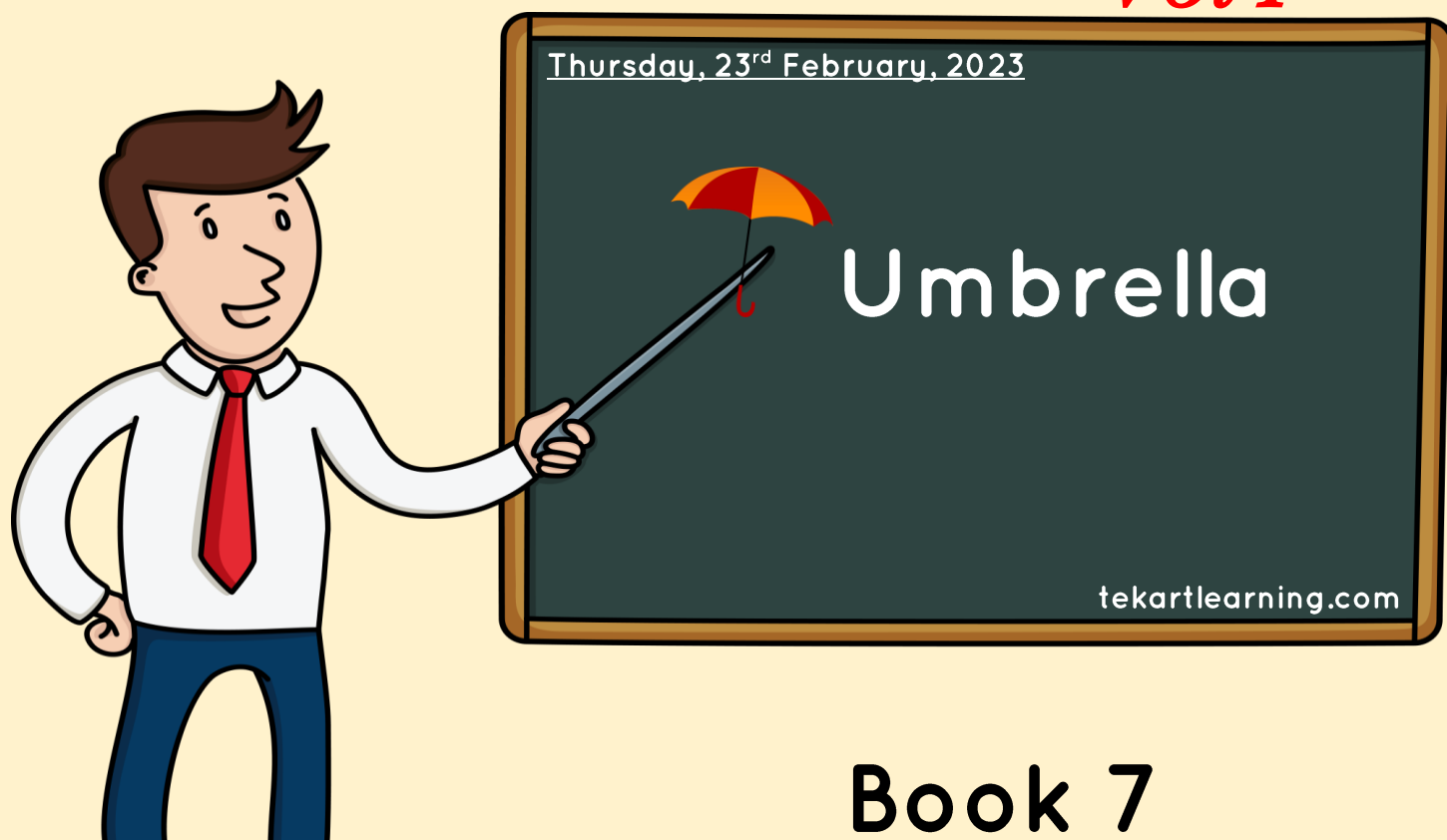


Tekart

English

Revision Practice Booklet

Vol 1



Book 7

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SECTION A: 50 MARKS

Sub-Section I

For each of the questions 1 to 5, fill in the blank space with a suitable word.

1. The pupils of Primary Seven.....ready for their examinations.
2. Writing your workink makes it look neat.
3. That is the farmer fromfarm I bought a calf.
4.is the difference between these two books.
5. Kadoma and his sisterwaste time telling stories, mustn't they?

In questions 6 to 15, use the correct form of the words in brackets to complete the sentences.

6. The box will be kept by the priest. (wood)
7. Mukweje his cousin for nothing last night.(beat)
8. One has just boarded the bus to Mbale. (Congo)
9. Havingthis letter, you can now buy a postage stamp. (write)
10. The man in the line did not get any food.(two)
11. We should get ready to meet theMember of Parliament today. (honour)
12. Kendo was punished because of.....to his mother. (lie)
13. During the drought most households were hit by the.....famine in their life. (bad)
14. The bad man in our neighbourhood.....our grass in the compound last week. (burn)
15. Most passengers.....escaped death when the bus overturned. (narrow)

For questions 16 and 17, use each of the given words in your own sentence to show that you know their meaning.

16. burn

.....

17. bun

.....

In questions 18 and 20, re-write the sentences giving the plural of the underlined words.

18. The thieves hid away from the chief.

.....

.....

19. Okere rears the nice looking goose.

.....

.....

20. The half-sister will be happy to see us.

.....

.....

For numbers 21 and 22, arrange the words in alphabetical order.

21. bullet, cooking, brush , cooker

.....

.....

22. dress, drink, dream, driver.

.....

.....

In each of the questions 23- 25, re-write the sentence giving the opposite form of the underlined words.

23. The class monitor has left all the doors closed.

.....
.....

24. Our sub-county is densely populated.

.....
.....

25. By sunset all the guests had arrived.

.....
.....

In questions 26 - 28, re-write the sentences giving one word for the underlined group of words.

26. The flesh of a sheep is very delicious.

.....
.....

27. Angellico was punished for coming to school after the expected time.

.....
.....

28. As soon as it started raining, the farmers planted their crops.

.....
.....

For questions 29 to 30, arrange the words into correct sentences.

29. book My this me for sent uncle.

.....

.....

30. is the do know time what you?

.....

Sub-Section II

For questions 31 to 50, re-write as instructed in the brackets.

31. That prefect will be rewarded. He has worked hard to promote discipline.
(Re-write as one sentence using:.....who.....)

.....

.....

32. Good neighbours are needed in our community. Hard working parents are also needed in our community.
(Re-write as one sentence using:and so.....)

.....

.....

33. The papyrus was very dry. The papyrus was not dirty.
(Re-write the sentence using: but.....)

.....

.....

34. Katete could not read the poor handwriting. He did not understand the letter.
(Re-write as one sentence using:.....because.....)

.....

.....

35. How much does a litre of milk cost?
(Re-write the sentence beginning: What.....?)

.....

.....

36. People who are rich take their children to good schools.
(Re-write the sentence beginning: The)

.....

-
37. May I go home and help my mother?(Re-write the sentence using: I would.....)
-
-
38. "These garden tools were bought last term", said the head teacher.
(Re-write the sentence using:.....said that.....)
-
-
39. Our bodies should be kept clean, so we shall not fall sick.
(Re-write as one sentence using :or else.....)
-
-
40. That is a very bright idea. (Re-write the sentence using: is!)
-
-
41. The fishmonger started selling fish three days ago. He is still selling fish.
(Re-write as one sentence using:.....for.....)
-
-
42. Having put up our school sign post, the parents addressed the pupils.
(Re-write the sentence using:after.....)
-
-
43. I am more interested in English than in music.
(Re-write the sentence using:.....enjoy.....)
-
-
44. It isn't far from here to the health center, is it?
(Re-write using:isn't it?)
-
-

45. All those who borrowed books from the librarian are needed by the class teacher.
(Re-write the sentence using:to whom.....)
.....
.....
46. Molist became very weak because he ate very little food.
(Re-write the sentence using: Thethe.....)
.....
.....
47. All the eggs in the cupboard were not good.
(Re-write the sentence using: None.....)
.....
.....
48. The school team looks forward to winning the match.
(Re-write the sentence using:will.....)
.....
.....
49. You will not attend the family meeting. You get permission from your father.(Re-
write as one sentence beginning:Unless.....)
.....
.....
50. There is need for the farm house to be cleaned.
(Re-write the sentence using:needs.....)
.....
.....

SECTION B

51. Read the passage below and in full sentences answer the questions that follow.

Safiri was a small girl when she started school at Ndogo Primary School. All the teachers loved her for her good behaviour and performance in class.

One day, when she was in Primary Four, her father Mr. Mulefu fell off a bicycle. He was taking his eggs for sale. For the next six months, he was in the hospital. This meant that he needed a lot of money for treatment.

When he came back from the hospital, he could not work as he used to. He was very weak. Safiri's mother could not afford the school fees, either.

When Safiri was promoted to Primary six, she knew she would not manage. The teachers decided to pay for her fees. She did not let them down. She became even more intelligent. As she started Primary Seven, the whole of Ntuuzo Sub-County saw a future important person in her.

The Sub-County chief asked every man in that area to contribute for the girl's fees. When the Primary Leaving Examinations results came out, Safiri was the best in the whole district.

She was given a free place in senior one in Kyente secondary school, the best school in Kigoto district. When she was in senior two, she became the head girl of the school. This had never happened in that school. The post was usually for students in senior four.

One day, the President visited Kyente secondary school. Safiri was chosen to speak on behalf of the pupils. She spoke so well that the President shook her hand. He promised to pay her fees until she completed school. She is now the District Education Officer, Kigoto.

Questions:

(a) Where did Safiri go for her Primary studies?

.....

(b) Who is Safiri's father?

.....

(c) How did the teachers show love to Safiri?

.....

(d) What did Safiri do not do to disappoint the teachers?

.....

.....

(e) How did the Sub- County chief help Safiri?

.....

.....

(f) In which district does Safiri live?

.....

.....

(g) Why do you think Kyente secondary school still remembers Safiri?

.....

.....

In questions h- I, give a word or group of words to mean each of the given words.

(h) behaviour

.....

.....

(i) Chosen

.....

.....

(j) Suggest a suitable title to the story.

.....

.....

52. The sentences below are in wrong order. Re-write them correctly to make a composition about "Examination Malpractice."

- (a) Parents can decide to remove all their children from such a school.
- (b) This means that their education ends there.
- (c) Without results, these pupils must repeat the class.
- (d) Examination malpractice is a dangerous habit.
- (e) First of all they are likely to miss their results.
- (f) Then their parents will have to meet school fees twice.
- (g) Such pupils will not enjoy their future.
- (h) Secondly, some pupils are dismissed from school.
- (i) Pupils who do it usually land in trouble.
- (j) Lastly it spoils the name of the school.

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

53. Read the poem below carefully and in full sentences answer the questions that follow.

Water, the gift from God,
That we get without any payment,
As we get in all parts of the world,
Flowing day and night,
But rests as seas and oceans.

We call you our dear life,
You give plants flower and fruit,
Animals forget all their thirst,
Fishes increase in number,
Lastly you are the father of rain.

But your anger is great,
To those who destroy your sources,
And your soldiers of floods and stormy,
Are always very ready,
To punish them severely.

Oh fellow people of Ruhinga village,
Learn something today,
Keep our village well clean,
Boil all the water you want to drink,
And you will be the endless friend of water.

Questions

- a. Who gives out water?

.....
.....
b. Where can we find resting water, according to the poem?

.....
.....
c. What do plants receive from water?

.....
.....
d. Who is the son of water as mentioned in the poem?

.....
.....
e. Which people annoy water?

.....
.....
f. Where does the poet live?

.....
.....
g. What will happen if people follow the writer's advice?

.....
.....
In question h – I, give a word or group of words that means each of the given ones.

h. forget

i. severely.....

j. Suggest a suitable title to the story.

.....
.....
54. The people of Byose trading center were talking about challenges in their homes. The village chief, Mr. Gondo visited different homes and below is

what he found out. Study the information carefully and in full sentences answer the questions that follow.

Types of challenge	HOMES VISITED				
	Mr. Chwi	Mr. Pwei	Mrs. Nkuye	Miss. Soya	Dr. Xien
Bed bugs	X	✓	X	X	—
Leaking roof	✓	✓	✓	X	✓
Famine	—	X	X	✓	X
Poor health	✓	X	X	✓	X
Illiteracy	X	✓	✓	✓	—
Poor hygiene	✓	✓	✓	✓	✓
Drunkenness	✓	X	X	X	X
Transport	X	✓	X	X	✓

Key:

✓ Has the challenge.

XDoesn't have the challenge.

—Information not available.

Questions:

(a) Which people faced the challenges above?

.....

.....

(b) Who compiled the information above?

.....

.....

(c) How many challenges are in this area?

.....

.....

(d) What was the most common challenge?

.....

.....

(e) Why do you think Dr. Xien is not a good health officer?

.....

.....
(f) Whose home is likely to have domestic violence?
.....
.....

(g) In which home are we likely to find sick children?
.....
.....

(h) Whose home has the least challenge?
.....

(i) Whose family has very little to eat?
.....
.....

(j) Which family has sleepless nights?
.....
.....

55. Imagine you are your school's health prefect. You would like the health officer, Mpogo Health centre P.O.Box 2, Kozoma to come and talk to the school about sanitation. Write a letter of invitation to him. Mention the date and time. Request him to come with some pictures of school sanitation. Ask him to reply. Use your school address.

.....
.....

[illegible]

SECTION A:

In questions 1 – 5 , fill in the most correct word to complete each sentence below.

