PRE – PRIMARY LEAVING EXAMINATION

ASSESMENT SET SEVEN

2026

ENGLISH

Total mark scored	

Time Allowed: 2 hours 15 minutes

Random No.						Personal No.		

Candidate's Name: .....

Candidate's Signature: .....

District ID No.

Read the following instructions carefully:

1. Do not write your **school** or **district** name anywhere on this paper.
2. This paper has two Sections: **A** and **B**. Section **A** has **40** questions and Section **B** has **15** questions. The paper has **15 printed pages** altogether.
3. Answer **all** questions. **All** answers to both Sections **A** and **B** must be written in the spaces provided.
4. All answers **must** be written using a **blue** or **black** ballpoint pen or ink. Any work written in pencil, other than drawings will **not** be marked.
5. Unnecessary **changes** in your work and handwriting that cannot be easily read may lead to **loss** of marks.
6. Do not fill anything in the table indicated **"FOR EXAMINERS' USE ONLY"** and in the boxes inside the question paper.

FOR EXAMINERS' USE ONLY		
QN. NO.	**MARKS**	**EXR'S NO.**
1 - 10		
11 - 20		
21 - 30		
31 - 40		
41 - 50		
51		
52		
53		
54		
55		
TOTAL		

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Turn Over

SECTION A: 50 MARKS

Questions **1** to **50** carry one mark each.

Subsection I

In questions **1** to **5**, fill in the blank space with **a suitable word.**

1. As .....as the driver saw children, he reduced the speed.
2. Family members should support one .....all the time.
3. It is difficult to post a letter which has no clear..... .
4. Good children ..... respect to their parents and teachers.
5. The barber wanted to trim .....own hair but she failed.

In each of the questions **6** to **15**, use the **correct form** of the word given in brackets to **complete the sentence.**

6. All the .....in the competition received certificates. (participate)
7. The .....of my bicycle tyres has got a puncture. (old)
8. You and your sister must clean the compound by ..... (you)
9. We .....disappointed when our team lost the match. (feel)
10. The .....of electricity to the rural areas will save the forests. (extend)
11. Bad weather is very .....to farmers' crops. (destroy)
12. By the time the visitors arrived, Mother was .....the house. (tidy)
13. Our teacher encourages us to speak .....in a debate. (audible)
14. Is watching a film more .....than listening to news? (enjoy)
15. The children saw two old .....on the library shelf. (directory)

For questions **16** and **17**, arrange the words in **alphabetical order.**

16. prefect teacher secretary nurse

.....

17. flour floor float flower

.....

For questions **18** and **19**, write the sentence using the **opposite** of the underlined word.

18. Mary said that her first term holiday was very <u>exciting</u>.

.....

19. All the <u>winners</u> of the LC1 elections will attend the meeting.

.....

In each of the questions **20** and **21**, write the **plural** of the given word.

20. wreath .....

21. officer-in-charge .....

In questions **22** to **24**, rewrite the sentence giving **one word** for the underlined group of words.

22. Brian's new bicycle has a strong <u>part for carrying luggage</u>.

.....

23. If the suspect is <u>not guilty</u>, he will be released immediately.

.....

24. The teacher told us to <u>do again</u> the work which we failed.

.....

For questions **25** and **26**, use each of the given words in a sentence to show that you know the **difference in their meaning.**

25. whether .....

.....

26. weather .....

.....

In questions **27** and **28**, rearrange the given words to form a **correct sentence.**

27. nice sister pink dress My wore a

.....

28. village is which your found in parish?

.....

For questions **29** and **30**, write the given words in **short form.**

29. television .....

30. please reply .....

Subsection II

For questions **31** to **50**, rewrite the sentences as instructed in brackets.

31. It is not good for drivers to hoot near hospitals.
(Rewrite the sentence using: .....shouldn't.....)

.....

32. The hungry boy had no strength to carry his bag.
(Rewrite the sentence using: .....enough to.....)

.....

.....

33. What a beautiful basket Mrs Walimbwa has woven!
(Rewrite the sentence ending: .....very beautiful.)

.....

.....

34. We are likely to host our uncle during holidays.
(Rewrite the sentence beginning: Our uncle.....)

.....

.....

35. The invigilator was friendly but strict.
(Rewrite the sentence using: .....although.....)

.....

.....

36. Everybody noticed that Peter was absent from class.
(Rewrite the sentence beginning: Peter's.....)

.....

.....

37. In order to raise the car off the ground, the mechanic used a jack.
(Rewrite the sentence using: .....so as.....)

.....

.....

38. A DVD can store music. A CD can store music.
(Join the two sentences using: .....and so.....)

.....

.....

39. Uganda is a landlocked country. Uganda got independence in 1962.
(Join the **two** sentences using: .....which....)

.....

.....

40. Mistreating children and animals is bad.
(Rewrite the sentence using: .....to mistreat.....)

.....

.....

41. If you are generous, you get many friends.
(Rewrite the sentence beginning: The more.....)

.....

.....

42. If we do not grow enough food crops, we shall suffer from famine.
(Rewrite the sentence using: .....or else.....)

.....

.....

43. You can't log into my account if you don't know the password.
(Rewrite the sentence beginning: Unless.....)

.....

.....

44. Neither the waitress nor the chef was rude.
(Rewrite the sentence beginning: Both.....)

.....

.....

45. Mustafa would have joined our school if he had passed the interview.
(Rewrite the sentence using: .....because he didn't .....)

.....

.....

46. I want to know the use of a hammer in carpentry.
(Rewrite the sentence using: .....used for.....)

.....

.....

47. "All living things die," said the teacher.
(Rewrite the sentence beginning: The teacher told.....)

.....

.....

48. A nice cake has been baked by Aunt Susan.
(Rewrite the sentence and end: .....cake.)

.....

.....

49. Few youths in our subcounty are employed.
(Rewrite the sentence beginning: Most.....)

.....

.....

50. A feature phone is not as expensive as a smartphone.
(Rewrite the sentence using: .....than.....)

.....

.....

SECTION B: 50 MARKS

Questions **51** to **55** carry ten marks each.

51. Read the passage carefully and, in **full sentences,** answer questions about it.

Last Saturday, Grace and her aunt went shopping at Nakasero Market. Before they left home, they sat and made a budget. Their shopping list included: yeast, flour, icing sugar, eggs, cinnamon, cooking oil, margarine, and lemon. Grace's aunt said, "If we don't plan well, the money will not be enough."

At the market, the place was full of life. Vendors called out loudly. Some played advertising jingles on speakers. Others waved to customers to visit their stalls. At Mama Sarah's stall, Grace's aunt asked the price of flour. "8,000 shillings," the vendor said. Grace's aunt and Mama Sarah started bargaining. "That is too much. Can I pay 7,000?" After a while, they agreed on 7,500, and Grace's aunt bought four kilos. Grace watched and learned that bargaining is important.

After paying for the flour, she bought the other items from different sellers. She made sure she got the right change each time she paid for an item. She then got a boda to take them back home. At home, Grace's aunt checked the notes carefully before she could keep her balance. She saw that two 5,000-shilling notes looked different. "This is counterfeit money!" she said sadly. "I forgot to check it at the market."

Grace and her aunt spent the whole evening busy in the kitchen. The items they had bought were just enough to cook what they wanted to cook. Grace felt proud. She had spent only one week of her first term holiday at Aunt Agnes' place, but she was already excited about the holiday activities.

(a) When did the above story take place?

.....

(b) Where did Grace and her aunt go shopping?

.....

(c) What did they do before they went shopping?

.....

(d) Why did some vendors play advertising jingles?

.....

.....

(e) Why do you think Grace's aunt will buy from Mama Sarah again?

.....

.....

(f) How much money did Grace's aunt spend on flour?

.....

.....

(g) In your opinion, how is bargaining important?

.....

.....

(h) According to the story, how much money was lost in counterfeit notes?

.....

.....

(i) What food do you think Grace and Aunt Agnes prepared that evening?

.....

.....

(j) How did Grace and Aunt Agnes travel back home after shopping?

.....

52. Read the poem below carefully and, in full sentences, answer the questions that follow.

In our village of Acholibur,
There's a story of gender equality.
A boy can sweep, a girl can lead.
A brother can cook, a sister can graze goats.
There's no "boy's work" or "girl's work"--
What a boy can do, a girl can also do!

In the classroom, side by side,
Where boys and girls compete,
It's a healthy competition for all,
Based on effort, guidance and truth,
To keep ambitions alive while we fight
For success in the future.

In leadership, only skill matters.
Our head boy and head girl stand,
A strong pair, working together
To lead, to guide and inspire others
At Atikeng Mixed School,
Where boys and girls have equal chances.

(a) In which village is the story of gender equality?

.....

.....

(b) What two domestic chores can boys do?

.....

.....

(c) Where does the writer of the poem go to school?

.....

.....

(d) How are leaders selected at the writer's school?

.....

.....

(e) How many stanzas are in the poem?

.....

.....

(f) Why is it important to give boys and girls equal chances?

.....

.....

(g) According to the poem, what is the role of the head boy and head girl?

.....

.....

(h) Give another **word** or **group of words** with similar meaning to the **underlined words** in the poem.

