



THE E-LEARN EXAMINATIONS BOARD

P.6 END OF TERM ONE EXAMINATION

2025

SOCIAL STUDIES WITH RELIGIOUS EDUCATION

Time Allowed: 2 hours 15 minutes

Random No.					Personal No.		

Pupil's Name:

School Name:

District:

Read the following instructions carefully:

1. Do not forget to write your **school** and **district name** on this paper.
2. This paper has **two** sections: **A** and **B**. Section **A** has **40** questions and section **B** has **15** questions. The paper has **10 printed pages**.
3. Answer **all** questions. **All** answers for both sections **A** and **B** must be written in the spaces provided.
4. **All** answers **must** be written using a **blue** or **black** ball point pen or ink. Any work written in pencil **other** than drawings will **not** be marked.
5. Unnecessary **changes** in your work and handwriting that cannot be read easily may lead to **loss of marks**.
6. Do not fill anything in the table indicated **"FOR EXAMINERS' USE ONLY"** and in the boxes inside the question paper.

FOR EXAMINERS' USE ONLY		
QN. NO.	MARKS	EXR'S NO.
1 – 10		
11 – 20		
21 – 30		
31 – 40		
41 – 43		
44 – 46		
47 – 49		
50 – 52		
53 – 55		
TOTAL		

SECTION A: 40 MARKS

Questions 1 to 40 carry **one** mark each.

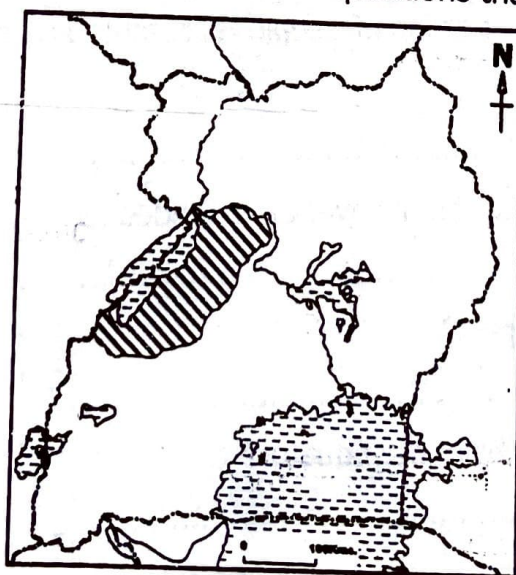
1. Name the country that neighbours East Africa in the North East.
.....
2. How are traffic police officers useful to drivers?
.....
3. State **one** way the coming of missionaries improved lives of Ugandans.
.....
4. Mention **one** way human activities like tree planting help to control soil erosion in hilly areas
.....
5. State **one** reason why you would recommend traders to transport flowers from Uganda to Europe by air transport other than using water transport.
.....
6. State **one** way road signs promote safety on roads.
.....
7. Give **one** way the Arabs promoted trade in East Africa.
.....
8. State **one** local way of determining time.
.....
9. In which **one** way did farming help early man to live a settled life?
.....
10. State **one** way river Nile contributes to the industrial development of Uganda.
.....
11. Give **one** reason why the colonialists used natural landforms to fix boundaries.
.....
12. Mention **one** way we can learn about people of long ago.
.....
13. State **one** reason why the housing system is still poor in most parts of your community.
.....

14. Mention **one** way the government promotes the right to education in Uganda today.
.....
15. Name the map symbol shown below.
.....



16. State **one** role of a midwife in a hospital?
.....
17. Write down one material used by people to protect themselves from rainy weather
.....
18. State one way the coming of missionaries improved the health sector in Uganda.
.....
19. State one way hotels promote tourism in Uganda.
.....
20. Give **one** reason why equatorial climate is described as hot and wet throughout the year.
.....

Study the map below and use it to answer questions that follow.



Name the kingdom in the shaded region on the map.
.....

