



THE E-LEARN EXAMINATIONS BOARD

NATIONAL **SPECIAL MOCK**

2025

SOCIAL STUDIES WITH RELIGIOUS EDUCATION

Time Allowed: 2 hours 15 minutes

Random No.						Personal No.		

Candidate's Name:

Candidate's Signature:

School Name:

Read the following instructions carefully:

1. Do not write your **district name** anywhere on this paper.
2. This paper has **two** sections: **A** and **B**. Section **A** has **40** questions and section **B** has **15** questions. The paper has **12 printed pages**.
3. Answer **all** questions. **All** answers for both sections **A** and **B** must be written in the spaces provided.
4. **All** answers **must** be written using a **blue** or **black** ball point pen or ink. Any work written in pencil other than drawings will **not** be marked.
5. Unnecessary **changes** in your work and handwriting that cannot be read easily may lead to **loss of marks**.
6. Do not fill anything in the table indicated **"FOR EXAMINERS' USE ONLY"** and in the boxes inside the question paper.

FOR EXAMINERS' USE ONLY		
QN. NO.	MARKS	EXR'S NO.
1 – 10		
11 – 20		
21 – 30		
31 – 40		
41 – 43		
44 – 46		
47 – 49		
50 – 52		
53 – 55		
TOTAL		

SECTION A: 40 MARKS

Questions **1** to **40** carry **one** mark each.

1. Name the domestic bird which tells time at home.
.....
2. In which **one** way do wetlands affect road construction?
.....
3. Give **one** economic reason why people smuggle goods into a country.
.....
4. Why are lines of longitude that cross Uganda and Kenya numbered degrees East?
.....
5. Why is the ministry of Defense and Veteran Affairs allocated a bigger budget percentage by the ministry of Finance, Planning and Economic Development every Financial Year?
.....
6. Use letter **Y** and mark the feature representing friendship and cooperation among member states of EAC on the symbol below.



7. How did the **1894** treaty affect Uganda's political system?
.....
8. In which way does Uganda benefit from being a member state of Commonwealth of Nations?
.....
9. What moral aspect do children learn from the legend of the spear and a bead?
.....
10. How do family rules promote peace at home?
.....



11. Why is election violence discouraged among people in communities?
.....
12. How do countries within the same region solve trade barriers?
.....
13. What economic challenge is the government of Uganda solving by skilling the youth?
.....
14. Why are goods such as flowers and tomatoes transported to overseas countries using air transport?
.....
15. How do mountains help in the formation of relief rainfall?
.....
16. Why do people in deserts wear turbans on their heads?
.....
17. Mention the fibre crop which is used as the main raw material in textile industries.
.....
18. Apart from eating fish, give **one** other social importance of fish to people.
.....
19. How can a family head promote peace at home?
.....
20. Why did the colonialists raise colonial flags in the countries they controlled?
.....
21. State any **one** social effect of slave trade on the African continent. 
.....
22. In which way did the Christian missionaries improve the health of Ugandans?
.....
23. Give a reason why early man tamed a dog during middle stone age period.
.....
24. Why is The Republic of Lesotho called an enclave state?
.....
25. Emily and Billy have a land conflict, which organ of the government is responsible for settling their conflict?
.....

26. How do Westerly winds affect the climate at Cape Town in South Africa?

.....

27. Why are game rangers deployed in national parks?

.....

28. How is formal education different from informal education?

.....

29. Why is tourism called a tertiary industry?

.....

30. How does a national language promote trade in a country?

.....

31. Why is the Stevenson screen made of wood?



.....

32. How do children benefit from education tours organised by schools?

.....

33. Why do trees in natural forests provide hard wood?

.....

34. How is the tool drawn below important in a classroom?

	8:10 8:30	8:30 9:10	9:10 9:50	9:50 10:30	10:30 11:00	11:00 11:40	11:40 12:20	12:20 1:00	1:00 2:00	2:00 2:40	2:40 3:20	3:20 4:00	4:00 5:00
MON	MATHS	ENG	SST	SCI	B	SST	KISW	RE	L	SST	SCI	RE	G
TUE	SCI	MTC	RE	SST	R	SCI	ENG	MTC	U	ENG	SST	SCI	A
WED	ENG	PHE	SCI	MTC	E	SST	MTC	ENG	N	RE	COMP	MIXED	M
THUR	MTC	ENG	SST	RE	A	MTC	SST	ENG	C	SCI	ENG	MTC	E
FRI	ASSEMBLY	MTC	ENG	SCI	K	SWIM	SST	RE	H	MTC	ENG	COMP	S

.....