(i) healthy .....

(ii) chances .....

(i) Suggest a suitable title to the above poem.

.....

53. The following advert appeared in The Sunrise newspaper on 25th July 2026. Study it carefully and answer, **in full sentences**, the questions that follow.

SPECIAL OFFER

NOVA TELECOM LTD

Has several items on promotion. Each item is sold at a ***10% discount.***

ITEM	PRICE
• Sam Sung Galaxy A16	Sh. 320,000
• Nokia 105	Sh. 100,000
• Infinix Hot 50	Sh. 750,000
• Tecno Spark 30C	Sh. 480,000
• Itel P40	Sh. 300,000
• Tecno Camon 30	Sh. 650,000

Hurry while stocks last!

Management
23rd July 2026

(a) Where can one find this information?

.....

.....

(b) What kind of goods does this company deal in?

.....

.....

(c) Why do you think many people will buy these products?

.....

.....

(d) How many items are on promotion?

.....

.....

(e) Who wrote the above advertisement?

.....

(f) How much will a customer pay for a Nokia 105?

.....

.....

(g) Why do you think that only few people will buy Infinix Hot 50?

.....

.....

(h) Why do businesspeople advertise their goods?

.....

.....

(i) Apart from the items on promotion, mention any other item we can find in such a shop?

.....

.....

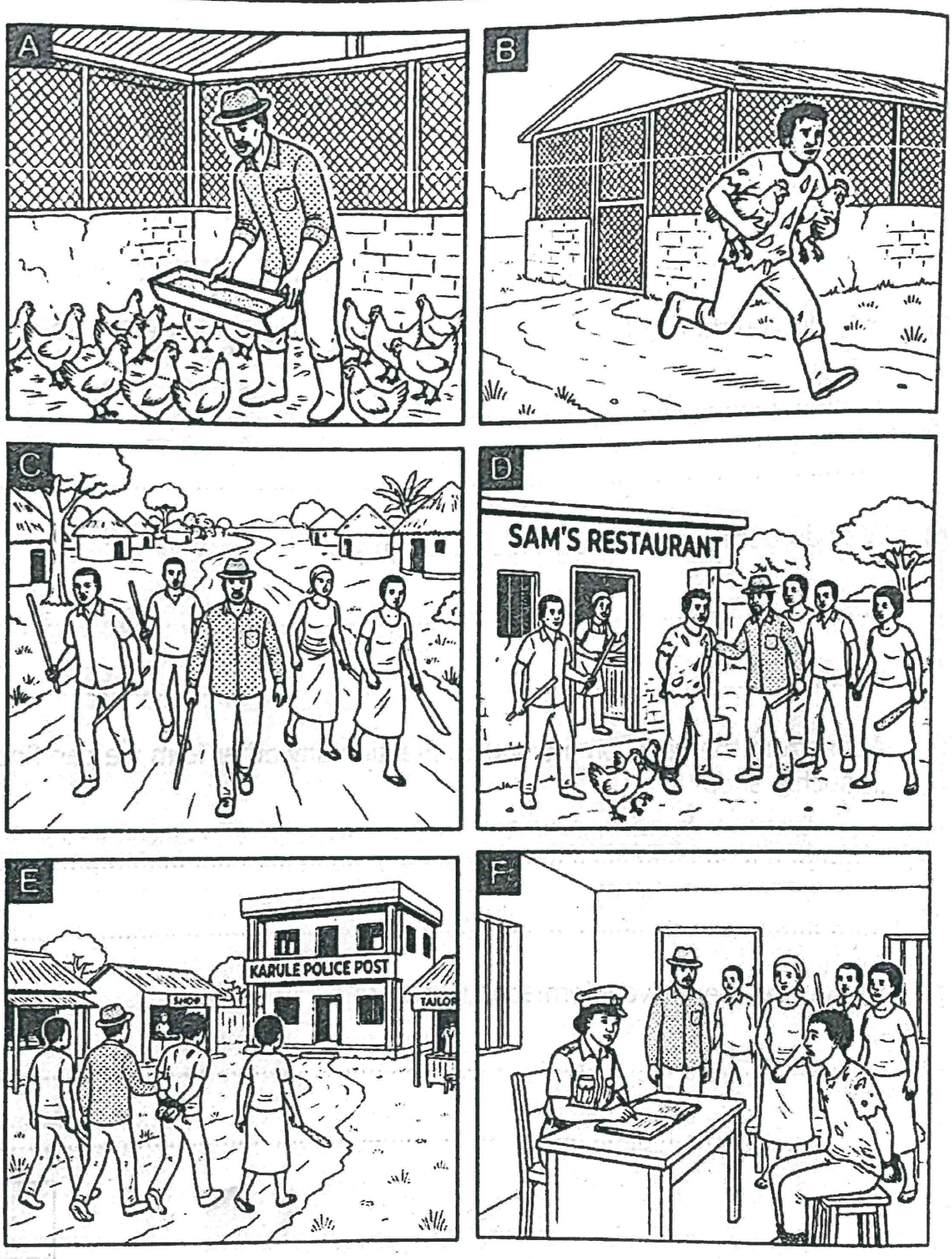
(j) When was the above information written?

.....

.....

54. The pictures **A** to **F** tell a story. Study them carefully and write ONE sentence to describe what is happening in each picture. You MAY use any of the words given below.

villagers,	police officer,	arrest,	feeding,	farmer,	thief,
statement,	sell,	chickens,	searching,	police post,	



(a) Picture **A:** .....

.....

(b) Picture **B:** .....

.....

(c) Picture **C:** .....

.....

(d) Picture **D:** .....

.....

(e) Picture **E:** .....

.....

(f) Picture **F:** .....

.....

(g) How many chickens has the thief stolen in picture **B**?

.....

(h) Where are the people in picture **C** going?

.....

(i) Why do you think the thief went to the restaurant in picture **D**?

.....

.....

(j) How can the farmer ensure that his chickens are not stolen again?

.....

.....

55. During the registration for the Primary Leaving Examination, you selected four secondary schools where you wish to study after P7. Among these schools, there is your favourite first-choice school. In the space below, write a composition on your first-choice school. Give more information about the school, what you expect to achieve when you study there, and what you plan to do if you fail to join it.

END

PRE – PRIMARY LEAVING EXAMINATION

ASSESMENT SET SEVEN

2026

SOCIAL STUDIES WITH RELIGIOUS EDUCATION

Time Allowed: 2 hours 15 minutes

Random No.						Personal No.		

Total mark scored	

Candidate's Name: .....

Candidate's Signature: .....

District ID No.

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11 - 20		
21 - 30		
31 - 40		
41 - 43		
44 - 46		
47 - 49		
50 - 52		
53 - 55		
TOTAL		

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Turn Over

SECTION A: 40 MARKS

Questions **1** to **40** carry one mark each

1. Name the season which is most suitable for farmers in Uganda to prepare land for crop growing.

.....

2. Mention any **one** importance of electing pupil leaders in a school.

.....

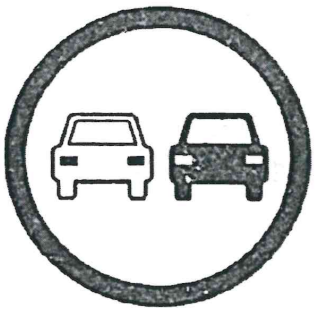
3. Give **one** practical way the government uses revenue collected from taxes to improve public health.

.....

4. Write **one** reason why primary resistance against colonial rule was mostly unsuccessful across East Africa.

.....

5. What does the road sign below mean?



.....

6. State **one** characteristic of a wetland that benefits the surrounding community.

.....

7. Name the legal document issued by a local council to enforce rules in a village.

.....

8. State **one** strategy used by the East African Community (EAC) to promote cross-border trade among member states.

.....

9. Give **one** reason why the Fisheries Protection Unit (FPU) was deployed on Uganda's lakes.

.....

10. How do mobile phones help traders when buying and selling goods in rural areas?

.....



11. Give any **one** reason why the use of Grid Reference is regarded to be the most accurate method of locating places on a map.

.....

12. State **one** measure a livestock farmer in a dry area can take to prepare for a prolonged drought.

.....

13. Give **one** way in which cooperation among people has helped to solve problems in your community.

.....

14. State **one** advantage of saving money in a commercial bank over keeping it at home in a wooden box.

.....

.....

15. In which **one** way did the mountainous landscape of Ethiopia enable her to resist colonization from the Italians?

.....

16. State **one** disadvantage of using banana leaves to guard against strong sunny weather

.....

17. State **one** way installing streetlights in trading centres helps to promote security at night.

.....

18. Give **one** problem the Portuguese would have faced on the East African coast if they had not built Fort Jesus.

.....

19. State any **one** way a high rate of school dropout affects the local community.

.....

20. Give **one** reason why a trader should keep daily records of sales and expenses in a business.

.....

21. How did the coming of the British lead to the migration of the Dutch farmers from the Cape colony to the interior of South Africa?

.....

22. Write any **one** way parents benefit when children are on school holidays.

.....

23. State **one** advantage of using Village Health Teams (VHTs) to deliver basic health services to rural households over relying only on hospital doctors.

.....

.....

