_\_
45. The black dictionary belongs to Tito.  
(Re-write the sentence beginning: Tito is \_\_\_\_\_)  
\_\_\_\_\_  
\_\_\_\_\_
46. It is six years since I last travelled to Kampala.  
(Re-write the sentence beginning: I last \_\_\_\_\_)  
\_\_\_\_\_  
\_\_\_\_\_
47. We should feed animals. We should treat them when they fall sick.  
(Re-write as one sentence beginning: Not only \_\_\_\_\_)  
\_\_\_\_\_  
\_\_\_\_\_
48. My grandfather was very rich although he was blind.  
(Re-write the sentence using: \_\_\_\_\_ but \_\_\_\_\_)  
\_\_\_\_\_  
\_\_\_\_\_
49. All the children in our class speak English fluently.  
(Re-write the sentence beginning: Every \_\_\_\_\_)  
\_\_\_\_\_  
\_\_\_\_\_
50. Sam is short. John is very short.  
(Re-write as one sentence using: \_\_\_\_\_ shorter \_\_\_\_\_)  
\_\_\_\_\_  
\_\_\_\_\_

## SECTION B

51. Read the passage below and then answer, in the full sentences, the questions that follow.

Last week, primary seven pupils of Molo Boarding Primary school went for an educational tour. They visited Mrs. Byakika's farm at Kolonyi. This followed their science lesson on domestic animals by Mr. Amu.

The pupils started preparing for the journey as soon as the lesson ended. Some children washed and ironed their uniforms. Others wrote down questions they would ask the farm manager.

The following morning on Friday, they woke up very early, to prepare. They bathed dressed and had breakfast. Immediately the school bus reached the packing yard, they just board. On the way, they saw many important places. Their social studies teacher showed them Mabira forest and Kakira Sugar Factory. Other places were the Coca cola industry and Kile Tea Estate. He told them how important these places were to the country.

At the farm, they were welcomed by Mrs. Byakika herself. They were all surprised to see the told woman managing the farm very well. She had only four workers. The farm was divided into two units. These were units for livestock and crops. The crops grown in the farm were maize, coffee and greens.

With the help of works, Mrs. Byakika led the pupils to the different units. At each unit, she explained the activities that were taking place there. Some pupils asked questions which she answered very well. She encouraged the pupils to start rearing cattle and birds in their own farms when they grow up.

### Questions:

- a. Who teaches Science in primary seven?

---

---

- b. Where is Mrs. Byakika's farm?

---

---

- c. Give at least one way the primary seven pupils prepared for their journey.

---

---

- d. What happened immediately the bus reached the parking yard?

---

---

- e. Who welcomed the pupils at the farm?  
\_\_\_\_\_  
\_\_\_\_\_
- f. Mention the two units the farm had.  
\_\_\_\_\_  
\_\_\_\_\_
- g. In which unite did the pupils see the dairy cows?  
\_\_\_\_\_  
\_\_\_\_\_
- h. Give one word or group of words with the same meaning as the underlined words in the passage.  
- livestock \_\_\_\_\_  
- surprised \_\_\_\_\_
- i. What did the pupils promise to do when they grow up?  
\_\_\_\_\_  
\_\_\_\_\_

52. **The sentence below is not in the correct order. Re-write them in the correct order, to form a short composition about "john and his mother".**

- a. On the way he fell down.  
b. John was carrying a basket full of fruits.  
c. Some people begged her to leave them but she refused.  
d. John's mother was very annoyed because of the damaged fruits.  
e. Most of the fruits were damaged because they were very ripe.  
f. She got a big stick and started beating him badly.  
g. Finally, she was found guilty and imprisoned.  
h. One day, John and his mother were taking fruits to the market.  
i. This annoyed the people and they called police.  
j. She was then arrested and charged with child abuse.

**Correct order:**

- a. \_\_\_\_\_  
b. \_\_\_\_\_  
c. \_\_\_\_\_  
d. \_\_\_\_\_  
e. \_\_\_\_\_  
f. \_\_\_\_\_  
g. \_\_\_\_\_  
h. \_\_\_\_\_  
i. \_\_\_\_\_  
j. \_\_\_\_\_

53. Below is a report form. Study it and then answer, in full sentences, the questions that follow.

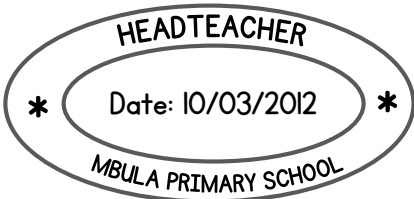
**MBULA PRIMARY SCHOOL**  
**P.O BOX 288, SHEEMA**  
**TEL: 070/077/075/2323739**

**TERMINAL REPORT FORM**

NAME : Kakuru Michael CLASS : P.6  
TERM : Two YEAR : 2012

| Subjects           | Out of | Scores | Teacher's comment            | Signature         |
|--------------------|--------|--------|------------------------------|-------------------|
| Mathematics        | 100    | 85     | Quite good                   | <i>O.D</i>        |
| English            | 100    | 90     | Very good, keep it up!       | <i>J.B</i>        |
| Integrated Science | 100    | 65     | Good, but you can do better. | <i>M. Kayemba</i> |
| SST with R.E       | 100    | 88     | Good work                    | <i>N. Jwa</i>     |
| Total              | 400    | 338    |                              |                   |

Class position : 2<sup>nd</sup> Out of : 80 pupils  
Pupil's conduct : Good  
Class teacher's remarks: You need to work harder in integrated science so as to balance your performance.  
Class teacher's name: Mrs. Kayemba Maria  
Class teacher's signature: *M. Kayemba*  
Head teacher's remarks: Good results, keep it up.  
Head teacher's signature: *B. Sebumba*  
Next term begins on 13<sup>th</sup>, September, 2012



**Questions:**

- a. Where is this school found?

---

---

- b. Whose form report form was it?

---

---

c. In which year was the report form made?

---

---

d. Which subject was done best?

---

---

e. Who teaches mathematics?

---

---

f. What did the pupil get in SST with R.E?

---

---

g. How many pupils are in this class?

---

---

h. Who was the class teacher?

---

---

i. What were the head teacher's remarks?

---

---

j. When did the head teacher sign this report?

---

---



54. You are a pupil of St. Lambert Primary, P.O.BOX 121, Mukono. You have just received a letter from your new pen friend, Mary Napeyok of Kotido parent's school.

Write a reply to her, thanking her for you received. Request her to visit you in Kampala during Christmas holiday. Inform her about the interesting places you will visit together. Places like the Wildlife Education Centre, Museum and Entebbe Airport.

This image shows a full page of blank, lined paper. It features approximately 28 evenly spaced horizontal black lines across its entire width, providing a template for writing or drawing. The margins are consistent on all sides.

# ENGLISH PLE 2011 EXTRACT

## CANDIDATE'S INFORMATION

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Name : \_\_\_\_\_

Signature : \_\_\_\_\_

School name : \_\_\_\_\_

District name : \_\_\_\_\_

### SECTION A

#### SUB SECTION I

**In each of the questions 1 to 5, fill in the blank space with a suitable word.**

1. Kato was accused \_\_\_\_\_ stealing a pen.
2. Waiswa is \_\_\_\_\_ university student now.
3. \_\_\_\_\_ said the prayers at the parade?
4. The boys \_\_\_\_\_ playing football when it started raining.
5. Brenda has been crying \_\_\_\_\_ two hours.

**In each of the questions 6 to 15, use the correct form of the word given in the brackets to complete the sentence.**

6. He was successful because of \_\_\_\_\_ hard work. (he)
7. Nyapendi \_\_\_\_\_ her school bag every Saturday. (wash)
8. Most of the mourners were late for the \_\_\_\_\_. (bury)
9. Some \_\_\_\_\_ often fail to observe the traffic regulations. (cycle)
10. Helping the needy in our community is \_\_\_\_\_. (volunteer)
11. My younger sister is \_\_\_\_\_ than my elder sister. (pretty)
12. Trees drop off their \_\_\_\_\_ in the dry season. (leaf)
13. The tourist \_\_\_\_\_ climbed the mountain up to the highest peak. (slow)
14. When the visitors arrived. Bruno was \_\_\_\_\_ a story book. (read)
15. Akuma ran quite fast and she was the \_\_\_\_\_ in the race. (one)

**In each of the questions 16 and 17, arrange the given words in alphabetical order.**

16. orange                  lemon                  distance                  discuss

---

17. display                  dislike                  distance                  discuss

---

**In each of the questions 18 and 19, use each of the given words in a sentence to show that you know the difference in their meaning.**

18. brake \_\_\_\_\_

19. break \_\_\_\_\_

**In each of the questions 20 and 21, re-write the sentence giving the opposite form of the underlined word.**

20. There is a narrow road leading to our home.

---

21. The cows were sold very expensively.

---

**In each of the questions 22 and 23, give the plural form of the given words.**

22. tomato \_\_\_\_\_

23. butterfly \_\_\_\_\_

**In each of the questions 24 to 26, re-write the sentences giving one word for the underlined group of words.**

24. Kawudha is my brother's daughter.

---

25. Every employee expects a good amount of money for the work he does.

---

26. The stubborn girl was punished for refusing to obey her mother.

---

**In each of the questions 27 and 28, write the given abbreviations in full.**

27. Mr. \_\_\_\_\_

28. Hon. \_\_\_\_\_

**In each of the questions 29 and 30, re-arrange the given words to form a correct sentence.**

29. beautiful What these are flowers!

---

30. reward given performer The a best was.

---

## SUB SECTION II

**In each of the questions 31 to 50, re-write the sentences as instructed in the brackets.**

31. Mr. Kato is a builder. Mr. Kato is a carpenter.

(Re-write and join the sentence using: \_\_\_\_\_ both \_\_\_\_\_)

---

---

32. The secretary is writing the invitation letters now.

(Re-write beginning: The invitation \_\_\_\_\_)

---

---

33. The food was very tasty. We ate it all.

(Re-write the sentence using; Because \_\_\_\_\_)

---

---

34. Mr. Hare is a very cunning animal. Mr. Fox is a cunning animal.

(Re-write as one sentence using: \_\_\_\_\_ as \_\_\_\_\_ as \_\_\_\_\_)

---

---

35. Dumba is not young. Kato is not young.

(Re-write and join the sentences beginning: Neither \_\_\_\_\_)

---

---

36. We said a prayer before having a meal.

(Re-write the sentence using: \_\_\_\_\_ after \_\_\_\_\_)

---

---

37. Asil prefers posho to sweet potatoes.

(Re-write the sentence using: \_\_\_\_\_ more \_\_\_\_\_)

---

---

38. I cannot buy a story book because I don't have enough money.

(Re-write beginning: Since \_\_\_\_\_)

---

---

39. This beautiful basket was woven by my sister.

(Re-write the sentence ending: \_\_\_\_\_ this beautiful basket.)

