

Tekart



5



Social Studies Revision

Name:

School:

Year:

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PAPER 1

1. What does a pilot use to find direction?

2. How are hills important during road construction?

3. Mention any **one** weapon used by security organs to maintain peace in an area.

4. Why did the Arabs practise slave trade?

5. Give **one** reason why Kampala has more people than other districts.

6. State **one** economic contribution of the Bachwezi in Uganda.

7. How did Dr. Albert Cook help in improving on the health services in Uganda?

8. Why is it good for children to attend cultural ceremonies?

9. How can overcrowding be controlled on a map?

10. Give **one** way the Christian Missionaries promoted agriculture in Uganda.

11. Name **one** block mountain in Uganda.

12. How does the Uganda police help to reduce crime in the country?

13. Give **one** way landslides can affect transport in highland areas.

-
14. Mention **one** way a school can encourage the community around it to promote sanitation.

 15. How do industries promote development in an area?

 16. State any **one** reason why Port Mombasa is important to Uganda.

 17. Give **one** way in which traditional rulers are important to Uganda.

 18. Mention **one** economic importance of keeping domestic animals.

 19. Give the importance of caring for the social service centres.

 20. How do farmers in highlands control soil erosion?

 21. How is the short grass around our school compound very important?

 22. Which discovery helped early man to live in caves?

 23. Give **one** cause of street children in Uganda.

 24. How do prefects help to maintain order in a school?

 25. Give **one** reason why some Bantu tribes were able to form kingdoms.

 26. Why should children be taught legends?

 27. Give **one** way the problem of water shortage can be solved in Karamoja.

28. Why should family members work together?

29. How do traders benefit the people in a community?

30. How are the Baganda similar to Bakiga in terms of ethnicity?

31. Give **one** reason why the government is creating many districts in Uganda.

32. How do swamps help to maintain good climate?

33. What general name is given to all lines of longitudes?

34. How were the rift valleys formed?

35. Write **I.B.E.A.CO** in full.

In questions 36 – 40, answer Either Christianity Or Islam but not Both.

36. **EITHER:** In which place was Jesus born?

- OR:** In which town was Prophet Muhammad born?

37. **EITHER:** What is the meaning of the term "parable?"

- OR:** What is the meaning of the term "Hadith?"

38. **EITHER:** Name the Holy Book for Christians.

OR: Name the holy book for Moslems.

39. **EITHER:** State **one** way Christians can avoid sinning.

OR: State one way Moslems can avoid sinning.

40. **EITHER:** What lesson do you learn from the life of Abraham?

OR: What lesson do you learn from the life of prophet Ibrahim?

SECTION B

41. (a) How is vegetation used to improve on the health of Ugandans?

(b) State **two** ways people have destroyed the vegetation in some parts of Uganda.

(c) Give **one** way the government of Uganda can protect the vegetation.

(d) How do farmers benefit from vegetation?

42. (a) Name **one** symbol of a clan.

(b) How are names important to children?

(c) Why are cultural practices important in our community?

(d) State any **one** role of a clan head / leader.

43. Match A to B correctly and re –write the answers below.

- | | | |
|-----|---------------------|--|
| (a) | Dairy farming | The growing of crops for home use. |
| (b) | Plantation farming | The growing of crops and keeping of animals on the same piece of land. |
| (c) | Mixed farming | The growing of one perennial crop on a large scale. |
| (d) | Subsistence farming | The keeping of cattle for milk production. |

- (a) Dairy Farming _____
- (b) Plantation farming _____
- (c) Mixed farming _____
- (d) Subsistence farming _____

44. (a) What is child abuse?

- (b) State **one** reason why children should be protected from child abuse.

- (c) Give **one** way children's rights have been abused.

- (d) How can the government help to control child abuse in Uganda?

45. (a) How are the following leaders important in our country?

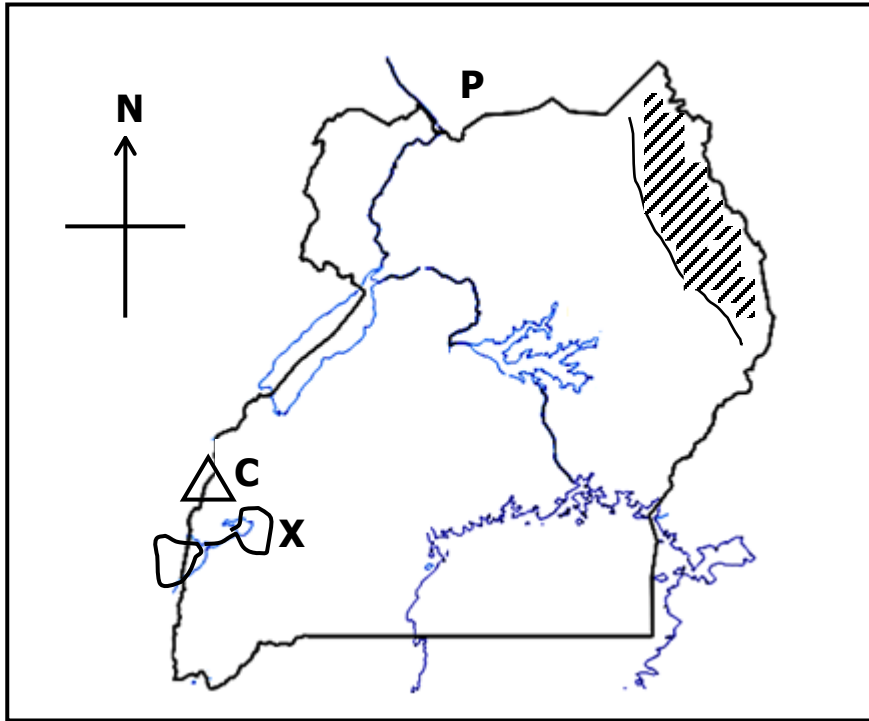
- (i) Religious leaders:

- (ii) Cultural leaders

- (b) How are political leaders got in our country?

- (c) Give anyone example of a voluntary leader.

46. Study the map below and answer the following questions.



- (a) Name the lake marked with letter **X**.
- _____
- (b) How is mountain marked **C** economically important in Uganda?
- _____
- (c) What is the main economic activity done in the shaded area on the map?
- _____
- (d) In terms of location, how is country marked **P** similar to Uganda?
- _____

47. (a) What are social activities?

- (b) Give **two** examples of social activities.

- (i) _____

(ii) _____

(c) How are social activities useful in our community?

48. (a) What is rural – urban migration?

(b) Give **two** reasons why people practise rural – urban migration.

(i) _____

(ii) _____

49. (a) Apart from a cow, name another domestic animal kept for milk.

(b) State **two** ways we care for domestic animals.

(i) _____

(ii) _____

(c) How can domestic animals be dangerous to people?

50. (a) What is a nation?

(b) Which people helped to form Uganda as a nation?

(c) How was Uganda made a nation?

In questions 51 – 54, answer Either Christianity or Islam but not Both.

51. EITHER:

(a) Name the first book in the Bible.

(b) How is the bible useful to Christians?

(c) Name the **two** parts of the Bible

(i) _____

(ii) _____

OR

(a) Name the first book in the Quran.

(b) How is the Quran important to Muslims?

(c) State **two** ways Muslims care for the Quran.

(i) _____

(ii) _____

52. EITHER:

Match A to B correctly and re – write the answers below.

Joseph of Arimenthea	denied Jesus three times
Simon of cyrene	betrayed Jesus
Simon Peter	buried the body of Jesus.
Judas Iscariot	helped Jesus to carry the cross.

(a) Joseph Arimenthea _____

(b) Simon of Cyrene _____

(c) Simon Peter _____

(d) Judas Iscariot _____

OR:

Match A to B correctly and re – write the answers below.

A	B
Amina	the first Caliph
Abubakar	where prophet Muhammed was born.

Where prophet Muhammed was buried.

the mother of prophet Muhammed.

Amina : _____

Abubakar:_____

Mecca _____

Medina _____

53. EITHER

(a) What is a sin according to Christianity?

(b) What was the first sin on earth?

(c) Mention any **two** sins committed by people today.

(i) _____

(ii) _____

OR

(a) What is sin according to Islam?

(b) What was the first sin to be committed on earth?

(c) Mention any **two** examples of sins committed by people today.

(i) _____

(ii) _____

54. **EITHER:**

(a) Name **two** prophets who showed great faith in God.

(i) _____

(ii) _____

(b) How did the above prophets show faith in God?

(c) What lesson do we learn from the above prophets?

OR

(a) Name **two** prophets who showed great faith in Islam?

(i) _____

(ii) _____

(b) How did the above prophets show faith in Islam?

(c) What lesson do we learn from the above prophets?

55. FOR BOTH

(a) Give any **two** ways in which people worship God.

(i) _____

(ii) _____

(b) State **two** reasons why people pray to God.

(i) _____

(ii) _____

PAPER 2

SECTION A

1. Name **one** element of a good map.

2. Which type of rainfall is received around forested areas?

3. How are mountains important to our country?

4. State **one** way phosphates promote agriculture in Uganda.

5. Give **one** similarity between poaching and smuggling.

6. Give **one** reason why most hunters keep dogs in their homes.

7. Why is it important for the government to tarmac most roads in Uganda?

8. State **one** way we get prefects at school.

9. Why are most tourists who go to game parks given security?

10. Mention **one** symbol of a school found on the school badge.

11. How did Kenneth Borup contribute to the economic development of Uganda?

12. Why do most people prefer having a nuclear family today?

13. How can commercial banks help farmers to develop?

14. Why are children advised to stand upright when singing the school Anthem?

-
15. Give **one** reason why King Muteesa I invited missionaries to Buganda.

 16. How is a veterinary officer important to farmers?

 17. Mention any **one** way of conserving the environment.

 18. Name any **one** volcanic mountain in Uganda.

 19. Why are the shores of L. Victoria densely populated?

 20. How has the government of Uganda tried to solve the problem of water shortage in Karamoja region?

 21. How are latitudes important to a map reader?

 22. Why is land taken to be the most important resource?

 23. State **one** reason why child abuse should be stopped in Uganda.

 24. How do terraces help in controlling soil erosion in hilly areas?

 25. Mention **one** means of transport used by children when coming to school.

 26. Which type of natural vegetation covers the largest part of Uganda?

 27. State **one** way the police keeps law and order.

28. How did early man get his food?

29. Write any **one** product got from hard wood timber.

30. What is migration?

31. Name the delicate weather instrument found in a weather station.

32. How can a school control indiscipline among children?

33. How is wind useful to a farmer?

34. Mention **one** symbol of a clan.

35. State the aspect of climate that favours farming in an area.

For question 36 – 40, answer either Christianity or Islam but not both.

36. **Either:** How is fasting useful to a Christian?

Or: How is Saum useful to a Moslem?

37. **Either:** How does one become a member of God's family?

Or: How does one become a Moslem?

38. **Either:** Why did Jesus promise his apostles the Holy Spirit?

Or: Why were the Caliphs important in Islam?

39. **Either:** What is authority in Christianity?

Or: What is authority in Islam?

40. **Either:** Give any **one** way Abraham showed his faith in God.

Or: Give any **one** way Ibrahim showed his faith in God.

SECTION B

41. (a) What is a swamp?

(b) Give any **two** items obtained from a swamp.

- (i) _____
- (ii) _____

(c) Why are some people destroying swamps today?

42. (a) What type of climate covers the largest part of Uganda?

(b) Give any **two** factors which affect the climate of Uganda.

- (i) _____
- (ii) _____

(c) State any **one** human activity that improves on the climate of an area.

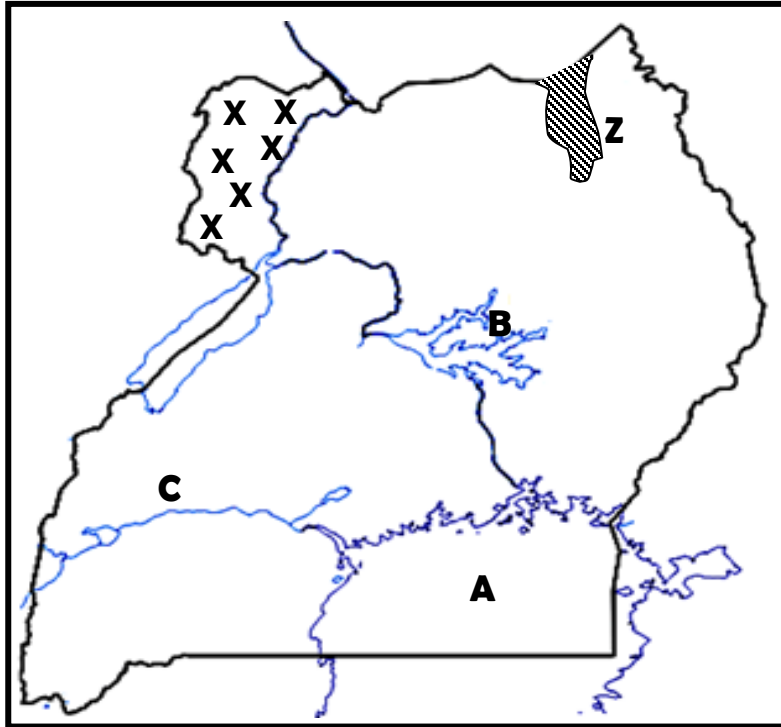
43. (a) Mention any **one** kingdom in Uganda today.