24. Give **one** example of a commercial tree species in the planted forests of Uganda.

.....

25. Give **one** reason why peaceful negotiations were preferred over armed struggle by political leaders in East Africa.

.....

.....

26. How does the presence of snow on top of Mountain Rwenzori boost the economy of Uganda?

.....

27. Mention any **one** role of the trade unions in the struggle for independence in East Africa.

.....

28. State a reason why citizens should be given civic education before national elections are conducted.

.....

29. In the space below, draw a simple diagram to show the appearance of a rift valley.

30. How does the Drakensberg Mountain of South Africa differ from Mount Kilimanjaro of Tanzania in terms of formation?

.....

.....

31. Mention any **one** way in which reporting of smuggling activities to authorities helps to reduce smuggling in Uganda.

.....

32. State **one** way in which having a clan name benefits child.

.....

33. Give **one** way in which the spread of Christianity undermined traditional African culture.

.....

34. Why do people living near large water bodies experience cool breezes during hot afternoons?

.....

35. Give **one** way in which Rwanda benefits from being part of the Commonwealth of Nations.

.....

For each of the questions **36** to **40**, answer **EITHER** the Christian **OR** Islamic questions but **not** both. **No marks** will be awarded to a candidate who attempts both alternatives in a particular number.

36. **EITHER:**

Give **one** way a Christian can express faith and obedience to authority in Uganda today.

.....

OR:

Give **one** way a Muslim can express faith and obedience to authority in Uganda today.

.....

37. **EITHER:**

Write any **one** way in which human beings have failed to act as good stewards of God's creation.

.....

OR:

Write any **one** way in which human beings have failed to act as good stewards of Allah's creation.

.....

38. **EITHER:**

Why was Jesus Christ sometimes referred to as "Jesus of Nazareth", yet He was born in Bethlehem?

.....

OR:

Why was Prophet Muhammad (peace be upon him) called "Al-Ameen" before he became a prophet?

.....

39. **EITHER:**

Give **one** reason why the devil tempted Adam and Eve to disobey God.

.....

OR:

Give **one** reason why the devil tempted Adam and Hawa to disobey Allah.

.....

40. **EITHER:**

Write **one** example of a parable through which Jesus Christ passed His message to people during His ministry.

.....

OR:

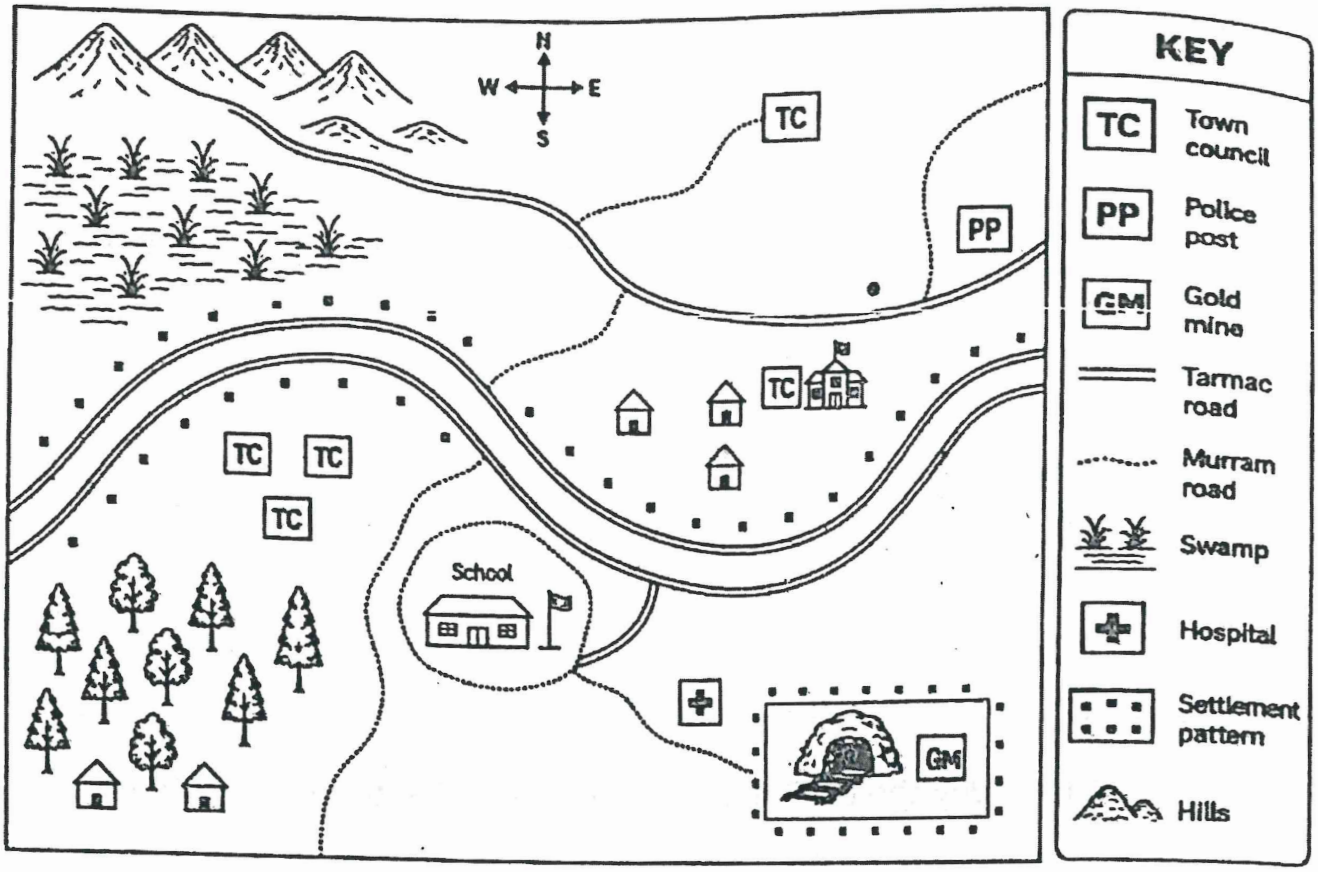
Write **one** example of a method Prophet Muhammad (peace be upon him) used to teach people during his mission.

.....

SECTION B: 60 MARKS

Questions **41** to **55** carry four marks each

41. Study the map below and use it to answer the questions that follow.



(a) Name type of settlement pattern shown along the main tarmac road.

.....

(b) Give **one** way in which the facility marked **PP** promotes economic activities in the area.

.....

(c) State **one** reason why there is a dense population along the main road compared to other areas on the map.

.....

.....

(d) State **one** way in which any one of the natural resources in the above area promote its economic development.

.....

42. (a) Give any **two** reasons the colonialists had for introducing coffee and cotton growing in Uganda.

(i) .....

(ii) .....

(b) In which **two** ways did the banning Africans from growing their own cash crops protect colonialists from market competition?

(i) .....

(ii) .....

43. (a) State **one** effect that can result from each of the following forms of child abuse:

(i) Sexual child abuse:

.....

(ii) Physical child abuse:

.....

(b) Give any **two** ways in which common problems in our communities have led to the rise of child abuse cases.

(i) .....

(ii) .....

44. (a) State any **two** ways how the expansion of the East African Community (EAC) to include new member countries benefits the people of those countries.

(i) .....

(ii) .....

(b) Mention **one** active institution of the East African Community (EAC) whose headquarters is in Uganda.

.....

(c) State **one** strategy used by the common markets to promote peaceful cooperation among member countries.

.....

.....

45. Study the climate table carefully and then use it to answer the questions that follow.

Months	J	F	M	A	M	J	J	A	S	O	N	D
Rainfall (mm)	160	145	120	90	65	15	10	7	130	140	150	155
Temperature (°C)	10	11	12	13.5	15	20	26	27	13	12	11	10.5

(a) Which month recorded the highest amount of rainfall?

.....

(b) According to table above, state how temperature varies with rainfall.

.....

(c) Identify the type of climate represented in the table above.

.....

(d) State any **one** characteristic of the climate represented in the table.

.....

46. (a) Mention any **one** example of a tribe under the River-Lake Nilotes in East Africa.

.....

(b) Give **two** reasons why the Plain Nilotes preferred settling in open plains rather than forested areas in East Africa.

(i) .....

.....

(ii) .....

.....

(c) State **one** way in which the nature of soil affected the settlement pattern of some ethnic groups.

.....

47. (a) State any **two** reasons why the colonial government introduced new land laws in Uganda.

(i) .....

(ii) .....

(b) Given any **two** ways in which land boundary disputes in Uganda can be solved peacefully today.

(i) .....

(ii) .....

48. (a) Name the ministry in Uganda responsible for preparing and reading the national budget annually.

.....

(b) Why must the national budget be presented to Parliament for approval before the government can start spending public money?

.....

(d) Write any **two** ways in which primary school learners can practice good citizenship within their school community.

(i) .....

(ii) .....

49. (a) How does the mining of crude oil contribute to the development of the transport sector?

.....

(b) In which **one** way does the increase in prices of petroleum products influence the prices of goods in markets negatively?

.....

