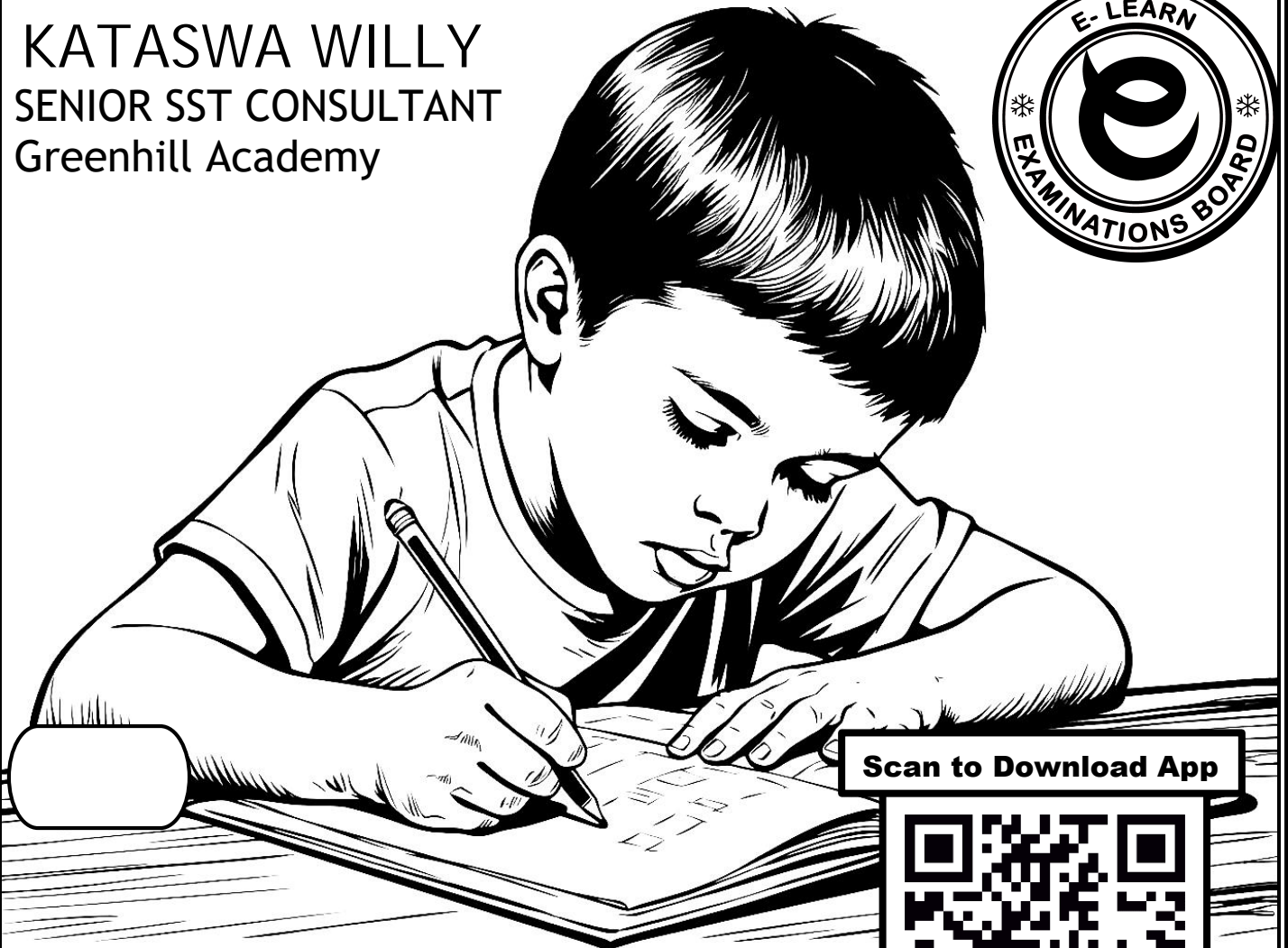


# PRE PLE SET ONE

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**SST GUIDE**



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**PRE PLE SERIES(10) sets**

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### SECTION A: 40 MARKS

1. How useful is a weighing scale to traders in your community?  
✓ **It is used for measuring/weighing quantities of goods/produce/cereals on sale/market.**
2. Give a reason why land is considered the most important resource.  
✓ **Most resources are found on land // Most human activities are carried out on land.**
3. Which factor makes the leeward side of a mountain not suitable for crop growing?  
✓ **It receives little rainfall (Reject: it doesn't receive rainfall)**
4. Mention any **one** skill children learn from informal education today  
✓ **Cooking skills//Building skills/Gardening skills/farming skills//Accept all Domestic chores related skills ie Washing /Mopping skills/Ironing skills etc**
5. Name any **one** physical feature in Uganda that was formed by the same process as Mount Elgon.  
✓ **Mount Mufumbiro (all volcanic mountains in Uganda)**  
✓ **Lake Katwe (all crater lakes) // Kitagata hot springs (all hot springs)**  
✓ **Lake Bunyonyi (all lava dammed lakes)**
6. State any one form of international trade.  
✓ **Bi-lateral trade//multi-lateral trade//Bilateral trade/Multilateral trade**
7. Why did Semei Kakungulu fail to bring Karamoja sub-region under British rule?  
✓ **Karamoja had hostile tribes// The people of Karamoja were hostile.**  
✓ **The British were not interested in the dry areas of Karamoja**
8. How did the formation of political parties help the people of Uganda to gain independence?  
✓ **Political parties helped to promote unity among people/Political parties mobilized people to demand for their independence//Political parties helped to sensitize people about their rights**
9. Why doesn't Uganda experience a true Equatorial climate and yet it is crossed by the Equator?  
✓ **Due to Uganda's high altitude which helps to reduce the high temperatures**  
✓ **Uganda lies at a relatively high altitude which reduces temperatures**
10. Name any **one** king of Buganda who died in exile.  
✓ **Kabaka Mwanga II // Kabaka Muteesa II**
11. Why is convectional rainfall usually received in the afternoon hours?  