1. Please, look _____ the blackboard before copying those numbers.
2. The bird is flying _____ our house.
3. Migadde did not _____ to school yesterday she was ill.
4. The primary seven candidates are _____ busy to attend our Friday assemblies.
5. We have _____ invited to the inauguration ceremony

Use the correct form off the word in brackets to complete each sentence below

6. Different _____ have cultures in Uganda. (community)
7. that young man _____ his mobile telephone as soon as it has a problem. (repair)
8. All the boys were _____ dressed during the National Math contest. (smart)
9. Do you think that letter had any good _____ (form)
10. We look forward to _____ a successful thanksgiving service in April. (have)
11. The _____ child was found in the forest. (lose)

Rewrite the sentences below giving the opposite of the underlined words

12. Our worst mark in this examination will be above 94.

13. The first bus always departs at 10.00 o'clock.

14. My nephew has got a good in Canada

In questions 15 – 17, arrange the given words to form correct and meaningful sentences

15. Kalangala my farm father big district has a in

16. People many see how party at did you the?

17. game what lovely a!

In questions 18 – 19 construct meaningful sentences using the give word to show that you know their meaning

18. Buy_____

19 by_____

Rewrite the sentence below giving the plural of the underline words

20. The headteacher an envelope from the post office

21. Our chief has prepared the best meal today

22. Their mother has refused to pay their school fees.

Arrange the words below in alphabetical order

23. Pollution, polute, polite, police

24. Mayor, mother, mutton, merry

Give a single word for the underlined group of words

25. Martin is not tall

26. The natural source did not shine brightly today

27. The sister to my mother has died

Complete the following correctly

28. There isn't _____ food in the kitchen

Punctuate correctly

29. Rebecca's mother bought beans sugar rice meat greens and potatoes from the market

30. goodmorning ladies and gentlemen said the teacher

In questions 31 – 50 rewrite as instructed in brackets

31. While the teacher was teaching language, most pupils were doing mathematics. (Rewrite the sentence usingas.....)

32. It was not necessary for us to go for Easter holidays.
(Rewrite usingneedn't have.....)

33. Jamada is not only a doctor but also a teacher.
(Write two separate sentences)

34. Philip is very ill. He can't drink anything.
(Join usingtoo.....to.....)

35. It will start raining before you reach home.

(Begin by the time.....)

36. "Do you have the menu?" the customer asked the hotelier.

(Begin: The customer asked the hotelier.....)

37. The minister arrived late at the celebrations. The president chased.

(Rewrite beginning. Arriving.....)

38. One should keep peace and security in one's area

(Rewrite the sentence usingresponsible for)

39. Both Kato and Wasswa are friendly.

(Rewrite usingand so.....)

40. Despite the fact that Maria has many children, she does all the work herself.

(Rewrite usingalthough.....)

41. Kalisa may be demoted to P.5 due to poor performance

(Rewrite using likely)

42. Kintu came to school to see me. Mark came to school to see me.

(Join the sentences beginning: Both.....)

43. Kalule came early. Kalule wanted to get a front seat.

(Join the sentences usingso that.....)

44. We won the trace. We won the match.

(Join sentences usingnot only)

45. Mawanda is a very hardworking man. Mawanda will win the best farmers' award. (Join usingsuch.....that.....)

46. We work on the farm every time we go home for our holidays

(Rewrite beginning: Whenever.....)

47. The teacher will reward you for excellent performance if you score above ninety. (Rewrite usingunless.....)

48. We are looking forward to doing our PLE in November.

(Rewrite usinglikely.....)

49. The captain is sweep the room. (Rewrite usingbeing.....)

50. The banana plantation is on both sides of the road.

(Rewrite usingeither.....)

Read the passage the below and answer the questions that follow;

51. Our plane had just landed. We were to undergo several security checks before leaving the airport. Police officer dogs were directed at our luggage. Security agents searched our bodies with metal detectors. This was compulsory because the crime rate has risen.

While in the queue, I saw a particular lady who had sat next to me in the plane. Throughout the flight, she had not mentioned any word to me. May be she could not speak any of the languages Ugandans speak. "Hold for me this handbag. I would like to use the washrooms" she said as she put her small bag on my shoulder. She was so much in a hurry that the luggage and dropped down. All the people around could sense that it was unusually heavy. "Come back!" I shouted to catch her attention and that of the security officers. To my surprise the lady ran and disappeared. I sensed danger and shouted at people to move away from the luggage that was on the floor. The police moved swiftly and stopped her.

Soon sniffer dogs were searching her bag as I watched from a distance. The dogs barked uncontrollably. When the police moved to inspect the bag, they found cocaine carefully tacked in.

My heart almost stopped beating when a man was arrested. The face, nails and hair were exactly like those of the woman who sat next to me in the aeroplane. This man had disguised himself as a woman. He was handcuffed

and taken to the police station. He had committed a serious crime. A week later, I was summoned to appear before court as a witness. The thought of how drug abuse has wasted the lives of many people gave me courage to stand before the judge and testify against him.

Questions

1. Where was the writer?

2. What were the security agents doing?

3. Why were the security checks compulsory?

4. How did the dogs bark while searching the bag?

5. What was in the bag?

6. What happened to the writer when a man was arrested?

7. When was the writer summoned to appear before court?

8. What would you do if you suspected someone to be a criminal?

9. Give another word or a group of words to mean the following as used in the passage
(i) Swiftly _____
(ii) Searched _____

52. Bukirwa Sarah is about to join senior one at Seroma High school. Read the information about her and then used it to complete the form given below.
- Bukirwa Sarah is 11 years. She was born on 24th February, 2010 in Mukono district. She has been in Prime Primary School. He scored aggregate 5 in PLE. Bukirwa Sarah's father is Mr. John Musoke. She is a protestant. Bukirwa Sarah's hobbies are reading novels and watching film. She is good at netball.

N.B: Use block letters to complete this form

SEROMA HIGH SCHOOL	
P.O. BOX 7450, MUKONO	
PERSONAL INFORMATION	
First Name_____	Others_____
Sex_____	Age:_____
Religion:_____	
Date of Birth_____	
District of birth_____	
Former School_____	
Father's name_____	
Hobbies_____	

54. The sentences below are in wrong order. Re – arrange then to make a meaningful composition about Rwandika's holiday
1. When he reached home his parents welcomed him.
 2. Rwandika had his first term holiday on 20th May, 2021
 3. They read his report and they were impressed
 4. His good performance earned him a wonderful trip
 5. Soon after getting his report, he travelled home
 6. His parents took him on a trip to Elizabeth National game park

- [illegible]

- God created us

To happily with one another

To pro – create things

In our environment

When I visit swamps
I make pots
When I climb palm trees
You will be pretty sure of mats
Which I have made
Because of the lumbe jacks
You get timber
For the carpenters to make furniture
All from forests

Question

1. By whom was the writer created

2. How do we pro – create things

3. Why are you proud of lumber jacks?

4. How important are the palm leaves to the writer

5. Who produces timber?

6. What should you be sure of when the writer climbs the palm tree?

7. Who makes furniture?

8. Mention the activity the writer does when he visits swamps

9. Suggest a suitable title to the story

10. Give another word to mean created as used in the poem

56. Read the advertisement below and answer the questions about it in full sentences

CLEARANCE SALE! CLEARANCE SALE!

Osasie collections wished to inform the esteemed customers that there will be a sale on all their items. This has been prepared to clear away all their old stock before shipping in from America and London new stock in preparation for Easter.

Date: From 13th march – 7th April, 2022

Place: All the three branches in Jinja, Mbale and Mbarara

Time: 24 hours each day

Price: Attractive and Negotiable

Merchandise: Bags, shoes, suits, baby clothes, watches, engagement and wedding rings, necklaces, bangles, bedsheets, table clothes, curtains and a lot more

Come one, come all

Zede Mbalire (Marketing Manager)

11th March, 2022

Questions

1. Who wrote the above advertisements?

2. When was the advertisement written?

3. What is the advertisement about?

4. For how long will the sale last?

5. What do you think Fibby who is about to introduce Bbale to her parents will buy for him for the function?

6. Why shouldn't Shabil who lives in Fortportal travel all the way to Jinja to purchase goods from the sale?

7. Where will the new merchandise come from?

8. Which season are the owners of osasie collection preparing for?

9. Why do you think somebody who visits the shop after midnight will find the place open?

10. List down two pieces of jewellery from the advertisement

SECTION: A

Sub-section I

In questions 1 – 5 , fill the space with a suitable word.

1. Kagogo is a driver and a farmer.
2. My sister bought two apples,and mine.
3. Whathonest pupil Jessica is!
4. One of the will make good furniture if he gets timber.
5. Agaba borrowed a dictionary in order to look..... the difficult word.

In questions 6 – 15 use the correct form of the words in brackets to complete the sentence.

6. Margaret a nice sweater before she went home. (knit)
7. We should respect.....while at school. (us)
8. Thebetween the two speakers has taken a long time. (argue)
9. Our village ispopulated because of fertile soils. (dense)
10. All the girls have beenregistered for the examinations. (succeed)
11. Our parents will enjoy the concert if the dancers look (life)
12. Having the journey, we can now converse. (begin)
13. You may be punished for to elders.(lie)
14. Agnes was praisedlast term.(two)
15. The.....of the two girls drank a lot of juice. (thirst)

In numbers 16 – 17 arrange the words in alphabetical order.

16. old how you are now

.....

17. silence spell secure small sleep

.....

In numbers 18 – 19 rewrite the sentences giving the plural of the underlined words.

18. We visited the television studio last week.

.....

19. That blue cup is his.

.....

For numbers 20 – 21 use each of the given words in your own sentences to show that you know their meaning.

20. sauce

.....

21. source

.....

Give the full form of the given short forms in numbers 22 – 23.

22. Feb.

23. Prof.

In each of the questions 24 – 25 re-arrange the words into correct sentences.

24. kept me books Carolyn for these

.....

25. what Tell is it us time

.....

In questions 26 – 28 rewrite the sentence giving the opposite of the underlined words.

26. The cruel driver will visit us today.

.....

27. Did you talk to the winners of the netball match?
.....

For numbers 28-30 rewrite the sentences and give one word for the underlined group of words.

28. The family was always happy in spite of the fact that mummy was absent.
.....

29. That person from Rwanda sings good songs.
.....

30. Kimbere keeps a lot of cattle, goats, sheep, pigs and rabbits on his farm.
.....

Sub-Section II

For questions 31 – 50 follow the instructions in brackets.

31. We have been to the village where our teacher lives.
(Rewrite the sentence using:.....in which.....)
.....
.....

32. Kapere bought a walking stick. It is expensive and wooden.
It is a blue stick.
(Rewrite as one sentence without using: and, that, which)
.....
.....

33. Besides being a tailor, Bongozo is also a farmer.
(Rewrite theas well as.....)
.....
.....

34. John is not going home and neither is his mother.
(Rewrite the sentence using: Neither.....nor.....)
.....
.....

35. It's not necessary for Zongo to prepare fish for supper.
(Rewrite the sentence Using:.....needn't.....)
.....
.....
36. Twimu worked hard so that he could get rich.
(Rewrite the sentence using:so as.....)
.....
.....
37. School girls prefer sweets to pancakes.
(Rewrite the sentence using:.....as.....as.....)
.....
.....
38. Joseph does not attend parties. He does not get prizes.
(Rewrite as one sentence using: If.....)
.....
.....
39. The passengers boarded the bus as soon as they paid the fare.
(Rewrite the sentence using: No sooner.....)
.....
.....
40. "We prepared ourselves for the examination," said the boys.
(Rewrite the sentence using:.....said that.....)
.....
.....
41. It's three months since we last baked bread.
(Rewrite the sentence using:.....ago.)
.....
.....

42. Kalungu drew this picture poorly last week.
(Rewrite the sentences beginning: This picture.....)
.....
.....
43. Owino was so unfriendly that we couldn't work with her.
(Rewrite the sentence using:too.....to.....)
.....
.....
44. Those famers have mulched their gardens but their crops are poor. (Rewrite the sentence using:.....though.....)
.....
.....
45. You ought to work hard so that you are not punished.
(Rewrite the sentence using:.....or else.....)
.....
.....
46. Wilson may mend my torn shirts.
(Rewrite the sentences using:.....looks forward.....)
.....
.....
47. Babisa was walking along a busy road when she picked a handkerchief. (Rewrite the sentences using: Walking.....)
.....
.....
48. Using abusive words is not acceptable. (It is.....)
.....
.....
49. If the match is exciting we shall watch it.
(Rewrite the sentence using:.....unless.....)
.....
.....

50. None of the pupils comes late to school.
(Rewrite the sentence using: All.....)

.....
.....

SECTION B 50 MARKS

51. **Read the passage below and in full sentences answer the questions that follow.**

In the village of Umwa, there lived a very old coffee grower. His name was Ndeka. Every season, he sold a lot of coffee beans. He got a lot of money to pay his children's fees and feed his family well. The remaining money was kept in the bank. The bank manager was always happy with Ndeka. She even gave him loans without any interest on them.

As time went on, Ndeka grew very old. Sometimes he failed to count his money. At other times he forgot his account number.

One day he went to the bank to withdraw some money. He wanted to pay the workers who had helped him to **pick** the ripe coffee. When he reached there, he was given a withdraw form. He filled in all the information needed. He returned it to the **teller**. In a short time, the teller had given the form back to Ndeka. Ndeka was surprised. The teller didn't tell him anything. He thought she was rude. He tried to ask her but she said nothing. He then pushed the form again to the teller. The teller told him rudely that it had bounced. When Ndeka asked her, she said that he had forged the signature. Ndeka almost collapsed. How could he do that to his own money. He got out his passbook and showed it to the teller. It was then that she realized that Ndeka had written his signature wrongly. She felt sorry and asked for pardon. She told him that the error was just on the signature. Ndeka forgave her. He also said it was due to age that he had made that error.

(a) What was Ndeka?

.....

(b) How did Ndeka spend his money?

.....

(c) Why could Ndeka forget his account number?

.....

Tekart Revision Series

(d) Why did Ndeka think the teller was rude?

.....

(e) What did the teller say about Ndeka's signature?

.....

(f) Why did Ndeka get out his passbook?

.....

(g) How did the teller show politeness?

.....

In questions h – i give a word or group of words to mean each of the given ones

(h) pick

.....

(i) teller

.....

(j) Give a suitable title to the story

.....

