# THE CRANES EXAMINATIONS

| Final Mark Scored | |
|---|---|

## PRIMARY SEVEN SILVER SET - 1
## 2026
## INTEGRATED SCIENCE

***Time Allowed: 2 hours 15 minutes***

| EMIS NO. | | | | | | Personal No. | | |
|---|---|---|---|---|---|---|---|---|
| | | | | | | | | |

**Candidate 's Name:**.....

**Candidate's Signature:**.....

**District ID:**

| | | | |
|---|---|---|---|
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**Read the following instruction carefully:**

1. Do not write your **school** or **district name** anywhere on this paper.
2. This paper has two sections: **A** and **B** Section **A** has **40** questions and section **B** has **5** questions. The paper has **15 printed pages** altogether.
3. Answer **all** the questions. **All** answers to both sections **A** and **B** must be written in the spaces provided.
4. All answers **must** be written using a **blue** or **black** ball point pen or ink. Any work written in pencil will **not** be marked.
5. Unnecessary **changes** in your work and handwriting that cannot be read easily may lead to **loss of marks**.
6. Do not fill anything in the table indicated: **"FOR EXAMINERS' USE ONLY"** and boxes inside the question paper.

| FOR EXAMINERS' USE ONLY | | |
|---|---|---|
| **QN.NO.** | **MARKS** | **EXR'S NO.** |
| 1 - 10 | | |
| 11 - 20 | | |
| 21 – 30 | | |
| 31 - 40 | | |
| 41 - 43 | | |
| 44 - 46 | | |
| 47 - 49 | | |
| 50 - 51 | | |
| 52 - 53 | | |
| 54 - 55 | | |
| **TOTAL** | | |

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**Turn Over**

## SECTION: A

Questions **1** to **40** carry **one** mark each.

1. Write any **one** characteristic of loam soil.

   .....

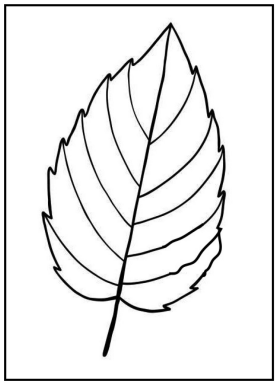
2. State any **one** body organ which is mostly affected by night blindness.

   .....

3. Give **one** way in which a child health card is important to a doctor.

   .....

4. Name the type of leaf venation shown in the diagram below.



.....

5. State **one** way in which the breeding of mosquitoes can be controlled in our areas.

   .....

6. Name any **one** example of an egg laying mammal in the environment.

   .....

7. State **one** way in which green plants benefit from other plants in the environment.

   .....

8. Give the meaning of the term farm records.

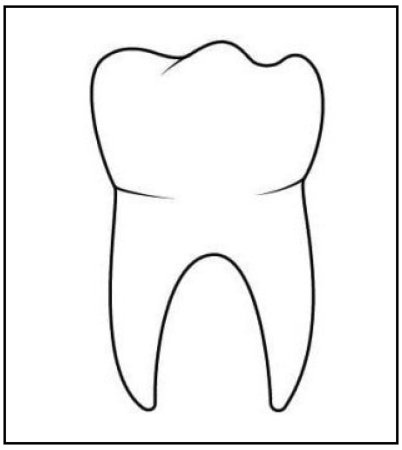
   .....

   .....

9. Write down any **one** factor that causes sickness in our areas.

   .....

**Study the figure below and use it to answer the questions 10 and 11.**



10. Name the type of teeth drawn above.

    .....

11. Apart from brushing, name any other way of maintaining the cleanliness of the teeth.

    .....

    .....

12. Give **one** way of classifying living organisms in the environment.

    .....

13. Name the component of air that is used for respiration.

    .....

14. Give the meaning of the term environmental degradation.

    .....

    .....

15. State **one** way in which air sacs are adapted to their function of gaseous exchange

    .....

16. Name the vector that spreads yellow fever to human beings.

    .....

17. Give any **one** responsibility of a first aider when giving first-aid.

    .....

18. Name **one** rabbit disease that affects the sense of hearing in rabbit keeping.

.....

**The diagram below shows a baby suffering from deficiency diseases. Study and use them to answer the questions 19 and 20.**



19. Name the deficiency disease a baby shown above is suffering from.

.....

20. State **one** way through which a mother can prevent her child suffering from the above disease.

.....

21. Write down any **one** advantage of using mercury over alcohol in thermometers

.....

22. State **one** role of yeast when baking bread in an oven.

.....

23. Give **one** way in which proper ventilation is useful on a residential house.

.....

24. Identify **one** way in which paddock system of grazing goats helps to control the the spread of diseases on the farm.

.....

25. Mention **one** method used to separate rice and iron fillings at home.

.....

26. State **one** importance of regular brushing of teeth in the promotion of personal hygiene.

.....

27. Give **one** reason why objects thrown upwards come down the earth.

.....

28. Name the part of a house fly used for balancing the body during flight.

.....

29. Give **one** way in which heat energy is useful in the to a laundry worker.

.....

30. State **one** advantage of feeding a baby on a balanced diet.

.....

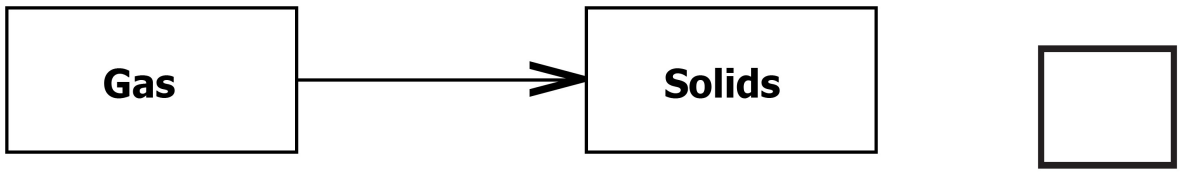
31. Name **one** intestinal worm which penetrate our skin through our feet.

.....

32. State the importance of a string when finding the volume of an irregular object.

.....

**The diagram below shows the changes in states of matter. Use it to answer the questions 33 and 34**




33. Name the state of matter shown above.

.....

34. State **one** condition that hinders the evaporation rate in the environment.

.....

35. Give **one** way in which vultures are important on our environment.

.....

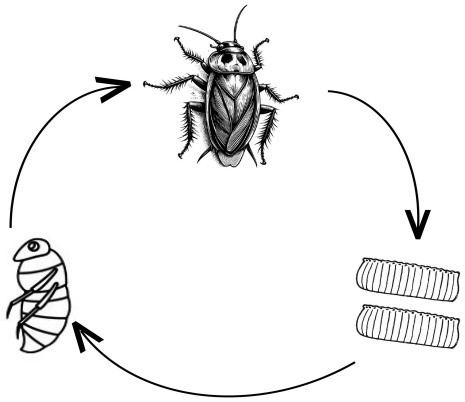
36. Write down any **one** way in which the farmers control crop pests in the garden.

