P.2 C.R.E LESSON NOTES TERM I

THEME: CHRISTIANS LIVING TOGETHER IN GOD'S FAMILY

SUBTHEME: My home and community

HOME:

A home is a place where people or animals live.

People found at home.

- a) Father
- b) Mother
- c) Children

Roles of people found at home

a) Father

- A father heads a family.
- A father provides essential needs for his family.
- A father provides love and security.
- A father disciplines child who misbehave.
- A father buys food for the family.
- A father pays school fees.
- A father takes children to school.

b) Mother

- A mother cooks food
- A mother cares for children.
- A mother disciplines children.
- A mother buys food.
- A mother pays school fees.
- A mother takes children for immunization.

c) Children

- Children help in cooking.
- Children wash utensils
- Children fetch water
- Children sweep the compound
- Children carry babies.

- Children obey and listen to elders.

God's message

Children and parents Ephesians 6-4

Matthew 14:15-21

Galatians 5:3-14

Story of a Good Samaritan Luke 10:25 – 37

A neighbour

A neighbour is a person who stays near you. You should love your neighbour as you love yourself. Gal. 5:13 – 14

Ways in which we can respect and care for our neighbours.

- Loving them
- Caring for them
- Helping them
- Sharing with them
- Praying for them
- Greeting them

- Co-operating with them



A community

A community is a group of people living and working together.

People found in the community.

- a) Local leaders/local council members (LCs)
- b) Local defence units (LDU)

- c) Police officers
- d) Religious leaders e.g. pastors, sheikhs, bishops, etc.
- e) Elders
- f) Youths
- g) Teachers
- h) Doctors



Roles of people in the community

- a) Local leaders/local council members
- To implement government policies
- To settle disputes
- b) Police officers and LDUs
- To keep law and order
- Arrest wrong doers/law breakers
- c) Religious leaders
- Preach the word of Allah/God
- Guide and counsel people
- d) Elders
- Guide and counsel people
- Discipline those who misbehave

God's message

The parable of the unmerciful servant (Matthew 18: 21 - 22) People who need help (needy people)

- Lame people
- Children
- Pregnant women
- Blind people
- Sick people
- Elderly
- Deaf people etc....

God's message

Jacob goes to Egypt Genesis 47: 1-12

Galatians 5:13 - 14

Church/mosque

Is a place of worship.

People found in the church

- a) Reverends
- b) Pastors
- c) Priests
- d) Ushers
- e) Bishops
- f) Nuns
- g) Monks

Roles of people found in the church

- a) Priests, reverends, bishops, pastor
- They preach the word of God
- They guide and counsel people
- b) Nuns, monks and ushers
- They help in church

God's message

A song of ascent of David Psalms 136:1

God's love through the church family.

Ways of showing God's love

- Through praying for the sick
- Through teaching the word of God

- Through sharing
- Through giving things to the needy people
- Through working together
- Through staying together in harmony

God's message

Jesus feeding 5,000 people Matthew 47: 1-12

Aeneas and Dorcus

acts 5:13 - 14

God's family

How we became members of God's family.

a) Through baptism

When we are baptized, we get Christian/religious names. For example

Boys	Girls	
David	Susan	
Peter	Diana	
John	Resty	
Paul	Catherine	
Jacob	Annet	
Tom	Stella	

God's message: Matthew 1: 1 - 16

Jesus' baptism

Jesus was baptized by John the Baptist in river Jordan.

Events of Jesus' baptism

- The heaven was open to him.
- The spirit of God came to him in form of a dove.
- The voice of God spoke.

God's message

Jacob goes to Egypt Matthew 3:13 – 14

Prayer

A prayer is a way of communicating or talking to God.

Types of prayer

- Thanks, giving prayer
- Prayer for the dead
- Prayer for the sick
- Prayer for dedicating children
- Prayer for war
- Prayer for protection
- Prayer for wisdom
- Prayer for provision

Lord's Prayer

Our father who art in heaven

May your holy name be honoured

May your kingdom come

May your will be done on earth

As it is in heaven

Give us today the food we need

Forgive us the wrongs that others have done to us

Do not bring us hard testing but keep us from evil

For the kingdom, the power and the glory are yours

Forever and ever amen

Luke 11: 2 − 4

Importance of prayer

Why do people pray?

