

EDUCATION SOURCE EXAMINATION 2025

P.7 PRE-PLE INDEPENDENCE SET, 2025

ENGLISH

Time Allowed: 2 hours 15 minutes

Index No.

Random No.							Personal No.		

Candidate's Name:

Candidate's Signature:

School Random No.

District ID:

DONOTOPENTHISBOOKLETUNTILYOUARETOLDTODOSO.

DO NOT OPEN THIS BOOKLET UNTIL YOU ARE TOLD TO DO SO.

Read the following instructions carefully.

1. This paper is made up of two
Sections: A and B

2. Section A, Sub section 1 has 30
questions (30 marks) and Sub section
II has 20 questions. (20marks)

3. Section B has 50 questions
(50marks)

4. Attempt ALL questions. All answers
to both Section A and B MUST be
written in the spaces provided.

5. ALL answers must be written in
blue

or black ballpoint or ink. Only diagrams and
graphs work must be done in pencil.

6. Unnecessary alteration of work will
lead to loss of marks.

7. Any handwriting that cannot be easily
read may lead to loss of marks.

8. NO calculators are allowed in the
examination room.

FOR EXAMINERS USE ONLY		
QN.NO.	MARK	<u>SIGN</u>
1-5		
6-15		
16-19		
20-21		
22-24		
25-27		
28-30		
31-50		
51		
52		
53		
54		
55		
TOTAL		

SECTION A (50 MARKS)

Sub-Section I

In questions 1 to 10, use the words in the brackets correctly to complete the sentences.

1. The lorry was _____ Loaded, it could not cross the bridge. (heavy)
2. The pupils _____ down and greeted their teachers. (kneel)
3. Of the two girls, Babirye is _____ (pretty)
4. The casualty could not tell the clear _____ of the vehicle. (describe)
5. The Linesman _____ to the referee as soon as the foul was made.
(signal)
6. The customer should get a _____ from the shopkeeper after paying for
the goods. (receive)
7. We go for shopping _____ a week. (one)
8. Mbale is a _____ district. (mountain)
9. _____ broken the window pane, I reported myself to the teacher. (has)
10. My sister _____ in the shade and slept. (lie)

In questions 11-15, use a correct word or group of words to complete the sentences correctly.

11. The man _____ coat was torn is my father.
12. Many children are good _____ games and sports.
13. How _____ sugar did she put in the cup?
14. She looks _____ to visiting her aunt in holidays.
15. They will not come to our party _____ we invite them.

Use the given word to form a sentence to show that you know their meanings

16. lose _____

17. loose _____

rearrange the words in questions 18 and 19 in alphabetical order.

18. stable, kennel, sty, burrow, web

19. relationship, related, relate, relation

In questions 20 and 21, give the plural of the underlined words

20. The taxi overturned because the tyre burst.

21. Most preprimary children are losing their tooth.

In questions 22 and 23, give the opposite of the underlined words.

22. We were encouraged to do the work. _____

23. All the money he deposited in the bank was stolen.

In questions 24 and 25, write the abbreviations in full.

24. dep. _____

25. vet _____

Rewrite each sentence give a single word for the underlined words.

26. We did the exercise with ease.

27. Most opposers did not understand the topic of the debate.

28. The people walking on the pavement were nearly knocked by a speeding car.

Rearrange the words below to make a meaningful sentence.

29. wall the against leaning is he.

30. is pencil this short very.