---

---

40. "Where are you going, Sam?" asked the mother.  
(Re-write the sentence beginning: The mother \_\_\_\_\_)  
\_\_\_\_\_  
\_\_\_\_\_
41. Bruno may bake the cakes, Brenda may bake the cakes.  
(Re-write as one sentence beginning: Either \_\_\_\_\_)  
\_\_\_\_\_  
\_\_\_\_\_
42. The boy said that he would not report to the class teacher that afternoon.  
(Re-write the sentence ending: \_\_\_\_\_ said the boy)  
\_\_\_\_\_  
\_\_\_\_\_
43. Who teaches you? (Re-write the sentence ending: \_\_\_\_\_ teacher.)  
\_\_\_\_\_  
\_\_\_\_\_
44. Mark is very lazy. Mark cannot finish the work in time.  
(Join the sentences using: \_\_\_\_\_ so \_\_\_\_\_ that \_\_\_\_\_)  
\_\_\_\_\_  
\_\_\_\_\_
45. Here comes the carpenter. His workshop was burnt down.  
(Re-write as one sentence using: \_\_\_\_\_ whose \_\_\_\_\_)  
\_\_\_\_\_  
\_\_\_\_\_
46. Ann bought a dress. It was green. It was big.  
(Join the sentence without using: and, which)  
\_\_\_\_\_  
\_\_\_\_\_
47. Both Rose and Mary are musicians.  
(Re-write the sentence using: \_\_\_\_\_ and so \_\_\_\_\_)  
\_\_\_\_\_  
\_\_\_\_\_
48. If I go to Kalangala, I will eat fish.  
(Re-write the sentence using: \_\_\_\_\_ went \_\_\_\_\_)  
\_\_\_\_\_  
\_\_\_\_\_
49. This hill is very high. (Re-write the beginning: How \_\_\_\_\_)  
\_\_\_\_\_  
\_\_\_\_\_
50. This is the police officer that you should address your letter to.  
(Re-write the sentence using: \_\_\_\_\_ to whom \_\_\_\_\_)  
\_\_\_\_\_  
\_\_\_\_\_

## SECTION B

51. Read the passage below and then answer, in full sentences, the questions that follow.

Waya Primary school is a day school in the middle of Seseme Village. In this school, lunch is given only to those pupils whose parents have paid lunch money.

One day, four boys and three girls studying in this school started their journey home. It was after the afternoon classes. None of their parents had paid the lunch money. These children were hungry and weak. On their way, they saw a mango tree with some ripe fruits on it.

"I am hungry. Why don't we visit that mango tree for fruits?" Bruno, one of the boys asked. "Yaah" his friend Robert shouted excitedly. The rest including the girl's supported the idea.

All the seven of them approached the tree. They saw the ripe fruits. They started to throw some stones at them. One of the girls, Kawudha, said, "I see a bee-hive on that big branch." "We shall not climb but just throw stones. Make sure you don't disturb the bees," Robert said.

They started throwing stones at the ripe mangoes. Some mangoes fell on the ground. Unfortunately, quite a number of mangoes fell on the bee-hive. The boys and girls started collecting mangoes which had fallen.

On the ground, suddenly, a swarm of bees rushed out of the beehive. The bees attacked all of them. Each one of them was running towards the road. The bees followed them and slung everyone. They threw away all the ripe mangoes they had picked.

"Fall down and cover yourselves with grass!" shouted Mathew. All of them did so. After a few minutes the bees went back to their beehive. The girls remained on the ground crying. The boys called the girls as they were removing the grass from their bodies. They continued their journey home. Their mouths, hands, eyes, noses, ears and other parts of their bodies were all swollen.

When they reached home, their parents saw the way each one of them looked. They were sorry for their children. One of the boys told the parents that they were hungry since they did not get lunch at school. The parents were concerned and after treating their children they went with them to school and they talked to the head teacher.

### Questions:

a. In which village is Waya Primary School?

---

---

b. Why did the seven children go to the mango tree?

---

---

c. What did Kawudha see?

---

---

d. Where were the children collecting the mangoes from?

---

---

e. Why did the bees rush out of the beehive?

---

---

f. What did the bees to do each of them?

---

---

g. How was the children's condition as they continued their journey home?

---

---

h. Give one word or group of words with the same meaning as the following underlined words in the passage.

- ripe 

---
- swarm 

---

i. What do you think the head teacher told the parents to do?

---

---

52. A. Read the invitation card below and then answer, in full sentences, the questions that follow.

Mr. and Mrs. Opolot request with pleasure the company of  
Rev. / Dr / Mrs. \_\_\_\_\_

To a graduation party of their beloved son

Dr. Opio Danis

B.Med & Surgery (MUK)

To be held on 25<sup>th</sup> Jan. 2012

At his home in Kapule in Ngora District at 12:00 noon.

R.S.V.P (Regrets only)

1. Mr. Alecho Philip

2. Dr. Onapa Patrick

Opany Junior School

Merikit Hospital

Tel: 0772 323917

Tel: 0772 405309

Questions:

a. Who is graduating?

---

---

b. Who is inviting people?

---

---

c. Where is the party going to be held?

---

---

d. Who should be contacted about the party?

---

---

e. When will the party take place?

---

---



**B. The revision timetable below belongs to Ssendawula. Study it and then answer, in full sentences, the questions that follow.**

| REVISION          |         |         |         |         |         | TESTS   |
|-------------------|---------|---------|---------|---------|---------|---------|
| Time              | Mon.    | Tue.    | Wed.    | Thur.   | Fri.    | Sat.    |
| 08:00am - 10:00am | Maths   | English | SST     | Science | Maths   | Maths   |
| 10:00am - 01:00pm | English | SST     | Science | Maths   | English | English |
| 02:00pm - 03:00pm | SST     | Science | Maths   | English | SST     | Science |
| 03:00pm - 05:00pm | Science | English | SST     | Science | Maths   | SST     |
| 05:00pm - 06:00pm | G       | A       | M       | E       | S       |         |

**Questions:**

a. Which day of the week does Ssendawula revise Mathematics twice?

---



---

b. How many subjects does he revise in a week?

---



---

c. Which day of the week has he allocated for tests?

---



---

d. When does he revise for the longest period?

---



---

e. What does he do after 5:00pm?

---



---

53. Read the following poem carefully and then answer, in full sentences, the questions that follow:

Teacher says your name is Malaria  
That your parent is an insect  
That insect with many legs  
Which sucks hungrily people's blood  
Where it puts you to live.

Last week doctor saw you in my bed  
Your parent had injected you into it  
You lived in my blood for days.  
But doctor found you there hiding  
Giving me headache and fever.

A whole week no school for me  
Couldn't drink or eat anything  
You couldn't let me play games.  
And couldn't revise my books for examination  
Coming just a week after.

Doctor saw you many in my blood  
He wrote something for nurse  
Nurse read it and prepared a syringe  
I lay on the table head down  
And closed my red eyes and waited.

**Questions:**

- a. Who is Malaria's parent?

---

---

- b. Where does Malaria live?

---

---

- c. What does the parent of Malaria feed on?

---

---

- d. Mention one of the things the write failed to do to get ready for examination.

---

---

e. What did the doctor do to the Nurse?

---

---

f. Where did the writer lie?

---

---

g. Why did the writer close his eyes?

---

---

h. Give one word or a group of words with the same meaning as the following underlined words in the poem.

- revise

---

- prepared

---

i. Give a suitable title for this poem.

---

54. **The sentences below are not in the correct order. Re-arrange them to form a short composition about "A stolen Baby".**

a. The third man asked the driver to stop.

b. It started crying until everybody became concerned.

c. I sat next to a woman who had a baby.

d. Another one asked whether the baby was hers.

e. Last Sunday, I took a taxi to the village.

f. When the taxi stopped, the woman could not explain why she was not breastfeeding the baby.

g. As we approached Kagadi, the baby woke up.

h. One of the men asked her why she could not breastfeed the baby.

i. The baby was asleep.

j. People asked the taxi driver to drive to the nearest Police Station.

**Correct story:**

a. 

---

b. 

---

c. 

---

d. 

---

e. 

---

f. 

---

g. 

---

h. 

---

i. 

---

j. 

---



# ENGLISH PLE 2010 EXTRACT

## CANDIDATE'S INFORMATION

Index number : 

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Name : \_\_\_\_\_

Signature : \_\_\_\_\_

School name : \_\_\_\_\_

District name : \_\_\_\_\_

## SECTION A

### SUB SECTION I

**In each of the questions 1 to 5, fill in the blank space with a suitable word.**

1. How \_\_\_\_\_ salt should I put in the sauce?
2. Our Head teacher records daily events in his \_\_\_\_\_.
3. The boy jumped \_\_\_\_\_ the bicycle when its tyre burst.
4. Not \_\_\_\_\_ is John a footballer but also an athlete.
5. \_\_\_\_\_ you write well, you will not score high marks.

**In each of the questions 6 to 15, use the correct form of the word given in the brackets to complete the sentence.**

6. The bride and the bridegroom \_\_\_\_\_ each other after their vows. (hold)
7. The community members repaired the bridge \_\_\_\_\_. (voluntary)
8. Candiru is liked by many people due to her \_\_\_\_\_. (faithful)
9. Our teacher of English is a very \_\_\_\_\_ lady. (knowledge)
10. We found the nurse \_\_\_\_\_ than we expected. (kind)
11. Asil was given a \_\_\_\_\_ blanket as a reward for hand work. (wool)
12. He scored high marks because his composition was \_\_\_\_\_ written. (correct)
13. The old man weaves his basket \_\_\_\_\_. (skill)
14. The dead body of our village chief \_\_\_\_\_ to rest at 4.00 o'clock yesterday. (lay)
15. The doctor who treated you yesterday is my \_\_\_\_\_. (guard)

**In questions 16 and 17, re-arrange the given words to make correct sentences.**

16. school father a My is teacher this in.

---

17. mechanic vehicle did When you're the repair?

---

**In questions 18 and 19, use each of the given words in a sentence to show that you know the difference in their meaning.**

18. hut \_\_\_\_\_

19. hurt \_\_\_\_\_

**In questions 20 and 21, arrange the given words in alphabetical order.**

20. different                  distance                  difficult                  diffuse

---

21. council                  conceal                  counsel                  consumers

---

**In each of the questions 22 to 24, re-write the sentence giving one word for the underlined group of words.**

22. Our teacher will visit the place where aero planes land.

---

23. Susan works as a person who serves customers at their tables in a hotel.

---

24. Semagga was sent away from school for his misconduct.

---

**In questions 25 and 26, write each of the abbreviations in full.**

25. temp. \_\_\_\_\_

26. cert. \_\_\_\_\_

**In questions 27 and 28, re-write the sentence giving the opposite of the underlined word.**

27. The water in the lake was rough despite the strong storm.

---

28. Odongo is very responsible perfect.

---

**In questions 29 and 30, give the plural form of each of the given words.**

29. tooth \_\_\_\_\_

30. handkerchief \_\_\_\_\_

## SUB SECTION II

**In each of the following questions 31 to 50, re-write the sentence as instructed in the brackets.**

31. The boy ate six rotten mangoes before his mother stopped him.  
(Re-write beginning: By the time \_\_\_\_\_)  
\_\_\_\_\_  
\_\_\_\_\_
32. My grandmother is so weak that she cannot travel to Nairobi.  
(Re-write using: \_\_\_\_\_ too \_\_\_\_\_)  
\_\_\_\_\_  
\_\_\_\_\_
33. Belinda is clever. Fatuma is cleverer.  
(Join the sentences using: \_\_\_\_\_ not as \_\_\_\_\_)  
\_\_\_\_\_  
\_\_\_\_\_
34. I paid school fees but the Bursar did not give me a receipt.  
(Re-write beginning: Even though \_\_\_\_\_)  
\_\_\_\_\_  
\_\_\_\_\_
35. Juma will spoil the environment when he burns the forest.  
(Re-write the sentence using: \_\_\_\_\_ if \_\_\_\_\_)  
\_\_\_\_\_  
\_\_\_\_\_
36. We gave our answer sheets to the supervisor. He sealed them in an envelope.  
(Re-write beginning: After \_\_\_\_\_)  
\_\_\_\_\_  
\_\_\_\_\_
37. Of the two schools/which one do you prefer?  
(Re-write the sentence ending: \_\_\_\_\_ preference?)  
\_\_\_\_\_  
\_\_\_\_\_
38. The audience clapped immediately the song ended.  
(Re-write the sentence using: \_\_\_\_\_ as soon as \_\_\_\_\_)  
\_\_\_\_\_  
\_\_\_\_\_
39. Dido does not like fighting. Dido does not like stealing.  
(Join the sentences using: \_\_\_\_\_ and neither \_\_\_\_\_)  
\_\_\_\_\_  
\_\_\_\_\_

