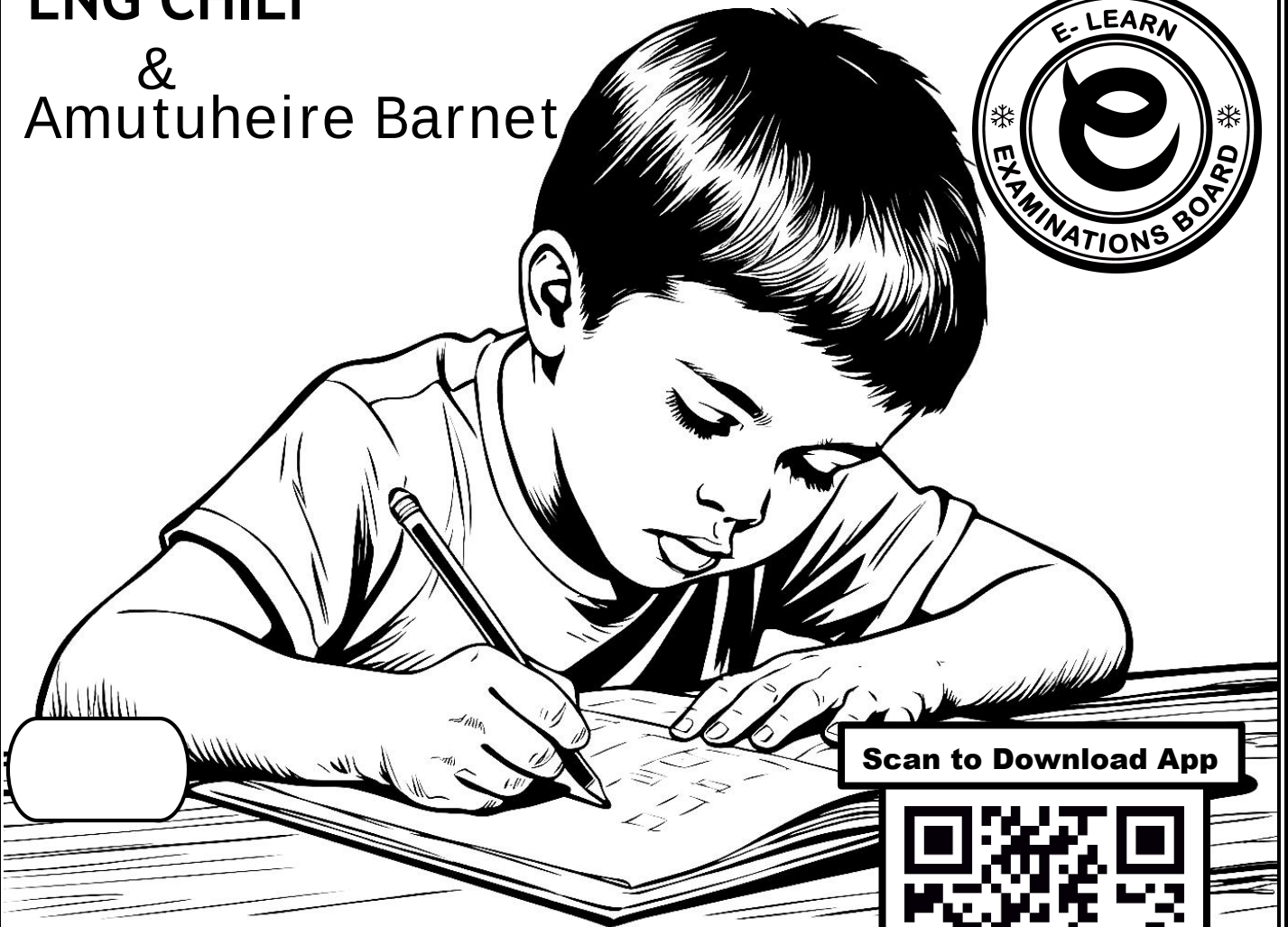


PRE PLE SET 9/10

ENG GUIDE

Prepared by:
ENG CHIEF
&
Amutuheire Barnet



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SECTION A: 50 MARKS

Sub-section I

Questions **1** to **50** carry **one** mark each.

