

# SPECIAL MOCK 2025

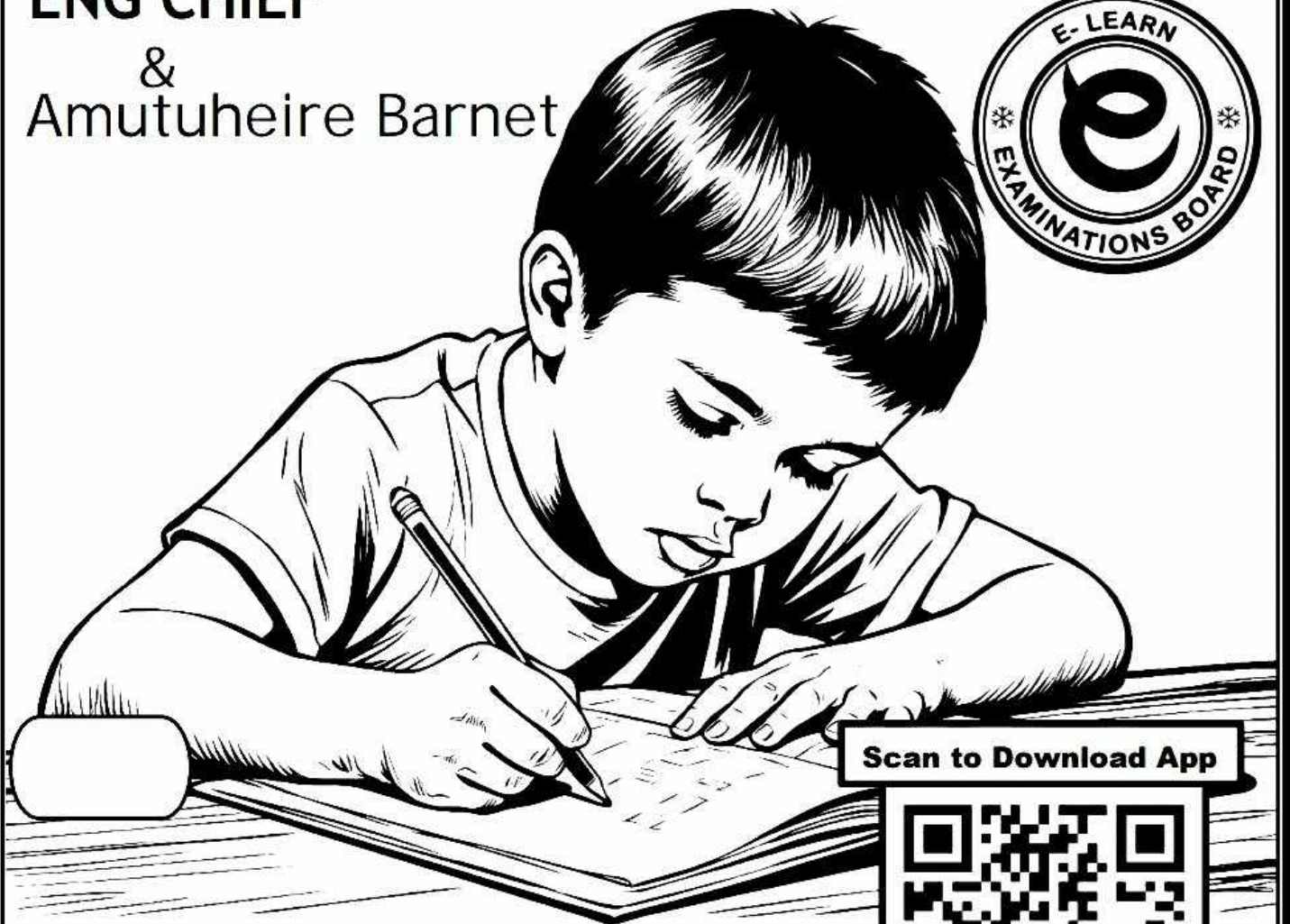
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**COMING UP**

**PRE PLE SERIES(10) sets**

NAME:.....

SCHOOL:.....



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## SECTION A: 50 MARKS

Questions **1** to **50** carry **one** mark each.

In each of the questions **1** to **5**, fill in the blank space with **a suitable word**.

1. We **shall** sing our new song next Sunday.
2. Tom, the **butcher**, sold us stale meat.
3. **Excuse** me teacher, may I come in, please?
4. The three boys shared nine oranges **amongst/among** themselves.
5. The old man who stole the television was **sentenced** to a three-year imprisonment.

