



THE SPECTRUM EXAMINATIONS HUB

TEACHERS' INTERVIEW

SUBJECT: ENGLISH LANGUAGE

SECTION: UPPER PRIMARY

Time: 2 hours

DATE _____

TEACHER'S CODE _____ **TEL.** _____

FOR EXAMINER'S USE ONLY

SECTION	SCORE	HEAD OF DEPT'S COMMENT
A		
B		
TOTAL		

Read the following instructions carefully:

1. This paper is made up of section A and B.
2. Section A, Sub section I, has **30** questions carrying **30** marks and Sub section II has **20** questions carrying **20** marks.
Section B has 5 questions, each carrying **10** marks.
3. Answer ALL questions. All answers to both section **A** and **B** must be written in the spaces provided.
4. All answers must be written in blue ink.
5. Any handwriting that cannot easily be read will lead to loss of marks.
6. Unnecessary alteration of work may lead to loss of marks.

SECTION A

Sub-section I

In each of the questions 1 to 5, fill in the blank space with a suitable word.

1. It is very interestingtravel by trains.
2. I always look hard words in the dictionary.
3. When my motorcycledown, I took it to the garage.
4. The.....in her application letter wasn't well written. (conclude)
5. If Achan gone to the market, she would have bought fish.

In each of the questions 6 to 15, use the correct form of the word given in the brackets to complete the sentence.

6. Mrs. Akena a new jumpsuit last Sunday. (wear)
7. By December, we shall have..... our final examinations. (to do)
8. Only a of sugar will be needed to bake the cake. (spoon)
9. The triplet won the 100 metre race. (fast)
10. Ssempebwa was imprisoned last year because of..... (impersonate)
11. The internet was shut down. (explore)

12. One should always look after well. (self)
13. Kisasa the news yesterday. (broadcast)
14. The at their hotel are young ladies. (receive)
15. The Headteacher warned us yesterday.
(angry)

In questions 16 and 17, arrange the given words in alphabetical order.

16. furniture, future, fuel, fume

.....

17. wheelchair, wheel, wheat, wheelbarrow.

.....

In questions 18 and 19, use each of the given words in a sentence to show that you know their difference in meaning.

18. shed.....

19. shade.....

In questions 20 to 21, rewrite the sentences, giving the opposite form of the underlined words.

20. The staffing of Zombo district is inadequate this year.

.....

21. All my grandparents are computer literate.

.....

In questions 22 and 23, write the given abbreviations in full.

22. Rt. Hon.

23. Rev.

In questions 24 and 25, re-arrange the given words to form correct sentences.

24. often watch how cartoons do you?

.....

25. terrible brother my thief a what is!

.....

In questions 26 and 27, write the plural form of the given words.

26. passerby.....

27. landlady

In questions 28 to 30, rewrite the sentences giving one word for the underlined group of words.

28. The war in Lebanon has been followed by a great shortage of food.

.....

29. Mr. and Mrs. Basangwa will celebrate their tenth anniversary in a legal relationship as husband and wife next month.

.....

30. There was an accident at the place where two roads meet.

.....

Sub -Section II

In each of the questions 31 to 50, rewrite the sentences as instructed in the brackets.

31. There was no need for him to go away but he went all the same.
(Rewrite the sentence using: needn't have)

.....
.....

32. Some candidates will forget to write the correct spellings.
(Rewrite the sentence beginning: Not.....)

.....
.....

33. Mr. Luyimbazi is a very tall and humble man.
(Rewrite as one sentence beginning: How.....)

.....
.....

34. Although it is break time, we should stay in the classroom and read books. (Rewrite the sentence using: ought to)

.....
.....

35. If you don't write your index number, your results will go missing.
(Rewrite the sentence using:or else.....)

.....
.....

36. We do not need to dock dogs. Dogs are hurt when we dock them.
(Rewrite as one sentence using..... unnecessary.....)

.....

.....

37. He is optimistic to join King's college Buddo in senior one.
(Rewrite using..... looking forward.....)

.....

.....

38. The time allowed for science is two hours and fifteen minutes.
The time allowed for mathematics is two and half hours.
(Rewrite as one sentence using:whereas.....)

.....

.....

39. They did not walk far before they reached town.
(Rewrite the sentence using..... long way.....)

.....

.....

40. Nsamba will not buy a smart phone. Nsamba does not have enough money.
(Rewrite as one sentence beginning: If Nsamba.....)

.....

.....

41. Andrew had just patched his pair of trousers when it got torn.
(Rewrite the sentence beginning: Immediately.....)

.....

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42. One should not get a driving permit if one doesn't know the High way code. (Rewrite the sentence using..... mustn't ----unless.....)

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.....

43. Okanya said that he was going to visit his parents the following day.
(Rewrite the sentence using..... tomorrow.....)

.....

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44. I would prefer to stay at home tonight to going to the cinema.
(Rewrite the sentence using:would rather.....)

.....

.....