Turn Over

22. State **one** factor that led to the growth and development of the above named kingdom in **21** above.
.....
23. State **one** effect of the rotation of the earth.
.....
24. Mention **one** factor of the 1900 Buganda Agreement.
.....
25. Give the evidence to show that mountain Rwenzori crosses the snowline.
.....
26. Write down **one** duty of legislature as an arm of a democratic government.
.....
27. State **one** importance of the social activities in our communities.
.....
28. How does fertility of the soil influence population distribution?
.....
29. Mention any **one** advantage that Kenya has over Uganda in terms of trade due to her location.
.....
30. Give **one** reason why the Local government constructs more murram roads than tarmac roads.
.....
1. Mention any **one** special interest group of people represented on the local council Executive.
.....
2. State **one** advantage of a nuclear family over an extended family.
.....
3. Why is kabale cooler than Kampala?
.....
4. How far is the Tropic of Cancer from the Equator?
.....
5. Mention any **one** natural disaster experienced in mountainous areas in Uganda.
.....

For questions **36 to 40**, answer **EITHER** the Christian **OR** Islamic but not both. **No mark** will be awarded to a candidate who attempts both alternatives in a **particular number**.

36. **EITHER:** On which mountain did Moses receive the ten commandments.

.....
OR: On which Cave did Prophet Muhammed receive the Quran?
.....

37. **EITHER:** Which Angel announced the Birth of Jesus Christ?

.....
OR: Which Angel announced the birth of Prophet Isa?
.....

38. **EITHER:** Give **one** reason why it is good for a Christian to pay offertory.

.....
OR: Give **one** reason why it is good for an able Muslim to pay alms.
.....

39. **EITHER:** Who built the Ark according to Christianity?

.....
OR: Who built the Kaaba according to Islam.
.....

40. **BOTH:** Mention the world religion that existed in Uganda before the coming of Christian missionaries.
.....

SECTION B: 60 MARKS

41. a) What are historical sites?

.....
b) Write **one** examples of historical sites in Uganda.
.....

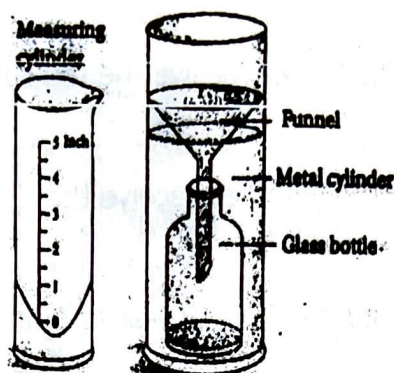
c) State any **two** importance of historical sites.

(i).....

(ii).....

Turn Ove

42. Below is a rain gauge use it to answer questions that follow.



a) State **one** reason why the rain gauge is put;

(i) In an open place?

.....

(ii) 30cm above the ground?

.....

(iii) 15cm under the ground?

.....

b) Give **one** reason why rainfall is measured in millimeters.

.....

43. Complete the table below.

Personality

District probation officer

Resident District Commissioner

Chief Administrative officer

District speaker

Responsibility

Officiates civil marriages

Chairs district council meetings

Settles family disputes

Chairs security meetings

District probation officer

Chief Administrative officer

Resident District Commissioner

District speaker

44. a) Name the president Uganda at the collapse of East African Community.

.....

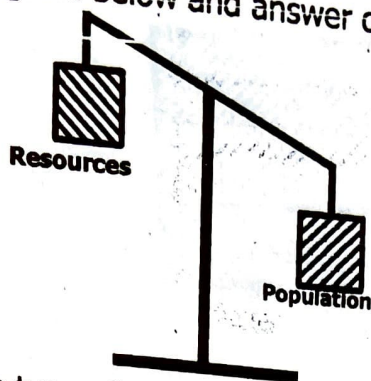
b) State **two** ways the collapse of the EAC in 1997 affected trade in Uganda.

(i)

(ii)

c) How has Uganda as a country benefited from the revival of the EAC.

