



**HILLSIDE PRIMARY SCHOOL**  
**PRE-PRIMARY LEAVING EXAMINATIONS**  
**2025**  
**MATHEMATICS (SET FIVE)**

Index No.

| <i>Random No.</i> |  |  |  |  |  | <i>Personal No.</i> |  |  |
|-------------------|--|--|--|--|--|---------------------|--|--|
|                   |  |  |  |  |  |                     |  |  |

Candidate's Name.....Stream.....

Candidate's Signature.....

EMIS No.....

District Name.....

**Read the following instructions carefully:**

1. The paper has two sections: A and B.  
Section A has 20 questions and Section B has 12 questions
2. Answer **all** questions. All answers to both sections **A** and **B** must be written in the spaces provided.
3. **All** working must be done using a blue or black ball-point pen or fountain pen. Any work written in pencil other than graphs and diagrams will not be marked
4. No calculators are allowed in the examination room.
5. Unnecessary changes in work may lead to loss of marks. Any handwriting that cannot easily be read may lead to loss of marks.
6. Do not fill anything in boxes indicated: "**For Examiners' Use Only**" and those inside the paper.

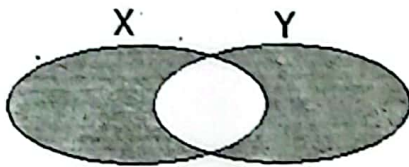
| FOR EXAMINERS' USE ONLY |       |          |
|-------------------------|-------|----------|
| Qn. No.                 | MARKS | EXRS' NO |
| 1- 5                    |       |          |
| 6- 10                   |       |          |
| 11- 15                  |       |          |
| 16- 20                  |       |          |
| 21- 22                  |       |          |
| 23- 24                  |       |          |
| 25- 26                  |       |          |
| 27- 28                  |       |          |
| 29- 30                  |       |          |
| 31- 32                  |       |          |
| TOTAL                   |       |          |

**SECTION A: (40 Marks)**

1. Subtract:  $86 - 42$ .

2. Solve for  $d$ :  $8 + d = 14$

3. Describe the shaded region of the Venn diagram.



4. Find the next number in the sequence.

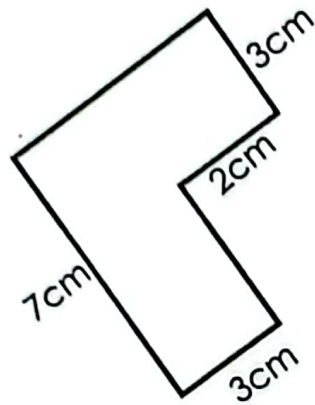
4, 6, 8, 9, 10, 12, 14, .....

5. Write 163,084 in words.

6. Express  $12\frac{1}{2}\%$  as a ratio.

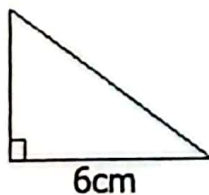
7. Amos banked notes of sh. 5000 numbered from VU 285041 to VU 285140. How much money did he bank?

8. Find perimeter of the figure below.



9. Draw tallies to represent 23.

10. The area of the triangle below is  $36\text{cm}^2$  and its base is 6cm. Find its height.



11. Find the range of;  $-1$ ,  $0$ ,  $-3$ ,  $5$ ,  $4$  and  $-4$
12. A flight started at 10:40 a.m. and ended at 2:50 p.m. How long was the flight?
13. Mugisha's family takes 4 litres of milk every day? How much milk in millilitres does the family take in everyday?
14. If  $y^2 = 1.96$ , find the value of  $y$ ?
15. 4 boys can do a piece of work in 6 days. How many boys are needed to do the same piece of work in 8days?



16. Set  $M = \{\text{first three counting numbers}\}$ . List all subsets of set  $M$ .
17. Express 750g as a ratio of 2kg.
18. A car covered a distance of 100km in 40 minutes. Calculate its speed in km/hr.?
19. Round off 5704 to the nearest thousands.
20. Using a ruler, a sharp pencil and a pair of compasses only construct an angle of  $90^\circ$

**SECTION B: (60 Marks)**

21. a) Find the **difference** of the **place value** of 6 and **value** of 5 in the number 6452. **(2 marks)**

b) Expand 7243 using exponents. **(2 marks)**

c) A building is CDXLIV years. How old is it in Hindu Arabic numerals? **(1 mark)**

22. a) Work out:  $3425 + 5911$  **(2 marks)**

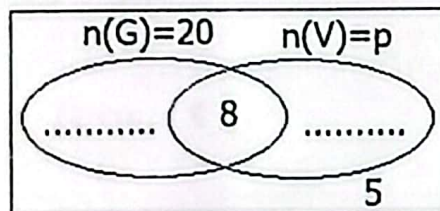
- b) A factory produces 375000 packets of wheat every day. If 250 packets are packed in each carton, how many cartons does the factory produce every day? **(2 marks)**

- c) Find the unknown base:  $24_n = 22_{\text{seven}}$  **(2 marks)**

23. In a group of 44 farmers, 20 grow groundnuts (G),  $p$  grow maize (M), 8 grow both groundnuts and maize and 5 grow neither of the two crops.

- a) Complete the Venn diagram below using the above information. **(2 marks)**

$$n(\varepsilon) = 44$$



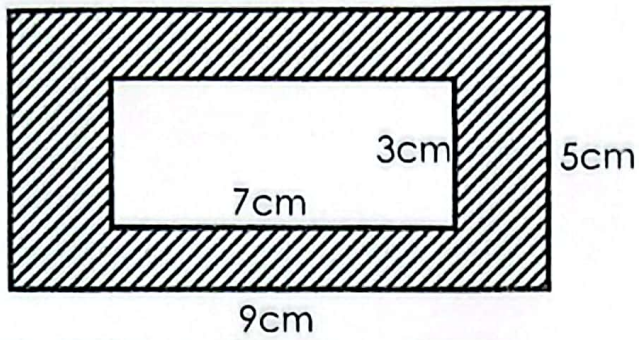
- b) Find the value of  $p$  **(2 marks)**

- c) If a farmer is chosen at random what is the chance that he grows groundnuts only? **(1 mark)**

24. a) The sum of three consecutive even numbers is 48. Find the numbers if the largest number is  $y$ . **(3 marks)**

- b) Find the product of the first two numbers in ascending order. **(2 marks)**

25. Study the figure below and use it to answer questions that follow.



a) Find area of the inner shape

**(2 marks)**

b) Find area of the shaded part.