✓ **There is high evaporation and transpiration rate during afternoon hours**  
✓ **Due to expansion and contraction of air // Due to high rates of evaporation/transpiration during afternoon hours caused by heat.**
12. How is **population explosion** different from **population growth**?  
✓ **Population explosion is the rapid/sudden increase in the number of people living in an area while population growth is the gradual increase in the number of people living in an area.**
13. Mention any **one** practice that can promote economic development in the community  
✓ **Hard work among people//Teamwork//Cooperation among people//Unity among people/Regular saving etc**
14. Why is the Resident District Commissioner (RDC) considered a political leader?  
✓ **He/she is a political appointee who represents the president and the ruling party at the district level**  
✓ **He/she serves the interests of the president//They are responsible for the political mobilization of the population for government programs**  
✓ **He/she chairs the district security committee.**  
✓ **He/she carries out political oversight on behalf of the central government.**  
**NB: RDCs/RCCs though classified constitutionally as "Senior Civil Servants", their current functions are largely political in nature with the mandate to uphold the ruling political party's ideology.**
15. Why is trespassing a major cause of conflicts between a school and its neighbours?  
✓ **Trespassing leads to destruction of property of the school or community.**  
✓ **It causes /poses safety risks to both parties**  
✓ **It may lead to encroachment on boundaries/land of the either party.**

16. How does the structure below promote food security in the community?



17. Give one reason why it is difficult for the government to construct roads in hilly areas.
- ✓ **It is expensive to construct winding roads//Hard rocks causes break down of construction equipment/machines//Steep slopes prevent easy movement of tractors/graders //Steep slopes leads to accidents during construction//Much fuel is used to break down the hard rocks**

**For keeping/ storing food/harvested seeds/cereals/grains for future use.**

18. Why do people in Mombasa see the sun earlier than in Kampala?

- ✓ **The earth rotates from West to East. (Reject: Mombasa is in the far East)**

