

BUGANDA EXAMINATIONS COUNCIL

PRIMARY SEVEN MOCK EXAMINATIONS - 2025

ENGLISH

Time Allowed: 2 hours 15 minutes

Index No.

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Candidate's Name.....

Candidate's signature.....

School Name.....

District Name.....

READ THE FOLLOWING INSTRUCTIONS

FOR EXAMINERS' USE ONLY

1. The paper has two sections: A and B
2. Section A has 50 questions (50marks)
3. Section B has 5 questions (50 marks)
4. Answer ALL questions. All answers to both sections A and B MUST be written in the spaces provided.
5. All answers must be written using a blue or black ball-point pen or ink. Diagrams should be drawn in pencil.
6. Unnecessary changes of work may lead to loss of marks.
7. Any handwriting that cannot easily be read may lead to loss of marks.
8. Do not fill anything in the boxes. They are for examiners' use only

Qn. No.	Marks	Examiner's No.
1- 10		
11 - 20		
21 - 30		
31 - 40		
41 - 50		
51		
52		
53		
54		
55		

SECTION A

In questions 1 to 5, fill the blank spaces with a suitable word.

1. Yesterday, I _____ one hour doing homework.
2. Cathy has gone to buy two litres of _____ from the dairy.
3. I hope Wanzu will get _____ votes than Kego in this election.
4. She will _____ give me a call or text me.
5. _____ people in Africa speaks Lingala?

For questions 6 – 15, use the correct form of the word in brackets to

Complete the sentence.

6. She likes _____ near the window. (sit)
7. Kagimu was the _____ in the race. (thirty)
8. The journalist talked to the teachers and to _____. (we)
9. We ought to _____ our parents and other elders. (obedient)
10. During the debate, the secretary was more _____ than the main speakers. (attention)
11. My colour was the _____ in the recent sports gala. (good)
12. What did you use to draw that _____? (circular)
13. Sebwana _____ yesterday's debate between P.6 and P.7. (chair)
14. The naughty boy was speaking to his class teacher _____. (apology)
15. Broken bottles are _____ in the environment. (danger)

For questions 16 – 17, rewrite the sentences giving one word with similar meaning to the underlined words.

16. Three young hens are running down the road.

17. The teacher asked me to say again my answer loudly.

18. Wolokoso Restaurant is not far from the post office.

For questions 19 – 20, write the short form of the following words:

19. Reverend _____
20. Square _____

For questions 21 and 22, rewrite the sentence giving the opposite of the underlined words.

21. Surprisingly, all the onlookers have been helpful to the accident victim.

22. Our county is the most densely populated in this region.

In each of the questions 23 and 24, give the plural form of the given words.

23. wolf _____
24. valley _____

For questions 25 and 26, arrange the given words in alphabetical order.

25. blackboard gate ruler desk

26. connect computer control close

For questions 27 and 28, use each of the given words in a sentence to show that you know the difference in their meaning.

27. piece: _____

28. peace: _____

For questions 29 and 30, rearrange the given words to make correct sentences.

29. always fresh must We eat cakes.

30. to How us holidays are school important?

Subsection II

In each of the questions 31 – 50, rewrite each sentence as instructed in brackets.

31. I am not interested in sports betting, _____? (Rewrite the sentence and complete it with a suitable question tag.)
.....
.....
32. She couldn't eat either matooke or sweet potatoes. (Rewrite the sentence using.....neither.....)
.....
.....
33. Kituuma forgot the thing he was going to say. (Rewrite the sentence using.....what.....)
.....
.....
34. He said he had been waiting for hours. (Rewrite the sentence ending:” he said.)
.....
.....
35. Is she the child? Her mother phoned the police yesterday. (Join the two sentences into one using.....whose.....)
.....
.....
36. You should finish your homework before going out. (Rewrite the sentence using.....ought to.....)
.....
.....
37. They have sent the reckless driver to court. (Rewrite the sentence beginning: The reckless driver)
.....
.....
38. Neither the bride nor the groom was late for church. (Rewrite the sentence using.....and neither.....)
.....
.....