**(3 marks)**

26. a) Solve:  $p - 3 = 5$  (finite 7)

**(2 marks)**

- b) The perimeter of a rectangle is 40cm. Its length is 15cm. Find its width. **(3 marks)**

27. The table shows the rate at which Timex forex bureau buys and sells United States dollars and Kenya shillings in Uganda shillings. Use it to answer questions that follow.

| Currency    | Buying rate | Selling rate |
|-------------|-------------|--------------|
| 1 US dollar | Ug sh. 3500 | Ug sh. 3650  |
| 1 K sh.     | Ug sh. 30   | Ug sh. 32    |

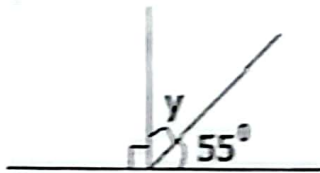
- a) Tanisha had K sh. 18250 and bought a fridge using US dollars. How many US dollars did she pay for the fridge? **(02 Marks)**
- b) If Daniel had US dollars 400 and bought a home theatre in Kenya shillings. What was the cost of the home theatre in Kenya shillings? **(02 Marks)**



28. In a P.6 class,  $\frac{1}{3}$  of the pupils ate sweet potatoes,  $\frac{1}{2}$  ate pumpkins,  $\frac{1}{2}$  of the remainder ate cassava and the remaining 6 pupils ate rice. Find the number of pupils in the class. (4 marks)

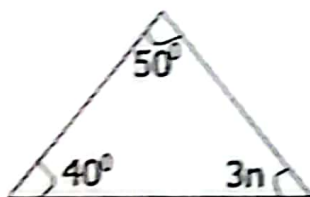
28. a) Find the size of angle  $y$ .

(03 marks)

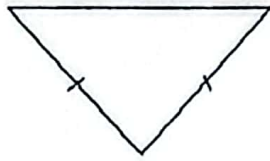


- b) Find angle  $n$ .

(03 marks)



- c) How many lines of folding symmetry has the shape below?  
(1 mark)



30. Using a ruler, a sharp pencil and a pair of compasses only, construct a regular hexagon in a circle of radius 4.5cm.  
(4 marks)

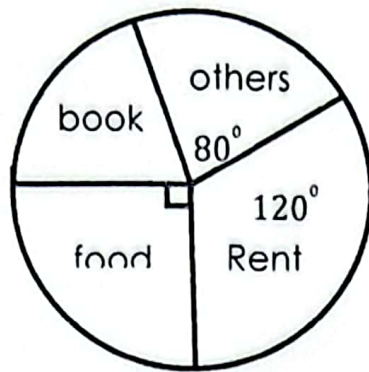
31. a) Express  $20\text{m/s}$  as  $\text{km/hr}$ .

**(2 marks)**

b) A car was moving at a speed of  $100\text{km/hr}$ . from 9:30 a.m. to 11:30 p.m. What distance did it cover?

**(2 marks)**

32. The pie chart below shows how Mr. Musoke used his salary of August



- a) What fraction of his money did he spend on books? **(3 marks)**
- b) How much more money did he spend on rent than on food if his salary was sh. 1440,000. **(3 marks)**

**END**



**HILLSIDE PRIMARY SCHOOL**  
**PRE-PRIMARY LEAVING EXAMINATIONS**  
**2025**  
**INTEGRATED SCIENCE (SET FIVE)**  
*Time Allowed: 2 Hours 15 Minutes*

Index No.

| Random No. |  |  |  |  | Personal No. |  |  |
|------------|--|--|--|--|--------------|--|--|
|            |  |  |  |  |              |  |  |

Candidate's Name.....

Candidate's Signature.....Stream.....

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|---------|-------|----------|
| 1-10    |       |          |
| 11-20   |       |          |
| 21-30   |       |          |
| 31-40   |       |          |
| 41- 43  |       |          |
| 44- 46  |       |          |
| 47- 49  |       |          |
| 50- 52  |       |          |
| 53- 55  |       |          |
| TOTAL   |       |          |

### SECTION A: 40 MARKS

1. Explain how overgrazing causes soil erosion.

.....  
.....

2. State the role of enzymes in the digestion of food.

.....  
.....

3. Mention any one danger of water bodies in a community.

.....  
.....

4. Name the type of manure obtained from young plants that are buried back to the soil.

.....

5. State any one way sun drying helps to preserve tuber crops.

.....  
.....

6. State any one cause of dehydration in babies.

.....  
.....

7. Give any one characteristic of biological changes.

.....  
.....

The diagram below shows one of the body organs. Use it to answer questions 8 and 9.



8. Identify the body organ drawn above.

.....

9. Give any one way of caring for the above body organ.

.....

.....

10. Mention any one cause of food contamination in the kitchen.

.....

.....

11. State any one effect of heat gain on metals.

.....

.....

12. Name the mineral salt that helps in the formation of red blood cells in the body.

.....

13. Explain how proper disposal of human wastes prevent worm infestation in humans.

.....

.....



14. Suggest any one way in which harvesting of rain water can control soil erosion in the school compound.

.....  
.....

15. Give any one use of sun light to plants.

.....  
.....

16. Write down any one living component of the soil.

.....  
.....

17. State the reason why splints are tied on a fractured limb.

.....  
.....

18. Mention the deficiency disease that causes poor night vision.

.....

19. Name one scale used in measuring temperature.

.....

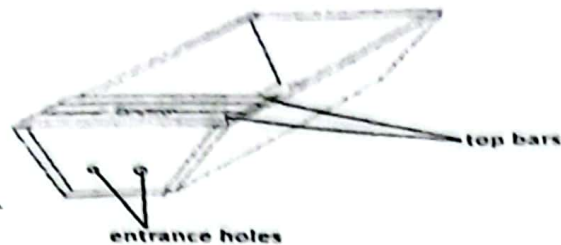
20. Identify the body organ used by both fish and tadpoles for breathing.