(b) Give any **two** importance of kingdoms in Uganda.

- (i) _____
- (ii) _____

(c) How do kingdoms get their new leaders?

44. Study the map of Uganda and answer questions that follow.



(a) Mention the main cash crop grown in the region marked **XXXX**.

(b) How is Lake **A** similar to Lake **B** in terms of their formation?

(c) Name the river marked **C**.

(d) What is the major tourist attraction found at the game park marked **Z**?

45.(a) What term is used to mean the number of people living in an area per square kilometre?

(b) Give **two** reasons why urban areas have many people.

(i) _____

(ii) _____

(c) Why do some people move from villages to towns?

46. (a) Give any **one** social service providers in our community.

(b) Why do some people fail to get better social services?

(c) Which social service is provided by soldiers in our country?

(d) State **one** reason why the government provides social services to its citizens.

47.(a) What is culture?

(b) Give any **two** examples of culture.

(i) _____

(ii) _____

(c) Why is it important to preserve our culture?

48. Match list A with list B correctly.

List A

List B

(a) Judges

make furniture

(b) Carpenters

keep law and order

(c) Police officers

treat sick people

(d) Medical doctors

settle disputes / cases.

(a) Judges

(b) Carpenters

(c) Police officers

(d) Medical doctors

49.(a) What are basic needs of man?

(b) Give any **two** basic needs of people.

(i) _____

(ii) _____

(c) State any **one** factor that has enabled some people get their basic needs easily.

50. (a) Why did the Arabs come to Uganda?

(b) Give any **two** items brought by the Arabs to Uganda.

(i) _____

(ii) _____

(c) State any one economic contribution of Arabs in Uganda.

For questions 51 – 54, answer either Christianity or Islamic but not both.

51. ***EITHER:***

(a) Why did Jesus perform miracles?

(b) Give any **two** miracles performed by Jesus.

(i) _____

(ii) _____

(c) How are miracles useful to Christians today?

OR

(a) Why did Prophet Muhammad perform miracles?

(b) Give any **two** miracles performed by Prophet Muhammad.

(i) _____

(ii) _____

(c) How are miracles important in Islam?

52. EITHER

(a) What is the holy book for Christians?

(b) Why is the above mentioned book in 52(a) unique?

(c) Give any **one** reason why the above mentioned book in 52(a), is important to Christians.

(d) Write any other symbol of Christianity.

OR

(a) What is the holy book for Moslems?

(b) Why is the above mentioned book in 52(a) unique?

(c) Give any **one** reason why the above mentioned book in 52(a), is important to Moslems.

(d) Apart from the above mentioned book in 52(a), mention another book used in Islam.

53. EITHER

(a) Why do Christians pray?

(b) Give **one** reason why Christians kneel before praying?

(c) State any **two** types of prayers in Christianity.

(i) _____

(ii) _____

OR

(a) Why do Moslems pray?

(b) Give **one** reason why Moslems remove their shoes before entering the mosque.

(c) State any **two** prayers performed in Islam.

(i) _____

(ii) _____

54. EITHER

(a) Who put Adam in the Garden of Eden?

(b) Why was Adam sent out of the Garden of Eden by God?

(c) Give the punishments that were given to the following as a punishment for eating the forbidden fruit;

(i) Adam _____

(ii) Eve _____

OR

(a) Who put Adam in the Garden of Eden?

(b) Why was Adam sent out of the Garden of Eden by Allah?

(c) Give the punishments that were given to the following as a punishment for eating the forbidden fruit;

(iii) Adam _____

(iv) Hawa _____

55. FOR BOTH

(a) Who is a leader?

(b) Give any **two** qualities of a good leader.

(i) _____

(ii) _____

(c) Why do we need leaders in our community?

PAPER 3

SECTION A

1. Name the neighbouring country of Uganda in the North.

2. How does brick making affect the land?

3. How has the government of Uganda tried to control cattle rustling in Karamoja region?

4. Why is English used as an official language in Uganda?

5. How does insecurity affect people in our country?

6. Why do some families fail to get basic needs?

7. How are floods dangerous to people in our community?

8. How has URA contributed to the development of Uganda?

9. Why did Ugandans form political parties in early 1950s?

10. Give any **one** importance of vegetation to man.

11. State **one** importance of a constitution to a country like Uganda.

12. Name the line of longitude marked 180°.

13. How is grass useful to builders?

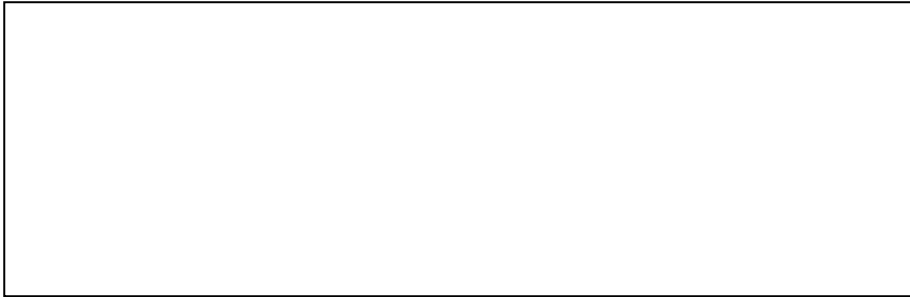
14. Mention **one** school facility which the community around it can use.
-
15. How is a speaker of parliament useful in the parliament?
-
16. Why is the crested crane drawn while standing on one leg?
-
17. How do water bodies improve the climate of an area?
-
18. State one importance of a field to a P.5 child.
-
19. Why did the colonialists introduce cash crop growing?
-
20. State **one** major problem facing game parks in Uganda.
-
21. Name **one** tributary of R. Nile in Uganda.
-
22. Which body in Uganda works like the legislative council during colonial rule?
-
23. How did the coming of the Arabs promote trade in Uganda?
-
24. Apart from gold, which other mineral is mined from Karamoja region.
-
25. How useful are social activities to our community?
-
26. Give **one** way farmers are useful to our industries.
-
27. State **one** way missionaries promoted education in Uganda.
-
28. How are kingdoms useful to our country today?
-

29. Why did the British decide to give the lost counties of Buyaga and Bugangayizi to Buganda?

30. When is the Uganda flag flown at half-mast?

31. Give **one** way we can care for our social service centres.

32. **In the space below draw a map symbol of a canal.**



33. State **one** lesson we learn from the legend of Gipiir and Labong.

34. Why is George Kakoma remembered in the history of Uganda?

35. Name **one** item made by a carpenter.

For questions 36 – 40, answer either Christianity or Islam but not both.

36. **Either:** How did Adam disobey God?

Or: How did Adam disobey Allah?

37. **Either:** How did Jesus show love to his people?

Or: How did prophet Muhammed show love to his people?

38. **Either:** State one lesson we learn from Jesus as a child.

Or: State one lesson we learn from prophet Muhammed as a child.

39. **Either:** Give one way a Bible is different from other books.

Or: How is a Quran different from other books?

40. **Either:** Who was the first Christian Martyr according to the Bible?

Or: Who was the first Martyr according to Muslims?

SECTION B

41. (a) What is a nation?

(b) Mention two symbols of Uganda as a nation.

(i) _____

(ii) _____

(c) Which type of nation is Uganda?

42. (a) Which National organization is in charge of forests in Uganda?

(b) State two economic importance of forests in Uganda.

(i) _____

(ii) _____

(c) How can forests be conserved?

43. (a) What is an ethnic group?

(b) Give **one** common characteristics of ethnic groups.

(c) Give **two** reasons why ethnic groups migrate from their original homeland.

(i)

(ii)

Match list A with B correctly

44. Sir Walter courts - Exiled Mutesa II

Sir Hesketh Bell - Promoted higher education in Uganda.

Sir Phillip Mitchel - The first British governor of Uganda

Sir Andrew Cohen - The last British Governor of Uganda.

Sir Walter courts _____

Sir Hesketh Bell _____

Sir Phillip Mitchel _____

Sir Andrew Cohen _____

45. (a) What is child abuse?

(b) State any **two** causes of child abuse.

(i) _____

(ii) _____

(c) How can child abuse be controlled in Uganda?

46. (a) How has the government of Uganda tried to improve the lives of people in rural areas?

(i) _____

(ii) _____

(b) How has drought affected people in most parts of Uganda?

(i) _____

(ii) _____

47. (a) What is an economic activity?

- (b) State **two** economic activities done in swampy areas.
- (i) _____
- (ii) _____
- (c) Why do people carry out economic activities?

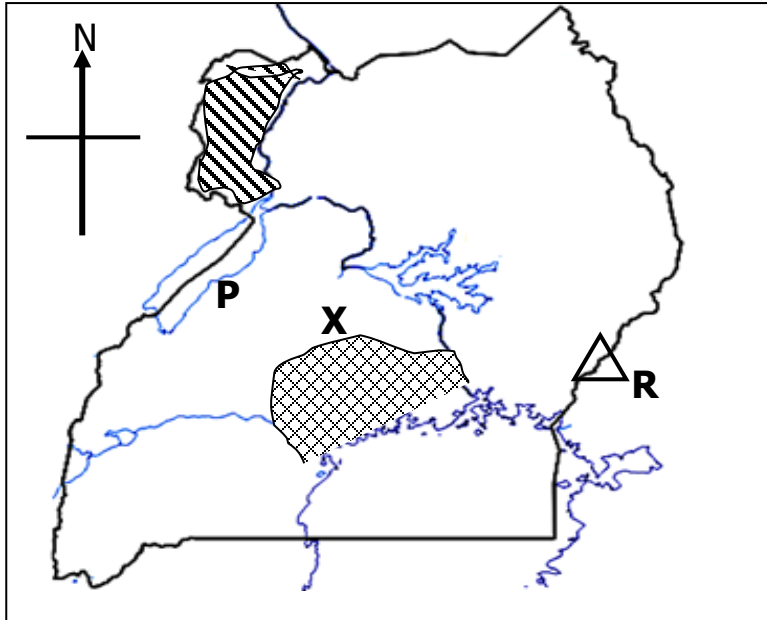
48. (a) Give **two** examples of social services provided by the government to its people.
- (i) _____
- (ii) _____
- (b) Why does the government of Uganda provide social services to its citizens?

- (c) Name **one** social service provider.

49. (a) What is indirect rule as used by the British in Uganda?

- (b) Give **two** reasons why the British used indirect rule.
- (i) _____
- (ii) _____
- (c) How did the Africans benefit from indirect rule?

50. Study the map of Uganda and answer the following questions.



- (a) Name the Kingdom marked letter **X**
- _____
- (b) Give the cash crop grown in the shaded area.
- _____
- (c) How will the mining of oil at lake marked **P** be useful to Uganda as a country?
- _____
- (d) How was the mountain marked **R** formed?
- _____

For questions 51 – 54, answer either Christianity or Islamic but not both.

51. EITHER:

- (a) In which book do we find the story of creation?
- _____
- (b) Give **two** reasons why God created man.
- (i) _____
- (ii) _____
- (c) What did God create on the first day?
- _____

OR

(a) What is the Holy book of Muslims?

(b) State **two** reasons why Allah created man.

(i) _____

(ii) _____

(c) What did Allah create on the first day?

52. EITHER:

(a) Who was the first wife of Abraham?

(b) How did Abraham show his faith in God?

(c) Give **two** promises God gave to Abraham.

(i) _____

(ii) _____

OR:

(a) Who was the first wife of Ibrahim?

(b) How did Ibrahim show his faith to Allah?

(c) Give **two** promises Allah gave to Ibrahim.

(i) _____

(ii) _____

53. EITHER:

(a) Who were the apostles of Jesus?

(b) Name the first apostle of Jesus.

(c) In which way were the apostles helpful to Jesus?

(d) What lesson do we learn from the apostles of Jesus?

OR:

(a) Who were the Caliphs in Islam?

(b) Name the first Caliph in Islam.

(c) In which way were the Caliphs helpful to prophet Muhammad?

(d) What lesson do you learn from the Caliphs in Islam?

54. EITHER:

(a) What title is given to a person who leads prayers in the church?

(b) Give any **one** reason why we need leaders in the church.

(c) How do church leaders help Christian children?

(d) State **one** way Christians support their church leaders.

OR:

(a) What title is given to a person who heads Juma prayers?

(b) Give any **one** reason why we need leaders in the mosque.

(c) How do leaders in the mosque help Moslem children?

(d) State **one** way Moslems support their leaders in the Mosque.

PAPER 4

SECTION A.