- To ask for forgiveness
- To talk to God
- To repent
- To thank God
- To worship God
- To praise God
- To ask for our needs

Ways of praying or communicating to God

- Through singing
- Through reading the bible

- Through praising
- Through worshipping

Bible

A bible is a holy book for Christians

Importance of God's word to Christians

- It guides people
- It helps us to know more about God.
- It restores our souls
- It promotes good morals in the community
- It gives us wisdom

Creation

Stages of creation

1st day God created day and night

2nd day sky

3rd day earth, sea and plants

4th day light and darkness i.e. moon, sun and stars

5th day sea/water creatures and birds

6th day man (in God's image)

7th day God rested

Living and nonliving things in God's

Living things

- Plants
- Birds
- Animals
- Insects
- People

Nonliving things

- Stones
- Soil
- Rocks
- Mountains
- Lakes

Importance of God's creation

- a) Plants
- They give us food
- They provide shade
- They provide shelter to animals and insects

b) Animals

- They provide food
- They provide skins and hides
- They provide manure
- They provide transport

c) Water

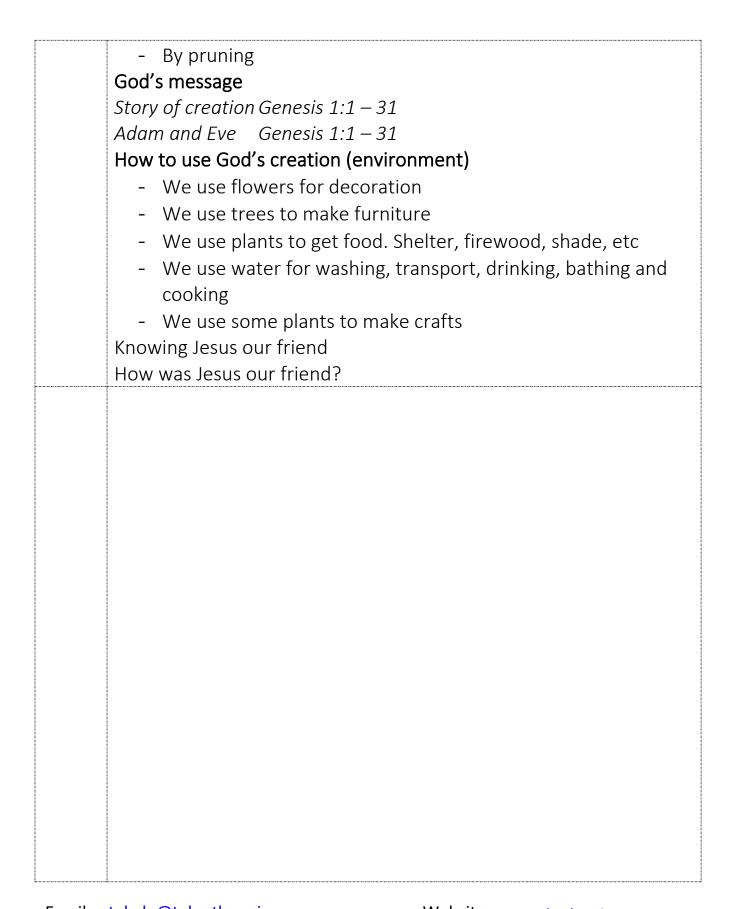
- It provides transport
- It is a home for aquatic life e.g. fish, crocodile
- It provides food e.g. fish
- It provides sand

Comparing human beings with other creations

- Human beings were created in God's image but other creatures were not.
- Human beings have free will but other creatures do not.
- Human beings have control over other creatures.
- Human beings have knowledge and wisdoms but others don't have.
- Human beings differentiate between good and bad but others don't.

Ways of caring for God's creation

- By watering plants
- By feeding animals
- By conserving the environment
- By weeding
- By thinning



PRIMARY TWO C.R.E TERM TWO

THEME: CHRISTIANS LIVING TOGETHER IN GOD'S FAMILY

Learning outcome5: The child understands the death and resurrection of Jesus and appreciates his love and joy of resurrection.