40. In order for John to see the president, he had to climb a tree.  
(Re-write the sentence using: \_\_\_\_\_ so that \_\_\_\_\_)  
\_\_\_\_\_  
\_\_\_\_\_
41. All of us will not go on a tour this term. (Re-write beginning: None \_\_\_\_\_)  
\_\_\_\_\_  
\_\_\_\_\_
42. Moses did not work hard. He did not pass the examination.  
(Re-write as one sentence, beginning: If Moses had \_\_\_\_\_)  
\_\_\_\_\_  
\_\_\_\_\_
43. "Why don't you like milk-powder?" the teacher asked Sam.  
(Re-write the sentence beginning: The teacher wanted to know \_\_\_\_\_)  
\_\_\_\_\_  
\_\_\_\_\_
44. He was lazy boy. He could not sweep the compound.  
(Re-write as one sentence using: \_\_\_\_\_ such a \_\_\_\_\_ that \_\_\_\_\_)  
\_\_\_\_\_  
\_\_\_\_\_
45. A new dictionary was bought by James. (Re-write ending: .....dictionary)  
\_\_\_\_\_  
\_\_\_\_\_
46. Tabisa is a very good teacher. (Re-write and end: \_\_\_\_\_ is!)  
\_\_\_\_\_  
\_\_\_\_\_
47. Telling lies is not good. (Re-write the sentence beginning: It \_\_\_\_ to \_\_\_\_)  
\_\_\_\_\_  
\_\_\_\_\_
48. Tom was sick but he went to school. (Re-write using: \_\_\_\_ although \_\_\_\_)  
\_\_\_\_\_  
\_\_\_\_\_
49. Masaba uses his right hand to write. He also uses his left hand to write.  
(Join the sentences using: \_\_\_\_\_ as well as \_\_\_\_\_)  
\_\_\_\_\_  
\_\_\_\_\_
50. The chief was wearing a red hat. It was big. It was also beautiful.  
(Re-write as one sentence without using: 'who', 'that' or 'and' )  
\_\_\_\_\_  
\_\_\_\_\_



## SECTION B

51. Read the passage below and then answer, in full sentences, the questions that follow.

### THE SPORTS DAY

Nkondo Primary School organized a sports day. All the pupils were divided into houses and each house leader elected by pupils of that house. The houses were Nile, Victoria, Kyoga and Albert. Victoria had its leader Catherine. All teachers liked Catherine because she was hardworking and well behaved.

Catherine was at first doing well, as she was practicing with her house members daily. Time came when she was doing the opposite. She became proud of herself in front of other pupils. Whenever she was given some items like glucose and sugarcane to be given out during practice. Catherine kept them to go and share with her friends in the dormitory. Her behaviour did not please the members of the house. The decided to report the matter to the house masters.

One morning, the teachers and pupils of Victoria house gathered to prepare for the general practice for all the houses. During the meeting, members talked about Catherine's conduct. Some said that they had given up but the teachers advised Catherine to apologize to the members.

In the afternoon, the houses assembled for the practice. This saw Victoria's participants becoming last in each race. Catherine lost fame and became quiet. The rest of the houses beat Victoria in each and every event. After the general practice, Catherine called her members and apologized. She called upon them to regain house spirit. This made her buy glucose using some of her pocket money.

The awaited day come and participants assembled in the field. In the first event of the long race, the first and third positions were taken by Victoria house. When the results of the field events were brought at the recording table, Victoria house was leading in most of them and this made Catherine and her house-mates very happy.

Finally, results were announced. Guest what! Victorians were the champions of the year in Nkondo Primary School and they won themselves a bull.

### Questions:

- a. How many houses were in Nkondo Primary School?  
\_\_\_\_\_
- b. Why was Catherine liked by the teachers?  
\_\_\_\_\_  
\_\_\_\_\_
- c. Why did members in Victoria house feel unhappy with Catherine?  
\_\_\_\_\_  
\_\_\_\_\_
- d. Mention the two items which were disturbed to members for refreshment during practice.  
\_\_\_\_\_  
\_\_\_\_\_
- e. Why do you think Catherine used her pocket money to buy glucose?  
\_\_\_\_\_
- f. How did Victoria house perform in the general practice?  
\_\_\_\_\_
- g. What did Catherine do after apologizing to her members the second time?  
\_\_\_\_\_
- h. Which house won the competition?  
\_\_\_\_\_
- i. Give a word or group of words with the same meaning as the following underlined words in the passage:  
- assembled \_\_\_\_\_  
- champion \_\_\_\_\_

52. **A. Read the invitation card below carefully and answer, in full sentences, the questions that follow.**

|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p style="text-align: center;"><b>FREDRICK WEDS REBECCA</b></p> <p style="text-align: center;">The family of Mr. and Mrs. Wafula James of Busia<br/>with pleasure invites the company of<br/>Dr. Wandabwa Julius to the wedding ceremony of<br/>their son;</p> <p style="text-align: center;">Egesa Fredrick with Apio Rebecca<br/>daughter of Mr. and Mrs. Atupu Patrick of Tororo<br/>district which will take place on<br/>Saturday 6<sup>th</sup> November, 2010 at Christ the King<br/>church, Busia.</p> |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

**Questions:**

a. Who is the bride according to card?

---

---

b. From which district does the bridegroom come?

---

---

c. On which day will they wed?

---

---

d. In which church will the wedding take place?

---

---

e. Where will the reception take place?

---

---

**B. The notice below was written on the Notice Board of Jogo village.**

**Study it carefully and answer, in full sentences, the questions that follow.**

**NOTICE**  
**To : Parents! All children!**  
**Child abduction on the rise!**  
**Children : Be careful! Move in groups.**  
**Avoid moving at night.**  
**Parents : Take care of our children.**  
**Kato Ahmed**  
**(Chairman L.C I Jogo village)**  
**1<sup>st</sup> November, 2010**

**Questions:**

a. What is the notice about?

---

---

b. Where was the notice written?

---

---

c. What should children do to avoid being abducted?

---

---

d. What are parents advised to do?

---

---

e. Who wrote the notice?

---

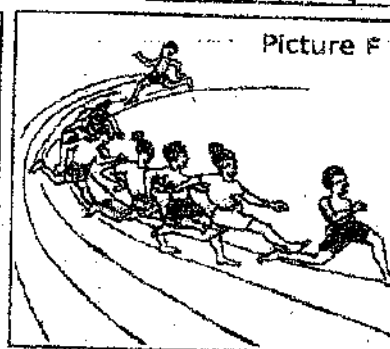
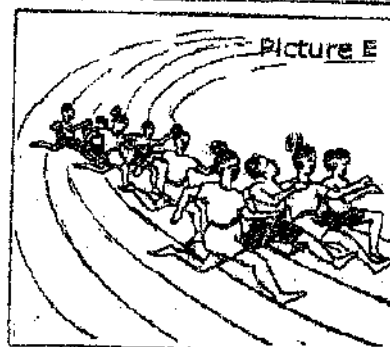
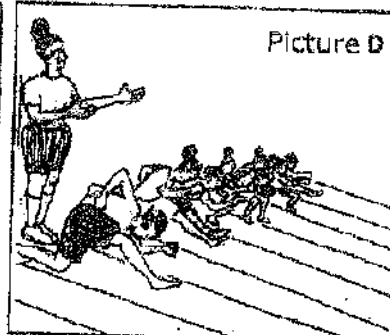
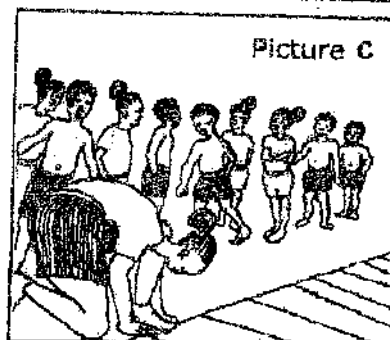
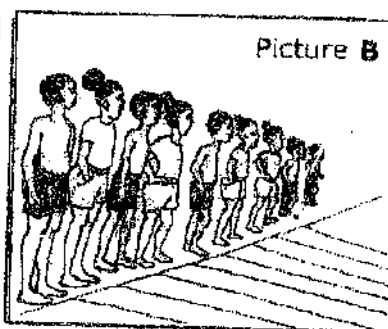
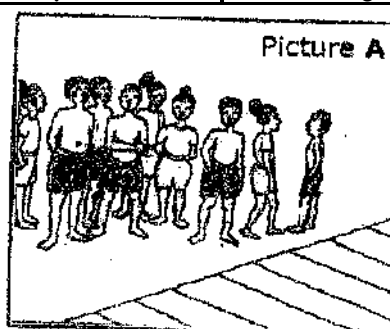
---

53. The pictures A - F tell a story.

Study them and write one sentence to describe what is happening in each picture.

You may use any of these words to help you:

|          |               |         |           |          |         |
|----------|---------------|---------|-----------|----------|---------|
| children | on your marks | field   | lane      | starting | leading |
| running  | side by side  | showing | lining up | teacher  | second  |



a. Picture A : \_\_\_\_\_

b. Picture B : \_\_\_\_\_

c. Picture C : \_\_\_\_\_

d. Picture D : \_\_\_\_\_

e. Picture E : \_\_\_\_\_

f. Picture F : \_\_\_\_\_

g. What is the teacher doing in picture C?

---

---

h. Why are the hands of the pupils not in the pockets in picture D?

---

---

i. Who is in the second place in picture F?

---

---

j. Suggest a suitable title for this story.

---

---

54. **Read the following poem carefully and then answer, in full sentences the questions that follow.**

Defilement! Defilement!

What a social evil !

In towns, villages, schools, homes,

Everywhere defilement!

Young girls and boys are victims.

The merciless people!

The sugar daddies and mummies,

Trick young girls and boys,

Using money and other gifts.

To meet their selfish desires

Everyday innocent girls and boys/

Are infected with HIV/AIDS!

Some drop out of school.

While others die,

Due to defilement

This is my advice!

Young girls and boys say no to money and gifts.

The police, help to arrest,

And prosecute the men and women,

Who commit such crimes?

### Questions:

a. What does the writer call a social evil?

---

---

b. Mention one place where defilement is carried out according to the poem.

---

---

c. Which people carry out defilement in our communities?

---

---

d. How does defilers trick young girls and boys?

---

---

e. What advice is the writer giving to young girls and boys?