For questions 1 to 5, fill in the blank spaces with a **suitable word**.

1. Most people are neither rude **nor** proud.
2. The **bell** for our lunch rings at 1:00 p.m.
3. That cobbler mended my shoe **for** five hundred shillings.
4. Who of the **couple** was happier on their wedding day?
5. **It** is three minutes to four o'clock in the afternoon now.

In each of the questions **6** to **15**, use the correct form of the word given in brackets to complete the sentence.

6. The young girl usually eats food more **greedily** than her brother. (greed)
7. Mr. Kakayizi **taught** us Mathematics today. (teach)
8. It was **I** who disobeyed the teacher yesterday. (my)
9. The chairperson of the debate **publicly** announced the winners. (public).
10. Jaria will be punished because she failed to be **truthful** about the case. (truth)
11. The oldest man in our village has thirty **calves** on his farm. (calf)
12. Our mathematics teacher told us to label both the X and Y **axes**. (axis)
13. Marie is a popular girl in our school because she likes **beautifying** herself. (beauty)
14. If I **were** a cat, I would chase rats out of our house. (to be)
15. Gerald is the most **argumentative** boy in primary six.(argue)

For questions **16** and **17**, arrange the given words in **alphabetical order**.

16. tree, flower, plant, crop
crop, flower, plant, tree
17. directory, dictionary, notebook, diary
diary, dictionary, directory, notebook

In each of the questions **18** and **19**, rewrite the sentence giving the **opposite of the underlined word**.

18. None of the trays was cleaned.
None of the trays was dirtied.
19. I will pass my exams because of my negative attitude.
I will pass my exams because of my positive attitude.

For questions **20** and **21**, give the **plural of the given** words.

20. birthday - **birthdays**
21. church – **churches**

In each of the questions **22** to **24**, rewrite each sentence giving **one word for the underlined group** of words.

22. Besweri baked bricks so as to put together a strong house.
Besweri baked bricks so as to build/construct a strong house.
23. Police ordered to follow traffic lights while at a point where two roads meet and cross each other.
Police ordered to follow traffic lights while at a junction.
24. The walker will stop as soon as he finds a signpost.
The walker will stop immediately he finds a signpost.

For questions **25** and **26**, use each of the given words in a sentence to show that you know the **difference in their meaning**.

25. staff: **Mark any correct sentences related to "all people employed by an organization"**
26. stuff: **Mark any correct sentence related to "matter, material, articles or things in general, without specifying exactly what they are."**
Note: Each sentence must have a clear qualifier.

In questions **27** and **28**, rearrange words to **make correct sentences**.

27. to from has swamp collect She the reeds gone.
She has gone to collect reeds from the swamp.
28. you Will the open the puppy for kennel?
Will you open the kennel for the puppy?

For questions 29 and 30, write the given short forms in full.

29. pp. **pages (do not mark page)**
30. tel. **telephone number**

Sub-Section II

In each of the questions **31** to **50**, rewrite the sentence **as instructed** in brackets.

31. Poaching buffalos in a game park is criminal.
(*Rewrite the sentence beginning: It is criminal.....*)
It is criminal to poach buffalos in a game park.
32. Both the police and the army keep peace and security.
(*Rewrite as two separate the sentences*)
The police keep peace and security. The army keeps peace and security.
33. The referee had hardly blown the whistle when the match started.
(*Rewrite the sentence beginning: No sooner.....*)
No sooner had the referee blown the whistle than the match started.
34. Mr. Bbanda did not make a phone call, so the police didn't come.
(*Rewrite the sentence beginning: Had.....*)
Had Mr. Bbanda made a phone call, the police would have come.
35. He did not go to the abattoir. He did not go to the butcher's.
(*Rewrite as one sentence using:neither.....*)
He went to neither the abattoir nor the butcher's.
He did not go to the abattoir and neither did he go to the butcher's.
36. Besides debating, Reagan also likes playing chess.
(*Rewrite the sentences using:both.....*)
Reagan likes both debating and playing chess.
37. The carpenter planed the wood. He cut it into reasonable pieces and joined them to make a stool.
(*Rewrite the sentences beginning: First,.....,next....., then.....*)
First, the carpenter planed the wood, next he cut it into reasonable pieces, then he joined them to make a stool.
38. Who are grazing the goats? (*Rewrite the sentence using:.....being.....?*)
By whom are the goats being grazed?
39. When a signpost is very old, it becomes difficult to be read.
(*Rewrite the sentence beginning: The....., the.....*)
The older a signpost is, the more difficult it becomes to be read.
40. Both my father and my mother are humble parents.
(*Rewrite the sentence beginning: Either.....or.....*)
Either my father or my mother is a humble parent.
41. Besides a cupboard, my uncle also bought a doormat.
(*Rewrite the sentence using:not only.....*)
My uncle bought not only a cupboard but also a doormat.