.....

37. Mention any **one** example of an animal with hydrostatic skeleton.

.....

**Study the life cycle below and use it to answer the questions 38 and 39.**



38. Name the type of life cycle shown in the diagram above.

.....

39. Give **one** way in which the above vector is prevented in the community.

.....

40. Mention any **one** item a first aider should use when giving first aid to a person with a fracture.

.....

**SECTION B: 60 MARKS.**

Questions **41** to **55** carry **four marks** each.

41.(a) State t**wo** ways in which crop farmers attract honey bees in the hive.

(i).....

(ii).....

(b) Give **one** way in which the following equipments are useful when harvesting honey.

(i) bee veil .....

(ii) smoke.....

42.(a) Name any **two** conditions under which children can be vulnerable.

(i).....

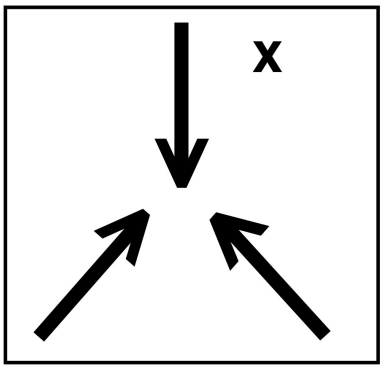
(ii).....

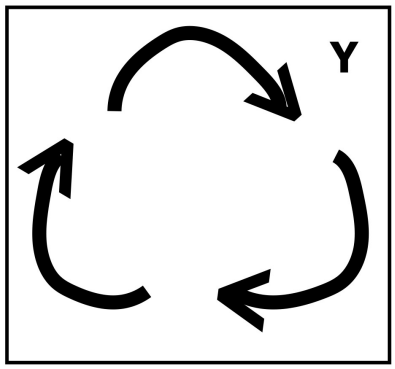
(b) State **two** ways in which vulnerable groups people can be given proper care.

(i).....

(ii).....

43. **Study the symbols used in the management of wastes and answer the questions that follow.**






(a) Name the symbols marked **X** and **Y**.

X:.....

Y:.....

(b) State **two** ways through which people manage wastes in the environment.

(i).....

(ii).....

44.(a) Write down any **one** exotic breed of rabbit reared in Uganda.

.....

(b) Give any **two** advantages of keeping rabbits over other animals.

(i).....

(ii).....

(c) Mention any **one** quality of a good rabbit hutch suitable for keeping rabbits.

.....

45.(a) Give the meaning of the term dehydration.

.....

(b) Write down any **two** causes of dehydration in human beings.

(i).....

(ii).....

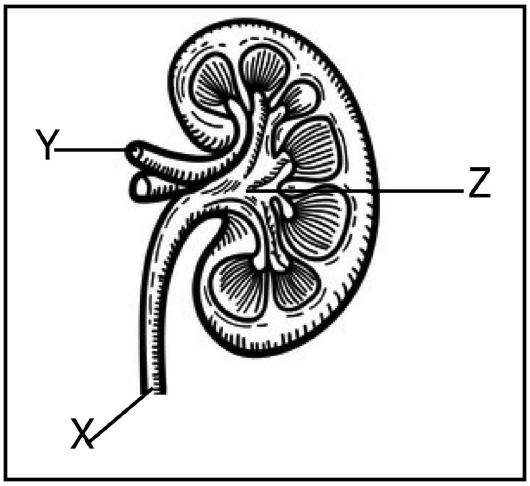
(c) State **one** reason why people are advised to wash hands when preparing **ORS**.

.....

(d) Name any **one** way of replacing lost fluids apart from **ORS**.

.....

46. **The diagram shows the body organ. Study and use it to answer the questions that follow.**




(a) Name the parts marked **X** and **Y**.

(i) **X**:.....

(ii) **Y**:.....

(b) Give the function of part marked **Z**.

.....

(d) State **one** way in which the human kidney diseases can be prevented in the body.

.....

47.(a) Name the vaccine administered on the left upper arm.

.....

(b) Give **one** reason why health workers are advised to administer vaccine on different body parts.

.....

(c) State any **two** signs of hepatitis B in adults.

(i).....

(ii).....

48.(a) Name the hardest part of the tooth.

.....

(b) Mention **one** effect that is caused due to failure to brush the teeth regularly.

.....

(c) Write down any **two** characteristics of canine teeth.

(i).....

(ii).....

49.(a) Match the forms of accidents to their definitions correctly.

| LIST A | LIST B |
|---|---|
| (i) Fracture | injury caused by dry hot materials |
| (ii) Scald | rapid uncontrolled body shaking |
| (iii) Burn | injury caused by wet wet materials |
| (iv) Convulsions | broken or cracked bone in the body. |

(i) Fracture:.....

(ii) Scald:.....

(iii) Burn:.....

(ii) Convulsion:.....

50.(a) Give any two ways in which rusting of metals can be prevented at home.

(i).....

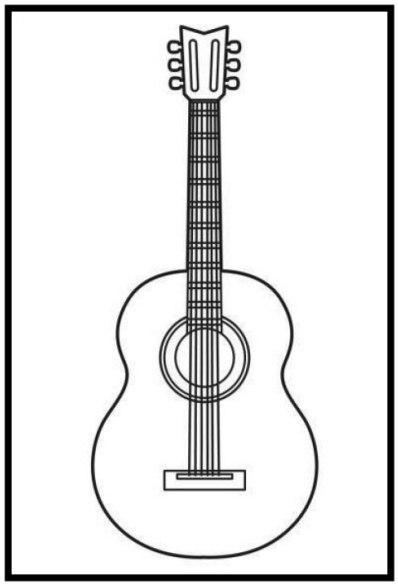
(ii).....

(b) Mention any **two** conditions that favour rusting of metal in our areas.

(i).....

(ii).....

51. **The diagram below shows a musical instrument. Study and use it to answer the questions that follow.**



(a) Name the group of musical instrument shown above.

.....

(b) How does the above instrument produce sound?

.....

(c) Apart from the above instrument, name any other instrument that is produce sound in the same like the above.

.....



52.(a) Name any **two** methods used by farmers to plant seeds in the garden.

(i).....

(ii).....

(b) State the reason why dry season is suitable for farmers to harvest their crops.

.....

(c) Mention any **two** methods of preserving food at home.

(i).....

(ii).....

53.(a) State **two** ways in which animals are useful to plants in the environment.

(i).....