---

---

f. Mention one problem girls and boys get when defiled.

---

---

g. What should the police do to the people who carry out defilement?

---

---

h. For each of the following underlined words in the poem, give another word or group of words with the same meaning:

- evil \_\_\_\_\_
- merciless \_\_\_\_\_

i. Give a suitable title to this poem.

---

---

55. **The sentences below are not in the correct order. Re-arrange them to a short composition about "Living with Grandparents"**

- a. These traditional stories are about animals which can talk.
- b. Of the above, the most enjoyed are the traditional stories.
- c. Young children enjoy them because they are very interesting.
- d. They become most interesting when animals speak and behave like people.
- e. Children change their moral behaviour at the end.
- f. However, apart from laughter, a lot is learnt from each story told.
- g. This makes them laugh their heads off.
- h. Living with grandparents is liked by many young children.
- i. This is because children enjoy many interesting things as they stay with them.
- j. Such things include singing, dancing and listening to stories.

**Correct story**

- a. \_\_\_\_\_
- b. \_\_\_\_\_
- c. \_\_\_\_\_
- d. \_\_\_\_\_
- e. \_\_\_\_\_
- f. \_\_\_\_\_
- g. \_\_\_\_\_
- h. \_\_\_\_\_
- i. \_\_\_\_\_
- j. \_\_\_\_\_

# ENGLISH PLE 2009 EXTRACT

## CANDIDATE'S INFORMATION

Index number : 

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Name : \_\_\_\_\_

Signature : \_\_\_\_\_

School name : \_\_\_\_\_

District name : \_\_\_\_\_

### SECTION A

#### SUB SECTION I

**In each of the questions 1 to 5, fill in the blank space with a suitable word.**

1. I succeeded \_\_\_\_\_ find my black pen.
2. How \_\_\_\_\_ money did you pay for that mathematical set?
3. He didn't continue with journey because his car had \_\_\_\_\_ down
4. Mother left for prayers \_\_\_\_\_ hour ago
5. Katoko used a pair of \_\_\_\_\_ to cut the cloth.

**In each of the questions 6 to 15, use the correct form of the word given in the brackets to complete the sentence.**

6. December is the \_\_\_\_\_ the month of the year. (twelve)
7. Mrs. Opany had \_\_\_\_\_ a beautiful basket. (weave)
8. Max always uses \_\_\_\_\_ words in debate. (abuse)
9. The last presidential elections ended \_\_\_\_\_. (peace)
10. The doctor talked about the importance of \_\_\_\_\_ blood.  
(donate)
11. Before leaving the restaurant, my aunt paid her bills to the \_\_\_\_\_.  
(cash)
12. If we worked hard, we \_\_\_\_\_ pass this examination. (will)
13. The engineer has been supervising the \_\_\_\_\_ of the road.  
(construct)
14. The \_\_\_\_\_ boys have lifted all the desks. (energy)
15. Last year, January was the \_\_\_\_\_ month of the year. (dry)



**In each of the questions 16 and 17, arrange the given words in alphabetical order.**

16. turkey      dove      pigeon      eagle

---

17. reality      reason      readily      reaction

---

**In questions 18 and 19, write the complete form of the given words.**

18. Rd. \_\_\_\_\_

19. They're \_\_\_\_\_

---

**In questions 20 and 21, re-arrange the given words to form a correct sentence.**

20. the latrine You after wash visiting should hands.

---

21. Kato the classroom mopped has?

---

**In each of the questions 22 and 23, write the plural of the given word.**

22. wife \_\_\_\_\_

23. brother-in-law \_\_\_\_\_

---

**In each of the questions 24 and 25, use each of the given words in a sentence to show that you know the difference in their meanings.**

24. peace \_\_\_\_\_

25. piece \_\_\_\_\_

---

**In each of the questions 26 and 27, re-write the sentence giving the opposite of underlined word.**

26. Asil's uncle bought a new bicycle.

---

27. The best man looked smart during the wedding.

---

**In each of the questions 28 to 30, re-write the sentence giving one word for the underlined group of word of words.**

28. Besides fish, Mathew enjoys sheep's meat.

---

29. The second scene of the play amused the place watching it.

---

30. The old woman walked to the place where bread and cakes are made.

---

## SUB SECTION II

**In each of the questions 31 to 50, re-write the sentence as instructed in the brackets.**

31. It was a wonderful story. The children could not help laughing.  
(Re-write as one sentence using: \_\_\_\_\_ such \_\_\_\_\_ that \_\_\_\_\_)  
\_\_\_\_\_  
\_\_\_\_\_
32. We shall do our examinations before the end of this term.  
(Re-write the sentence beginning: By the end \_\_\_\_\_)  
\_\_\_\_\_  
\_\_\_\_\_
33. Are you the owner of this book? (Re-write beginning: Does \_\_\_\_\_?)  
\_\_\_\_\_  
\_\_\_\_\_
34. Agnes is a tall girl. She is beautiful.  
(Join the sentences without using: "who" or "and")  
\_\_\_\_\_  
\_\_\_\_\_
35. A teacher is useful. A nurse is also useful.  
(Join the sentences using: \_\_\_\_\_ as \_\_\_\_\_ as \_\_\_\_\_)  
\_\_\_\_\_  
\_\_\_\_\_
36. The cyclist nose started bleeding immediately he fell on the tarmac.  
(Re-write the sentence using: \_\_\_\_\_ as soon as \_\_\_\_\_)  
\_\_\_\_\_  
\_\_\_\_\_
37. The electric pole is very heavy. The strongest man cannot carry it.  
(Re-write as one sentence using: \_\_\_\_\_ too \_\_\_\_\_ to \_\_\_\_\_)  
\_\_\_\_\_  
\_\_\_\_\_
38. Mary told Rose to pack her clothes in that bag.  
(Re-write the sentence ending: "\_\_\_\_\_" said Mary.)  
\_\_\_\_\_  
\_\_\_\_\_
39. The stranger told us a very interesting story. Everybody got excited.  
(Re-write as one sentence using: \_\_\_\_\_ such an \_\_\_\_\_)  
\_\_\_\_\_  
\_\_\_\_\_
40. My mother woke up very early because she wanted to prepare breakfast.  
(Re-write the sentence beginning: In order \_\_\_\_\_)  
\_\_\_\_\_  
\_\_\_\_\_

41. Neither the baby nor the old man can walk.  
(Re-write the sentence beginning: Both \_\_\_\_\_)
- 
- 
42. Jeremiah lent Robert five hundred shillings for buying a book.  
(Re-write the sentence using: \_\_\_\_\_ borrowed \_\_\_\_\_)
- 
- 
43. I will meet the head teacher. I want to talk to him about the school hygiene.  
(Re-write as one sentence using: \_\_\_\_\_ so that \_\_\_\_\_)
- 
- 
44. All the pupils come to school early.  
(Without changing the meaning, re-write the sentence beginning: None \_\_\_\_\_)
- 
- 
45. What a cunning animal hare is! (Re-write the sentence beginning: Hare \_\_\_\_\_)
- 
- 
46. Their friend is going to be the Master of Ceremonies.  
(Re-write the sentence beginning: A great \_\_\_\_\_)
- 
- 
47. The carpenter will sell his chairs if he gets customers.  
(Re-write the sentence using: \_\_\_\_\_ would have \_\_\_\_\_)
- 
- 
48. There goes the man. He married my sister.  
(Re-write as one sentence using: \_\_\_\_\_ who \_\_\_\_\_)
- 
- 
49. Although our football team played very well, they lost the game.  
(Re-write as one sentence using: \_\_\_\_\_ but \_\_\_\_\_)
- 
- 
50. Maria danced very well. Maria did not receive a gift.  
(Re-write the sentence using: Despite \_\_\_\_\_)
- 
-

## SECTION B

51. Read the passage below and then answer, in full sentences, the questions that follow:

One Saturday, I went with my brother to Biraga market which is one of the biggest in our sub-county. I had a duck which uncle Opoya gave me when it was a duckling. I went to sell it so as to buy myself a pair of shoes for Christmas. Mother took a goat for sale so as to purchase various items for the big occasion.

On our way, we met farmers and traders bringing different items to the market. By ten O'clock, we had reached the market.

At the market entrance, there was a rope stretching from one side to the other. This blocked people from entering the market directly. Mother had to pay some coins to the gentleman who later allowed us in. Many others people were already at the market with different commodities heaped on the ground and others were in the stalls. Some traders sang a songs to attract as many customers as possible. I stood still listening and enjoying the interesting songs. We sat down in tree shade and waited anxiously for customers. Some customers tried to bargain but mother did not want to sell her goat for anything less than what she wanted. Later, a young man bargain and offered her fifty thousand shillings which she accepted.

Sometime later, I sold my duck for fifteen thousand shillings only. We then moved through the crowd. Mother held me by the arm and we went to the place where the shoes were being sold. She helped me to make a choice. I was very happy to get my first pair of shoes in life. I then paid ten thousand shillings leaving me with a balance of five thousand.

Mother used some of her money to buy meat, plates, sugar, salt and tomatoes. She kept the remaining amount in her handbag. We then moved happily back home.

### Questions:

- a. On which day of the week does Biraga market take place?

---

---

- b. Where did the writer get the duckling from?

---

---

- c. Why did the writer's mother pay some money to the gentleman at the entrance of the market?

---

---

- d. Why did some traders sing at the market?

---

---

e. For how much did the writer's mother sell her goat?

\_\_\_\_\_

f. What did the writer buy after selling the duck?

\_\_\_\_\_

g. Give another word or group of words with the same meaning as the following underlined words in the passage.

- Purchase \_\_\_\_\_

- Blocked \_\_\_\_\_

- Crowd \_\_\_\_\_

h. Give a suitable title to this passage.

\_\_\_\_\_

52. **Below is a conversation between Suzan, a cashier at Furiber Bank and Mark a P7 pupil. Mark has gone to the bank to learn about banking. Complete the conversation by filling in Mark's missing words.**

**Mark :** \_\_\_\_\_

**Suzan :** Good afternoon young man. Can I help you?

**Mark :** \_\_\_\_\_

**Suzan :** To learn about banking. That's alright. Let me serve this customer first. Take a seat over there.

**Mark :** \_\_\_\_\_

**Suzan :** Come here. I am Suzan, a cashier with this bank.

**Mark :** \_\_\_\_\_

**Suzan :** A cashier receives money from customers and gives out money those who come to withdraw.

**Mark :** \_\_\_\_\_

**Suzan :** Oh no, Not anybody gets money from a cashier but those who have accounts with this bank.

**Mark :** \_\_\_\_\_

**Suzan :** For one to open up an account with our bank, one must fill a form like this one.

**Mark :** \_\_\_\_\_

**Suzan :** If one cannot write, our staff can help one to fill the form.

**Mark :** \_\_\_\_\_

**Suzan :** Yes, one needs to sign after filling the form.

**Mark :** \_\_\_\_\_

**Suzan :** One who cannot write uses a finger print or a thumb print.

**Mark :** \_\_\_\_\_

**Suzan :** You're welcome. Goodbye.

53. Read the following poem carefully and then answer, in full sentences, the questions that follow:

I've been buried,  
Several times,  
My stem is cut,  
Into small pieces,  
And buried into shallow graves,  
Two feet apart,  
My body parts are placed,  
To cover a length and a width of a field,  
In a week's time, I rise from the dead,  
With my delicate leaves bending for the wind to pass.

