

CREATIVE PRINTERS



CREATIVE
— Printers —

HOLIDAY PACKAGE

PRIMARY 1

TERM I

NAME :

SCHOOL :

0703745068 / 0785681207

P.1 LITERACY II
TERM I 2025

Name: _____ Class _____

Theme: Our school

1. A _____ is a place where we go to learn.

(school, home)

2. We go to school to _____ .

3. Name two things found on our way to school.

a. _____ b. _____

4. At school we are taught by _____ .

5. Draw these things we find in a classroom.

pencil	chair

6. Who heads a school?

7. Write your school motto?

8. Match people at school to their places of work.

Headteacher

kitchen

Teacher

sick bay

Cook

gate

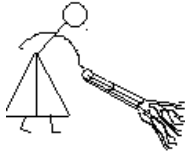

Nurse

office

Guard

classroom

9. Name these ways of keeping the school clean.
(mopping, sweeping)

10. Draw these school symbols.

school uniform	school flag

11. Tick the dangers on our way to school.

Dog bite

uniform

car knock

12. Write any two school needs.

a. _____

b. _____

13. Draw these holy books.

Quran	Bible

14. Who created us?

P.1 LITERACY II
TERM I 2025

Name: _____ Class _____

Theme: Our home

1. What is a home?

2. Mention any two things which make up a home.

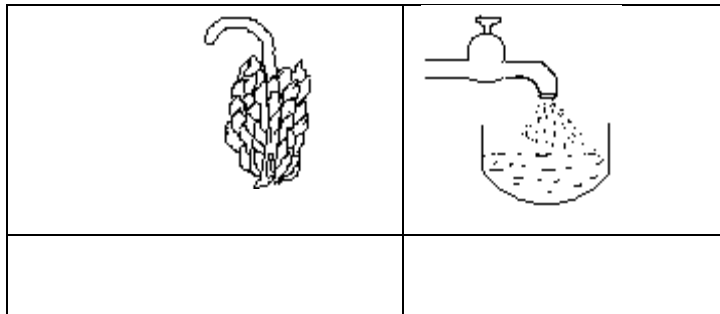
3. A group of people related by blood or marriage is called a _____

4. **Name the two types of families.**

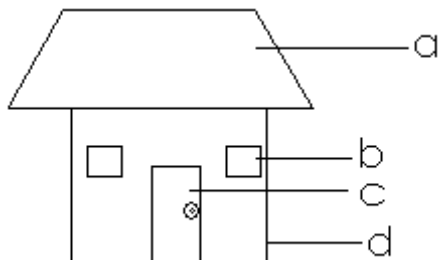
_____ family. (Nuclear, extended)

_____ family.

5. **Name these basic needs of a family.**



6. **Name these parts of a house.**



a. _____

b. _____

c. _____

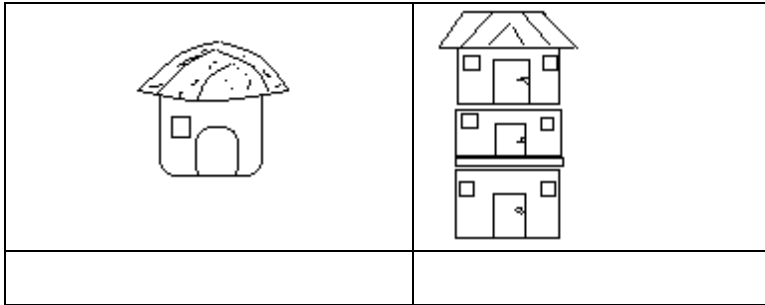
d. _____

7. **Mention any two things found in a sitting room.**

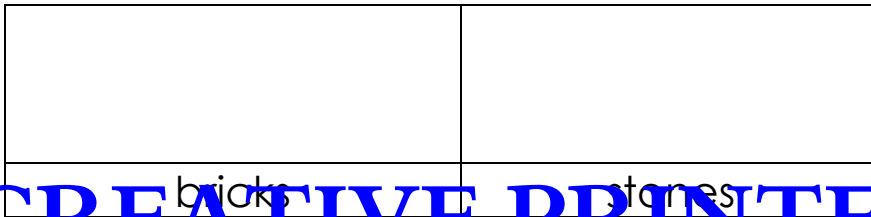
a. _____

b. _____

8. **Name these houses.**



9. **Draw this building materials.**



CREATIVE PRINTERS

10. Which animal guards our home?

11. **Circle places where we find wild animals.**

home forest class water

12. **Write out only domestic animals.**

Lion _____

Cow _____

Snake

Cat

13. Muslims pray _____times a day. (three, five)

14. A young lion is called a _____ .

P.1 LITERACY II
TERM I 2025

Name: _____ Class _____

Theme: Our community

1. A _____ is a group of people living and working together.

2. Name any two people found in our community.

a. _____ b. _____

3. **Match people with their work.**

Teacher

sells in a shop

Doctor

grows food

Carpenter

teaches children

Shop keeper

treats sick people

Farmer

make furniture.

4. Mention any two needs of a community.

a. _____ b. _____

5. List down any three important features in our community.

a. _____ b. _____

c. _____

6. **Write their places of work.**

Doctor - _____

Teacher - _____

Shop keeper - _____

Mechanic - _____

7. Write down any two activities done in our community.

a. _____ b. _____

8. **Draw these people in our community.**

policeman	nurse	teacher

9. **Underline only the places of work.**

Hospital plate market food shop.

P.1 LITERACY II
TERM I 2025

Name: _____ Class _____

Theme: Human body and Health

1. Name any four things we use to keep our body clean.
 - a. _____
 - b. _____
 - c. _____
 - d. _____
2. The cleanliness of the body and the thing we use to clean is called. _____.

(personal hygiene, community)

- ### 3. Why do we brush our teeth?

CREATIVE PRINTERS

4. **Match these body parts to their senses.**

Eyes tasting

Ears feeling

Nose seeing

Tongue hearing

Skin smelling

5. Which immunisable disease causes lameness?

6. **Underline only immunisable diseases.**

flue, polio, measles, malaria

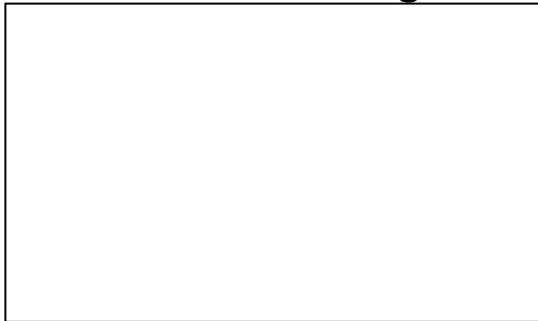
7. **Name these body parts.**



8. _____ is the giving of a vaccine to a person in order to prevent a certain disease.