1. Name **one** animal that provides security in our homes.

2. Give the use of map symbols to a map reader.

3. State **one** way vegetation influences the climate of a given area.

4. How does a nurse promote the health of children in a school?

5. What lesson do you learn from the story of Gipiir and Labong?

6. Why does River Katonga flow from L.George to L.Victoria?

7. Why do farmers need good road network?

8. Apart from sand mining, mention another economic activity carried out on L.Victoria.

9. Give **one** way land is used in Uganda.

10. State **one** problem faced by political leaders while doing their work.

11. Name the biggest government hospital in Uganda.

12. Why should a class be with a sweeping rota?

13. Give **one** way a school manages the waste materials.

14. In which **one** way can rivers be a problem to people?

15. State **one** disadvantage of a zebra crossing on busy roads.
16. What title is given to a person who heads bank of Uganda?
17. State the importance of lines of longitudes and latitude to a map reader.
18. Why are there few people who read newspapers in Uganda?
19. State **one** effect of overgrazing to the environment.
20. Apart from Kalangala, name another Island district in Uganda.
21. How has the government of Uganda tried to reduce the rate of illiteracy?
22. Why do we need markets in our community?
23. Give **one** reason why people in Kapchorwa rear donkeys.
24. What is the capital city of the neighbouring country of Uganda to the South West?
25. Why is it dangerous for a child to move alone from home to school?
26. In the space provided below, draw a map symbol of a waterfall.



27. Give **one** reason why Kampala has many people.

28. How is limestone important to builders in Uganda?

29. What effect do people get from road accidents?

30. What type of wood is got from natural forests?

31. How has the Uganda Museum promoted the economic development in Uganda?

32. Mary was facing North, she turned at an angle of 90° clock wise, what was her new direction?

33. Give **one** way one can become a leader in Uganda.

34. Why do some people practise child abuse?

35. Apart from being smart, mention another reason why pupils wear uniforms.

In questions 36 – 40, answer Either Christianity or Islam BUT NOT BOTH.

36. **Either:** Why did God choose Moses to lead the Israelites to the Promised Land?

Or: Why did Allah choose Musa to lead the Israelites to the Promised Land?

37. **Either:** How did God show great love to mankind?

Or: How did Allah show great love to mankind?

38. **Either:** How was Noah and his family saved from floods?

Or. How was Nuhu and his family saved from floods?

39. **Either:** How did Abraham show his faith in God?

Or: How did Ibrahim show his faith in Allah?

40. **Either:** How was Jesus helpful to his followers?

Or: How was Prophet Muhammed helpful to his followers?

SECTION B

41. a) How many countries border Uganda?

b) Why is Uganda called a land locked country?

c) Mention any **two** problems Uganda faces as a landlocked country.

(i) _____

(ii) _____

42. a) Which line of Longitude is marked ;

(i) **0°** _____

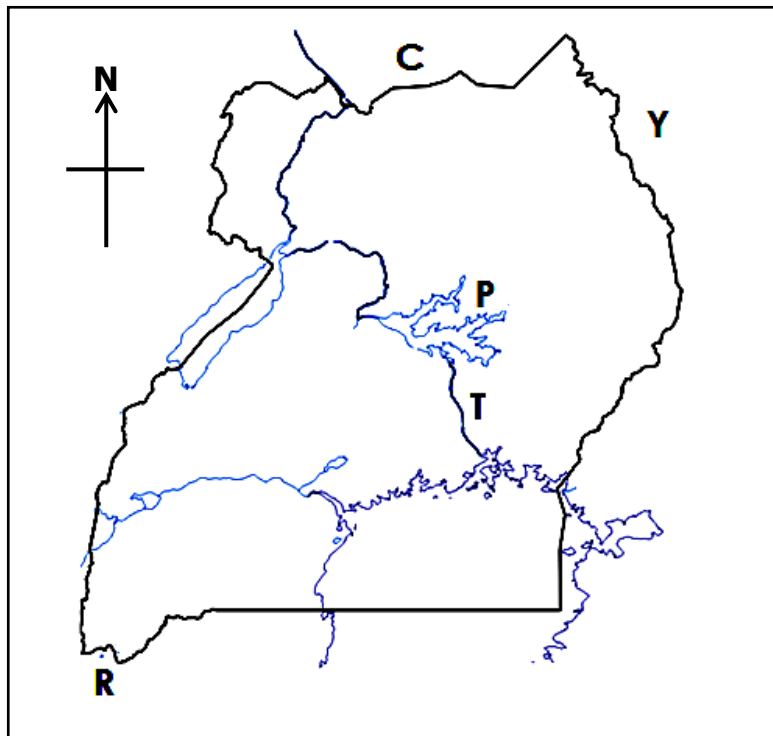
(ii) **23 $\frac{1}{2}$ °N** _____

b) Name the lakes in Uganda crossed by the equator.

(i) _____

(ii) _____

43. **Study the map of Uganda and answer the following questions.**



a) Name the dams built on river marked **T**.

- (i) _____
- (ii) _____

b) Name the neighbouring country to Uganda marked:

- (i) **Y** _____
- (ii) **C** _____

c) Name the country that borders country **C** in the South.

44. a) Name the largest lake in Uganda.

b) Give **two** importance of lakes to the people.

- (i) _____
- (ii) _____

c) Why are areas round L.Victoria densely populated?

45. a) What is transport?

b) Mention **two** types of transport used in Uganda.

(i) _____

(ii) _____

c) Why do very few Ugandans use air transport?

46. **Match the following correctly.**

A

Tobacco

wood

Cotton

Sisal

(i) Tobacco

(ii) Charcoal

(iii) Cotton

(iv) Sisal

B

mats

clothes

charcoal

cigarettes

47. a) What is a family?

b) Why is it important to be a member of a family?

c) Give **one** way people become members of their families.

d) Why do some families carry out farming?

48. a) What is weather?

b) Give any **two** elements of weather.

(i)

(ii)

c) State any **one** bad effect of weather.

49. a) State **two** examples of social services provided by the government.

(i)

(ii)

b) Give **two** problems faced by the government in providing social services.

(i)

(ii)

50. a) What is the major cause of swamps drainage?

b) Why is **NEMA** protecting swamps in Uganda today?

c) Give **one** danger of swamps to the people of Uganda.

d) How do swamps promote the crafts industry in Uganda?

In questions 51 – 54, answer Either Christianity or Islam BUT NOT BOTH.

51. **Either:** a) What is a prayer?

b) Give **two** ways Christians communicate to God.

(i) _____

(ii) _____

c) What is a Christian expected to do after sinning?

Or: a) What is a prayer?

b) Give **two** ways Muslims communicate to God.

(i) _____

(ii) _____

d) What is a Muslim expected to do after sinning?

52. **Either:** a) Give the meaning of lent.

b) What marks the beginning of lent?

c) Why do Christians practise lent?

d) Give **one** way Christians benefit from lent.

Or: a) Give the meaning of saum.

b) What marks the beginning of saum?

c) Give **one** way Moslems benefit from saum.

53. **Either:** a) Where did Adam and Eve live?

b) Why did Adam and Eve leave the place where they were living?

c) What do we learn from Adam and Eve?

Or: a) Where did Adam and Hawa live?

b) Why did Adam and Hawa leave the place?

c) What do we learn from Adam and Hawa?

54. **Either:** a) Mention the book in the Bible that was written by Moses.

b) What guided Moses to write the above book?

c) Why did Moses write the above book?

d) How was Moses helpful to the Israelites?

Or: a) Mention the Holy book in Islam that was revealed to Prophet Musa.

b) What guided Musa to receive the above book?

c) Why did Musa receive the above book?

d) How was Musa helpful to the Israelites?

55. **For both:**

a) What is authority?

b) Give any **two** types of authority.

(i) _____

(ii) _____

c) How do leaders misuse authority?

PAPER 5

1. Mention **one** symbol of a school.

2. How do people protect their eyes from sunny weather?

3. Apart from providing loans, mention **one** other economic importance of banks to people.

4. Name the Ministry in charge of all schools in Uganda.

5. Which group of road users use a zebra crossing?

6. State any **one** role played by L.C I chairman.

7. How is terracing important to a farmer?

8. In which season do farmers weed their crops?

9. How can a school control trespassing?

10. Give **one** way the government is trying to promote education in Uganda.

11. How did fire bring a change to the life of early man?

12. How was the formation of Lake Kyoga similar to that of Lake Victoria?

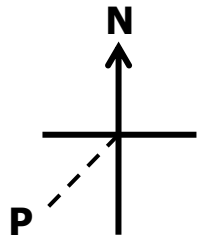
13. Apart from being smart, give **one** other reason why children put on school uniform?

14. State any **one** factor that influences the distribution of vegetation.

15. Immigration is coming to live permanently in a foreign area. Give **one** cause of immigration.

16. Why is River Agago referred to as a seasonal river?

The diagram below shows a compass direction.



17. Name the compass point marked **P**.

18. Name any **one** type of social activity in your district.

19. Why is it important to belong to a family?

20. Give **one** school symbol that encourages pupils to work hard.

21. How is Port Mombasa important to Uganda?

22. What lesson do we learn from the legend of the spear and the bead?

23. How is too much rainfall dangerous to a farmer?

24. Name the district in which your school is found.

25. How are traffic lights useful to road users?

26. Name the line of longitude marked 180°.

27. How are farmers useful to the people who live in towns?

28. Name **one** building material got from the swamps.

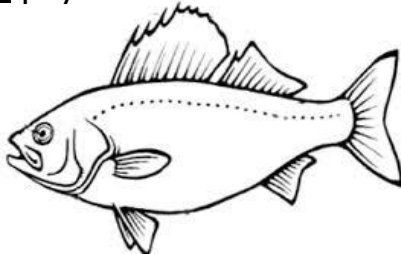
29. Give **one** importance of trees in our school compound.

30. How is the Uganda Museum useful to school children?

31. Why is it important for people to live in a fenced home?

32. Give **one** reason why people should start their own projects.

33. Name **one** physical feature from which the food below can be got.



34. Give **one** reason why Arabic coffee is grown on the slopes of Mountain Elgon.

35. How is deforestation dangerous in our environment?

In questions 36 – 40, answer Either Christianity or Islam, BUT NOT BOTH.

36. **EITHER:** How is a prayer useful to a Christian?

OR: How is a prayer useful to a Muslim?

37. **EITHER:** Name the last prophet in Christianity.

OR: Name the last prophet in Islam.

38. **EITHER:** How did Jesus show love to the needy?

OR: How did Prophet Muhammad show love to the people?

39. **EITHER:** How do political leaders misuse authority according to Christianity?

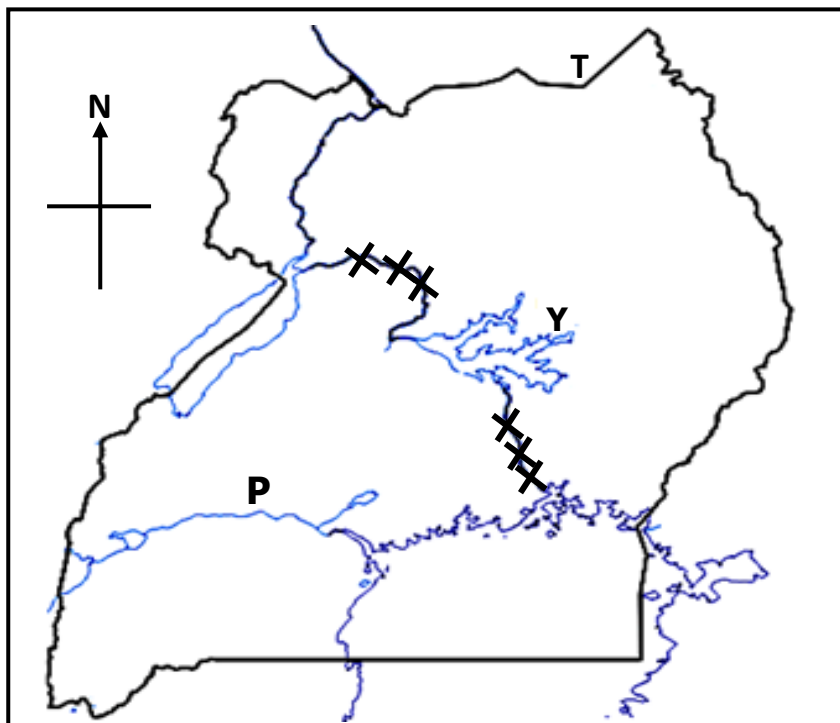
OR: How do political leaders misuse authority according to Islam?

40. **EITHER:** How can sinners bring back good relationship with God?

OR: How can sinners bring back good relationship with Allah?

SECTION B

Study the map of Uganda and answer the following questions.



41. (a) Why is water transport difficult around area marked **XXX** ?

- (b) Name the river marked with letter **P**.

- (c) Why is lake marked **Y** very swampy?