My stem growing straight into space,  
My feet swell where I was buried,  
Good news to them, the farmers,  
As they dig out my feet,  
Peel, cut and boil them,

With delicious sauce  
My feet are eaten,  
With friend the young chat as they eat,  
Chips, chips, chips  
Delicious cassava chips

**Questions:**

- a. How many times is the crop buried?

---

---

- b. How long does the crop take to produce the leaves?

---

---

- c. What happens to the crop before it is planted.

---

---

- d. Who plants the crop?

---

---

- e. Which part of the crop is referred to as "feet"?

---

---

f. What happens when the feet swell?

---

---

g. Which crop is being talked about in the poem?

---

---

h. Give another word or group of words the same meaning as the following words in the poem.

- Swallow 

---
- Delicious 

---

i. Suggest a suitable title to this poem.

---

54. **The sentences below are not in the correct order. Re-arrange them to form a short composition about "Elections at school"**

- a. The teachers studied these application letters to select the right candidates.
- b. The Election Day was fixed and pupils were allowed to begin their campaigns.
- c. This year, the headmaster announced the different posts for the pupils to apply.
- d. After counting all votes, the head teacher announced the results.
- e. Pupils then wrote application letters for the different posts.
- f. Later in the day, the pupils moved to their respective classes to cast their votes.
- g. The ballots were then counted by the teachers.
- h. A list of successful applicants was then displayed on the notice board.
- i. On the election day pupils assembled for the general campaigns.
- j. The election of leaders at our school is done every year.

**Correct order:**

- a. 

---
- b. 

---
- c. 

---
- d. 

---
- e. 

---
- f. 

---
- g. 

---
- h. 

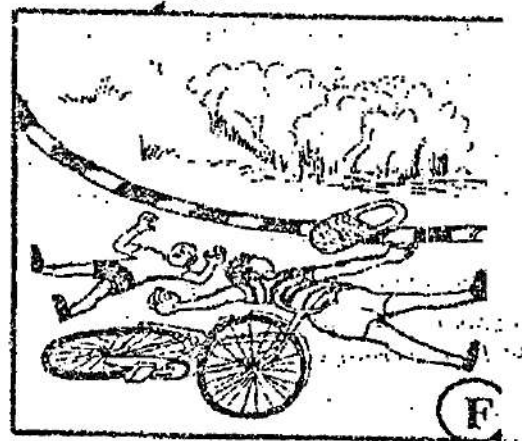
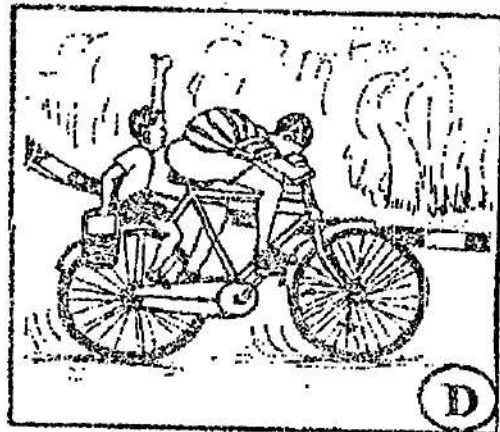
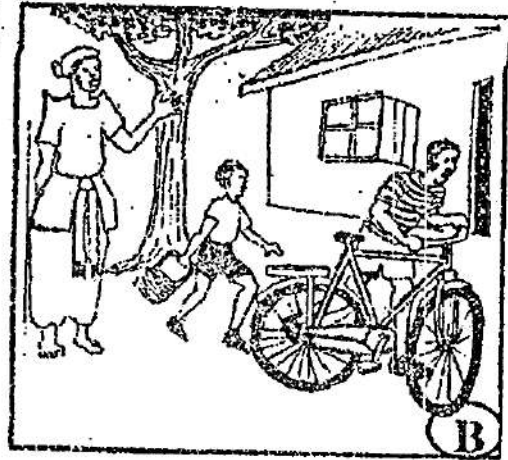
---
- i. 

---
- j. 

---

55. The picture A-F tell a story. Study them and write one sentence to describe what is happening in each picture. You should use any of the following words to help you:

|         |         |          |         |          |               |
|---------|---------|----------|---------|----------|---------------|
| riding  | boys    | excited  | holding | hospital | mother        |
| sending | rolling | accident | bicycle | injured  | over-speeding |



- a. Picture A: \_\_\_\_\_
- b. Picture B: \_\_\_\_\_
- c. Picture C: \_\_\_\_\_
- d. Picture D: \_\_\_\_\_
- e. Picture E: \_\_\_\_\_
- f. Picture F: \_\_\_\_\_



g. Where did the boys begin riding the bicycle?

---

---

h. What do you think caused the accident?

---

---

i. What do you think happened to the boys after the accident?

---

---

j. Give a suitable title for this picture story.

---

---

# ENGLISH PLE 2008 EXTRACT

## CANDIDATE'S INFORMATION

Index number : 

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Name : \_\_\_\_\_

Signature : \_\_\_\_\_

School name : \_\_\_\_\_

District name : \_\_\_\_\_

## SECTION A

### SUB SECTION I

**In each of the questions 1 to 5, fill in the blank space with a suitable word.**

1. John stood \_\_\_\_\_ the roadside to wait for the bus.
2. My brother is \_\_\_\_\_ happy as a king.
3. Whenever my baby \_\_\_\_\_ a lot of tears run down.
4. That \_\_\_\_\_ mended my shoes last week.
5. \_\_\_\_\_ of the two girls is your sister?

**In each of the question 6 to 15, use the correct form of the word given in the brackets to complete the sentence.**

6. A friend of \_\_\_\_\_ accepted the invitation to the party.  
(they)
7. The \_\_\_\_\_ of our classroom pleased all our teachers.  
(clean)
8. Mary is looking forward to \_\_\_\_\_ her guardian at the Airport. (meet)
9. Raila made a very good \_\_\_\_\_ for her own dress. (choose)
10. The taxi driver was \_\_\_\_\_ because of causing an accident.  
(prison)
11. Their uncle has visited them \_\_\_\_\_ this year. (three)
12. I wonder who is the \_\_\_\_\_ of the twin sisters in our class.  
(beauty)
13. All of us have the \_\_\_\_\_ to pass this examination paper very well. (able)
14. That school organized an \_\_\_\_\_ tour for their pupils.  
(education)
15. Kato's appointment has been cancelled because he was not \_\_\_\_\_ appointed. (legitimate)

**In each of the questions 16 and 17, arrange the words in alphabetical order.**

16. dislike      district      discover      disobey

---

17. corporation      correction      corner      curtain

---

**In questions 18 and 19, write the short form of the given words.**

18. brother \_\_\_\_\_

19. shall not \_\_\_\_\_

**In questions 20 and 21, re-arrange the given words to form a correct sentence.**

20. and teachers My are wife I.

---

21. me you how teach bake Will to a cake?

---

**In each questions 22 and 23, use each of the given word in a sentence to show that you know the difference in their meaning.**

22. die \_\_\_\_\_

23. dye \_\_\_\_\_

**In each of the questions 24 and 25, write the plural form of the given word.**

24. News \_\_\_\_\_

25. syllabus \_\_\_\_\_

**In each of the questions 26 and 27, re-write the sentence giving the opposite form of the underlined group of words.**

26. The food you gave me was adequate.

---

27. Caroline is the ugliest girl of the three.

---

**In each of the questions 28 to 30, re-write the sentence giving one word for the underlined group of words.**

28. There were many people riding bicycles in the town.

---

29. The place where vehicles are repaired was empty.

---

30. The government has built a school for the people who cannot hear.

---

## SUB SECTION II

**In each of the questions 31 to 50, re-write the sentences as instructed in the brackets.**

31. The little girl cried bitterly. Her uniform was stolen.

(Re-write as one sentence using: \_\_\_\_\_ whose \_\_\_\_\_)

---

---

32. It is very interesting to watch football on a screen.

(Re-write the sentence ending: \_\_\_\_\_ interesting)

---

---

33. If I visit Queen Elisabeth National Park, I will see many elephants.

(Re-write the sentence beginning: If I had \_\_\_\_\_)

---

---

34. Everybody was surprised when Musa disappeared from prison.

(Re-write the sentence beginning: Musa's \_\_\_\_\_)

---

---

35. The school children were told to go home because there was no food in the store. (Re-write the sentence beginning: As \_\_\_\_\_)

---

---

36. My aunt drives me to church every Sunday.

(Re-write beginning: I am \_\_\_\_\_)

---

---

37. "Judith, bring your exercise book to me", said Tom.

(Re-write beginning: Tom said that \_\_\_\_\_)

---

---

38. The trip to Kapchorwa was very educative. All of us enjoyed it.

(Re-write as one sentence using: \_\_\_\_\_ so \_\_\_\_\_ that \_\_\_\_\_)

---

---

39. As soon as the actor appeared on stage, everybody clapped.

(Re-write beginning: Hardly \_\_\_\_\_)

---

---

40. My father does not know my birthday. My mother does not know my birthday. (Re-write as one sentence, using: Neither \_\_\_\_\_)
- 
- 
41. Immediately the plane landed, it caught fire. (Re-write beginning: No sooner \_\_\_\_\_)
- 
- 
42. The bees stung all the pupils in the classroom. (Re-write beginning: All \_\_\_\_\_)
- 
- 
43. AIDS is a very deadly disease. Everybody fears it. (Re-write as one sentence, using: \_\_\_\_\_ such a \_\_\_\_\_ that \_\_\_\_\_)
- 
- 
44. If we do not pay attention to our teachers, we shall fail to understand the instructions. (Re-write and use: "unless")
- 
- 
45. Little Joan is very young. She cannot start school next year. (Re-write as one sentence using: \_\_\_\_\_ enough \_\_\_\_\_)
- 
- 
46. The animal is here. We saw it in the Zoo. (Re-write as one sentence using: \_\_\_\_\_ which \_\_\_\_\_)
- 
- 
47. You repeated the work although it was not necessary. (Re-write the sentence using: \_\_\_\_\_ needn't \_\_\_\_\_)
- 
- 
48. John said that this teacher had gone home. (Re-write ending: \_\_\_\_\_ John said)
- 
- 
49. Apart from being a clever boy, Musana is also a fast runner. (Re-write beginning: Besides \_\_\_\_\_)
- 
- 
50. Boys speak good English. The girls speak good English. (Re-write as one sentence using: \_\_\_\_\_ and \_\_\_\_\_)
- 
-

## SECTION A

51. Read the passage below and then answer, in full sentences, the questions that follow.

Nante is a Hima girl. Like other Hima girls, she looks after her father's cattle during holidays. This activity keeps her out of home from morning to dusk. One morning, Nante could not find her skin sandals. This type of sandals is worn by cattle herders to guard their feet against thorns and sharp stones. She therefore went barefoot to the grazing area.

Nante is a person who enjoys her job, but on this particular day, it was different. Her feet were badly pricked by thorns. Worse still, they were hurt by sharp stones too. As a result, she could not move anymore so sat under a tree to rest and fell asleep.

The cattle were grazing near a maize garden. They invaded this garden and destroyed part of the crops.

At this time, the owner of the garden noticed the animals. He rushed to the scene but it was too late to save part of his crops. He was too shocked to say a word! He angrily chased the animals out of the garden.