35. Give any **one** source of income for a school.

.....

For each of the questions **36** to **40**, answer **EITHER** the Christian **OR** Islamic question **but not** both. **No mark** will be awarded to a candidate who attempt both alternatives in a particular number.

36. **EITHER:**

Name the person in the Bible who persecuted the early Church but later became an apostle.

.....

OR: Name the woman who wanted to poison prophet Mohammed PBUH.

37. **EITHER:**

How do Christians share the joy of love with others?

OR: How do Moslems share the joy of love with others?

38. **EITHER:**

Why do Christians receive holy communion?

OR: Why do Moslems celebrate Eid al Adha?

39. **EITHER:**

Why did Jesus Christ perform miracles?

OR: Why did Mohammed feed people on a glass of milk?

40. **EITHER:**

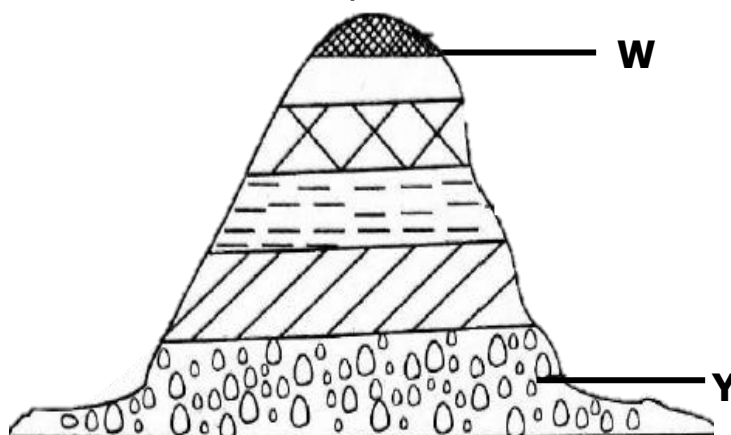
Name the last prophet according to the Holy Bible.

OR: Name the prophet who is referred to as the seal of prophets in Islam.

SECTION B: 60 MARKS

Questions **41** to **55** carry **four** marks each.

41. Use the diagram below to answer questions that follow:



- (a) Name the line marked **W** on the diagram above.

 (b) Why is area marked **Y** suitable for establishing national parks?

 (c) Which factor brings variation in the vegetation belts shown above?

 (d) How do trees control landslides on slopes of the diagram drawn above?

42. The Kabaka crisis of 1953 in Buganda was a significant political conflict in Uganda during which the colonial government exiled Kabaka Edward Muteesa II.

- (a) Why was Kabaka Edward Muteesa II sent to exile in 1953 by the British?

 (b) Name the signatories of the Namirembe agreement of 1955 on behalf of:
 (i) Buganda Kingdom
 (ii) British government
 (c) How did the people of Buganda react towards the exiling of Kabaka Edward Mutesa II to Britain?

43. (a) Which right enables persons above eighteen years to democratically change leaders in their communities?

 (b) In which **one** way do leaders violate human rights in a country?

 (c) How does high level of illiteracy lead to violation of human rights in a country?

 (d) Which system of government is practiced in Uganda today? 

44. The table below shows the percentage number of people who use different forms of energy in their homes in Uganda, study and use it to answer questions that follow:

Firewood	99%
Biogas	60%
HEP	70%
Energy saving stoves	85%
Gas cookers	40%

(a) Which form of energy is used by few people?

.....

(b) State **one** environmental challenge that is likely to face the region above.

.....

(c) Give **two** measures the government of Uganda is putting in place to control the challenges mentioned in (b) above.

(i).....

(ii).....

45. (a) State any **two** human made factors which can check the population growth of an area

(i).....