(ii).....

(b) Explain how plants purify air in the environment. (2 marks)

.....

.....

54.(a) Mention any **two** sources of plant proteins eaten by people.

(i).....

(ii).....

(b) State **one** way in which people benefit from eating food in the community.

.....

(c) Name the deficiency disease that result due to lack of vitamin B1 in the diet.

.....

55.(a) Write **PHC** in full.

.....

(b) State any two elements of **PHC** which help to control diseases in our areas.

(i) .....

(c) Write any **one** principles of **PHC** that improves the health of people in the community.

.....

# THE CRANES EXAMINATIONS

**PRIMARY SEVEN SILVER SET - 1**

**2026**

SOCIAL STUDIES WITH R.E

***Time Allowed: 2 hours 15 minutes***

| Final Mark Scored | |
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| 52 - 53 | | |
| 54 -55 | | |
| **TOTAL** | | |

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**Turn Over**

## SECTION: A

Questions **1** to **40** carry **one** mark each.

1. Name the election material in which voters store their ballot after ticking a candidate of their choice.

   .....

2. State any **one** reason why the government provides social services to its citizens.

   .....

3. How does locking of windows and doors at night promote security at home?

   .....

4. State **one** way through which the work of a veterinary doctor is different from that of a midwife in the community.

   .....

   .....

5. Write down any **one** reason why a traditional African Naming Ceremony is called a social function.

   .....

6. How are shadows important in our daily lives?

   .....

7. Give **one** reason why trespassing in the school compound should be discouraged.

   .....

8. State any **one** disadvantage of educating people about changes in the weather patterns of an area.

   .....

9. In which **one** way did the sketch maps drawn by early explorers ease the work of colonialists in East Africa?

   .....

10. Write down **one** reason why the people of pre-colonial East Africa organised themselves in kingdoms.

    .....

11. State any **one** reason why it was difficult to bring Karamoja sub-region under British rule.

.....

12. Identify one reason why schools enforce rules and regulations.

.....

13. Name any **one** example of a cultural custom that should be observed in a society.

.....

14. State any **one** way through which the Local Council One (LC I) Vice Chair Person can help to promote the welfare of children.

.....

15. Write **one** reason why the windward side of a mountain has thick vegetation cover.

.....

16. Mention any **one** way in which used straws in the environment can be put to proper use.

.....

17. Give **one** caused of increasing rate of land conflicts in Uganda.

.....

18. How is the formation of Mt. Rwenzori similar to that of Mt. Usambara?

.....

.....

19. In which **one** way does insecurity negatively affect development of a country?

.....

20. State any **one** way HIV/AIDS leads to increased government expenditure.

.....

21. Why should the people of Uganda pay their taxes promptly?

.....

22. Give **one** reason why some areas in East Africa are cooler than others.

.....



**Turn over**

23. Mention any **one** reason why people in slum areas live in poor conditions.

.....

24. State any **one** fishing method discouraged on water bodies of Africa.

.....

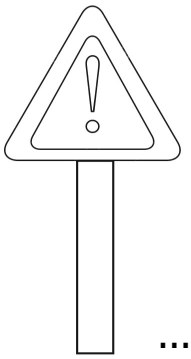
25. Write down any **one** way in which economic cooperation has promoted trade among East African Community member states.

.....

26. Mention any **one** type of weather that supports winnowing of grains.

.....

27. What is the meaning of the road sign below?



.....

28. Name the East African country where Akidas and Jumbes were used to collect taxes.

.....

29. Give any **one** reason why schools install lightning conductors on buildings.

.....

30. State any **one** challenge faced by traders as a result for lack of a common language.

.....

31. Why are there more murram roads than tarmac roads in Uganda?

.....

32. Draw and name any one product obtained from clay.

33. Name any **one** activity done by some children that leads to abuse of their rights.

.....

34. Why does the Uganda Prisons Service keep law breakers in safe custody?

.....

35. State the reason why it is not good for employees to bribe employers for jobs.

.....

*For each of the questions **36** to **40**, answer **EITHER** Christianity **OR** Islamic questions but **not** both. **No marks** will be awarded to a candidate who attempts both alternatives in **a particular number**.*

36. **EITHER**: Name the term that refers to the day when Apostles of Jesus Christ received the Holy Spirit.

.....

**OR:** Name the term that refers to the day when Prophet Muhammad went to heaven from Jerusalem.

.....

37. **EITHER:** In which **one** way do Christians show that they love and follow the teachings of Jesus Christ?

.....

**OR:** In which **one** way do Muslims show that they love and follow the teachings of Prophet Muhammad?

.....

38. **EITHER:** State any **one** practice that helps a Christian believer to overcome temptations.

.....

**OR:** State any **one** practice that helps a Muslim believer to overcome temptations.

.....

39. **EITHER:** Give any **one** way through which Christians remember their dead.

.....

**OR:** Give any **one** way through which Muslims remember their dead.

.....

40. **EITHER:** Why did King Herod want to kill baby Jesus?

.....

**OR:** Why did the pagans of Mecca want to kill Prophet Muhammad?

.....

## SECTION B: 60 MARKS.

Questions **41** to **55** carry **four marks** each.

41.(a) In which **one** way does irrigation farming help to promote food security?

.....

(b) State any **two** ways in which modern machines have developed modern agriculture.

(i) .....

(ii) .....

(c) Which type of industries depend on agricultural products as raw materials?

.....

42. Mr. Okitoi rears many cattle on a small piece of land.

(a) Name the negative human activity practiced by Mr. Okitoi.

.....

(b) Mention **two** benefits Mr. Okitoi gets from cattle keeping.

(i) .....

(ii) .....

(c) How does overstocking affect the environment?

.....

43.(a) State any **two** ways through which colonialists reacted against nationalists who demanded for independence of their countries in East Africa.

(i) .....

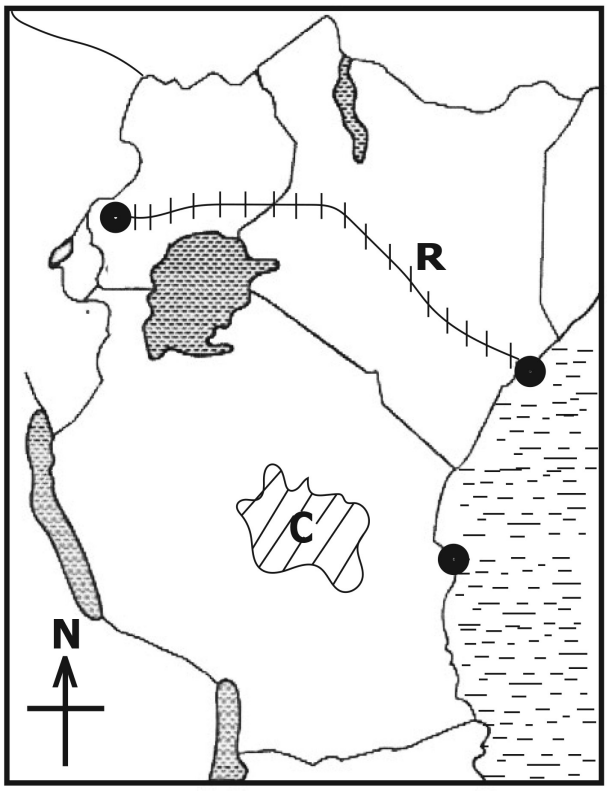
(ii) .....

