



THE E-LEARN EXAMINATIONS BOARD

PRE-PLE SET 1 - LOWER WORK

2025

SOCIAL STUDIES WITH RELIGIOUS EDUCATION

Time Allowed: 2 hours 15 minutes

| Random No. | | | | | | Personal No. | | |
|------------|--|--|--|--|--|--------------|--|--|
| | | | | | | | | |

Candidate's Name:

Candidate's Signature:

School Name:

Read the following instructions carefully:

1. Do not write your **district name** anywhere on this paper.
2. This paper has **two** sections: **A** and **B**. Section **A** has **40** questions and section **B** has **15** questions. The paper has **12 printed pages**.
3. Answer **all** questions. **All** answers for both sections **A** and **B** must be written in the spaces provided.
4. **All** answers **must** be written using a **blue** or **black** ball point pen or ink. Any work written in pencil other than drawings will **not** be marked.
5. Unnecessary **changes** in your work and handwriting that cannot be read easily may lead to **loss of marks**.
6. Do not fill anything in the table indicated **"FOR EXAMINERS' USE ONLY"** and in the boxes inside the question paper.

| FOR EXAMINERS' USE ONLY | | |
|-------------------------|-------|-----------|
| QN. NO. | MARKS | EXR'S NO. |
| 1 – 10 | | |
| 11 – 20 | | |
| 21 – 30 | | |
| 31 – 40 | | |
| 41 – 43 | | |
| 44 – 46 | | |
| 47 – 49 | | |
| 50 – 52 | | |
| 53 – 55 | | |
| TOTAL | | |

SECTION A: 40 MARKS

Questions **1** to **40** carry **one** mark each.

1. How useful is a weighing scale to traders in your community?
.....
2. Give a reason why land is considered the most important resource.
.....
3. Which factor makes the leeward side of a mountain not suitable for crop growing?
.....
4. Mention any **one** skill children learn from informal education today
.....
5. Name any **one** physical feature in Uganda that was formed by the same process as Mount Elgon.
.....
6. State any one form of international trade.
.....
7. Why did Semei Kakungulu fail to bring Karamoja sub-region under British rule?
.....
8. How did the formation of political parties help the people of Uganda to gain independence?
.....
9. Why doesn't Uganda experience a true Equatorial climate and yet it is crossed by the Equator?
.....
10. Name any **one** king of Buganda who died in exile.
.....

11. Why is convectional rainfall usually received in the afternoon hours?

.....

12. How **is population explosion** different from **population growth**?

.....

.....

13. Mention any **one** practice that can promote economic development in the community

.....

14. Why is the Resident District Commissioner (RDC) considered a political leader?

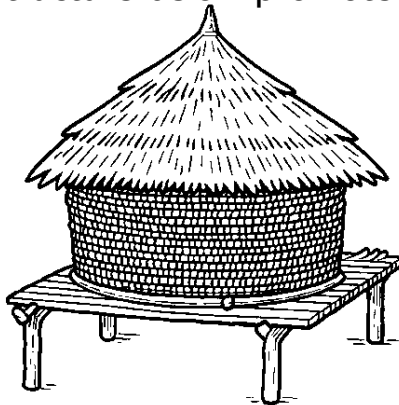
.....

.....

15. Why is trespassing a major cause of conflicts between a school and its neighbours?

.....

16. How does the structure below promote food security in the community?



.....

17. Give one reason why it is difficult for the government to construct roads in hilly areas.

.....

18. Why do people in Mombasa see the sun earlier than in Kampala?

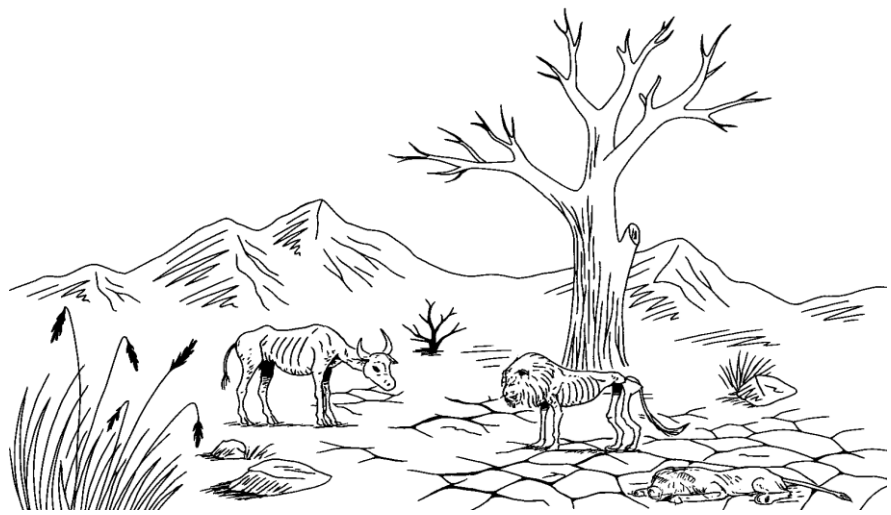
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19. Mention **one** way in which planted forests promote the education sector in Uganda.