Nante was immediately awoken by the footsteps of the running cattle. She then asked him where he was taking the animals. Without a word, the angry man hit her with a stick and she collapsed "So, these are your cattle?" he asked "Look at my garden!"

Nante realized her mistake and painfully said, "Excuse me sir, I am sorry. Look at my feet full of thorns. They are so painful that I am unable to run after the animals. My sandals got lost at home. Please forgive me."

Ntambale then felt pity for Nante and said, "I am sorry, I see now that it was not your fault. I shall meet your father and talk to him about my destroyed crops"

### Questions:

- a. What do Hima girls do?

---

---

- b. How do we know that Nante goes to school?

---

---

- c. Which people wear the skin sandals according to the passage?

---

---

- d. Why did Nante find looking after cattle more difficult on that day?  
\_\_\_\_\_  
\_\_\_\_\_
- e. What happened to Nante when she sat under a tree?  
\_\_\_\_\_  
\_\_\_\_\_
- f. How did ntambale show his anger to Nante?  
\_\_\_\_\_  
\_\_\_\_\_
- g. Why was Ntambale sorry?  
\_\_\_\_\_  
\_\_\_\_\_
- h. Give one word or a group of words with the same meaning as the following underlined words in the passage.  
- Immediately \_\_\_\_\_  
- Collapsed \_\_\_\_\_
- i. Suggest a suitable title for the story  
\_\_\_\_\_  
\_\_\_\_\_

52. A. Read carefully the following notice which appeared in the weekly Guide Newspaper and answer, in full sentences, the questions that follow:

### NOTICE

The office of the Mayor Municipal Council, informs all those whose kiosks are situated along the road reserves that the construction of roads within the Municipality shall begin on 25<sup>th</sup> November, 2008. Therefore, all kiosks must be removed by 24<sup>th</sup> November, 2008. Whoever fails to do so shall pay a fine of shs. 500,000 and lose the kiosk.

Bedda Peter  
Secretary, Nkondo Municipal Council  
10<sup>th</sup> October. 2008

#### Questions:

- a. Where is the notice found?  
\_\_\_\_\_  
\_\_\_\_\_
- b. To whom is the information addressed?  
\_\_\_\_\_  
\_\_\_\_\_

- c. What is the last day given for the removal of the kiosks for the road reserves?
- \_\_\_\_\_
- \_\_\_\_\_
- d. What will happen to those who fail to remove the kiosks after the last date given?
- \_\_\_\_\_
- \_\_\_\_\_
- e. Who wrote the notice?
- \_\_\_\_\_
- \_\_\_\_\_

**B. Rose attended a party in her village. She registered the names of people who attended the party and types of drinks and food they preferred to be served. Study the table below carefully and answer in full sentences, the questions that follow:**

|         | Drinks |       |      |         |      |         |                |
|---------|--------|-------|------|---------|------|---------|----------------|
|         | soda   | water | meat | matooke | rice | chicken | Irish potatoes |
| Opata   | ✓      |       |      | ✓       |      | ✓       |                |
| Kakula  | ✓      |       |      | ✓       | ✓    | ✓       |                |
| Asiimwe |        | ✓     | ✓    | ✓       | ✓    |         | ✓              |
| Were    | ✓      |       | ✓    | ✓       | ✓    | ✓       | ✓              |
| Jakali  | ✓      | ✓     | ✓    |         | ✓    | ✓       | ✓              |

**Questions:**

- a. How many various visitors were recorded at the party?
- \_\_\_\_\_
- \_\_\_\_\_
- b. Which visitor preferred all food items served?
- \_\_\_\_\_
- \_\_\_\_\_
- c. Which visitors preferred water to soda?
- \_\_\_\_\_
- \_\_\_\_\_



d. How many food items were prepared for the visitors?

---

---

e. Who was served the least items at the party?

---

---

53. **Read the following poem carefully and then answer, in full sentence, the questions that follow:**

Newspapers! Newspapers!  
What a great source of  
Information and daily update  
Of things happening around the world.  
They contain various articles;  
On education, government, sports and so on.  
For the young and the old to enjoy.

*New vision, Daily Monitor or the red paper,*  
All complete to give information,  
Be it right or wrong.  
Vendors travel long distances from the source.  
Looking for customers to buy them;  
Indeed they end up successful.

Wait a minute!  
Are those the only sources of information us?  
No! Not quite!  
Computers, radios, television!  
Give more information to the public.  
Thanks to all these sources,  
How ignorant we would be without them!

**Questions:**

a. Which people enjoy reading newspapers?

---

---

b. Why is it important to read newspapers?

---

---

- c. According to the poem, why are newspapers produced daily?  
\_\_\_\_\_  
\_\_\_\_\_
- d. What do the newspaper articles talk about?  
\_\_\_\_\_  
\_\_\_\_\_
- e. Why do you think various, newspapers complete to give information?  
\_\_\_\_\_  
\_\_\_\_\_
- f. How many newspapers are mentioned in the poem?  
\_\_\_\_\_  
\_\_\_\_\_
- g. Why do vendors travel long distances?  
\_\_\_\_\_  
\_\_\_\_\_
- h. Mention one other source of information apart from newspapers.  
\_\_\_\_\_  
\_\_\_\_\_
- i. What would happen if there were no sources of information?  
\_\_\_\_\_  
\_\_\_\_\_
- j. Give a suitable title for this poem.  
\_\_\_\_\_  
\_\_\_\_\_

**54. The sentences below are not in the correct order. Re-arrange them to form a short composition about “why we hold Debates in schools”**

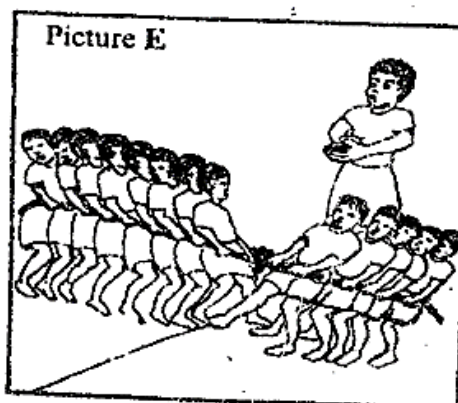
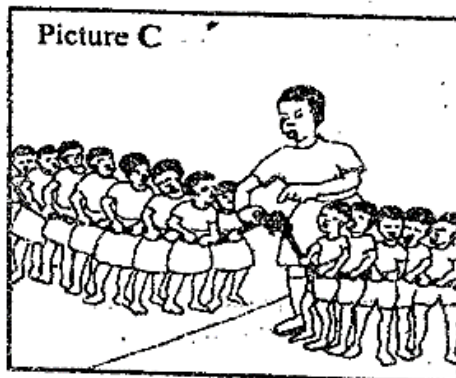
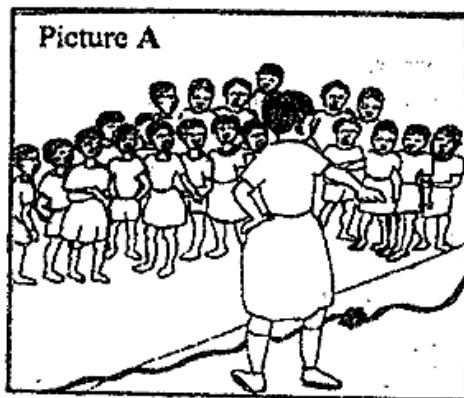
- a. Why do such school hold these debates?
- b. Many schools hold debates in their school.
- c. Firstly, debates provide co-operation among learners.
- d. Secondly, it develops the language skills.
- e. There are many answers to this question.
- f. This tolerance helps them to be more orderly in their speech
- g. In the end, these children will grow into tolerant and co-operative citizens.
- h. Listening to other people’s ideas helps children to be tolerant.
- i. Listening and speaking skills are developed most.
- j. The listening skill helps them to pay attention to other people’s ideas.

Correct order:

- a. \_\_\_\_\_
- b. \_\_\_\_\_
- c. \_\_\_\_\_
- d. \_\_\_\_\_
- e. \_\_\_\_\_
- f. \_\_\_\_\_
- g. \_\_\_\_\_
- h. \_\_\_\_\_
- i. \_\_\_\_\_
- j. \_\_\_\_\_

55. The picture A-F tell a story. Study them and write one sentence to describe what is happening in each picture. You can use any of the following words to help you.

|              |          |            |         |          |         |
|--------------|----------|------------|---------|----------|---------|
| rope         | cheering | tug-of-war | middle  | children | teacher |
| instructions | knot     | a line     | winners | pull     |         |



- a. Picture A: \_\_\_\_\_
- b. Picture B: \_\_\_\_\_
- c. Picture C: \_\_\_\_\_
- d. Picture D: \_\_\_\_\_
- e. Picture E: \_\_\_\_\_
- f. Picture F: \_\_\_\_\_
- g. In picture C, why is the rope not straight?
- \_\_\_\_\_
- \_\_\_\_\_
- h. In picture F, why did the girls pull the boys?
- \_\_\_\_\_
- \_\_\_\_\_
- i. In picture F, why are some of the children's hands up?
- \_\_\_\_\_
- \_\_\_\_\_
- j. Suggest a suitable little for the story.
- \_\_\_\_\_
- \_\_\_\_\_

# ENGLISH PLE 2007 EXTRACT

## CANDIDATE'S INFORMATION

Index number : 

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Name : \_\_\_\_\_

Signature : \_\_\_\_\_

School name : \_\_\_\_\_

District name : \_\_\_\_\_

### SECTION A

#### SUB SECTION I

**In each of the questions 1 to 5, fill in the blank space with a suitable word.**

1. Moses has been sick \_\_\_\_\_ last month.
2. The candidates are ready \_\_\_\_\_ do the examination.
3. One of my books \_\_\_\_\_ borrowed by Tom yesterday.
4. I can't remember \_\_\_\_\_ I put his pen.
5. \_\_\_\_\_ teacher took your book today?

