

CHRISTIAN RELIGIOUS EDUCATION

A Competence Based Curriculum Approach

BOOK TWO NOTES



SIMPLIFIED LOWER SECONDARY CURRICULUM GUIDE

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BOOK 2

Content

Theme; MAN'S SOCIAL RELATIONS.

Chapter 1

RESPECT FOR HUMAN LIFE.

- i) Human dignity and respect for life..... 3
- ii) Appreciating life as a special gift from God..... 10
- iii) Sexuality as gods design of creation..... 26
- iv) Sample activities of integration..... 35

Chapter 2

MARRIAGE

- i) Purpose of courtship and marriage..... 36
- ii) Importance's of children in marriage and society..... 48
- iii) Christian teaching about marriage..... 50
- iv) Courtship and marriage in African Traditional Society..... 53
- v) Sample activities of integration..... 58

Chapter 3

FAMILY

- i) The importance of family to society..... 59
- ii) Roles of family members..... 68
- iii) The value of harmony with in family relationships..... 71
- iv) Current family trends..... 75
- v) Christian teaching about family..... 78
- vi) The nature of family in traditional African societies..... 83
- vii) Sample activities of integration..... 88

Theme: MAN'S SOCIAL RELATIONS

CHAPTER 1

Topic: RESPECT FOR HUMAN LIFE

Sub Topic 1:1

HUMAN DIGNITY AND RESPECT FOR LIFE

Human dignity and respect for life

(Activity 1:1 fountain)

Qn. What is human dignity?

Is the treatment of people with value or having self-value.

Qn. What are the elements of human dignity in society today.

- | | | |
|------------------|---------------|-----------------|
| > Respectfulness | > God fearing | > Politeness |
| > Good morals | > Calmness | > Courtesy |
| > Cleanliness | > Emotion | > Truthfulness |
| > Feeling | > Hardworking | > Relationships |

Qn. Identify the examples of respect for human dignity at home, school and community.

- Giving and caring for others regardless of who they are.
- Sharing amongst friends and also the community.
- Respecting people especially the old.
- Taking part in one's duties for both the young and the old.
- Helping the needy, elderly with any activity like house work, food, shelter etc.
- Also paying visits to the sick, prisoners among others as a sign of respect for human dignity.
- Donations to the poor in form of clothes, food, money among others.
- Taking part in charity runs like helping a friend when in need at school, also charity visits to the sick, old, disabled and the poor.
- Taking part in church activities, that is to say taking part in church cleaning, participate in church choir among others.
- Respecting people's ideas/ opinions and feelings.
- Addressing others properly, that is to say teachers, fellow students, village-mates among others.

Causes of violation of human dignity

(Activity 1;2 fountain)

Qn. How are different people's dignity violated at school, homes and in the community.

- Segregation among people like in age, tribe, sex among others.
- Corporal punishment being inflicted on some people especially the women being beaten by men, children beaten by parents or administrators at school.
- Over working of other people also promotes human dignity violation.
- Child neglect by parent in homes.
- Child Labour is also a violation of personal rights or human dignity.
- Domestic violence among families.
- Sexual abuse that is to say forced sex among the young ones especially the girls.
- Drug abuse that is to say taking drugs like marijuana, opium among others.
- Too much alcoholism also leads to violation of human dignity.
- Mob justice which later results to sudden death deprives off human life.
- Human sacrifice among the community members.

Importance of respect to one another

Qn. Give reasons why all people should be respected

- All people should be respected because we are all created in God's image.
- Respect exposes out the sense of morality (behaviour) among people.
- Teaches people to cope with problems that is to say one gets to understand another and also help when in problems.
- Helps people to build better relationships with others hence promoting love.
- Allows one to enjoy peace of mind.
- Promotes a positive outlook on life.
- Helps people to achieve a given goal in life.
- Respect helps to make good friends and families in future.
- Help in building self-confidence within an individual.
- Helps one to be objective and open minded.
- People should also be respected because we are all equal in God's presence and have the same gift of life.

Being Human

(Activity 1;3 fountain)

Qn. What is being human?

Being human is the kind of care and concern which promotes self-respect regardless of any differences.

Being human helps a learner to;

- Develop skills of comprehension.
- Develop cooperative and self-directed learning.
- They acquire values of care.
- Promotes consideration among learners.
- Teaches empathy.
- Develops team work.
- Promotes cooperation.
- There is also respect for one another.

(Activity 1:4 fountain)

Activity for the learners; Debating on being human.

1. As a class, organize a debate on the motion “being human should not consider one’s status, level of education or religion.”
2. After the debate, work in groups to prepare a power point or written presentation of the proposition and opposition point. Make a judgment that is final and fair.

Describing Human and inhuman actions.

(Activity 1:5 fountain)

Qn. Describe the human and inhuman acts of life.

<i>Human acts</i>	<i>Inhuman acts</i>
<ul style="list-style-type: none"> ✓ Kindness. ✓ Helping the poor. ✓ Feeding the hungry. ✓ Giving to those who are unable. ✓ Taking part in charity runs. ✓ Taking part in voluntary services. 	<ul style="list-style-type: none"> ✓ Mob justice. ✓ Defilement. ✓ Wasting food. ✓ Murder. ✓ Torturing others. ✓ Starving people to death. ✓ Making fun of the disabled. ✓ Making others feel small because of their sexuality, colour, age, status etc. ✓ Rape.

Qn. Describe the acts of dignity and the acts of indignity in life.

<i>Acts of dignity.</i>	<i>Acts of indignity</i>
<ul style="list-style-type: none"> ✓ Decency ✓ Use of good language. ✓ Respecting people ✓ Having a good personal hygiene 	<ul style="list-style-type: none"> ✓ Making fun of others. ✓ Indecency ✓ Telling lies ✓ Greed

✓ Abstinence till marriage.	✓ Romour mongering ✓ Using inappropriate language like abusive languages. ✓ Abusing drugs. ✓ Alcoholism
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Christian teaching on Human Dignity and respect for human life

(Activity 1;6 fountain, 1;3 baroque)

Qn. What does it mean to be made in the image of God.

➤ **Genesis 1;26-28**

26. And God said, let us make man in our image, after our likeness: and let them have dominion over the fish of the sea, and over the fowl of the air, and over the cattle, and over all the earth, and every creeping thing that creepeth upon the earth.

27. So God created man in in his own image, in the image of God created he him; male and female created he him.

28. And God blessed them, and God said unto them, Be fruitful, and multiply, and replenish the earth, and subdue it: and have dominion over the fish of the sea, and over the fowl of air, and over every living thing that moveth upon the earth.

➤ **Genesis 5;1-2**

1.This is the book of the generation s of Adam. In the day that God created man, in the likeness of God made he him;

2. Male and female created he them; and blessed them, and called their name Adam, in the day when they were created.

NOTE:

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