.....

20. In the space provided below, draw a traffic road sign for children crossing.
21. How is the sun important in rain cycle?
.....
22. Mention any **one** system of elections conducted in Uganda.
.....
23. Which factor enables the growth of Arabica coffee on the slopes of mount Elgon?
.....
24. Mention any **one** way of locating a school in a community.
.....
25. Give a reason why a car is not regarded as a basic need.
.....
26. Name the school symbol that promotes the same values as the Uganda National Anthem among school children.
.....
27. Name the instrument that can be used to measure the height of a mountain.
.....

Study the diagram below and answer questions **28** and **29**.



28. Mention any **one** human activity that can lead to the above occurrence in the environment.
.....

29. How can the above occurrence be controlled in an area?
.....
30. Write any one way of identifying an Ethnic group in your community.
.....
31. State one reason why there are many Mountain Gorillas and Chimpanzees in the Equatorial rain forests.
.....
32. How do Agro-based industries benefit from farmers?
.....
33. Why is Lake Victoria called an inter-territorial lake?
.....
34. Give any **one** reason why the government finds it hard to use newspapers to pass information to its people.
.....
35. How does a large population positively affect the economy of a country?
.....

For each question **36** to **40**, answer **EITHER** Christianity **OR** Islamic questions but not both. **No mark** will be awarded to a candidate who attempts both alternatives in a particular number.

36. **EITHER:** Who canonized the Uganda Martyrs?
.....
- OR:** Who built the Kaaba?
.....
37. **EITHER:** Give the meaning of the term '**Exodus**'
.....
- OR:** Give the meaning of the term '**Miraj**'
.....
38. **EITHER:** Why don't Christians offer Animal sacrifices to God today?
.....

OR: Mention one thing **Muslims** offer during their sacrifice to Allah

.....

39. **EITHER:** Mention the sacrament in Christianity that enables people to be forgiven of their sins.
-

OR: Name the pillar of Islam that enables Muslims to share their wealth with the poor.

.....

40. **EITHER:** What did God provide to Adam and Eve to cover themselves after realizing that they were naked?
-

OR: Name the mountain on which Adam and Hawa reunited on earth after being sent down from paradise by Allah.

.....

SECTION B: 60 MARKS

Questions **41** to **55** carry **four** marks each

41. (a) State any **two** practices children can do to conserve the environment.

(i).....

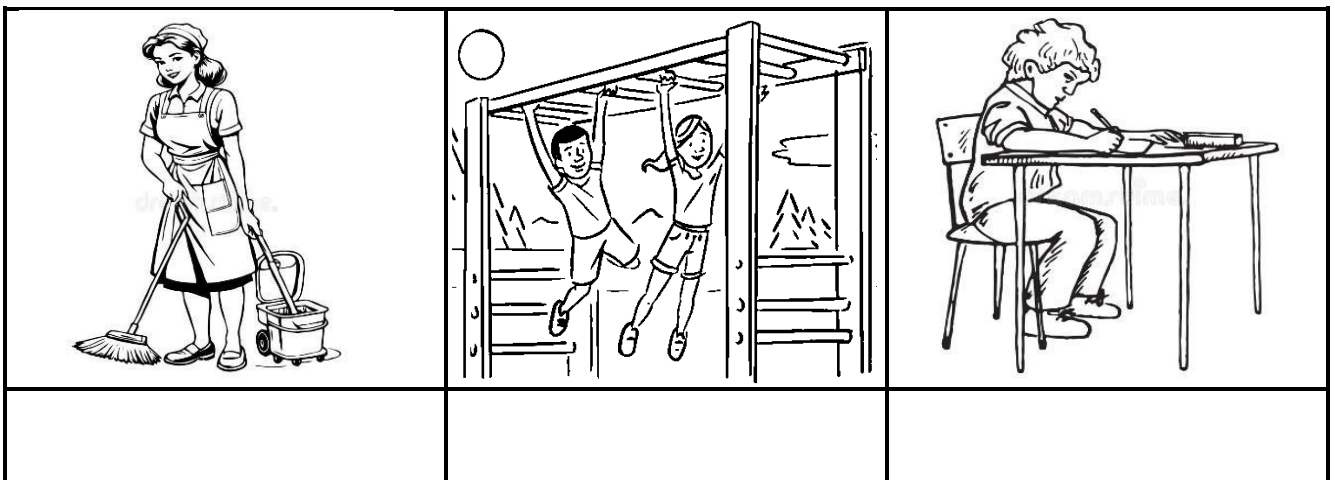
(ii).....

