



THE E-LEARN EXAMINATIONS BOARD

PRE-PLE SET **TWO / TEN**

2025

ENGLISH

Time Allowed: 2 hours 15 minutes

Random. No.						Personal No.		

Candidate's Name:

Candidate's Signature:

School Name:

Read the following instructions carefully:

1. Do not write your **district name** anywhere on this paper.
2. This paper has **two** sections: **A** and **B**. Section **A** has **50** questions and section **B** has **5** questions. The paper has **12 printed pages** altogether.
3. Answer **all** questions. **All** answers for both sections **A** and **B** must be written in the spaces provided.
4. All answers **must** be written using a **blue** or **black** ball point pen or ink. Any work written in pencil will **not** be marked.
5. Unnecessary **changes** in your work and handwriting that cannot be read easily may lead to **loss** of marks.
6. Do not fill anything in the table indicated **"FOR EXAMINERS' USE ONLY"** and boxes inside the question paper.

FOR EXAMINERS' USE ONLY		
QN. NO.	MARKS	EXR'S NO.
1 – 10		
11 – 20		
21 – 30		
31 – 40		
41 – 50		
51		
52		
53		
54		
55		
TOTAL		

SECTION A: 50 MARKS

Questions **1** to **50** carry **one** mark each.

Sub-section I

In each of the questions **1** to **5**, fill in the blank space with a suitable word.

1. Martha gotfood than Paul at the party.
2. I don't know a turtle looks like.
3. Aof thieves broke into that shop yesterday.
4.Mafabi doesn't write well, he performs better than Juliet.
5. Universal Primary Education hasilliteracy in Uganda.

In each of questions **6** to **15**, use the correct form of the word given in brackets to complete the sentence.

6. That bag of looks nice. (you)
7. Our school main hall can accommodate more than nine hundred pupils because it is very (space)
8. The weather has made our clothes wet. (rain)
9. No sooner had the suspect been arrested than he was (acquit)
10. The fat man ate food. (hurry)
11. If the gardenerthe flowers, he would have been paid. (to trim)
12. Most people use the phrase "Yours faithfully" to close.....letters. (form)
13. One should keep.....property with care. (one)
14. Andrew is the.....boy in our class. (thin)
15. Stop.....to your teachers that you are sick. (lie)

In each of the questions **16** and **17**, use the given word in a sentence to show that you know the **difference in their meaning**.

16. test.....
17. taste.....

In questions **18** and **19**, arrange the given words in **alphabetical order**.

18. cow, camel, calf, cub
.....
19. poult, duckling, chick, owlet
.....

For each of the questions **20** to **22**, rewrite the sentence giving the **opposite** of the underlined word.

20. They will use a private means of transport to go on a tour.
.....
21. Maria's nephew is very ugly.
.....
22. Lake Kyoga became deep because of too much silt on its banks.
.....

In each of the questions **23** and **24**, arrange the given words to **make a correct sentence**.

23. the win Did debate opposers the?
.....
24. eaten food We any haven't.
.....

For questions **25** and **26**, write the given short form **in full**.

25. Oct.
26. Vol.

In questions **27** and **28**, fill in with the **plural form** of the given words in brackets.

27. The county has organised a sports competition.
.....
28. We used a cloth to cover the dining tables.
.....

For questions **29** and **30**, rewrite giving **one word for the underlined** group of words.

29. People should always say sorry whenever we wrong their fellows.
.....
30. The person who sews women’s clothes has bought a new sewing machine.
.....

Sub-Section II

In questions **31** to **50**, rewrite the sentence **as instructed in the brackets**.

31. That blue car belongs to our teacher.
(*Rewrite the sentence beginning: Our teacher.....*)
.....
.....
32. Every time Marvin forgets the meanings of words he looks them up in the dictionary. (*Rewrite the sentence beginning: Whenever.....*)
.....
.....
33. The passenger reached the bus terminal late so he was left.
(*Rewrite the sentence using:because.....*)
.....
34. The hospital is very near the town. Our home is near the town.
(*Rewrite as **one** sentence using:nearer.....*)
.....
35. We shall go upcountry during third-term holiday, shan't we?
(*Rewrite the sentence beginning: We shan't.....*)
.....
36. A television plays music. It also shows videos.
(*Rewrite as **one** sentence beginning: Not only.....*)
.....
37. The army are very strong. They can walk long distances.
(*Rewrite as **one** sentence using:enough.....*)
.....
38. The carpenter feels he can't smooth the chair any more.
(*Rewrite the sentence using:fed up with.....*)
.....
39. Both Tom and Tim are bright boys.
(*Rewrite as **one** sentence using:as well as.....*)
.....
40. Besides teaching us English, Mr. Opio is our director of studies.
(*Rewrite the sentence using:in addition to.....*)

