



THE E-LEARN EXAMINATIONS BOARD

PRE-PLE SET FIVE / TEN

2025

SOCIAL STUDIES WITH RELIGIOUS EDUCATION

Time Allowed: 2 hours 15 minutes

Random No.						Personal No.		

Candidate's Name:

Candidate's Signature:

School Name:

Read the following instructions carefully:

1. Do not write your **district name** anywhere on this paper.
2. This paper has **two** sections: **A** and **B**. Section **A** has **40** questions and section **B** has **15** questions. The paper has **12 printed pages**.
3. Answer **all** questions. **All** answers for both sections **A** and **B** must be written in the spaces provided.
4. **All** answers **must** be written using a **blue** or **black** ball point pen or ink. Any work written in pencil other than drawings will **not** be marked.
5. Unnecessary **changes** in your work and handwriting that cannot be read easily may lead to **loss of marks**.
6. Do not fill anything in the table indicated **"FOR EXAMINERS' USE ONLY"** and in the boxes inside the question paper.

FOR EXAMINERS' USE ONLY		
QN. NO.	MARKS	EXR'S NO.
1 – 10		
11 – 20		
21 – 30		
31 – 40		
41 – 43		
44 – 46		
47 – 49		
50 – 52		
53 – 55		
TOTAL		

SECTION A: 40 MARKS

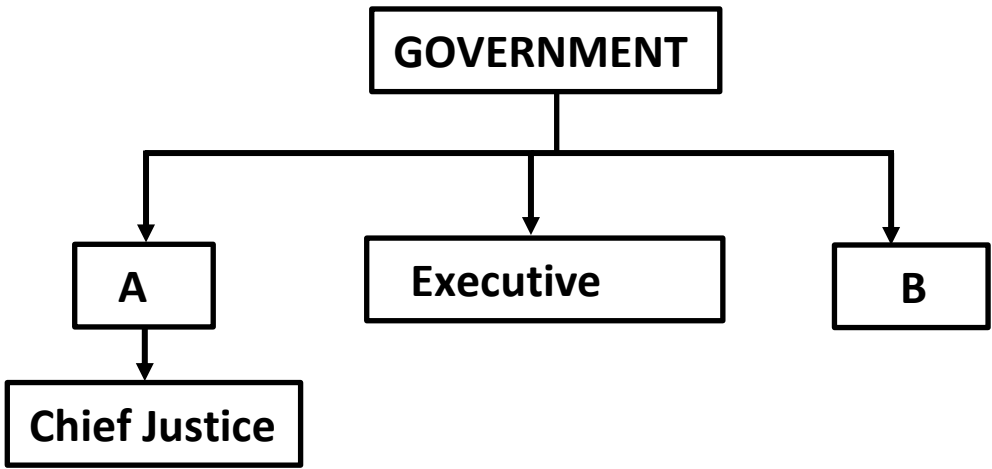
Questions **1** to **40** carry **one** mark each.

1. In which units is the speed of wind measured at a weather station?
.....
2. Why is a lion referred to as the king of the savanna?
.....
3. Name the zero-degree latitude that crosses lake George in Uganda
.....
4. How does prolonged drought lead to famine in an area?
.....
5. Why are most fish species getting extinct from Uganda water bodies
.....
6. How did the presence of Bantu tribal groups in the neighborhood influence some plain Nilotes to adopt mixed farming?
.....
7. Give **one** reason why Kabaka Mwanga II did not sign the 1900 Buganda Agreement.
.....
8. How do commercial banks benefit from the central bank?
.....
9. State **one** way Nairobi was helpful to the constructors of the Uganda railway.
.....
10. Give **one** reason why most African societies were easily defeated by the colonialists.
.....

23. Give **one** reason why minerals are referred to as non-renewable resources.

.....

Study the diagram below and answer the questions **24** and **25**



24. How is the role of arm **A** different from that of **B** in terms of laws?

.....

.....

25. What name is given to the laws made and passed by the Districts and City Councils in Uganda?

.....

26. Give **one** reason why Rwanda was called a mandate territory.

.....

