

THE E-LEARN EXAMINATIONS BOARD

P.5 END OF TERM ONE EXAMINATION 2025

ENGLISH

Time Allowed: 2 hours 15 minutes

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Personal No.

Pupils Name	
School Name	
District:	

Read the following instructions carefully:

Random No.

- Do not forget to write your school and district name on this paper.
- This paper has two sections: A and B.
 Section A has 50 questions and section B has
 questions. The paper has 10 printed pages altogether.
- 3. Answer **all** questions. **All** answers for both sections **A** and **B** must be written in the spaces provided.
- All answers must be written using a blue or black ball point pen or ink. Any work written in pencil will not be marked.
- 5. Unnecessary **changes** in your work and handwriting that cannot be read easily may lead to **loss** of marks.
- Do not fill anything in the table indicated "FOR EXAMINERS' USE ONLY" and boxes inside the question paper.

FOR EXAMINERS' USE ONLY		
QN. NO.	MARKS	EXR'S NO.
1 – 10		
11 – 20		
21 – 30	ž.	
31 – 40		
41 – 50		
51		J'
52	D. 1 . 1 . M.	
53		
54		,
55		
TOTAL		

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SECTION A: 50 MARKS

Questions 1 to 50 carry one mark each.

In c	questions 1 to 6, fill the blank space with a suitable word
1.	It is bad to laugh our friends.
2.	My uncle bought an orange and mango from the market.
3.	Mutooro is the who made our wooden desks.
4.	Both Bright Joel are smart boys.
5.	Every time Bridget falls sick, goes to hospital.
In e	ach of the questions 6 to 15, use the correct form of the word given in brackets to
	plete the sentences.
6.	shirt is different from ours. (you)
7.	Trinity prepared food on her electric (cook)
8.	The mango tree has a lot of fruit. (nine)
9.	Playing in the road is (danger)
10.	Infants must stop with broken bottles. (play)
11.	Dinah three loaves of bread yesterday. (buy)
2.	Teacher Jim told us to do all the (correct)
3.	The are eating our crops. (monkey)
4.	Robert is than Herbert. (short)
5.	My father goes to the market (day)
n ea	ich of the questions 16 and 17, write the given abbreviations in full.
6.	hasn't
7.	O'clock
n ea	ach of the questions 18 and 19 rearrange the given words in alphabetical order.
8.	weak, lazy, rich, dull

9.	blend, brave, behind, bird

In d	questions 20 and 21, rearrange the given words to 5
20.	cook is a John neither a nor teacher.
21.	beautiful is girl sister my a.
	Hostione 33 to 34
In q	uestions 22 to 24, rewrite the sentences giving one word for the underlined
grou	ip of words.
22.	It is <u>not good</u> to eat while walking.
23.	The class monitor sits not far from the teacher's desk.
24.	We shall visit our grandparents in the month after August.
In ea	ach of the questions 25 and 26, use the given words in a sentences to show that
	know the difference in their meaning.
25.	right:
26.	write:
In qu	uestions 27 and 28, rewrite the sentences giving the opposite of the underlined
wor	ds.
27.	She came late for the function.
28.	Juma is a <u>fast</u> learner.
In qu	estions 29 and 30, write the plural form of the given words.
29.	Ox:
30.	Church:
	Turn Over

<u>In</u> e	ach of the questions 31 to 50, rewrite the sentences as instructed in brackets.
31.	Children must respect their parents. Children must respect their teachers.
	(Rewrite as one sentences using:and)
32.	Seven days make a week. (Rewrite the sentences beginning. There are)
33.	People use banana fibres to make balls. (Rewrite the sentence using for
34.	Marian is the baker. She baked this cake. (Rewrite as one sentences
	usingwho)
35.	The church is next to the railway station. (Rewrite the sentence usingnear
36.	The tank is small. The jerrycan is smaller. (Rewrite the sentences using:than
37.	My father is very rich. He worked very hard. (Rewrite as one sentence
	usingbecause)
38.	John came back from school. We were taking lunch. (Rewrite as one sentence
	beginning. As)
39.	Kiprotich is famous. Kipsro is also famous. (Rewrite as one sentence
	<i>using</i> as)
	nrefer
40.	Some children enjoy playing more than doing their work. (Rewrite usingprefer
	The bould (Bourite the conteneds using SOME
41.	There isn't any sugar in the bowl. (Rewrite the sentences usingsomesome

42.	whosewhose
43.	At what time did you go to school? (Rewrite the sentence beginning: When)
44.	my name is atwine andrew. (Rewrite and punctuate the sentences perfectly)
45.	Praise is short. Juliet is short. (<i>Rewrite the sentences beginning</i> : Both) That is my ruler. (<i>Powrite the sentences and the sentences beginning</i>)
46.	That is my ruler. (Rewrite the sentence ending:mine.)
47.	Raymond is writing a letter to his mother now. (<i>Rewrite the sentence ending</i> yesterday)
48.	She came to school early. She wanted to do homework. (Rewrite the sentences
	usingenough to)
49.	Tesfa is very clever. She can score one hundred marks in a paper, (Rewrite the
	sentence usingsothat)
50.	Birds of a feather(Rewrite and complete the proverb correctly)
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SECTION B: 50 MARKS

Questions 51 to 55 carry ten marks each.