(b) Write down any **two** problems faced by political parties during the demand for independence of their countries.

(i) .....

(ii) .....

44. *Study the sketch map of East Africa and use it to answer the questions that follow.*




(a) Name the woodlands **C**.

.....

(b) State any **one** reason why woodlands C are not suitable for establishing a ranch.

.....

(c) Which group of foreigners constructed the railway line **R**?

.....

(d) Why were colonialists interested in the construction of railway line **R**?

.....

45.(a) State any **two** ways through which availability of hydro-electricity promotes industrial development.

(i) .....

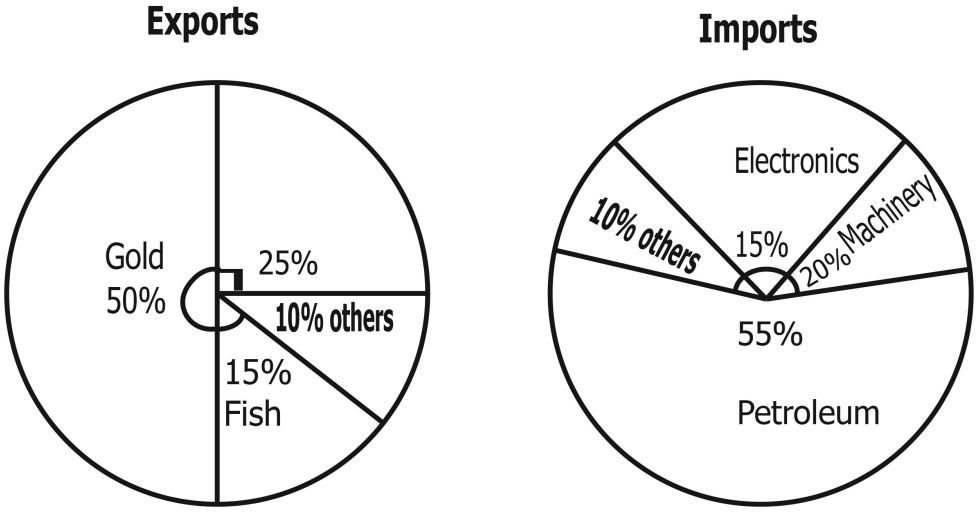
(ii) .....

(b) Write down any **two** ways in which people who work in an industry can be motivated to work and perform well in their duties.

(i) .....

(ii) .....

46. *The Pie Charts below show Uganda's major exports and imports to overseas countries.* ***Use it to answer the questions that follow.***




(a) State the major difference between Uganda's exports and imports.

.....

.....

(b) Name Uganda's major;

(i) Export earner: .....

(ii) Import expenditure: .....

(c) How does exports enable the government to provide social services to her citizens?

.....

47.(a) Mention any **one** important lesson Ugandans can learn from the first stanza of the Uganda National Anthem.

.....

(b) *All the three stanzas of the Uganda National Anthem are sung on some official functions followed by other official recognized anthems.*

(i) Give **one** reason for following the above regulation.

.....

(ii) Mention any other official recognized anthem sung on official functions apart from the Uganda National Anthem.

.....

48.(a) Mention the animal reared to provide transport in desert conditions.

.....

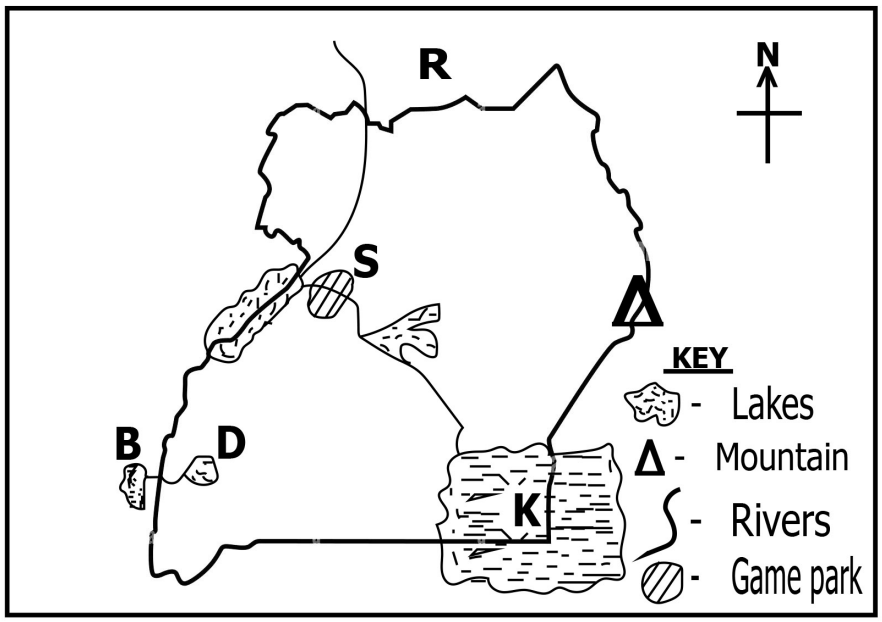
(b) State any **three** factors that make the above mentioned animals in **(a)** capable to survive in desert conditions.

(i) .....

(ii) .....

(iii) .....

49. *Study the sketch map of Uganda below and* ***use it to answer the questions that follow.***




(a) Name the game park marked **S**.

.....

(b) How is physical feature **B** connected to **D**?

.....

(c) How did country marked R become landlocked country?

.....



**Turn over**

(d) In which **one** way does lake marked **K** promote inter-territorial trade in E. Africa?

.....

50.(a) State any **two** taxes that were introduced by colonial government in E. Africa.

(i) .....

(ii) .....

(b) Write any **two** ways in which the people of East Africa show that they were not happy with colonial policy taxation.

(i) .....

(ii) .....

*For questions **51** to **54**, answer **EITHER** for Christianity **OR** for Islamic questions but **Not** both. **No mark** will be awarded to any candidate who attempts both alternatives in **a particular number.***

51. **EITHER**:(a) Write any **two** commandments that strengthens Christian relationship withe God.