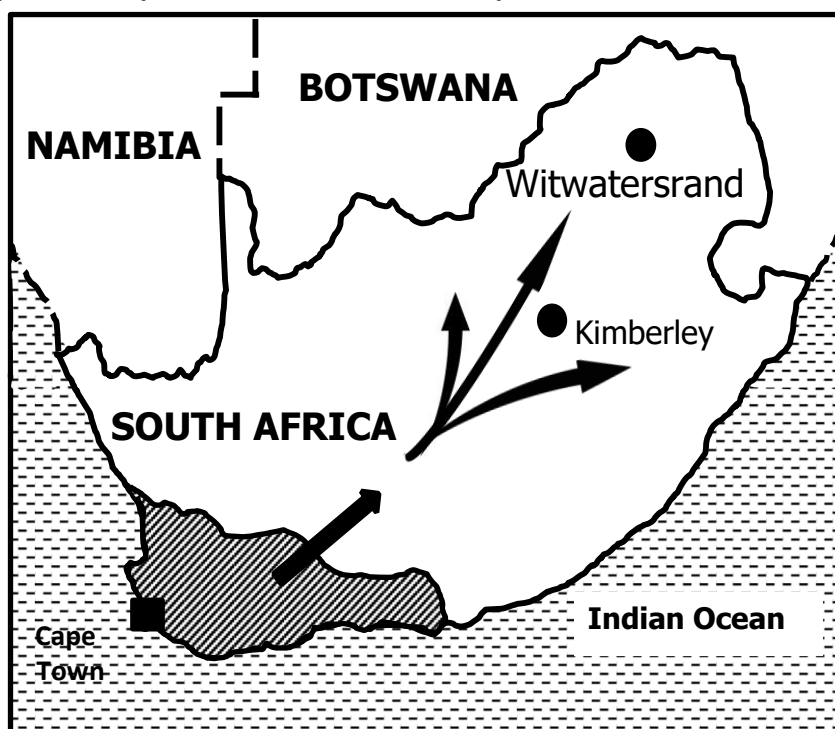
(ii).....

(b) In which **two** ways can low population in an area affect economic development.

(i).....

(ii).....

Study the map below and answer questions about it.



46. (a) Give **two** reasons why the journey shown above was made by the Boers from the shaded town towards the interior of South Africa?
- (i).....
- (ii).....
- (b) What name was given to the shaded town on the map above?
-
- (c) State **one** political effect of the journey shown on the map above. 
-
47. (a) Mention the regional economic grouping which was formed to control drought, desertification and famine among member states in Africa.
-
- (b) In which city are the headquarters of the above mentioned regional body?
-
- (c) Apart from addressing challenges like drought, famine and desertification, give **two** other objectives for the formation of the economic bloc mentioned in (a).
- (i).....
- (ii).....
48. (a) What is communication?
-
- (b) State the **two** types of communication.
- (i).....
- (ii).....
- (c) Why are telephone masts put up on hills?
-
49. Bill Gates grows crops and rears animals on a small piece of land mainly for home use and the little surplus is sold.
- (a) Which system of farming does Bill Gates practice?
-

- (b) Give **two** reasons why the system of farming in (a) above is commonly used by people in Africa?

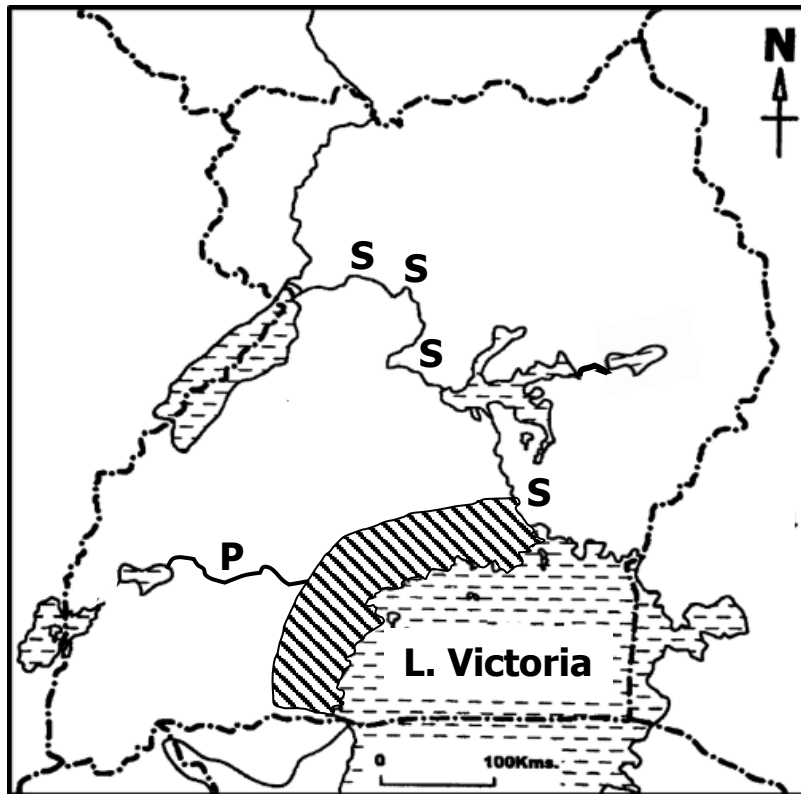
(i).....