45. There was a lot of sand in my bedroom.
(Rewrite the sentence using :.....great deal.....)

.....

.....

46. Ugandans know about their rights. Ugandans do not know about
animal freedoms.
(Rewrite as one sentence beginning: Whereas.....)

.....

.....

47. What a hardworking member of Parliament Hon. Kasumba is!
(Rewrite the sentence beginning: Hon. Kasumba.....)

.....

.....

48. Adyeri revised day and night. Adyeri didn't perform to her
expectation in PLE.
(Rewrite as one sentence using:in spite of the fact that...)

.....

49. The mathematics paper will be done in the morning. The science paper will be done in the morning.
(Rewrite as one sentence using.....and so.....)

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.....

50. You ought to have finished your work by now,?
(Supply a suitable question tag to the statement above)

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.....

SECTION B

51. Read the passage below and answer in full sentences the questions that follow.

One week before the end of the school third term last year, the District Education officer of Kiboga district wrote a letter to all the head teachers of primary schools in the district. This is what the D.E.O said in the letter.

“All the Headteachers of government and private schools must follow what the minister of Education and sports said about school holidays. The minister said that no primary school in the whole country is allowed to do any teaching during the school holidays. All primary school children must be at home. They must rest at home. They need a rest. Children work very hard at school for three months in a term and so they need a rest. Some clever children have even written letters to the ministry of Education to complain that they are being overworked by making them study during holidays. These children are right. Their brains must rest for some time.

Parents too must be informed that their children need a rest during school holidays. There are a number of things parents must remember if they want their children to rest properly during the holidays.

The first one is that, parents must not look for private teachers to teach or coach their children during the holidays. The child cannot learn much at that time; the brain is still very tired. The parent is therefore paying the private teacher money for doing nothing to the child. The second thing to remember is that, the children should do a lot of playing while they are at home for holidays. They can also help their parents with some work. Let me say it again. No teaching during the holidays. My inspectors will be visiting schools, classrooms and private places to see if there is any teaching going on anywhere”.

Questions

a) When did the DEO of Kiboga district write the letter?

.....

b) To whom was the letter written?

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c) What was the most important thing the minister had said?

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d) Why is it useless for parents to look for private teachers during holidays?

.....

e) Write down two things children should do during holidays.

.....

f) Why will the inspectors visit schools during holidays?

.....

g) Give another word or group of words with the same meaning as these underlined words in the passage.

(i) complain.....

(ii) properly

h) Suggest a suitable title for the passage.

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52. Study and fill in the puzzle below correctly.

1		2						
3							4	
				5				
6								
						7		
8								

Clues across

2. Put seedlings in the soil to grow. (5)
3. Cover the soil with grass to keep it moist. (8)
6. Plants, animals, air, water, land as God created them. (6)
7. Same as father. (3)
8. Protected the environment against destruction. (9)

Clues down

1. Heaping rubbish in a place. (7)
2. To make the environment dirty. (7)
4. Same as rubbish. (7)
5. To wash away top soil by rain or wind. (5)

53. **The sentences below are not in the correct order.**

Re-arrange them to form a short story

- a) Last week, somebody with a camera took his photograph as he was removing garbage from the boot of his car parked in front of the main post office.
- b) He lives in one of the most elegant houses in his neighborhood.
- c) When he drinks water or eats something, he throws the bottle or the paper through the widow of his car onto the streets.
- d) This was later shown on Agataaliko nfufu” on Bukedde TV.
- e) And drives one of the poshest cars in town.
- f) KCCA arrested him after seeing his photograph and fined him highly.
- g) Omolo is a rich man in the outskirts of Kampala.
- h) Incidentally, he is very arrogant.
- i) More still, he brings sacks of garbage from his home and drops them onto the streets.
- j) It was also put in the Bukedde and New Vision newspapers.

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54. **Read the poem below carefully and then answer, in full sentences the questions that follow.**

Examinations! Examinations!

What a great king you are!

With powers all over Ugandan schools,

With your palace in Ntinda.

UNEB workers sleepless planning,

Teachers restless preparing candidates,

Candidates worn out revising,

All parents on their knees.

Poor handwriting a sin,

Poor memory misfortune,

Absenteeism is cowardice,

Malpractice a crime.

Doctors depend on your science,

Engineers use your Maths,

Journalists speak your English,

Politicians rest on your Social Studies.

(Javaid Osama)

Questions

(a) According to the poem, where is the palace of the examinations?

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(b) How many weaknesses are mentioned in the poem?

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(c) How many groups of people are mentioned in the poem.

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(d) Who are sleepless because of examinations?

.....

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(e) How do parents behave because of examinations?

.....

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(f) Why is absenteeism cowardice according to the poem?

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(g) What do the candidates look like in the poem?

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(h) What is the duty of the teachers according to the poem?

.....

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(i) Give one word or group of words with the same meaning as the underlined words in the poem.

(i) malpractice

(ii) worn out

55. **Write a composition of 200 words about your experiences in your previous place of work.**

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