42. Mr. George has a nice-looking radio,?
(*Rewrite the sentence and supply a suitable question tag.*)
Mr. George has a nice-looking radio, doesn't he?
43. The naughty boy was punished, but didn't change his behaviour.
(*Rewrite as one sentence beginning: Much as*)
Much as the naughty boy was punished, he didn't change his behaviour.
44. What's the difference between a house and a home?
(*Rewrite the sentence beginning: How.....?*)
How is a house different from a home?
How's a house different from a home?
45. Tailors, as well as opticians, are important in our community.
(*Rewrite the sentence using:equally.....*)
Tailors and opticians are equally important in our community.
46. The opposers lost the debate although they argued confidently.
(*Rewrite the sentence beginning: In spite of.....*)
In spite of the fact that the opposers argued confidently, they lost the debate.
47. "Amos, are you the owner of the book on the banker's table?" asked the manager. (*Rewrite the sentence using:.....wanted to know.....*)
The manager wanted to know whether/ if Amos was the owner of the book on the banker's table.
48. All candidates of this year are hardworking.
(*Rewrite the sentence beginning: None.....*)
None of the candidates of this year is lazy.
49. Jabalah borrowed a spanner from the mechanic because he wanted to tighten the nuts of his bicycle. (*Rewrite the sentence using:.....so that.....*)
Jabalah borrowed a spanner from the mechanic so that he could tighten the nuts of his bicycle.
50. No girl in our class is as shy as Syndropa.
(*Rewrite the sentence beginning: Syndropa is*)
Syndropa is the shyest girl in our class. // Syndropa is the shyest of all the girls in our class.

SECTION B: 50 MARKS

Questions **51** to **55** carry ten marks each.

51. Read the passage below and then answer, in full sentences, the questions that follow.
At Rang Rang Primary School, the head teacher called a parents' meeting. Mr Kucha Isiko wanted parents with children in the school to know how ready the candidate class was for the final examination, PLE.
During the meeting, the head teacher talked about the discipline of the candidates. He said the boys and girls behaved so well unlike those of the previous year.
The teacher in charge of academics informed parents that the teachers had done all that was expected of them. As requested, the teacher in charge of academics invited one of the pupils of primary seven to address the parents. The candidate was to do this on behalf of the entire candidate class.
Sanyu Swabura began by thanking the head teacher for calling such an important meeting. She thanked the parents for ensuring zero fees balance for all candidates. "This relieved us of stress and the uncalled-for fears," she added. Next, she appreciated the teachers for the work; only God can thank them enough.

Furthermore, Sanyu told the parents that their journey had been an interesting one. She assured

them that success was just awaiting each candidate due to the preparation they had undertaken. First, they had had early syllabus completion which made revision possible, there were subject-based study tours which enhanced and boosted practical learning, the visiting teachers who shared external experiences about national exams, the teachers' availability at school that eased consultations in case of complex tasks, the guidance and counselling sessions, but most importantly, our head teacher who became our friend and provided a conducive learning environment.

"Ladies and gentlemen, with all that, God being our Helper, we shall all make it with flying colours to our schools of first choice," she affirmed.

"Thank you for listening to me, thank you all for coming in today, for the support and love, for God and my country, I remain Sanyu Swabura," she concluded.

