



THE E-LEARN EXAMINATIONS BOARD

PRE-PLE SET **TWO / TEN**

2025

SOCIAL STUDIES WITH RELIGIOUS EDUCATION

Time Allowed: 2 hours 15 minutes

Random No.						Personal No.		

Candidate's Name:

Candidate's Signature:

School Name:

Read the following instructions carefully:

1. Do not write your **district name** anywhere on this paper.
2. This paper has **two** sections: **A** and **B**. Section **A** has **40** questions and section **B** has **15** questions. The paper has **12 printed pages**.
3. Answer **all** questions. **All** answers for both sections **A** and **B** must be written in the spaces provided.
4. **All** answers **must** be written using a **blue** or **black** ball point pen or ink. Any work written in pencil other than drawings will **not** be marked.
5. Unnecessary **changes** in your work and handwriting that cannot be read easily may lead to **loss of marks**.
6. Do not fill anything in the table indicated **"FOR EXAMINERS' USE ONLY"** and in the boxes inside the question paper.

FOR EXAMINERS' USE ONLY		
QN. NO.	MARKS	EXR'S NO.
1 – 10		
11 – 20		
21 – 30		
31 – 40		
41 – 43		
44 – 46		
47 – 49		
50 – 52		
53 – 55		
TOTAL		

SECTION A: 40 MARKS

Questions **1** to **40** carry **one** mark each

1. State **one** problem people face when meeting their needs in the community.
.....
2. Give **one** reason why school children should sing the school anthems regularly.
.....
3. Mention any one unit under which the people of Pre-Colonial Uganda were politically organized.
.....
4. Write down **one** role played by the Clerk to Parliament as an official in the National Assembly.
.....
5. How are **Isobars** different from **Isotherms**?
.....
.....
.....
6. Identify the government body in Uganda that replaced the Customs and Excise Department of the defunct East African Community.
.....
7. State **one** reason why the Portuguese were interested in controlling trade at the Coast of East Africa.
.....
8. State **one** way in which Judiciary contributes to the government revenue.
.....
9. Name any **one** group of people who exercise the spirit of nationalism in Uganda in the community.
.....
10. Mention **one** benefit of having a project at home.
.....

11. State **one** way in which the local manufacturers benefit the mass media companies.

.....

12. Why should major cities in Uganda have water hydrants?

.....

13. How does fuel price increase in Algeria affect traders in Uganda?

.....

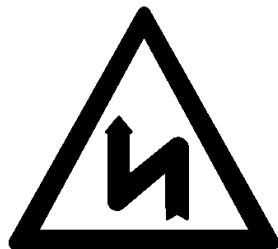
14. Write down **one** importance of cultural leaders in our communities.

.....

15. State **one** aspect of wind measured at a weather station.

.....

16. Name the road sign below as used on major roads in Uganda.



.....

17. State **one** way the vegetation that grows well in the salty waters at the coast has facilitated the development of water transport in East Africa.

.....

18. Mention **one** problem faced by people who stay in desert areas.

.....

19. Name the former organ of OAU which was replaced by the African Union Commission (AUC)

.....

20. Give any **one** negative result of the Nyangire uprising as staged in Uganda.

.....

21. Mention **one** reason for recycling wastes in our community.

.....

22. State **one** reason why tourists visit Mountain peaks

.....

23. How has rural-Urban Migration affected cultural heritage in Africa today?
.....
24. How were the Kitagata hot springs in Uganda formed?
.....
25. In which **one** way was Sir Andrew Cohen responsible for the 1953-1955 Kabaka Crisis in Buganda?
.....
26. State **one** reason why you would encourage the East African Community member states to adopt Kiswahili as a common language.
.....
27. Give **one** reason why the government of Uganda discourages catching of immature fish in water bodies.
.....
28. Mention **one** way food production can be increased in drier areas of Uganda.
.....

Use the diagram below to answer questions that follow.