27. How does prolonged drought affect the agricultural sector in a country?

.....

28. How does the national constitution of Uganda promote peace?

.....

29. Give **one** cause of unemployment among the youth today

.....

30. State **one** advantage of getting leaders through inheritance.

.....

31. Name **one** country in Africa under Monarchical government.
.....
32. State **one** way a citizen of Uganda by naturalization can lose citizenship in Uganda.
.....
33. How useful was Nuwa Mbaguta to the people of Western Uganda?
.....
34. Why did the European colonialists discourage Africans from growing cash crops?
.....
35. State **one** challenge faced by parents while fulfilling the rights of their children.
.....

For each question **36** to **40**, answer **EITHER** Christianity **OR** Islamic questions but not both. **No mark** will be awarded to a candidate who attempts both alternatives in a particular number.

36. **EITHER:** Mention **one** miracle Jesus Christ performed while at Cana.
.....
OR: Mention **one** miracle Prophet Muhammad performed during the battle of Badr.
.....
37. **EITHER:** State **one** way a Christian can live as Christ's witness.
.....
OR: State **one** way Maryam lived as Allah's believer.
.....
38. **EITHER:** Write **one** Biblical teaching about work.
.....
OR: Write **one** Islamic teaching about work.
.....
39. **EITHER:** Mention **one** way families can promote moral development among their children.
.....

OR: Mention **one** way families can promote moral development among their children.

.....

40. **EITHER:** How do Christians celebrate the joy of Christmas together?

.....

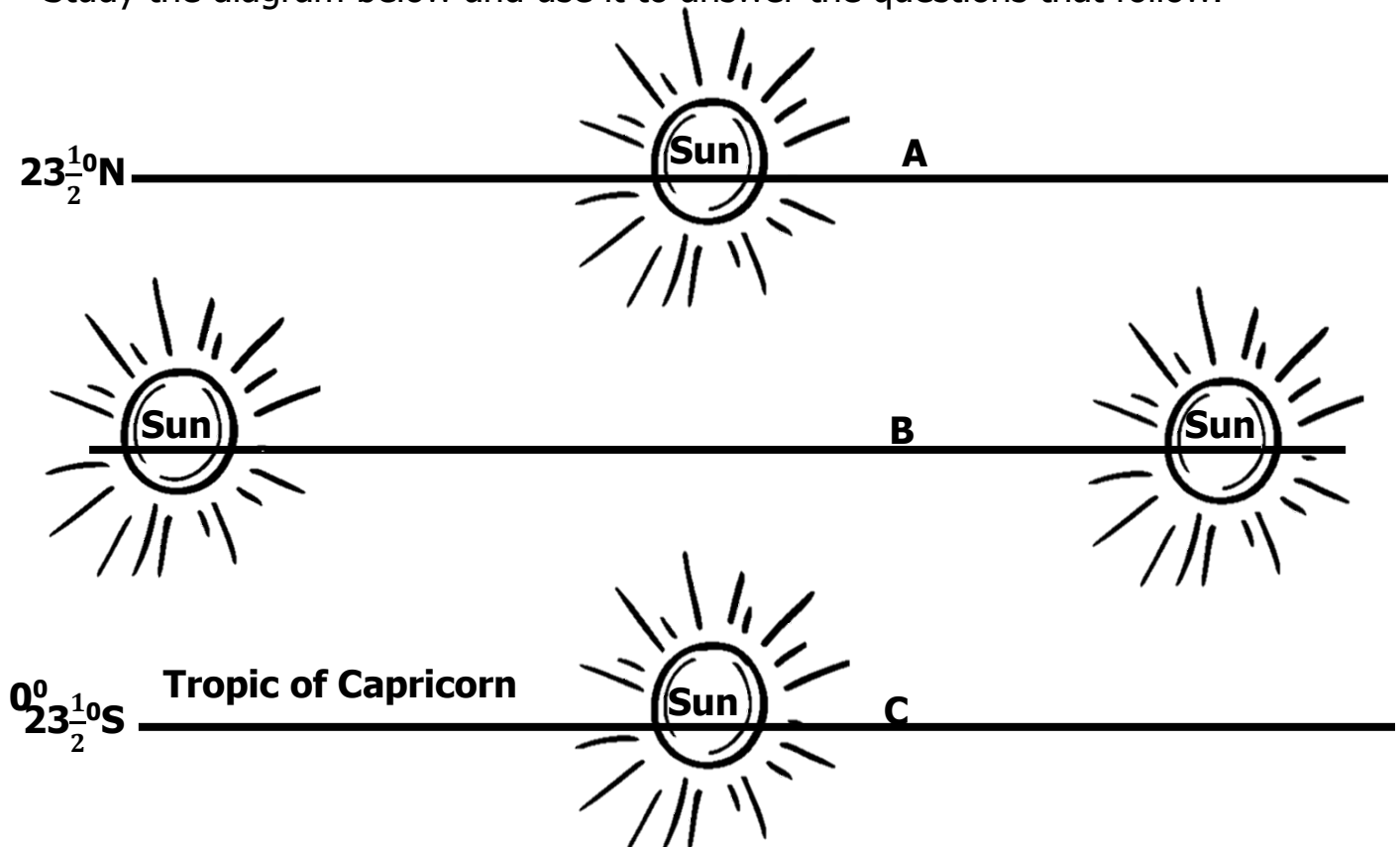
OR: How do Moslems celebrate the joy of Eid -al Adha?