Lesson one

Sub-theme: Knowing Jesus' love for us

Telling the events of the last supper that Jesus had with his disciples

- -Jesus sat on the same table with his disciples
- -He shared a meal with them.
- -He took a cup of wine and gave thanks to God then he gave his disciples to drink. (Symbolizing Jesus' blood)
- -He shared bread with his disciples. (Symbolizing Jesus' body)

Bible reading, Luke 22:7-20 Lesson two

Jesus' disciples

Judas Iscariot

Simon Peter

John

Matthew

Andrew

Bartholomew

Philip of Bethsaida

Thomas

Thaddaeus- Judas

Simon the Zealot

James son of Zebedee

James son of Alphaeus

How Jesus showed love and care to people.

-God wants us to love one another as he loved us.

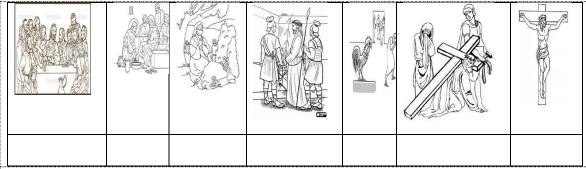
- Jesus died for our sins on the cross.
- -Fed the hungry
- He healed the sick
- Etc.

Lesson four and five.

What happened before and during Jesus' death [events?]

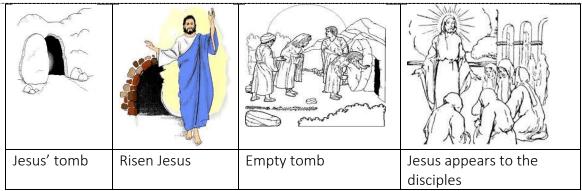
Jesus went through the following.

- -He was betrayed by Judas Iscariot.
- -He was arrested and beaten.
- He was stripped naked.
- -He was forced to carry a big cross.
- -He was crowned with a crown of thorns.
- -He fell down three times with the big cross.
- -He was nailed unto the cross.
- He was given bitter wine while on the cross.
- -He finally died on the cross. Pentagram bk2 pg 36-38 Name the events Jesus went through before the crucification on the cross.



- -He was carried into the tomb by Joseph of Arimethea.
- -Joseph placed a very big stone unto the entry of the tomb.

Lesson six



Things which happened on the resurrection of Jesus.

Resurrection means to come to life after death.

- -Mary Magdalene went to the tomb to pour perfume unto the body of Jesus.
- She found the tomb open.
- Jesus had resurrected.
- -She ran to the colleagues and informed them
- He over- came death.
- -He rose from the dead.
- -He appeared to his apostles.
- -He lives with us today.
- -That's why Christians celebrate Eater Sunday.

Pentagram bk2 page 40-41

Learning outcome6: The child knows the Christian ways of worshipping and appreciates God at home, school and church.

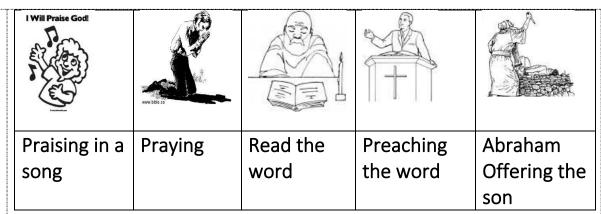
Lesson seven

Sub-theme: Worshipping God.

To worship God means to put God at the top of everything. Exodus 20:3

Why do we worship God.

- -To thank Him.
- -To ask for forgiveness.
- To praise Him.
- -To ask for protection, riches, wisdom etc.
- -To tell him about our problems.



Lesson eight

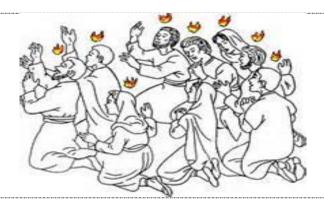
Where can we worship God from?

God can be worshipped from anywhere anytime but there some areas designed to worship God from like;

- The church
- The temples
- The synagogues

Other places can be;

- The home
- The vehicles
- The open places like our school field.
- The kitchen
- The garden
- E.t.c



Pentecost day

Lesson ten

What did the disciples get from the Holy Spirit?

- They started performing miracles.
- They spoke in different languages.
- They healed the sick.
- They got confidence to speak about God.

NB; Even today the Holy Spirit helps Christians.

