HILLSIDE PRIMARY SCHOOL
PRE-PRIMARY LEAVING EXAMINATIONS
2026
SOCIAL STUDIES WITH RELIGIOUS EDUCATION (SET THREE - INTERNAL)

Time Allowed: 2 Hours 15 Minutes

	Random No.						Personal No.		
Index No.									

Candidate's Name.....

Candidate's Signature..... **Stream** .....

EMIS No.....

District.....

Read the following instructions carefully

1. The paper has **two** sections: **A** and **B**.
2. Answer **all** questions. All answers to both sections **A** and **B** must be written in the spaces provided.
3. All answers must be written using a blue or black ball-point pen or fountain pen.
4. Unnecessary changes of work may lead to loss of marks.
5. Any handwriting that cannot easily be read may lead to loss of marks.
6. Do not fill anything in boxes indicated: **"For Examiners' Use Only"** and those inside the paper.

FOR EXAMINERS' USE ONLY		
Qn. No.	MARKS	EXRS' NO
1-10		
11-20		
21-30		
31-40		
41-43		
44-46		
47-49		
50-52		
53-55		
TOTAL		

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SECTION A : 40 MARKS

Questions **1** to **40** carry **one mark** each

1. Give **one** way a school motto is important.

   .....

2. Why are the miombo woodlands of central Tanzania suitable for bee keeping?

   .....

3. Mention any **one** social importance of cattle to the karimojongs.

   .....

4. How did the introduction of ABEK (Alternative Basic Education for Karamoja) improve the livelihood in karamoja sub–region?

   .....

5. How is a caterer different from a seamstress?

   .....

6. Write **one** way a National constitution helps to promote peace.

   .....

Study the diagram below and answer the questions **7** and **8**.



7. Why is the above means of transport suitable in areas that have high traffic?

.....

8. Give a reason why the government has introduced digitalised number plates.

.....

9. Write **one** economic activity carried out at the senile stage of a river.

.....

10. State the reason why agricultural mechanisation is difficult in some parts of Kabale.

.....

11. Mention **one** reason why donkeys are mainly reared in mountainous areas.

.....

12. How did Great Trek affect urban development in the interior of South Africa?

.....

13. Write **one** way the government of Uganda is trying to solve the challenge of corruption.

.....

14. State the reason why Rwanda uses French as its official language yet it was not colonised by France.

.....

15. What is a time zone?

.....

16. How do beetles improve water transport on L.Victoria?

.....

17. Mention **one** way sand dunes are dangerous to people living in desert areas.

.....

18. How does the Security Council promote world peace?

.....

19. Mention **one** way Tanzania helped to fight against apartheid policy in South Africa.

.....

20. State the political reason for the transfer of the capital city of Burundi from Bujumbura to Gitega.

.....

21. Draw a map symbol showing a depression in the space provided below.

22. National Resistance Movement (NRM) has recently completed the elections of members of parliament. Give **one** challenge that was faced by the party during the electoral process.

.....

23. How have hotels promoted trade in Uganda?

.....

24. Mention **one** way dictatorship is dangerous to a country like Uganda.

.....

25. Name any **one** example of material culture.

.....

26. Write **one** tribe under plain Nilotes that lives both in Kenya and Tanzania.

.....

27. How did Marcus Garvey promote development in Africa?

.....

28. State the main reason why the French mainly used Assimilation policy in West Africa.

.....

29. Apart from interpreting laws, state **one** other role of the judiciary.

.....

30. Uganda attained her independence in 1962. State **one** reason that could have delayed Uganda's independence.



.....

31. Name the military wing that promotes security in West African states.

.....

32. Write **one** way good security promotes urban – rural migration.

.....

33. State **one** reason why lions are mainly found in savanna grasslands yet they don't eat grass.

.....

34. Write **one** social reason why flowers are planted in the school compound.

.....

35. Why is it good to set up an industry in urban areas?

.....

For each of the questions **36** to **40** answer **Either** the Christian **OR** Islamic questions but **not** both. No **marks** will be awarded to a candidate who attempts both alternatives in **a particular number**.

36. **Either**: Who is the leader of the Catholic Church in the world?

.....

OR: What title is given to the leader of Islamic faith in a district?

.....

37. **Either**: How did Prophet Abraham demonstrate his faith to God?

.....

OR: How did Prophet Ibrahim demonstrate his faith to Allah?

.....

38. **Either**: How does God communicate to Christians?

.....

OR: How does Allah communicate to muslims?

.....

39. **Either**: Write **one** role played by a priest in the church.

.....

OR: Write **one** role played by an Imam in the mosque.

.....

40. **For Both**: Write **one** cause of failure among Christians / Muslims.

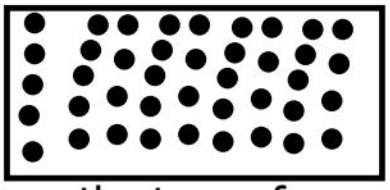
.....

SECTION B : 60 MARKS

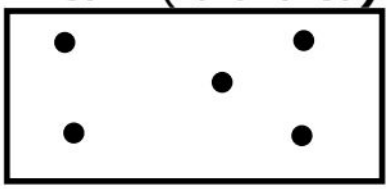
Questions **41** to **55** carry four marks each.

41. . Study the diagrams below and answer questions that follow

Area **A** (Urban area)



Area **B** (rural area**)**



(a) Name the type of population distribution at areas;

A: .....

B: .....

(b) Write **one** economic contribution of the population in area marked **A**.

.....

(c) How can the government increase the population in the area marked **B**? Give one way.

.....

42. (a) Give any **two** ways of promoting road safety.

(i) .....

(ii) .....

(b) How are pedestrians responsible for the cause of road accidents along the way? Mention one way.

.....

(c) State **one** way poor roads hinder the development of an area.

.....

43. (a) How is the work of UBOS (Uganda Bureau of Statistics) different from that of UNBS(Uganda National Bureau of Standards)

……

(b) How do reduced tariffs promote trade in a country? Give one way.