(immunization, family)

9. **Draw a child suffering from measles.**



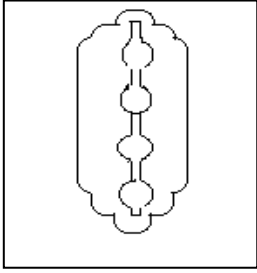
10. **Write true or untrue.**

a. We use the skin for feeling. _____

b. We should keep our finger nails long. _____

c. Tetanus is an immunisable disease. _____

11. Name this thing we use to cut our finger nails.



12. Give one reason why we wash our hands after visiting the toilets?

13. _____died for our sins. (**God , Jesus**)

CREATIVE PRINTERS

P.1 LITERACY I
TERM I 2025

THEME: OUR SCHOOL

Name : _____ Class _____

1. Write words with the following sounds.

a. _____ e. _____ l _____

2. Read and draw the pictures.

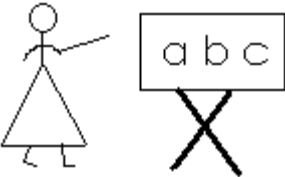
hat	tin	pot

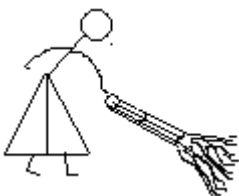
CREATIVE PRINTERS

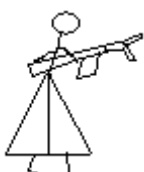
3. Fill in the missing letters.

a. t ____acher b. sch____l c. n ____rse

4. Choose the correct answer to fill in correctly.

a.  This is a _____.

b.  This is a _____.

c.  This is a _____.

(cleaner , gate keeper, teacher)

5. Answer the riddles correctly.

I am made of paper. I have many leaves. You write in me.

What am I? You are _____ .

b. I am always on the wall, I have a face and two hands.

I tell you time. What am I?

You are a _____ .

c. I am big and black. The teacher writes on me. What am I?

You are a _____ .

6. Fill in the missing days of the week.

a. Sunday

b. _____

c. Tuesday

d. Wednesday

e. Thursday

f. _____

CREATIVE PRINTERS

7. Use after and before to fill in the gaps.

a. Saturday comes _____ Sunday.

b. Tuesday comes _____ Monday.

c. Monday comes _____ Sunday.

8. A _____ heads a school. (headteacher, father)

9. Re – arrange the sentences to make a good story.

a. He takes his breakfast.

b. He goes to school.

c. John wakes up early in the morning.

d. He washed his face.

A good story

a. _____

b. _____

c. _____

d. _____

THEME: OUR HOME

Name : _____ Class _____

1. Fill in the missing letters.

- a. m____ther b. ch____ldren c. f____ther

2. Form correct sentences from the substitution table.

CREATIVE PRINTERS

Parents	care	four legs.
		for the children.
	help	to wash clothes.
Children		to sweep the compound
	pay	to cook food.

- a. Children help to sweep the compound.

b. _____

c. _____

d. _____

3. Choose the correct answer to fill in correctly.


- a. cups, plates and spoons are _____

- b. forks, knives and spoons are _____

- c. chairs, tables, bed and cupboard are _____

(furniture, utensils, cutlery)

4. **Answer correctly.**

a.  What are these ?

b.  Is this a chair?

5. **Write the young one of these animals.**

a. fish - _____

b. man - _____

c. dog - _____

6. **Fill in correctly.**

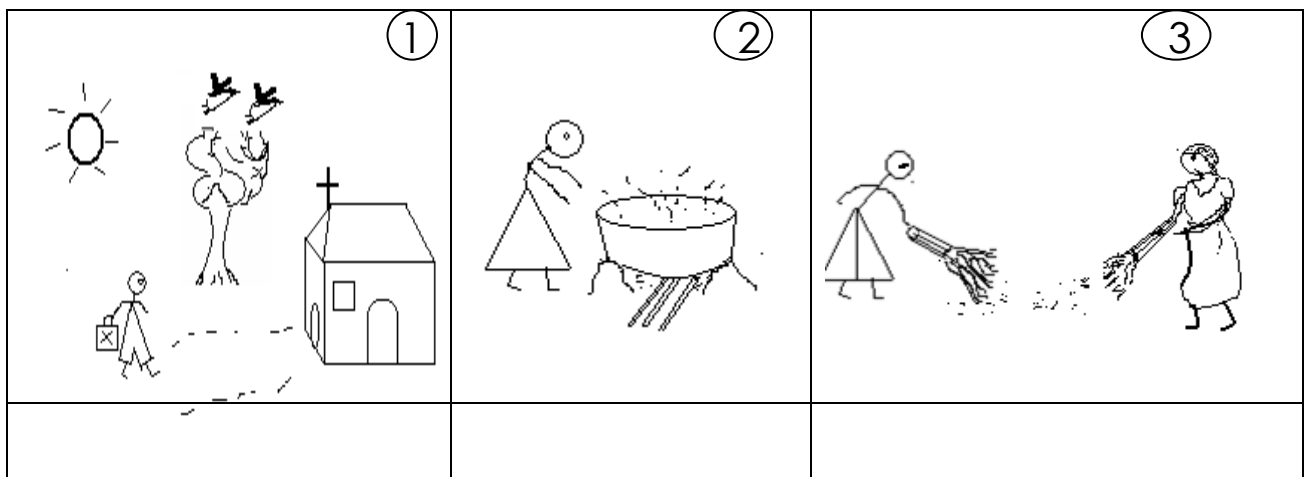
CREATIVE PRINTERS

a. We get beef from a _____.

b. Sheep is to lamb as _____ is to kitten.

c. duck is to _____ as hen is to chick.

7. **Fill in the picture composition.**



In picture one. My _____ is going to church.

In picture two. _____ is cooking food.

In picture three. The _____ are sweeping.