- It helps us to worship God.
- It helps us to pray.
- It helps us to know what is good and bad.
- It helps to understand the word of God.
- It helps us to be obedient, self-controlled, kind, patient, and e.t.c.
- It helps us to overcome challenges.

Learning outcome7: the child understands the importance of serving others is ready to persevere and looks for ways of serving. *Lesson eleven*

Sub-theme: Service

Needs are things people need in order to live healthily and safe.

Types of needs

- Luxury needs
- Basic needs

Luxury needs are the needs that man can go without e.g. a television

Basic needs are those that man cannot do without.

Needs of people

Medical care

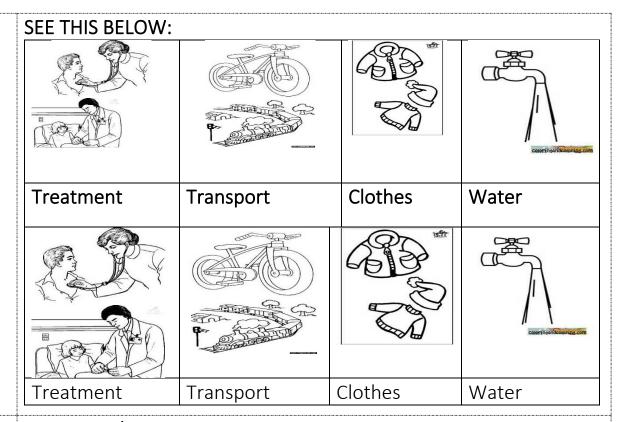
Shelter

Clothes

Security

Food

Transport Education Money Pentagram bk2 pages 52-53 Draw and name three needs of people. Discovering the needs of people How do we discover the needs of people? - by asking them - by visiting them - by observing them as they move - by debating on the problems of different areas Pentagram bk2 pages 54-55 Draw and name four things people need in your area	Тиси	er
Pentagram bk2 pages 52-53 Draw and name three needs of people. Discovering the needs of people How do we discover the needs of people? by asking them by visiting them by observing them as they move by debating on the problems of different areas Pentagram bk2 pages 54-55		
Pentagram bk2 pages 52-53 Draw and name three needs of people. Discovering the needs of people How do we discover the needs of people? by asking them by visiting them by observing them as they move by debating on the problems of different areas Pentagram bk2 pages 54-55		
Draw and name three needs of people. Discovering the needs of people How do we discover the needs of people? - by asking them - by visiting them - by observing them as they move - by debating on the problems of different areas Pentagram bk2 pages 54-55		·
Discovering the needs of people How do we discover the needs of people? - by asking them - by visiting them - by observing them as they move - by debating on the problems of different areas Pentagram bk2 pages 54-55		
 How do we discover the needs of people? by asking them by visiting them by observing them as they move by debating on the problems of different areas Pentagram bk2 pages 54-55 	Diav	v and hame three needs of people.
 How do we discover the needs of people? by asking them by visiting them by observing them as they move by debating on the problems of different areas Pentagram bk2 pages 54-55 		
 How do we discover the needs of people? by asking them by visiting them by observing them as they move by debating on the problems of different areas Pentagram bk2 pages 54-55 		
 How do we discover the needs of people? by asking them by visiting them by observing them as they move by debating on the problems of different areas Pentagram bk2 pages 54-55 		
 How do we discover the needs of people? by asking them by visiting them by observing them as they move by debating on the problems of different areas Pentagram bk2 pages 54-55 		
 How do we discover the needs of people? by asking them by visiting them by observing them as they move by debating on the problems of different areas Pentagram bk2 pages 54-55 		
 How do we discover the needs of people? by asking them by visiting them by observing them as they move by debating on the problems of different areas Pentagram bk2 pages 54-55 		
 How do we discover the needs of people? by asking them by visiting them by observing them as they move by debating on the problems of different areas Pentagram bk2 pages 54-55 		
How do we discover the needs of people? - by asking them - by visiting them - by observing them as they move - by debating on the problems of different areas Pentagram bk2 pages 54-55		
 How do we discover the needs of people? by asking them by visiting them by observing them as they move by debating on the problems of different areas Pentagram bk2 pages 54-55 	Disc	overing the needs of people
 by asking them by visiting them by observing them as they move by debating on the problems of different areas Pentagram bk2 pages 54-55 		
 by visiting them by observing them as they move by debating on the problems of different areas Pentagram bk2 pages 54-55 	-	· · · · ·
 by observing them as they move by debating on the problems of different areas Pentagram bk2 pages 54-55 	_	•
- by debating on the problems of different areas Pentagram bk2 pages 54-55	_	•
Pentagram bk2 pages 54-55		
	_	,
Draw and name roar timings people need in your area	- Pent	agram bk/ bages 54-55



Lesson twelve

How did Jesus show His Kindness?