(i) .....

(ii) .....

(b) Mention any **two** ways in which the ten commandments of God help to shape morals among Christians.

(i) .....

(ii) .....

**OR**: (a) Write any **two** pillars of Islam that strengthens Muslim relationship with Allah.

(i) .....

(ii) .....

(b) Mention any **two** ways in which the five pillars help to shape morals among Muslims.

(i) .....

(ii) .....

52. **EITHER**:(a) Give any **two** contributions a Christian child can make to help the church develop.

(i) .....

(ii) .....

(b) Give the meaning of the following terms as used in Christianity;

(i) Fornication: .....

.....

(ii) Adultery: .....

.....

**OR**: (a) Give any **two** contributions a Muslim child can make towards the development of Islam.

(i) .....

(ii) .....

(b) Give the meaning of the following terms as used in Islam;

(i) Fornication: .....

.....

(ii) Adultery: .....

.....

53. **EITHER**:(a) Mention any **two** situations where God answers prayers of some Christians.

(i) .....

(ii) .....

(b) Write down any **two** ways through which prayers can help to change the life of a Christian.

(i) .....

(ii) .....

**OR**:(a) Mention any **two** situations where Allah answers prayers of some Muslims.

(i) .....

(ii) .....

54. **EITHER**:(a) State any **two** ways through which Jesus promoted the welfare of the needy on earth.

(i) .....

(ii) .....

(b) Apart from the needy, name any **two** other groups of people Jesus showed care and compassion while on earth.

(i) .....

(ii) .....

**OR**:(a) State any **two** ways through which Prophet Muhammad promoted the welfare of the needy on earth.

(i) .....

(ii) .....

(b) Apart from the needy, name any **two** other groups of people Prophet Muhammad showed care and compassion while on earth.

(i) .....

(ii) .....

55. **BOTH**:(a) Give the meaning of the term a leader.

.....

(b) Write down any **two** qualities of a good leader in your community.

(i) .....

(ii) .....

(c) Identify any **one** example of a religious leader.

.....



**END**

# THE CRANES EXAMINATIONS

**PRIMARY SEVEN SILVER SET -1**

**2026**

ENGLISH

***Time Allowed: 2 hours 15 minutes***

| Final Mark Scored | |
|---|---|

| EMIS NO. | | | | | | Personal No. | | |
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| | | | | | | | | |

**Candidate 's Name:**.....

**Candidate's Signature:**.....

**District ID:** | | | | |

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|---|---|---|
| **QN.NO.** | **MARKS** | **EXR'S NO.** |
| 1 - 10 | | |
| 11 - 20 | | |
| 21 – 30 | | |
| 31 - 40 | | |
| 41 - 50 | | |
| 51 | | |
| 52 | | |
| 53 | | |
| 54 | | |
| 55 | | |
| **TOTAL** | | |

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## SECTION: A 50 MARKS

## Sub - Section I

*In each of the questions 1 to 5, fill in the blank space with a suitable word.*

1. Our compound is as ..... as a pancake.

2. Show me your holiday package, please, ..... ?

3. Opusi was ..... by a rabid dog yesterday.

4. Mother has just given ..... to twins.

5. ..... the president arrived, they played the national anthem.

**In each of the questions 6 – 15, use the correct form of the word given in the brackets to complete the sentence.**

6. Has the head teacher ..... you to attend preps before having cleared the fees? (allow)

7. Akena was invited to a ..... birthday celebration. (joy)

8. All the mangoes we bought from Usafi Market were ..... (juice)

9. The most ..... politician in Uganda is Bobi Wine. (fame)

10. Our neighbour hates ..... beds. (metal)

11. None of us is allowed to use an ..... language at school. (abuse)

12. I preferred an ..... letter to a friendly one. (office)

13. All road users must ensure ..... on the road. (safe)

14. We ought to learn about the ..... of making friends. (use)

15. The baker's ..... to regulate the heat in the oven burnt the cake. (fail)

**In each of the questions 16 and 17, arrange the given words in alphabetical order.**

16. reward, rust, addition, angle

.....

17. blend, bleach, bleed, blast

.....

**In numbers 18 to 20, write the full form of the given abbreviations.**

18. NSSF: .....

19. USB: .....

20. a.k.a :.....

**In questions 21 and 22, rewrite the sentences giving the singular form of the underlined words.**

21. The army men often mistreat civilians at night.

.....

22. These pupils belong to those bitches.

.....

***In questions 23 and 24, rewrite the sentences giving the opposite of the underlined word.***

23. Jafonji's wedding ceremony will need one more bestman.

.....

24. My father has two daughters.

.....

**In questions 25 and 26, use the words given below in a sentence to show that you understand the difference in their meaning.**

25. hut: .....

.....

26. hat: .....

.....

**In questions 27 and 28, arrange the given words to form meaningful sentences.**

27. in his/her own way us is special of Everyone.

.....

28. sorry always to say Endeavor.

.....

**In questions 29 and 30, rewrite the sentences giving one word for the underlined group of words.**

29. Kisakye stays with <u>members of her family</u> during the holidays.

.....

30. Most pupils hate reading books during the <u>period of time when they are not studying</u>.

.....

**In each of the questions 31 to 50, re-write the sentences as instructed in the brackets.**

31. I like dancing more than swimming.
(Rewrite the sentence using: ..... prefer ..... )

.....

32. Kivumbi will travel to Otuboi in May next year.
(Rewrite the sentence using: ..... going ..... )

.....

33. We could hardly talk to one another, .....
(Complete this statement sensibly)

.....

34. Don't joke with me said Lugoojja.
(Rewrite by punctuating the sentence correctly)

.....

35. The teacher praised Agatha. Agatha had performed well.
(Rewrite as one sentence using: ..... because .....)

.....

36. Catherine is ugly. She cannot get married to such a gentle and humble tycoon.
(Rewrite as one sentence using: ..... enough .....)

.....

.....

37. Will you please give me your phone?
(Give a correct response to the request.)

.....

38. Dodging house work is not good.
(Rewrite the sentence beginning: It is bad to ..... )

.....

39. The motorist stopped the car when the traffic lights showed red.
(Rewrite the sentence using: ..... as soon as ..... )

.....

40. Josephine read very many novels. She became very intelligent.
(Rewrite the sentence beginning: The ....., the ..... )

.....

41. The traffic police officer was very dishonest. She took bribes from the drivers.
(Rewrite the sentence using: ..... so ..... that ..... )

.....

42. The secretary cheated the opposers. They did not complain.
(Rewrite the sentence beginning: Even though ..... )

.....