**In each of the questions 6 to 15, use the correct form of the word given in the brackets to complete the sentence.**

6. He \_\_\_\_\_ on the old man's face accidentally. (spit)
7. She told him not to \_\_\_\_\_ to her book. (dirt)
8. It is the job of the \_\_\_\_\_ to prepare the food early.  
(cooking)
9. Of all the stories I have heard, this one is the \_\_\_\_\_.  
(funny)
10. John locked the room and counted his money \_\_\_\_\_.  
(private)
11. It is important to have a high standard of \_\_\_\_\_ in a home. (clean)
12. Sironko is one of the \_\_\_\_\_ districts in Uganda.  
(mountain)
13. She got a \_\_\_\_\_ from the shopkeeper after paying for the dress. (receive)
14. The food is very \_\_\_\_\_ (salt)
15. She dressed \_\_\_\_\_ for the party. (smart)

**In each of the questions 16 to 17, use each of the given words in a sentence to show that you know difference in their meaning.**

16. lack \_\_\_\_\_
17. luck \_\_\_\_\_

**In questions 18 and 19, re-arrange the given words to form a correct sentence.**

18. The prize during best given who has the concert?  
\_\_\_\_\_
19. On many Kampala the met way we to people.  
\_\_\_\_\_

**In questions 20 and 21, write each of the abbreviations in full.**

20. govt. \_\_\_\_\_
21. Tue. \_\_\_\_\_

**In each of the questions 22 and 23, re-write the sentence giving the opposite form of the underlined word.**

22. He has got a permanent job.  
\_\_\_\_\_
23. Success in the examination is brought about by many factors.  
\_\_\_\_\_

**In questions 24 and 25, arrange the given words in alphabetical order.**

24. bark      bargain      barn      barge  
\_\_\_\_\_
25. term      team      teach      tear  
\_\_\_\_\_

**In each of the questions 26 to 28, write the plural form of the given word.**

26. wolf \_\_\_\_\_
27. lady \_\_\_\_\_
28. match \_\_\_\_\_

**In each of the question 29 and 30, re-write the sentence giving one word for the underlined group of words.**

29. You need water for your bulls and cows.  
\_\_\_\_\_
30. The head Teacher bought chairs, tables and desks for the school.  
\_\_\_\_\_

## SUB SECTION II

**In each of the questions 31 to 50, re-write the sentence as instructed in the brackets.**

31. Unless you work hard, you won't pass the examination.  
(Re-write the sentence beginning: If \_\_\_\_\_)

---

---

32. She revised English. She understood it better.  
(Re-write the sentence beginning: The more \_\_\_\_\_)

---

---

33. You and I will meet the teacher tomorrow.  
(Re-write the sentence beginning: Both \_\_\_\_\_)

---

---

34. I like chicken more than meat.  
(Re-write the sentence beginning: I prefer \_\_\_\_\_)

---

---

35. "Where is my pen?" David asked his friend.  
(Re-write the sentence beginning: David asked his friend \_\_\_\_\_)

---

---

36. The tailor will sew my dress. (Re-write beginning: My dress \_\_\_\_\_)

---

---

37. Mary is going to the town. Rose is also going to the town.  
(Re-write as one sentence using: \_\_\_\_\_ as well as \_\_\_\_\_)

---

---

38. Studying in a good school is very interesting. (Re-write beginning: To \_\_\_\_\_)

---

---

39. What a beautiful girl she is! (Re-write beginning: She is \_\_\_\_\_)

---

---

40. A good pupil doesn't miss lessons. A good pupil doesn't play in class.  
(Re-write as one sentence using: \_\_\_\_\_ neither \_\_\_\_\_ nor \_\_\_\_\_)

---

---

41. All the candidates passed the examination. (Re-write beginning: None \_\_\_\_)
- 
- 
42. The boy is very tall. The girl is not so tall.  
(Re-write as one sentence using: \_\_\_\_ as \_\_\_\_ as \_\_\_\_)
- 
- 
43. Abdu travelled by taxi. He wanted to reach the town early.  
(Re-write as one sentence beginning: In order to \_\_\_\_)
- 
- 
44. Moses is too weak to walk. (Re-write using: \_\_\_\_ so \_\_\_\_ that \_\_\_\_)
- 
- 
45. That plate is made of gold. (Re-write ending: \_\_\_\_\_ plate).
- 
- 
46. Mondo will visit our school tomorrow. You met his son last week.  
(Re-write as one sentence using: \_\_\_\_ whose \_\_\_\_)
- 
- 
47. The teacher asked her whether she had eaten any food that day.  
(Re-write ending: “ \_\_\_\_\_ ?” the teacher asked her)
- 
- 
48. I went to the town to buy books.  
(Re-write a suitable question for the answer given above)
- 
- 
49. The boy was ill. The boy went to the hospital.  
(Re-write one sentence using: \_\_\_\_ because \_\_\_\_)
- 
- 
50. The goat died. The goat was bitten by a snake.  
(Re-write as one sentence using: \_\_\_\_\_ which \_\_\_\_)
- 
-



## SECTION B

51. Read the passage below and then answer, in full sentences, the questions that follow.

One evening, while Mugisha was listening to news read on radio by Sungura, he heard that The PLE results for 2007 had been released. Mugisha became worried because he was one of the candidates.

Releasing the results at the Ministry Headquarters, the Honourable Minister of Education and support was happy to note that of the candidates had passed.

The general performance showed that Mathematics was the best done subject. The Minister congratulated all the teachers of Mathematics upon overcoming the old thing that the subject was hard. She hoped that the country would be able to produce more Engineers and Doctors.

She thanked pupils who had worked hard to produce the wonderful results. She also thanked the teachers who taught those young men and women tirelessly. She was happy with the parents who send their children to school. However, she warned those parents who pull out their children from school to stop the habit otherwise the law would get them.

The Minister also noted that she was releasing true results because the examination had been done without any malpractice. She called upon the Head Teachers of all the primary schools in the country to have a high level of discipline in their schools.

### Questions:

- a. Who read the news on the radio?

---

---

- b. Why did Mugisha become worried?

---

---

- c. Why was the Minister happy with PLE results?

---

---

- d. What was the old thinking about Mathematics?

---

---

e. What habit did the Minister tell the parents to stop?

---

---

f. Why did the Minister say that the results were true?

---

---

g. What advice did the Minister give the Head Teachers?

---

---

h. Give one word or group of words with the same meaning as the following underlined words in the passage.

- habit

---

- malpractice

---

i. Suggest a suitable title for this passage.

---

---

52. **A. Read the advertisement below carefully and answer, in full sentences, the question that follow.**

**FOOTBALL MATCH! FOOTBALL MATCH!**

**Fufa presents Uganda versus Ghana**

**Venue : Namboole stadium**

**Date : Saturday, 17<sup>th</sup> November, 2007**

**Time : 4:30pm – kick off**

**Fees : Adults shs. 3,000 each**

**Children shs. 1,000 each**

**Come one Come all.**

**Management.**

**Questions:**

a. What is the advertisement about?

---

---

b. Where will the match take place?

---

---

c. How much money will Peter and his wife pay to enter the stadium?

---

---

- d. Give another word with the same meaning as the following underlined word in the advertisement:

Versus \_\_\_\_\_

- e. Who is the write of this advertisement?

\_\_\_\_\_  
\_\_\_\_\_

**B. Read the notice below carefully and answer, in full sentences, the questions that follow.**

**LOST BAG!                      LOST BAG!**

Joy Akello of Amuria announces the loss of her brown bag which occurred yesterday. The bag dropped off a taxi at Mbale town. It had a watch and a bank card in it. Anyone who gets the bag should report to the nearest police station. A big reward will be given.

**Questions:**

- a. Whose bag got lost?

\_\_\_\_\_  
\_\_\_\_\_

- b. Where did it get?

\_\_\_\_\_  
\_\_\_\_\_

- c. What important materials were in the bag?

\_\_\_\_\_  
\_\_\_\_\_

- d. What will happen to a person who gets the bag and reports to the police?

\_\_\_\_\_  
\_\_\_\_\_

- e. Give another word or group of words with same meaning at the following underlined word in the notice:

Occurred \_\_\_\_\_

53. Read the following poem carefully and then answer, in full sentences, the questions that follow.

We the youth  
Proud we are today.  
For tomorrow is ours.  
We are the leaders.  
To take decisions.  
Decisions of our time, tomorrow.

Wake up fellow youth!  
Prepare now for the great task.  
Work hard at your class work.  
Be disciplined, oh, youth!  
For people to respect us.  
And entrust us with tomorrow.  
Keep healthy, oh, youth!  
Say no to diseases,  
Reject drugs and bad company  
Remember the Almighty, oh youth,  
The source of strength and wisdom,  
Our guide to success, tomorrow.

**Questions:**

- a. Who is the writer of this poem?

---

---

- b. Why are the youth proud today?

---

---

- c. What is the duty of the leaders of tomorrow?

---

---

- d. How should the youth aim at tomorrow?

---

---

- e. What type of youth will people respect?

---

---

f. How should the youth keep healthy?

---

---

g. Mention one way in which God is helpful to the youth.

---

---

h. Give another word with the same meaning as each of the underlined words in the poem:

- task 

---
- wisdom 

---

i. Suggest a suitable title to the poem.

---

---

**54. The sentences below are not in the correct order. Re-arrange them to form a short composition about "A school Trip"**

- a. After the letters, the decide whether to pay for the trip or not.
- b. The money is received by the class teacher in the school.
- c. The class teacher informs the parents about the trip a month earlier.
- d. The letters are taken home by every P7 pupil.
- e. Every year, the pupils of P7 in our school go on a trip.
- f. On the day of the trip, the recorded names are read out by the teacher.
- g. This trip is organized by the class teacher.
- h. The teacher then records the names of the pupils who have paid the money.
- i. When the parents decide to pay, they send the money to the school.
- j. They are informed through letters.

**Correct order:**

- a. 

---
- b. 

---
- c. 

---
- d. 

---
- e. 

---
- f. 

---
- g. 

---
- h. 

---
- i. 

---
- j. 

---

55. When Tom reported back Katikati Parents School after holidays, the Head teacher called him to his office. What the head teacher said is given below. Fill in the blanks with what you think Tom said.

Tom : \_\_\_\_\_

Head teacher : Good morning, Tom. Welcome back from holidays.

Tom : \_\_\_\_\_

Head teacher : Can you please hand in your pay slip for fees?

Tom : \_\_\_\_\_

Head teacher : You're sorry, you don't have it. What happened?

Tom : \_\_\_\_\_

Head teacher : Your father is not at home? Where did he go?

Tom : \_\_\_\_\_

Head teacher : Admitted in hospital? What happened to him?

Tom : \_\_\_\_\_

Head teacher : Oh! What a pity for your father to have had such a terrible motor accident is your mother looking after him now?

Tom : \_\_\_\_\_

Head teacher : It is good that your mother is looking after him in hospital. whom are staying with now?

Tom : \_\_\_\_\_

Head teacher : It is nice if you are staying with your uncle. Is his home near this school?

Tom : \_\_\_\_\_

Head teacher : That is good. Now go to class and start your lessons. You will pay your fees later.

# ENGLISH PLE 2006 EXTRACT

## CANDIDATE'S INFORMATION

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Name : \_\_\_\_\_

Signature : \_\_\_\_\_

School name : \_\_\_\_\_

District name : \_\_\_\_\_

### SECTION A

#### SUB SECTION I

**In each of the questions 1 to 5, fill in the blank space with a suitable word.**

1. When \_\_\_\_\_ the next lesson beginning?
2. The dog \_\_\_\_\_ leg was broken by Opio, died yesterday.
3. Paul did not know \_\_\_\_\_ to do when a lion attacked him.
4. How \_\_\_\_\_ sugar so you want to buy?
5. He has lived in Kampala \_\_\_\_\_ the least two years.

**In each of the questions 6 to 15, use the correct form of the word given in the brackets to complete the sentence.**

6. The candidates answered the questions \_\_\_\_\_. (proper)
7. He was advised to change his \_\_\_\_\_. (behave)
8. Mutumba \_\_\_\_\_ a good song last week. (sing)
9. The new students of King College Buddo have received their letters of \_\_\_\_\_ (admit)
10. She is the \_\_\_\_\_ of the two girls. (clever)
11. The new words were \_\_\_\_\_ spelt by her. (correct)
12. The boy was set away from school because he was \_\_\_\_\_. (hope)
13. The more the teacher talked, the \_\_\_\_\_ understood. (little)
14. Woollen clothes are mostly \_\_\_\_\_ by people in cold places. (wear)
15. It is \_\_\_\_\_ to rain today. (like)

**In each of the questions 16 and 17, arrange the given words in alphabetical order.**

16. blank      blade      black      blanket

---

17. pain      pair      pail      paint

---

**In each of the questions 18 and 19, re-arrange the given words to form a correct sentence.**

18. good a Can life man a lead lazy?

