



THE CRANES EXAMINATIONS BOARD

LAST PREDICTED SET 2025

SOCIAL STUDIES WITH RELIGIOUS EDUCATION

Time Allowed: 2 hours 15 Minutes

Random No.						Personal No.		

Candidate's Name:

Candidate's Signature:

District ID No.

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Read the following instructions carefully:

1. Do not write your **school** or **district name** anywhere on this paper.
2. This paper has two sections **A** and **B**. Section **A** has **40** questions and section **B** has **15** questions. The paper has **15 printed pages**.
3. Answer **all** questions. **All** answers to both sections **A** and **B** must be written in the spaces provided.
4. All answers **must** be written using a **blue** or **black** ball point pen or ink. Any work written in pencil other than drawings will **not** be marked.
5. Unnecessary **changes** in your work and handwriting that cannot be read easily may lead to **loss of marks**.
6. Do not fill anything in the table indicated **"FOR EXAMINERS' USE ONLY"** and in the boxes inside the question paper.

FOR EXAMINERS' USE ONLY		
QN NO.	MARKS	EXR'S NO.
1 - 10		
11 - 20		
21 - 30		
31 - 40		
41 - 43		
44 - 46		
47 - 49		
50 - 52		
53 - 55		
TOTAL		

SECTION A: 40 MARKS

Answer ***all*** questions in this section.

Questions ***1*** to ***40*** carry one mark each.

1. Write down any **one** problem people face when meeting their needs in the community.

.....

2. Give **one** reason why school children should sing the school anthems regularly.

.....

3. State any **one** cause of domestic violence in Uganda today.

.....

4. Give any **one** economic challenge brought by too much traffic jam on roads.

.....

5. How can the government of Uganda solve the problem of corruption among people working in public offices?

.....

.....

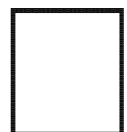
6. Abuyah and Opuce have a land conflict, which organ of the government is responsible for settling their conflict?

.....

7. Why were Burundi and Rwanda called Trusteeship states?

.....

.....



8. Give any **one** reason why Northern Libya is more developed than the South.

.....

9. Name the body responsible for supplying water to urban areas in Uganda.

.....

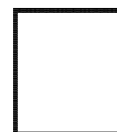
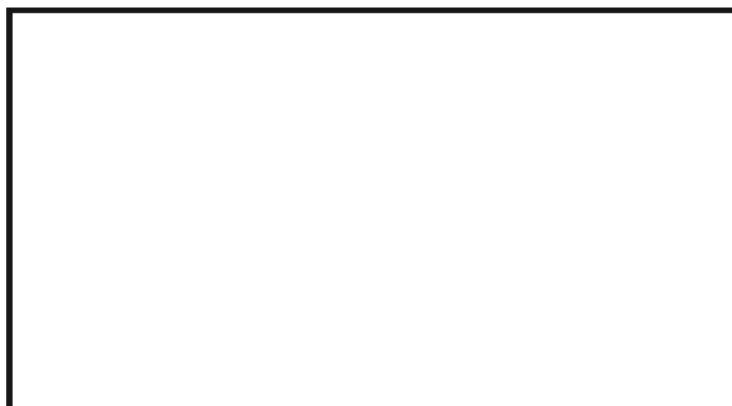
10. Give **one** disadvantage of using bicycles for transport.

.....

11. State any **one** effect of poor attitude towards work.

.....

12. In the space provided below, draw a road sign for speed limit.



13. State any **one** way how the evolution of Uganda's boundaries affected the people of Uganda.

.....

14. How has the United Nations Environment Programme (UNEP) helped to fight the effects of climate change in Africa?

.....

.....

15. Name the nationalist who led Democratic Republic of Congo (DRC) to independence.

.....

16. Give any **one** cause of a high number of refugees in Africa.

.....

17. Why did the French administer their colonies in Africa using the Assimilation policy?

.....

.....

18. In which region of Africa do we find Djibouti?

.....

19. State any **one** objective for formation of the Organisation of African Unity (OAU) in 1963.

.....

20. What time is it at town **K** which is 30°W if it is 1:20a.m at Greenwich?

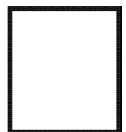
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21. How are the Western winds different from the Harmattan winds in the way they influence the climate of Africa?

.....

.....



22. Mention any **one** activity that causes extinction of wildlife.

.....

.....

23. Write any **one** African country that experiences desert climate.

.....

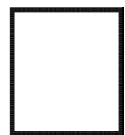
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24. State any **one** economic importance of coral reefs.

.....

.....

25. How are feeder roads important to rural farmers?



.....

.....

26. Mention any **one** factor which delayed Europeans from penetrating into the interior of Africa.

.....

27. Give any **one** reason why Uganda adopted the multi-party system of governance.

.....

.....

28. What are primary elections?

.....

.....

29. State any **one** way of promoting gender equality in the family

.....

30. Mention any **one** important cultural ceremony commonly done in your sub-county.

.....

31. Why was West Africa referred to as a white man's grave by the early Europeans?

.....

.....