43. Musasizi will get a pair of pliers. He will cut the wires.
(Rewrite the sentence beginning: If ..... )

.....

44. This is the article. NTV wrote about it.
(Rewrite the sentence using: ..... which ..... )



.....

45. The teacher was teaching. Carol was writing a letter to her friend.
(Rewrite the sentence using: ..... while ..... )

.....

46. Natasha won the writing competitions.
(Rewrite the sentence using: ..... could ..... )

.....

47. Patricia will dance Bakisimba. She will dance Amaggunju.
(Rewrite the sentence using: ..... either ..... or ..... )

.....

48. Sarah is very beautiful. Aminah is beautiful.
(Rewrite the sentence using: ..... not as ..... as ..... )

.....

49. There was almost no one at Collin Hotel.
(Rewrite the sentence using: ..... hardly ..... )

.....

50. The Baganda like bananas.
(Change this statement into Passive Voice)

.....

51. **Read the following story and in full sentences, answer the questions that follow.**

During the English lesson in Primary Four A, last week, Ms. Nassali gave the pupils chance to describe their school, one at a time. The tallest boy in the class was the first to go to the front of the classroom. The rest of the pupils listened attentively as Ronnie Ashaba spoke.
"My classmates, our school is so mazing. It is a place where one would love to be. The school buildings are very good and well designed. The bright colours of the wall make our school attractive. The smooth texture of our classroom makes it beautiful. Our teachers cannot be compared to others. They are **cheerful** and kind during lessons. My best teacher is Mr. Agustus. I like him because he teaches Music very well. It is my best subject."

Ronnie continued, "Emmanuel is my best friend. He is a bit shorter but cleverer than me. Emma is friendly and happy most of the time. Whenever I wrong him, I **say sorry** and he accepts my apology. He make school life very interesting for me. Our school is the best. It makes my heart to be at peace. Long live St. Ntonio Primary School.

(a) Who conducted the lesson in the story?

.....

(b) In which class was the lesson conducted?

.....

(c) What did Ronnie describe before his classmates?

.....

(d) Mention one thing that makes this school amazing.

.....

(e) Why did Ronnie say his teachers cannot be compared to any other?

.....

.....

(f) Who is the best teacher in the story?

.....

(g) Who is Ronnie's best friend?

.....

(h) What is the name of the school in the story?

.....

(i) Give another word or a group of words to mean the same as the following words used in the story.

(i) cheerful: .....

(ii) say sorry: .....

**52. Bamukisa Elisha made the holiday programme below for his children last November. He intended to keep them engaged in productive work. Study it carefully and answer the questions that follow in full sentences.**

| NAMES OF CHILDREN | SEX | AGE | ACTIVITY |
|---|---|---|---|
| Tumwebaze Joshua | M | 17 | - Preparing supper |
| Musasizi Aaron | M | 14 | - Grazing cattle in the evening |
| Kisakye Marrion | F | 19 | - Helping younger brothers in revision |
| Bamukisa Irene | F | 13 | - Preparing breakfast and lunch<br>- Cleaning the dining room |
| Mwebaza Judith | F | 11 | - Taking care of baby, Miracle |
| **NB**: All of us will go camping at Kaazi Beach-Busabala on 5th Dec 2025 | | | |

(a) What does the table above show?

.....

(b) Why did Bamukisa Elisha make the above programme?

.....

.....

(c) How many sons does Bamukisa Elisha have in his home?

.....

(d) Which two children are likely to go to the kitchen almost everyday?

.....

.....

(e) Who is Bamukisa Elisha's youngest child according to the programme?

.....

(f) According to the programme, where will this family go camping?

.....

.....

(g) Mention the two children in the family who are thirteen years and below.

.....

(h) In which year was the programme made?

.....

(i) How many activities are shown on the above programme?

.....

.....

(j) Which of Bamukisa Elisha's children will work on the farm?

.....

**53. Read the following poem below and in full sentences, answer the questions that follow.**

I thought I would be happy always
To have you by my side
I thougt you meant heaven to me
Oh no! I was very wrong.

I thought I would never regret
You now make me wish
I had been born those days
The days of the horse and cat.

Mr. car, oh my dear!
Fuel is like water to you
You **consume** it without sparing
What is wrong with your engine?

Always in Mr. Macaca's garage
When it is a punctured tyre
He asks me for much money
Before he **fixes** the tyre.

Again the transmission is at fault
Mr. Macaca gets his spanner
Straight to the bonnet to check the fault
And then a huge bill he gives me.

**Jamenoka**

(a) What did the writer think at first?

.....

(b) Which days does the writer wish for?

.....

(c) How does his car consume fuel?

.....

(d) Where does he take the care for repair?

.....

(e) What does the mechanic do to the punctured tyre?

.....

(f) How does the spanner help the mechanic?

.....

(g) How does Mr. Macaca open the bonnet?

.....

(h) Give another word or group of words to mean the same as of the word below used in the poem;
consume: .....

(i) In how many stanzas is the poem written?

.....

(j) Suggest a suitable title to the poem.

.....

**54. Mrs. Stella Owino placed the following notice on the school notice board, on 24th October 2025. Study it carefully and answer the questions that follow in sentences.**

**Queen of Queens Primary School**

**P.5** and **P.7** pupils are hereby **notified** that there will be weekly debates this first term. This was resolved in the staff meeting held on 21st October 2025. Therefore, on Friday, 29th Oct 2025, we shall have:

**P.5** Vs **P.6** at 2:00p.m



**Proposers:** P.5
**Opposers:** P.6
**Venue :** Main Hall
**Motion :** Girl Education Should Be Abolished
**NOTE :** Class teachers of P.5 and P.6 should organise cleaning and arrangement of the main hall.

Debate H.O.D

(a) Where was the notice hanged?

.....

(b) By whom was it hanged there?

.....

(c) When was it hanged?

.....

(d) To whom was the notice addressed?

.....

(e) Write down the message in the notice.

.....

(f) According to the notice, what will take place in the school?

.....

.....

(g) At what time will the event take place?

.....

(h) Write down the motion for the day.

.....

(i) What responsibility has been assigned to the class teachers of P.5 and P.6?

.....

.....

(j) Give another word with same meaning as the word **"notified"** as used in the notice.

.....

**55. The sentences below are in a wrong order. Arrange them again to form a meaningful story about Ssemambo's vacation**

a. But this pain ended in a matter of days.
b. This is because Jinja Town was among the cities his SST teachers used to talk about during lessons.
c. When the new term began, he had one of the best vacation stories to share with classmates.
d. Within the first fortnight of the holiday, Ssemambo was already in Jinja City.
e. This is because his dad revealed a fantastic holiday plan he had made.
f. At the end of the term three last year, Ssemambo had no clue about where he would spend his holidays.
g. This pleased Ssemambo greatly.
h. He used this great opportunity to tour various tourist places like Source of the Nile, Owen Falls Dam and so on while he was there.
i. This hurt him a lot because his friends used to narrate great holiday tours they would make.
j. The plan was to travel to Jinja City for a vacation.

