NOBLE TALENTS ACADEMY

END OF TERM II EXAMINATIONS 2026

ENGLISH

PRIMARY SIX

Time Allowed: 2 hours 15 minutes

PUPIL'S NAME : ……

STREAM : ……

CAMPUS : ……

DO NOT OPEN THIS BOOKLET UNTIL YOU ARE TOLD TO DO SO.

Read the following instructions carefully:

1. This paper has **two** sections: **A** and **B**.
2. Section **A** has two Sub-Sections. Sub-Section I has 30 questions (30 marks) and Sub-Section II has 20 questions (20 marks). Section **B** has 5 questions (50 marks)
3. Answer all questions. All questions to both Sections **A** and **B** must be written in the spaces provided.
4. All answers must be written using a blue or black ball-point pen or fountain pen.
5. Unnecessary changes of work may lead to **loss** of marks. All diagrams must be drawn in pencil.
6. Any handwriting that cannot easily be read may lead to **loss of marks.**
7. Do **not** fill anything in the boxes indicated:

   "For Examiners' Use Only"

FOR EXAMINERS' USE ONLY		
Qn. No.	**MARKS**	**EXRS' IN.**
1 – 20		
21 – 30		
31 – 50		
51 – 53		
54 – 55		

SECTION A

Sub-section I

For questions 1 – 5, fill the space with a suitable word.

1. Mugume's cow gave birth to two _____ yesterday.
2. Mother bought not only cakes _____ also buns.
3. They are looking _____ to joining the school choir.
4. Neither John _____ Paul is a footballer.
5. If we saw the shepherd, we _____ inform him about the newborn lambs.

In questions 6 – 15, use the correct form of the word given in the brackets to complete the sentences.

6. The baker is a _____ but not a Congolese. *(Rwanda)*
7. The carpenter has been _____ that wood since morning. *(smooth)*
8. Allen's point of information led to a hot _____ among the debaters. *(argue)*
9. Vehicle repair and _____ is learnt in Primary Five. *(maintain)*
10. Her hands are _____ than yours. *(dirty)*
11. We shall wait for _____ at the bus park. *(he)*
12. Jonathan sells small _____ in his shop. *(radio)*
13. Chantal was the _____ in the school athletic competition. *(eight)*
14. Having _____ the classroom, the girls went for lunch. *(sweep)*
15. James is the _____ of the three boys. *(humble)*

For questions 16 – 17, arrange the given words in alphabetical order.

16. helmet, pedestrian, motorist, cyclist

    _____

17. heir, hurt, hair, hunt

    _____

In questions 18 – 20, rewrite each sentence giving a single word for the underlined group of words.

18. My **sister's son** is contesting for the post of head prefect.

    _____

19. Talking **in a rude way** to our parents is not good.

_____

20. Our school has bought new **chairs, desks, tables and benches**.

_____

For questions 21 and 22, write the given short forms in full.

21. Tel. _____

22. won't _____

In questions 23 – 24, rewrite the sentences giving the opposite of the underlined words.

23. I am likely to visit my **brother-in-law** this weekend.

_____

24. The farmer has **sold** a lot of the bulls today.

_____

For questions 25 – 26, write the plural form of the given words.

25. donkey _____

26. head of state _____

In questions 27 – 28, construct a sentence using each of the given words.

27. diary

_____

28. dairy

_____

For questions 29 – 30, arrange the given words to make meaningful sentences.

29. the dough knead the Did baker?

_____

30. playing in netball interested is She.

_____

Sub-section II

In questions 31 – 50, rewrite as instructed in brackets.

31. The driver was arrested. The driver had no driving permit.

*(Join the sentences using: ……***because***……)*

_____

_____

32. Every time we perform well, our teachers reward us.

*(Rewrite using: ……***whenever***……)*

_____

_____

33. It was a very interesting story. *(Rewrite the sentence beginning: What……!)*

_____

34. I want to buy a new car this year," said Moses.

(Rewrite and begin: **Moses said that***……)*

_____

35. If I saw Mellanie, I would tell her about the party. *(Rewrite using: ……***will***……)*

_____

_____

36. Lumala is a very intelligent boy. He cannot fail this simple test.

*(Join the sentences using: ……***such***……***that***……)*

_____

_____

37. Our home is next to Malewa Primary School. *(Rewrite using: ……***near***……)*

_____

38. The cartoonist drew some cartoons yesterday. *(Rewrite using: ……***did not***……)*

_____

39. She opened up a bank account because she wanted to save money for her children's school fees. *(Rewrite using: ……***in order***……)*

_____

_____

40. Bamwine bought a lot of baking flour yesterday. *(Rewrite and begin:* **A lot of***……)*

_____

41. Nampeera is very young. She cannot get married now.
*(Join the sentences using: ……***enough***……)*

_____

_____

42. The tailor started mending my dress at midday. She is still mending my dress.
*(Join the sentences using: ……***since***……)*

_____

_____

43. We use a plane to smooth wood. *(Rewrite and use: ……***used for***……)*

_____

44. It was not necessary for the motorist to park his car on the road.
*(Rewrite using: ……***needn't***……)*

_____

_____

45. I prefer eating beef to eating mutton.
*(Rewrite the sentence using: ……***would rather***……)*

_____

46. The butcher will slaughter a sheep. The butcher will slaughter a goat.
*(Join the sentences using: ……***either***……)*

_____

_____

47. There weren't many customers at the bakery, **……..?**
(Supply a suitable question tag)

_____

48. Pamela is rich. Phiona is very rich. *(Join using: ……***as***……***as***……)*

_____

49. It is not good to disrespect elders. *(Rewrite and begin:* **Disrespecting***……)*

_____

50. The young man was charged with defilement.

*(Rewrite the sentence using: ……***accused***……)*

_____

SECTION B

51. **<u>Read the passage below carefully and in full sentences answer the questions that follow.</u>**

Dosolo is a maize farmer in Siria Subcounty. He has been practicing this for the last five years. Dosolo has not always got good yields. This has been due to a number of reasons.