In questions 31 - 50, rewrite the sentence as instructed in the brackets

31. Mr. Kalulu is a hotelier. Mr. Kato is a fashion designer. (Rewrite using.....both.....)

32. Bruno may bake cakes. He may bake bread. (Rewrite the sentence using.....either.....or.....)

33. Apio could not remember the boy who lent her money. (Rewrite using.....from whom.....)

34. As soon as uncle arrived from Japan, he died. (Begin No sooner.....)

35. I like watching swimming more than football. (Rewrite using.....prefer.....)

36. All the teachers were invited to the dinner. (Rewrite beginning: None.....)

37. The little sister managed to speak to us. (Rewrite using.....succeeded.....)

38. Uganda is a poor country. Rwanda is also a poor country. (Join the sentences using.....as well as.....)

39. Ketty did not understand the teacher. Even Mary did not understand the teacher. (Rewrite using.....neither.....)

40. It was not necessary for the cleaner to tidy the room late. (use.....needn't.....)

41. I intend to buy a sewing machine in February. (Rewrite beginning: My intention....)

42. Although Amos is very intelligent, he did not get a First grade. (Begin: Despite....)

43. Not only is Peter a farmer but also a trader. (Rewrite beginning: Besides.....)

44. The actors did not have rehearsals. They did not perform well on the stage. (Begin: If the actors had had.....)

45. Motorists should not speed, should they? (Rewrite the sentence and end.....shouldn't they?)

46. If you pass the examinations, I will take you abroad. (Rewrite the sentence using.....would.....)

47. The tailor did not mend my uniform because he was busy. (Rewrite beginning: Had.....)

48. If Tom does not arrive here before noon, he will miss the exams. (Rewrite beginning: Tom will not.....)

49. We haven't celebrated Christmas with our parents for three years. (Rewrite and end.....ago)

50. Who read the morning Luganda news? (Rewrite beginning: By.....)

SECTION B

51. **Read the passage below and answer questions that follow.**

Last Friday, we held a debate at our school. The class teacher organized us and chose a motion for discussion. After choosing the motion, we sat down to choose the chairperson, we suggested many names for the chairperson. However, Kitooki went through as the chairperson. His work was to preside over the debate.

We were again asked to choose the secretary whose work was to write down points in the debate. Nakiniwen Phionah was chosen for this post. Also main speakers were chosen. Two were to propose the motion and two were to oppose it. Normally the opposers speak against the motion while proposers speak in favour of the motion. Pupils started looking for points in preparation for the debate. It was a very exciting moment.

Questions.

1. Where was the debate held at school?

2. Who organised the debate according to the story?

3. Why did they choose the chairperson?

4. Which side disagreed with the motion during debating?

5. What did pupils start looking for after choosing the motion?

6. Why do you think debates are organised in schools?

7. Give one word with the same meaning as the following underlined words in the passage.

i) exciting _____

ii) propose _____

8. How many speakers were chosen for both sides?

9. Suggest a suitable title for the passage.

52. **Study the notice below and answer the questions in full sentences. The notice appeared in the New Vision Newspaper.**

NOTICE!

NOTICE!

POWER BLACK OUT.

The general public is hereby informed that there will be a power blackout in most parts of the country. The most affected areas will be Iganga, Tororo and Arua. There will be no power in the above areas on Thursdays, Wednesdays, Fridays, Saturdays and Sundays from 8: 00a.m to 11:00a.m.

The rest of the parts of the country will have power on and off anytime. This will take 3 months due to the major repairs at the old dam in Jinja district.

UMEME MANAGEMENT

5TH October, 2025.

Questions.

1. What is the notice about?

2. On which date was the notice written?

3. According to the notice, who is being informed?

4. Which are the most affected districts according to the notice?

5. Mention one day when people in Arua will have power?

6. How long will the repairs last?

7. In which districts is the dam found?

8. Who put up the notice?

9. In which month will the repairs be completed?

10. Why will power be on and off in the most parts of the country

53. Rearrange the following sentences to make a correct story.

1. Kawere Primary School is a busy School.
2. We look forward to seeing everybody there.
3. It will take place on 11th Saturday and 12th Sunday October.
4. It is being prepared by the music, Dance and Drama teachers.
5. In term three, swimming is the song.
6. However, this year 2025, term two will be the school production.
7. Music takes place in term one and sports in term two.
8. Each activity is done termly.
9. It is always involved in many activities.
10. Some of the activities include music, sports and swimming.

This image shows a full page of white paper with horizontal black lines, resembling notebook paper. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

54. Read the poem below and answer the questions about it in full sentences.

1

Mother, there's a strange man
Waiting at the door.
With a familiar sort of face
You feel you have seen before
Says his name is Jesus.

2

Can we spare a couple of bob
Says he's been made redundant.
And now can't find a job
Yes, I think he is a foreigner.
Egyptian or Jew.

THE STRANGER

3

Oh, oye, and that reminds me
He'd like some water too
Well shall I give him what he wants
Or send him on his way?
Ok, I'll give him 5 pence
Say that's all we've got today.

By the Richards.

Questions

1. To whom was the poem talking?

2. What was the stranger's name?

3. What nationality could the stranger be?

4. What couldn't the stranger find?

5. Apart from money, what else could the stranger need?

6. How much money was the stranger given?

7. From which book was the poem?

8. Who wrote the poem?

9. What word rhymes with bob in stanza two.

10. Write the full form of the word

He'd _____.