.....

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# THE CRANES EXAMINATIONS

**PRIMARY SEVEN SILVER SET -1**

**2026**

MATHEMATICS

| Final Mark Scored | |
|---|---|

*Time Allowed: 2 hours 30 minutes*

| EMIS NO. | | | | | | Personal No. | | |
|---|---|---|---|---|---|---|---|---|
| | | | | | | | | |

**Candidate 's Name:**.....

**Candidate's Signature:**.....

**District ID:**

**Read the following instruction carefully:**

1. Do not write your **school** and **district name** anywhere on this paper.
2. This paper has two sections: **A** and **B**. Section **A** has **20** questions and Section **B** has **12** questions. The paper has **12 printed pages** altogether
3. Answer **all** questions. **All** the working for both sections **A** and **B must** be shown in the spaces provided.
4. All working must be done using a **blue** or **black** ball point pen or **ink**. Any work done in pencil other than diagrams will **not** be marked.
5. **No calculators** are allowed in the examination room.
6. Unnecessary **changes** in your work and handwriting that cannot easily be read may lead to **loss** of marks.
7. Do not fill anything in the table indicated: **"For Examiners' Use Only"** and the boxes in the question paper.

| FOR EXAMINERS' USE ONLY | | |
|---|---|---|
| **QN.NO.** | **MARKS** | **EXR'S NO.** |
| 1 - 5 | | |
| 6 - 10 | | |
| 11 – 15 | | |
| 16 - 20 | | |
| 21 - 22 | | |
| 23 - 24 | | |
| 25 - 26 | | |
| 27 - 28 | | |
| 29 - 30 | | |
| 31 - 32 | | |
| **TOTAL** | | |

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## SECTION: A

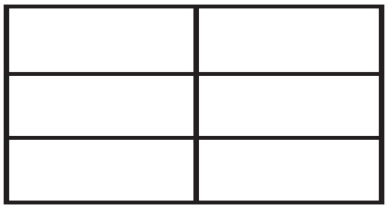
Answer **all** questions **in** this section.

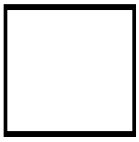
Questions **1** to **20** carry **two** marks each.

1. Workout: $24 \div 8$ using repeated subtraction.

2. Write 13,489 in words.

3. Shade $\frac{2}{3}$ in;





4. How many subsets are in {2, 3, 0, 5}?

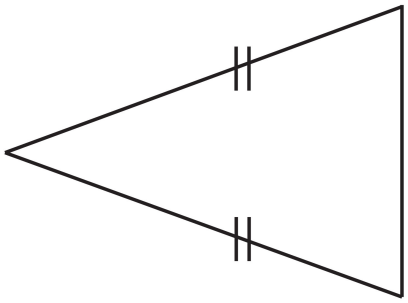
5. Solve for m: $3 + 3m = 21$

6. Reduce 800 votes in the ratio of 5:3

7. Workout: $\frac{3}{4} - \frac{1}{3}$

8. Which day to day numeral denotes $123_{\textbf{five}}$?

9. How many lines of folding symmetry does the figure below have?

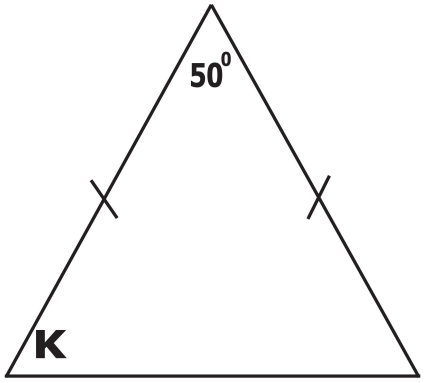


10. A class has 68 pupils. Find the ratio of boys to girls if 40 of them are girls.

11. Express 2698 in standard form.

12. Round off 38.56 to the nearest tenths.

13. Find the value of **K** in;



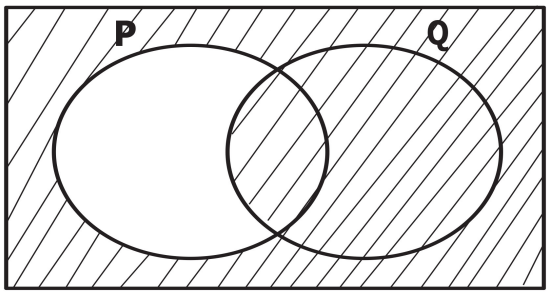

14. The area of a triangular garden is $60m^2$. If its base is 12m, Find its height.

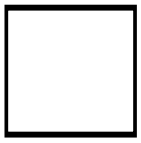
15. Find the next number in;
1, 8, 27, _____

16. The distance between the ballot papers and the ballot box is 15 metres. A NUP voter uses 90 seconds to move with the ballot to the box. What speed does he use?

17. Find the largest number of girls that can be served with 27 oranges and 15 mangoes leaving 3 of each fruit.

18. Describe the unshaded region.



19. A score of books costs sh. 100,000. Find the cost of 13 books.

20. Use common factors properly to work out; (5 x 48) + (5 x 16)



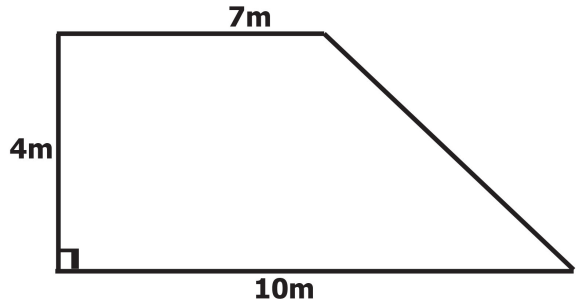
**TURN OVER**

## SECTION B: 60 MARKS

Answer **all** questions in **this** section.

Marks for **each** question are **indicated** in brackets.

