



# THE E-LEARN EXAMINATIONS BOARD

PRE-PLE SET 1 - LOWER WORK

2025

ENGLISH

***Time Allowed: 2 hours 15 minutes***

Random. No.						Personal No.		

**Candidate's Name:** .....

**Candidate's Signature:** .....

**School Name:** .....

**Read the following instructions carefully:**

1. Do not write your **district name** anywhere on this paper.
2. This paper has **two** sections: **A** and **B**. Section **A** has **50** questions and section **B** has **5** questions. The paper has **12 printed pages** altogether.
3. Answer **all** questions. **All** answers for both sections **A** and **B** must be written in the spaces provided.
4. All answers **must** be written using a **blue** or **black** ball point pen or ink. Any work written in pencil will **not** be marked.
5. Unnecessary **changes** in your work and handwriting that cannot be read easily may lead to **loss** of marks.
6. Do not fill anything in the table indicated **"FOR EXAMINERS' USE ONLY"** and boxes inside the question paper.

FOR EXAMINERS' USE ONLY		
QN. NO.	MARKS	EXR'S NO.
1 – 10		
11 – 20		
21 – 30		
31 – 40		
41 – 50		
51		
52		
53		
54		
55		
TOTAL		

## SECTION A: 50 MARKS

Questions **1** to **50** carry **one** mark each.

### Sub-section I

In each of the questions **1** to **5**, fill in the blank space with **a suitable word**.

1. The sun sets .....the west every evening.
2. .... is your best friend at school?
3. If my hen had .....an egg, I would have sold it to you.
4. There aren't .....monkeys in this forest.
5. Here comes the .....who repaired our grandmother's leaking saucepan.

For each of the questions **6** to **15**, use the correct **form of the word** in brackets to complete the sentence.

6. I .....going home with my two friends. (to be)
7. Who is the ..... of the twins? (smart)
8. He ..... apologised for using abusive words during the debate.  
(sincere)
9. The learners will do homework by ..... (self)
10. Your health may ..... if you eat fatty foods. (bad)
11. The poor child nearly died due to ..... (starve)
12. It is good to wash our ..... daily. (handkerchief)
13. Anita has two ..... sets. (mathematics)
14. Reading storybooks is more .....than writing articles (enjoy)
15. While walking in the bush, Zion was.....by a snake. (bite)

In question **16** and **17** rearrange the following words **in alphabetical order**.

16. Don, Moses, Perez, Amon  
.....
17. school signpost, school motto, school badge, school uniform

.....

In questions **18** to **20**, rewrite the sentences giving **one word** for the underlined words.

18. The man who heads our school has gone to a workshop in Munyonyo

.....

19. It is not secure to keep large sums of money in one's house.

.....

20. The referee told the players to start again the game.

.....

For questions **21** to **22**, use each of the given words in a sentence to show that you know **the difference in their meaning**.

21. bad: .....

22. bud: .....

In each of the questions **23** to **24**, give the **short form of the given words**.

23. certificate .....

24. let us .....

In each of the questions **25** and **26**, rewrite the sentence giving the **opposite** of the underlined word.

25. Pupils should always come to school early.

.....

26. When will second term holiday commence?

.....

For questions **27** and **28**, give the **plural form** of the given words.

27. pony .....
28. butcher's .....

In questions **29** and **30**, rearrange words to make meaningful sentences.

29. bought you Who ball for new that?  
.....
30. extremely article an Mary interesting wrote What!  
.....

### Sub-Section II

In each of the questions **31** to **50**, **rewrite** the sentences **as instructed** in brackets.

31. Bandana is humble. He is also polite. (*Rewrite as **one** sentence using:.....and.....*)  
.....
32. The carpenter is not trained but he has carpentry skills.  
(*Rewrite the sentence using:.....although.....*)  
.....
33. Adok is very young. He can't join army.  
(*Rewrite as **one** sentence using: .....too.....to.....*)  
.....
34. I like watching news more than listening to it.  
(*Rewrite the sentence using: .....more interested.....*)  
.....
35. The pupils attended a lesson of two hours.  
(*Rewrite the sentence ending: .....lesson.*)  
.....
36. The woman won the elections. She works with my mother.  
(*Rewrite as **one** sentence using: .....who.....*)  
.....
37. "I will not play football today," says Ali.  
(*Rewrite the sentence beginning: Ali says that.....*)  
.....