52. Seya a pupil in Primary four failed to fetch water for his mother yesterday. So he was not given supper. This morning, he went to his class teacher to get something to eat. What she said has been given. Fill in what you think were Seya's words.

Seya:(a)

Teacher: Yes, Seya, come in.

Seya:(b).....

Teacher: You're welcome. Good morning to you?

Seya:(c)

Teacher: You look sad. What is the problem?

Seya: (d).....

Teacher: Didn't you have anything to eat?

Seya:(e)

Teacher: Why not?

Seya:(f)

Teacher: Why did she do that?

Seya: (g).....

Teacher: That was bad of you. Now what can I do for you?

Seya:(h).....

Teacher: Can I buy a pancake for you?

Seya:(i).....

Teacher: Have this money and go to the shop.

Seya:(j).....

Teacher: You are welcome

53. **Read the poem below carefully and in full sentences, answer the questions that follow.**

I did not take time to listen when my parents talked to me with love.
About the fruits of staying in school
I was very foolish indeed. That I couldn't follow my teachers' advice.
How stupid I was at that time.
That I didn't admire fellow young boys and girls.
Who woke up every morning to go to school!
To gain knowledge that has made them big men and women
Leaving me a miserable drop out
I am now the fertile ground for child labour.
Early marriage has been my title.
Abortion has been number one on my chores
Sugar daddies have made me their waitress
All leaving me without rights and freedom
Are you still in school?
Please listen to my sorrowful words
And don't drop out of school
Listen to your parents and teachers
Then you will be a responsible being

(a) To whom should the writer have listened?

.....

(b) What did the writer's parents talk about?

.....

(c) How did the writer show that she was stupid?

.....

(d) According to the poem, why do boys and girls go to school?

.....

(e) What does the poet call her chore?

.....

(f) How have the sugar daddies made the writer's life bad?

.....

(g) What does the writer tell others not to do?

.....

(h) Suggest a suitable title to the poem.

.....

54. **Read the information below and in full sentences answer the questions that follow.**

16-9-2018

The head prefect, Joasho Dura wishes to announce the loss of his identity card. It is likely to have dropped from his bag as he was doing revision in the school library. Whoever comes across it can bring it to me. A big reward will be given.

Yabasa Quick

Librarian

(a) What is the information called?

.....

(b) What is the information about?

.....

(c) Where is the identity card likely to be picked?

.....

(d) When did the identity card go missing?

.....

(e) Who will receive this card if found?

.....

54. The message below appeared in The Truth newspaper of 31st July, 2019
Study it carefully and in full sentences answer the questions that follow.

END OF HOLIDAY PARTY PROGRAMME

Date: 8th August, 2019

Venue: Miti Gardens, Nsonzi County

Time	Activity
8:00a.m	Arrival of holiday makers
9:30a.m	Speeches
10:15a.m	Break tea
10:30a.m	Music
1:00p.m	Lunch and serving the cake
1:45p.m	Dance
6:00p.m	End

(a) Where can we find this message?

.....

(b) What is the message about?

.....

(c) Which people are involved in the function?

.....

(d) Which activity will follow lunch?

.....

(e) How long will the whole function take?

.....

55. In 100 – 120 words write a composition about how you celebrated your birthday. Mention the date, venue, the people that you invited and any two activities that made the party a nice one.

.....

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SECTION A

Sub-section I

In questions 1 – 10, use the correct form of the words in brackets to complete the sentences.

1. All the P.7 candidates enjoyed _____ by air. (travel))
2. I can use my big toe to draw a _____. (circular)
3. The man who was so _____ lifted a sack of charcoal alone. (energy)
4. The three _____ with whom we went to Dubai have been arrested. (Kenya)
5. Our colour was the _____ in the athleticscompetetions. (good)
6. A friend of _____ has bought a new TV set. (they)
7. The _____ of the first bus to Fort Portal is 8:00 am. (depart)
8. Your class is _____ to tour Western Uganda this term. (like)
9. Kikulweis _____ loved by his parents. (dear)
10. I _____ my English holiday work by the time I left school for holidays. (do)

In questions 11 – 15, fill the gaps with the correct word (s)

11. We look _____ to sitting our mid-term exam soon.
12. The _____ from whom I bought this meat has been murdered.
13. It is twenty minutes _____ we started watching this movie.
14. She has written _____ advertisement for RihamBiscuit.
15. Do you know how _____ margarine we should add to the ingredients?

In questions 16 and 17, arrange the given words in alphabetical order.

16. security, behaviour, restaurant debate

17. shopping, shop, shops, shoppers

In questions 18 and 19, rewrite the sentences giving one word for the underlined word.

18. Could you take the radio to the man who repairs them please?

19. The male head of our school speaks good English.

In questions 20 and 21, construct a sentence using each of the words below to show that you know the difference in their meaning.

20. diary _____
21. dairy _____

Write the full forms of the following.

22. MPs _____
23. I'd _____

In questions 24 and 25, write the sentence giving the plural form of the underlined words.

24. Where did you buy your toothbrush from?

25. The photo album you bought is nice.

In questions 26 to 28, rewrite the sentences giving the opposite of the underlined words.

26. Is it easy to pass an examination?

27. Hon. Ntanda made the closing remarks at the debate.

28. The farmers in urban areas sell their produce cheaply.

In questions 29 and 30, rearrange the given words to form a correct sentence.

29. cashier would become to I a like bank.

30. a timetable Do revision you have?

Sub – section II

In questions 31 to 50, rewrite the sentences as instructed in brackets.

31. It is not necessary for us to go to church now. (Use:....needn't.....)

32. Both William and Billy were absent yesterday. (Begin: Neither.....nor.....)

33. If I did the work well, I would get a prize. (Begin: Had.....)

34. The guest of honour shook hands with the head teacher. He then took his seat.
(Rewrite as one sentence beginning: Having.....)

35. I went to Theatre Labonita in order to watch comedy.
(Rewrite the sentence using...so that.....)

36. Clean all the cutlery. (Rewrite the sentence beginning: Could.....)

37. Calvin was given a red card because he hurt our goalkeeper.
(Rewrite the sentence using ...for.....)

38. Aunt Juliana has planted some trees. (end.....by Aunt Juliana.)

39. Mummy kept some food for you. (Rewrite and use.....not.....)

40. Damalie has been crying. We played with her last evening.
(Join the sentences using...whom.....)

41. They will pass the next exam if they work hard.
(Rewrite and begin: Unless)

42. Only three applicants appeared for the interview. (Begin: Barely.....)

43. You should respect your parents and teachers.
(Rewrite the sentence using...ought...)

44. I was told my balance as soon as I presented my account number.
(Rewrite and begin: Immediately.....)

45. Mulonzi is more interested in playing tennis than in playing football.
(Rewrite and use.....prefer....)

46. "I am going to the market to buy some fruits," she said.
(Rewrite and begin: She said that.....)

47. You will manage to run the two hundred – metre race.
(Rewrite using...succeed.....)

-
48. He speaks English. He also speaks Kiswahili.
(Rewrite as one sentence using:.....besides)
-
-

49. My brother is a very kind boy. (Rewrite and begin: What.....)
-
-

50. I like debating although I am not a good debater.
(Rewrite and begin: Much as)
-
-

SECTION B

51. **Read the passage below carefully and then answer in full sentences, the questions about it.**

At 9:30 a.m. on Monday, I moved to Kampala City. I went there to procure a smart phone and a TV. I wanted to give the phone to my mother on her forty – second birthday that was to be celebrated the following day.

With my money in the school bag that I carried on my back, I continued moving until I felt exhausted and I boarded a taxi which had only two people in it, the driver and the conductress. I took the front seat and I comfortably enjoyed the music that was being played.

Barely a hundred meters had been driven. I lost my consciousness and by the time I woke up, I had been dumped in front of Makerere University main gate. My bag and the money had been taken. Thank God I had been neither defiled nor physically hurt in any way.

As I always say 'Never give up!', I comforted myself and walked back home, I went to my sleeping room and I broke my saving box. When I counted the money I had saved, I had accumulated two million shillings.

I took one million shillings and I went to Kampala city again. This time, I boarded a motorcycle (bodaboda) direct. I bought all that I wanted and I went back home using the same means.

Questions

- (a) When did the writer go to Kampala City?
-
-

- (b) Why did she go to the city according to the passage?

- (c) On which day did the writer celebrate her mother's birthday?
- (d) Which other person was in the taxi the writer boarded apart from the driver?
- (e) Where was the writer dumped when she boarded the taxi?
- (f) How much money did she find in her saving box?
- (g) How did the writer go back home after buying what she wanted?
- (h) Give another word to mean the same as the following as used in the passage:
- (i) exhausted: _____
- (ii) accumulated: _____
- (i) Suggest a suitable title for the passage.

52. **Below are the results for the sports day of P.5, P.6 and P.7 pupils of Kyampisi Primary school, Mayuge District. The sports day was held at Mayuge District main field on 3rd May 2019. Study the information and use it to answer the questions that follow.**

	AFRICA	AMERICA	ASIA	AUSTRALIA
P.5 Boys	80	96	96	42
Girls	42	70	71	30
Total	122	166	167	72
P.6 Boys	91	90	52	51
Girls	43	41	43	21
Total	134	131	95	72
P.7 Boys	13	54	43	55
Girls	55	91	59	100
Total	68	145	102	155

Best participants

Prize/ Award

Boy: Mutaawe Ronald (20 points)

Fees for term two

Girl: Nantume Praise (40) points

Fees for two terms

Best continent (overall) – a trophy, two goats and two million shillings.
Best continent per class – a trophy and goats.

Questions

(a) For which school was the sports day?

(b) Where was the sports day held according to the information?

(c) How many classes participated during the sports day?

(d) In which district was the sports day held?

(e) Which continent was the best in P.6?

(f) How were the overall winners appreciated?

(g) Why do you think Nantume was appreciated by the school?

(h) What prize was given to the best continent in each class?

(i) On which date was the sports day held?

(j) How many points did Asia get altogether?

53. **Study the dialogue below and, in full sentences, complete it with the missing responses.**

Hannah: Congratulations on completing the term.

Matthew: _____

Hannah: Have you made any holiday plan?

Matthew: _____

Hannah: What I mean is that do you have a programme for your holiday?

Matthew: _____

Hannah: That's good. Where have you planned to spend your holiday?

Matthew: _____

Hannah: How long will you stay at your uncle's place in Kamuli?

Matthew: _____

Hannah: Why not more than one week?

Matthew: _____

Hannah: In which subject is the homework you want to come back and do?

Matthew: _____

Hannah: How many numbers are in each of the four subjects?

Matthew: _____

Hannah: Can't you do fifty numbers every day?

Matthew: _____

Hannah: So you need only four days to complete your holiday work, don't you?

Hannah: _____

54. **The advertisement below appeared in the Observer Newspaper of 10th April 2019. Study it and, in full sentences, answer the questions about it.**

Big Chicken Poultry Farm – Kanyanya, Kampala.

Kroilerbird – sh. 25.000 (3kg)

Broiler bird – sh. 20. 000 (2 ½ kg)

Layer bird – sh. 18.000 (2kg)

Eggs (a tray) – sh. 9.000 (yellow yolk)

Chicks – kroiler – sh 3000

– broiler – sh. 2000

– Layer – sh. 2300

Working hours: 7:00 a.m. – 6:00 p.m.

Days: Monday – Saturday

For booking, call 0772 – 001 – 214 (salesperson)

Dagada Abdul (Mr)

Sales Manager

Questions

(a) When did the above information appear in the papers?

(b) In which newspaper was it written?

(c) What is the weight of each Kroiler bird sold at Big Chicken Poultry Farm?

(d) Where is Big Chicken Poultry farm located?

(e) How much money would one pay for two trays of eggs?

(f) For how long is the farm open each day?

(g) On which day is the farm closed?

(h) How can one make bookings at the farm?

(i) What is the most expensive chick at the farm?

(j) Who wrote the above advertisement?

55. **Using your school address (Rubaga Primary School, P.O. BOX 21, Kampala) write a letter to your Head teacher and request him / her to allow you change your name before the P.L.E. registration forms are taken to UNEB offices. Give him / her at least two reasons for your request.**

[illegible]

SECTION A: 50 MARKS
(Questions 1 to 50 carry 1 mark each)

Sub – section I

In each of the questions 1 to 5, fill the blank space with the most suitable word.

1. The skillful _____ mended Dad's Italian shoes last Saturday.
2. Good children always pay _____ to their teachers during lessons.
3. Passengers are warned against alighting _____ moving vehicles.
4. Hardly had I entered the stadium _____ it started raining heavily.
5. The patient hardly ate _____ food due to bad appetite.

In questions 6 to 15, use the word in brackets to complete sentences correctly.

6. " _____ is a tiring sport", the athlete said softly. (run)
7. The news _____ read by Dhal at 9:00pm yesterday. (to be)
8. He was very _____ about the trouble he had caused. (apology)
9. The hungry prisoner ate the porridge _____. (greed)
10. Our teachers enjoyed _____ at their end of year party. (self)
11. Mutonyi was nearly _____ by the rabid dog. (bite)
12. The casualties _____ survived death in yesterday's accident.
(miracle)
13. The builder wanted to _____ the rope. (long)
14. Of the two questions, which one is _____ ? (easy)
15. The moon _____ the sky as it shone brightly. (light)

For questions 16 and 17, re-arrange the words in alphabetical order.

16. promise, process, protect, produce

-
17. treatment, requiem, dying, mortuary

In questions 18 and 19, re-arrange the words to make a meaningful sentence.

18. anyhow safe not is crossing road the.

-
19. the handsome bridegroom looked how!

For each of the questions 20 and 21, write the given abbreviations in full.

20. Via _____
21. O'clock _____

In question 22 and 23, rewrite the sentences giving the opposite of the underlined.

22. She is the smartest girl in our class.

-
23. My elder brother made the best argument in the debate.
-

For questions 24 and 25, give the plural form of the underlined words.

24. The chief of staff attended the late night meeting.

25. Put my luggage in the car boot.

For questions 26 and 27, use each of the words in a sentence to show that you know their meaning.