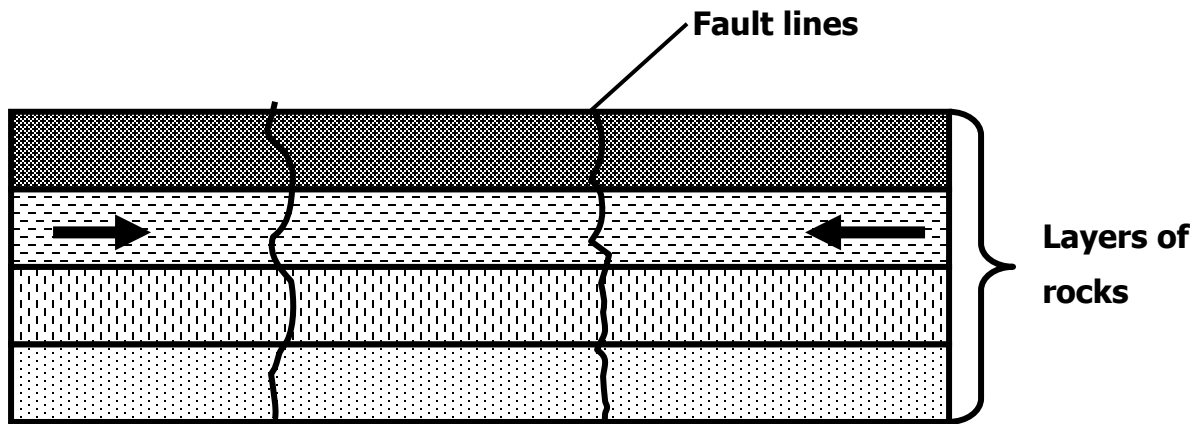
- (d) How is country marked **T** similar to Uganda in terms of location?

42. (a) What is weather?

- (b) Give **two** elements of weather.
- (i) _____
- (ii) _____

(c) Which type of weather do people mainly use umbrellas?

43. **The diagram below shows the formation of a rift valley. Study it and answer the following questions.**



- (a) How was the above physical feature formed?
- _____
- (b) Mention **one** type of force responsible for the formation of the above physical feature.
- _____
- (c) What name is given to the steep sides of the above physical feature?
- _____
- (d) Give **one** importance of the above physical feature to a country like Uganda.
- _____

44. (a) What is vegetation?

- (b) Give any **two** ways in which people destroy the vegetation of an area.

(i) _____

(ii) _____

(c) State **one** importance of vegetation to wild animals.

45. (a) Apart from ensuring security, give another reason why people fence their homes.

(b) State **one** cause of insecurity at home.

(c) How can children promote security at home?

(d) Give any **one** effect of insecurity at home?

46. (a) Give **two** reasons why Uganda should promote good relationship with her neighbours.

(i) _____

(ii) _____

(b) Name **one** seaport which Uganda uses to import and export her goods.

(c) How many countries share borders with Uganda?

47. (a) What is child abuse?

(b) Give **two** causes of child abuse.

(i) _____

(ii) _____

(c) Name any **one** common child abuse practice.

48. (a) Why is a zebra crossing important on a busy road?

(b) Why do most people in our country use road transport?

(c) Mention any **two** means of transport used on road.

(i) _____

(ii) _____

49. (a) What is communication?

(b) Why are newspapers not widely used in Uganda?

(c) State any **one** disadvantage of having to subscribe to GOTV , Star Times etc before watching TV stations in Uganda.

(d) State **one** advantage of using a telephone over drums.

50. **Match A with B correctly.**

A

Police

Prison

Army

Courts

B

Settle disputes among people

protect and defend a country

keep wrong doers safely

investigate crimes

Police _____

Prison _____

Army _____

In questions 51 – 54, answer either Christianity or Islam but not both.

51. EITHER: (a) What is authority?

(b) Mention **two** types of Authority.

(i) _____

(ii) _____

(c) How can you show faith in Authority?

OR: (a) What is Authority in Islam?

(b) Give **two** types of Authority.

(i) _____

(ii) _____

(c) How can you show faith in Authority?

52. EITHER: (a) Why did God create man?

(b) How did man disobey God?

(c) Give punishments that were given to,

(i) Eve _____

(ii) Adam _____

OR: (a) Why did Allah create man?

(b) How did man disobey Allah?

(c) Give **two** ways we can promote good relationship with Allah.

(i) _____

(ii) _____

53. **EITHER:** (a) Why did God send Jesus on earth?

(b) Give **one** reason why Jesus was hated by the Jews.

(c) Mention **two** miracles performed by Jesus.

(i) _____

(ii) _____

OR: (a) Why did Allah send Prophet Muhammad on earth?

(b) Why did the pegans plan to kill Prophet Muhammad?

(c) Mention **two** miracles performed by Prophet Muhammad.

(i) _____

(ii) _____

54. **EITHER:** (a) Mention **two** gifts of the Holy Spirit.

(i) _____

(ii) _____

(b) Name **two** fruits of the Holy Spirit

(i) _____

(ii) _____

OR: Mention any **four** pillars of Islam

(i) _____

(ii) _____

(iii) _____

(iv) _____

55. **FOR BOTH:** (a) Mention **two** qualities of a good religious leader.

(i) _____

(ii) _____

(b) Why do we need leaders in our Holy places?

(c) What lesson do you learn from the leaders in our Holy places?

(a) Identify any **one** object that can float on water.

55. **Re – arrange the following sentences to show how rain is formed.**

The evaporated water condenses to form nimbus clouds

The sun heats water body.

When the clouds become heavy, they fall as rain drops.

The water evaporates.

(i) _____

(ii) _____

(iii) _____

(iv) _____

PAPER 6

SECTION A

56. Name **one** symbol of a school which helps people to locate it.

57. State any **one** danger of physical features such as rivers.

58. How did Kenneth Borup promote agriculture in Uganda?

59. Why do many people settle on the slopes of mountains?

60. How does a nurse promote the health of children in a school?

61. Which type of natural vegetation covers the largest parts of Uganda?

62. Why did the Bantu migrate from their homeland?

63. How are social activities useful to the people in our community?

64. State **one** danger of high population in an area.

65. How did Sir Hesketh Bell promote development of Uganda?

66. Why do people switch off electricity when not in use?

67. How can school children promote security in a school?

68. Give one cause of street children in Uganda.

69. Why did Albert Cook build Mengo hospital?

70. How can the government control and minimise road accidents?

71. What was the main work of the Legislative Council?

72. How are swamps important to potters?

73. Which element of climate determines human settlement in an area?

74. How do police officers maintain law and order in an area?

75. State the social service centre where people get medical care.

76. Name **one** Island district of Uganda.

77. Give **one** advantage of extending electricity to rural areas.

78. Write any **one** cause of misunderstandings between the school and the community.

79. How are newspapers useful to traders?

80. State any **one** way of getting leaders in our community.

81. How can children protect themselves from rainy weather?

82. Why do most people use road transport in Uganda?

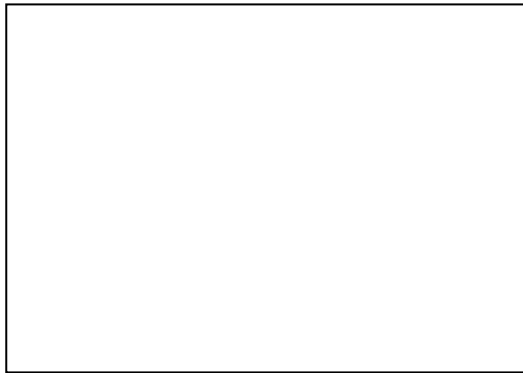
83. What is migration?

84. How did Muteesa II help Dr. Milton Obote to become the first Executive Prime Minister of Uganda?

85. State **one** problem facing the Karimojong in Uganda.

86. Why do medical doctors put on uniform when doing their work?

87. In the space below, draw a map symbol of a water fall.



88. Give **one** raw material used for making mats in our community.

89. State **one** way farmers care for their crops.

90. Why is Mt. Rwenzori snow caped?

For question 36 – 40, answer either Christianity or Islam but not both.

91. **Either:** Why should Christians pray every morning?

Or: Why should Muslims pray every morning?

92. **Either:** How did Jesus show love to his followers?

Or: How did Prophet Muhammed (PBUH) show love to his followers?

93. **Either:** State **one** way Christians support their church.

Or: State **one** way Muslims support their Mosque.

94. **Either:** State **one** way a Christian promotes good relationship among fellow Christians

Or: State **one** way Muslims can promote good relationship among fellow Muslims.

95. **Either:** What did Jesus promise the apostles when he went to heaven?

Or: What did Prophet Muhammed leave as the guidance to Muslims after his death?

SECTION B

96.(a) What is a nation?

(e) Give **one** peaceful way in which the British helped Uganda become a nation.

(f) Mention **two** symbols of Uganda as a nation.

(iii) _____

(iv) _____

97. (a) How are game parks important to our country Uganda?

(b) State **two** problems facing game parks in Uganda today.

(i) _____

(ii) _____

(c) Give **one** way of promoting tourism in Uganda.

98.(a) What is an economic activity?

(b) Why do people carry out economic activities?

(c) Mention **two** economic activities done by people in rural areas of Uganda.

(i) _____

(ii) _____

99.(a) **Match A with B correctly.**

Nurses	takes care of our teeth.
Medical doctors	takes care of pregnant mothers.
Mid wives	helps the doctor to take care of sick people.
Dentist	treats sick people.

(i) Nurses _____

(ii) Medical doctors _____

(iii) Mid wives _____

(iv) Dentist _____

100. (a) What is a government?

(b) Give **two** organs of a democratic government.

(i) _____

(ii) _____

(c) State **one** duty of a government to its citizens.

101. (a) Name the country that colonized Uganda.

(b) Give **two** contributions of the colonialist in Uganda.

(i) _____

(ii) _____

(c) State any **one** problem that the colonialists faced in Uganda.

102. Study the map below and answer the following questions that follow.



(a) Name the capital city of the neighbouring country of Uganda marked **X**.

(b) Mention the main economic activity done in lake marked **Y**.

(c) How were the different ways in which mountains marked **P** and **Q** formed?

(i) **P** _____

(ii) **Q** _____

103. (a) What is a landlocked country?

(b) Give any **one** problem that is faced by landlocked countries.

(c) State **two** reasons why Uganda should co-operate with her neighbours.

(i) _____

(ii) _____

104. (a) What term is used to mean the violation of children's rights?

(b) State **two** ways people violate children's rights in Uganda.

(i) _____

(ii) _____

(c) State any **one** way the Uganda government can protect children's rights.

105. (a) Name the most swampy lake in Uganda.

(b) How was the formation of Lake Victoria different from the rift valleys?

(c) Mention **two** economic importance of lakes.

(i) _____

(ii) _____

For questions 51 – 54, answer either Christianity or Islamic but not both.

106. ***EITHER:***

(d) What is faith in Christianity?

(e) Give **one** way Christians show their faith in God.

(f) Mention any **two** ways Christians can avoid temptations.

(i) _____

(ii) _____

OR

(d) What is faith in Islam?

(e) Give **one** way Muslims show their faith to Allah.

(f) State **two** ways Muslims can avoid temptations.

(i) _____

(ii) _____

107. EITHER

(e) Name the place where the first sin was committed.

(f) Why do people sin today?

(g) Give **two** results of sin in Christianity.

(i) _____

(ii) _____

OR

(a) Name the place where the first sin was committed.

(b) Why do some Muslims sin today?

(c) Give **two** results of sin in Islam.

(i) _____

(ii) _____

108. (a) When do Christians start fasting?

(b) Give **two** reasons why Christians fast.

(i) _____

(ii) _____

(c) For how long do Christian fast?

OR

(a) In which holy month do Muslims fast?

(b) Give **two** reasons why Muslims fast.

(i) _____

(ii) _____

(c) For how long do Muslims fast?

109. **EITHER**

(d) Give **two** lessons we learn from the story of the Uganda martyrs.

(i) _____

(ii) _____

(e) Why did Mwanga order for the killing of the Uganda Martyrs?

(f) Name any **one** place where Uganda Martyrs were killed.

OR

(a) Name a place where Muslims go for pilgrimage.

(b) Give **two** reasons why Muslims go for pilgrimage.

(i) _____

(ii) _____

(c) What title do we call a male Muslim who went to Mecca?

110. FOR BOTH

(d) Give **two** common practices between Muslims and Christians.

(i) _____

(ii) _____

(e) Give **two** common beliefs between Christians and Muslims.

(iii) _____

(iv) _____

PAPER 7

Name any **one** symbol of your school.

1. Give the meaning of the term leader.

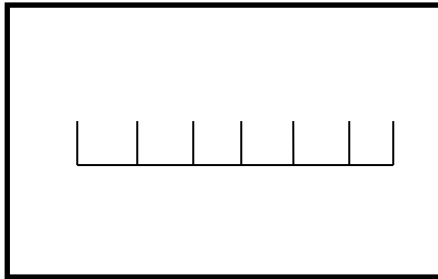
2. State any **one** way of promoting peace and security in our district.