.....

21. State any one reason why heat transfer by conduction and convection are not possible in a vacuum.

.....  
.....

The diagram below shows a top bar hive , use it to answer questions 22 and 23.



22. State the importance of the wooden bars on the top bar hive above.

.....  
.....

23. Give any one advantage of using a top bar hive over local bee hives.

.....

24. Write any one advantage of using aluminium for making utensils.

.....  
.....

25. State any one way a P.5 child can control bad body smell.

.....

26. Explain how crop rotation helps to control crop pests in the garden.

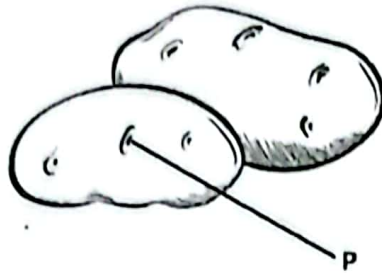
.....  
.....

27. State the relationship in function between the endosperm in a maize grain and the cotyledon of a bean seed.
- .....
- .....
28. Name the crop growing practice that reduces competition for soil nutrients among garden crops.
- .....
29. Give any one sign of calving in cows.
- .....
30. Identify any one way of managing accidents.
- .....
31. State any one way some flowers attract pollinators at night.
- .....
- .....
32. Name one disease that affects cassava plants.
- .....
33. Mention the part of an insect that serves the same function as the human lungs.
- .....
34. Name the type of change that occurs when paper is burnt to ash.
- .....
35. Convert  $15^{\circ}\text{C}$  to  $^{\circ}\text{F}$ .

36. State the reason why deep litter system is suitable for commercial farmers.

.....

The diagram below shows a stem tuber. Use it to answer the questions 37 and 38.



37. Identify the stem tuber drawn above.

.....

38. Name the part marked P.

.....

39. State any one method used by weak stemmed plants to climb others.

.....

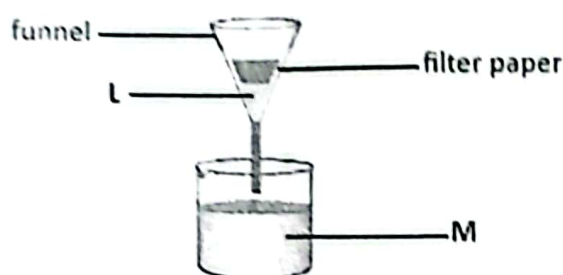
40. Explain how drought causes poor food supply in an area.

.....

.....

## SECTION B

41. a) State the method of propagating the following tuber crops;  
i) carrots .....  
ii) sweet potatoes .....  
b) Suggest any one way of caring for the above tuber crops.  
.....  
c) Write any one method of harvesting sweet potatoes.  
.....
42. The diagram below shows one of the methods of separating mixtures. Study and use it to answer questions that follow.



- a) Name the method of separating mixtures drawn above.  
.....
- b) State the importance of the filter paper in the process above.  
.....
- c) Name the substance marked **M**.  
.....
- d) Write any one home activity where this method of separating mixtures can be applied.  
.....



43. a) Name the digestive disorder caused by the following.
- i) Improper chewing of food.....
  - ii) Lack of roughages in the diet.....
- b) Give any one disease of the digestive system.
- .....
- c) State any one way of controlling diseases that affect the digestive system.
- .....
- .....
44. a) State any one way of conserving moisture in the soil.
- .....
- .....
- b) Give any one way a farmer can increase the amount of mineral salts in the soil.
- .....
- c) Mention any two dangers of soil pollutants.
- i) .....
  - ii) .....
45. a) Write down any two causes of accidents in the community.
- i) .....
  - ii) .....
- b) State the reason why it is important to pour cold water on a burnt or scalded skin.
- .....
- .....
- c) Give any one danger of accidents to the community.
- .....

46. a) State any one difference between mass and weight.  
.....  
.....
- b) State the reason why objects weigh less when placed in water than in air.  
.....  
.....
- c) Name the force that pulls objects towards the center of the earth.  
.....
- d) State the reason why ice floats on water.  
.....  
.....
47. a) Give any one cause of egg eating in poultry farms.  
.....
- b) State the reason why farmers rear the following types of chicken.  
i) Layers.....  
ii) Broilers.....
- c) Mention any one layer breed of chicken.  
.....
48. a) As a health prefect in your school, give any two pieces of advice you can give to children to keep their bodies clean.  
i) .....  
ii) .....



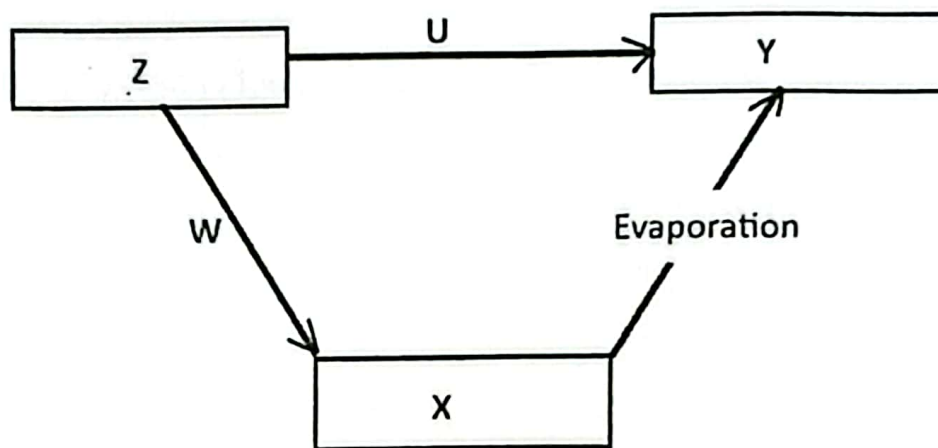
b) Write any one disease that may result from not keeping the body clean.

.....

c) State any one item used to keep the body clean.

.....

49. The diagram below shows changes of states in matter. Study it and answer the questions that follow.



a) Name the states of matter labeled Y and Z.

i) Y .....

ii) Z .....

b) Identify the physical process marked U and W.

i) U .....

ii) W .....