8. **Choose the correct words from the box to fill in the composition about things found at home.**

At home there are many good things. There is a big

_____in the sitting room for us to watch news and

CREATIVE PRINTERS

_____in the sitting room for us to watch news and

All the _____and cutlery are kept in the _____

There are two big _____in the bedroom and

_____in the sitting room for us to sit on.

kitchen

bed

chairs

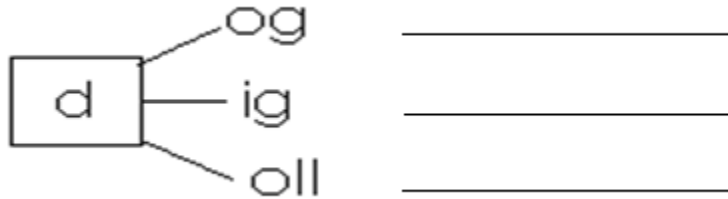
television

utensils

THEME: OUR COMMUNITY

Name : _____ Class _____

1. Make words.



2. Match people with their places of work.

Teacher

farm

Doctor

workshop

Farmer

school

Carpenter

hospital

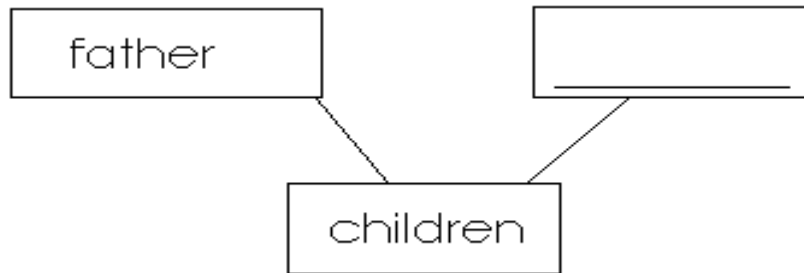
CREATIVE PRINTERS

3. Re - arrange words to make correct sentences.

a. a ball has a big The boy

b. shirt . Ben has a red

4. **Complete the family tree.**



5. **Use the words below to fill the gaps correctly.**

Market vendors, doctor, carpenter, farmer, cobbler

people	their work
a. _____	grows maize, bananas and keeps animals.
b. _____	polishes and mends shoes.
c. _____	treats sick people.
d. _____	makes chairs, beds, cupboards.
e. _____	sells fruits, vegetables and food.

6. **Underline the things found in the kitchen.**

bed, plate, dress, spoon, blanket.

7. **Read the story and answer the questions in full sentences.**

A community is a group of people living and working together. Different people do different activities.

Mr. Kasule is a farmer. He grows crops and keeps animals.

Mr. Okello is a doctor. He treats sick people. Mr. Opio cuts people's hair and Mr. Mugarula mends people's shoes.

CREATIVE PRINTERS

Answer the questions.

a. A _____ is a group of people living and working together.

b. What work does Mr. Kasule do?

c. What does a doctor do?

d. Mr. _____ mends shoes.

e. What does Mr. Opio do?

THEME: OUR HUMAN BODY AND HEALTH

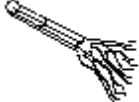
Name : _____ Class _____


1. Draw the things we use to clean our body.

soap	comb	toothbrush	water

2. _____ is the cleagnliness of our body.
(personal hygiene, school)

3. Answer correctly.

a.  What is this?

b.  Is this a chair?

4. Underline the word with different sound.

a. slasher , sharp, pen, fresh

b. shade, head, fish, sheep

5. Tick the odd man out.

a. malaria diarrhoea head mumps

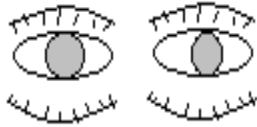
6. **Write these words correctly.**

a. terwa - _____

b. oaps - _____

c. ombc - _____

7. **Match correctly.**



Walking



hearing



smelling

seeing

8. **Read these sentences and draw the pictures.**

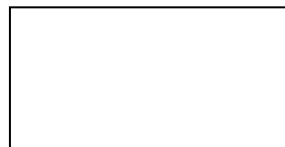
a. The pencil is in the tin.



b. John is sitting on the mat.



c. The flower is under the table.



9. **Read the passage and answer the questions that follow in full sentences.**

PERSONAL HYGIENE

Personal hygiene is the cleanliness of the body. We clean the body by bathing, brushing the teeth, cutting the nails and hair short. Comb our hair and keeping our nose clean. We use things like soap, sponge, water, comb, towel, toothbrush and toothpaste to clean the body.

We should clean our bodies to avoid smelling, to look smart and to avoid diseases.

~~Answer the questions~~

CREATIVE PRINTERS

- a. What is the title of the passage?

- b. Write two ways how we keep the body clean.

(i) By _____

(ii) By _____

- c. We use _____ and _____ to brush our teeth.

P.1 ENGLISH
TERM I 2025

1. Fill in the missing letter of alphabet.

- a. A, B, ____, D, E
- b. F, ____, H, I, J
- c. M, N, O, ____, Q

2. Write the letter after

- a. m, ____
- b. k, ____

3. Write these words in small letters.

- a. FLAG _____
- b. BADGE _____
- c. SCHOOL _____

CREATIVE PRINTERS

4. Write the letter before,

- a. ____C,
- b. ____, Y

5. Write these letters in a, b, c order.

- a. c, f, a, b _____
- b. k, i, l, m _____

6. Underline a noun in the sentences.

- a. Mary is going to town.
- b. My pencil is broken.
- c. I live at Mpigi.

7. Write “a” or “an” to complete the sentences correctly.

- a. Show me ____ orange.
- b. Bring me _____ book and ____ axe.

c. _____ aeroplane is flying over the hills.

8. **Complete the following sentences.**

a. one  dress, many   _____ .

b. One  pencil many    _____ .

c. One  _____ many    dishes.

CREATIVE PRINTERS
Use the given words in their plural form.

a. Our _____ are very big. (class)

b. Mother bought me two _____ . (uniform)

c. These are four _____ . (box)

P.1 ENGLISH
TERM I 2025

Fill in the gaps with “is” or “are”.

- a. There _____ many oranges in the basket.
- b. That _____ a policeman.
- c. These _____ yellow leaves.
- d. _____ Fahad a good boy?

2. Complete the sentences with “has” or “have”.

- a. Mary _____ green apples.
- b. _____ they gone home?

CREATIVE PRINTERS

- c. They _____ cooked bananas.

3. Underline a doing word. (Verb)

- a. Joseph plays football every day.
- b. Mother cooked rice yesterday.
- c. I am learning Literacy now.

Use the verb in brackets correctly.

- 4a. The train is _____ on the railway line. (move)
- b. The children are _____ now. (dance)
- c. He is _____ a cow. (milk)

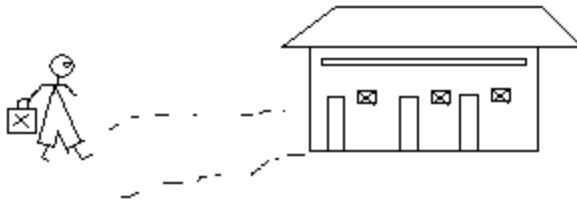
5. Fill in the missing letters.