29. State **one** reason why the above bird was chosen to be Uganda's national emblem.
.....
30. Give any **one** reason why the colonial government funded the construction of the Uganda railway.
.....
31. Mention **one** way the United Nations (UN) has helped to promote peace and security in the world.
.....

32. A town has an area of 60 sq.km with 1,200 people per sq. km. Find the total population of the town.

33. State one reason why many African countries have failed to exploit fully their resources.

34. Write **OPEC** in full.

35. Why are schools encouraged to promote vocational skills among children?

For each question **36** to **40**, answer **EITHER** Christianity **OR** Islamic questions but not both. **No mark** will be awarded to a candidate who attempts both alternatives in a particular number.

EITHER:

36. Mention the second most important commandment according to Christianity.

OR: Mention the second pillar of Islam.

EITHER:

37. State **one** way God brought salvation to mankind.

OR: Give **one** way in which Surat Nasr is important to Muslims.

EITHER:

38. Why do Christian boys and girls need parental guidance today?

OR: Why do Muslim boys and girls need parental guidance today?

EITHER:

Turn Over

39. Who were the apostles of Jesus Christ?

.....

OR: Who were the Caliphs?

.....

BOTH:

40. Mention **one** good service in which you can get involved in your community.

.....

SECTION B: 60 MARKS

Questions **41** to **55** carry **four** marks each

41. (a) Give the meaning of the term **Agricultural Mechanization**

.....

.....

(b) State any **two** advantages of **Agricultural mechanization** over Hand-operated farming tools.

(i).....

(ii).....

(c) Mention any **one** reason why the modern method of farming in **41 (a)** above is not commonly used by farmers in Uganda.

.....

42. (a) Mention **two** effects of child labour in our communities today.

(i).....

(ii).....

(b) State **two** ways people in our community benefit from child labour education carried out by leaders in our communities.

(i).....

(ii).....

43. "Assimilation policy was a system of administration which aimed at turning Africans into Frenchmen in culture".

(a) Name **one** region of Africa where the above policy was practiced.

.....

- (b) Give any **two** ways in which the above policy was implemented in the region of Africa mentioned in 43 (a) above
- (i).....
- (ii).....
- (c) Name the system of administration that was adopted by the Frenchmen in West Africa after failure of the assimilation policy.
-

44. Below is a table showing the information collected from Nakawa Division during a population census exercise. Use it to answer questions that follow.

Zone	Male	Female
Nakawa	3,455	2,961
Ntinda	3,034	3,352

- (a) What general name is given to the information collected in the table above?
-
- (b) State **one** reason why the above information is collected during a population census exercise.
-
- (c) Why do you think the number of people above 60 years old is low in most communities in Africa?
-
- (d) Mention the body responsible for collecting the above information in Uganda during population census.
-

45. "An Ethnic group / Tribal group is a group of people who share the same origin and speak related languages"

- (a) Give any **two** ways of identifying an Ethnic group in your community.
- (i).....
- (ii).....
- (b) Write **one** way in which rainfall distribution influenced the settlement of ethnic groups in East Africa?
-

- (c) How did some physical features affect the Ethnic groups who came to East Africa?

.....

46. (a) Who is a missionary?

.....

.....

- (b) Mention the first **two** Anglican Missionaries to come to Uganda in 1877.

(i).....

(ii).....

- (c) Write any one way in which Missionaries contributed to the economic development of Uganda.

.....

47. (a) Mention **two** factors that influence vegetation distribution in mountainous areas.

(i).....

(ii).....