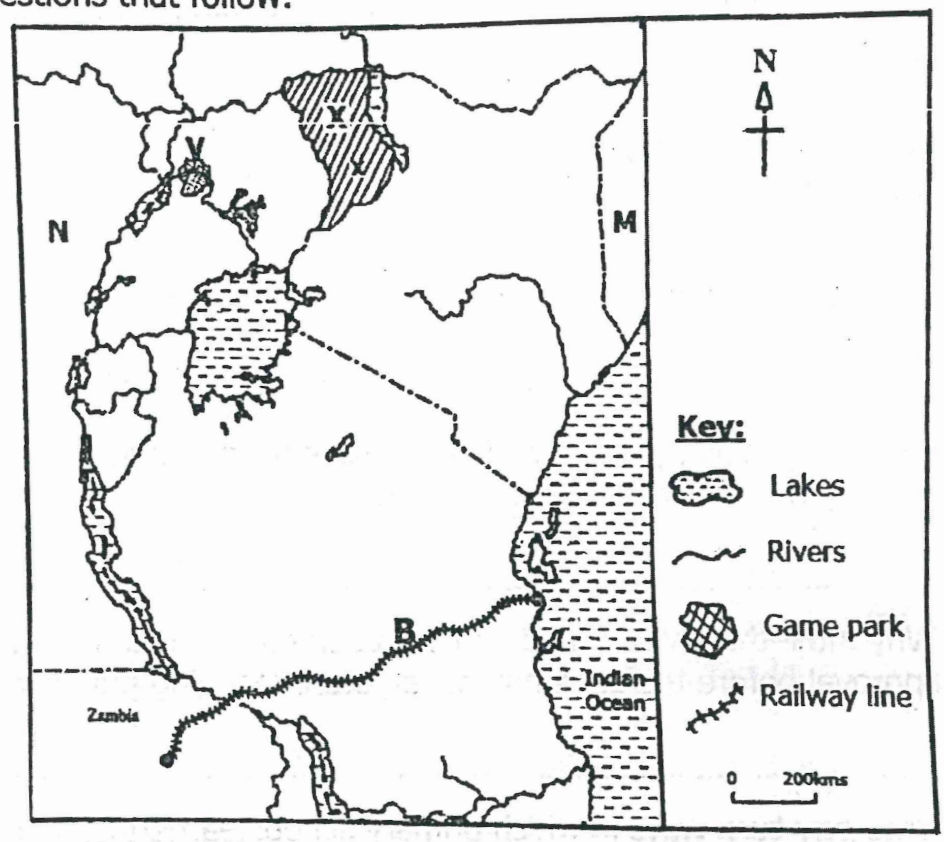
.....

(c) Give **two** advantages of transporting petroleum products by pipeline instead of using road fuel tankers.

(i) .....

(ii) .....

50. Study the sketch map of East Africa below and use it to answer the questions that follow.



(a) Identify the game park located in the area marked **V**.

.....

(b) State **one** economic problem that was solved by the construction of the railway marked **B**.

.....

(c) Name the African country that governed the region marked **XX** before it was transferred to Kenya in 1914.

.....

(d) Write any **one** similar political challenge faced by both countries **M** and **N** that hinders their economic growth.

.....

For each of the questions **51** to **55**, answer **EITHER** Christian **OR** Islamic questions but **not** both. **No mark** will be awarded to a candidate who attempts both alternatives in **a particular number**.

51. **EITHER:**

(a) State **one** difference between a talent and a skill.

.....

.....

(b) State **two** ways a P.7 pupil can discover his or her God-given natural hidden ability.

(i) .....

(ii) .....

(c) Give **one** way the community benefits when a person develops their talent.

.....

OR:

(a) State **one** difference between a talent and a skill.

.....

.....

(b) State **two** ways a P.7 pupil can discover his or her natural hidden ability given by Allah.

(i) .....

(ii) .....

(c) Give **one** way the community benefits when a person develops their talent.

.....

52. **EITHER:**

(a) State any **two** reasons why many Christians in the modern society have declined in their faith and obedience in God.

(i) .....

(ii) .....

(b) Mention **one** Biblical example of individuals or groups who lost their faith and obedience in God.

.....

(c) Give **one** way an individual Christian can guard his/her personal faith against modern distractions.

.....

OR:

(a) State any **two** reasons why many Muslims in the modern society have declined in their Iman (faith) and obedience to Allah.

(i) .....

(ii) .....

(b) Mention **one** example from the Qur'an or Hadith of a person or group who lost their faith and obedience in Allah.

.....

(c) Give **one** way a Muslim can protect his/her Iman from modern distractions.

.....

53. **EITHER:** ☐

(a) State **one** reason why Mother Teresa of Calcutta is remembered as a great Christian role model.

.....

(b) Give any **two** free services the United Nations (UN) gives to communities in need around the world.

(i) .....

(ii) .....

(c) State any **one** challenge charity organizations face while serving communities in need.

.....

OR:

(a) State **one** reason why Caliph Umar-bin-Khattab is remembered as a great Muslim role model.

.....

(b) Give any **two** free services the United Nations (UN) gives to communities in need around the world.

(i) .....

(ii) .....

(c) State any **one** challenge charity organizations face while serving communities in need.

.....

54. **EITHER:**

(a) Write the sacrament;

(i) a person receives to become a priest or a pastor.

.....

(ii) a person receives to prepare him/her for death.

.....

(b) State any **two** ways in which the ritual of baptism benefits a person in the Christian faith.

(i) .....

(ii) .....

OR:

(a) Write the Islamic act of worship;

(i) a Muslim performs to seek forgiveness from Allah after committing a sin.

.....

(ii) a Muslim performs before offering Swalat (prayer).

.....

(b) State any **two** benefits of performing Wudhu (ablution) before Swalat.

(i) .....

(ii) .....

55. **EITHER:**

Read the Bible quote below and use it to answer the questions that follow.

"The Lord gave, and the Lord has taken away; blessed be the name of the Lord."
(Job 1:21)

(a) State **one** calamity that faced Job before he made this statement.

.....

(b) According to the Book of Job, who requested permission from God to test Job?

.....

(c) Mention **one** Christian value which Job showed during his suffering.

.....

(d) Give **one** lesson a modern Christian may learn from the story of Job.

.....

OR:

Read the Qur'an verse below and use it to answer the questions that follow.

"And (remember) Ayyub (Job), when he cried to his Lord, 'Indeed, adversity has touched me, and you are the Most Merciful of the merciful."
(Qur'an 21:83)

(a) State **one** hardship that Prophet Ayyub (A.S.) had experienced before making the above statement.

.....

(b) According to the Qur'an, who caused the suffering that afflicted Prophet Ayyub (A.S.)?

.....

(c) Mention **one** Islamic value that Prophet Ayyub (A.S.) demonstrated during his suffering.

.....

(d) Give **one** lesson a modern Muslim can learn from the story of Prophet Ayyub (A.S.).

.....

END

PRE – PRIMARY LEAVING EXAMINATION

ASSESMENT SET SEVEN

2026

Total mark scored	

INTEGRATED SCIENCE

Time Allowed: 2 hours 15 minutes

Random No.						Personal No.		

Candidate's Name: .....

Candidate's Signature: .....

District ID No.

Read the following instructions carefully:

1. Do not write your **school** or **district** name anywhere on this paper.
2. This paper has two Sections: **A** and **B**. Section **A** has **40** questions and Section **B** has **15** questions. The paper has **15 printed pages** altogether.
3. Answer **all** questions. **All** answers to both Sections **A** and **B** must be written in the spaces provided.
4. All answers **must** be written using a **blue** or **black** ballpoint pen or ink. Any work written in pencil, other than drawings will **not** be marked.
5. Unnecessary **changes** in your work and handwriting that cannot be easily read may lead to **loss** of marks.
6. Do not fill anything in the table indicated **"FOR EXAMINERS' USE ONLY"** and in the boxes inside the question paper.

FOR EXAMINERS' USE ONLY		
QN. NO.	**MARKS**	**EXR'S NO.**
1 - 10		
11 - 20		
21 - 30		
31 - 40		
41 - 43		
44 - 46		
47 - 49		
50 - 52		
53 - 55		
TOTAL		

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SECTION A: 40 MARKS

Questions **1** to **40** carry **one** mark each

1. Name the human body organ affected by yellow fever.

.....

2. Give any **one** reason why fuses are used in electrical appliances.

.....

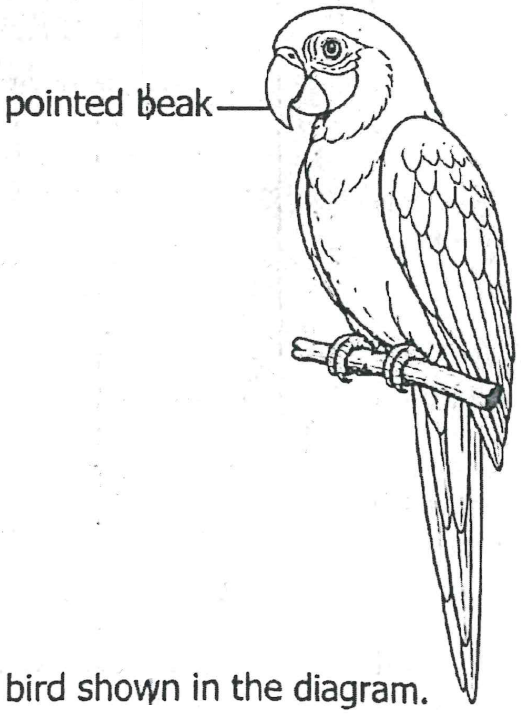
3. State any **one** reason why fats are able to be digested in the duodenum.