- a. t____ach____r
- b. wri____ing
- c. bu____sar
- d. swe____pin____

6. **Make sentences about what is happening.**

b.





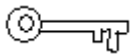
CREATIVE PRINTERS

c.



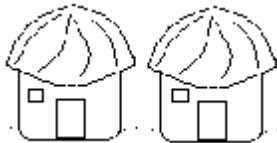
7. **Read and answer correctly.**

a.



Is this a key?

b.



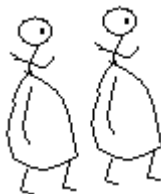
Are these houses?

c.



Is this a stick?

d.



Who are they?



What are these?

1. **Use a capital letter, a full stop “.” and a questions mark “?” where necessary.**

- a. Where do you live _____
- b. My name is alice _____
- c. Kyengera is a big school _____
- d. We go to church on Sunday _____

2. **Use given words in past tense.**

- CREATIVE PRINTERS**
- a. He _____ back home last night. (walk)
 - b. Mother _____ a cake yesterday. (bake)
 - c. Esther _____ an old woman yesterday. (help)
 - d. She _____ at me yesterday. (look)
 - e. They _____ to their new place. (move)

3. **Use “was” or “were” to complete these sentences.**

- a. The girls _____ reading their books.
- b. _____ he a good boy?
- c. My shirt _____ very nice.
- d. _____ they learning English?

4. **Write three sentences from the table.**

The boys	was	sweeping the room.
Sarah	were	reading books
He		sleeping on my bed
I		saying prayers.

- a. _____
- b. _____
- c. _____

5. **Replace a correct pronoun with the underlined words.**

They

she

It

We

- a. Mary is a good girl. _____
- b. Esther and John are friends. _____
- c. The dog is barking. _____
- d. You and me are sisters. _____

CREATIVE PRINTERS

6. **Write the opposites of these words.**

- a. quick - _____
- b. wet - _____
- c. thin - _____
- d. wrong - _____
- e. hot - _____

Write the opposites of the underlined words.

- a. James has a clean shirt. _____
- b. Our school has tall buildings. _____
- c. She has a bag full of books. _____
- d. My father is a poor man. _____

2. Use the verb in brackets correctly.

- a. Deborah _____ to church every Sunday. (go)
- b. Tom _____ with the ball every day. (play)
- c. Christine _____ in her book every Wednesday. (write)
- d. He _____ the Bible every Saturday. (read)

CREATIVE PRINTERS

- e. She _____ her homework every evening. (do)
- f. They _____ their tests every end of a topic. (do)

3. Complete the following by forming a compound word.

- a. hand + bag = _____
- b. tea + time = _____
- c. ear + ring = _____
- d. A vase for flower is called _____
- e. A small pot with ink in it is called _____
- f. A board which is black is called _____

4. **Use the correct preposition to complete the sentences correctly.**

a. Musa goes to school _____ a taxi.

b.



The tree is _____ the house.

c. The police officer is looking _____ the soldier.

d. Gloria comes to school _____ foot.

e. We are pointing _____ the roof.

5. **Write out short words from the long words.**

a. carpenter - _____

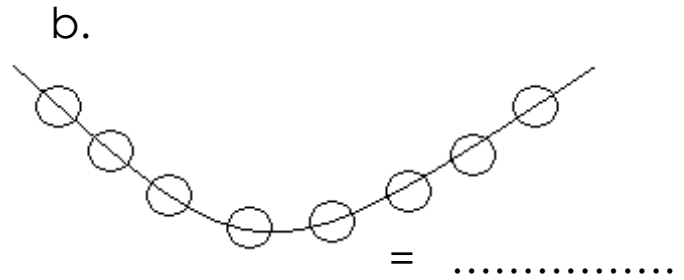
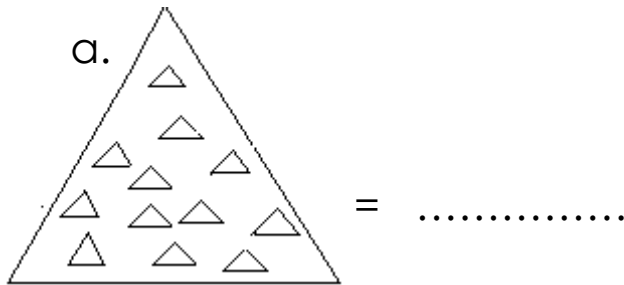
b. weather - _____

6. **Underline the odd word.**

duster	write
soap	dance
ruler	move
chalk	play

P.1 NUMBERS

1. Count and write



2. Which number comes just after ?

a. 8,

b. 34,

3. Fill in the missing numbers.

a.

16
17
19

b.

23	—	25	26	—
•	•	•	•	•

4. Read and draw

four girls	eight flowers

5. Arrange numbers starting from the biggest to smallest.

a. 6, 3, 2, 7.

b. 23, 17, 30

6. **Write the number names.**

a. 7 =

b. 3 =

c. 12 =

d. 22 =

e. 40 =

7. **Tick the smallest number.**

a. 9, 2, 7

b. 13, 33, 3

8. **Which number comes just before?**

a. 5,

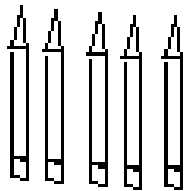
b. 14,

9. **Circle the bigger number.**

a. 15 and 5

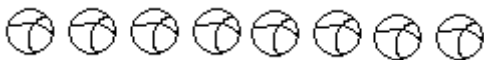
b. 14 and 44

10. **Match correctly.**



8

6

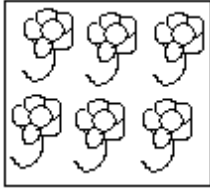


5

P.1 NUMBERS

1. Name the sets.

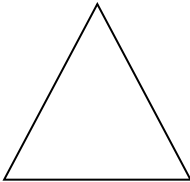
a.



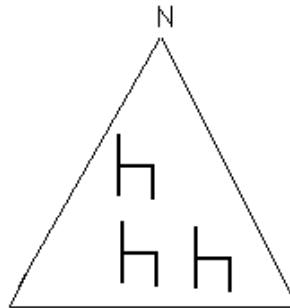
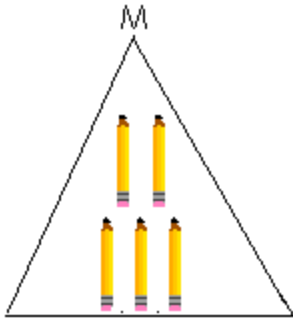
b.



c.



2. Compare these sets.



a. Set N has _____ members.