……

(c) Mention **one** reason why some people in Uganda do not want to pay taxes.

……

(d) Give **one** reason why URA (Uganda Revenue Authority) has branches in every district of Uganda.

……

44. (a) What was the major trade item during Trans – Saharan Trade?

……

(b) Why was Trans – Saharan Trade called so?

……

(c) Mention the major role of the Berbers during Trans–Saharan Trade.

……

(d) Write the reason why raw materials were transported from South America to Europe.

……

45. (a) State **two** ways how man is responsible for environmental degradation.

(i) .....

(ii) .....

(b) How does NEMA help to conserve the environment in Uganda?

.....

(c) Write **one** challenge faced by NEMA as it tries to carry out its work of conserving the environment.

.....

46. Study the sketch map below and answer the questions that follow.



(a) Use **M** to show the shallowest lake in Uganda.

(b) How does lake marked **V** promote inter-territorial trade in Uganda?

.....

(c) State the reason why the shaded area was separated from Uganda by the British colonialists.

.....

(d) Name the river marked **A**.

.....

47. (a) Name any **one** example of an economic bloc.

.....

(b) Write any **two** challenges facing economic blocs in Africa.

(i) .....

(ii) .....

(c) How is Abuja related to ECOWAS?

.....

48. (a) Mention any **two** roles of tenants on Gezira irrigation scheme.

(i) .....

(ii) .....

(b) How have out growers benefited from the Gezira Irrigation scheme? Give **one** way.

.....

(c) Write **one** way the challenge of silting of canals has been solved on the Gezira Irrigation Scheme.

.....

49. (a) How is the work of a windsock different from that of a wind vane?

.....

.....

(b) Mention the reason why rainfall is measured in millimetres (mm).

.....

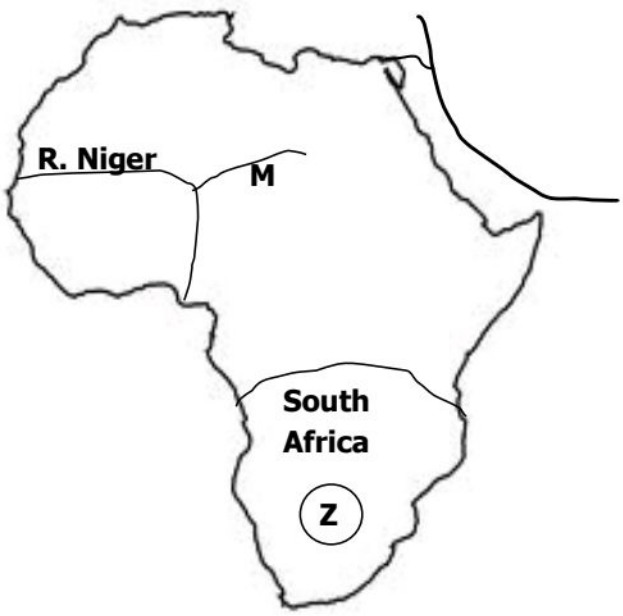
(c) How is weather forecasting important to a farmer?

.....

(d) Why is a barometer kept in a Stevenson screen?

.....

50. Study the sketch map of Africa and answer question number **50**.



(a) Name the country marked **Z**.

.....

(b) Why is country marked **Z** called an enclave state?

.....

(c) How is river marked **M** related to river Niger?

.....

(d) Use letter **P** to show the Gulf of Aden.

For each of the questions **51** to **55** answer **Either** the Christian **OR** Islamic questions but **not** both. No **marks** will be awarded to a candidate who attempts both alternatives in **a particular number**.

51. (a) **Either**: What is success?

.....

(b) Give any **two** ways a Christian can be successful in life.

(i) .....

(ii) .....

(c) Write any **one** sign of success to a Christian.

.....

OR: What is success?

.....

(b) Give any **two** ways a Muslim can be successful in life.

(i) .....

(ii) .....

(c) Write any **one** sign of success to a Muslim.

.....

52. **Either**: (a) Write short notes about the following people in Christianity.

(i) Princess Diana:

.....

(ii) Mother Theresa:

.....

(b) State any **two** ways of showing mercy to other people.

(i) .....

(ii) .....

OR: a) Write short notes about the following people in Islam.

(i) Prophet Ayyub:

.....

(ii) Sulaiman:

.....

(b) State any **two** ways of showing mercy to other people.

(i) .....

(ii) .....

53. **Either**: (a) Name **two** greatest commandments as summarised by Jesus Christ.

(i) .....

(ii) .....

(b) How does a bible promote peace?

.....

(c) Name any **one** way God communicates to His people.

.....

Or: (a) Name any **two** punishments recommended by Sharia.

(i) .....

(ii) .....

(b) Name any **two** ways of observing Islamic laws.

(i) .....

(ii) .....

54. **Either**: (a) Name any **two** Christian religious organisations in Uganda.

(i) .....

(ii) .....

(b) How have religious organisations promoted development in Uganda? Mention one way.

.....

(c) State **one** political challenge facing Christian religious organisations in Uganda.

.....

OR: (a) Name any **two** Islamic organisations in Uganda.

(i) .....

(ii) .....

(b) How have Islamic organisations promoted development in Uganda? Mention **one** way.

.....

(c) State **one** political challenge facing Islamic organisations in Uganda.

.....

55. For Both.

(a) State **one** common belief among Christians and Muslims.

……

(b) Give a reason why Christians / Muslims fear the day of judgement.

……..

(c) How have Christians / Muslims prepared the day of Judgment?

……..

(d) Mention any **one** obligation of a good Christian / Muslim.

……

END

HILLSIDE PRIMARY SCHOOL

PRE-PRIMARY LEAVING EXAMINATIONS

2026

ENGLISH (SET THREE - INTERNAL)

Time Allowed: 2 Hours 15 Minutes

Random No.						Personal No.		