---

19. wife neighbour's gave My twins to birth.

---

**In each of the questions 20 to 22, re-write the sentence giving one word for the underlined group of words.**

20. There were many sick people in the hospital.

---

21. He stayed in Tanzania for a period of seven days.

---

22. All the children whose parents are dead were given blankets at school.

---

**In each of the questions 23 and 24, use each of the given words in a sentence to show that you know the difference in their meaning.**

23. live \_\_\_\_\_

24. leave \_\_\_\_\_

---

**In each of the questions 25 and 26, write the given abbreviation in full.**

25. P.T.O \_\_\_\_\_

26. Capt. \_\_\_\_\_

---

**In each of the questions 27 and 28, write the plural form of the given word.**

27. County \_\_\_\_\_

28. Cloth \_\_\_\_\_

---

**In each of the questions 29 and 30, re-write the sentence giving the opposite form of the underlined word.**

29. There were beggars at the exit of the church.

---

30. The city is full of ancient buildings.

---



## SUB SECTION II

**In each of the questions 31 to 50, re-write the sentence as instructed in the brackets.**

31. John eats mangoes every day. (Re-write beginning: Mangoes \_\_\_\_\_)

---

---

32. Abdu went to the bus park early. He wanted to board the first bus.  
(Re-write as one sentence using: \_\_\_\_\_ in order \_\_\_\_\_)

---

---

33. That story is good. (Re-write beginning: What \_\_\_\_\_).

---

---

34. Peter does not like swimming. Jane does not like swimming.  
(Re-write as one sentence beginning: Neither \_\_\_\_\_ nor \_\_\_\_\_)

---

---

35. Betty is beautiful girl. Every one admires her.  
(Re-write as one sentence using: \_\_\_\_\_ such \_\_\_\_\_ that \_\_\_\_\_)

---

---

36. He began walking yesterday. He is still walking.  
(Re-write as one sentence beginning: He has \_\_\_\_\_)

---

---

37. The headmaster left the classroom. John followed him.  
(Re-write as one sentence beginning: As soon as \_\_\_\_\_)

---

---

38. He does not remember your name, does he?  
(Re-write ending: \_\_\_\_\_ doesn't he?)

---

---

39. I sat with a lady in the bus. She was going to Moyo.  
(Re-write as one sentence using: \_\_\_\_\_ whom \_\_\_\_\_)

---

---

40. The girl finished her work and went home. (Re-write beginning: Having \_\_\_\_)
- 
- 
41. The teacher told the police to close their books and listen to him.  
(Re-write ending: "\_\_\_\_\_", said the teacher)
- 
- 
42. I will spend my holidays at home.  
(Write a suitable question for the answer given above)
- 
- 
43. Mary is a little but she runs faster than the big girls.  
(Re-write beginning: Although \_\_\_\_)
- 
- 
44. My house is very large. It can accommodate all the visitors.  
(Re-write using: \_\_\_\_\_ enough \_\_\_\_\_)
- 
- 
45. When the bell rang, we had finished our work.  
(Re-write using: \_\_\_\_\_ after \_\_\_\_\_)
- 
- 
46. Both Asiimwe and Mukasa failed the test.  
(Re-write as two separate sentences)
- 
- 
47. James prefers caked to bread. (Re-write using: \_\_\_\_\_ like \_\_\_\_\_)
- 
- 
48. To judge a book by its cover is wrong. (Re-write beginning: It is \_\_\_\_\_)
- 
- 
49. A motor cycle is fast. A car is faster.  
(Re-write as one sentence ending: \_\_\_\_\_ a motor cycle \_\_\_\_\_)
- 
- 
50. My relative visited me last week. (Re-write beginning: A relative \_\_\_\_\_)
- 
-

## SECTION B

51. Read the passage below and then answer, in full sentences, the questions that follow.

Long, there was a hunter who used to catch animals using a trap. One day, he set a trap in one of the thick bushes near his home. After some hours, he went to check his trap. He was sure that he would find at least an animal in it. As he walked nearer the trap, he saw a snake in it. The man was shocked.

"So it is you inside my trap!" the man said.

"Please let me out! ", the snake cried.

"I've got you this time!" said the man, as he started looking for a big stick.

"Please, don't kill me!" if you let me out, we shall be good friends," said the snake.

"If I let you out of the trap, will you promise that you won't bite me?" asked the man.

"I promise! I promise that I won't bite you. You will be very safe if you let me of this dangerous trap," replied the snake.

"Alright, I'll let you out," said the man.

So, the man set the snake free.

"Aha! I'm now free. I'm going to bite you because you were the one who set the trap," said the snake.

Just as the snake was the about to jump on the man, Mr. Rat arrived at the place.

"What's the matter?" Mr. Rat asked.

"I had set my trap to catch animals, but this unfriendly snake got caught in it. He begged me to let him out and he promised not to bite me if I set him free. After letting him out, he changed his mind. He was just about to bite me when you letting you arrived," the man explained to Mr. Rat.

"I see! I see!" said Mr. Rat as he was now thinking of what should be done.

"Let's do this: Could you set the trap again and let me see exactly how the snake got caught in it?" Mr. Rat asked the man.

"Yes, I'll do that" replied the man as he set the trap again.

"Now, my friend, Mr. Snake, get in and let's see how you got caught in this trap." Mr. Rat said politely. The snake agreed and entered the trap. Once more, he was unable to escape.

"There you are," Mr. Rat told the man.

“Now you can go ahead and kill him so that we are all safe,” Mr. Rat added. The man collected a big stick and killed the snake.  
“What can I do to reward you?” the man asked Mr. Rat.  
“It’s simple. I want you to allow me to come and live in your house for ever. We shall share whatever food you eat,” replied Mr. Rat. The man agreed.

**Questions:**

a. Where did the hunter set his trap?

---

---

b. Which animal did the hunter find in the trap?

---

---

c. Why did the snake want to bit the hunter?

---

---

d. Why did Mr. Rat ask the man to set the trap again?

---

---

e. What did the man use to kill the snake?

---

---

f. What reward did Mr. Rat get from the hunter?

---

---

g. Give a word or group of words with the same meaning as each of the underlined words in the passage.

- Escape \_\_\_\_\_
- Reward \_\_\_\_\_
- Safe \_\_\_\_\_

h. Suggest a suitable title for this passage.

---

---

52. **A. Study the given information carefully and answer, in full sentences, the questions that follow.**

Primary seven pupils of Buko Primary School were given the end of term test and they were asked to take note of the following instructions:

- i. Answer all questions.
- ii. The total mark is 100.
- iii. You lose ten marks if you don't number your answers.
- iv. You lose ten marks for poor handwriting.
- v. You lose ten marks if you cancel any of your answers.
- vi. You lose five marks for any question you don't answer.

**Four pupils did the following:**

Musa did all questions, numbered his answers, but cancelled one and wrote very poorly.

Lucky did all questions and followed all instructions:

Agnes did not number her answers although she did all questions.

Halima did not answer two questions, forgot to number her answers and wrote very poorly.

**Questions:**

a. How many pupils failed to number their answers?

---

---

b. Why do you think Lucky got the highest marks?

---

---

c. Which instruction was followed by most of the pupils?

---

---

d. What advice do you think Musa could have given Agnes?

---

---

e. Which pupil needs more help from the teacher?

---

---

B. Read the notice below and answer, in full sentences, the questions that follow.

| MUSIC                                             | MUSIC                                     | MUSIC | MUSIC |
|---------------------------------------------------|-------------------------------------------|-------|-------|
| <u>SIMBA BAND FROM KENYA WILL BE ON THE STAGE</u> |                                           |       |       |
| When                                              | : Saturday 4 <sup>th</sup> November, 2006 |       |       |
| Where                                             | : Born free hall                          |       |       |
| Time                                              | : 8:00am to 6:00pm                        |       |       |
| Fee                                               | : Adults 1,000/=                          |       |       |
|                                                   | Couple 1,500/=                            |       |       |
|                                                   | First couple free.                        |       |       |
| Note                                              | : One free soda for all.                  |       |       |
| COME ONE COME ALL!                                |                                           |       |       |

Questions:

a. Which band is going to represent the show?

---

---

b. Where will the show take place?

---

---

c. At what time will the show end?

---

---

d. Which people are allowed to attend the show free of charge?

---

---

e. What special gift will everybody who attend the show get?

---

---

53. Read the following poem carefully and then answer, in full sentences, the questions that follow.

Road accidents! Road accidents!  
Road accidents here, and road accidents there.  
East to West, North to South  
One every road they frequently occur  
Cries and cries are heard everywhere  
Sweeping across the whole country.

The sources of information in the country  
All the radios and televisions,  
All the newspapers we read  
Cover the same sad news  
People are confused!

I suggest to all the pedestrians:  
Be careful while crossing the roads.  
To you the cyclists and motorists.  
Stop over-speeding everywhere  
It is the root cause of suffering.  
Therefore, ladies and gentlemen,  
The young and the old,  
Boys and girls, let us join hands, to wipe-out this road cancer!

**Questions:**

- a. How often do road accidents take place?

---

---

- b. Why are people confused?

---

---

- c. What suggestion does the writer give to the pedestrians?  
 \_\_\_\_\_  
 \_\_\_\_\_
- d. According to writer, what is the main cause of road accidents?  
 \_\_\_\_\_  
 \_\_\_\_\_
- e. What does the writer advise all the people to do?  
 \_\_\_\_\_  
 \_\_\_\_\_
- f. For each of the following underlined words in the poem, give a word or group of words with similar meaning:
- occur \_\_\_\_\_
  - pedestrian \_\_\_\_\_
  - wipe-out \_\_\_\_\_
  - cancer \_\_\_\_\_
- g. Suggest a suitable title for the poem.  
 \_\_\_\_\_  
 \_\_\_\_\_

54. **The following sentences are not in their correct order. Re-arrange them correctly to form a good composition about. "Indiscipline in Schools"**

- a. Others say, it is the government to blame for not allowing children to be punished in schools.
- b. There if a lot of indiscipline in many schools nowadays.
- c. They feed them with only academic matter at school.
- d. Therefore teachers, parents and the government should work together to improve discipline in schools.
- e. This question is very difficult to answer.
- f. This too much love misleads children.
- g. However, I personally think it is the parents to blame.
- h. Why is this indiscipline widely spreading?
- i. Parents show children too much love at home.
- j. Some people say, it is the teachers who do not handle the children properly.



Correct order:

- a. \_\_\_\_\_
- b. \_\_\_\_\_
- c. \_\_\_\_\_
- d. \_\_\_\_\_
- e. \_\_\_\_\_
- f. \_\_\_\_\_
- g. \_\_\_\_\_
- h. \_\_\_\_\_
- i. \_\_\_\_\_
- j. \_\_\_\_\_

55. Your results for the Primary Leaving Examinations (PLE) were quite good. You were given a place in Rehema Mixed Secondary school, P.O.Box 15, REREMA. You have reported for the first term, but without the Results-Slip from your former primary school. The Results, Slip is needed in your new school.

Using your new address, with a letter to the head-teacher of your former primary school. Tell him or her that you have started your Senior One studies in the new school and ask him or her to send you the PLE results-slip.

[illegible]