



THE E-LEARN EXAMINATIONS BOARD

NATIONAL **SPECIAL MOCK**

2025

ENGLISH

Time Allowed: 2 hours 15 minutes

Random. No.						Personal No.		

Candidate's Name:

Candidate's Signature:

School Name:

Read the following instructions carefully:

1. Do not write your **district name** anywhere on this paper.
2. This paper has **two** sections: **A** and **B**. Section **A** has **50** questions and section **B** has **5** questions. The paper has **12 printed pages** altogether.
3. Answer **all** questions. **All** answers for both sections **A** and **B** must be written in the spaces provided.
4. All answers **must** be written using a **blue** or **black** ball point pen or ink. Any work written in pencil will **not** be marked.
5. Unnecessary **changes** in your work and handwriting that cannot be read easily may lead to **loss** of marks.
6. Do not fill anything in the table indicated **"FOR EXAMINERS' USE ONLY"** and boxes inside the question paper.

FOR EXAMINERS' USE ONLY		
QN. NO.	MARKS	EXR'S NO.
1 – 10		
11 – 20		
21 – 30		
31 – 40		
41 – 50		
51		
52		
53		
54		
55		
TOTAL		

SECTION A: 50 MARKS

Questions **1** to **50** carry **one** mark each.

Sub-Section I

In each of the questions **1** to **5**, fill in the blank space with **a suitable word**.

1. We sing our new song next Sunday.
2. Tom, the, sold us stale meat.
3. me teacher. May I come in, please?
4. The three boys shared nine oranges themselves.
5. The old man who stole the television was to a three-year imprisonment.

In each of the questions **6** to **15**, use the correct form of the given word **in brackets to complete the sentence**.

6. The seamstress Jennifer's dress accidentally. (tear)
7. Of the two animals, a cheetah is (fast)
8. Late Okoth's burial ceremony nine hours. (last)
9. That is the Member of Parliament who bought twenty-five for our school. (piano)
10. One must mind fluency while debating. (one)
11. The was so loud that everyone heard her. (solo)
12. Sarah has a face. (baby)
13. The staff agreed on the date of doing the end of term exams. (to be)
14. Patel said the prayer during the prefects' meeting. (humble)
15. The postmistress pushed Ruth to..... her letter in an envelope. (close)

For questions **16** and **17**, write the given abbreviations in full.

16. sh.
17. NIN

For questions **18** and **19**, rearrange the given words to **form correct sentences**.

18. given birth that bitch four to puppies has.

.....

19. nationality What Kato's is?

.....

For questions **20** and **21**, arrange the given words in **alphabetical order**.

20. north, east, south, west

.....

21. fare, fares, fair, fast

.....

For questions **22** to **24**, rewrite the sentences giving **one word for the underlined group of words**.

22. The paper cover for letters was dirtied by the stubborn boy.

.....

23. Susan asks questions which are not direct.

.....

24. Most people who walk along the road are poor.

.....

For questions **25** and **26**, give the **plural form** of the underlined word.

25. One's belief promotes one's culture.

.....

26. It is advisable to always clean the baby's bottle.

.....

Turn Over

For questions **27** and **28**, use each of the given words in a sentence to show that you know the **difference in their meaning**.

27. sum

28. some

In questions **29** and **30**, rewrite the sentence giving **opposite** of the underlined word:

29. Did you spend all your last month's salary?
.....

30. The bullock was slaughtered by the cruel butcher.
.....

Sub-Section II




For questions **31** to **50**, rewrite the given sentences **as instructed in brackets**:

31. The primary two classroom is before the staffroom.
(*Rewrite the sentence using:after.....*)
.....

32. It is very bad to cheat examinations.
(*Rewrite the sentence ending:is bad*)
.....

33. The dining is very spacious. It can accommodate all of us.
(*Rewrite as **one** sentence using:so.....that.....*)
.....