50. a) State the way in which each of the following become soil.

i) Dead plants .....

ii) Rocks .....

b) Give one reason why earth worms surface out of the soil after it has rained.

.....

c) Name the type of soil with a rough texture.

.....

51. a) Write down any two ways of administering vaccines.

i) .....

ii) .....

b) Give one reasons why vaccines are kept under refrigeration.

.....

c) Name the vaccine that is administered to pregnant mothers and girls of child bearing age.

.....

52. a) State the reason why salt dissolves easily in water.

.....

.....

b) Give any one other substance that can dissolve easily in water apart from salt.

.....

c) State the reason why it is not recommended to put out petrol fires using water.

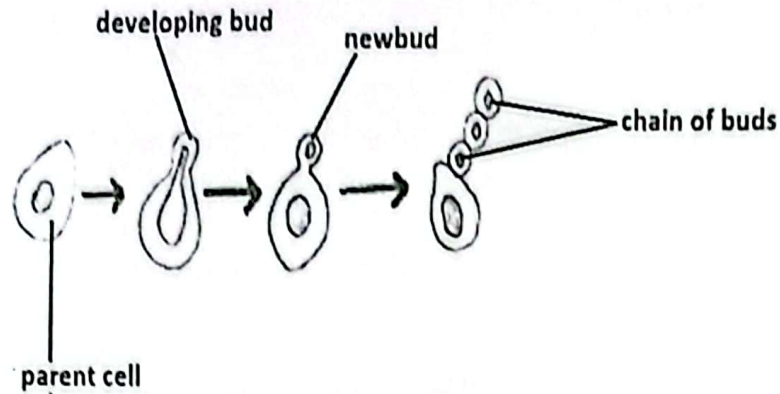
.....

d) Suggest any one reason why buildings are painted with bright colours.

.....

.....

53. The diagram below shows a method of reproduction in some fungi. Study it and answer the questions that follow.



- a) Name the fungus that reproduces as shown above.  
 .....
- b) Give any **two** uses of fungi to people.  
 i) .....  
 ii) .....
- c) Mention any one fungal disease in man.  
 .....
54. a) Give any two conditions necessary for rusting to take place.  
 i) .....  
 ii) .....
- b) State any one advantage of rusting of metals to the environment  
 .....  
 .....
- d) Mention any one method of preventing rusting of metals.  
 .....  
 .....

**55. Rearrange the following sentences to describe how rain is formed.**

- i) As the water vapour rises, it condenses into tiny droplets forming clouds.
- ii) When the droplets become too heavy, they fall to the ground as rain.
- iii) Water from lakes and wetlands evaporates into the atmosphere as vapour.
- iv) Within the clouds, the droplets combine and grow becoming larger and heavier.

**CORRECT ORDER**

- i) .....
- ii) .....
- iii) .....
- iv) .....

**END**



**HILLSIDE PRIMARY SCHOOL**  
**PRE-PRIMARY LEAVING EXAMINATIONS**  
**2025**

**SOCIAL STUDIES WITH RELIGIOUS EDUCATION (SET FIVE)**

*Time Allowed: 2 Hours 15 Minutes*

| Random No. | Personal No. |
|------------|--------------|
|            |              |

**Index No.**

**Candidate's Name**.....

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**District**.....

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| 44- 46                  |       |          |
| 47- 49                  |       |          |
| 50- 52                  |       |          |
| 53- 55                  |       |          |
| TOTAL                   |       |          |



## SECTION A

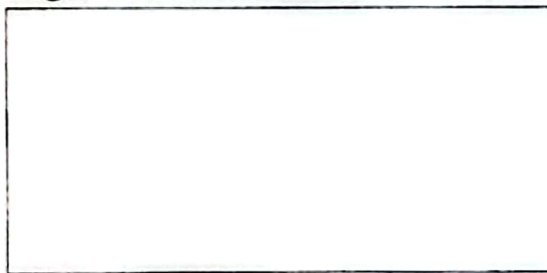
Question 1 to 4 carry **one** mark each.

1. Name any one example of a domestic animal.  
.....
2. Write any one way in which the UNHCR helps people affected by a war.  
.....
3. Give any one way of promoting equality among girls and boys in school.  
.....
4. Write any danger caused by mob justice in a community.  
.....
5. On which river is Inga dam found?  
.....
6. How do lakes influence climate of an area?  
.....  
.....
7. Why was it important for Ethiopia to reject colonial rule?  
.....
8. Give any one advantage of staying near a factory.  
.....
9. Why is a drawing below called a map?  
.....  
.....





10. Give any one reason why all school children should sing a school anthem at school assemblies?  
.....
11. How did Emperor Haile Selassie contribute to the formation of OAU?  
.....
12. State any one way in which the use of a common language can promote development in East Africa.  
.....
13. Give any one advantage of using a radio over a television as a means of communication.  
.....
14. Why did Ugandans collaborate with coloilaists?  
.....
15. Why would it be difficult for the government to extend the hydroelectricity to Buvuma district?  
.....
16. How is the work of a banker different from that of a doctor?  
.....
17. In which one way is an active volcano dangerous to people living around it?  
.....  
.....
18. Draw a road sign that informs drivers about danger ahead.



19. Write one reason why Liberia was not colonized.  
.....

20. State any one economic use of forests

.....

21. How can pupils ensure proper use of pocket money given to them?

.....

22. Which type of ocean current helps to form rainfall?

.....

23. Write any one way of reducing crime in a community.

.....



24. Name the imaginary line marked with letter **N**.

.....

25. Why is line **S** marked 0°?

.....

26. Write any one reason why Europeans used physical features as boundaries.

.....

27. State any one way The Aids Support Organization (TASO) benefits HIV/AIDS patients.

.....

28. Give any one problem children face as a result of child labour.

.....

29. Write UNBS in full

.....  
30. Mention any one reason why the British used indirect rule in Uganda.

.....  
31. How do improved health services contribute to population growth of an area?

.....  
32. Write any one way corruption can be reduced in Uganda.

.....  
33. In which way does poverty slow down the development of a country?

.....  
34. Mention any one factor that has made the temperate climatic region of South Africa suitable for sheep rearing.