- (b) Mention any **two** effects of irresponsible living in the environment.

(i).....

(ii).....

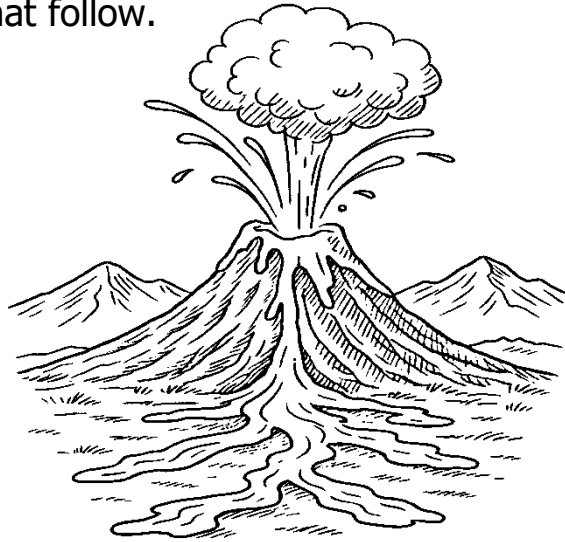
42. (a) Name these activities done by children at school.



- (b) Apart from Education, write **one** other social service children get from school.

.....

43. The diagram below shows the formation of a mountain. Study it carefully and answer questions that follow.



- (a) Name the process of mountain formation shown in the diagram above.

.....

- (b) Mention the mountain in Uganda formed by the above process that is occupied by Bantu ethnic group.

.....

- (c) Give any **two** reasons why people are encouraged to live far from such mountains.

(i).....

(ii).....

44. Match the cultural institutions below with the title for their leaders

| Society | Cultural leader |
|----------------|------------------------|
|----------------|------------------------|

| | |
|------------|-------------|
| Rwenzururu | : Emorimori |
|------------|-------------|

| | |
|-------|------------|
| Iteso | : Omusinga |
|-------|------------|

| | |
|--------|---------|
| Bugisu | : Rwoth |
|--------|---------|

| | |
|------|------------|
| Alur | : Umukukha |
|------|------------|

.....

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-
45. (a) Mention any **two** raw materials used in leather processing industry.
 (i).....
 (ii).....
- (b) State any **two** products made by leather industry.
 (i).....
 (ii).....
46. (a) Mention any **one** traditional mean of communication that is used during cultural practices.

- (b) In which **two** ways is culture passed from one generation to another?
 (i).....
 (ii).....
- (c) Name any **one** activity that can be organized in schools to promote culture.

47. (a) Apart from organizing prefectorial elections, state **two** other ways democracy is practiced among children in schools.
 (i).....
 (ii).....
- (b) Mention any **two** indicators of good governance in a country.
 (i).....
 (ii).....
48. Auma receives 5,000 shillings as pocket money every Sunday from her father. She plans to spend only 1,000 shillings each day from Monday to Saturday on snacks at school.
- (a) What type of budget did Auma make?

- (b) Draw the diagram to show the type of budget named in (a) above.

(c) Give **one** reason why children should plan before spending money.

.....

(d) Mention one part of a budget.

.....

(e) What role is played by the legislative organ of government in the process of making the national budget?

.....

49. (a) Give a reason why sunshine is regarded as a resource.

.....

(b) State **two** dangers of too much sunshine to people.