Candidate's Name.....

Candidate's Signature.....**Stream**.....

EMIS No.....

District Name.....

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11-20		
21-30		
31-40		
41-50		
51		
52		
53		
54		
55		
TOTAL		

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SECTION A: 50 MARKS

(Questions 1 to 50 carry one mark each)

Sub-section I

*In each of the questions **1** to **5**, fill in the blank space with a suitable word.*

1. Every candidate has an index.....
2. Babies need to be immunised..... measles.
3. Girls are usually good at knitting.....weaving.
4. A calendar has .....of the year with days of the week.
5. Mr. Lubega is .....Ugandan national.

*In each of the questions **6** to**15**, use the correct form of the word given in brackets to complete the sentence.*

6. Family..... controls population of a country. (plan)
7. Not many books were..... from the library. (steal)
8. The .....to expel the head perfect was wrong. (decide)
9. Oscar is a very..... man. (wealth)
10. It is said that..... said than done. (easy)
11. The swarming bees.....the workers in the garden. (sting)
12. ..... people should love one another. (marry)
13. Our headmistress is an.....woman. (influence)
14. Needy children need a lot of ..... (encourage)
15. The pupils.....waited for their mock results. (eager)

*In questions **16** and **18**, rewrite the sentences giving **one word** for the underlined group of words.*

16. Buckley Primary School has a unit for the <u>children who cannot see</u>.

.....

17. We met at a <u>place where two roads meet and crossing each other</u>.

.....

.....

18. A <u>young of a cow</u> has just been born.

.....

*In questions **19** and **20**, arrange the given words in alphabetical order.*

19. leaf, branch, roots, stem

.....

.....

20. one, onion, onwards, ornament

.....

.....

*In questions **21** and **22**, use each of the given words in a sentence to show that you know the difference in their meaning.*

21. saw

.....

.....

22. sew

.....

.....

*In questions **23** and **24**, write the given abbreviations in full.*

23. Ltd .....

24. cc .....

*In questions **25** and **26**, re-write and give the opposite of the underlined words.*

25. The queen was <u>happy</u> to hear the news.

.....

.....

26. Our <u>friends</u> should be disciplined.

.....

.....

*In questions **27** and **28**, write the following abbreviations in full.*

27. oasis.....

28. potato.....

*In questions **29** to **30**, re-arrange the given words to form a correct sentence.*

29. times phone The rang several.

.....

.....

30. been to you zoo Have the ever ?

.....

.....

Sub–section II

In questions 31 to 50, rewrite the sentences as instructed in the brackets.

31. An ostrich is a bird. An antelope is an animal
(Rewrite as one sentence using: .....**whereas**.....)

.....

.....

32. In spite of being late, I managed to answer all the questions
(Rewrite the sentence beginning: **Despite**.....)

.....

.....

33. The mosque is near the church. (Rewrite using: .....**next**.....)

.....

.....

34. If we went for the trip, we would see the new factory.
(Rewrite the sentence using .....**would have**.....)

.....

.....

35. Martha thanked the old man. He led her to the school.
(Rewrite the sentence using: .....**who**.....)

.....

.....

36. Thomas sells Nokia phones. (Rewrite the ending: .....**by Thomas**.)

.....

.....

37. This examination paper has two sections. (Rewrite using; .....**comprises**.....)

.....

.....

38. "Will the meeting take place tomorrow?" asked Ketty.
(Rewrite the sentence using: .....**asked whether**.....)

.....

.....

39. She is a very pretty lady. She can enroll for a beauty contest.
(Re-write as one sentence using: .....**such** .....**that**.....)

.....

.....

40. My grandfather has a stool with three legs. (Rewrite ending: .....**stool**.)

.....

.....

41. A rectangle has four sides. A square has four sides.
(Rewrite the sentence using: **Both**.....)

.....

.....

42. The tailor has a new machine that sews. (Rewrite ending: .....**machine**.)

.....

.....

43. The president may visit my family this holiday. (Rewrite using:.....**likely**.....)

.....

.....

44. Animals are not human beings but they also feel pain.
(Rewrite the sentence using beginning: **Much as**.....)

.....

.....

45. Musa reads the Bible. Musa reads the Quran. (Use: .....**as well as**.....)

.....

.....

46. Tom is closely related to me. (Rewrite using: .....**my**.....)

.....

.....

47. Apart from a hammer, a carpenter also uses a plane.
(Rewrite as one sentence beginning: **Besides**.....)

.....

.....

48. King Solomon was greatly a wise man. (Rewrite using .....**a man of**.....)

.....

.....

49. You needn't have played loud music. (Rewrite using: .....**not necessary**.....)

.....

.....

50. That is the hospital. I was admitted there.(Rewrite using: .....**to which**.....)

.....

.....

SECTION B: 50 MARKS

51. *Read the passage below and in full sentences answer the questions that follow.*

THE 2026 FIFA WORLD CUP

The 2026 FIFA World Cup was one of the biggest football tournaments ever held. It was the 23rd edition of the competition and the first to feature 48 teams, an increase from the previous 32. The tournament was jointly hosted by the United States of America (USA), Canada, and Mexico, making it the first FIFA World Cup to be hosted by three countries.

The tournament kicked off on 11th June 2026 and came to an end on 19th July 2026. A total of 104 matches were played in 16 host cities spread across the three host nations. Millions of football fans travelled from different parts of the world to watch the matches, making it the most attended World Cup in history.

The final match was played at New York New Jersey Stadium in the United States. In a thrilling encounter, Spain defeated Argentina 1–0 after extra time to win their second FIFA World Cup title. Spain impressed football lovers with their disciplined defence, teamwork and accurate passing throughout the tournament. Captain Rodri lifted the famous FIFA World Cup trophy after the final whistle.

The race for the Golden Boot was equally exciting. Kylian Mbappé of France finished as the tournament's top scorer after scoring 10 goals. His brilliant performances also made him the all-time leading scorer in FIFA World Cup history. The tournament also produced many unforgettable moments, including record-breaking crowds, outstanding young players and exciting matches.

