DIVINE EDUCATION CENTRE

**END OF TERM 2 EXAMINATION**

**2025**

P.6 ENGLISH

***Time Allowed: 2 hours 15 minutes***

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| **Random No.** | | | | | | **Personal No.** | | |
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**Candidate’s Name: …………………………………………………………**

**Candidate’s Signature: ……………………………………………………**

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| **FOR EXAMINERS’**  **USE ONLY** | | | |
| **Qn. No.** | **MARKS** | **EXR’S**  **No.** |
| **1 – 10** |  |  |
| **11 – 20** |  |  |
| **21 – 30** |  |  |
| **31 – 40** |  |  |
| **41 – 50** |  |  |
| **51** |  |  |
| **52** |  |  |
| **53** |  |  |
| **54** |  |  |
| **55** |  |  |
| **TOTAL** |  |  |

**District ID No.**

**Read the following instructions carefully:**

1. Do not write your **school** or **district name** anywhere on this paper.
2. This paper has two sections **A** and **B**. Section **A** has **50** **questions** and **section B** has **5 questions** .This paper has **11 pages** printed altogether.
3. Answer **all** questions. All the working for both sections **A** and **B** must be shown in the spaces provided.
4. **All** working must be done using a **blue** or **black** ball point pen or ink. Any work done in pencil will **NOT** be marked except drawings and diagram.
5. Unnecessary **changes** in your work and handwriting that cannot be easily read may lead to loss of marks.
6. Do not fill anything in the table indicated **“For examiners’ use only”** and the boxes inside the question paper.

**Turn Over**

**SECTION A: 50 MARKS**

**In questions 1-7, fill in the blank space with a suitable word.**

**For questions 1-7, fill in the blank space with a suitable word.**

1. The vixen shared the meat \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_its six cubs.
2. Motorists \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_drink and drive.
3. Who will \_\_\_\_\_\_\_\_\_\_\_\_\_over tomorrow’s debate?
4. You should not cross the road \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_it is clear.
5. We shall visit our aunt next week, \_\_\_\_\_\_\_\_\_\_\_\_\_we?
6. His niece has just recovered \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_a long illness.
7. He used a \_\_\_\_\_\_\_\_\_\_\_\_\_to put holes into the timber.

**For questions 8 – 15, use the correct form of the given word in the brackets to complete the sentences.**

1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ is a very good occupation. (**carpenter**)
2. The twins have \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_the atlas. (**hide**)
3. The tailor fixed the thimble on his finger \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(**firm)**
4. Who is the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_of the two boys? (**healthy**)
5. There will be \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_of orphans at the district headquarters on Tuesday. (**register**)
6. She \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_the cake with icing sugar. (**sprinkles**)
7. His sister is good at \_\_\_\_\_\_\_\_\_\_\_\_\_\_sweaters. (**knit**)
8. How many \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_are in your division?(**bakery**)

**For questions 16 – 17 arrange the words in alphabetical order.**

1. stray, slaughter. sorrow, sprinkle

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. powder, seamstress, pet, knead

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**For questions 18- 19, use the each of the given words in sentences to show that you know the difference in their meaning.**

1. dip

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. deep

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**For questions 20 -22, rewrite the sentences giving one word for the underlined group of words.**

1. An old lady has given birth to four babies at the same time.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. The young one of a sheep has poured my milk.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Our desks, benches and table are broken

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**For questions 23-25, rewrite the sentences giving the opposite of the underlined word.**

1. Waking up early puts someone on tension.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Magala is a handsome man.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. The cows have been docked.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**For questions 26 – 27, write the short forms in full.**

1. Lt \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. Co\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**For questions 28 -30, write the plural form of the given words.**

1. brother-in-law\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. saw\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. puppy \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**For questions 31-50, rewrite the sentences as instructed in the brackets.**

1. Matovu keeps rabbits. He also keeps ducks. (rewrite as one sentence using: ---not only---but also--)

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Sandpaper is used to smooth wood surfaces. (Rewrite the sentence using: ---used for ---)

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. We enjoy baking more than tailoring. (Rewrite the sentence using: ---prefer--)

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. It was very dark. The motorist could not see the pot hole. (Join the sentences using: so ---- that--)

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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1. She is dumb. She is good at tailoring. (Rewrite as one sentence beginning: Though ----)

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. “My niece is not married,” said Namata. (Rewrite the sentence beginning: Namata said that ---)

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. The traffic officer stopped the vehicles. He wanted school children to cross the road. (Rewrite as one sentence using: ---because---)

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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1. Ritah suggested the motion. She did not take part in the debate. (Join the sentences using:----but --)

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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1. I wouldn’t beat my friend if I were you. (Rewrite beginning: If--)

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. It is necessary for farmers to feed their animal. (Rewrite using: need---)

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. When the askari opened the bank, he entered and withdrew the money. (Rewrite using: ----as soon as--)

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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1. Kaweesi will broadcast the news. Babirye broadcast the news. (Rewrite as one sentence beginning: Either ---or--)

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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1. The oranges were very bitter. We could not eat them. (Rewrite as one sentence using:---too---to--)

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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1. Are you the owner of this mobile phone? (Begin: Does ---)

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. There is some salt in the cake. (Rewrite using: ---hardly--)

