

THE E-LEARN EXAMINATIONS BOARD

PRE - PLE SET NINE / TEN

2025

SOCIAL STUDIES WITH RELIGIOUS EDUCATION

Time Allowed: 2 hours 15 minutes

Random No.					Pe	rsona	l No.

Candidate's	Name:
Candidate's	Signature:
School Name	3:

Read the following instructions carefully:

- 1. Do not write your **district name** anywhere on this paper.
- This paper has **two** sections: **A** and **B**. 2. Section **A** has **40** questions and section **B** has 15 questions. The paper has 12 printed pages.
- 3. Answer **all** guestions. **All** answers for both sections A and B must be written in the spaces provided.
- 4. **All** answers **must** be written using a **blue** or **black** ball point pen or ink. Any work written in pencil other than drawings will **not** be marked.
- 5. Unnecessary **changes** in your work and handwriting that cannot be read easily may lead to loss of marks.
- 6. Do not fill anything in the table indicated "FOR EXAMINERS' USE ONLY" and in the boxes inside the question paper.

FOR EXAMINERS' USE ONLY		
QN. NO.	MARKS	EXR'S NO.
1 – 10		
11 – 20		
21 – 30		
31 – 40		
41 – 43		
44 – 46		
47 – 49		
50 – 52		
53 – 55		
TOTAL		

SECTION A: 40 MARKS

Questions ${f 1}$ to ${f 40}$ carry four marks each

1.	Name the official document that permits a Ugandan citizen to travel abroad.
2.	In which one way does tourism promote the development of other sectors of Uganda's economy?
3.	How were the monsoon winds important to the early Arab traders?
4.	State one way in which the Northeast trade winds influence the climate of Africa.
5.	Diana turned through 225° clockwise from the North. What is her new direction?
6.	How is a meteorologist able to measure the speed of wind on the weather instrument shown below.
7.	In which one way are mobile markets important in a community?
8.	Give any one social importance of lakes to the people of East Africa.
9.	Why has African Union (AU) suspended Madagascar's Membership?
10.	Give any one use of a granary to a subsistence farmer.

11.	State one reason why the government has put more programs for the youth in a country?
12.	In which one way did the Berlin Conference of 1884 -1885 negatively affect Africa?
13.	Give a reason why Zambia is a member of the Commonwealth of Nations.
14.	Apart from giving funds, write down one other role played by the Royal Geographical Society to European explorers.
15.	Why did Sir Gerald Portal recommend Uganda to become a British Protectorate? Study the climatic table below and use it to answer questions 16 and 17. Cool air descends Warm air raises Sea
16.	Land Which of the above diagrams represents a land breeze?
17.	How do sea breezes influence the climate of an area.
18.	State a reason why wild animals should be protected.
19.	Why are lowland areas hotter than highland areas?
	3 Turn Over

20.	In which way are billboards important to manufacturers in Uganda?
21.	State one way wetlands conserve the environment.
22.	Give a reason why fishing is referred to as a primary industry.
23.	In which one way does UNICEF contribute to the social welfare of children in Uganda?
24.	Why is it not possible for mountain Gorillas to live in Murchison Falls National Game Park?
25.	How did the early Indians contribute to the development of the banking sector in East Africa?
26.	State why it is important for the government of Uganda to know the population structure.
27.	How did the use of the assimilation policy negatively affect the people of West Africa?
28.	In which one way does the keeping of criminals in prison promote peace and security in an area?
29.	How does mining in an area improve people's ways of life?
30.	Give a reason why doctors are grouped under the executive arm of government.

51.	place.
32.	State one advantage of an extended family over a nuclear family
33.	Which factor makes a telephone not to be regarded as a basic need and yet people use them daily?
34.	In which one way did the British benefit from using the indirect rule as a method of administration during colonial times?
35.	Apart from River Nile and River Niger, mention any one other river in Africa that forms a Delta at its mouth. For each question 36 to 40 , answer EITHER Christianity OR Islamic questions but not both. No mark will be awarded to a candidate who attempts both alternatives in a particular number.
36.	EITHER: How did Christianity come to Africa? OR: How did Islam come to Africa?
37.	EITHER: State one value of reconciliation to a Christian.
	OR: State one value of reconciliation to a Muslim.
38.	EITHER: How did the early Christian converts in Buganda express their obedience to God during the reign of Kabaka Mwanga?
	OR: How did the early Muslim converts in Buganda express their obedience to Allah during the reign of Kabaka Mwanga?

5

Turn Over

39.	EITI	HER: How did God show love to mankind during creation?
	OR:	How did Allah show love to mankind during creation?
40.	EITI	HER: In which one way do Christians benefit by making pilgrimages to holy es?
	0	R: In which one way do Muslims benefit by making pilgrimages to Mecca?
		SECTION A: 60 MARKS
		Questions 41 to 55 carry four marks each.
41.	(a)	Study the weather chart below and use it to, answer the questions that
	(a)	Name the types of weather shown in the above chart.
		В
	(b)	Give the importance of windy weather to the people in a community.
	(c)	Write any one activity farmers do during summer in tropical regions of Africa.
42.	(a)	Name one form of international trade.