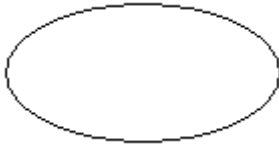
b. Set M has _____ members.

c. How many members are in both sets?

d. Which set has more members?

3. **Draw these sets.**

a.



A set of 4 apples.

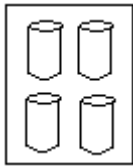
b.



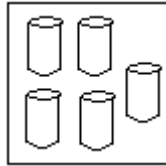
A set of 1 table.

5. **Join these sets.**

a.



and



make



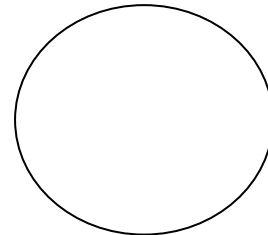
b.



plus



=



c.



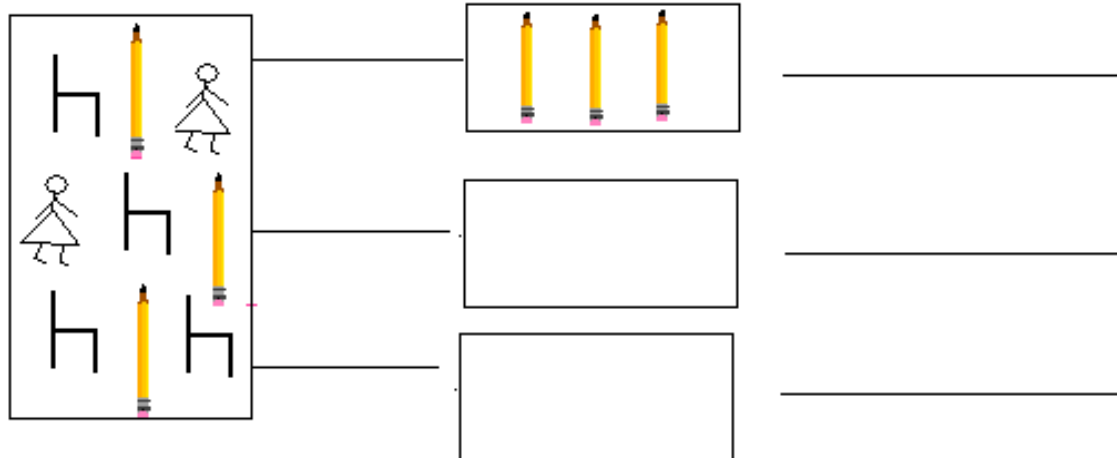
+



=



6. **Form new sets from a big set.**



7. **Use these words to fill in the gaps correctly.**

elements sets empty set.

- A collection of things is a _____
- A set without members is an _____
- Things found in a set are _____

8. **Use more or less.**



- Set D has _____members.
- Set C has _____members.

P.1 NUMBER

1. Add numbers correctly.

a. $6 + 2 =$ _____

b. $1 + 3 =$ _____

c. $12 + 4 =$ _____

d. $5 + 2 + 3 =$ _____

e. $8 + 0 + 1 =$ _____

f.
$$\begin{array}{r} 4 \\ + 4 \\ \hline \end{array}$$

g.
$$\begin{array}{r} 5 \\ 1 \\ + 2 \\ \hline \end{array}$$

h.
$$\begin{array}{r} 0 \\ 5 \\ + 7 \\ \hline \end{array}$$

2a. 6 eggs + 4 eggs equals _____

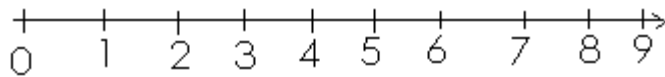
b. Six chairs plus one chair equals _____

c. Sarah has 14 books. Mary has 5 books.

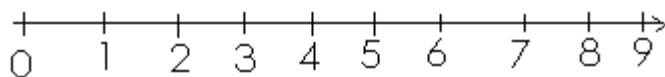
They both have _____ books altogether.

3. Add using a number line.

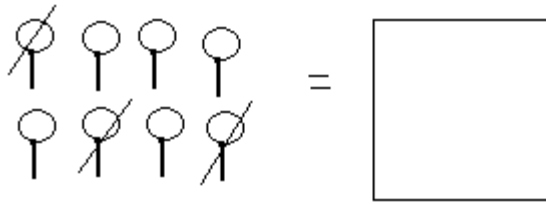
a. $5 + 3 =$ _____



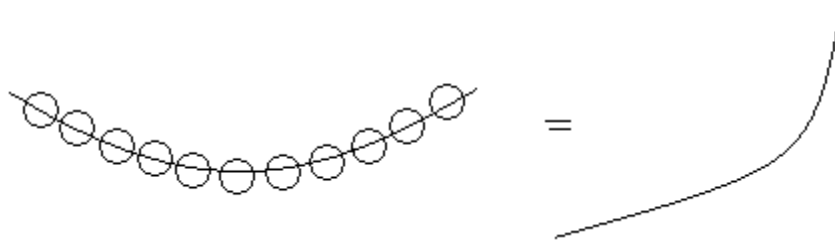
b. $6 + 0 =$ _____



4. **Subtract / take away.**



b.



c. $7 - 3 = \underline{\hspace{2cm}}$

b. $8 - 0 = \underline{\hspace{2cm}}$

d. $9 - 6 = \underline{\quad}$

e. $13 - 7 = \underline{\hspace{2cm}}$

g. $\begin{array}{r} 5 \\ - 2 \\ \hline \end{array}$ $\begin{array}{r} 4 \\ - 0 \\ \hline \end{array}$

$$\begin{array}{r} 12 \\ - 6 \\ \hline \end{array}$$

5a. 3 birds - 1 bird = _____birds.

b. Nine tables minus three tables equals _____

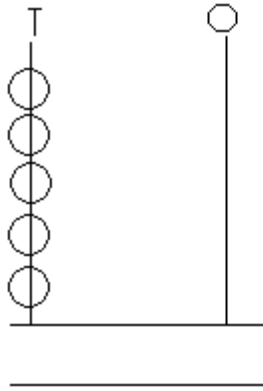
c. Peter had seven bananas. He ate two bananas.

How many bananas did he remain with?

P.1 NUMBER TERM I

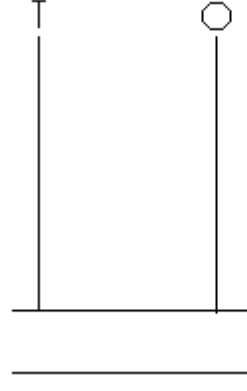
1. Complete the abacus.

a.



=

b.