51. Read the passage below carefully and then answer **in full sentences**, the questions that follow.

MY FIRST DAY AT THE WELL

My first day at the well is a day I will always remember. We were in the village. We had gone to visit our grandparents in Karehe village. On this day, after having lunch, my cousin Dickson got a jerrycan and asked me to go with him to **fetch** water from the well. On our way, some boys joined us.

They were Dickson's friends. One was Duncan and the other one was Amon. We walked as they told me stories about their village. I also told them about our town. I told them about the taps where we get water.

I also told them about the days when there is no water in all the taps in the town. They laughed about this. They said that their well never went dry. We reached the well. I was told to be careful as I draw the water so as not fall in the well. We filled all our jerrycans and went back home happily. I promised to go back to the well the next day.

(a)	Where does the writer's grandparents live?			
(b)	Who is the writer's cousin?			
(c)	What were the boys' stories about?			
(d)	Where do you think the writer stays?			1
(ē)	Where does the writer get water?		1,109	~ 4x 5
(f)	What never went dry?			
(g)	Why was the writer told to be careful?			
(h)	When did the writer promise to go back to the well?	e, "ii	es.	
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(i)	Give another word or a group of words to mean the same as the underlined word in the passage.
(j)	Write the title of the passage.
52.	The notice below was pinned on the notice board of Success Primary School. Read
	it carefully and answer questions about it in full sentences.
	TO ALL PARENTS, GUARDIANS AND PUPILS This serves to inform you that the school has published a new school magazine that will be launched on 13th May 2024 in the main hall. The magazine contains educative articles interesting pictures, etailes.
	The magazine contains educative articles, interesting pictures, stories, cartoons and health tips among others.
	Every child will be charged sh. 2,000 for it.
	Parents and guardians are invited to witness the function.
	Secretary
	School Magazine Committee
(a)	What kind of information is shown above?

(b)	Where was this information found?
(c)	To whom is the notice addressed?
(d)	Where will the function take place?
(e)	When will the magazine be launched?
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(f) Name one item tha	t will be in the magazine.	
1 1 2	h pupil pay for the magazine?	
(h) Who are invited?		
(i) Write 13 th in full.		
	up of words with the same meaning	
53. Read the poem bel	ow and then answer in full sente	nces the question that follow.
	THE TIME TABLE	
When I go to school Whatever I do is timed I go to the assembly daily A prayer begins my day other activities then follow planned and timed hou by hour	Doing everything planned for me.	Whenever the bell rings I buy meat pies at break time Whenever it is lunch time Food is served in plenty Food is served on time A timetable is something fine. By Tusingwire Joel (P.4 East)
(a) What happens bef	ore each lesson?	
(b) How many stanzas	s has the poem?	
(c) What is the title of		
(d) What do the teach	ners do when the bell rings?	

(e)	Which kind of food does the writer buy at break time?
(f)	Is a timetable a good thing according to the writer?
(g)	Who wrote the poem above?
(h)	In which class is the writer?
(i)	Do you think the writer gets enough food at school?
(j)	What begins the writer's day?
54.	The pictures below show activities done by different community members in Nanaabo village. Use them to answer questions in full sentences.
	KASIRYE SSEKANDI KATEREGA WALUSIMBI
(a) What do the pictures above show?
(t	Who is the farmer according to the pictures?
(0	How many occupations are shown in the pictures?
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(d)	Write two correct sentences about Mr. Kasirye.
	(i)
	(ii)
(e)	What does Ssekandi do?
(f)	What do we call a person who sells goods in a shop?
(k)	Why do you think people should do the above activities?
(I)	Write the plural form of fish.
(g)	Suggest a suitable tittle for the above pictures?
55.	Use the words given in the box to complete the composition correctly.
	sweets, make, application, corruption, practice academic, leaders, candidates, any, voters
Ever	yyear, most schools including ours hold elections for
	entlike prefects and class monitors or monitresses.
	ng this time, pupils are asked to write letters. Those who go
	ugh the vetting process are called
	e candidates posters to share their ideas while others do not
	posters at all.
	e candidates even buy things likeand pancakes to give to their
	smates and however, this is not a good because it
can	lead to unfair behavior likeamong pupils.