



HILLSIDE PRIMARY SCHOOL
BEGINNING OF TERM THREE EXAMINATIONS
2025

ENGLISH (SET FOUR)
Time Allowed: 2 Hours 15 Minutes

Index No.

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Candidate's Name.....Stream.....

Candidate's Signature.....

EMIS No.....

District Name.....

Read the following instructions carefully

1. The paper has **two** sections: **A** and **B**.
2. Answer **all** questions. All answers to both sections **A** and **B** must be written in the spaces provided.
3. All answers must be written using a blue or black ball-point pen or fountain pen.
4. Unnecessary changes of work may lead to loss of marks.
5. Any handwriting that cannot easily be read may lead to loss of marks.
6. Do not fill anything in boxes indicated: **"For Examiners' Use Only"** and those inside the paper.

FOR EXAMINERS' USE ONLY		
Qn. No.	MARKS	EXRS' NO
1-10		
11-20		
21-30		
31-40		
41-50		
51		
52		
53		
54		
55		
TOTAL		

SECTION A: 50 MARKS

Questions 1 to 50 carry one mark each

Sub-section I

In questions 1 to 5, complete the sentence with a suitable word.

1. The candidates succeededclimbing the hill.
2. Munywara doesn't know.....sent message to him.
3. Have you ever receivedSMS from MTN company?
4. Njara, theis good at repairing big trucks.
5. We look.....to joining prestigious schools after PLE.

In questions 6 to 15, use the word in the brackets to complete the sentence.

6. Theof the twins was given a present. (polite)
7. Our class was taught theof the word "ewe" yesterday. (pronounce)
8. One should take one's books for marking by.....(self)
9. Juliana attends remedial lessonsa week.(two)
10. The cyclist has.....all the water in the bottle.(drink)
11. The first speaker.....presented his points during the debate. (able)
12. Ganda's dog has produced healthy.....(puppy)
13. Parents ought to live an.....life.(example)
14. That game ranger is such aman that he managed to kill a lion. (courage)
15. If I.....enough money, I would have travelled to Abu Dhabi. (have)

In questions 16 and 17, arrange the given words in alphabetical order.

16. broadcast, forecast, knob, aerial

.....
.....

17. telecast, telecom, telephone, telegram

.....
.....

In questions 18 to 20, rewrite the sentence giving one word for the underlined group of words.

18. Martina has ever been in a room where radio or television programmes are recorded and broadcast from.

.....
.....

19. We bought books, pens, paper and rulers from this stationer's.

.....
.....

20. One needs to own a book that gives words with similar meaning.

.....
.....

In questions 21 and 22, use the given words in a sentence to show that you know their difference in meaning.

21. paper

.....
.....

22. pepper

.....
.....

In questions 23 to 25, give the full forms of the following.

23. shan't.....
24. Ave.....
25. C.O.D.....

In questions 26 and 27, rewrite giving the plural form of the underlined words.

26. The cloth the tailor gave me was torn.
.....
.....
27. A berry is a very delicious fruit.
.....
.....

In questions 28 to 30, rewrite giving the opposite of the underlined words.

28. All the bank notes the cashier received from the customer were counterfeit.
.....
.....
29. Please, close that door.
.....
.....
30. Her success was due to the kind of revision she did.
.....
.....

Sub-Section II

In questions 31 to 50, re-write the sentences as instructed in brackets.

31. The government wants to tarmac Tirinyi Road.

(Rewrite the sentence using:.....looks forward.....)

.....
.....

32. Nobody appreciated Patricia, however hardworking she was.

(Re-write the sentence beginning: In spite of the fact that.....)

.....
.....

33. Awino would rather dye fabric than hem a dress.

(Re-write the sentence using:more interested.....)

.....
.....

34. The girls started mopping the classroom in the morning. They are still mopping it. (Join the sentence using:since.....)

.....
.....

35. If Nankya passes the interview, she will be registered for PLE.

(Re-write as one sentence using:would be.....)

.....
.....

36. The bride has chosen a very nice dress.

(Re-write the sentence beginning: What.....)

.....
.....

37. That boy is very weak. He cannot stand alone.

(Join as two sentences using:enough to.....)

.....

.....

38. The driver stopped the bus. The passengers alighted there and then.

(Join as one sentence beginning: As soon as.....)

.....

.....

39. The baker did not use much dough to make cakes.

(Rewrite the sentence using:used.....)

.....

.....

40. Fransceca owns a dictionary. Fransico owns a dictionary too.

(Join as one sentence beginning: Both.....)

.....

.....

41. Stella's mother killed a child.

(Rewrite the sentence using:accused of.....)

.....

