

**MAKINDYE SSABAGABO MUNICIPALITY
PRIMARY LEAVING MOCK
2025
ENGLISH**

Time allowed: 2 hours 15 minutes

INDEX No:

Random No.						Personal No.		

Candidate's Name : _____

Candidate's Signature : _____

School Name : _____

Division : _____

READ THE FOLLOWING INSTRUCTIONS CAREFULLY

1. This paper is made up of two sections A and B.
2. Section A has 50 short questions (50 marks)
3. Section B has 5 questions (50 marks)
4. Attempt all questions. All answers to both sections A and B must be written in the spaces provided.
5. All answers must be written using a blue or black ball point pen or ink.
6. Unnecessary alteration of work may lead to loss of marks.
7. Any handwriting that can not be easily read may lead to loss of marks.
8. Do not fill any thing in the boxes indicated for Examiner's use only.

FOR EXAMINERS' USE ONLY		
Qn. No.	Marks	EXR'S No.
1 - 10		
11 - 20		
21 - 30		
31 - 40		
41 - 50		
51		
52		
53		
54		
55		
TOTAL		

SECTION A

Subsection I

In questions 1 to 5, fill in the blank spaces with a suitable word to complete the sentence.

1. Our maid has been sick _____ last week.
2. That is the girl _____ brother is the school driver.
3. Some parts of our country may become deserts _____
we plant more trees.
4. _____ a good athlete Paul is!
5. I had _____ entered the classroom when the teacher welcomed me.

For questions 6 to 15, use the correct form of the word given in brackets to complete the sentence.

6. He didn't find anyone _____ during the exam. (copy)
7. The older she grew, the more _____ she gained. (wise)
8. A friend of _____ has lost her uncle. (they)
9. This bridal gown was _____ by Miriam. (sew)
10. Robinah was the _____ in the long race. (thirty-two)
11. _____ are very hard-working people. (Somalia)
12. Her goat hurt _____ when it was entering the corral. (it)
13. Bamwe's cows were _____ than Mwazi's (healthy).
14. Mzee Zede's body was _____ before it was put in a coffin. (shroud)
15. Our _____ brought us nice gifts. (visit)

For questions 16 and 17, rearrange the given words in alphabetical order.

16. valley mountain stream river

17. salute salutation saluted salutary

For questions 18 and 20, rewrite each sentence giving the opposite of the underlined word(s)

18. My father sometimes agrees with my mother.

19. Our teacher is patient with late-comers.

20. When did your brother-in-law go to the US?

For questions 21 and 22, give the singular form of the given words.

21. children

22. ladies

For questions 23 and 24, rewrite the sentence giving one word for the underlined words.

23. I saw some villagers running after the thief yesterday.

24. Sharita's handwriting is capable of being read.

For questions 25 and 26, write the given abbreviation in full.

25. it's _____
26. pp _____

In each of the questions 27 and 28, rearrange the given words to make correct sentences.

27. all PLE you for been have registered?

28. school promote the and prefects order in discipline.

For questions 29 and 30, use each of the given words in a sentence to show the difference in their meaning.

29. check _____

30. cheque _____

Subsection II

In each of the questions 31 – 50, rewrite the sentence as instructed in brackets.

31. It is going to rain heavily this morning. (Rewrite using:.....likely.....)

32. He has baked for three hours now. (Rewrite and use:.....since.....)

33. Are there fruit trees in your school compound? (Rewrite beginning: Does ...)

34. "Keep quiet. I'm talking on the phone," said Mother. (Rewrite using:.....told us.....)