		7 Turn Over
	(c)	What name is given to the area in the temperate grasslands of South Africa where maize is grown on a large scale?
		(i) (ii)
		of Africa.
	(b)	Give any two factors that favour livestock farming in the temperate regions
1 5.	(a)	Why are the temperate grasslands also referred to as the high velds /veldts?
	(c)	In which one way do schools promote children's creative skills?
	(b)	Name any one children's play material made from clay.
		(ii)
		(i)
14.	(a)	Give two reasons why children should be encouraged to make their own play materials other than buying them.
		(ii)
	. ,	(i)
	(c)	Mention any two common features found in the National Identification Card
	(b)	State how National Identification cards can help to promote security in a country.
13.	(a)	Write NIRA in full.
10	(-)	(ii)
		(i)
	(c)	Write down any two challenges countries face as they trade with others.
	(b)	Give any one reason why countries trade with others?

Study the sketch map of Libya below and use it to answer the questions that 46. follow. Mediterranean Sea **LIBYA NIGER CHAD** SUDAN Name the city marked **P** (a) State any **two** reasons why the shaded northern parts of Libya are (b) more populated than the South. (i)..... (ii)..... Write any **one** tourist attraction found in Libya but not in Uganda. (c) Name any **one** type of mineral you know. 47. (a) State any **two** reasons why most minerals have not been fully exploited in (b) Africa. (i)..... (ii)..... (c) Which method of mining is used to extract minerals found near the earth's

48. (a) Name any **one** system of livestock farming practiced in East Africa.

surface?

.....

	(b)		en pastoralism and nomadic pastoralism
	(c)		ns why Karimojong rear cattle on a large scale.
		(i)	
		(ii)	
19.	Mato	ch items in list A against B o	correctly.
		Nnamdi Benjamin Azikiwe	He led Rwanda to her Independence
	Greg	goire Kayibanda	He led Nigeria to her Independence
	Princ	ce Louis Rwagasore	He led Malawi to her Independence
	Hast	ings Kamuzu Banda	He led Burundi to her Independence
50.	(a)	What is a nation?	
	(h)	Montion any true attribut	os of Uganda as a nation
	(b)	Mention any two attribut	es or oganda as a nation
	()		
	(c)	State any one importance	of national symbols to Ugandans
51.	ques both	•	55 , answer EITHER Christianity OR Islamic k will be awarded to a candidate who attempts number.
	(a)	What is Christianity?	

(D)	write down two ways a Christian can relate well with people of other
	religions.
	(i)
	(ii)
(c)	Mention any one Christian sect in Uganda
OR:	
(a)	What is Islam?
(b)	Write down two ways a Muslim can relate well with people of other
	religions.
	(i)
	(ii)
(c)	Mention any one Islamic sect in Uganda.
	Mention any one Islamic sect in Uganda.
EITI	Mention any one Islamic sect in Uganda. HER:
	Mention any one Islamic sect in Uganda.
EITI	Mention any one Islamic sect in Uganda. HER: State two ways a Christian can use his/her talents to make other people's lives better.
EITI	Mention any one Islamic sect in Uganda. HER: State two ways a Christian can use his/her talents to make other people's lives better. (i)
EITI (a)	Mention any one Islamic sect in Uganda. HER: State two ways a Christian can use his/her talents to make other people's lives better. (i)
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EITI (a)	Mention any one Islamic sect in Uganda. HER: State two ways a Christian can use his/her talents to make other people's lives better. (i)
EITI (a) (b)	Mention any one Islamic sect in Uganda. HER: State two ways a Christian can use his/her talents to make other people's lives better. (i)

52.

lives better.

		(i)
	(h)	(ii)
	(b)	In which two ways have some Muslims misused their talents? (i)
		(ii)
53.	EIT	HER:
	(a)	What is spiritual suffering?
	(b)	Write down the main cause of spiritual suffering.
	(c) (i	In which one way can a Christian child avoid the following effects of suffering? Teenage pregnancies
	(i	i) Lack of peace and harmony in a home
	OR: (a)	What is eternal suffering?
	(b)	Write down the main cause of eternal suffering according to the Islamic teachings.
	(c)	In which one way can a Muslim child avoid the following effects of suffering? (i) Teenage pregnancies
		(iii) Lack of peace and harmony in a home.
54.	EIT	HER:
	Acco	ording to Jesus' teaching in the Parable of the Good Samaritan (Luke 10:25-
	37)	

(a)	Who is a neighbour?
(b)	Who is a Good Samaritan?
(c)	Give one lesson we learn from the story of the Good Samaritan.
(d)	Write down the second greatest commandment according to the teachings of Jesus Christ.
OR:	
(a)	Write down the first two Pillars of Islam in their order. Shahada (i)
	(ii)
(b)	State any two importances of the five pillars of Islam (i)
	(ii)
FOF	R BOTH CANDIDATES:
(a)	Apart from selfishness, mention any one example of human weakness.
(b)	Give any two results of selfishness among Christians/Muslims.
	(i)
	(ii)
(c)	Why are Christians/Muslims advised to love one another?
	(b) (c) (d) OR (a) (b)