(ii).....

- (c) Under what type of industries does farming belong?

.....

50. Study the map below and use it to answer questions that follow.



- (a) Name the Bantu tribe that settled in the shaded area.

.....

- (b) Why does river marked with letter **P** flow from lake George into Lake Victoria?

.....

- (c) Name the section of the Nile marked with letters **SSS** on the map.

.....

Use letter **Z** and show the position of lake Bisina on the map above.

For each of the questions **51** to **55**, answer **EITHER** the Christian **OR** Islamic question but not both. **No mark** will be awarded to a candidate who attempt both alternatives in a particular number.

51. **EITHER:**

- (a) Which group of people introduced the doctrine of Jesus Christ into the culture of Ugandans?
.....
- (b) Mention any **two** branches/sects of Christians in Uganda.
(i).....
(ii).....
- (c) Identify any **one** challenge churches face today.
.....

OR:

- (a) Which people introduced Islamic faith in Uganda?
.....
- (b) Give any **two** Islamic sects in Uganda.
(i).....
(ii).....
- (c) State any **one** challenge faced by Islamic organizations in Uganda.
.....

52. **EITHER:**

- (a) What is Salvation?
.....
- (b) Mention **one** person in the Bible who responded to God's call for salvation.
.....
- (c) State the final step in God's plan of salvation for mankind.
.....
- (d) Who is referred to as a redeemer according to the Holy Bible?
.....

OR:

- (a) What is repentance?
.....
- (b) State **two** benefits of repentance among Moslems.
(i).....
(ii).....

- (c) Give a reason why some people do not want to repent after sinning or doing wrong to others.

.....

53. **EITHER:**



Match list **A** to **B** correctly:

A	B
(i) Justice	Set of Christian beliefs
(ii) creed	Restoration of a broken relationship after a misunderstanding
(iii) reconciliation	A belief in spiritual being
(iv) religion	Fair treatment of all people

.....
.....
.....
.....

OR:

Match list **A** to **B** correctly:

A	B
(i) Justice	Strong belief in Allah
(ii) Iman	Restoration of a broken relationship after a misunderstanding
(iii) reconciliation	A belief in spiritual being
(iv) religion	Fair treatment of all people

.....
.....
.....
.....

54. **EITHER:**

- (a) Who started the institution of marriage according to the Bible?

.....

- (b) Why is marriage called a social institution?

.....

- (c) Give **two** symbols of a religious marriage (Holy matrimony)

(i).....

(ii).....

OR:

(a) Who started the institution of marriage according to the Bible?

.....

(b) Why is marriage (Nikkah) called a social institution?

.....

(c) Give **two** symbols of a religious marriage (Nikkah)

(i).....

(ii).....

55. **EITHER:**

"Come with me, and I will teach you to catch people." **(Mark :1:17)**

(a) Who said the above words?

.....

(b) Mention the **two** disciples of Jesus Christ to whom the above words were told.

(i).....

(ii).....

(c) Name the water body where the above event took place.

.....

OR:

"If you love Allah, follow me, Allah will love you and forgive you your sins"

(Surah Al Imran, verse 3:31)

(a) Who said the above words?

.....

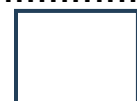
(b) State **two** ways in which Moslems show love to Allah.

(i).....

(ii).....

(c) In which way does Allah show love to people?

.....



END