- Jesus was kind to all people
- He helped people in many different ways
- He made the lame to walk
- He made the deaf to hear.
- He made the blind see.
- He made the dumb talk
- He fed the hungry [500 people]
- He died for our sins on the cross
- He loved the children
- He forgave people the bad things they did to others.
- He rose from the dead

Bible reading

How Jesus showed his kindness

Jesus' visit to Mary and Martha [Luke 11: 38-41]

Jesus' raises Lazarus from the dead. [John 11: 17-44]

Lesson thirteen

Caring for the people with special needs

Helping people with disabilities

- washing for them
- cooking for them
- feeding them
- encouraging them
- taking them to health centers
- speak for them (those who can't speak)
- e.t.c



Washing for them

Some people have these problems

- Some cannot see
- Some cannot hear
- Some cannot walk
- Some cannot talk
- Some cannot hold
- Some cannot think well
- Some cannot stand/sit

People with such problems are called disabled. They need our support, care, love and attention.

Draw Simon Peter and John heal a disabled person.



Learning outcome8: The child is able to understand the importance of serving others; is ready to persevere and looks for ways of serving.

Lesson fourteen

Difficulties Jesus met when healing the sick. [Matt 12: 9-14]

- -Some people did not thank him.
- -Some other people were teasing him.
- -Some others did not believe that Jesus had the power to heal them.
- -Some people did not want to see Jesus healing the sick.
- -Some other wanted to kill him instead.

Pentagram bk2 pages 60-61

Ways in which we have helped others.

- Sharing with them
- Directing them
- Showing love
- Showing empathy
- Encouraging them
- Praying for them

Problems we face while helping others

- Some people are not thankful.
- Some people do not want the help.
- Some people take the helper unserious.
- Sometimes we get accidents as we serve others
- Ftc

What we do when discouraged as we help others?

- Never give up.

- Forgive those who discourage.
- Pray for them.
- Reflect on the goodness of helping others.

Lesson fifteen

Mention five ways in which we have helped others

TERM THREE.

THEME: CHRISTIANS LIVING TOGETHER IN GOD'S FAMILY

Learning Outcome: The child understands and appreciates the concepts and values of "Honesty and fairness.

Honesty and fairness

What is honesty?

The word honesty refers to telling the truth. Honesty comes from another word honest.

What id honest?

It means being truthful, direct and open

Who is a honest person?

A honest person is someone who tells the truth. The opposite of honesty is dishonesty.

Who is a dishonest person?

It means someone you cannot trust.

Examples of dishonesty amongst people.

- Stealing other people's property.
- Lying to others
- Forging statements
- Selling expired things

- Not keeping time as required
- Not fulfilling promises
- Intending to trick others into doing wrong

How dishonesty brings conflict

The story of Cain and Abel

Cain and Abel were the sons of Adam and Eve.

Cain grew crops and Abel kept flocks.

Cain and Abel gave offerings to God.

The Lord was happy with Abel's offering but not with Cain's.

Cain became jealousy and killed Abel.

The Lord cursed Cain.

What do we learn from this story?

- To love one another
- To forgive
- Not to kill
- To be honest
- To be fair

The story of Jacob and Rebecca

Rebecca was the wife of Isaac.

She produced twin boys, Esau and his young brother Jacob.

Isaac loved Esau but Rebecca loved Jacob.

Isaac grew very old and wanted to bless his first born son Esau.

Rebecca and Jacob lied (deceived) Isaac.

Isaac blessed Jacob instead of Esau.

Rebecca and Jacob were not honest and fair.

Esau became angry and wanted to kill Jacob.

What does the story teach us?

- To be honest and fair.
- To forgive those who wrong us.

Story of Esau and Jacob.