.....

SECTION B: 60 MARKS

Questions **41** to **55** carry **four** marks each

41. Study the diagram below and use it to answer the questions that follow.



(a) How do we call the period when the sun is overhead:

(i) **A**

(ii) **B**

(b) State what happens to the weather patterns of places around B the period in 41(ii) above.

.....

(c) How do prevailing winds affect the climate of an area?

.....

42. (a) State **two** modern methods of fish preservation.
- (i).....
- (ii).....
- (b) In which **two** ways can some fish preservation methods lead to environmental degradation?
- (i).....
- (ii).....
43. (a) State **two** reasons why various ethnic groups settled in different parts of Africa.
- (i).....
- (ii).....
- (b) How did the migration of the Bantu affect the bushmen?
-
- (c) State **one** way ethnic migration led to loss of the indigenous culture in areas of settlement.
-

44. Fill in the table below correctly.

Administrative UNIT	Title of political leader
District	
Village/Cell	
Parish//Ward	
Municipality	

45. (a) State **two** advantages of regional groupings to African countries.
- (i).....
- (ii).....
- (b) Give **two** disadvantages of regional groupings to Some African countries.
- (i).....
- (ii).....
46. (a) Write **IMF** in full.
-

Turn Over

(b) State **two** ways IMF supports the African economy.

(i).....

(ii).....

(c) Mention any **one** challenge faced by the IMF while fulfilling its duties.

.....

47. (a) How is Pan-Africanism different from Nationalism?

.....

.....

(b) State **two** methods used by Pan -Africanists to promote the Spirit of Pan Africanism

(i).....

(ii).....

(c) State any **one** challenge Pan Africanists faced during their struggle to promote Pan-Africanism.

.....

48. (a) What is the meaning of climate change?

.....

.....

(b) State **two** consequences of irresponsible living in the environment.

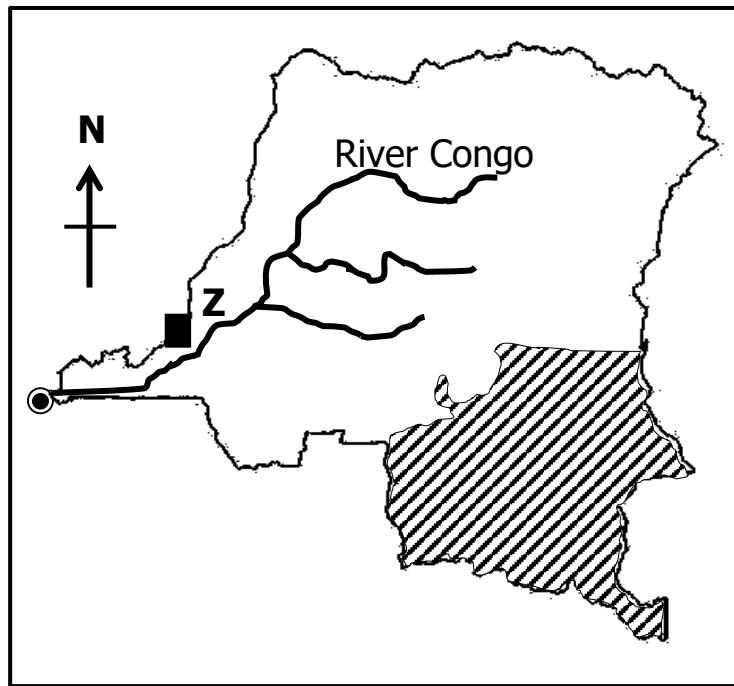
(i).....