26. Sew: _____

27. Sow: _____

In questions 28 to 30, rewrite the sentences giving a single word for the underlined.

28. There was heavy traffic at the place where roads cross each other.

29. The playful kittens made dirty my sheets.

30. Last motion was about the role of people who watch exam candidates.

Sub – section II

For questions 31 to 50, rewrite the sentences as instructed in brackets.

31. Neither Ann nor Peter passed the exams. (Rewrite the sentence beginning: Both)

32. The teacher is very short. The backbenchers cannot see him. (Join using:too...to....)

33. Children don't follow traffic rules yet they learn about them. (Rewrite the sentence beginning: In spite)

34. No sooner had the bell rung than the children ran out to play. (Rewrite the sentence beginning: As soon as)

35. Tom sang a nice song. (Rewrite the sentence endingby Tom.)

36. Hope preferred football to volleyball. (Rewrite the sentence using:liked.....)

37. The cyclist was careful, the motorcyclist was also careful. (Rewrite as one sentence usingas well as)
-
-
38. All the candidates were smartly dressed for the examination. (Rewrite the sentence beginning: None)
-
-
39. We started learning English seven years ago. We are still learning English. (Rewrite as one sentence usingfor)
-
-
40. Is that saloon car yours? (Rewrite the sentence beginning: Does)
-
-
41. We should know our rights. (Rewrite the sentence beginning: One)
-
-
42. The centenarian is very old. She cannot walk. (Join the sentences using:so.....that.....)
-
-
43. There is no girl in our class who is shorter than Nafula. (Rewrite using:shortest.....)
-
-
44. I met an ugly plumber. He had a dark skin. He was Rwandan. (Rewrite as one sentence without using: who, and, that)
-
-
45. Is Juba far from Kampala? (Answer the question beginning: Yes,)
-
-
46. Adults protect children's rights, don't they? (Rewrite the sentence ending:do they?)
-
-
47. The old farmer will plant the seeds if it rains. (Rewrite the sentence ending:if it rained)
-
-
48. What does a helicopter look like asked Betty (Punctuate the sentence correctly)
-
-

49. I did exercises and exercises. I became healthy and healthy. (Rewrite the sentences beginning: Thethe.....)

50. He chose the red envelopes. He paid for them. (Join the sentences beginning: Having.....)

SECTION B

(Questions 51 to 55 carry 10 marks each)

51. ***Read the passage below carefully and answer in full sentences, the questions that follow.***

A birthday party is an annual event. It is held to celebrate the day one was born. Unlike funerals where people mourn their departed dear ones, birthday parties are celebrations of joy. They are celebrated by both adults and children. However, these celebrations are common among children.

Last Saturday, Akumu's class celebrated her birthday. The class had been informed a day earlier. A notice about the party had been displayed for the class by Mr. Lukyamuzi, the class teacher.

"Hello children," Mr. Lukyamuzi said, "as displayed on the class notice board, tomorrow will be Akumu's birthday and we are all invited to join her in celebration."

This invitation excited Akumu's classmates. They talked about a lot of things that they expected and imagined. All children anxiously looked forward to enjoying the party. By 8:00 o'clock the following morning, all the children had arrived at school. Surprisingly, Benanta, a habitual late comer had also kept time.

Soon, all the pupils converged in the school main hall followed by their teachers shortly after.

Introducing himself as the day's master of ceremonies, Mr. Jon Barasa asked Mark Kigozi, the shortest boy in the class, to lead the gathering in a word of prayer that would bless the celebration.

On the table laid before the gathering was a large pink and white cake. Every pupil was excited by the icing on the cake and how tasty it looked. The pupils enjoyed beverages of different flavours. There was a lot of music and dancing as the party lasted for about three hours. This was fun indeed for everybody in attendance.

During his speech towards the end of the party, the class teacher first congratulated Akumu on making thirteen years of age.

"I am proud of Akumu. Akumu is a true symbol of discipline and humility," said Mr. Lukyamuzi.

He then advised the children to emulate her discipline, warning that whoever misbehaved would not be allowed to be part of any future class celebrations.

Questions

1. What is a birthday party?

2. Which class celebrated the birthday party?

3. What did Akumu's classmates enjoy?

4. How long did the party last?

5. How was the class informed about the birthday party?

6. Of the two, adults and children, who celebrate birthdays the more?

7. What did the class teacher congratulate Akumu on?

8. According to the passage, what do people do at funeral?

9. Which punishment will whoever misbehaves get?

10. Give a word or group of words to mean the same as converged as used in the passage

52. ***Study the poem below and in full sentences answer the questions that follow.***

A disciplined or good child
One who values education
Pays attention to teachers
Talks respectfully and politely.

A disciplined or good child
Stays away from bad company
Does class work at school
Helps the family at home

A disciplined or good child
Cares for their property
Respects people's property
Every time and every where

A disciplined or good child
Knows when to say sorry
Also knows when to say thank you
Is importantly, God fearing.

Daniel Orla

Questions

1. How does a disciplined child talk?

2. Where does a disciplined child respect other people's property?

3. Why is the child in the poem loved?

4. According to stanza two, what does this child do at home?

5. What must the child in the poem avoid?

6. Is Joshua who does not complete class work disciplined?

7. Write down the opposite of "disciplined".

8. Who wrote the poem above?

9. How many stanzas does this poem have?

10. Suggest a suitable title to the poem above.

53. ***The advertisement below was pinned on a public notice board in Naalya trading centre. Study it carefully and full sentences, answer the questions that follow.***

Drivers needed

Applications are invited from Ugandans for the job of drivers in a large steel factory that deals in iron sheets, metal bars, wire mesh, nails, barbed wire etc.

All applications should be between twenty and forty years old and must have an original driving permit. They should be capable of driving long distances. Interviews will be held on 5th July 2019. Successful applicants will get an attractive salary.

Applications should be addressed to: The manager,
Tough Steel Factory
P.O Box 6600,
Kampala

Note; All applications be submitted before 29th June 2019

Questions

1. Where was the advertisement pinned?

2. What kind of job is being advertised by the factory?

3. How old should an applicant be?

4. What should applicants be able to do?

5. What must the applicants have?

6. To whom should the applications be addressed?

7. When can the last submission of applications be done?

8. When will the applicants be interviewed?

9. Write down one product the factory deals in.

10. Write **etc.** in full.

54. ***The sentences below are in wrong order. Re-arrange them to make a meaningful story.***

1. He was a boda boda cyclist.

2. One woman had her back burnt.

3. He saw a motor accident involving a fuel tanker.

4. The police came and took the victims to hospital.

5. One day, when Mzee was walking along Northern by pass,

6. Mzee quickly ran to a police station and reported the accident.

7. The driver who caused the accident was drunk.

8. The other person had his whole body burnt.

9. He was driving a Toyota Noah car recklessly when he hit a fuel tank and it caught fire.

10. She was a daughter of a minister.

55. ***Study the composition below carefully and complete it using the words provided.***

raised, audience, motion, introduced, debate
opposed, points, inquiry, allowed, argued

Last week, we had a _____ in the school dining hall.

The _____ was "Fire is more useful than water". The chairperson was Hon. Amelia of P.6 Red. She _____ herself and other officials in the debate.

The class which _____ in support of the motion was Primary Six.

Primary Five _____ the motion. The secretary was Hon. Sawuya.

She wrote all the _____ raised in the debate.

During the debate, Hon. Bwayo raised a point of _____ and asked,

"Why don't you drink fire instead of water if fire is more important?" The

_____ burst into laughter and cheered as he sat down.

Hon. Keza quickly _____ a point of defence but she was not

_____ by the chairperson. The debate ended and the opposition lost to the proposition.

END

SECTION A (40 MARKS)

SUB-SECTION I

In each of the questions 1 to 5, fill in the blank space with a suitable word

1. The suspect was set free because he was _____.
2. _____ are you doing now?
3. The dog entered its _____.
4. She likes dancing and so _____ I.
5. You will not get good marks _____ you don't work hard.

For questions 6 to 15, use the correct form of the word given to the brackets to complete the sentences

6. It is not good to steal _____ property. (one)
7. Martin was arrested because he was caught _____. (poach)
8. In most cases, _____ leads to violence. (hate)
9. What is the _____ letter of the English alphabet?
(five)
10. Miria is ever _____ in class. (attend)
11. By noon yesterday, we _____ the first examination. (do)
12. Pupils should be _____ to their teachers. (obey)
13. Although we lost the match, we played _____
(courage)
14. Poachers _____ the lives of wild animals. (danger)
15. The _____ food she ate, the thinner he became. (little)

In questions 16 and 17, give the singular form of the given words

16. mice _____
17. house wives _____

For questions 18 and 19, re-arrange the given words in alphabetical order

18. capture, frighten, captive, freedom

19. eject, connect, record, press

For questions 20 and 21, re-write the sentences giving the opposite of the underlined words

20. He answered the old man **proudly**.

21. Katumba **bought** a lot of eggs last week.

In questions 22 and 23, use each of the given words in a sentence to show that you know the difference in their meaning

22. bun

23. burn

For questions 24 to 26, re-write the sentences giving one word for the underlined group of words

24. Come **to this place** and I tell you.

25. Most **ladies who serve food in a hotel** are beautiful.

26. The shirt you bought is **not expensive**.

In questions 27 and 28, write the full form of the given words

27. she'll _____

28. Rev. _____

For questions 29 to 30, re-arrange the given words to form a correct sentence

29. is favourite your Which radio station?

30. beautiful are flowers The table the on.

In questions 31 – 50, re-write the sentence(s) as instructed in the brackets

31. We reached the bus station late. (Rewrite using.....arrive.....)

32. Boarding pupils may write to their parents tomorrow.
(Rewrite the sentence using:.....likely.....)

33. It was wrong for Tonny to ride your bike without permission.
(Rewrite the sentences using:.....should.....)

34. Robert drives his own car. (Rewrite beginning: Thewhich.....)

35. She travelled to Nairobi by bus.
(Write a suitable question for the answer given above)

36. The athlete has worn a gold medal. I told you about him.
(Join the sentence using:.....whom.....)

37. He saw someone in the house. (Rewrite the sentence using:.....did not.....)

38. A football team has eleven players. (Rewrite the sentence using:
.....comprises.....)

39. Her father forced her to get married. She was young.
(Join as one sentence using:but.....)

40. The policeman didn't see the thief, did he?
(Rewrite the sentence ending,didn't he?)

41. Who is the owner of the hat? (Rewrite the sentence beginning: To whom.....?)

42. He comes from Rwanda. (Rewrite the sentence using.....is a.....)

43. The cyclist's hand signal had no meaning. (Rewrite the sentence using.....was.....)

44. The guest of honour gave out the prizes when the concert ended. (Rewrite the sentence beginning: No sooner.....)

45. Amanyama married a very beautiful lady. (Rewrite the sentence beginning: What.....!)

46. The driver was very drunk. He could not speak. (Rewrite as one sentence using.....so that.....)

47. Neither Okello nor his brother is a fruiterer. (Rewrite as two separate sentences)

48. If we invite more guests, we shan't get enough food to feed them. (Rewrite the sentence beginning: If we had.....)

49. "I am writing a letter now," says Brenda. (Rewrite the sentence beginning: Brenda says that.....)

50. If you drive carelessly, you will cause accident. (Rewrite the sentence using.....carefully.....)

SECTION B (60 MARKS)

51. Read the passage below carefully and answer the questions that follow in full sentences

It was all joy when Manuel noticed that her birthday date had drawn closer. As it is a tradition to many, Manuel started to prepare for it.

He had an idea of purchasing the best cake ever. This prompted her to ask her mother about the best baker around town. Her mother called Jamal, the baker about it. “A nice cake costs eighty thousand shillings because of the flavours added to it,” he said.

“My daughter, I have booked for you the cake already,” she said gladly. Manuel couldn’t hold her happiness. She hugged her mum in great mood of joy.

The D-day was 19th May, 2022. All the guests that she invited turned up. The opening prayer was led by Manuel’s aunt. Speeches, singing, cake cutting and dancing followed respectively.

“To God be the glory for He has kept my granddaughter for now thirteen years. Blow a thousand candles- my wish to you.” Veronica said.

Questions

a) What is the passage about?

b) Why did Manuel become joyous according to the passage?

c) What made Manuel’s mother call the baker?

d) Who is the baker according to the passage?

e) What shows that Manuel was happy when her mother booked the cake?

f) How much does the flavoured cake cost?

g) When did Manuel celebrate her birthday?

h) By whom was the opening prayer led?

i) What was Veronica's wish to her granddaughter?

j) Give a word or group of words with the same meaning as;
purchasing.

52. **Read the dialogue below carefully and answer the questions that follow in full sentences**

Roy: Excuse me sir, may I come in?

Head teacher: *Yes please, you may come in.*

Roy: My name is Roy. I come from Seeta Junior School. I am the games prefect of my school. I have brought an invitation letter, Sir.

Head teacher: *What is the invitation letter for?*

Roy: It is about a friendly football match between Seeta Junior School and yours.

Head teacher: *Ok, a moment. Excuse me May, please read this letter and type me the venue should remain as Palm Junior school play ground. So Roy thank you for your invitation and for being confident.*

Roy: Thank you too for the wonderful reception. I shall inform my head teacher about 18th August, 2022 as the changed date so that she can honour it.

Head teacher: *Send my warm greetings to her. Thank you once again.*

Roy: You are welcome Sir.

Questions

a) With whom was the head teacher talking?

b) In which school does Roy study?

c) Why did Roy go to Palm Junior School?

d) Who do you think is the secretary of Palm Junior School?

e) What kind of boy is Roy according to the dialogue?

f) When was the match played?

g) How did May help the head teacher before the departure of Roy?

h) Why did Roy thank the head teacher of palm Junior school?

i) What was not changed according to the dialogue?

j) What kind of letter did Roy take to Palm Junior School?

53. **Read the notice below and answer, in full sentences, the questions that follow**

Notice!

Notice!

Notice!

This serves to inform all the residents of Naamu Village about the following security issues.