.....

42. The water was polluted. A lot of aquatic animals died.

(Join as one sentence beginning: Since.....)

.....

.....

43. The farmer and the farm manager are responsible for the welfare of animals.

(Re-write the sentence using:as well as.....)

.....

.....

44. The guest of honour attended the meeting.
(Re-write the sentence beginning: The meeting.....)
.....
.....
45. One of the head teacher's friends will be celebrating his birthday next week.
(Re-write the sentence beginning: A friend.....)
.....
.....
46. A plane is used to smooth wood.
(Re-write the sentence usingused for.....)
.....
.....
47. I gave my article to the news editor. He has invited me to her office.
(Join the sentences using:whom.....)
.....
.....
48. Some pupils are slow readers.
(Re-write the sentence using:read.....)
.....
.....
49. Watone is a very expensive hotel. We cannot go there for a meal.
(Re-write as one sentence using:such.....that.....)
.....
.....
50. The farmer is unhappy. He has damaged his pair of wellingtons.
(Join the sentences using:because.....)
.....
.....

SECTION B (50MARKS)

(Questions 51 to 55 carry 10 marks each)

51. Read the passage below carefully and answer the questions that follow in full sentences.

Keira graduated as a doctor and started working in a hospital. When she got her salary, she decided that she should buy a DVD player so as to play soft music in her room. A friend of hers told her that good DVD players are sold in Gara Supermarket.

One Saturday, she decided to go to Gara Supermarket to buy the DVD player. She did not know how to choose a good one. She just chose any type paid and went back home. On reaching home, she inserted the player in the extension cable and switched on the power, unfortunately it could not start. Keira became angry and sad. She decided to call her friend to come and help. They all tried but it could not start.

Her friend advised her to take it back quickly so that they can give her another one. She also advised her to choose the best quality e.g. SONY or LG which would not disappoint her. She went back immediately and she was given another DVD player. She returned happily and thanked her friend for the good advice.

Questions

- a) What does Keira do?

.....
.....

- b) Why did Keira want a DVD player?

.....
.....

- c) How did Keira know about Gara Supermarket?

.....

.....

- d) When did Keira go to the supermarket?

.....

.....

- e) Who helped Keira to start the DVD player?

.....

.....

- f) When did Keira go to that supermarket?

.....

.....

- g) Why do you think Gara is a good supermarket?

.....

.....

- h) Give a word to mean as the following as used in passage.

- i) choose

.....

.....

- ii) returned

.....

.....

- i) Suggest a good title to the passage.

.....

.....

52. Read this poem and in full sentences answer the questions that follow.

I sit at tables and on stools in people's homes
I am sometimes in people's pockets
With my ear pulled upwards
To pick clear and better signals

I educate, entertain and inform people
Praise my mother for giving birth to me
Otherwise you'd be ignorant
About your own world

What would you do without me
Football fans wouldn't get sports news,
You farmers wouldn't be updated
On weather patterns.

Questions

a) Where does the speaker in the poem sit?

.....
.....

b) Apart from tables and stools, where else can we find the speaker?

.....
.....

c) What is done to the speaker to pick clear signals?

.....
.....

d) Who should be praised?

.....

.....

e) How many stanzas does this poem comprise?

.....

.....

f) What would happen to football fans if the speaker was not created?

.....

.....

g) What are farmers updated on?

.....

.....

h) What do you think is speaking in the poem?

.....

.....

i) Give another word or group of words with the same meaning as the following underlined words in the poem.

i. educate.....

ii. ignorant.....

53. A. Read the information below and answer in full sentences the questions that follow.

All scouts and girl guides

There will be an annual camping from 21st August to 28th August 2025

Venue: ***Kaazi Camping Ground***

All participants (Scouts and girl guides) should contribute one hundred thousand shillings to cater for meals and security.

For more details, you can contact us on 0773-456789 or 0412-888494

**Area Scout Coordinator
Kampala Region**

Questions

a) Who is being informed?

.....
.....

b) How often is the camping held?

.....
.....

c) Where will the camping take place?

.....
.....

d) How will the money got from each participant be used?

.....
.....

e) Who wrote this information?

.....
.....

53.B. Read the information which was written by the Area MP of Mbale Municipality. He put up a party to thank his people for voting him back in parliament for the second time. Study it and answer the questions that follow.

All constituents in Mbale Municipality are hereby invited for a celebration party for winning the parliamentary seat at Booma Grounds

Date: 25th August 2025

Time: 12:00p.m. till late

Inform a colleague

Nabunya Mark

MP 2026- 2031

Questions

a) Why are people being invited?

.....
.....

b) What is the venue for the celebration?