(ii).....

(c) Mention **one** way children can participate in proper management wastes in the environment

.....

49. Study the sketch map below and answer questions that follow.



- (a) Name the capital city marked **Z**.
.....
- (b) How is the shaded region important to the economy of DRC?
.....
- (c) Write **two** tributaries of River Congo?
(i).....
(ii).....

- 50. (a) State **two** factors that have favoured industrial growth in South Africa.
(i).....
(ii).....
- (b) Mention any **two** sea ports South Africa uses to handle her imports and exports.
(i).....
(ii).....

For each of the questions **51** to **55**, answer **EITHER** Christianity **OR** Islamic questions but not both. **No mark will be awarded** to a candidate who attempts both alternatives in a particular number.

- 51. **EITHER:**
- (a) Why are Christians given Baptism sacrament?
.....

(b) State **two** other sacraments apart from Baptism.

(i).....

(ii).....

(c) How are sacraments important to Christians?

.....

OR:

(a) Name the custom new Muslim converts perform in order to be recognized as full members of the Muslim community.

.....

(b) State **two** pillars of Islamic faith.

(i).....

(ii).....

(c) Mention **one** way Muslims can improve their relationship with Allah.

.....

52. **EITHER:**

" I see that you have coals and the wood, but where is the lamb for the sacrifice?"
(Genesis: 22:7)

(a) Who said the above words?

.....

(b) To whom were the above words said?

.....

(c) Name the mountain where the above event took place.

.....

(d) What lessons do you learn from Abraham response to God?

.....

OR:

" Oh my dear son! I have seen in a dream that I must sacrifice you. So tell me what you think" (Surah As_Saffat_ 102)

(a) Who said the above words?

.....

(b) Who was the son according to the quotation?

.....

(c) State **two** benefits of giving Sadaqah.

(i).....

(ii).....

53. **EITHER:**

(a) State **two** ways Christians show love to God.

(i).....

(ii).....

(b) Mention **two** ways in which God shows love to people.

(i).....

(ii).....

OR:

(a) Mention **two** ways Muslims show gratitude to Allah for having created them.

(i).....

(ii).....

(b) State **two** ways in which Allah shows love for his people.

(i).....

(ii).....

54. **EITHER:**

(a) Apart from Lazarus, mention **two** other people Jesus raised from the dead.

(i).....

(ii).....

(b) State **two** ways in which Jesus showed authority over nature.

(i).....

(ii).....

OR:

(a) Mention the first **two** converts in Islam through prophet Mohammad.

(i).....

(ii).....

(b) State **two** ways prophet Mohammad showed authority over nature.

Turn Over

- (i).....
- (ii).....

55. **EITHER:**

Match the words in list A with those in list B correctly

A

Palm Sunday
Good Friday
Christmas day
Easter Sunday

B

birth of Jesus
marks the end of lent
the resurrection of Jesus
the crucifixion of Jesus

.....

.....

.....

.....

.....

OR:

Match the words in list A with those in list B correctly.

A

Hajj
Hejira
Isra
Miraj

B

migration of Prophet Muhammad (PBUH) from Mecca to Medina
Prophet Muhammad's night journey from Mecca to Jerusalem
pilgrimage to Mecca
Prophet Muhammad's ascension to the heavens

.....

.....

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.....

.....

END