19. Mention **one** way in which planted forests promote the education sector in Uganda.

- ✓ **They are source of softwood for making scholastic materials like books and pencils**  
✓ **They provide timber for making furniture.**

20. In the space provided below, draw a traffic road sign for children crossing.



21. How is the sun important in rain cycle?

- ✓ **The sun heats water bodies to cause evaporation/transpiration, condense/cool to form clouds that result to rain. //The sun heats water bodies to cause warm moist air to rise, condense to form clouds resulting in rain. (Reject: The sun heats water bodies to cause evaporation, it is incomplete statement/process)**

22. Mention any **one** system of elections conducted in Uganda.

- ✓ **Secret Ballot system //Open voting system /Line voting**

23. Which factor enables the growth of Arabica coffee on the slopes of mount Elgon?

- ✓ **Presence of fertile volcanic soils on slopes of Mount Elgon**

24. Mention any **one** way of locating a school in a community.

- ✓ **By using a school signpost // By using landforms near the school.**  
✓ **By using the name of the village where the school is found**  
✓ **By using nearby important places//By using big buildings near the school**  
✓ **By using the road leading to the school**

25. Give a reason why a car is not regarded as a basic need.

- ✓ **People can live without a car**

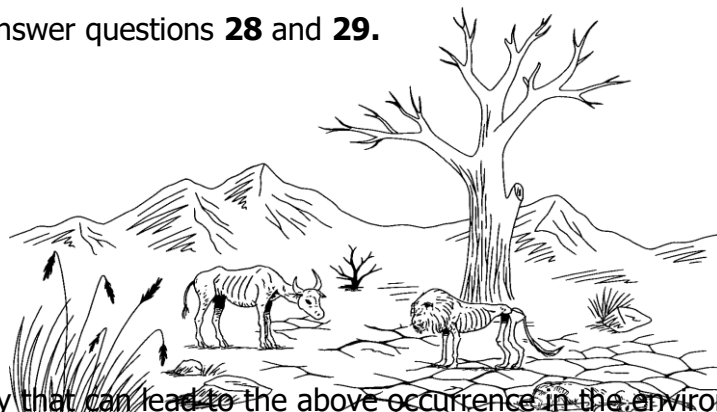
26. Name the school symbol that promotes the same values as the Uganda National Anthem among school children.

- ✓ **School Anthem**

27. Name the instrument that can be used to measure the height of a mountain.

- ✓ **Altimeter**

Study the diagram below and answer questions **28** and **29**.



28. Mention any **one** human activity that can lead to the above occurrence in the environment.

- ✓ **Deforestation/ Over grazing/ bush burning//poor farming methods**  
✓ **Destruction of wetlands and natural water catchments**  
✓ **Climate change (global warming)**

29. How can the above occurrence be controlled in an area?

- ✓ **By afforestation/reafforestation/ conservation of wetlands**
- ✓ **By controlling over grazing.**
- 30. Write any one way of identifying an Ethnic group in your community.
  - ✓ **Through listening to their languages spoken.**
  - ✓ **Through observing their cultural practices and beliefs.**
  - ✓ **Through asking /tracking/tracing for their origin**
  - ✓ **Through observing their economic activities/Occupations carried out in the community**
  - ✓ **Through their names/Analyzing the naming of people.**
  - ✓ **Through observing their social, economic and political organizations in the community.**
- 31. State one reason why there are many Mountain Gorillas and Chimpanzees in the Equatorial rain forests.
  - ✓ **Presence of fruits and berries for them to feed on/Presence of good habitat for them.**
- 32. How do Agro-based industries benefit from farmers?
  - ✓ **They get raw-materials from farmers**
- 33. Why is Lake Victoria called an inter-territorial lake?
  - ✓ **Lake Victoria connects Uganda, Kenya and Tanzania.**
  - ✓ **Lake Victoria is used by Uganda, Kenya and Tanzania to promote trade**
  - ✓ **Promotes water transport across the three main East African countries.**
- 34. Give any **one** reason why the government finds it hard to use newspapers to pass information to its people.
  - ✓ **There are few people who buy papers on a daily basis // Some people are illiterate**
  - ✓ **They take long to reach rural areas**
- 35. How does a large population positively affect the economy of a country?
  - ✓ **It provides cheap labour in a country /It creates wide/ready market for finished goods**
  - ✓ **It creates a wide tax base for the government /It leads to full exploitation of resources**