Questions

- (a) Who called the parents' meeting at Rang Rang Primary School?
Mr Kucha Isiko, the head teacher, called the parents' meeting at Rang Rang Primary School.
- (b) Why was the meeting called?
The meeting was called in order to/ so as to inform parents how ready the candidate class was for the final examination, PLE.
- (c) Who was requested to invite one of the pupils to address the parents?
The teacher in charge of academics at Rang Rang Primary School was requested to invite one of the pupils to address the parents.
- (d) Which pupil addressed the parents?
Sanyu Swabura (,one of the candidates at Rang Rang Primary School,) addressed the parents.
- (e) What shows that parents in that school were supportive?
Coming to attend the meeting shows that parents in that school were supportive. // The fact that parents came to attend the meeting shows that the parents in that school were supportive.
- (f) Why do you think the candidates at Rang Rang Primary School were sure of success in their PLE?
I think the candidates at Rang Rang Primary School were sure of success in their PLE because they had had early syllabus completion which helped them to get enough time for revision.// because they had had subject-based study tours.
- (g) How helpful were the subject-based study tours to the candidates?
The subject-based study tours helped the candidates to learn practically.
- (h) Write one way the candidates at Rang Rang Primary School had been prepared.
All candidates' parents had paid school fees to zero balance. Teachers completed the syllabuses early.
- (i) According to the passage, how did parents relieve candidates of stress and fears?
According to the passage, parents relieved candidates of stress and fears by paying their fees early.
- (j) Suggest a suitable title to the passage.
A PARENTS' MEETING AT RANG RANG PRIMARY SCHOOL // A Parents' Meeting at Rang Rang Primary School (Also consider other correct titles.)

52. Read the poem below and then answer, in full sentences, the questions that follow.

Farming in Buzaya Community
The backbone of that community
For it is the main source of livelihood
To the educated and uneducated
Employing the young and the old.

In our community farming is cherished
People grow crops and rear animals
Sorghum taking the lead followed by millet
Among the crop growers
For there is ready market for these two
As they are consumed all over the country.

Our community filled with sounds
Sounds of mooing and bleating
For half of the residents are engaged
In the activity of animal rearing
Amidst challenges of drought and diseases.

The government I thank you
For providing quality seeds to farmers
Building silos and treating our animals
Making farmers store their products properly
As their animals grow healthy.

Bidanga Hakim

- (a) What is the poem about?
The poem is about farming in Buzaya Community.
The poem is about crop growing and animal rearing in Buzaya Community.
- (b) Why do you think farming is regarded as the backbone of Buzaya Community?
I think farming is regarded as the backbone of Buzaya Community because it is the main source of livelihood.
- (c) What is the main crop grown in that community?
Sorghum is the main crop grown in that community.
- (d) Why do the crops mentioned have ready market?
The crops mentioned have ready market because they are consumed all over the country.
- (e) How many stanzas are in the poem?
There are four stanzas in the poem.
- (f) Mention any one animal kept in this community.
cow/cows //goat/ goats//sheep
- (g) How has the government helped crop growers in Buzaya Community?
The government has helped crop growers in Buzaya Community by giving them quality seeds. // by building silos for them.
- (h) Give a word or group of words with the same meaning as those underlined in the poem.
- (i) cherished – **appreciated/ valued/ treasured/ adored/ honoured**
- (ii) residents – **occupants/ locals/ inhabitants / people living in an area**
- (j) By whom was the poem written?
The poem was written by Bidanga Hakim.

53. (A) Below is an advertisement which was put in Bukedde Newspaper on 7th April 2025. Study it carefully and then answer, in full sentences, the questions that follow.

SPECIAL OFFER

MODERN ELECTRONICS

HAS SEVERAL ITEMS ON SALE AT VERY LOW PRICES:

Laptops

Refrigerators

Radios

Photocopiers, and many others

ALL ITEMS ARE GUARANTEED FOR 12 MONTHS.

Hurry while stocks last!

A free t-shirt will be given to anyone who buys an item.