38. All women in our village are literate. (*Rewrite the sentence beginning: None.....*)  
.....
39. I did not go to school, I missed my friends.  
(*Rewrite the sentence using: .....wouldn't have.....*)  
.....
40. The guard opened the gate immediately he saw Dad's car coming.  
(*Rewrite the sentence beginning: No sooner.....*)  
.....  
.....
41. Do not play with sharp objects. (*Rewrite the sentence beginning: Never.....*)  
.....
42. There are pedestrians on both sides of the road.  
(*Rewrite the sentence using: .....either.....*)  
.....
43. Herbert is calling you. (*Rewrite the sentence beginning: You.....*)  
.....
44. Sylvia sold two dresses yesterday. They were cotton dresses. They were new.  
(*Rewrite as **one** sentence without using:.....that/and/which.....*)  
.....  
.....
45. Who is the owner of that nice bag? (*Rewrite the sentence beginning: Whose.....*)  
.....
46. Uganda is a member of the East African Community, .....?  
(*Rewrite the sentence and supply it with a suitable question tag.*)  
.....  
.....
47. You will regret in future unless you go to school.  
(*Rewrite the sentence using: .....or else.....*)  
.....
48. We intend to pass PLE in division one.  
(*Rewrite the sentence beginning: Our intention.....*)  
.....

49. It is not far from Kampala City to Abuja City.  
(*Rewrite the sentence using: .....a long way.....*)

.....

50. It is not necessary for us to doctor our answers because we shall lose marks.  
(*Rewrite the sentence using: .....needn't.....*)

.....

.....

## SECTION B: 50 MARKS

Questions **51** to **55** carry ten marks each.

51. Read the passage below and then answer, **in full sentences**, the questions that follow.

An occupation is a job or work that someone does in order to earn a living. In our community, people are employed in **various** occupations. Examples of such occupations include carpentry, tailoring, bricklaying, pottery, metal work, and farming among others.

In carpentry, a carpenter makes various kinds of items using timber. These include chairs, tables, stools, doors, windows, beds and many others. Carpenters use tools like hammers, saws, nails and tape measures to make their work easy.

In tailoring, a tailor makes clothes. Tailors use tools like sewing machines, pair of scissors, needles and thread, tape measures and irons. Many customers take materials to the tailors to make clothes for them in different sizes and styles. Most of the tailors are trained.

In bricklaying, people make bricks out of soil and water. These bricks are left to dry and then burnt in kilns to harden. They are then sold to builders who use them for building houses and other buildings.

In **pottery**, people use clay to make pots, saucepans and flower vases. A lot of craftsmanship is required. Some people are trained while others learn from experience.

Occupations help people in our community earn a living, develop skills and improve their standards of living. They also showcase their creativity and help to conserve part of our environment.

All the above occupations have promoted the development of our community thus a better society to live in.

### Questions:

(a) What is an occupation according to the passage?

.....

.....

(b) According to the passage, mention any one occupation.

.....

(c) Who uses soil and water to make bricks?

.....

(d) How many occupations are mentioned in the passage?

.....

(e) Give another word or group of words with the same meaning as each of the underlined words in the passage;

(i) various: .....

(ii) pottery: .....

(f) How useful are occupations to the people?

.....

(g) What does it require for one to make pots?

.....

(h) What is done to bricks before they are taken to the kiln?

.....

(i) Suggest a suitable title for the above passage.

.....

52. Read the poem below and then answer, **in full sentences**, the questions that follow.

We live in a village, far from town  
It's a joyful place all around  
The young and the old enjoy the peaceful huts  
Where we play and share love from  
Making it better than the city homes.