Esau and Jacob were brothers.

Esau was hardworking and his father loved him so much.

Isaac led to bless Esau.

Jacob stole Esau's blessing.

He deceived Isaac that he was Esau.

Jacob's act annoyed Esau. This caused a quarrel between them.

Exercise

- 1. What do you learn from the story of Esau and Jacob?
- 2. Was Jacob fair? Why?

The need for honest and its benefits.

Why should we be honest?

- To have friends
- To be trusted
- To be happy
- To have peace of mind
- To be employed at home
- To please God

Ways of being honest

Refer to Jesus as a honest man

- By telling the truth
- By keeping the promises
- By being faithful
- By being God fearing
- By being responsible
- By being helpful to others
- By sharing equally with others
- By not stealing

Occasions when we need to be fair/honest

Fairness means treating people equally

- When playing games and sports
- When marking examinations
- During elections
- When sharing something
- When giving rewards

- When giving punishments
- When judging the wrong/right

Ways of being unfair and dishonesty

- By stealing
- By not sharing
- By abusing
- By teasing

Effects of dishonesty

- Quarrels
- Trauma
- Loneliness
- Fights
- Homeless
- Death
- Conflicts
- Lame
- School drop out
- Loss of jobs

SUBTHEME: Concerns for others

Learning outcome; The child shows concern for others and appreciates the importance of kindness and generosity to those in need.

Concern for others

What is showing concern for others?

- Is feeling sorry and having a wish to help others.
- Is caring for the feelings of others and doing what we can to make others feel better.

Story of David and Jonathan

Saul was the king of Israel.

Jonathan was the son of Saul.

Jonathan was David's friend.

David became famous and it annoyed Saul.

King Saul wanted to kill David.

Jonathan showed concern for David by defending him.

Questions.

- 1. Who was Saul?
- 2. Who was the son of Saul?
- 3. Why was David famous?
- 4. Why did King Saul want to kill David?

Story of Widow and Elisha.

The poor old widow had debts and creditors wanted to take her only sons as slaves.

Elisha showed concern for old widow.

He prayed to God and the widow's little oil multiplied (increased)

The widow sold the oil and paid all the debts.

What do we learn from this story?

- To have trust in God.
- To help those in need.
- God is powerful (performs miracle)
- God provides people's needs
- We learn to pay our debts

Activity:

Draw the old widow filling the many jars oil.

Ways of showing concern.

- By helping
- By sharing
- By directing
- By praying for the sick
- By caring for others.

Story of Ruth and Naomi

Naomi was a widow

Her husband and two sons had died

She was left poor and helpless.

Ruth was Naomi's daughter-in-law

Ruth decided to stay with Naomi for all of her life.

Activity.

Children will act (dramatise) the story.

Why God gave us the greatest gift?

God gave us his only begotten son, Jesus Christ to protect us from doing bad things and also forgiving us our wrongs.

Christians remember the birth of Jesus on every 25th of December of the year and that day is called Christmas.

God wants us to behave well in order to live happily like Jesus Christ.

Question; what happens during Christmas?

The importance of giving to others

- To promote love
- To promote friendship
- To promote unity
- To please God
- To get blessings

Examples of gifts

- Christmas cards
- Money
- Shoes
- Watch
- Milk
- Clothes

Why do we give gifts?

- To show love
- To keep good relationships
- To make friends
- To make others happy
- To appreciate others
- We give gifts to the needy people

Importance of giving gifts.

- It keeps a good relationship with others
- It shows love
- You make friends
- You make others happy
- You show others appreciate
- You serve the needy people

SUBTHEME: GOD'S GIFT OF HIS SON.

Learning outcome: The child knows Jesus as God's greatest gift to us and appreciates celebrating Christmas.

God's promise to give us His Son

Draw the pictures of Christmas events.

People at church	Eating food	Father Christmas	Gifts

Matthew 1:21

Story of Jesus' birth

One day, a baby boy was born by the Virgin Mary.

The baby was named Jesus Christ.

God gave us His Holy son, Jesus Christ, to protect us from doing bad things.

Christians remember the birth of Jesus on every 25th of December. That day is call Christmas day.

God gave us Jesus Christ so that we become his friends again.

Refer: MK Standard RE book 2 page 85 – 86.