-
-
41. Jonas sat with the old man on the bus. He is his uncle.
(*Rewrite as **one** sentence using:with whom.....*)
-
42. All trees in that forest are tall apart from acacia.
(*Rewrite the sentence beginning: Acacia.....*)
-
43. Let's prepare tea because it's too late to prepare supper.
(*Rewrite the sentence using:would rather.....*)
-
44. You cut the timber. You join it with nails and a hammer. You smooth it.
(*Rewrite as **one** sentence beginning: First,....., next.....then.....*)
-
-
45. A dictionary is a very good reference book.
(*Rewrite the sentence beginning: What.....!*)
-
46. I would help you if I had enough money.
(*Rewrite the sentence beginning: Had I.....*)
-
47. The actors should not disorganise the stage.
(*Rewrite the sentence using:necessary.....*)
-
48. The cartoonist has not drawn any cartoons for two months.
(*Rewrite the sentence ending:ago.*)
-
49. Parents are responsible for paying school fees for their children.
(*Rewrite the sentence beginning: It is.....responsibility.....*)
-
50. Patel's shirt is as white as.....
(*Rewrite and complete the sentence correctly.*)
-

SECTION B: 50 MARKS

Questions **51** to **55** carry ten marks each.

51. Below is a letter that was written to all parents and guardians of candidates at Kasubi Parents' Primary School. Read it carefully and answer the questions about it in full sentences.

KASUBI PARENTS' PRIMARY SCHOOL
P.O BOX 2121,
KASUBI – KAMPALA

30TH APRIL 2025

Dear Parent / Guardian,

Re: REGISTRATION OF CANDIDATES FOR PRIMARY LEAVING EXAMINATION (PLE)

This letter serves to inform you that Uganda National Examinations Board will be registering Candidates of 2025 from Monday, 26th May 2025 to Saturday, 31st May 2025.

Each learner is expected to provide the following documents:

(i) Child's birth certificate

(ii) Photocopy of the parent's or guardian's National Identity Card

Note: Each learner shall pay sh. 50,000 which includes UNEB registration fee, passport taking and other related costs. This fee is for normal registration which will end on May 31st, 2025.

Late registration: If you miss the normal registration deadline, late registration will begin on June 1st, 2025 and will incur a 100% surcharge.

We kindly request you to prepare the necessary documents and payment fees in time to ensure a smooth registration process.

For any questions or concerns, please contact the school office on 0713324445.

Yours faithfully,

Asafu Bwambale

Head teacher

Questions

(a) To whom is this letter written?

.....

.....

(b) In which district is Kasubi Parents' Primary School located?

.....

(c) When was this letter written?

.....

(d) Why was this letter written?

.....

.....

(e) Which board is responsible for registration of candidates for PLE?

.....

.....

(f) Why shouldn't Matatu, whose child is in primary five, pay the mentioned fee?

.....

.....

.....

(g) Write **one** requirement that parents or guardians are expected to provide with the school.

.....

(h) How much will a parent or a guardian pay if he or she brings a
child on 5th June 2025 for registration?

.....

(i) Write the contact one should call on to reach the office of Kasubi Parents' Primary School for any help.

.....

(j) By whom was the above letter written?

.....

52. Read the poem below and then answer in full sentences the questions that follow.

Dictionary! Dictionary!
What an important book you are!
So rich in words you are
That no other books
Can be compared to you.

Dictionary! Dictionary!
What a special book you are!
Learners and teachers consult you
When they want to know meanings of words
And their pronunciations correctly.

Dictionary! Dictionary!
What a vital book you are!
You teach me the origins of words
Without demanding for pay
Which my friends can't do.

Dictionary! Dictionary!
What a great book you are!
You give the parts of speech
Of all words you have
And show how they are used.

Dhumba Matthew

Questions

- (a) What is being talked about in the poem?
.....
- (b) What is a dictionary rich in?
.....
- (c) What can't be compared to dictionary?
.....
- (d) Why do you think teachers and learners should consult a dictionary?
.....
.....
- (e) What does a dictionary teach the writer according to stanza three?
.....
.....

(f) How many stanzas does this poem have?

.....

(g) Apart from giving the parts of speech, what else does a dictionary do according to the fourth stanza?

.....

.....

(h) Who is the poet of this poem?

.....