39. How much does a kilo of baking flour cost? (Rewrite the sentence beginning: May I)
40. Crescent Primary School teaches not only carpentry but also tailoring. (Rewrite the sentence using:.....besides)
41. Sungula tried to bribe the voters, but he did not win the election. (Rewrite the sentence using:.....although.....)
42. Our English teacher came to school very early. She wanted to give an English test. (Rewrite the sentence using:.....in order.....)
43. Immediately the guests made their orders, the waiter rushed to the kitchen. (Rewrite the sentence and begin: No sooner.....)
44. My class expects to visit eastern Uganda this term. (Rewrite the sentence using:.....looking forward.....)
45. The bridge was very weak. No vehicle could go over it. (Rewrite as one sentence using:.....such)
46. Is your sister fluent in the local language? (Rewrite the sentence beginning: Does)
47. We have not taken our cows to the dip for two weeks. (Rewrite the sentence ending:.....ago.)

.....
.....
48. If my mother returns today, I will go to school tomorrow. (Rewrite as one sentence using:.....unless)

.....
.....
49. A thief robbed my brother of a laptop and a phone. (Rewrite the sentence using:.....stole.....)

.....
.....
50. It is I who look after these flowers. (Rewrite and using: 'myself'.)

.....
Section B

51. Read the letter below and answer the questions that follow in full sentences.

Rising Star Junior School
PO Box 234
Masaka

12 May 2025

The Class teacher, P.5
Rising Star Junior School
PO Box 234
Masaka

Dear Mr. Kanaabi,

Re: Apology for Breaking a Window Pane

I am writing to sincerely apologize for breaking a window pane. It was never my intention, but an accident and I deeply regret any inconvenience this may have caused to you and the entire class.

We were playing netball behind our classroom block, but when I aimed to shoot, the ball strayed and hit the window pane, causing it to shatter. I recognize my mistake and fully understand the impact this has had on the security of the class as well as on the school's image.

Please, accept my heartfelt apology, and rest assured that I am committed to preventing such an incident from occurring again in the future. If there is anything I can do to make amends, please feel free to let me know.

I look forward to your positive response.

Yours sincerely,
Nankya Kristine
NANKYA KRISTINE

Questions:

a) To which school does the writer of the letter go?

b) When was the letter written?

c) What type of letter did the writer compose?

d) To whom was the letter written?

e) Why did the writer write the letter above?

f) According to the letter, what shows that the writer was sorry?

g) What was the writer doing when she caused the accident?

h) How did the ball shatter the window pane?

i) Why do you think it is good to apologize when you wrong someone?

j) Who wrote the letter above?

52. The sentences below are not in their correct order. Rewrite them in the correct order to make a good composition.

- Among the house chores was baking.
- The first thing was the ban on private and public vehicles.
- Shamim has a lot to tell about the 2020 lockdown.
- She owes this skill to her mother and her elder brother.
- She had never seen this in her 12 years of living.
- By the second month of the lockdown, Shamim could bake chapati and pancakes.
- However, the lockdown was also a learning session.
- Secondly, Shamim heard and learnt several terms.
- Shamim learnt how to do many house chores.
- All these terms were connected with Covid-19 pandemic.

Blank lined paper.

53. The table below shows how Nakato and Babirye spent their time in the last week of the first term holiday. Study the given information and answer the questions in full sentences.

Time	Nakato's Activities	Babirye's Activities
7:00 a.m.	fetches water	washed clothes
8:00 a.m.	mopped the bedroom	wove a basket
9:00 a.m.	attended a birthday party	collected firewood from the forest
11:00 a.m.	prepared juice	went to town
noon	revised her notes	visited a patient in the hospital
3:00 p.m.	prepared lunch	played volleyball
5:00 p.m.	played netball watched TV	prepared supper

Questions

a) What does the table above show?

b) Why did Babirye go to hospital?

c) Which game did Nakato play?

d) From where did Babirye collect firewood?

e) At what time did Nakato revise her notes?

f) What did Babirye do immediately after 8:00 a.m.?

g) What did Nakato do after revising her notes?

h) According to the table, where was Babirye at noon?

i) How many activities did Nakato do?

j) Mention the act of kindness that Babirye performed.

54. Below is a dialogue between Mr Sparrow and Ms Grasshopper. Read it carefully and answer the questions that follow in full sentences.

Mr Sparrow: Good morning, my tiny friend! You seem to be enjoying the sunrise.