3. How is a hospital important in our community?

4. Mention any **one** way prefects are chosen in our school.

5. Why should a good map have a key?

6. Name the map symbol drawn below.



7. How are the Baganda and Bagisu similar in terms of ethnicity?

8. Apart from pilots, name any other group of people who use a compass in their work.

9. Why do trees in the semi desert climate shed their leaves?

10. State **one** reason why tourism is referred to as an industry.

11. Why is Pubungu remembered in the history of the Nilotics?

12. In which way is culture important in our society?

13. Write down any **one** effect of child abuse to people.

14. State any **one** unsafe way of crossing busy roads.

15. How are religious leaders important to people in your community?

16. Give any **one** problem faced by parents as they look for the family basic needs.

17. How is terracing useful to farmers on the slopes of mountains?

18. In which **one** way are the lines of longitude important to the map reader?

19. State any **one** way people care for social service centres in our district.

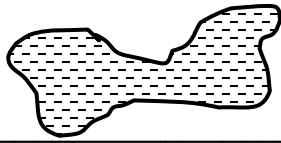
20. Apart from temperature, mention the other aspect of climate.

21. Why do the Karamajong practise nomadic pastoralism?

22. Why are most game parks located in savanna grasslands?

23. How is Mt. Rwenzori similar to Lake Albert in terms of their formation?

24. Which physical feature is represented by the symbol below?



25. State any **one** way people care for the animals in their homes.
26. Write down any **one** factor that influences vegetation distribution.
27. How is Bigobyamugenyei economically important to the government of Uganda?
28. Give any **one** negative effect that has been caused by HIV/AIDS to the people of Uganda.
29. What term is used to mean the total number of people living in an area?
30. State any **one** problem that missionaries faced in Uganda.
31. State any **one** cause of insecurity in a home.
32. Give the meaning of the term custom.
33. Why are school children taught legends?
34. In which direction did the Bantu enter Uganda?

For questions 36 – 40 answer either Christianity or Islam but not both on.

35. **EITHER:** Name the last prophet in Christianity.

OR: Name the last prophet in Islam.

36. **EITHER:** What lesson do P.5 Children learn from the parable of the lost son?

OR: What lesson do P.5 children learn from the story of the lost son?

37. **EITHER:** Then they crucified Him, and divided His garments, casting lots, that it may be fulfilled as it was spoken by the prophet.
(Mathew 27: 35 – 37).

Name the person whom they crucified according to the Bible quotation.

OR: How did Isa Ibin Maryam meet his death?

38. **EITHER:** Why did Jesus Christ leave Nazareth to go and live in Capernaum?

OR: Why did Prophet Muhammad move from Meccca to Medina?

39. **FOR BOTH:** State any one difference between Christianity and Islam.

SECTION B

40. (a) How does a community benefit from its neighbouring school?

(b) State any one way a school benefits its neighbourhood.

(c) Write down any one cause of misunderstanding between a school and the neighbouring community.

(d) Give any **one** way a school can control problems with its neighbourhood.

41. (a) Name any **one** right of children in your community.

(b) State any **one** duty of a child at home.

(c) Why should all children be given their rights?

(d) Mention any **one** way a child can protect his / her rights.

42. (a) Name the largest ethnic group in Uganda.

(b) Give the meaning of the term migration.

(c) State **one** reason that caused migration of tribal groups.

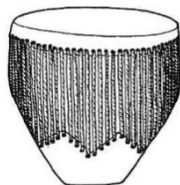
(d) Write any **one** problem faced by the early migrants into Uganda.

43. (a) What term is used to mean the sending and receiving of messages?

(b) Why are newspapers used by few people in Uganda?

(c) Write down any **one** advantage of using a telephone over a horn.

(d) Name the means of communication drawn below.



44. Study the map of Uganda below and answer questions about it.



(a) Why does river marked **x** flow northwards?

(b) How is the formation of Mount marked **1** similar to that marked **2**.

(c) Name the highest peak of mount labeled **3**.

(d) What is the major tourist feature at channel marked **Y**?

45. (a) What term is used to mean the movement of people and their goods from one place to another?

(b) State any **one** cause of road accidents in our district.

(c) How do traffic officers control road accidents?

(d) In which way are Lollipops important to Pedestrians?

46. (a) Give the meaning of the term weather.

(b) Name any **one** activity done by farmers in your district during the dry season.

(c) How do school children protect themselves from a rainy weather?

(d) Write down any **one** instrument kept in a Stevenson screen at a weather station.

47. (a) What is vegetation?

(b) Name any **one** type of vegetation.

(c) Why are equatorial rain forests ever green?

(d) Apart from equatorial rain forests, name any **one** other type of vegetation.

48. (a) Name any **one** type of fish caught in Uganda's water bodies.

(b) Apart from smoking, give any other local method of preserving fish.

(c) State any **two** problems faced by the fishing industry in Uganda.
(i) _____
(ii) _____

49. (a) What is culture?

(b) State any **one** reason why children should attend cultural ceremonies.

(c) Write down any **one** way some cultural ceremonies are dangerous to people.

(d) Why should both boy and girl children be given equal rights?

Answer either Christianity or Islam not both.

50. EITHER:

(a) Give the meaning of the term faith.

(b) Name any **two** people in the Old Testament who showed good faith in God.

(i) _____

(ii) _____

(c) How is faith important to Christians today?

OR:

(a) Give the meaning of the term faith.

(b) Name any **two** people in the Islam who showed good faith in Allah.

(c) How is faith important to Moslems today?

51. EITHER

(a) Who led the Jews to arrest Jesus?

(b) State any **one** reason why the Jews crucified Jesus.

(c) Name the apostle of Jesus who replaced Judas Iscariot.

(d) How were the apostles useful to Jesus?

52. EITHER

(a) What does the term Gospel mean?

(b) Name any **two** Gospel writers in the Holy Bible.

(i) _____

(ii) _____

(c) What guided the people mentioned above to write the Gospel?

OR:

(a) Give any **two** books used in Islamic faith.

(i) _____

(ii) _____

(b) Name the Prophets with whom the above books were given.

(i) _____

ii) _____

53. EITHER:

(a) Who committed the first murder according to the Bible?

(b) What punishment was given to the person who committed the first murder in the Bible?

(c) Apart from Murder, state other **two** sins committed by Christians today.

(i) _____

(ii) _____

54. FOR BOTH:

(a) Give the meaning of the term authority.

(b) Write down any **one** type of authority.

(c) How do leaders use their authority rightfully?

(d) State any **one** way leaders misuse authority.

PAPER 8

SECTION A

111. Mention **one** way of locating places in our surroundings.

112. Why did the British introduce cash crop growing in Uganda?

113. How important is an ambulance in your area?

114. Why do we need Local Council Executive members in our community?

115. Give **one** economic importance of forests in our country.

116. Name **one** social service centre which promotes peace and security in Uganda.

117. How can people control drought in an area?

118. Why is English used as an official language in Uganda?

119. What does the road sign below represent?



—

120. How can crop growing be possible in dry area like Karamoja?

121. How did the coming of H.M Stanley lead to the coming of the missionaries in Uganda?

122. Give **one** reason why people practise social activities.

123. What term is used to mean the plant life of a given area?

124. How was the Union Jack treated on the 9th October 1962?

125. Name the African country that tried to colonise Uganda.

126. How was the formation of Lake Victoria similar to that of L. Kyoga?

127. Draw a map symbol of a hill.



128. State any **one** problem faced by farmers in Uganda.

129. How are the lines of longitude and latitude useful to map readers?

130. Why should children's rights be protected?

131. Why is the cement factory located in Tororo and not in Jinja?

132. How do water falls promote the development of industries in Uganda?

133. Why did the Arabs come to Uganda?

134. Give **one** reason why traders should know the weather conditions of an area.

135. Name **one** item in class that helps to promote time management.

136. How is a school sign post useful?

137. Why was the Crested Crane chosen to be Uganda's national emblem?

138. Name the domestic animal that protects our homes from rats.

139. How did the missionaries promote health of Ugandans?

140. How useful was the discovery of fire to the early Stone Age man?

141. Give any **one** responsibility of people in our country.

142. How are accidents dangerous in our community?

143. Give **one** cause of misunderstandings between a school and the community around it.

144. How is clay useful to potters?

145. State any **one** problem facing people who live in mountainous areas today.

For question 36 – 40, answer either Christianity or Islam but not both.

146. **Either:** Mention one symbol of the Holy Spirit.

Or: Give one symbol of Islam.

147. **Either:** Why do Christians fast during lent period?

Or: Why do Moslems fast during the month of Ramadhan?

148. **Either:** Give the difference between Cana and Canaan according to the Bible.

Or: Give the difference between Mecca and Medina according to the Quran.

149. **Either:** Who was the founder of Christianity

Or: Who was the founder of Islam?

150. **BOTH:**

Give the meaning of Authority.

SECTION B

151. (a) What is a nation?

(g) How did the British help Uganda to become a nation?

(h) Mention any **two** symbols of a nation.

(v) _____

(vi) _____

152. (a) What makes water transport difficult on L.Kyoga?

(b) State **one** way in which lakes promote trade in an area.

(c) Give **one** way people pollute lakes.

(d) How can water bodies be protected in Uganda?

153. (a) Mention any **two** types of leaders in our district.

(i) _____

(ii) _____

(b) How are leaders important in our community?

(c) State any **one** challenge faced by leaders as they do their work in your community.

154. (a) What is mining?

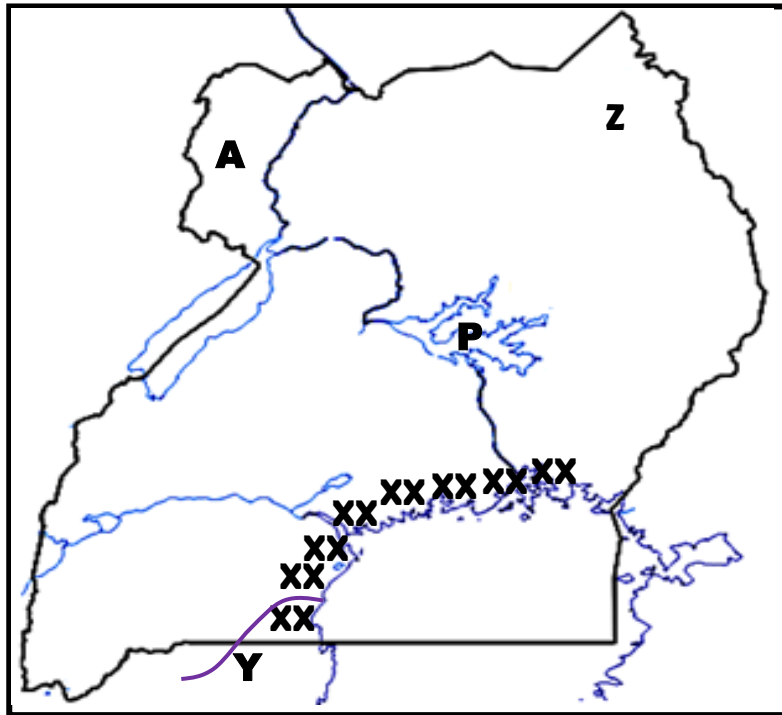
(b) Give **two** reasons why the mining industry is not well developed in Uganda?

(i) _____

(ii) _____

(c) Mention **one** mineral mined in Uganda.

155. Study the map below and answer the following questions that follow.



(a) Give **one** reason why area marked **XXXX** is densely populated.

(b) Why was the area marked **A** transferred to Uganda by the British?

(c) Name the river marked **Y**.

(i) Why is Lake marked **P** swampy?

156. (a) State any **one** importance and danger of the sun.

(i) Importance

(ii) Danger

(b) How do clouds affect our environment?

(c) Give **one** advantage of harvesting water during the wet rainy season.

157. (a) What is rural – urban migration?

(b) Give **two** reasons why people move from villages to towns.

(i) _____

(ii) _____

(c) Give any **one** effect of rural urban migration to the people in villages.

158. (a) What are natural resources?

(b) Give **two** examples of natural resources in the environment.

(i) _____

(ii) _____

(c) Why is land taken to be the most important resource?

159. (a) Which symbol of a nation is raised at school?

(b) Give **two** reasons why the above symbol is raised at school?

(i) _____

(ii) _____

(c) How do people show respect to the above symbol?

160. (a) Give **two** examples of social services the government provides to its people.

(i) _____

(ii) _____

(b) State **two** problems faced by the government in providing social services.

(i) _____

(ii) _____

For questions 51 – 54, answer either Christianity or Islamic but not both.

161. **EITHER:**

(g) What is a church according to the Bible?

(h) Give any **two** voluntary work done by people in churches.

(iii) _____

(iv) _____

(i) How has the church contributed to development of Uganda?

OR

(d) What is a mosque?

(e) Give **two** voluntary work done by Moslems in mosques.