In each of the questions **6** to **15**, use the correct form of the given word **in brackets to complete the sentence**.

6. The seamstress **tore** Jennifer's dress accidentally. (tear)
7. Of the two animals, a cheetah is the **faster**. (fast)
8. Late Okoth's burial ceremony **lasted** nine hours. (last)
9. That is the Member of Parliament who bought twenty-five **pianos** for our school (piano)
10. One must mind **one's** fluency while debating. (one)
11. The **soloist** was so loud that everyone heard her. (solo)
12. Sarah has a **babyish** face. (baby)
13. The staff **have** agreed on the date of doing the end of term exams. (to be)
14. Patel **humbly** said the prayer during the prefects' meeting. (humble)
15. The postmistress pushed Ruth to **enclose** her letter in an envelope. (close)

For questions **16** and **17**, write the given abbreviations in full.

16. sh. **shilling //shillings**
17. NIN **National Identification Number**

For questions **18** and **19**, rearrange the given words to **form a correct sentence**.

18. given birth that bitch four to puppies has.  
✓ **That bitch has given birth to four puppies.**
19. nationality What Kato's is?  
✓ **What is Kato's nationality?**

For questions **20** and **21**, arrange the given words in **alphabetical order**.

20. north, east, south, west  
✓ **east, north, south, west**
21. fare, fares, fair, fast  
✓ **fair, fare, fares, fast**

For questions **22** to **24**, rewrite the sentences giving **one word for the underlined group of words**.

22. The paper cover for letters was dirtied by the stubborn boy.  
✓ **The envelope was dirtied by the stubborn boy.**
23. Susan asks questions which are not direct.



✓ **Susan asks questions which are indirect.**

24. Most people who walk along the road are poor.

✓ **Most pedestrians are poor.**

For questions **25** and **26**, give the **plural form** of the underlined word.

25. One's belief promotes one's culture.

✓ **beliefs**

26. It is advisable to always clean the baby's bottle.

✓ **babies' bottles**

For questions **27** and **28**, use each of the given words in a sentence to **show that you know the difference in their meaning**.

27. sum

✓ **Mark any correct sentence related to the quantity obtained by addition but with a very clear qualifier.**

28. some

✓ **Mark any correct sentence related to a part of something but with a very clear qualifier.**

In questions **29** and **30**, rewrite the sentence giving **opposite** of the underlined word

29. Did you spend all your last month's salary?

✓ **Did you save all your last month's salary?**

30. The bullock was slaughtered by a cruel butcher.

✓ **The bullock was slaughtered by a kind butcher.**

For questions **31** to **50**, rewrite the given sentences **as instructed in brackets**:

