



LEARNMARK EXAMINATIONS BOARD

YOUR PATH TO EXCELLENCE

PRE-MOCK EXAMINATIONS 2025

ENGLISH LANGUAGE

Time allowed: 2hours and 15minutes

Index number

Random number					Personal no			

Candidate's Name.....

Candidate's signature.....

District ID number

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Read the following instructions carefully

1. The paper has two sections: A and B.
2. Section A has 40 questions (40 marks).
3. Section B has 15 questions (60marks).
4. All the answers for both section A and B must written in the spaces provided only.
5. All answers must be written using a blue or black point pen or fountain pen or ink.
6. Any work written in a pencil except for diagram will not be marked.
7. Unnecessary changes in your work and handwriting that cannot be read easily may lead to loss of marks.
8. Do not fill anything in the table indicated

FOR EXAMINER'S USE ONLY		
Qn. No.	MARKS	EXR'S No.
1 – 10		
11 - 20		
21 – 30		
31 – 40		
41 – 43		
44 – 46		
47 – 49		
50 – 52		
53 – 55		
TOTAL		

“FOR EXAMINER'S USE ONLY

SECTION A (50 Marks)

Sub-section I (30 Marks) Fill in the blank spaces with a suitable word.

1. The _____ didn't repair that man's car in time.
2. That dress maker uses a pair of scissors for _____ cloth.
3. The new book belongs to us, so it is _____.
4. Unless you have a _____, the needle will hurt your finger.
5. I am not ready for the party, _____ I?

In questions 6 to 15, use the correct form of words given in brackets to complete the sentences.

6. I couldn't withdraw the money from our account because one of the _____ was absent. (sign)
7. Grandma wondered why some men like _____ their hair (dye)
8. The _____ contestant won the competition. (four)
9. Some _____ in East Africa are still active. (volcano)
10. The tourists _____ climbed Mt. Kilimanjaro. (able)
11. Paul wondered why the sun had _____ very early that morning. (rise)
12. Are the _____ women really tall? (Denmark)
13. Some _____ d not have proper holiday plans. (study)
14. All the _____ shirts were sold expensively. (hem)
15. The four bakers have already _____ the dough. (knead)

In questions 16 and 17, rearrange the given words in alphabetical order.

16. confectioner, confectionary, confine, confined

17. twins, triplets, trial, tried

In questions 18 – 20, rearrange the given words to make meaningful sentences.

18. heir poor did widow not who The know the was.

19. funny dress looked How wedding my!

20. whom this tortured By animal was?

In questions 21 and 22, use each of the given words in a meaningful sentence to show that you know the difference in their meaning.

21. sow

22. sew

In questions 23 and 24, rewrite the sentences giving the opposite of the underlined word.

23. Mother is using a sharp knife to chop onions.

24. Many hardworking people reap what they sow.

In questions 25 and 26, rewrite the sentences giving ne word for the underline group of words.

25. I met a person who comes from Spain at the Ugandan embassy.

26. The waiter spoke to me in a shy way when i asked her for a dessert.

For questions 27 and 28, give the full form of the given abbreviations.

27. aka _____

28. P.T.O _____

For questions 29 and 30, rewrite the sentences giving the plural of the underlined words.

29. Did you measure the radius of the circle?

30. Some information was kept private.

Sub-section II (20 Marks)

For questions 31 to 50, rewrite the sentences as instructed in the brackets.

31. The thief was beaten to death. The thief stole a suitcase. (Join the sentences using.....who.....)

32. The guests enjoy sitting on chairs more than standing. (Rewrite the sentence usingwho.....)

33. The drinks were enough for the guests. The food was enough for the guests. (Join as one sentence using.....and.....both.....)

34. Baguma cannot attend the meeting. His sister cannot attend the meeting. (Join the sentences using.....and neither.....)

35. The magistrate will attend the court hearing. The magistrate will listen to the witness. (Join as one sentence using.....either.....)

36. The postman arrived at the post office in time although was raining heavily. (Rewrite the sentences using.....reached.....)

37. Aunt Jovia is more interested in wearing dresses than wearing skirts. (Rewrite the sentences using.....would rather.....)