(iii) _____

(iv) _____

(f) How have the Moslem voluntary organizations helped to develop our country.

162. EITHER

(h) State **two** ways of worshipping God.

(i) _____

(ii) _____

(i) Give **one** reason why people worship God.

(j) State **one** reason why God created man.

OR

(d) State **two** ways of worshipping Allah.

(i) _____

(ii) _____

(e) Give **one** reason why people worship Allah.

(f) State **one** reason why Allah created man.

163. EITHER :

Match A with B correctly.

A		B
Simon Peter	-	Led the Israelites to Canaan.
Moses	-	Denied Jesus three times.
Mathias	-	Betrayed Jesus.
Judas Iscariot	-	Replaced Judas Iscariot.

a) Simon Peter

b) Moses

c) Mathias

d) Judas Iscariot

OR

Match A with B correctly.

A		B
Amina	-	The first successor of Prophet Muhammed.
Abubakar	-	The mother of Prophet Muhammed.
Abdallah	-	The last Prophet of God.
Prophet Mohammed-		The father of Prophet Muhammed.

a) Amina

b) Abubakar

c) Abdallah _____

d) Prophet Mohammed _____

164. EITHER

(g) What should a Christian do after sinning?

(h) Give **two** reasons why people commit sins?

(i) _____

(ii) _____

(i) Give any **one** effect of sin.

OR

(d) What should a Moslem do after sinning?

(e) Give **two** reasons why people commit sins?

(iii) _____

(iv) _____

(f) Give any **one** effect of sin.

165. FOR BOTH

(f) Give **two** common beliefs between Moslems and Christians.

(iii) _____

(iv) _____

(g) Give **two** differences between Moslems and Christians.

(v) _____

(vi) _____

PAPER 9

SECTION A

1. Mention any **one** example of a physical feature in your district.

2. How can trespassing be controlled in a school?

3. Why are most game parks located in savannah vegetation?

4. Give the importance of the item drawn below during rainy weather.



5. What does the red colour of the Uganda national flag represent?

6. Why is road transport commonly used in our community?

7. State **one** way corruption affects the provision of social services in the country.

8. Give **one** way leaders are chosen in our district.

9. Write **one** reason why farmers in rural areas need good roads.

10. Mention any **one** reason of electing new leaders in Uganda.

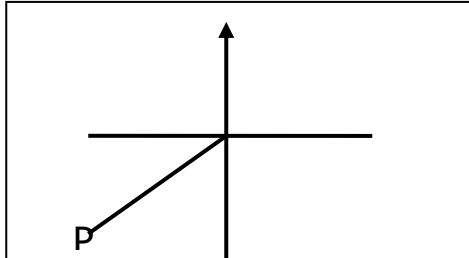
11. How can soil erosion be controlled in the school compound?

12. Why do Ugandans move with the national flag when going for international events like sports?

13. How did the signing of the 1900 Buganda agreement affect the king of Buganda?

14. How do the Baganda children benefit from the story of Nambi and Kintu?

15. Name the compass direction marked P.



16. How are children's rights abused in your community?

17. In which way is the formation of Lake Albert similar to that of rift valley?

18. Why are children encouraged to attend cultural ceremonies?

19. In which **one** way are trees important to wildlife?

20. How is a mother important in a home?

21. Why do some people fail to get their basic needs?

22. Give **one** reason why Uganda is divided into districts.

23. State any **one** reason why children should be given names.

24. Why do most rift valley lakes have salty water?

25. How is over population dangerous to a country?

26. Why is Mbale cooler than Budaka?

27. State any **one** importance of lakes and rivers to people living around them.

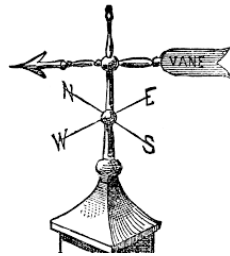
28. Apart from keeping money safely, mention any other importance of a bank.

29. How is Port Mombasa important to Uganda's economy?

30. Mention any **one** way the Uganda police keeps law and order.

31. Which element of a map helps to control overcrowding on it?

32. Use the diagram below to answer question 32.



State the direction where wind is blowing from.

33. Why is land taken to be the most important resource?

34. Give **one** reason why a car is considered to be a non-basic need.

35. Give **one** way a school benefits the community.

For questions 36 – 40, answer either Christianity or Islam but not both.

36. **Either:** Give **one** way Christians communicate to God.

Or: In which one way do Muslims communicate to Allah?

37. **Either:** In which one way is Jesus a light to people?

Or: How is Prophet Muhammed a light to Muslims?

38. **Either:** Why is water used during Baptism?

Or: How does one become a Muslim?

39. **Either:** Why is a Bible known as unique book?

Or: Why is a Quran different from other books?

40. **Either:** How did God create Adam?

Or: How did Allah create Adam?

SECTION B

41. (a) What term is used to mean the movement of people from one place to another for settlement?

(b) How can rural – urban migration be controlled in Uganda's towns today?

(c) In which way does high rate of rural urban migration cause food shortage?

(d) Why did the Bantu choose to settle in the interlacustrine region?

42. (a) Why was Sir Samuel Baker so loved by the Acholi?

- (b) Give the major reason for the coming of European explorers to Uganda.

- (c) Why was Mt. Rwenzori called mountains of the moon by Henry Morton Stanley?

- (d) How did the coming of explorers to Uganda lead to Uganda's colonization?

43. Match the following people in list A to their contributions in Uganda.

A

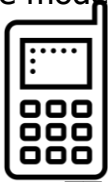
B

Grace Ibingira	designed Uganda National Coat of Arms
George .W. Kakoma	designed the Uganda National flag
Major Kanuti Akorimo	composed the National Anthem
Cecil Todd	raised the Uganda National flag

- (a) Grace Ibingira: _____
- (b) George .W. Kakoma _____
- (c) Major Kanuti Akorimo _____
- (d) Cecil Todd _____
44. (a) What term is used to mean the sending and receiving of messages?

- (b) How is a national television important to a country?

- (c) In which **one** way did people of long ago send messages?

- (d) Name the modern means of communication below.


45. (a) What are social activities?

- (b) Mention any **one** reason why people pay bride price.

(c) Apart from cattle, mention any other item paid as bride price.

(d) State any **one** advantage of attending social activities.

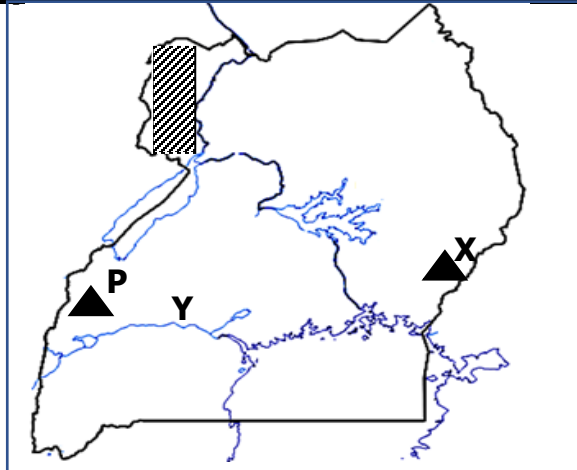
46. (a) Write UPE in full

(b) Why was UPE introduced in Uganda?

(c) State any **one** problem faced by UPE schools in Uganda.

(d) State the solution to the problem stated above.

47. **Study the map of Uganda and answer the given questions.**



(a) What is the political importance of Mt. marked **X**

(b) Name the highest peak of mountain marked **P**

(c) Mention the major cash crop grown in the shaded area.

(d) How is the product made from the above crop dangerous to people's lives?

48. (a) What is vegetation?

(b) How does the process of smoking fish lead to destruction of the environment?

(c) Apart from drought, give one other problem caused by deforestation.

(d) Write down **one** product made from soft wood.

49. (a) What is transport?

(b) Why do few people in your district use air transport?

(c) How is the traffic road sign drawn below important to pedestrians?



(d) Why do we have few tarmac roads in Uganda?

50. (a) **Complete the table below correctly.**

Mineral	Products
Gold	_____
Copper	_____
_____	Petrol
Limestone	_____

For questions 51 – 55, answer either Christianity or Islamic but not both.

51. EITHER

(a) What is lent?

(b) How do Christians observe lent?

(c) What do Christians benefit when they observe lent?

(d) Why does lent take forty days?

OR

(a) What is Saum?

(b) How do Moslems observe saum?

(c) What do Moslems benefit when they observe saum?

(d) Why does Saum take thirty days?

52. EITHER

(a) Name **one** miracle Jesus performed at Cana.

(b) Give any **two** reasons why Jesus performed miracles.

(i)

(ii)

(c) What lesson do you learn from Jesus' miracles?

OR

(a) Name **one** miracle performed by Prophet Muhammad.

(b) Give any **two** reasons why Prophet Muhammad. performed miracles.

(i)

(ii)

(c) What lesson do you learn from Prophet Muhammad's miracles?

53. EITHER

(a) Name the Holy book children use during their Sunday school.

(b) Give any **two** reasons why Christian children should be encouraged to attend Sunday school.

(i) _____

(ii) _____

(c) Why should children who attend Sunday school give offertory?

OR

(a) Name the Holy book Muslim children use to learn Islam on Friday.

(b) Give any **two** reasons why Muslim children should be encouraged to attend prayers on Friday.

(i) _____

(ii) _____

(c) Why should able Muslims pay Zakat?

54. EITHER

(a) Give any **one** example of a talent.

(b) State any **two** ways people have benefited from their talents.

(i) _____

(ii) _____

(c) How can a school help children to develop their talents?

OR

(a) Give any **one** example of a talent.

(b) State any **two** ways people have benefited from their talents.

(i) _____

(ii) _____

(c) How can a school help children to develop their talents?

55. EITHER

(a) What is Authority?

(b) State any **two** types of Authority.

(i) _____

(ii) _____

(c) Give **one** way church leaders use their authority well.

OR

(a) What is Authority in Islam?

(b) State any **two** types of Authority.

(i) _____

(ii) _____

(c) Give **one** way leaders in Islam use their authority well.

PAPER 10

SECTION A.

1. Name **one** animal that provides security in our homes.

2. Give the use of map symbols to a map reader.

3. State **one** way vegetation influences the climate of a given area.

4. How does a nurse promote the health of children in a school?

5. What lesson do you learn from the story of Gipiir and Labong?

6. Why does River Katonga flow from L.George to L.Victoria?

7. Why do farmers need good road network?

8. Apart from sand mining, mention another economic activity carried out on L.Victoria.

9. Give **one** way land is used in Uganda.

10. State **one** problem faced by political leaders while doing their work.

11. Name the biggest government hospital in Uganda.

12. Why should a class be with a sweeping rota?

13. Give **one** way a school manages the waste materials.

14. In which **one** way can rivers be a problem to people?

-
15. State **one** disadvantage of a zebra crossing on busy roads.
-
16. What title is given to a person who heads bank of Uganda?
-
17. State the importance of lines of longitudes and latitude to a map reader.
-
18. Why are there few people who read newspapers in Uganda?
-
19. State **one** effect of overgrazing to the environment.
-
20. Apart from Kalangala, name another Island district in Uganda.
-
21. How has the government of Uganda tried to reduce the rate of illiteracy?
-
22. Why do we need markets in our community?
-
23. Give **one** reason why people in Kapchorwa rear donkeys.
-
24. What is the capital city of the neighbouring country of Uganda to the South West?
-
25. Why is it dangerous for a child to move alone from home to school?
-
26. In the space provided below, draw a map symbol of a waterfall.



27. Give **one** reason why Kampala has many people.

28. How is limestone important to builders in Uganda?

29. What effect do people get from road accidents?

30. What type of wood is got from natural forests?

31. How has the Uganda Museum promoted the economic development in Uganda?

32. Mary was facing North, she turned at an angle of 90° clock wise, what was her new direction?

33. Give **one** way one can become a leader in Uganda.

34. Why do some people practise child abuse?

35. Apart from being smart, mention another reason why pupils wear uniforms.

In questions 36 – 40, answer Either Christianity or Islam BUT NOT BOTH.

36. **Either:** Why did God choose Moses to lead the Israelites to the Promised Land?

Or: Why did Allah choose Musa to lead the Israelites to the Promised Land?

37. **Either:** How did God show great love to mankind?

Or: How did Allah show great love to mankind?

38. **Either:** How was Noah and his family saved from floods?

Or. How was Nuhu and his family saved from floods?

39. **Either:** How did Abraham show his faith in God?

Or: How did Ibrahim show his faith in Allah?

40. **Either:** How was Jesus helpful to his followers?

Or: How was Prophet Muhammed helpful to his followers?

SECTION B

41. a) How many countries border Uganda?

b) Why is Uganda called a land locked country?

c) Mention any **two** problems Uganda faces as a landlocked country.