For each question **36 to 40**, answer **EITHER** Christianity **OR** Islamic questions but not both. No mark will be awarded to a candidate who attempts both alternatives in a particular number.
- 36. **EITHER:** Who canonized the Uganda Martyrs?
  - ✓ **Pope Paul VI**
  - OR:** Who built the Kaaba?
  - ✓ **Prophet Ibrahim.**
- 37. **EITHER:** Give the meaning of the term `Exodus'
  - ✓ **Departure of the Israelites from Egypt to the promised land.**
  - (Reject: Departure/Exit alone).**
  - OR:** Give the meaning of the term `Miraj'
  - ✓ **Prophet Muhammad's Journey from Mecca to Jerusalem and his ascension to heaven in one night.**
- 38. **EITHER:** Why don't Christians offer Animal sacrifices to God today?
  - ✓ **Jesus Christ's death /sacrifice on the cross fulfilled the need for animal sacrifices//Jesus shed His blood on the cross for once and all.**
  - ✓ **The new covenant/Testament puts emphasis on faith, Grace & Spiritual sacrifice over physical sacrifices.**
  - OR:** Mention one thing **Muslims** offer during their sacrifice to Allah
  - ✓ **Animals **Reject: Harvested crops & birds because those are given as Alms****
- 39. **EITHER:** Mention the sacrament in Christianity that enables people to be forgiven of their sins.
  - ✓ **Penance**
  - OR:** Name the pillar of Islam that enables Muslims to share their wealth with the poor.
  - ✓ **Zakah/Zakat**
- 40. **EITHER:** What did God provide to Adam and Eve to cover themselves after realizing that they were naked?
  - ✓ **God provided them with garments/clothes/clothing made out of animal skins.**
  - (Reject: They used fig leaves to cover themselves since this is what they improvised and not by God.)**

**OR:** Name the mountain on which Adam and Hawa reunited on earth after being sent down from paradise by Allah.

✓ **Mount Arafat**

### SECTION B: 60 MARKS

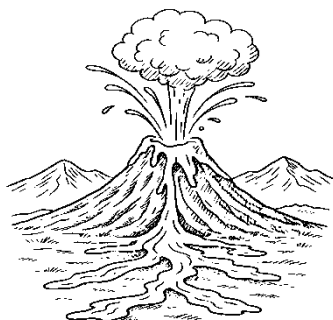
41. (a) State any **two** practices children can do to conserve the environment.  
 ✓ **Planting trees // Planting grass // Cleaning water sources // Mulching**  
 ✓ **Cleaning the environment // Reusing waste materials**  
 (b) Mention any **two** effects of irresponsible living in the environment.  
 ✓ **It leads to famine // It leads to global warming // It leads to diseases**  
 ✓ **It leads to floods // It leads to soil erosion // It leads to pollution**
42. (a) Name these activities done by children at school.

		
<b>Cleaning</b>	<b>Playing</b>	<b>Studying</b>

(b) Apart from Education, write **one** other social service children get from school.