= 35

2. Draw sticks to show tens and ones.

a. 24 _____

b. 18 _____

c. 7 _____

3. Add tens and ones

a.

T O

3 4

+ 2

T O

4 0

+ 1 5

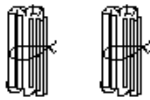
T O

5 0

+ 2 0

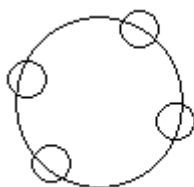
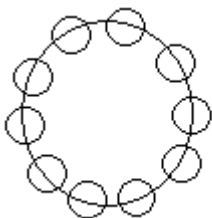
4. Write tens and ones.

a.



= _____tens _____ones.

b.



= _____tens _____ones.

5. There are four boys and thirteen girls in a class.

How many children are there altogether?

- b. Teacher put 12 books on the table and 23 books in the box. How many books did she put there altogether?

- c. Mr. Kato has 20 goats and 30 cows. How many animals does he have altogether?

6. **Fill in tens and ones.**

- a. $38 =$ _____tens _____ones.

- b. $4 =$ _____tens _____ones.

- c. _____ = 1 tens 9 ones.

7. **Subtract / take away.**

- | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|----------|---|----------|----------|---|---|---|----------|-------|--|---|----------|----------|---|---|---|------------|-------|--|---|----------|----------|---|---|---|------------|-------|--|
| a. | <table border="0"><tr><td>T</td><td>O</td></tr><tr><td>1</td><td>8</td></tr><tr><td>=</td><td><u>3</u></td></tr><tr><td colspan="2">_____</td></tr></table> | T | O | 1 | 8 | = | <u>3</u> | _____ | | <table border="0"><tr><td>T</td><td>O</td></tr><tr><td>2</td><td>4</td></tr><tr><td>-</td><td><u>1 0</u></td></tr><tr><td colspan="2">_____</td></tr></table> | T | O | 2 | 4 | - | <u>1 0</u> | _____ | | <table border="0"><tr><td>T</td><td>O</td></tr><tr><td>4</td><td>0</td></tr><tr><td>-</td><td><u>2 0</u></td></tr><tr><td colspan="2">_____</td></tr></table> | T | O | 4 | 0 | - | <u>2 0</u> | _____ | |
| T | O | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 1 | 8 | | | | | | | | | | | | | | | | | | | | | | | | | | |
| = | <u>3</u> | | | | | | | | | | | | | | | | | | | | | | | | | | |
| _____ | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| T | O | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 2 | 4 | | | | | | | | | | | | | | | | | | | | | | | | | | |
| - | <u>1 0</u> | | | | | | | | | | | | | | | | | | | | | | | | | | |
| _____ | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| T | O | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 4 | 0 | | | | | | | | | | | | | | | | | | | | | | | | | | |
| - | <u>2 0</u> | | | | | | | | | | | | | | | | | | | | | | | | | | |
| _____ | | | | | | | | | | | | | | | | | | | | | | | | | | | |

8. **Expand these numbers.**

- a. $50 =$ _____ + _____

- b. $6 =$ _____ + _____

- c. _____ = $20 + 4$

9a. Five minus two equals _____

b. A farmer had 16 cows. He sold 7 cows.

How many cows remained?

c. John had 14 cakes. He gave away 8 cakes to Peter.

How many cakes did he remain with?

1. Fill in the missing letters.

- a) pl ___ te c) t ___ wel
- b) n ___ rse d) h ___ ir

2. Use 'a' or 'an' correctly.

- a) We saw _____ elephant yesterday.
- b) I have _____ egg.
- c) She ate _____ mango.
- d) He has _____ apple and _____ axe.

3. Add “ing” to the verbs.

- a) comb _____
- b) brush _____
- c) plant _____

4. **Arrange in ABC order.**

- a) chair, axe, table, ball.

- b) desk, bed, apple, elephant

5. **Circle the odd out.**

- a) 1, 2, a, 3, 4
- b) a, b, c, 8, d
- c) Mango, cup, orange, apple.

6. **Match to the plurals.**



leaf



cup



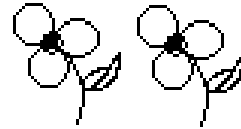
knife



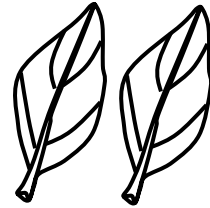
lorry



flower



flowers



leaves



cups



knives



lorries

7. **Read and draw.**

chair	church

8. **Write these sentences correctly.**

a) see I can a monkey.

b) dog barking The is.

c) am writing I.

9. **Write the next letter.**

a, _____, c

f, _____, h

x, _____, z

r, _____, t

h, _____, j

10. **Write words in small letters.**

a) RAT - _____

b) BED - _____

11. **Give the opposite:**

a) boy - _____

b) small - _____

c) short - _____

d) night - _____

12. **Write a sentence using each of the words below.**

a) towel

b) water

13. **Use the words in the box to complete the sentences.**

doctor, elephant, teacher, basin

a) I can see a _____

b) This is an _____

c) That is a _____

d) Here is a _____

14. **Write in full.**

a) Tr. _____

b) Dr. _____

c) Rd. _____

15. **Name the pictures.**





PRIMARY ONE MIXED WORK

1. Fill in the missing letters.

- a) pl ___ te c) t ___ wel
b) n ___ rse d) h ___ ir

2. Use 'a' or 'an' correctly.

- a) We saw _____ elephant yesterday.
- b) I have _____ egg.
- c) She ate _____ mango.
- d) He has _____ apple and _____ axe.

3. Add “ing” to the verbs.

- a) comb _____
- b) brush _____
- c) plant _____

4. Arrange in ABC order.

- a) chair, axe, table, ball.

- b) desk, bed, apple, elephant

5. Circle the odd out.

- a) 1, 2, a, 3, 4
- b) a, b, c, 8, d
- c) Mango, cup, orange, apple.

6. **Match to the plurals.**



leaf



cup



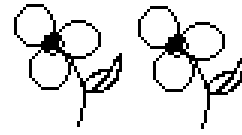
knife



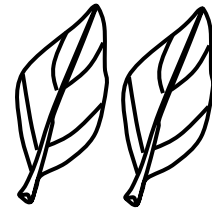
lorry



flower



flowers



leaves



cups



knives



lorries

7. **Read and draw.**

chair	church

8. **Write these sentences correctly.**

a) see I can a monkey.

b) dog barking The is.

c) am writing I.