(i) _____

(ii) _____

42. a) Which line of Latitude is marked ;

(i) **0°** _____

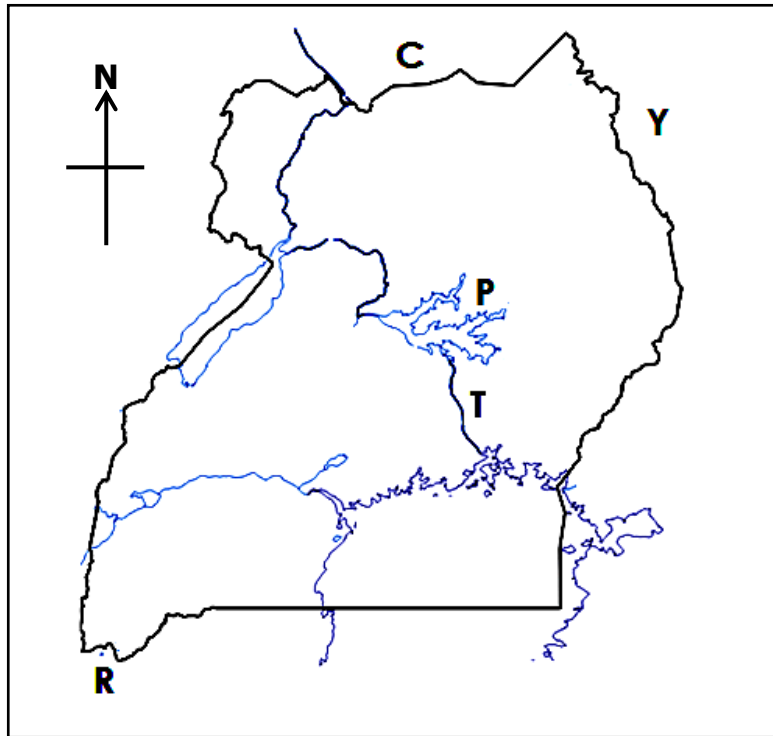
(ii) **23 $\frac{1}{2}$ °N** _____

b) Name the lakes in Uganda crossed by the equator.

(i) _____

(ii) _____

43. **Study the map of Uganda and answer the following questions.**



e) Name the dams built on river marked **T**.

(i) _____

(ii) _____

f) Name the neighbouring country to Uganda marked:

(i) **Y** _____

(ii) **C** _____

g) Name the country that borders country **C** in the South.

44. a) Name the largest lake in Uganda.

b) Give **two** importance of lakes to the people.

(i) _____

(ii) _____

c) Why are areas round L.Victoria densely populated?

45. a) What is transport?

b) Mention **two** types of transport used in Uganda.

(i) _____

(ii) _____

c) Why do very few Ugandans use air transport?

46. **Match the following correctly.**

A

Tobacco

wood

Cotton

Sisal

(i) Tobacco

(ii) Charcoal

(iii) Cotton

(iv) Sisal

B

mats

clothes

charcoal

cigarettes

47. a) What is a family?

b) Why is it important to be a member of a family?

c) Give **one** way people become members of their families.

d) Why do some families carry out farming?

48. a) What is weather?

b) Give any **two** elements of weather.

(i)

(ii)

c) State any **one** bad effect of weather.

49. a) State **two** examples of social services provided by the government.

(i)

(ii)

b) Give **two** problems faced by the government in providing social services.

(i)

(ii)

50. a) What is the major cause of swamps drainage?

b) Why is **NEMA** protecting swamps in Uganda today?

c) Give **one** danger of swamps to the people of Uganda.

d) How do swamps promote the crafts industry in Uganda?

In questions 51 – 54, answer Either Christianity or Islam BUT NOT BOTH.

51. **Either:** a) What is a prayer?

b) Give **two** ways Christians communicate to God.

(i) _____

(ii) _____

c) What is a Christian expected to do after sinning?

Or: a) What is a prayer?

b) Give **two** ways Muslims communicate to God.

(i) _____

(ii) _____

h) What is a Muslim expected to do after sinning?

52. **Either:** a) Give the meaning of lent.

b) What marks the beginning of lent?

c) Why do Christians practise lent?

d) Give **one** way Christians benefit from lent.

Or: a) Give the meaning of saum.

b) What marks the beginning of saum?

c) Give **one** way Moslems benefit from saum.

53. **Either:** a) Where did Adam and Eve live?

b) Why did Adam and Eve leave the place where they were living?

c) What do we learn from Adam and Eve?

Or: a) Where did Adam and Hawa live?

b) Why did Adam and Hawa leave the place?

c) What do we learn from Adam and Hawa?

54. **Either:** a) Mention the book in the Bible that was written by Moses.

b) What guided Moses to write the above book?

c) Why did Moses write the above book?

e) How was Moses helpful to the Israelites?

Or: a) Mention the Holy book in Islam that was revealed to Prophet Musa.

b) What guided Musa to receive the above book?

c) Why did Musa receive the above book?

e) How was Musa helpful to the Israelites?

55. **For both:**

a) What is authority?

b) Give any **two** types of authority.

(i) _____

(ii) _____

c) How do leaders misuse authority?

PAPER 11

SECTION 'A'

1. Name the element of a good map that interprets map symbols.

2. State **one** use of electricity.

3. Give **one** reason why people in your district grow cash crops.

4. Mention **one** physical feature that is responsible for the formation of convectional rainfall.

5. Give **one** way people in your community care for the social service centres.

6. Why should people be encouraged to plant trees in the environment?

7. What title is given to the cultural leader of Buganda?

8. Mention **one** traditional means of communication.

9. Draw a map symbol for a bridge in the space below;

10. What is population?

11. How is a school important to people in the neighbourhood?

12. Name any **one** important place in your area.

13. Write the use of a wind vane at a weather station.

14. Which is the commonest type of transport in your district?

15. Why are areas around the shores of Lake Victoria densely populated?

16. Name the line of latitude marked 0°.

17. Give **one** raw material obtained from swamps.

18. Name **one** landlocked country that neighbours Uganda in the North.

19. State **one** use of land to people.

20. Mention **one** island district in Uganda.

21. Give **one** example of a social activity.

22. Write **DISO** in full.

23. Which social service is provided by the District Director of Health Services in your district?

24. How are feeder roads important to farmers?

25. Give **one** problem faced by people in your community as they do their work.

26. Why are symbols used on a map instead of real objects?

27. How are donkeys useful to the people in highland areas?

28. Which school symbol shows location of a school?

29. What does the map symbol below represent?



30. Give **one** use of roads to people.

31. _____ How is Lake Katwe important to the people of Uganda?

32. _____ Name the body that is responsible protecting forests in Uganda.

33. _____ How is vegetation useful to man?

34. _____ Mention **one** symbol of a clan.

35. _____ Mention **one** requirement children bring at school.

36. _____ Which physical feature covers the largest part of Uganda?

37. _____ Which country neighbours Uganda in the East?

38. _____ What is a landlocked country?

39. _____ Give **one** way of locating places.

40. _____ What are social service centres?

SECTION 'B' (60 marks)

41(a) State the importance of the following elements of a map.

)

i) Title;

ii) Key;

iii) Scale;

iv) Frame;

42(a) What term is used to mean violation of children's rights?

)

b) Give any **two** causes of child abuse.

i)

ii)

c) How can the police fight against child abuse in Uganda?

43) ***Match the leaders in list "A" with their responsibilities in list "B".***

List "A"

Political leader

Religious leader

Cultural leader

Voluntary leader

List "B"

King of Buganda.

Red Cross member.

Bishop of the Province of Church of U

President of Uganda.

a) Political leader;

b) Religious leader;

c) Cultural leader;

d) Voluntary leader;

44a) What are physical features?

b) How are lakes important to the people of Uganda?

i) _____

ii) _____

c) Mention **one** example of a lake

45a) _____

Give **one** cause of road accidents.

b) State **two** ways of controlling road accidents.

i) _____

ii) _____

c) _____

How can the police help in reducing road accidents?

46a) _____

What is population?

b) State **two** factors that affect the people to settle in an area.

i) _____

ii) _____

c) Mention **one** way people get their needs.

—

47a) What wood is got from planted forests?

b) Name any **two** forests you know.

i) _____

ii) _____

c) State **one** use of forests to people.

48a) What are human basic needs?

b) Give **two** examples of human basic needs.

i) _____

ii) _____

c) State **one** reason why some people fail to get their needs.

49a) _____

Give the meaning of the term election.

b) Write **two** things people use in elections.

i)

ii)

c)

Why are elections important in our community?

50a) State **two** things used to keep peace and security.

i)

ii)

b) Write **one** cause of insecurity.

i)

c) How can security be maintained in an area?

51a) What is vegetation?

b) Give **two** types of vegetation in Uganda.

- i) _____

- ii) _____

c) State **one** importance of vegetation to man.

52a) Which bank controls all other banks in Uganda?

b) What title is given to the person who heads the bank given in 52(a) above?

c) _____

How are commercial banks useful to people in your community? (Give two)

i) _____

ii) _____

53a) What is vegetation distribution?

b) Give **three** factors that influence vegetation distribution.

i) _____

ii) _____

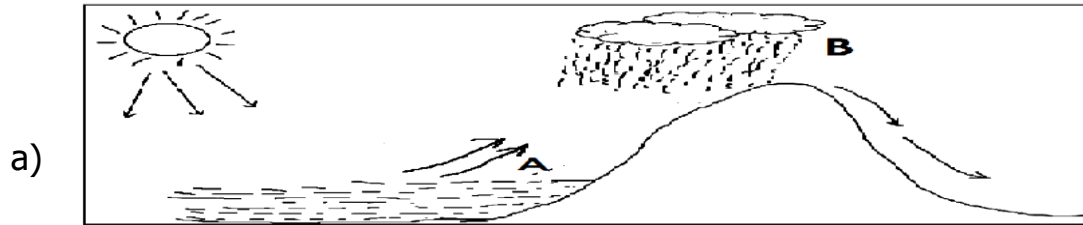
iii) _____

54a) What is migration?

b) Give **three** reasons why people migrate to different places.

- i) _____
- ii) _____
- 55) iii) _____

Study the diagram below and answer questions that follow



- b) Which type of rainfall is received in the diagram above?

Name the processes that lead to the formation of the above types of rainfall

A :

B :

- c) Which side of the mountain does not receive rainfall?

PAPER 12

SECTION A

1. Mention one member of a nuclear family.

.....

2. Which physical feature covers most part of Uganda?

.....

3. How do people control soil erosion in mountainous areas?

.....

4. Write one quality of a good map.

.....

5. Why did Henry Marton Stanley named mt. Rwenzori as the mountain of the moon.

.....

6. What are legends?

.....

7. State one common cultural practice among the Bagisu.

.....

8. Which political party led Uganda to independence?

.....

9. How are radios important to people?

.....

10. Mention one horst mountain in Uganda.

.....

11. Why is port Mombasa economically important to Uganda?

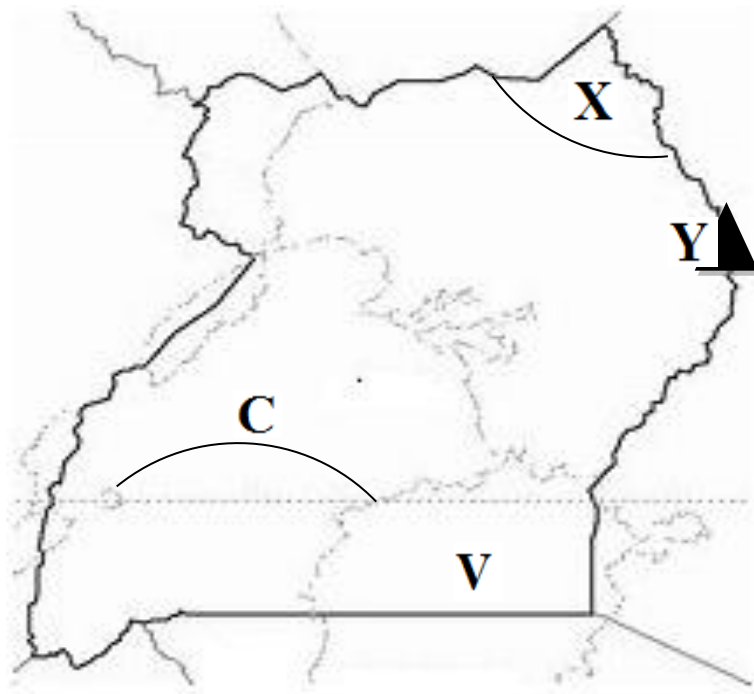
-
12. Write URA in full.
-
13. Name the season when most farmers plant their seeds.
-
14. In the space below draw a map of a port.
-
15. Give any one example of natural resources found in Uganda.
-
16. What name is given to the study of man and his surroundings?
-
17. Why is Uganda referred to as a land locked country?
-
18. Name the **LC1** executive responsible for children affairs.
-
19. How did the coming of Bantu affect Bushmen?
-
20. What is smuggling?
-

21. Name the kabaka of Buganda who ordered for killing of Bishop Hannington.
.....
22. Write down any one social service provided by the government in your district.
.....
23. Name one Nilotic tribe that lives in Tororo district.
.....
24. Why has the government created new districts?
.....
25. Which is the major cash crop grown in West Nile region.
.....
26. Mention the type of wood obtained from planted forests.
.....
27. State any one way how people care for animals at home.
.....
28. Give one example of a basin lake in Uganda.
.....
29. Which type of natural vegetation covers the largest part of Uganda?
.....
30. Why are the areas around equator hot in the months of March and September?
.....
31. Mention one right of a child.