✓ **Food // clothes // medical care // shelter**

43. The diagram below shows the formation of a mountain. Study it carefully and answer questions that follow.



- (a) Name the process of mountain formation shown in the diagram above.  
 ✓ **Volcanicity**  
 (b) Mention the mountain in Uganda formed by the above process that is occupied by Bantu ethnic group.  
 ✓ **Mount Elgon**  
 (c) Give any **two** reasons why people are encouraged to live far from such mountains.  
 ✓ **They may erupt and kill people // They may erupt and destroy people's property**

44. Match the cultural institutions below with the title for their leaders

<b>Society</b>	<b>Cultural leader</b>
<b>Rwenzururu:</b>	<b>Omusinga</b>
<b>Iteso :</b>	<b>Emorimori</b>
<b>Bugisu :</b>	<b>Umukukha</b>
<b>Alur :</b>	<b>Rwoth</b>

45. (a) Mention any **two** raw materials used in leather processing industry.  
 ✓ **Animal skins/ Animal hides/ Tannin**  
 (b) State any **two** products made by leather industry.  
 ✓ **Leather belts/ Leather bags/ Leather shoes/ Leather jackets**
46. (a) Mention any **one** traditional mean of communication that is used during cultural practices.  
 ✓ **Drums/ Whistles/ Horns/ Flute/ Shakers**  
 (b) In which **two** ways is culture passed from one generation to another?  
 ✓ **Through legends/ proverbs/ magazines/ songs/ riddles/ poems/ tongue twisters/ journals/ text books/ newspapers**  
 (c) Name any **one** activity that can be organized in schools to promote culture.



✓ **Cultural festivals/ MDD/ Guidance and counselling/ Talent shows**

47. (a) Apart from organizing prefectorial elections, state **two** other ways democracy is practiced among children in schools.

- ✓ **Through organizing prefectorial elections**
- ✓ **Through promoting freedom of speech/worship**
- ✓ **Through freedom of association/assembly**

(b) Mention any **two** indicators of good governance in a country.

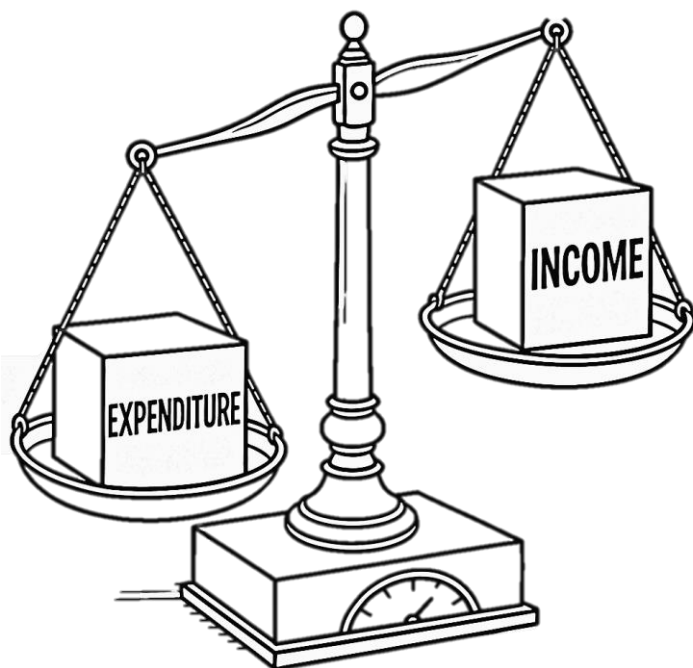
- ✓ **promotion of rule of law //Peace and security**
- ✓ **There is respect for human rights //There is free and fair elections**
- ✓ **There is fair judgement in courts of law.**

48. Auma receives 5,000 shillings as pocket money every Sunday from her father. She plans to spend only 1,000 shillings each day from Monday to Saturday on snacks at school.

(a) What type of budget did Auma make?

**Deficit budget //Loss budget**

(b) Draw the diagram to show the type of budget named in (a) above.



(c) Give **one** reason why children should plan before spending money.

- ✓ **It helps children to avoid overspending/Wastage of pocket money**
- ✓ **It helps children to set priorities.**
- ✓ **Encourages Saving //It teaches children to be responsible**
- ✓ **It prevents borrowing/begging from others.**

(d) Mention one part of a budget.