Ms Grasshopper: Certainly yes! The warmth of the sun gives me energy to start my day. But you also seem to love to fly in the sky more than on the ground.

Mr Sparrow: Yes, flying enables me to see the world specially! I watch forests stretch far and rivers twist through valleys. Now that you stay close to the ground, what do you see around you?

Ms Grasshopper: The world below is full of wonders. Tiny ants build secret tunnels, butterflies sparkle as they fly, and plants whisper as the wind moves them.

Mr Sparrow: Hmm, I never thought about that! We live in the same world but see it so differently.

Ms Grasshopper: That's the beauty of nature. Everyone has a unique perspective.

Mr Sparrow: Very true. But tell me, little one, do you ever fear us birds?

Ms Grasshopper: Well...yes, some of my brothers and sisters fall prey to birds. But I believe in speed! My strong legs help me move away in time.

Mr Sparrow: Ha! A wise strategy. I respect your cleverness. Besides, I've already had breakfast!

Ms Grasshopper: Then let us enjoy the morning together. I believe that birds and insects can coexist, though they are different.

Questions

a) Who is talking in the dialogue?

b) During which part of day did the dialogue take place?

c) Why does Ms Grasshopper enjoy the sunrise?

d) How many people are taking part in the dialogue?

e) What enables Mr Sparrow to see the world specially?

f) According to the dialogue, who builds secret tunnels?

g) How many insects have been mentioned in the dialogue?

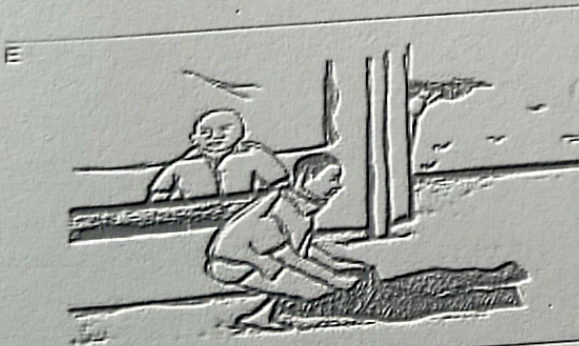
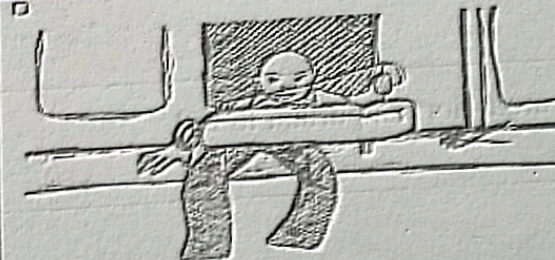
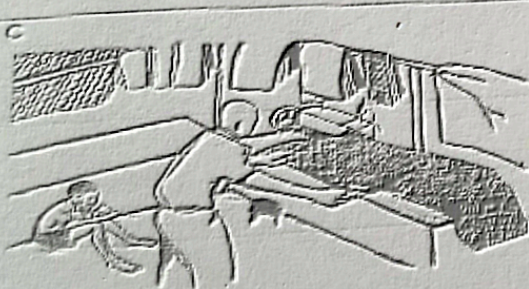
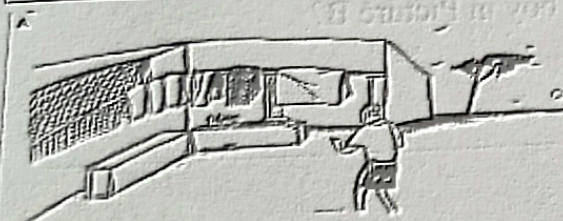
h) Why do insects fear birds, according to the dialogue?

i) What helps the grasshopper move away from danger?

j) Suggest a suitable title for the dialogue above.

55. The pictures A–F tell a story. Study them carefully and write one sentence to describe what is happening in each picture. You may use the following words to help you:

tape, measure, pair of scissors, sewing, fit, going, sewing machine, cutting, trying on, material, tailor, paying, pair of trousers, measuring, receiving



Picture A

Picture B

Picture C

Picture D

Picture E

Picture F

g) Where is the boy going in Picture A?

h) Why do you think the tailor is measuring the boy in Picture B?

i) What is the boy doing in Picture F?

j) How are tailors important to us?

END