31. The primary two classroom is before the staffroom.

*(Rewrite the sentence using: .....after.....)*

✓ **The staffroom is after the primary two classroom.**

32. It is very bad to cheat examinations.

*(Rewrite the sentence ending: .....is bad)*

✓ **Cheating examinations is very bad // To cheat examinations is very bad.**

33. The dining is very spacious. It can accommodate all of us.

*(Rewrite as one sentence using: .....so.....that.....)*

✓ **The dining is so spacious that it can accommodate all of us.**

34. Farmers should not mistreat animals because they have rights.

*(Rewrite the sentence using: ..... ought .....)*

✓ **Farmers ought not to mistreat animals because they have rights.**

35. Our teacher of science comes from Kenya. He does not come from Rwanda.

*(Rewrite as one sentence using: .....not ..... but.....)*

✓ **Our teacher of science is not a Rwandan but a Kenyan.**

36. The garage is near the fuel station.

*(Rewrite the sentence using: .....far.....)*

✓ **The garage is not far from the fuel station.**



37. All clients registered themselves when the postmaster brought the directory.  
(*Rewrite the sentence beginning: No sooner .....*)
- ✓ **No sooner had the postmaster brought the directory than all clients registered themselves.**
- ✓ **No sooner did the postmaster bring the directory than all clients registered themselves.**
38. James does not put on ties all the time.  
(*Rewrite the sentence using: .....sometimes.....*)
- ✓ **James sometimes puts on a tie.**
39. All children went to sleep after saying the prayer.  
(*Rewrite the sentence beginning: Having .....*)
- ✓ **Having said the prayer, all children went to sleep.**
40. Joshua is a dedicated athlete. He is tall and dark-skinned. He comes from Uganda.  
(*Rewrite as one sentence without using commas, who or and.*)
- ✓ **Joshua is a dedicated tall dark Ugandan athlete.**
41. Mt. Rwenzori is taller than Mt. Elgon.  
(*Rewrite the sentence using: .....not as ..... as .....*)
- ✓ **Mt. Elgon is not as tall as Mt. Rwenzori.**
42. The head teacher sent a delegation to the director. It comprised four teachers.  
(*Rewrite as one sentence ending: .....delegation*)
- ✓ **The head teacher sent a four-teacher delegation to the director.**
43. Juma became serious. He performed well.  
(*Rewrite the sentences beginning: The more .....the .....*)
- ✓ **The more serious Juma became, the better he performed.**
44. The shopkeeper refused to accept that she sold poison to the young boy. (*Rewrite the sentence using: .....denied .....*)
- ✓ **The shopkeeper denied selling poison to the young boy.**
45. The conductor abused the passengers. It was improper.  
(*Rewrite as one sentence using: .....needn't .....*)
- ✓ **The conductor needn't have abused the passengers.**
46. The proposers did not win the debate competition. They argued objectively.  
(*Rewrite as one sentence beginning: Much as .....*)
- ✓ **Much as the proposers argued objectively, they did not win the debate competition.**
47. The cyclist likes wearing a hat. He likes wearing a helmet the more.  
(*Rewrite the sentences using: .....would rather .....*)
- ✓ **The cyclist would rather wear a helmet than a hat.**
48. The patient did not go to the hospital. He did not get any treatment.  
(*Rewrite as one sentence beginning: Had .....*)



✓ **Had the patient gone to the hospital, he would have got some treatment.**

49. If the candidates work hard, they will perform well.

*(Rewrite the sentence beginning: The....., the .....)*

**The harder the candidates work, the better they will perform.**

50. "How can I help you?" the banker asked the client.

*(Rewrite the sentence using: .....wanted to know .....)*

✓ **The banker wanted to know from the client how he/she could help him/her.**

### **SECTION B**

51. Read the passage below and then answer in full sentences the questions that follow.

Last year on 8th March, Wanyange Primary School held a massive event. It was National Women's Day and the school had planned a special celebration to honor the women in their lives. The event kicked off with a vibrant procession led by the students marching and playing empowering songs that celebrated women's strength and resilience.

The students dressed in their beautiful school uniform and marched through the school ground carrying banners and papers with inspiring quotes from notable women.

After the procession, the students gathered in the school auditorium for a special program. Mr. Bwire, the head teacher, welcomed the students and introduced Hon. Betty Nambozi, the guest of honour. Hon. Betty Nambozi. In her speech, she emphasized the importance of education and the empowerment of all women. She advised the students to believe in themselves, work hard and never give up. "You are the future leaders of our country," she said, "It is up to you to create positive change and make a difference in the world."

The programme also featured performances by the school's music, dance and drama club. To make the day even more joyful, the school provided a delicious meal and refreshing drinks for all the students.

As the celebration came to an end, the students were given a special task to write heartfelt messages expressing their appreciation to the women.

The responses were overwhelming and as the students left the auditorium, they were each given a gift - a badge with the words "Empowered Women" written on it. The event ended successfully and most students left with a renewed sense of appreciation and respect for women.

(a) Which special day did Wanyange Primary School celebrate?

✓ **Wanyange Primary School celebrated the National Women's Day.**

(b) What did the students do after the procession?

✓ **The students gathered in the school auditorium for a special programme after the procession.**



- ✓ **After the procession, the students gathered in the school auditorium for a special programme.**
  - (c) Who welcomed the guest of honour?
    - ✓ **Mr. Bwire, the head teacher of Wanyange Primary School, welcomed the guest of honour.**
    - ✓ **Mr. Bwire welcomed the guest of honour.**
    - ✓ **The head teacher of Wanyange Primary School welcomed the guest of honour.**
  - (d) What was the main message of the Hon. Betty Namboozi's speech?
    - ✓ **The importance of education and empowerment of all women was the main message of Hon. Betty Namboozi's speech.**
    - ✓ **Of Hon. Betty Namboozi's speech, the main message was the importance of education and empowerment of all women.**
    - ✓ **The main message of Hon. Betty Namboozi's speech was the importance of education and empowerment of all women.**
  - (e) How did Wanyange Primary School show respect for women's achievements last year?
    - ✓ **Last year, Wanyange Primary School showed respect to women's achievements by celebrating the National Women's Day.**
  - (f) What made the day very special?
    - ✓ **Providing a delicious meal and refreshing drinks for all students made the day very special.**
    - ✓ **The fact that the school provided a delicious meal and refreshing drinks for all students made the day very special.**
  - (g) Which messages did the students write?
    - ✓ **The students wrote heartfelt messages expressing their appreciation to the women.**
  - (h) Why do you think it is important for all schools in your community to celebrate such a special day?
    - ✓ **I think it is important for all schools in my community to celebrate such a special day because it equips everyone with a sense of appreciation and empowers the girl child.**  
**(This being an opinion question, accept any correct response connected to the question.)**
  - (i) Give a word or group of words with similar meaning as the underlined words on the poem.
    - (i) kicked off: **started /commenced /began**
    - (ii) auditorium: **main hall/conference centre/ conference center /theatre**
52. Read the poem below and then answer, in full sentences, the questions that follow.