.....

4. Name any **one** example of a plant material used to make fabrics.

.....

The diagram below shows a bird in the group of vertebrates. Use it to answer questions **5** and **6**.



5. Name the bird shown in the diagram.

.....

6. State the importance of the **pointed beak** to the bird above.

.....

7. Mention any **one** way through which bush fallowing helps to improve soil fertility.

.....

8. State any **one** factor children should consider before washing hands.

.....

9. Give the reason why it is easier to prevent the spread of HIV/AIDS than controlling the spread of malaria.

.....

10. Mention any **one** way of improving the conditions for germination in the garden.

.....



11. State the danger of holding back urine for a long time in human beings.

.....

12. Give any **one** way in which water can be used as energy resource.

.....

13. Mention **one** cause of nose bleeding in humans.

.....

14. State any **one** way in which decomposition is important in our daily life.

.....

15. State any **one** reason why a mechanic would prefer using a screw with many threads than one with few threads when repairing a radio.

.....

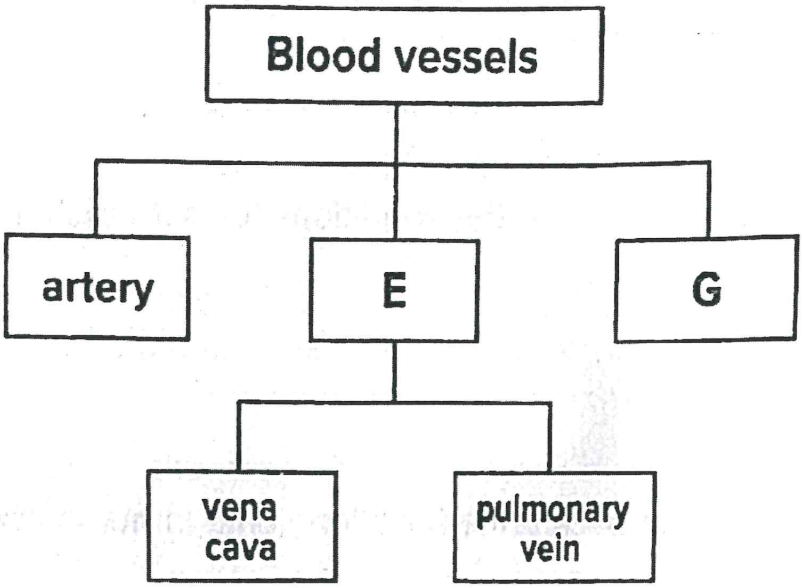
16. Identify any **one** advantage of gap filling in crop growing.

.....

17. Give **one** way in which tobacco smoking causes loss of appetite to an individual.

.....

The table below shows types of blood vessels. Use it to answer questions **18** and **19**.



18. Identify the type of blood vessel at **E**.

.....

19. Give any **one** characteristic of the type of blood vessel at **G**.

.....

20. Mention any **one** factor to consider when extracting honey.

.....

21. Give any **one** way in which the circulatory system benefits the respiratory system.

.....

22. State the reason why the stone reaches the ground first compared to the leaf when dropped from the same height.

.....

23. Give **one** way in which castration helps to control inbreeding in cattle.

.....

24. Give any **one** way in which burning bushes affects the soil.

.....

25. Name the type of patient who is undergoing treatment and is recovering from an illness.

.....

26. Mention any **one** way in which health education is important in the community.

.....

27. Mention any **one** feature that can be used to identify materials in basic technology.

.....

28. Give any **one** reason why you would advise a farmer to use pollarding method when harvesting trees.

.....

29. State any **one** reason why it is important to cover your mouth with a handkerchief when sneezing in the public.

.....

30. Give **one** reason why the capillary tube of a clinical thermometer is made of a transparent glass.

.....

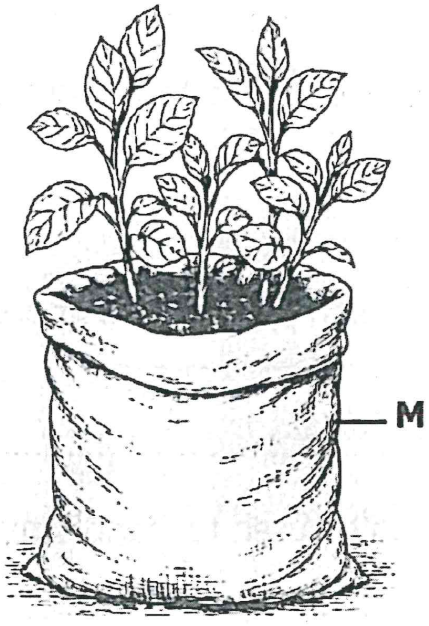
31. Give any **one** example of a physical change in adolescents.

.....

32. Name the vaccine given to babies to protect them against five immunisable childhood diseases.

.....

The diagram below shows a system of growing crops in managing wastes in the environment. Use it to answer questions **33** and **34**.



33. Identify the system of crop growing shown above.

.....

34. Mention the method of waste management that involves the use of the structure marked **M**.

.....

35. Mention **one** way in which the proboscis of a housefly is similar to the moist skin of a tapeworm in terms of function.

.....

36. State any **one** way of managing accidents at school.

.....

37. State the reason why plane mirrors in a periscope are placed at an angle of 45^0.

.....

38. State any **one** factor that determines the strength of a magnet made by induction method.

.....

39. Mention any **one** factor used to identify the types of clouds in the sky.

.....

40. Mention any **one** characteristic of culex mosquitoes.

.....

SECTION B: 60 MARKS

Questions **41** to **55** carry four marks each

41. (a) Write down any **two** ways of processing cassava at home.

(i) .....

(ii) .....

(b) State any **two** uses of pounded flour obtained from processed cassava.

(i) .....

(ii) .....

42. (a) Name the process of making alcohol that produces whiskey.

.....

(b) Explain why alcoholism causes neglect of the family. **(02 Marks)**

.....

.....

.....

.....

(c) Give any **one** life skill that children can develop in order to safeguard themselves against alcoholism.

.....

43. (a) Give the meaning of the term **silting**.

.....

.....

(b) State the main cause of silting in water bodies.

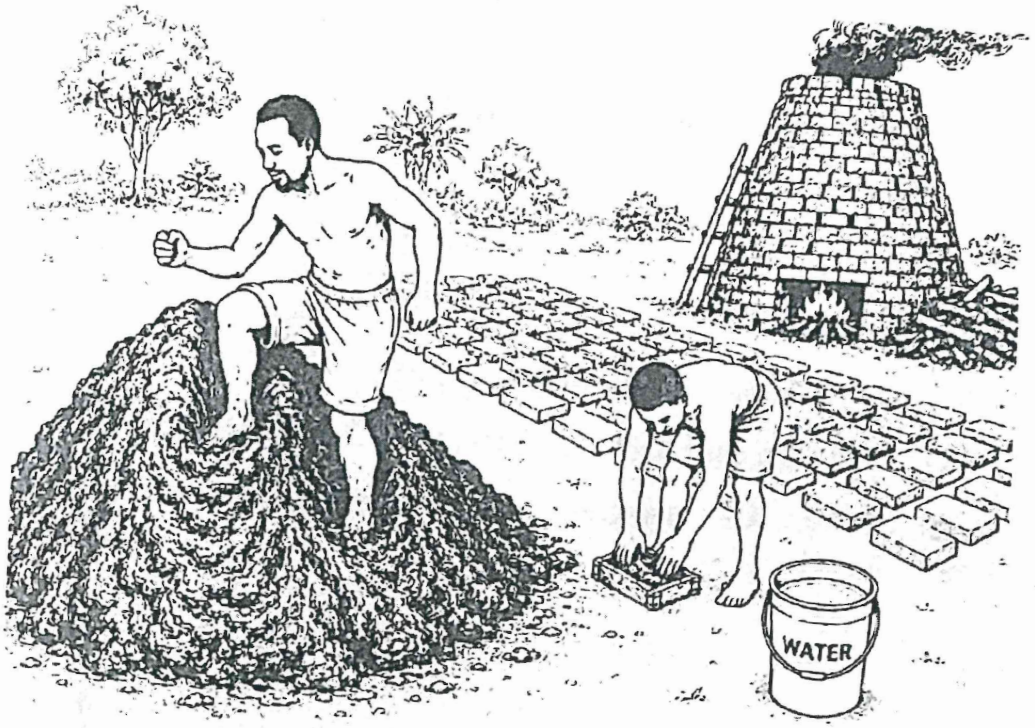
.....

(c) Mention any **two** ways in which silting affects animals that live in water.

(i) .....

(ii) .....

44. The diagram below shows people carrying out a certain activity in the environment. Study and use it to answer the questions that follow.



(a) State the reason why the man is tempering the soil as shown above.