35. Beatrice has bought a radio. It is a new radio. It was made in China. (Join the sentences without using 'and' , 'which', or 'that')

36. The mechanic repaired my bicycle before I paid him. (Rewrite using:.....after.....)

37. Is Ms Namugga your friend? (Rewrite beginning: Are you.....)

38. It is important to smooth furniture before varnishing it. (Rewrite and end:important.)

39. Soil and water are both resources. (Rewrite using:.....as well as.....)

40. The elections were free and fair, but some candidates complained. (Rewrite and use:.....whereas.....)

41. Our headmaster will meet all the P.7 parents this week. (Rewrite using:.....going to.....)

42. Neither Kagoya nor Nankunda failed yesterday's test. (Rewrite the sentence beginning: Both.....)

-
43. If you attend the wedding reception, you will eat a cake. (Rewrite and use:.....would eat....)
-
44. The accident occurred. The LCI Chairperson called the police immediately. (Rewrite as one sentence beginning: As soon as.....)
-
45. No pupil in P.7 is more generous than Mumpi. (Rewrite and begin: Mumpi.....)
-
46. My bicycle is 20 years old. I have left it outside your office. (Join into one sentence using:which.....)
-
47. Mummy has bought a table cloth. It is three metres long. (Rewrite and end with:.....table cloth.)
-
48. My sister and I are candidates this year,_____ (Rewrite and complete with a suitable question tag.)
-
49. The school bursar cleared me yesterday. (Rewrite ending:.....from the school bursar yesterday.)
-
50. By whom was your new grammar book taken? (Rewrite beginning: Who)
-

SECTION B

51. Read the passage below and in full sentences, answer the questions that follow.

Mr. Mawejje is a teacher at Town View Junior School, our school. He teaches primary five. Last week, he **educated** us about the tools used in vehicle repair. Among the tools we learnt were: spanner, tester, pliers, hammer, jack and others. He said all the small tools were kept in a small box, which he called a toolbox. After telling us the use of the tools, he took us to Kabaaya's Garage in Namayumba Trading Centre.

At the garage, we were warmly welcomed by the general manager, who then led us to the garage owner. Our teacher introduced us to him and praised him for being such a hard-working man. Mr Kabaaya then took us on a tour of the garage. As we toured, we found four mechanics wearing overalls(boiler suits) and they were repairing two vehicles. One of the vehicles was a Toyota Land Cruiser and the other one was a Pajero. He showed us all the tools and their uses in the garage. He also told us that cars are lifted up using jacks. At this moment, our teacher got a chance to show us **several** parts of the vehicle that he had taught us a week before. We also used the opportunity to touch the tools and also ask various questions about them.

After our garage tour, Mr Kabaaya thanked our teacher for taking us to his garage and advised all teachers to adopt a practical approach in their teaching.

Questions:

- (a) At which school does Mr Mawejje teach?

- (b) According to the passage, what did Mr Mawejje teach last week?

- (c) In whose garage did Mr Mawejje take the pupils?

- (d) Who welcomed Mr. Mawejje's class to the garage?

- (e) Where can one find Kabaaya's Garage?

(f) Why did Mr Kabaaya thank Mr Mawejje?

(g) Give another word or group of words that can replace the ones underlined in the passage.

i) educated _____

ii) several _____

(h) What advice did Mr Kabaaya give to all teachers?

(i) Suggest a suitable title for the story above.

52. Rearrange the given sentences to form a good story about FOOTBALL.

- a) It is universal because it goes beyond borders and cultures.
 - b) It is loved for several reasons.
 - c) Toughness and persistence help individuals face life challenges.
 - d) Football is the most loved game in the world.
 - e) Secondly, it is a game of great passion, unity and raw emotion.
 - f) Professional players such as Messi, Saka, Sala and others earn big.
 - g) The third reason is that it is a money-generating sport.
 - h) This passion is seen from the cheers of fans to the teamwork of players.
 - i) And finally, football promotes persistence and toughness.
 - j) The first one is because of its universal language.
- _____

53. A. Study the advert below very carefully and then answer, in full sentences, the questions that follow.

CHRISTMAS OFFER!

CHRISTMAS OFFER!

FOR WHO? ALL CARPENTERS IN AND AROUND TOKAABA TRADING CENTRE

IN STOCK: saws, hammers, mallets, nails, planes, chisels, drills, sandpaper, varnish, paint and a lot more.