21. Use the trapezium below to answer the questions.

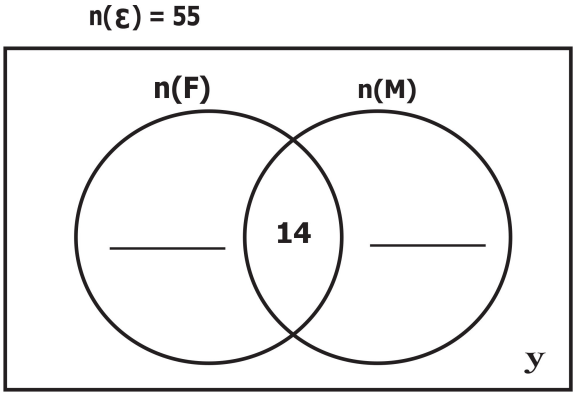



(a) Find the perimeter of the above figure. *(3 marks)*

(b) Calculate the area of the above figure. *(2 marks)*

22. In a class of **55** pupils, (**y + 6**) eat Fish(**F**) only, (**2y - 5**) eat meat but not fish, **14** eat both types while **y** eat none of the two.

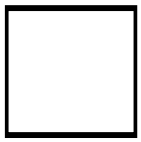
(a) Complete the Venn diagram. *(2 marks)*



(b) Find the value of $\mathbf{y}$. *(2 marks)*

(c) How many pupils eat meat only? *(1 mark)*

23.(a) Simplify: $\frac{0.12 \times 0.8}{0.4 \times 0.6}$ *(3 marks)*



(b) What is the equivalent fraction of $\frac{2}{3}$? *(2 marks)*

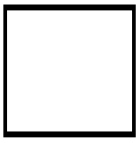
24.(a) The average mass of 3 girls is 12kg. If one of them is 10kg, find the average of the other two girls.

*(3 marks)*

(b) Workout the mean of 8, 6p, 0, 7 and 4p. *(2 marks)*

25. The three candidates, Kaguta, Kyagulanyi and Nandala are aged **2y+5**, **3y-10** and **y+3** years respectively. If their total age is **34** years.

(a) Find the value of **y**. *(3 marks)*



(b) How old is Kaguta? *(2 marks)*

26. Two bells at Kampala Parents ring at intervals of 30 minutes and 40 minutes for lessons to change in lower and upper respectively.

(a) After how many hours will the two bells ring together at the same time? *(3 marks)*

(b) How many lessons would have lower classes handled by the time they ring together? *(3 marks)*

27. A cyclist was travelling from Masaka at 9:30am at a speed of 50km/h and reached late in Mpigi at 11:30am. He then continued to Kampala a distance of 100km for 2 hours.

(a) How far is town (Kampala from Masaka) ? *(3 marks)*

(b) Workout the average speed for the whole journey. *(2 marks)*

28. The table below shows marks scored by pupils in a test. Use them to answer the questions.

| **Marks** | **70** | **K** | **80** | **90** |
|---|---|---|---|---|
| **No. of pupils** | **2** | **4** | **3** | **1** |

(a) How many pupils did the test? *(2 marks)*

(b) Find the value of **K** if the mean is 67. *(3 marks)*

29. Paul went to the shop and bought the following;
    ~ 3 liters of milk at sh. 2000 each litre.
    ~ $2\frac{1}{2}$ kg of rice at sh. 4000 per kg.

    ~ 500gm of salt at sh. 2000@ kg
    ~ 2 loaves of bread at sh. 4500 a loaf.

(a) Calculate his total expenditure. *(2 marks)*

(b) Workout his change if he went with a twenty thousand shillings note.

*(2 marks)*

30.(a) Workout:

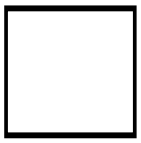
$$\begin{array}{rrr} 2 & 4 & 1_{\textbf{five}} \\ + & 3 & 2_{\textbf{five}} \\ \hline & & \\ \hline \end{array}$$

*(2 marks)*

(b) Find the value of $\mathfrak{C}$ *(2 marks)*

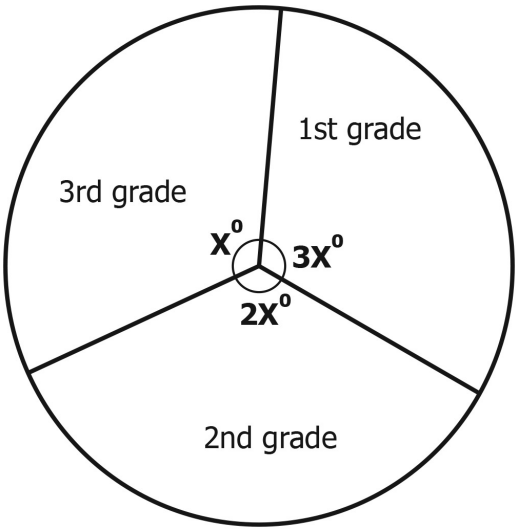
31. The sum of three consecutive even numbers is 60.

(a) Find the numbers if the first one is **r**. *(3 marks)*



(b) Calculate their average. *(2 marks)*

32. The circle graph below shows how pupils of St. Malia Gramma performed in their PLE last year.




(a) Find the value of **X**. *(2 Mrks)*

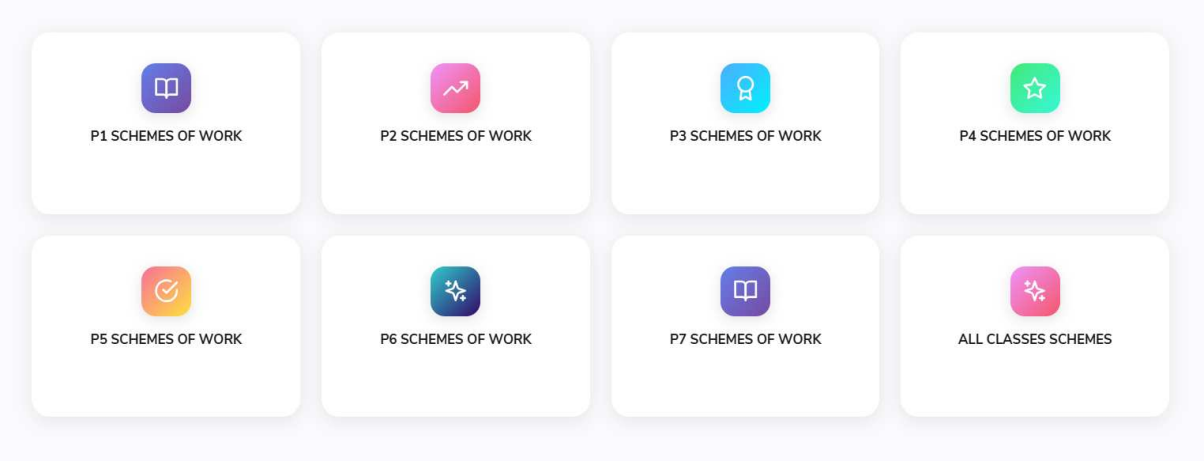
(b) If 35 more passed in first grade than third grade, how man candidates sat for exams? *(2 marks)*

(c) How many candidates passed in third grade? *(2 marks)*



**END**

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