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. If you don’t come early to class, the teacher will punish you. (Begin: Unless---)

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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1. My parents are very kind people. They treat people equally. (Join the sentences using: ---such----that --)

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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1. The water was very little. Some of us did not bathe. (Rewrite as one sentence using: ---enough---)

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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1. Kato is not very tall. His mother is tall. (Rewrite as one sentence using: ---as---as--)

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. When you read hard, you perform well. (Begin: The ----, the---)

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Section B:50 marks**

1. **Read the passage below and answer in full sentences the questions that follow.**

**MR. KINTU THE TAILOR**

My name is Sewalu Grace I am in primary six at God’s Glory Primary School. One day when we had finished to learn the topic of tailoring our teacher Mr. Talemwa Isaac took us to a tailor’s shop. He wanted us to physically see the tools used in tailoring and their work. When we reached the shop, a man introduced himself as Mr. Kintu the tailor. Our teacher then asked him to show us the tools he uses for the job.

Mr. Kintu began with a tape measure, which was around his neck. He said it is used for measuring people’s length and width of different customer’s body parts before sewing. He then came to the bobbin and said he rolls the thread on the bobbin. Besides was a thimble which he said protects his finger while sewing. He then got hold of a pair of scissors which he uses to cut cloth and thread. On the sewing machine was a needle. He put thread in the hole of the needle. He sewed a skirt for one of the girls we went with and gave it to her for free.

Mr. Kintu said his job is very good because it earns him money on daily basis. Out of his job, he said he had bought a plot of land and built there a house.

**Questions**

1. In which class is Sewalu Grace?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. To which school does Sewalu Grace go?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Which topic had the writer’s class finished to learn?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. To which shop did the writer’s teacher take the class to see the tailoring tools?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Where was the tape measure?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. What is rolled around the bobbin?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. What protects the tailor’s finger while sewing?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. What is a tape measure used for?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. What did the tailor sew for one of the girls?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Why does Mr. Kintu say his job is very good?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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1. **Below is an advertisement which appeared in the Daily Monitor newspaper on 16th June 2025, study It and then answer questions about it in full sentences.**

**KINENE FURNITURE COMPANY**

The general public is hereby informed that we have quality furniture in stock.

* Mahogany and metallic beds of all sizes from Thailand.
* Coffee sets and sofa sets from China.
* Wooden dining tables, wardrobes and baby cots

We are open from 8:00a.m – 8:00p.m Monday to Sunday. Find us on

Bombo Rd at Wandegeya furniture street.

**Management**

**Questions**

1. In which newspaper did the advertisement appear?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. What is the advertisement about?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Who are informed in the advertisement?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. What kind of beds does the company have in stock?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. From which country were the coffee sets and sofa sets imported?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. When does the company close?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Where can one find the company to buy their furniture?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. When did the advertisement appear in the newspaper?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. What item can you buy for your bedroom?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Who wrote the advertisement?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. **The sentences below are in wrong order, rearrange them to form a correct story.**
2. Secondly, people keep their wills and land titles in banks.
3. First, people keep the money in banks to protect it from theft.
4. This protects them from greedy family members.
5. Banks are very important in our community.
6. People use the money to do business and return it with some interest.
7. They help people in many ways.
8. In the end the banks come and take their property to clear the debts.
9. Thieves who come to people’s homes to steal money will not find it if you keep it in banks.
10. However, there are some people who misuse the money.
11. Thirdly, the banks give people loans

Correct order.

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1. **The table below shows the crimes reported at Kankobe police station in April 2025. Study it carefully and answer in full sentences the questions that follow.**

|  |  |  |  |
| --- | --- | --- | --- |
| Name of suspect | date | time | crimes |
| Namanya Adrian | 6/4/2025 | 4:00a.m | robbed a bank |
| Kasule Ritah | 8/4/2025 | 8:00p.m | tried to kill herself |
| Kenzo Paul | 10/4/2025 | 7:00a.m | stole a car. |
| Mawanda Jolly | 14/4/2025 | 10:00a.m | knocked a pedestrian |
| Nantale Peace | 25/4/2025 | 9:00a.m | burnt a step daughter |
| Bizimana Angelus | 28/4/2025 | 6:00a.m | stole a cow |
| Kadogo Dodoviko | 30/4/2025 | 5:00p.m | defiled a school girl |

**Questions**

1. What does the table show?

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1. In which month were the crimes committed?

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1. Why was Kadogo Dodoviko reported to the police station?

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1. Which suspect knocked a pedestrian?

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1. With which crime was Kasule Ritah charged?

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1. At what time was Kenzo Paul reported to the police station?

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1. How many suspects were reported that month?

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1. When was Bizimana Angelus reported?

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1. Which suspect burnt a step daughter?

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1. Who was reported for robbing a bank?

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1. **Use the words in the table to complete the composition**

delicious soil belts elderly waste gardens starve milk fried important

Animals are very \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_to people. Without them people can \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_with what to eat and manure for their \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. From the cows and goats we get \_\_\_\_\_\_\_\_\_\_\_\_\_\_. This milk is very nutritious to babies and the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. Meat from animals is very \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. Both roasted and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

meat is tasty. Nothing is thrown away as \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. The dung from animals fertilizes the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. From their skins; shoes, bags and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ are made. Therefore we need to love and care for animals.

**END**