The 2026 FIFA World Cup was remembered not only because it was the largest ever, but also because it united people from different nations through their love for football. It demonstrated the power of sports in promoting friendship, peace and healthy competition among countries.

Questions

1. How many teams participated in the 2026 world cup?

   .....

   .....

2. Which country hosted the 2026 World Cup?

.....

.....

3. On which date did the tournament begin?

.....

.....

4. When was the final match played?

.....

.....

5. Which two countries competed in the final?

.....

.....

6. Who won the 2026 FIFA World Cup?

.....

.....

7. At which stadium was the final played?

.....

.....

8. Who was the top scorer of the tournament?

.....

.....

9. How many goals did the top scorere score?

.....

.....

10. What is the title of the passage above

.....

52. Study the advertisement below carefully and then answer, in full sentences, the questions that follow.

READING COMPETITION! **READING COMPETITION!**

Vision Group is organizing a reading competition.

Date: Mon. 8th August 2026.
Venue: ...in Kakyeka Stadium
Time: 1st session: 9:00 am - 1:00 pm
Lunch break: 1:00 pm – 2:00 pm
2nd session: 2:00 pm – 4:00 pm
Fee: **Parents**: free, **Children**: 10,000=

Target group: Primary 1-7

Theme: ***DEVELOPING THE READING CULTURE IN PUPILS***

Reading materials will include story books and Toto magazines. Come in large numbers as we commemorate the promulgation of the 1995 Uganda Constitution (8th Oct.) and Uganda's 56th independence anniversary (9th Oct).

Aunt Jovita
27/07/2026

Questions

1. Who is organizing the above event?

.....

.....

2. Where will the event take place?

.....

.....

3. On what date will the event take place?

.....

4. What session will be the longest?

.....

.....

5. Who will participate in the reading competition?

.....

.....

6. How much will parents pay to enter?

.....

.....

7. When did Uganda attain her independence?

.....

.....

8. What will the pupils read?

.....

.....

9. Which important documents came out on 8th October, 1995?

.....

.....

10. What do the organizers want to develop in pupils?

.....

.....

53. A. Read the poem and answer, in full sentences, the questions that follow.

My grandsons and daughter
Be careful with the world.
It has become crazy
People are like hungry lions
Which don't spare their prey
Kidnappers won't spare your lives.
Stay at home with your parents.

Oh! Grandchildren!
The world has become crazy
Child molesters are in big numbers
Defilers are on the increase
Girl children are the biggest victims
Abide by the home rules and regulations
Only move with permission of your parents.

Questions:

1. Who is talking in the poem?

   .....

2. To whom is he talking?

   .....

3. Why are kidnappers dangerous?

   .....

   .....

4. Why are girls not safe?

   .....

   .....

5. What should children abide by?

   .....

   .....

53. B. *Agaba John, a PLE candidate (2026) was sent by his parents to Stanbic Bank, Mbarara branch, to bank his school fees. They gave him Shs.102,500 in cash. He banked the fees on the 6th day of June 2026. Using the above information, fill in the bank slip below correctly.*

STANBIC BANK

School fees pay-in-slip **MOONLIGHT PRI. SCH.**

A/C No. 000815002001

Branch.....

Name of pupil .....

Class.....

Date.....

Cash Deposits; For official use only

NOTES	NO.	
Shs.50.000	1	50.000
Shs.20.000	1	20.000
Shs.10.000	2	20.000
Shs.5000	2	10.000
Shs.2000		
Shs.1000		
COINS		
Shs.1000	2	2.000
Shs.500	1	500
Shs.200		
Shs.100		
Shs.50		
Total		102.500=

Amount in words.....

.....

Paid/deposited by ***Agaba John***

54. *Read the advert below carefully and then answer the questions that follow in full sentences.*

GIANT INTERNATIONAL HOTEL
P.O. BOX 222,
KOTIDO.

NOTICE

OPEN 24 HOURS A DAY

WE ARE LOCATED IN CENTRAL KOTIDO.

OUR ESTEEMED CUSTOMERS, POP IN FOR

DELICIOUS MEALS AND COLD DRINKS.

WE PREPARE BREAKFAST AND DINNER SPECIAL

COME AND ENJOY THE DELICIOUS MEALS

MANAGEMENT,
GIANT INTERNATIONAL HOTEL
23RD JULY 2026

a) What is the information about?

.....

.....

b) Where is the hotel located?

.....

.....

c) Why was the information above written?

.....

.....

d) Who wrote the advertisement?

.....

.....

e) For how long is the hotel open?

.....

.....

f) Which two meals are said to be special?

.....

.....

g) For whom was the information above written?

.....

.....

h) When was the information above written?

.....

.....

i) Apart from accommodation, what else does the hotel provide?

.....

.....

j) Write any other word to mean the same as the one underlined above?

.....

.....

55. Assuming your uncle is the manager of Sheraton Hotel in Kampala district. You are **Mugoya Peter**, and the headteacher of your school, **Kako primary school, P.O Box 12, Kisoro** has promised to send you back home if you don't pay the registration fees by **10th August 2026**. Write a letter to your uncle about it. **Request** him to pay before that date. **Remind** me to propose your school choices. **Use your school address.**

HILLSIDE PRIMARY SCHOOL

PRE-PRIMARY LEAVING EXAMINATIONS

2026

MATHEMATICS (SET THREE - INTERNAL)

Index No.	Random No.						Personal No.		

Candidate's Name.....**Stream**.....

Candidate's Signature.....

EMIS No.....

District Name.....