32. Mention any **one** way through which Mangrove forests have contributed to the development of fishing industry.

.....

.....

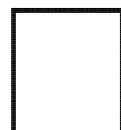
33. State any **one** group of people who provide informal education in our society.

.....

34. Compare lake Chad and lake Albert in terms of their mode of formation.

.....

.....



35. What role did Bishop Desmond Tutu play towards ending apartheid policy in South Africa?

.....

.....

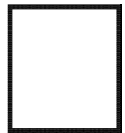
For each of the questions **36** to **40**, answer **EITHER** the Christian **OR** Islamic question but not both. **No mark** will be awarded to a candidate who attempts both alternatives in a **particular number**.

36. EITHER: Name the apostle who was chosen to replace Judas Iscariot after hanging himself.

.....

OR: Name **one** Caliph according to Islam doctrines.

.....



37. EITHER: Give any **one** role of church leaders in the society.

.....

OR: Give any **one** role of Muslim leaders in the society.

.....

38. EITHER: Who led the Jews to arrest Jesus Christ?

.....

OR: Who accompanied prophet Muhammad to Taif?

.....

39. EITHER: In which **one** way did Jesus Christ sympathize with people's suffering?

.....

OR: In which **one** way did prophet Muhammad sympathize with people's suffering?

.....

40. BOTH: Define the meaning of the term faith.

.....

.....

SECTION: B MARKS

Answer **all** questions in this section.
Questions **41** to **55** carry four marks each.

41.(a) Give **two** reasons why the Portuguese lost popularity at the coast of East Africa.

(i)

(ii).....

(b) Write **one** positive effect for the settlement of the Portuguese at the coast of East Africa.

.....

(c) Why was Bartholomew Diaz unable to discover the sea route to India?

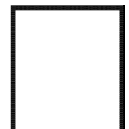
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42.(a) Name any **one** Inland port found on lake Victoria in Kanya.

.....

(b) In which **one** way is the Inland port named in **(a)** above helpful to Uganda's traders?

.....



(c) State any **two** factors hindering trade between Uganda and her neighbouring countries?

(i)

(ii)

43.(a) In which **two** ways did the industrial revolution in Europe lead to colonization of Africa?

(i)

(ii)

(b) Give any **one** method used by colonialists to establish their rule in Africa.

.....

(c) State any **one** factor which weakened colonial powers in Africa.

.....

44.(a) Give any **one** significant contribution of the following Nationalists in the struggle for independence in Africa.

(i) Marcus Garvey:

.....

(ii) Kwame Nkrumah:

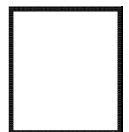
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(b) Name the political party that led Tanganyika to independence.

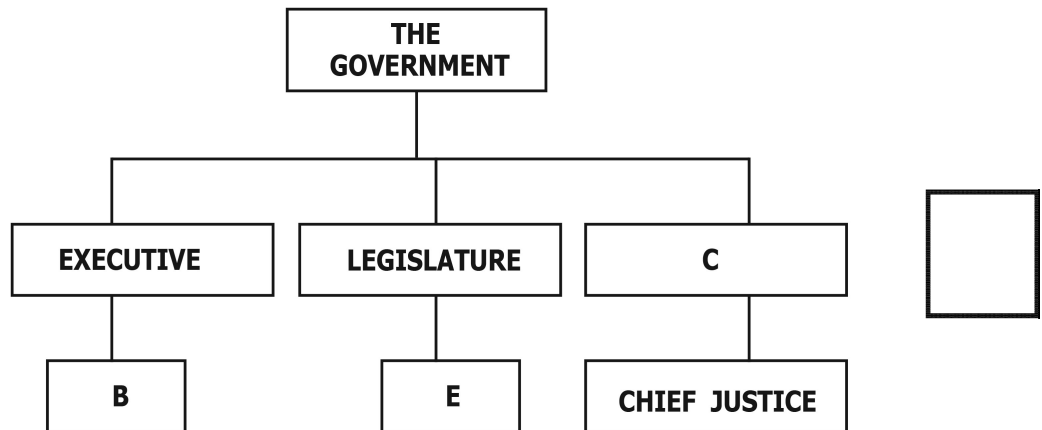
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(c) In which way was the attainment of independence of Uganda different from that of Kenya?

.....



45. The diagram below shows the organs and titles of the heads in each organ of a democratic government. Use it to answer the questions that follow.



- (a) Name the organ of government marked **C**.

.....

- (b) Write down **one** duty of the heads of the organs marked **B** and **E**.

- (i) **B**:

- (ii) **E**:

- (c) Apart from the head of the organ, give any one other example of people who work under **C**.

.....

- 46.(a) State any **two** reasons why the United Nations (UN) was formed in 1945.