9. **Write the next letter.**

a, _____, c

f, _____, h

x, _____, z

r, _____, t

h, _____, j

10. **Write words in small letters.**

a) RAT - _____

b) BED - _____

11. **Give the opposite:**

a) boy - _____

b) small - _____

c) short - _____

d) night - _____

12. **Write a sentence using each of the words below.**

a) towel

b) water

13. **Use the words in the box to complete the sentences.**

doctor, elephant, teacher, basin

a) I can see a _____

b) This is an _____

c) That is a _____

d) Here is a _____

14. **Write in full.**

a) Tr. _____

b) Dr. _____

c) Rd. _____

15. **Name the pictures.**





Fill in the missing letters to form correct words.

a) F.....rmer

b) T.....acher

c) Nu.....se

d) Doc.....or

2. Arrange these letters to form correct words.

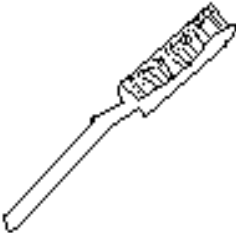



a) ngarde

b) loosch

.....

c) oatb

3. Name these things we use to clean the body.

4. Put a ring on the correct word.

a) wco

cow

cwo

b) mbco

cbmo

comb

c) sone

osen

nose

5. Join and make correct words.

sh
ade
arp
ell

6. Write these sentences correctly.

a) a young is one A calf a cow.

.....

b) going to the hospital are We.

.....

c) am I sick of malaria.

.....

7. Write words from these syllables.

a) pe

b) ma

c) ba

8. Read and draw pictures.

a) The girl is dancing.



b) Here are five apples.



c) It is a chair.



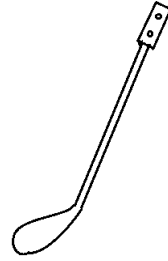
9. Name these pictures.

a)



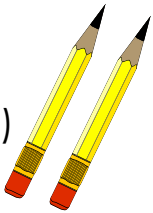
.....

b)



.....

c)



.....

10. Make correct sentences using these words.

a) apple

.....

b) teacher

.....

c) puppy

.....

11. Match the animal to its young one.

cow

lamb

sheep

puppy

dog

kid

goat

calf

12. Circle the word in the sentence with sound “sh”.

- a) We use a slasher for cutting tall grass.
- b) A fish lives in water.
- c) I use water to brush my teeth daily.
- d) Mary has gone to the shop.

13. Write words with these sounds.

- a) S
- b) C

14. Choose a correct word from the brackets to complete the sentences.

- a) Doctors sick people. (**treat**, **teach**)
- b) We get beef from (**pig**, **cow**)
- c) A hen lays (**gges**, **eggs**)

15. Write correct or wrong.

- a) Mother heads the family.....
- b) A puppy is a young one of a dog.
- c) A broom is used for sweeping.

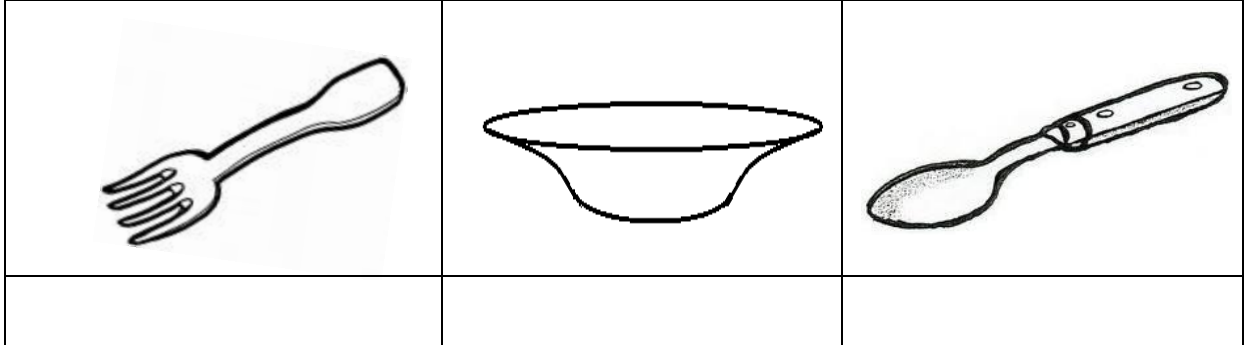
1. What is the name of your class teacher?

2. **Fill in the missing letters.**

a) h ____ use

b) bo ____ k

3. **Name things we find in the kitchen.**



(spoon, fork, plate)

4. **Match animals to their homes.**

cow

shed

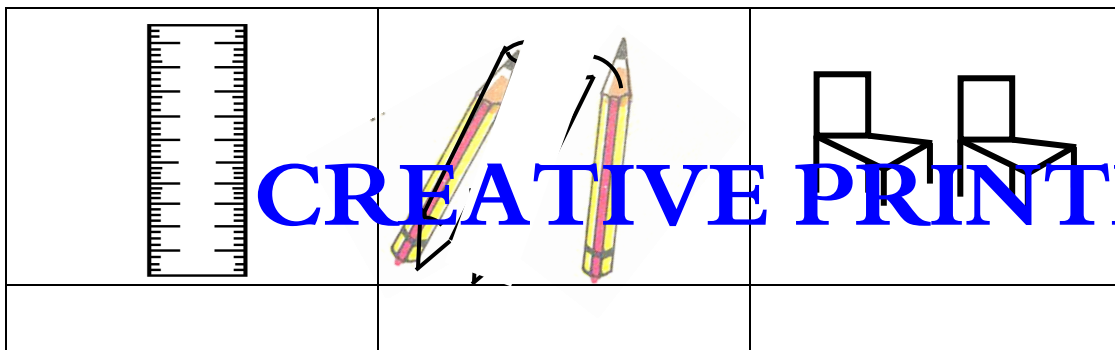
lion

kraal

goat

den

5. **Name these things found in the classroom.**



CREATIVE PRINTERS

6. A head teacher heads a _____

7. Mother cooks _____ at home.

8. Name **two** groups of people who keep security at our school.

(i) _____

(ii) _____

(Askari, Cleaners, Gate keepers)

