

NEW CURRICULUM CHANGES BY NCDC 2025 AND BEYOND

SOCIAL STUDIES

S/N	CLASS	NEW TOPICS	TOPICS REMOVED
	P.4		
1.		Location of our District	Vegetation in our District
2.		Physical features in our District	People in our District
3.		Vegetation and Environment in our District	Our Leaders in the District
4.		People and Leadership in our District	How to meet people's needs in our District.
5.		Economic activities and Social services in our District	
	P.5		
1.		Location of Uganda on the Map of East Africa	Physical features in Uganda
2.		Human Interactions with the Environment in Uganda	Climate of Uganda
3.		The Early Migrations in Uganda	Vegetation of Uganda
4.		Foundations of Modern Uganda	Natural Resources in Uganda
5.		Uganda as an Independent Nation	The People of Pre-colonial Uganda
6.		Population of Uganda	Foreign Influence in Uganda
			How Uganda Became a Nation
			The Road to Independence of Uganda
			The Government of Uganda
	P.6		
1.		Location of East Africa on the Map of Africa.	The EAC
2.		Human Interactions with the Environment in East Africa	Transport and Communication in East Africa
3.		Early Migrations in East Africa	The Road to Independence in East Africa

4.		Regional integrations	Responsible Living in the East African Environment
5.		Resources in East Africa	Major Resources of East Africa
6.		Foundations of Modern East Africa	
7.		Social services	
	P.7		
1.		African countries and their location	Physical features of Africa
2.		Human interactions with the Environment	Vegetation of Africa
3.		Oil mining in Africa	The People of Africa
4.		Colonialism and Nationalism in Africa	Foreign Influence in Africa
5.		International Relations among Countries and the wider World.	Nationalism and the Road to Independence
6.		Technolostagy and Development in Africa	Post-Independence Africa
			Economic Developments in Africa
			Major World Organisations

Mathematics

Statistics and Probability

We introduced Statistics and Probability to align with the Harmonized East African Community Statistics Curriculum.

Set Concepts is now a sub-topic under the topic Data Handling in the classes where it appears. This is done because sets are a pre-requisite in collecting, sorting and grouping data.

Patterns and Sequences is merged with Whole Numbers in the classes where it appears since its content is directly in line with whole numbers like types of numbers and square roots of whole numbers.

English Language

CLASS	CHANGE/MODIFICATION	JUSTIFICATION
P.5	The topic Print Media has been changed to Media. Letter Writing has been shifted to Primary Four	To reduce on repetition of content. To avoid duplication of content.
P.6	Using Reference Books is a new topic. Living Responsibly has been used to rename the topic Safety on the Road. The subtopic Burial has been renamed Funerals.	To equip learners with research skills. For clarity of the topic Clarity of the subtopic for comprehensive content coverage.
P.7	The topic Ceremonies has been merged with Family Relationships to be covered in P6 Term 3.	To reduce on content coverage.

Integrated Science

SN	CHANGE/MODIFICAION	JUSTIFICATION
1.	Condensing themes into four instead of eight.	Reduce content fragmentation and overload
2.	Include digital technology from P4 to P6	ICT is a critical skill that needs to be imparted in learners deliberately.
3.	Introduced indigenous technology in production, waste management, control of crop, animal and human pests and disease.	The need to promote environmentally friendly, culture compatible, endogenous solutions to our challenges.
4.	Integrating Agriculture competences in all terms from P4 to P7 under science for productive living.	To develop relevant skills to boost our agrarian economy.
5.	Innovative agricultural practices e.g. rearing maggots, mushroom growing, rearing earthworms, and bamboo growing.	Need for innovative skills for sustainable livelihood.

Time

- A school year shall consist of three terms.
- Each term shall have 12 weeks, hence a total of 36 weeks in an academic year.
- Each week shall have five days of school, Monday to Friday.
- Each school day shall begin at 8:00 am and end at 4:00 pm.
- Each school day shall have seven 40-minute periods totaling to 35 periods a week.
- Classes shall begin at 8:30 am and end at 2:40 pm. (ONLY ONE 40-minute period after the lunch break)
- There shall be two breaks in a day. The mid-morning break shall be 30 minutes from 10:30 to 11:00 am.
- The lunch break shall be of one hour from 1:00 pm to 2:00 pm.
- 2:00 pm to 2:40 pm is project and remediation time.

Time allocation

SN	LEARNING AREA	NUMBER OF PERIODS A WEEK			
		P.4	P.5	P.6	P.7
1.	English Language	6	5	5	5
2	Mathematics	5	5	5	5
3	Integrated Science	6	6	6	6
4	Social Studies	4	5	5	5
5	Religious Education	3	3	3	3
6	Local Language/Uganda sign language	2	2	2	2
7	Kiswahili	3	3	3	3
8	CAPE(Performing Arts(MDD); Art and Technology; Physical Education)	6	6	6	6

What to look for in a curriculum scope and sequence?

- ✓ Clear learning objectives
- ✓ Logical progression

- ✓ Developmentally appropriate
- ✓ Balanced coverage
- ✓ Continuity and coherence
- ✓ Flexibility
- ✓ Assessment integration
- ✓ Cultural and contextual relevance
- ✓ Interdisciplinary links
- ✓ Clarity and usability