34. Farmers should not mistreat animals because they have rights.
(*Rewrite the sentence using: ought*)
.....

35. Our teacher of science comes from Kenya. He does not come from Rwanda.
(Rewrite as **one** sentence using:not but.....)
.....
36. The garage is near the fuel station.
(Rewrite the sentence using:far.....)
.....
37. All clients registered themselves when the postmaster brought the directory.
(Rewrite the sentence beginning: No sooner)
.....
38. James does not put on ties all the time.
(Rewrite the sentence using:sometimes.....)
.....
39. All children went to sleep after saying the prayer.
(Rewrite the sentence beginning: Having)
.....
40. Joshua is a dedicated athlete. He is tall and dark. He comes from Uganda.
(Rewrite as one sentence without using commas, who or and.)
.....
41. Mt. Rwenzori is taller than Mt. Elgon. 
(Rewrite the sentence using:not as as)
.....
42. The head teacher sent a delegation to the director. It comprised four teachers.
(Rewrite as one sentence ending:delegation)
.....
43. Juma became serious. He performed well.

Turn Over

(Rewrite the sentences beginning: The morethe)

.....

44. The shopkeeper refused to accept that she sold poison to the young boy. (*Rewrite the sentence using:denied*)

.....

45. The conductor abused the passengers. It was improper.
(*Rewrite as one sentence using:needn't*)

.....

46. The proposers did not win the debate competition. They argued objectively.
(*Rewrite as one sentence beginning: Much as*)

.....

47. The cyclist likes wearing a hat. He likes wearing a helmet more.
(*Rewrite the sentences using:would rather*)

.....

48. The patient did not go to the hospital. He did not get any treatment.
(*Rewrite as one sentence beginning: Had*)

.....

49. If the candidates work hard, they will perform well.
(*Rewrite the sentence beginning: The....., the*)

.....

50. "How can I help you?" the banker asked the client.
(*Rewrite the sentence using:wanted to know*)

.....

SECTION B: 50 MARKS



51. Read the passage below and then answer in full sentences the questions that follow.

Last year on 8th March, Wanyange Primary School held a massive event. It was National Women's Day and the school had planned a special celebration to honor the women in their lives. The event kicked off with a vibrant procession led by the students marching and playing empowering songs that celebrated women's strength and resilience.

The students dressed in their beautiful school uniform and marched through the school ground carrying banners and papers with inspiring quotes from notable women.

After the procession, the students gathered in the school auditorium for a special program. The head teacher, Mr. Bwire, welcomed the students and introduced the guest of honour, Hon. Betty Namboози. In her speech, she emphasized the importance of education and the empowerment of all women. She advised the students to believe in themselves, work hard and never give up "You are the future leaders of our country," she said, "It is up to you to create positive change and make a difference in the world."

The programme also featured performances by the school's music, dance and drama club. To make the day even more joyful, the school provided a delicious meal and refreshing drinks for all the students.

As the celebration came to an end, the students were given a special task to write heartfelt messages expressing their appreciation to the women.

The responses were overwhelming and as the students left the auditorium, they were each given a gift a badge with the words "Empowered Women" written on it. The event ended successfully and most students left with a renewed sense of appreciation and respect for women.

(a) Which special day did Wanyange Primary School celebrate?

.....
.....

(b) What did the students do after the procession?

.....
.....

(c) Who welcomed the guest of honour?

.....
.....

(d) What was the main message of the Hon. Betty Namboози's speech?

..... **Turn Over**

(e) How did Wanyange Primary School show respect for women's achievements last year?

.....

(f) What made the day very special?

.....

(g) Which messages did the students write?

.....

(h) Why do you think it is important for all schools in your community to celebrate such a special day?

.....

(i) Give a word or group of words with similar meaning as the underlined words on the poem.

(i) kicked off:

(ii) auditorium:

52. Read the poem below and then answer, in full sentences, the questions that follow.



Electronic media, the great wealth
Connecting us all every day and night
With just a click, you take us far
To a digital world with new knowledge.

Electronic media, the wealth to store
We buy MTN and Airtel data bundles cheaply
To stay connected, to several online hubs
The virtual world, for everyone.

Electronic media, a bridge of fun
Connecting cultures, hearts and minds
You help us grow older than our ages
In global villages where we adore.