- ✓ **Income // Expenditure**

(e) What role is played by the legislative organ of government in the process of making the national budget?

- ✓ **The legislature approves the national budget**

49. (a) Give a reason why sunshine is regarded as a resource.

- ✓ **People use sunshine to dry their harvested crops/cereals/grains**
- ✓ **Sunshine is used to dry clothes //Sunshine helps in rain formation**
- ✓ **Sunshine supports crop growth //Sunshine is a source of vitamin D**
- ✓ **Provides light to people //Sunshine provides solar energy etc**

**(Reject: Sunshine satisfies people's needs )**

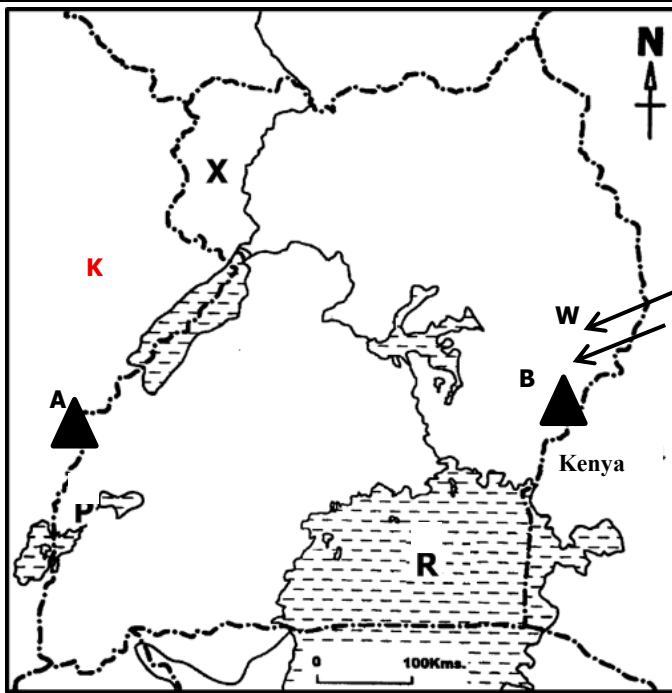
(b) State **two** dangers of too much sunshine to people.

- ✓ **It dries up people's crops //It causes excess heat / high temperatures**
- ✓ **It causes too much dust which spread diseases to people //It dries up water sources**
- ✓ **It dries up pasture for animals/it causes shortage of pasture for animals**

(c) Mention any one farm activity done during the dry season.

- ✓ **Preparing land/ Harvesting crops/ Mulching land/**

50. Study the sketch map of Uganda below and use it to answer the questions that follow.



- (a) Give the reason why the region marked **X** was transferred to Uganda in 1914.  
 ✓ **The British wanted to have full control over River Nile.**
- (b) How is mountain **A** different from mountain **B** in terms of their formation?  
 ✓ **Mountain A was formed by faulting while Mountain B was formed by volcanicity.**
- (c) Mention the ethnic group in Uganda that entered Uganda using route marked **W**.  
 ✓ **Highland Nilotes**
- (d) Use letter **K** and mark the position of the country Uganda neighbours to the Eastern direction on the map above.  
 ✓ **To mark DRC**

For each of the questions **51** to **55**, answer **EITHER**

Christianity **OR** Islamic questions but not both. **No mark will be awarded** to a candidate who attempts both alternatives in a particular number.

51. **EITHER:**

- (a) Give the meaning of the term **testament**.  
 ✓ **Testament means covenant// agreement between God and mankind**
- (b) In which part of the Bible do we find the story of Israelites?  
 ✓ **Old Testament**
- (c) Mention any **two** writers of the books in the Old Testament.  
 ✓ **Moses/ David/ Solomon/ Samuel/ Jeremiah/ Ezra/ Nehemiah/ Ezekiel/ Isaiah/ Daniel**