.....
.....

c) When will the party take place?

.....
.....

d) How many times has this MP been voted in this office?

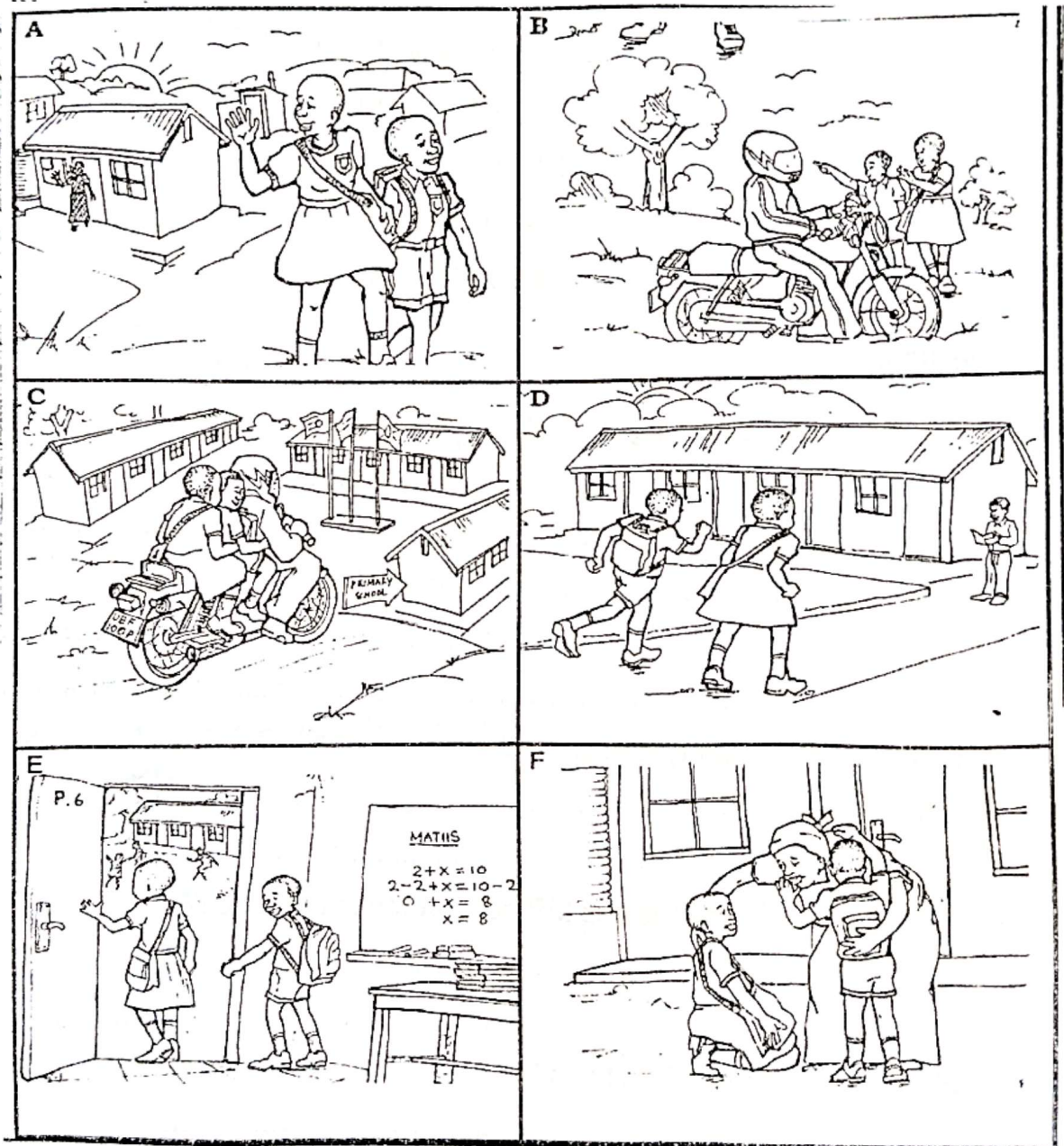
.....
.....

e) What is the surname of this MP?

.....
.....

54. The pictures A-F tell a story. Study them and write one sentence to describe. What is happening in each picture? You may use any of the following words to help you.

School children, a motorcycle rider, school, arrived, mother



a. Picture A

.....

b. Picture B

.....

c. Picture C

.....

d. Picture D

.....

e. Picture E

.....

f. Picture F

.....

g. By what means did these school children go to school?

.....

.....

h. According to the story, in which class are these children?

.....

.....

i. How many people are in Picture D?

.....

.....

j. Who are the school children in Picture F?

.....

.....

END