.....

(b) Identify the piece of advice you would give to the above men in order to prevent heat loss from the kiln before firing bricks.

.....

(c) Give any **two** dangers of the activity above to the environment.

(i) .....

(ii) .....

45. The table below shows chickens, age and the type of feeds given to them. Study and complete it correctly.

Chicken	**Type of feeds**	**Age**
Chicks	Chick's mash	.....
Broilers	.....	8 weeks onwards
.....	Grower's mash	8-16 weeks
Layers	Layers mash	.....

46. (a) State the meaning of the term **friction**.

.....

.....

(b) You are provided with the following items:

a wooden block, a dry board and **cooking oil.**

Describe how you can use the items to demonstrate how friction can be reduced. **(03 Marks)**

.....

.....

.....

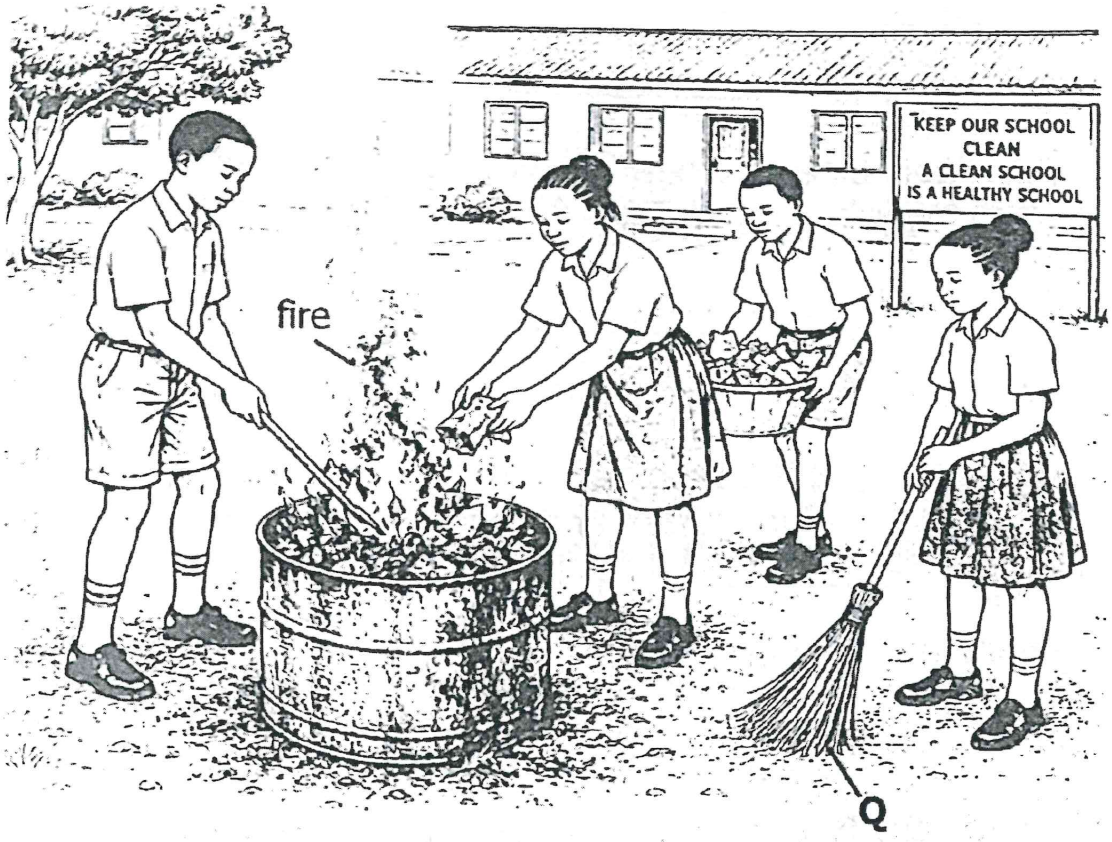
.....

.....

.....

.....

47. The diagram below shows school children carrying out a certain activity to promote the health of people at school. Study and use it to answer the questions that follow.



(a) Identify the health promotion activity shown above.

.....

(b) State the importance of the following in the promotion of the above health activity.

(i) Fire .....

(ii) Item **Q** .....

(c) State any **one** way in which the above activity helps to promote the health of people at school.

.....

48. (a) Give any **two** ways in which the Village Health Team (VHTs) help to extend health services to the villages.

(i) .....

(ii) .....

(b) Apart from extending health services, state any **two** other ways in which the Village Health Team (VHTs) are important to the community.

(i) .....

(ii) .....

49. **A farmer planted 2000 bean seeds in the garden. After four days, the farmer visited his garden and found out that only 1600 seeds had germinated.**

(a) Determine the number of seeds that did not germinate.

.....

(b) Mention any **two** factors that could have caused seeds to germinate as explained above.

(i) .....

(ii) .....

(c) Name the crop growing practice that a farmer should do to ensure that all seeds germinate in the garden.

.....

50. (a) State the name given to the products made from clay soil.

.....

(b) Give any **one** way in which clay products are useful to people.

.....

(c) Mention any **two** methods used to preserve products made from clay after making them.

(i) .....

(ii) .....

51. (a) Name the deficiency disease that causes wasted muscles in children.

.....

(b) Give **one** reason why babies should be fed on more food rich in proteins than the elderly people.

.....

(c) State any **two** ways in which a diet chart is important in a school.

(i) .....

.....

(ii) .....

.....

52. (a) Apart from changes of state of matter, write down any **two** other examples of physical changes in the environment.

(i) .....

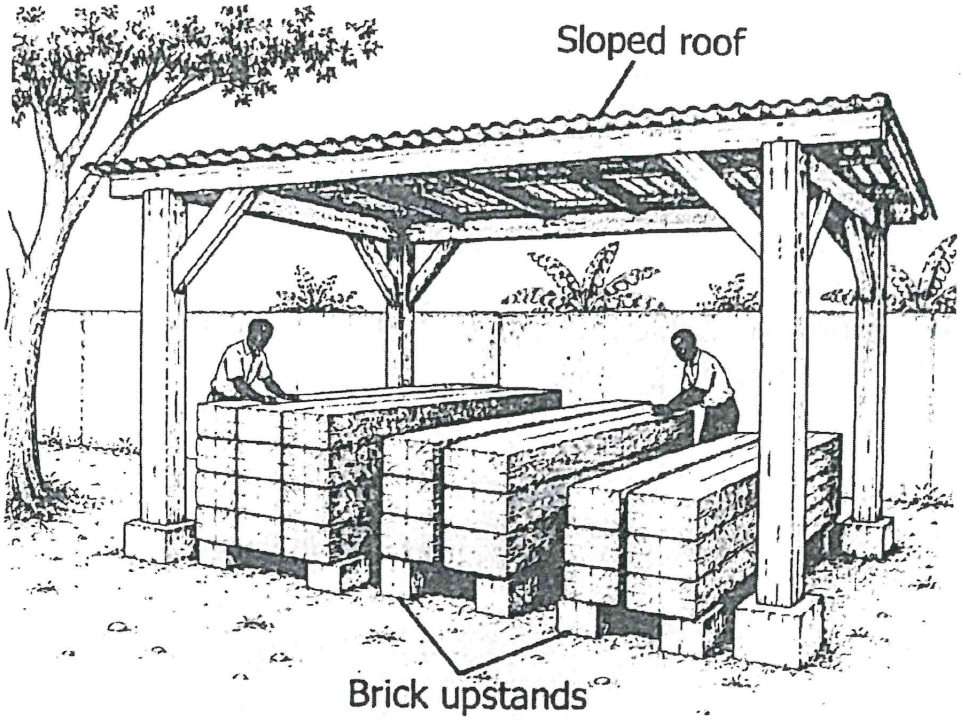
(ii) .....

(b) State any **two** effects of physical changes to the environment.

(i) .....

(ii) .....

53. The diagram below shows a method of storing timber. Study and use it to answer the questions that follow.



(a) Name the method of storing timber shown above.

.....

(b) Give any **one** advantage of storing timber as shown above.

.....

(c) State the importance of the following on the structure above.

(i) Sloped roof : .....

.....

(ii) Brick upstands : .....

.....

54. (a) State any **two** health problems that result from producing many children in a family.

(i) .....

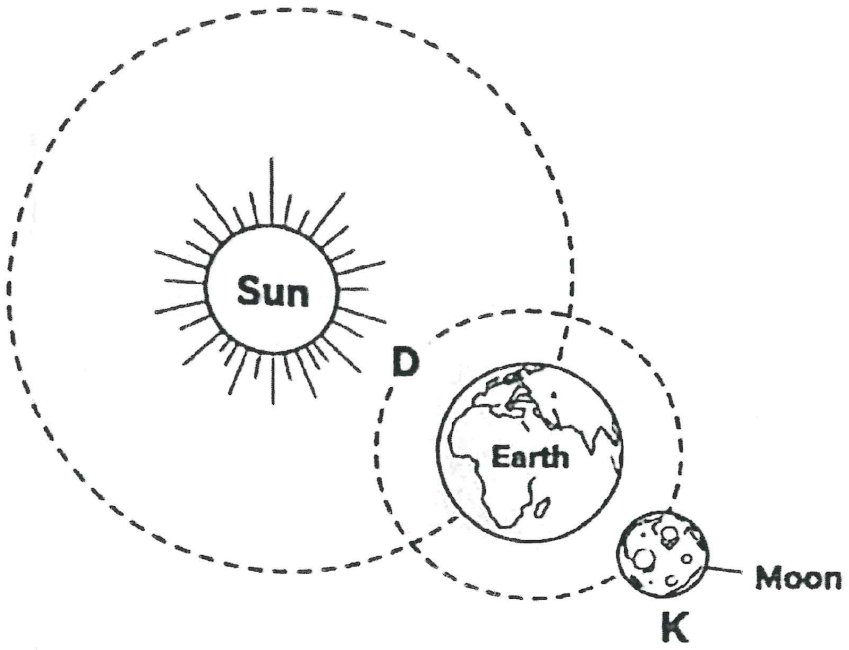
(ii) .....