Read the following instructions carefully:

1. The paper has **two** sections: **A** and **B**. Section A has 20 questions and Section B has 12 questions
2. Answer **all** questions. All answers to both sections **A** and **B** must be written in the spaces provided.
3. **All** working must be done using a blue or black ball-point pen or fountain pen. Any work written in pencil other than graphs and diagrams will not be marked
4. No calculators are allowed in the examination room.
5. Unnecessary changes in work may lead to loss of marks. Any handwriting that cannot easily be read may lead to loss of marks.
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11- 15		
16- 20		
21- 22		
23- 24		
25- 26		
27- 28		
29- 30		
31- 32		
TOTAL		

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SECTION A: (40 Marks)

1. Work out: 2 x 4 using repeated addition.

2. Simplify: $3r - 2(r + 1)$

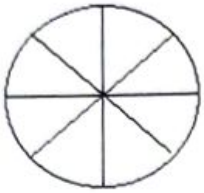
3. Write XLIX in words.

4. Given that set R has 4 elements. Find the number of proper subsets in set R

5. Opaso covered 72km in 120 minutes. Calculate his speed in metres per second.

6. Find the **value** of 6 in the number 3642.

7. Shade $\frac{2}{3}$ of the figure below.

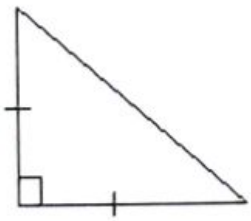


8. Change 23_{ten} to base four

9. A coin is tossed once. What is the probability that a head will show up?

10. Given that r = 3 and p = 5. Find the value of the reciprocal of $\frac{r}{p}$.

11. How many lines of folding symmetry does the figure below have?



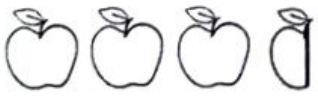
12. Today is Friday. What day of the week will it be after 23 days?

13. With the help of a ruler, a pencil and a pair of compasses only, construct an angle of 45^0 in the space provided below.

14. The LCM of two numbers is 120 and their GCF is 10. If the first number is 40, find the second number.

15. Five girls can take 12 days to do a piece of work. How much longer will 3 girls take to do the same piece of work?

16. If  represents 10 apples, how many apples can be represented by



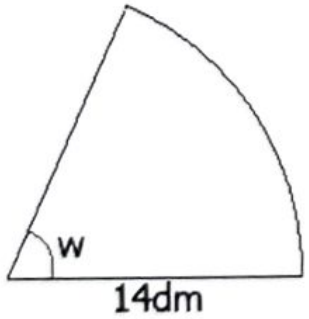
17. Find number that has been expanded to give;

$(5 \times 10^3) + (3 \times 10^1) + (6 \times 10^0)$?

18. Express 1.777... as a common fraction in its simplified form.

19. Solve for y: $2(h - 1) = 32$.

20. The distance around the sector below is 39dm. Find the value of w.



SECTION B: (60 marks)

21. The two consecutive even numbers are $4t - 8$ and $3t - 1$.

a) Find the value of t. (3 marks)

b) Write the first number in words. (2 marks)

22. At TMR Primary School, two bells for lower and upper primary ring at the intervals of 30 minutes and 40 minutes respectively.

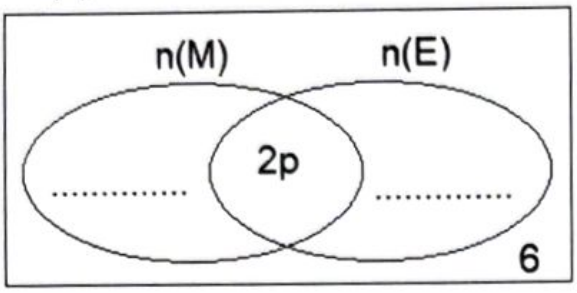
a) After how long will the two bells take to ring together again? (3 marks)

b) If they ring at 11: 30 am, at what time will they ring together again? (2 marks)

23. In a class of 55 pupils, 21 like Mathematics (M) only, 18 like English (E) only, 2p like both subjects while 6 pupils do not like any of the two subjects.

a) Complete the Venn diagram below. (2 Marks)

$n(\varepsilon) = 55$



b) Find the number of pupils who like Mathematics. (3 Marks)

24. In a village meeting, the ratio of men to women to children was 3:7:5 respectively. $\frac{1}{4}$ of the children were girls and 50% of the men were married. If there were 15 more boys than girls in the meeting. How many women were in the meeting (3 marks)

25. a) Using a ruler, a pencil and a pair of compasses only, construct a triangle ABD where AB = 6cm, BAD = 120^0 and AD = 5cm. (4 Marks)

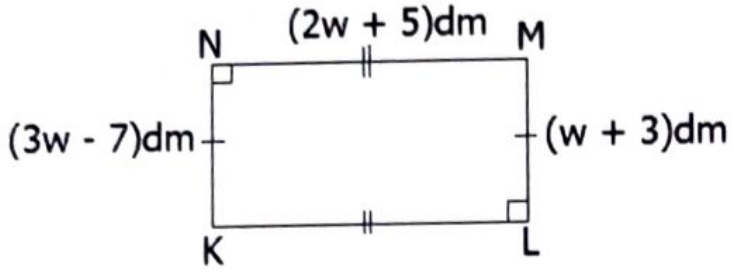
b) Measure the length of line BD = ... (1 Mark)

26. a) Add: 231 four + 121 four. (2 marks)

b) Show 314five on the abacus below. (3 marks)



27. Study the figure below and use it to answer the questions that follow.



a) Find the value of w. (3 Marks)

b) Workout the area of the figure above. (3 Marks)

28. Okaare went to the market and bought the items as shown in the table below.

Item	Quantity	Unit price	Total cost
Sugar	2kg	Sh. 3,500	Sh. .....
Meat	.....kg	Sh. 8,000	Sh. 24,000
Milk	$2\frac{1}{2}$ litres	Sh.	Sh. .....
Bread	4 loaves	Sh.	Sh. 8,000
	Total expenditure		Sh. 46,500

a) Complete the table. (5 marks)

b) If he went with sh. 50,000, find his change. (1 mark)

29. a) Find the value of $2x^2 - 3$ if $x = y = 3$ (2 Marks)