Electronic media, the great wealth  
Connecting us all every day and night  
With just a click, you take us far  
To a digital world with new knowledge.

Electronic media, the wealth to store  
We buy MTN and Airtel data bundles cheaply  
To stay connected, to several online hubs  
The virtual world, for everyone.

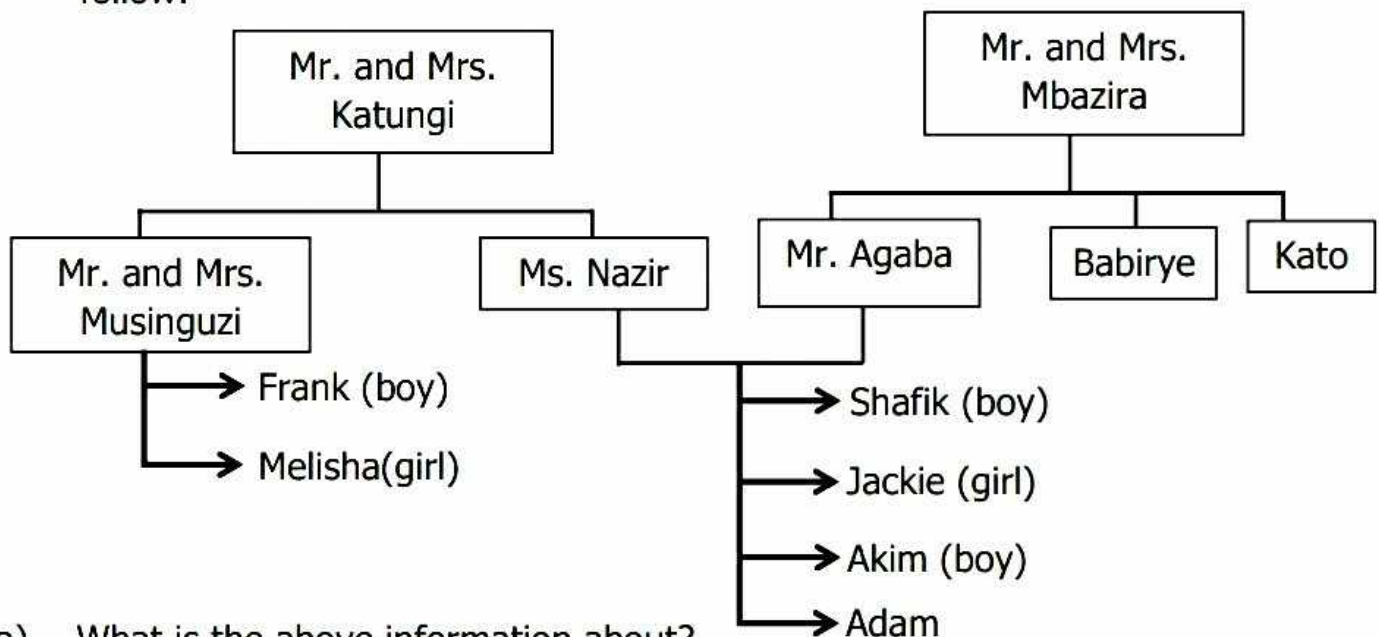
Electronic media, a bridge of fun  
Connecting cultures, hearts and minds  
You help us grow older than our ages  
In global villages where we adore.

Electronic media, a gift so rare  
Let us use it wisely with love and care  
Make a change, create a brighter world  
And literacy shall be a norm.