First of all, when planting has been done, no care is given to the crops. The weeds **<u>usually</u>** compete with the crops for a lot of nutrients hence leading to poor yields.

Secondly, Dosolo does not apply manure to the crops. Manure **<u>contains</u>** the nutrients plants need for proper growth. There are always good yields that crops produce after applying manure to them.

Ariki, Dosolo's nephew, paid Dosolo a visit. Dosolo shared the story of the poor yields he has got for the last five years. Ariki then advised his uncle, Dosolo to practice good methods of farming. Since then, Dosolo gets good yields from his farm.

Questions:

(a) Who is being talked about in the passage?

_____

_____

(b) In which subcounty does Dosolo live?

_____

_____

(c) For how long has Dosolo been practicing farming?

_____

_____

(d) Of what importance is manure to the crops?

_____

_____

(e) What competes with crops for nutrients?

_____

_____

(f) Mention the crop Dosolo grows on his farm.

_____

_____

(g) What did Ariki advise Dosolo to do?

_____

_____

(h) Give a word or group of words to mean the same as;

(i) usually _____

(ii) contains _____

(i) Suggest a suitable title to the passage.

_____

52. <u>Re-arrange these sentences to form a correct story.</u>

(a) This is because it has few simple steps.

(b) Before I joined P.6, I thought baking bread is hard.

(c) First of all, one needs to buy the ingredients to use.

(d) I have now realised that it is very easy.

(e) Measure the above ingredients and put them in water to make dough.

(f) After kneading, cut the dough into the pieces you want.

(g) These many include wheat flour, yeast, sugar and magarine.

(h) Then knead the dough very well.

(i) Put the pieces in the oven to bake.

(j) When the bread is ready, remove it from the oven and leave it to cool.

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

53. <u>Read the poem below and answer the questions that follow in full sentences.</u>

My dear cow,

When my mother ran short of breast milk.

You sustained my life with your milk.

I would have died hadn't you been there

I cherish you my cow

For I survived on your milk.

My dear cow

What a pride you are to me!

You make my land more productive

For your wastes make my land fertile

Without you, my crops can't grow well

No more hunger since land is now fertile.

My dear cow,

Musicians praise you,

For your hides make good drums

Drums give us music to enjoy

So important you are to me

Because I get good shoes from your hides.

Peter Epodomoi

Questions:

(a) What is the poem about?

_____

_____

(b) When did the writer begin enjoying the cow's milk?

_____

_____

(c) Why does the writer cherish the cow?

_____

_____

(d) What makes the land fertile?

_____

_____

(e) Why is the writer proud of the cow in stanza two?

_____

_____

(f) Who praises the cow?

_____

_____

(g) Who wrote the poem above?

_____

_____

(h) How many stanzas has the poem?

_____

_____

(i) Why is there no more hunger?

_____

_____

(j) Suggest a suitable title to the poem above.

_____

54. <u>Below is a telephone conversation between Mundu and his niece at Mpanga Primary School. What the niece said is given. Fill in Mundu's statements.</u>

Mamilo: Good morning, uncle Mundu.

Mundu: _____

Mamilo: How are the family members?

Mundu: _____

Mamilo: It is good to hear that the family members are fine. I have called to inform you about our end of term children's party.

Mundu: _____

Mamilo: The children's party will be held on 16th August 2025.

Mundu: _____

Mamilo: Yes, there are things I need to use on the party.

Mundu: _____

Mamilo: They are; my party dress and shoes.

Mundu: _____

Mamilo: It will take place in our school auditorium.

Mundu: _____

Mamilo: The most important activity on that day will be awarding academic giants. **Mundu:** _____

Mamilo: Yes, I am among the academic giants.

Mundu: _____

Mamilo: Yes, I promise to continue working hard. Thank you, uncle Mundu.

Mundu: _____

55. Nakasagga Samalie is a Primary Seven pupil at Malaika Public School in Mbale District. She is a daughter to Mr. Wanya Paul and Mrs. Wanya Rose of Lubinge village. Mr. Wanya is a tailor and his wife is a baker. Samalie has one sister and two brothers only. She went to school on the second day of the month of August this year and filled this information on her 12th birthday card. Complete it correctly in capital letters.

NAME	:	_____
AGE	:	_____
SCHOOL	:	_____
CLASS	:	_____
DISTRICT	:	_____
MOTHER'S NAME	:	_____
MOTHER'S OCCUPATION	:	_____
FATHER'S NAME	:	_____
FATHER'S OCCUPATION	:	_____
NUMBER OF SIBLINGS	:	_____