38. People n Gulu rear exotic breeds of cattle. (Begin: Exotic.....)

39. Kamuntu should shear the sheep. Kamuntu should thatch the pen. (Rewrite as one sentences beginning: Not only.....)

40. The traveller went far and far, He became thirsty and thirsty. (Use: The the.....)

41. A kilo of rice costs shs.4000. A loaf of bread costs shs.5000. (Rewrite as one sentence usingas.....as.....)

42. Our teacher has gone for a workshop. It will last twelve days. (Rewrite ending.....workshop.)

43. Mr. Magoola is a good debate trainer. Mr. Magoola does not teach English. (Rewrite the sentences using.....even though.....)

44. The secretary did not hear my second point. She did not record it. (Use.....would have)

45. Kimera asked Faizal, "What was the motion in the last week's debate?" (Re-write using.....wanted to know....)

46. My older sister gave birth to triplets three days ago. (Rewrite the sentence usingjust.....)

47. Lutalo dreamt about monster snakes. He woke up and screamed. (Begin: Dreaming.....)

48. Our grandparents prefer attending prayers to discussing family issues. (Rewrite using.....would rather.....)

49. I will read the invitation card after taking to the bridegroom. (Rewrite the sentence usingby the time.....)

50. Your cat and your rabbits have poured my seeds. (Rewrite the sentence using.....as well as.....)

SECTION B (50 Marks)

51. Read the poem below and answer the questions that follow in full sentences.

I am a creature the size
Of a man's thumb
I move about innocently
Without causing trouble
But people think I am a rebel

When a mention is made
Of my name
Even a congregation scatters
And I become their king for a minute
As the preacher also vacates his seat

The younger fear me
And so do the old
Cowards and the brave
Have unequal fears for me
I am powerful indeed

I am a common creature
I wriggle my body as I move
I irritate the bodies
Of creatures that talk
And I become their worst enemy

Mary Pa Lubanga

Questions

a) Who do you think is speaking in the poem?

b) What does the creature compare his size with?

c) What happened to a congregation when the creature's name is mentioned?

d) What happens to the creature's body as it moves?

e) What does this creature do to the bodies of creatures that talk?

f) By whom has the poem been written?

g) How many verses does the poem have?

h) Give another word or group of words with the same meaning as those underlined in the poem.

i) trouble _____

ii) vacate _____

iii) Suggest a suitable title to the poem.

52. Below is a table showing the names of pupils which a school tailor recorded in the schools. Study it and answer the questions that follow in full sentences.

Types of uniform Received								
NO.	Pupil's Names	Class	Gender	Dress	Shorts	Sports wear	Shirt	Category
1.	Kataike Anne	P.1	G	✓	X	X	X	Replacement
2.	Mbusa John	P.1	B	X	✓	✓	✓	Newcomer
3.	Senfuma Brian	P.3	B	X	X	✓	X	Missed
4.	Kadondi Grace	P.4	G	X	X	✓	X	New payment
5.	Binika Azaire	P.7	B	X	✓	X	✓	Lost
6.	Mwagale Blessing	P.1	G	✓	X	✓	X	Newcomer
7.	Mwanani Innocent	P.1	B	X	✓	✓	✓	Newcomer
8.	Teopista Grace	P.1	G	✓	X	✓	X	Newcomer
9.	Alobo Chance	P.3	G	✓	X	✓	X	Replacement

Key

✓ - Yes X – No P – primary G – girl B – boy

Questions

1. What does the table above show?

2. Which class had many newcomers receiving new uniforms?

3. What shows that the teachers at school take their learners for physical education?

4. Which pupils are likely to have returned the first uniform to the school tailor?

5. Why did the tailor make sportswear for Senfuma Brian?

6. Who had just paid for a uniform according to the table?

7. Why do you think girls were not given shorts and shirts?

8. To which class did Aloba Chance belong?

9. How many girls received uniforms from the tailor?

10. Why do you think a P.7 boy like Azaire could lose his uniform?

53. The sentences below are in wrong order, rearrange them to form a correct story about "Revision".

- a) Now leave for the selected place for revision.
- b) Secondly, one should identify the problem for revision in time and preparation all the materials needed for revisions.
- c) Effective revision calls for thorough preparations.
- d) Finally try to evaluate yourself by going through the problem.
- e) This time table should be balanced.
- f) Concentrate on the problem for not more than fifteen minutes.
- g) It should not have any bias baring on one's interests or preferences.
- h) They may include pens, books, pencils and a file of past papers.
- i) It should be silent from and free from all sorts of interruptions.