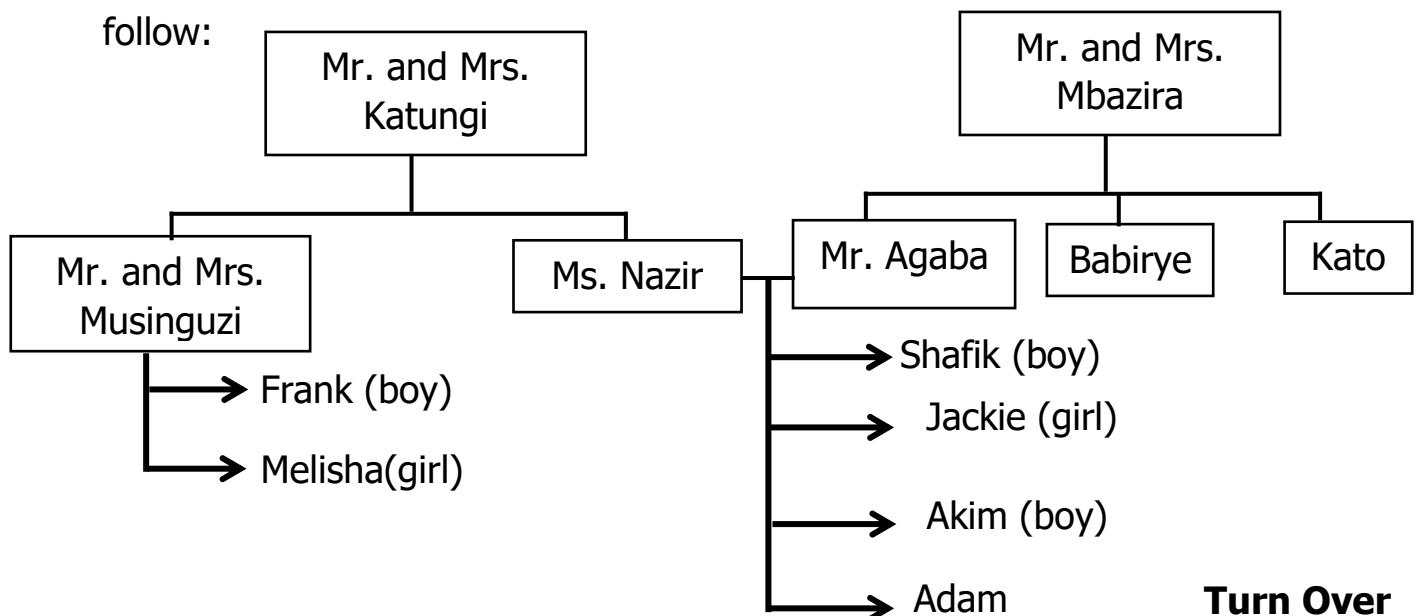
Electronic media, a gift so rare
Let us use it wisely with love and care
Make a change, create a brighter world
And literacy shall be a norm.

(a) How often does electronic media connect us?

.....

- (b) Where does electronic media take people when they just click.
.....
- (c) How is the poet describing electronic media according to stanza two?
.....
- (d) What should one do in order to stay connected?
.....
- (e) How many stanzas has this poem?
.....
- (f) Which mobile networks sell data bundles cheaply according to the poem?
.....
- (g) Why should people use electronic media wisely?
.....
- (h) Give the opposite of the underlined word in the poem
literacy:
- (i) What advice does the poet give about using electronic media?
.....
- (j) Suggest a suitable title to the poem
.....