- All residents must be in their homes by 10:00pm to avoid being attacked by night robbers.
- Any case of theft should be reported to the office of the L.C 1 as soon as possible.
- All residents must lock their houses and gates whenever they are not at home.
- Loud music shouldn't be played as this interferes with the urgent need for security response.
- All family members should live amicably to promote peace.
- Corporal punishments should strictly be abolished.

Chairperson L.C I

25th June, 2022

Questions

a) For which village is the above security alert?

b) At what time must the residents of the above village reach home?

c) According to notice, why should one reach home before 10:00pm?

d) What kind of case should be reported to the L.C. I?

e) What will promote peace in families according to the notice?

f) Why should corporal punishments be strictly abolished?

g) How is playing loud music dangerous in Naamu village?

h) Who wrote the above notice?

i) What could happen to Jabez who wants to go home at midnight?

j) When was this notice written?

54. The sentences below are in the wrong order. Arrange them to make a good composition about the joy of having a borehole in Lela village.

1. The chairperson said that drilling a borehole would be the only solution to water scarcity in the village.
2. This money was to be collected by the village secretary.
3. The people of Lela village sat in the meeting one day.
4. They all said that it would be drilled near Mzee Babu's home.
5. First of all members agreed to contribute some money.
6. The meeting was about the need to drill a borehole.
7. This is because his home is in the centre of the village.
8. After the chairperson's speech, the following issues were raised.
9. Secondly, the members also talked about where it would be drilled.
10. Everyone accepted to pay 5000/= for it.

Good order

This image shows a full page of blank, lined paper. It features approximately 20 evenly spaced horizontal black lines across its entire width, providing a guide for handwriting or typing. The paper itself is a clean, off-white color.

END

SECTION A
SUB SECTION I

Questions **1** to **50** carry one mark each

In each of the questions **1** to **10**, use the correct form of the word given in brackets to complete the sentence

1. The more rain we receive, theour crops will grow. (well)
2. Weaver birds sing morethan any other birds. (noise)
3. By the time we get our holidays, wesixty days in school.
(spend)
4. I took the..... position in the class last term. (eight)
5. I speak English with (easy)
6. Before you take off the wheel, you have to the nuts. (loose)
7. Muko and Paula have had anover money since midday.
(argue)
8. I expected to graze the cows. (he)
9. Patrick carried the tray..... and broke all the eggs. (care)
10. After Claire had bought items from the shop, she was given a
(receive)



In each of the questions **11** to **15**, fill in the blank space with a suitable word.

11. Having been found guilty, the murderer wasto death.
12. I don't know I am right or wrong.
13. The boys parents did not visit on VD were miserable.
14. If I went back home, my father.....give me school fees.
15. The thief robbed me my watch.

In questions **16** and **17**, write **the short forms** of the given underlined full forms.

16. We shall do our Primary Leaving Examinations in November.
.....

17. We had eaten the sugar canes by the time the teacher arrived.
.....


In questions **18** and **19**, rewrite the sentence giving **one** word for the **underlined group of words**.

18. We always do tests every after two weeks.
.....

19. The people attending a burial looked hungry.
.....

For questions **20** to **22**, give **the opposite** of the underlined word.

20. The candidates left the examination room after the invigilator’s departure.
.....

21. Allen bought a very fat ewe from Mifwani Market yesterday. 
.....

22. The old woman dressed in privacy.
.....

In questions **23 to 24**, rearrange the given words in alphabetical order.

23. pals, programme, plan, percent
.....

24. include, inclined, interior, inhale
.....

For questions **25** to **26**, use each of the given words in a sentence to show that you know the **difference in their meaning**.

25. need

26. knead

In the numbers **27** and **28**, rearrange the given words to form a **correct sentence**.

27. dishonest you man are very a.
.....

28. yet that baker cakes has any sold?
.....

In questions **29** and **30**, write the plural form of the given words.

29. The pigsty was renovated.
.....

30. I need a cloth to make a tablecloth.
.....



Sub-Section II

In each of the questions **31** to **50**, rewrite the sentences as **instructed** in the brackets.

31. Someone is showing me how to start a computer.
(Rewrite the sentence beginning: I am)
.....
.....

32. Mugerwa has a radio .Mugula has a radio
(Rewrite as **one** sentence ending: Mugerwa.)
.....

33. Turn the TV volume off. I want to receive my call.
(Rewrite as **one** sentence using.....so that)
.....
34. What is the cost of a saw in Malayika’s workshop?
(Rewrite the sentence beginning: How much.....)
.....
35. Taxis charge high fares. Buses charge high fares.
(Without changing the meaning, rewrite as **one** sentence
beginning: Neither.....)
.....
36. I like tuning in to Kids Shows. I like tuning in to cartoons much more.
(Rewrite as **one** sentence using..... rather)
.....
37. Aunt Ziporah is a very kind lady. Everybody in our family loves her.
(Rewrite as **one** sentence using:such.....that.....)
.....
38. That man’s car was stolen last week.
(Rewrite the sentence beginning: That is.....)
.....
39. The widower was drunk. He started using abusive language.
(Re-write as **one** sentence beginning: Drunk.....)
.....
40. Someone tore my answer sheets, didn’t they?
(Rewrite the sentence ending..... did they?)
.....
41. The referee has just ended the football match.
(Rewrite the sentence ending:an hour ago.)
.....



42. You must revise your notes or else you will not perform well in your final examinations. (Rewrite the sentence using.....unless.....)
-
43. Dad told the glaziers not to dirty the dining room.
(Rewrite the sentence using..... prevented.....)
-
44. Ouch that injection is so painful.
(Rewrite and punctuate the sentence)
-
45. The president did not go to Omoro. He did not attend Oulanyah’s burial.
(Rewrite as **one** sentence using:would have.....)
-
46. Many taxi users started to trek from home to their places of work immediately the taxi fares were increased.
(Rewrite the sentence beginning: Shortly.....)
-
47. Katungulu did not buy a phone directory much as she had the money.(Rewrite the sentence using.....but.....)
-
48. He slaughtered a cock for his brother – in – law. The cock was fat. It was also big. (Rewrite as **one** sentence without using: “and”, or “which”)
-
49. Mukasa has to be made to remember about the day his sister was born. (Rewriting the sentence usingreminded.....)
-

50. "I am feeding baby Marvin," says mother.
(Rewrite the sentence beginning: Mother says.....)

.....



SECTION B: 50 MARKS

Questions **51** to **55** carry ten marks each

51. Read the passage below and then answer, **in full sentences**, the questions that follow.

Once upon a time a boy was walking through a little forest when he found a big blackboard hanging on an old tree trunk. It came complete with a box of chalk pieces, and bright sparks were flying from the tips of every piece of chalk. The boy took a piece of chalk and started to draw on the board: first a tree, then a rabbit, then a flower.

Magically, whenever he finished a figure, it came to life and jumped out of the board. Before long, the place had become a wonderfully green and fertile forest, full of animals happily playing.

Excited, the boy also drew his parents and brothers and sisters enjoying a picnic, with their sandwiches and cold meats. He also drew the paper plates and the empty tins of sardines left on the ground, which always happened on their picnics. But when these bits of litter came to life, something awful happened: around every paper plate and every empty tin, the forest turned grey, and this grayness started spreading everywhere: to the grass, to the flowers, to the animals... The boy realized the litter was to blame for all the grayness, so he ran through the forest with the blackboard rubber in his hand to rub them out wherever they had landed.

He was lucky. He was quick, and didn't leave a single piece of litter. The forest and its animals managed to recover, and they played together for the rest of the day.

The boy never again saw that blackboard, but now, every time he goes to the countryside with his family, he remembers that adventure and is the first to pick up any litter. And he is sure to remind the others that anything left lying in the woods can do more damage to the animals than they ever would have suspected.

- (a) Where was a boy walking?
.....
- (b) What did the blackboard come complete with?
.....
.....
- (c) What happened to each of the figures drawn?
.....
.....
- (d) What kind of plates did the boy draw?
.....
.....
- (e) How did the boy get rid of the litter in the forest?
.....
- (f) Why did the forest and its animals manage to recover?
.....
- (g) What does the boy do when he remembers the adventure?
.....
- (h) Give another **word** or **group of words** with the **same meaning** as each of the underlined words in the passage.
- (i) awful:
- (ii) lucky:
- (h) Suggest a suitable title to the passage.
.....



52. Read the poem below carefully and then answer ,**in full sentences** ,the questions that follow.

You are an excellent means
To help a lot in communication
From one person to another
Through written messages

You are very orderly.
You need the writer’s address
For easy location
So that you don’t get lost

You take care of time
The date when you are written is a must
How polite you are
As you use the word “Dear”

Your messages are enjoyable to read
As they are grouped into paragraphs
With punctuation and spelling
You become the most organized means

You divide yourself into types
To all friends and relatives you are personal
To office bearers, you become official
How useful it is for people to learn about you!

Nakiwala Majidah P.7 Jupiter

- (a) What is the poem about?
.....
- (b) How does this means move from person to person?
.....
- (c) Why do you think this means needs the writer’s address?
.....
.....

(d) According to the poem, why should the means have paragraphs?

.....

.....

(e) Which means is talked about in the poem?

.....

(f) How many stanzas are in the poem?

.....

(g) Who wrote the poem?

.....

(h) Give another **word** or **group of words** , with the **same meaning** as each of the **underlined** words in the poem

(i) Orderly :

(ii) Office bearers :



(i) Suggest a suitable title to the poem.

.....



53. Nnamdi Azikiwe went to Sure Key Educational Consultancy on 05/06/2022 to buy Ten copies of The Sure Key Foundation of Mathematics and five copies of The Sure Key English Grammar Antidote from the stationer's. He was given the receipt below after payment.

Fill in the appropriate information and then answer, **in full sentences**, the questions about it.

	SURE KEY EDUCATIONAL CONSULTANCY Examiners, Authors and publishers of academic books Located at Kikajjo –Kasenge along Nakawuka Road Tel: 0755887056/0700758668/0776230317/0789709451
RECEIPT	
NO.071	
Date:	
Received with thanks from:	
The sum of shillings in words:	
.....	
Being payment for:	
.....	
.....	
CASH / CHEQUE No: cash	Balance: Nil.
Received by: Mubiru Imuran (Cashier Sure Key Examinations consultancy)	
Signature: 	
Shs. 1,200,000	
<i>Thank you</i>	For: SURE KEY EDUCATIONAL CONSULTANCY

- (a) How many textbooks did Nnamdi Azikiwe buy?

.....

.....

- (b) What was Nnamdi's balance according to the receipt?
-
-
- (c) Where can one locate Sure Key Educational Consultancy?
-
-
- (d) Who signed the receipt on behalf of Sure Key Educational Consultancy?
-
- (e) If one copy of The Sure Key English Grammar Antidote costs shs.60,000, how much money did Nnamdi spend on ten copies of The Sure Key Foundation of Mathematics?
-
-
- (f) What is the full form of Tel.?
-



54. Read the information below carefully and then answer, **in full sentences**, the questions that follow.

The family of Mr. and Mrs. Gregory Mbusa with deep sorrow announces the untimely death of their beloved daughter, Parvin Biira, who died in a motor accident yesterday along Tirinyi Road .There will a vigil at the deceased's home in Pallisa Town and a requiem mass at Christ the King Church, Pallisa tomorrow the 18th June,2022 at 10:00 a.m.

Thereafter, the body will be airlifted to their ancestral home at Butingo in Bundibugyo District where it will be laid to rest on 19th June 2022 at 2:00p.m.

May her soul rest in eternal life.

(a) What is the above information called?

.....

(b) Who is announcing?

.....

(c) Who is the deceased according to the information?

.....

(d) When did the death occur?

.....

.....

(e) What was the cause of the death?

.....

.....

(f) Where did the deceased reside?

.....

.....

(g) What is the venue for the requiem mass?

.....

(h) Give one word to mean the same as "**laid to rest**".

.....

(i) How was the body transported to the ancestral home?

.....

.....

(j) Where do the deceased's relatives live?

.....



55. The pictures **A – F** tell a story. Study them and write one sentence to describe what is happening in each picture. You may use any of the following words to help you.

peel, carry, dining, draw, serve, banana, aunt, fireplace, well, cooking, mother, fetch.



- (a) Picture **A**
-
- (b) Picture **B**
-
- (c) Picture **C**
-
- (d) Picture **D**
-
- (e) Picture **E**
-
- (f) Picture **F**
-
- (g) What is the boy doing in Picture **C**?
-
-
- (h) Apart from fetching water, give **one** other activity done by a child at home.
-
- (i) Why do you think one seat is vacant in Picture **F**?
-
-
- (j) Suggest a suitable title to the picture story.
-





SECTION A
SUB SECTION I

Questions **1** to **50** carry one mark each

In each of the questions **1** to **5**, fill in the blank space with a suitable word.

1. Alinda asked, "..... has stolen my car?"
2. Harrison isEuropean.
3. No sooner.....the guest of honour arrive than the master of ceremonies opened the occasion officially.
4. Pupils in Ssesse island got to school.....means of water transport.
5. All thewere stolen from the sty.

In each of the questions **6** to **15**, use the correct form of the word given in brackets to complete the sentence.

6. She is good at writing.....letters (friend)
7. The vacationers look forward to..... to up-country. (travel)
8. The librarian hasall the books on the table.(lay)
9. What aday it was! (fog)
10. You do not seem..... this morning, do you? (you)
11. My hands werethan his after sweeping the compound (dirty)
12. Money is kept..... in the bank. (safe)
13. All theran out of milk on Christmas day. (dairy)
14. The of our classroom is thirty meters (long)
15. Mysister spent three years in South Africa. (old)

In questions **16** and **17**, write the **full form** of the given abbreviations.
to show that you know the **difference in their meanings**.

16. hard

17. heard

In questions **18** and **19**, arrange the words in **alphabetical order**.

18. ninth, nervous, normally, narrow
.....

19. each, ear, eager,early
.....

In questions **20** and **21**, give the **plural form** of the given words.