-
32. Name the main occupation of the Bantu.
-
33. Why do people in Kisoro district wear heavy clothes?
-
34. Angela was walking to school in the evening and saw her shadow in the eastern direction. To which direction was he walking.
-
35. Which element of weather helps in winnowing?
-
36. Name the first group of foreigners to come to Uganda.
-
37. Apart from Nile perch, give any other example of fish caught in Uganda.
-
38. Mention the swampiest lake in Uganda.
-
39. How are feeder roads important in Uganda?
-
40. Give one lake crossed by equator in Uganda.
-

SECTION B

41. Use the map below to answer the questions that follows.



a). Identify the major cash crop grown on the slopes of mountain marked Y.

.....

b) Name the river marked with letter C

.....

c) Of what formation is Lake V

.....

d) Mention the National park marked X.

.....

42. a). What is vegetation?

.....

b) Give one human activity that destroys vegetation of an area.

.....

c) Give one type of wood obtained from planted forests.

.....

d) Name the largest natural forest found in central region.

.....

43. a) Define legends?

.....

b). Mention two legends taught in schools.

i.....

ii.....

c). Why do you learn legends.

.....

44. a). Why was Kabaka Daudi Chwa unable to sign the 1900 Buganda agreement.

.....

b). Give two terms of the 1900 Buganda agreement.

i.....

ii.....

c) Name onse helper of Daudi Chwa

.....

45. a) What is transport?

.....

b) Which type of transport can Juliet use to transport her tomatoes from Uganda to America?

.....

c). Mention two means of road transport.

i.....

ii.....

46. Use the Uganda national flag below to answer the questions that follows.



a) Who designed the above National flag?

.....

b) Which bird is found in letter X.

.....

c) Why is the above bird chosen as the nation Emblem?\

.....

d) Name one place where the National flag is raised.

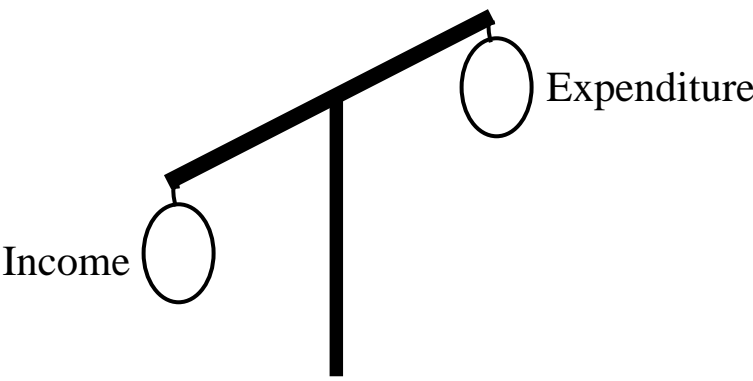
.....

47. a). What is population census?

-
- b) Why does the government of Uganda carry out population census?

- c) Mention two information collected during population census.
- i.....
- ii.....

48. Study the diagram below; use it to answer the questions that follow.



- a) Name the type of budget shown above.

- b) Give one advantage of the above type of budget.

- c) Mention two sources of government revenue.
- i.....
- ii.....
49. a) By what process was the rift valley formed?

- b) Give any two examples of Rift valley lakes in Uganda.
- i.....

ii.....

c) State one importance of the Rift valley to people living around it.

.....

50. a) Which group of Missionaries arrived in Uganda in 1877?

.....

b) Give any one reason why Missionaries came to Uganda.

.....

d) Write any two positive contributions of Missionaries in Uganda.

i.....

ii.....

51. a) What is a nuclear family?

.....

b) Mention any two members of nuclear family.

i.....

ii.....

c) State any one advantage of a nuclear family.

.....

52. a) Define the term Climate?

.....

b) Mention two aspects of climate.

i.....

ii.....

c) Give one human activity that affects climate of an area.

.....

53. a) Which group of people displaced the Bush men in Uganda.

.....

b) Mention two tribes found in the above ethnic group.

i.....

ii.....

c) Give one kingdom formed by the above group of people.

.....

54. a) Write **LEGCO** in full?

.....

b) Give the main reason for the formation of LEGCO in Uganda.

.....

c) How did the early Ugandans join LEGCO

.....

d) Mention one Ugandan who joined the LEGCO in 1945.

.....

55. Match the list A to list B correctly.

LIST A

Acholi

Banyoro

Baganda

Bagisu

Nyamiyonga

LIST B

Legend of Muntu and Sera

Legend of Kintu and Nambi

Legend of Giper and Labongo

Legend of Isaza and

i. Acholi

.....

ii. Banyoro.....

.....

iii. Baganda.....

.....

iv. Bagisu.....

.....

PAPER 13

SECTION A: 40 MARKS

1. How is a compass useful to a sailor?

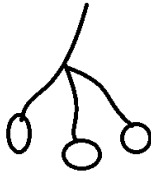
2. Give one use of a timetable in a class.

3. Which ethnic group settled in the North Eastern Uganda?

4. Give one reason why people destroy swamps.

5. How do farmers in flat areas control soil erosion?

6. How was the Stone Age tool below helpful to early man?



7. Why was Legislative Council formed in Uganda during colonial time?

8. Name one example of a hardwood tree in the natural forest.

9. How was the formation of L. Kyoga different from L. Edward?

10. Give one importance of culture to people in our community.

11. How did Sir Hesketh Bell contribute towards agricultural development in Uganda?

12. Why is Pubungu remembered in the history of Nilotics in Uganda?

13. Give one reason why the Indian coolies were brought to Uganda.

14. In which way is Mt. Rwenzori similar to the rift valley?

15. Why is Bwindi impenetrable forest N.G.P suitable for mountain gorillas?

16. Give one reason why colonialists introduced cash crop growing in Uganda.

17. Give one way how people in rural areas benefit those in urban areas.

18. Which body is responsible for collecting government revenue in Uganda?

19. Why do many people plant trees in their compound?

20. Apart from keeping money safe, give another function of Commercial Bank.
-
-
21. Why is it important to have leaders at school?
-
-
22. Name the physical features which occupy the largest part of Uganda.
-
23. What is archaeology?
-
-
24. State one economic contribution of the Bachwezi in Uganda.
-
-
25. What type of transport did the Arabs use to come to Uganda?
-
-
26. Why do people carry umbrellas on rainy days?
-
-
27. Name the first explorer to see the source of the Nile.
-
28. What title is given to a political head of the district?
-
29. Name the main product got from tobacco.
-
30. Give one reason why most European Explorers who came to Uganda passed through Tanzania but not Kenya?

31. State the political importance of R. Kagera to Uganda and Tanzania.

32. Give one way the Arabs contributed to the economic development of Uganda.

33. What type of rainfall is received in the highland areas of Uganda?

34. In which way did the missionaries contribute towards the health sector in Uganda?

35. How did the coming of the Luo speakers negatively affect the Bachwezi in Bunyoro?

For questions 36 – 40, answer either Christianity or Islam questions but not both.

36. **Either:** Name the creature God created in His image.

Or: Name the creature Allah created in His image.

37. **Either:** Why do we need to say sorry after doing something wrong?

Or: Why do we need to say sorry after doing something wrong?

38. **Either:** Mention the importance of Jesus' coming on the world.

Or: Mention the importance of Prophet Mohammad's coming on the world.

39. **Either:** What is meant by the term Exodus?

Or: What is meant by the term Islam?

-5-

40. **Either:** How did God appear to Moses in the forest?

Or: How did Allah appear to Musa in the forest?

SECTION B: 60 MARKS

41. **Draw the map symbols for the following**

--	--	--	--

A pot	Bridge	Canal	Swamp

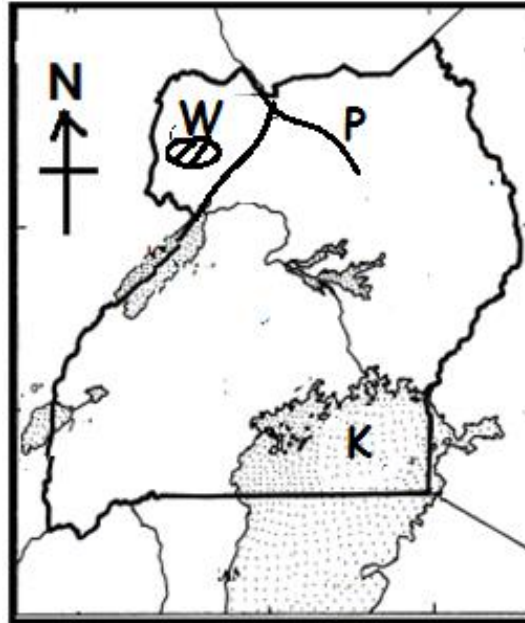
42. (a) What do you understand by the term barter trade?
- _____
- _____
- (b) State any two advantages of barter trade.
- i)
- _____
- ii)
- _____
- (c) Why is barter trade not a good type of trade to people?
- _____
- _____
43. (a) Where was the original homeland of the River-Lake Nilotics?
- _____
- (b) Name any one tribe under River-Lake Nilotics.
- _____
- (c) Give one reason why the Iteso changed from cattle keeping to crop farming.
- _____
- _____
- (d) State one positive effect of Nilotics settlement into Uganda.
- _____
- _____
44. (a) Write LEGCO in full.
- _____
- _____
- (b) How was LEGCO important to colonial government?
- _____
- _____

(c) _____
Mention any two organs of democratic government.

i) _____

ii) _____

45. **Study the map below and answer the questions that follow.**



a) Name the river marked P on the map.

(b) Which planted forest is marked W on the map?

(c) State any one characteristic of lake marked K.

(d) What problem does Uganda face as a landlocked country?

46. (a) Give the meaning of the term social services.

(b) Mention one social service centre in our district.

(c) What challenge do government face while providing social services to people?

(d) How are social service centres important to people in the community

47. (a) Who were the collaborators during colonial rule?

(b) Name the British agents who extended colonial rule to the following parts of Uganda.

i) Eastern Uganda _____

ii) Western Uganda _____

(c) Why should Ugandans today honour Chief Awich as a hero?

48. (a) Who was the first European explorer to cross Masai land successfully into Uganda?

(b) How was R. Nile responsible for the coming of explorers into Uganda?

(c) State any two challenges faced by explorers in Uganda.

i) _____

- ii) _____
49. (a) Give the meaning of the word deforestation.
- _____
- (b) Why do people practice deforestation today?
- _____
- (c) State any two dangers caused by deforestation in an area.
- i) _____
- ii) _____
50. (a) What name is given to the following lines of latitudes;
- i) **23½°S** _____
- ii) **23½°N** _____
- iii) **0°** _____
- (b) How are lines of latitudes and longitudes important on the map?
- _____
- _____

For questions 51 – 55, answer either Christianity or Islam but not both

51. **Either:**

- (a) Name the garden where God put the first man.
- _____
- (b) How did the above mentioned man disobey God?
- _____
- _____
- (c) State any two punishments God gave to the first man after disobeying Him.

i) _____

ii) _____

Or:

(a) Name the garden where Allah put the first man.

(b) How did the above mentioned man disobey Allah?

(c) State any two punishments Allah gave to the first man after disobeying Him.

i) _____

ii) _____

52. **Either:**

(a) What is a Sacrament?

(b) Give three examples of Sacraments.

i) _____

ii) _____

iii) _____

Or: Mention 4 pillars of Islam.

i) _____

ii) _____

iii) _____

iv) _____

53. **Either:**

(a) State two ways in which Jesus Christ helped the sick.

i) _____

ii) _____

(b) Give two ways in which Jesus Christ should concern to the people.

i) _____

ii) _____

Or:

(a) Define a Caliph in Islam.

(b) Mention any three Caliphs in Islam.

i) _____

ii) _____

iii) _____

54. **Either:**

(a) Write one of the greatest Commandment in Christianity

(b) Give two importances of Commandments to Christians.

(i) _____

(ii) _____

(c) What is Church?

Or:

(a) Write one sentence about each of the following

i) Hegira

ii) Isra

iii) Miraj

(b) Why did Prophet Muhammad make Hegira? **(Give one reason)**

55. **Either:**

(a) What is a prayer?

(b) Which prayer did Jesus teach his disciples?

(c) State two requests which Christians make in the Lord's Prayer.

i) _____

ii) _____

Or:

(a) What is Salat?

(b) Give two types of Prayers in Islam.

i) _____

ii) _____

(d) Give one of the five daily prayers said by Moslems?