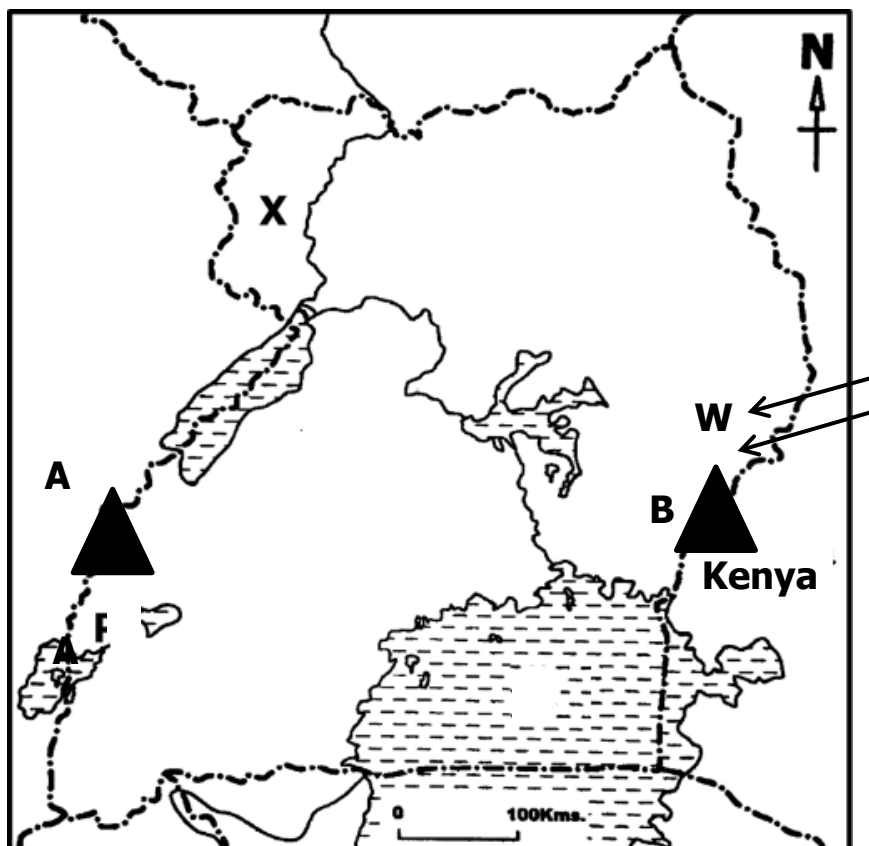
(i).....

(ii).....

(c) Mention any **one** farm activity done during the dry season.

.....

50. Study the sketch map of Uganda below and use it to answer the questions that follow.



Turn Over

- (a) Give the reason why the region marked **X** was transferred to Uganda in 1914.
.....
- (b) How is mountain **A** different from mountain **B** in terms of their formation?
.....
- (c) Mention the ethnic group in Uganda that entered Uganda using route marked **W**.....
- (d) Use letter **K** and mark the position of the country Uganda neighbours to the Eastern direction on the map above.

For each of the questions **51** to **55**, answer **EITHER** Christianity **OR** Islamic questions but not both. **No mark will be awarded** to a candidate who attempts both alternatives in a particular number.

51. **EITHER:**

- (a) Give the meaning of the term **testament**.
.....
- (b) In which part of the Bible do we find the story of Israelites?
.....
- (c) Mention any **two** writers of the books in the Old Testament.
(i).....
(ii).....

OR:

- (a) Give the meaning of the term surah.
.....
- (b) Mention the first and last surah of the Quran.
(i) First:
(ii) Last:
- (c) Which surah in the Quran talks about the Israelites covenant with God and their disobedience?
.....

52. **EITHER:**

- (a) Who is a leader?
.....

- (b) Mention any **two** qualities Jesus had as a good leader.
 (i).....
 (ii).....
- (c) Give any **one** example of leaders in the church today.

OR:

- (a) Who is a leader?

- (b) Give any **two** qualities prophet Muhammad had as a good leader.
 (i).....
 (ii).....
- (c) Mention any **one** example of leaders in the mosque today.

53. **EITHER:**

" Everyone must obey the state authorities, because no authority exists without God's permission and the existing authorities have been put there by God."
(Romans 13:1)

- (a) Where does authority come from according to the above quotation?

- (b) Give **two** ways in which people can make proper use of authority.
 (i).....
 (ii).....
- (c) Mention any **one** way leaders misuse authority today.

OR: *"Obelievers! Obey Allah and obey the messengers and those in authority among you. Should you disagree on authority, then refer it to Allah and His messengers. If you truly believe in Allah and the last day. This is the best and fairest resolution"* **(surah An- Nisa Ayyah 59)**

- (a) Give any **two** reasons why people should obey those in authority according to the above quotation.
 (i).....

(ii).....

(b) Mention any **two** ways leaders misuse authority.

(i).....

(ii).....

54. **EITHER:**

Match the names of people below with what they are remembered for in the Bible.

Moses: built the ark

Abraham: first king of Israel

Noah: was buried on Mt. Nebo

Saul: led his brother's son Lot from Haran to Canaan

.....

.....

.....

.....

OR:

Match the names of people below with what they are remembered for in the Quran.

Musa: moved with Lot from Ur to Canaan

Ibrahim: buried in Nakhichevan

Nuuh: first king of Israel

Talut: built the ark

.....

.....

.....

.....

55. **FOR BOTH:**

(a) What is suffering?

.....

(b) Give any **two** causes of suffering people face in life.

(i).....

(ii).....

(c) What does God/ Allah want people to do for others who are suffering?

.....**END**