.....  
35. Give any one source of history.

.....  
For each of the questions **36 to 40**, answer **EITHER** the Christian **OR** the Islamic questions but **not** both. **No marks** will be awarded to a candidate who attempts both alternatives in a **particular number**.

36. **EITHER:**

State any one difference between tithe and offertory in the Christian faith.

.....  
OR:

State any one difference zakah and sadaqah in the Islamic faith.



37. **EITHER:**

Give any one lesson Christians learn from the suffering of St. Stephen.  
.....

**OR:**

Give any one lesson Muslims learn from the suffering of early converts.  
.....

38. **EITHER**

State any one danger of sex before marriage.  
.....

**OR:**

State any one danger of sex before marriage.  
.....

39. **EITHER:**

Give one benefit of attending group prayers to a Christian child.  
.....

**OR:**

Give one benefit of attending group prayers to a Muslim child.  
.....

40. **EITHER:**

Mention any one parable that teaches Christians about being kind to others.  
.....

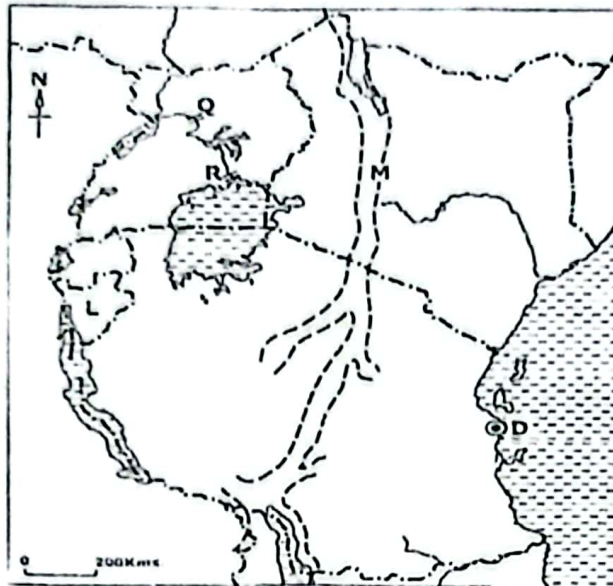
**OR:**

Mention any one Hadith that teaches Muslims to show the act of kindness to others.  
.....

## SECTION B

41. (a) State any two ways Africans demanded for independence.  
(i) .....  
(i) .....  
(b) Write any reasons why Africans wanted independence.  
(i) .....  
(ii).....
42. (a) State any two duties of the Electoral Commission.  
(i) .....  
(ii).....  
(b) Give any challenges faced by the Electoral Commission.  
(i) .....  
(ii).....
43. (a) Give two challenges faced by Uganda due to her geographical location.  
(i) .....  
(ii).....  
(b) State any two ways Uganda can solve challenges she faces due to her geographical location.  
(i) .....  
.....  
(ii).....  
.....

44. Study the map of East Africa below and answer the questions that follow.



(a) Name the physical feature marked M.

.....

(b) Name the country marked L.

.....

(c) State any one way in which the Port marked D promotes trade in the East African region.

.....

(d) Give any one reason why hydroelectricity is produced at parts of the River Nile marked Q and R.

.....

45. (a) How did Rwanda join Commonwealth of Nations?

.....

(b) State any two ways in which the Commonwealth of Nations promotes democracy.

(i) .....

(ii).....



(c) Mention one similarity between Commonwealth of Nations and United Nations.

.....

46. **Match the items in list A with their correct meanings in list B**

| A         | B                                                                        |
|-----------|--------------------------------------------------------------------------|
| Delta     | Land that is high and flat at the top                                    |
| Tributary | A mouth of a river where the water enters the sea using several channels |
| Plateau   | A raised part of the surface of the earth higher than a hill             |
| Mountain  | A river which flows into or joins a larger river                         |

a) Delta:

.....

b) Tributary:

.....

c) Plateau:

.....

d) Mountain:

.....

47. (a) Name one characteristic of an ethnic group.

.....

(b) State any two examples of ethnic groups in Uganda.

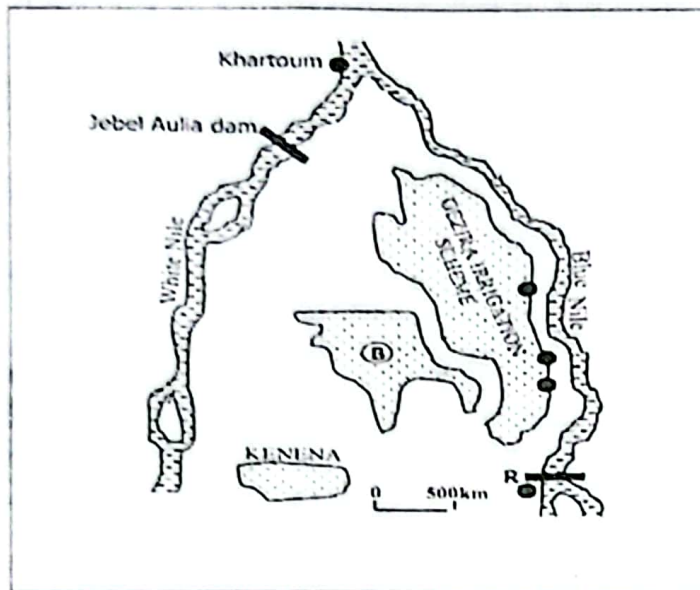
(i).....

(ii).....

(c) Why didn't the Bantu settle in forested areas yet they had fertile soils?

.....

48. Study the diagram below and use it to answer the questions that follow.



(a) Name the irrigation scheme illustrated above.

.....

(b) Why is canal method suitable for the above irrigation scheme.

.....

(c) Give any two ways Sudan benefits from the above scheme.

(i).....

(ii).....

49. (a) Name any one source of family income.

.....

(b) State any two items on which a family appends income.

(i) .....

(ii).....

(b) Mention any one proper way of spending family income.  
.....

50. (a) Write L.C in full  
.....

(b) List any two members of the L.C One Committee

(i).....

(ii).....

(c) Why should every village in Uganda have an L.C Committee?  
.....