- (a) How often does electronic media connect us?
  - ✓ **Electronic media connects us every day and night.**
- (b) Where does electronic media take people when they just click.
  - ✓ **Electronic media connects people to a digital world when they just click.**
  - ✓ **When people just click, electronic media connects them to a digital World.**
- (c) How is the poet describing electronic media according to the second stanza?
  - ✓ **According to the second stanza, the poet is describing electronic media as the wealth to store.**
  - ✓ **The poet is describing electronic media as the wealth to store according to the second stanza.**
- (d) What should one do in order to stay connected?
  - ✓ **One should buy MTN and Airtel data bundles cheaply in order to stay connected.**
  - ✓ **In order to stay connected, one should buy MTN and Airtel data bundles cheaply.**
- (e) How many stanzas has this poem?
  - ✓ **This poem has four stanzas.**
- (f) Which mobile networks sell data bundles cheaply according to the poem?
  - ✓ **MTN and Airtel mobile networks sell data bundles cheaply according to the poem.**



- ✓ **According to the poem, MTN and Airtel mobile networks sell data bundles cheaply.**
- (g) Why should people use electronic media wisely?
- ✓ **People should use electronic media wisely to make a change and create a brighter world. (..... wisely so as to.../ .... Wisely in order to ... / .... Wisely so that we can..... / ..... wisely in order that we can....)**
- (h) Give the opposite of the underlined word in the poem  
literacy: **illiteracy**
- (i) What advice does the poet give about using electronic media?
- ✓ **The poet advises people to use electronic media wisely with love and care.**
- ✓ **The advice the poet gives about using the electronic media is to use it wisely with love and care.**
- (j) Suggest a suitable title to the poem
- ✓ **ELECTRONIC MEDIA/THE GREAT WEALTH/THE WEALTH TO STORE**
- ✓ **A BRIDGE OF FUN/A GIFT SO RARE/etc.**
- 53. Study the family tree below and then answer, in full sentences, the questions that follow:



- (a) What is the above information about?
- ✓ **The above information is about a family tree (of Mr. and Mrs. Katungi and Mr. and Mrs. Mbazira)**
- (b) Who is Mr. Agaba's father?
- ✓ **Mr. Mbazira is Mr. Agaba's father.**
- ✓ **Mr. Agaba's father is Mr. Mbazira.**
- (c) How is Frank related to Ms. Nazir?
- ✓ **Ms. Nazir is an aunt to Frank.**
- (d) Which family has twins?
- ✓ **Mr. and Mrs. Mbazira's family has twins// The family of Mr. and Mrs. Mbazira has twins.**
- (e) How many families are shown on the family tree?



- ✓ **Four families are shown on the above family tree.**
- (f) Which relationship is between Mr. and Mrs. Katungi and Mr. Agaba?
- ✓ **Mr. Agaba is a brother-in-law to Mr. and Mrs. Katungi.**
- (g) How many nephews do Mr. and Mrs. Musinguzi have?
- ✓ **Mr. and Mrs. Musinguzi have three nephews.**
- (h) Who are the twins according to the family tree?
- ✓ **Babirye and Kato are the twins according to the family tree.**
- ✓ **According to the family tree, Babirye and Kato are the twins.**
- (i) Why do you think Frank and Meriisa cannot marry one another?
- ✓ **I think Frank and Meriisa cannot marry one another because they are siblings.**
- (j) Name the **two** granddaughters of Mr. and Mrs. Katungi.
- ✓ **Frank and Melisha**
- 54. The sentences below are in a wrong order. Rewrite them correctly to make a good composition.
  - (a) Firstly, my teachers are equally my parents.
  - (b) Secondly, we have games and sports.
  - (c) During this time, we acquire knowledge and skills using the environment.
  - (d) It is also time to feel at ease.
  - (e) During this time, we bring out natural talents for future actors and actresses.
  - (f) Whenever I am at school, it is time to enjoy.
  - (g) During this time, we exercise our body fitness.
  - (h) With them, I feel at home but not homesick.
  - (i) Then there are art and craft lessons.
  - (j) Lastly, there is music, dance and drama.