**OR:**

- (a) Give the meaning of the term **surah**.  
 ✓ **Surah means chapter**
- (b) Mention the first and last surah of the Quran.  
 (i) First: **Surah Al-Fatiha**  
 (ii) Last: **Surah An- Nas**
- (c) Which surah in the Quran talks about the Israelites covenant with God and their disobedience?  
 ✓ **Surah Bakarah**

52. **EITHER:**

- (a) Who is a leader?  
 ✓ **A leader is a person who directs others // A leader is a person who guides others.**  
 ✓ **A person with authority to guide and manage others**
- (b) Mention any **two** qualities Jesus had as a good leader.  
 ✓ **He was kind/ Compassionate/ Considerate honest/ tolerant/ God fearing/ loving/ caring/ Helpful/ Humble // Patient// Trustworthy etc.**
- (c) Give any **one** example of leaders in the church today.  
 ✓ **Archbishop/ Priests/ Bishops/ Deans/ Reverend/ head of Laity/ Deacon/ Pastor**

**OR:**

- (a) Who is a leader?  
 ✓ **A leader is a person who directs others// A leader is a person who guides others.**  
 ✓ **A person with authority to guide and manage others**
- (b) Give any **two** qualities prophet Muhammad had as a good leader.  
 ✓ **He was kind/ honest/ tolerant/ loving/ caring**
- (c) Mention any **one** example of leaders in the mosque today.

53. **EITHER:**

" Everyone must obey the state authorities, because no authority exists without God's permission and the existing authorities have been put there by God." (Romans 13:1)

(a) Where does authority come from according to the above quotation?

✓ **From God**

(b) Give **two** ways in which people can make proper use of authority.

✓ **By keeping law and order // By defending people's lives**

✓ **By caring for the needy // By empowering vulnerable**

✓ **By promoting unity // By promoting peace**

(c) Mention any **one** way leaders misuse authority today.

✓ **By mistreating people they lead // By embezzling government funds**

✓ **By taking bribes // By killing innocent people**

✓ **By making unfair laws // By abusing offices they work in**

✓ **By tribalism // Through domestic violence // Through rigging votes**

**OR:** "Obelievers! Obey Allah and obey the messengers and those in authority among you. Should you disagree on authority, then refer it to Allah and His messengers. If you truly believe in Allah and the last day. This is the best and fairest resolution"(surah An- Nisa Ayyah 59)

(a) Give any **two** reasons why people should obey those in authority according to the above quotation.

✓ **To promote law and order // To promote respect for human rights**

✓ **To promote peace // To promote security // To promote unity**

(b) Mention any **two** ways leaders misuse authority.

✓ **By mistreating people they lead // By embezzling government funds**

✓ **By taking bribes // By killing innocent people // By making unfair laws // By abusing offices they work in // By tribalism**

✓ **Through domestic violence // Through rigging votes**

54. **EITHER:**

Match the names of people below with what they are remembered for in the Bible.

**Moses : was buried on Mt. Nebo**

**Abraham: Led his brother's son Lot from Haran to Canaan**

**Noah : Built the ark**

**Saul : First king of Israel**

**OR:**

Match the names of people below with what they are remembered for in the Quran.

**Musa : Buried in Nakhichevan**

**Ibrahim: Moved with Lot from Ur to Canaan**

**Nuuh : Built the ark**

**Talut : First king of Israel**

55. **FOR BOTH:**

(a) What is suffering?

✓ **State of being in physical or mental pain //**

✓ **Suffering is a feeling of pain, sorrow or discomfort/ the state of being in pain/ sorrow.**

(b) Give any **two** causes of suffering people face in life.

✓ **Poverty // Unemployment // Accidents // Sickness // Wars**

✓ **Death of parents / beloved ones / Witchcraft // curses / Sin**

(c) What does God/ Allah want people to do for others who are suffering?

✓ **To pray for them // To donate food to them // To visit prisoners in prison**

✓ **To provide clothes to them // To resettle them**

✓ **To provide homes for the homeless people // To pay medical bills for the poor**

✓ **To fund education for the needy children // To protect their rights**

**END**