For each of the questions **51 to 55**, answer **EITHER** the Christian **OR** the Islamic questions but not both. **No marks** will be awarded to a candidate who attempts both alternatives in a particular number.

51. **EITHER:**

(a) State any two reasons why Christians should worship God in their daily lives.

(i) .....

(ii) .....

(b) Write any two ways in which Christians worship God.

(i) .....

(ii) .....

**OR:**

(a) State any two reasons why Muslims should worship Allah in their daily lives.

(i) .....

(ii) .....

(b) Write any two ways in which Muslims worship Allah.

(i) .....

(ii) .....



**52. EITHER:**

(a) State any two activities a Christian child can get involved in a church.

(i) .....

(ii) .....

(b) Give any two benefits Christians can get by serving others in their communities.

(i) .....

(ii) .....

**OR:**

(a) State any two activities a Muslims child can get involved in a Mosque.

(i) .....

(ii) .....

(b) Give any two benefits Muslims can get by serving others in their communities.

(i) .....

(ii) .....

**53. EITHER:**

(a) Give any two reasons why Christians should respect people in authority.

(i) .....

(ii) .....

(b) State any two ways in which Christians misuse their freedom.

(i) .....

(ii) .....

**OR:**

(a) Give any two reasons why Muslims should respect people in authority.

- (i) .....
- (ii).....

(b)State any two ways in which Muslims misuse their freedom.

- (i) .....
- (ii).....

54. **EITHER:**

“You may eat the fruit of any tree in the garden, except the tree that gives knowledge of what is good and what is bad. You must not eat the fruit of that tree; if you do, you will die the same day” (**Genesis 2:16-17**)

(a)Who said the above words?

.....

(b)State any one punishment which was given to each of the following persons as a result of disobeying the above instructions.

(i) Adam

.....

(ii) Eve

.....

(c)Write any one lesson Christians learn from the above Bible verse.

.....

OR:

“O Adam! Dwell you and your wife in the paradise and eat both of you freely with pleasure and delight, of the things therein as wherever you will, but come not near this tree or



your both will be of the Zalimun (wrong doers)" (Surah-Al Baqarah 23:35)

(a) Who said the above words?

.....

(b) State any one punishment which was given to each of the following persons as a result of disobeying the above instructions.

(i) Adam

.....

(ii) Hawa

.....

(c) Write any one lesson Muslims learn from the above verse in the Qur'an.

.....

**55. EITHER: FOR BOTH**

(a) Give any two similar beliefs between Christianity and Islam.

(i) .....

(ii) .....

(b) State any two reasons why we should respect people of other religions.

(i) .....

(ii) .....

**END**



HILLSIDE PRIMARY SCHOOL  
**PRE-PRIMARY LEAVING EXAMINATIONS**  
**2025**

**ENGLISH (SET FIVE)**

*Time Allowed: 2 Hours 15 Minutes*

| Random No. |  |  |  |  | Personal No. |  |  |
|------------|--|--|--|--|--------------|--|--|
|            |  |  |  |  |              |  |  |

**Candidate's Name**.....

**Candidate's Signature**.....**Stream**.....

**EMIS No**.....

**District Name**.....

**Read the following instructions carefully**

1. The paper has two sections: A and B.
2. Answer **all** questions. All answers to both sections A and B must be written in the spaces provided.
3. All answers must be written using a blue or black ball-point pen or fountain pen.
4. Unnecessary changes of work may lead to loss of marks.
5. Any handwriting that cannot easily be read may lead to loss of marks.
6. Do not fill anything in boxes indicated: "**For Examiners' Use Only**" and those inside the paper.

| FOR EXAMINERS' USE ONLY |       |          |
|-------------------------|-------|----------|
| Qn. No.                 | MARKS | EXRS' NO |
| 1-10                    |       |          |
| 11-20                   |       |          |
| 21-30                   |       |          |
| 31-40                   |       |          |
| 41-50                   |       |          |
| 51                      |       |          |
| 52                      |       |          |
| 53                      |       |          |
| 54                      |       |          |
| 55                      |       |          |
| TOTAL                   |       |          |

## SECTION A

Questions 1-50 carry one mark each

### Sub-section I

In questions 1 to 5, fill in the blank space with a suitable word.

- 1 ..... weather has been rainy since morning.
2. Both the nun and ..... friend went to the catholic store to buy rosaries and crucifixes.
3. I would .....eating cassava to eating rice for my lunch.
4. After brushing my....., the dentist checked them.
5. What time is it .....your watch?

In questions 6 to 15, use the correct form of the word given in brackets to complete the sentence.

6. Our teacher advised us to be good ..... during lessons. (listen)
7. Tezira did not attend the National Music .....last year. (festive)
8. A hairdresser's and a .....must be clean all the time (barber)
9. Mapenzi has ..... the wood using sand paper very well. (smooth)
10. Some of the customers .....in the swimming pool at the hotel. (swim)
11. The television is ..... than the radio (costly)
12. That marriage certificate bears her name, so it is .....(she)
13. We made several ..... at HMT Bank yesterday. (withdraw)
14. Their receptionists speak .....than ours. ( bad)
15. The teachers love Okuye because of his.....(clean)

For questions 16 and 17, arrange the given words **alphabetically**.

16. right, left, turn, look

.....  
.....

17. bicycle, bucket, beautiful, booking

.....  
.....

In questions 18 and 19, rewrite the sentence giving the opposite of the underlined word.

18. The speaker's points pleased the audience

.....  
.....

19. What is the name of the lender of the book?

.....  
.....

For questions 20 and 21, write the **full forms** of the given abbreviations.

20. tel. ....

21. Mt.....

In questions 22 and 23, rewrite the sentence giving **the plural** form of the underlined word.

22. The nurse needs some bandage for her safety.

.....

23. All the mourners laid wreath on the coffin.

.....



In questions 24 and 25, use each of the given words in a sentence to show that you know the difference in their meaning.

24. date

.....

.....

25. debt

.....

.....

In questions 26 and 27, rearrange the words to form a correct sentence.

26. holes farmer to plant The digging is seeds.

.....

.....

27. the cultural How dance is interesting!

.....

.....