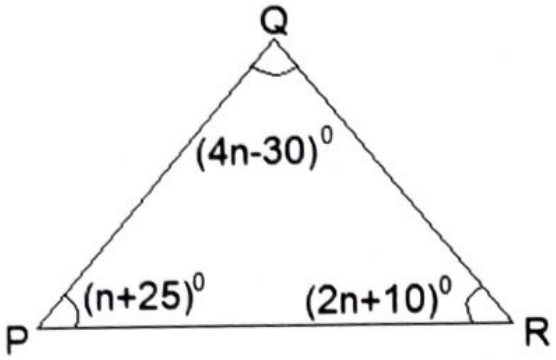
b) Nandutu is two times as old as Khainza. In 8 years' time, the ratio of Nandutu's age to Khainza's age will be 5:8 respectively. How old is Nandutu now? (2 Marks)

30. A motorist moved from town R to town T at 65km/hr for 2hours. He rested at town T for 30minutes and later continued to town P at a speed of 70km/hr for $2\frac{1}{2}$hours.

a) Find the distance between town R and town T. (2 marks)

b) Calculate the motorist's average speed for the whole journey. (3 marks)

31. The figure below is a triangle PQR. Use it to answer the questions that follow.



a) Find the value of n. (3 Marks)

b) Calculate the size of angle PQR. (2 Marks)

32. The expenditure of a man is shown in the table below

Food	rent	fees	others
20%	15%	k %	40%

a) Find the value of k (3 marks)

b) Draw a pie chart of radius 4cm to represent the information above. (3 marks)

END

HILLSIDE PRIMARY SCHOOL

PRE-PRIMARY LEAVING EXAMINATIONS

2026

INTEGRATED SCIENCE (SET THREE - INTERNAL)

Time Allowed: 2 Hours 15 Minutes

Index No.	Random No.						Personal No.		

Candidate's Name.....

Candidate's Signature.....**Stream**.....

EMIS No.....

District Name.....

Read the following instructions carefully

1. The paper has **two** sections: **A** and **B**. Section A has 40 questions and Section B has 15 questions

2. Answer **all** questions. All answers to both sections **A** and **B** must be written in the spaces provided.

3. **All** answers must be written using a blue or black ball-point pen or fountain pen. Any work written in pencil other than graphs and diagrams will not be marked

4. Unnecessary changes in work may lead to loss of marks.
5. Any handwriting that cannot easily be read may lead to loss of marks.

6. Do not fill anything in boxes indicated: **"For Examiners' Use Only"** and those inside the paper.

FOR EXAMINERS' USE ONLY		
Qn. No.	MARKS	EXRS' NO
1-10		
11-20		
21-30		
31-40		
41- 43		
44- 46		
47- 49		
50- 52		
52- 55		
TOTAL		

CamScanner

SECTION A:

1. Give any **one** example of an eye defect.

   .....

2. Mention the component of air that enables plants to make proteins.

   .....

3. State the role of the hepatic portal vein in the body.

   .....

   .....

4. Annet was coming from the shop after having bought a kilogram of sugar. The sugar accidentally poured on the floor and got mixed with steel filings. Give an advice to Annet on how to recover the sugar.

   .....

   .....

5. Give any **one** way how roots benefit a flowering plant.

   .....

   .....

6. Identify **one** way how essential drugs promote the health of people in communities

   .....

   .....

7. Name the body organ that is greatly damaged by hepatitis B.

   .....

The diagram below shows a change in state of matter. Use it to answer the questions **8** and **9**.



Deposition

8. What is the state of matter at **Q**?

.....

9. State any one effect of heat on the state of matter marked with letter **R**.

.....

10. Identify **one** way a p.3 child can tell that cockroach is an insect by looking at its body structure.

.....

11. Bacteria are one of the decomposers in a food chain. Mention the role bacteria in a food chain.

.....

.....

12. State **one** reason why wind pollinated flowers produce a lot of pollen grains.

.....

13. Mention any **one** characteristic of the chemical substances that speed up the rate of chemical digestion.

.....

14. Write down the scientific name given to the material that is placed in the foundation of a building to prevent water from seeping through the walls.

.....

15. Identify **one** essential mineral salt promotes the proper growth of Bones and teeth in the human body.

.....

16. A veterinary doctor used a syringe to deposit semen in a vulva of goat. State **one** advantage of the above practice in goat farming.

.....

17. Mention any **one** primary sex characteristic in adolescent boys.

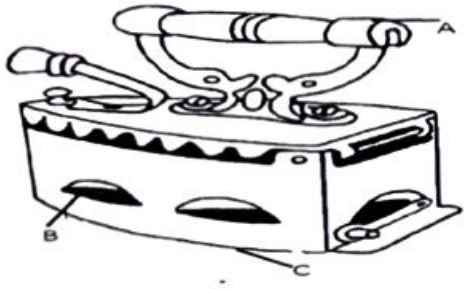
.....

18. Give a reason why farmers prefer rearing cross breeds to exotic breeds of animals.

.....

.....

The diagram below shows an item used in homes, Study it and answer questions that follow.



19. Give a reason why part **C** is made of iron.

.....

20. Give the importance of the above tool in a home.

.....

21. Mention **one** way how scrap metals can be reused in homes to reduce their danger in the environment.

.....

.....

22. Give any **one** way the use of biogas for cooking increases the amount of rain formation in an area.

.....

.....

23. State the best way an adolescent girl can avoid getting teenage pregnancy.

.....

24. Mention any **one** way how the skin regulates temperature on hot days.

.....

25. Give the functional similarity between the hooks and suckers on the body of a tapeworm.

.....