(i) Give another word or group of words with the same meaning as the underlined words in the poem.

demanding

origins

53. Last holiday, Francis Baanda, a pupil at Shree Primary School, visited Echo TV Station. Study the information he found on the notice board then answer, in full sentences, the questions that follow:

TIME	PROGRAMME
5:00 a.m.	Opening (Entertainment)
6:00 a.m.	The Morning Breeze
7:00 a.m.	News Bulletins
8:00 a.m.	Weather Forecast
9:00 a.m.	Sports News by Madidad
10:00 a.m.	News in Luganda
10:30 a.m.	Cartoons
11:00 a.m.	Ekina Uganda
11:30 a.m.	Entertainment (Country music)
12:00 noon	The World of Living
1:00 p.m.	News in Kiswahili by Teoto
1:30 p.m.	Business Moment by Nsereko
2:00 p.m.	Power Rangers Cartoons
3:15 p.m.	Entertainment (Hip Hop)
4:00 p.m.	Pass PLE
5:00 p.m.	Frontline (Politics and Country Affairs)
6:00 p.m.	Family Show by Midas Nkenko
7:00 p.m.	News Round Up

Turn Over

Questions

(a) What is the above information called?

.....

(b) Where was the above information shown above found?

.....

.....

(c) At what time does this television station open?

.....

(d) When are the news bulletins broadcast?

.....

(e) Who reads the news in Kiswahili?

.....

(f) How many programmes are on the above television programme line-up?

.....

.....

(g) Which programme should candidates watch most?

.....

(h) Which programme is broadcast for a long period of time?

.....

(i) Who visited the above television station?

.....

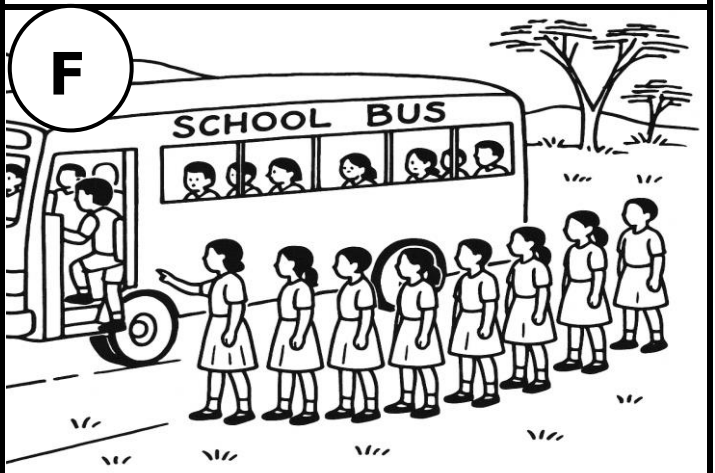
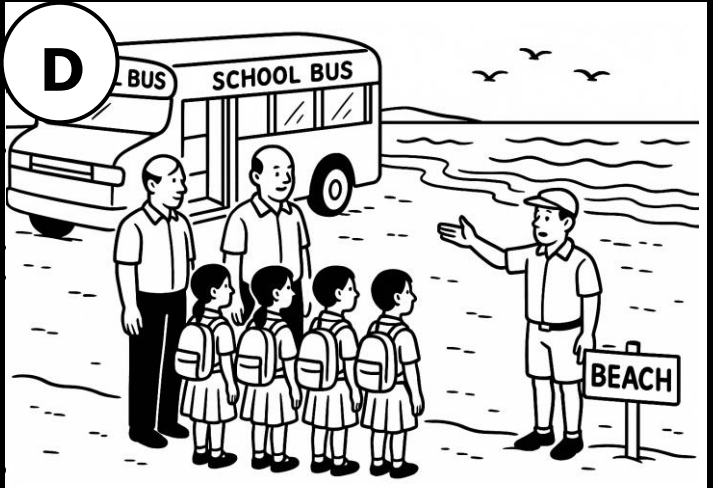
(j) Write the time when Ekina Uganda is broadcast.

.....

54. Below are the pictures numbered A–F, study them and write a sentence about each to tell what is happening.

You may use these words:

briefing, class teacher, playing, tour, board, pupils, school bus, beach, teachers



(a) Picture A:

.....

(b) Picture B:

.....

(c) Picture C:

.....

(d) Picture D:

.....

(e) Picture E:

(f) Picture F:

.....

(g) According to picture D, how many pupils are being briefed?

.....

.....

(h) Which place did the pupils visit?

.....

(i) How many buses did the pupils use during the tour?

.....

(j) Why do you think it is important for pupils to be briefed before going on a tour?

.....

.....

55. Use the words in the box below to complete the composition about banks correctly.

Communities know loans cannot transactions in Today stolen passbooks deposit

A bank is a financial institution where people keep records and money safely. instead of keeping it at home where it can be lost or

Most banks give customers ATM cards and to record their transactions.

Banks allow customers to deposit and withdraw money.

When money is taken to the bank, it is called a, and when it is taken out, it is called a withdrawal.

....., many banks send messages to customers whenever deposits or withdrawals are made..... their accounts. This helps customers to the status of their accounts and confirm quickly. It also helps to detect fraud or mistakes in time. Banks also lend money to people and companies in the form of soft, this helps them do what they.....afford with their own money. In all, banks have supported development in our