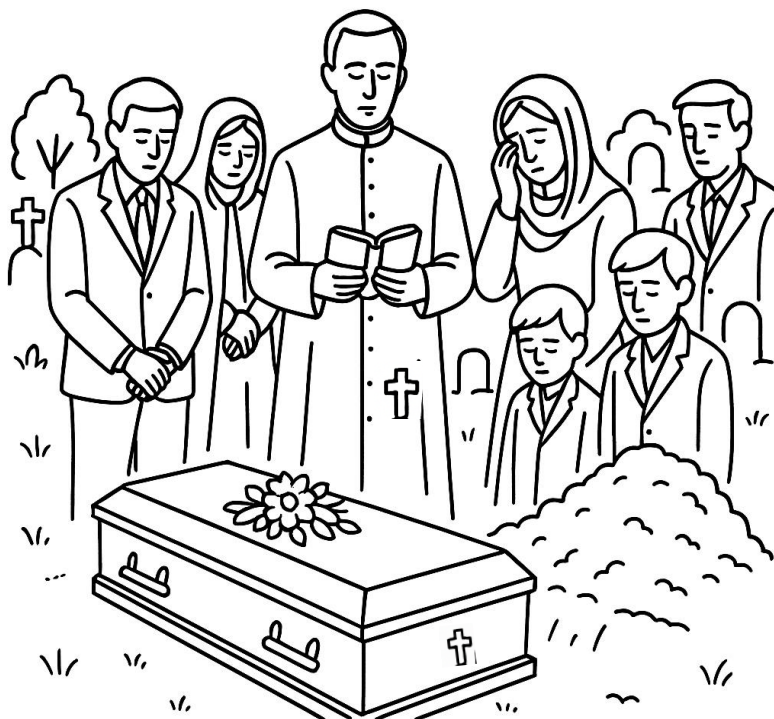
- (b) State **one** characteristic of mountain vegetation.

.....

- (c) Write down **one** economic activity carried out in mountainous areas of Uganda.

.....

48. Study the diagram below and use it to answer the questions that follow.



(a) Name the social activity shown in the diagram above.

.....

(b) State **two** values a primary seven pupil gains from attending such activities.

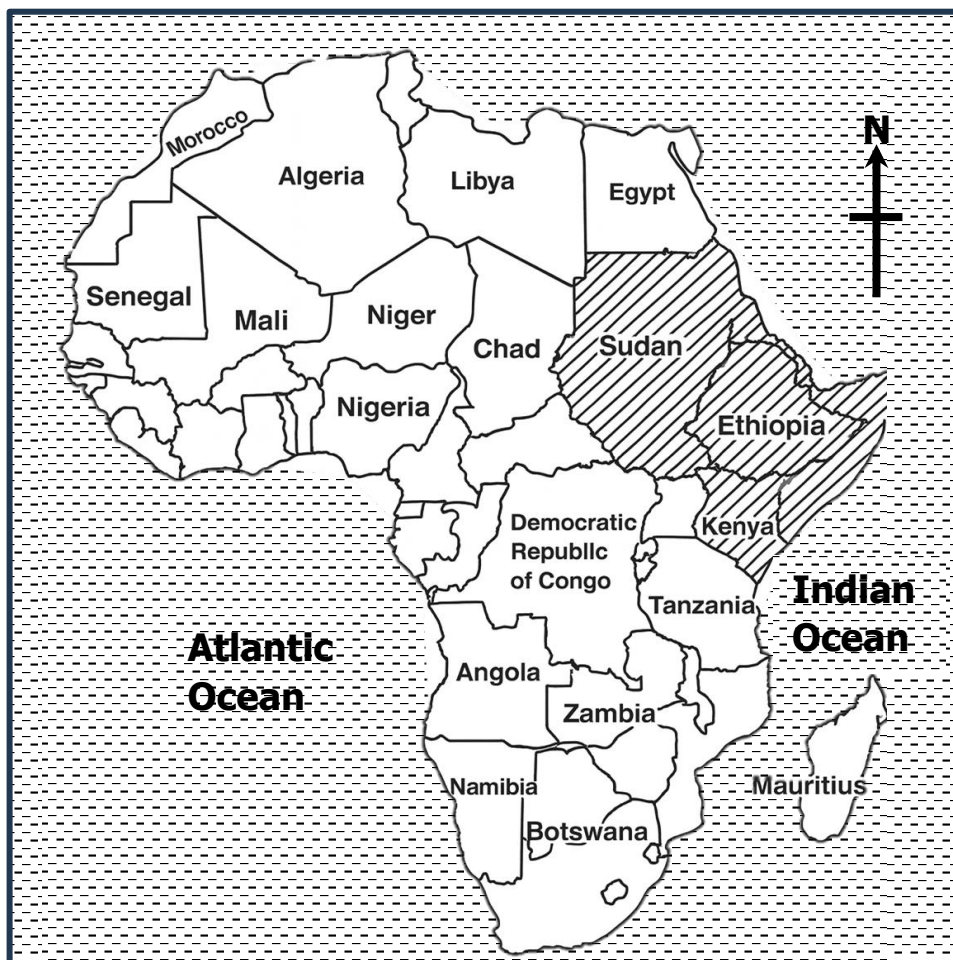
(i).....