45. Study the diagram below and answer questions that follow.



a) Identify the type of population shown in the diagram.

b) Give a reason to support your answer in 45(a) above.

c) State any **two** disadvantage of the population type shown in the diagram above.

(i)

(ii)

46. a) What is an election?

b) State **two** ways through which the Electoral Commission prepares for national elections in Uganda.

(i)

(ii)

c) Under which ministry is the Electoral Commission of Uganda?

47. a) Mention any **two** source of a school's income.

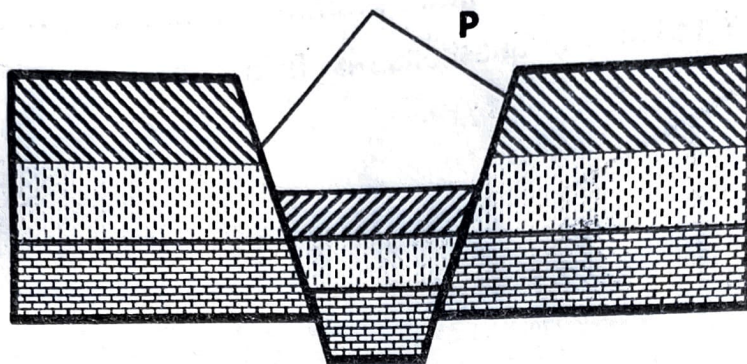
(i)

(ii)

b) State **one** way the school spends her money.

c) Give **one** importance of a school garden to pupils.

48. Study the diagram below and use it to answer questions that follow.



- a) Name part labelled **P** on the diagram above.
.....
- b) By what process was the above feature formed?
.....
- c) Which arm of the above feature passes through Uganda?
.....
- d) State the political importance of the above physical feature to Uganda and DRC.
.....
49. a) State **two** values that were promoted by informal education before the coming of Christian Missionaries.
(i)
(ii).....
- b) Mention any **two** ways the above education was passed on to children.
(i).....
(ii).....
50. a) Name the body promoting swamp restoration in Uganda today.
.....
- b) What is a **swamp**?
.....
- c) How do swamps help to control floods in an area?
.....
- d) How do swamps help to filter water in an area?
.....

For each of the questions **50 to 55**, answer **EITHER** the Christian **OR** Islamic question but not both. **No mark** will be awarded to a candidate who attempts both alternatives in a **particular number**.

50. **EITHER:**

a) What is a sin?

.....

b) Give any **two** causes of sin among Christians today.

(i)

(ii).....

c) What should a true Christian do after sinning to God?

.....

OR: a) What is sin?

.....

b) Mention any **two** causes of sin among Muslims today?

(i)

(ii).....

c) What should a true Muslim do after sinning to God?

.....

51. **EITHER:**

a) According to Christianity, who is a martyr?

.....

b) Who is believed to be the first martyr in the Bible?

.....

c) State **two** ways Christians relate with the Uganda martyrs today?

(i)

(ii).....

OR: a) Who is a martyr according to Islam?

.....

b) Name the first martyr in Islam.

.....

c) Give **two** ways in which Muslims relate to the Muslim martyrs today/

(i)

(ii).....

EITHER:

a) Give any **two** ways through which Christians talk to God.

- (I)
(II).....

b) Why do Christian pray to God?

c) State **one** way through which God speaks to Christians today.

OR: a) Give **two** ways through which Muslims speak to Allah.

- (i)
(ii).....

b) Why do Muslims pray to Allah?

c) State **one** way through which God speaks to Muslims

53. **EITHER:** a) What is lent?

b) State **two** reasons why Christians observe lent.

- (i)
(ii).....

c) Mention **one** thing that may spoil lent period.

OR: a) What is Saum?

b) State **two** reasons why Muslims keep the month of Ramadhan holy.

- (i)
(ii).....

c) Mention **one** thing a faithful Muslim should avoid during Ramadhan.

54. **FOR BOTH:**

a) What is a talent?

b) Mention **two** example of talent God gives to people.

- (i)
(ii).....

c) State **one** way how people misuse their talents today.

END