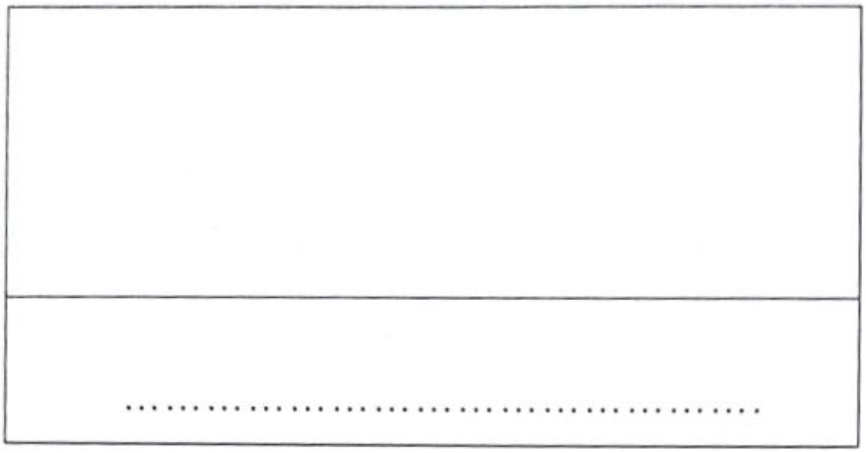
.....

26. Identify **one** way of controlling diseases spread through drinking contaminated water.

.....

.....

27. In the space below draw and name one garden tool used for digging hard or rocky ground.



.....

28. A leaf and a fruit both dropped from a mango tree, the fruit reached the ground faster than the leaf. Explain why it was like that.

.....

.....

29. The driver stepped on the new brakes to stop the vehicle on a slippery road but it failed. State what caused the failure of the vehicle to stop.

.....

.....

30. Mention one way how the good behavior of the teachers and parents help to reduce anti-social behaviours among children.

.....

.....

31. State one use of warmth during seed germination.

.....

32. State what happens to the air around an industry if trees are planted near it and industrial fumes are not treated.

.....

.....

33. Explain how regular physical exercises carried out by learners during games time promote the proper working of body systems and organs.

.....

.....

34. Opeto was given a contract to supply eggs and meat to Kyampisi PrimarySchool, identify the type of chicken he should rear on his farm.

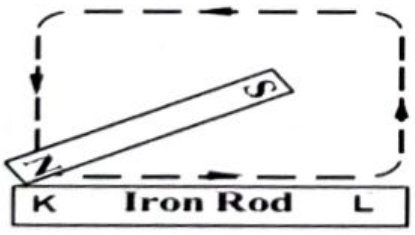
.....

35. Mention **one** way how photosynthesis supports respiration in animals.

.....

.....

The diagram below shows a method of making a temporary magnet. Study and use it to answer questions **36** and **37.**



36.Name the method of magnetization shown above.

.....

37. State what pole **K** will become after magnetization.

.....

38. The recent Ebola disease outbreak in Uganda caused some fear among school children and parents. Identify one sign of Ebola.

.....

39. State any **one** danger of uncontrolled bush burning in the environment.

.....

40. Mention one importance of a weather chart to pupils in a school.

.....

.....

SECTION B:

41..(a) Write the meaning of each of the following terms;

(i)Personal hygiene.

.....

.....

(ii)Sanitation

.....

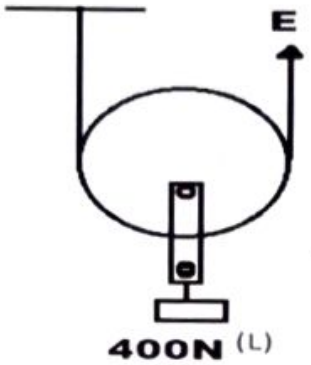
.....

(b) Explain how a bushy compound in a home negatively affects the health of people in that home. (**2marks**)

.....

.....

42. The diagram below shows a type of pulley. Study it carefully and answer the questions that follow.



(a) Name the type of pulley system shown above.

.....

(b) Give one advantage of using the above type of pulley system.

.....

(c) Find the effort needed to raise the load in the above pulley.

(2marks)

.....

43(a) Identify the system that transports materials in the human body.

.....

(b) Mention the role of each of the following blood components in the body.

(i) Red blood cells

.....

(ii) Platelets

.....

(c) State any **one** structural difference between a vein and an artery.

.....

.....

44 Mr. Okafor plans to open up a ranch farm in Namutumba village.

(a) Name the type of cattle you would recommend Mr. Okafor to rear on his farm.

.....

(b) Identify any **one** characteristic of the type of cattle that is kept for ranch farming.

.....

(c) Write down any **one** example of the type of cattle to be kept on a ranch farm.

.....

(d) Mention any **one** way how people benefit from the ranch farm.

.....

45. The table below shows classification of animals. Use it and answer questions that follow.

Group W	**Group X**	**Group Y**	**Group Z**
Duck	Frog	Cobra	Goat
Pelican	Newt	Tortoise	Porcupine
Eagle	Toad	Crocodile	Zebra

(a) Name the class of cold-blooded vertebrate represented by Group **X**.

.....

(b)State one similarity between animals in group **W** and group **Z**.

.....

.....

(c) Identify the type of fertilization common to animals in group **Y**.

.....

(d)Write down **one** characteristic common to animals in all the groups.

.....

.....

46.Primary five pupils carried out a practical crop field practice where they used dry grass to cover bare soil in tomato plants in the school garden.

(a) Name the term used to describe the practice carried out by the pupils.

.....

(b)Mention any **two** reasons why the pupils carried out the above in the school garden.

(i) .....

(ii) .....

(b) Identify any one danger that can result from the practice carried out by the pupils.

.....

.....

47. Drug abuse is the use of a drug in a way that is harmful to the body.

(a) Mention any **one** way how drug abuse affects each of the following.

(i) Family:

.....

(ii) Community:

.....

(b) Explain how drug abuse can lead to accidents in our daily life.

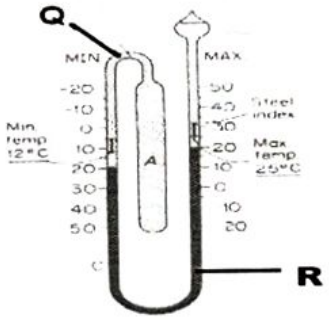
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.....