We live in a village, far from town  
Without noise from vehicles and humming factories  
Just with beautiful sounds of nature  
Like the sweet songs of birds  
Making it an entertainment center.

We live in a village, far from town  
Where farming is our main work  
We grow crops like maize, coffee and tea  
And rear animals like cows and goats  
We sell the produce and live with pride  
Making it the safest home for the poor and the rich.

*Brandon Riley*

### Questions

(a) Which place is being talked about?

.....

(b) What kind of houses do people in the poet's village live in?

.....

(c) How many verses are in the poem?

.....

(d) What is the main work of the people in the poet's village?

.....

(e) Mention one animal reared in the poet's village.

.....

(f) Who wrote this poem?

.....

(g) Give a word or group of words to mean the same as joy as used in the poem.

.....



- (h) Why would you wish to live in the poet's village according to the second stanza?  
.....
- (i) Which stanza talks about vehicles?  
.....
- (j) Suggest a suitable title to the above poem.  
.....

53. The sentences below are in a wrong order. Rewrite them to **form a meaningful composition.**

- (a) You are good to start making your mats.
- (b) Lastly, you use that income to solve the needs of your family.
- (c) When you want to make mats.
- (d) After they have become dry.
- (e) From where you will dry them.
- (f) To get some papyrus.
- (g) You sell them to get some income.
- (h) Thereafter, you take your mats to the market.
- (i) Then transport them home.
- (j) You plan for the day to go to the swamp.

- (a) .....
- (b) .....
- (c) .....
- (d) .....
- (e) .....
- (f) .....
- (g) .....
- (h) .....
- (i) .....
- (j) .....

54. Study the information below and then answer, **in full sentences**, the questions about it.



UGANDA NATIONAL EXAMINATIONS BOARD

PRIMARY LEAVING EXAMINATION

2024

ENGLISH

*Time Allowed: 2 hours 15 minutes*

Random No.						Personal No.		
4	2	6	4	8	0	0	8	9

Candidate's Name: Jembe Talik

Candidate's Signature: jembe

District ID No: 

4	2	2	5
---	---	---	---

Read the following instructions carefully:

1. Do not write your **school** or **district name** anywhere on this paper.
2. This paper has **two** sections: **A** and **B**. Section **A** has **50** questions and section **B** has **5** questions. The paper has **15 printed pages**.
3. Answer **all** questions. **All** answers for both sections **A** and **B** must be written in the spaces provided.
4. All answers **must** be written using a **blue** or **black** ball point pen or ink. Any work written in pencil will **not** be marked.
5. Unnecessary **changes** in your work and handwriting that cannot be read easily may lead to **loss** of marks.
6. Do not fill anything in the table indicated **"FOR EXAMINERS' USE ONLY"** and boxes inside the question paper.

FOR EXAMINERS' USE ONLY		
QN NO.	MARKS	EXR'S NO.
1 – 10	jembe	
11 – 20	is	
21 – 30	a	
31 – 40	good	
41 – 50	boy	
51		
52		
53		
54		
55		
TOTAL		

Turn Over

- (a) What name is given to the above examination?  
.....  
.....
- (b) Who sat for the above examination?  
.....
- (c) Write the random number on the above examination.  
.....
- (d) If Jembe Talik was the second last pupil to be registered at this centre, how many pupils sat for PLE at the same centre last year?  
.....  
.....  
.....
- (e) How many questions does this examination paper have?  
.....
- (f) What happened to pupils who used pencils to answer this examination?  
.....  
.....
- (g) For how long did the examination paper last?  
.....
- (h) What makes you think that Jembe Talik did not follow the given instructions carefully?  
.....  
.....  
.....
- (i) Write in full:  
(i) © .....  
(ii) PTO .....

55. Write a composition about the prefect elections your school held last year. In your composition, write one election process, the organizer, the role you played. Do not forget to talk about two promises the prefects made to their fellow pupils. Finally, talk about the number of prefects that succeeded.

Turn Over

[illegible]