20. a piece of rubber

21. news

For questions **22** to **24**, rewrite the sentences giving **a single word** for
the underlined **group of words**.

22. We left the party in a hurry because it was threatening to rain.
.....

23. The baby was crying because it was in need of what to eat.
.....

24. No sooner did it start raining than the framers planted their crops.
.....

In the numbers **25** and **26**, rearrange the given words to form a **correct sentence**

25. it Kagadi from here is far to?

.....

26. the picture looks because it good is painted.

.....

For questions **27** and **28**, rewrite the sentence giving the **opposite** of the **underlined** word.

27. The smartest member was chased out of the meeting.

.....

28. All the passengers were told to loosen their seatbelts.

.....

For questions **29** and **30**, write the full form **in short**.

29. can't

30. PSV



Sub-Section II

In each of the questions **31** to **50**, rewrite the sentences as **instructed** in the brackets.

31. They are playing football now.

(Rewrite the sentence ending:every day.)

.....

32. I enjoyed Simon’s company more than John’s
(Re-write the sentence using:prefer.....)
.....
33. This examination paper has two sections A and B.
(Rewrite the sentence using.....comprise.....)
.....
34. The receptionist is welcoming the visitor happily. Her cousin passed away last week
(Rewrite as one sentence using:whose.....)
.....
.....
35. Akihito has a lot of data on his phone. He surfs the internet
(Re-write one sentence using.....enough.....)
.....
36. The cutlery is expensive but I will buy it.
(Rewrite the sentence beginning: Although.....)
.....
37. I did not visit the zoo. I did not see any cobs.
(Re-write as one sentence beginning: Had.....)
.....
.....
38. Jemba is a tall news anchor. He is old. He is a Ugandan. He is also serious.
He was robbed of all his money.
(Re-write as one sentence without using ‘and’, ‘that’ or ‘which’)
.....
.....

39. It is not good to escape from school (Re-write the sentence ending: not good)

.....

40. A jerry can keeps 20 litres of water. A big basin keeps 20 litres of water (Join as one sentence using.....as.....as.....)

.....

.....



41. Every pupil in my class has a thesaurus. (Rewrite the sentence beginning: All.....)

.....

42. This letter is very long. It cannot be typed in twenty minutes (Rewrite as one sentence using:.....too.....to.....)

.....

.....

43. A tailor is sewing a dress (Rewrite the sentence ending.....a tailor.)

.....

44. The truant boy stole the old man’s bicycle yet it was not necessary. (Rewrite the sentence using..... needn’t.....)

.....

45. There goes the man .He married my sister (Join the two sentences using:who.....)

.....

.....

46. Shazimin lit the charcoal stove before peeling matooke.
(Join the sentences using:after.....)

.....

.....

47. Khalid can go to school. Khalid can go to market.
(Rewrite as one sentence using:either.....)

.....

.....

48. A politician always tells lies.
(Rewrite the sentence using.....seldom.....)

.....

.....

49. Juma arrived at the bus park late.
(Rewrite the sentences using:reach.....)

.....

50. Katamba did not lie on the mat, did he?
(Rewrite the sentence ending:, didn't he?)

.....



SECTION B: 50 MARKS

Questions **51** to **55** carry ten marks each

51. Read the passage below and then answer, **in full sentences**, the questions that follow.

AN ENCOUNTER WITH BEES

We walked home. The pleasure and pride which we had felt earlier in the evening had left us. In their place was regret and sorrow. But we did not blame anyone. Our main concern was how to get well and fit by the following morning. For the boys and girls at school were bound to ask questions. What answer would we give? What would the teacher do? Perhaps they would stand before the school and beat us.

Perhaps they would flog us on – it forming honey hunting when we should be doing our homework. We were sad indeed.

While we were still thinking about this, my sister came out of the bush at the back of our house and saw our appearance. She was shocked and dashed in to tell mother. We feared father the most.

When mother came out, I was standing alone shivering with fever and fear, my father was not in, and in this I was lucky for he, a severe man, would not mind whipping me there and then. Just then we had alarm coming from Nana's house. I heard, "Help! Help! Nana has fainted." I wondered if only I could faint too, I would have father's sympathy. But I didn't faint. I was laid on a mat and covered with many clothes. The village doctor was sent for but he did not come at once as he was busy treating Nana. When he came, he gave me medicine to lick. It was sweet. It was mixed with honey.

Every part of my body was rubbed with the same kind of medicine and I felt sticky. In about ten minutes, I was sick all over the place. A little time after, I felt asleep and woke up in the morning completely recovered. All the swelling in my face had disappeared.

- (a) What had children gone to do that afternoon?

.....

.....

(b) What did the boys fear that the teacher would do to them?

.....

.....

(c) What were the boys supposed to be doing when they went out?

.....

.....

(d) Why did the boy fear his father most?

.....

.....

(e) According to the passage, who fainted?

.....

(f) Why didn't the village doctor come at once when he was sent for?

.....

.....

(g) What did the medicine given to this boy taste like?

.....

.....

(g) What happened to the boy when he woke up the next morning?

.....

.....

(h) Give another word for "**recovered**"

.....

(i) Suggest a title for the above passage.

.....



52. Read the poem below carefully and then answer **in full sentences** the questions that follow.

They call our field a grid iron
They call our ball a pigskin
They call our players athletes
But, I don't know where to begin

All football players are athletes,
But not all athletes play this game,
We make more than contact
"Collision sport" is a better name.

We possess an inner toughness
An iron will that eases pain
Those who don't play football
May think we are insane

We hit, we run, we punt, we pass
We play in mud or on the grass
I hope this game will make us men
That we show courage when we lose and grace when we win

Majid Musisi.

- (a) What is the poem about?
-
-
- (b) What do they call the speaker's ball?
-
-
- (c) Why do you think not all athletes can play football?
-
-

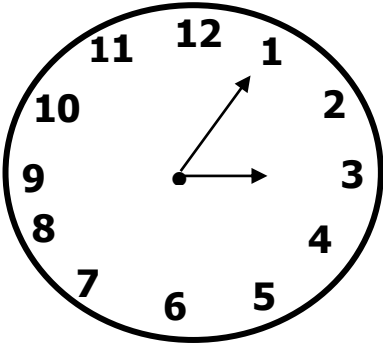
- (d) According to stanza three, what do football players have?
.....
.....
- (e) How many stanzas are in this poem?
.....
.....
- (f) How do football players behave when they lose as said by the speaker?
.....
.....
- (g) Who wrote the poem?
.....
- (h) Give another **word** or **group of words** with the **same meaning** as each of the **underlined** words in the poem.
- (i) insane:.....
- (ii) hit:.....
- (i) Suggest a suitable title for the poem
.....



53. The information below was found in the examination room of Goodwill Primary School, Makindye-Kampala during an examination. Study it carefully and answer the questions about it in full sentences.

EXAMINATION TIME TABLE
Tuesday, 1st February, 2022
MTC: 9:20a.m. - 11:50a.m.
SST: 2:00p.m. - 4:15p.m.
Wednesday, 02nd February, 2022
SCI: 9:00a.m. - 11:15a.m.
ENG: 2:00p.m. - 4:15p.m.
(Director of studies)
Wednesday, 02nd February, 2022

School Number:
003209/.....
Start: 2:00p.m.
End: 4:15p.m.



- (a) What information is given above?
.....
.....
- (b) Where was the above information found?
.....
- (c) Which papers were done on the first day of this examination?
.....
- (d) Why do you think it is important for a candidate to receive this information before on examination?
.....

(e) According to the given information, which examination paper was in progress?

.....

.....

(f) In which month was the examinations done?

.....

.....

(g) How is a clock useful in an examination room?

.....

.....

(h) Write the full form of the given abbreviations

(i) a.m.

(ii) p.m.

(j) Who prepared the information according to the notice?

.....



54. The sentences below are in the wrong order. Rewrite them to form a correct composition about **"revision"**

- a. Now leave for the selected place for revision.
- b. Secondly, one should identify the problem for revision in time and prepare all the materials needed for revision.
- c. Effective revision calls for thorough preparations.
- d. Finally, try to evaluate yourself by going through the problem.
- e. This time table should be balanced.
- f. Concentrate on the problem for not more than fifteen minutes.
- g. It should not have any bias basing on one's interests or preferences.
- h. They may include pens, books, pencils, books and a file of past papers.
- i. It should be silent from and free from all sorts of interruptions.
- j. The first and foremost there must be a revision timetable.

[illegible]

55. Below is a conversation between Vivian and Leticia. What Leticia said is given. Write what you think Vivian said.

Vivian:

Leticia: Good morning, Vivian

Vivian:

Leticia: I spent my holidays in Mombasa

Vivian:

Leticia: I went to visit my aunt, Juliet

Vivian:

Leticia: My cousins were all fine.

Vivian:

Leticia: I found Mombasa rather hot but interesting.

Vivian:

Leticia: When I was there, I helped my aunt with house work, and visited interesting places.

Vivian:

Leticia: some of those place were Fort Jesus, the Rift valley, Nairobi city and many others.

Vivian:

Leticia: I enjoyed swimming most.

Vivian:

Leticia: I spent there two weeks

Vivian:

Leticia: I left for home last Thursday.





SECTION A
SUB SECTION I

Questions **1** to **50** carry one mark each

In each of the questions **1** to **5**, fill in the blank space with a suitable word.

1. Don't blame the children for coming late becausewas raining.
2. One by onea bundle.
3. The maid cut the wedding cakemany pieces.
4. The cup,fell and broke in pieces, belonged to my twin sister.
5. Tuesday comesWednesday.

In each of the questions **6** to **15**, use the correct form of the word given in brackets to complete the sentence.

6.is not allowed in class. (shout)
7. Motorists should drive cars with a lot of..... on the busy roads. (carelessly)
8. The puppy opened the box by(it)
9. The health worker willall the newly born babies. (vaccination)
10. The school girl isher shoelaces. (tie)
11. Pupils who areto their parents live longer. (respect)
12. You should get afor anything you buy from a supermarket. (receive)
13. Theof the triplets was taken to the hospital. (short)
14. That womandown to show respect to her husband. (bend)
15. The shopkeeper has baked verycookies today. (not tasteful)



In questions **16** and **17**, use each of the given words in your own sentences to show that you know the **difference in their meanings**.

16. brake

17. break

In questions **18** and **19**, arrange the words in **alphabetical order**.

18. Namate , Kigungu, Katabi, Nakiwogo
.....

19. sweat, sweater, sweeta, sweety
.....

In questions **20** and **21**, give the **plural form** of the given words.

20. cargo



21. Speaker of Parliament

For questions **22** to **24**, rewrite the sentences giving **a single word** for the underlined **group of words**.

22. The stubborn boy was punished for refusing to obey his father.
.....

23. The Head of the state presented the budget to parliament.
.....

24. A few people enjoyed meat from a fully grown sheep at the party.
.....

In the numbers **25** and **26**, rewrite the sentences giving the **opposite** of the underlined words.

25. The cheapest loaves of bread have all been bought.

.....

26. The gateman was asleep by the time his boss arrived.

.....

For questions **27** and **28**, rearrange the given words to form a **correct sentence**.

27. "asked" He what Peter, your is name?

.....

28. at school is one Science of the subjects taught.

.....

For questions **29** and **30**, write the full form **in short**.

29. are not:

30. Junior:



Sub-Section II

In each of the questions **31** to **50**, rewrite the sentences as **instructed** in the brackets.

31. The ladies were sorting beans as the gentlemen were sorting coffee.
(Rewrite the sentence using:.....while.....)

.....

.....

32.

If you behave well, you will be liked by all teachers.
(Re-write the sentence using:would be.....)

.....
33.

"I eat an apple every day," said Joy.
(Re-write the sentence beginning: Joy said that.....)

.....
34.

Despite being poor, he takes all his children to good schools.
(Re-write the sentence using:but.....)

.....

.....
35.

Tom is a very good boy. (Re-write the sentence beginning: What.....)

.....
36.

You needn't have abused your classmates.
(Re-write the sentence using:necessary.....)

.....
37.

Immediately I reached the post office, I bought a postal stamp.
(Re-write the sentence beginning: No sooner.....)

.....

.....
38.

I bought a dress. It was long. It was nice. It was red.
(Re-write as **one** sentence without using '**and**', '**that**' or '**which**')

.....

.....
39.

It is good to play with friends. (Re-write the sentence beginning: To.....)

.....

40. Teachers need a good salary. Doctors need a good salary.
(Join as one sentence using:.....as well as.....)
-
-
-
41. All the teachers have been invited to the party.
(Rewrite the sentence beginning: Every.....)
-
42. Samuel did not do the homework. Wycliffe did not do the homework.
(Rewrite as one sentence using:.....and neither.....)
-
-
43. I am not going for swimming, am I?
(Rewrite the sentence ending:.....aren't I?)
-
44. The pedestrian became weak as he walked long.
(Rewrite the sentence beginning: Thethe.....)
-
45. Fille likes reading a magazine. Fille likes reading a newspaper more.
(Join the two sentences using:would rather.....)
-
-
46. Our class will visit Odunga's farm. We want to learn about the importance of dairy cattle. (Join the sentences using:so that.....)
-
-

47. Whereas the baker displayed his products, he got few customers.
(Rewrite the sentence using:in spite.....)

.....

.....

48. A computer is used to type work. A computer is also used to get synonyms.
(join as one sentence using:not only.....)

.....

.....

49. Makilo weighs 80Kg and his cousin weighs 85kg.
(Rewrite the sentences using:not as)

.....

50. Johns will go to the market with his sister.
(Form a question for which the statement is the answer.)

.....



SECTION B: 50 MARKS

Questions **51** to **55** carry ten marks each

51. Read the passage below and then answer, **in full sentences**, the questions that follow.

It was just a day after we had broken up for our term two holiday when a terrible accident occurred at home.

We woke up that Saturday morning as usual and organized ourselves to meet our dad as it was the custom whenever we had completed the term. The purpose of meeting him was to show him our report cards.

One of my brothers, Olike Anod decided to go to the kitchen where mum was preparing the porridge. After about ten minutes, we suddenly heard someone screaming loudly.