9. **Circle the building materials.**

Books

dustbin

Iron sheets

Bricks

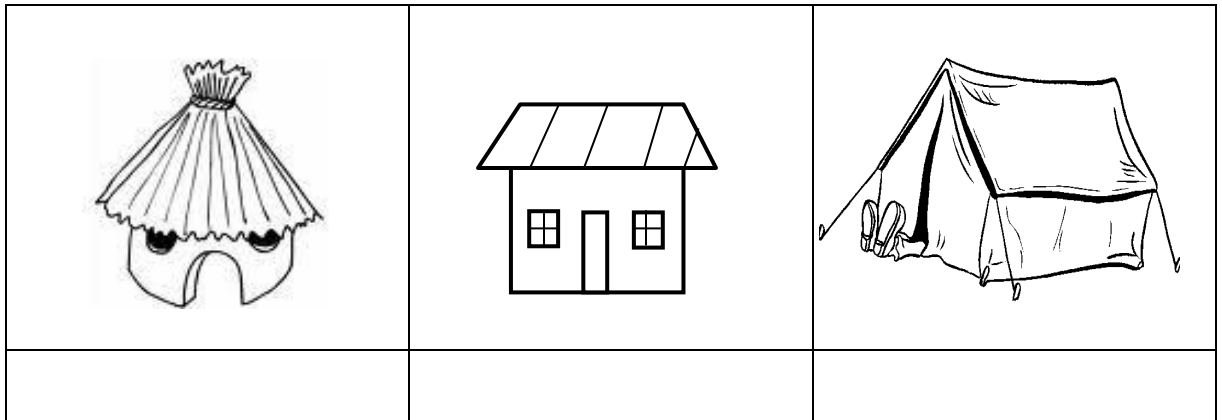
Pencils

Duster

Cement

Nails

10. **Name these houses.**



CREATIVE PRINTERS

(tent, bungalow, hut, flat)
11. Name these activities we do at home.



(digging,

cooking,

washing)

12. Write **3** domestic animals you know.

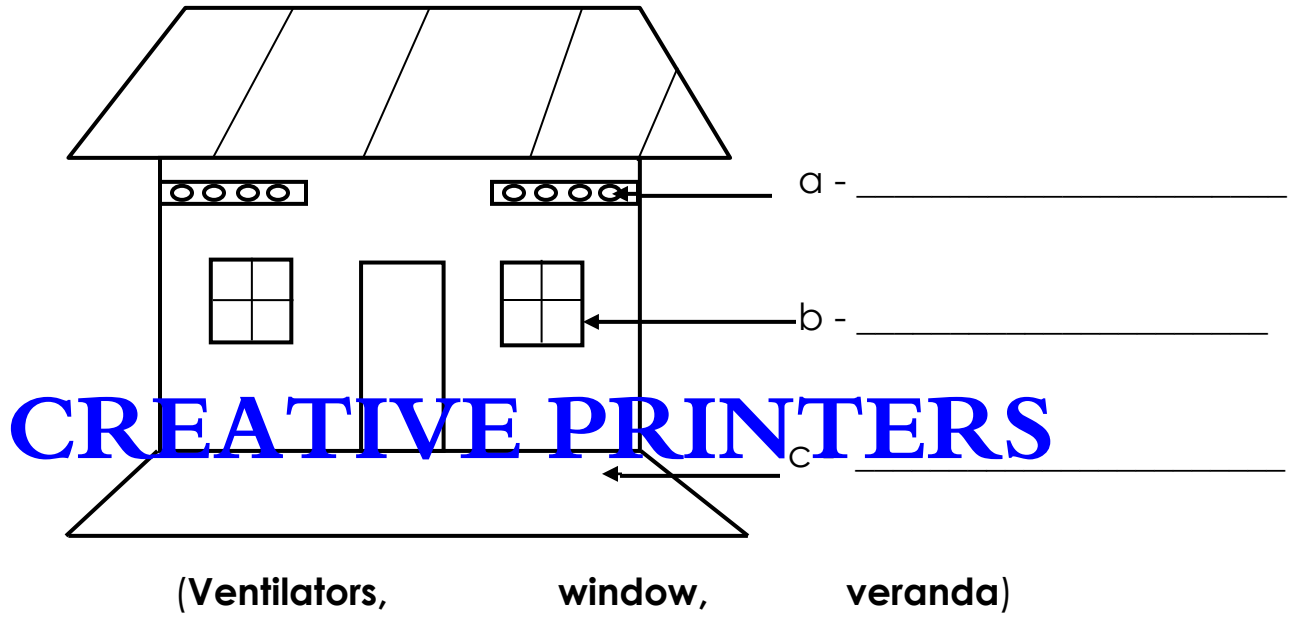
(i) _____ (iii) _____

(ii) _____

13. _____ animals are animals kept at home.

(Wild, Domestic)

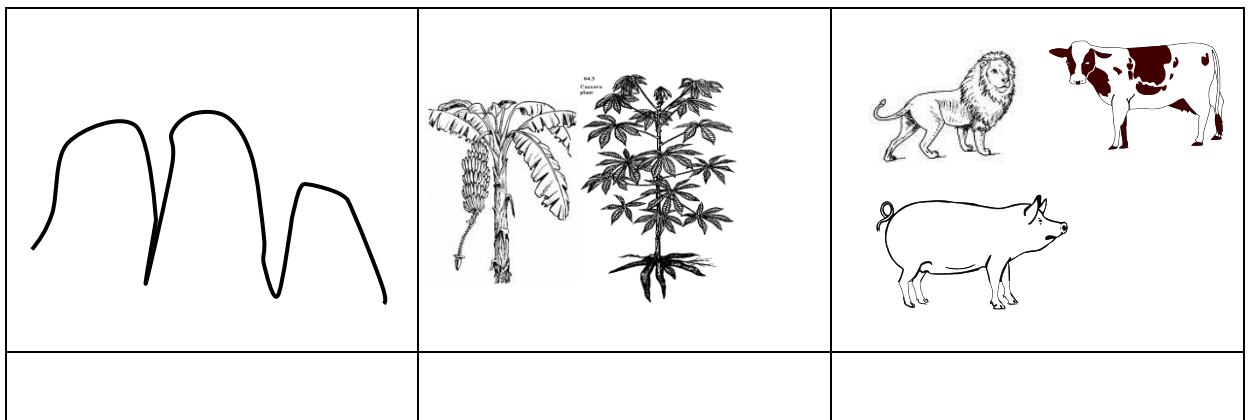
14. Name the parts of the house.



15. _____ is the only son of God.

(Jesus, Cain)

16. Name these things created by God.



(Animals, plants, mountains)

17. Who is the heavenly father of Jesus?

18. **Match animals to their young ones.**

cow

kitten

dog

cub

rabbit

puppy

lion


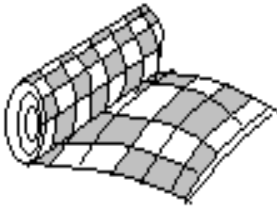

calf

19. **Draw these things we get from animal skin.**

shoes	drum	belt	bag

20. Which animal guards our home?

21. **Name these things found in the church.**

(mat,

candle,

rosary)