(ii).....

(c) Apart from the named social activity above in 49 (a), give **one** other social activity carried out in your community.

.....

49. Study the sketch map below and use it to answer the questions that follow.



(a) Name the Regional economic grouping shown on the map above.

.....

(b) Mention the neighbouring country of Ethiopia that is a member state of the above economic grouping.

.....

- (c) State **two** ways Uganda's membership in more than **one** regional grouping benefits her people.

(i).....

(ii).....

50. HIV/AIDS is one of the diseases that have no cure.

- (a) Give **two** economic effects of HIV/AIDS on the population of Uganda.

(i).....

(ii).....

- (b) State **one** way HIV/AIDS is responsible for causing poverty in Uganda.

.....

- (c) How can the spread of HIV/AIDS be controlled in schools among children?

.....

For each of the questions **51** to **55**, answer **EITHER** Christianity **OR** Islamic questions but not both. **No mark will be awarded** to a candidate who attempts both alternatives in a particular number.

51. **EITHER:**

- (a) Give the meaning of term '**Incarnation**'

.....

.....

- (b) Mention any **two** Divine attributes of Jesus according to the Bible

(i).....

(ii).....

- (c) Mention any **one** human attribute of Jesus according to the Bible.

.....

OR:

- (a) Mention any **two** attributes of Allah

(i).....

(ii).....

- (b) Mention any **two** names of Allah according to the Quran

(i).....

(ii).....

EITHER:

52. (a) Give any **two** reasons why Christian couple should get Holy Matrimony.
(i).....
(ii).....
- (b) State any **two** causes of misunderstandings among Christian marriages today.
(i).....

OR: (ii).....

- (a) Give any **two** reasons why Muslim couple should get Nikkah.
(i).....
(ii).....
- (c) State any **two** causes of misunderstandings among Muslim couple today
(i).....
(ii).....

53. **EITHER:**

- (a) Mention **two** unusual things that happened at the death of Jesus Christ.
(i).....
(ii).....
- (b) Name any **two** of the first people to see the empty tomb after the resurrection of Jesus Christ.
(i).....
(ii).....

OR:

- (a) Mention any **two** unusual things that happened at the death of Prophet Muhammad (PBUH).
(i).....
(ii).....
- (b) Name any **two** of the Caliphs of Prophet Muhammad.
(i).....
(ii).....

54. **EITHER:**

- (a) Give **two** examples of bad decisions some Christian children make today.
(i).....
(ii).....
- (b) State any **two** causes of such bad decisions mentioned in 54 (a) above among some children.
(i).....
(ii).....

OR:

- (a) Give **two** examples of bad decisions some Muslim children make today.
- (i).....
- (ii).....
- (b) State **two** causes of such bad decisions in 54 (a) above.
- (i).....
- (ii).....

55. BOTH:

Match the sex deviations in list **A** with their meaning in **B**

List A

List B

- | | |
|-------------------|---|
| (i) Rape | sexual relations between close relatives |
| (ii) Defilement | forcing someone into sexual intercourse without their consent |
| (iii) Incest | offering sex in exchange for money or favors |
| (iv) Prostitution | sexual intercourse with underage children. |

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.....**END**