At first, we did not take it seriously because we thought the sound was coming from our neighbourhood. After just less than a minute, we heard mum saying, "who told you to lift the saucepan of porridge off the oven." We then realized there could be a problem in the kitchen.

We rushed to the kitchen and on reaching there, Alike Anod was lying down **unconscious**. He had been burnt by the hot porridge. My dad called for the ambulance which was brought barely thirty minutes later. Anod was **rushed** to the nearby clinic where he received first aid. After that, he was taken to Bulamu hospital in Kibo.

The doctors and nurses in Bulamu Hospital are highly trained. They treated our brother very well. He was discharged just after a month.

After discharging him, the doctors came to our home to teach us how we can prevent such accidents both at home and at school. They also taught us about the first aid for victims of burns and scalds.

Since that time, we have learnt to behave in a way that does not cause us to get accidents. We now live happily both at home and at school.

- (a) On which day did the writer and his friends break up for holiday?

.....
.....

(b) Why did they want to meet their dad?

.....
.....

(c) According to the passage, who got an accident?

.....
.....

(d) Who was preparing porridge in the kitchen?

.....
.....

(e) After how long was the loud screaming heard?

.....
.....

(f) Where did they think the noise was coming from?

.....
.....

(g) Where did the victim receive first aid?

.....
.....

Give **a word or group of words** with the same meaning as the **words underlined** in the passage.

(h) unconscious:

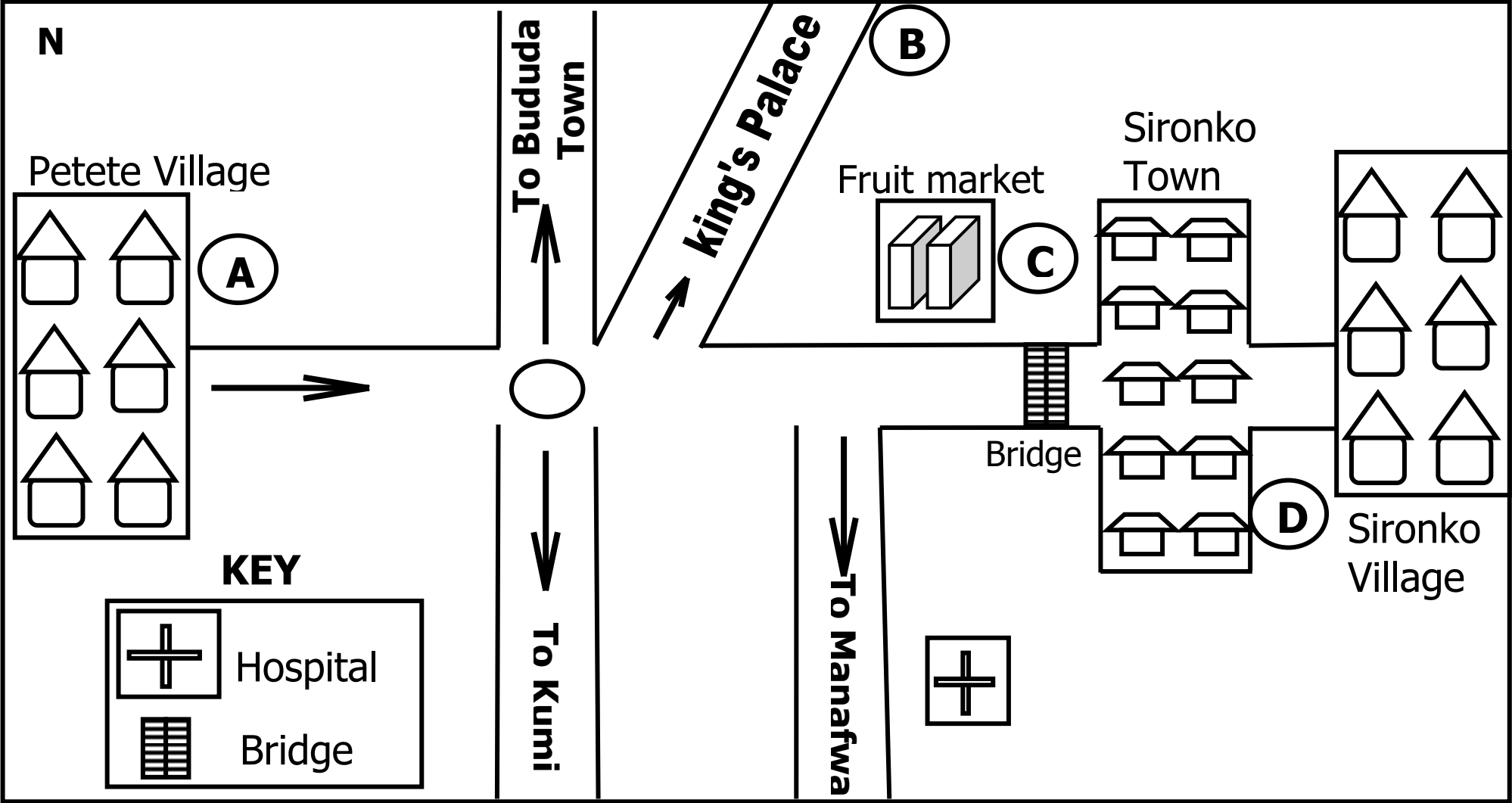
(i) rushed:

(j) Suggest a suitable title for the passage.

.....



52. Study the map below about Nabiko’s journey to the burial ceremony of her grandmother at the ancestral grounds in Sironko village and in **full sentences**, answer the questions about it.



(a) Whose journey is shown on the map?

.....

.....

(b) Where was she going?

.....

.....

(c) In which village does Nabiko live?

.....

.....

(d) Which direction does Nabiko take after leaving home?

.....

.....

- (e) What does Nabiko cross reaching point **D**?
.....
.....
- (f) What is the relationship between Nabiko and the deceased?
.....
.....
- (g) What does Nabiko cross before reaching her destination?
.....
.....
- (h) How is Manafwa Hospital useful to the accident victims along the road?
.....
.....
- (i) What do you think does Nabiko do when she reaches point **C**?
.....
.....
- (j) Where would Nabiko go if she took the North Eastern direction from the round about?
.....
.....



53. The sentences below are in the wrong order. Re-write them to form a correct composition about **"My Family"**.

- 1. And every morning, we thank Him for enabling us see another day.
- 2. Besides father and mother, there are four children.
- 3. Every evening, we thank God for keeping us throughout the day.
- 4. First and foremost, my family is made up of six members.
- 5. I would like to tell you about my family.
- 6. Lastly, my family shows respect to all people.
- 7. My name is Kasasa Andrew.
- 8. Secondly, my family is very God-loving.
- 9. There is father and mother.
- 10. These children include my two sisters, my one brother and I.

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....



54. Read the poem below and then answer **in full sentences** the questions that follow.

A naughty boy!
You batter other children
And seeing them shed tears,
Is your great joy.

A bad boy!
You nick what belongs to other children,
And get them blamed
For being careless.

A defiant boy!
You **irritate** teachers,
When you disrupt their lessons,
By pinching and punching your classmates.

A naughty boy!
You are a nuisance,
No one likes your **way**.
Oh, please change!

Aguan Muhammad.

(a) What does a naughty boy do in the first stanza?

.....

.....

(b) What is the naughty boy’s great joy?

.....

.....

(c) Why are other children blamed?

.....

.....

(d) When does a defiant boy irritate teachers?

.....

.....

(e) In which way does the defiant boy disrupt lessons?

.....

.....

(f) What does the writer ask the naughty boy to do in the last stanza?

.....

.....

(g) Who is the writer of the poem?

.....

Give another word or group of words with **the same meaning** as each of the underlined words in the poem.

(h) irritate:

(i) way:

(j) Suggest a suitable title to the poem.

.....



- This image shows a blank sheet of white paper designed for handwriting practice. It features approximately 25 horizontal dotted lines spaced evenly across the page. In the bottom right corner, there is a small, empty black square box, likely intended for a student's name or initials.





SECTION A (50 MARKS)
SUB SECTION I

In each of the questions 1 to 5, fill the blank space with the most suitable word.

1. The skillful.....mended dad's Italian shoes last Saturday.
2. Good children always pay.....to their teachers during lessons.
3. Passengers are warned against lighting.....moving vehicles.
4. Hardly had I entered the stadium.....it started raining heavily.
5. The patient hardly ate.....food due to bad appetite.

In questions 6 to 15, use the word in brackets to complete sentences correctly.

6. ".....is a tiring sport", the athlete said softly. (run)
7. The news.....read by Dhal at 9:00pm yesterday. (to be)
8. He was very.....about the trouble he had caused. (apology)
9. The hungry prisoner ate the porridge..... (greed)
10. Our teachers enjoyed.....at their end of year party. (self)
11. Mutonyi was nearly.....by the rabid dog. (bite)
12. The casualties.....survived death in yesterday's accident. (miracle)
13. The builder wanted to.....the rope. (long)
14. Of the two questions, which one is.....? (easy)
15. The moon.....the sky as it shone brightly. (light)

For questions 16 and 17, re-arrange the words in alphabetical order.

16. promise, process, protect, produce.

.....

17. treatment, requiem, dying, mortuar.

.....

In questions 18 and 19, re-arrange the words to make a meaningful sentence.

18. any how safe not is crossing road the.

.....

19. the handsome bridge room looked how!

.....

For each of the questions 20 and 21, write the given abbreviations in full.

20. via

.....

21. o'clock

.....

In questions 22 and 23, re-write the sentences giving the opposite of the underlined.

22. She is the smartest girl in our class.

.....

23. My elder brother made the best argument in the debate.

.....

For questions 24 and 25, give the plural form of the underlined words.

24. The chief-of-staff attended the late night meeting.

.....

25. Put my luggage in the car boot.

.....

For questions 26 and 27, use each of the words in a sentence to show that you know their meaning.

26. sew

.....

27. sow

.....

In questions 28 to 30, re-write the sentences giving a single word for the underlined

28. There was heavy traffic at the place where roads cross each other.
.....
29. The playful kittens made dirty my sheets.
.....
30. Last motion was about the role of people who watch exam candidates.
.....
-

SUB - SECTION II

For questions 31 to 50, re-write the sentences as instructed in brackets.

31. Neither Ann nor Peter passed the exams.
(Re-write the sentence beginning: Both.....)
.....
32. The teacher is very short. The back benchers cannot see him.
(Join using:.....too.....to.....)
.....
33. Children don't follow traffic rules yet they learn about them.
(Re-write the sentence beginning: In spite.....)
.....
34. No sooner had the bell rung than the children ran out to play.
(Re-write the sentence beginning: As soon as.....)
.....
35. Tom sang a nice song.
(Re-write the sentence ending:.....by Tom.)
.....

36. Hope preferred football to volleyball.

(Re-write the sentence using:.....liked.....)

.....

37. The cyclist was careful. The motorcyclist was also careful.

(Re-write as one sentence using:.....as well as.....)

.....

38. All the candidates were smartly dressed for the examination.

(Re-write the sentence beginning: None.....)

.....

39. We started learning English seven years ago. We are still learning English.

(Re-write as one sentence using:.....for.....)

.....

40. Is that saloon car yours?

(Re-write the sentence beginning: Does.....)

.....



41. We should know our rights.

(Re-write the sentence beginning: One.....)

.....

42. The centenarian is very old. She cannot walk.

(Join the sentences using:.....so.....that.....)

.....

43. There is no girl in our class who is shorter than Nafula.
(Re-write using:.....shortest.....)
.....
44. I met an ugly plumber. He had a dark skin. He was Rwandan.
(Re-write as one sentence without using: who, and, that.)
.....
45. Is Juba far from Kampala?
(Answer the question beginning: Yes,.....)
.....
46. Adults protect children’s rights, don’t they?
(Re-write the sentence ending:....., do they?)
.....
47. The all farmers will plant the seeds if it rains.
(Re-write the sentence ending:.....if it rained.)
.....
48. What does a helicopter look like asked Betty.
(Punctuate the sentence correctly.)
.....
49. I did exercises and exercises. I became healthy and healthy.
(Re-write the sentences beginning: The.....the.....)
.....
50. He chose the red envelopes. He paid for them.
(Join the sentences beginning: Having.....)
.....

SECTION B (50 MARKS)

(Questions 51 to 55 carry 10 marks each.)

51. Read the passage below carefully and answer in full sentences the questions that follow.

A birthday party is an annual event. It is held to celebrate the day one was born. Unlike funerals where people mourn their departed dear ones, birthday parties are celebrations of joy. They are celebrated by both adults and children. However, these celebrations are common among children.

Last Saturday, Akumu's class celebrated her birthday. The class had been informed a day earlier. A notice about the party had been displayed for the class by Mr. Lukyamuzi, the class teacher. "Hello children", Mr. Lukyamuzi said, "as displayed on the class notice board, tomorrow will be Akumu's birthday and we are all invited to join her in celebration".

This invitation excited Akumu's classmates. They talked about a lot of things that they expected and imagined. All children anxiously looked forward to enjoying the party. By 8:00 o'clock the following morning, all the children had arrived at school. surprisingly, Benanta, a habitual late comer had also kept time. Soon, all the pupils converged in the school main hall followed by their teachers shortly after. Introduced himself as the day's master of ceremonies, Mr. Jon Barasa asked Mark Kigozi, the shortest boy in the class, to lead the gathering in a word of prayer that would bless the celebration.

On the table laid before the gathering was a large pink and white cake. Every pupil was excited by the icing on the cake and how tasty it looked. The pupils enjoyed beverages of different flavours. There was a lot of music and dancing as the party lasted for about three hours. This was fun indeed for everybody in attendance.

During his speech towards the end of the party, the class teacher first congratulated Akumu on making thirteen years of age. "I am proud of akumu. Akumu is a true symbol of disciplined and humility", said Mr. Lukyamuzi. He then advised the children to emulate her discipline, warning that whoever misbehaved would not be allowed to be part of any future class celebrations.

Questions.