53. Study the family tree below and then answer, in full sentences, the questions that follow:



Turn Over

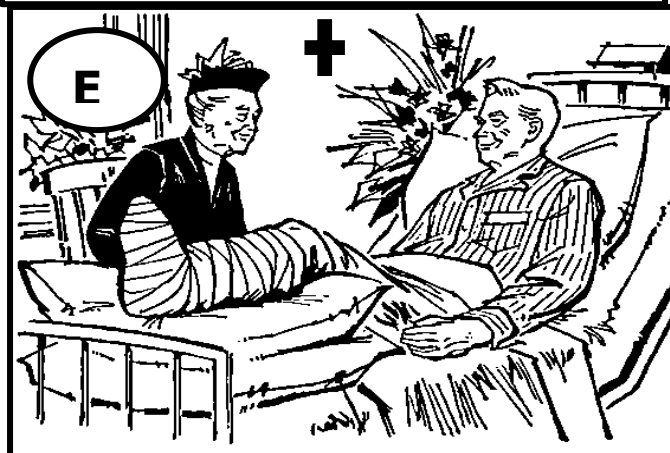
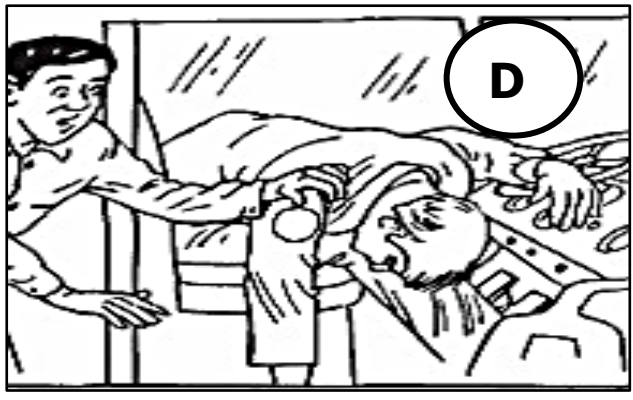
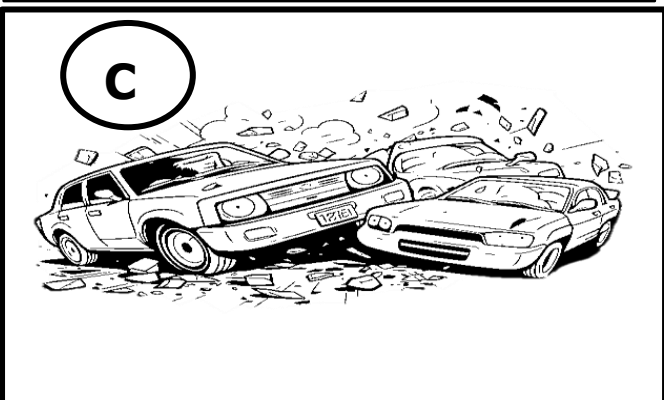
- (a) What is the above information about?
.....
- (b) Who is Mr. Agaba's father?

- (c) How is Frank related to Ms. Nazir?
.....
- (d) Which family has twins?
.....
.....
- (e) How many families are shown on the family tree?
.....
- (f) Which relationship is between Mr. and Mrs. Katungi and Mr. Agaba?
.....
- (g) How many nephews do Mr. and Mrs. Musinguzi have?
.....
- (h) Who are the twins according to the family tree?
.....
- (i) Why do you think Frank and Meriisa cannot marry one another?
.....
.....
- (j) Name the two grand daughters of Mr. and Mrs. Katungi.
.....

54. The sentences below are in a wrong order. Rearrange them correctly to make a good composition.

- (a) Firstly, my teachers are equally my parents.
 - (b) Secondly, we have games and sports.
 - (c) During this time, we acquire knowledge and skills using the environment.
 - (d) It is also time to feel at ease.
 - (e) During this time, we bring out natural talents for future actors and actresses.
 - (f) Whenever I am at school, it is time to enjoy.
 - (g) During this time, we exercise our body fitness.
 - (h) With them, I feel at home but not homesick.
 - (i) Then there is art and craft lessons.
 - (j) Lastly, there is music, dance and drama.
-
-

55. Pictures A–F tell a story. Study each picture carefully and then write one sentence to describe what is happening in each picture. You may use the following words for guidance: **accident, casualty, passenger, sit, visit, hospital**



Picture A:

.....

Picture B:

.....
.....

Picture C:

.....
.....

Picture D:

.....
.....

Picture E:

.....
.....

Picture F:

.....
.....

(g) How many vehicles collided according to picture **C**?

.....

(h) Where was the casualty taken in picture **E**?

.....

(i) Why do you think the driver's friends visited him in picture **F**?

.....

(j) Suggest a suitable title to the above composition.

..... **END**