Management

15th January 2025

- (a) In which newspaper did the advertisement appear?
The advertisement appeared in Bukedde Newspaper of 7th April 2025.
- (b) For how many months were the items guaranteed?
The items were guaranteed for twelve (12) months.
- (c) Why do you think many people bought items from the company?
I think many people bought items from the company in order to / so as to get a free t-shirt.
- (d) When was the advertisement written?
The advertisement was written on 15th January 2025.
- (e) Who wrote the advertisement?
The management of Modern Electronics wrote the advertisement.

53. (B) Study the notice below and use it to answer questions about it in full sentences.
The notice was about gender and games.

CATEGORY	ACTIVITY	TIME
Girls	Netball between Nebbi Girls of Victory and Odui FC	11:00a.m.
Men	100 metre race (District representatives)	2:00p.m
Boys	KCCA versus Busoga FC	4:20p.m.
Women	Talent discovery	5:00pm.
Award ceremony	Giving out and receiving of awards (By Executive Director, KCCA)	6:00pm

- (a) What is the notice about?
The notice is about gender and games.
- (b) At what time will the Nebbi Girls of Victory play according to the notice?
The Nebbi Girls of Victory will play at 11:00 a.m. according to the notice.
- (c) Which activity was performed by district representatives?
Giving out awards was performed by district representatives.
- (d) Why do you think talent discovery is an important activity?
I think talent discovery is an important activity because it;
..... **helps individuals to know their abilities.**
..... **encourages personal development.**
..... **creates career opportunity.**
..... **builds confidence and self-esteem.**
..... **it helps the nation to identify gifted people.**
- (e) Who presented the awards to successful candidates?
The Executive Director of KCCA (Kampala Capital City Authority) presented the awards to successful candidates.

54. Use the words given in the box below to complete a passage about 'nationalities'.

nationalities, Spaniards, Africans, security, Portuguese, Uganda, equally, birth, cultures, identity

My name is Jeremiah. I am a Ugandan because I come from **Uganda**.

In our class, we have children from different countries. Most of them come from African countries so they are **Africans**. Some come from Spain and we call them **Spaniards**. There is one Norwegian and three **Portuguese**.

Last term, our teacher of English taught us about **nationalities**, We all enjoyed learning about **cultures** of different countries.

She told us that every citizen should have a national **identity** card. It shows that one belongs to a particular country. It also has the person's name and their date of **birth** written on it. In summary, she told us that national identity cards promote **security** as people are easily identified and served **equally**.

55. Imagine you were a prefect on duty last week. The teacher on duty asked you to make a report about the duty. Write a letter to him/her giving a report on last week's duty. In your report, mention two challenges faced, show the suggested way forward to the challenges, and advise the in-coming prefects on duty. Use Gegoi Primary School, P.O. Box 197, Kamuding, as your address.

A sample letter

Gegoi Primary School
P.O. Box 197
Kamuding – **1 mark**

19th October 2025 - **1 mark**

The Teacher on Duty
Gegoi Primary School
Kamuding - **1 mark**

Dear Sir/ Madam (consider one) $\frac{1}{2}$ marks

Re: REPORT ABOUT LAST WEEK'S DUTY / Report about Last Week's Duty $\frac{1}{2}$ marks

I am writing to report about the duty I carried out last week as a prefect on duty. The duty went on well though there were a few challenges. $\frac{1}{2}$ marks

One of the challenges I faced was that some pupils reported late to school. $\frac{1}{2}$ marks

Another challenge was that some classes were not cleaned on time. $\frac{1}{2}$ marks

To overcome these challenges, I advised the pupils to wake up early and come to school in time. $\frac{1}{2}$ marks

I also encouraged class monitors to ensure that cleaning is done before lessons begin. $\frac{1}{2}$ marks

I advise the in-coming prefects to cooperate with fellow pupils, teachers, and other prefects so that they can perform their duties effectively. $\frac{1}{2}$ marks

Yours faithfully, $\frac{1}{2}$ marks

Signature (*candidate's name in lower case letters*) $\frac{1}{2}$ marks

Candidate's name in upper case letters $\frac{1}{2}$ marks

Prefect on Duty

Also award:

$\frac{1}{2}$ marks – Type of letter

$\frac{1}{2}$ marks – Punctuation and paragraphing

END