1. What is a birthday party?
.....
2. Which class celebrated the birthday party?
.....
3. What did Akumu's classmates enjoy?
.....
4. How long did the party last?
.....
5. How was the class informed about the birthday party?
.....
6. Of the two, adults and children, who celebrate birthdays the more?
.....
7. What did the class teacher congratulate Akumu on?
.....
8. According to the passage, what do people do at funeral?
.....
9. Which punishment will whoever misbehaves get?
.....
10. Give a word or group of words to mean the same as converged as used in the passage.
.....

52. Study the poem below and in full sentences answer the questions that follow.

A disciplined or good child

One who values education

Pays attention to teachers

Talks respectfully and politely.

A disciplined or good child

Stays away from bad

Company

Does class work at school

Helps the family at home

A disciplined or good child
Care for their property
Respects people's property
Every time and every where
A disciplined or good child

Knows when to say sorry
Also knows when to say thank you
Is importantly, God fearing

Daniel Orla

Questions.

1. How does a disciplined child talk?

.....

2. Where does a disciplined child respect other people's property?

.....

3. Why is the child in the poem loved?

.....

4. According to stanza two, what does this child do at home?

.....

5. What must the child in the poem avoid?

.....

6. Is Joshua who does not complete class work disciplined?

.....

7. Write down the opposite of "disciplined".

.....

8. Who wrote the poem above?

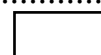
.....

9. How many stanzas does this poem have?

.....

10. suggest a suitable title to the poem above.

.....



53. The advertisement below was pinned on a public notice board in Mengo Trading Centre.
Study it carefully and in full sentences answer the questions that follow.

DRIVERS NEEDED

Applications are invited from Uganda for the job of drivers in a large steel factory that deals in iron sheets, metal bars, wire mesh, nails, barbed wires etc.

All applicants should be between twenty and forty years old and must have an original driving permit. They should be capable of driving long distances. Interviews will be held on 5th July, 2022. Successful applicants will get an attractive salary.

Applications should be addressed to: The manager,
Tough Steel Factory
P.O. Box 6600, Kampala

Note: All applications be submitted before 20th June, 2022

Questions.

- 1. Where was the advertisement pinned?
.....
- 2. What kind of job is being advertised by the factory?
.....
- 3. How old should an applicant be?
.....
- 4. What should applicants be able to do?
.....
- 5. What must the applicants have?
.....

6. To whom should the applications be addressed?

.....

7. When can the last submission of applications be done?

.....

8. When will the applicants be interviewed?

.....

9. write down one product the factor deals in.

.....

10. Write etc in full.

.....

54. The sentences below are in wrong order. Re-arrange them in correct order to make a meaningful story.

1. He was a boda-boda cyclist.

2. One woman had her back burnt.

3. He saw a motor accident involving a fuel tanker.

4. The police came and took the victims to hospital.

5. One day, when Mzee was walking along Northern by pass,

6. Mzee quickly ran to a police station and reported the accident.

7. The driver who caused the accident was drunk.

8. The other person had his whole body burnt.

9. He was driving Toyota Noah car recklessly when he hit a fuel tank and it caught fire.

10. She was a daughter of a minister.

Correct Order.

.....

.....

.....

.....

.....

.....

This image shows a blank sheet of white paper with horizontal ruling lines. The lines are evenly spaced and extend across the width of the page. In the bottom right corner, there is a small, empty rectangular box. The overall appearance is that of a clean, unused piece of stationery or a worksheet template.

55. Study the composition below carefully and complete it using the words provided.

raised,	audience,	motion,	introduced,	debate
opposed,	points,	inquiry,	allowed,	argued

Last week, we had a (1).....in the school dining hall. The (2).....was “Fire is more useful than water”. The chairperson was Hon. Amelia of P.6 Red. She (3).....herself and other officials in the debate. The class which (4).....in support of the motion was Primary Six.

Primary Five (5).....the motion. The secretary was Hon. Sawuya. She wrote the (6).....raised in the debate. During the debate, Hon. Bwayo raised a point of (7).....and asked, “Why don’t you drink fire instead if fire is more important?” The (8).....burst into laughter and cheered as she sat down. Hon. Keza quickly (9).....a point of defence but she was not (10).....by the chairperson. The debate ended and the opposition lost to the proposition.

SECTION A: (50 MARKS)

Sub – Section I

In questions 1 to 5, fill in the blank space with a suitable word.

1. _____ Musoke nor Matata will be present today.
2. Nambi is my _____ because she is my brother's daughter.
3. Ngugi , _____ many books were written , was a famous leader.
4. One is expected to respect _____ while in public.
5. The man who defiled a P.7 girl was charged _____ aggravated defilement in court of law.

In questions 6 to 15, Use the correct form of the words given in brackets to complete the sentences.

6. Most people have a poor _____ of the word 'ewe'.
(pronounce)
7. May is the _____ month of the year. (five)
8. Our cooks always prepare _____ meals during the weekend. (taste)
9. We learnt vehicle repair and _____ in primary five.
(maintain)
10. The man who repaired our computer is a _____. (Holland)
11. I visited the zoo _____ during the COVID-19 lock down.
(three)
12. Luganda is _____ spoken in Uganda. (wide)

13. Babies are fond of _____ themselves as they play.
(dirt)
14. Of the two girls in class, Milly is the _____. (pretty)
15. All the furniture has been put up for _____ because the
school was closed. (sell)

In questions 16 and 17, write the full form of the given abbreviations.

16. sms: _____
17. e-mail: _____

In questions 18 and 19, arrange the following words in alphabetical order.

18. flora, flower, fauna, florist
- _____

19. revise, routine, report, relative
- _____

In questions 20 and 21, use each of the given words in a sentences to show that you understand their difference in meaning.

20. fair:
- _____

21. fare:
- _____

In questions 22 and 23, rewrite the sentences giving the opposite of the underlined word.

22. The sea has been found calm this morning.
- _____
- _____

23. A few parents in this school are proud of disciplined pupils.

In questions 24 and 25, rewrite the sentences giving a single word for the words underlined.

24. Most birds make homes of grass in which they lay their eggs.

25. The work of a carpenter is a very profitable occupation.

In questions 26 to 27, rewrite each of the sentences giving the plural form of the underlined word.

26. Your ox should always be well fed.

27. My sister-in-law has bought a brand new vehicle.

In questions 28 to 30, re-arrange the given words to form correct sentences.

28. motorist The wear didn't careless his helmet.

29. a nice What Sarah bought building!

30. you know what Do elephant an like looks?

In questions 31- 50, rewrite the sentences as instructed in the brackets.

31. Elephants are not as vulnerable as Rhinos. (**Rewrite the sentence using:...more....**)

32. Gloria never missed class yesterday. Mariam never missed class yesterday. (**Rewrite the sentence using:.....and neither.....**)

33. I have to pass this examination highly. (**Rewrite the sentence using:.....must....**)

34. It is raining now. It started raining at 8:00am. It is now 10:00am and it is still raining. (**Join as one sentence using:...since.....**)

35. Obonyo has a very kind mother. (**Rewrite the sentences beginning: What.....**)

36. As soon as I saw a stranger in our dormitory, I made aloud alarm. (**Rewrite the sentences beginning: No sooner.....**)

37. If Kezia goes to the internet cafe, she will send an email to Brandon .

(Rewrite the sentence using:would have.....)

38. None of the garments was clean. (**Rewrite the sentence beginning**

:All.....)

39. You should say sorry whenever you hurt your friend. (**Rewrite the**

sentence using:.....apologise.....)

40. Micheal is short. Matthew is very short. (**Rewrite as one sentence**

using:.....than....)

41. Geraldine prefers reading story books to playing. (**Rewrite the sentences**

using :....more interested.....)

42. The journalist needn't have written false articles about the inferno.

(Rewrite sentence using:.....necessary.....)

43. They sat at a dining table. The table was both big and black. It was made of metal. (**Rewrite the sentence without using: 'which' 'and' or 'that')**)

44. Calvin revises very hard. He wants to score aggregate four in his final examination. (**Rewrite the sentences using:.....so that.....)**)

45. As you go close to the picture, it becomes clear.(**Rewrite as one sentence beginning: The.....the.....)**)

46. Makumbi can write well using both hands. (**Rewrite using:.....either.....)**)

47. Deng is both a farmer and a lawyer. (**Rewrite the sentence using:...not only.....)**)

48. The naughty boy came late but the teacher did not punish him. (**Rewrite the sentences beginning: Inspite:.....)**)

49. 'Have you already had your lunch?' the teacher on duty asked the candidates.(Rewrite the sentence beginning: The teacher on duty wanted.....)

50. Lugoloobi is optimistic to join King's College Buddo for secondary education. (**Rewrite the sentence using:.....looking forward.....**)

SECTION B

51. Read the passage below carefully and answer the questions that follow in full sentences.

Most schools organise prefects' elections in second term. This is because most pupils have fully settled in schools especially those who could have joined in first term. These elections are organized by the school electoral commission.

In our school, the commission organized a free and fair elections. Before the polling day, the school electoral commission pinned the lists of candidates who had shown interest in different posts advertised. The posts included; the head prefect, head boy, head girl academic prefect, sanitation prefect, time keeper etc.

The most competitive post of all, was the post of Games and Sports. This is because it had more and capable contestants. Ainembabazi Isaiah Kevin P3, who overwhelmingly won changed his walking style.

His parents felt so happy that they purchased sweets, pan-cakes and buns to appreciate his electorate. On the polling day, the head teacher Mr. Onguti Joseph, was there to ensure that there was no vote rigging. All the electoral materials like ballot papers, ballot boxes, aprons, pens, basins and indelible ink were in place. The polling stations were manned by the presiding officer and polling assistants.

The chairperson Electoral Commission, Mr.Tumushabe Joseph, announced the results. All candidates who had won the election started celebrating while the

ones who had lost could not help weeping. He later advised both the winners and losers that life does not end at that.

He advised them to work harder and co-operate to create harmony and form formidable leaders in the school. He said that there were no forms of malpractice like voter bribery, vote rigging and impersonation identified whatsoever. Since there were so many invalid votes cast, the electoral observers said the commission had not dully carried out civil education.

At the end of the day, all the pupils had understood the values of conducting free and fair election. They had also learnt values of living together harmoniously regardless of our difference in thoughts and ideologies.

Questions.

a) What is the passage about?

b) When do most schools conduct prefects' elections in schools?

c) Which body is responsible for organizing prefects' elections in schools?

d) According to the passage, which post was the most competitive?

e) What role did Mr. Onguti Joseph play in this electoral process?

f) Who won the most competitive post in this election?

g) How were the parents of the above candidate helpful to him after the results had been declared?

h) Mention any one electoral material talked about in the passage.

i) Give another word or group of words with the same meaning as each of the underlined words in the passage.

(i) purchased: _____

(ii) electorate: _____

52. **Read the poem below carefully and, in full sentences answer the questions that follow.**

People call you the wireless
You are in every family to send
Spoken words and sounds from a distance
Through sound waves
You give us good and bad news,
Adverts and announcements.

In people's families you sit
On tables, stools
Sometimes you are in pockets
With your aerials sharp-pointed
For clearer and better transmissions
Of the messages you give.

You educate, entertain and inform

Your creator Marooni must be praised
For giving birth to you in 1912.
Otherwise we would be ignorant
About the world.

What would people do without you?
There are football fans
Where would they get sports news?
Daddy says you shouldn't leave home
He promises to repair you when you break down.

Kibirige John Baptist

Questions

a) What is the poem about?

b) According to the poem, who invented the above machine?

c) When was the machine made?

d) Where does the above machine sit in people's homes?

e) How do business people use the above machine?

f) What does daddy promise?

g) How many stanzas does this poem have?

h) What kind of news does the radio give us?

i) How are people able to receive radio messages?

j) Suggest a suitable title to the poem above.

53. The sentences below are in the wrong order. Rewrite them in the correct order to make a good composition about 'poor performance in schools'.

- a). Secondly, other people say teachers and pupils are ever absent from school.
- b). By telling them not to pay any money for lunch at school
- c). What causes poor performance in schools?
- d). However, most people reason that the high failure rate should be blamed on automatic promotion of the pupils especially after COVID-19 lockdown.
- e). This absence causes delay in the completion of the syllabus.
- f). Firstly, it is said that the government has made the parents become lazy and reluctant.
- g). The teachers also complain that hard questions are set for the candidates.
- h). Instead they should pack food for the children.
- i). Different groups of people have different views about this high failure rate.
- j). This is a very difficult question to answer.

This image shows a blank sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

54. **Below is part of Otim's May 2022 holiday plan. Study it carefully answer in full sentences questions that follow.**

Sunday	Mass at Christ the King 1	Twelfth birthday celebration 8	Attending Milly's wedding 15	Mass at Lubaga Cathedral 22	Going for COVID-19 Vaccination at Mengo Hospital 29
Monday	Attending Bukirwa's graduation ceremony 2	Rearing cattle 9	Village football match 16	Revision (integrated science) 23	Visiting an oculist 30
Tuesday	Gardening 3	Harvesting millet 10	Visiting grandfather 17	Revision (maths) 24	Shopping at Freeman Hyper market 31
Wednesday	Gardening 4	Touring the zoo 11	Village football match 18	Revision (social studies) 25	
Thursday	Gardening 5	Revision (English) 12	Doing remedial classes 19	Rearing cattle 26	
Friday	Revision (maths) 6	Harvesting maize 13	Rearing sheep 20	Collecting firewood 27	
Saturday	Drawing water from the well 7	Swimming at Freedom City 14	Visiting relatives and friends 21	Washing clothes 28	

Questions.

a) What does the table above show?

b) When did Otim celebrate his twelfth birthday?

c) Whose wedding did Otim attend?

d) Where did Otim go shopping?

e) Why do you think Otim visited the oculist?

f) Why did Otim visit Mengo Hospital?

g) How old is Otim now?

h) What shows that Otim is a Christian?

i) For which month is the above holiday plan?

j) Identify any one domestic chore Otim participated in on Saturday.