WHEN? From December 15 – 31, 2024

ANNOUNCED BY: FX DHIKUSOOKA

For and on behalf of

BMS HARDWARES LIMITED

07/12/2024.

Questions:

(a) What is the advert about?

(b) Which people does the above advert target?

(c) Mention one item at BMS which is sold in liquid form.

(d) For how long will the offer last?

(e) When was the advert above published?

53 B. The table below shows the results of candidates who contested the post of Timekeeper at Rwizi Primary School in May 2025. Study it carefully and then answer, in full sentences, the questions given after it.

<i>Name</i>	<i>Sex</i>	<i>Number of votes</i>
Baligeya Yusufu	Male	169
Egessa Paul	Male	181
Twikiriza Edna	Female	200
Tyagiri Shamim	Female	205
Wasaawa Santos	Male	174
Wepukulu Aidah	Female	169
Yapowa Fulge	Male	196

Questions:

(a) What does the table above show?

(b) How many candidates stood for the post above?

(c) Which male candidate got 174 votes?

1. Introduction
 2. Background
 3. Methodology
 4. Results
 5. Conclusion
 6. References
 7. Appendix
 8. Glossary
 9. Index
 10. Table of Contents
 11. Figure
 12. Table
 13. Figure
 14. Table
 15. Figure
 16. Table
 17. Figure
 18. Table
 19. Figure
 20. Table
 21. Figure
 22. Table
 23. Figure
 24. Table
 25. Figure
 26. Table
 27. Figure
 28. Table
 29. Figure
 30. Table
 31. Figure
 32. Table
 33. Figure
 34. Table
 35. Figure
 36. Table
 37. Figure
 38. Table
 39. Figure
 40. Table
 41. Figure
 42. Table
 43. Figure
 44. Table
 45. Figure
 46. Table
 47. Figure
 48. Table
 49. Figure
 50. Table
 51. Figure
 52. Table
 53. Figure
 54. Table
 55. Figure
 56. Table
 57. Figure
 58. Table
 59. Figure
 60. Table
 61. Figure
 62. Table
 63. Figure
 64. Table
 65. Figure
 66. Table
 67. Figure
 68. Table
 69. Figure
 70. Table
 71. Figure
 72. Table
 73. Figure
 74. Table
 75. Figure
 76. Table
 77. Figure
 78. Table
 79. Figure
 80. Table
 81. Figure
 82. Table
 83. Figure
 84. Table
 85. Figure
 86. Table
 87. Figure
 88. Table
 89. Figure
 90. Table
 91. Figure
 92. Table
 93. Figure
 94. Table
 95. Figure
 96. Table
 97. Figure
 98. Table
 99. Figure
 100. Table

55. Read the poem below carefully and then answer, in full sentences, the questions that follow.

Look both ways before you cross,
Don't rush out or take a loss.
Use a zebra crossing if it's near,
And wait for cars to disappear.
Safety's smart: it shows you care.

Obey the lights—red means stop,
Green is go, don't just hop!
Yellow says to slow things down,
Not the time to run through town.
Traffic rules keep us safe and sound.

Always walk on the right-hand side,
Not in the middle where dangers hide.
Stay alert; don't text or call,
One small slip could harm us all.
Eyes up, ears open, stand tall.

If riding a bike, wear your gear,
A helmet keeps your head so clear.
Check your brakes and ride with care,
Never zigzag or cause a scare.
Safe riders bring good cheer!

Briannah

Questions:

a) What is the poem about?

b) What must we do before we cross the road?

c) Why do you think it is important to use a zebra crossing when it is available?

d) By whom was this poem written?

e) Why is it important to look both sides before crossing the road?

f) Which colour of the traffic light stops you from crossing the road?

g) Which side of the road is safer for pedestrians?

h) According to the last stanza poem, write two things a cyclist must do to stay safe on the road.

(i)

(ii) _____

i) Give one challenge pedestrians may face as they try to cross the road.

END