In questions 28 to 30, rewrite the sentence giving a **single word** for the underlined group of words.

28. Masaba's cattle are eating grass in the valley.

.....

.....

29. It is not good to be a person who tells lies.

.....

.....

30. We shall receive the calendars the day after today.

.....



### Sub-section II

In questions 31 to 50, rewrite the sentences as instructed in the brackets.

31. The librarian does not expect to visit the museum next week.

(Rewrite the sentence using: ..... won't .....)

.....  
.....

32. What is the cost of a dictionary in this shop? (Rewrite the sentence beginning: How .....?)

.....  
.....

33. Bridget will get the letter if you address it to her. (Rewrite the sentence using:.....would.....)

.....  
.....

34. The puzzle was very simple. The puzzle appeared in the Monitor Newspaper. (Join the sentence using: .....which .....)

.....  
.....

35. He was blamed for forging the signature of the manager. (Rewrite the sentence using: .....charged .....)

.....  
.....

36. This rope is not as long as that snake. (Rewrite the sentence using: .....than .....)

.....  
.....

37. Suzan suffers from malaria although she sleeps under a mosquito net.  
(Rewrite the sentence using: .....but always .....)

.....  
.....

38. As Margaret wove many baskets, she became very rich.  
(Rewrite the sentence beginning: The more.....)

.....  
.....

39. You need to take care as you sew clothes using a needle. (Rewrite  
the sentence using: .....to be .....)

.....  
.....

40. "I will raise a point of inquiry during our class debate tomorrow," said  
the boy. (Rewrite the sentence using: .....said that .....)

.....  
.....

41. Hardly had the motorist reached the humps when he braked.  
(Rewrite the sentence using: .....as soon as .....)

.....  
.....

42. Some luggage had fallen off the taxi by the time the driver stopped.  
(Rewrite the sentence using: ..... before.....)

.....  
.....

43. Abdallah needn't have deleted the emails from the phone.  
(Rewrite the sentence beginning: It was not .....)

.....

45. My father withdrew the money from the bank yesterday.

(Rewrite the sentence using .....by .....)

.....

.....

46. Clare Bogere has not watched any football match for nine months.

(Rewrite the sentence beginning: Clare Bogere last .....)

.....

.....

47. She visited her close relatives who lives in Kampala recently.

(Rewrite the sentence using:.....just .....)

.....

.....

48. Rowena will get married to the famous butcher. I told you about her during holidays. (Rewrite as one sentence using: .....whom .....)

.....

.....

49. The cleaners found some rubbish in the school compound, didn't they?

(Rewrite the sentence ending: .....did they?)

.....

.....

50. Julius has married a brown lady. She is pretty. She is very young. (Rewrite as one sentence without using: "who" or "that")

.....

.....



## **SECTION B**

51. **Read this passage and answer the questions that follow in full sentences.**

Swengere did not know that his father had returned home. As usual, he reached home walking like a bouncer. This was after school in the evening. Swengere showed bad manners. He did not greet his stepmother. "Woman! I need food here immediately!" he shouted. At this time, Swengere's father was seated inside the dining room. But Swengere was not aware that he was in the house.

When Swengere entered the house, his father roared. He said, "I have always got reports about your disrespect for your stepmother. I shall not tolerate this in my house!" After those tough words, the angry father got a stick. He mercilessly hit Swengere's head, and he collapsed at once.

After about ten minutes, Swengere became conscious. He stood up and began shivering before his father. "Dad, I am sorry for being disobedient to my stepmother. Forgive me, please," Swengere pleaded. "I was misled by bad peer groups, but I am ready to change my behavior" he added. When Swengere's stepmother heard this, she forgave him. She asked her husband to forgive her stepson as well. Swengere's father listened to his wife. He quickly asked Swengere to sit down. Together with his wife, they guided and counselled Swengere. At the moment, Swengere is a well-behaved boy. And his stepmother is very proud of him.

### **Questions:**

- a) In which part of the day did Swengere arrive home?

.....

.....

b) What mistake did Swengere make when he reached home?

c) How did Swengere's father hit him?

d) For how long was Swengere unconscious, according to the story?

e) Why did Swengere begin disobeying his stepmother?

f) Apart from guiding, what did Swengere's father do to change him?

g) What was the relationship between Swengere and the woman in the story?

h) Give another word or group of words with the same meaning as the words underlined in the passage.

i. manners.....

ii. tolerate.....

a) Suggest a suitable title to the passage.



52. The table shows the rota followed by the teachers of **Magendo Seed Primary School** for teaching about gender and culture. This was during the third term which lasted ten weeks. Study it carefully and use it to answer the questions that follow in full sentences.

| S/N | Teacher's Name      | Class | Week | Theme to Teach         |
|-----|---------------------|-------|------|------------------------|
| 1.  | Ms. Teke Biriyo     | P4    | 1    | Gender Based Violence  |
| 2.  | Mr. Mezaza Gregory  | P7    | 2    | Cultural Dressing Code |
| 3.  | Mrs. Kandoya Sylvia | P5    | 3    | Cultural Practices     |
| 4.  | Miss. Pembe Damalie | P4    | 3    | Cultural Practices     |
| 5.  | Mr. Oroma Erias     | P4    | 4    | Cultural Equality      |
| 6.  | Ms. Teke Biriyo     | P4    | 5    | Cultural Dances        |
| 7.  | Mr. Bwenene Mathew  | P7    | 7    | Gender Appreciation    |
| 8.  | Miss. Ankunda Naume | P4    | 8    | Cultural Dish          |
| 9.  | Mrs. Kandoya Sylvia | P5    | 9    | Gender Awareness       |
| 10. | Mr. Mezaze Gregory  | P7    | 10   | Cultural Taboos        |

Prepared by: **Mrs. Wadada Zahara**  
Senior Woman Teacher

**Questions:**

- a) What name is given to the above information?

.....

.....

b) For which school is the above programme?

---

---

c) Which teacher taught about cultural dress codes?

---

---

d) What did Miss Ankunda Naume talk about?

---

---

e) Which class had the most lessons about gender and culture?

---

---

f) Who shared the same week and theme in the table?

---

---

g) Why do you think it is good to teach pupils?

---

---

h) How many teachers were allocated themes during the term?