(b) Give any **two** roles played by schoolchildren in the promotion of PIASCY programme.

(i) .....

(ii) .....

55. The diagram below shows how the moon and earth revolve to form eclipses. Study it and answer the questions that follow.



(a) Name the eclipse formed when the moon revolves and reaches point;

(i) Point **D** : .....

(ii) Point **K** : .....

(b) Give the reason why the whole moon is in total darkness when the eclipse at point **K** is formed.

.....

(c) State **one** danger of exposing the eyes directly to the eclipse formed at point **D**.

.....

END

PRE – PRIMARY LEAVING EXAMINATION

ASSESMENT SET SEVEN

2026

MATHEMATICS

Total mark scored	

Time Allowed: 2 hours 30 minutes

Random No.						Personal No.		

Candidate's Name: .....

Candidate's Signature: .....

District ID No.

Read the following instructions carefully:

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QN. NO.	**MARKS**	**EXR'S NO.**
1 - 5		
6 - 10		
11 - 15		
16 - 20		
21 - 22		
23 - 24		
25 - 26		
27 - 28		
29 - 30		
31 - 32		
TOTAL		

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SECTION A: 40 MARKS

Answer **all** questions in this Section

Questions **1** to **20** carry two marks each

1. Write the place value of 8 in the numeral 680,423.

2. Work out:

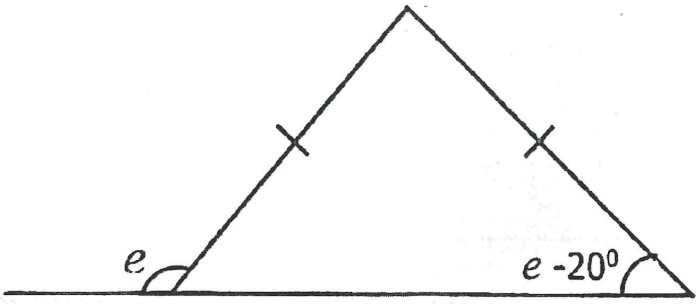
Weeks	Days
8	3
− 5	6

3. Simplify: 0.46 − 0.02 + 2.6

4. In a small test, Maria scored 4 out of 5 marks. If the test was marked out of 30 marks, what would be her equivalent score?

5. Find the product of 432 and 24.

6. In the diagram below, find the value of e.



7. Find the set of all integer values of x that satisfy: $-2 < x \leq 4$.

8. A fruit seller bought 6 oranges at sh.1,800. He later sold all the oranges at sh.350 each. By calculation, state whether the seller made a profit or a loss.

9. Work out: $(45 \div 6) + (27 \div 6)$.

10. Given that $a = 3b$ and $c = \frac{3}{4}$. Find the value of b if $a = 8c$.

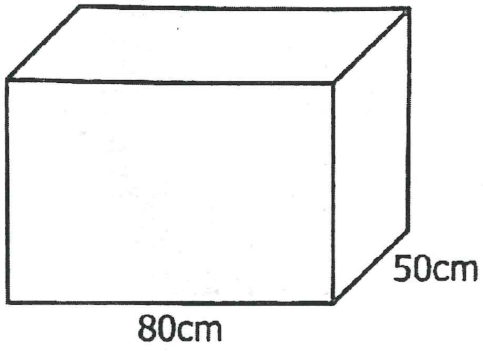
11. Study the calendar for the month of June, 2024.

JUNE, 2024						
SUN	MON	TUE	WED	THUR	FRI	SAT
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

Given that rain fell on prime-numbered dates throughout the whole month, state the probability of picking a rainy day at random.

12. Work out: $2 - 5$ (finite 7)

13. Mr. Alinde uses a cuboidal container of length 80cm and width 50cm to store water at his home.



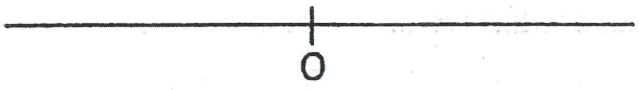
If the container holds 240,000 cm^3 of water when full, find its height.

14. The prime factors of 18 are written as: 2×3^b. Find the value of b.

15. A boarding school has enough food to feed 120 pupils for 20 days. If 30 more pupils join the boarding section, for how many days will the food last?

16. Two pupils rounded 644.72 to the nearest whole number. John got 643 and Poya got 645. Show, which of the two pupils was correct.

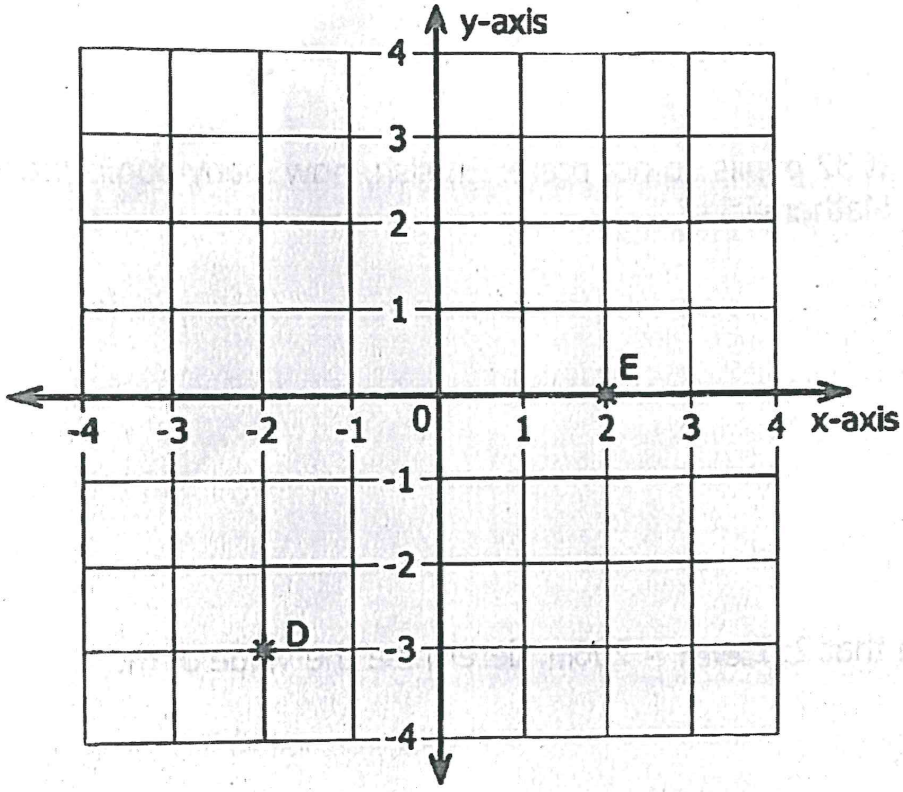
17. Use a pair of compasses and a ruler only, and construct a line through point O on the line below, such that the two lines are perpendicular.



18. Given that set K = {a, b, e, j, p, t} and B = {a, b, c, d}. Find $n(K \cap B)'$.

19. Express 0.7272..... as a common fraction in the simplest terms.

20. Study the coordinate graph below and use it to answer the question that follows: Write the coordinates of points D and E.



Write the coordinates of the points D and E.

(i) D ( ) (01 Mark)

(ii) E ( ) (01 Mark)

SECTION B: 60 MARKS

Answer all questions in this section

Marks for each question are indicated in brackets.

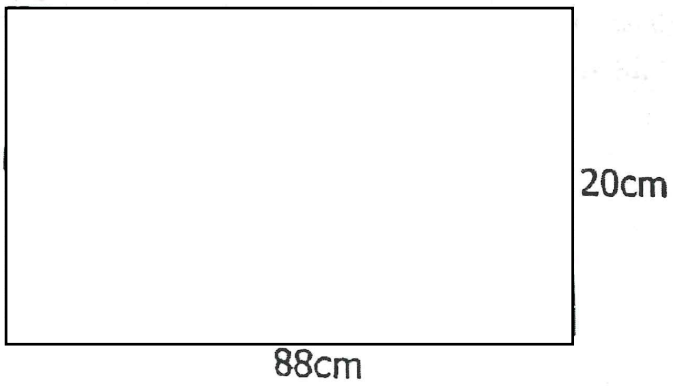
21. At Little Harvard Primary School, a class has $2x$ pupils who prefer Mathematics (M) only, 14 pupils prefer English (E), and eight pupils prefer only English. The number of pupils who prefer other subjects is 12 more than those who prefer only Mathematics.