- (i)

- (ii)

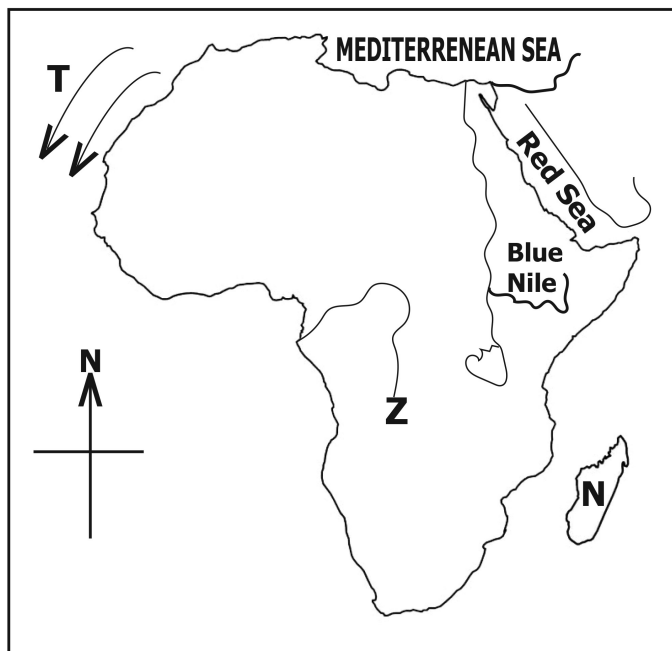
- (b) Name the UN agency which gives loans to member countries.

.....

- (c) Write any **one** failure of the United Nations.

.....

47. Study the map below and answer the questions that follow.



(a) Name the capital city of the country marked **N**.

.....

(b) How do the winds marked **T** affect the climate of Africa?

.....

(c) Give any **one** reason why river **Z** carries the largest volume of water.

.....

(d) Use letter **W** to show the Gulf of Aden.

48.(a) Give a reason why slave trade was regarded as evil against mankind.

.....

(b) How did Dr. Livingstone help in the abolition of slave trade in Africa?

.....

(c) Name the last treaty that was signed to stop slave trade in Africa.

.....

(d) State the reason why it took long time to end slave trade in Africa.

.....

49.(a) Give any **two** economic effects of HIV/AIDS on the economic development of Uganda.

(i)

(ii)

(b) State any **one** way HIV/AIDS is responsible for causing poverty in Uganda.

.....

(c) How can the spread of HIV/AIDS be controlled in schools among children?

.....

50.(a) Give any **two** physical features colonialists used to fix boundaries in Africa.

(i)

(ii)

(b) State **two** problems that were faced due to fixing of boundaries.

(i)

(ii)

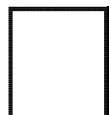
For each of the questions **51** to **55**, answer **EITHER** the Christian **OR** Islamic questions but not both. **No mark** will be awarded to a candidate who attempts both alternatives in a **particular number**.

51. EITHER:(a) Who was the father of John the Baptist?

.....

(b) What was the relationship between John the Baptist and Jesus?

.....



(c) State the message that John the Baptist preached to people.

.....

(d) How did John the Baptist meet his death?

.....

OR:(a) Who was the father of prophet Muhammad (PBUH)?

.....

(b) What was the relationship between prophet Muhammad (PBUH) and Abu Talib?

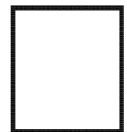
.....

(c) Why was prophet Muhammad (PBUH) not breast fed by his mother?

.....

(d) How did prophet Muhammad (PBUH) meet his his death?

.....



52. EITHER:(a) What is meant by the term "Authority?"

.....

.....

(b) Mention the type of authority the following people have in our community.

(i) Bishops:

(i) The head boy in your school:

(c) Give any **one** way through which Jesus showed His authority over death.

.....

OR:(a) What is meant by the term "Authority?"

.....

.....

(b) Mention the type of authority the following people have in our community.

(i) Imams:

(i) The president of Uganda:

(c) Give any **one** way prophet Isa showed Allah's authority over death.

.....

53. EITHER:(a) What does the Bible teach about divorce?

.....

(b) Give any **two** causes of separation among married couples.

(i)

(ii)

(c) Which of the Ten Commandments of God can help to protect married couples from contracting sexually transmitted diseases?

.....

OR:(a) What does Islam teach about divorce?

.....

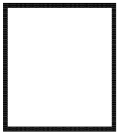
(b) Give any **two** causes of separation among married couples.

(i)

(ii)

(c) Which of the Ten Commandments of God can help to protect married couples from contracting sexually transmitted diseases?

.....



54. EITHER:(a) Give **two** examples of bad decisions some Christian children make today.

(i)

(ii)

(c) State any **two** causes of such bad decisions mentioned in **54(a)** above.

(i)

(ii)

OR:(a) Give any **two** examples of bad decisions some Muslim children make today.

(i)

(ii)

(b) State any **two** causes of such bad decisions mentioned in **(a)** above.

(i)

(ii)

55. BOTH: Match the sex deviations in **list A** with their meaning in **List B**.

List A

List B

- | | |
|-------------------|--|
| (i) Rape | Sexual relationship between close relatives. |
| (ii) Defilement | Forcing someone into sexual intercourse without their consent. |
| (iii) Incest | Offering sex in exchange for money or favors. |
| (iv) Prostitution | Sexual intercourse with underage children. |

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