(c)Write down **one** life skills the enables adolescents to overcome temptations of drug abuse.

.....

48. The diagram below shows a type of thermometer. Study it and answer questions that follow.



(a) Name the thermometer shown above.

.....

(b. State the use of the above thermometer at a weather station.

.....

(c) Identify one advantage of using the thermometric liquid marked with letter **R**.

.....

(c) Mention **one** way how a magnet is useful to a person using the above thermometer.

.....

49.(a) Write the meaning of the term soil erosion.

.....

.....

(b)Give any two bad farming practices that can lead to soil erosion.

(i).....

(ii).....

(b) State the reason why it is not advisable to control soil erosion on hilly areas by mulching.

.....

.....

50. First aid is the immediate help given to a casualty.

(a) Write the reason why the fainted victim is laid at their back and legs raised above the head as a way of giving first aid.

.....

.....

(b) Identify the first aid administered for each of the following.

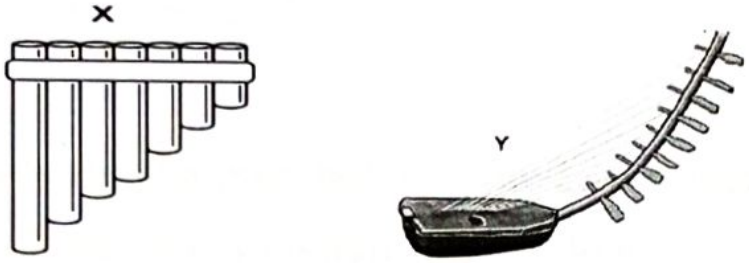
(i) Fractures: .....

(ii)Fever:.....

(c) State **one** way a first aider uses cotton wool when administering first aid to casualties.

.....

51. **The diagram below shows musical instruments. Use them to answer questions that follow**.



(a) Name the musical instrument marked with letter **X**

.....

(b) Mention the way how the musical instrument marked **Y** produces sound.

.....

.....

(c)State any **one** of caring for the above musical instruments.

.....

.....

(d)Identify the group of musical instruments to which instrument X belongs.

.....

52. The national population and housing census conducted in 2024 in Uganda found out that people in Buwali village did not have latrines in their homes.

(a)Identify any **two** diseases likely to affect people in the above village.

(i).....

(ii) .....

(b)Write down the health concern resulting from the situation in Buwali village.

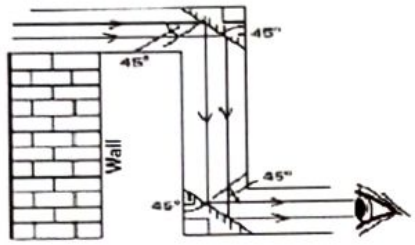
.....

(c) State **one** way that can be used to address the health concern in the above village.

.....

.....

53. Study the diagram below shows an optical instrument. Use it to answer the questions that follow.



a) Name the optical instrument shown above.

.....

b) Give a reason why the above optical instrument does not form laterally inverted images yet is uses plane mirrors.

.....

.....

c) State any **one** way how the above instrument is helpful to soldiers.

.....

(d)Identify any one principle of light on which the above instrument works.

.....

54. A p.7 child was provided with the following items at home.

Eight fingers of bananas, **salt**, **knife**, **saucepan**, **water**, a **lit charcoal stove** and **pounded groundnuts**.

a) Identify any **two** first steps involved in preparing a meal of bananas with pasted groundnuts.

(i).....

(ii).....

b) Give any **one** reason why salt should be added to the meal during preparation.

.....

.....

(c)State any **one** reason why we cook food.

.....

55. **Write the correct functions of the parts of an electric circuit.**

A	B
(i)Switch	Measures electric current.
(ii) Ammeter	Breaks the circuit in case of high current.
(iii)Fuse	Measure electric pressure.
(iv) Voltmeter	Completes or breaks the electric circuit.

(i) Switch: .....

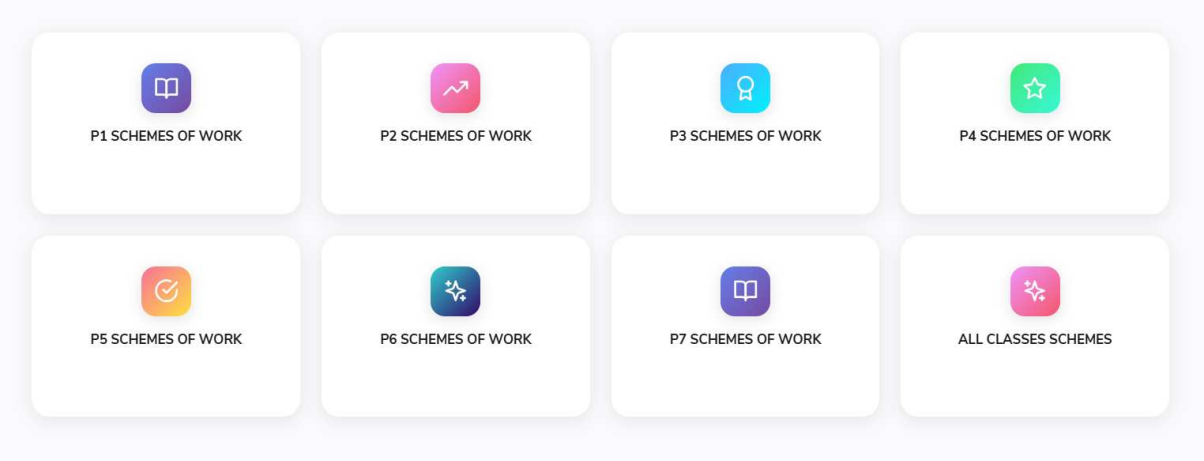
(ii) Ammeter: .....

(iii) Fuse: .....

(iv) Voltmeter: .....

END

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