(a) Represent the above information on a Venn diagram. (03 Marks)

(b) If 32 pupils do not prefer English, how many pupils prefer only Mathematics? (02 Marks)

22. Given that $251_{seven} = 206_m$, determine the value of m. (04 Marks)

23. The figure below shows a rectangular sheet of metal that was folded by a welder without overlapping to form the wall of a cylinder of height 20 cm.



Calculate the;

(a) area of the base of the cylinder. (Take $\pi = \frac{22}{7}$).

(03 Marks)

(b) volume of the cylinder formed. (02 Marks)

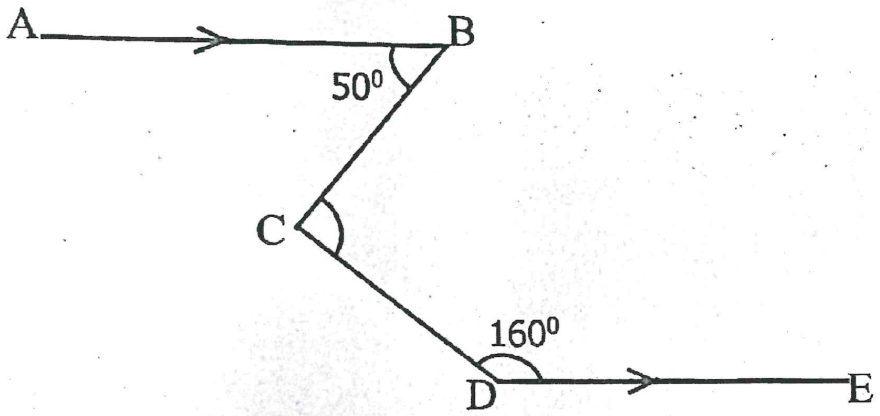
24. Three boxes contain a certain number of items. Box A contains 10 more items than Box B. Box C contains twice as many items as Box B. When 15 items are removed from Box C and added to Box B, Box B will have three times as many items as Box C. How many items are in Box A? (04 Marks)



25. A social studies teacher left school to attend a workshop 160 km away. He travelled 75% of the journey at a speed of 40 km/h, and the remaining journey at a speed of 20 km/h. Calculate the average speed for the entire journey. (04 Marks)

26. (a) The interior and exterior angles of a regular polygon are in the ratio 7:2. Find the number of sides of the regular polygon. (03 Marks)

(b) In the diagram, line AB is parallel to DE. Angle ABC = 50° and angle CDE = 160°.



Work out the size of angle BCD. (03 Marks)

Turn Over

27. A tourist guide left Camp A and drove 40 km on a bearing of 060° to Station B. From Station B, the guide drove 75 km on a bearing of 140° to reach Station C.

(a) Draw a sketch diagram to represent the tourist guide's journey.

(01 Mark)

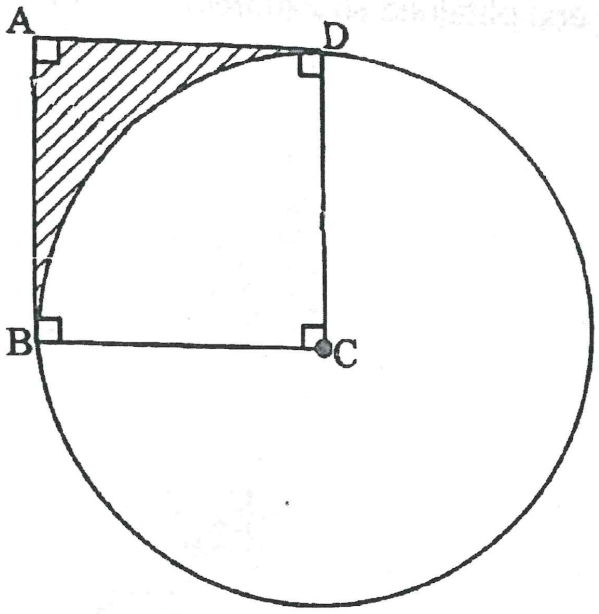
(b) Construct an accurate scale drawing to show the positions of Camp A, Station B and Station C *(Use: 1 cm to represent 10 km)*

(04 Marks)

(c) Find the actual shortest distance between Camp A and Station C in kilometers.

(01 Mark)

28. In the diagram below, ABCD is a square and point C is the centre of the circle. The area of the circle is 616 cm^2. Part of the square which is not covered by the circle is shaded. Study the diagram and use it to answer the questions that follow.

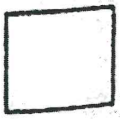


(a) Work out the radius of the circle. (Take $\pi = \frac{22}{7}$). (02 Marks)

(b) Calculate the area of the shaded part of the square. (04 Marks)

29. A local farmer harvested 980 kg of maize in a season. He packed part of the maize into 11 large sacks that hold 70 kg each, and packed the remaining maize into small sacks. He later sold the small sacks of maize at sh.45,000 each and obtained sh.270,000. Find, in kilograms, the size of each small sack. (04 Marks)

30. The P.6 Young Farmers Club bought 200 one-day-old chicks at sh.2,500 each to start a club project. They spent sh.150,000 on feeds and sh.50,000 on veterinary care. Unfortunately, 5% of the chicks died before maturing. The club sold the remaining mature birds at sh.5,000 each. Determine the profit made by the club on their investment. (05 Marks)

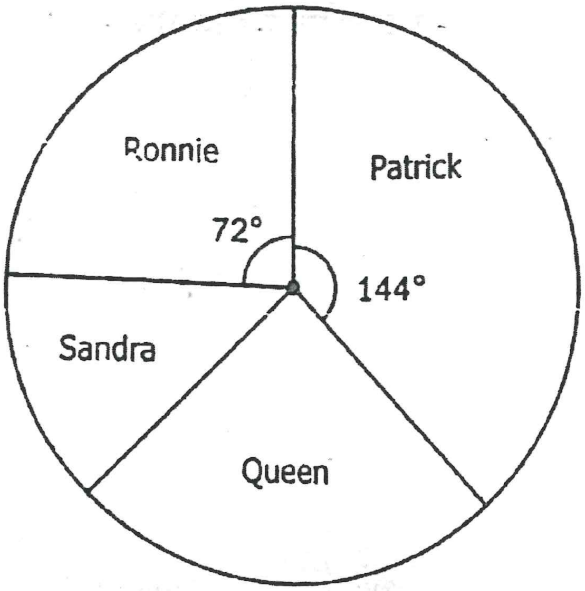


31. A carpenter has a wooden timber plank that is $5\frac{1}{2}$ metres long. He needs to cut smaller wooden pegs each $\frac{3}{4}$ metre long.

(a) How many complete $\frac{3}{4}$ meter pegs can the carpenter cut from the plank? (02 Marks)

(b) Calculate, in centimetres, the length of wood that will be left over after cutting all the full pegs. (03 Marks)

32. Four friends; Patrick, Queen, Ronnie and Sandra shared a sum of money using the Pie-chart below. Patrick received sh.7,200 and Queen received sh.5,400. Study the Pie-chart and answer the questions that follow.



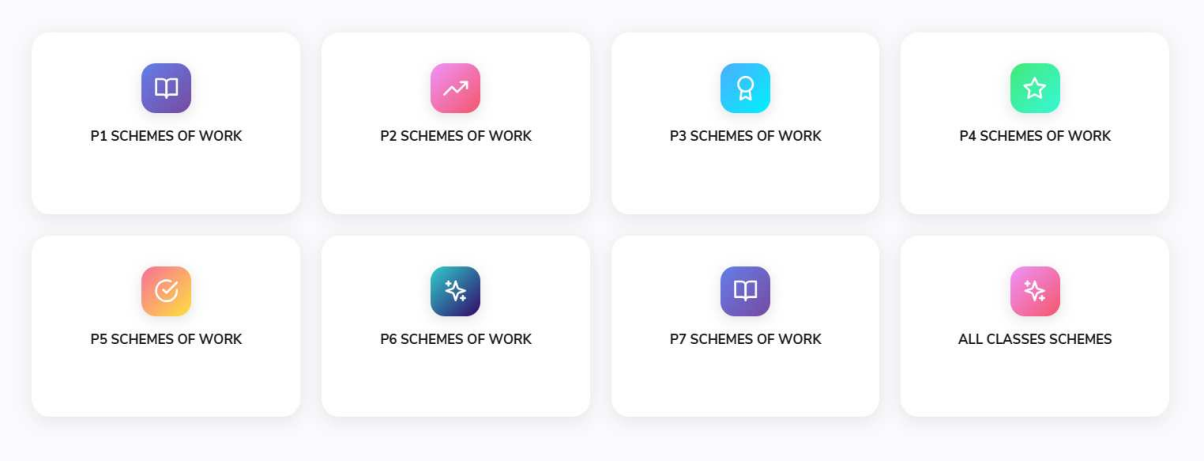
Calculate the;

(a) amount of money Ronnie received. (03 Marks)

(b) sector angle for Sandra's share of money. (03 Marks)

END

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