### **CORRECT ORDER**

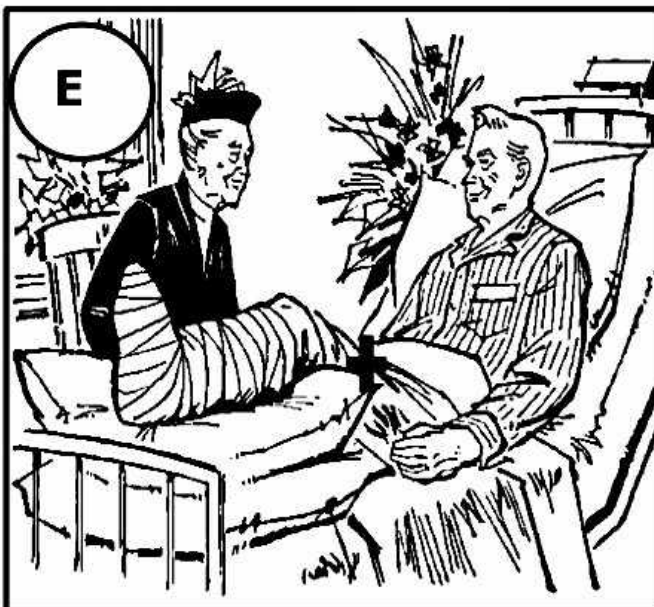
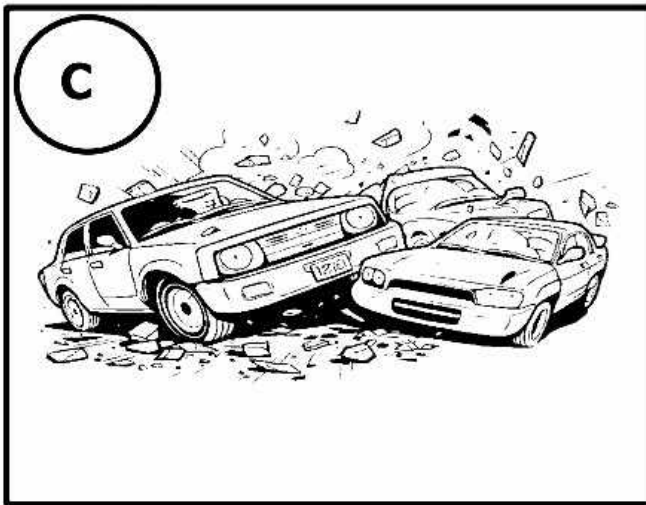
- (a) Whenever I am at school, it is time to enjoy.**
- (b) It is also time to feel at ease.**
- (c) Firstly, my teachers are equally my parents.**
- (d) With them, I feel at home but not homesick.**
- (e) Secondly, we have games and sports.**
- (f) During this time, we exercise our body fitness.**
- (g) Then there are art and craft lessons.**
- (h) During this time, we acquire knowledge and skills using the environment.**
- (i) Lastly, there is music, dance and drama.**



(j) During this time, we bring out natural talents for future actors and actresses.

55. Pictures A–F tell a story. Study each picture carefully and then write one sentence to describe what is happening in each picture. You may use the following words for guidance:

**accident, casualty, passenger, sit, visit, hospital**





**(a) Picture A:**

- ✓ A passenger is boarding a vehicle.
- ✓ A driver has stopped the taxi for the passenger to board.

**(b) Picture B:**

- ✓ The passenger is sitting in the vehicle.
- ✓ The driver is driving the passenger to his destination.

**(c) Picture C:**

- ✓ The vehicle has collided.
- ✓ The vehicles are stuck after an accident.

**(d) Picture D:**

- ✓ A casualty is lying in the vehicle.
- ✓ An on-looker has come to help a casualty.

**(e) Picture E:**

- ✓ The casualty is in the hospital.
- ✓ A care giver is looking at the patient.

**(f) Picture F:**

- ✓ The patient has been discharged.
- ✓ Relatives (friends) of the patient are congratulating him on surviving death.  
(accident)
- ✓ The patient is standing with the support of clutches.

**(g) How many vehicles collided according to picture C?**

- ✓ **Three vehicles collided according to picture C**

**(h) Where was the casualty taken in picture E?**

- ✓ **The casualty was taken to hospital in **Picture E.** /.... nearby health centre **Picture E.** (Accept: ...the medical facility/ ...the clinic./ ...medical center./....medical centre.**

**(i) Why do you think the driver's friends visited him in picture F?**

- ✓ **I think the driver's friends visited him to comfort him to check on his condition in Picture F.// .....support him in Picture F.**



✓ **In Picture F, I think the driver's friends visited him to comfort him to check on his condition.( Accept any response as long as it is connected to the picture.)**

(j) Suggest a suitable title to the above composition.

✓ **AN ACCIDENT//A TERIBLE ACCIDENT// ACCIDENT ON THE ROAD**

**END**