---

---

i) Which week did not have any lessons about gender and culture?

---

---

j) By whom was the information designed?

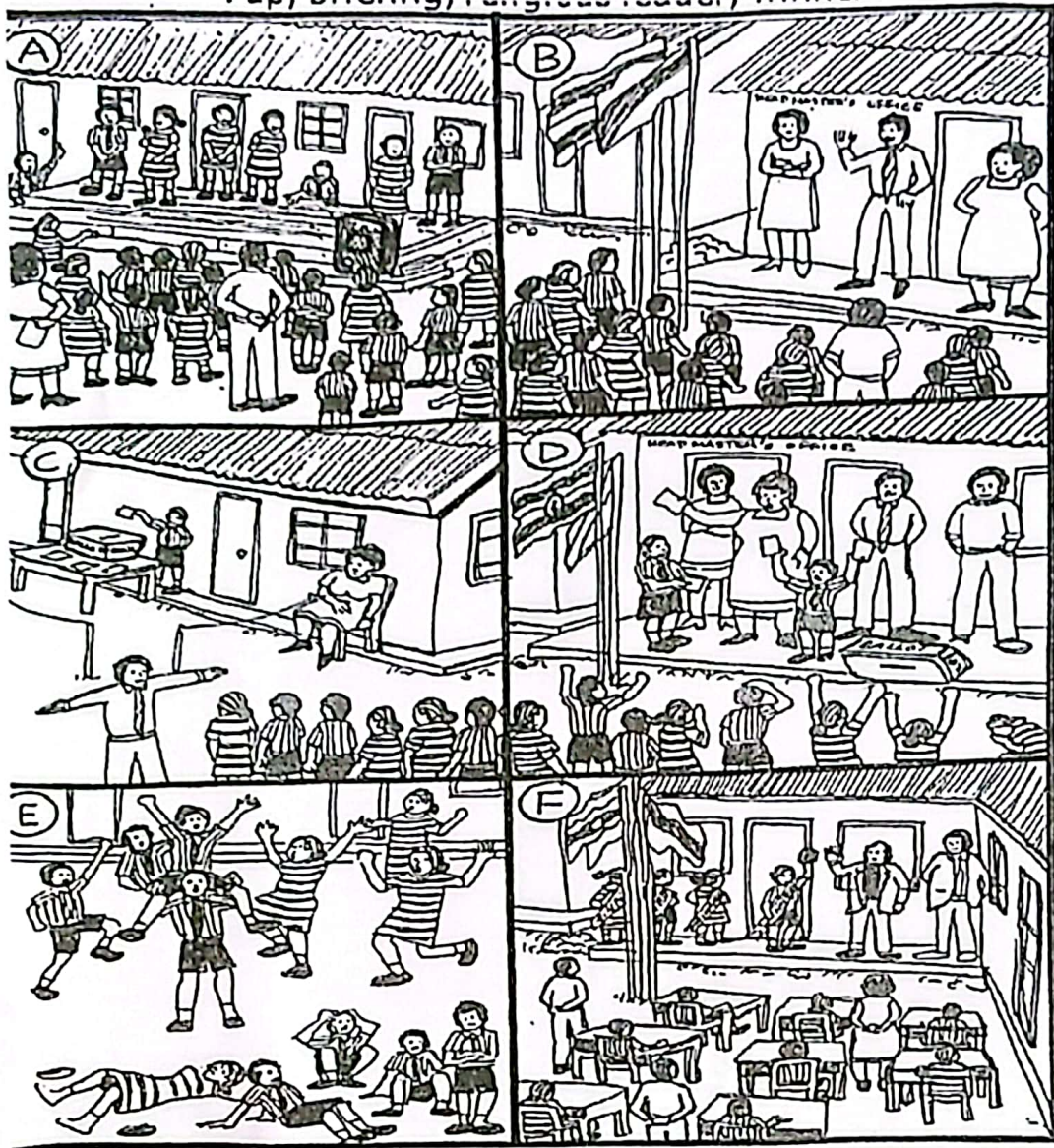
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53. Pictures A to F show an activity at a certain school. Study them and in sentence describe what is happening in each picture. You can use these words to help you.

**Count, swear in, campaign, cast, teacher, vote, prefects, celebrate, lineup, briefing, religious leader, winner**



a) Picture A:

.....

.....

b) Picture B:

.....

.....

c) Picture C:

.....

.....

d) Picture D:

.....

.....

e) Picture E:

.....

.....

f) Picture F:

.....

.....

g) Who are campaigning for votes at the assembly in Picture A?

.....

.....

h) Why should the teachers brief the pupils in picture B before elections?

.....

.....

i) What is the religious leader doing to the newly elected prefects in picture F?

.....

.....

j) Suggest a suitable title to the picture story.

.....

**54. Read the poem and use it to answer the questions that follow in full sentences.**

Farmers, time has come for you to till land  
Food we need from your gardens  
For us to lead a happy and healthy life  
From childhood to adulthood and more  
But conserve our environment always.

Farmers, remember to mulch your gardens  
For good harvests in flat areas  
Follow guidelines to protect our environment  
For those in hilly areas, terrace the land  
And prevent soil erosion in our environment

Farmers, conserve the environment responsibly  
Free your land from plastic materials  
For your crops to obtain more moisture  
Follow guidelines to apply manure  
For good growth of crops in the gardens

**Waako Dessert**

a) To whom is the poet speaking?

.....  
.....

b) Why do we need food from childhood?

.....  
.....



c) Where is mulching commonly practised, according to the poem?

.....

.....

d) What must the people in hilly areas do to prevent soil erosion?

.....

.....

e) Which materials should be removed from land?

.....

.....

f) What practice helps crops to grow well in the last stanza?

.....

.....

g) Why would you think the environment should be conserved?

.....

.....

h) Who has written the poem above?

.....

i) Give another word or group of words with the same meaning as the words underlined in the poem.

i. till.....

ii. prevent.....

This image shows a full page of a document template designed for handwriting practice. It consists of approximately 20 evenly spaced, horizontal black lines across the entire width of the page. The background is plain white, providing a clear guide for letter height and placement. There are no margins, text, or other markings present.